Lecture 2: Sequencing & k-mers
Student Handout & In-Class Exercises

Course: BINF301 — Computational Biology
Instructor: Tom Michoel
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1. Overview

This handout summarizes the central ideas from Lecture 2, including:

- genome sequencing technologies,
- FASTA & FASTQ formats,
- quality scores and read trimming,
- definition and use of k-mers,
- genome size estimation using k-mer distributions.

2. Sequencing Technologies

Below is a comparison of the four major sequencing platforms:

Technology	Read Length	Accuracy	Throughput	Notes
Sanger	500–900 bp	Very high	Low	Chain termination; used for small fragments.
Illumina	100–300 bp	Very high	Very high	Short reads; quality decreases at 3' end.
PacBio HiFi	10–25 kb	Very high	Medium	Long reads; extremely accurate HiFi mode.
Nanopore	10 kb–1 Mb	Moderate	High	Electrical-signal based; ultra-long reads; portable devices.

Discussion prompts:

- Which technology is best for assembly, variant calling, or metagenomics?
- How do read length and accuracy interact?

3. FASTA & FASTQ

FASTA

- Stores only sequences (DNA, RNA, protein).
- Simple two-line format: header + sequence.

FASTQ

- Stores nucleotide sequences *and* per-base quality scores.
- Uses Phred encoding: $Q = -10 \log_{10}(P_{\text{error}})$.
- ASCII + 33 encoding for quality symbols.

4. Quality Control & Trimming

- Read quality often drops toward the 3' end of short reads.

- Adapters may be present and must be trimmed.
- Trimming improves downstream assembly and k-mer profiling.

5. k-mers

A k-mer is a substring of length k extracted from a sequence.

- Unique k-mer count approximates genome size.
- Sequencing errors introduce low-frequency unique k-mers.
- Repeats create high-frequency peaks.
- Tools like `GenomeScope` model errors, repeats, heterozygosity.

6. Discussion Starters

- Differences among sequencing generations.
- FASTA vs FASTQ usage.
- How trimming affects k-mer spectra.
- Why repeats cause high-frequency k-mers.
- How the Poisson distribution relates to coverage.

In-Class Exercises

Exercise 1 — Compare Sequencing Technologies

Using the table in Section 2, decide which platform you would use for:

(a) genome assembly,

(b) variant calling,

(c) metagenomics.

Discuss trade-offs in read length, accuracy, speed, throughput, and biases.

Exercise 2 — Quality Score Interpretation

Given this FASTQ quality string:

```
@@@DDDDFFFFFGHIJ
```

- Convert several characters to Phred quality values.
- Identify low-quality read regions.
- Discuss how trimming would affect downstream k-mer counting.

Exercise 3 — k-mer Counting Thought Experiment

Sequence:

```
ATGATGCT
```

Tasks:

- List all 4-mers.
- Count their frequencies.
- Predict how a sequencing error or repeat affects the histogram.

Exercise 4 — Mini Case: Genome Size Estimation

Toy dataset:

`ATG`	20
`TGA`	19
`GAT`	22
`ATC`	1
`TCA`	1

Tasks:

- Identify likely sequencing errors.
- Estimate approximate coverage from the main peak.
- Explain how GenomeScope models errors, repeats, heterozygosity.