

Rubric for **PORTFOLIO**

Candidate Name: _____

Overall **PORTFOLIO** Evaluation: (circle one) PASS or FAIL

Check the one that best describes your consensus evaluation:

- ☐ Clearly fails to meet expectations
- ☐ Does not quite meet expectations
- ☐ Meets expectations
- ☐ Exceeds expectations

Comments for the Student on **PORTFOLIO**

Evaluation/Guidance	Clearly Fails to Meet Expectations	Does Not Quite Meet Expectations	Meets Expectations	Exceeds Expectations
COURSES <ul style="list-style-type: none"> Knowledge of Subject Matter <ul style="list-style-type: none"> Appropriate choice of courses for individual's academic plan Academic success (high grades) in core courses and other courses 	<i>2 or 3 of the following:</i> <ul style="list-style-type: none"> Did not register for graduate courses appropriate for the student's individual academic plan Did not earn grade of at least B in all courses Did not act appropriately in class (e.g., student missed ½ of the class meeting times or in other ways missed the intended graduate course experience) 	<i>1 of the following:</i> <ul style="list-style-type: none"> Did not register for graduate courses appropriate for the student's individual academic plan Did not earn grade of at least B in all courses Did not act appropriately in class (e.g., student missed ½ of the class meeting times or in other ways missed the intended graduate course experience) 	<i>Both:</i> <ul style="list-style-type: none"> Registered for graduate courses appropriate for the student's individual academic plan Earned grade of at least B in all courses 	<i>Both:</i> <ul style="list-style-type: none"> Registered for graduate courses appropriate for the student's individual academic plan Earned grade of A or A- in all courses
ABSTRACT <ul style="list-style-type: none"> Research Strategy <ul style="list-style-type: none"> Identification of central research problem and relationship to existing scholarship/literature Demonstration of preliminary research design including research methods/tools 	<i>All:</i> <ul style="list-style-type: none"> Demonstrated minimal ability to define a research areas Demonstrated minimal understanding of appropriate research methodology/tools Poorly written; does not make sense 	<i>1 of the following:</i> <ol style="list-style-type: none"> Expressed a defined research area in relationship to existing scholarship/literature Chose an appropriate research methodology/tools <i>OR Both:</i> <ul style="list-style-type: none"> Demonstrated minimal ability to define a research areas Demonstrated minimal understanding of appropriate research methodology/tools 	<i>Both:</i> <ol style="list-style-type: none"> Expressed a defined research area in relationship to existing scholarship/literature Chose an appropriate research methodology/tools 	<i>All:</i> <ol style="list-style-type: none"> Expressed a defined research area in relationship to existing scholarship/literature Chose an appropriate research methodology/tools Demonstrated well-developed ideas of research design and tools, perhaps through justification of choices and/or discussion of strengths and limitations

CURRICULUM VITAE <ul style="list-style-type: none"> Research Activity <ul style="list-style-type: none"> Participation in research meetings Presentation and publication of research 	<ul style="list-style-type: none"> No evidence of participation in research activity 	<ul style="list-style-type: none"> Demonstrated research active behaviors sporadically (e.g., only attended research/lab meetings from time to time; did not actively participate in research/lab meetings) 	<ul style="list-style-type: none"> Demonstrated being research active (e.g., going to research/lab meetings on a regular basis; actively participating at research/lab meetings) 	<i>Both:</i> <ul style="list-style-type: none"> Demonstrated being research active (e.g., going to research/lab meetings on a regular basis; actively participating at research/lab meetings) Attended a conference to present research or submitted a manuscript for publication
ADVISOR LETTER <ul style="list-style-type: none"> Research Potential 	<ul style="list-style-type: none"> Lack of support from advisor 	<ul style="list-style-type: none"> Concerns outweigh support from advisor for developing research abilities and potential for scholarship 	<ul style="list-style-type: none"> Support from advisor for developing research abilities and potential for scholarship (may include areas for further development) 	<ul style="list-style-type: none"> Overwhelming support from advisor for developing research abilities and potential for scholarship