

Docket ID: ED-2017-OS-0074

The "Dear Colleague Letter and Resource Guide on ADHD"

<https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf>

I am someone with ADHD, the parent of someone with ADHD, and an advocate for continued support of those in need of accommodations for ADHD.

In kindergarten, my child's teachers and principal brought it to my attention that there was something off about our child's development. Following the initial mentioning of concerns, we went through evaluations, sought treatment, and evaded a much more tumultuous experience of raising and educating our child without the understanding of his atypical neurodevelopment.

In addition to getting our child the help and support, they needed as early as possible I also came to realize that I have ADHD that had gone undiagnosed for my entire life. If I had been in the public school system now and received evaluations early on in my education I suspect I would have found much more academic, emotional, and physical success not only as a child but as an adult.

Accommodations are good for not only the single student in need but for the classroom community as a whole. We all succeed when we are supported, understood, and acknowledged. Those that slip through the cracks of evaluation and support benefit from the support of others around them.

Please keep these accommodations, they save lives and help raise productive, creative, healthy adults!