

## FOR IMMEDIATE RELEASE

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**Austin, Texas, September 20, 2017. Citizens across the United States are prepared to wage an aggressive grassroots effort to stop *The Every Student Succeeds Act* (ESSA) because it promotes Child Abuse in the Classroom.** Parents and citizens across the United States are requesting an immediate injunction to stop the implementation of social, emotional, and behavioral standards and interventions that have been codified in the *Every Student Succeeds Act* (ESSA) passed and signed into law in December of 2015. Although the implementation of these non-academic standards and interventions have been previously approved and funded by former President Obama through the Executive Order 12866 and the illegal ESEA Flexibility Waivers, Congress has not stopped the progressive execution of these experimental, psychological manipulations in the classrooms of America. Because our children are at-risk of abuse, we are calling for an immediate investigation!

The Chairman of the HELP Committee, Senator Lamar Alexander, had purposely eliminated any reference in his summary reports that would disclose the illegal and dangerous psychological techniques codified in his ESSA education legislation. Citizens know that Senator Alexander had been informed of the abusive mental health interventions that he permitted to be incorporated into his legislation. We are asking that he publicly recant the language in his bill that opened the door to these abuses. We request his immediate resignation if he fails to act forthrightly to remedy this critical situation.

President Trump has written and released an Executive Order that directs Secretary of Education DeVos to *Enforce Statutory Prohibitions on Federal Control of Education*. The *Every Student Succeeds Act* legislation violates the protection and safety of our children. This Act requires the use of abusive psychological techniques on children. These techniques are actually codified into this law. We request that Secretary DeVos immediately prohibit the use of intrusive psychological and behavioral techniques named in the legislation on America's children in American classrooms. The Intervention techniques specifically named in the legislation include:

Applied Behavior Analysis posing as positive behavior intervention and supports; multi-tiered system of supports (response to intervention); school-wide tiered system of supports; specialized instructional support services; early intervening services for at-risk children or those who may be at-risk for mental health disabilities; and universal design for learning.

The following list of American citizen and parent grievances explains the wrong-doing through experimental research and psychological abuse that is currently being done to children in the classrooms across America:

***Every Student Succeeds Act*** violates the privacy of our children and families. Our children are not a commodity. Currently businesses, corporations, and higher education are able to commercialize personally identifiable information (PII) into an invisible (to citizenry) lucrative empire obtained by secretly data-mining information through discreet memorandums of understanding. This is not only highly unethical but a violation of student and family privacy.

***Every Student Succeeds Act*** violates our nation's families' Constitutional protections, specifically the 1st and 4th Amendments, and the Civil Rights of students that protect them from invasive psychological experimentation techniques and manipulative mind-bending methods.

***Every Student Succeeds Act*** violates the personal liberties of our children through the illegal data collection of their psychological data, including the use of controversial techniques that manipulate their attitudes, values, beliefs, and dispositions. This private information collected on your vulnerable child is going into every state longitudinal data system and beyond. Data on our children is entered at the local level, thus creating a psychometric dossier that is digitally transferred to the Institute for Educational Sciences, a formidable ersatz national school board. Each child's personally identifiable information (PII) is transferred and re-disclosed to third parties. Parents are not properly informed because this privacy-invading process does not require parental permission.

***Every Student Succeeds Act*** violates a student's freedom of conscience and religious freedom via the behavioral and affective molding of their minds by controversial concepts called the "whole child." Parents have *NOT* been provided access to critical information about the full purposes, exact definitions, and algorithms. Parents are *NOT* being informed about

what is really being measured through these affective standards, what is being changed by these government-directed affective interventions, and what negative impact these enforced changes may have upon the personality, beliefs, and will of their children. Full disclosure has *NOT* been made to parents, nor are they aware how often these arbitrary and subjective techniques are being implemented based solely on the need for their child to meet the behavioral standards. These behavioral standards are subjective and vague, and cannot be measured scientifically, objectively, or accurately. The algorithms are tied to specific government standards that are based on non-objective criteria.

***Every Student Succeeds Act*** violates laws forbidding the federal government to nationalize education. Forced cookie-cutter methodologies and highly scripted psychological techniques are being imposed on children in the classroom, integrated and infused throughout the curriculum. Behavioral software and curricula is being formulated to meet the concrete objectives and exacting data elements of the state longitudinal data systems. Student data is being evaluated and collected through government-approved processes that both monitor and actually *change* the attitudes, values, beliefs, and dispositions of individual students to an established standard set by the government (not the parent). The child's progress toward meeting these government standards is monitored by the use of a unique national ID assigned to each child. This nationalized system violates GEPA, Sec. 524, prohibiting the federal government to supervise or direct curriculum.

***Every Student Succeeds Act*** violates the safety of our children. It places our children in danger by using specific psychological interventions named in the legislation. Experimental research on children is prohibited without informed written parental consent. Yet the impact of ESSA has transformed our neighborhood schools into school-based mental health centers. These medical models change the nature of education away from true academic excellence toward state-prescribed personality development. We assert this is not the purpose of education in a free society.

***Every Student Succeeds Act*** violates the Constitutionally protected right of personal liberty, freedom of conscience, and the Civil Rights of our children by forcing them to undergo psychological/mental health interventions in the classroom under the guise of education. These interventions intentionally mold a child's conscience and belief system toward

government-determined non-academic standards that cannot be objectively measured. We assert that the federal government has created and mandated specific behavioral outcomes, standards, and proficiency levels for our children in violation of federal protection statutes.

Therefore, we assert that:

**Whereas:** The federal government is aggressively attempting to nationalize/federalize education with the goal of exercising complete control over students, teachers, curriculum, testing and standards. This massive power grab is being accomplished through a manipulative standardized total quality management system, complete with a feedback loop that controls the data elements, that will recycle/remediate each student into rigid conformity to government-set standards for personality, attributes, beliefs, values and attitudes.

**Whereas:** The federal government has assigned every child a unique national ID that not only monitors the changes in their behavior and personality, but pinpoints which weaknesses in their private mind and consciences are to be remediated in order to meet state-prescribed standards.

**Whereas:** The Institute for Educational Sciences (IES) and the National Center for Education Statistics (NCES), and NAEP have been granted both the funding and the power to collect, disseminate, and evaluate the personally identifiable data collected on our children. This intimate data identifies a child's progress toward these government-desired attitudes, values, beliefs, and dispositions. Children are being constantly evaluated and perpetually monitored in an endless cycle of remediation to achieve the state-prescribed goals. Teachers, also, are being intrusively monitored and cross-referenced to be sure they are teaching to these onerous government goals. The use of egregious and illegal algorithms, and the privacy-invading data mining of children must be stopped!

**Whereas:** Parental rights have been trampled upon. We parents across America demand these programs be stopped NOW! The experimental research on our children without full disclosure and informed written parental consent must be stopped! Children are being subject to abuse and manipulation by teachers who are required to engage in psychological activities. Teachers are made to act beyond their certification levels when required to perform these

evaluations. Teachers are being required to conduct onerous child psychological monitoring and behavioral manipulation. In our free society this intrusive psychological manipulation of our vulnerable children is utterly unconscionable!

**Whereas:** The invasion of a child's privacy and the tracking and trafficking of personally identifiable information continues with the weakening of FERPA by former President Obama's Executive Order 12866. This has proven that the federal government has brazenly engaged in the secret practice of data-sharing our children's psychological and neurological information with 3rd party vendors, foundations, corporations, higher education, and businesses. This must stop NOW! We parents assert that at no time were we provided vital information, nor did we receive a full disclosure of the facts, about these outrageous violations. Information has virtually been suppressed or re-named in order to avoid parental oversight and citizen reprisal.

**Whereas:** The psychological manipulations, interventions, and conditioning of our children must be stopped NOW! True academic performance must be brought back to once again provide the superior foundation of education in the United States. Knowledge is power.

**Whereas:** A formal investigation must immediately ensue regarding these experimental psychological programs, software, and teacher training before they can do further damage to our children. We must immediately cease the psychological conditioning of children toward a dystopian future that disregards the freedoms set out in our Constitution We must immediately abide by the personal protections provided in the original *Protection of Pupil Rights Amendment* and Research on Human Subjects.

**We Hereby Request** that President Trump and Vice-President Pence immediately form an investigating committee to stop the implementation of *Every Student Succeeds Act*.

**We Hereby Request** that President Trump rescind the OBAMA Executive Order 12866 that weakened FERPA, (*Family Education Rights and Privacy Act*).

**We Hereby Request** that Secretary DeVos immediately shut down the data mining of our children and immediately stop the transmission of personally identifiable information on our children from the local school district through the state longitudinal data systems to the IES/ NCES.

**We Hereby Request** that Secretary DeVos immediately shut down the teacher training and Intervention techniques carried out by IDEA (*Individuals Disability Education Act*) in ESSA; immediately stop the experimental and psychological abuse in the classroom that is prohibited by the *Protection of Pupil Rights Amendment*; and immediately recognize and enforce all of the other privacy laws protecting children.

The attached document is a list of dangerous violations and the illegal aspects of Every Student Succeeds Act:

## **Violations of ESSA Initiate Child Abuse in the Classroom**

**Data Tracking: Collection of PII (Personally Identifiable Information)** on babies, children, and teachers identified with a unique national ID, contracted by Institute for Educational Sciences, NCES/IES, in compliance with Obama's Executive Order 12866 creating state longitudinal data systems to collect and share data.

**Data Trafficking: States Release Personally Identifiable Information, PII, to 3rd Party Contractors:** State Departments of Education are able to enter into written agreements with businesses, foundations, higher education, and other Departments, releasing PII because of the loopholes in FERPA, (Family Education Rights and Privacy Act) that redefine school officials. Personally Identifiable Information, "womb to workforce" data, is freely given to 3rd party contractors through written agreements contracted by each state DOE.

**Treatment, Interventions, Psychological Abuse: ESSA** mandates PII collected on attitudes, values, beliefs, and dispositions (grit) carried out by IDEA (Individuals with Disabilities Education Act). All students, birth through college-aged students are identified under Title I for behavior change, Child Find. The NCES/IES monitors and evaluates compliance, experimental research using a unique national ID.

**Privacy Violations: Exchange and Re-Disclosure of PII continues**, including data collected on attitudes, values, beliefs, and dispositions, without the knowledge or consent of parents. Directory information is cross-referenced with behavioral data collected on the local level. Privacy protections have been removed. Data, the new currency uses children as a commodity. These blatant data mining violations are child abuse.

**Violations of the Protection of Pupil Rights Amendment, PPRA:** Violations under Title I school wide through the use of psychiatric, psychological examination, assessment, evaluation, or testing; Psychiatric

or psychological treatment/interventions deceptively used in classrooms without the knowledge, disclosure, or written permission of parents. ESSA forbids mental health screening without consent.

**Civil Rights Violations:** Interventions, treatment, and re-education of attitudes, values, dispositions, and beliefs of children are *profound* violations of 1st Amendment protections of our God-given right to "right of conscience" and the 4th Amendment protection of our God-given right "to be secure in their persons."

**Public Law 103-33, General Education Provisions Act, Sec 438:** Federal Government is supervising and directing curriculum creating a "model national curriculum" and a national test. NCES/IES evaluates and monitors students, teachers, funding, principals, schools, districts, and states for mental health data.

**Malpractice and Maltreatment of Children and Babies by Teachers and Preschool Caregivers:** Teachers/preschool caregivers, (exceeding their professional certifications), are required to screen, evaluate, perform anecdotal behavioral assessments, conditioning, and implement psychological remediation of the child's attitudes, values, beliefs, and dispositions to comply with global initiatives under ESSA defined by Department of Labor SCANS Report, creating the process of "supply-chain management to humans." These violations have created Child Abuse in the Classroom.