



Understanding Machine Learning: From Theory to Algorithms

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Understanding Machine Learning

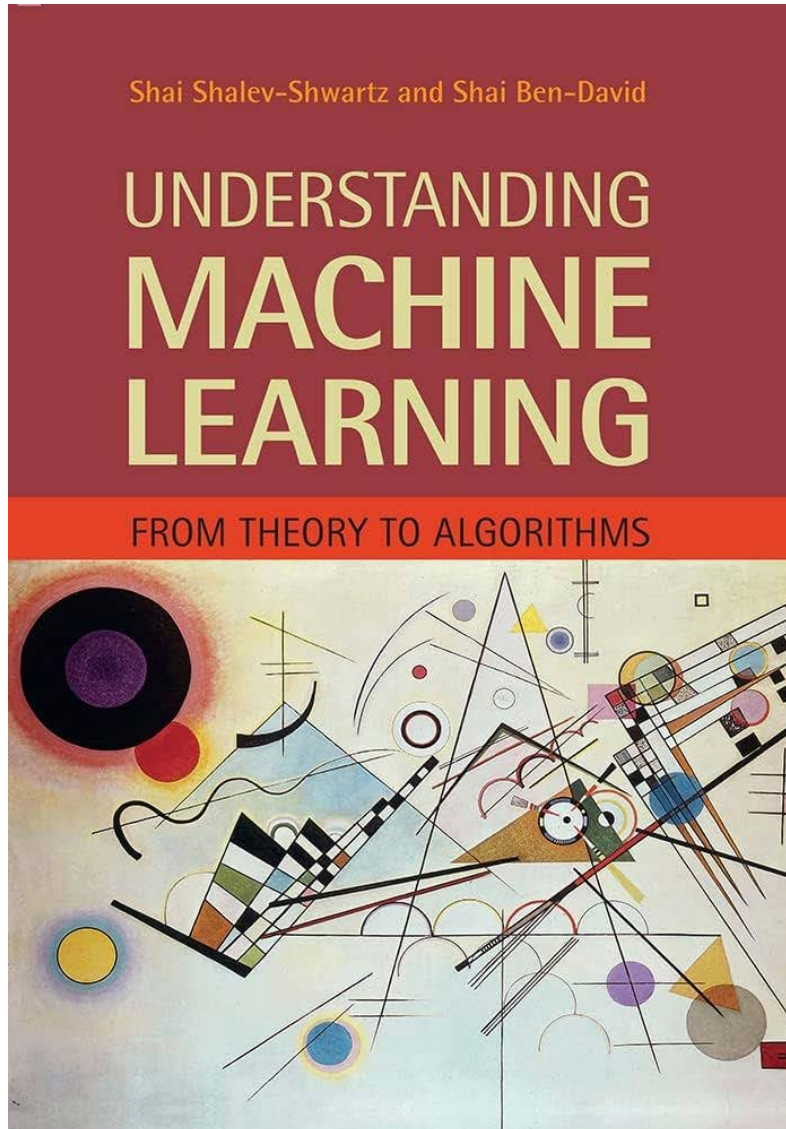
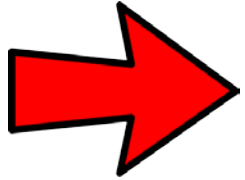


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I. Review

- Statistical Learning Framework.
- Empirical Risk Minimization.
- PAC Learning.

II. Learning via Uniform Convergence

- Uniform Convergence Is Sufficient for Learnability
- Finite Classes Are Agnostic PAC Learnable

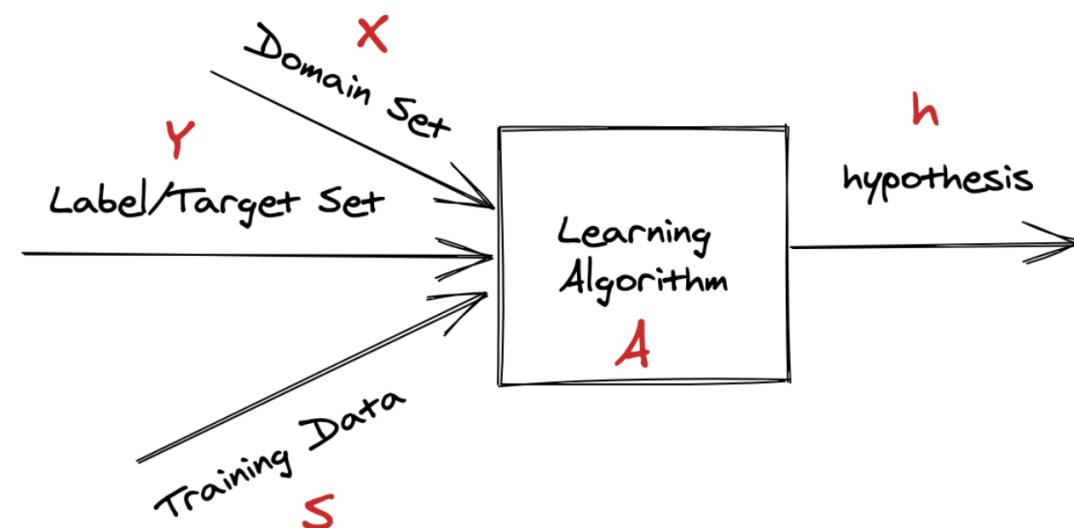
Statistical Learning Framework

Learner's Input:

- ▶ **Domain Set** (Input Space): Set of all possible examples/instances we wish to label, shown by \mathcal{X} .
- ▶ **Label Set** (Target Space): Set of all possible labels, shown by \mathcal{Y} . For simplicity, we only consider binary classification, *i.e.* $\mathcal{Y} = \{0,1\}$
- ▶ **Sample** (Training Data): A finite sequence of pairs in $\mathcal{X} \times \mathcal{Y}$ shown by $S = ((x_1, y_1), \dots, (x_m, y_m))$.

Lerner's Output:

- ▶ **Hypothesis**: The learner outputs a **mapping function** $h : \mathcal{X} \rightarrow \mathcal{Y}$ that can assign a value to all $x \in \mathcal{X}$. Another notation for the hypothesis can be $A(S)$ which means the output of the **learning algorithm** A , upon receiving the training sequence S . Also, we might show the hypothesis learned on training data S by $h_S : \mathcal{X} \rightarrow \mathcal{Y}$.



Empirical Risk Minimization (ERM)

□ Definition

Since the training sample is the snapshot of the world that is available to the learner, it makes sense to search for a solution that works well on that data. This learning paradigm – coming up with a predictor h that minimizes $L_S(h)$ – is called *Empirical Risk Minimization* or ERM for short.

$$L_S(h) \stackrel{\text{def}}{=} \frac{|\{i \in [m] : h(x_i) \neq y_i\}|}{m},$$

where $[m] = \{1, \dots, m\}$.

□ Definition

For a probability distribution, \mathcal{D} , over $\mathcal{X} \times \mathcal{Y}$, one can measure how likely h is to make an error when labeled points are randomly drawn according to \mathcal{D} . We redefine the true error (or risk) of a prediction rule h to be

$$L_{\mathcal{D},f}(h) \stackrel{\text{def}}{=} \mathbb{P}_{x \sim \mathcal{D}}[h(x) \neq f(x)] \stackrel{\text{def}}{=} \mathcal{D}(\{x : h(x) \neq f(x)\}).$$

Probably Approximately Correct (PAC) Learning

□ Definition

DEFINITION 3.1 (PAC Learnability) A hypothesis class \mathcal{H} is PAC learnable if there exist a function $m_{\mathcal{H}} : (0, 1)^2 \rightarrow \mathbb{N}$ and a learning algorithm with the following property: For every $\epsilon, \delta \in (0, 1)$, for every distribution \mathcal{D} over \mathcal{X} , and for every labeling function $f : \mathcal{X} \rightarrow \{0, 1\}$, if the realizable assumption holds with respect to $\mathcal{H}, \mathcal{D}, f$, then when running the learning algorithm on $m \geq m_{\mathcal{H}}(\epsilon, \delta)$ i.i.d. examples generated by \mathcal{D} and labeled by f , the algorithm returns a hypothesis h such that, with probability of at least $1 - \delta$ (over the choice of the examples), $L_{(\mathcal{D}, f)}(h) \leq \epsilon$.

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- ▶ Remark 1: $m_{\mathcal{H}} : (0, 1)^2 \rightarrow \mathbb{N}$ determines the sample complexity of learning \mathcal{H} : how many examples are required to guarantee a probably approximately correct solution.

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- ▶ Remark 2: ϵ measures the accuracy of the learning algorithm (“approximately correct”) and δ measures how likely the classifier is to meet the accuracy requirement (“probably”)

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► Remark 3: $m_{\mathcal{H}}(\epsilon, \delta)$ is the minimal integer that satisfies the requirement

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► Remark 3: $m_{\mathcal{H}}(\epsilon, \delta)$ is the minimal integer that satisfies the requirement

□ Corollary

COROLLARY 3.2 *Every finite hypothesis class is PAC learnable with sample complexity*

$$m_{\mathcal{H}}(\epsilon, \delta) \leq \left\lceil \frac{\log(|\mathcal{H}|/\delta)}{\epsilon} \right\rceil.$$

Relaxation of Assumptions

Assumption about data generation model:

1. The instances of training data, S , is generated using a probability distribution \mathcal{D} over $\mathcal{X} \times \mathcal{Y}$.
- ~~2. The labels are generated using a target function $f : \mathcal{X} \rightarrow \mathcal{Y}$, that is $f(x_i) = y_i, \forall x_i \in S$~~
3. The learner doesn't know anything about \mathcal{D} and only observes sample S .

□ Definition

For a probability distribution, \mathcal{D} , over $\mathcal{X} \times \mathcal{Y}$, one can measure how likely h is to make an error when labeled points are randomly drawn according to \mathcal{D} . We redefine the true error (or risk) of a prediction rule h to be

$$L_{\mathcal{D}}(h) \stackrel{\text{def}}{=} \mathbb{P}_{(x,y) \sim \mathcal{D}}[h(x) \neq y] \stackrel{\text{def}}{=} \mathcal{D}(\{(x, y) : h(x) \neq y\}).$$

Relaxed: no longer assume there is a fixed labeling function f

□ Definition

For a probability distribution, \mathcal{D} , over $\mathcal{X} \times \mathcal{Y}$, one can measure how likely h is to make an error when labeled points are randomly drawn according to \mathcal{D} . We redefine the true error (or risk) of a prediction rule h to be

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Minimize the true risk:

The Bayes Optimal Predictor.

Given any probability distribution \mathcal{D} over $\mathcal{X} \times \{0, 1\}$, the best label predicting function from \mathcal{X} to $\{0, 1\}$ will be

$$f_{\mathcal{D}}(x) = \begin{cases} 1 & \text{if } \mathbb{P}[y = 1|x] \geq 1/2 \\ 0 & \text{otherwise} \end{cases}$$

Agnostic PAC Learnability

- Can not guarantee $\text{error} < \epsilon$
- Define **relative** to some benchmark hypothesis class

□ Definition

DEFINITION 3.3 (Agnostic PAC Learnability) A hypothesis class \mathcal{H} is agnostic PAC learnable if there exist a function $m_{\mathcal{H}} : (0, 1)^2 \rightarrow \mathbb{N}$ and a learning algorithm with the following property: For every $\epsilon, \delta \in (0, 1)$ and for every distribution \mathcal{D} over $\mathcal{X} \times \mathcal{Y}$, when running the learning algorithm on $m \geq m_{\mathcal{H}}(\epsilon, \delta)$ i.i.d. examples generated by \mathcal{D} , the algorithm returns a hypothesis h such that, with probability of at least $1 - \delta$ (over the choice of the m training examples),

$$L_{\mathcal{D}}(h) \leq \min_{h' \in \mathcal{H}} L_{\mathcal{D}}(h') + \epsilon.$$

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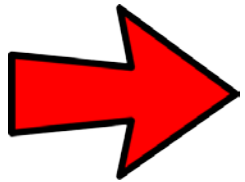
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- How to determine $m_{\mathcal{H}}(\epsilon, \delta)$ in such general and demanding situation?

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II. Learning via Uniform Convergence

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- Finite Classes Are Agnostic PAC Learnable

ϵ -Representative Sample

□ Definition

DEFINITION 4.1 (ϵ -representative sample) A training set S is called ϵ -representative (w.r.t. domain Z , hypothesis class \mathcal{H} , loss function ℓ , and distribution \mathcal{D}) if

$$\forall h \in \mathcal{H}, \quad |L_S(h) - L_{\mathcal{D}}(h)| \leq \epsilon.$$

- If the sample is ϵ -representative, the ERM learning rule is guaranteed to return a good hypothesis

ERM is an Agnostic PAC Learner

□ Lemma

LEMMA 4.2 *Assume that a training set S is $\frac{\epsilon}{2}$ -representative (w.r.t. domain Z , hypothesis class \mathcal{H} , loss function ℓ , and distribution \mathcal{D}). Then, any output of $\text{ERM}_{\mathcal{H}}(S)$, namely, any $h_S \in \text{argmin}_{h \in \mathcal{H}} L_S(h)$, satisfies*

$$L_{\mathcal{D}}(h_S) \leq \min_{h \in \mathcal{H}} L_{\mathcal{D}}(h) + \epsilon.$$

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□ Proof

$$L_{\mathcal{D}}(h_S) \leq L_S(h_S) + \frac{\epsilon}{2}$$

↪ Since S is ϵ -representative

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$$\leq L_S(h) + \frac{\epsilon}{2}$$

↪ Since h_S is $\text{ERM}_{\mathcal{H}}$

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□ Proof

$$\begin{aligned} L_{\mathcal{D}}(h_S) &\leq L_S(h_S) + \frac{\epsilon}{2} \\ &\leq L_S(h) + \frac{\epsilon}{2} \\ &\leq L_{\mathcal{D}}(h) + \frac{\epsilon}{2} + \frac{\epsilon}{2} = L_{\mathcal{D}}(h) + \epsilon \end{aligned}$$

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$$L_{\mathcal{D}}(h_S) \leq \min_{h \in \mathcal{H}} L_{\mathcal{D}}(h) + \epsilon.$$

- If a large enough S is picked, with high probability S will be ϵ -representative

Uniform Convergence

□ Definition

DEFINITION 4.3 (Uniform Convergence) We say that a hypothesis class \mathcal{H} has the *uniform convergence property* (w.r.t. a domain Z and a loss function ℓ) if there exists a function $m_{\mathcal{H}}^{\text{UC}} : (0, 1)^2 \rightarrow \mathbb{N}$ such that for every $\epsilon, \delta \in (0, 1)$ and for every probability distribution \mathcal{D} over Z , if S is a sample of $m \geq m_{\mathcal{H}}^{\text{UC}}(\epsilon, \delta)$ examples drawn i.i.d. according to \mathcal{D} , then, with probability of at least $1 - \delta$, S is ϵ -representative.

- Remark: $m_{\mathcal{H}}^{\text{UC}}$ measures the (minimal) sample complexity of obtaining the uniform convergence, i.e., how many examples we need to ensure that with probability of at least $1 - \delta$ the sample would be ϵ -representative.

PAC Learnable & Uniform Convergence

□ Corollary

COROLLARY 4.4 *If a class \mathcal{H} has the uniform convergence property with a function $m_{\mathcal{H}}^{UC}$ then the class is agnostically PAC learnable with the sample complexity $m_{\mathcal{H}}(\epsilon, \delta) \leq m_{\mathcal{H}}^{UC}(\epsilon/2, \delta)$. Furthermore, in that case, the $\text{ERM}_{\mathcal{H}}$ paradigm is a successful agnostic PAC learner for \mathcal{H} .*

- Find upper bound for $m_{\mathcal{H}}^{UC}$ in the case $|\mathcal{H}| < \infty$

PAC Learnable & Uniform Convergence

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- Find upper bound for $m_{\mathcal{H}}^{UC}$ in the case $|\mathcal{H}| < \infty$
- Strategy:
 - For a single $h \in \mathcal{H}$, bound the number of samples to make sure empirical and true risk are close with high probability (**concentration inequality**).
 - Use **union bound** to bound the probability that any of them fails.

Concentration Inequality

□ Lemma

LEMMA 4.5 (Hoeffding's Inequality) *Let $\theta_1, \dots, \theta_m$ be a sequence of i.i.d. random variables and assume that for all i , $\mathbb{E}[\theta_i] = \mu$ and $\mathbb{P}[a \leq \theta_i \leq b] = 1$. Then, for any $\epsilon > 0$*

$$\mathbb{P} \left[\left| \frac{1}{m} \sum_{i=1}^m \theta_i - \mu \right| > \epsilon \right] \leq 2 \exp \left(-2 m \epsilon^2 / (b - a)^2 \right).$$

➤ Getting back to our problem:

$$\mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\}) = \mathbb{P} \left[\left| \frac{1}{m} \sum_{i=1}^m \theta_i - \mu \right| > \epsilon \right] \leq 2 \exp \left(-2 m \epsilon^2 \right).$$

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- The probability will be **exponentially** low when m is large.

Proof of the Main Result

□ Goal

Find a sample size m that guarantees that for any D , with probability of at least $1 - \delta$ of the choice of S sampled i.i.d from D , we have that for $h \in \mathcal{H}$, $|L_S(h) - L_D(h)| \leq \epsilon$.

$$\begin{aligned} & Pr[S \text{ is not } \epsilon\text{-representative w.r.t } \mathcal{H}] \\ &= \mathcal{D}^m(\{S : \exists h \in \mathcal{H}, |L_S(h) - L_D(h)| > \epsilon\}) \\ &\leq \sum_{h \in \mathcal{H}} \mathcal{D}^m(\{S : |L_S(h) - L_D(h)| > \epsilon\}). \end{aligned}$$

↪ union bound

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Proof of the Main Result

□ Goal

Find a sample size m that guarantees that for any D , with probability of at least $1 - \delta$ of the choice of S sampled i.i.d from D , we have that for $h \in \mathcal{H}$, $|L_S(h) - L_{\mathcal{D}}(h)| \leq \epsilon$.

$$\begin{aligned} &Pr[S \text{ is not } \epsilon\text{-representative w.r.t } \mathcal{H}] < \delta \\ &\leq 2 |\mathcal{H}| \exp(-2 m \epsilon^2). \end{aligned}$$

$$\Rightarrow m \geq \frac{\log(2|\mathcal{H}|/\delta)}{2\epsilon^2}$$

□ Corollary

COROLLARY 4.6 *Let \mathcal{H} be a finite hypothesis class, let Z be a domain, and let $\ell : \mathcal{H} \times Z \rightarrow [0, 1]$ be a loss function. Then, \mathcal{H} enjoys the uniform convergence property with sample complexity*

$$m_{\mathcal{H}}^{UC}(\epsilon, \delta) \leq \left\lceil \frac{\log(2|\mathcal{H}|/\delta)}{2\epsilon^2} \right\rceil.$$

Furthermore, the class is agnostically PAC learnable using the ERM algorithm with sample complexity

$$m_{\mathcal{H}}(\epsilon, \delta) \leq m_{\mathcal{H}}^{UC}(\epsilon/2, \delta) \leq \left\lceil \frac{2 \log(2|\mathcal{H}|/\delta)}{\epsilon^2} \right\rceil.$$

Extend to Infinite – Discretization Trick

□ Example

Let \mathcal{H}^{thr} be the class of all thresholds on $[0, 1]$, that is,

$$\mathcal{H}^{thr} = \left\{ h_r: h_r(x) = \begin{cases} 0, & x \leq r \\ 1, & x > r \end{cases}, r \in [0, 1] \right\}$$

Learn this hypothesis class in practice using a computer,

$$\mathcal{H}_\alpha^{thr} = \left\{ h_r: h_r(x) = \begin{cases} 0, & x \leq r \\ 1, & x > r \end{cases}, r \in \left[0, \frac{1}{\alpha}, \dots, \frac{\alpha-1}{\alpha}, 1 \right] \right\}$$

In theory, \mathcal{H}_α^{thr} may not be a good approximation of \mathcal{H}^{thr} ,

$$\min_{h \in \mathcal{H}^{thr}} L_D(h) \ll \min_{h \in \mathcal{H}_\alpha^{thr}} L_D(h)$$