Temple University College of Engineering Department of Electrical and Computer Engineering (ECE)

Student Lab Report Cover Page

Course Number : 3613

Course Section : 002

Experiment # : Lab # 4

Student Name (print) : Robert Bara

TUid# : 915614617

Date : 9/23/2020

Grade : /100

TA Name : Sung Choi

ACTIVITIES:

Activity 1

Write assembly codes to perform the given instructions (30 pts total).

1.1 Load the number of \$28 to the data memory location 0x0100 and load the number of \$99 to the data memory location 0x0150. Then, swap the values of the memory locations (**10 pts**).

Code (with full comment)

Act1:

Ldi r18, \$28; loading r18 with hex value \$28

Sts 0x0100,r18; storing the contents of r18 into memory location 0x0100

Ldi r19,\$99 ;loading r19 with the hex value \$99

Sts 0x0150,r19 ;storing the contents of r18 into memory location 0x0150

//Swapping each values of memory locations

Lds r5,0x0100; loading r5 with the contents of 0x0100 for swapping

Lds r6,0x0150 :loading r6 with the contents of 0x0150 for swapping

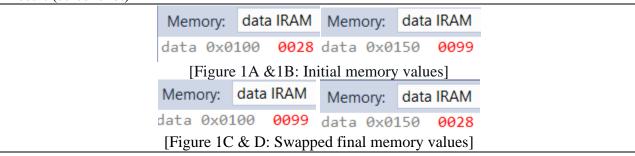
Sts 0x0100,r5; swapping the contents by storing r5's contents into 0x0100

Sts 0x0150,r6; swapping the contents by storing r6's contents into 0x0150

jmp Act1; jump back to label Act1

NOP; No operation

Result (screenshot)



1.2 Use a directive, <.EQU>, to set three labels, data_BINARY, data_ASCII, and data_HEX and assign the values, 0b00110001, 'P,' and \$28 to the labels respectively. Then, set three labels for the data memory locations, DATA1 for 0x100, DATA2 for 0x101, and DATA3 for 0x102. Store the value of data_BINARY, data_ASCII, and data_HEX to DATA1, DATA2, and DATA3, respectively. For storing operation, you must use the labels. (**20 pts**)

Code (with full comment)

Act1_2:

.EQU data_BINARY=0b00110001 ;Creating label data_BINARY and setting it's value

.EQU data_ASCII= 'P' ;Creating label data_ASCII and setting it's value

.EQU data HEX=\$28 ;Creating label data HEX and setting it's value

.SET DATA1=0x100 ;Setting DATA1 equal to memory location 0x100

.SET DATA2=0x101 ;Setting DATA2 equal to memory location 0x101

```
.SET DATA3=0x102 ;Setting DATA3 equal to memory location 0x102
Ldi R17,data_BINARY; loading data_BINARY's value to R17 for storing
Ldi R18,data_ASCII; loading data_ASCII's value to R18 for storing
Ldi R19,data_HEX; loading data_HEX's value to R19 for storing
sts DATA1,r17; Storing data_BINARY's value from R17 to DATA1
sts DATA2,r18; Storing data_ASCII's value from R18 to DATA2
sts DATA3,r19; Storing data_HEX's value from R19 to DATA3
jmp Act1_2; jump back to label Act1 2
```

NOP; No operation

Result (screenshot)

```
Memory: data IRAM
                         data 0x0100 0031
[Figure 1E: Final values stored in DATA1 label, which is memory location 0x0100]
                          Memory: data IRAM
```

data 0x0101 0050

[Figure 1F: Final values stored in DATA2 label, which is memory location 0x0101]

Memory: data IRAM data 0x0102 0028

[Figure1G: Final values stored in DATA3 label, which is memory location 0x0102]

Activity 2

Write assembly codes to perform the basic arithmetic operations and observe the flags related the arithmetic operations (20 pts).

2.1 Store the number \$a7 and \$62 to the location 0x0200 and 0x201 respectively. Store the 2's complement of \$a7 and \$62 to the location 0x0205 and 0x206. List the flags that turn on for each 2's complement operation and explain why the flags turn on (10 pts).

Code (with full comment)

```
Act2:
```

```
Ldi r17,$a7 ;load $a7 into r17
Ldi r18,$62 ;load $62 into r18
sts 0x0200,r17; store r17's content into memory location 0x0200
sts 0x201,r18; store r18's content into memory location 0x201
```

//Ben said using neg is fine rather than using com and adding 1, it does not say we can't use it

```
neg r17; Takes the 2's complement of r17 and updates r17
neg r18; Takes the 2's complement of r18 and updates r18
```

sts 0x205,r17 ;Storing the 2's complemented value into memory address 0x205 sts 0x206,r18 ;Storing the 2's complemented value into memory address 0x206 jmp act2 ;jump back when done to Act2 label NOP ;no operation

Result (screenshot) and Explanation (flags and reasons)

```
Memory: data IRAM Memory: data IRAM data 0x0200 00a7 data 0x0201 0062
```

[Figure 2.1 A &B: Storing the initial values into their memory locations]

Taking the 2's complement of R17, the flags are as follows and the value \$59 gets stored into memory location 0x0205:



[Figure 2.1 C & D: Flags and stored memory location of 2's Complement for R17]

This is because R17 holds \$a7 which in binary is 8b1010 0111, negating this becomes 8b0101 1000 and adding 1 to store the two's complement yeilds 8b0101 1001, which is also \$59. By performing a bit by bit binary operation it is clear that the Cary and Half flags go high.

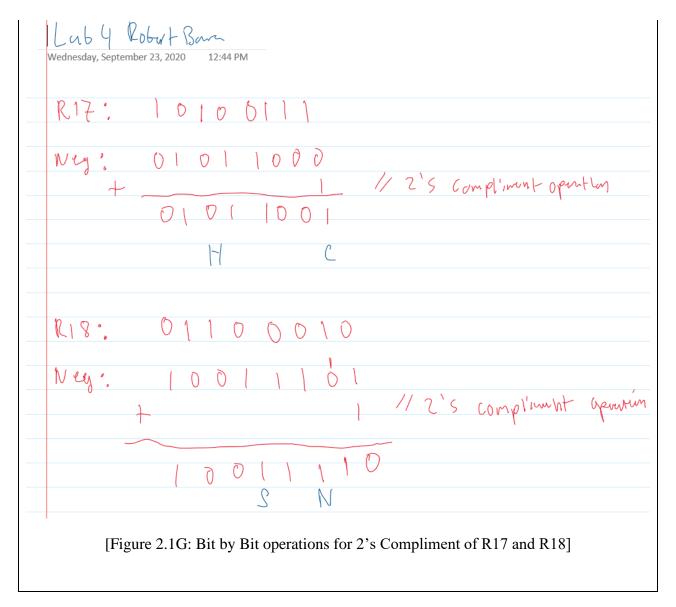
Taking the 2's complement of R18, the flags are as follows and the value \$9E gets stored into memory location 0x0206:



[Figure 2.1 E & F: Flags and stored memory location of 2's Complement for R18]

Similary, this is because R18 holds \$62 which in binary is 8b0110 0010, negating this becomes 8b1001 1101 and adding 1 to store the two's complement yeilds 8b1001 1110, which is also \$9E. By performing a bit by bit binary operation it is clear that the Sign and Negative flags go high and C and H go low from the previous operation.

Bit by Bit operation for both registers can be found below:



2.2 Subtract \$7 from \$12 four time. Find the flags that turn on when you perform each subtraction and list them (**10 pts**).

Code (with full comment)

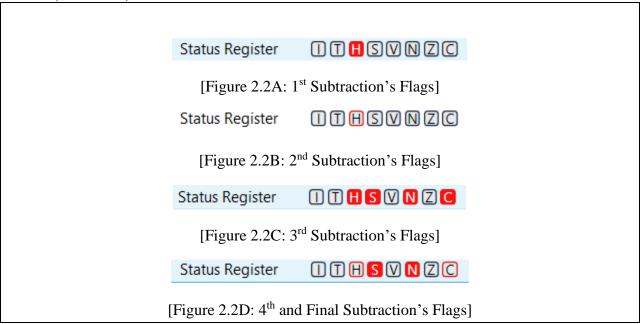
```
Act2_2:

Ldi r17, 4 ;loading our counter for the loop
Ldi r20,$7 ;loading r20 with $7 for subtraction
Ldi r21,$12 ;loading r21 with $12 for subtraction

Loop: Sub r21,r20 ;subtracting r21=r21-r20
Dec r17 ;decrementing the counter until it reaches 0, so the loop executes 4 times
Brne Loop ;If branch is not equal to Z=0, loop again, if it is 0, exit loop

Jmp Act2_2 ;jump back to label Act2_2
NOP ;no operation
```

Result (screenshot)



Activity 3

Write two codes to complete the given task with two different branch instructions and labels. Each branch instructions must use different flags. Explain the branch instructions you select and draw the flowchart of each code. (25 pts / each code)

Task: Make the output of PORTA using the R16 value. The R16 initial value is \$F. Decrease R16 by 3 and update the PORTA value until the value becomes zero. Store each value to the data memory locations listed below (see the expected result as followings):

Expected Result:

```
1<sup>st</sup> output of PORTA = $F

2<sup>nd</sup> output of PORTA = $C

3<sup>rd</sup> output of PORTA = $9

4<sup>th</sup> output of PORTA = $6

5<sup>th</sup> output of PORTA = $3

6<sup>th</sup> output of PORTA = $0
```

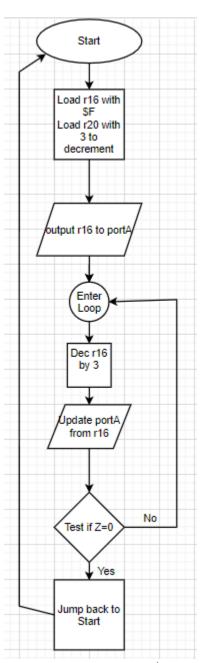
Code 1 with full comments and Branch Instruction Explanation

```
Act3: ;label Act3
Ldi r16,$F ;Load r16 with $F
Ldi r20,3 ;load r20 with 3 to decrement r16, loop counter if you will
OUT PORTA, r16 ;Outputting the contents of r16 to PORTA
Loop1: Sub r16, r20 ;subtracting r16=r16-3, this is done by subtracting r20 from r16
OUT PORTA, r16 ;updating the output of PortA
```

Brne Loop1 ; If branch is not equal to Z=0, loop again, if it is 0, exit loop Jmp Act3 ;After the value of r16 is =0 so port A is 0, jump back to Act3 label NOP ;No Operation

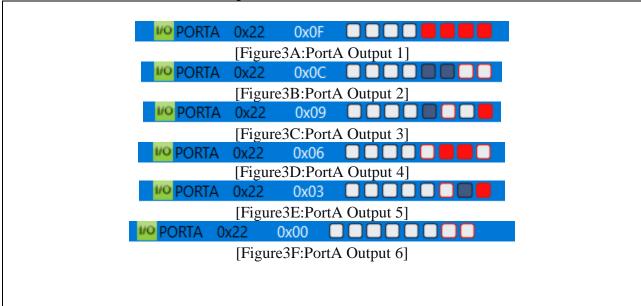
Using Brne, this will continue to loop until the z flag is =0, meaning that the value of PortA has become 0.

Flowchart



[Figure 3: Flowchart for 1st method]

Result 1 (screenshot, 6 PORTA outputs)



Code 2 with full comments and Branch Instruction Explanation

Act3ALT: ;label Act3 second method or Act3 Alternative

Ldi r16,\$F; Load r16 with \$F

Loop2: OUT PORTA, r16; Outputting the contents of r16 to PORTA

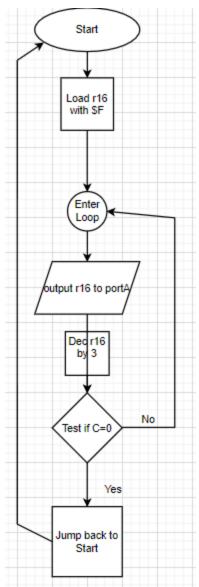
Subi r16,3; Decrement r16 by 3

Brcc Loop2; Loop until the carry is 0 (since C flag will be the last bit), exit loop Jmp Act3ALT; After the value of r16 is =0 so port A is 0, jump back to Act3 label

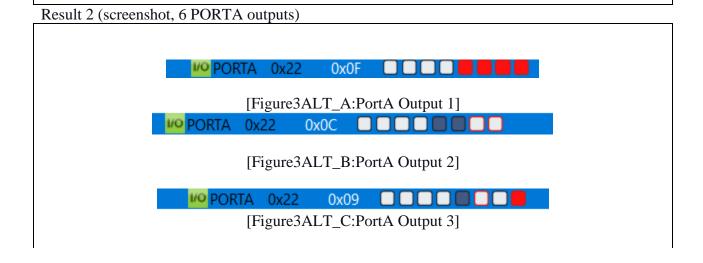
NOP; No Operation

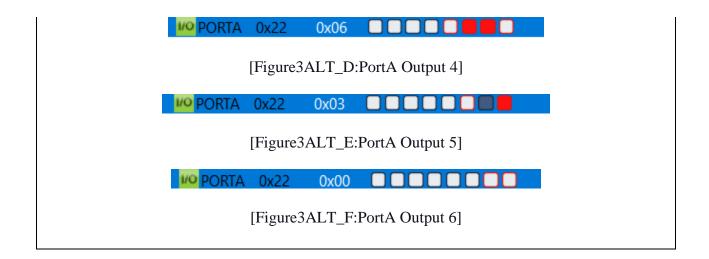
Using Brcc, you will keep looping back until the last bit is 0, when the C flag is cleared it will exit the loop. This will work since we want our last output to be 0.

Flowchart



[Figure 3ALT: Flowchart for 2nd method]





ECE3613 Processor System Laboratory Rubric Lab #: 4

Section: 001 / 002

Name: _____

Activity	Section	Task	Full Points	Earned Points	Comment
1	1.1	Code	10		
	1.2	Result Table	20		
Subtotal			30		
2	2.1	Code	10		
	2.2	Result	10		
Subtotal			20		
3	Code 1	Code	10		
		Flowchart	10		
	Code 2	Code	10		
		Flowchart	10		
	Result		10		Result for both Code 1 and Code 2 (5 pts each)
Subtotal			50		
Total			100		