By: Bell H.B. No. 181

A BILL TO BE ENTITLED

1 AN ACT

- 2 relating to information printed by school districts on high school
- 3 diplomas.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Sections 28.025(c-1), (c-5), and (e-1),
- 6 Education Code, are amended to read as follows:
- 7 (c-1) A student may earn an endorsement on the student's
- 8 [diploma and] transcript by successfully completing curriculum
- 9 requirements for that endorsement adopted by the State Board of
- 10 Education by rule. The State Board of Education by rule shall
- 11 provide students with multiple options for earning each
- 12 endorsement, including, to the greatest extent possible, coherent
- 13 sequences of courses. The State Board of Education by rule must
- 14 permit a student to enroll in courses under more than one
- 15 endorsement curriculum before the student's junior year. An
- 16 endorsement under this subsection may be earned in any of the
- 17 following categories:
- 18 (1) science, technology, engineering, and mathematics
- 19 (STEM), which includes courses directly related to science,
- 20 including environmental science, technology, including computer
- 21 science, engineering, and advanced mathematics;
- 22 (2) business and industry, which includes courses
- 23 directly related to database management, information technology,
- 24 communications, accounting, finance, marketing, graphic design,

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- 1 architecture, construction, welding, logistics, automotive
- 2 technology, agricultural science, and heating, ventilation, and
- 3 air conditioning;
- 4 (3) public services, which includes courses directly
- 5 related to health sciences and occupations, education and training,
- 6 law enforcement, and culinary arts and hospitality;
- 7 (4) arts and humanities, which includes courses
- 8 directly related to political science, world languages, cultural
- 9 studies, English literature, history, and fine arts; and
- 10 (5) multidisciplinary studies, which allows a student
- 11 to:
- 12 (A) select courses from the curriculum of each
- 13 endorsement area described by Subdivisions (1) through (4); and
- 14 (B) earn credits in a variety of advanced courses
- 15 from multiple content areas sufficient to complete the
- 16 distinguished level of achievement under the foundation high school
- 17 program.
- 18 (c-5) A student may earn a performance acknowledgment on the
- 19 student's [diploma and] transcript by satisfying the requirements
- 20 for that acknowledgment adopted by the State Board of Education by
- 21 rule. An acknowledgment under this subsection may be earned:
- 22 (1) for outstanding performance:
- 23 (A) in a dual credit course;
- 24 (B) in bilingualism and biliteracy;
- (C) on a college advanced placement test or
- 26 international baccalaureate examination; or
- (D) on the PSAT, the ACT-Plan, the SAT, or the

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- 1 ACT; or
- 2 (2) for earning a nationally or internationally
- 3 recognized business or industry certification or license.
- 4 (e-1) A school district shall clearly indicate a
- 5 distinguished level of achievement under the foundation high school
- 6 program as described by Subsection (b-15), an endorsement described
- 7 by Subsection (c-1), and a performance acknowledgment described by
- 8 Subsection (c-5) on the [diploma and] transcript of a student who
- 9 satisfies the applicable requirements. The State Board of Education
- 10 shall adopt rules as necessary to administer this subsection.
- 11 SECTION 2. This Act applies beginning with a high school
- 12 diploma issued at the end of the 2014-2015 school year.
- 13 SECTION 3. This Act takes effect immediately if it receives
- 14 a vote of two-thirds of all the members elected to each house, as
- 15 provided by Section 39, Article III, Texas Constitution. If this
- 16 Act does not receive the vote necessary for immediate effect, this
- 17 Act takes effect September 1, 2015.