1-1 Márquez, Moody, González

H.B. No. 218

(Senate Sponsor - Rodríquez)

1**-**2 1**-**3 (In the Senate - Received from the House May 4, 2015; May 7, 2015, read first time and referred to Committee on Education; May 13, 2015, reported favorably by the following vote: Yeas 11, Nays 0; May 13, 2015, sent to printer.) 1-4 1-5 1-6

1 - 7COMMITTEE VOTE

1-8		Yea	Nay	Absent	PNV
1-9	Taylor of Galveston	X			
1-10	Lucio	Х			
1-11	Bettencourt	Χ			
1-12	Campbell	Х			
1-13	Garcia	Х			
1-14	Huffines	Х			
1-15	Kolkhorst	Χ			
1-16	Rodríguez	Χ			
1-17	Seliger	Х			
1-18	Taylor of Collin	Χ			
1-19	West	Х			

1-20 A BILL TO BE ENTITLED 1-21 AN ACT

> relating to certification requirements for teachers in bilingual education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 29.061, Education Code, is amended by amending Subsections (b) and (c) and adding Subsections (b-1) and (b-2) to read as follows:

(b) A teacher assigned to a bilingual education program using one of the following program models must be appropriately certified for bilingual education by the board:

(1) transitional bilingual/early exit program model;

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transitional bilingual/late exit program model.

A teacher assigned to a bilingual education program using a dual language immersion/one-way or two-way program model

must be appropriately certified by the board for:

(1) bilingual education for the component program provided in a language other than English; and component of the

(2) bilingual education or English as language for the component of the program provided in English.

(b-2) A school district that provides a bilingual education program using a dual language immersion/one-way or two-way program model may assign a teacher certified under Subsection (b-1)(1) for the language other than English component of the program and a different teacher certified under Subsection (b-1)(2) for the English language component.

(c) A teacher assigned to an English as a second language [or other special language] program must be appropriately certified for English as a second language by the board.

SECTION 2. This Act applies beginning with the 2015-2016

school year. 1-51 1-52

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2015.

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