

1

Course Objective

Provide comprehensive understanding of the core principles of Machine Learning with hands-on training on applying machine learning to solve real-world problems.

A learner who completes this course should be able to define a machine learning problem, understand the solution path, and display the ability to carry out the end-to-end process of building a machine learning application.

2

Machine Learning Career Prospectus

- Data Scientist
- AI Scientist
- ML/AI Engineer
- Data Engineer
- Data Analyst
- AI/ML Developer
- IoT Developer
- Solutions Architect
- Freelancer
- ...



3

Schedule and Format

Duration: 60 hours

Schedule: 3-month program/12 weeks, two sessions per week.

Format: Live/Recorded Lectures, Demonstrations, Hands-on Exercises/Labs.

Evaluation: Quizzes (2), Project (1)

Additional Practice: Students must spend extra time on exercises and the capstone project.

4

Prerequisites

- Basics of computer programming, mathematics, and statistics.
- Basic knowledge in computer applications:
 - Spreadsheet
 - word processor
 - presentation authoring

5

Platform and Data for Hands-on Exercises and Project

Programming Language: Python 3 will be used as the primary programming language in teaching, practice examples and assignments.

Python Libraries: Scikit-learn, TensorFlow, Pandas, NumPy, Matplotlib, Seaborn, Flask.

Applications/Tools: Jupyter Notebook/Lab, IDE (Spyder/VS Code/Atom/PyCharm), Spreadsheet (MS Excel/LibreOffice Calc).

Data: Data for exercises, case studies, and projects will be obtained from open data repositories.

Computing Environment: Cloud platform (will be decided on class consensus and service availability) or locally installed Python distribution in student's PC.

6

Session Topics

#	Topic Name	Training Week #
1	Introduction to Machine Learning (ML), History, and Applications	1
2	Setting up a Computing Environment, Python and Required Libraries.	2
3	Knowledge Foundations to ML (Computing, Statistics, and Mathematics) *	2-3
4	Exploratory Data Analysis (EDA) and Feature Engineering *	4-5
5	Supervised and Unsupervised Learning (concepts)	6
6	Machine Learning Algorithms *	6-7
7	Explaining ML Models and Predictions (introduction) *	7
8	Deep Learning and Neural Networks (introduction) *	8
9	Design and Develop and Deploy ML Solutions *	9-10
10	Capstone Project *	11-12

7

Evaluations and Grading

Completion Requirement:

- 80 % Attendance (at least 19 out of 24 sessions)
- Final Grade > 70 %

Completion with Distinction:

- Final Grade > 90 %

	Topic #	%
Quiz1 (Basic Concepts)	1-6	20
Quiz 2 (Advanced Concepts, Deep Learning and Application Building)	7-9	20
Deliverable and Project Report	10	50
Presentation (video narration)	10	10
		100

8

Introduction to Machine Learning

History and core concepts of ML to navigate the future lessons.

Applications of ML.



9

Example: Identify Objects

What facts you consider to identify these objects?



Pineapple



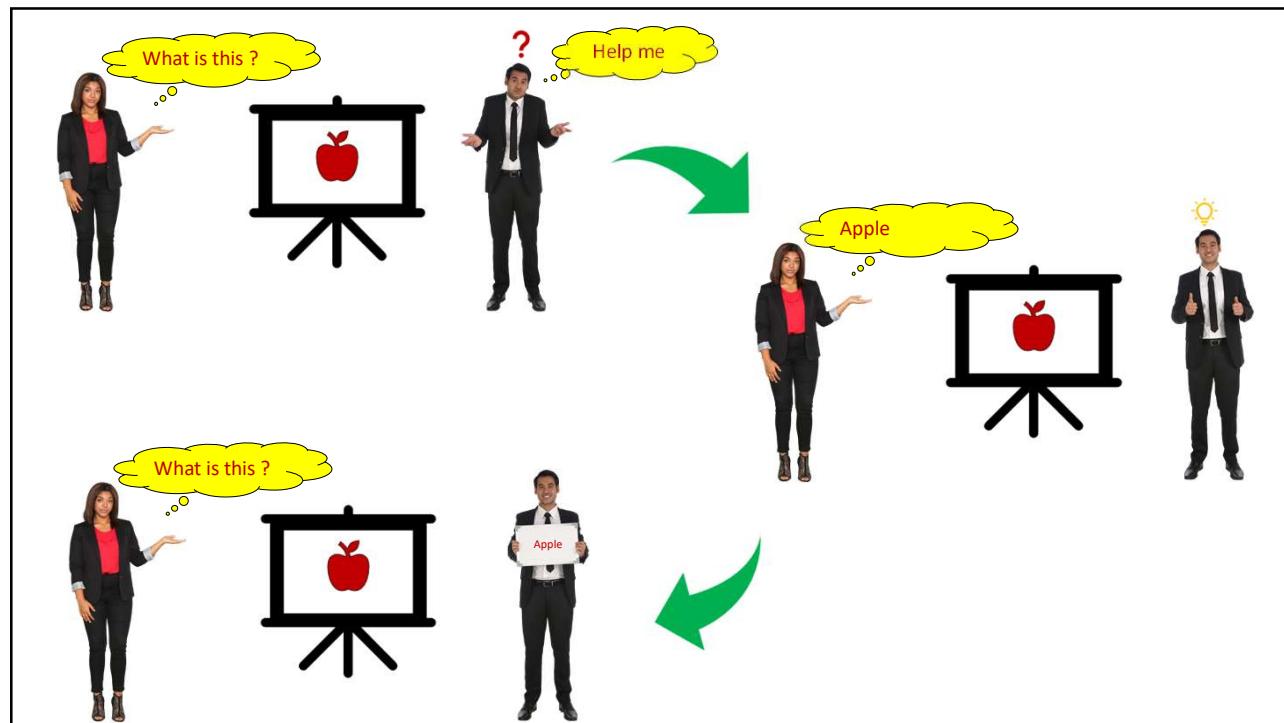
Apple

10

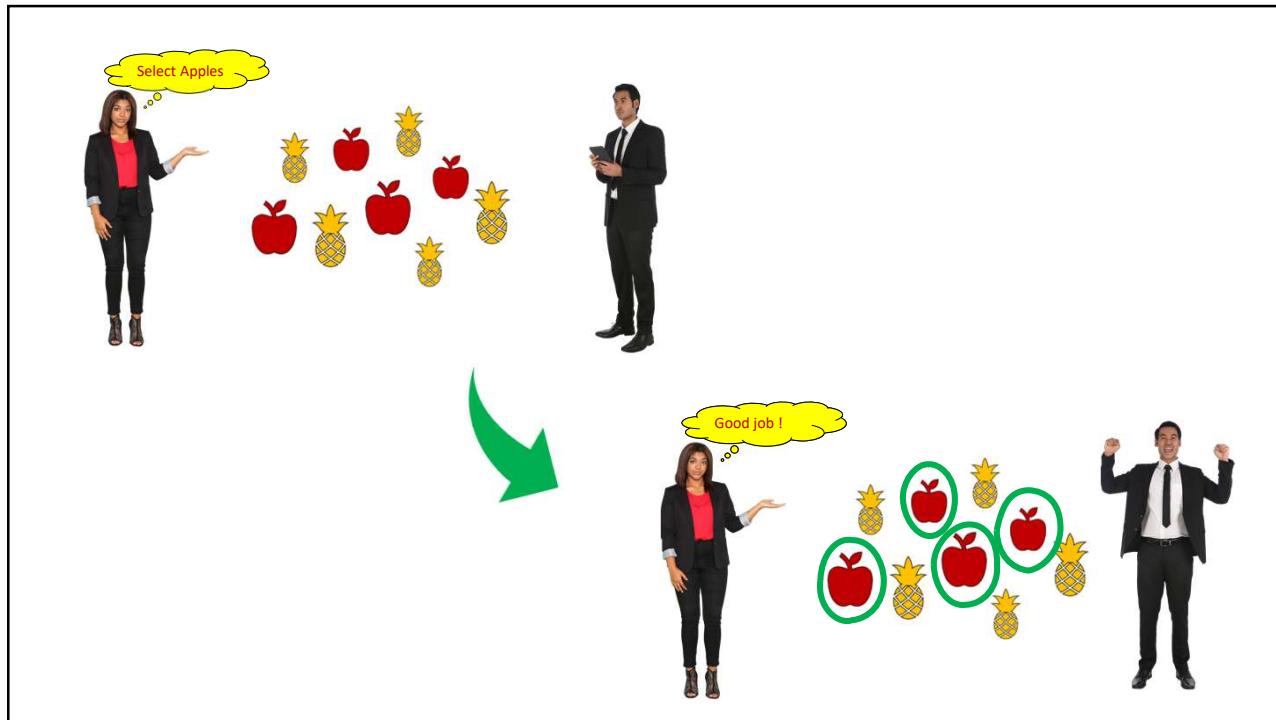
How we Learn ?

- Memorize Facts
 - Declarative Knowledge
 - Limited by memory and time to observe
- Infer (deduce new information from previously known facts)
 - Imperative Knowledge
 - Limited by accuracy of predictions and drifts (present is not behaving the same way as past)

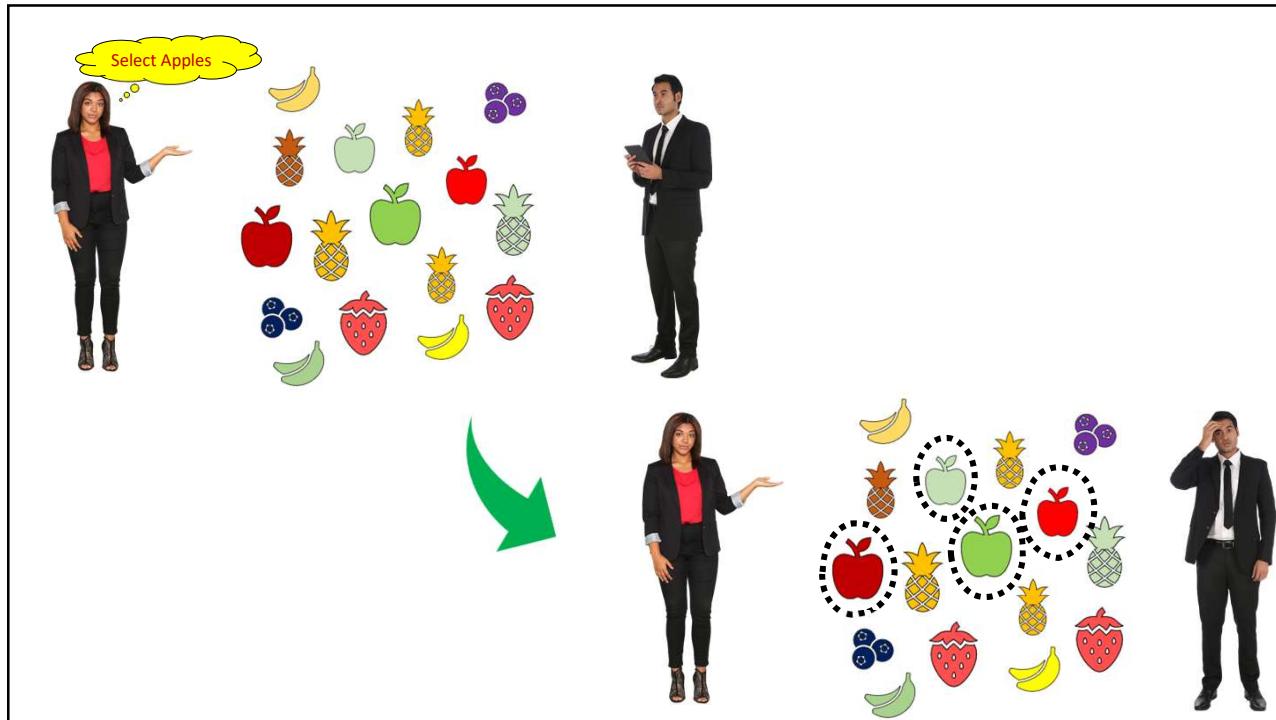
11



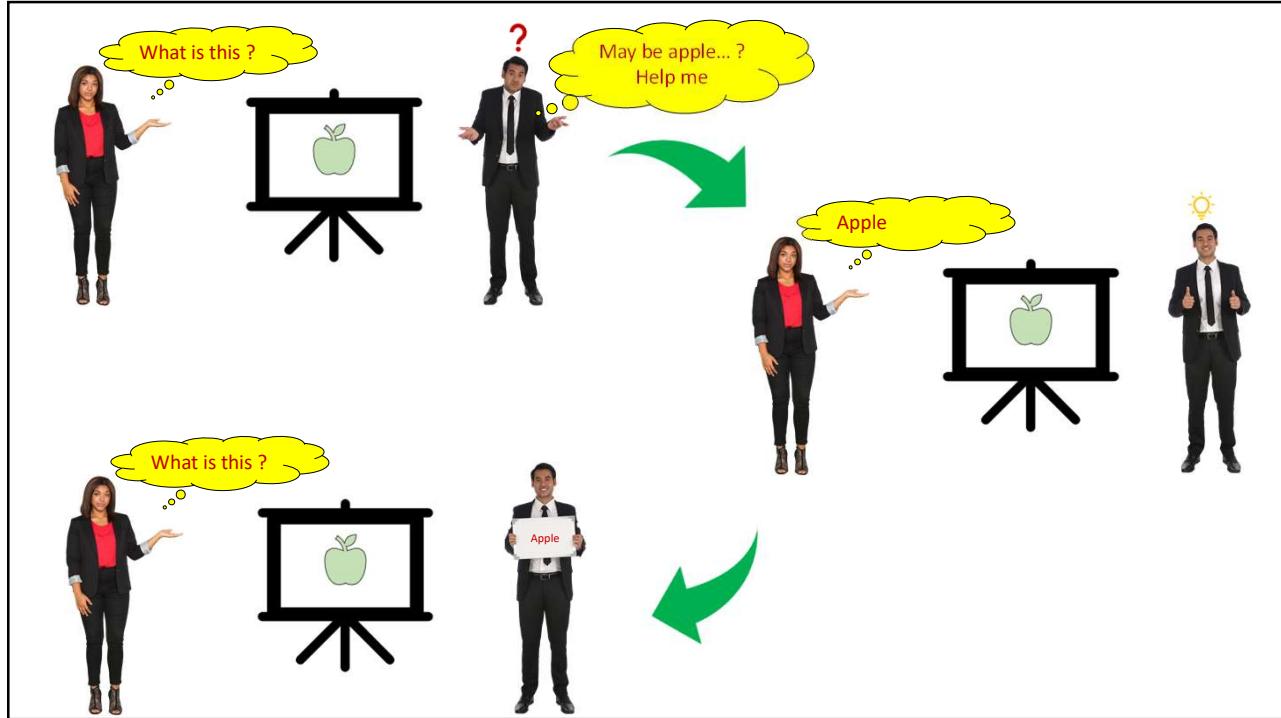
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13



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15

Exercise

What are the Observations/Measurements can be used to make a determination.

Design a simple classifier logic.

Is it easy or difficult to convert this logic to a computer program (code)?

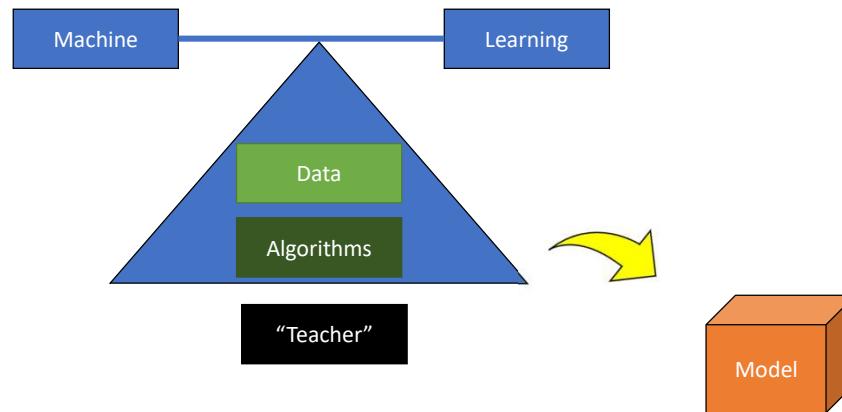
What are the considerations when converting this logic to a computer program (code)?

What are the points of failures in this approach?

16

What is Machine Learning ?

- Learn from Data



17

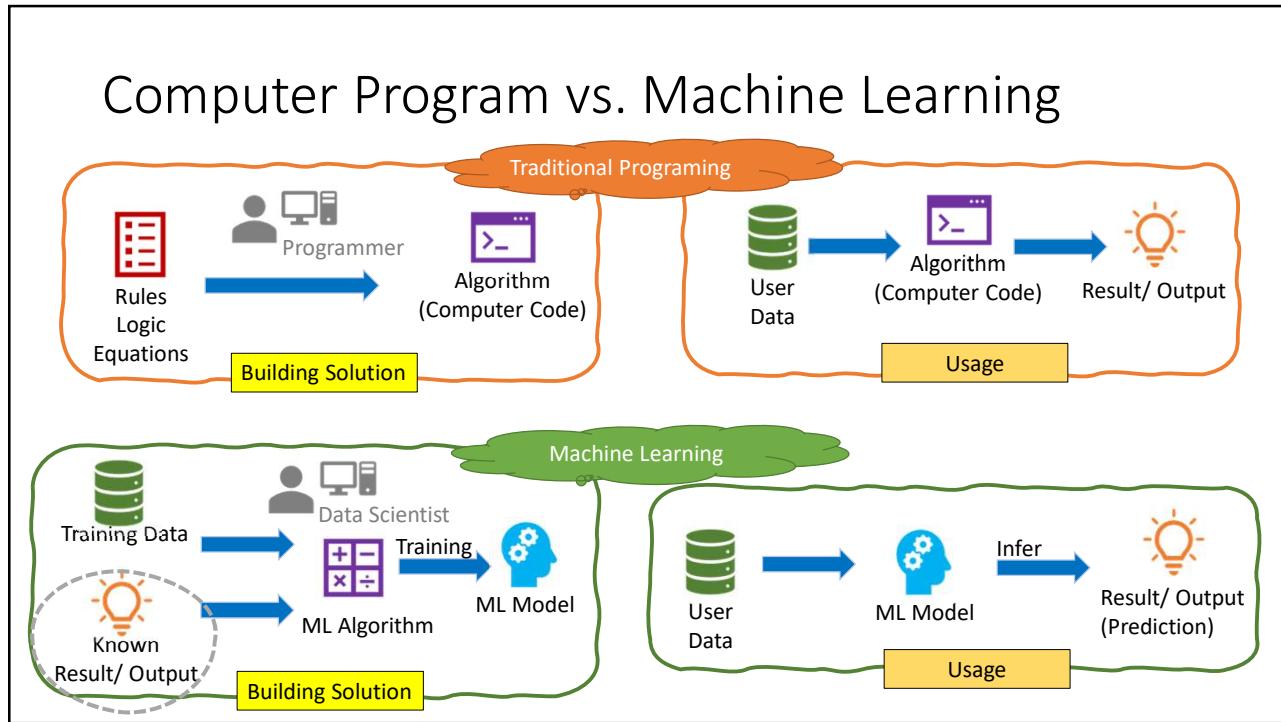
Machine learning model



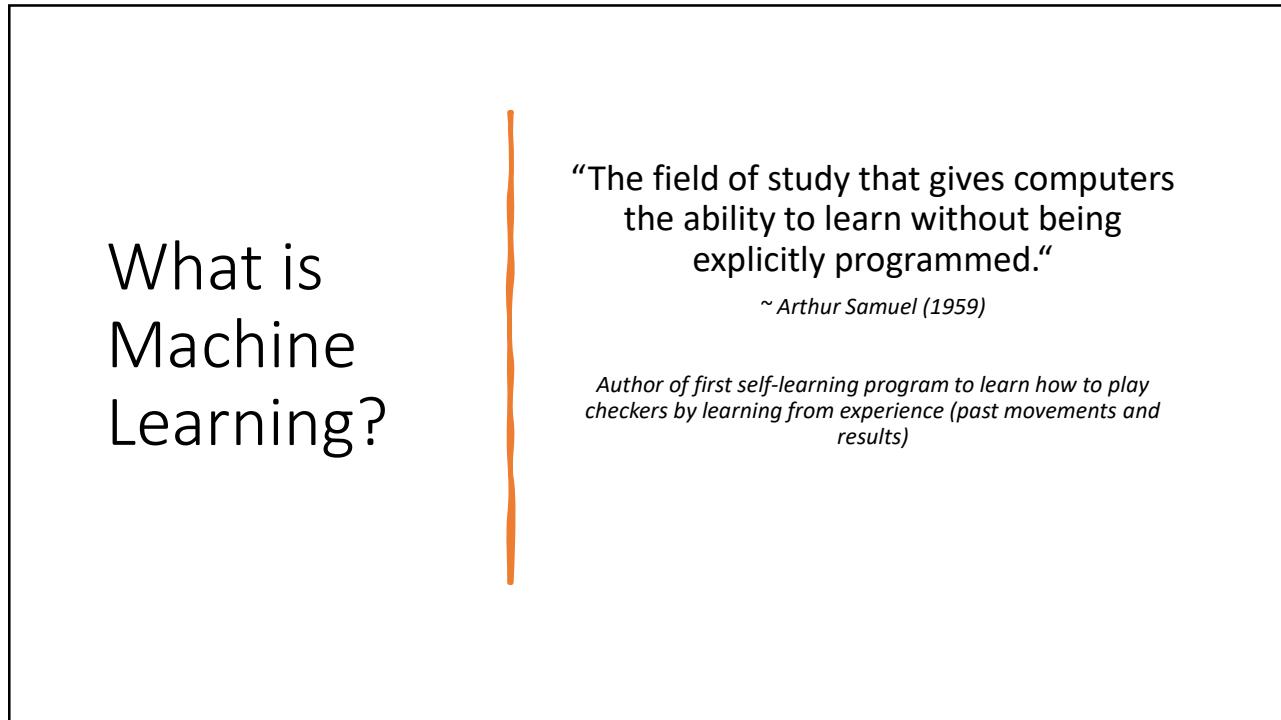
“Machine learning models are built on mathematical algorithms and are trained using data and human expertise to help us accurately predict outcomes based on input data such as images, text, or language.”

<https://developer.nvidia.com/ai-models>

18



19



20

What is Machine Learning?

“A computer program is said to learn from experience E with respect to some class of **tasks T** and **performance measure P**, if its performance at tasks in T, as measured by P, improves with **experience E**.”

~ Tom Mitchell (1997)

Example: playing checkers.

- E = the experience of playing many games of checkers
- T = the task of playing checkers.
- P = the probability that the program will win the next game.

Mitchell, T. (1997). *Machine Learning*. McGraw Hill.
p. 2. [ISBN 978-0-07-042807-2](#).

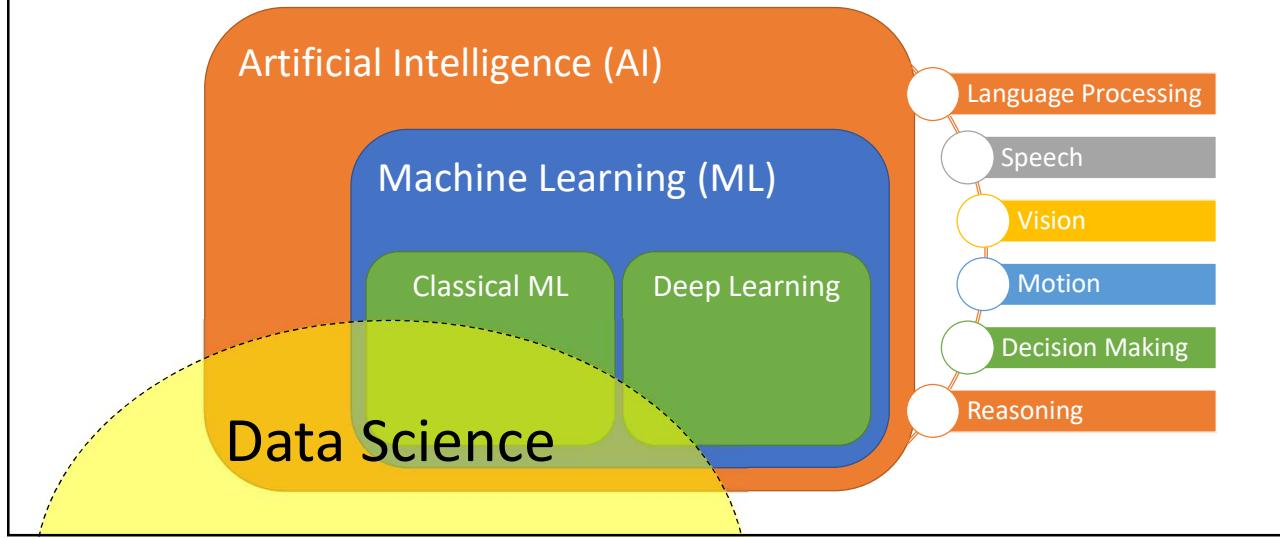
21

AI and Machine Learning

- AI (Mimic Cognitive Functions of Human)
 - Computer Vision
 - Speech Recognition and Synthesis
 - Language Processing and Understanding
 - Motion
 - Decision Making
 - Prescribe or Predict
 - Reasoning
- Machine Learning (ML)
 - Machines learn on Data/Prior Knowledge
 - Statistical Modeling/Algorithms
 - Backbone of AI is Machine Learning
 - Algorithms to Find meanings of data
 - Find Relationships
 - Making Predictions
 - Problem-Solution Types
 - Classification
 - Regression
 - Clustering

22

Machine Learning/Deep Learning/AI



23

Levels of AI

Artificial General Intelligence (AGI) known as “Strong AI”

- AGI is the ability to solve *any* problem rather than finding a solution to a particular problem.
- Machine can understand or learn any intellectual task that a human being can.
- The machine can think and perform tasks on its own, just like a human being.
- In the Movies! We are not there yet.

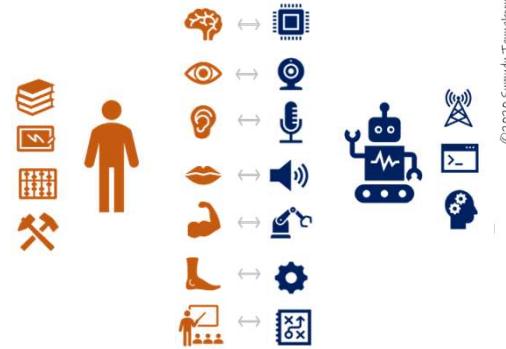
Weak Artificial Intelligence (Weak AI),

- Implements a limited part of human cognitive abilities.
- **Narrow AI** is a special case of Weak AI focused on a specific problem or task.
- Currently, existing AI systems are likely operating as a narrow AI.
- devices cannot follow these tasks independently but are made to look intelligent (simulate human behavior).

24

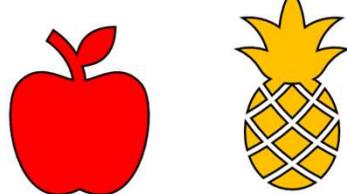
Building Blocks of an AI System

- Image recognition (computer vision)
- Signal processing (sound, sensor data feed, etc.)
- Speech Recognition (Speech to text/STT)
- Natural language processing (NLP)
- Visual Synthesis (Computer Graphics)
- Sound Synthesis (Text to Speech/TTS)
- Software/Algorithms
- Applications (Anomaly Detection, Classification, Prediction, Pattern Recognition)
- Memory (Storage, RAM, Cache)
- Processor (GPU, CPU, TPU)
- Connectivity (Wi-Fi, Satellite, 5G, ethernet, etc.)
- Hardware (Computer, Mechanical Components, etc.)



25

Exercise



What are Observations/Measurements
can be used to make a determination.

Design a simple classifier logic.

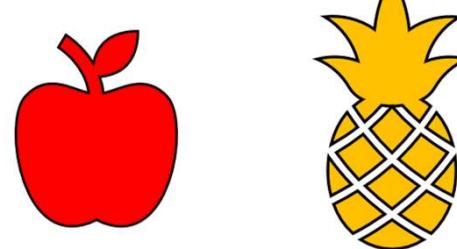
Is it easy or difficult to converting this
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What are the considerations when
converting this logic to a code?

What are the points of failure in this
approach?

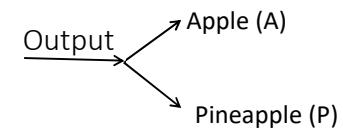
26

Input and Output ?



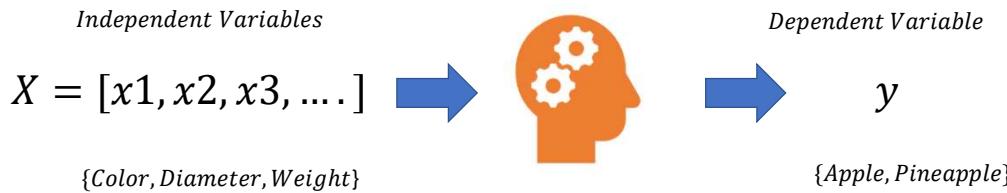
Input →
(Features/Attributes)

Color	red	yellow
Weight	50 g	200 g
Diameter	10 cm	20 cm

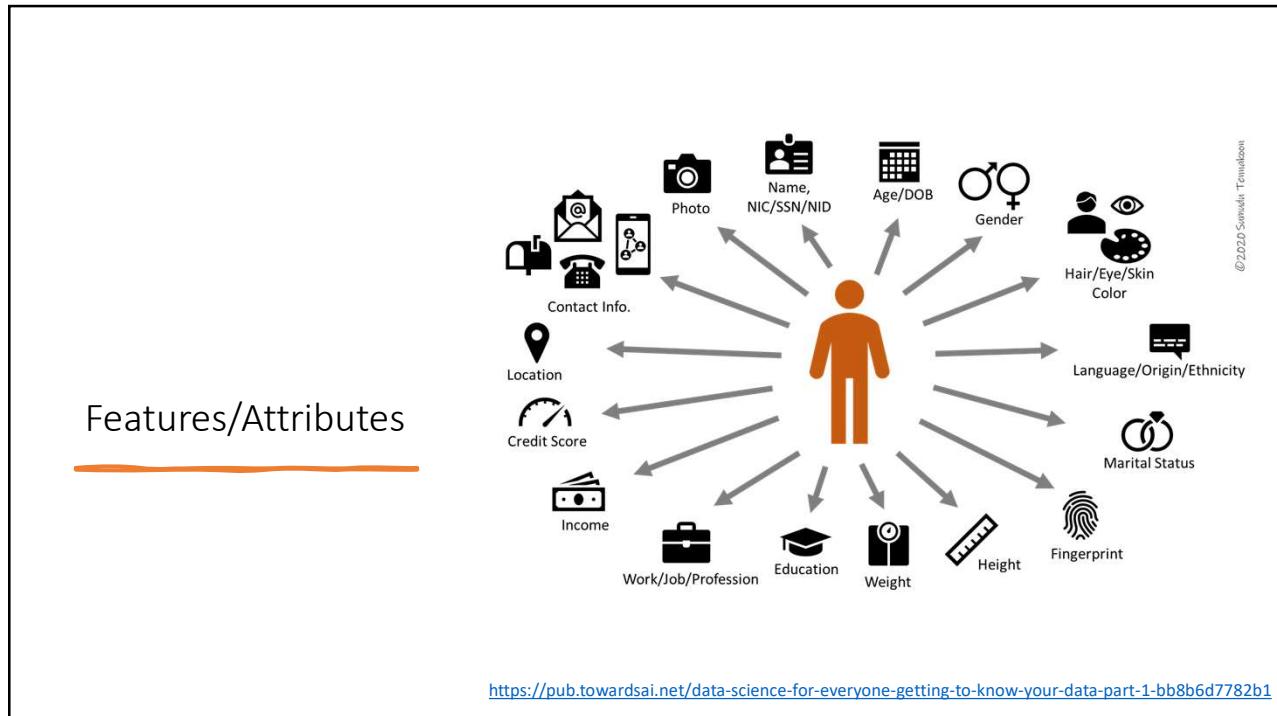


27

$$y = f(X)$$



28



29

Tabular Data

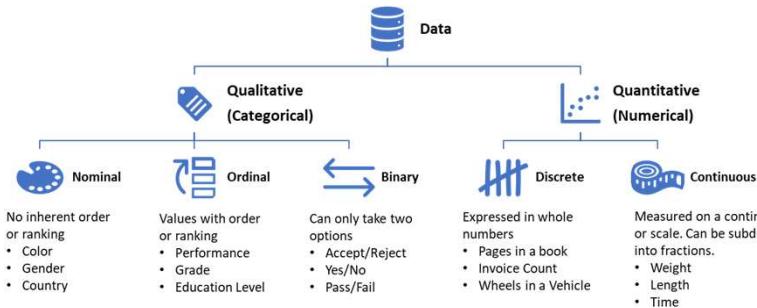
	Column 1	Column 2	Column 3	
	ID	Name	DOB	← Column Names
Row 1	10001	John Doe	1988-01-01	
Row 2	10002	Jane Doe	1990-12-31	Row (Record)
Row 3	

Column
(Data Field)

<https://pub.towardsai.net/data-science-for-everyone-getting-to-know-your-data-part-1-bb8b6d7782b1>

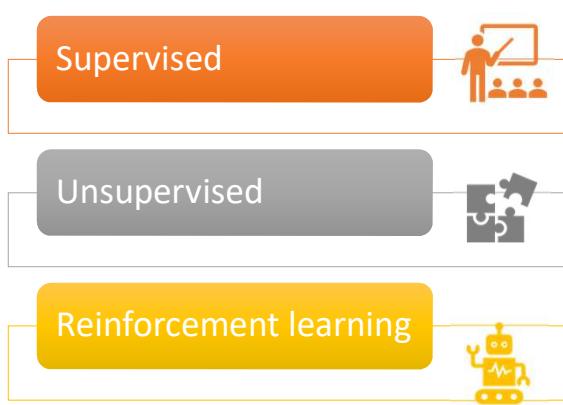
30

Understanding Data

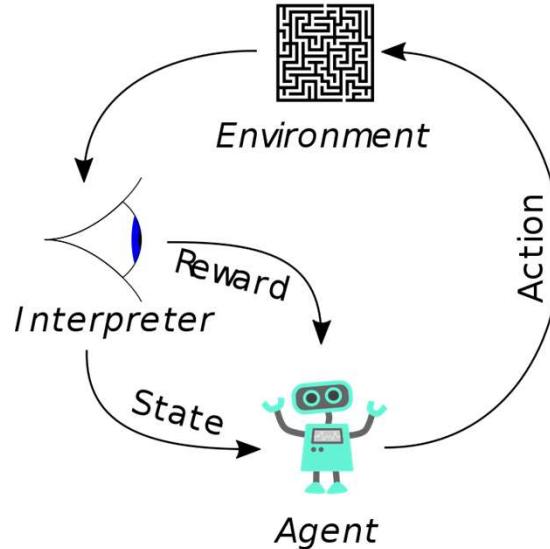


31

Machine Learning Approaches



32



https://en.wikipedia.org/wiki/Reinforcement_learning

33

Types of ML Algorithms



Regression

Linear

Polynomial



Classification

Tree Classifiers

Logistic Regression

Support Vector Machines (SVM)

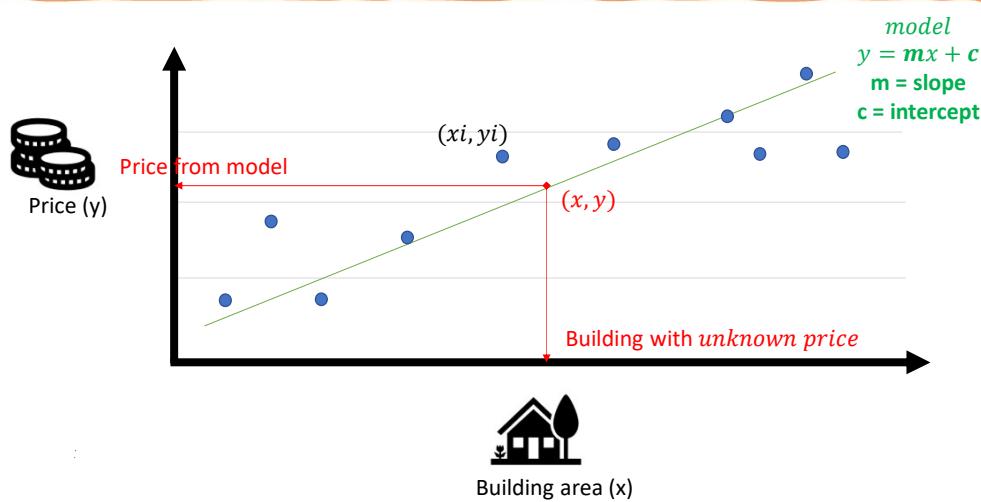


Clustering

K-Means

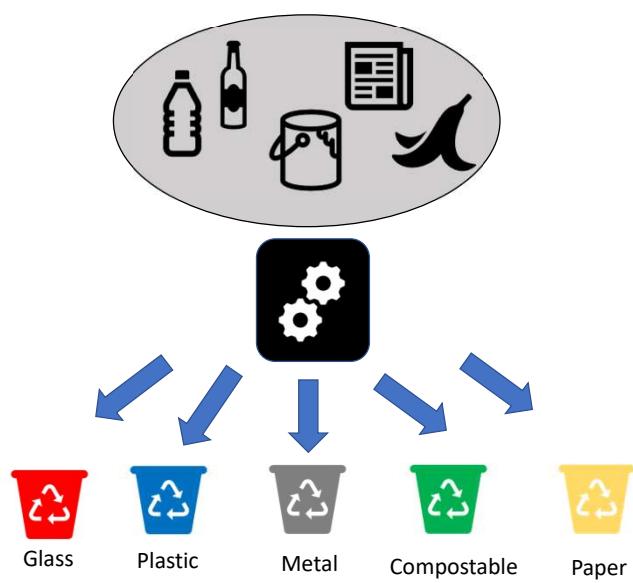
34

Regression



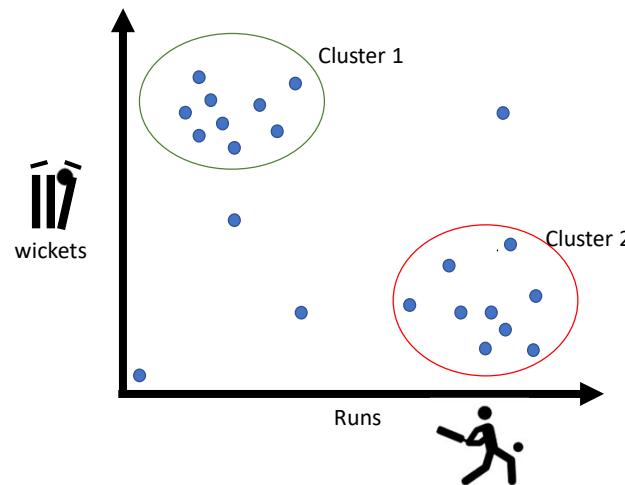
35

Classification



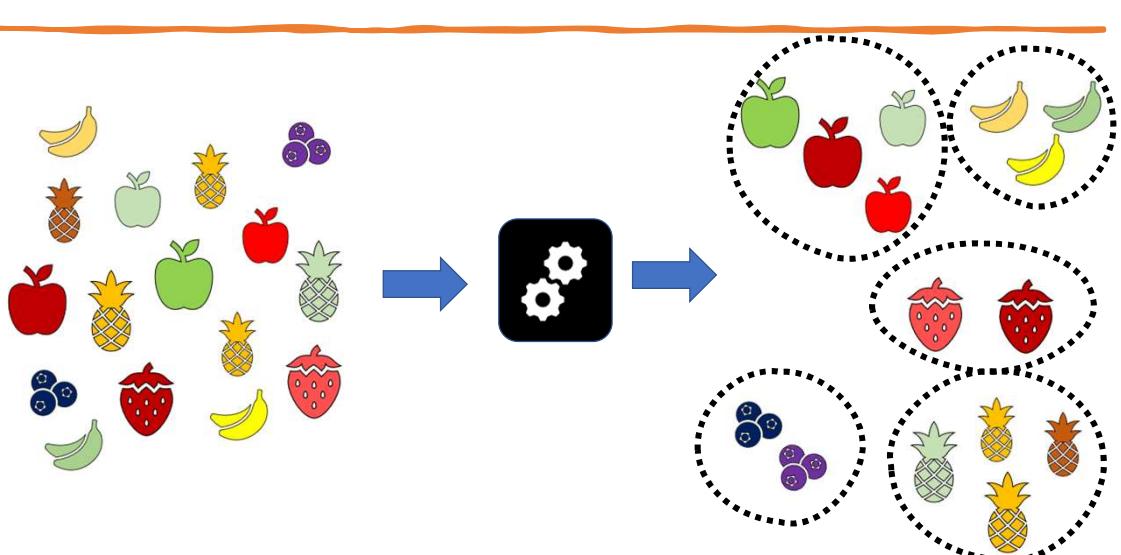
36

Clustering



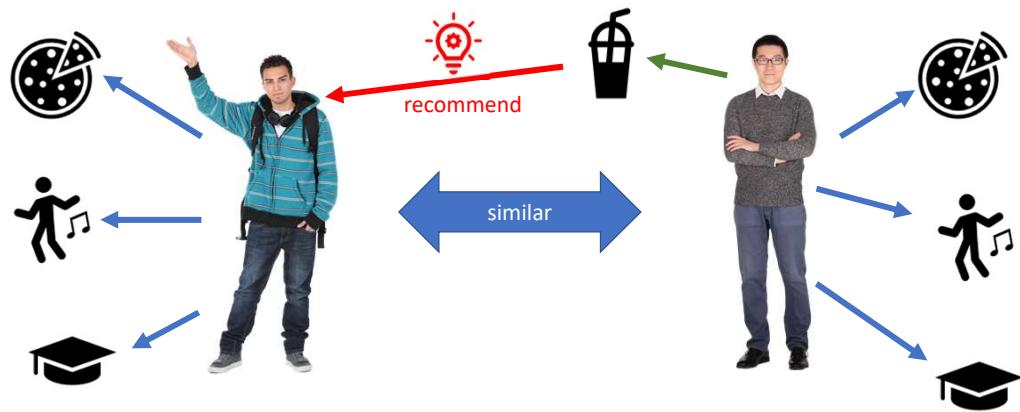
37

Clustering



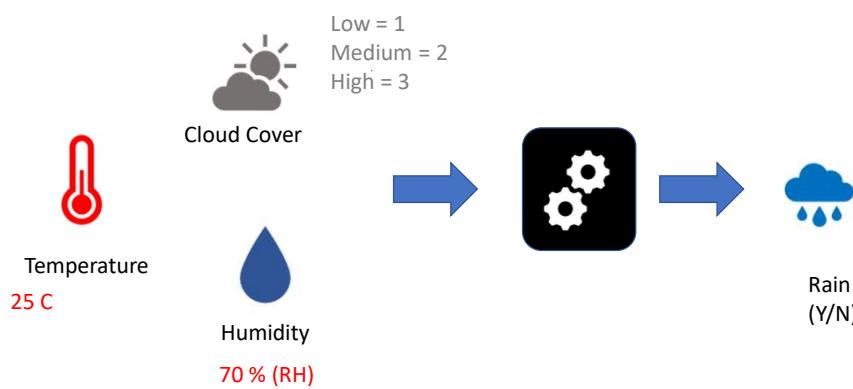
38

Recommender Systems



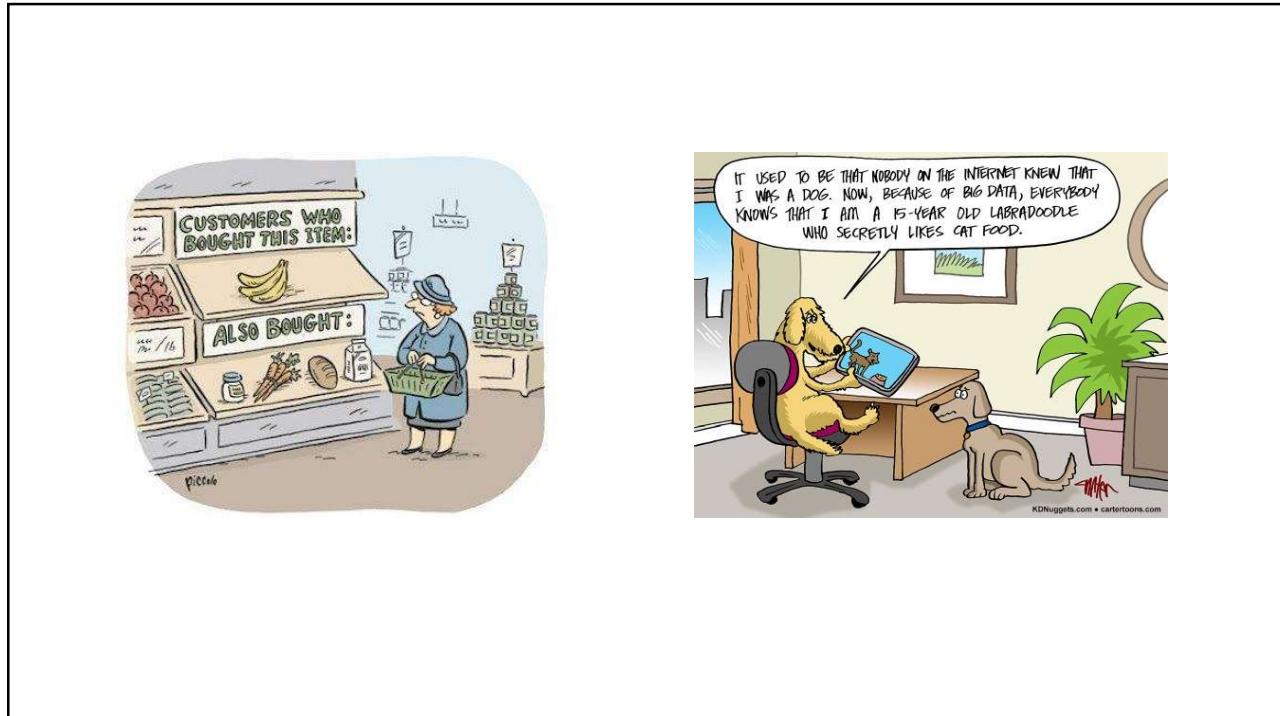
39

Prediction



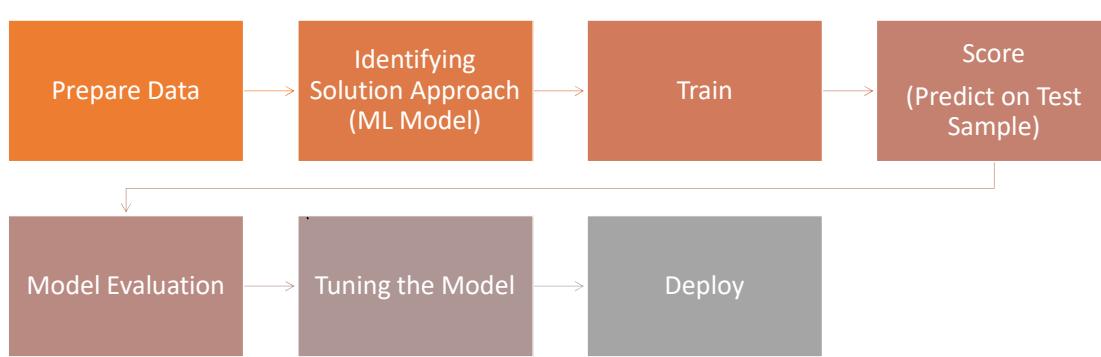
$$y = f(X) ?$$

40



41

Steps of Building ML Model



42

Why we need Machine Learning?

Simulate human intelligence

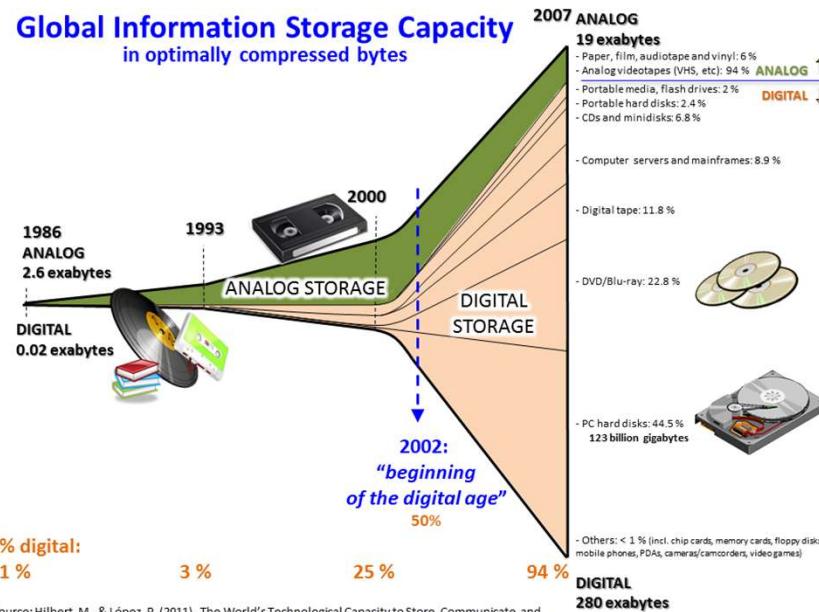
Automation

Help humans with informed decision making

Solve multidimensional problems

Predict future outcome based on historical observations

43



Source: Hilbert, M., & López, P. (2011). The World's Technological Capacity to Store, Communicate, and Compute Information. *Science*, 332(6025), 60–65. <http://www.martinhilbert.net/WorldInfoCapacity.html>

Scholz, R.. "Sustainable Digital Environments: What Major Challenges Is Humankind Facing?" *Sustainability* 8 (2016): 1-31.

44

Machine Learning Applications

- Spam Email Filtering
- Approve or Reject Loan Application
- Predicting Stock Price
- Credit Card Fraud Detection
- Recommending Items to Purchase (Advertising)

45

Application Areas

- Finance
- Marketing
- Information Technology
- Cyber Security
- Agriculture
- Government
- Automobile
- Manufacturing
- Retail
- Entertainment
- ...
- Everywhere!

46

Why should everyone get familiar with ML?



Applications of machine learning are all around us.



ML is used in many industries and domains.



Job opportunities.



It is fun to learn and helps train your brain.



47

Machine Learning Career Prospectus

- Data Scientist
- AI Scientist
- ML/AI Engineer
- Data Engineer
- Data Analyst
- AI/ML Developer
- IoT Developer
- Solutions Architect
- ...

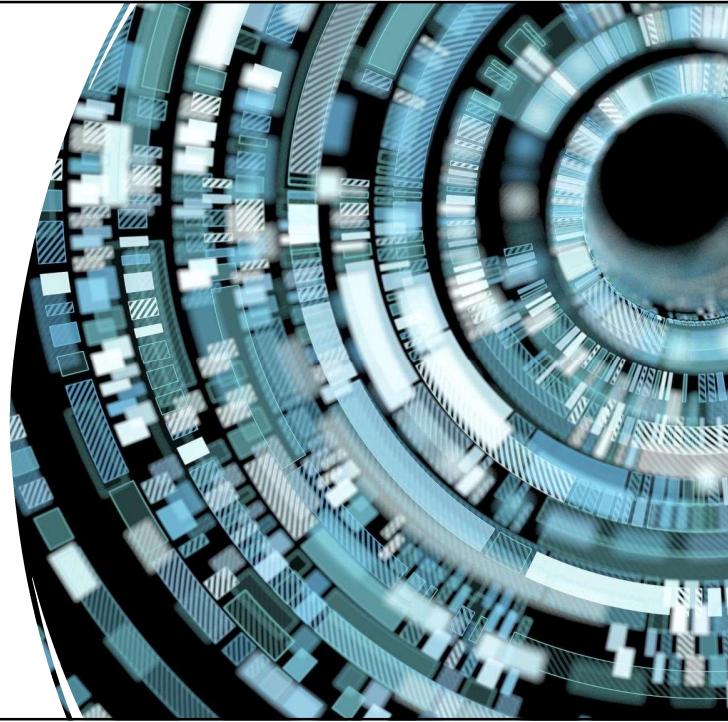


48

Setting up Computing Environment

Cloud Computing Platform
(Google Colab)

Python (Install, Libraries)



49

Install Python in Local Computer

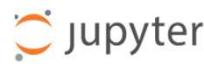
- Python:
<https://www.python.org/downloads/>
- Anaconda Python:
<https://www.anaconda.com/products/individual>
- Python: Libraries:
<https://www.anaconda.com/open-source>



50

Python Libraries

- Data Handling
 - Pandas
 - Dask (distributed)
- Machine Learning
 - Scikit-learn
 - TensorFlow
 - PyTorch
- Visualizing
 - Matplotlib
 - Seaborn
- Numerical and Scientific Computing
 - SciPy
 - NumPy
- Machine Learning Model Interpretation
 - LIME
 - SHAP
- Web Services/API
 - Flask
 - Django



51

Install Python Libraries

- Using pip package manager for Python
 - <https://packaging.python.org/tutorials/installing-packages>
 - pip install some-package-name
 - NumPy: pip install numpy
 - Pandas: pip install pandas
 - Scikit-Learn: pip install scikit-learn
 - Matplotlib: pip install matplotlib
- Using Conda package manager
 - <https://docs.conda.io/projects/conda/en/latest/commands/install.html>
 - conda install -c conda-forge some-package-name
 - NumPy: conda install -c conda-forge numpy
 - Pandas: conda install -c conda-forge pandas
 - Scikit-Learn: conda install -c conda-forge scikit-learn
 - Matplotlib: conda install -c conda-forge matplotlib

52

Jupyter Notebook/Lab



A screenshot of the Jupyter Notebook interface. On the left, there's a file tree showing notebooks, images, and other files. In the center, a notebook cell is open with Python code for linear regression. To the right, there are several tabs for different kernels: Python 3, C++, C/C++, C/C++, Julia, and R. The R tab shows a scatter plot of satellite weather data from 2013-2015. Other tabs include a launcher, a console, and a camera module.

53

Google Colab

<https://colab.research.google.com>

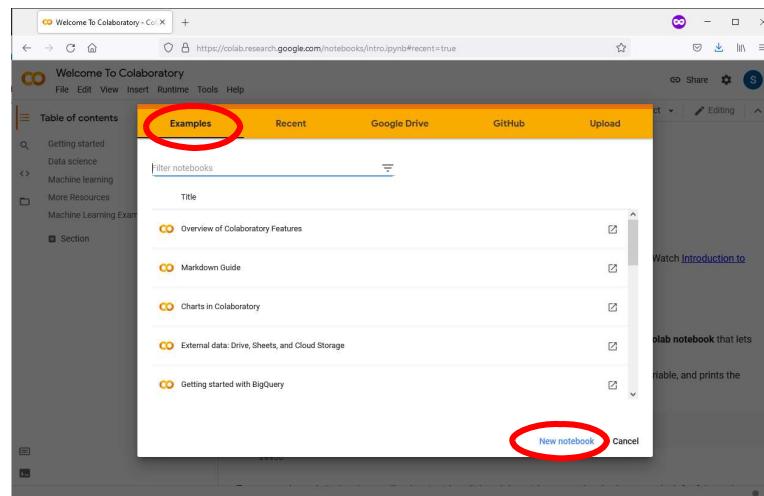
54

Getting Started

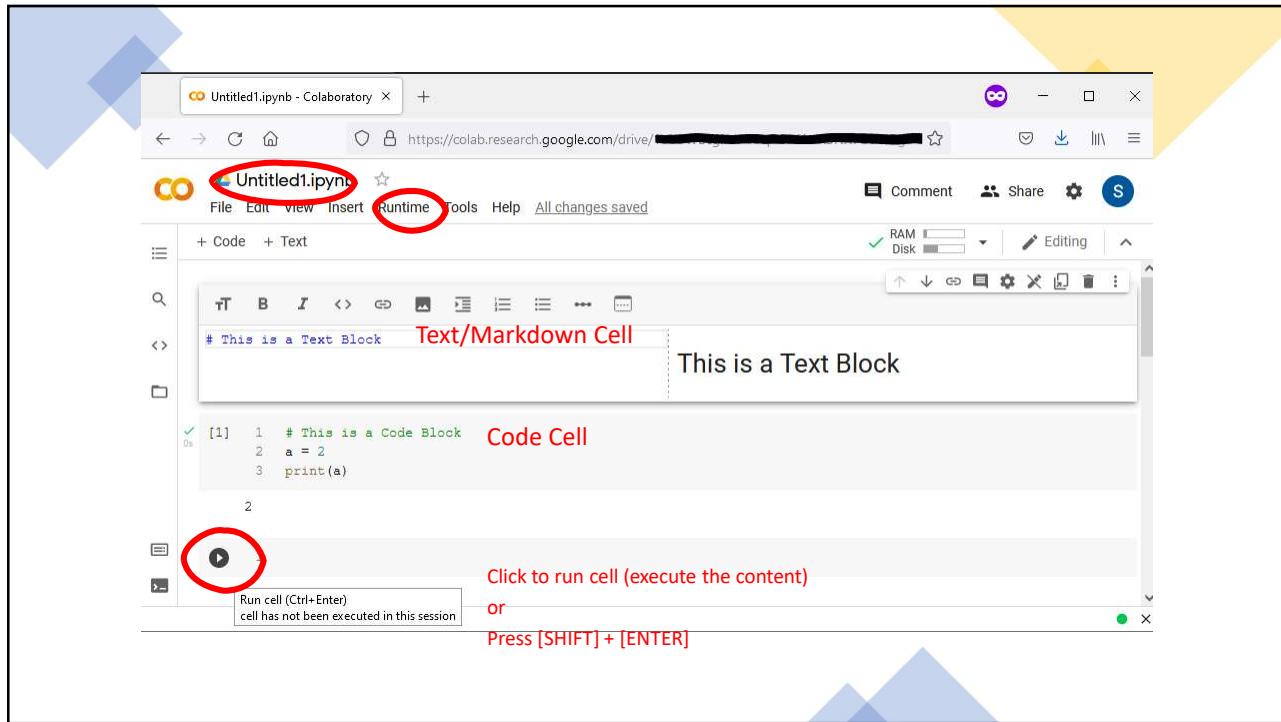
- Creating New Notebook
- Opening Notebook from GitHub
- Opening Notebook from file

55

Creating New Notebook

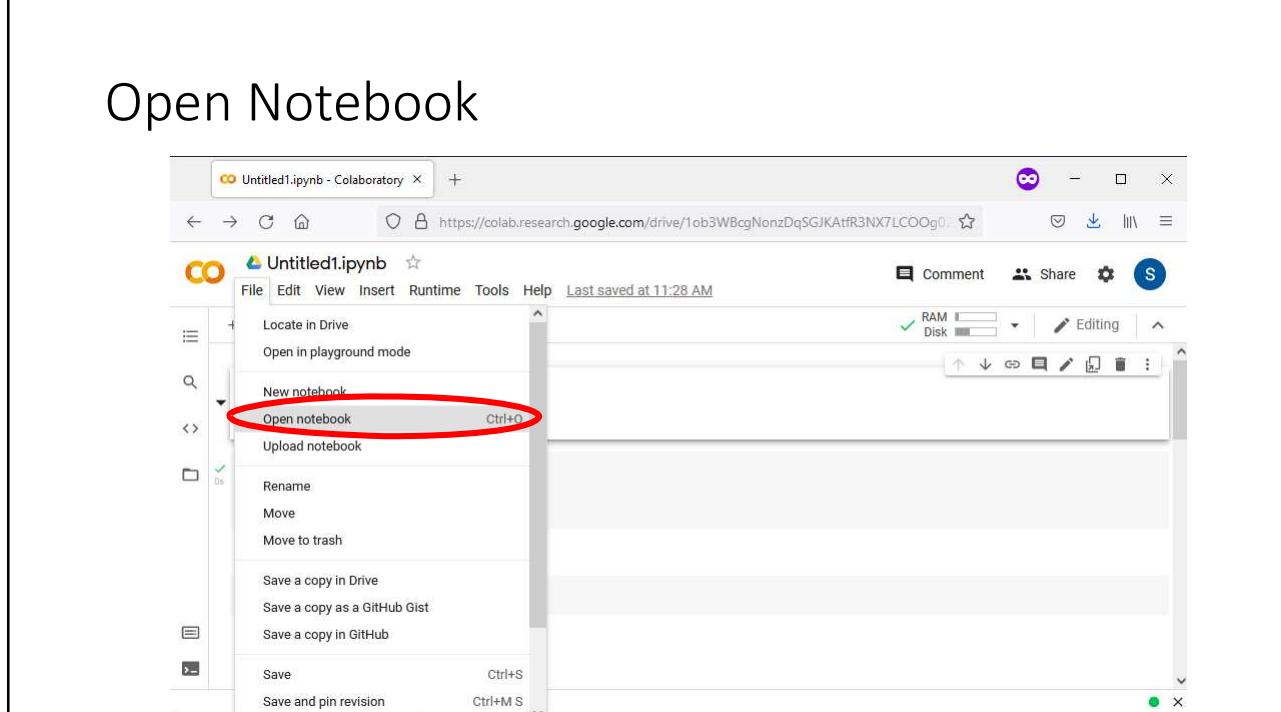


56



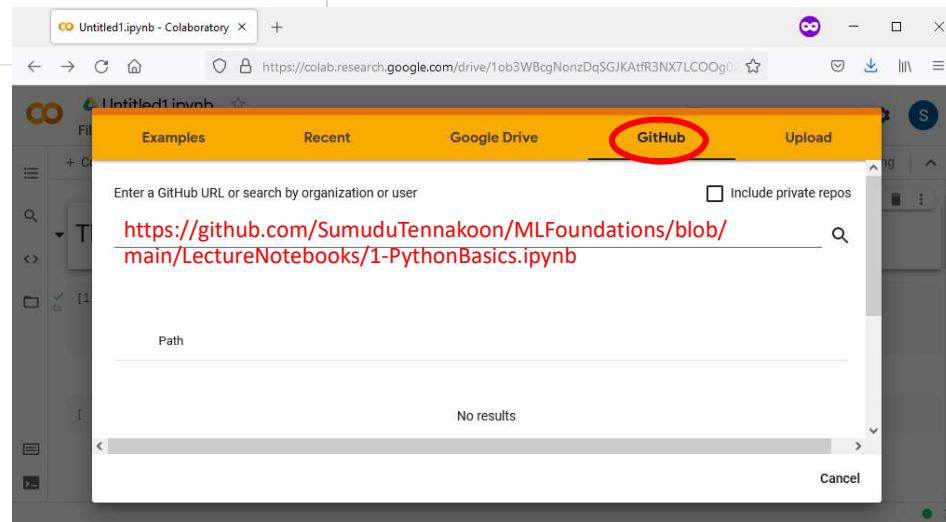
57

Open Notebook

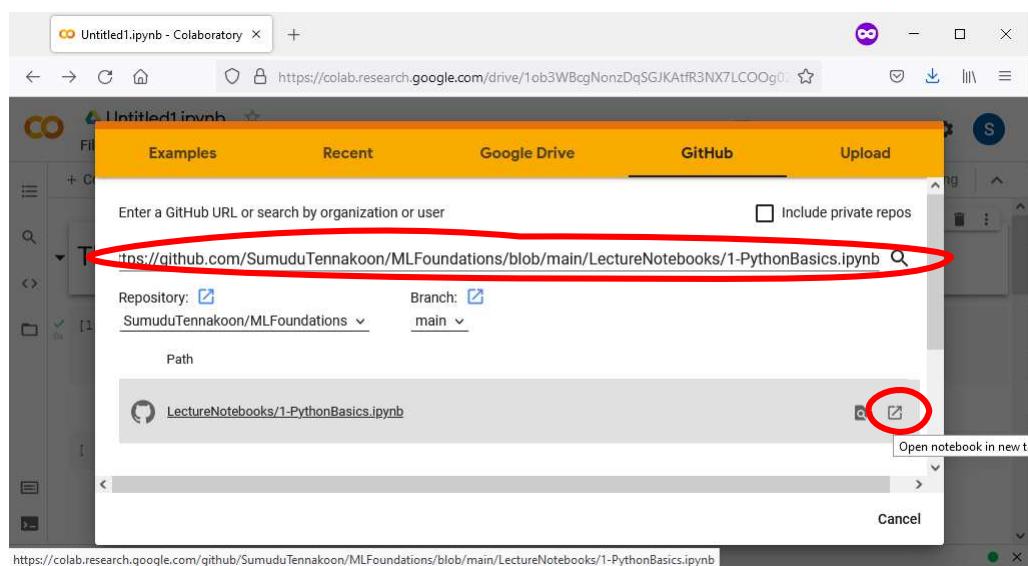


58

Open Notebook from GitHub



59



60

The screenshot shows the Google Colab interface. The top navigation bar includes File, Edit, View, Insert, Runtime, Tools, Help, Share, and Settings. A sidebar on the left titled 'Table of contents' lists sections such as Python Basics, Variables, Data Types, Lists, Tuples, Sets, Dictionary, Conditions, Functions, and Exercise 1. The main content area displays the title 'Machine Learning Foundations' and author 'Sumudu Tennakoon, PhD'. Below this, a section titled 'Python Basics' is expanded, containing text about exploring basic features of Python for those with prior programming experience, a note to refer to Python.org, and a link to 'www.python.org'.

61

The screenshot shows the Google Colab interface with a modal dialog box titled 'Upload Notebook (.ipynb file)'. The dialog has tabs for Examples, Recent, Google Drive, GitHub, and Upload, with 'Upload' highlighted and circled in red. It contains a 'Browse...' button and a message 'No file selected.' The background shows the Colab interface with a notebook titled 'Untitled1.ipynb'.

62

The screenshot shows a Google Colab notebook titled "1-PythonBasics.ipynb". The left sidebar displays a "Table of contents" with sections like Machine Learning Foundations, Python Basics, Variables, Data Types, Lists, Tuples, Sets, Dictionary, Conditions, Functions, and Exercise 1. The main content area is titled "Machine Learning Foundations" by Sumudu Tennakoon, PhD. It contains a section titled "Python Basics" with a description of basic features for programmers and links to Python.org.

63

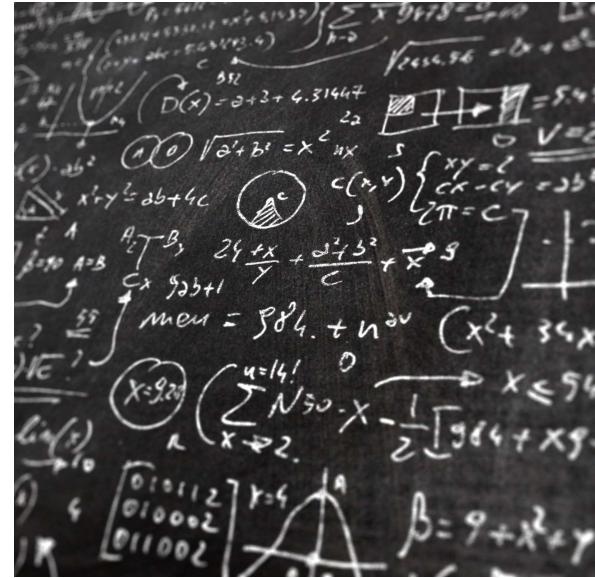
GitHub Link to Lecture Notebooks

Folder:
<https://github.com/sumudutennakoon/mlfoundations/tree/main/lecturenotebooks>

Python basics notebook:
<https://github.com/sumudutennakoon/mlfoundations/blob/main/lecturenotebooks/1-pythonbasics.ipynb>

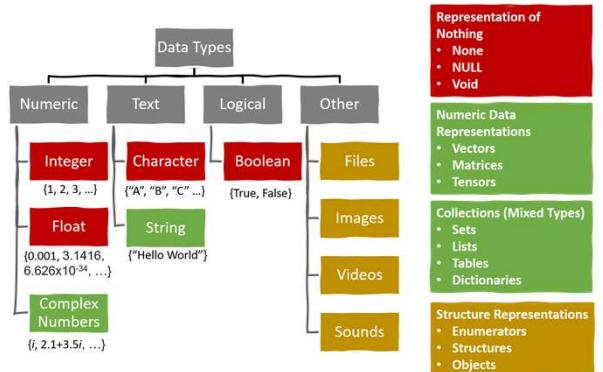
64

Mathematics for Machine Learning



65

Data Types and Representations



<https://pub.towardsai.net/data-science-for-everyone-getting-to-know-your-data-part-1-bb8b6d7782b1>

66

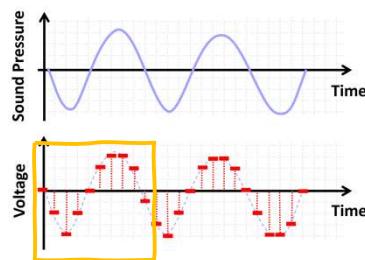
Data Representations

- In computing everything must convert into numbers !
- Numeric Data Structures:
 - Scalars: [3.14](#)
 - Vectors: [\[1,2,3\]](#)
 - Matrices: [\[\[1,2\], \[3,4\]\]](#)
 - Tensors: [\[\[1,2\], \[3,4\]\], \[\[5,6\], \[7,8\]\]](#)

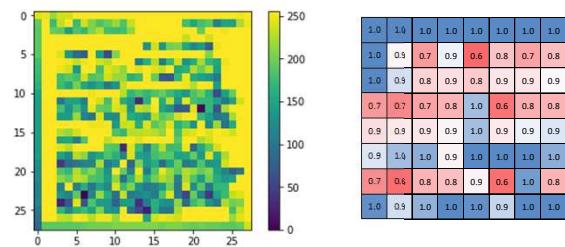


67

Why we need Vectors, Matrices and Tensors in Machine Learning?



```
signal = [0 -2 -4 -2 0 2 3 3 2 -1 -3]
time   = [0 1 2 3 4 5 6 7 8 9 10]
```



<https://pub.towardsai.net/data-science-for-everyone-getting-to-know-your-data-part-1-bb8b6d7782b1>

68

Vectors and Matrices

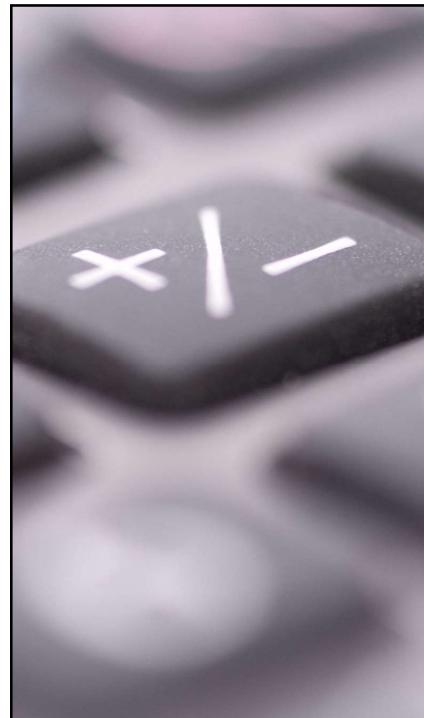
The diagram shows four boxes representing different tensor types:

- Scalar:** A single value labeled '1'.
- Vector:** A 3x1 column vector labeled $\begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}_{3 \times 1}$. It also shows a row vector $[1 \ 2 \ 3]_{1 \times 3}$.
- Matrix:** A 2x3 matrix labeled $\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}_{2 \times 3}$. A green arrow points to the '6' with the label 'rows x columns'.
- Tensor:** A 2x2x2 tensor labeled $\begin{bmatrix} [1 \ 2] & [3 \ 4] \\ [5 \ 6] & [7 \ 8] \end{bmatrix}_{2 \times 2 \times 2}$.

Below the boxes:

- Scalar:** • Temperature
• Mass
• Speed
- Vector:** • Distance $[x, y, z]$
• Velocity $[Vx, Vy, Vz]$
- Tensor:** [What's a Tensor? - YouTube](#)

69



Matrix Algebra

- Transpose
- Sum
- Diagonal
- Determinant
- Adjugate
- Inverse

70

Matrix Notation

- Matrix Notation

$$\bullet A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}_{m \times n}$$

- Representation of elements in python index numbers

$$\bullet A = \begin{bmatrix} A[0][0] & A[0][1] & \dots & A[0][n-1] \\ A[1][0] & A[1][1] & \dots & A[1][n-1] \\ \vdots & \vdots & \ddots & \vdots \\ A[m-1][0] & A[m-1][1] & \dots & A[m-1][n-1] \end{bmatrix}$$

71

Transpose, Sum, Diagonal

• $A = \begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \\ a_{31} & a_{32} & a_{33} & a_{34} \\ a_{41} & a_{42} & a_{43} & a_{44} \end{bmatrix} = [a_{ij}]$

• $A^T = \begin{bmatrix} a_{11} & a_{21} & a_{31} & a_{41} \\ a_{12} & a_{22} & a_{32} & a_{42} \\ a_{13} & a_{23} & a_{33} & a_{43} \\ a_{14} & a_{24} & a_{34} & a_{44} \end{bmatrix} = [a_{ji}]$

• $\text{Sum}(A) = \sum_{ij} a_{ij}$

• $\text{Diagonal}(A) = [a_{11} \ a_{22} \ a_{33} \ a_{44}]$

• $\text{Trace}(A) = a_{11} + a_{22} + a_{33} + a_{44}$

Columns (j)
Rows (i)
Diagonal
Rows \leftrightarrow Columns

E.g.,

• $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$

• $A^T = \begin{bmatrix} 1 & 4 & 7 \\ 2 & 5 & 8 \\ 3 & 6 & 9 \end{bmatrix}$

• $\text{Sum}(A) = 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 = 45$

• $\text{Diagonal}(A) = [1 \ 5 \ 9]$

• $\text{Trace}(A) = 1 + 5 + 9 = 15$

72

Determinant

$$\det \begin{pmatrix} a & b \\ c & d \end{pmatrix} = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

$$\det \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} = 1 \times 4 - 2 \times 3 = -2$$

$$\det \begin{pmatrix} a & b & c \\ d & e & f \\ g & h & i \end{pmatrix} = a \begin{vmatrix} e & f \\ h & i \end{vmatrix} - b \begin{vmatrix} d & f \\ g & i \end{vmatrix} + c \begin{vmatrix} d & e \\ g & h \end{vmatrix}$$

$$\det \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{pmatrix} = 1 \begin{vmatrix} 5 & 6 \\ 8 & 9 \end{vmatrix} - 2 \begin{vmatrix} 4 & 6 \\ 7 & 9 \end{vmatrix} + 3 \begin{vmatrix} 4 & 5 \\ 7 & 8 \end{vmatrix} = 0$$

73

Inverse Matrix

- $A^{-1} = \frac{1}{|A|} adj(A)$

- $A^{-1}A = AA^{-1} = I$

- $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$

- $|A| = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$

- $adj(A) = \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$

- $A^{-1} = \frac{1}{ad-bc} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$

https://en.wikipedia.org/wiki/Invertible_matrix

https://en.wikipedia.org/wiki/Adjugate_matrix

74

Properties of Matrix

$$\begin{aligned} A + B &= B + A \\ A + 0 &= A \\ AB &\neq BA \end{aligned}$$

$$\begin{aligned} A(BC) &= (AB)C \\ A(B+C) &= AB+AC \\ (A+B)C &= AC+BC \end{aligned}$$

$$\begin{aligned} \alpha(A+B) &= \alpha A + \alpha B \\ (\alpha + \beta)A &= \alpha A + \beta A \end{aligned}$$

$$\begin{aligned} 0.A &= 0 \\ A.0 &= 0 \end{aligned}$$

$$\begin{aligned} (A^T)^T &= A \\ (A+B)^T &= A^T + B^T \\ (AB)^T &= B^T A^T \end{aligned}$$

$$\begin{aligned} (A^{-1})^{-1} &= A \\ A^{-1}A &= AA^{-1} = I \end{aligned}$$

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$

$$A^T = \begin{bmatrix} 1 & 4 & 7 \\ 2 & 5 & 8 \\ 3 & 6 & 9 \end{bmatrix}$$

$$\begin{aligned} (A^T)^{-1} &= (A^{-1})^T \\ (AB)^{-1} &= B^{-1}A^{-1} \end{aligned}$$

$$\begin{aligned} |A^{-1}| &= \frac{1}{|A|} \\ |AB| &= |A||B| \end{aligned}$$

75

Special Vectors/Matrices

- Square Matrix: $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}_{2 \times 2}$

- Symmetric Matrix: $S = \begin{bmatrix} 1 & 4 & 5 \\ 4 & 2 & 6 \\ 5 & 6 & 3 \end{bmatrix}$

- Zero Matrix: $0 = \begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$

- Unit Vector: $\hat{x} = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$

- Diagonal Matrix: $D = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 3 \end{bmatrix}$

- Identity Matrix: $I = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$

- Scalar Diagonal Matrix: $D = \begin{bmatrix} \lambda & 0 & 0 \\ 0 & \lambda & 0 \\ 0 & 0 & \lambda \end{bmatrix} = \lambda \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = \lambda I$

- Upper Triangular matrix: $U = \begin{bmatrix} 1 & 4 & 5 \\ 0 & 2 & 6 \\ 0 & 0 & 3 \end{bmatrix}$

- Lower Triangular Matrix: $L = \begin{bmatrix} 1 & 0 & 0 \\ 4 & 2 & 0 \\ 5 & 6 & 3 \end{bmatrix}$

76



Matrix Operations and Applications

- Addition/Subtraction
- Scalar Multiplication
- Matrix Multiplication (Dot Product)
- Matrix-Vector Multiplication
- Row operations
- Solving Linear Equations
- Linear transformations
- Decomposition

77

Matrix Multiplication

$$\bullet A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$$

$$\bullet B = \begin{bmatrix} p & q \\ r & s \end{bmatrix}$$

$$\bullet A \cdot B = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \cdot \begin{bmatrix} p & q \\ r & s \end{bmatrix}$$

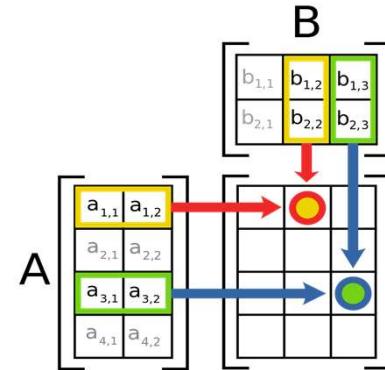
$$\bullet A \cdot B = \begin{bmatrix} ap + br & aq + bs \\ cp + dr & cq + ds \end{bmatrix}$$

https://en.wikipedia.org/wiki/Matrix_multiplication

78

Matrix Multiplication (Dot Product)

$$\begin{array}{c} \text{m=3} \\ | \quad \quad \quad | \\ \text{A}_{5 \times 3} \end{array} \cdot \begin{array}{c} n \\ | \quad \quad \quad | \\ \text{B}_{3 \times 4} \end{array} = \begin{array}{c} n \\ | \quad \quad \quad | \\ \text{C}_{5 \times 4} \end{array}$$



https://en.wikipedia.org/wiki/Matrix_multiplication

79

Solving Linear Equations

Problem:

$$\begin{aligned} 3x + 2y &= 12 \rightarrow (1) \\ 4x + 5y &= 23 \rightarrow (2) \end{aligned}$$

$$\begin{aligned} x &=? \\ y &=? \end{aligned}$$

Solution Approach:

$$\begin{aligned} x &= \frac{12 - 2y}{3} = 4 - \frac{2}{3}y \\ 4\left(4 - \frac{2}{3}y\right) + 5y &= 23 \\ 16 - \frac{8}{3}y + 5y &= 16 + \frac{15 - 8}{3}y = 16 + \frac{7}{3}y = 23 \\ y &= \frac{3(23 - 16)}{7} = \frac{3(7)}{7} = 3 \\ x &= 4 - \frac{2}{3}(3) = 4 - 2 = 2 \end{aligned}$$

$$\begin{aligned} x &= 2 \\ y &= 3 \end{aligned}$$

80

Formulating the Problem in Matrix Form

$$\begin{aligned}x_1 &= x \\x_2 &= y\end{aligned}$$

$$3x_1 + 2x_2 = 12 \rightarrow (1)$$

$$4x_1 + 5x_2 = 23 \rightarrow (2)$$

Solve using Matrices:

$$\begin{bmatrix} 3 \\ 4 \end{bmatrix} x_1 + \begin{bmatrix} 2 \\ 5 \end{bmatrix} x_2 = \begin{bmatrix} 12 \\ 23 \end{bmatrix}$$

$$\begin{bmatrix} 3 & 2 \\ 4 & 5 \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} 12 \\ 23 \end{bmatrix}$$

$$A = \begin{bmatrix} 3 & 2 \\ 4 & 5 \end{bmatrix} = \begin{bmatrix} a_{11} & a_{11} \\ a_{11} & a_{11} \end{bmatrix}$$

$$\begin{bmatrix} a_{11} & a_{11} \\ a_{11} & a_{11} \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \end{bmatrix}$$

$$x = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

$$Ax = b$$

$$b = \begin{bmatrix} b_1 \\ b_2 \end{bmatrix} = \begin{bmatrix} 12 \\ 23 \end{bmatrix}$$

81

Obtaining the Solution in Matrix Form

$$\begin{aligned}Ax &= b \\A^{-1}Ax &= A^{-1}b \\Ix &= A^{-1}b \\x &= A^{-1}b\end{aligned}$$

$$\text{Example } A = \begin{bmatrix} 3 & 2 \\ 4 & 5 \end{bmatrix}$$

$$b = \begin{bmatrix} 12 \\ 23 \end{bmatrix}$$

$$A^{-1} = \frac{1}{|A|} \text{adj}(A)$$

$$|A| = 3 \times 5 - 4 \times 2 = 7$$

$$x = A^{-1}b$$

$$x = \left(\frac{1}{|A|} \times \text{adj}(A) \right) b$$

$$A^{-1} = \frac{1}{7} \begin{bmatrix} 5 & -2 \\ -4 & 3 \end{bmatrix}$$

$$x = \frac{1}{7} \begin{bmatrix} 5 & -2 \\ -4 & 3 \end{bmatrix} \cdot \begin{bmatrix} 12 \\ 23 \end{bmatrix} = \begin{bmatrix} 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

82

Solving Linear Equations (General Form)

$$Ax = b$$

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}_{m \times n} \cdot \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}_{n \times 1} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}_{m \times 1}$$

$m = \text{number of linearly independent equations}$

$n = \text{number of unknowns } (x_i)$

$m = n \rightarrow \text{unique solution}$

$m < n \rightarrow \text{infinitely many solutions}$

$$x = A^{-1}b$$

$$\begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}_{n \times 1} = \underbrace{\begin{bmatrix} a'_{11} & a'_{12} & \dots & a'_{1m} \\ a'_{21} & a'_{22} & \dots & a'_{2m} \\ \vdots & \vdots & \ddots & \vdots \\ a'_{n1} & a'_{n2} & \dots & a'_{nm} \end{bmatrix}_{n \times m}}_{A^{-1}} \cdot \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}_{m \times 1}$$

83

Linear Transformations

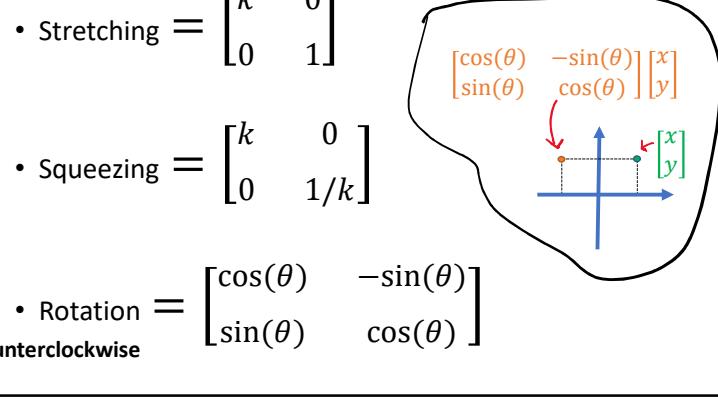
$$p = \begin{bmatrix} x \\ y \end{bmatrix}$$

$$p' = T \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x' \\ y' \end{bmatrix}$$

- Stretching = $\begin{bmatrix} k & 0 \\ 0 & 1 \end{bmatrix}$

- Squeezing = $\begin{bmatrix} k & 0 \\ 0 & 1/k \end{bmatrix}$

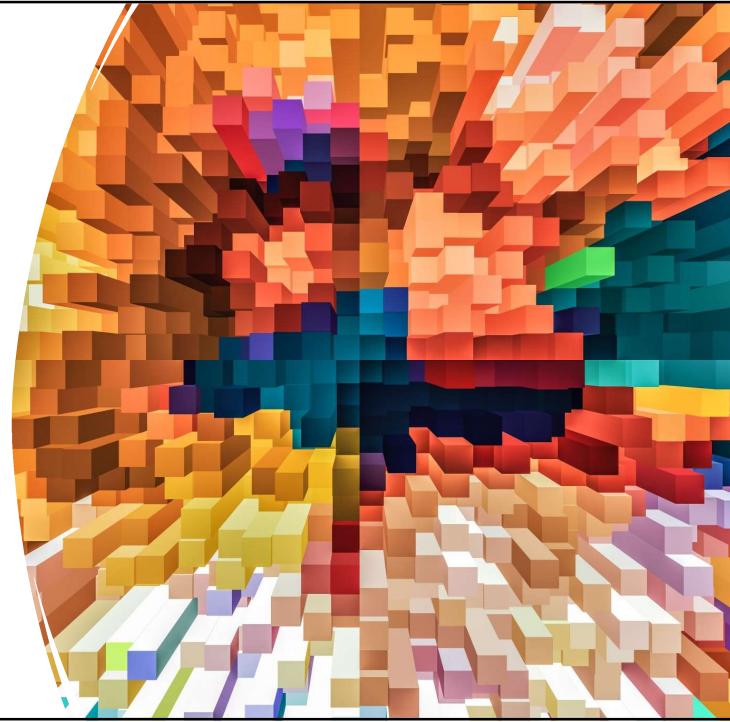
- Rotation = $\begin{bmatrix} \cos(\theta) & -\sin(\theta) \\ \sin(\theta) & \cos(\theta) \end{bmatrix}$
counterclockwise



84

Sets

- Basics of Set Theory
- Set Operators
 - Union
 - Intersection
 - Complement
 - Difference



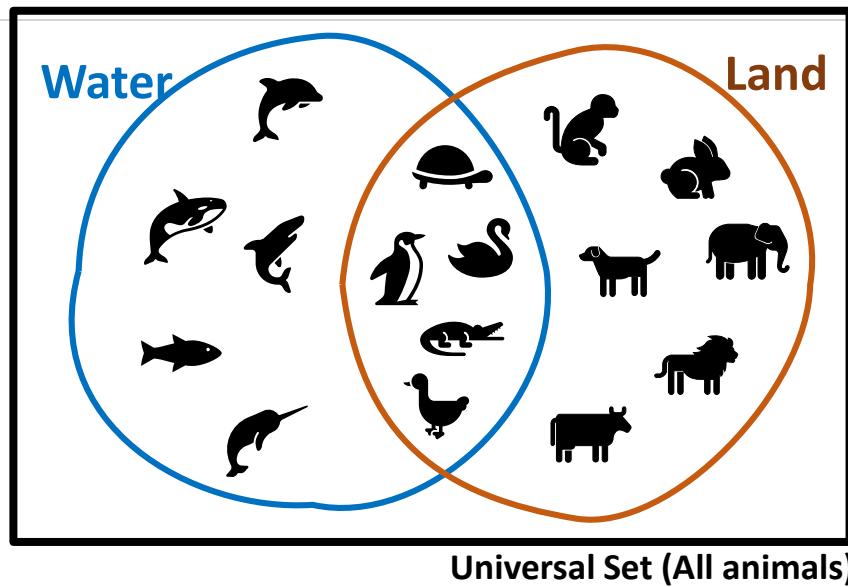
85

Basics of Set Theory

- A set is a collection of things (elements).
 - $A = \{\clubsuit, \diamond, \heartsuit, \spadesuit\}$
 - $B = \{\times, \div, +, -\}$
 - $C = \{apple, orange, mango, banana\}$
 - $D = \{x | x \text{ satisfies some property}\}$
 - $\mathbb{N} = \{1, 2, 3, 4, \dots\}$ is set of natural numbers
 - $\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$ is set of integers
 - $E = \{x | x \in \mathbb{Z}, -2 \leq x < 10\}$
 - $\emptyset = \{\}$ is Null set
- Items belongs to a set (element of)
 - $\heartsuit \in A$
 - $\div \in B$
 - $apple \in C$
- Items not belongs to a set (not an element of)
 - $\mathbf{x} \notin A$
 - $*$ $\notin B$
 - $strawberry \notin C$
- Subset
 - $\{\diamond, \heartsuit\} \subset A$
 - $\mathbb{N} \subset \mathbb{Z}$

86

Venn Diagrams



87

Cardinality (size of the set)

$$A = \{\clubsuit, \diamondsuit, \heartsuit, \spadesuit\}$$

$$|A| = 4$$

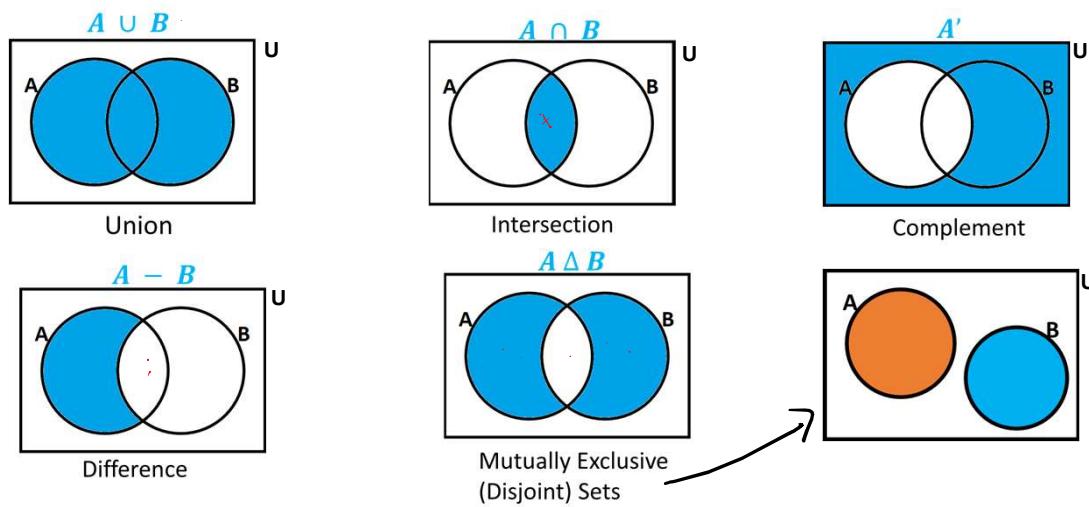
$$B = \{1, 2, 3, 4, 5, 6\}$$

$$|B| = 6$$

<https://en.wikipedia.org/wiki/Cardinality>

88

Set Operations



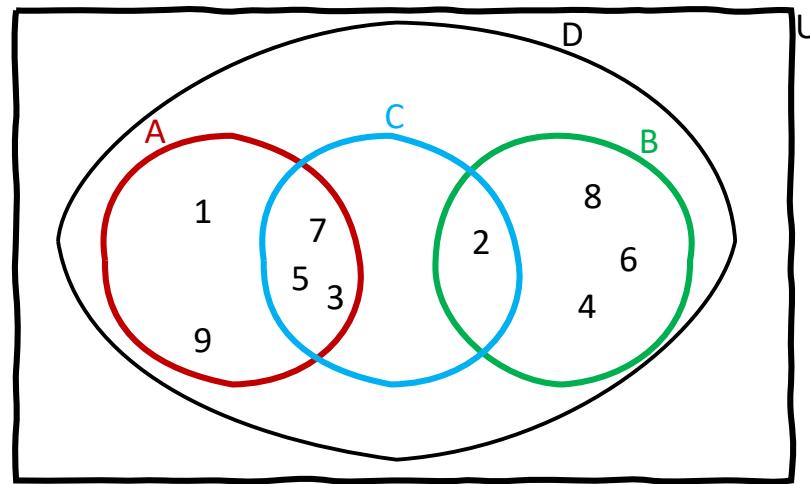
89

$$A = \{x | x \in \mathbb{Z}, 1 \leq x < 10, x \text{ is an odd number}\}$$

$$B = \{x | x \in \mathbb{Z}, 1 \leq x < 10, x \text{ is an even number}\}$$

$$C = \{x | x \in \mathbb{Z}, 1 \leq x < 10, x \text{ is a prime number}\}$$

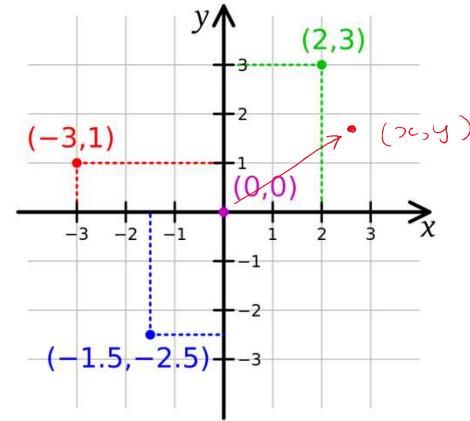
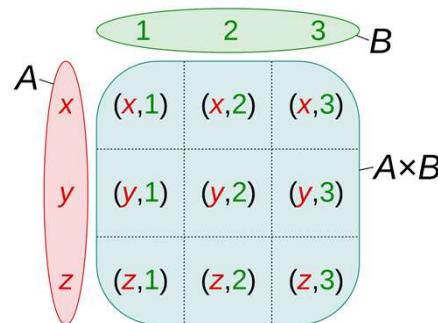
$$D = \{x | x \in \mathbb{Z}, 1 \leq x < 10\}$$



90

Cartesian product

- $A \times B = \{(a, b) | a \in A \text{ and } b \in B\}$
- $A \times B \neq B \times A$

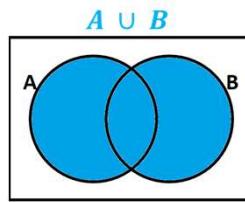


https://en.wikipedia.org/wiki/Cartesian_product

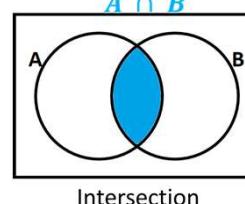
91

Laws of Set Theory

- Identity
 - $A \cap U = A$
 - $A \cup \emptyset = A$



- Dominance
 - $A \cap \emptyset = \emptyset$
 - $A \cup U = U$



- Idempotence
 - $A \cap A = A$
 - $A \cup A = A$

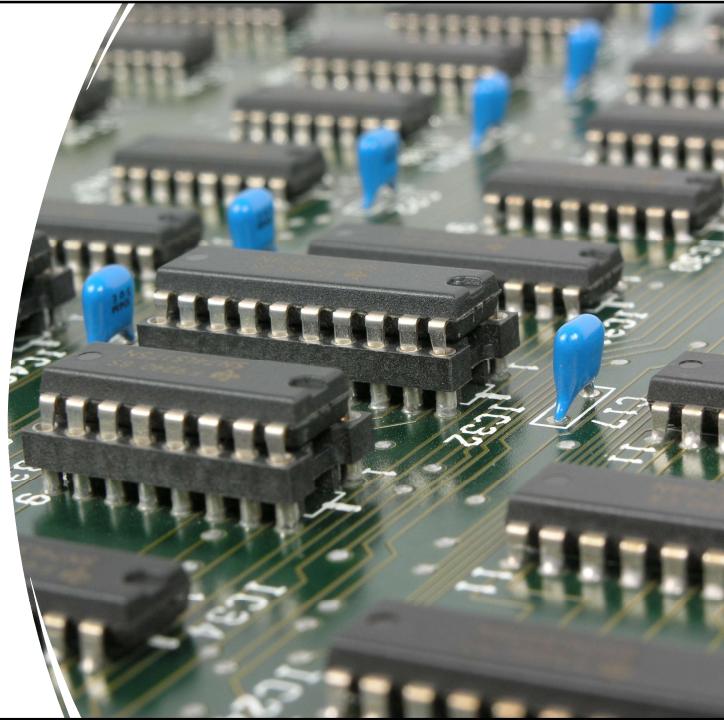
- Complement
 - $A \cap A' = \emptyset$
 - $A \cup A' = U$

- Double Compliment
 - $(A')' = A$

92

Logic Gates

- Logical Statements
 - Logical Operators
 - AND
 - OR
 - NOT



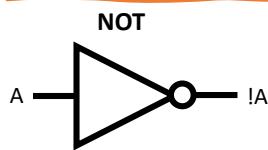
93

Logical Statements and Binary Logic

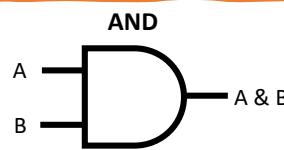
- TRUE = 1
 - FALSE = 0
 - “5 is an odd number” is TRUE
 - “4 is a prime number” is FALSE
 - “Kandy is the Capital City of Sri Lanka” is FALSE
 - “A triangle has three sides” is TRUE

94

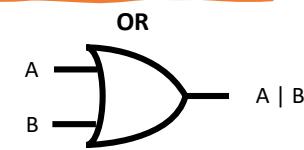
Logic Gates



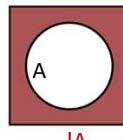
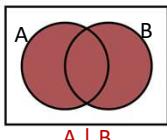
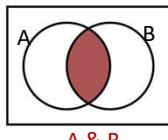
A	!A
1	0
0	1



A	B	A & B
1	1	1
1	0	0
0	1	0
0	0	0



A	B	A B
1	1	1
1	0	1
0	1	1
0	0	0



https://en.wikipedia.org/wiki/Boolean_algebra

95

Laws of Boolean Algebra

- Identity
 - $A \& 1 = A$
 - $A | 0 = A$

• A is a Boolean variable
• A can take either 1 or 0

- Annihilator
 - $A \& 0 = 0$
 - $A | 1 = 1$

- Idempotence
 - $A \& A = A$
 - $A | A = A$

- Associativity
 - $A \& (B \& C) = (A \& B) \& C$
 - $A | (B | C) = (A | B) | C$

- Commutativity
 - $A \& B = B \& A$
 - $A | B = B | A$

- Distributivity
 - $A \& (B | C) = (A \& B) | (A \& C)$
 - $A | (B \& C) = (A | B) \& (A | C)$

96

Laws of Boolean Algebra

- Complement
 - $A \& !A = 0$
 - $A | !A = 1$
- Double Negation
 - $!(!A) = A$
- De Morgan's laws:
 - $!A \& !B = !(A | B)$
 - $!A | !B = !(A \& B)$

97

Exponents and Logarithms

	Exponent Representation	Logarithmic representation
Base n	$n^x = y$	$\log_n y = x$
Base 2	$2^3 = 8$	$\log_2 8 = 3$
Base 10	$10^3 = 1000$	$\log_{10} 1000 = 3$
Base e	$e^{6.907755} \approx 1000$	$\log_e 1000 \approx 6.907755$

$$\log_e(1000) = \ln(1000)$$

98

Functions

- $y = f(x)$
- $f(x) = \frac{1}{x}$
- $f(x) = a_0 + a_1x + a_2x^2$
- $f(x) = a_0 + a_1x_1 + a_2x_2$
- $f(x) = a_0 + a_1x_1 + a_2x_2$
- *Step Functions*
$$\bullet f(x) = \begin{cases} 0, & x < 0 \\ x, & x \geq 0 \end{cases}$$
- *Logistic Function*
$$\bullet f(x) = \frac{L}{1+e^{-k(x-x_0)}}$$

99

Series

- $S_n = \sum_{i=1}^n a_i = a_1 + a_2 + \dots + a_n$
- Example
 - Let $a_i = 2(i - 1) + 1$
 - $a_1 = 1$
 - $a_2 = 2 + 1 = 3$
 - $a_3 = 2 \times 2 + 1 = 5$
 - $a_4 = 2 \times 3 + 1 = 7$
 - $S_4 = 1 + 3 + 5 + 7 = 16$

[https://en.wikipedia.org/wiki/Series_\(mathematics\)](https://en.wikipedia.org/wiki/Series_(mathematics))

100

Sequence

- $(a_i)_{i=1}^n = [a_0, a_1, a_2, \dots, a_n]$

- Example

- Let $a_i = i^2$
- $a_1 = 1$
- $a_2 = 2^2 = 4$
- $a_3 = 3^2 = 9$
- $a_4 = 4^2 = 16$

- $(i^2)_{i=1}^4 = 1, 4, 9, 16$

[https://en.wikipedia.org/wiki/Series_\(mathematics\)](https://en.wikipedia.org/wiki/Series_(mathematics))

101

Trigonometric Functions

- $\sin(x)$
 - $\cos(x)$
 - $\tan(x)$
-
- Sound Signal:
 - amplitude = $\sin(\omega t) = \sin(2\pi ft)$

102

Take-home Exercise

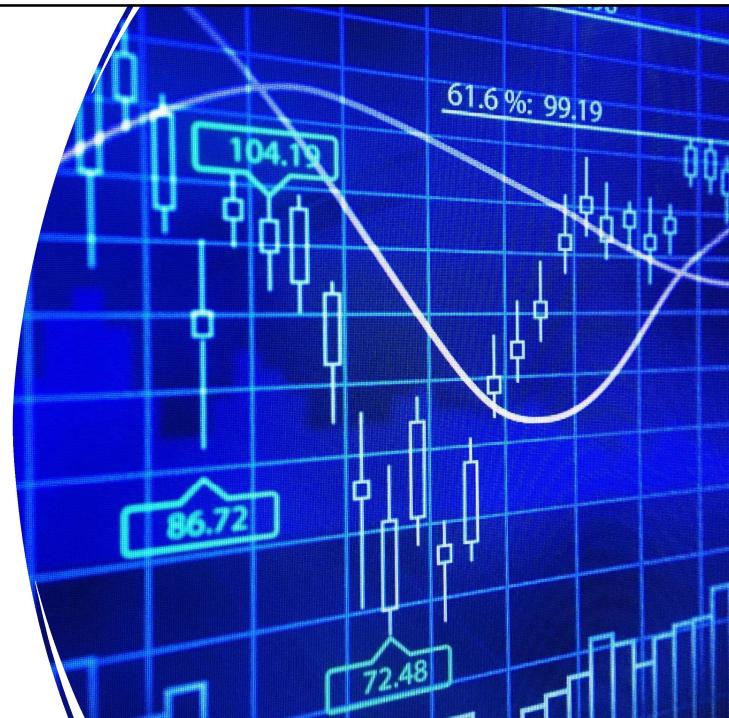
- Mention one machine learning problem (specify whether it is a classification, regression or clustering problem) and the training approach you would take (supervised or unsupervised).
- Your answer must be 240 characters or fewer.



103

Probability and Statistics Concepts for Machine Learning

- Probability
- Statistical Distributions
- Descriptive Statistics



104

Probability



105

Probability Example

- Coin (single toss)
 - Possible outcomes: {Head, Tail}



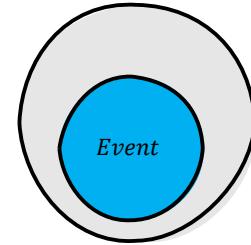
- Dice (single roll)
 - Possible outcomes: {1, 2, 3, 4, 5, 6!}



106

Term Definitions

- **Experiment:** A procedure that can be repeated and has a well-defined set of possible outcomes.
 - **Random experiment:** outcome is unknown before the experiment. Results different outcomes when repeating the experiment in the same manner.
 - **Deterministic experiment:** outcome may be predicted with certainty beforehand. Has a definite outcome. Outcome is predictable.
- **Sample Space (Ω):** Set of all possible outcomes or results of an experiment.
- **Outcome:** Possible result of an experiment. An element of Ω .
- **Event:** A set of selected outcomes of an experiment. Subset of the sample space.
 - Independent Event: probabilities of occurrence do not depend on one another
- **Random Variable:** A variable that can take different values of the sample space (describes the outcomes of a random experiment).



107

Probability

- Let $\Omega = \{\omega_1, \omega_2, \dots, \omega_n\}$ be a sample space of an experiment.
- Let the event $A \subset \Omega$
- Probability (How likely the event A can occur) : $P(A) = \frac{|A|}{|\Omega|}$
- $0 \leq P(A) \leq 1$
- Random Variable (X): $\{\omega \in \Omega | u < X(\omega) \leq v\}$
- Cumulative Probability: $\sum_x P(X = x) = 1$

108

Probability Example

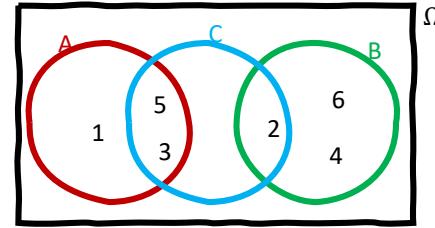
- Coin (single toss)

- Two possible outcomes
- $\Omega = \{H, T\}$
- $|\Omega| = 2$
- $P(A = \{H\}) = \frac{1}{2}$
- $P(A = \{T\}) = \frac{1}{2}$



- Dice (single roll)

- Six possible outcomes
- $\Omega = \{1, 2, 3, 4, 5, 6\}$
- $|\Omega| = 6$
- $P(A = \{1\}) = \frac{1}{6}$
- $P(A = \{6\}) = \frac{1}{6}$
- $P(A = \{1,3,5\}) = \frac{3}{6} = \frac{1}{2}$ (get odd number as outcome)



$$\text{Odd number: } P(A) = \frac{|A|}{|\Omega|} = \frac{1}{6} = \frac{1}{2}$$

$$\text{Even number: } P(B) = \frac{|B|}{|\Omega|} = \frac{1}{2}$$

$$\text{Prime number: } P(C) = \frac{|C|}{|\Omega|} = \frac{1}{2}$$

$$P(A \cup C) = \frac{|A \cup C|}{|\Omega|} = \frac{4}{6} = \frac{2}{3}$$

$$P(A \cap C) = \frac{|A \cap C|}{|\Omega|} = \frac{2}{6} = \frac{1}{3}$$

109

Conditional Probability

- Probability of A given B : $P(A|B) = \frac{P(A \cap B)}{P(B)}$, if $P(B) \neq 0$

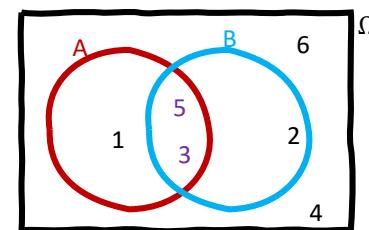
- Example

- $A = \{2, 3, 5\}$, prime numbers
- $B = \{1, 3, 5\}$, odd numbers



- If the outcome is an odd number, probability of that Number being a prime.

- $P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{\frac{1}{3}}{\frac{1}{2}} = \frac{2}{3}$
- $P(A \cap B) = \frac{|A \cap B|}{|\Omega|} = \frac{|\{3, 5\}|}{|\{1, 2, 3, 4, 5, 6\}|} = \frac{2}{6} = \frac{1}{3}$
- $P(B) = \frac{|B|}{|\Omega|} = \frac{|\{1, 3, 5\}|}{|\{1, 2, 3, 4, 5, 6\}|} = \frac{3}{6} = \frac{1}{2}$



110

Conditional Probability: Example

- A: Selected person is vaccinated
- B: Age of the selected person ≥ 30
- If a person with age ≥ 30 is selected, probability that the person is vaccinated?
 - $P(A) = \frac{|A|}{|\Omega|} = \frac{55}{100}$
 - $P(A \cap B) = \frac{|A \cap B|}{|\Omega|} = \frac{45}{100}$
 - $P(B) = \frac{|B|}{|\Omega|} = \frac{50}{100}$
 - $P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{\frac{45}{100}}{\frac{50}{100}} = \frac{45}{50} = 0.9$

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

B

	Vaccinated (YES)	Vaccinated (NO)	Total
Age < 30	10	40	50
Age ≥ 30	45	5	50
Total	55	45	100

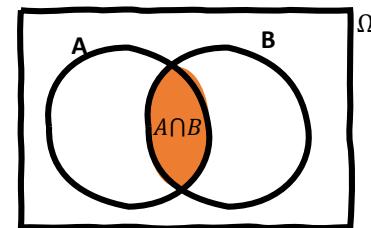
A

90 %

111

Bayes Rule

- Conditional Probability of A given B
 - $P(A|B) = \frac{P(A \cap B)}{P(B)}$, if $P(B) \neq 0 \rightarrow (1)$
- Commutativity in Set theory
 - $P(A \cap B) = P(B \cap A) \rightarrow (2)$
- (2) in (1)
 - $P(B \cap A) = P(A|B) \cdot P(B) \rightarrow (3)$
- Conditional Probability of B given A
 - $P(B|A) = \frac{P(B \cap A)}{P(A)} \rightarrow (4)$
- (3) in (4)
 - $P(B|A) = \frac{P(A|B) \cdot P(B)}{P(A)}$, if $P(A) \neq 0$



https://en.wikipedia.org/wiki/Bayes%27_theorem

112

Conditional Probability: Example

Events

- I : Infected
- N : Not infected
- T_P : Positive Test Result
- T_N : Negative Test Result

Measurements/Probabilities

- known*
- Infected population ratio: $P(I) = 0.04 = 4\%$
 - Positive Test Result if infected: $P(T_P|I) = 0.98 = 98\%$
 - Positive Test Result if not infected: $P(T_P|N) = 0.01 = 1\%$
 - A person get positive result regardless of the infection status: $P(T_P)$
 - $P(N) = 1 - P(I)$
 - $P(T_P) = \sum_{x=\{I,N\}} P(x)P(T_P|x)$
 - $P(T_P) = P(I)P(T_P|I) + P(N)P(T_P|N)$
 - $P(T_P) = 0.04 \times 0.98 + 0.96 \times 0.01 = 0.0488$

John got a positive test result. What is probability that John is infected.

$$P(I|T_P) = \frac{P(T_P|I) \cdot P(I)}{P(T_P)} = \frac{0.98 \times 0.04}{0.0488} = 0.803$$

80 %

113

Probability Distributions

Discrete

- Probability distribution of a random variable that can take only a finite set of values.
- Probability mass function (PMF)
 - $\sum_{x \in X} P(x) = 1$

Continuous

- Probability distribution of a random variable that can take an infinite number of values.
- Probability density function (PDF)
 - $\int P(x) dx = 1$

https://en.wikipedia.org/wiki/Probability_distribution

114

Combinatorics

- Permutations

- Order matters
- Without repetition: $P_x^n = \frac{n!}{(n-x)!}$
- With repetitions: n^x

- Combinations

- Order does not matter
- Can take with or without repetitions
- Without repetitions: $C_x^n = \frac{n!}{x!(n-x)!}$
- With repetitions: $C_x^{n+x-1} = \frac{(n+x-1)!}{x!(n-x)!}$

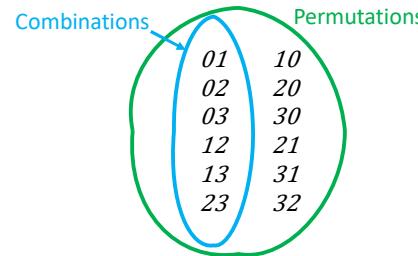
Example

Set of Digits

- $S = \{0, 1, 2, 3\}$
- $n = |S| = 4$

Pick 2 elements (digits at a time) without repetition.

- $x = 2$



115

Permutations and Combinations

Set of Digits

- $S = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$
- $|S| = 10$

$$P_x^n = \frac{n!}{(n-x)!}$$

$$C_x^n = \frac{n!}{x!(n-x)!}$$

Pick 4 elements (digits at a time)

E.g.,

- $A = 1234$
- $B = 2341$

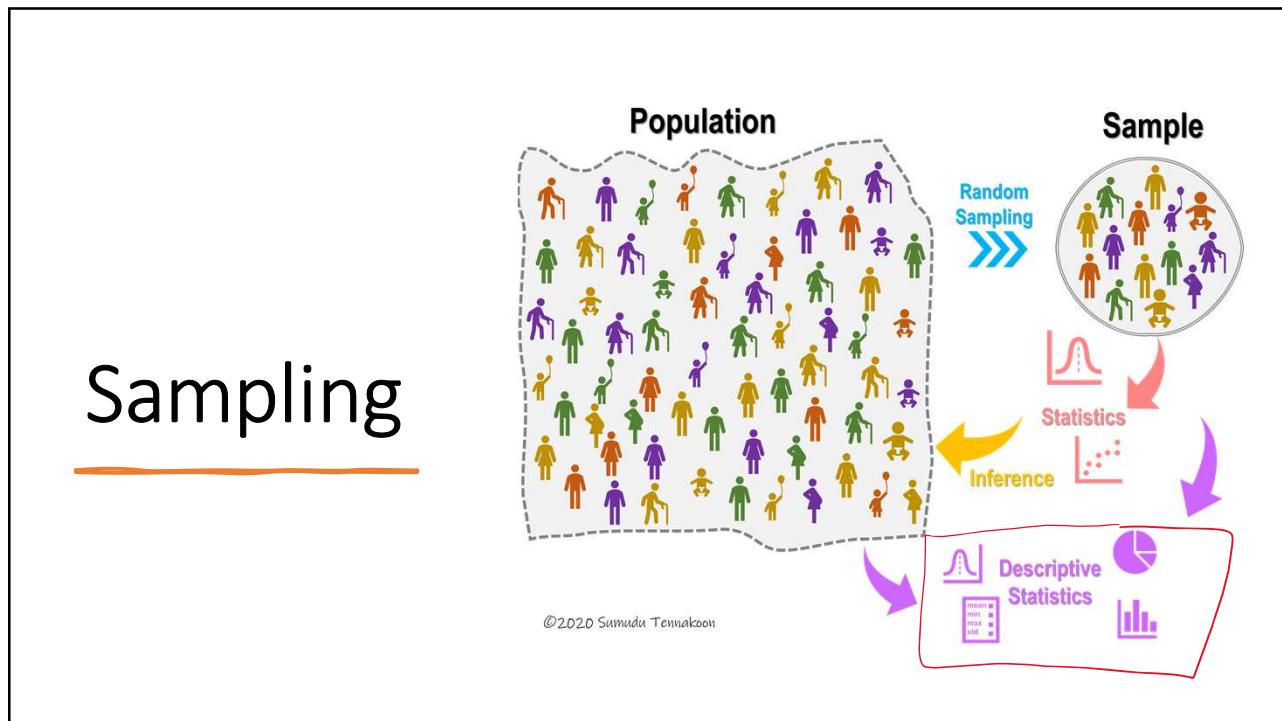
How many permutations can be made?

How many combinations can be made?

116

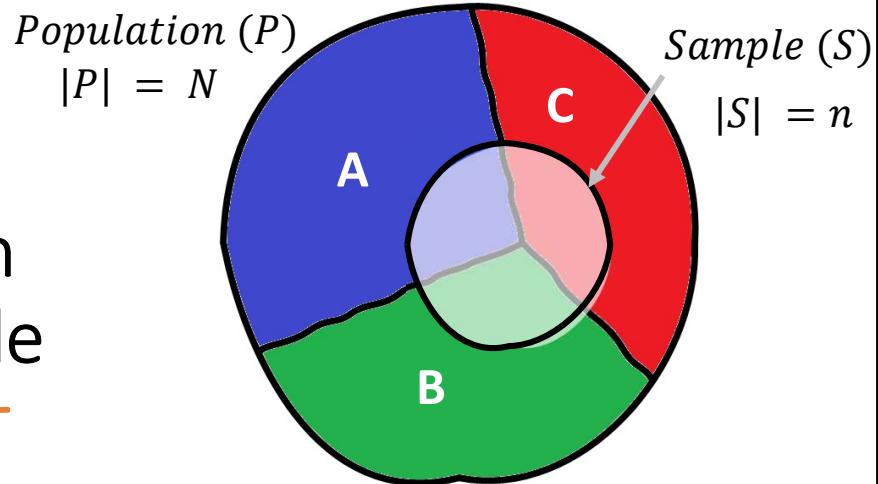


117



118

Population and Sample



- $P = A \cup B \cup C$
- $S \subset P$
- $S = (A \cap S) \cup (B \cap S) \cup (C \cap S)$
- $|S| = n = |A \cap S| + |B \cap S| + |C \cap S| = a + b + c$

119

Sampling Method depends on

- Nature of population
- Regulatory Restrictions
- Resources available
 - Time
 - Money
 - Data Collectors/Probes

120

Sampling Considerations

Unbiased: each element is equally likely to be chosen

Representative of the Population

Minimize the **Sampling Error**

121

Probabilistic Sampling Techniques

Simple Random Sampling

Stratified Sampling

Systematic sampling

Cluster Sampling

...

[https://en.wikipedia.org/wiki/Sampling_\(statistics\)](https://en.wikipedia.org/wiki/Sampling_(statistics))
https://en.wikipedia.org/wiki/Stratified_sampling

122

Non- Probabilistic Sampling Techniques

Convenience Sampling

Judgmental Sampling

Quota sampling

Snowball Sampling

...

[https://en.wikipedia.org/wiki/Sampling_\(statistics\)](https://en.wikipedia.org/wiki/Sampling_(statistics))

https://en.wikipedia.org/wiki/Stratified_sampling

123

Types of Statistics

Descriptive Statistics: Organizing and summarizing data. Use data from the population or sample.

Mean, Median, Mode, Range, Variance

Inferential Statistics: Use the sample data to make an inference or draw the population's conclusion. It uses probability to find out the confidence of the predictions we make.

Distributions, Regression, ...

124

Types of Analytics

Descriptive: What do we have now/ had

Predictive: What can happen if the conditions are set to

Prescriptive: Define rules/ constraints

125

Descriptive Statistics

- Range
- Mean
- Median
- Mode
- Variance
- Standard Deviation
- Coefficient of Variation
- Co-variance
- Co-relation Coefficient

126

Range, Mean, Median and Mode

- Range
 - Max Value - Min value
- Mean
 - Population Mean: $\mu = \frac{\sum_{i=1}^n x_i}{N}$
 - Sample Mean: $\bar{x} = \frac{\sum_{i=1}^n x_i}{n}$
 - Has influence of outliers
- Weighted Mean (w_i s are weights)
 - $\bar{x}_w = \frac{\sum_{i=1}^n w_i x_i}{\sum_{i=1}^n w_i}$
- Geometric Mean:
 - $\bar{x}_g = \sqrt[n]{\prod_{i=1}^n x_i}$
- Median:
 - Mid value when ordered
 - Removes influence of outliers
- Mode
 - Value that occur most often

127

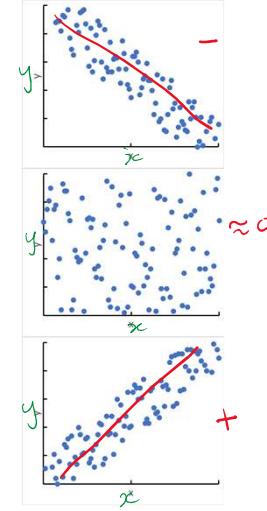
Variance , Standard Deviation and Coefficient of variance

- Variance
 - How data spread around mean
- Population : $\sigma^2 = \frac{\sum_{i=1}^n (x_i - \mu)^2}{N}$
- Sample : $S^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}$
- Standard Deviation (STD)
 - Population : $\sigma = \sqrt{\frac{\sum_{i=1}^n (x_i - \mu)^2}{N}}$
 - Sample : $S = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}}$
- Coefficient of variance (CV)
 - Also known as relative standard deviation (RSD)
 - Population : $CV = \frac{\sigma}{\mu}$
 - Sample : $CV = \frac{S}{\bar{x}}$

128

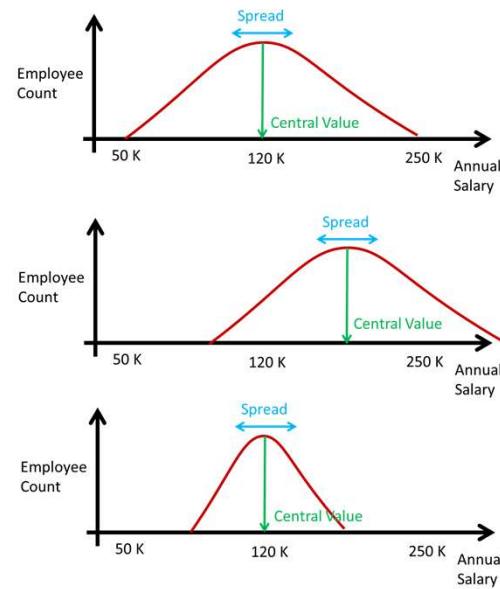
Co-variance and Co-relation Coefficient

- Co-variance:
 - Check whether 2 variables moving together
 - $\text{COV}(x,y) = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{n-1}$
 - $\text{COV} \begin{cases} < 0, & \text{if variables moving opposite direction} \\ = 0, & \text{if independent variables} \\ > 0, & \text{if variables moving together} \end{cases}$
- Co-relation Coefficient
 - $r = \frac{\text{COV}(x,y)}{S(x) \cdot S(y)}$
 - $-1 \leq r \leq 1$
 - $r = 1$ and $r = -1$: perfect corelation
 - $r \begin{cases} < 0, & \text{if negative corelation} \\ = 0, & \text{if independent variables} \\ > 0, & \text{if positive corelation} \end{cases}$



129

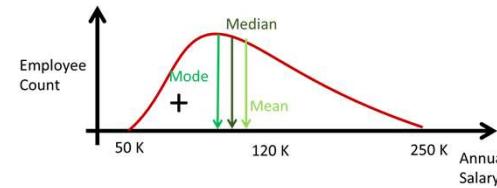
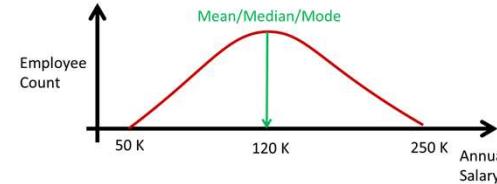
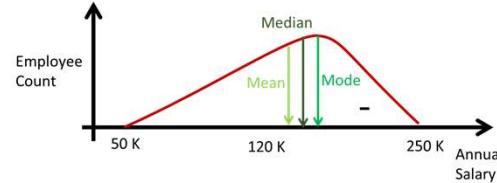
Distributions Central value and Spread



130

Distributions

Skewness



<https://en.wikipedia.org/wiki/Skewness>

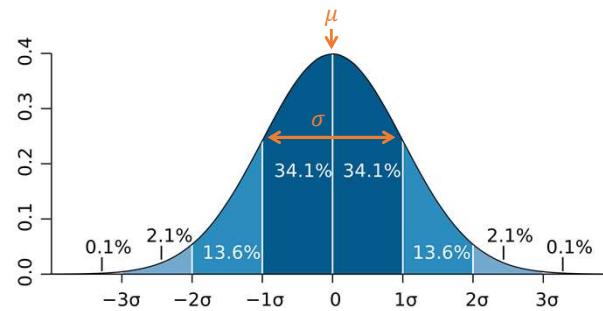
<https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.skew.html>

<https://mathworld.wolfram.com/Pearson'sSkewnessCoefficients.html>

131

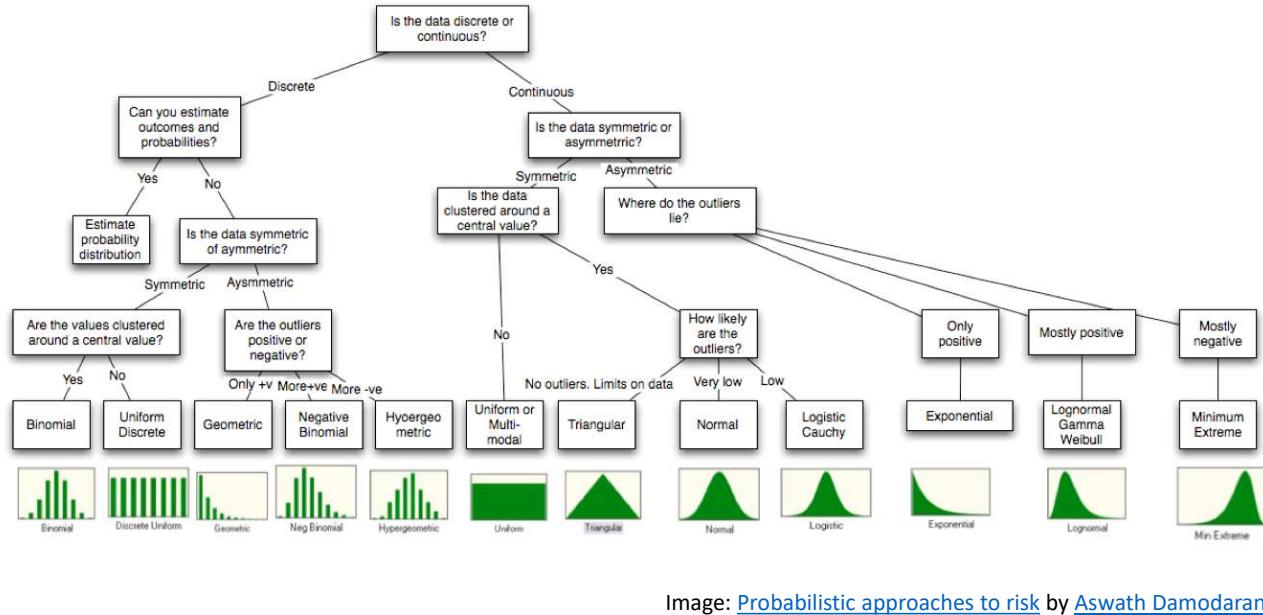
Standard Normal Distribution

- Standard Deviation (σ) = 1
- Mean (μ) = 0 = Median = Mode



https://en.wikipedia.org/wiki/Probability_distribution

132

Figure 6A.15: Distributional ChoicesImage: [Probabilistic approaches to risk](#) by [Aswath Damodaran](#)

133

Exploratory Data Analysis and Feature Engineering

- Descriptive Statistics
- Univariate Analysis
- Multivariate Analysis



134

Range, Mean, Median and Mode

- Range
 - Max Value - Min value
- Mean
 - Population Mean: $\mu = \frac{\sum_{i=1}^n x_i}{N}$
 - Sample Mean: $\bar{x} = \frac{\sum_{i=1}^n x_i}{n}$
 - Has influence of outliers
- Weighted Mean (w_i s are weights)
 - $\bar{x}_w = \frac{\sum_{i=1}^n w_i x_i}{\sum_{i=1}^n w_i}$
- Geometric Mean:
 - $\bar{x}_g = \sqrt[n]{\prod_{i=1}^n x_i}$
- Median:
 - Mid value when ordered
 - Removes influence of outliers
- Mod
 - Value that occur most often

135

Variance , Standard Deviation and Coefficient of variance

- Variance
 - How data spread around mean
- Population : $\sigma^2 = \frac{\sum_{i=1}^n (x_i - \mu)^2}{N}$
- Sample : $S^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}$
- Standard Deviation (STD)
 - Population : $\sigma = \sqrt{\frac{\sum_{i=1}^n (x_i - \mu)^2}{N}}$
 - Sample : $S = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}}$
- Coefficient of variance (CV)
 - Also known as relative standard deviation (RSD)
 - Population : $CV = \frac{\sigma}{\mu}$
 - Sample : $CV = \frac{S}{\bar{x}}$

136

Data Pre-Processing

Treat Missing Values

Treat Outliers

Scaling Variables

137

Treat Missing Values

- Drop
 - Drop rows/columns with missing values ✗
- Impute
 - Impute (replacing with value)
 - Interpolate
 - Descriptive statistics: Median, Mean, Mode
 - Use machine learning model
 - Derive using other column (e.g., gender by title, name)
 - Replace with a dummy value (e.g., NA, N/A, null, -9999)
- Revisit
 - Revisit data collection
- Request
 - Request missing information from data provider

138

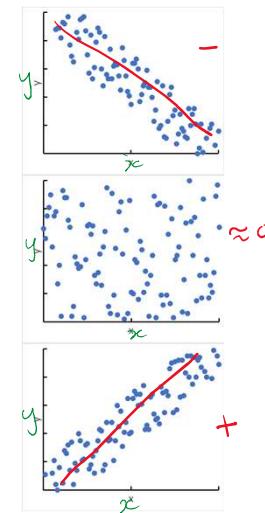
Treating Outliers

- Detecting Outliers
 - Box Plot
 - Percentiles
- Remove Outliers
 - Drop rows/columns
 - Replace outlier values
 - Set cutoff value/clip (piecewise function)
 - Convert to ranges

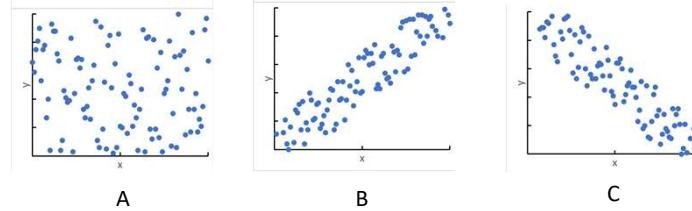
139

Co-variance and Co-relation Coefficient

- Co-variance:
 - Check whether 2 variables moving together
 - $\text{COV}(x,y) = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{n-1}$
 - $\begin{cases} < 0, & \text{if variables moving opposite direction} \\ = 0, & \text{if independent variables} \\ > 0, & \text{if variables moving together} \end{cases}$
- Co-relation Coefficient
 - $r = \frac{\text{COV}(x,y)}{S(x) \cdot S(y)}$
 - $-1 \leq r \leq 1$
 - $r = 1$ and $r = -1$: perfect correlation
 - $\begin{cases} < 0, & \text{if negative correlation} \\ = 0, & \text{if independent variables} \\ > 0, & \text{if positive correlation} \end{cases}$



140



141

Univariate Analysis

- Single Variable
- Techniques
 - Descriptive Statistics
 - Frequency Table
 - Count Plot/Bar plot (categorical)
 - Histogram (numerical)
 - Box Plot

142

Bivariate Analysis

- Two variables
- Techniques
 - Cross tables (two-way tables)
 - Scatter Plot
 - Correlation coefficient
 - Stacked plot
 - Heatmaps
 - Pair Plot
 - Marginal Probability/Conditional Probability/Joint Probability
 - Regression

143

Preparing Dataset for Machine Learning

- Dimensionality Reduction
- Feature Selection
 - Select best features based on highest predictive power
- Feature Engineering
 - Derive new features from existing features
 - Transform features
 - Combine multiple features (create interactions)

144

Dimensionality Reduction

- Transform data from higher dimension space to lower dimension space (e.g., 4D to 3D, 3D to 2D)
- Retains characteristics of original data.
- Useful for
 - visualization purpose
 - Observe patterns more clearly
- Methods
 - Principle Component Analysis (PCA)
 - Linear discriminant analysis (LDA)
 - Kernel PCA
 - Autoencoder

145

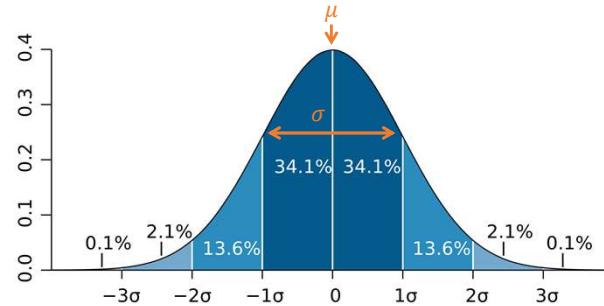
Feature Scaling

- Normalization (value between 0 and 1)
 - Min-max
 - Mean
- Standardization (scale based on standard normal distribution)
 - Z-score
- Other Scaling Techniques
 - Log transform
 - Power transform
- Not necessary in Tree based models

146

Standard Normal Distribution

- Standard Deviation (σ) = 1
- Mean (μ) = 0 = Median = Mode



https://en.wikipedia.org/wiki/Probability_distribution

147

Encoding

- Numerical Variables \rightarrow Categorical Variables
- Categorical Variables
 - One hot encoding (1/0, create dummy variables)
 - Mean Encoding (mean of each category)
 - Label Encoding (ordinal) $\text{Education} \rightarrow \text{Ed}_1, \dots, \text{Ed}_n$
 - Target guided ordinal encoding (rank of mean)

id.	A	B	C	DNA
A	1	0	0	6
B	0	1	0	0
C	0	0	1	0
A	1	0	0	0
B	0	0	0	0
Nan	0	0	0	0

①

Binary

#	Gender	M	F	y
1	M	0.4512	0	1
2	F	0.5501	1	0
3	M	1	0	1
4	F	0	1	1
5	M	1	0	0
6	N	1	0	0

148

Feature Selection

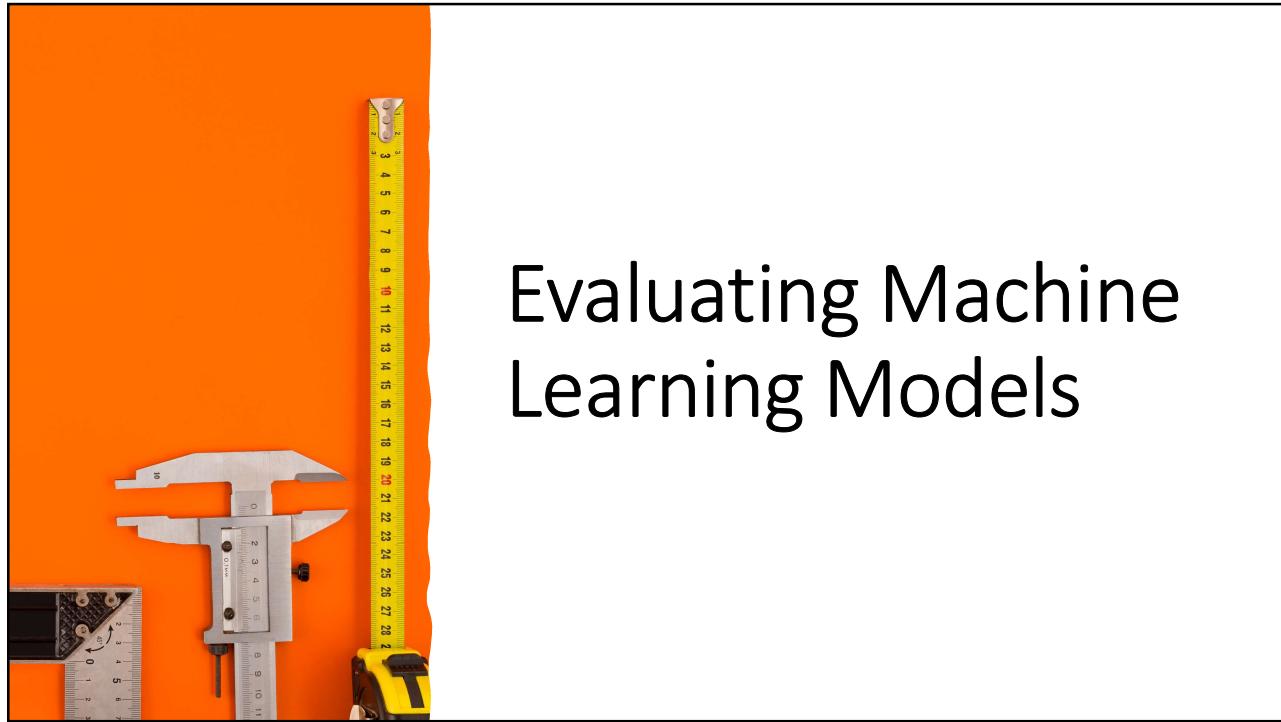
- Based on Missing Values
 - Remove features with high % of missing values (define a threshold)
 - Create new feature to indicate missingness (binary column)
- Based on Variance
 - Remove features with zero variation
 - Remove features with low variation (define a threshold)
- Based on correlation
 - Analyze correlation between features (x variables) and those with the target (y) variable
 - Keep from a set of highly correlated variables
 - Keep one having highest correlation coefficient with the target (y) variable.
 - Drop features with low correlation with the target (y)
 - This could miss a useful feature, therefore use with caution

149

Feature Selection

- Forward Selection
 - Start with best feature (feature with most predictive power) to build model
 - Evaluate the model performance
 - Add next feature, build model and evaluate
 - If the model performance increases, keep feature; if not, drop
- Backward Elimination
 - Start with all features, build model, evaluate
 - Drop least useful feature in each iteration

150



Evaluating Machine Learning Models

151

	Positive	Negative	Total
Infected	48	2	50
Not Infected	1	49	50
Total	49	51	100

152



Confusion Matrix: Terms

- condition positive (P)
 - the number of real positive cases in the data
- condition negative (N)
 - the number of real negative cases in the data
- true positive (TP)
- true negative (TN)
- false positive (FP)
- false negative (FN)

153

Confusion Matrix

		Predicted condition		Sources: [13][14][15][16][17][18][19][20] view talk edit		
		Total population $= P + N$	Positive (PP)	Negative (PN)	Informedness, bookmaker informedness (BM) $= TPR + TNR - 1$	Prevalence threshold (PT) $= \frac{\sqrt{TP} \times FPR - FPR}{\sqrt{TP} - FPR}$
Actual condition	Positive (P)	True positive (TP), hit	False negative (FN), type II error, miss, underestimation	True positive rate (TPR), recall, sensitivity (SEN), probability of detection, hit rate, power $= \frac{TP}{P} = 1 - FNR$	False negative rate (FNR), miss rate $= \frac{FN}{P} = 1 - TPR$	
	Negative (N)	False positive (FP), type I error, false alarm, overestimation	True negative (TN), correct rejection	False positive rate (FPR), probability of false alarm, fall-out $= \frac{FP}{N} = 1 - TNR$	True negative rate (TNR), specificity (SPC), selectivity $= \frac{TN}{N} = 1 - FPR$	
	Prevalence $= \frac{P}{P+N}$	Positive predictive value (PPV), precision $= \frac{TP}{P} = 1 - FDR$	False omission rate (FOR) $= \frac{FN}{P} = 1 - NPV$	Positive likelihood ratio (LR+) $= \frac{TPR}{FPR}$	Negative likelihood ratio (LR-) $= \frac{FNR}{TNR}$	
	Accuracy (ACC) $= \frac{TP + TN}{P + N}$	False discovery rate (FDR) $= \frac{FP}{P} = 1 - PPV$	Negative predictive value (NPV) $= \frac{TN}{N} = 1 - FOR$	Markedness (MK), deltaP (Δp) $= PPV + NPV - 1$	Diagnostic odds ratio (DOR) = $\frac{LR+}{LR-}$	
	Balanced accuracy (BA) $= \frac{TPR + TNR}{2}$	F ₁ score $= \frac{2PPV \times TPR}{PPV + TPR} = \frac{2TP}{2TP + FP + FN}$	Fowlkes–Mallows index (FM) $= \sqrt{PPV \times TPR}$	Matthews correlation coefficient (MCC) $= \sqrt{TPR \times TNR \times PPV \times NPV} - \sqrt{FNR \times FPR \times FOR \times FDR}$	Threat score (TS), critical success index (CSI), Jaccard index $= \frac{TP}{TP + FN + FP}$	

https://en.wikipedia.org/wiki/Confusion_matrix

154

Evaluating Classification Models

Accuracy (ACC):

$$\frac{TP + TN}{P + N}$$

Precision: Positive Predictive Value (PPV)

$$\frac{TP}{TP + FP}$$

Recall: Sensitivity/Hit rate/True Positive Rate (TPR)

$$\frac{TP}{P}$$

F1 score:

$$2 \times \frac{PPV \times TPR}{PPV + TPR} = \frac{2 \times TP}{2 \times TP + TN + FP + FN}$$

155

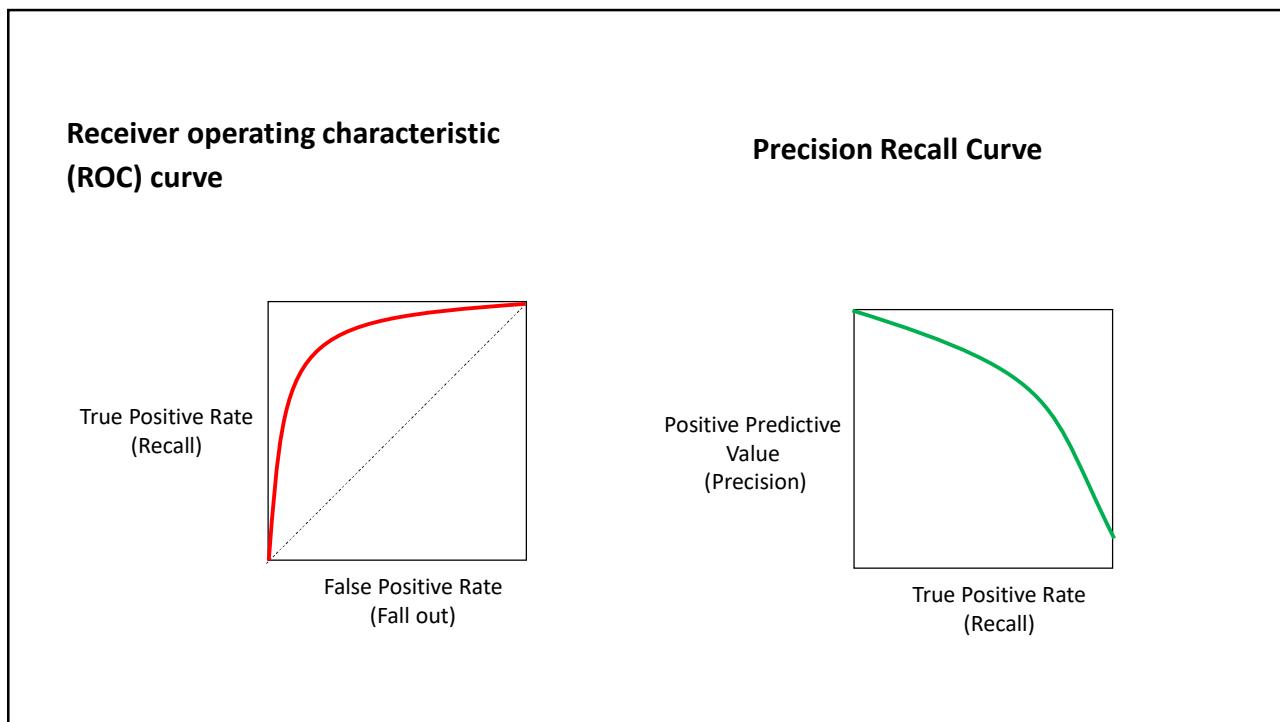
Visual Methods

Receiver operating characteristic(ROC) curve

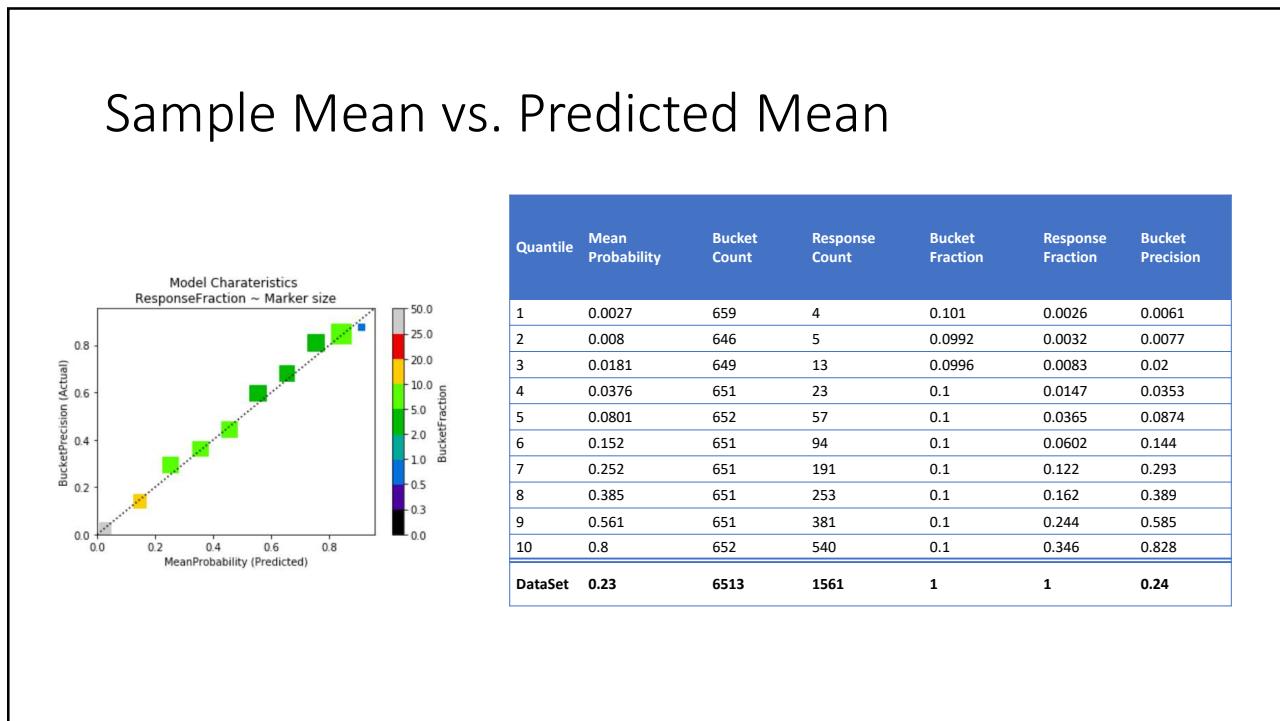
Precision Recall Curve

Sample Mean vs.
Predicted Mean

156



157



158

Evaluating Regression Models

Mean Absolute Error (MAE):

$$MAE = \frac{1}{N} \sum_{i=1}^N |y_i - \hat{y}_i|$$

Mean Squared Error (MSE):

$$MSE = \frac{1}{N} \sum_{i=1}^N (y_i - \hat{y}_i)^2$$

Root Mean Squared Error (RMSE):

$$RMSE = \sqrt{\frac{1}{N} \sum_{i=1}^N (y_i - \hat{y}_i)^2}$$

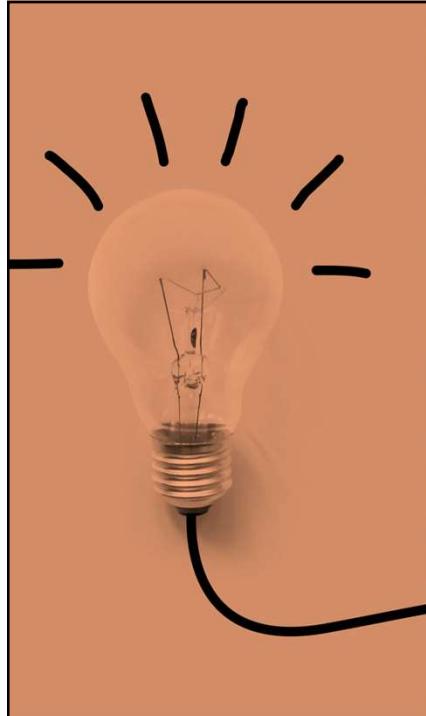
Coefficient of Determination (R-squared):

$$RMSE = 1 - \frac{\sum_{i=1}^N (y_i - \hat{y}_i)^2}{\sum_{i=1}^N (y_i - \bar{y})^2}$$

159

Machine Learning Algorithms

160



Supervised and Unsupervised Machine Learning

Supervised learning

- $y = f(x_1, x_2, \dots, x_n)$
- x_1, x_2, \dots, x_n are independent variables used to analyze the dependent variable (y) and the relation between them.

Unsupervised Learning

- No dependent variable.
- Starts with a collection of variables (x_1, x_2, \dots, x_n) to find out similarity between them and classify them into clusters.

161

Supervised Machine Learning

Regression

- Linear Regression
- Polynomial Regression
- Random Forest Regression

Classification

- Logistic Regression
- Decision Trees
- Random Forest Classifier
- Support Vector Machine (SVM)
- K-Nearest Neighbors (KNN)

162

Unsupervised Machine Learning

Clustering

- K-Means
- DBSCAN

Dimensionality Reduction

- PCA
- Autoencoder

Generative adversarial networks (GANs)

163

Explaining ML Models and Predictions

Explainable AI (XAI)

164

Why do we need to Explain Models and their Predictions?



165

Explaining ML Models and Predictions

- Global
 - Overall understanding of how the model makes a prediction.
 - Feature Importance
- Local
 - Understand how model makes a prediction for a given observation.
 - Positive and Negative contribution of x variables (features) to the prediction.
 - Scale of contribution could be very different from model feature Importance
 - What are the variables contributed the most.



166

Explainable AI local methods

Local interpretable model-agnostic explanation (LIME)

Kernel Shapley additive explanations (KernelSHAP)

Integrated gradients (IG)

Explainable explanations through AI (XRAI)

167

Explainability

Models can be easily explained

- Regression
- Decision Trees

Models cannot be easily explained (Blackbox Models)

- Ensemble Models (e.g., Random Forest)
- Neural Network (e.g., CNN, RNN)

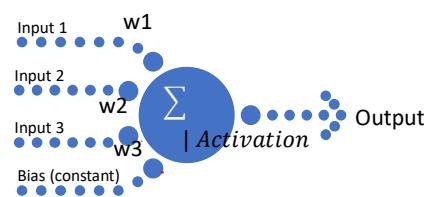
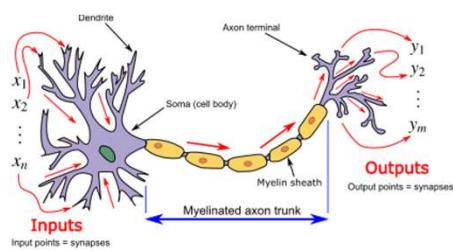
168



169

Neuron and Perceptron

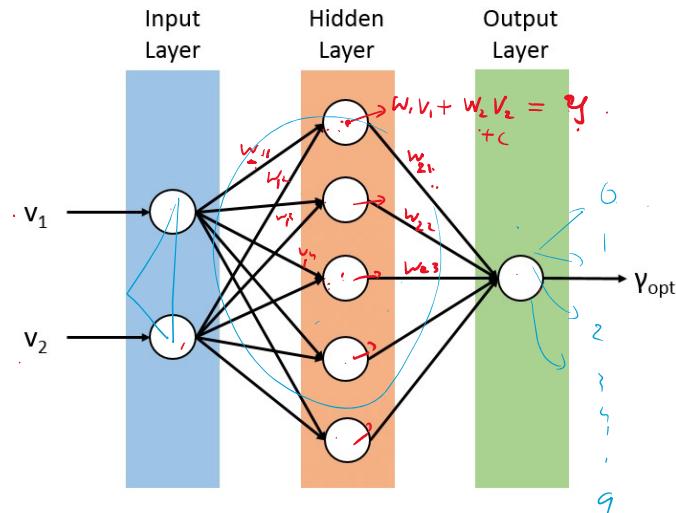
- We have approximately 86 billion neurons in our brain.



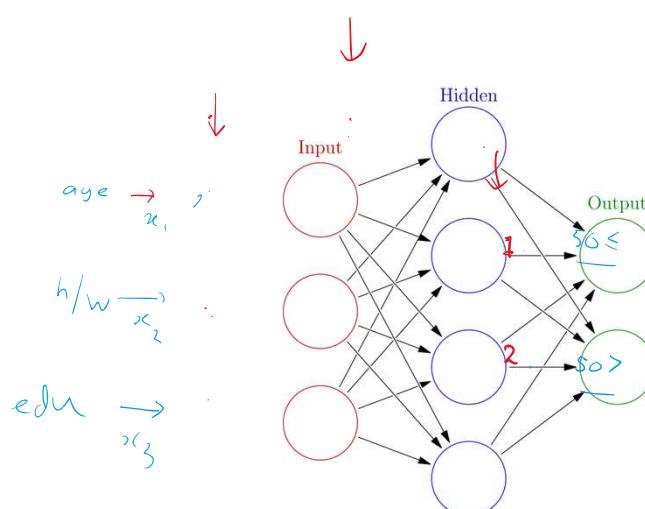
<https://en.wikipedia.org/wiki/Neuron>

170

Neural Network



171

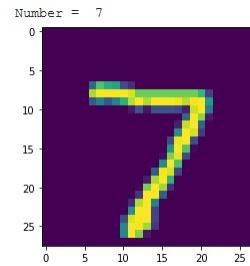
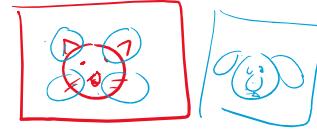


https://en.wikipedia.org/wiki/Artificial_neural_network

172

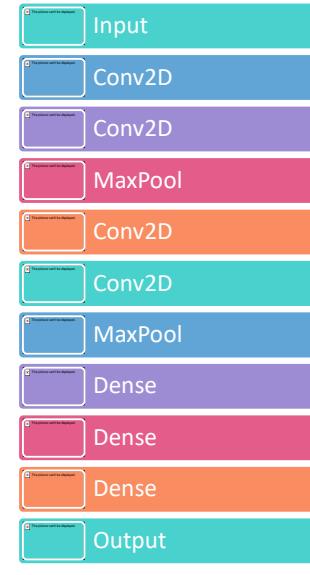
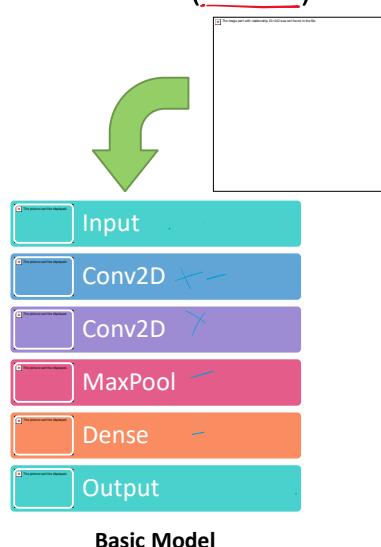
Traditional ML and Deep Learning

- Feature engineering
- Modeling
- Solving Complex Problems

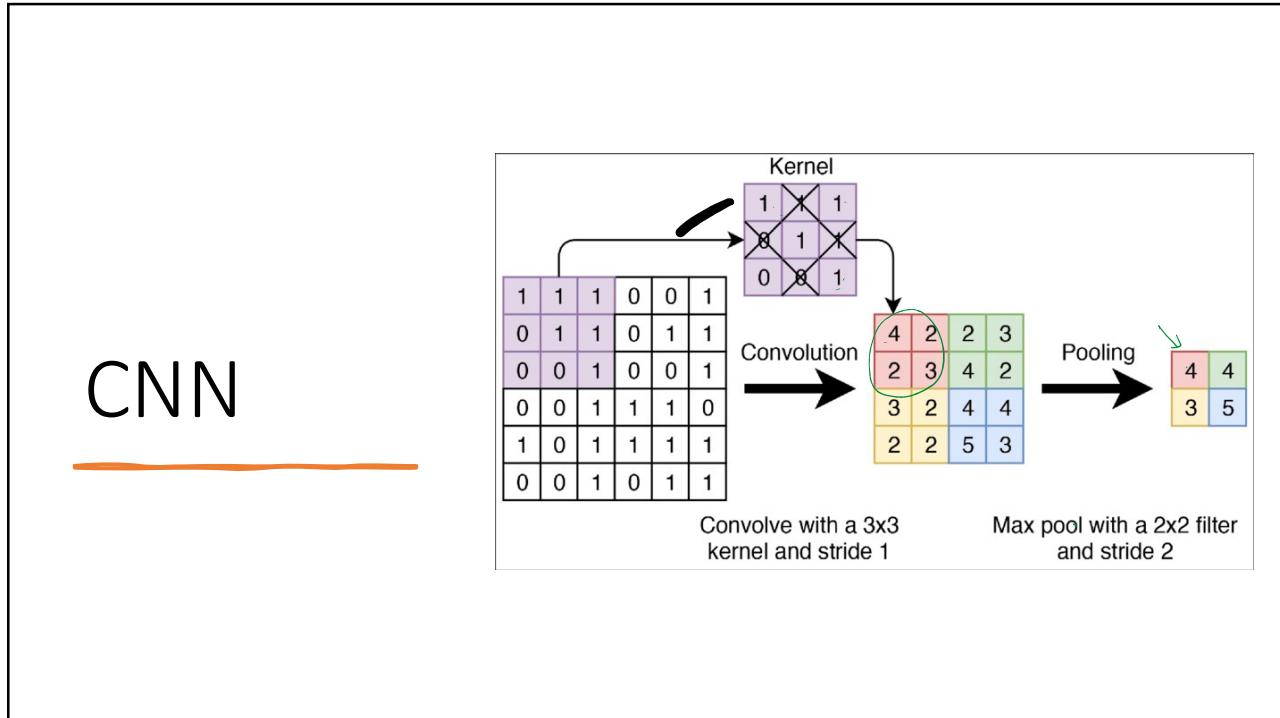


173

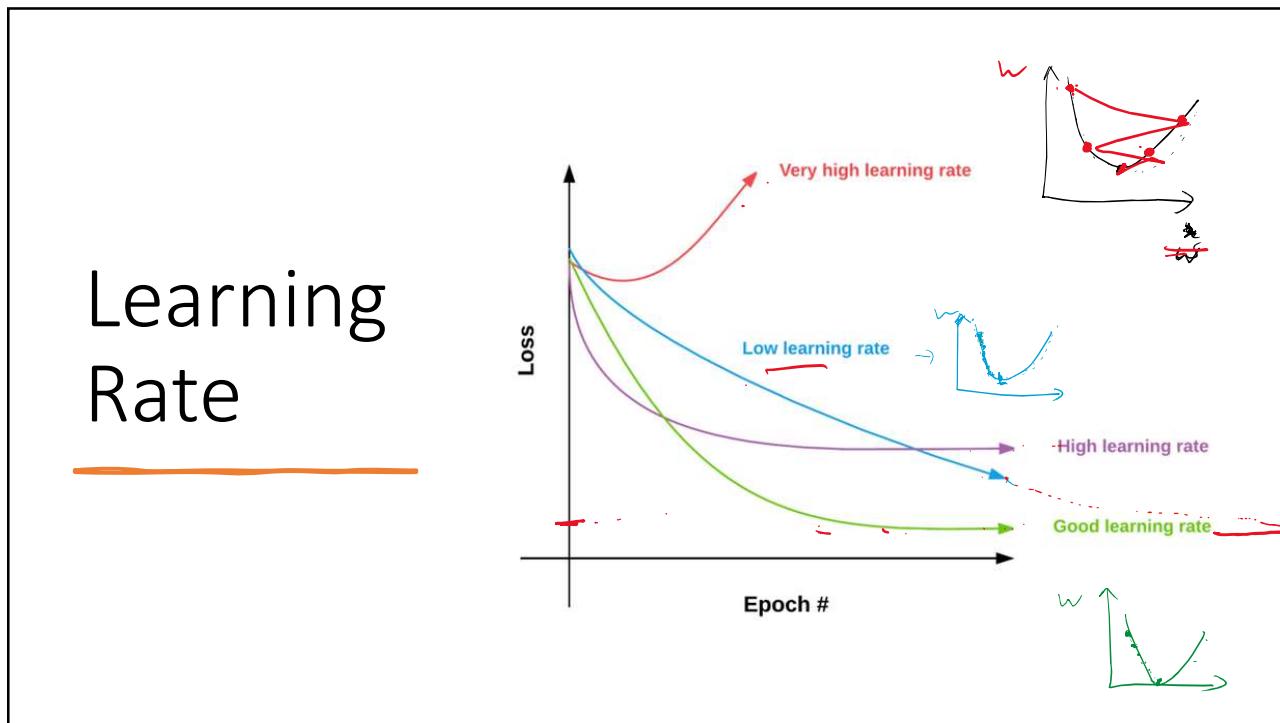
Convolutional neural network (CNN)



174

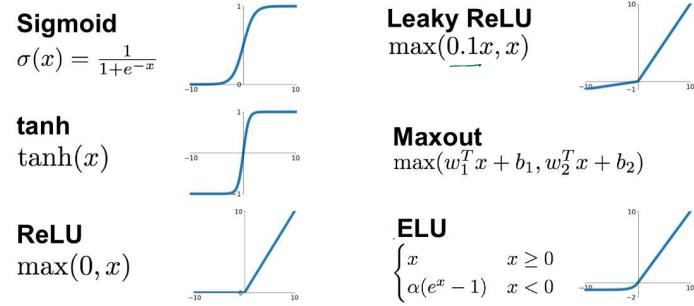


175



176

Activation functions



177

Regularization

$$\hat{y} = w_1x_1 + w_2x_2 + \dots + w_Nx_N + b$$

$$Loss = Error(y, \hat{y})$$

Loss function with no regularisation

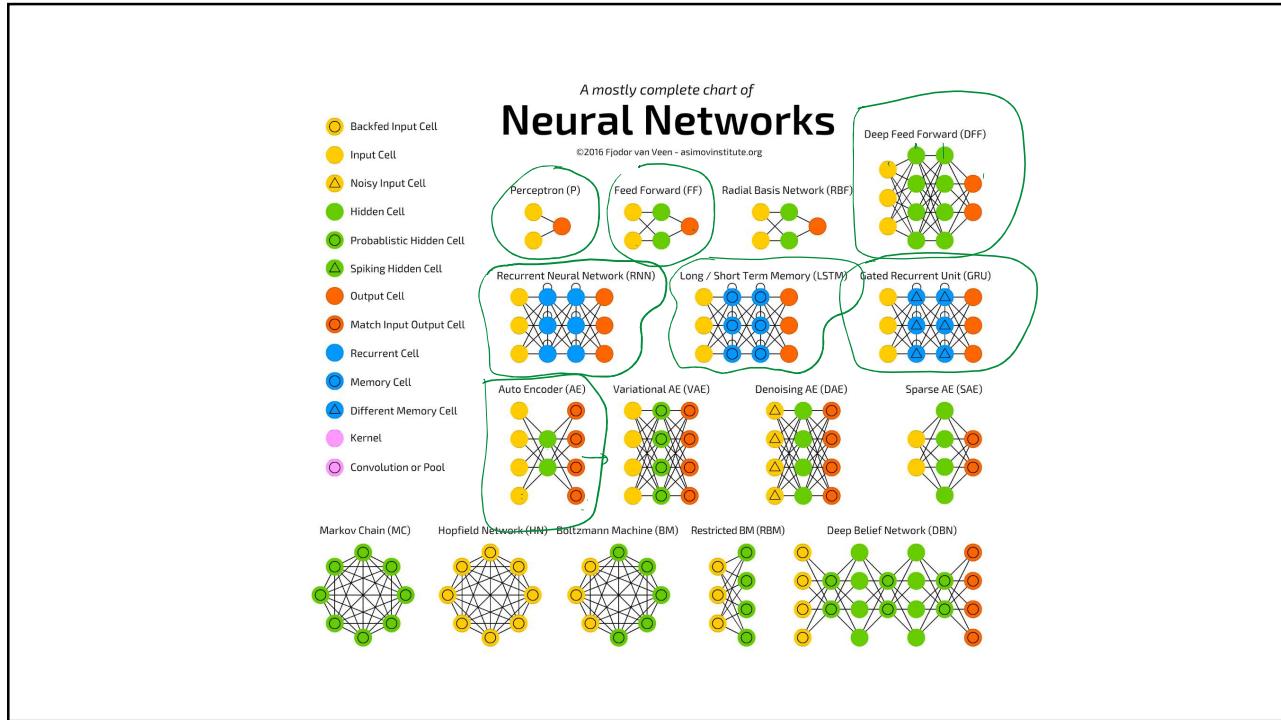
$$Loss = Error(y, \hat{y}) + \lambda \sum_{i=1}^N |w_i|$$

Loss function with L1 regularisation

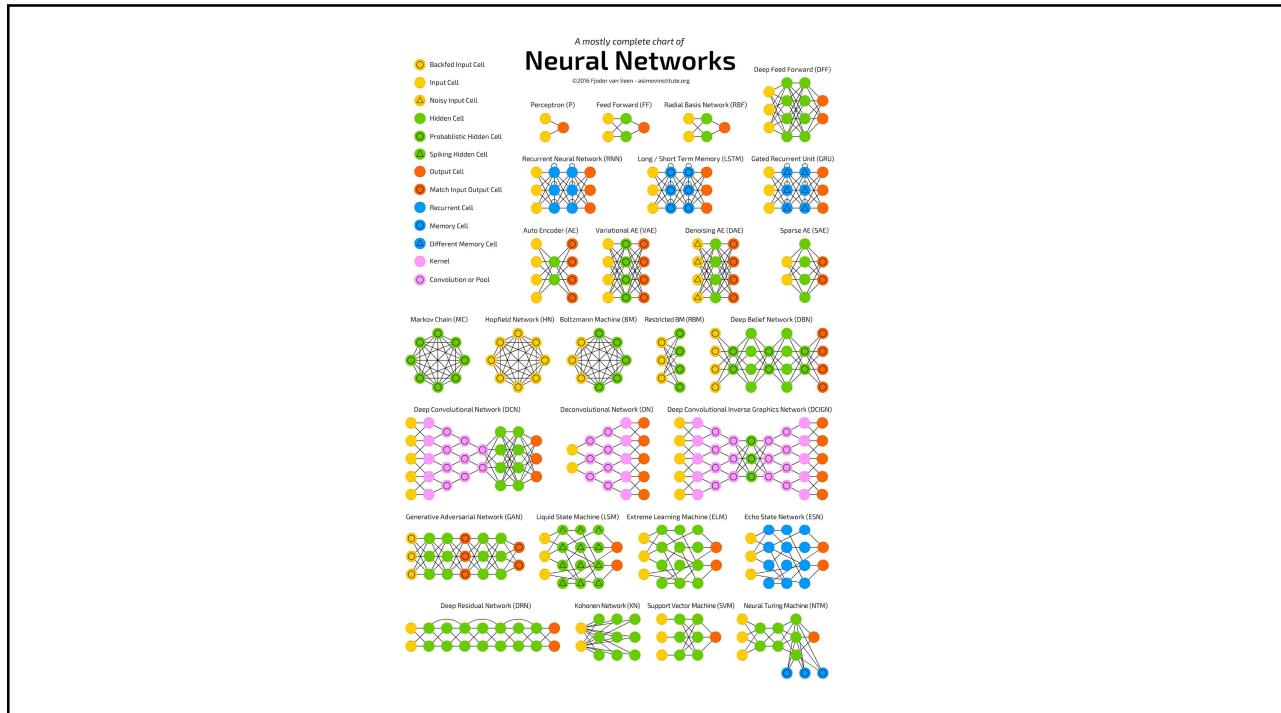
$$Loss = Error(y, \hat{y}) + \lambda \sum_{i=1}^N \underline{w_i^2}$$

Loss function with L2 regularisation

178



179



180