

Docket ID: ED-2017-OS-0074

The "Dear Colleague Letter and Resource Guide on ADHD"

[https:// www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf)

This letter, not even a regulation might I add. saved my life, without the clear-cut instructions it provided. I wouldn't have got the accommodations I need as a gifted student. I felt like I wasn't heard. like everything was out of my control. but my accommodations helped keep my life together. It is not a matter of cutting the budget, it is a matter of quality of life. It is very important for the department of education to realize this. Schools and budget shouldn't be cut. You are endangering our system of educations teachers have worked so hard for. Gifted students need these to function. The department of education is doing nothing by cutting them. so, please. Let this be heard. Cutting this. Will cut the lifeline that I as a gifted student has as a person. so many will suffer if this is cut. There are no benefits to cutting this letter. So I ask the department. Why. Why cut something we have worked so hard for.