Microcomputers I – CE 320

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Announcements

Your Second quiz is next Friday, Feb 12!

- Topic:
 - Lecture 03:Introduction to HCS12
 - Lecture 04: Addressing Modes
 - Lecture 05: Unconditional Branches
 - Lecture 5.1: HCS12 Instructions
 - Lecture 06: Conditional Branches
 - Lecture 07: Comparison Branches
 - Homework Exercise 2

Lecture 7: Comparison Branches

Today's Goals

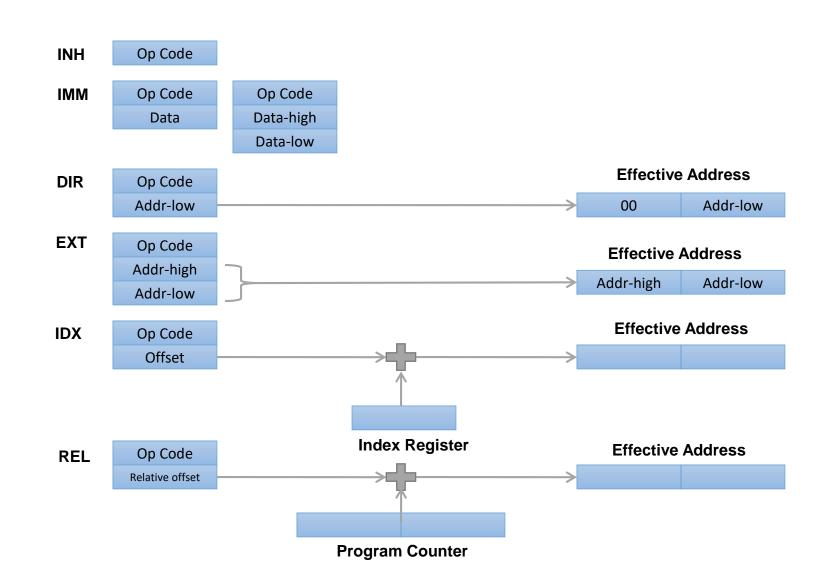
Review the addressing modes

Learn more about the basic instructions

 Use the Unsigned and Signed Comparison Branches to control the flow of programs

Addressing Mode Summary

How to Get an Effective Address



Load and store instruction

- 8 Bit accumulator load
 - LDAA: load a value from the specified memory to accumulator A
 - LDAB: load a value from the specified memory to accumulator B
- 8 bit accumulator store
 - STAA: store a value in accumulator A into the specified memory
 - STAB: store a value in accumulator B into the specified memory
- 16 bit register load and store
 - LDD, LDX, LDY, LDS
 - STD, STX, STY, STS
- Examples:
 - Tell the difference between
 - LDAA #\$10 and LDAA \$10
 - LDD \$1000 and LDD #\$1000



Exchange, Move, and Clear

- Exchange instructions
 - EXG: exchange register contents
 - EXG X Y
 - EXGAB
 - EXG X B
 - EXG B X
 - XGDX: exchange register D and X
 - XGDY: exchange register D and Y

Move

- MOVB: move a byte from a memory to another memory
 - MOVB \$1000, \$2000
- MOVW: move a word (2 bytes) from a memory to another memory

Clear

- CLR: clear a byte in the specified memory
 - CLR \$0800 ; set the content at \$0800 to 0
- CLRA (clear accumulator A)
- CLRB (clear accumulator B)

Compare Move instructions with Store ones.

Move: Memory to Memory Store: Register to Memory



Register to register transfer

- Copy a value from one register to another
 - TFR: Transfer a content of one register to another
 - TFR A B
 - TAB: (A) → (B)
 - TBA: (B) → (A)
 - SEX: Sign EXtended transfer from 8 bit register to 16 bit register
 - SEX A D
 - TPA: (CCR) → (A)
 - TAP: (A) → (CCR)
 - TSX: (SP) → (X)
 - TXS: (X) → (SP)
 - TSY: (SP) → (Y)
 - TYS: (Y) → (SP)



Increments, Decrements, and Negate

- Increments
 - INC: (M) + 1 → M
 - INCA: (A) + 1 → A
 - INCB
 - INS
 - INX
 - INY
- Decrements
 - DEC
 - DECA
 - DECB
 - DES
 - DEX
 - DEY
- Negate
 - NEG: negate a memory byte
 - NEGA: negate accumulator A
 - NEGB: negate accumulator B

Comparison

- Comparison instructions
 - Actually, they are subtractions.
 - Discard the answer
 - No change in the registers and the memories
 - CCR bits are affected instead.
- **CBA**: Compare B to A:
 - Subtract the B accumulator from the A accumulator
 - (A) (B)
- CMPA, CMPB: Compare accumulator to memory:
 - Subtract the content of a memory from the accumulator
 - (A) (M), (B) (M)

Comparison is nothing but subtraction discarding the answer.



The order is important!

Need to know which one is minuend or which subtrahend to interpret CCR bits.



Comparison Instruction

Example

- Let register A have 10h, register B have 15h
 - (A) = 10h, (B) = 15h

CBA

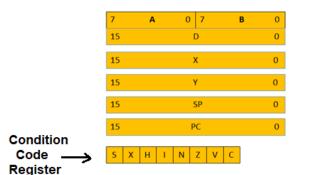
- (A) (B) = FBh
- Instead of saving the result, the result \$FB affects CCR bits.
- N: 1, Z: 0, V: 1, C:1

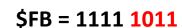
CMPA, CMPB

- Assume FFh at address \$1000
- CMPA \$1000
 - (A) (\$1000) = 10h FFh = 11h
 - N: 0, Z: 0, V: 0, C: 1



- CBA does not mean that I want to compare B and A.
- Rather, <u>CBA means that I want to know what happens in CCR bits after (A) (B) operation</u>.





Source Form	Operation	SXHI	NZVC
CBA	(A) – (B) Compare 8-Bit Accumulators		ΔΔΔΔ

Comparison Branches



But, actually comparison branches only check the CCR bits.

Therefore, any instruction that can affect CCR bits must be placed before using comparison branches.

- Comparison branches are based on comparing two numbers.
- Comparison branches only examine several CCR bits, and for them to function correctly, the CCR must be set by a subtraction instruction.
- The format for a subtraction instruction when used to prepare for a branch is as follows:

Number of Interest – Reference Value = Result

- This format makes it a little easier for a human to determine whether the branch will be taken by mentally comparing the numbers instead of performing the subtraction as the microcomputer.
- For example, a "branch if higher" instruction would affect the PC if the Number of Interest was higher than the Reference Value.
- Subtraction instructions fall into three general categories:
 - Actual subtraction
 - Perform operation and keep the result.
 - Comparison*
 - Perform subtraction and discard the answer.
 - Test
 - Perform subtraction using 00 as the inherent reference.

Logically, comparison instructions are needed before we use comparison branches.



Comparison Branches

Instructions

- Two sets of comparison branches:
 - Unsigned values:
 - Higher, Higher or Same, Lower, Lower or Same
 - Signed values:
 - Greater Than, Greater or Equal, Less Than, Less or Equal

Comparison	Unsigned	Signed
>	BHI – if higher	BGT – if greater
≥	BHS – if higher or same	BGE – if greater or equal
<	BLO – if lower	BLT – if less than
≤	BLS – if lower or same	BLE – less than or equal
=	BEQ – if equal	BEQ – if equal
≠	BNE – if not equal	BNE – if not equal

BHI, BHS, BLO, BLS, LBHI, LBHS, LBLO, LBLS – Branch to an instruction based on a **comparison of unsigned values**.

BEQ, BNE - Can be used for <u>either</u> signed or unsigned values.

BGT, BGE, BLT, BLE, LBGT, LBGE, LBLT, LBLE – Branch to an instruction based on a **comparison of signed values**.

Comparison Branches

Example Program

 Trace the program below. Assume the memory locations \$2000, \$2001, and \$2002 are already set to \$40, \$F0, and \$55 respectively.

1:	1500	CE 2000	LDX #\$2000
2:	1503	180B FF 1000	MOVB #\$FF,\$100
3:	1508	C6 02	LDAB #2
4:	150A	27 OE	BEQ 14
5:	150C	A6 00	LDAA 0,X
6:	150E	B1 1000	CMPA \$1000
7 :	1511	24 03	BHS 3
8:	1513	7A 1000	STAA \$1000
9:	1516	08	INX
10:	1517	53	DECB
11:	1518	20 F0	BRA -16
12:	151A	3F	SWI

•••	
2000	40
2001	FO
2002	55

1:	1500	CE 2000	LDX #\$2000
2:	1503	180B FF 1000	MOVB #\$FF,\$1000
3:	1508	C6 02	LDAB #2
4:	150A	27 OE	BEQ 14
5:	150C	A6 00	LDAA 0,X
6:	150E	B1 1000	CMPA \$1000
7:	1511	24 03	BHS 3
8:	1513	7A 1000	STAA \$1000
9:	1516	08	INX
10:	1517	53	DECB
11:	1518	20 F0	BRA -16
12:	151A	3F	SWI

1000	
2000	40
2001	F0
2002	55

Trace	Line	PC	A	В	X	N	Z	V	С
1	1	1503	-	-	2000	0	0	0	-
2	2	1508	-	-	2000	0	0	0	-
3	3	150A	-	02	2000	0	0	0	-
4	4	150C	-	02	2000	0	0	0	-
5	5	150E	40	02	2000	0	0	0	-
6	6	1511	40	02	2000	0	0	0	1
7	7	1513	40	02	2000	0	0	0	1
8	8	1516	40	02	2000	0	0	0	1
9	9	1517	40	02	2001	0	0	0	1
10	10	1518	40	01	2001	0	0	0	1

Continued

FF → 40

1:	1500	CE 2000	LDX #\$2000
2:	1503	180B FF 1000	MOVB #\$FF,\$1000
3:	1508	C6 02	LDAB #2
4:	150A	27 OE	BEQ 14
5:	150C	A6 00	LDAA 0,X
6:	150E	B1 1000	CMPA \$1000
7:	1511	24 03	BHS 3
8:	1513	7A 1000	STAA \$1000
9:	1516	80	INX
10:	1517	53	DECB
11:	1518	20 F0	BRA -16
12:	151A	3F	SWI

1000	
2000	40
2001	F0
2002	55

Trace	Line	PC	A	В	X	N	Z	V	С
11	11	150A	40	01	2001	0	0	0	1
12	4	150C	40	01	2001	0	0	0	1
13	5	150E	FO	01	2001	1	0	0	1
14	6	1511	FO	01	2001	1	0	0	0
15	7	1516	FO	01	2001	1	0	0	0
16	9	1517	FO	01	2002	1	0	0	0
17	10	1518	F0	00	2002	0	1	0	0
18	11	150A	FO	00	2002	0	1	0	0
19	4	151A	FO	00	2002	0	1	0	0
20	12	-	-	-	-	-	-	-	-

Homework: Questions

- What does this program do?
 - Get a minimum value from the values from \$2000 to (\$2000 + the initial content in register B)
- What changes are needed to process 200 bytes?
 - Line 3: LDAB #2 → LDAB #200 (or #\$C8 or #C8h)
- What changes are needed to process signed numbers?
 - Line 7: BHS → BGT
 - Line 2: #\$FF → #\$7F (or #7Fh)
- What changes are needed if the list of data begins at \$3000?
 - Line 1: #\$2000 → #\$3000h (or #3000h)
- What changes are needed if the answer must be stored to location \$3FFF?
 - Line 2, 6, and 8: \$1000 → \$3FFF (or 3FFFh)

Questions?

Wrap-up

What we've learned

- Comparison branches
 - Unsigned
 - BHI, BGT, BHS, BGE
 - Signed
 - BLO, BLT, BLS, BLE
 - Either signed or unsigned
 - BEQ, BNE

What to Come

Assembly language

Flowchart