

I am a business owner and have ADHD. I was practically dragged through public school and had to fight my way through college. My wife is the only reason I graduated. She stayed by my side and kept refocusing me on the task at hand. She was studying special needs education.

I've always been told that I am one of the smartest people everyone knows and am excellent at finding solutions when others see none. This is what makes running a business a perfect fit for me. I give it my all and provide my clients with a level of service not commonly seen in my industry, or any for that matter.

The guidance given to educators regarding ADHD is a step in the right direction. It is not unnecessary regulation but will help them to know how to handle students who have an entirely different way of learning. If this had been in existence when I was in school, I would have fared much better and would have had the chance to rise to the top of my class, not drop out of college the first time around, and would have been several years ahead in life.

I can already see the ADHD in my two-year-old daughter. I am carefully considering her education options and will be an actively involved part of her education. Without this guidance to educators, I cannot even consider her going to public school. We cannot expect educators to know about these conditions without providing them this information from the top-down. If you truly want to give the innovators, inventors, and entrepreneurs of tomorrow the best chance to succeed, so that they can provide the jobs and growth our economy needs, do not remove this guidance from our educators. Reinforce it and watch how you change the world!