

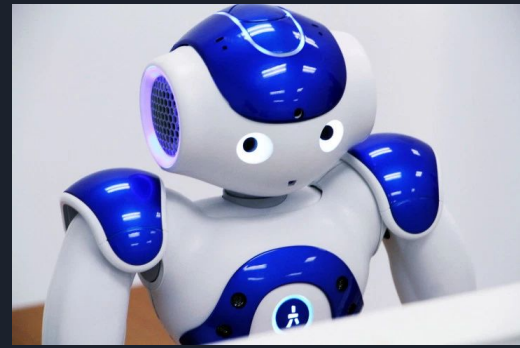


# Introduction to Python

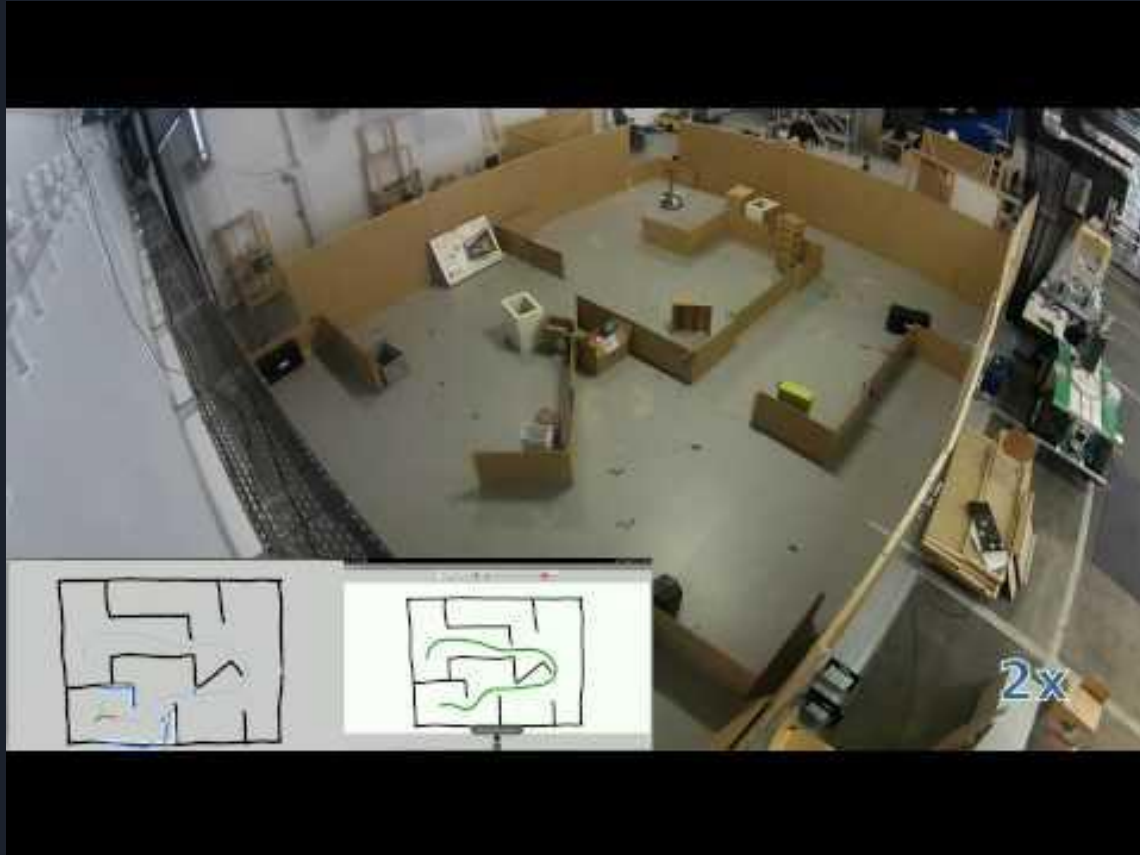
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INJAZ 2019

# Why Learn to Code?

- Improved productivity
- Practice problem-solving skills
- Many career opportunities:
  - Algorithms
  - AI/Robotics
  - Data Science
  - Web Development
  - Embedded Programming
  - Signal Processing
- A lot of fun!



# Why Learn to Code?



# Lesson topics:

- Intro to Python, and Syntax
- Conditional Logic and Data Structures
- Loops and Iteration
- Functions
- Prob/Stat + Python!





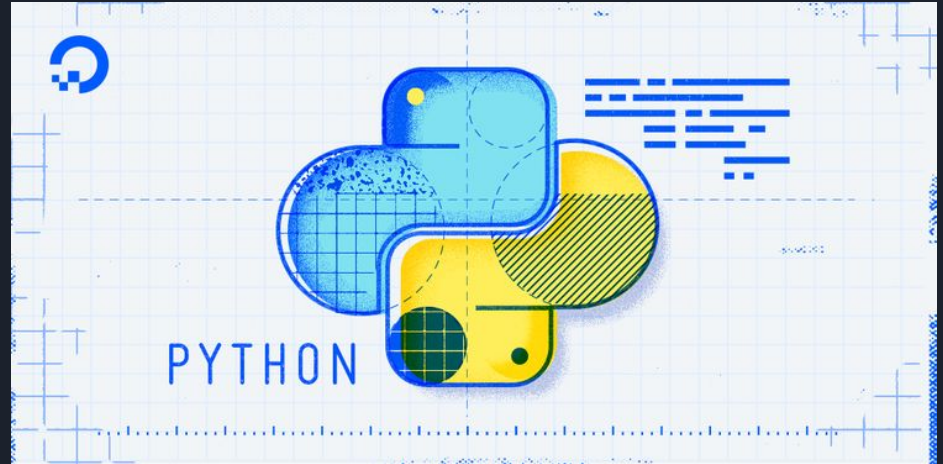
# Key takeaways:

- Problem solving using programming
- Introduction to Computer Science
- Computational thinking
- Understand how computers process information

# Intro to Python, and Syntax!

Questions we will answer today:

- What is Python?
- How do we write a program?
- How do we read a Python program?





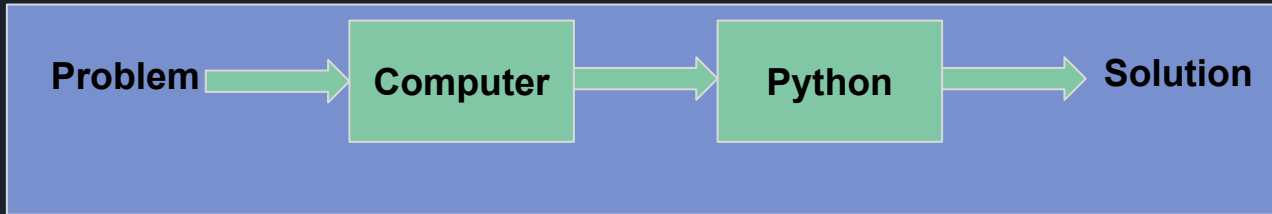
What is Python?

**From Wikipedia:**

“Python is an interpreted,  
high-level, general-purpose  
programming language.”

# What Does This Mean in English?

- Python is a tool you can use to solve complex problems with computers!
- Python is used to do mathematical operations on numbers that are simply too large for humans to compute.

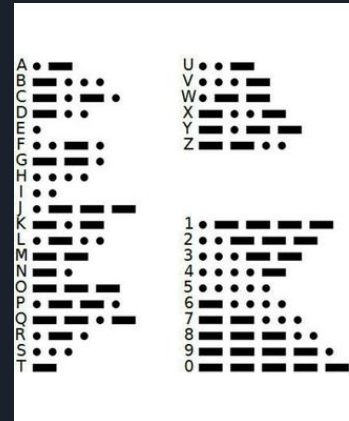
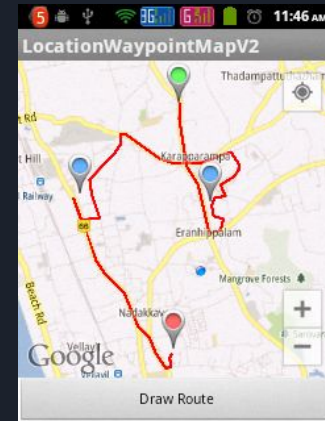




# What is a Program?

- A program is a set of instructions that specifies how to perform a computation.
- Examples of computations:
  - Solving a complicated math problem.
  - Finding the shortest path between two cities.
  - Encoding and decoding a secret message.

$$F(u) = \frac{1}{\sqrt{N}} \sum_{x=0}^{N-1} f(x) \quad \text{for } u=0$$
$$F(u) = \sqrt{\frac{2}{N}} \sum_{x=0}^{N-1} f(x) \cos\left(\frac{(2x+1) u\pi}{2N}\right) \quad \text{for } u \neq 0$$
$$f(x) = \frac{1}{\sqrt{N}} F(0) + \sqrt{\frac{2}{N}} \sum_{u=1}^{N-1} F(u) \cos\left(\frac{(2x+1) u\pi}{2N}\right) \quad x=0, 1 \dots N-1$$





# What's in a Program?

- **input:** Get data from the keyboard, a file, the network, or some other device.
- **output:** Display data on the screen, save it in a file, send it over the network.
- **math:** Perform basic mathematical operations like addition and multiplication.
- **conditional logic:** Only run code under certain conditions.
- **repetition:** Perform some action repeatedly, usually with some variation.

# Examples of Programs

The program to the right  
can be used to find the  
remainder for division!



```
1 dividend = 7
2 divisor = 2
3
4 count = 0
5 while divisor < dividend:
6     dividend = dividend - divisor
7     count = count + 1
8
9 remainder = dividend
10 quotient = count
11
12 if remainder != 0:
13     print (quotient)
14     print (remainder)
15
16 else:
17     print (quotient)
18     print (0)
19
20
```



# Examples of Programs

The program below can be used to help a robot plan a path through a maze!

```
60 def value_iteration(mdp, q, eps = 0.01, max_iters = 1000):
61     def expectation(d, f):
62         return sum(d.prob(x) * f(x) for x in d.support())
63     def v(s): return value(q, s)
64     for it in range(max_iters):
65         new_q = q.copy()
66         delta = 0
67         for s in mdp.states:
68             for a in mdp.actions:
69                 new_q.set(s, a, mdp.reward_fn(s, a) + mdp.discount_factor * \
70                     expectation(mdp.transition_model(s, a), v))
71                 delta = max(delta, abs(new_q.get(s, a) - q.get(s, a)))
72         if delta < eps:
73             return new_q
74         q = new_q
75     return q
```



# Your First Program!

- This will be our first exercise as a class! Please get into groups around each laptop.
- In your groups of five, use your laptops, open your internet browser, and type this in the address bar:
- **<https://tinyurl.com/INJAZ-1>**



# Your First Program!

- Please type the following into your IDLE window, exactly like it is below but with your own names:

```
names = "ALL OF YOUR NAMES"  
print("Hello World, our names are:",names,"!")
```



# Print and Input Statements

- We will frequently be using two of Python's built-in functions\*
  - `print()`: displays whatever you put inside the parentheses!
  - `input()`: asks the user for input using what's inside the parentheses!
- To display our inputs and outputs on our computer!

```
#What's your favorite number?  
favorite_number = input("What is your favorite number?")  
print("Your favorite number is", favorite_number, "!")
```

\*We'll cover functions in lesson 4!



# How Do We Store Information in Variables?

- You can store useful information with variables!
  - Nearly every program must store information.
  - Information that is being saved might be user input, names, values.
  - This is called ‘assigning’ a value to a variable.

```
1  #Let's find the area of a circle using variables
2  pi = 3.14
3  radius = float(input("What is the radius?"))
4  area = pi * radius ** 2
5  print("The area of the circle is: ",area)
```





## What Will This Print?

```
x = 2  
y = 5  
print(x)
```



## What Will This Print?

```
x = "Ryan's students"  
y = "are great!"  
print(x,y)
```



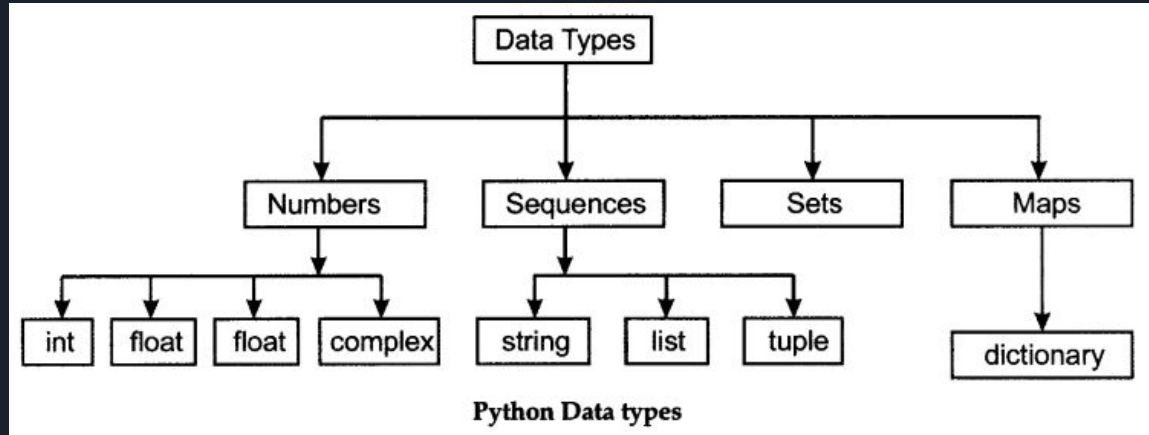
# What If We Want to Add Notes To Our Code?

- Comments are for **documenting** our code!
- 
- Use '#' (Shift + 3) on your keyboard to begin a new comment!

```
#Let's write some comments!  
#x = 5, y = 2, z = 1  
#I like Python more than Java!  
#Ryan looks very goofy!  
#Notice that nothing we write here gets printed to the console!
```

# Data Types

- Numbers
- Strings
- NoneType
- Boolean
- List (Later)
- Tuple (Later)
- Dictionary (Later)



# How Do Computers Store Numbers?

- **Integers vs floats**

- **Int** - Positive or negative **whole numbers**
- **Float** - Real numbers with **decimals**

- **Mathematical operations:**

- `int(x)`: convert x to int type
- `float(x)`: convert x to float type
- `abs(x)`: absolute value of x
- `max(x1,x2,x3...)`: return largest number
- `min(x1,x2,x3,...)`: return smallest number
- `sqrt(x)`: square root of x

```
3  #These are ints
4  x = 20
5  y = -4
6
7  #These are floats
8  a = 14.135
9  b = -2.324
```



## Int or Float?

```
a = 2
```

```
b = 3.5
```

```
c = -4
```

```
d = 7.28
```



# How Do We Make Words and Sentences In Python?

- Strings are a kind of **sequence**.
- Use parentheses!
- To change data to a string:

`str(x)`: converts `x` to a `str` type

```
1  #Let's Initialize A String!
2  words = "My String"
3  print(words)
4
5  #Let's break this into
   different words!
6  split_words = words.split()
7  print(split_words)
8
9  #Let's find the y in our
   string!
10 character = words[1]
11 print(character)
```



# What if Our Variable Doesn't Have a Type?

- NoneType variable <--> “No Type”
- Usually comes up when we have errors in our program.

```
#Here's how we create a NoneType  
x = None
```





# How Do We Use True and False in Python?

- A boolean evaluates to either **True** or **False**. Examples:

```
1  #Here are how we create Booleans
2  x = (1 == 0)
3  print(x)
4  -->False
5
6  y = bool(1)
7  print(y)
8  -->True
```



## Name That Type!

```
u = int(2.54)
v = None
w = 2.73
x = (1 == 2)
y = -5000
z = "Python is fun!"
```



## Name That Type!

u -> int

v -> None

w -> float

x -> bool

y -> int

z -> str



Exercise!

Please go to the following:

<https://tinyurl.com/name-that-type>



# How Do We Do Math in Python?


**(a=10, b = 20)**

Python Operator	Description	Example
+	Addition	a+b=30
-	Subtraction	a-b=-10
*	Multiplication	a*b=200
/	Division	b/a=2
%	Modulus	b%a=0
**	Exponent	a**b = a to the power of b



## Why Use Modulus (%)?

- Figure out if one number is divisible by another!
- If  $a \% b = 0$ ,  $a$  is divisible by  $b$ !



# How Do We Compare Variables To Each Other?

Operator	Description	Example
==	If values are equal, the condition becomes true	(10==20) is not true
!=	If values are not equal, then condition becomes true	(10!=20) is true
>,>=	Greater than, greater than or equal to	(10>20), (10>=20) are not true
<,<=	Less than, less than or equal to	(10<20),(10<=20) are true



# How Do We Know The Order of Operations?

- Python evaluates operations in parentheses before anything else.
- Next comes \*\*, then \* and /, and then + and -.

```
r = ((2+3)*(5-3))*2+5
```

```
r -> 25
```





## Let's Practice! What Do These Print?

```
print(1==2)  
print(1 > 2)  
print(1 != 1)
```

```
b = 7
```

```
c = 5
```

```
d = 4
```

```
print(b > c)
```

```
print((c+d)*b)
```

```
print((c%d)**2)
```



## Let's Practice! What Do These Print?

```
print(1==2) -> False  
print(1 > 2) -> False  
print(1 != 1) -> False
```

```
b = 7
```

```
c = 5
```

```
d = 4
```

```
print(b > c) -> True
```

```
print((c+d)*b) -> 63
```

```
print((c%d)**2) -> 1
```



Exercise!

Please go to the following:

<https://tinyurl.com/python-maths>



# Kinematics in Python!

Remember these equations from before?

1.  $v = v_0 + at$

2.  $\Delta x = \left(\frac{v + v_0}{2}\right)t$

3.  $\Delta x = v_0t + \frac{1}{2}at^2$

4.  $v^2 = v_0^2 + 2a\Delta x$



Your turn!


Please go here for some fun exercises!

<https://tinyurl.com/python-kinematics>

# Indenting in Python

- Indents! These are very important in Python. We indent whenever we:
  - Use conditional statements (Lesson 2)
  - Begin a for or while loop (Lesson 4)
  - Define a function (Lesson 5)
- When the indent ends, the part of the program that caused that indent ends too!

```
(Indent for function) 1 def perfect_square(x):  
2     arr = []  
    (Indent for loop) 3     for i in range(x):  
        (Indent for conditional) 4         if i**.5 % 1 == 0:  
5             arr.append(i)  
6     return arr
```



## What Do We Do If Our Code Doesn't Work On the First Try?

- A **bug** is an error in a program! Since our code needs to be exactly correct in order for our program to run, it's important to always check for bugs!
- When we find a bug, we use a process called **Debugging** to fix our code. Let's practice!



# Debugging in Python

- Try printing variable values at different points in the program!
- If the console gives you an error, read the error! See if you recognize where it could be coming from.
- Divide and conquer! If your program has multiple sections, work on fixing one section at a time.
- Comment your code.
- Ask for help!





# Can You Help Me Find the Bug?

```
#finds the second largest number in a sequence
def second_largest_number(A):
    maximum = min(A)
    A.remove(maximum)
    return max(A)
```



# Can You Help Me Find the Bug?

```
#finds the second smallest number in a sequence
def second_smallest_number(A):
    minimum = max(A)
    A.remove(minimum)
    return min(A)
```



# Can You Help Me Find the Bug?

```
#v has components in the x and y directions
def find_vector_length(v):
    | | return (v[0]**(3) + v[1]**(3))**(1/2)
```



# Conditional Logic!

Questions we will answer:

- How do we implement logic in Python?
- How can we tell Python to print something, but only sometimes?
- What are if, elif, and else statements?

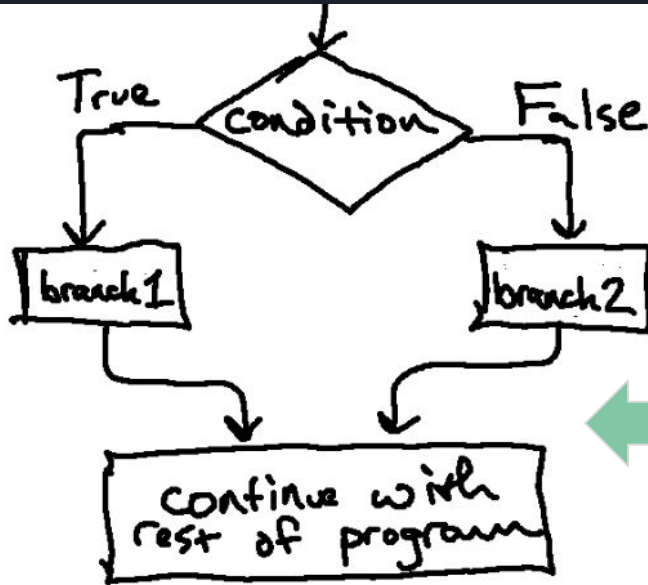


# What is Conditional Logic?

- Uses **logical operators** for branching:
  - if
  - elif (known as “else if”)
  - else

# Conditional Logic Diagram

- Here is an illustration of conditional logic in a program:

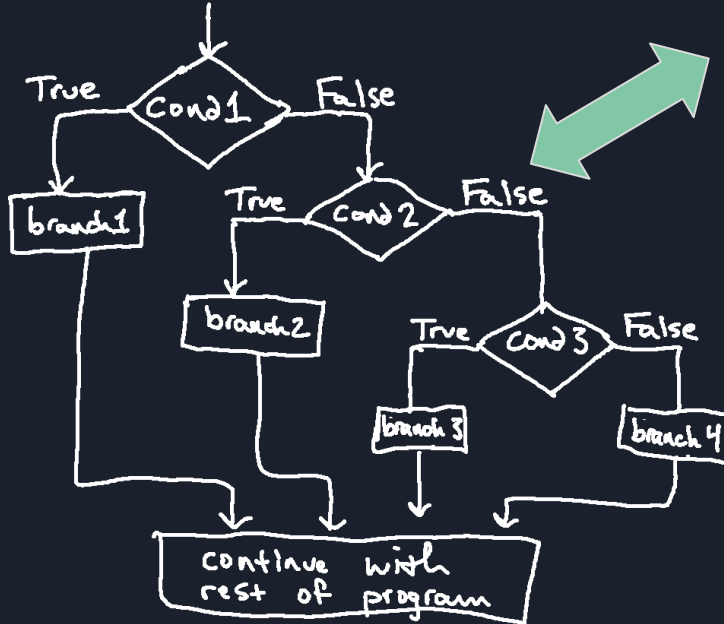


```
y = 2
x = 1

if x == y:
    print(x+y)
else:
    print(x-y)
```

# Chained Conditional Logic

- **Elif** statements let us use chained conditional logic.



```
if choice == 'a':  
    print('The choice was a')  
elif choice == 'b':  
    print('The choice was b')  
elif choice == 'c':  
    print('The choice was c')  
else:  
    print('The choice was something else...')
```



# Nested Conditional Logic

- We can make conditional logic branches branches off of branches!

```
if x == y:
    print("x and y are equal")
else:
    if x < y:
        print("x is less than y")
    else:
        print("x is greater than y")
```





## Exercise: Pizza!

<https://tinyurl.com/python-pizza-party>



## Or and And Operators

- A or B: If either A or B is True, then return True. Otherwise, return False.
- A and B: If A and B are both True, then return True. Otherwise, return False.



# AND Truth Table

<b>A</b>	<b>B</b>	<b>A AND B</b>
F	F	F
F	T	F
T	F	F
T	T	T



# OR Truth Table

A	B	A OR B
F	F	F
F	T	T
T	F	T
T	T	T



# Or and And in Python!

```
A = True  
B = False  
C = False
```

```
print(A or B)
```

```
-> True
```

```
print(A and B)
```

```
-> False
```

```
#Remember, parentheses first!
```

```
print(A or (B and C))
```

```
-> True
```



Exercise!

Please go to the following:

<https://tinyurl.com/python-or-and>

# Your Turn!

1. I want you to write a program that finds out what kind of tea your friend wants!
  - a. First, ask someone the kind of tea (hint: use the built-in function **input()**) they'd like.
  - b. Now, check to see if they want black tea (hint: use an **if** statement).
    - i. If they do, tell your customer "Here's your black tea!"
  - c. If they don't want black tea, check if they want green or chai tea (hint: use **elif** statements).
    - i. If they do, tell your customer "Here's your green/chai tea!"
  - d. Finally, if you don't have the kind of tea your friend wants, tell them (hint: use an **else** statement).



## 2. Next, we're going to make a simple calculator!

- a. First, ask your friend for two numbers and an arithmetic operator (+, -, \*, /) (hint: use the **input()** function three times).
- b. Then, check to see if the operator is addition! (hint: use an **if** statement).
  - i. If it is, add the two numbers together and print the result.
- c. If it isn't addition, check to see if the operator is subtraction, multiplication, or division! (hint: use three **elif** statements).
  - i. If it is, subtract/multiply/divide the first number and/by the second number and print the result.
- d. If the operation isn't one of the ones above, print ("ERROR") (hint: use an **else** statement).







# Challenge Problem!

- Let's use Python to figure this out!
- Problem: There are 100 doors in a row, numbered 1-100, each of which starts out locked. You make 100 passes through the doors.
  - On the **first** pass, you switch the state of the locks (locked doors become unlocked, and unlocked doors become locked) on doors **1, 2, 3, 4, ..., 100**.
  - On the **second** pass, you switch the state of the locks on doors **2, 4, 6, 8, ..., 100**.
  - On the **third** pass, you switch the state of the locks on doors **3, 6, 9, 12, ..., 99**, and so on.
  - You do this until you reach 100, at which time you only switch the lock on door 100.
- After 100 passes, which doors will be unlocked?



Warm-up Activity: Robots!

Please go to the following:

<https://tinyurl.com/python-robots>



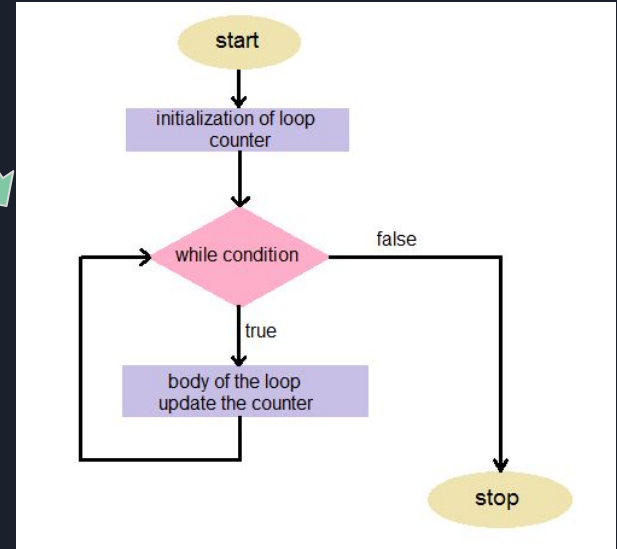
# Loops and Iteration!

Questions we will answer today:

- What is iteration?
- How do we tell the computer how long we want our loops to be?
- How do we store information while we are looping?
- How can we avoid infinite loops?

# What is Iteration?

- Using repetition to execute code many times.
- Types of loops:
  - for
  - while





# Range Function for for loops

```
#Two ways to write for loops
```

```
#Goes through all numbers 1 through 9
```

```
for i in range(lower,upper):
```

```
|   #Do something
```

```
for item in list:
```

```
|   #Do something
```



## More Math Operations!


- With for loops, we can use:

- $+=$ :  $x += 1$   $\longleftrightarrow$   $x = x + 1$

- $-=$ :  $x -= 1$   $\longleftrightarrow$   $x = x - 1$

- $*=$ :  $x *= 2$   $\longleftrightarrow$   $x = x * 2$

- $/=$ :  $x /= 2$   $\longleftrightarrow$   $x = x / 2$



```
x = 0
```

```
for i in range(10):
```

```
    x -= 1
```

```
    print(w)
```

```
-> -1
```

```
-> -2
```

```
-> -3
```

```
-> -4
```


```
-> -5
```

```
-> -6
```

```
-> -7
```

```
-> -8
```

```
-> -9
```



```
y = 1
```

```
for i in range(4):
```

```
    y *= 2
```

```
    print(y)
```


```
-> 2
```

```
-> 4
```

```
-> 8
```

```
-> 16
```





```
z = 1
```

```
for i in range(4):
```

```
    z /= 2
```

```
    print(z)
```

```
-> 1/2
```

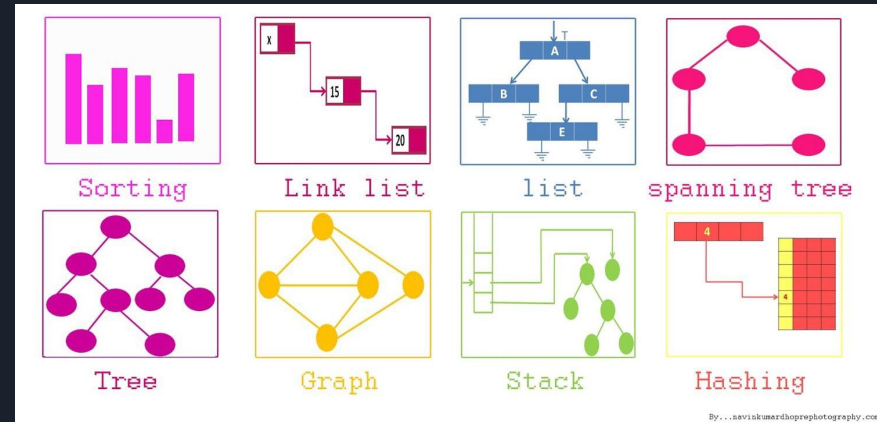
```
-> 1/4
```

```
-> 1/8
```

```
-> 1/16
```

# Data Structures: Lists and Tuples!

- **Data structures** store important information in Python.
- We can assign variables to be data structures too!





# Lists and Tuples

- Lists and tuples store information using an **index**.
- This **index** lets us access different **elements** of our list or tuple.
- Lists and tuples store **sequences** of information.



# Lists and Tuples in Python

```
#Let's make a list!
```

```
my_list = []
```

```
#Let's make a tuple!
```

```
my_tuple = ()
```



# Indexing in Python


- **VERY IMPORTANT:** Indexing in Python begins at 0!
- Index gives an element's position!

```
Z = [3,4,7,6,9,8,11]
#Let's index!
Z[0] -> 3
Z[1] -> 4
Z[5] -> 8
Z[-1] -> 11
```



# Operations

- Common operations:
  - `list.append()`: adds an element to end of list.
  - `list.pop(i)`: removes the element at the `i` position from list and returns it.
  - `list.remove(x)`: removes the first element in list whose value equals `x`.
- Tuples are just like lists, except they cannot be modified.



## Example Operations

```
my_list = [1,2,5,6,8]  
my_list.append(11)  
print(my_list)
```

```
#prints -> [1,2,5,6,8,11]
```

```
my_list.pop(2)  
print(my_list)
```

```
#prints -> [1,2,6,8,11]
```

```
my_list.remove(8)  
print(my_list)
```

```
#prints -> [1,2,6,11]
```



# Looping and Sequences

- Data structures we can use with **for** and **while** loops:
  - **Lists:** Add items to a list in index order.
  - **Strings:** Loop over characters in a string.





## Example

```
#Let's store numbers 1-10000!  
numbers = []  
for i in range(1,10001):  
    numbers.append(i)
```

```
string = ""  
for i in range(32):  
    string += 0 or 1  
#Gives a 32-bit number
```



Your Turn!

Please go to the following:

<https://tinyurl.com/python-loops>



Warmup: Practice with Loops!

We'll go through these together! Go to:

<https://tinyurl.com/loop-game>



Activity: Cipher!

Let's practice dictionaries using ciphers!

Please go to:

<https://tinyurl.com/python-secret-cipher>



## Warmup: Practice with Loops!

- If you're finished, try writing a short program to find the sum of ODD numbers (1,3,5,7,...,99) from 1 to 100! (Hint, use  $i \% 2$  to check if a number is ODD).
- We need:
  - Indents and ":" for **for** loops and **if** statements



## Loop Warmup: Blast Off!

- Please go here:  
<https://tinyurl.com/python-rocket>
- After you run the code, let's go through it as a class!
- ASCII Art



## Review 2: Practice with Loops and Lists!

- First, let's make a list of random numbers from a distribution.
- Then, let's add these numbers to a list, and find the average of this list.
- Please go here:  
<https://tinyurl.com/python-LLN>



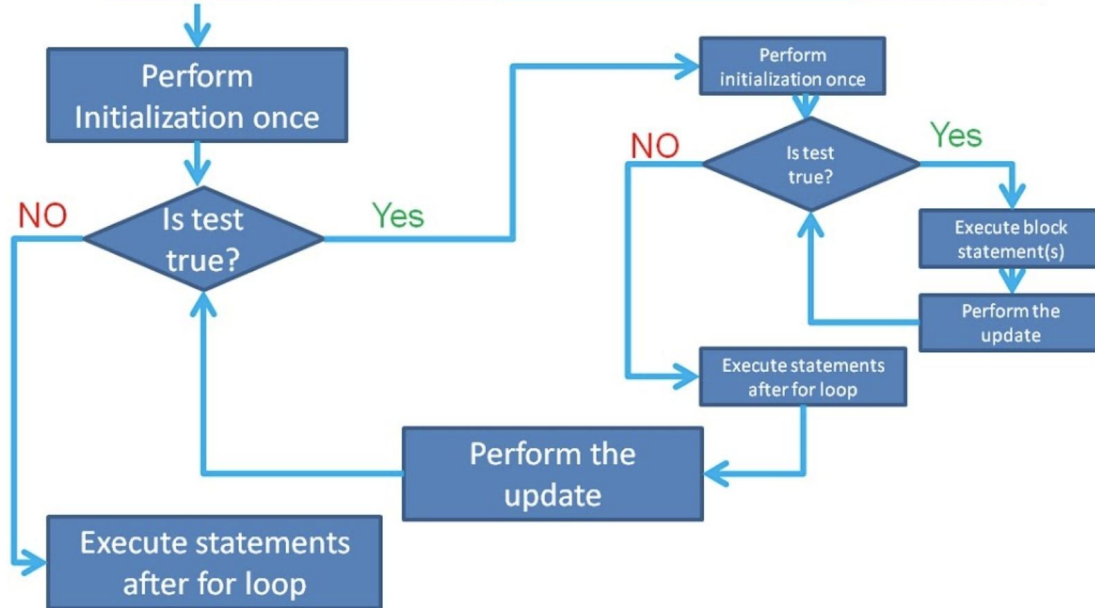
## Law of Large Numbers (LLN)

- As we take more samples, the measured mean approaches the distribution mean!
- Very important in probability and statistics!



# More On Nested For Loops

## Flow Chart Nested for Loop

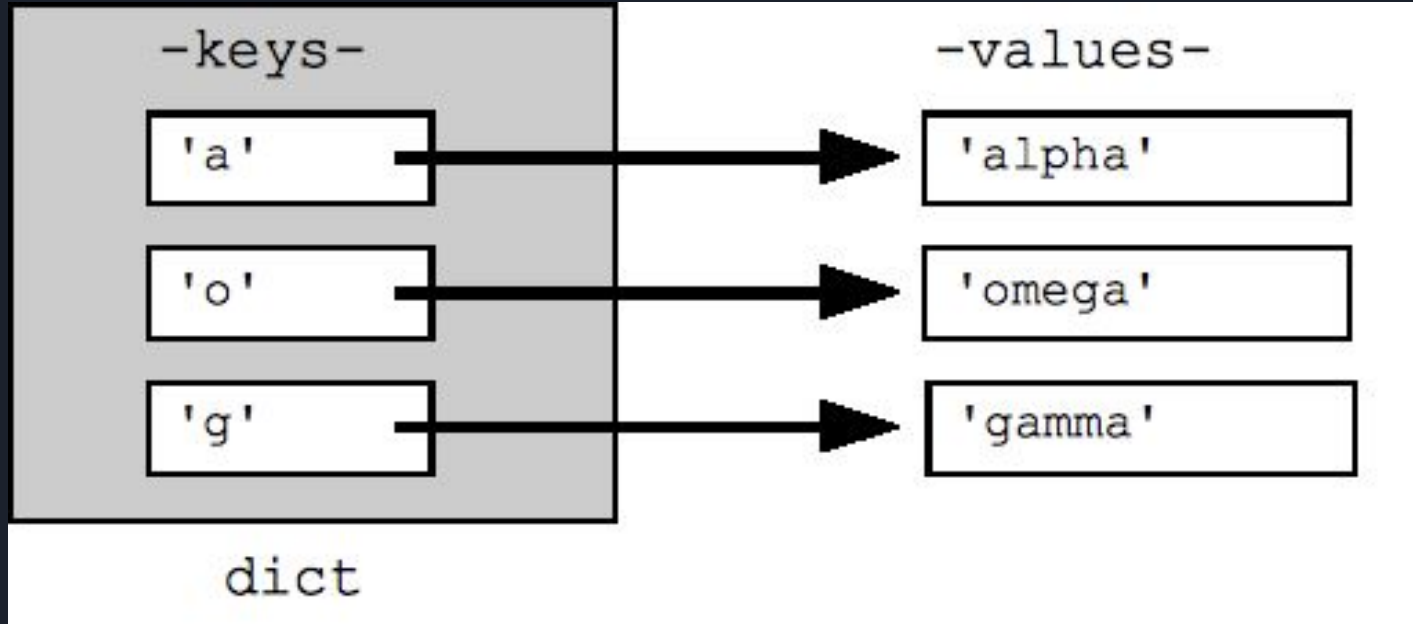




# What are Dictionaries?

- Dictionaries access information using a **key**.
- Each entry in a dictionary uses a **key-value pair**.
- Dictionaries use something known as a **hash table**.

# What Are Dictionaries?





# Why Use Dictionaries When We Have Lists?

- Can access information faster!
  - Important for making algorithms more efficient:
    - Faster Internet
    - Smarter robots
    - Safer vehicles
- Useful for when we can NOT order data in a logical way!

# Dictionaries vs. Lists





# Dictionaries in Python!

```
#Here's how we initialize a dictionary!
```

```
my_dictionary = {}
```

```
#Here's how we add a key-value pair to the dictionary
```

```
my_dictionary["key"] = "value"
```

```
#Here's how we make 5 a key, and "a" a value
```

```
my_dictionary[5] = "a"
```



## Example: Cipher!

```
#Cipher dictionary!
```

```
#Step 1: Initialization
```

```
cipher = {}
```

```
#Step 2: Map letters to other letters!
```

```
cipher["a"] = "b"
```

```
cipher["b"] = "c"
```

```
cipher["c"] = "d"
```

```
#.....
```

```
cipher["y"] = "z"
```

```
cipher["z"] = "a"
```



## Example: Squares!

```
#Example 2: Numbers to Squares!
```

```
#Step 1: Initialization
```

```
squares = {}
```

```
#Step 2: Map numbers to their squares using a for loop!
```

```
for i in range(1,11):
```

```
    squares[i] = i**2
```

```
print(squares)
```





# What's In a Dictionary?

**For cipher example:**

`cipher = {"a": "b", "b": "c", ..., "y": "z", "z": "a"}`

**For squares example:**

`squares = {1: 1, 2: 4, 3: 9, 4: 16, 5: 25, 6: 36, 7: 49,  
8: 64, 9: 81, 10: 100}`



## Your Turn: Binary Number Inverter!

- Let's turn 1's into 0's and 0's into 1's!
- Please go here:

<https://tinyurl.com/python-binary>



# Functions!

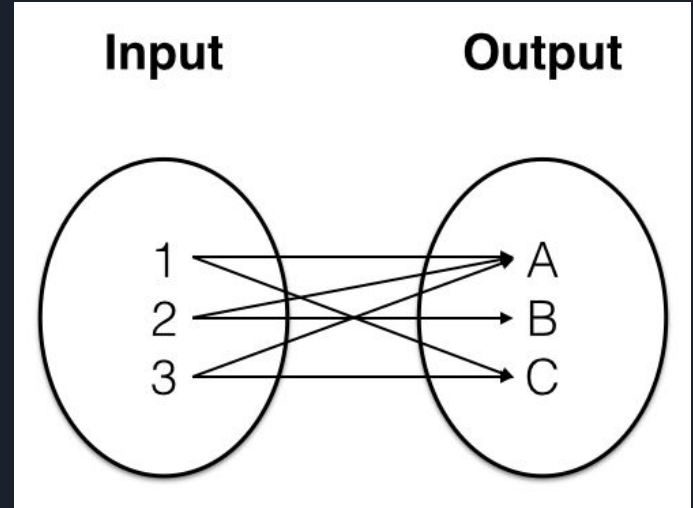
Questions we will answer today:

- What are functions?
- How are functions useful?
- How do we create and call functions?



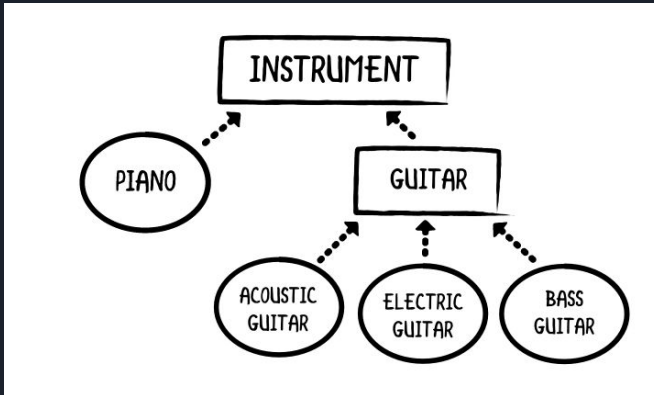
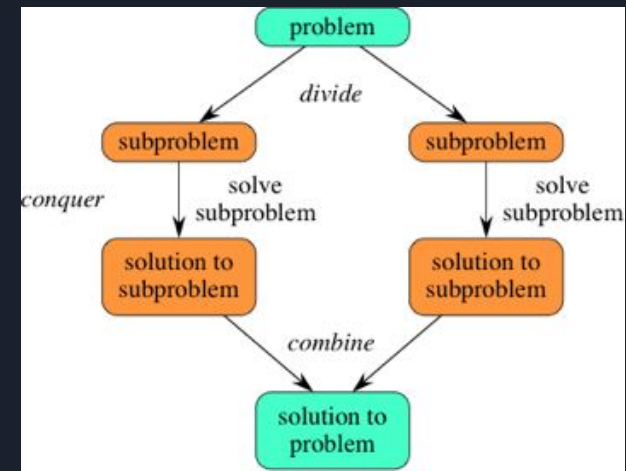
# What are Functions?

- Reusable blocks of code - no need to repeat old code!
- Input/Output relationship!



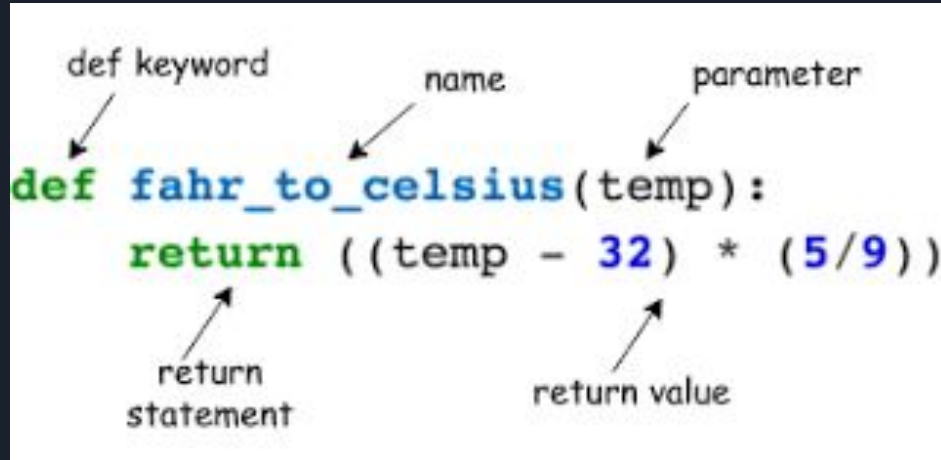
# Why Are Functions Useful?

- Allows developers to share and reuse code!
  - Saves development time
  - Divide and conquer
  - Leads to object-oriented programming



# Functions in Python

- Make sure to include the def, colon, and return components of the function:



```
def fahr_to_celsius(temp):  
    return ((temp - 32) * (5/9))
```

The diagram illustrates the components of a Python function definition. It shows the code `def fahr_to_celsius(temp):` on the first line and `return ((temp - 32) * (5/9))` on the second line. Arrows point from labels to specific parts of the code: 'def keyword' points to 'def', 'name' points to 'fahr\_to\_celsius', 'parameter' points to 'temp', 'return statement' points to 'return', and 'return value' points to the expression '((temp - 32) \* (5/9))'.



# Functions in Python

```
#Here's how we make functions in Python!
```

```
#Step 1: Define the function and arguments!
```

```
def my_function(A,B,C):
```

```
    #Step 2: Write steps in function
```

```
    <Function content>
```

```
    #Step 3: Return important
```

```
    return something
```



# How Do We Call Functions?

- When we are ready to use a function we have defined, we can call it by:

```
#Define a function first
def my_function(A,B,C):
    return A+B+C

#Now let's care this function!
x = my_function(3,4,5)
#^Here, what will x be?
```





Example:  $y = 3x$

```
#Example: y = 3x
```

```
#_____
```

```
#Step 1: Define the function and arguments!
```

```
def linear(x):
```

```
    #Step 2: Write steps in function
```

```
    y = 3*x
```

```
    #Step 3: Return something important
```

```
    return y
```

# Example: Sum Dictionary Values

```
#Example: return a sum of a list of values in a dictionary
# _____
#Step 1: Define the function and arguments
def sum_dictionary(H):
    #Step 2: Write steps in function
    values = list(H.values())
    total = 0
    for i in range(len(values)):
        total += values[i]
    #Step 3: Return something important
    return total
```



Let's Practice!

Please Google `repl.it Python 3`,  
and we'll write some functions  
together!

# More Function Practice! Pizza and Encryption

- Please go to:

[tinyurl.com/pizza-RSA4](https://tinyurl.com/pizza-RSA4)





# More Ops. on Lists, Strings, and Dictionaries!

1. **str(x)**: Converts x to a string.
  - Useful for **concatenating** (adding) strings together.

```
x = 123456789
Z = [1,2,3,4,5,6,7,8,9]
print(str(x))
-> 123456789
print(str(Z))
-> [1,2,3,4,5,6,7,8,9]
```

## More List Operations!



1. **list(x)**: Converts x to a list.
  - Useful for finding word or letter count!

```
x = "Python"
print(list(x))
#-> ['P', 'y', 't', 'h', 'o', 'n']
```



## More List Operations!

2. **len(A)**: Tells us how many elements are in list A.

- Very useful in for loops!

```
A = ['A', 'l', 'e', 'x', ' ', 'l', 'i', 'k', 'e', 's', ' ', 's', 'p', 'a', 'c', 'e']  
print(len(A))  
-> 16
```



## More List Operations!

2. `len(A)`: Tells us how many elements are in list A.

- Very useful in for loops!

```
B = [1,2,3,4,5,6,7,8,9,10]
#What is this range over?
factorial = 1
for i in range(0,len(B)):
    factorial *= B[i]
print(factorial)
```



## More List Operations!

3. `my_list.reverse()`: Reverses order of elements in `my_list`.
- Useful for ciphering and encryption!

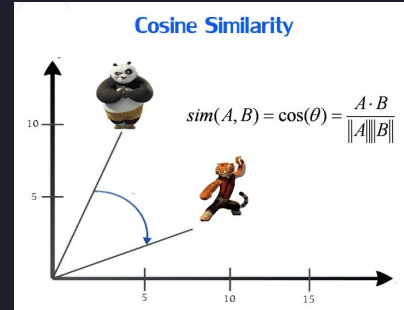
```
Z = [2,4,6,8,10]
Z.reverse()
print(Z)
-> [10,8,6,4,2]
```



## More List Operations!

### 4. Substrings!

- `my_list[0:j]` takes first `j` elements of `my_list` (PREFIX).
- `my_list[j:]` takes last `j` elements of `my_list` (SUFFIX).



```
#Now let's make a sub-list!
A = [1,3,5,7,9,11,13,15,17]
#j is where we'll split the list
j = 4
#Create sub-lists!
B = A[0:j] #Known as a prefix
C = A[j:] #Known as a suffix
print(B)
-> [1,3,5,7]
print(C)
-> [9,11,13,15,17]
```



# Dictionary Operations!

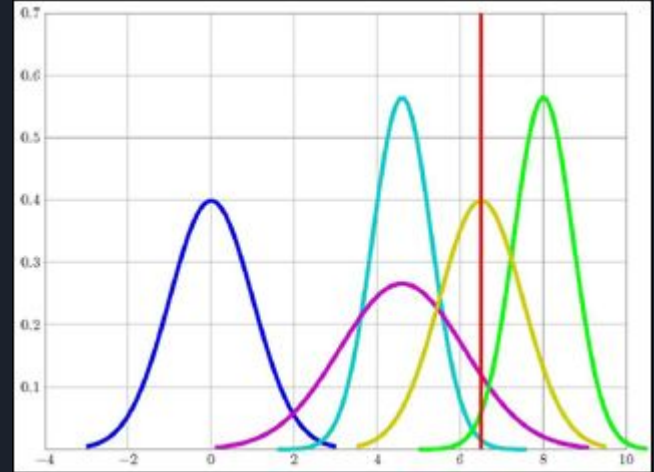
1. `list(my_dict.keys())`: Returns a list of the keys in `my_dict`.
2. `list(my_dict.values())`: Returns a list of the values in `my_dict`.

```
my_dict = {'a':1, 'b':2, 'c':3}
A = list(my_dict.keys())
print(A)
-> ['a', 'b', 'c']
B = list(my_dict.values())
print(B)
-> [1, 2, 3]
```

# More Functions Practice! Probability and Stats


Please go to:

[tinyurl.com/python-prob](https://tinyurl.com/python-prob)





BUGS ARE ON LINES  
15, 23, 38, 39, 67, 81



CHALLENGE: Who can get the closest mean to 0.5?

- Think carefully about the number of coin flips...
- When you're ready, go here:

<https://tinyurl.com/python-prob-chall>

- On line 48, change `n` to the number of coin flips you want to use.



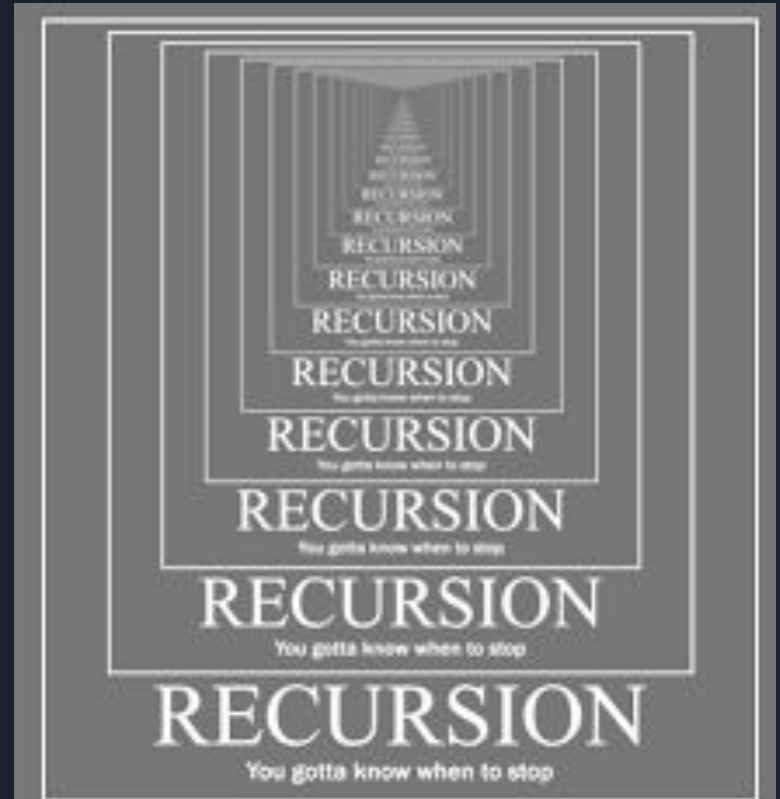
# Recursion

Questions we will answer today:

- What is recursion?
- What kinds of problems can be solved using recursion?
- How do we define base cases for recursion?

# What is Recursion?

- Calling a function repeatedly with smaller inputs.
  - Use a function that calls itself!
  - Uses base cases to make sure we don't call forever.







# Classes and Methods!

Questions we will answer today:

- What are classes and methods?
- What is object-oriented programming?
- How do we initialize **instances** of a class?



# What are Classes and Methods?

- Classes are used to create **objects**. Objects have:
  - **Attributes**, which contain object information.
  - **Methods**, which are function methods you can call on the object.



# Initialization (Constructor) Method in Python

- We first use an initialization **method** when we write a class.
- This initialization method lets us to assign values to an object's **attributes**.



# When Do We Use Self?

- We use self whenever:
  - We define a class method.
  - We assign a class attribute to a value.
  - We call a method in a class.



# Graph Theory!

Questions we will answer today:

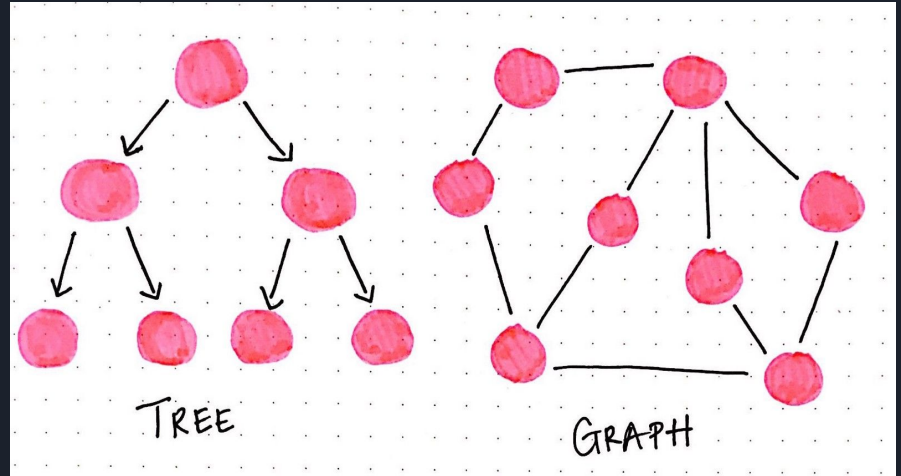
- What is a graph?
- How do we create graphs in Python?
- How do we find the shortest path in a graph?

# What Are Graphs?

- Graphs are used to model pairwise relations between objects.
- Made up of:
  - **vertices, nodes, or points**

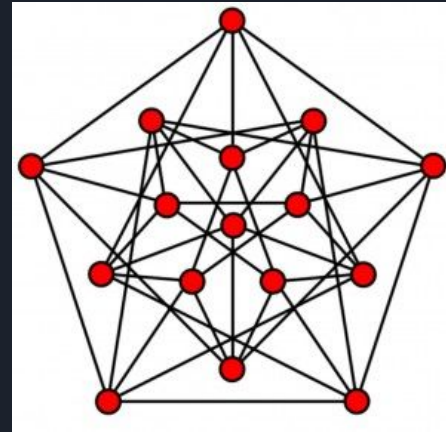
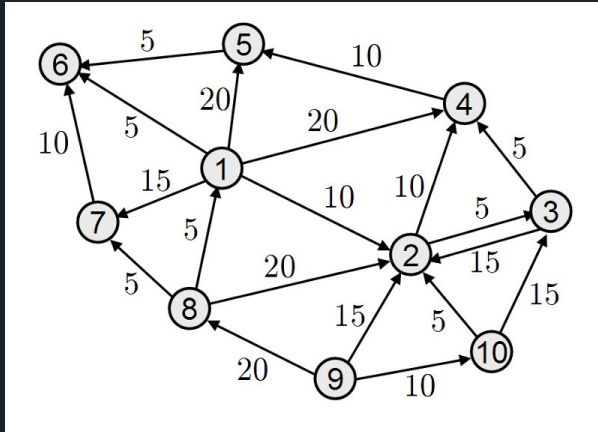
AND

- **edges, arcs, or lines.**



# Shortest Paths

- Solving Shortest Path Problem:
  - **Breadth-First Search (BFS)**, if edges unweighted.
  - **Dijkstra's Algorithm**, if edges weighted.





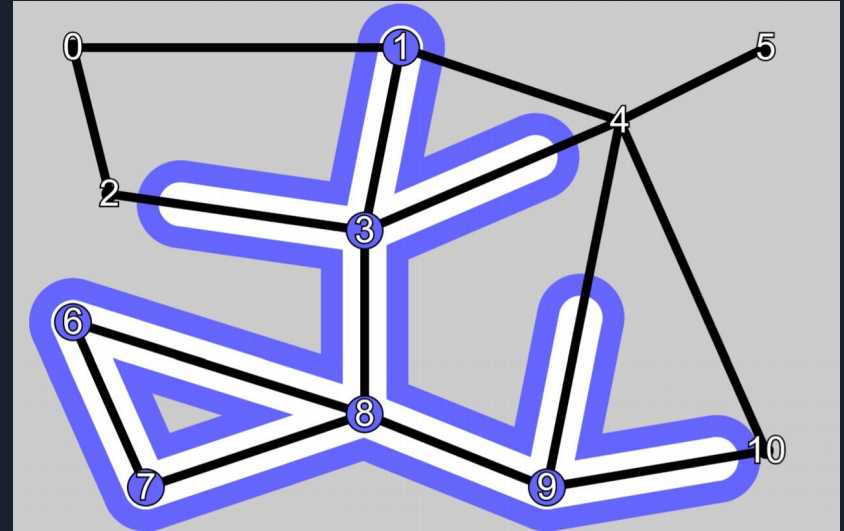
# Shortest Paths 1: Breadth-First Search!

- Breadth first search finds shortest paths by finding **level sets** in a graph.
- Returns the **shortest path** after we explore the entire graph!
- Let's try it out!



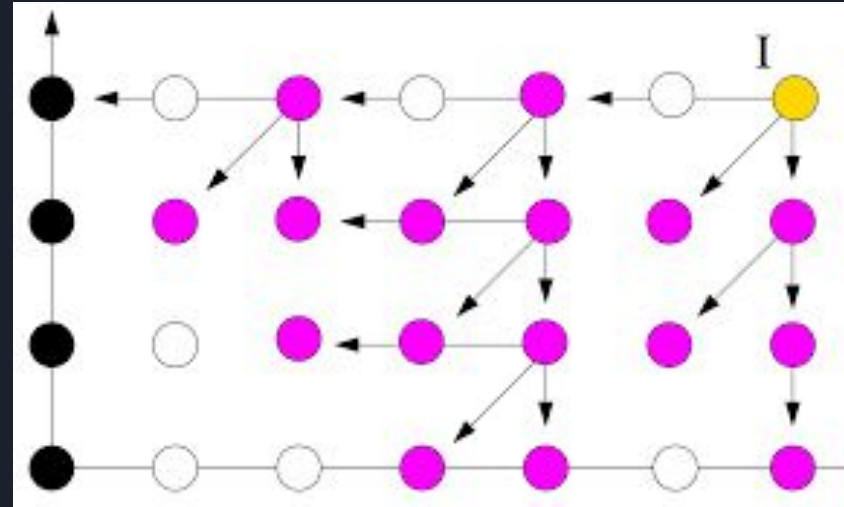
## Shortest Paths 2: Dijkstra's Algorithm

- Useful if we have edge weights not equal to 1!
- “Expanding Frontier” finds shortest path.



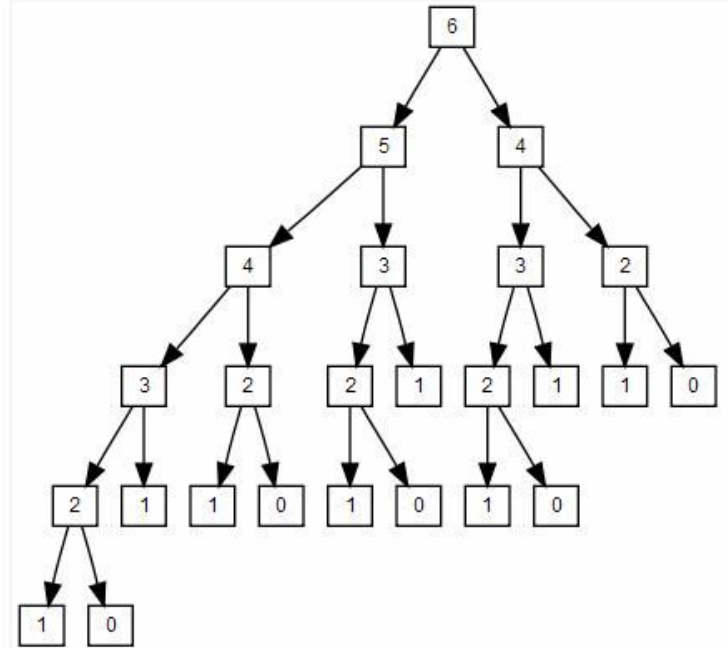
# What Is Dynamic Programming?

- Dynamic programming ~“smart brute force”.
- Uses **memoization**:
  - Store smaller solutions in a dictionary to solve bigger problems!
  - More efficient!



# Top-Down vs. Bottom-Up

- Two approaches, either (usually) works!
  - **Top-down ~ recursion!**
  - **Bottom-up ~ looping!**





# Final Tips For Writing Good Code

- **Divide and Conquer!**
- **Use Comments!**
- **Use functions and loops to avoid repetition!**
- **Variable Names!**
- **Learn Errors!**
- **Syntax:**
  - **Indents**
  - **Parentheses (), Brackets [], Curly Braces {}**
  - **Colons :**