

# Palestine Launchpad Program

**Data Analysis NanoDegree** 

# Our agenda for today

- Recap about the last session
- 2 Answer Your Questions on Google form
- 3 ETL Example with Marwan
- 4 How to extract data from PCS with Saeeda
- 5 Project (Two) Rubric
- 6 Knowledge sharing
- 7 Q\A



# Recap

What did we talk about last session



## **Last Session we covered the following:**

Here's a breakdown of the key areas we covered:

- ✓ Project (two) overview: We gave an example of project two submission and made clear what is project two about.
- ✓ Case Study: Provided detailed examples and innovative ideas for Project Two, which I believe would be highly beneficial for your ongoing work.
- ✓ Q&A: We addressed and responded to various inquiries that were raised.
- ✓ New Concepts: Scrape Google Play Store







Answers to your enquieres



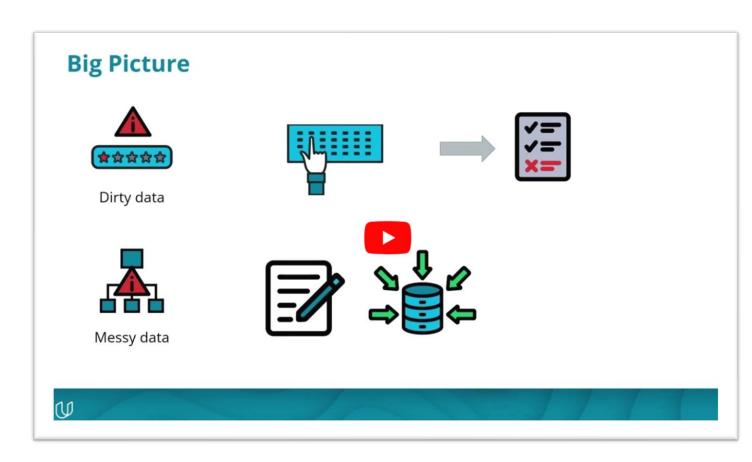
- 1- I didn't get the differences in quality issues, which function visually and programmatically should be used, should we address only the issues that does exist as problems in our dataset? I mean I chose 4 quality issues but only 2
- 2- what if my datasets that I collected were clean? didn't have actual issues?
- 3- Should I get wrong datasets to try to clean them?

- 1. I didn't get the differences in quality issues,
- 2. which function visually and programmatically should be used,
- should we address only the issues that does exist as problems in our dataset? I mean I chose 4 quality issues but only 2

# **Assessing Data: Dirty Data Vs Messy Data**

1. Dirty data

2. Messy data





Assessing Data: Dirty Data Vs Messy Data



Hint: Remember that low-quality data has content issues, and untidy data has structural issues.

https://vita.had.co.nz/papers/tidy-data.pdf



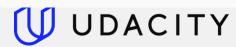
### Messy Data

The following is a table accounting for the number of produce deliveries over a weekend.

What are the variables in this dataset? What object or event are we measuring?

	Friday	Saturday	Sunday
Morning	15	158	10
Afternoon	2	90	20
Evening	55	12	45

What's the issue? How do we fix it?



### Messy Data

We're measuring individual deliveries; the variables are Time, Day, Number of Produce.

	Friday	Saturday	Sunday
Morning	15	158	10
Afternoon	2	90	20
Evening	55	12	45

Problem: each column header represents a single value rather than a variable. Row headers are "hiding" the Day variable. The values of the variable, "Number of Produce", is not recorded in a single column.

### Fixing Messy Data

We need to reorganize the information to make explicit the event we're observing and the variables associated to this event.

ID	Time	Day	Number
1	Morning	Friday	15
2	Morning	Saturday	158
3	Morning	Sunday	10
4	Afternoon	Friday	2
5	Afternoon	Saturday	9
6	Afternoon	Sunday	20
7	Evening	Friday	55
8	Evening	Saturday	12
9	<b>Evening</b>	Sunday	45

### Tabular = Happy ☺

#### Common causes of messiness are:

- Column headers are values, not variable names
- Variables are stored in both rows and columns
- Multiple variables are stored in one column/entry
- Multiple types of experimental units stored in same table

In general, we want each file to correspond to a dataset, each column to represent a single variable and each row to represent a single observation.

We want to **tabularize** the data. This makes Python happy.

# dimensions of data quality:

- Completeness is a metric that helps you understand whether your data is sufficient to answer interesting questions or solve your problem. df.info()
- Validity is a metric helping you understand how well your data conforms to a defined set of rules for data, also known as a schema. df.dtypes, isnull(), df.colmn.value\_counts()
- Accuracy is a metric that helps you understand whether your data accurately represents the reality it aims to depict. df.describe()
- Consistency is a metric that helps you understand two things: whether your data follows a standard format and whether your data's info matches with information from other data sources. df.describe()
- Uniqueness is a metric that helps you understand whether there are duplicate or overlapping values in your data. df.colmn.value\_counts()



# How Do we Assess Data Quality?





# First Method: Visual Assessment

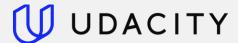
Visual assessment is **simply opening data** and looking through it in its entirety.

You can visually assess data in Jupyter Notebook via **pandas** using the **.head()**, **.tail()** or **.sample()** functions, a text editor, or a spreadsheet application.





# Second Method: Programmatically



### **Visual Assessment Example**

```
import pandas as pd
test_scores = pd.read_csv('test_scores.csv')
test_scores.head(10)
```

	Name	Age	Test A Score
0	Amy Linn	14	95'
1	Marc Fletcher	15	50'
2	Naima Barry	NaN	100
3	John Carter	14	NaN
4	Dewey Cobb	14	100
5	Amy Linn	14	85
6	Dewey Cobb	Fourteen	Sixty six
7	Zeeshan Gibson	120	108
8	Lieom Gibson	14	NaN
9	Marc Fletcher	15	32'

- Accuracy: Incorrect parsing of Liem Gibson's name
- Accuracy: Student's age reported as 120 in row 7
- Validity: Test scores are strings not integers
- Consistency: Age and test score aren't digits in row 6
- Completeness: Missing values in rows 2, 3, 8
- Uniqueness: same student and age with different test scores for same test



# **Project Two: Data Wrangling**

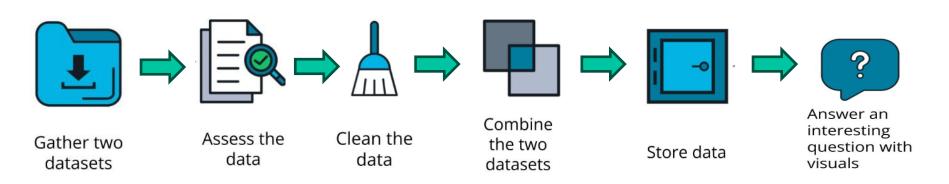
What is needed to make a successful submit



### **Project: Real World Data Wrangling with Python**



# **Project: Real World Data Wrangling with Python**



awraq-english

# Project Rubric

#### **Code Quality and Submission Phase**

$\oslash$	The student has uploaded a .zip folder containing their Jupyter Notebook for
	code review, and their datasets (file/link) for running the code.

The project shows thorough documentation of justification of wrangling decisions.

Opes the code work?



# Project Rubric

#### Gathering, Assessment, and Cleaning

<b>⊘</b> T	The project has a proper explanation of the problem statement.	~
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- The student has gathered at least two separate datasets using two different data gathering methods.
- The student cleans the data issues they identified with the explanation and justifications.
- The student assesses the datasets for quality and tidiness.
- The student assesses the datasets for quality and tidiless

Remove unnecessary variables and combine datasets



# Project Rubric

#### Data Storage and Answering the Research Question

- Students must update their data store.
- Students must identify next steps for the project.
- Students will define and answer a short research question.

V





# **New Concepts**

Udacity, Students and Session Leads



# Skimpy

https://colab.research.google.com/gist/aeturrell/7bf183c559dc1d15ab7e7aaac39ea0ed/skimpy \_\_demo.ipynb

### **Dataset Sources**

Exploring Data Sources for Data Analysis Projects | by Alaa' Omar | Jun, 2024 | Medium



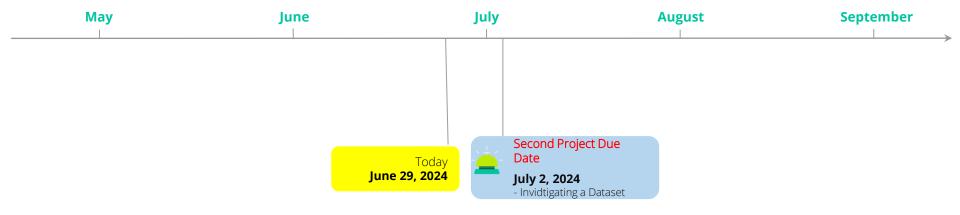
# **Next Steps**

Let's get things started...





## Second Project July 2, 2024



#### Start working with the second project:

- Finish Project
- 2. Meet Rubric





# **Thank You!**

And Good Luck!

