

Docket ID: ED-2017-OS-0074

The "Dear Colleague Letter and Resource Guide on ADHD"

[https:// www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf)

I believe that the "Dear Colleague Letter and Resource Guide on ADHD" is a vital tool for students with ADD/ADHD, their parents, and their teachers. One of my very close friends was diagnosed with ADHD about a year ago, and it completely changed his life for the better. He struggled during his first few years of college, and was ready to drop out. He felt as if he just did not have the ability to perform well, and everyone around him just assumed that he was lazy. It affected his confidence, drive, and motivation.

Being diagnosed in grade school would have completely changed his life. Once he learned the measures he needed to take to combat the struggles he experienced, he received nothing less than a B in all of his courses, after being on academic probation the prior semester.

I admittedly do not understand his struggle, but I do believe that it is legitimate. Outsiders have no idea how these individuals feel, and removing these regulations will only further their struggle of getting the help they need.