SCALE FOR PROJECT

JAVA / DAY 08

Introduction

The methodology of School 21 makes sense only if peer-to-peer assessments are done seriously. This document will help you to do it properly.

- Please, stay courteous, polite, respectful and constructive in all communications during this assessment. The bond of trust between community 21 and you depends on it.
- Highlight possible malfunctions of the work done by the person and take the time to discuss and debate it.
- Keep in mind that sometimes there can be differences in interpretation of the tasks and the scope of features. Please, stay open-minded to the vision of the other.

Guidelines

- Evaluate only the files that are on the GIT repository of the student or group.
- Doublecheck that the GIT repository is the one corresponding to the student or the group as long as to the project.
- Meticulously check that nothing malicious has been used to mislead you and have you assess something except the content of the official repository.
- If you have not finished the project yet, it is compulsory to read the entire instruction before starting the review.
- Use the special flags in the scale to report an empty or non-functional solution as long as a case of cheating. In these cases, the assessment is completed and the final grade is 0 (or in a case of cheating is -42). However, except for a case of cheating, you are encouraged to continue reviewing the project to identify the problems that caused the situation in order to avoid them for the next assessment.
- You must stop giving points from the first wrong exercise even if the following exercises are correct.

Attachments

- The exercises

Preliminaries

Respect the rules:

- The repository contains the work of the student (or group).
- The student is able to explain their work at any time during the assessment.
- The general rules are respected throughout the assessment.

Yes | No

Exercise 00 - Spring Context

1. В решении присутствуют все указанные классы?
2. Структура и связность в классах соответствуют приведенной UML?
3. context.xml содержит бины для всех компонентов?
4. Префикс задается как аргумент бина в context.xml?
5. Программа корректно работает, если использовать стандартный вызов классов вместо context.xml? (см. пример в задании).

Yes | No

Exercise 01 - JdbcTemplate

1. Архитектура проекта соответствует приведенной в задании?
2. Присутсвтует файл db.properties с указанными параметрами для подключения?
3. Корректно реализованы все классы/методы UsersRepository, указанные в задании?
4. Два бина DataSource описаны в context.xml?
5. В Main присутствует проверка findAll для обоих репозиториев, и она отрабатывает корректно?

Yes | No

Exercise 02 - AnnotationConfig

1. Структура проекта соответствует заданию?
2. Отсутствует context.xml файл?
3. Соблюдены требования по использованию аннотаций для конфигурации контекста?
4. Метод signUp возвращает каждый раз случайный пароль с сохранением информации в БД?
5. Тест с использованием in-memory базы данных присутствует и работает корректно?

Yes | No