

Student Consumer Information

Six-Year Completion Rate

Cohort Year	Original Cohort Number	Completers within 150% Time	Rate of Completion
2014-15	262	176	67%

Six-Year Completions by Sex

6-Year Completions by Sex as Reported to IPEDS			
Entering Cohort	Male	Female	Total
2014-15	130	132	262

Six-Year Completions by Race/Ethnicity

6-Year Completions by Race/Ethnicity as reported to IPEDS		
Race/Ethnicity	Completions for 2014-15 Cohort (%) (N= 176)	% of Ethnicity
American Indian / Alaskan Native	0	0
Asian	5 (2.8%)	6 (83%)
Black/ African American	8 (3.4%)	16 (38%)
Hispanic or Latino(a)	31 (11.4%)	20 (65%)
Native Hawaiian or Pacific Islander	0 (0%)	0
Two or more races	6 (3.4%)	12 (50%)
Domestic Students of Color	37 (21%)	65 (57%)
White	135 (72%)	187 (76.7%)
Unknown	2 (1.1%)	5 (40%)

6-Year Completions by Race/Ethnicity as reported to IPEDS		
International	2 (1.1%)	5 (40%)

Six-Year Completions by Financial Aid Type*

Six-Year Completions for Pell Grant Recipients in 2014-15 Cohort	
Recipients of a Federal Pell Grant	72
Total Graduating within 150% time	41
Rate of Completion for Pell Grant Recipients	56.9%

Six-Year Completions for Direct Subsidized Loan Recipients who did not receive Pell Grants in the 2014-15 Cohort	
Recipients of Direct Subsidized Loans	79
Total Graduating within 150% of time	51
Rate of Completion for Direct Subsidized Loan Recipients	64.56%

Six-Year Completions for students who received neither Federal Pell Grants nor Direct Subsidized Loans	
Students who received neither Pell nor Subsidized Loans	111
Total Graduating within 150% time	84
Rate of Completion for students who received neither Pell nor Subsidized Loans	76.36%

*Data provided by Financial Services

Retention Rates

First-to-Second Year Retention		
Entering Cohort	Entering Number (N)	Retention Rate (%)
2020-2021	290	78% (226 retained)

Diversity of the Student Body

	2021-22 (N=1045)		2020-21 (N=996)		2019-20 (N=1017)		2018-19 (N = 1022)	
Degree Seeking	Number (n)	Percent (%)	Number (n)	Percent (%)	Number (n)	Percent (%)	Number (n)	Percent (%)
Gender								
Women	468	45%	463	46%	463	46%	484	47%
Men	546	52%	510	51%	533	52%	531	52%
Gender Undeclared	31	3%	23	2%	21	2%	7	0.7%
Race/Ethnicity								
American Indian or Alaskan Native	10	<1	10	1%	11	1%	18	1.76%
Asian	35	3%	23	2%	30	3%	36	3.5%
African-American or Black	75	7%	64	6%	63	6%	64	6.25%
Hispanic or Latino (a)	86	8%	73	7%	76	7%	77	7.5%
Native Hawaiian or Pacific Islander	4	<1%	2	<1%	4	<1%	1	0.97%

	2021-22 (N=1045)		2020-21 (N=996)		2019-20 (N=1017)		2018-19 (N = 1022)	
Two or More Races	17	2%	20	2%	17	2%	15	1.46%
Domestic Students of Color	227	22%	192	19%	201	20%	210	20.5%
White	768	73%	738	74%	719	71%	697	68%
Unknown	19	2%	21	2%	27	3%	42	4%
International	31	3%	45	5%	70	7%	72	7%

Number of Pell Grant Recipients

2019-20	2018-19	2017-18
242 students	261 students	269 students

Cornell College Graduates 2019-2020

Cornell surveys seniors just prior to graduation until 6 months following graduation to determine where our graduates are headed after college. The results of this survey for our 2019-20 graduates indicated:

Survey of 2019-20 Cornell College Graduates	
Number of seniors	214
Number of responses	158
Percentage of class responding	74%
Either employed or enrolled in graduate school	94%

Job Placement

Of the 171 seniors of the Class of 2019-20 who responded, 69% indicated they were entering the workforce. Of those individuals who were entering the workforce, 92% reported being currently employed and 8% reported they were looking for employment. Data for First Destination are collected according to NACE standards.

Graduate / Professional School

An additional 23% of seniors indicated they were accepted into a graduate school to pursue further education.



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