Randy Klabacka | curriculum vitae

Assistant Professor – Utah Tech University, St. George, UT – 435-879-4828

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Education

Eddedion	
Ph.D. in Biological Sciences	2022
Department of Biological Sciences, Auburn University	
Advisors: Drs. Tonia Schwartz & Jamie Oaks	
B.S. in Biology	2016
Department of Biology, Brigham Young University	
Advisors: Drs. Jack Sites & Chad Hancock	
Professional Appointments	
Assistant Professor	2023-present
Biological Sciences Department, Utah Tech University	•
Grants, Fellowships, and Scholarships	
2020: EECG Research Award (American Genetics Association)	\$8,000
Genomic and bioenergetic costs of asexuality in a vertebrate system (Aspidoscelis)
2017: CMB Peaks of Excellence Research Fellowship (Auburn University)	\$4,500
Mitonuclear distancing: The baggage of an asexual reproductive strategy	
2017: Meredith Birchfield Endowed Fund for Excellence (Auburn Univ Museum of Natura	l History) <i>\$1500</i>
Examining species boundaries in Draco maculatus	
2016: Office of Research & Creative Activities Grant (BYU)	\$1,500
Phylogeny and species boundaries in spotted flying lizards (<i>Draco maculatus</i>)	611 00=
2012-15: Undergraduate Academic Scholarships (BYU)	\$11,987
Awards	
2019: 1st Place - Henri Seibert Competition Systematics & Evolution Category (SSAR)	\$200
Riverine barriers as potential drivers of biodiversification in Draco maculatus	
2019: Trees in the Desert Workshop (NSF - University of Arizona)	\$1,000
funded workshop (covering travel, lodging, food, and workshop	
2019: COSAM Travel Award (Auburn University)	\$300
Funding to present research at 9th World Congress of Herpetology	
2017: NSF Travel Grant (Society of Systematics Biology Meeting)	\$500
Funding to present research at 2017 SSB meeting	# 222
2015: 3rd Place - HBLL College of Life Sciences Poster Competition (BYU)	\$300
Phylogeny and species boundaries in spotted flying lizards (<i>Draco maculatus</i>)	
2015: College of Life Sciences Dean's List (BYU)	#2.000
2014: REU Supplement Recipient (BYU)	\$3,000

Phylogeny and biogeography of New World leaf-toed geckos (Phyllodactylus)

Peer-reviewed Publications

- Tracy, Claire B., Emily Driessen, Abby E. Beatty, T. Lamb, Jenna E. Pruett, Jake Botello, Cara Brittain, Ísada Claudio Ford, Chloe C. Josefson, Randy L Klabacka, Tyler Smith, Ariel Steele, Min Zhong, Scott Bowling, Cindy Dixon, and Cissy Ballen (2022). "Why students struggle in undergraduate biology: sources and solutions." accepted in CBE-Life Sciences Education.
- Klabacka, Randy L, Hailey A Parry, Kang Nian Yap, Ryan A Cook, Tori A Herron, L. Miles Horne, Jose A Maldonado, Jamie R Oaks, Andreas N Kavazis, Matthew K Fujita, and Tonia S Schwartz (2022). "Reduced mitochondrial respiration in hybrid asexual lizards." *American Naturalist*.
- Grismer, Jesse, Peter Scott, Erin Toffelmier, Brian Hinds, Randy Klabacka, Glenn Stewart, Virginia White, Jamie Oaks, and H. Bradley Shaffer (2022). "Genomic data reveal local endemism in Southern California Rubber Boas (Serpentes: Boidae, *Charina*) and the critical need for enhanced conservation actions." *accepted in Molecular Phylogenetics and Evolution*.
- Westfall, Aundrea K, Rory S Telemeco, Mariana B Grizante, Damien S Waits, Amanda D Clark, Dasia Y Simpson, Randy L Klabacka, Alexis P Sullivan, George H Perry, Michael W Sears, et al. (2021). "A chromosome-level genome assembly for the Eastern Fence Lizard (*Sceloporus undulatus*), a reptile model for physiological and evolutionary ecology." *GigaScience*.
- Klabacka, Randy L, Perry L Wood Jr, Jimmy A McGuire, Jamie R Oaks, L Lee Grismer, Jesse L Grismer, Anchalee Aowphol, and Jack W Sites Jr (2020). "Rivers of Indochina as potential drivers of lineage diversification in the spotted flying lizard (*Draco maculatus*) species complex." *Molecular Phylogenetics and Evolution*, p. 106861.
- Gangloff, Eric J, Tonia S Schwartz, Randy L Klabacka, Natalie Huebschman, Ang-Yu Liu, and Anne M Bronikowski (2020). "Mitochondria as central characters in a complex narrative: Linking genomics, energetics, and pace-of-life in natural populations of garter snakes." *Experimental Gerontology*, p. 110967.
- Grismer, L Lee, Jr PL Wood, Shahrul Anuar, Marta S Grismer, ES Quah, Matthew L Murdoch, Mohd Abdul Muin, Hayden R Davis, Cesar Aguilar, Randy L Klabacka, et al. (2016). "Two new Bent-toed Geckos of the *Cyrtodactylus pulchellus* complex from Peninsular Malaysia and multiple instances of convergent adaptation to limestone forest ecosystems." *Zootaxa* 4105.5, pp. 401–429.
- Davis, Hayden R, L Lee Grismer, Randy L Klabacka, Mohd Abdul Muin, Evan SH Quah, Shahrul Anuar, Perry L Wood Jr, and JW Sites Jr (2016). "The phylogenetic relationships of a new Stream Toad of the genus *Ansonia* Stoliczka, 1870 (Anura: Bufonidae) from a montane region in Peninsular Malaysia." *Zootaxa* 4103.2, pp. 137–153.

Manuscripts in-review and in-prep

- Beatty, A., Jeremiah Henning, Amanda Driessen, Robin Costello, Sharday Ewell, Klabacka, Randy, Todd Lamb, Kimberly Mulligan, Sheritta Fagbodum, and Cissy Ballen (2023). "How and why instructors discuss controversial topics in biology." submitted to Cell Biology Education.
- Warner, D.A., C. Kelly, J.E. Pruett, A. Fargevieille, and Klabacka, R.L. (2023). "Fluctuating environments hinder the ability of female lizards to choose suitable nest sites for their embryos." accepted with minor revisions in Behavioral Ecology and Sociobiology.

Invited Seminars

2021: Workshop on Fostering Idealogical Awareness

Auburn University

Teaching evolution to students of faith: How instructors can help students overcome barriers

2019: Museum of Natural Science Seminar Series

Louisiana State University

Riverine barriers as drivers of biodiversification in terrestrial fauna of Southeast Asia

Presentations

Klabacka, Randy, Hailey Parry, Jeff Yap, Ryan Cook, Tori Herron, L Miles Horne, José Maldonado, Guillermo Álvarez, Andreas N Kavazis, Jamie R Oaks, Matthew K Fujita, and Tonia S Schwartz (2021). "Reduced endurance and mitochondrial respiration in hybrid asexual lizards (genus: *Aspidoscelis*)." In: *SICB 2021*. Virtual Conference (talk).

Klabacka, Randy, Anne Bronikowski, Suzanne McGaugh, Dawn Reding, Daniel Nettleton, Andrew Lithio, Laurie Stevison, Jessica Judson, and Tonia Schwartz (2021). "Genomic and phenotypic evolution of targeted genenetworks in divergent garter snake ecotypes." In: *EVOLUTION 2021*. Virtual Conference (talk).

Klabacka, Randy, Hailey Parry, Jeff Yap, Ryan Cook, Tori Herron, L Miles Horne, José Maldonado, Guillermo Álvarez, Andreas N Kavazis, Jamie R Oaks, Matthew K Fujita, and Tonia S Schwartz (2020). "The powerhouse of asexual cost? Endurance and mitochondrial efficiency in parthenogenetic whiptail lizards (genus *Aspidoscelis*)." In: 9th Annual World Congress of Herpetology. University of Otago; Dunedin, NZ (talk).

Klabacka, Randy, P L Wood Jr, Jimmy A McGuire, Jamie R Oaks, L Lee Grismer, Jesse L Grismer, Anchalee Aowphol, and Jack W Sites Jr (2019). "Riverine barriers as potential drivers of biodiversification in the *Draco maculatus* species complex of Indochina." In: *Joint Meeting of Ichthyologists and Herpetologists*. Snowbird, UT (talk) *1st place in Henri Seibert Competition (Systematics & Evolution Category).

Schwartz, Tonia S, Dawn Reding, Randy Klabacka, Stephen Sephick, Laurie Stevison, and Anne M Bronikowski (2019). "Population genetics of the electron transport chain in snake populations exhibiting divergent resting metabolic rates." In: Society for Integrative and Comparative Biology Meeting. Tampa, FL (poster).

Klabacka, Randy, José Maldonado, Andreas N Kavazis, Hailey Parry, Jamie R Oaks, Matthew K Fujita, and Tonia S Schwartz (2019). "Comparative examination of mitochondrial function in parthenogenetic whiptail lizards genus (*Aspidoscelis*)." In: *American Genetics Association Presidential Symposium*. Portland, OR (poster).

Cook, Ryan, Randy Klabacka, Sarin Tiatragul, Gabrielle Ripa, Kayla Wilson, and Jamie Oaks (2018). "Longitudinal examination of lungless salamander species (family Plethodontidae) morphology in Alabama." In: COSAM Research Fair 2018. Auburn University (Poster).

Klabacka, Randy, P L Wood Jr, Jimmy A McGuire, Jamie R Oaks, L Lee Grismer, Jesse L Grismer, Anchalee Aowphol, and Jack W Sites Jr (2018). "Bayes factor delimitation supports population structure in Southeast Asian species complex of Agamid lizard." In: Society for Systematic Biologists Meeting. The Ohio State University; Cleveland, OH (poster).

Schwartz, Tonia S, Dawn Reding, Randy Klabacka, Stephen Sephick, Laurie Stevison, and Anne M Bronikowski (2017). "Targeted sequence capture for functional population genomics of genetic networks: Mapping approaches for non-model organisms." In: *Joint Meeting of Ichthyologists and Herpetologists*. Austin, TX (poster).

Klabacka, Randy, P L Wood Jr, Jimmy A McGuire, L Lee Grismer, and Jack W Sites Jr (2017). "Speciation or isolated diversification: The hidden variation of *Draco maculatus*." In: *Society for Systematic Biologists Meeting*. Louisiana State University; Baton Rouge, LA (talk).

- Klabacka, Randy, P L Wood Jr, and Jack W Sites Jr (2016). "Phylogeny and species boundaries in the "flying dragons" of the *Draco maculatus* species complex (family Agamidae)." In: *Utah Conference on Undergraduate Research*. University of Utah; Salt Lake City, UT (poster).
- Klabacka, Randy, P L Wood Jr, L Lee Grismer, Jimmy A McGuire, and Jack W Sites Jr (2016). "Hidden Dragons: The molecular composition of the *Draco maculatus* species complex." In: *South Eastern Population Ecology and Evolutionary Genetics Meeting*. Madison, FL (talk).
- Klabacka, Randy, P L Wood Jr, and Jack W Sites Jr (2015). "Phylogeny and species boundaries in the "flying dragons" of the *Draco maculatus* species complex (family Agamidae)." In: *HBLL BYU Poster Competition*. University of Utah; Salt Lake City, UT (poster) *3rd Place.
- Klabacka, Randy, César Aguilar, Aaron M Bauer, Alessandro Catenazzi, Eli Greenbaum, Jack W Sites Jr, F Faldez, Perry L Wood Jr, Ryan Wilkes, and Tony Gamble (2015). "Phylogeny and biogeography of New World leaf-toed geckos, *Phyllodactylus* (Phyllodactylidae: Gekkota)." In: Society for the Study of Amphibians and Reptiles Meeting. University of Kansas; Lawrence, KA (poster).

Mentorship

I have mentored seven undergraduate students in bioinformatics, field biology, and molecular lab work. Three of these undergraduates published research with me as co-authors. Current positions of these students include veterinary school, hydrology technician, M.S. evol/ecol graduate school, undergraduate research assistant, and working on manuscripts for peer-reviewed publications.

Teaching Experience

• 2021: Scripting for Biologists (BIOL 7180)

Course Instructor	
• 2023: BIOL 3030: Principles of Genetics	Blended
o 2023: BIOL 4310: Advanced Bioinformatics	In-person
o 2022: BIOL 7180: Scripting for Biologists	Online and Synchronous
o 2021 : BIOL 3000: Genetics	Online and Asynchronous
Teaching Assistantships	Instructor(s)
• 2021: BIOL 7180: Scripting for Biologists	Jamie Oaks
o 2020: BIOL 4020: Vertebrate Biodiversity Lab	Dan Warner
o 2020 : BIOL 5740/6740: Herpetology Lab	Jamie Oaks & Dan Warner
o 2019: BIOL 4020: Vertebrate Biodiversity Lab	Joshua Hall
 2018: BIOL 5240/6240: Animal Physiology Lab 	Ray Henry
o 2017-2019: BIOL 5600/6600: Biomedical Physiology Lab	Mary Mendonca
o 2016: BIOL 2501: Anatomy and Physiology Lab	Shobnom Ferdous
o 2013-2016: BIO 130 Lab: Principles of Biology	Keoni Kauwe & Byron Adams
Guest Lectures	Instructor(s)
o 2021: Mitonuclear Ecology (BIOL 6750)	The evolution of sex
o 2021: Scripting for Biologists (BIOL 7180) Creating python classes &	& using random number generators
o 2021: Scripting for Biologists (BIOL 7180)	Implementing regular expressions

Introduction to Biopython

o 2019: Vertebrate Biodiversity (BIOL 4020)

Amphibian Life History Strategies

o 2018: Functional Genomics (BIOL 5850/6850)

Using high-throughput sequencing for targeted genes

• 2018: Evolution and Systematics (BIOL 3030

Early evolutionary ideas- Tree thinking

2016: Principles of Biology

The domains of life

o 2016: Principles of Biology

The central dogma of biology

Summary of Teaching Evaluations

(Complete teaching evaluations are available upon request)

Auburn University: Instructor.....

Students used a Likert scale (1–6; higher number is better) to anonymously respond to the following:

- (A) "The instructor's overall performance was"
- (B) "My overall learning in the class was"
- (C) "I was prompted to think critically about the course material"
- (D) "I was provided an environment that supported my learning"

Course	Semester (n)	Α	В	С	D	
BIOL 3000	Fall 2021 (28)	5.5	4.9	5.7	5.2	
BIOL 7180	Spring 2022 (6)	5.7	5.7	5.3	6.0	

n = number of students who participated in the survey

Auburn University: Teaching Assistant.....

Students used a Likert scale (1–6; higher number is better) to anonymously respond to the following:

- (A) "The laboratory instructor was an effective teaching assistant"
- (B) "The laboratory instructor listened and answered student's questions well"
- (C) "The laboratory instructor enhanced my interest in the subjects covered by labs"
- (D) "The laboratory instructor created an environment that was conducive to learning in the lab"
- (E) "The laboratory instructor was respectful of students"

Course	Semester (n)	Α	В	C	D	E
BIOL 7180	Spring 2021 (9)	5.8	5.8	5.7	5.8	6.0
BIOL 4020*	Fall 2020 (21)	5.7	6.0	6.0	5.7	6.0
BIOL 5740/6240	Spring 2019 (20)	5.7	5.9	5.6	5.7	5.9
BIOL 4020	Fall 2019 (25)	5.6	5.6	5.3	5.4	5.9

 $[\]overline{n}$ = number of students who participated in the survey

Brigham Young University.

Students anonymously responded to the question "How well do you feel the lab instructor performed his responsibility overall?"

Course	Semester (n)	Excellent	Pretty Well	Acceptable	Poor
BIO 130 (Lab)	Fall 2013 (27)	93%	7%	0	0
BIO 130 (Lab)	Winter 2014 (14)	79%	21%	0	0
BIO 130 (Lecture)	Winter 2015 (21)	90%	5%	5%	0
BIO 130 (Lecture)	Winter 2016 (23)	96%	4%	0	0

n = number of students who participated in the survey

Professional Development

- 2021: Fostering ideological awareness professional workshop
 - Week-long, inter-institutional workshop where collaborators presented research and collaboratively created

Organizer: Dr. Abby Beatty

Teaching evaluations were not made available to TAs for BIOL 5240/6240, BIOL 5600/6600, and BIOL 2501

^{*} During this course I trained a new TA. Evaluation scores are for both of us

- open-source course modules for contextualizing societal and ethical impacts of applied biology.
- o 2020: Inroduction to Discipline-Based Education Research graduate course Instructor: Dr. Cissy Ballen
 - Semester-long graduate course focused on topics, literature, and methods of discipline-based education research, with an emphasis on active-learning teaching strategies. As part of this course, we published a manuscript on barriers to introductory biology students (see Tracey et al. in Manuscripts In-review section)
- 2018: Engaged and Active Student Learning professional workshop Host: AU Biggio Center
 - Half-day workshop , literature, and methods of discipline-based education research, with an emphasis on active-learning teaching strategies.

Research Assistantships

Research Focus	Principle	Investigator	(5)
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• Summer 2022:	Museum Curatorial Assistant	Jon Armbruster and David Laurencio
• Summer 2021:	Phylogenetics and Functional Genomics	Jamie Oaks and Tonia Schwartz
• Summer 2020:	Phylogenetics	Jamie Oaks
• Summer 2019:	Phylogenetics	Jamie Oaks
• Summer 2018:	Functional Genomics	Tonia Schwartz
o 2013-16: Phylo	genetic Systematics	Jack Sites
o 2013-16: Metal	bolic Physiology and Bioenergetics	Chad Hancock

Field Experience

2021: Assisted with animal capture and respirometry of <i>Thamnophis elegans</i> in CA	10 days
2021: Assisted with animal capture processing of 8 Anolis species in FL	5 days
2020: With team of 3 collected 200 live Anolis sagrei for lab breeding colony	2 days
2019: Led team of five in NM and TX and collected 50 live Aspidoscelis of five species	1 month
2018: Led team of four in NM and TX and collected 210 Aspidoscelis of 12 species	2 months
2017: Led team of two to validate potential Aspidoscelis collection localities	3 weeks
2016: Collected various herpetofauna for BYU Bean LS Museum in Thailand and Malaysia	3 weeks
2015: Collected morphological data from live Crotalus oreganus lutosus	1 day
2014: Participated in neotropical biology and geology field course in Costa Rica	2 weeks
2013: Counted egg masses & recorded localities for Rana luteiventris habitat restoration	1 day

Relevant Research Skills

Computational.....

- o Proficiently code in Python, C++, Bash, R, LaTeX, HTML
- o Develop genomic pipelines for read cleaning, assembly, mapping, and variant calling
- Execute computational tools for functional genomics (e.g., gene expression), population genetics, and phylogenetics with genomic datasets
- o 22 graded credit hours of Computer Science, Bioinformatics, and Computational Statistics

Molecular

- Perform DNA sequencing techniques (extraction, optimizing quality/quantity for genomic sequencing, PCR, PCR cleanup, big-dye sequencing, will be performing RNA-seq in 2022)
- Perform mitochondrial isolation, tissue homogenization (for physiology), mitochondrial respirometry, enzyme activity assays, protein assays, and reactive oxygen species assays.

Organismal and Museum Collection.

 Capture and formalin fix herpetofauna and maintain ethanol-preserved collection (curate teaching collection while teaching Vertebrate Biodiversity and Herpetology, which contains over 1000 ethanol-preserved fish, amphibians, and reptiles)

• Isolate blood from lizards (using post-orbital cavity) and perform general animal necropsy and dissection, flash-preserving tissues in liquid nitrogen.

Field and Additional

- Fluently speak Spanish
- Established inter-institutional field research in TX and NM
- o Led multiple collection- and research-based field trips in TX, NM, and AZ

Outreach and Community Service

2020-present : QuickGRITS podcast: link (available on Spotify)	Creator
2022: "Gross Out Camp" Museum Instructor	Fresh Air family; Auburn, AL
2020: Chief Science Officers "Zoom In On Science" Guest	SciTech Institute; Kenya
2020: Chief Science Officers "Zoom In On Science" Guest	SciTech Institute; Sonora, Mexico
2019: Volunteer Field Ornithology TA	UTEP-IMRS Field Biology Course
2018: Volunteer Field Herpetology TA	UTEP-IMRS Field Biology Course
2016: Reptile and Amphibian Studies Scout Merit Badge Instructor	Boy Scouts of America

Department and University Service

2020-2022: DBS Seminar Committee Grad Representative	Auburn University
2022: DBS Seminar Host Chair - Brandon Ogbunu Visit (Princeton)	Auburn University
2018-2021: Member of the Snake Response Team	Auburn University
2021: Safe techniques for handling snakes: Instructor E. W. Shell Fisheries	, Auburn University
2021: DBS Seminar Host Committee Member - Rebecca Tarvin Visit (UC- Berkeley)	Auburn University
2019: Grad Representative - Global Change Biology Hiring Committee	Auburn University
2019: STEM Discovery Day instructor	Auburn University
2018: DBS Seminar Host Chair - Matt Fujita Visit (UT- Arlington)	Auburn University
2018: DBS Seminar Host Chair - Marjorie Oleksiak Visit (U Miami)	Auburn University
2016-18: Natural History Museum Open House Representative	Auburn University
2017: DBS Seminar Host Committee Member - Peter Andolfatto Visit (Princeton)	Auburn University
2017: DBS Seminar Host Committee Member - Armin Moczek Visit (Indiana Univ)	Auburn University
2015-16: Co-president/founder of Life Sciences Pre-Graduate Student Club	BYU
2015: Host for the BYU-sponsored "Night at the Museum" Monte L. Bean Li	ife Science Museum
2014: Tour guide for LSB opening- President's Leadership Council dinner Brigha	m Young University

Professional Memberships

Society for the Study of Amphibians and Reptiles (SSAR) Society for Integrative and Comparative Biology (SICB) Society of Systematic Biologists (SSB) Society for the Study of Evolution (SSE) American Genetics Association (AGA)

Scholarly Reviews

Molecular Ecology Biological Journal of the Linnean Society Herpetologica Entomology, Ornithology, & Herpetology: Current Research