

Society-level variables IDS

You've been asked to fill out this survey because you are a contributor to the paper "Acoustic regularities in infant-directed vocalizations across cultures"

(<https://www.biorxiv.org/content/10.1101/2020.04.09.032995v1>).

This paper is currently in review, and as part of ongoing reviews, we are gathering data concerning the sites of data collection.

If you collected data from multiple sites, ****PLEASE FILL THIS FORM OUT ONCE PER SITE****.

Please complete this survey by 1 October 2020.

If you have any questions, please email everyone handling the survey:

Christina (cristina.m.moya@gmail.com)

Mila (mila_bertolo@g.harvard.edu)

Sam (sam@wjh.harvard.edu)

Cody (cmoser@g.harvard.edu)

Max (krasnow@fas.harvard.edu)

* Required

1. What society/site is your sample from? *

Mark only one oval.

- ☐ Quechuan/Aymaran
- ☐ Mbendjele
- ☐ Hadza
- ☐ Nyangatom
- ☐ Toposa
- ☐ Beijing
- ☐ Jenu Kurubas
- ☐ Mentawi Islanders
- ☐ Krakow
- ☐ Rural Poland
- ☐ Turku
- ☐ San Diego
- ☐ Toronto
- ☐ Tannese Vanuatans
- ☐ Enga
- ☐ Wellington
- ☐ Arawak
- ☐ Tsimane
- ☐ Sápara/Achuar
- ☐ Afrocolombians
- ☐ Colombian mestizos

2. What's your last name? *

3. What is the population size of the residential community/town/city where your sample was taken?

4. In the community you sampled, what was the average number of children born per woman?

5. How much education did members of the community have? *

Mark only one oval.

- | | | |
|-----------------------|---|---|
| <input type="radio"/> | 1 | - Most people have no formal schooling |
| <input type="radio"/> | 2 | - Most people have some primary school education (to about age 10) |
| <input type="radio"/> | 3 | - Most people have completed primary school education (to about age 10) |
| <input type="radio"/> | 4 | - Most people have some secondary school education (to about age 18) |
| <input type="radio"/> | 5 | - Most people have completed secondary school educ (to about age 18) |
| <input type="radio"/> | 6 | - Most people have some higher education (university/technical schools etc) |
| <input type="radio"/> | 7 | - Most people have completed a higher education degree |
| <input type="radio"/> | 0 | - Unknown/Uncertain |

6. What's the distance (in km) of this site to the closest urban center of 50,000+ people?

7. How much market exchange is there within this sample's community?

<https://dplace.org/parameters/SCCS1733> *

Mark only one oval.

- ☐ 1 - no market exchange
- ☐ 2 - market exchange within local community present, no further info
- ☐ 3 - market exchange within local community present, involving local and regional products
- ☐ 4 - market exchange within local community present, involving local, regional, and supra-regional products
- ☐ 0 - Unknown/Uncertain

8. How much market exchange is there outside of your sample's local community?

<https://d-place.org/parameters/SCCS1734#2/6.7/153.6> * Mark

only one oval.

- ☐ 1 - no market exchange outside of the local community
- ☐ 2 - market exchange outside of the local community (e.g. market places, trading posts), no further info
- ☐ 3 - market exchange outside of local community involving local and regional products
- ☐ 4 - market exchange outside local community present, involving local, regional, and supra-regional products
- ☐ 0 - Unknown/Uncertain

9. How many households were able to access the internet? (on any device, including phones) *

Mark only one oval.

- ☐ 1 - absent
- ☐ 2 - available, but rare (fewer than half of households)
- ☐ 3 - available, and common (more than half of households)
- ☐ 0 - Unknown/Uncertain

10. How many households were able to access the radio? (on any device, including phones) *

Mark only one oval.

- ☐ 1 - absent
- ☐ 2 - available, but rare (fewer than half of households)
- ☐ 3 - available, and common (more than half of households)
- ☐ 0 - Unknown/Uncertain

11. How many households were able to watch TV broadcasts? (on any device, including phones) *

Mark only one oval.

- ☐ 1 - absent
- ☐ 2 - available, but rare (fewer than half of households)
- ☐ 3 - available, and common (more than half of households)
- ☐ 0 - Unknown/Uncertain

12. What is the typical sleeping arrangement of infants in the community you sampled?
<https://d-place.org/parameters/SCCS23#2/14.3/151.2> *

Mark only one oval.

- ☐ 1 - Mother and Father were in a different room than the infant
- ☐ 2 - Mother in the same room (not bed) as infant, Father in different room
- ☐ 3 - Mother in the same room (not bed) as infant, Father unspecified
- ☐ 4 - Mother in the same room (not bed) as infant, Father in different bed
- ☐ 5 - Mother and Father in the same room as the infant, beds not specified
- ☐ 6 - Mother same bed as infant, Father different room
- ☐ 7 - Mother same bed as infant, Father not specified
- ☐ 8 - Mother same bed as infant, Father same room
- ☐ 9 - Mother and Father in same bed as infant
- ☐ 0 - Unknown/Uncertain

13. Are infants typically in a carrying device? <https://d-place.org/parameters/SCCS28#2/14.2/156.2> * Mark

only one oval.

- ☐ 1 - none, skin contact
- ☐ 2 - None, clothing or blanket
- ☐ 3 - Sling or Pouch
- ☐ 4 - Basket
- ☐ 5 - Rigid Cradleboard
- ☐ 0 - Unknown/Uncertain

14. In what position are infants carried? <https://d-place.org/parameters/SCCS29#3/24.33/169.21> *

Mark only one oval.

- ☐ 1 - Back
- ☐ 2 - Side
- ☐ 3 - Front
- ☐ 4 - Other
- ☐ 0 - Unknown/Uncertain

15. How much bodily contact is there in EARLY infancy (in the first few months after birth)?

<https://d-place.org/parameters/SCCS26#2/14.3/151.2> *

Mark only one oval.

- ☐ 1 - limited to routine and precautionary care
- ☐ 2 - occasionally
- ☐ 3 - up to 1/2 of the time
- ☐ 4 - more than 1/2 of the time
- ☐ 5 - almost constantly
- ☐ 0 - Unknown/Uncertain

16. How much bodily contact is there in LATE infancy (in the period after crawling begins, usually around 9 months)? <https://d-place.org/parameters/SCCS27#2/14.3/149.4> *

Mark only one oval.

- ☐ 1 - limited to routine and precautionary care
- ☐ 2 - Occasionally
- ☐ 3 - Up to 1/2 of the time
- ☐ 4 - More than 1/2 of the time
- ☐ 5 - Almost constantly
- ☐ 0 - Unknown/Uncertain

17. What's the typical role of the father during infancy? <https://d-place.org>

[/parameters/SCCS53#2/14.2/151.8](#) *

Mark only one oval.

- ☐ 1 - Distant
- ☐ 2 - Rarely close
- ☐ 3 - Occasionally close
- ☐ 4 - Frequently close
- ☐ 5 - Regularly close
- ☐ 0 - Unknown/Uncertain

18. Of the care that infants receive, how much of it is non-maternal?

<https://dplace.org/parameters/SCCS51#3/5.70/150.32> *

Mark only one oval.

- ☐ 1 - Almost exclusively mother
- ☐ 2 - Principally mother, other minor roles
- ☐ 3 - Principally mother, other important roles
- ☐ 4 - Mother provided < 1/2 care
- ☐ 5 - Mother minor but significant
- ☐ 6 - Mother minimal except nursing
- ☐ 0 - Unknown/Uncertain

19. When and how were the infants weaned? <https://d-place.org/parameters/SCCS39#2/14.3/151.2> * Mark

only one oval.

- ☐ 1 >2 years and gentle
- ☐ 2 - >2 years and severe
- ☐ 3 - >1 year and gentle
- ☐ 4 - >1 year and severe
- ☐ 5 - >6 months and gentle
- ☐ 6 - >6 months and severe
- ☐ 7 - <6 months and gentle
- ☐ 0 - Unknown/Uncertain

20. How much did the infants cry? <https://d-place.org/parameters/SCCS32#2/14.2/152.7> *

Mark only one oval.

- ☐ 1 - Very infrequently
- ☐ 2 - Infrequent and short
- ☐ 3 - Infrequent and prolonged
- ☐ 4 - Frequent and short
- ☐ 5 - Frequent and prolonged
- ☐ 0 - Unknown/Uncertain

21. What were caregivers' responses to the crying? <https://d-place.org/parameters/SCCS31#2/14.3/151.9> *

Mark only one oval.

- ☐ 1 - Indifferent or punitive
- ☐ 2 - Slow or perfunctory, nurturant
- ☐ 3 - Speedy but inconsistently nurturant
- ☐ 4 - Generally speedy, nurturant
- ☐ 5 - Always speedy, nurturant
- ☐ 0 - Unknown/Uncertain

22. How common was infant directed song among caretakers of infants? *

Mark only one oval.

- ☐ 1 - Never performed
- ☐ 2 - Sometimes performed
- ☐ 3 - Often performed
- ☐ 0 - Unknown/Uncertain

23. How do caretakers most commonly respond to calm an infant? Please describe in text description

24. When and how did children in the community you sampled receive their names (e.g., "after birth", "at one year of age", "at baptism")?

25. Please describe the site, with respect to music and infant care. *

This text should be at most a paragraph or two and we will aim to include it in the SI of the paper, so that readers can learn more about the societies we studied.

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