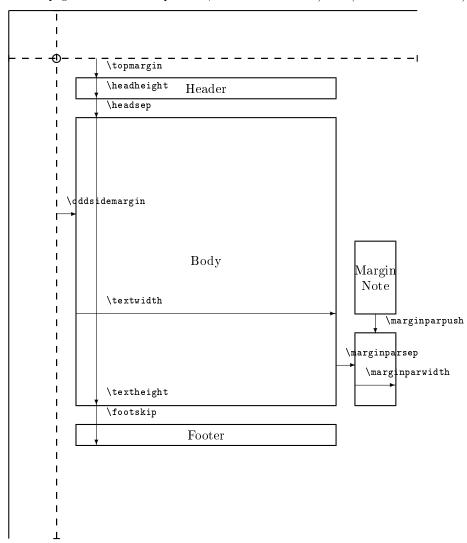
The circle is at 1 inch from the top and left of the page. Dashed lines represent (\hoffset + 1 inch) and (\voffset + 1 inch) from the top and left of the page.



Actual page layout values.

 $\protect\$ paperheight = 8.50166in $\protect\$ paperwidth = 11.00215in \evensidemargin = -0.50009in $\colored{logical} \colored{logical} \colored{l$ $\texttt{ar{topmargin}} = -1.01216 \mathrm{in}$ $\headsep=0.346in$ $\texttt{ar{textheight}} = 7.50146 \mathrm{in}$ footskip = 0.41519intextwidth = 10.00195 in $\mbox{\mbox{\tt marginparsep}} = 0 \mbox{in}$ $ext{marginparpush} = 0.0692 ext{in}$ $\columnsep = 0.1384in$ $\columnseprule = 0in$ 1 em = 0.13835 in1 ex = 0.05957 in

1 Plots

2 Tables

| Variable | (1) Above median N Mean/SE | | (2) Control, All N Mean/SE | | (3) Treated, All N Mean/SE | | T-test P-value (2)-(1) (2)-(3) | | |
|---------------------------|----------------------------------|--------------------|----------------------------------|---------------------|----------------------------------|--------------------|--------------------------------------|---------|--|
| Midterm 1 Score | 415 | 2.303 (0.030) | 184 | 0.000 (0.074) | 190 | -0.118 (0.083) | 0.000*** | 0.291 | |
| Math Quiz Score | 412 | 0.609 (0.051) | 179 | -0.000 (0.075) | 187 | 0.051 (0.077) | 0.000*** | 0.632 | |
| Pre Treatment Videos | 415 | 12.188 (0.665) | 184 | $11.739 \\ (0.821)$ | 190 | 12.058 (0.931) | 0.671 | 0.798 | |
| PSET | 415 | $0.270 \\ (0.043)$ | 184 | $0.272 \\ (0.061)$ | 190 | $0.237 \\ (0.060)$ | 0.980 | 0.684 | |
| Transfer Status | 412 | $0.274 \\ (0.022)$ | 184 | $0.462 \\ (0.037)$ | 188 | 0.447 (0.036) | 0.000*** | 0.770 | |
| Prev. GPA | 316 | $3.449 \\ (0.029)$ | 118 | 2.946 (0.044) | 125 | $2.956 \\ (0.061)$ | 0.000*** | 0.897 | |
| Male | 415 | $0.588 \ (0.024)$ | 184 | $0.647 \\ (0.035)$ | 190 | $0.579 \\ (0.036)$ | 0.170 | 0.179 | |
| Female | 415 | $0.390 \\ (0.024)$ | 184 | $0.348 \\ (0.035)$ | 190 | $0.400 \\ (0.036)$ | 0.318 | 0.298 | |
| Other $gender/not spec.$ | 415 | 0.014 (0.006) | 184 | $0.005 \\ (0.005)$ | 190 | 0.011 (0.007) | 0.260 | 0.580 | |
| Chinese | 415 | $0.499 \\ (0.025)$ | 184 | $0.500 \\ (0.037)$ | 190 | $0.426 \\ (0.036)$ | 0.978 | 0.154 | |
| Latinx | 415 | $0.060 \\ (0.012)$ | 184 | $0.141 \\ (0.026)$ | 190 | $0.153 \\ (0.026)$ | 0.004*** | 0.758 | |
| Other Asian | 415 | $0.152 \\ (0.018)$ | 184 | $0.141 \\ (0.026)$ | 190 | $0.205 \\ (0.029)$ | 0.736 | 0.102 | |
| Vietnamese | 415 | $0.046 \\ (0.010)$ | 184 | 0.054 (0.017) | 190 | 0.016 (0.009) | 0.663 | 0.044** | |
| White | 415 | $0.149 \\ (0.018)$ | 184 | $0.109 \\ (0.023)$ | 190 | $0.132 \\ (0.025)$ | 0.160 | 0.497 | |
| Other ethnicity/not spec. | 415 | 0.087 (0.014) | 184 | $0.054 \\ (0.017)$ | 190 | $0.058 \ (0.017)$ | 0.136 | 0.882 | |

Notes: Columns 1, 2, and 3 include all students who took the final exam (i.e. completed the experiment. Columns 4 and 5 exclude students whose matched pair attrited (did not take the final). Midterm 1 Score and Math Quiz Score are in standard deviation units. Pre Treatment Videos is the number of course-relevant videos watched before the first midterm. PSET is the number of visits to the PSET tutoring lab before the first midterm. Prev. GPA is the cumulative GPA at the beginning of the course, which is only observed for students who had attended UCSD previously. Transfer Status and all gender and ethnicity variables are binary and equal 1 if the student matches that category. The value displayed for t-tests are p-values. Standard errors are robust. ***, **, and * indicate significance at the 1, 5, and 10 percent critical level.

| | (1) Control, All | | (2) Treated, All | | T-test P-value | |
|---------------------------|---------------------|--|---------------------|---|-------------------|--|
| Variable | N | $\overline{\mathrm{Mean}/\mathrm{SE}}$ | N | $\stackrel{'}{\mathrm{Mean}/\mathrm{SE}}$ | (1)-(2) | |
| Midterm 1 Score | 166 | $0.029 \\ (0.077)$ | 166 | $0.021 \\ (0.078)$ | 0.938 | |
| Math Quiz Score | 161 | -0.008 (0.077) | 163 | $0.065 \\ (0.082)$ | 0.519 | |
| Pre Treatment Videos | 166 | 12.090 (0.882) | 166 | 12.410 (1.018) | 0.813 | |
| PSET | 166 | $0.283 \ (0.066)$ | 166 | $0.253 \\ (0.066)$ | 0.746 | |
| Transfer Status | 166 | $0.470 \\ (0.039)$ | 164 | $0.415 \\ (0.039)$ | 0.314 | |
| Prev. GPA | 105 | 2.929 (0.047) | 112 | $2.998 \\ (0.059)$ | 0.367 | |
| Male | 166 | 0.657 (0.037) | 166 | $0.578 \\ (0.038)$ | 0.143 | |
| Female | 166 | $0.337 \\ (0.037)$ | 166 | $0.398 \\ (0.038)$ | 0.256 | |
| Other gender/not spec. | 166 | $0.006 \\ (0.006)$ | 166 | $0.012 \\ (0.008)$ | 0.563 | |
| Chinese | 166 | $0.518 \ (0.039)$ | 166 | $0.410 \\ (0.038)$ | 0.048** | |
| Latinx | 166 | $0.139 \ (0.027)$ | 166 | $0.163 \\ (0.029)$ | 0.541 | |
| Other Asian | 166 | $0.145 \\ (0.027)$ | 166 | $0.211 \\ (0.032)$ | 0.115 | |
| Vietnamese | 166 | 0.048 (0.017) | 166 | 0.006 (0.006) | 0.018** | |
| White | 166 | $0.102 \\ (0.024)$ | 166 | $0.145 \\ (0.027)$ | 0.244 | |
| Other ethnicity/not spec. | 166 | 0.048 (0.017) | 166 | 0.054 (0.018) | 0.804 | |

Notes: The value displayed for t-tests are p-values. Standard errors are robust. ***, **, and * indicate significance at the 1, 5, and 10 percent critical level.

Table 1: Effect of Being Assigned Treatment (ITT) on Relevant Videos Watched

| | | Unique V | Videos | | Total Videos | | | | |
|--------------------|------------------|------------------|----------------|----------------|------------------|------------------|----------------|----------------|--|
| | All Observations | All Observations | Matching Pairs | Matching Pairs | All Observations | All Observations | Matching Pairs | Matching Pairs | |
| Treated | 21.54*** | 23.00*** | 22.01*** | 21.22*** | 39.24*** | 41.08*** | 40.21*** | 37.72*** | |
| | (1.55) | (1.62) | (1.72) | (2.80) | (4.06) | (3.94) | (4.30) | (8.30) | |
| Midterm 1 score | -1.40** | -1.31 | -1.33 | 74.13 | -2.09 | -2.92 | -4.21 | 381.71 | |
| | (0.66) | (0.80) | (1.02) | (124.65) | (1.78) | (2.25) | (2.73) | (281.11) | |
| Year = 2019 | -4.71*** | -2.40 | -3.51** | | -12.78*** | -7.51^* | -9.60** | | |
| | (1.53) | (1.56) | (1.65) | | (4.05) | (4.29) | (4.72) | | |
| Intercept | 36.39*** | 12.06 | 17.95** | 17.93 | 59.71*** | -22.47 | -19.51 | -40.40 | |
| | (1.59) | (8.08) | (8.35) | (28.27) | (4.10) | (18.30) | (20.26) | (72.74) | |
| N | 374 | 237 | 211 | 211 | 374 | 237 | 211 | 211 | |
| Controls | N_{O} | Yes | Yes | Yes | No | Yes | Yes | Yes | |
| Pair Fixed Effects | No | No | No | Yes | No | No | No | Yes | |

Notes: 'Videos watched' includes all videos watched before the final exam relevant to the course. Test score variables are normalized by the control mean and standard deviation. Standard errors are robust to heteroskedasticity. ***, **, and * indicate significance at the 1, 5, and 10 percent critical levels, respectively.

Table 2: Effect of Being Assigned Treatment (ITT) on Relevant Videos Watched before Midterm 2

| | | Unique ' | Videos | | Total Videos | | | | |
|---------------------------|------------------|------------------|----------------|----------------|------------------|------------------|----------------|----------------|--|
| | All Observations | All Observations | Matching Pairs | Matching Pairs | All Observations | All Observations | Matching Pairs | Matching Pairs | |
| Treated | 6.74*** | 8.11*** | 7.97*** | 8.54*** | 10.26*** | 11.62*** | 11.51*** | 9.08** | |
| | (1.56) | (1.36) | (1.50) | (2.48) | (2.82) | (2.09) | (2.33) | (3.57) | |
| Midterm 1 score | 0.01 | -0.04 | -0.39 | 187.75* | -0.51 | -0.89 | -1.87 | 217.17 | |
| | (0.72) | (0.84) | (0.95) | (109.26) | (1.29) | (1.23) | (1.44) | (133.16) | |
| Year = 2019 | -8.76*** | -6.07^{***} | -7.11*** | | -13.51^{***} | -7.56*** | -9.30^{***} | | |
| | (1.57) | (1.45) | (1.52) | | (2.84) | (2.10) | (2.28) | | |
| ${\rm Intercept}$ | 26.23*** | -6.91 | -2.71 | -19.70 | 38.23*** | -11.52 | -6.77 | -18.79 | |
| | (1.38) | (7.16) | (8.06) | (21.97) | (2.55) | (10.54) | (11.76) | (28.94) | |
| N | 374 | 237 | 211 | 211 | 374 | 237 | 211 | 211 | |
| $\operatorname{Controls}$ | No | Yes | Yes | Yes | No | Yes | Yes | Yes | |
| Pair Fixed Effects | No | No | No | Yes | No | No | No | Yes | |

Notes: 'Videos watched' includes all videos watched before the second midterm relevant to the course. Test score variables are normalized by the control mean and standard deviation. Standard errors are robust to heteroskedasticity. ***, ***, and * indicate significance at the 1, 5, and 10 percent critical levels, respectively.