# W23 CMPUT 412/503 Exercise 1 Duckiebot Assembly and Basic Development

TA's: Laura, Justin, Xiao, Rizwan, and Montaser Written report due: January 22nd Oral demonstration: January 25th/27th

## Description

In this first exercise you will learn the basic knowledge and skills you need to operate a Duckiebot. This exercise will be marked **individually**, although we encourage you to work together with your labmates. Now, let's get quacking!

#### Procedure

- 1) Set up your own course website
  - a) This is where you will be hosting your written reports for each exercise
  - b) You will be required to maintain your website all semester to provide a self-contained written report of your exercise solutions
  - c) You can use whichever platform you prefer (e.g., <u>Google site template</u> or <u>GitHub Pages with Jekyll</u>)
  - d) Written reports will be due on the Sunday evening following the last lab session for each exercise
- 2) Set up your course GitHub repository
  - You are expected to maintain a code repository on GitHub linked to your course webpage
  - b) Include a **README**
  - c) For each submission you will be asked to upload a link on eClass that points to the subfolder containing your code for the exercise
- 3) Read and do the following exercises in [RH1] Connecting and operating a Duckiebot
  - a) Unit A-1 Assembly duckumentation (excluding A-1.2)
    - i) Graduate students: you will need to assemble your own Duckiebot
      - (1) Model: DB21
      - (2) **SKIP STEP 59 and STOP once you have completed step 62.** Ask a TA to come inspect your Duckiebot and then do steps 59 and 63
    - ii) Undergraduate students: you will receive a pre-assembled Duckiebot
      - (1) Be sure to carefully go over all the different components to test that they all work properly and you understand how they work
      - (2) **Recommended**: go through the model DB21 build instructions; there is a troubleshooting section at the end that is useful

- iii) Take a picture of your Duckiebot and post it in the Discord channel #duckiebot-selfies. Also include photos of your build on your website report. Feel free to customize your rubber ducky placed on top!
- iv) **Warning**: the Duckiebot is equipped with a lithium-ion battery which can be dangerous if mishandled. Read <u>Section 1.1</u> to learn more about the Duckiebattery and how to handle it properly.
- b) Unit A-2 Terminal basics
- c) Unit A-3 Duckiebot Setup
  - i) Undergraduate students: your Duckiebot should already be initialized
- d) Unit A-4 Networking basics
- e) Unit A-5 Docker basics
- f) Unit A-6 Basic Duckiebot operation
- 4) Read and do the following exercises in <a>[RH2]</a> <a>Basic Development</a>
  - a) Unit B-1 Git and GitHub
    - i) You can skip the tutorial in sec. 1.1 if you are already familiar with Git
  - b) Unit B-2 Python programs and environments
  - c) Unit B-3 Become a Docker Power-User
  - d) Unit B-5 Creating Docker containers
  - e) Unit B-6 My First Duckietown Python Library

## **Deliverables**

#### Include in your written report:

- A video of your Duckiebot driving in a straight line for a distance of 2 meters
- A screen capture of the camera output and motor signals as seen from the Dashboard
- A video of your Duckiebot running the lane following demo
- A short write up on what you implemented, what you learned, what challenges you came across, and how you overcame the challenges

#### On eClass you will submit:

- To submit your website written report, first publish it to the public then upload a pdf printout of your published report on eClass by the deadline
- A link to your new course website
- A link to your new course Github repository with all the code from this exercise neatly in a subfolder

**Finally, please fill out this Google form** (pro tip - take a look before you start the exercises to know what information you will need to provide in the form).

### Resources

You can use any material on the internet as long as you cite it properly. You are encouraged to collaborate with your labmates and if you develop a solution together please acknowledge who you worked with in your written report.