

Docket ID: ED-2017-OS-0074

The "Dear Colleague Letter and Resource Guide on ADHD"

<https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf>

I have ADHD and after I figured that out and started finding methods that helped me school was a lot easier, at least homework was. Despite always having honor roll, staying in a classroom had always been a struggle. I had some teachers who I went up to asked for special help. For example, doing my work in the hall so I got a quieter workspace or receiving one on one help after class. And others teachers I didn't, let's just say the classes I did ask for help were the more enjoyable ones. My accommodations are fairly easy to achieve but that isn't the case with everyone. Some may need special instructions or more test time.

I really wish all teachers knew the information in the resource guide, and that there is no one method that works for everyone or one sign that make people who need help stand out. Gifted students can have ADHD too. Why cut an act that helps people? What about the "No Child Left Behind Act." Wouldn't removing something like this leave kids behind?