

## Graduation Rates 2018-19

Institution: Luther College (153834)

User ID: P1538341


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

### Fall Cohort

***A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.***

### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

#### Men

Screen 1 of 2	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	25	25
Hispanic/Latino	8	8
American Indian or Alaska Native	1	1
Asian	5	5
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	0	0
White	228	228
Two or more races	6	6
Race and ethnicity unknown	0	0
<b>Total men</b>	<b>280</b>	<b>280</b>

#### Women

Screen 1 of 2	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	15	13
Hispanic/Latino	6	7
American Indian or Alaska Native	0	0
Asian	7	8
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
White	324	325
Two or more races	9	9
Race and ethnicity unknown	1	0
<b>Total women</b>	<b>364</b>	<b>364</b>
<b>Total men + women</b>	<b>644</b>	<b>644</b>

## Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	25	25	0
<u>Hispanic/Latino</u>	8	8	0
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	5	5	0
<u>Black or African American</u>	7	7	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	228	228	0
<u>Two or more races</u>	6	6	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	280	280	0

#### Women

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	13	13	0
<u>Hispanic/Latino</u>	7	7	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	8	0
<u>Black or African American</u>	2	2	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	325	325	0
<u>Two or more races</u>	9	9	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	364	364	0
<b>Total men + women</b>	644	644	0

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4		Cohort year 2012			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Subcohort students who completed their program within 150% of normal time to completion</u>			<u>Total completers within 150%</u>
		<u>Completers of programs of less than 2 academic yrs (or equivalent)</u>	<u>Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)</u>	<u>Completers of bachelor's or equivalent degrees</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	25	0	0	22	22
<u>Hispanic/Latino</u>	8	0	0	4	4
<u>American Indian or Alaska Native</u>	1	0	0	0	0
<u>Asian</u>	5	0	0	1	1
<u>Black or African American</u>	7	0	0	3	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	228	0	0	173	173
<u>Two or more races</u>	6	0	0	2	2
<u>Race and ethnicity unknown</u>	0	0	0	0	0
<b>Total men</b>	280	0	0	205	205

#### Women

Screen 1 of 4		Cohort year 2012			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Subcohort students who completed their program within 150% of normal time to completion</u>			<u>Total completers within 150%</u>
		<u>Completers of programs of less than 2 academic yrs (or equivalent)</u>	<u>Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)</u>	<u>Completers of bachelor's or equivalent degrees</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	13	0	0	13	13
<u>Hispanic/Latino</u>	7	0	0	5	5
<u>American Indian or Alaska Native</u>	0	0	0	0	0
<u>Asian</u>	8	0	0	7	7
<u>Black or African American</u>	2	0	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	325	0	0	271	271
<u>Two or more races</u>	9	0	0	8	8
<u>Race and ethnicity unknown</u>	0	0	0	0	0
<b>Total women</b>	364	0	0	306	306

Total men + women	644	0	0	511	511

## Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4		Cohort year 2012			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
	(Column 10)		Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<u>Nonresident alien</u>	25	22	20	2	0
<u>Hispanic/Latino</u>	8	4	3	1	0
<u>American Indian or Alaska Native</u>	1	0	0	0	0
<u>Asian</u>	5	1	0	1	0
<u>Black or African American</u>	7	3	3	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	228	173	158	15	0
<u>Two or more races</u>	6	2	2	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0
<b>Total men</b>	280	205	186	19	0

#### Women

Screen 2 of 4		Cohort year 2012			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
	(Column 10)		Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<u>Nonresident alien</u>	13	13	13	0	0
<u>Hispanic/Latino</u>	7	5	3	2	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0
<u>Asian</u>	8	7	5	2	0
<u>Black or African American</u>	2	2	2	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	325	271	247	20	4
<u>Two or more races</u>	9	8	7	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0
<b>Total women</b>	364	306	277	24	5
<b>Total men + women</b>	644	511	463	43	5

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	25	22	0	0	0	3
<u>Hispanic/Latino</u>	8	4	0	0	0	4
<u>American Indian or Alaska Native</u>	1	0	0	0	0	1
<u>Asian</u>	5	1	0	0	0	4
<u>Black or African American</u>	7	3	0	0	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	228	173	0	0	0	55
<u>Two or more races</u>	6	2	0	0	0	4
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total men</b>	280	205	0	0	0	75

#### Women

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	13	13	0	0	0	0
<u>Hispanic/Latino</u>	7	5	0	0	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	8	7	0	0	0	1
<u>Black or African American</u>	2	2	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	325	271	0	0	0	54
<u>Two or more races</u>	9	8	0	0	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total women</b>	364	306	0	0	0	58

**Total men + women** 644 511 0 0 0 133

Section II - Bachelor’s or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor’s or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor’s or equivalent degree-seeking cohort

Subcohort of <u>full-time, first-time</u> students seeking a bachelor's or equivalent degree				
Screen 4 of 4	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	644	0	511	511
Recipients of a Pell Grant (within entering year)	115	0	72	72
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	234	0	181	181
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	295	0	258	258



Graduation and transfer-out rates

Calculation of graduation and transfer-out rates			
Screen 1 of 2		Cohort year 2012	
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	79		0
Men	73		0
Women	84		0


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	66	73	<b>73</b>
Women	76	83	<b>84</b>
Total (men and women)	72	79	<b>79</b>
Nonresident alien	87	92	<b>92</b>
Hispanic/Latino	40	60	<b>60</b>
American Indian or Alaska Native	0	0	<b>0</b>
Asian	38	62	<b>62</b>
Black or African American	56	56	<b>56</b>
Native Hawaiian or Other Pacific Islander			
White	73	80	<b>80</b>
Two or more races	60	60	<b>67</b>
Race and ethnicity unknown			

Do you wish to provide additional context notes?

☒ No☐ Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## 4-year average rates

### 4-year average rates

Screen 2 of 2

#### Men

	2009	2010	2011	2012	4-year Total
Adjusted cohort	277	269	266	280	1,092
Total completers within 150%	215	201	209	205	830
Total transfer-out students	0	0	0	0	0

#### Women

	2009	2010	2011	2012	4-year Total
Adjusted cohort	380	342	361	364	1,447
Total completers within 150%	294	281	293	306	1,174
Total transfer-out students	0	0	0	0	0

#### Total (men and women)

	2009	2010	2011	2012	4-year Total
Adjusted cohort	657	611	627	644	2,539
Total completers within 150%	509	482	502	511	2,004
Total transfer-out students	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation 79  
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 0  
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Jon Christy		
Email: chrijo01@luther.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	1.00 hours	1.00 hours	0.00 hours
Other offices	hours	hours	hours	hours

**Summary****2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	79%
Total number of students in the Adjusted Cohort	644
Total number of completers within 150% of normal time	511

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	79%
Total number of students in the Adjusted Cohort	644
Total number of bachelor's degree completers within 150% of normal time	511

Graduation Rates

Luther College (153834)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The number of recipients of a Subsidized Direct Loan that did not receive a Pell Grant (234) is unusually high or low, based on the number of students in the cohort who were awarded federal loans (which is typically correlated with Pell Grant receipt) as reported in SFA for the same cohort. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4415)	Explanation	Yes	
Reason: The number of recipients of a Subsidized Stafford Loan that did not receive a Pell Grant is correct as reported.				
Screen: Transfers/exclusions				
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	