



Grade 3 English

VANTAGE TUTORING



Summary of Class

Self-Introduction

Let's get to know each other!
We'll chat, play some
icebreaker games, and
engage in fun activities.

Mini Assessment

Don't worry — it's not a test!
I'm just going to go over a
few things with you and see
what level you're at.

Reflection Period

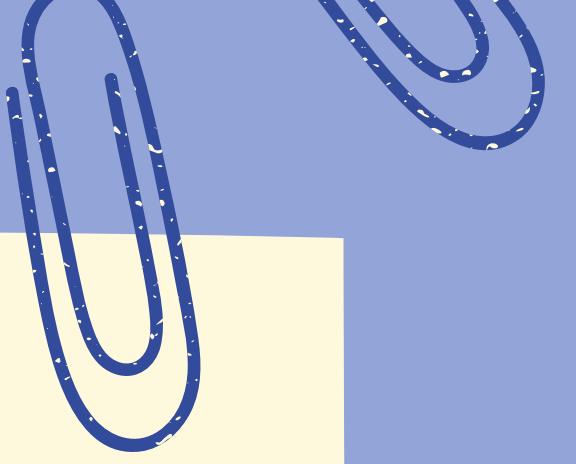
Reflection is key! We'll talk
about our class today...
and about you!

Introductions

Name

Age

Grade



Introductions



School

**Family
Members**

Language

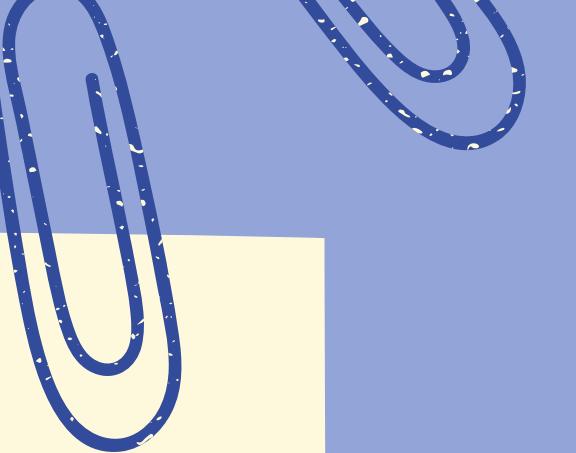


Introductions

Hobbies

**Favorite
Color**

**Favorite
Animal**

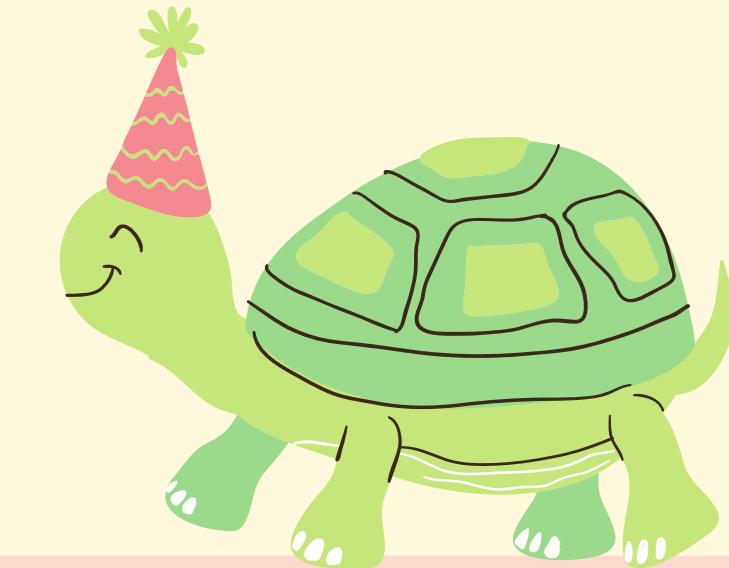


Icebreaker Games & Activities!

We can each pick some games~

Remember: The goal is to practice our speaking skills, learn more about each other, and have fun!

- Two Truths, One Lie*
- Would You Rather?*
- What If?*
- Have You Ever...*
- Ten Things In Common**
- Deserted Island
- One Phrase At A Time*





Icebreaker Game / Activity

- In-class notes!

Questions in English

- If you could live anywhere in the world for a year, where would it be?
- What's the best trip (traveling wise) that you've ever had?
- What is your spirit animal? (The animal who is most similar to your personality)
- What crazy activities do you dream of trying someday?
- Do you have any hidden talents? What can you do?



Questions in English

- What is your favorite book?
- If you could have a superpower, what would it be and why?
- A genie grants you three wishes, but none of them can directly benefit you. What would those wishes be?
- What is your most treasured material possession?
- What was the best thing that happened to you this weekend? This month? This year?





Mini Assessment!



4 Major Categories



Writing



Listening



Reading

... and Speaking!

Writing

Grammar Check #1/3

Question 1: Which words from the sentence below are nouns?

My Sentence:

Lily created a beautiful drawing.



Your Sentence:

Make a sentence with at least two nouns!

**Question 2: Fill in the blank below with a verb.
Try to use one that is descriptive!**



My Sentence:

The glass vase ___ when I dropped it on the floor.

Your Sentence:

Make a sentence with at least one descriptive verb!

Question 3: Which words from the sentence below are adjectives?



My Sentence:

The blue bird was building a small nest on the tree.

Your Sentence:

Make a sentence with at least one adjective!

Writing

Grammar Check #2/3

Question 1: Is the sentence below a complete sentence?



My Sentence:

Leaving on the next train for camp.

Your Sentence:

Make a complete sentence!

Question 2: Which word is the subject of the sentence below?

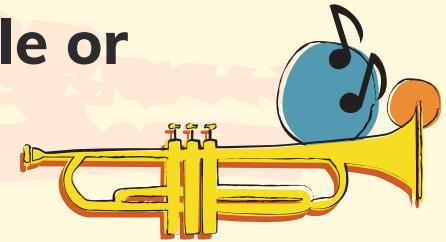
My Sentence:

Amy is the mayor of our small town.

Your Sentence:

Make a sentence with at least one subject!

Question 3: Is the sentence below a simple or compound sentence?



My Sentence:

Mary plays the trumpet, and Bob sings.

Your Sentence:

Make a _____ sentence!

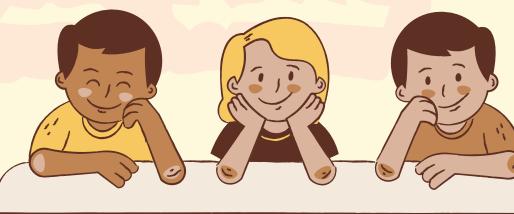
Writing

Grammar Check #3/3

Question 1: What is the possessive pronoun of the sentence below?

My Sentence:

I want to be her friend.



Your Sentence:

Make a sentence with at least one possessive pronoun!

Question 2: Is the subject-verb agreement in the following sentence correct? If it isn't, correct it.

My Sentence:

The students in the classroom was holding books.

Your Sentence:

Make a sentence showcasing correct subject-verb agreement!

Question 3: What is the relative adverb in the sentence below?



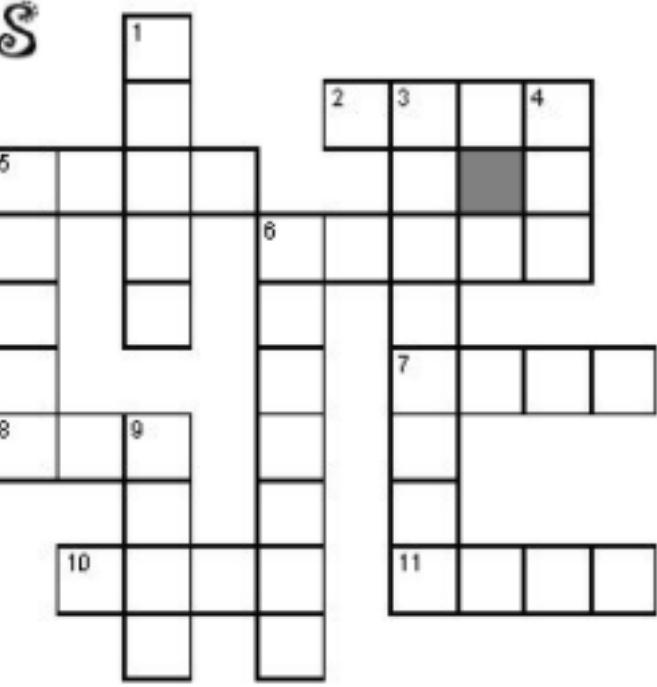
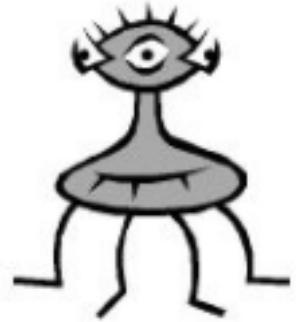
My Sentence:

I remember the day when he came to school.

Your Sentence:

Make a sentence with a relative adverb!

Opposites



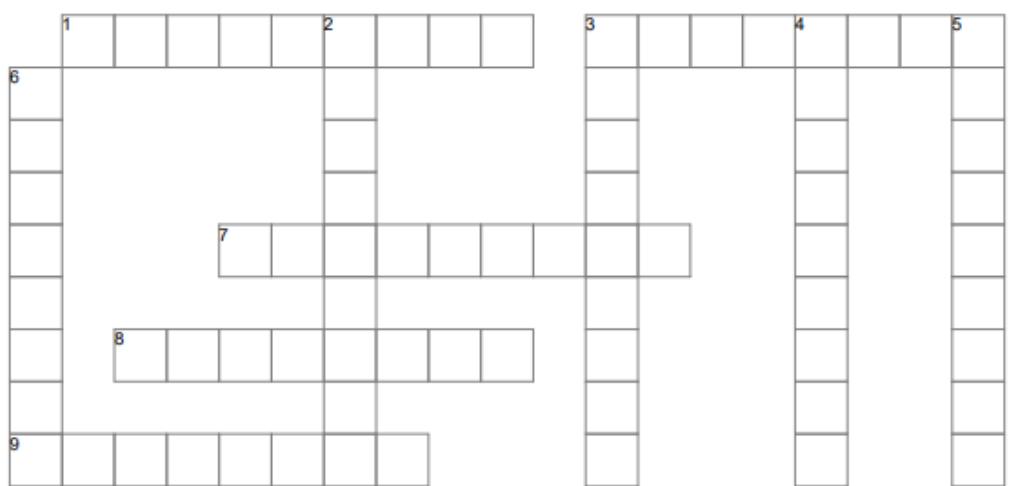
Across

2. What is the opposite of bad?
5. What is the opposite of far?
6. What is the opposite of sad?
7. What is the opposite of hard?
8. What is the opposite of cold?
10. What is the opposite of low?
11. What is the opposite of West?

Writing

Vocabulary Check #1/3

Synonyms



ACROSS

1. It's VERY urgent. It's an _____.
2. Synonym for successful.
3. Another word for proof.
3. Something that is critical, is _____.
7. Outstanding!
4. He has a great deal of knowledge and _____ in this area.
8. Revenue.
5. We go to school to get an _____.
9. Made longer.
6. A worker is called an _____.
10. extended

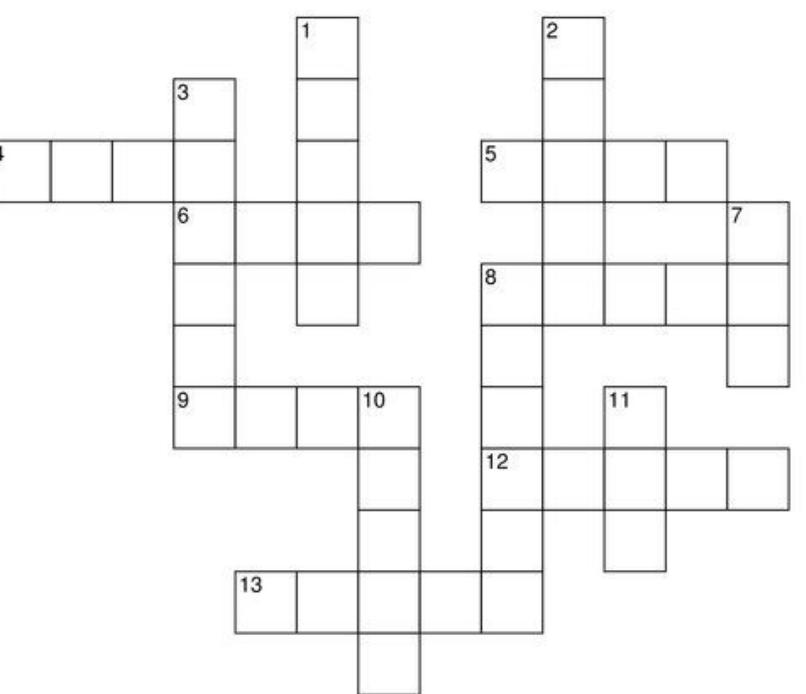
- | | | | |
|--------------|--------------|--------------|--------------|
| 1. earnings | 4. emergency | 7. evidence | 9. expertise |
| 2. education | 5. employee | 8. excellent | |
| 3. effective | 6. essential | | |

DOWN

Writing

Vocabulary Check #2/3

Synonyms



ACROSS

- 4 Synonym of Hop
- 5 ~~Synonym of Hot~~
- 6 Synonym of Stone
- 8 Synonym of Start
- 9 Synonym of Throw
- 12 ~~Synonym of Big~~
- 13 Synonym of Fire

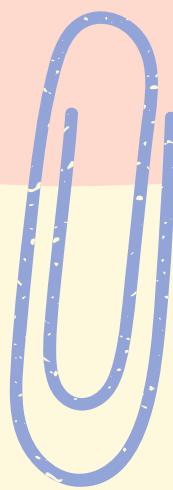
DOWN

- 1 ~~Synonym of Eat~~
- 2 Synonym of Go away
- 3 Synonym of Run
- 7 Synonym of Finish
- 8 Synonym of Dance
- 10 Synonym of Talk
- 11 Synonym of Automobile

WORD BANK: Begin, boogie, car, end, flame, ~~giant~~, jump, leave, ~~munch~~, rock, speak, sprint, toss, ~~warm~~.

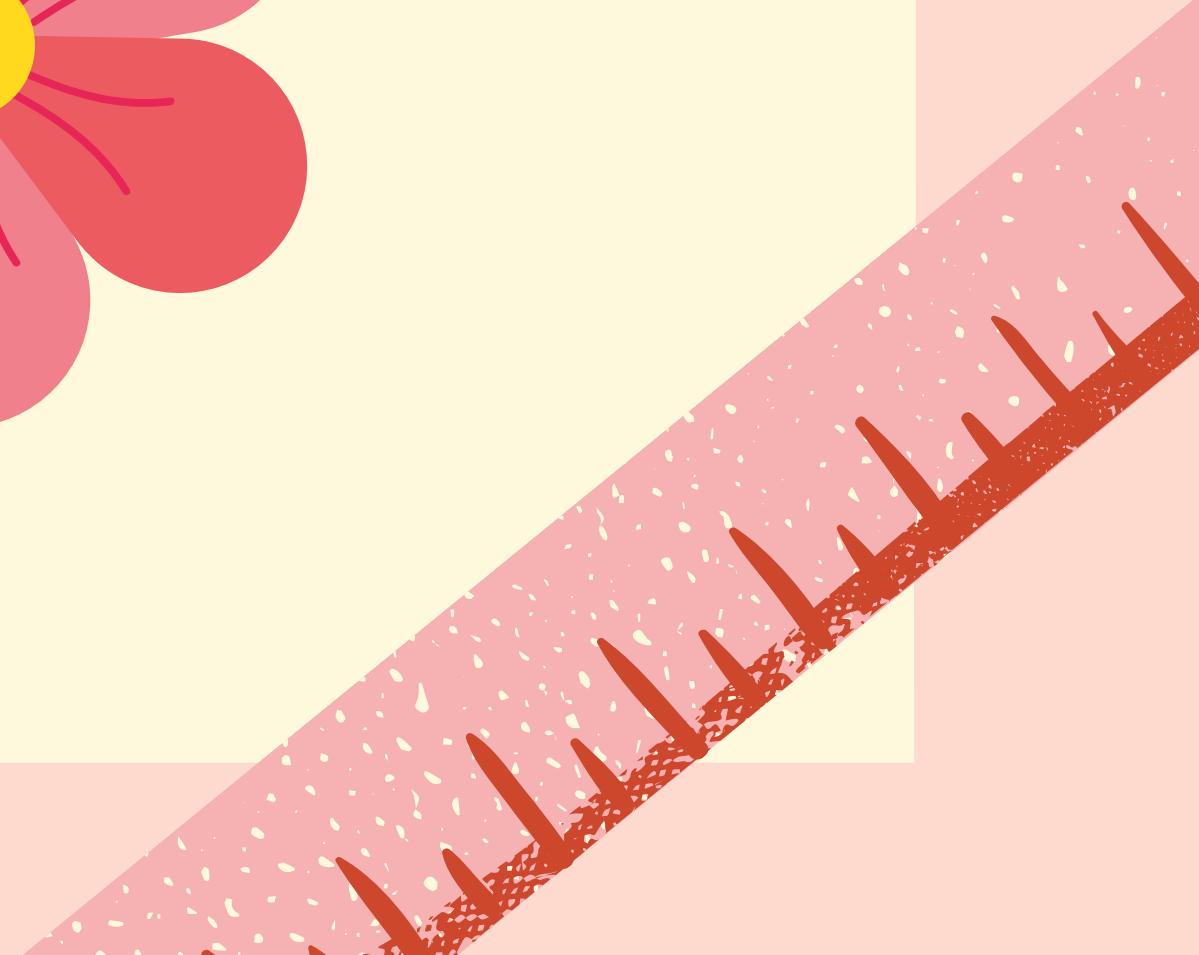
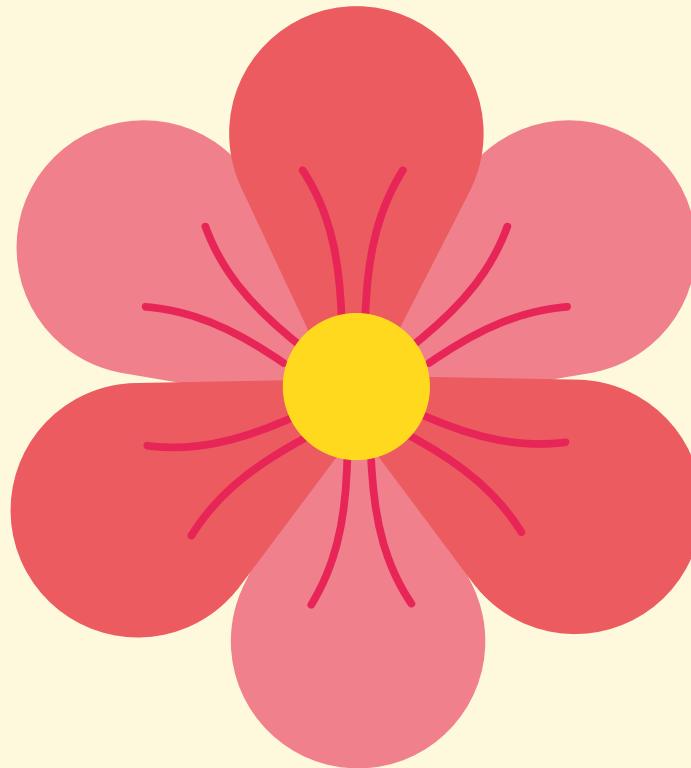
Writing

Vocabulary Check #3/3



Listening Check #1/2

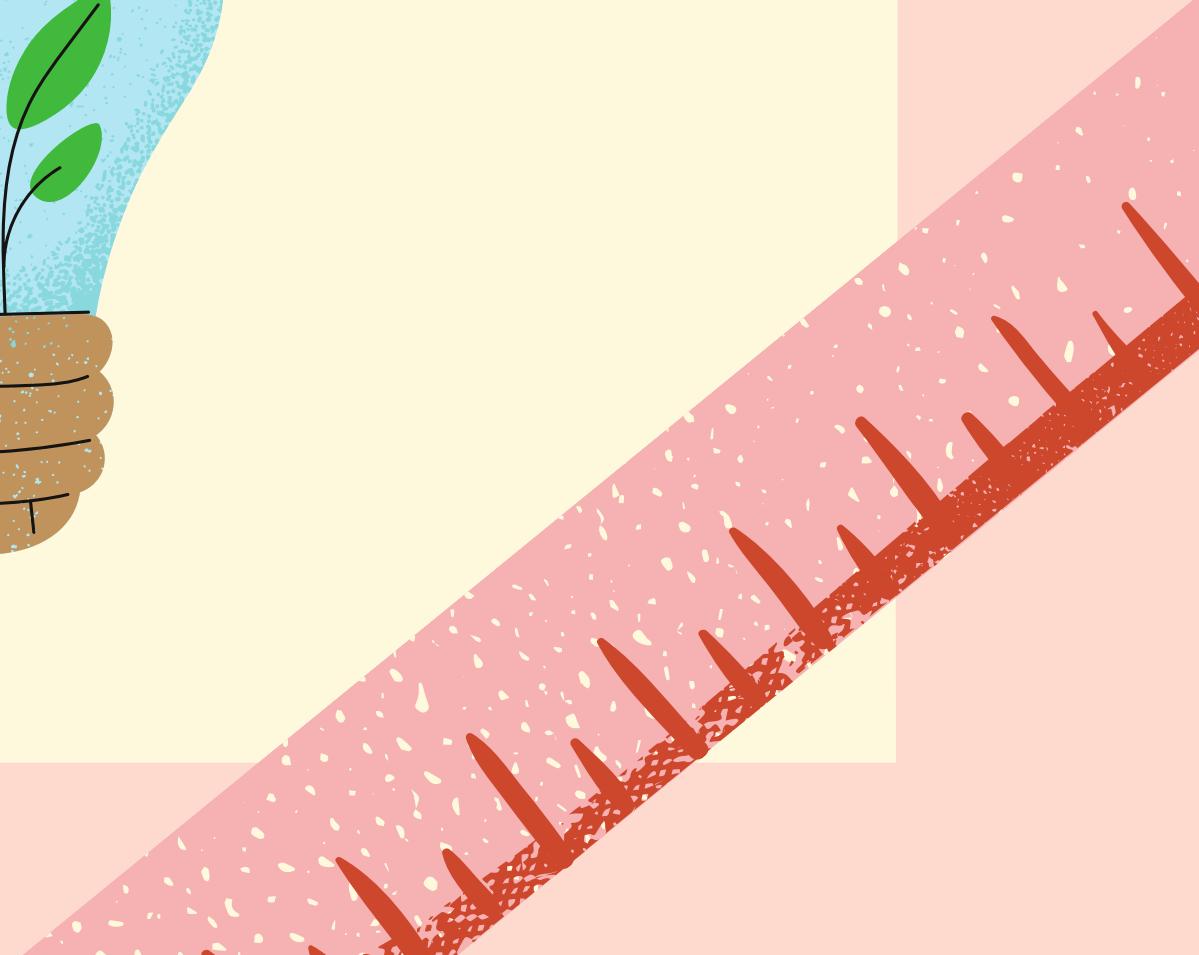
- Who saw a bumblebee?
- What was the color of the bumblebee?
- What was the bumblebee sitting on?
- What was the bumblebee's body like?





Listening Check #2/3

- ① What is Earth Day?
- ② When was Earth Day first observed?
- ③ Who created Earth Day?
- ④ Why was Earth Day created?



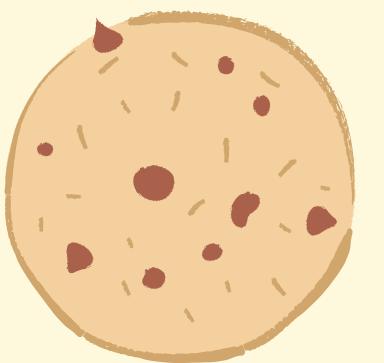


Listening Check #3/3

- Ⓐ Who is the main character?
- Ⓑ What is the main character's first plan?
- Ⓒ What is the main character going to do the next day?
- Ⓓ How old is the main character? You will need to infer!



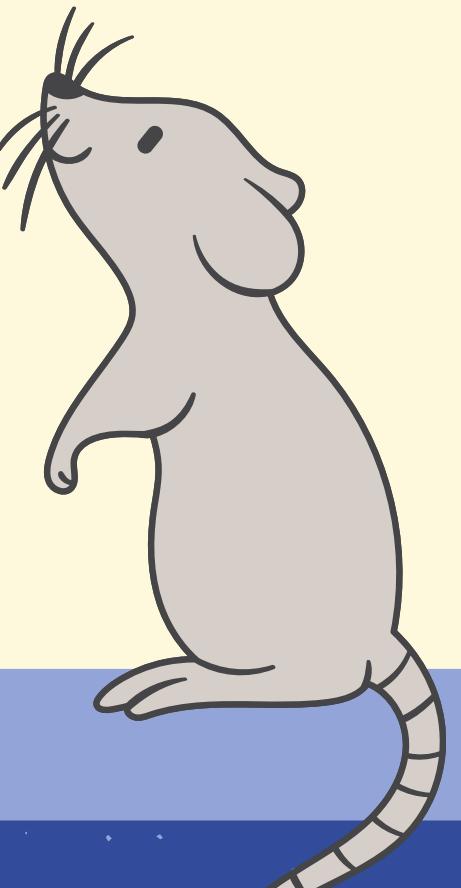
A Mouse Bakes Cookies



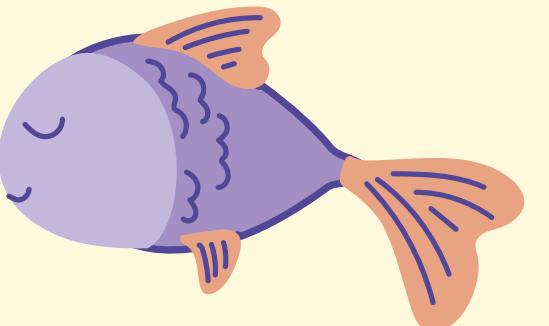
A mouse bakes six cookies. He puts them on a tray.
He counts, "One, two, three, four, five, and six."
A raccoon eats one cookie. Now, there are five cookies.
A snake eats one cookie. Now, there are four cookies.
A turtle eats one cookie. Now, there are three cookies.
A bunny eats one cookie. Now, there are two cookies.
A bear eats one cookie. Now, there is one cookie.
The mouse eats one cookie, and now, there are none!

Reading Check #1/3

1. What does the mouse bake?
2. How many cookies are there?
3. Who ate the mouse's cookies?



Summer Vacation



The Bradley family packed up their car and drove to the mountains for a weekend camping trip. Jimmy couldn't wait to go fishing. His older sister Nicole loved to hike. His mom and dad just wanted to relax.

When the family arrived, Jimmy and Nicole helped their parents set up the tents. Then, Nicole took a walk down by the river. After dinner, the family roasted marshmallows and told ghost stories around the campfire. The sound of crickets gently put the family to sleep.

Early in the morning, Jimmy caught a big fish with his dad. Nicole rode her bike with her mom. It was hard to go home the next day. Everyone agreed that it was the best vacation ever!

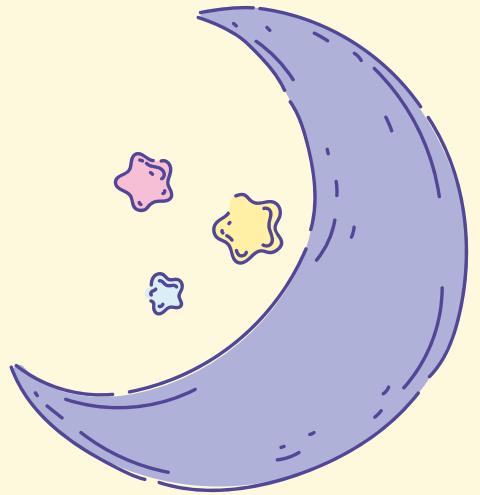
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Reading Check #2/3

1. Where did the Bradley family go?
2. What did Jimmy's parents want to do on the trip?
3. Where did Nicole take a walk?
4. What did the family do around the campfire?
5. When did Jimmy catch a fish?

Raccoon Rex

By: Ruth Donnelly



I walk by night, in darkness.
I sneak without a sound.
I overturn the garbage can.
Oh! What a treat I've found!

I grab the picnic sandwiches.
(I haven't yet been seen.)
I take my bounty to the brook,
And wash it squeaky clean.

I creep up to the campers' tent
And snatch a hot dog bun.
The campers yell. They scream and shout.
But I'm just having fun!

A mask of fur around my eyes,
A smile upon my face,
My paws can open garbage cans.
I move with stealth and grace.

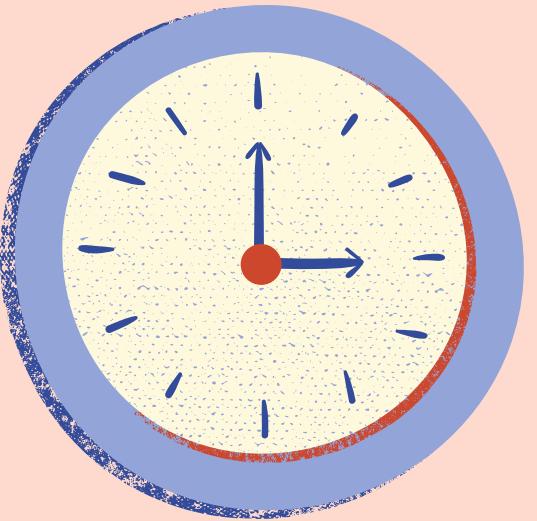
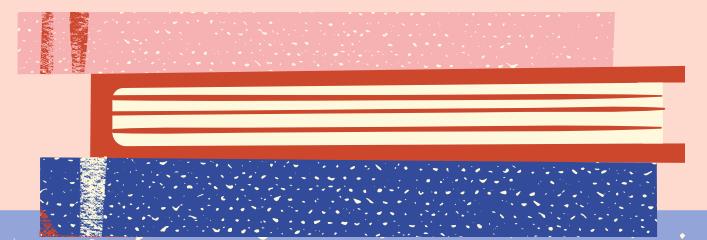
I steal from people's garden plots,
From porches and from decks.
Yes, I'm a fearless bandit--
And my name is Raccoon Rex!

Reading Check #3/3

1. According to the poem, a raccoon is much like a....
 - a. Gardener
 - b. Thief
 - c. Carpenter
 - d. Chef
2. The seventh line of the poem says, "I take my bounty to the brook." What does this mean?
3. How do the campers feel in this poem?

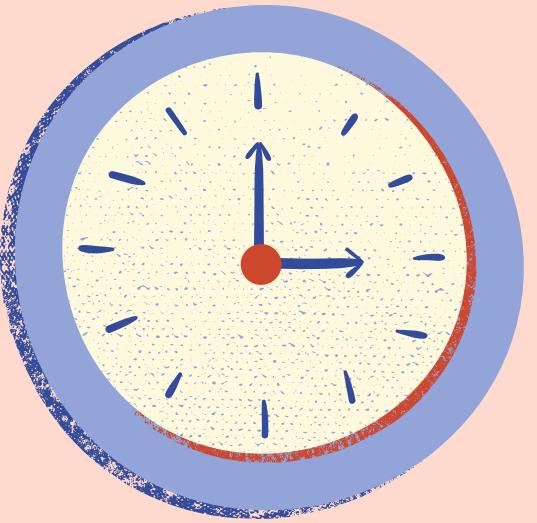
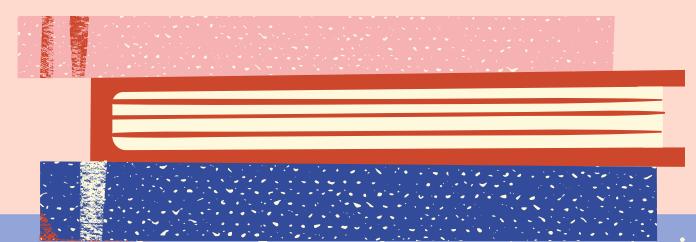
Reflection Period :D

How was the class? How do you feel?



Reflection Period :D

Strengths and Challenges!





Thank you!

Finish The Story!

"The Snow Day"

My sister woke me up early this morning. She ran into my room before the alarm clock went off.

"Look outside!" she yelled.

I got out of bed and looked out the window. All that I could see was white snow! There was also a man shoveling the sidewalk in front of our house.

Mom came into the room. She brought us each a mug of hot chocolate.

"No school today!" she said. I was very happy. My sister was happy, too.

Mom left the room to find our snow clothes. She gave me my blue snowsuit. She also gave me a hat and a pair of mittens.

"What are you going to do today with no school?" she asked.

... Finish writing the rest of the story!

