



III Latin-American Congress on Language Teacher Education

First Announcement

The University of Taubaté (UNITAU) and the Special Interest Group on Teacher Education of the National Association of Post-graduation and Research in Letters and Linguistics (ANPOLL) have the pleasure to announce the **III CLAFPL – III Latin-American Congress on Language Teacher Education** to be held at the University of Taubaté, in Taubaté, São Paulo, Brazil, from November 04-06, 2010, to address the theme:

PERSPECTIVES AND CHALLENGES IN LANGUAGE TEACHER EDUCATION IN THE 21st CENTURY

The event comprises plenary sessions, round tables, symposia, individual and coordinated paper sessions as well as coordinated interactive poster sessions given by well-known researchers in the field of teacher education in Brazil and abroad.

Proposals for symposia and papers on teacher education issues are welcome and will be organized within the following themes:

- 1. Teacher educators and researchers as learners;
- 2. Language teacher cognition;
- 3. Language teacher identity;
- 4. Language teacher linguistic education;
- 5. Comparative studies in language teacher education;
- 6. Linguistic policies and their interface with language teacher education;
- 7. Pedagogic discourse in the context of language teacher education;
- 8. Curriculum issues in language teacher education courses and their relationship with the fields of Education, Psychology, Computer Science, Speech Therapy, etc;
- 9. Language teacher education and the workplace;

- 10. New technologies of information and communication (NTICs) and distance education in initial and continuing language teacher education;
- 11. School-university partnerships in initial and continuing language teacher education;
- 12. Educational evaluation and initial language teacher education;
- 13. Integration of initial and continuing language teacher education;
- 14. Ethics and discourse in research on language teacher education.

Proposals based on the themes above can be submitted to be presented in the following modalities:

	Duration	Description	
Symposia	2 hours	Presentation and discussion of research papers submitted by a coordinator who will be responsible for selecting and sending to the Organizing Committee three papers of, at least, two different institutions as well as the name of a discussant. Each symposium will last 2 hours – 30 minutes for each presentation and 30 minutes for general discussion.	
Coordinated paper sessions	90 minutes	Presentation and discussion of three papers produced by researchers who may be from the same institution, from a research group or collective research project, etc., who may wish for example to present results of the same research from different perspectives. The three proposals will be submitted by a coordinator who will be responsible for selecting and sending them to the Organizing Committee. Each session will last 90 minutes - 20 minutes for each paper and 30 minutes for debate or general discussion.	
Interactive poster sessions	90 minutes	Interactive posters presentations by teachers, learners, teacher educators, future teachers and researchers involved in teacher education research. Each coordinated poster session will last 90 minutes – 60 minutes for interactive poster presentations and 30 minutes for general discussion coordinated by an invited specialist.	
Individual paper sessions	90 minutes	Oral paper presentations individually submitted and sent to the Organizing Committee, who will group them according to similar themes. Each session will include three papers of 30 minutes - 20 minutes for each paper presentation and 10 minutes for questions.	

The deadline for submitting proposals is **March 31, 2010.** (See guidelines for submission below.) Acceptance letters will be sent by **July, 2010**. The official languages for the event are Portuguese, Spanish and English; and participants are to present in the same language as that in which they submitted their proposals.

The selection of papers will be conducted by the III CLAFPL Scientific Committee. The following aspects will be taken into account: adherence to the norms set for abstracts, connection with the congress theme, clear and objective language, relevance to Applied Linguistics.

Registration fees will vary as indicated in the table below:

	Professionals	Students with Student ID
Before or by August 10, 2010	R\$ 100,00	R\$ 70,00
Before or by September 10, 2010	R\$ 110,00	R\$ 80,00
Before or by October 10, 2010	R\$ 120,00	R\$ 90,00
From October 11, 2010	R\$ 160,00	R\$ 120,00

Information on accommodation, transportation and congress program will be available in the Second Announcement. We count on your participation and help to announce this event!

Further information:

clafpl@unitau.br

www.unitau.br

Scientific Committee

Amparo Olarte Clavijo (Universidade Distrital Francisco José de Caldas, Colômbia) Ana Maria Ferreira Barcelos (UFV)

Anne-Marie de Mejía (Centro de Investigación y Formación en Educación, Universidad de los Andes, Colômbia)

Carla L. Reichmann (UFPB)

Deise Prina Dutra (UFMG)

Gloria Gil (UFSC)

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Katica Obilinovic (Universidad de Santiago do Chile)

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Maria Cecília Camargo Magalhães (PUCSP)

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Miguel Farias (Universidad de Santiago do Chile)

Paula Tatianne Carréra Szundy (UFRJ)

Rosinda de Castro Guerra Ramos (PUCSP)

Solange Teresinha Ricardo de Castro (UNITAU)

Tânia Regina de Souza Romero (UFLA)

Local Organizing Committee

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Armindo Boll (UNITAU / DCSL)

Carlos Alberto de Oliveira (UNITAU / DCSL / PPG LA)

Claudete Ghiraldello (ITA, São José dos Campos / PPG LA UNITAU)

Claudia Maria de Oliveira Souza (UNITAU / DCSL)

Eduardo Carlos Pinto (UNITAU / DCSL)

Eliana Vianna Brito (UNITAU / DCS / PPG LA)
Elisabeth Ramos da Silva (UNITAU / DCSL / PPG LA)
Elzira Yoko Uyeno (UNITAU / DCSL / PPG LA)
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Vera Lucia Batalha de Siqueira Renda (UNITAU / DCSL / PPG LA)
Zulmira Rodrigo Torrecilhas (UNITAU / DCSL)

Guidelines for submission of abstracts

- 1. Abstracts should be 500 words in length, with the title in the center, in upper-case, size 12 in **bold** Times New Roman. Immediately below on the next line, on the right margin, the full author's name, also in size 12 *italics* Times New Roman, with only the first letter on each name in upper-case, followed by the abbreviation of the institution in brackets, indicating PG, if a post-graduate student. Two lines below follows the text in plain size 12 Times New Roman, with no foot-notes, references, phonetic symbols or characters incompatible with Microsoft Word.
- 2 In the actual text, authors should not provide any means of identification, so as not to interfere with the evaluation process. Two lines below the end of the abstract, provide a maximum of four key-words.
- 3. Abstracts should contain the following parts:
- context
- objectives
- literature review
- methodology
- results
- conclusion
- 4. For symposia and coordinated paper sessions, there should be: (a) a general abstract, and (b) separate abstracts for each presentation involved in the session.

 All submissions should be made by the coordinator of the symposium or session. No

individual submissions will be accepted.

5. Abstracts should be sent **electronically**, with the registration forms, to:

Comissão Científica do III CLAFPL

E-mail: clafpl@unitau.br