

Docket ID: ED-2017-OS-0074

The "Dear Colleague Letter and Resource Guide on ADHD"

[https:// www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf)

I'm a high school student who has struggled in school since I started going to school. Even typing this comment is a struggle: I have to sit here and concentrate on typing in a clear and understandable manner, while ignoring the conversation my parents are having downstairs, the food right next to me, and the video in the tab next to this one (not to mention the countless things running through my head each instant). It's difficult to keep up without getting hopelessly distracted, but this is incredibly important.

The information in the Dear Colleague Letter would have helped the administrators, teachers, and my own parents understand my mind and how it works rather than them just chalk my failure to complete simple tasks to pure laziness. Getting rid of this would be devastating to every student who struggles with ADHD and would cause the gap created between the student's teachers and parents to further widen. Keeping this, however, would have no negative effects. It does not require funding, it's simply a resource for the adults surrounding an ADHD child to better understand them.

Please do not remove this resource from public access; no student deserves to go through 10 years of schooling before being diagnosed with ADHD, be told that they're lazy and good for nothing, or not be treated properly and as an atypical mind. Thank you for your time.