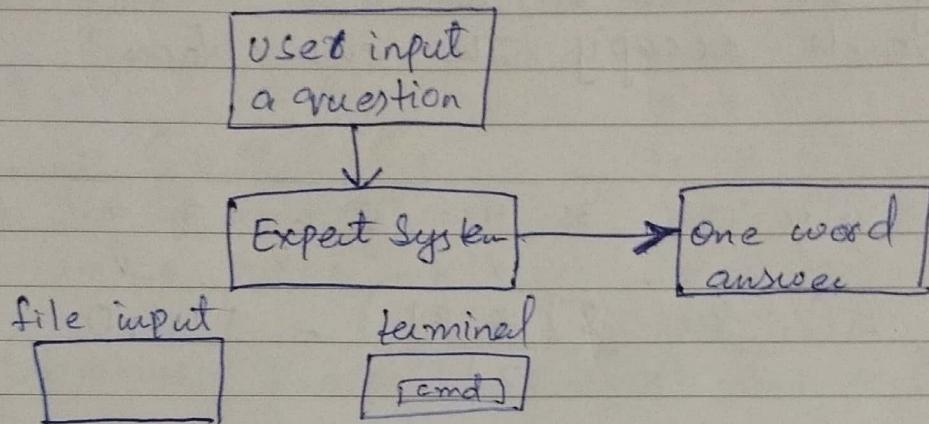


PROPOSITIONAL & PREDICATE CALCULUS

Chapter #1 of Book by Rozan.

Goal: Student must be able to define the knowledge base of a domain specific Expert system in prolog language that can give one word answer of domain specific questions?



=>

Domain Engineer \rightarrow has domain specific knowledge.

Knowledge Engineer \rightarrow convert the knowledge acquired in the form of knowledge base, for computer

Data-driven approach

Rule-based approach.

Hybrid approach.

• unstructured text.

8/12/2022.

=> Install SWI Prolog

=> Domain specific Expert System: who can answer one word.

=> How to represent Declarative sentences?

Propositions:

Declarative sentences whose truth value is known i.e true or false.

Ex: $1 + 2 = 3 \rightarrow$ truth value = true

$1 + 2 = 4 \rightarrow$ truth value = false.

$x + 5 = 3 \rightarrow$ this is not a proposition.

P : Corona is a disease.

• Logical Connectives \Rightarrow operators to combine two or more propositions.

$\Rightarrow \sim$ negation (NOT)

\wedge conjunction (AND)

\vee disjunction (OR)

\rightarrow Implication

\Leftrightarrow Biconditional.

$\sim P$: corona is not a disease.

P	$\sim P$
T	F
F	T

Book Ex: 1

Q10 page 13:

P : The election is decided.

q : The votes have been counted.

Express the given compound propositions in English.

(a) $\sim P$

The election is not decided.

(b) $P \vee q$

Either the election is decided OR the votes have been counted OR both.

(c) $\sim P \vee q$

Either the election is not decided OR the votes have been counted OR both.

(d) $\sim P \vee \sim q$

Neither the election is not decided NOR the votes have been counted OR both.

Implication: \rightarrow Conditional.

if p then q . $\Rightarrow p \rightarrow q$.

reads as p implies q

Example:

if it is below freezing ^{then} and it is not snowing.

p : it is below freezing

$\sim q$: it is not snowing.

$\rightarrow p \rightarrow \sim q$.

$\frac{\text{premise}}{\text{if it is below freezing then it is not snowing}}$ conclusion
 p
 $p \rightarrow \sim q$

P	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Identification for Conditional Statements / Implication:

- if p then q $\longrightarrow p \rightarrow q$
- if p, q $\longrightarrow p \rightarrow q$
- "p" is sufficient for "q" - $p \rightarrow q$
- q if p $\longrightarrow p \rightarrow q$
- "q" when p $\longrightarrow p \rightarrow q$
- a necessary condition for p is q . $\rightarrow p \rightarrow q$
- q unless $\sim p$ $\longrightarrow p \rightarrow q$
- p implies $\sim q$. $\longrightarrow p \rightarrow q$
- p only if q $\longrightarrow p \rightarrow q$
- a sufficient condition for q is p - $p \rightarrow q$
- "q" whenever p $\longrightarrow p \rightarrow q$
- q is necessary for p - $p \rightarrow q$
- q follows from p $\longrightarrow p \rightarrow q$

Exercise

p : you have the flu.

q : you miss the final exam.

Translate into logical connectives.

you miss the final exam whenever you have the flu.

$$\hookrightarrow p \rightarrow q$$

you have the flu whenever you miss the final exam.

$$q \rightarrow p$$

$$p \rightarrow q \neq q \rightarrow p \quad \therefore \equiv \Rightarrow \text{logically equivalent}$$

$$\sim p \vee \sim q \neq \sim(p \wedge q) \quad ?? \quad \neq \Rightarrow \text{not logically equivalent.}$$

p	q	$\sim p$	$\sim q$	$\sim p \vee \sim q$	$p \wedge q$	$\sim(p \wedge q)$
T	T	F	F	F	T	F
T	F	F	T	T	F	T
F	T	T	T	T	F	T
F	F	T	T	T	F	T

Hence, $\sim p \vee \sim q \neq \sim(p \wedge q)$

Q: 24 \rightarrow page no. 35:

Express the given statements into symbolic form.

- a) I will remember to send you the address
only if you sent me an email message.

Let s : I will remember to send you the address.
 and t : you send me an email message.

$$s \rightarrow t$$

Paperwork
 Ppt
 Report
 Meeting
 Note
 OK
 PAPERWORK

(ii) To be a citizen of this country, it is sufficient that you were born in the US.

let t : To be a citizen of this country
and m : you were born in the US.
 $t \rightarrow m$.

Biconditional $(p \leftrightarrow q)$
 $p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)$.

P	q	$p \leftrightarrow q$	
T	T	T	XNOR
T	F	F	
F	T	F	
F	F	T	

Precedence of Logical Connectives.

- \sim ①
- \wedge ②
- \vee ③
- \rightarrow ④
- \leftrightarrow ⑤

Identification for Biconditional statements

- p is necessary and sufficient for q $p \leftrightarrow q$
- if p then q and conversely $p \leftrightarrow q$.
- p iff q $p \leftrightarrow q$
 - if and only if

Conditional statements.

Converse

$$q \vee p$$

Inverse

$$\sim q \rightarrow \sim p$$

Contrapositive.

$$\sim p \rightarrow \sim q$$

Ex The home team wins, whenever it is raining?

P

q

$$q \rightarrow p$$

Converse:

$p \rightarrow q$: It is raining whenever the home team wins. OR if the home team wins then it is not raining.

Inverse:

$$\sim q \rightarrow \sim p$$

Contrapositive:

$$\sim p \rightarrow \sim q$$

$$\star p \rightarrow q \equiv \sim q \rightarrow \sim p$$

any conditional statement is logically equivalent to its contrapositive.

8/Dec/2022

Logical Equivalence.

Two compound propositions are said to be logically equivalent (\equiv).

- (i) if their truth tables are same.
- (ii) By applying laws of equivalence.

$$p \vee \sim p \equiv T - \text{negation}$$

Book pg. 27 Table: 6.

$$p \wedge T \equiv p - \text{identity} - p \vee F \equiv p$$

$$p \wedge F \equiv F, p \vee T \equiv T$$

$$p \vee \sim p = p \circ \sim p$$

$$\sim(\sim p) = p$$

DeMorgan's law:

$$\begin{aligned}\sim(p \vee q) &\equiv \sim p \wedge \sim q \\ \sim(p \wedge q) &\equiv \sim p \vee \sim q.\end{aligned}$$

Distributive law:

$$\begin{aligned}p \vee (q \wedge r) &\equiv (p \vee q) \wedge (p \vee r) \\ p \wedge (q \vee r) &= (p \wedge q) \vee (p \wedge r).\end{aligned}$$

Associative law:

$$\begin{aligned}p \vee (q \vee r) &\equiv (p \vee q) \vee r \quad \text{or } q \vee (p \vee r) \\ p \wedge (q \wedge r) &\equiv (p \wedge q) \wedge r \quad \text{or } q \wedge (p \wedge r)\end{aligned}$$

Implication Law:

$$p \rightarrow q \equiv \sim p \vee q.$$

Biconditional:

$$p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)$$

→ Apply the DeMorgan's law on the following statement.

$$\begin{aligned}\textcircled{i} \quad \sim [(\underbrace{p \rightarrow q}_{A}) \wedge (\underbrace{q \rightarrow r}_{B})] \\ \text{Let } A \wedge B \\ \sim [A \wedge B] \equiv \sim A \vee \sim B.\end{aligned}$$

Hence

$$\sim [(p \rightarrow q) \wedge (q \rightarrow r)] \equiv \sim (p \rightarrow q) \vee \sim (q \rightarrow r)$$

(ii) Simplify:

$$\sim [(p \rightarrow q) \wedge (q \rightarrow r)].$$

$$\Rightarrow \sim [(\sim p \vee q) \wedge (\sim q \vee r)].$$

$$\Rightarrow \sim [\cancel{\{/\wedge\}} \cancel{\{\wedge\}} \cancel{\{/\wedge\}}]$$

$$\Rightarrow \sim [\{(\sim p \vee q) \wedge \sim q\} \vee \{(\sim p \vee q) \wedge r\}].$$

$$\Rightarrow \sim [\{(\sim p \wedge \sim q) \vee \underbrace{(q \wedge \sim q)}_F\} \vee \{(\sim p \vee q) \wedge r\}].$$

$$\Rightarrow \sim [(\sim p \wedge \sim q) \vee \{(\sim p \vee q) \wedge r\}]$$

$$\Rightarrow \sim [\sim(p \vee q) \vee \{\sim(p \vee q) \wedge \gamma\}].$$

$$\Rightarrow (p \vee q) \wedge \sim \{\sim(p \vee q) \wedge \gamma\}.$$

another approach:

$$\Rightarrow \sim [(p \rightarrow q) \wedge (q \rightarrow \gamma)].$$

$$\Rightarrow \sim(p \rightarrow q) \wedge \sim(q \rightarrow \gamma)$$

$$\Rightarrow \sim(\sim p \vee q) \vee \sim(\sim q \vee \gamma).$$

$$\Rightarrow (p \wedge \sim q) \vee (q \wedge \sim \gamma).$$

Book pg no. 35

Q.no. 14 — 33 (for practice purpose),

Tautology \rightarrow always true. ex. $P \vee T = T$

Contradiction \rightarrow always false. ex. $P \wedge F = F$

Contingency \rightarrow True / false.

Q. 14 Determine whether it is tautology or not.

$$[\sim p \wedge (p \rightarrow q)] \rightarrow \sim q.$$

$$\Rightarrow [\sim p \wedge (\sim p \vee q)] \rightarrow \sim q$$

$$\Rightarrow [(\sim p \wedge \sim p) \vee (\sim p \wedge q)] \rightarrow \sim q.$$

$$[\sim p] \rightarrow \sim q$$

$$\sim[\sim p] \vee \sim q,$$

$$p \vee \sim q \neq T$$

pg. 35 solve all

19/12/22

Show that $p \leftrightarrow q$ and $(p \wedge q) \vee (\neg p \wedge \neg q)$ are logically equivalent.

Solution

$$p \leftrightarrow q$$

$$(p \rightarrow q) \wedge (q \rightarrow p)$$

$$(\neg p \vee q) \wedge (\neg q \vee p).$$

$$A \wedge (B \vee C)$$

$$(A \wedge B) \vee (A \wedge C)$$

prod. + prod.

sum of products

$$[(\neg p \vee q) \wedge \neg q] \vee [(\neg p \vee q) \wedge p].$$

$$[(\neg q \wedge \neg p) \vee (\neg q \wedge q)] \vee [(\neg p \wedge q) \vee (\neg p \wedge p)]$$

False

$$[(\neg q \wedge \neg p) \vee \text{False}] \vee [\text{False} \vee (p \wedge q)].$$

$$(\neg q \wedge \neg p) \vee (p \wedge q)$$

$$(p \wedge q) \vee (\neg p \wedge \neg q).$$

- first order propositional logic

Non-Declarative Sentences.

is $x > 3$?

Predicate logic.

let $Q(x)$ represents $x > 3$

$Q(3) = \text{false}$ ($3 > 3$)

$Q(4) = \text{true}$ ($4 > 3$).

p = person x like apple

q = person x like mango.

like (x, y) represents person x like fruit y .

like (Tehmatal, apple) \Rightarrow Tehmatal likes apple.

\rightarrow one argument

1st Argument P.L

\rightarrow multi argument

2nd Argument P.L

Boot Que

Let $P(x)$ denotes $x > 3$.

what is the truth value of $P(5)$? True.

"Coding is to Programming
what typing is to Writing"

Q. Let $Q(x,y)$ represents $x+y > 3$.

what is the value of

$Q(1,2) = \text{false}$

$Q(1,3) = \text{true}$

Pg-53 first 4 questions

unstructured \rightarrow structured

Q. Express the following statements into symbolic form using predicates and logical connectives.

a) A student in your class has a dog, cat or a monkey.

(i) Let the domain consist of all students of your class.

(a) A student in your class has a dog, cat or a monkey.

Let $D(x)$ represents the student x has a dog,

$C(x)$ represents the student x has a cat or

$M(x)$ represents the student x has a monkey.

$$C(x) \vee D(x) \vee M(x).$$

(ii) Let the domain consist of all persons.

(b) A student in your class has a dog, cat or a monkey.

Let $S(x)$ represent x is a student of this class.

✓ (i) $S(x) \wedge [C(x) \vee D(x) \vee M(x)]$ ✓ correct

(ii) $S(x) \rightarrow [C(x) \vee D(x) \vee M(x)].$

$S(x)$	$C(x)$	$S(x) \rightarrow C(x)$	$S(x) \wedge C(x)$
T	T	T	T
T	F	F	F
F	T	T	F
F	F	T	F

Quantification:- (i) universal quantification $\forall P(x)$

All lions are fierce.

$\forall x P(x) = P(x)$ is true when all the x follows the property $P(x)$ is false, if anyone x does not satisfies the prop.
Let $P(x)$ represents all lions are fierce.
 $\forall x P(x)$.

(ii) Existential quantifiers \exists (read as there exists/some/famy).

$\exists x P(x)$ is true if any one x satisfy the property is false when all x do not satisfy the given prop.

(A) Q: Translate into symbolic form: if $x \in$ set of all lions
(i) all lions are fierce.

Let $P(x)$ represent lions are fierce.
 $\forall x P(x)$.

(ii) Some lions are fierce.

$\exists x P(x)$.

(B)

Let $x \in$ set of all animals

Q: Translate into symbolic form.

(a) all lions are fierce.

Let $L(x)$ represents " x is a lion"
and $F(x)$ represents " x is fierce"

$\forall x [L(x) \rightarrow F(x)]$

(b) Some lions are fierce

$\exists x [L(x) \wedge F(x)]$

$L(x)$	$F(x)$	$\forall x [L(x) \rightarrow F(x)]$	$\exists x [L(x) \wedge F(x)]$
T	T	T	T
T	F	F	F
F	T	T	F
F	F	T	F

Negation of Quantifiers..

$$\neg \forall x P(x) \equiv \exists x \neg P(x).$$

$$\neg \exists x P(x) \equiv \forall x \neg P(x).$$

Everybody send emails messages to person y.

Let $\text{send}(x, y)$ represents person x send email messages to person y.

$$\forall x \text{send}(x, y).$$

	$\forall x \text{send}(x, y)$	$\neg \forall x \text{send}(x, y)$	$\neg \forall x \text{send}(x, y)$	$\exists x \neg \text{send}(x, y)$
when all send $\forall x \text{send}(x, y)$.	T	F	when all of the persons send email to y	T F
some do not send $\exists x \neg \text{send}(x, y)$.	F	T	someone didn't send email	F T
when not all send email to y. $\neg \forall \text{send}(x, y)$.	F	T	$\neg \forall \text{send}(x, y)$	$\exists x \neg \text{send}(x, y)$
			F	F
			T	T
			T	T
			T	T
				=

Translate into symbolic form..

1. Everybody send email messages to y.

Translate: $\forall x \text{send}(x, y)$.

Negation: $\neg \forall x \text{send}(x, y) \equiv \exists x \neg \text{send}(x, y)$.

Translate: Somebody do not send email messages to y. ✓
Nobody send email messages to y. X

2. Somebody send email messages to y.

Translate: $\exists x \text{send}(x, y)$

Negation: $\neg \exists x \text{send}(x, y) \equiv \forall x \neg \text{send}(x, y)$.

Translate: Everybody do not send email messages to y.

Nested Quantifiers:

- Everybody send email messages to everyone.
- Let $\text{send}(x,y)$ represents x send email messages to y .

$$\forall x \forall y \text{ send}(x,y).$$

$$\rightarrow \forall x \forall y \text{ send}(x,y) \equiv \forall y \forall x \text{ send}(x,y)$$

$$\rightarrow \forall x \exists y \text{ send}(x,y) \not\equiv \exists y \forall x \text{ send}(x,y).$$

- nested loops

- Everybody send email messages to someone.

$$\forall x \exists y \text{ send}(x,y).$$

- Someone received email messages from everyone

$$\exists y \forall x \text{ send}(x,y)$$

	T	F	
$\forall x \exists y \text{ send}(x,y)$	T	F	$\exists x \exists y \text{ send}(x,y)$
$\forall x \exists y \text{ send}(x,y)$	T	F	$\exists x \forall y \neg \text{send}(x,y)$.

T	F	
$\exists y \forall x \text{ send}(x,y)$	$\exists y \exists x \text{ send}(x,y)$.	
$\forall y \exists x \text{ send}(x,y)$	$\forall y \exists x \neg \text{send}(x,y)$	

$$\exists y \forall x p(x,y) \not\equiv \forall x \exists y p(x,y)$$

$$\forall x \exists y p(x,y) \not\equiv \exists y \forall x p(x,y).$$

Negation of Nested Quantifiers:

$$\begin{aligned} \neg [\forall x \forall y p(x,y)] &\equiv \exists x [\exists y \neg p(x,y)]. \\ &\equiv \exists x \exists y \neg p(x,y). \end{aligned}$$

$$\neg [\forall x \forall y p(x,y)] \equiv \exists x \exists y \neg p(x,y).$$

$$\sim [\exists x \exists y p(x,y)] \equiv \forall x \sim [\exists y p(x,y)] \equiv \forall x \forall y \sim p(x,y)$$

Make negation of the following statements.

→ 1. Everybody send email message to everyone.

Translate: $\forall x \forall y \text{ send}(x,y)$

Negation: $\sim [\forall x \forall y \text{ send}(x,y)]$.

$\equiv \exists x \exists y \sim \text{send}(x,y)$.

Translate:

Negation of 1. Some one don't send email messages to anyone.

Verb (Subject, object) → to make predicate.

~~X was ill -~~ the needs to go to the hospital.

29/12/2022 D.B
Relational D.B

BLT

ETL

Datawarehouse

Amazon S3 Bucket

Data Pipelining

Data replication

Integration destination

ERP

Tableau

Rules of inference:

① P if T

$P \rightarrow q$ if T

∴ q will be true.

modus ponens or

Law of Detachment

$[P \wedge (P \rightarrow q)] \rightarrow q$, this is a tautology.

$$\Rightarrow \sim [P \wedge P \rightarrow q] \vee q$$

$$\Rightarrow [\sim P \vee \sim (P \rightarrow q)] \vee q$$

$$\Rightarrow [\sim P \vee \sim (\sim P \vee q)] \vee q$$

$$\Rightarrow [\sim P \vee (P \wedge \sim q)] \vee q$$

$$\Rightarrow [(P \vee P) \wedge (\sim P \vee \sim q)] \vee q. \quad \sim P \vee P \vee \sim q$$

$$\Rightarrow [T \wedge (\sim P \vee \sim q)] \vee q$$

$$\Rightarrow (\sim P \vee \sim q) \vee q..$$

$$\Rightarrow (\sim P) \vee (\sim q \vee q)$$

$$\Rightarrow \sim P \vee T$$

$$\Rightarrow T$$

$$(P \wedge q) \rightarrow P$$

$$\sim (P \wedge q) \vee P$$

$$\sim P \vee \sim q \vee P$$

$$T \vee \sim q$$

$$\boxed{T}$$

Hence, Proved!

fruit (apple)
fruit (mango).

29/12/22

like (usmaan, apple)

like (saad, mango).

like (usman, X) :- fruit (X, yummy).

? fruit (apple).

true

? like (daniyal, X)

X = apple.

Taste (X, yummy) :- like (daniyal, X).

like (daniyal, apple) = true.

? taste (apple, yummy)

= true

2-Jan-2023

modus tollen

$\sim q$ if T

$$\frac{P \rightarrow q \quad \text{if } T}{\therefore \sim P \quad T}$$

because $[\sim q \wedge (P \rightarrow q)] \rightarrow \sim P \equiv T$

Hypothetical Syllogism

$$\frac{\begin{array}{c} P \rightarrow q \\ q \rightarrow r \end{array} \quad T}{\therefore P \rightarrow r \quad T}$$

Ex #1 Pg # 60 (Book).

If it's snows today, then we will go skiing
it's snowing today are true.

P \Rightarrow fact

$P \rightarrow q \Rightarrow$ rule.

$\therefore q$.

P: it's snowing today

q: we will go skiing

\therefore Conclusion: we will go skiing.

Ex # 2.

It is snowing is false.
 If we will not go skiing it is also false then it does not snow today is false.

$$\begin{array}{ll}
 p & \text{false} \\
 \sim q \rightarrow \sim p & \text{false} \\
 \hline
 \sim p & \text{true} \\
 \sim q \wedge \sim p & \text{true}
 \end{array}
 \quad
 \begin{array}{l}
 \therefore \sim p \text{ true} \\
 \therefore \sim(q \rightarrow \sim p) \text{ true} \\
 \therefore \sim(q \vee \sim p) \text{ "} \\
 \therefore \sim q \wedge \textcircled{p} \text{ true.} \\
 \qquad\qquad\qquad \text{false}
 \end{array}$$

Conclusion:

Since p is false, $\sim q \wedge \sim p$ can never be true.
 Hence, it is an invalid argument.

$$\begin{array}{l}
 \sim p \text{ true} \\
 \sim q \wedge \sim p \text{ true } \times
 \end{array}$$

$$\begin{array}{l}
 \sim q \wedge \sim p \\
 \therefore \sim p \text{ false} \\
 \therefore p \text{ true}
 \end{array}$$

Book Ex #3.

It is below freezing now. = f

\therefore It is either below freezing or raining now.
 Which rule is this applies?

$$\begin{array}{c}
 f \\
 \hline
 \therefore f \vee r \quad \text{Addition.}
 \end{array}$$

Ex #4.

$f \wedge r$

It is below freezing and raining now.
 \therefore It is below freezing now.

$$\begin{array}{c}
 f \wedge r \\
 \hline
 \therefore f \quad \text{Simplification}
 \end{array}$$

pg# 71 Q. 9 q3.

facts

For each of these sets of premises, what relevant conclusions can be drawn? Explain the rules of inference used to obtain each conclusion from premises?

- a) 1. "If I take the day off, it either rains or snows".
2. "I took Tuesday off or I took Thursday off".
3. "It was sunny on Tuesday".
4. "It did not snow on Thursday".

Let p : I take the day off.

q_1 : rains. q_2 : snows.

t_1 : It is Tuesday

t_2 : It is Thursday

s : It was sunny.

$$1. p \rightarrow (q_1 \vee q_2)$$

$$2. p \wedge (t_1 \vee t_2)$$

$$3. s \wedge t_1$$

$$4. \neg q_2 \wedge t_2$$

$$1. p \rightarrow (q_1 \vee q_2)$$

$$4. \underline{\neg q_2 \wedge t_2}$$

$\neg q_2$ = true.

$\therefore q_2$ false.

q_2 false

$$\underline{p \rightarrow (q_1 \vee q_2) \text{ true}}$$

$p \rightarrow q_1 \text{ true.}$

$$2. p \wedge (t_1 \vee t_2) \text{ true}$$

$$3. \underline{s \wedge t_1} \text{ true}$$

$\therefore t_1$ true.

$$\therefore p \wedge t_1 \text{ true.}$$

$$2. p \wedge (t_1 \vee t_2) \text{ true}$$

$$4. \underline{\neg q_2 \wedge t_2} \text{ true}$$

$\therefore t_2$ true

$$\therefore p \wedge t_2 \text{ true.}$$

5/01/2

METHODS OF PROOFS:

$$(P \rightarrow Q).$$

Direct proof

Given "P" is true then prove that "Q" will also be true
 if n is even, prove that $2n+6$ is also even

P

Q

Solve.

$$n \text{ is even} \Rightarrow \forall k \in \mathbb{Z} \exists n = 2k.$$

k	2k
1	2
2	4
3	6
4	8

$$n = 2k \Rightarrow 2n + 6.$$

$$\Rightarrow 2(2k) + 6 \Rightarrow 4k + 6 \Rightarrow 2(2k + 3).$$

$$\therefore k \in \mathbb{Z} \Rightarrow 2k \in \mathbb{Z}, 3 \in \mathbb{Z} \Rightarrow 2k + 3 \in \mathbb{Z}$$

$$\Rightarrow 2[m] \text{ where } m = 2k + 3 \in \mathbb{Z}$$

which is even, hence $2n+6$ is even

9/01/22

Methods of Proof:

Direct proof — $P \rightarrow Q$.

Indirect proof.

1. proof by contradiction.

P : true

by Q is not true. $\sim Q$ = false.

Prove that: by using proof by contradiction

if n is even then $2n+8$ is even.SolveAssume that n is even but $2n+8$ is not even.Because n is even $\Rightarrow \forall k \in \mathbb{Z} \exists n = 2k$. $2n+8$ is not even

$$\Rightarrow \exists k \in \mathbb{Z} \exists 2n+8 = 2k+1.$$

$$2n = 2k - 7$$

$$n = \frac{2k - 7}{2}$$

$$n = \frac{2k - 6 - 1}{2}$$

$$n \Rightarrow \frac{2k-6}{2} - \frac{1}{2}$$

$$n \Rightarrow \frac{2(k-3)}{2} - \frac{1}{2}$$

$$n = 2m - \frac{1}{2} \in \mathbb{R} \cdot \notin \mathbb{Z}$$

$\therefore n \neq 2k$ which is a contradiction.
that p is true.

$$\Rightarrow \neg p = \text{true.}$$

$$\therefore \neg p \text{ is true } \therefore \neg q \text{ true}$$

if n is real number then $2n+8$ can be odd

★ 1 argument valid kab hogi, jab woh tautology hogi.

Proof by Mathematical Induction.

$$\begin{array}{cccc} T_1 & T_2 & T_3 & T_n \text{ sum of } n \text{ natural numbers.} \\ 1 & + & 2 & + 3 + \dots + n \Rightarrow n(n+1) \\ & & L.H.S & R.H.S. \\ & & & \frac{n(n+1)}{2} \end{array}$$

1st Step Let $P(n) = \frac{n(n+1)}{2}$

Show that for $n=1$, $P(n)$ is true.

$$\begin{array}{ccc} \text{LHS} & \equiv & P(1) = \frac{1(1+1)}{2} \\ 1 & & \frac{P(1) = 1(x)}{x} \end{array}$$

$$P(1) = 1$$

$$1 \equiv 1 \quad \checkmark$$

2nd Step

Assume that $P(n)$ is true for $n=k$. $K = W$

$$K+1 = N$$

$$1+2+3+\dots+k = \frac{k(k+1)}{2}$$

3rd Step

Prove that the given formula is true for $n=k+1$, i.e. $n=k+1$

$$\begin{array}{c} \underbrace{1+2+3+\dots+k}_{\frac{k(k+1)}{2}} + k+1 \\ \left\{ \begin{array}{l} 1+2+3+\dots+k+k+1 = (k+1)(k+2) \\ L.H.S \end{array} \right. \\ R.H.S \end{array}$$

$$\begin{aligned}
 &= \frac{k(k+1) + 2(k+1)}{2} \\
 &= \frac{(k+1)(k+2)}{2} \\
 &= \frac{(k+1)(k+1+1)}{2}
 \end{aligned}$$

19/01/2023.

The square of every integer is positive.
 $\forall n \in \mathbb{Z} \quad n^2 \geq 0$.

$\exists n \sim (n^2 > 0)$.

$\exists n \sim (n^2 < 0)$.

Some integer has -ve square.

PROOF BY CONTRAPOSITION.

$$1) P \rightarrow q \equiv \sim q \rightarrow \sim P$$

Prove that if $3n+2$ is odd, then n is odd.

From direct proof.

Given $3n+2$ is odd $\Rightarrow \exists k \in \mathbb{Z} \exists$

$$3n+2 = 2k+1$$

$$3n = 2k-1$$

$$n = \frac{2k-1}{3}$$

Direct proof.

$$\sim q \rightarrow \sim P$$

Assume that $\sim q$ is true $\Rightarrow n$ is even $\forall k \in \mathbb{Z}$

$$n = 2k$$

put in $3n+2$.

$$3(2k)+2$$

$$= 6k+2$$

$$= 2(3k+1)$$

= 2 (some integer).

$$= 2m \in \mathbb{Z}$$

\Rightarrow It has been proved that if n is even then $3n+2$ is even. By contraposition if $3n+2$ is odd then n is odd.

Prove that Vacuous Proof

if $\frac{n \geq 1}{P}$ then $n^2 \geq n$ is True

Assume P is false $\Rightarrow n \geq 1$ is false $\Rightarrow n \leq 1$

$$\begin{aligned} & n \leq 1 \\ & n(n \leq 1). \quad \begin{matrix} n \neq 0 \\ n \neq 0 \end{matrix} \\ & n^2 \leq n \quad \because n \leq 1 \quad P \text{ is } \text{True} \end{aligned}$$

\Rightarrow if $n \leq 1$ then $n^2 \leq n$.

\Rightarrow if $n \geq 1$ then $n^2 \geq n$.

PROOF BY CASES

We want to show that

$$\begin{aligned} & \Rightarrow [P_1 \vee P_2 \dots P_n] \rightarrow q \\ & \Rightarrow \sim [P_1 \vee P_2 \dots P_n] \vee q \end{aligned}$$

$$\begin{aligned} & \Rightarrow [\sim P_1 \wedge \sim P_2 \dots \sim P_n] \vee q. \\ & \Rightarrow (\sim P_1 \vee q) \wedge (\sim P_2 \vee q) \dots (\sim P_n \vee q). \\ & \Rightarrow (P_1 \rightarrow q) \wedge (P_2 \rightarrow q) \dots (P_n \rightarrow q). \end{aligned}$$

Show that:

$$\begin{array}{ccc} |xy| & \leq & |x| + |y| \\ \begin{matrix} x < 0 \\ y < 0 \end{matrix} & & \begin{matrix} |(-x)(-y)| \\ |+xy| \end{matrix} \\ |x| & |y| & \\ -(-x) & -(-y) & xy \\ +x & +y & \end{array}$$

16/01/2023

Prolog

\Rightarrow swipl

\therefore rule

\Rightarrow consult (file path).

, and ops

\Rightarrow halt. # to terminate prolog.

; or op's.

Sir Usman Khalil.

Cartesian Product:

$$A = \{a, b\} \text{ and } B = \{1, 2, 3\}$$

$$A \times B = \{a, b\} \times \{1, 2, 3\}.$$

$$A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}.$$

cardinality of set A \times cardinality of set B.

$$2 \times 3$$

6 ordered pairs

$$B \times A = \{1, 2, 3\} \times \{a, b\}$$

$$B \times A = \{(1, a), (1, b), (2, a), (2, b), (3, a), (3, b)\}$$

$$A \times B \neq B \times A.$$

Cartesian product also represents 2D array -

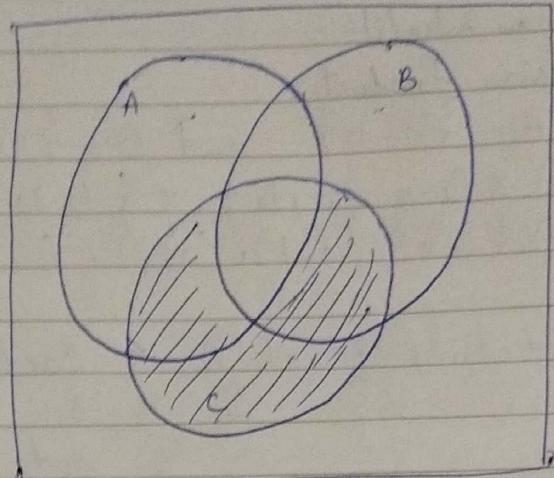
$$A = \{0, 1\} = 2, B = \{1, 2\} = 2, C = \{0, 1, 2\} = 3$$

$$\begin{aligned} A \times B \times C &= \{0, 1\} \times \{1, 2\} \times \{0, 1, 2\} \\ &= \{(0, 1, 0), (0, 1, 1), (0, 1, 2), (0, 2, 0), (0, 2, 1), \\ &\quad (0, 2, 2), (1, 1, 0), (1, 1, 1), (1, 1, 2), (1, 2, 0), \\ &\quad (1, 2, 1), (1, 2, 2)\} \end{aligned}$$

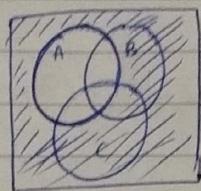
$$A = \{1, 2\} = 2, B = \{3, 4, 5\} = 3, C = \{6, 7, 8\} = 3$$

$$\begin{aligned} A \times B \times C &= \{1, 2\} \times \{3, 4, 5\} \times \{6, 7, 8\} \\ &= \{(1, 3, 6), (1, 3, 7), (1, 3, 8), (1, 4, 6), (1, 4, 7), \\ &\quad (1, 4, 8), (1, 5, 6), (1, 5, 7), (1, 5, 8), (2, 3, 6), \\ &\quad (2, 3, 7), (2, 3, 8), (2, 4, 6), (2, 4, 7), (2, 4, 8), \\ &\quad (2, 5, 6), (2, 5, 7), (2, 5, 8)\} \end{aligned}$$

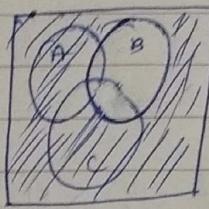
$$(\bar{A} \cup \bar{B}) \cap C$$



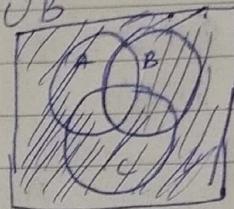
$$\bar{A}$$



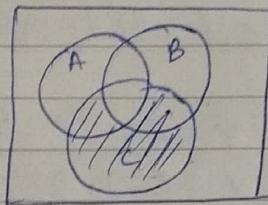
$$\bar{B}$$



$$\bar{A} \cup \bar{B}$$



$$(A \cup B) \cap C$$



$$(\bar{A} \cup \bar{B}) \cap C$$



23-01-2023.

- 1. Sequences and series
 - 2. Recurrence and Relation
 - 3. Binomial theorem
 - 4. Number theory
 - 5. Graphs and Relations.
- Algorithms complexity

SEQUENCE AND SERIES..

Sequence is a function in which a term is dependent on previous term

E.g. $2, 4, 6, 8, \dots, T_n$ $2, 4, 8, 16, \dots, T_n$

T_1, T_2, T_3, T_4 .

n^{th} term / General term.

- 1. Arithmetic Sequence (AP).
- 2. Geometric Sequence (GP).
- 3. Harmonic Sequence (HP).

Arithmetic Progression..

$T_1 = a$

$T_1 = a$

$\frac{1}{2} + \sqrt{3} \cdot 0 + 0$

$T_2 = a+d$

$T_2 = a+d$

$T_3 = a+d+d$

$T_3 = a+2d$

$T_4 = a+d+d+d$

$T_4 = a+3d$

 \vdots

$T_n = a+(n-1)d$

$1, 3, 5, 7, \dots$

$T_{50} = ?$

First we will check that this sequence is A.P - If the difference b/w given sequence is same.

$3-1=2$

$5-3=2$

$7-5=2 \quad \checkmark \text{ It's an A.P.}$

$T_n = a+(n-1)d \quad \therefore a=1, d=2, n=50.$

$T_{50} = 1+(50-1)2$

$T_{50} = 1+49 \times 2$

$T_{50} = 99$

Series \Rightarrow Sum of all terms in a sequence.

$1+3+5+7+\dots+T_n$

$S_n = ?$

$1, 2, 3, \dots, n-2, n-1, n. \quad \frac{n(n+1)}{2}$

$\frac{1+n}{T_1}, \frac{2+(n-1)}{T_2}, \dots, \frac{n-1+1}{T_{n-1}}, \frac{n+1}{T_n}$

$\frac{n(n+1)}{2}$

$S_n = \frac{n}{2} [2a + (n-1)d]$

$S_{10} = \frac{10}{2} [2(1) + (10-1)2]$

$S_{10} = 100$

$S = \sum_{j=1}^n (a+jd) = na + d \cdot$

$\sum_{j=1}^n j = na + d \left(\frac{n(n+1)}{2} \right)$

$$\begin{aligned}
 & a + a+d + a+2d + \dots + a+(n-1)d. \\
 & \underbrace{a+a+\dots+a}_{\Rightarrow n \times a} + \underbrace{d+2d+\dots+(n-1)d}_{\frac{n(n+1)d}{2}} \quad N=n-1 \\
 & \Rightarrow n \cdot a + \frac{(n-1)(n-1+1)d}{2} \\
 & \Rightarrow na + \frac{n(n^2-1)d}{2} \\
 & \Rightarrow \frac{2na + nd(n-1)^2}{2} \\
 & \Rightarrow \frac{n[2a + d(n-1)^2]}{2}.
 \end{aligned}$$

GEOMETRIC SEQUENCE:

$$a, ar, ar^2, \dots, ar^{n-1}$$

$$T_n = ar^{n-1} \quad n \geq 1$$

$$1, 2, 4, 8, \dots$$

This is G.P., if

$$T_{50} = (1)(2)^{50-1}$$

$$T_{52} = 2^{49}.$$

Sum of n -terms in G.P.

$$S_n = \frac{a(1-\gamma^n)}{1-\gamma}; \quad \gamma < 1$$

$$S_n = \frac{a(\gamma^n - 1)}{\gamma - 1}; \quad \gamma > 1$$

$$S_{50} = \frac{1(2^{50} - 1)}{2 - 1}$$

HARMONIC SEQUENCE..

$$H.P. = \frac{1}{A.P.}$$

$$\frac{1}{d} \ln \left(\frac{2a + (2n-1)d}{2a-d} \right)$$

$$\frac{1}{a}, \frac{1}{a+d}, \dots, \frac{1}{a+(n-1)d}.$$

$$T_n = \frac{1}{T_n \text{ of A.P.}}$$

$$\left| \begin{array}{l} \text{Sum of H.P.} = \frac{1}{S_n \text{ of A.P.}} \end{array} \right.$$

$$2^n = 2, 4, 8$$

$$2^{n+1} =$$

4, 10, 28, ...

$$3^1 + 1 = 4, 3^2 + 1 = 10, 3^3 + 1 = 28.$$

$$T_n = 3^n + 1.$$

$$1, -2, 3, -4, 5, \dots$$

$$1, -1, 1, -1, \dots$$

1

$$T_n = -1(-1)^n.$$

$$n=1 \Rightarrow 1$$

$$n=2 \Rightarrow -1$$

SUMMATION NOTATION:

$$1 + 2 + 3 + \dots + n.$$

$$\sum_{i=1}^n i = 1 + 2 + 3 + \dots + n. \quad \frac{2 \times 1 + 2 \times 2 + 2 \times 3}{2 \times (1 + 2 + 3)}$$

$$\sum_{i=1}^n c_i = c \sum_{i=1}^n i$$

$$\text{L.H.S} \quad c + 2c + 3c + \dots + nc.$$

$$c [1 + 2 + 3 + \dots + n].$$

$$c \sum_{i=1}^n i \quad \text{Proved},$$

$$\frac{[n(n+1)]^2}{2}$$

$$\frac{n^2(n+1)^2}{4}$$

$$\sum_{i=1}^n i = \frac{n(n+1)}{2} \quad \frac{n^2(n^2+2n+1)}{4}$$

$$\sum_{i=1}^n i^2 = (1)^2 + (2)^2 + (3)^2 + \dots + n^2$$

$$= \frac{n(n+1)(2n+1)}{6} \quad (\text{Kitab mein sy confirm karlo}).$$

$$\text{Calculate} \quad \sum_{i=3}^7 \sum_{j=3}^5 (ij - 3i)$$

$$\Rightarrow \sum_{i=3}^7 \left[\sum_{j=3}^5 ij - \sum_{j=3}^5 3i \right].$$

$$\therefore \sum_{i=1}^n i = n \frac{(n+1)}{2}$$

$$\Rightarrow \sum_{i=3}^7 \left[i \sum_{j=3}^5 j - 3i \sum_{j=3}^5 1 \right]$$

$$\sum_{i=1}^5 i = \sum_{i=1}^5 i - \sum_{i=1}^2 i$$

$$\Rightarrow \sum_{i=3}^7 \left[i \left(\frac{5 \times 6^2 - 2 \times 3^2}{2} \right) - 3i \left(\frac{5(5+1)}{2} - \frac{2(2+1)}{2} \right) \right]$$

$$\sum_{i=1}^5 i = \frac{5(5+1)}{2} - \frac{2(2+1)}{2}$$

$$= \sum_{i=3}^7 [i(12) - 3i \times 3]$$

$$= \sum_{i=3}^7 (3i) \Rightarrow 3 \sum_{i=3}^7 i \Rightarrow 3 \left[\sum_{i=1}^7 i - \frac{2}{3} \sum_{i=1}^2 i \right]$$

$$\sum_{i=1}^7 i = \frac{7(7+1)}{2} = 28 \Rightarrow 3 \times 25$$

PAPERWORK

BINOMIAL THEOREM:

$$(a+b)^n = a^n + n(n-1)$$

$$(a+b)^n = nC_0 a^n b^0 + nC_1 a^{n-1} b^1 + nC_2 a^{n-2} b^2 + \dots + nC_n a^0 b^n$$

where $nC_r = \frac{n!}{(n-r)! * r!} = \binom{n}{r}$

$$\begin{aligned} nC_2 &= \frac{6!}{(6-2)! \times 2!} = \frac{6!}{4! \times 2!} \\ &= \frac{6 \times 5 \times 4 \times 3}{4! \times 2!} = \frac{30}{2} = 15 \end{aligned}$$

Evaluate $(1+99)^{53}$ ✓

26/01/23

① Propositional calculus.

→ how to remove implication in simplification

→ translation and negation of nested quantified statements
(in reverse process).

→ Venn diagrams

→ Functions (is or not, is onto or one-to-one)

→ Sequences and series

→ Recurrence relation

→ Summation notation.

→ Binomial

→ Graph Theory.

→ Graph Relation

→ Number Theory (Encryption & Decryption).

PLOT

Encrypt P L.

16 12.

$$M = 1612, n = 59.$$

$$e = 13.$$

$$C = M^e \bmod n.$$

$$C = (1612)^{13} \bmod (59).$$

Convert 13 into binary.

$$13 = 1101$$

$$x = 1$$

$$\text{power} = b \bmod m$$

$$\text{power} = 1612 \bmod 59 =$$

$$\text{power} = 19.$$

	$x = x * \text{power} \bmod m$	$\text{power} = (\text{power} * \text{power}) \bmod 59.$
$a_0 1$	$x = 1 * 19 \bmod 59.$	$\text{power} = 19^2 \bmod 59 = 7$
$a_1 0$	$x = 19$	$P = (P * P) \bmod 59$ $P = 7^2 \bmod 59 = 49$
$a_2 1$	$x = x * P \bmod m$ $x = 19 * 49 \bmod 59$	$P = P^2 \bmod 59$
$a_3 1$	$x = 46$	$P = (49)^2 \bmod 59$ $P = 41$
$a_3 1$	$x = x * P \bmod m$ $x = 46 * 41 \bmod 59$	$P = P^2 \bmod 59$ $P = (41)^2 \bmod 59$ $P = 4$

$$S = \sum_{j=1}^n (a+jd) = na + d \sum_{j=1}^n j = na + d \frac{n(n+1)}{2}$$

$$S = \sum_{j=1}^n (a+jd) = \sum_{j=1}^n a + \sum_{j=1}^n jd = na + d \sum_{j=1}^n j$$

$$\sum_{j=1}^n j = 1 + 2 + 3 + 4 + \dots + (n-2) + (n-1) + n.$$

n
 n+1
 2+n-1
 n+1
 3+n-2
 n+1

$$n(n+1)$$

$$n(n+1)$$

a \rightarrow why divided by 2

$$\begin{aligned}
 S &= \sum_{j=1}^5 (2+3j) \\
 &\Rightarrow \sum_{j=1}^5 2 + \sum_{j=1}^5 3j \\
 &\Rightarrow 2 \sum_{j=1}^5 1 + 3 \sum_{j=1}^5 j \quad \text{since } \sum_{j=1}^5 j = \frac{n(n+1)}{2}
 \end{aligned}$$

$$\Rightarrow 2 \times 5 + 3 \left\{ \frac{5(5+1)}{2} \right\}$$

$$\Rightarrow 10 + 3 \times 15$$

$$\Rightarrow 10 + 45$$

$$\Rightarrow 55$$

$$S = \sum_{j=1}^5 (2+3j)$$

$$S = \left\{ \sum_{j=1}^5 (2+3j) \right\} - \left\{ \sum_{j=1}^3 (2+3j) \right\} \cdot \frac{2(2+1)}{2} =$$

$$S = \left\{ 2 \sum_{j=1}^5 1 + 3 \sum_{j=1}^5 j^2 \right\} - \left\{ 2 \sum_{j=1}^3 1 + 3 \sum_{j=1}^3 j^2 \right\}$$

$$S = \left\{ 2 \times 5 + 3 \times 15 \right\} - \left\{ 2 \times 2 + 3 \times 9 \right\}$$

$$S = (10 + 45) - (4 + 9)$$

$$S = 55 - 13$$

$$S = 42$$

$$S = \sum_{i=1}^4 \sum_{j=1}^2 (2i-j) .$$

$$S = \sum_{i=1}^4 \left[\sum_{j=1}^2 2i - \sum_{j=1}^2 j \right] .$$

$$S = \sum_{i=1}^4 \left[2i \sum_{j=1}^2 (1) - \sum_{j=1}^2 j \right] \quad (2)$$

$$S = \sum_{i=1}^4 \left[2i(2) - \frac{2(2+1)}{2} \right] .$$

$$S = \sum_{i=1}^4 [4i - 3] .$$

$$S = 4 \sum_{i=1}^4 i - 3 \sum_{i=1}^4 (1)$$

$$S = 4 \left(\frac{\frac{2}{2}(4+1)}{2} - 3(4) \right)$$

$$S = 4(10) - 12$$

$$S = 40 - 12$$

$$\boxed{S = 28}$$

1, 2, 4, 2^n ($n = 0, 1, 2, 3, \dots$)

1, 0, 1, 1, 0, 0, 1, 1, 1, 0, 0, 0

$$S = \sum_{i=3}^7 \sum_{j=3}^5 (ij - 3i)$$

$$S = \sum_{i=3}^7 \left[\sum_{j=3}^5 (ij - 3i) \right] .$$

$$S = \sum_{i=3}^7 \left[i \sum_{j=3}^5 j - 3i \sum_{j=3}^5 (1) \right] .$$

$$S = \sum_{i=3}^7 \left[i \left[\sum_{j=1}^5 j - \sum_{j=1}^5 j^2 \right] - 3i \left[\sum_{j=1}^5 (1) - \sum_{j=1}^5 (1)^2 \right] \right]$$

$$S = \sum_{i=3}^7 \left[i \left[\frac{5(5+1)}{2} - \frac{2(2+1)^2}{2} \right] - 3i \left[5 - 15 \right] \right]$$

$$S = \sum_{i=3}^7 \left[i (15 - 3) - 3i (3) \right] .$$

$$S = \sum_{i=3}^7 12i - 9i$$

$$S = \sum_{i=3}^7 3i \Rightarrow 3 \left[\sum_{i=1}^7 i - \sum_{i=1}^2 i \right]$$

$$= 3 \left[\frac{7(7+1)}{2} - \frac{2(2+1)}{2} \right]$$

$$= 3(28 - 3)$$

$$= 3(25)$$

$$= 75$$