COMP 474/6741 Intelligent Systems (Winter 2022)

Worksheet #2: Vocabularies & Ontologies

	lia's homepage:
Task 2. Turtle for (ex:Stud	ormat with the following prefix definitions and define Student as part of the ex namespace
@prefix	rdf: <http: 02="" 1999="" 22-rdf-syntax-ns#="" www.w3.org=""> .</http:>
_	rdfs: <http: 01="" 2000="" rdf-schema#="" www.w3.org=""> .</http:>
-	xsd: <http: 2001="" www.w3.org="" xmlschema#=""> . ex: <http: example.org=""></http:> .</http:>
ebreitx	ex. \nttp.//example.org/> .
Add the	triple:
and drav	w the resulting graph:
Task 3.	
	Now add another triple stating that Jane (ex:jane#me) is of type ex:Student:
and add	Now add another triple stating that Jane (ex:jane#me) is of type ex:Student: it to the graph above.
Task 4.	
Task 4.	it to the graph above. It is good practice to give every IRI a human-readable label (where appropriate). Add two sbel triples (in English and French) for "Student":
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Task 4. rdfs:la	it to the graph above. It is good practice to give every IRI a human-readable label (where appropriate). Add two shell triples (in English and French) for "Student":
Task 4. rdfs:la 1 2 (Similarl	it to the graph above. It is good practice to give every IRI a human-readable label (where appropriate). Add two shell triples (in English and French) for "Student": by, you would define an rdfs:comment to explain what it means to be a student.)
Task 4. rdfs:la 1 2 (Similarl	it to the graph above. It is good practice to give every IRI a human-readable label (where appropriate). Add two abel triples (in English and French) for "Student":
Task 4. rdfs:la 1 2 (Similarl	it to the graph above. It is good practice to give every IRI a human-readable label (where appropriate). Add two abel triples (in English and French) for "Student": by, you would define an rdfs:comment to explain what it means to be a student.) For now at least, every Student is a Person (sorry, robots!). Define this fact as a triple (us

Construct	Syntactic form	Description
Class (a class)	C rdf:type rdfs:Class	C (a resource) is an RDF class
Property (a class)	Prdf:type rdf:Property	P (a resource) is an RDF property
type (a property)	Irdf:type C	I (a resource) is an instance of C (a class)
subClassOf (a property)	C1 rdfs:subClassOf C2	C1 (a class) is a subclass of C2 (a class)
subPropertyOf (a property)	P1 rdfs:subPropertyOf P2	P1 (a property) is a sub-property of P2 (a property)
domain (a property)	P rdfs:domain C	domain of P (a property) is C (a class)
range (a property)	Prdfs:range C	range of P (a property) is C (a class)

Task 6. Ok, let's look at these three triples (written in pseudocode for brevity):

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<LS-210> <teaches> <COMP472/6721> . <professor> <is a> <slide> . <student> <handed in by> <assignment> .
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Are these *syntactically* legal triples? (Spoiler alert: yes, we could write each of them using perfectly fine RDF URIs.) So what exactly is wrong here?

Task 7. We now define a *property*, studiesAt, so that we can indicate at which university a student is studying. Write the triple defining studiesAt as a property (again using the ex: namespace):

(Note: properties should also have labels & comments, but we omit this here.)

Task 8. We now have to add *domain and range restrictions* for our property to avoid problems like the ones in Task 6 above. For the *domain* of our studiesAt property, we only permit ex:Student resources and for the *range*, we only admit ex:University resources. Write the two triples:

- **Task 9.** A widely used vocabulary for describing people and their (social) networks is *Friend-of-a-Friend* (FOAF), which you've seen before:

PREFIX foaf: http://xmlns.com/foaf/0.1/>

- 1. Assume Joe has a photo of him published under http://facebook.me/joe.png (not a real URL). How can you add this information to the knowledge graph using FOAF (hint: look up the vocabulary using the prefix URL above):
- 2. Again using FOAF, model that Jane is 22 years old: