## CSCI 5451 Fall 2015 Week 1 Notes

Professor Ellen Gethner

August 19, 2015

#### Introduction

Overview

#### Algorithm Definition?

#### **Tools**

Goals

**Particulars** 

#### This Week's Topics

Outline of Topics

Principle of Mathematical Induction

#### Graduate Algorithms: Preliminaries

Prerequisites courses. While there is no official prerequisite course, you are expected to have command of Discrete Structures and Undergraduate Algorithms.

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Quizzes. Your mastery of each assignment will be assessed by way of a closed-book closed-notes quiz.

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Advanced Topics including but not limited to Approximation, NP-Completeness, Cryptography, Computational Geometry and more.

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► Recipe, process, method, technique, procedure, routine, ...

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Which do you think best describes what and algorithm is supposed to be?

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▶ **A5: Effectiveness.** Loosely speaking, an algorithm is effective if its operations are all basic enough that they can be done in a finite amount of time by someone using pencil and paper.

#### Goals

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- efficiency:
  - 1. How fast does your algorithm run, say, with respect to the size of the input? Can you do better?

2. Alternatively, can you prove that you cannot do better?

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► Analysis of Efficiency. Use of mathematics and common sense.

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Connections among the latter two items.

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▶ Generally speaking, our goal will be to prove that P(n) is true for all integers  $n \ge N$  for some fixed  $N \in \mathbb{Z}$ .

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4. **Inductive Step.** Prove that P(k+1) is true.

5. **Conclusion.** Conclude that P(n) is true  $\forall n \geq N$ .



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▶ Note that  $f(n) = \sum_{i=1}^{n} (2i - 1) = 1 + 3 + 5 + \dots + 2n - 1$ .



### Example One, continued

The first thing we should do is make a guess at a formula for f(n) so let's experiment.

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$$f(3) = \sum_{i=1}^{3} (2i - 1) = 1 + 3 + 5 = 9.$$



# Ready for a conjecture

**Conjecture.** 
$$f(n) = n^2 \quad \forall n \in \mathbb{Z}^+$$
.

# Proof by induction on n

The statement P(n) says that  $f(n) = n^2$  and we wish to prove that P(n) is true  $\forall n \in \mathbb{Z}^+$ .

▶ Base Cases. We verified that P(1), P(2), and P(3) were all true on the previous slide.

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▶ Induction Hypothesis. Assume that P(k) is true for some fixed integer  $k \ge 3$ .

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- $= k^2 + 2k + 1$
- $ightharpoonup = (k+1)^2$ , as desired.

### Induction proof, completed

**Conclusion**. P(n) is true  $\forall n \in \mathbb{Z}^+$ . That is,  $f(n) = n^2 \forall n \in \mathbb{Z}^+$ .

QED

### Example Two: Counting Squares

**Problem.** How many squares are there in an  $n \times n$  grid-square?

**Notation.** Let f(n) denote the number of squares in an  $n \times n$  grid square.



Figure: A  $1 \times 1$  grid square

Looks like f(1) = 1.



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So keep experimenting!



Figure: A 2×2 grid square



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• Looks like f(3) = 9 + 4 + 1.



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▶ Time for a conjecture...

### Conjecture

The statement P(n), namely our conjecture, is as follows:

If f(n) is the number of squares in an  $n \times n$  grid square then

$$f(n) = \sum_{i=1}^{n} i^2 = 1^1 + 2^2 + \dots + n^2$$

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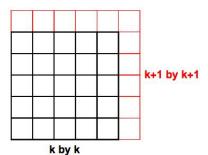
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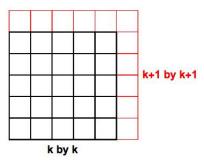
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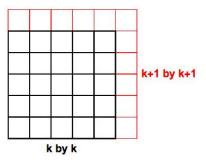
▶ Consider a  $(k+1) \times (k+1)$  grid square.



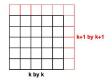
▶ Since the lower left  $k \times k$  (black) square has been accounted for by the induction hypothesis,



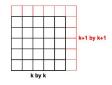
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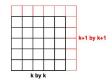
it remains to count all possible new squares, namely only the ones that include the top row and right column of red squares.



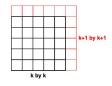
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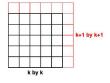
- ▶  $1 \times 1$ 's: (k+1) + k = 2k + 1
- ▶  $2 \times 2$ 's: k + (k 1) = 2k 1



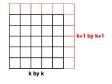
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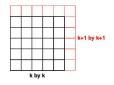
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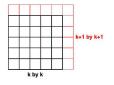


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- $k \times k$ 's: (k (k 1)) + (k (k 2)) = 3
- $k+1 \times k+1$ 's: (k-(k))+(k-(k-1))=1
- Thus the total number of **new** squares is  $\sum_{i=1}^{k+1} (2i-1) = (k+1)^2 \text{ by Example 1.}$

### Total number of squares in a $k + 1 \times k + 1$ grid square

▶ **Conclusion.** Thus, by induction, the total number of squares in a  $k + 1 \times k + 1$  grid square is

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- ▶  $F_0 = 0$ ,  $F_1 = 1$ , and for all integers n > 1 we define  $F_i = F_{i-1} + F_{i-2}$ .

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- ► For example, the first 12 numbers in the *Fibonacci sequence* are 1,1,2,3,5,8,13,21,34,55,89,144

## Fibonacci Numbers: some thoughts

▶ The fact that  $F_n$  is defined by way of  $F_{n-1}$  and  $F_{n-2}$  lends itself well to the use of induction for proving properties of the Fibonacci sequence.

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Let  $f(n) = F_n$ . How big is f(n)?

Generally speaking, we will study the growth of functions, namely asymptotics, with the intention of measuring the efficiency of our algorithms.

**Problem.** Show by induction that  $F_1 + F_3 + \cdots + F_{2n-1} = F_{2n}$  for all integers  $n \ge 1$ .

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- ▶ n = 3 (Test P(3)):  $F_1 + F_3 + F_5 = 1 + 2 + 5 = 8 = F_6 = F_{2\times 3}$ .  $\checkmark$

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- ▶ But by the definition of the Fibonacci numbers we have that  $F_{2k} + F_{2k+1} = F_{2k+2}$ , as desired.

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**Conclusion.** By induction  $F_{n+1}F_{n-1} - F_n^2 = (-1)^n \ \forall n \in \mathbb{Z}^+$ . **QED** 

## A generating function for the Fibonacci numbers

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► The above is called a *formal power series*, which you've learned about in your calculus classes.

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- ▶ To see why claim 1 is true, let's deconstruct each of zg(z) and  $z^2g(z)$  from the original definition of g(z) as a formal power series.

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Next, we'll massage (1) and (2) to make the final algebra easier to digest when we finally compute  $z + zg(z) + z^2g(z)$ .

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- ightharpoonup = g(z), as claimed. This completes the proof of Claim 1.



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 Verify this!

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- ► Then formally speaking (all issues of convergence aside), we have  $S = \frac{a}{1-r}$ .

Step 6. Recall that 
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Let's experiment with Mathematica.