

ECON 301-PS5

1.1

```
. reg lpassen lfare ldistsq y00 y99 y98 ldist
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Source	SS	df	MS	Number of obs	=	4,596
Model	230.557732	6	38.4262887	F(6, 4589)	=	52.48
Residual	3360.12968	4,589	.732213921	Prob > F	=	0.0000
				R-squared	=	0.0642
				Adj R-squared	=	0.0630
Total	3590.68741	4,595	.781433605	Root MSE	=	.85569

lpassen	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
lfare	-.5647711	.0369644	-15.28	0.000	-.6372392	-.4923031
ldistsq	.1227088	.0247935	4.95	0.000	.0741017	.171316
y00	.1380369	.0358761	3.85	0.000	.0677024	.2083713
y99	.081651	.035724	2.29	0.022	.0116148	.1516873
y98	.0321212	.0357118	0.90	0.368	-.0378911	.1021335
ldist	-1.54939	.3265076	-4.75	0.000	-2.189502	-.9092778
_cons	13.65144	1.094166	12.48	0.000	11.50635	15.79653

According to results, the effect of the increase in prices on demand is negative and since the t-value is smaller than -1.96 it is significant. The result can be interpreted as, 1% increase in average price of one-way ticket, decreases the average number of passengers per day by 0.56 %. So it can be said that since the ratio of percentage change in demand / percentage change in price is smaller than 1 (-0.56/1) the price elasticity of demand is inelastic.

In terms of years, in 1998 demand is 3.2% higher as compared to 1997. But result is not statistically significant.

In 1999, the demand is 8.1% higher as compared to 1997. Since t-value is 2.29 (>1.96) result is statistically significant.

In 2000, the demand is 13.8 % higher as compared to 1997. Since t-value is 3.85, result is statistically significant.

1.2

By using Fix Effect method, we eliminate the time-invariant unobserved individual characteristics that might be related with independent variables.

In this model, the price elasticity on demand can be interpreted as, 1% increase in average price of one-way ticket, decreases the average number of passengers per day by 1.15 %. So the price elasticity of demand is 1.15/1 which means that it is elastic. Since the p-value is around 0 the result is statistically significant. The result is higher as compared to the previous model which does not use Fixed Effect. Positive side of

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R-sq:
  within = 0.4507
  between = 0.0487
  overall = 0.0574
```

Obs per group:

min =	4
avg =	4.0
max =	4

corr(u_i, Xb) = -0.3249

F(4,3443) = 706.35
Prob > F = 0.0000

lpassen	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
lfare	-1.155039	.0227645	-50.74	0.000	-1.199672	-1.110406
ldistsq	0 (omitted)					
year						
1998	.0464889	.0059898	7.76	0.000	.0347449	.0582329
1999	.1023612	.0060174	17.01	0.000	.0905631	.1141592
2000	.1946548	.0063513	30.65	0.000	.1822021	.2071075
ldist	0 (omitted)					
_cons	11.81677	.1151921	102.58	0.000	11.59092	12.04262
sigma_u	.89829067					
sigma_e	.14295339					
rho	.9753002					(fraction of variance due to u_i)

F test that all u_i=0: F(1148, 3443) = 141.20 Prob > F = 0.0000

using FE is it might eliminates the endogeneity issue by dropping the unobserved invariant variable which may correlated with explanatory variables. Therefore as it can be seen from the results, we can fix the underestimation in this case. So using Fixed Effect method is more consistent as compared to OLS estimation.

In FE estimation model omitted the distance and distance-squared variables because they are constant and not changing over-time so we eliminate their effects from model.

1.3 To consider “concen” as an instrumental variable the following conditions must be satisfied :

- It should not be directly related with the dependent variable in the model. In this context, “concen” should not be directly related with demand variable. The only channel that “concen” shows it’s effect is fare. There should be not any other channels.
- It should be highly correlated with endogenous variable. In this context, we may consider the ticket fares as an endogenous variable since it is affected by many other factors beside control variables.
- It should be uncorrelated with error term.

To check whether the “concen” variable satisfies the relevance assumption, we can use regression.

As it can be seen from the results, “concen” is highly correlated with “lfare”. Since the t-value is 11.82 the result is statistically significant. Also we can say that lfare is the only channel that “concen” shows it affect on dependent variable. So we can use “concen” as an instrumental variable in our model.

```
. reg lfare concen y98 y99 y00 ldist ldistsq
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Source	SS	df	MS	Number of obs	=	4,596
Model	355.453858	6	59.2423096	F(6, 4589)	=	523.18
Residual	519.640516	4,589	.113236112	Prob > F	=	0.0000
				R-squared	=	0.4062
				Adj R-squared	=	0.4054
Total	875.094374	4,595	.190444913	Root MSE	=	.33651

	lfare	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
concen		.3601203	.0300691	11.98	0.000	.3011705 .4190702
y98		.0211244	.0140419	1.50	0.133	-.0064046 .0486533
y99		.0378496	.0140413	2.70	0.007	.010322 .0653772
y00		.09987	.0140432	7.11	0.000	.0723385 .1274015
ldist		-.9016004	.128273	-7.03	0.000	-1.153077 -.6501235
ldistsq		.1030196	.0097255	10.59	0.000	.0839529 .1220863
_cons		6.209258	.4206247	14.76	0.000	5.384631 7.033884

1.4

I created a variable “lfarehat” which is based on the previous regression that utilized “concen” as an instrumental variable. So now, we eliminate most of the endogeneity problem.

Then, by using the new predicted “lfarehat” variable, I run the 2SLS estimation.

As it can be seen from the results,

```
. reg lpassen lfarehat y00 y99 y98 ldist ldistsq
```

Source	SS	df	MS	Number of obs	=	4,596
Model	110.891091	6	18.4818484	F(6, 4589)	=	24.37
Residual	3479.79632	4,589	.758290766	Prob > F	=	0.0000
				R-squared	=	0.0309
Total	3590.68741	4,595	.781433605	Adj R-squared	=	0.0296
				Root MSE	=	.8708

	lpassen	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
lfarehat		-1.776549	.2160716	-8.22	0.000	-2.200153 -1.352945
y00		.2542695	.0418265	6.08	0.000	.1722695 .3362696
y99		.1241675	.0371132	3.35	0.001	.0514079 .1969272
y98		.0616171	.0367093	1.68	0.093	-.0103508 .1335851
ldist		-2.498972	.3717581	-6.72	0.000	-3.227797 -1.770147
ldistsq		.2314933	.0316459	7.32	0.000	.1694521 .2935344
_cons		21.21249	1.732746	12.24	0.000	17.81547 24.6095

the 1% increase in average price of one-way ticket, decreases the average number of passengers per day by 1.77 % with t-value -8.22 which is statistically significant. Elasticity is 1.77/1 since it is greater than 1 price elasticity of demand is elastic. It was inelastic in the simple regression model. This results can show the casual relationship between price and demand in a safer way as compared to previous models.

If we use “ivreg” command, the results are the following:

The main difference between “ivreg” method and 2 step method is the standard error. We find the more accurate standard error as compare to 2 step method. And therefore the t-values are also different in this model. It might affect the significance levels as well, for instance change in y99 and y98. However these changes do not affect the importance of variables in this context.

```
. ivreg lpassen ldistsq y98 y99 y00 ldlist (lfare = concen)
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Instrumental variables (2SLS) regression

Source	SS	df	MS	Number of obs	=	4,596
Model	-556.334915	6	-92.7224858	F(6, 4589)	=	20.45
Residual	4147.02233	4,589	.903687586	Prob > F	=	0.0000
Total	3590.68741	4,595	.781433605	R-squared	=	.
				Adj R-squared	=	.
				Root MSE	=	.95062

lpassen	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
lfare	-1.776549	.2358788	-7.53	0.000	-2.238985 -1.314113
ldistsq	.2314932	.0345468	6.70	0.000	.1637648 .2992216
y98	.0616171	.0400745	1.54	0.124	-.0169481 .1401824
y99	.1241675	.0405153	3.06	0.002	.044738 .2035971
y00	.2542695	.0456607	5.57	0.000	.1647525 .3437865
ldlist	-2.498972	.4058371	-6.16	0.000	-3.294607 -1.703336
_cons	21.21249	1.891586	11.21	0.000	17.50407 24.9209

Instrumented: lfare
Instruments: ldistsq y98 y99 y00 ldlist concen

2.1

```
. reg children educ age agesq
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Source	SS	df	MS	Number of obs	=	4,361
Model	12243.0295	3	4081.00985	F(3, 4357)	=	1915.20
Residual	9284.14679	4,357	2.13085765	Prob > F	=	0.0000
Total	21527.1763	4,360	4.93742577	R-squared	=	0.5687
				Adj R-squared	=	0.5684
				Root MSE	=	1.4597

children	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educ	-.0905755	.0059207	-15.30	0.000	-.102183 -.0789679
age	.3324486	.0165495	20.09	0.000	.3000032 .364894
agesq	-.0026308	.0002726	-9.65	0.000	-.0031652 -.0020964
_cons	-4.138307	.2405942	-17.20	0.000	-4.609994 -3.66662

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ding

to results, education level of a woman has a negative relationship with the number of children that she has. Since it's t-value is smaller than -1.96 (p-value is smaller than 1% significance level) the effect of education on number of children is significant. Extra one year of education decreases the number of children that she has by 0.0905.

Age has a positive effect on education until a point (it is not infinite). According to results each extra increase in age, increases the number of children that she has by 0.33. Since t-value is 20.09 (p-value < 0.01) the effect is statistically significant.

As stated above, the effect of age is not infinite, to see that we used square of age. So the the effect of age is decreasing after a certain point (at age 83). The effect of extra one

year on age, decreases the number of children that a woman has by 0.002. Since it's t-value is smaller than -1.96 (p-value <0.01) this effect is statistically significant.

If 100 women receive another year of education, we expect 9 (9.05) children less among these women.

2.2 If being born in first-half affects the education level, we can use regression to check the relationship between education and first-half born.

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. reg educ frsthalf agesq age
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Source	SS	df	MS	Number of obs	=	4,361
Model	7238.42472	3	2412.80824	F(3, 4357)	=	175.21
Residual	60001.141	4,357	13.7712052	Prob > F	=	0.0000
				R-squared	=	0.1077
				Adj R-squared	=	0.1070
Total	67239.5657	4,360	15.4219187	Root MSE	=	3.711

	educ	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
frsthalf		-.8522854	.1128296	-7.55	0.000	-1.073489 - .6310821
agesq		-.0005056	.0006929	-0.73	0.466	-.0018641 .0008529
age		-.1079504	.0420402	-2.57	0.010	-.1903706 -.0255302
_cons		9.692864	.5980686	16.21	0.000	8.520346 10.86538

As it can be seen, the effect of first-half on education is statistically significant (p-value <0.01) and if a women born in the first-half of the year then she gets almost 1 year less education.

In addition to that, we should also investigate whether there are any other channel that is affected by being born in the first half of the year. I think the only channel that is affected by the first-half born is the education. Therefore, when we use the education as independent variable in children formula, we can use first-half as an instrumental variable to prevent from endogeneity.

2.3

```
. predict educhat
(option xb assumed; fitted values)

. reg children educhat age agesq
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Source	SS	df	MS	Number of obs	=	4,361
Model	11767.45	3	3922.48332	F(3, 4357)	=	1751.10
Residual	9759.72638	4,357	2.24001064	Prob > F	=	0.0000
				R-squared	=	0.5466
				Adj R-squared	=	0.5463
Total	21527.1763	4,360	4.93742577	Root MSE	=	1.4967

children		Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educhat		-.171499	.0533921	-3.21	0.001	-.2761746 -.0668233
age		.3236052	.017931	18.05	0.000	.2884514 .358759
agesq		-.0026723	.0002808	-9.52	0.000	-.0032228 -.0021218
_cons		-3.387805	.5503399	-6.16	0.000	-4.466751 -2.308858

To use the first-half born as an instrumental variable, I regressed education on first-half variable and used year and year-squared as control variables. The result that produced is called as “educthat”. Since this variable is only determined by first-half born variable, the endogeneity problem is purified.

The results of the model that I used educat shows that the effect of education on number of children is again negative but effect is higher as compared to previous model that I used educ variable without instrumental variable (previous one is underestimated). According to new results, extra one year of education of women in Botswana, decreases the number of children by 0.17 (for 100 women educated, we expect 17 children less.) Since the t-value is smaller than -1.96, effect is statistically significant ($p\text{-value} < 0.05$).

2.4 When I add the binary variables, the coefficient of the educ in OLS is around -0.07 (negative effect on number of children) with t-value -11.82 which is significant. So it means that extra one year of education, decreases the number of children by 0.07 (for 100 women it is around 7 less children).

On the other hand, in 2SLS the coefficient of education is around -0.17 (negative effect on number of children) with t-value -2.42 which is significant at 5% significance level. It can be interpreted like extra one year of education on a women in Botswana, decreases the number of children 0.17. (For 100 women, it means 17 less children).

As it can be seen from the results, when we use instrumental variable we eliminate the endogeneity problem in the model. In addition, the underestimated effect of education on number of children is cleared as well.

When we consider the effect of having TV, in OLS model, tv coefficient is around -0.25 with t-value -2.78 which is significant. It means that if a woman has a TV, the number of child that she has is 0.25 less as compared the one who has not a TV (For 100 women who has TV, they have 25 less children as compared to ones who have not TV). In 2SLS the coefficient of TV is -0.017 with t-value -0.09 which is statistically insignificant. Hence it means that TV has not an important effect on number of children.

The relationship between TV ownership and having children can be caused by the time allocation. For instance, parents may spend their spare time on TV more. Or they can get some more information about birth control via TV ads and some public informative channels.