

Please make this a priority to keep!

Docket ID: ED-2017-OS-0074

The "Dear Colleague Letter and Resource Guide on ADHD"

I struggled with the education system and told me I was lazy. Being a girl with ADHD has been a difficult road. I am a successful teacher who had found my calling. I teach amazing students and the last three years my students have received over 68% passing on those state examination. This is a testament to the strengthens my ADHD has given me. I teach them how to learn, I change activity to become hands-on, or movement evolved. My class didn't need brain breaks because if they were written in the lessons! My student's differences made me excited to go to work every day. I would hate to see some of my students, who are not given enough supports at times, risk losing the first document to ADHDers to inform education professionals the information they need to receive accommodations WE NEED. ADHD symptoms effect me every day, it makes life full of surprises and joys. As well as, frustrations, being misunderstood, and overwhelming stress of becoming a failure.

Plases publish this letter again, it wouldn't hurt for some people to hear this again. Please keep this so that my children, who genetically are prone to have this wonderful way of perceiving the world, can be protected when they are part of the school system.