

Peng Li

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ACADEMIC APPOINTMENTS

- 2022-now Postdoc fellow in psycholinguistics** at University of Oslo (Norway).
- The development of second language phonological knowledge over a course of learning (main project)
 - Individuals' stability in native speech sound production
 - A comparison of Spanish and Basque vocalic systems
- Advisors: Dr. Natalia Kartushina (UiO), Dr. Kazuya Saito (UCL)
- Collaborators: Dr. Clara Martin (BCBL), Dr. Jim Flege (U. Alabama at Birmingham)
- 2013-2017 Lecturer of Japanese** at Hefei University (China).
- Main responsibilities: teaching BA courses, supervising BA theses, contributing to administrative affairs.

EDUCATION

- 2018-2021 Ph.D. in Translation and Language Science (cum laude)**, Universitat Pompeu Fabra (Spain).
- Thesis: *Embodied pronunciation training: The benefits of visuospatial hand gestures*
Supervisor: Dr. Pilar Prieto
- 2017-2018 M. A. in Theoretical and Applied Linguistics**, Universitat Pompeu Fabra (Spain)
- Thesis: *Does hand gesture facilitate the learning of Japanese vowel length contrasts?*
Supervisor: Dr. Pilar Prieto
- 2010-2013 M. A. in Japanese Language and Literature**, Tianjin Foreign Studies University (China)
- Thesis: 「周作人と日本借用語」 [*Zhou Zuoren and Japanese loanwords*]
Supervisor: Dr. Yunbo Li
- 2006-2010 B. A. in Japanese**, Dezhou University (China).

PROFESSIONAL TRAINING & ACCREDITATION

- 2021** Statistics for Linguistic Studies (10h), University Pompeu Fabra
- 2019** Writing Academic Articles in English (10h), Universitat Pompeu Fabra
- 2014 Accreditation of Teacher Qualification at Institutions of Higher Education**, Department of Education of Anhui Province, China
- 2014 Summer School for Japanese Teachers at Institutions of Higher Education** (3 days), Ministry of Education, China
- 2013 Pre-job Training for University Teachers** (150h), Department of Education of Anhui, China
- Compulsory courses: *Pedagogies in Higher Education, Educational Psychology for Higher Education, Professional Ethics in Higher Education, Introduction to Higher Education Laws and Regulations, Methodology for Educational Research*
- Online Courses: *The Application of Modern Technology in Higher Education; Teaching Philosophy, Methods and Practices; Career Planning and Development of Early-Career University Teachers; Adaptability Training for Early-Career University Teachers*

RESEARCH

Peer-reviewed journal articles

- 2022** Li, Peng, Baills, F., Baqué, L., & Prieto, P. The effectiveness of the embodied prosodic training in L2 accentedness and vowel accuracy". *Second Language Acquisition*. [10.1177/02676583221124075](https://doi.org/10.1177/02676583221124075) [JCR linguistics **Q1**]
- Ozakin, A., Xi, X., Li, Peng, & Prieto, P. Thanks or tanks: Training with tactile cues improves learners' accuracy of English interdental consonants in an oral reading task. *Language Learning and Development*. [10.1080/15475441.2022.2107522](https://doi.org/10.1080/15475441.2022.2107522) [JCR linguistics **Q2**]
- 2021** Li, Peng, Xi, X., Baills, F., & Prieto, P. Training non-native aspirated plosives with hand gestures: Learners' gesture performance matters. *Language Cognition and Neuroscience*, 36(10): 1313-1328. [10.1080/23273798.2021.1937663](https://doi.org/10.1080/23273798.2021.1937663) [JCR linguistics **Q1**]
- 2020** Li, Peng, Baills, F. & Prieto, P. Observing and producing durational hand gestures facilitates the pronunciation of novel vowel-length contrasts. *Studies in Second Language Acquisition*, 42(5): 1015 - 1039. [10.1017/S0272263120000054](https://doi.org/10.1017/S0272263120000054). [JCR linguistics **Q1**]
- Xi, X., Li, Peng, Baills, F. & Prieto, P. Hand gestures facilitate the acquisition of novel phonemic contrasts when appropriately mimic target phonetic features. *Journal of Speech, Language, and Hearing Research*, 63(11):3571-3585. [10.1044/2020_JSLHR-20-00084](https://doi.org/10.1044/2020_JSLHR-20-00084). [JCR linguistics **Q1**]
- 2017** Li, Peng. 周作人散文中的日语借词对现代汉语的影响 [On the impact of Japanese loanwords in Zhou Zuoren's essays on modern Chinese]. *Journal of Hefei University*, 36(1), 106-110. [10.3969/j.issn.1673-162X.2017.01.023](https://doi.org/10.3969/j.issn.1673-162X.2017.01.023)
- 2014** Li, Peng. 周作人散文中的日语借词初探 [A preliminary study on Japanese loanwords in Zhou Zuoren's essays]. *Journal of Hefei University*, 31(4), 59-62. [10.3969/j.issn.1672-920X.2014.04.012](https://doi.org/10.3969/j.issn.1672-920X.2014.04.012)

Peer-reviewed conference proceedings & book chapters

- 2023** Li, Peng & Xi, X. (in press). Spanish lexical stress produced by proficient Mandarin learners of Spanish. In *Proceedings of the 4th International Symposium on Applied Phonetics*. [ISCA archived]
- Xi, X., Li, Peng, Prieto, P. (in press). Hand gestures mimicking lip aperture help improve L2 vowel production accuracy: an analysis of acoustic distances. In *Proceedings of the 7th Conference of English Pronunciation: Issues & Practices*
- 2022** Li, Peng, Zhang, Y., Fu, X., Baills, F., & Prieto, P. Melodic perception skills predict Catalan speakers' speech imitation abilities of unfamiliar languages. In S. Frota, M. Cruz, & M. Vigário (Eds.), *Proceedings of the 11th International Conference on Speech Prosody* (pp. 876–880). <https://doi.org/10.21437/SpeechProsody.2022-178> [EI indexed/ISCA archived]
- Xi, X., & Li, Peng. Spanish stops and their allophones produced by proficient Mandarin learners of Spanish. In V. H. Do, C. M. Luong, S. Nakamura, H. H., Nguyen, & T. M. H. Nguyen (Eds.), *25th Conference of the Oriental COCOSDA International Committee for the Co-ordination and Standardisation of Speech Databases and Assessment Techniques (O-COCOSDA)* (pp. 152-157). [10.1109/O-COCOSDA202257103.2022.9997932](https://doi.org/10.1109/O-COCOSDA202257103.2022.9997932) [EI indexed]
- Li, Peng, & Ye, C. Voice onset time of Japanese stops produced by Shanghainese-Mandarin learners with various Japanese proficiency levels. In E. Babatsouli (ed). *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2022* (pp. 54-60). ISBN: [979-8-218-08730-2](https://doi.org/10.1007/978-8-218-08730-2)
- 2020** Li, Peng, Xi, X., & Baills, F., Prieto, P. Appropriately performing hand gestures cueing

phonetic features facilitates simultaneous speech imitation in an L2. In *Proceedings of the 7th GeSpln Conference*, GeSplN 2020. [[author copy](#)]

Xi, X., **Li, Peng**, Baills, F., & Prieto, P. Training the pronunciation of L2 novel phonetic features: A comparison of observing versus producing hand gestures. In *Proceedings of the 7th GeSpln Conference*, GeSplN 2020. [[author copy](#)]

- 2019** Yuan, C., & **Li, Peng**. Interpreting Mandarin positive polar questions. In A. Botinis (ed.). *Proceedings of 10th International Conference of Experimental Linguistics* (pp. 213-216). Athens, Greek: ExLing Society. <https://doi.org/10.36505/ExLing-2019/10/0053/000415>.
- 2018** **Li, Peng**. 周作人和日语借词 [Zhou Zuoren and Japanese loan words]. In Y. Li (ed.), *近代汉日词汇交流研究 [Lexical Interchange between China and Japan in Modern Times]*. Beijing: Foreign Language Teaching and Research Press. ISBN: 978-7513598149.

Communications at conferences

- 2023** **Li, Peng**, Martin, C., & Kartushina, N. "A comparison of Spanish and Gipuzkoa Basque vowels produced by Basque-Spanish bilinguals". *The 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 02-04.
- Li, Peng**, & Xi, X. "The prosodic realization of Spanish focus in nuclear position by proficient Chinese learners of Spanish: The case of broad, corrective and contrastive foci". *The 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 02-04.
- Xi, X., **Li, Peng**, & Prieto, P. "In L2 phonetic training, learners benefit more with hand gestures cueing visually salient articulatory information". *The 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 02-04.
- Xi, X., **Li, Peng**, & Prieto, P. "Training Catalan speakers English /æ/-/ʌ/ and /i/-/ɪ/ with hand gestures". *The 2023 Conference of the American Association for Applied Linguistics (AAAL2023)*, Portland (USA), Mar 18-21.
- 2022** **Li, Peng**. "Pedagogical terms in L2 classrooms: The issue of directly importing Japanese grammatical terms into Chinese". **Invited talk** at "What's in a name?" Labelling concepts and languages 2.0: Expanding the scenery. Oslo (Norway), Oct 13-14.
- Li, Peng**, & Xi, X. "Spanish lexical stress produced by proficient Mandarin learners of Spanish". *The 4th International Symposium on Applied Phonetics (ISAPh 2022)*, Lund (Sweden), Sep 14-16.
- Xi, X., **Li, Peng**, & Prieto, P. "Hand gestures encoding articulatory feature and the learning of L2 vowels: the effects of visual accessibility". *The 9th Conference of the International Society for Gesture Studies (ISGS9)*, Chicago (USA), Jul 12-15.
- Li, Peng**, Zhang, Y., Fu, X., Baills, F., & Prieto, P. "Melodic perceptive skills predict Catalan speakers' imitation abilities of unfamiliar languages". *The 11th International Conference on Speech Prosody*, Lisbon (Portugal), May 23-26.
- Xi, X., **Li, Peng**, & Prieto, P. "Training English vowels with hand gestures encoding articulatory movements to different degrees of visual accessibility". *The 10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Barcelona (Spain), Apr 20-22.
- Li, Peng**, & Ye, C. "Bilingual (dis)advantages interact with foreign language proficiency: Evidence from Japanese plosives produced by Shanghainese-Mandarin and Mandarin speakers". *International Symposium on Monolingual and Bilingual Speech (ISMBS)*, Lafayette (USA), Apr 6-9.
- 2021** **Li, Peng**, Xi, X., Baills, F. & Prieto, P. "Actively producing hand gestures mimicking articulatory features favors the acquisition of novel words containing those features". *The 30th Conference of the European Second Language Association (EuroSLA30)*, Barcelona

(Spain), Jun 30-Jul 3.

Xi, X., **Li, Peng**, Baills, F. & Prieto, P. "Hand gestures facilitate the acquisition of novel phonemic contrasts when adequately encoding target articulatory features". *The 30th Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.

Ozakin, A. S., Xi, X., **Li, Peng**, & Prieto, P. "Thanks or tanks: training with tactile cues facilitates the pronunciation of English interdental consonants". *12th Annual Pronunciation in Second Language Learning and Teaching Conference (PSLLT 2021)*, online, Jun 18-19.

Li, Peng, Baills, F., Baqué, L., & Prieto, P. "Embodied prosodic training enhances the learning of L2 pronunciation and specific vocalic features". *The 4th Phonetics and Phonology in Europe Conference (PaPE2021)*, Barcelona (Spain), Jun 21-23. [**Best poster award**]

2020 **Li, Peng**, Baills, F., Baqué, L., & Prieto, P. "The effects of visuospatial hand gestures on the L2 learning of French suprasegmental features and front rounded vowels". **Invited talk** at the *Nijmegen-Barcelona L2 Seminar*, online, Dec 10.

Li, Peng, Xi, X., Baills, F., & Prieto, P. "Appropriately performing hand gestures cueing phonetic features facilitates simultaneous speech imitation in an L2". *The 7th Gesture and Speech in Interaction Conference (GESPIN2020)*, online, Sep 7-9.

Li, Peng. "Multimodal training of L2 pronunciation: The role of visuospatial hand gestures". **Invited talk** at the Workshop d'UR-Ling 2020, Barcelona (Spain), Jan 10.

2019 **Li, Peng**, & Prieto, P. "A short training with durational hand gestures improves Catalan speakers' pronunciation of Japanese vowel length contrasts". *The 9th International Symposium on the Acquisition of Second Language Speech (New Sounds 2019)*, Tokyo (Japan), Aug 30-Sep 1.

Li, Peng, Baills, F., & Prieto, P. "Durational hand gestures facilitate the learning of L2 vowel length contrasts". *The 3rd Phonetics and Phonology in Europe Conference (PaPE2019)*, Lecce (Italy). Jun 17-19. [**Best talk award**]

Li, Peng, Baills, F. & Prieto, P. "Durational hand gestures facilitate the learning of L2 vowel length contrasts". *XIV International Symposium of Psycholinguistics (ISP)*, Tarragona (Spain), Apr 10-13.

2018 **Li, Peng**, Baills, F. & Prieto, P. "Does the use of visuospatial hand gestures facilitate the learning of L2 vowel length contrasts?" *The 28th Conference of the European Second Language Association (EuroSLA 28)*, Münster (Germany), Sep 5-8.

2015 **Li, Peng**, & Liu, M. "On the Japanese loanwords in Zhou Zuoren's essays: A corpus-based study". *International Symposium on Corpus Linguistics 2015*, Tianjin (China), Jun 29-30.

2013 Li, Y., & **Li, Peng**. "周作人の文章にみられる新漢語 ["New Kango" in Zhou Zuoren's essays]". *International Symposium on Modern East Asian Language Contact*. Seoul (Korea), Mar 3-5.

Participation in research projects

2022-2025 Multimodal Communication (MCOM): The integration of prosody and gesture in human communication and in language learning [ref.: PID2021-123823NB-I00]. Ministerio de Ciencia e Innovación (Spain).

Principal investigator: P. Prieto

2019-2025 ReadCalibration: Phonemic representations in speech perception and production: Recalibration by reading acquisition. [ref.: ERC-2018-COG-819093]. European Research Council.

Principal investigator: C. Martin

2019-2021 Multimodal language learning (MLL): Prosodic and gestural integration in pragmatic and phonological development. [ref.: PGC2018-097007-B-I00]. Ministerio de Ciencia, Innovación y Universidades (Spain).

Principal investigator: P. Prieto

2018-2021 Group of Research Consolidation (GRC) Grup d'Estudis de Prosòdia (GrEP). [ref.: 2017 SGR_971]. Plan of Research of Catalonia (Spain)
Principal investigator: P. Prieto

2015-2017 近代留日作家在中日词汇交流中的作用与影响 [Influence of Chinese writers educated in Japan on the lexical interchange between China and Japan in modern time]. [ref.: 15KY07RW]. Hefei University (China).
Principal investigator: Peng Li

2012- 2014 中日两国词汇交流史 [The history of lexical interchange between China and Japan]. [ref.: 08BYY076]. China National Planning Office of Philosophy and Social Science.
Principal investigator: Y. Li

2012 Japanese Language Education Abroad 2009-2012. Japan Foundation
Principal investigator: G. Xiu

TEACHING & SUPERVISION

University of Oslo

- 2023** **Project-based Research in Multilingualism** (MULTI4150), **M.A.** in Multilingualism
Teaching research methodologies and experimental design in psycholinguistics
Teaching scientific writing in psycholinguistics
Leading 5 MA students to do a replication study on “The predictive role of individual differences in L2 pronunciation accuracy”
“**Speaking**” guest lecture for *Psycholinguistics & Sociolinguistics* (LING1113) **B.A.** in Linguistics
- 2022** “**Accent: Comprehension & Production**”, guest lecture for *Multilingualism* (LING1109) **B.A.** in Linguistics
- 2022-2023** **Åshild Brinchmann, M.A. thesis in Linguistics**
Title: “The role of acting in L2 pronunciation training”
Supervisors: **Peng Li** (80%) and Haley De Korne (20%)
- 2022** **Sander Vassanyi, Educational summer research project**
Research assistant to the project “Individuals’ stability in native speech sound production” , with the **UiO: Life Science funding** (NOK50,000/~ €4,539).
Supervisors: **Peng Li** and Natalia Kartushina
Training: Speech data processing, **acoustic analysis** in **Praat**, **data visualization** in **R**.
This project won the “**Student Project Poster Prize** in Academic Category”.

Hefei University

- 2016** A Brief Introduction to the Japanese Language (1237004), 16h, General optional course
- 2014-2017** Introduction to Linguistics (1235094), 3rd/4th year Japanese BA course, 32h/semester
- 2014-2015** Basic Japanese: An Integrated Course 2 (1231123), 1st year BA course, 114h/year
- 2013-2015** Japanese Reading 1 (1231134), 2nd year BA course, 32h/year

- 2016-2017** Japanese Reading 2 (1231135), 2nd year BA course, 32h/year
- 2014-2016** Japanese Reading 3 (1231136), 3rd year BA course, 32h/year
- 2013-2016** Second Foreign Language: Japanese 1 (1231149), 3rd year English BA course, 64h/year
- 2016-2017** Second Foreign Language: Japanese 2 (1231150), 3rd year English BA course, 64h/year
- 2016** Second Foreign Language: Japanese 3 (1231251), 4th year English BA course, 64h
- 2013-2014** Business Japanese Writing (1235091), 4th year BA course, 32h/year
- 2013** Japanese Listening 1 (1231126), 1st year BA course, 20h
- 2017** Rui Ren, B. A. in Japanese
 Title: 合肥学院の日本語専攻生以外の大学生がドラマを通して日本語との接触
 "Contact with Japanese language through soap operas among non-Japanese majors at Hefei University"
- Hua Tian, B. A. in Japanese
 Title: 京都の伝統建築の保護が徽州建築の保護への示唆
 "The protection of Huizhou architecture: Some hints from Kyoto's traditional architectures"
- Qianqian Huang, B. A. in Japanese
 Title: 日本料理店の受容が安徽料理の海外プロモーションにもたらしたヒント
 "The promotion of Anhui Cuisine overseas: Hints from the reception of Japanese restaurants in Hefei"
- Wenjing Wang, B. A. in Japanese
 Title: VR 技術の教育産業における応用が合肥学院の日本語教育への示唆
 "The use of VR technology in the education industry has implications for Japanese teaching at Hefei University"
- Shuangman Zhou, B. A. in Japanese
 Title: 日本の化粧品の非理性的な消費について
 "On the irrational consumption of Japanese cosmetics"
- 2016** Shuang Zheng, B. A. in Japanese
 Title: 中国語のメディア用語の日本語訳のストラテジー「奢侈」を中心に
 "Chinese-Japanese translation strategies of words used on media: Taking "shechi (luxury)" as an example"
- Meiling Wu, B. A. in Japanese
 Title: 日本語能力試験 N1 即時応答聴解におけるモダリティの重要性についての一考察
 "On the importance of grammatical modalities in the immediate response listening comprehension of JLPT-N1"
- Xueni Wang, B. A. in Japanese
 Title: 合肥軽食の名称の日本語訳のストラテジーに関する一考察
 "A study on the Chinese-Japanese translation strategies of local snacks of Hefei"
- Yeqing Chen, B. A. in Japanese
 Title: 「へ」と「に」の習得調査—合肥学院を例として
 "On the learning of "e" and "ni" by the Japanese majors at Hefei University"
- Shaohong Dai, B. A. in Japanese
 Title: ビジネス日本語会話における曖昧表現に関する一考察
 "A study on ambiguous expressions in business Japanese conversations"
- 2015** Shiqi Qian, B. A. in Japanese
 Title: 尾形光琳の屏風絵から見る美意識
 "Aesthetics in Korin Ogata's folding screen paintings"
- Qiu Meng, B. A. in Japanese
 Title: 中日翻訳における漢語の誤用に関する一考察—合肥学院日本語学科の学生を中心に
 "The misuse of Sino-Japanese words in Chinese-Japanese translation by Japanese majors at Hefei University"

Ruwei Guo, B. A. in Japanese

Title: 『蛍川』に見られる宮本輝の生死観
"Teru Miyamoto's views on life and death in *Hotarugawa*"

Renxia Zhang, B. A. in Japanese

Title: 「V てくる」と「V ている」の使い分けに関する一考察
"A study on the distinctions between V-*te kuru* and V-*te iru*"

Visiting lectures

- 2011-2013** Tianjin Normal University
Basic Japanese 1, 64h/semester, optional course for BA in Computer Sciences
Basic Japanese 2, 64h/semester, optional course for BA in Computer Sciences
- 2011** Tianjin Foreign Studies University
Japanese Reading 2, 64h, continuous education program in Japanese

Language training

- 2018-2021** Hanlin Chinese Language School, Barcelona
Chinese Level 3-9 (128h/year), to children (9-12 yo) born to Chinese immigrants in Spain.
- 2013-2017** Youxiangxue Education, Hefei
Japanese Level 3-5 (~120h/year)
Pre-exam special training for JLPT N3-N1 (~CEFR B1-C1, intermediate to advanced level)
Spanish Level 1-3 (~180h/year)
Extracurricular training courses (~CEFR A1-A2, elementary level)

PROFESSIONAL SERVICES

Ad-hoc reviewer

- Journals** *Language Learning* (since 2022)
Studies in Second Language Acquisition (2022)
Language Learning & Technology (since 2021)
Language and Speech (2022)
Frontiers in Psychology (2020)
PLOS ONE (since 2022)

Scientific Committee of Conferences

- 2023** Gesture and Speech in Interaction (**GESPIN2023**), Nijmegen (the Netherlands)
International Congress of Phonetic Sciences (**ICPhS2023**), Prague (Czechia)
INTERSPEECH, Dublin (Ireland)
- 2022** International Multimodal Communication Symposium (**MMSYM2023**), Barcelona (Spain)
INTERSPEECH, Incheon (Korea)

Conference Organization

- 2019** The 11th **Workshop on Catalan Prosody**, Jul 15, Barcelona
• Member of organization committee
- 2011** The 10th International Conference on Japanese Language Education (**ICJLE2011**) [第十回]

日本語教育国際研究大会], Aug 20-22, Tianjin.

- Member of organization committee
- Editorial board member of the conference proceedings 『異文化コミュニケーションのための日本語教育 1-2』 [*Japanese Education Research for Cross-Cultural Communication 1-2*], Beijing: Higher Education Press, ISBN: 9787040333862.

Membership of professional associations

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| 2022- | Speech Prosody Special Interest Group |
| 2019- | Association for Laboratory Phonology |
| 2018- | European Second Language Association |
| 2012 | China Japanese Education Association, student secretary and research assistant |

Departmental services

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| 2014-2017 | Tutor of 1 undergraduate class each year, Hefei University |
| 2013-2014 | Manager of the Audio Language Lab, Hefei University. |
| 2013-2017 | Coordinator of BA degree final projects of the Japanese language section, Hefei University. |

PRIZES & AWARDS

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|-------------|--|
| 2023 | UiO: Life Science funding (anticipated: NOK100,000/~€9,079), to support 2 research assistants. |
| 2021 | Chinese government award for outstanding self-finance students abroad (\$6,000), awarded to 500 Chinese doctoral students worldwide. China Scholarship Council. |
| 2021 | Best poster prize (€300 & two-year LabPhon membership), Association for Laboratory Phonology. |
| 2021 | PRESENTA conference attendance bursary for EUROS30 (€150), UPF. |
| 2019 | Best talk award (two-year LabPhon membership), Association for Laboratory Phonology. |
| 2019 | PRESENTA conference attendance bursary for PaPE2019 (€650), UPF. |
| 2012 | National scholarship for postgraduate students (¥20,000), awarded to around 2% of the master's students in China. Ministry of Education of China. |

LANGUAGES & SKILLS

Languages

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|-----------------|--|
| Chinese | Native speaker |
| Japanese | Proficient, JLPT-N1 (~CEFR C1, 2008) |
| English | Proficient |
| Spanish | Intermediate, DELE B2 (2015) |
| Catalan | Basic, Certificat de Nivell Elemental, B1 (2019) |

Software

SPSS: skilful

Praat: skilful

R: basic

Adobe Premiere Pro CC: basic

ELAN: basic