

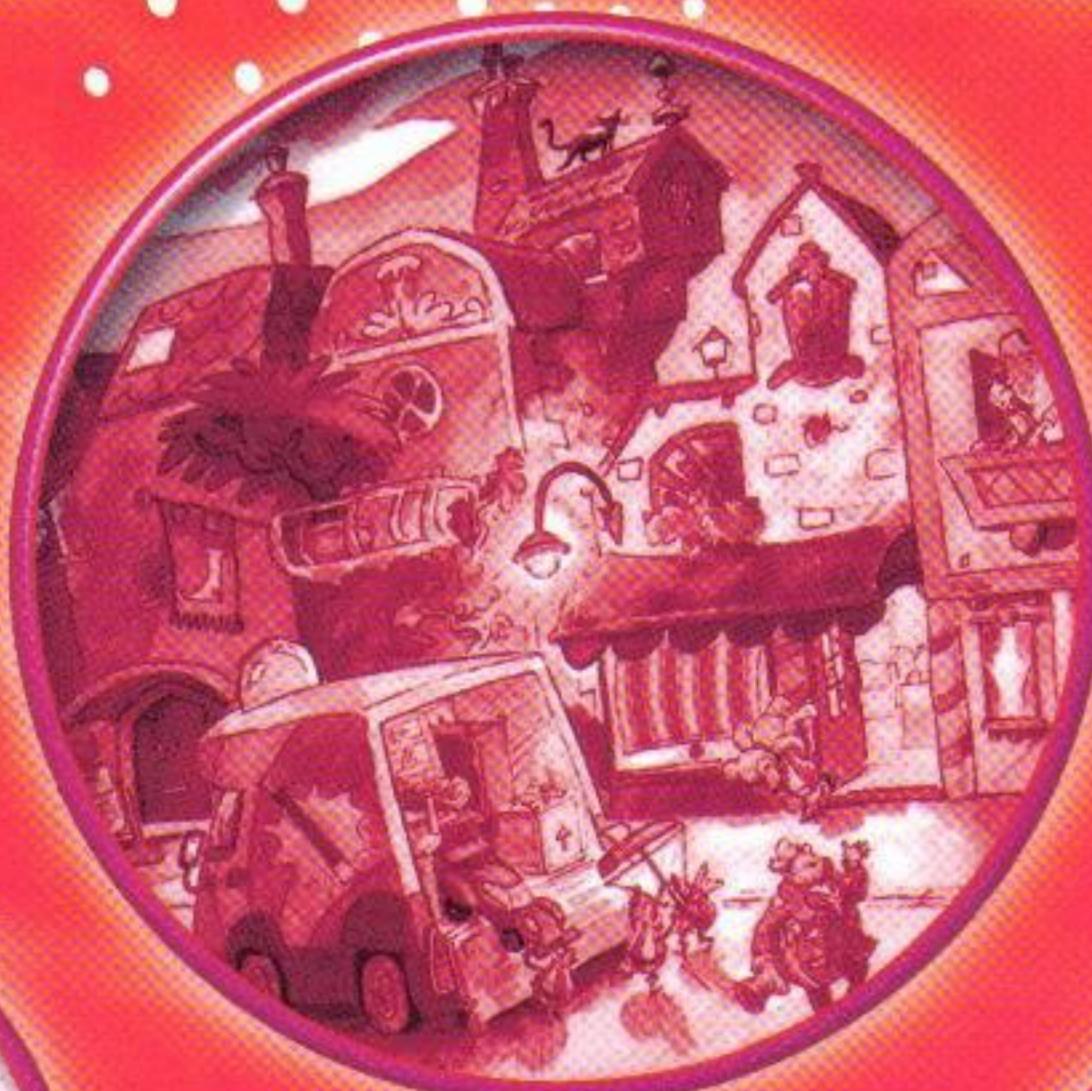
Mary Bowen Liz Hocking

# English World



workbook

1



MACMILLAN

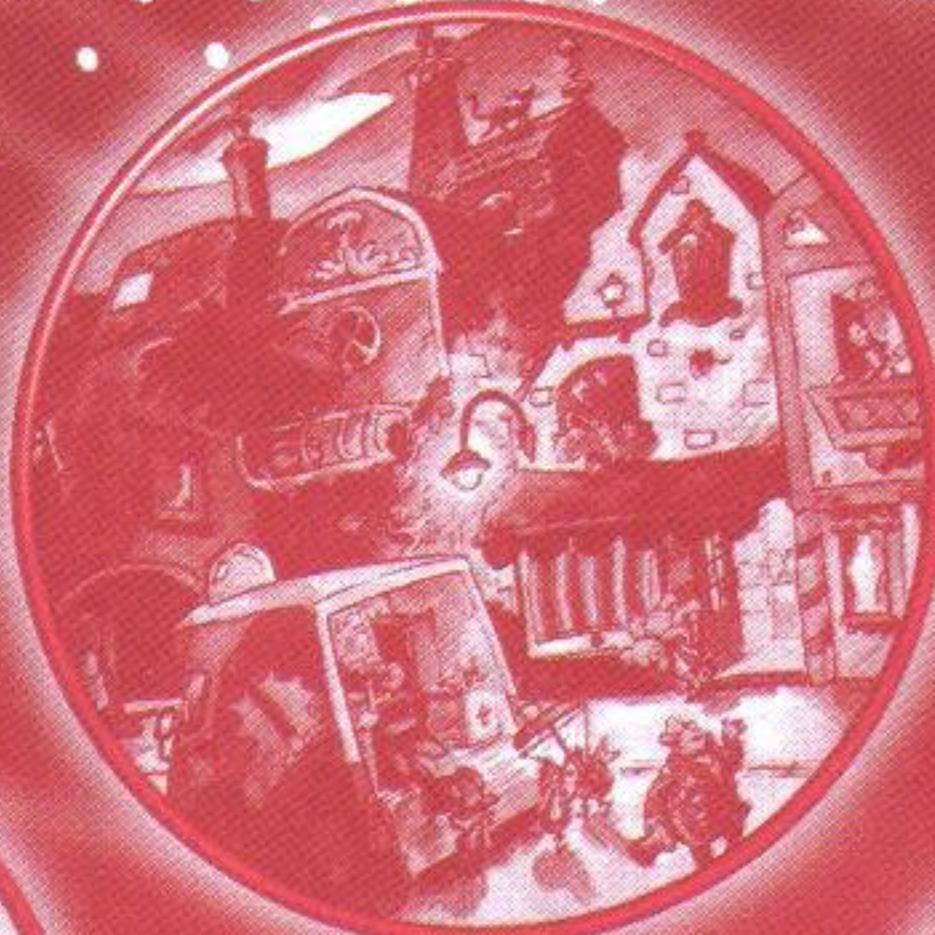
Mary Bowen Liz Hocking

# English World



Workbook

1

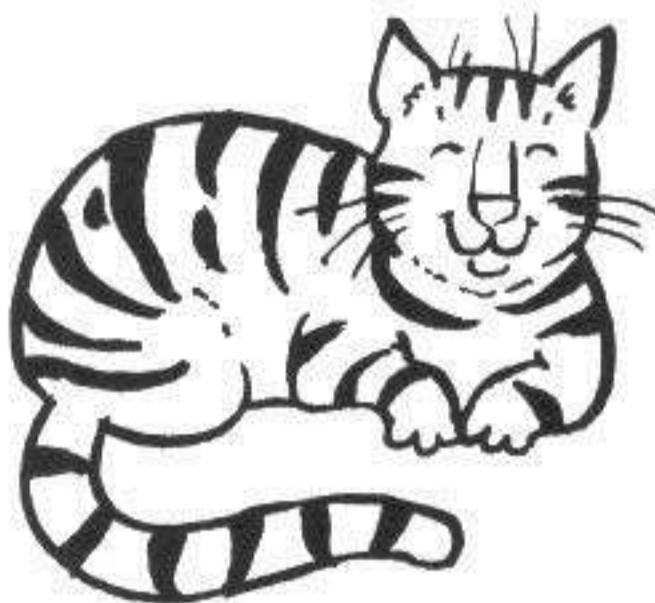


MACMILLAN

# 1 Words

## 1 Read and circle.

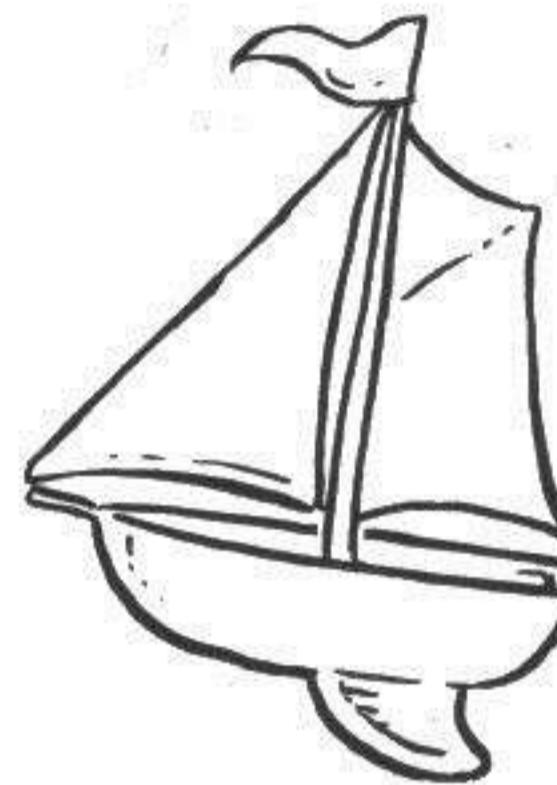
1



dog

cat

2



boat

van

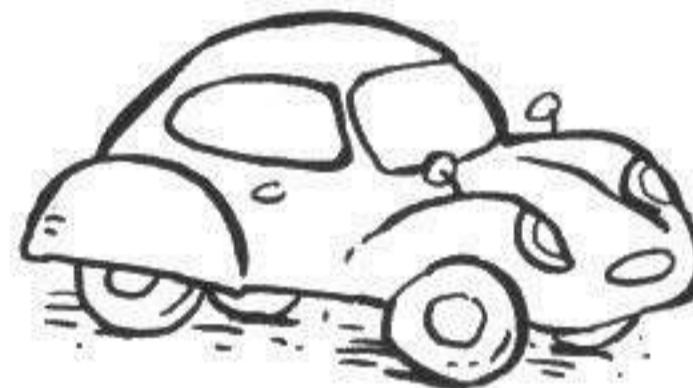
3



teddy

car

4



doll

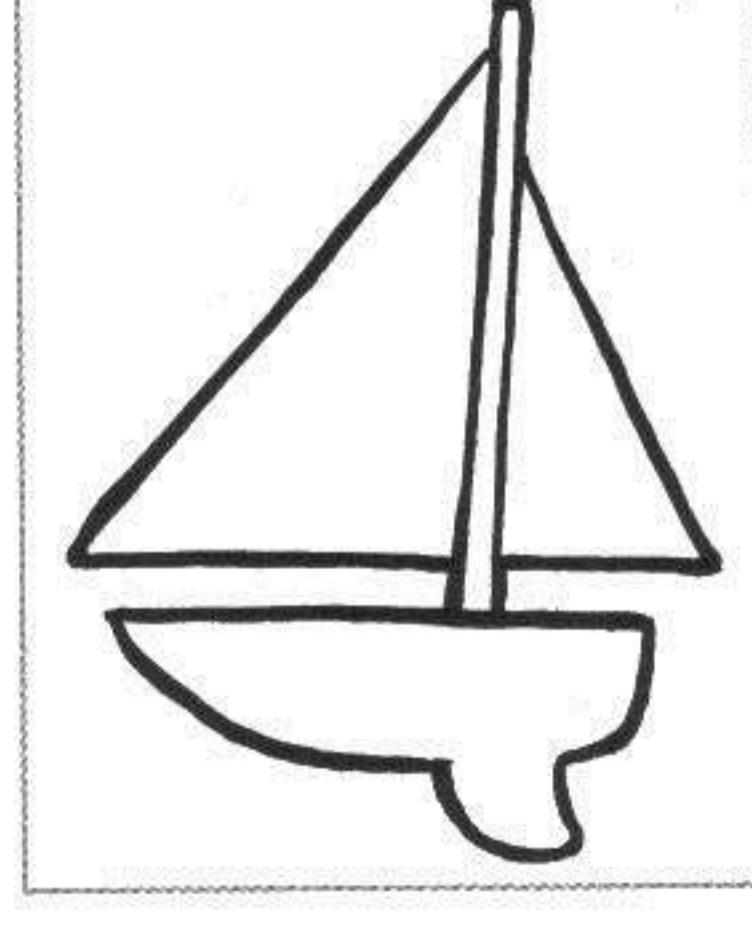
car

## 2 Read and colour.

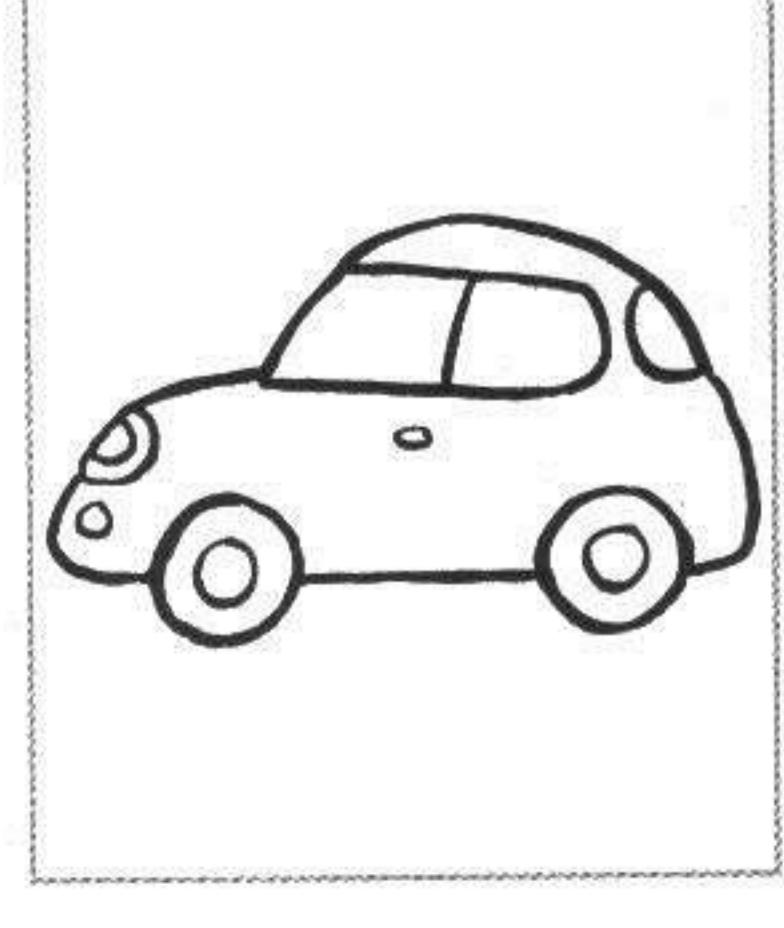
It is a teddy.  
It is pink.



It is a boat.  
It is orange.

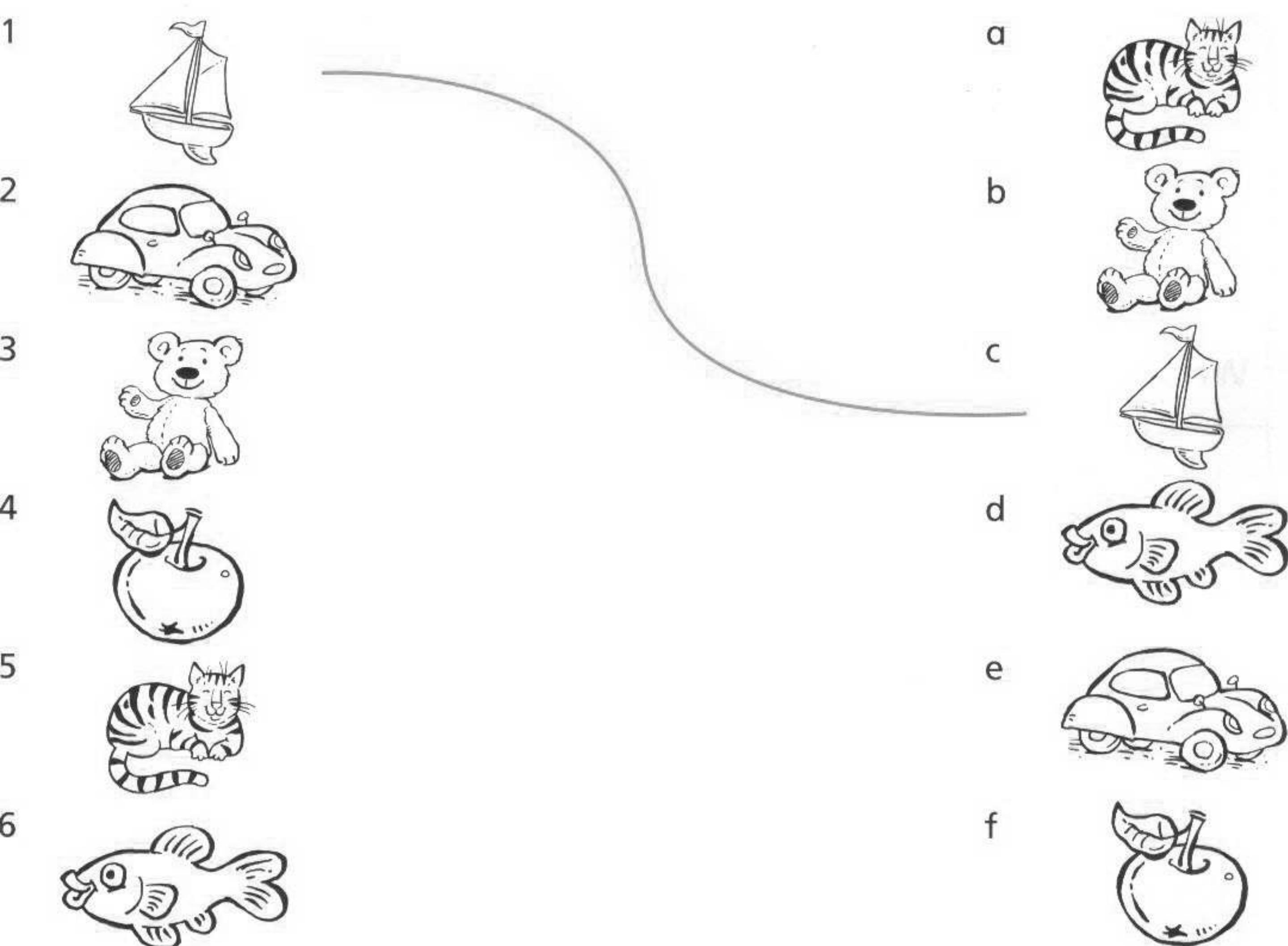


It is a car.  
It is purple.

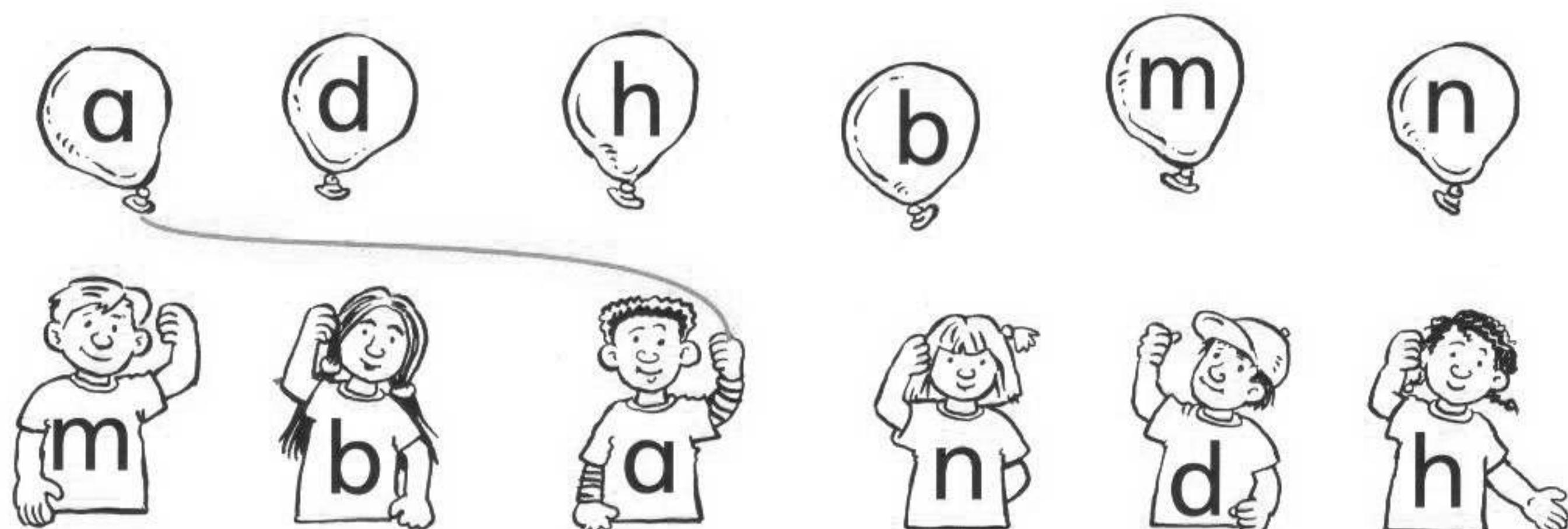


# Learning to learn

## 1 Match.

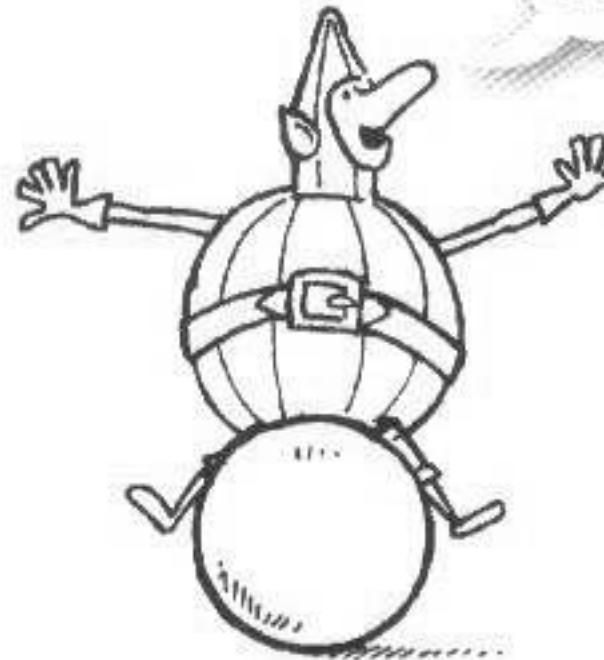


## 2 Match.



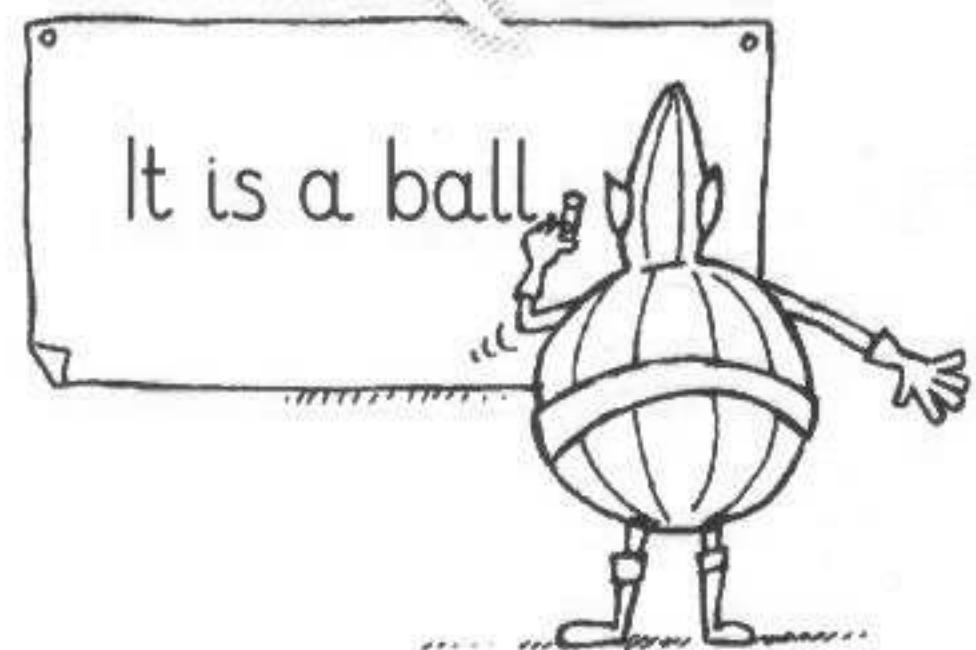
# Grammar

## 1 Look!



It's a ball.

Remember!



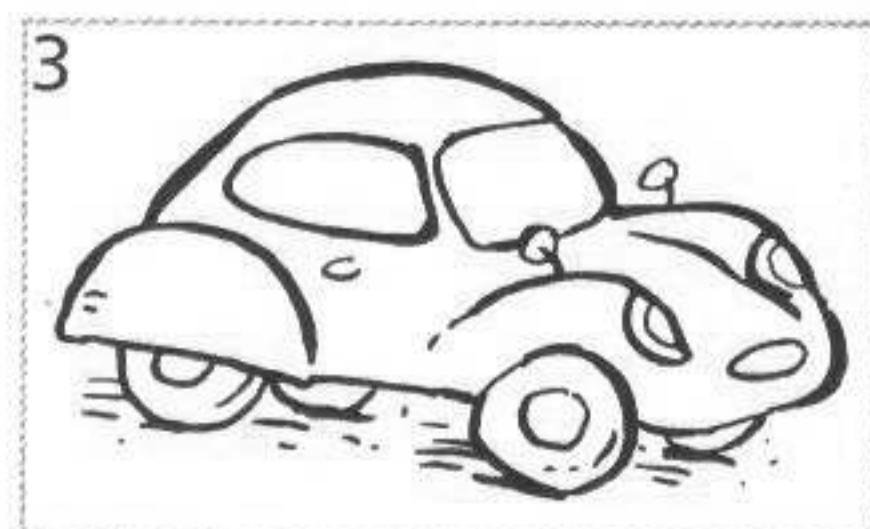
## 2 Write and colour.



1 It is a boat.



2 a teddy.



3 a car.

It is green.

orange.

red.

## 3 Write and circle.

1 Is it a doll?



Yes No

2 a cat?



Yes No

3 a ball?



Yes No

4 a boat?



Yes No

# Grammar in conversation

1 Look and read.



2 Now you! Draw and write.

A large, empty rectangular frame with a double-lined border, intended for children to draw their own character and write their name.

Hello.

My name is Dan.



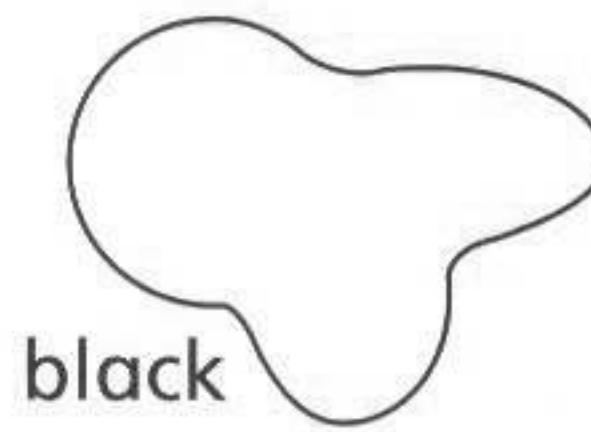
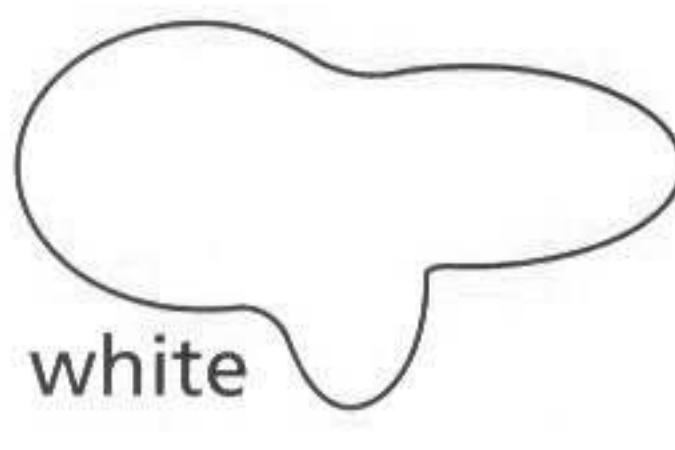
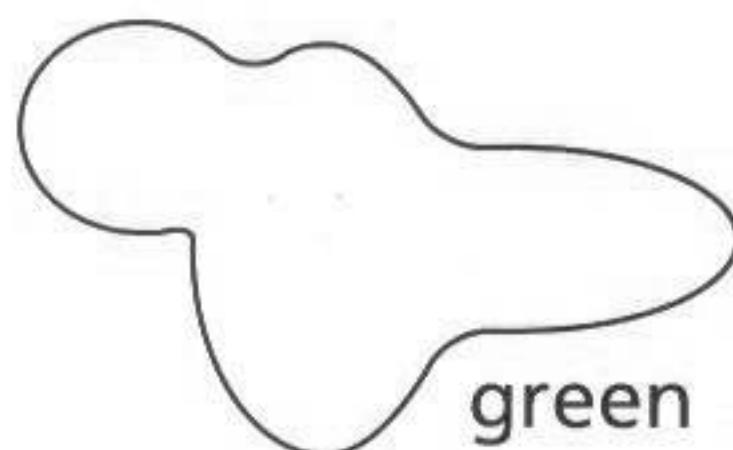
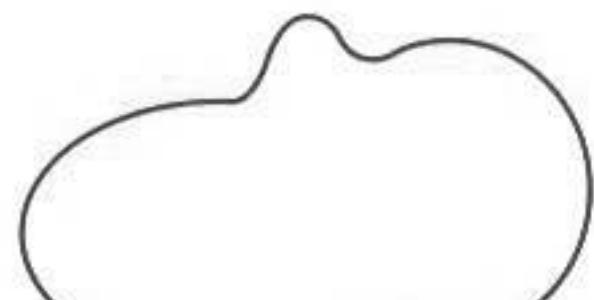
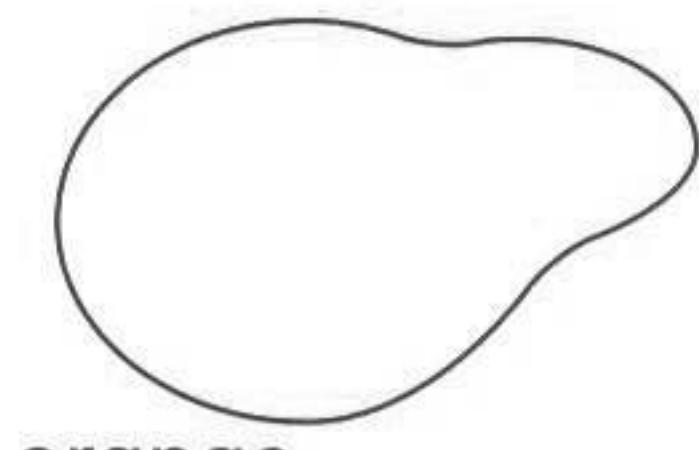
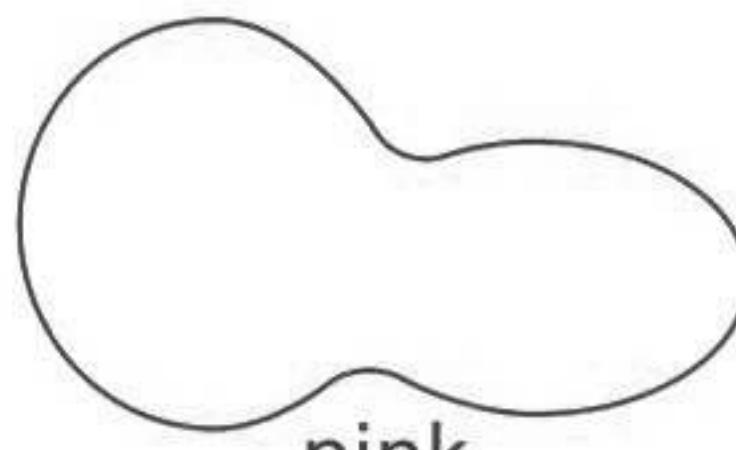
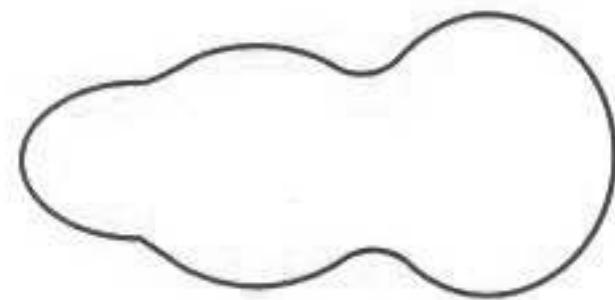
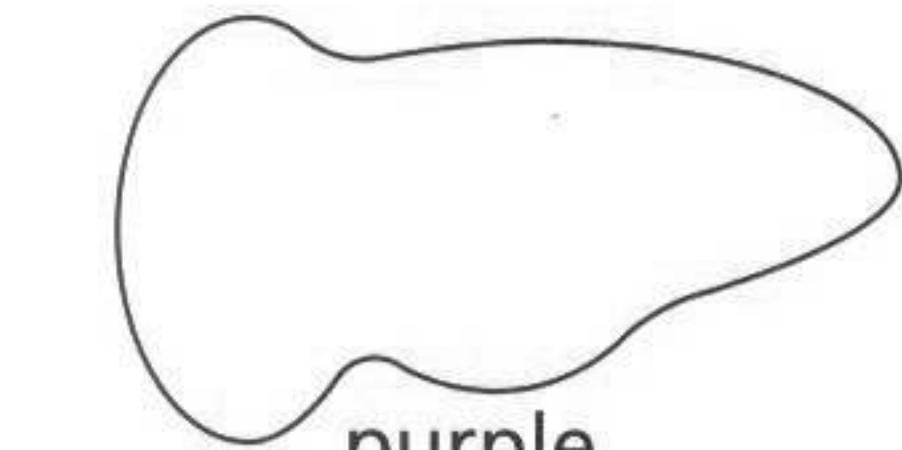
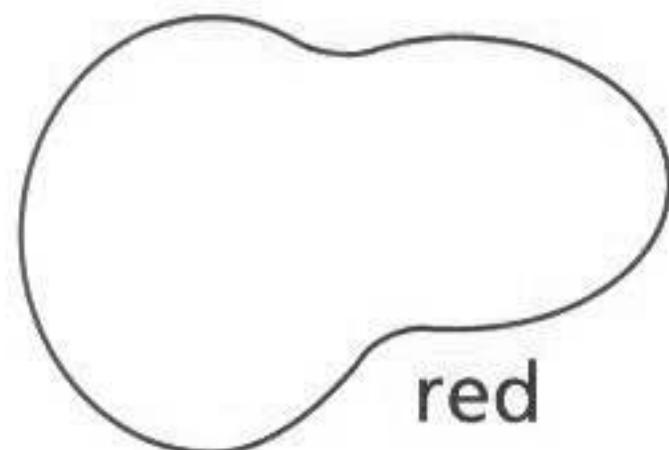
Hi.

My name is Lily.

My name is

# Reading comprehension

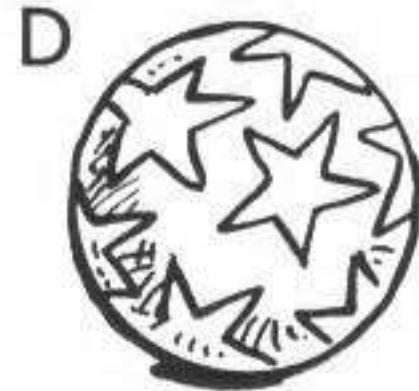
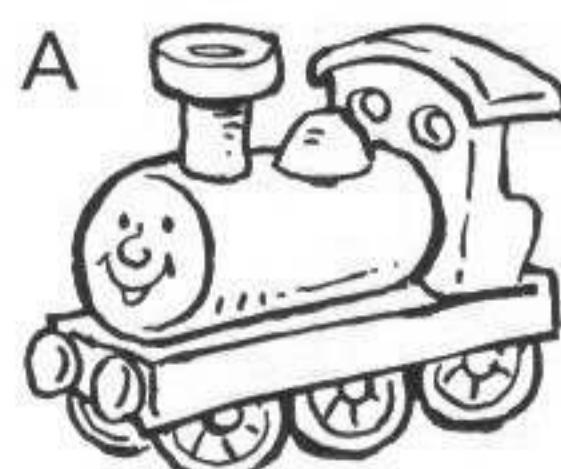
## 1 Read and colour.



## 2 Read. Write the letters.

- 1 It is a doll.
- 2 It is a game.
- 3 It is a train.
- 4 It is a computer.
- 5 It is a ball.

C



# Writing skills



Remember!

It is a teddy.

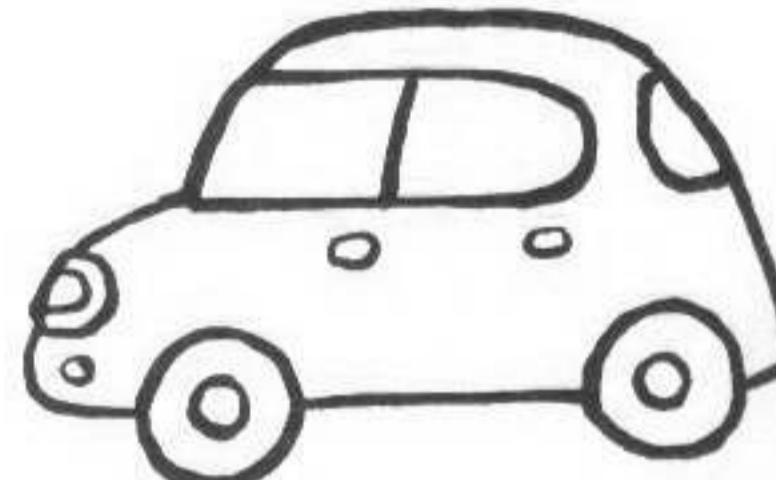
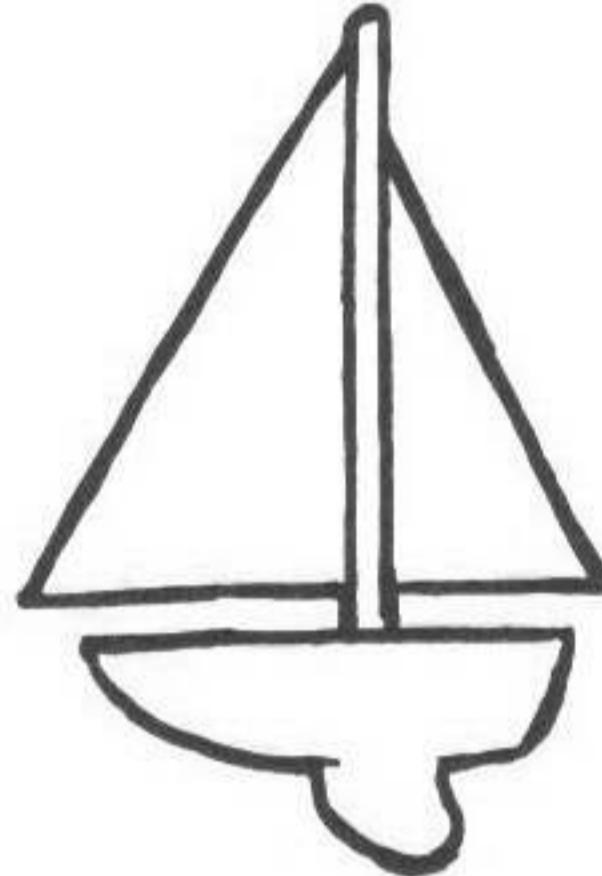
a capital letter

a full stop



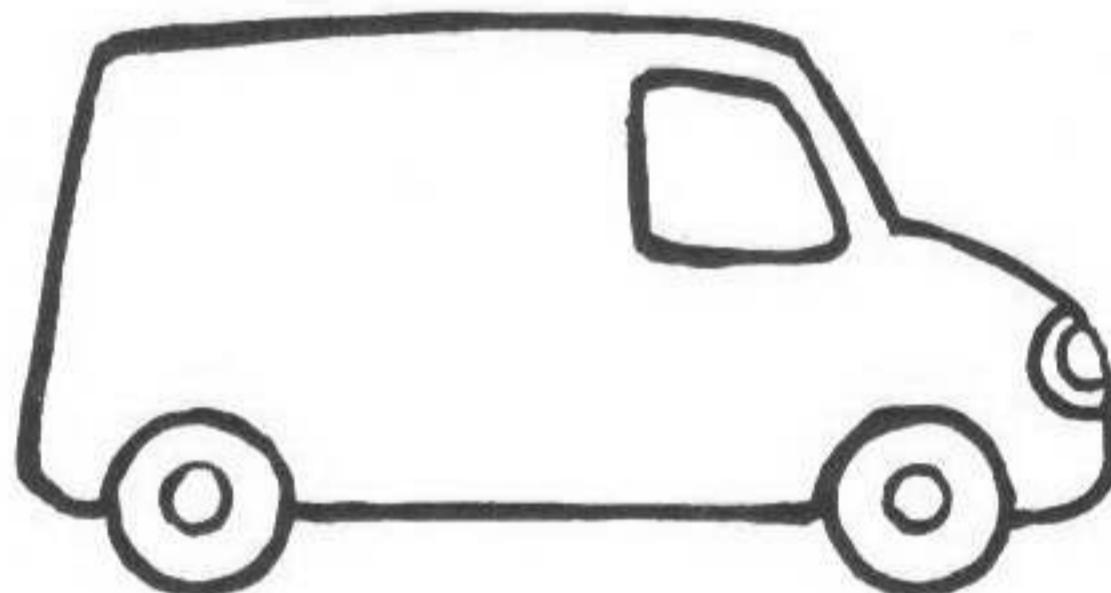
## 1 Circle the capital letters.

- 1 It is a boat.
- 2 It is blue.
- 3 The car is red.

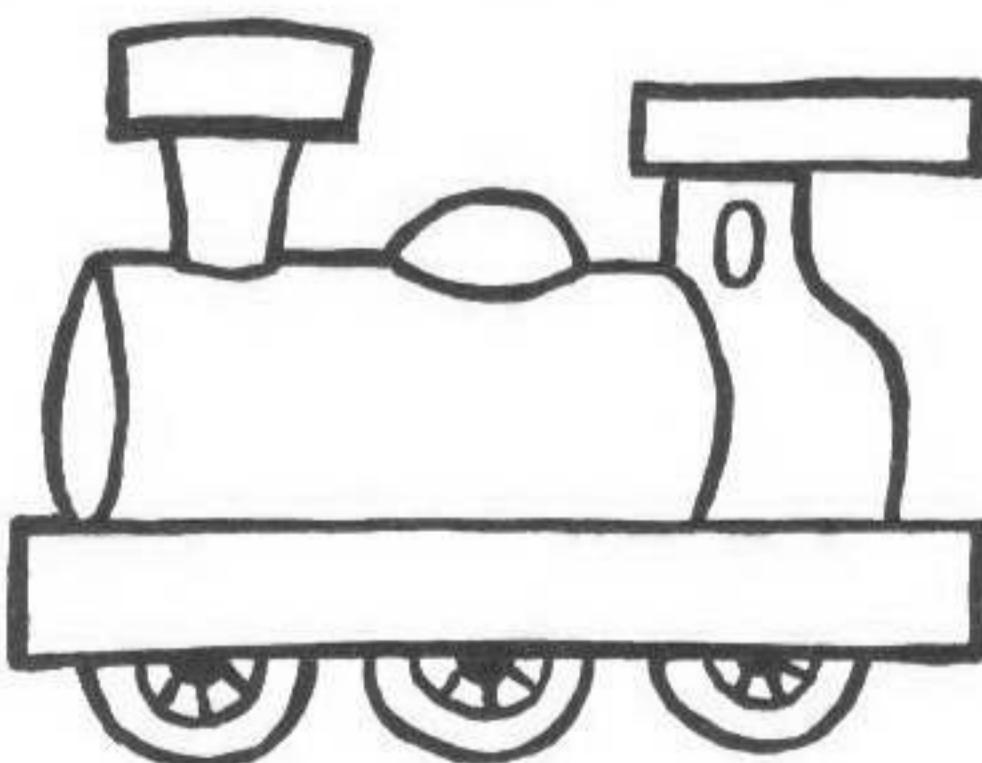


## 2 Circle the full stops.

- 1 It is a van.
- 2 The van is green .
- 3 It is big .



## 3 Write the capital letters and full stops.



\_t is a train\_

\_t is blue and yellow\_

## 4 Colour the pictures.

# Phonics

## 1 Say the sounds.

c

h

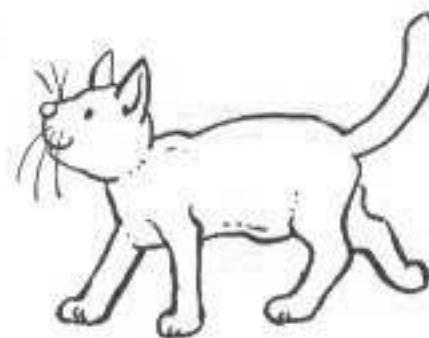
m

## 2 Write the words. Say the words.

c

a t

cat



h

a t

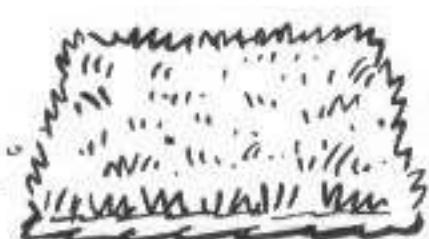
hat



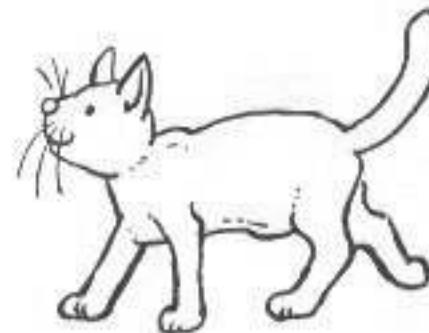
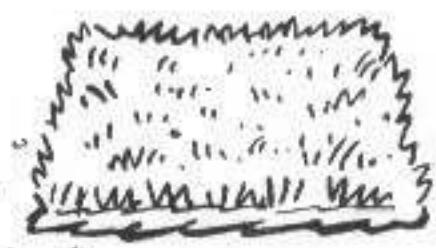
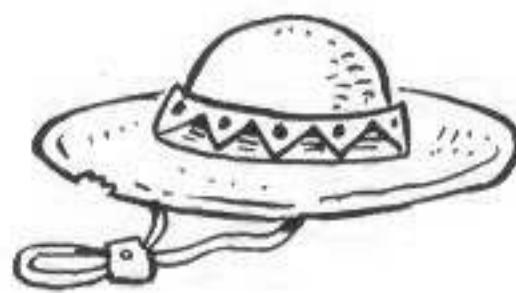
m

a t

mat



## 3 Write the words. Read the words.



## 4 Say the sounds.

f

m

v

## 5 Write the words. Say the words.

f

a n

fan



m

a n

man



v

a n

van



## 6 Write the words. Read the words.



# Composition practice

## 1 Read.

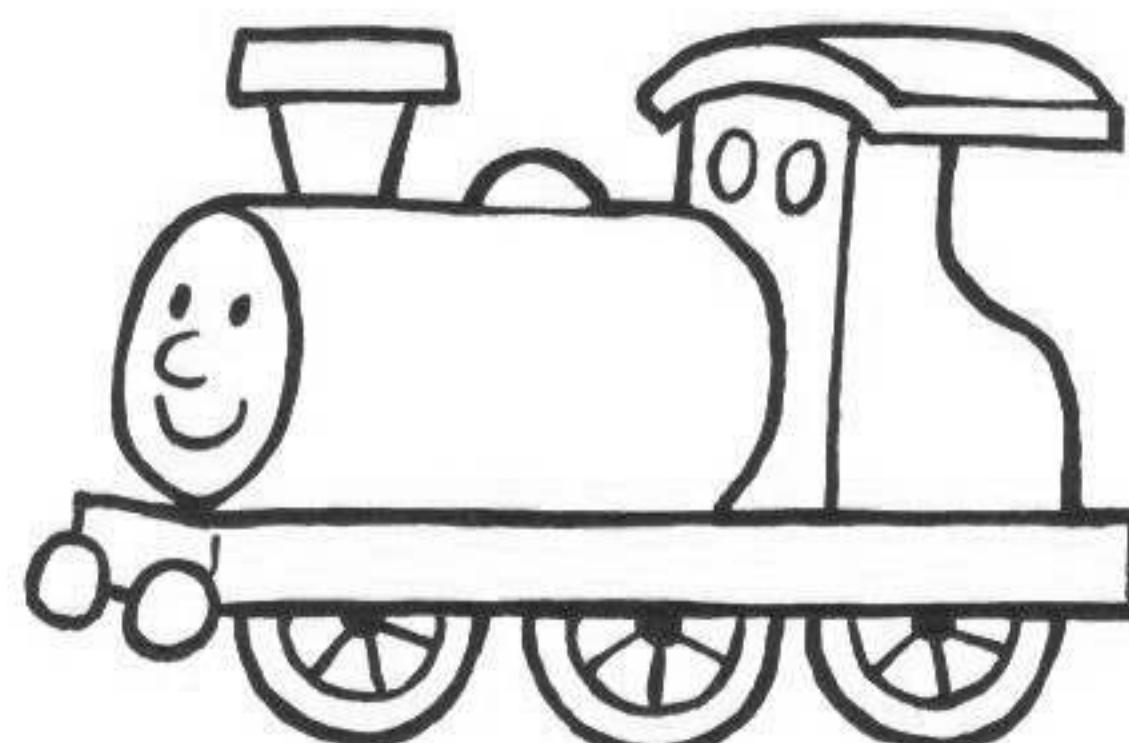
teddy      train      yellow  
orange      green      red

## 2 Colour and write.



It is a \_\_\_\_\_

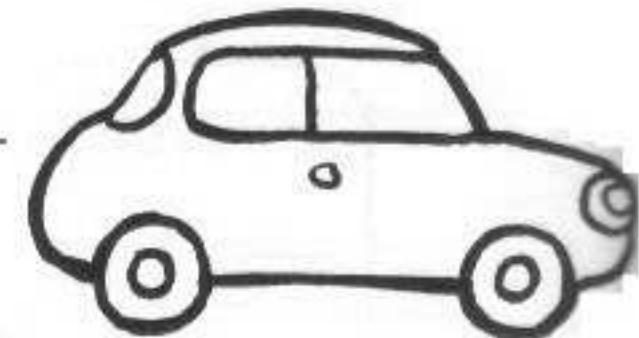
It is \_\_\_\_\_



# Check-up 1

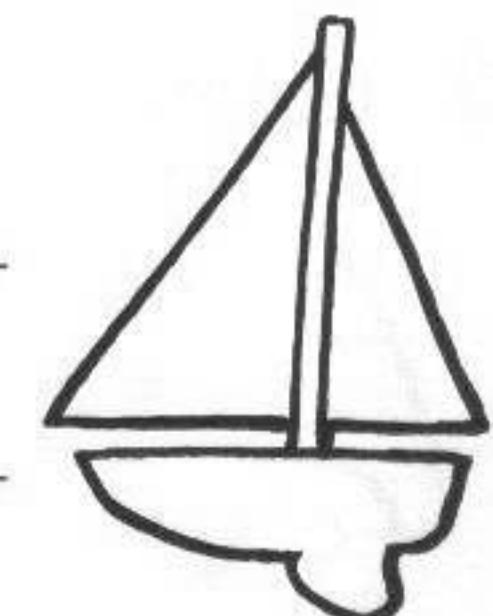
## 1 Write. Then colour.

1 is car. a It It is a car.



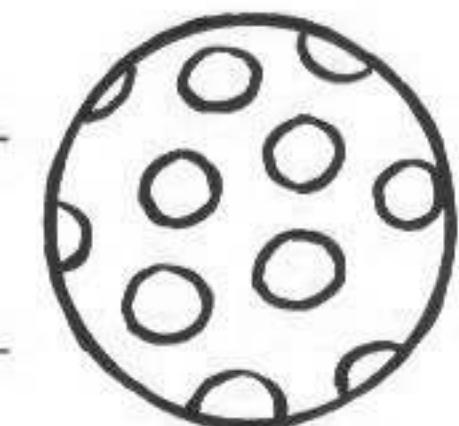
blue. is It It is blue.

2 boat. It a is



is red. It

3 ball. It a is



pink. is It

## 2 Write questions. Write Yes or No.

1 Is it                  a van?



Yes.

2                  a cat?



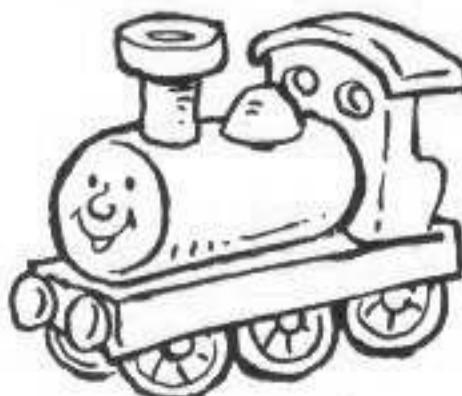
                

3                  a doll?



4                  a train?

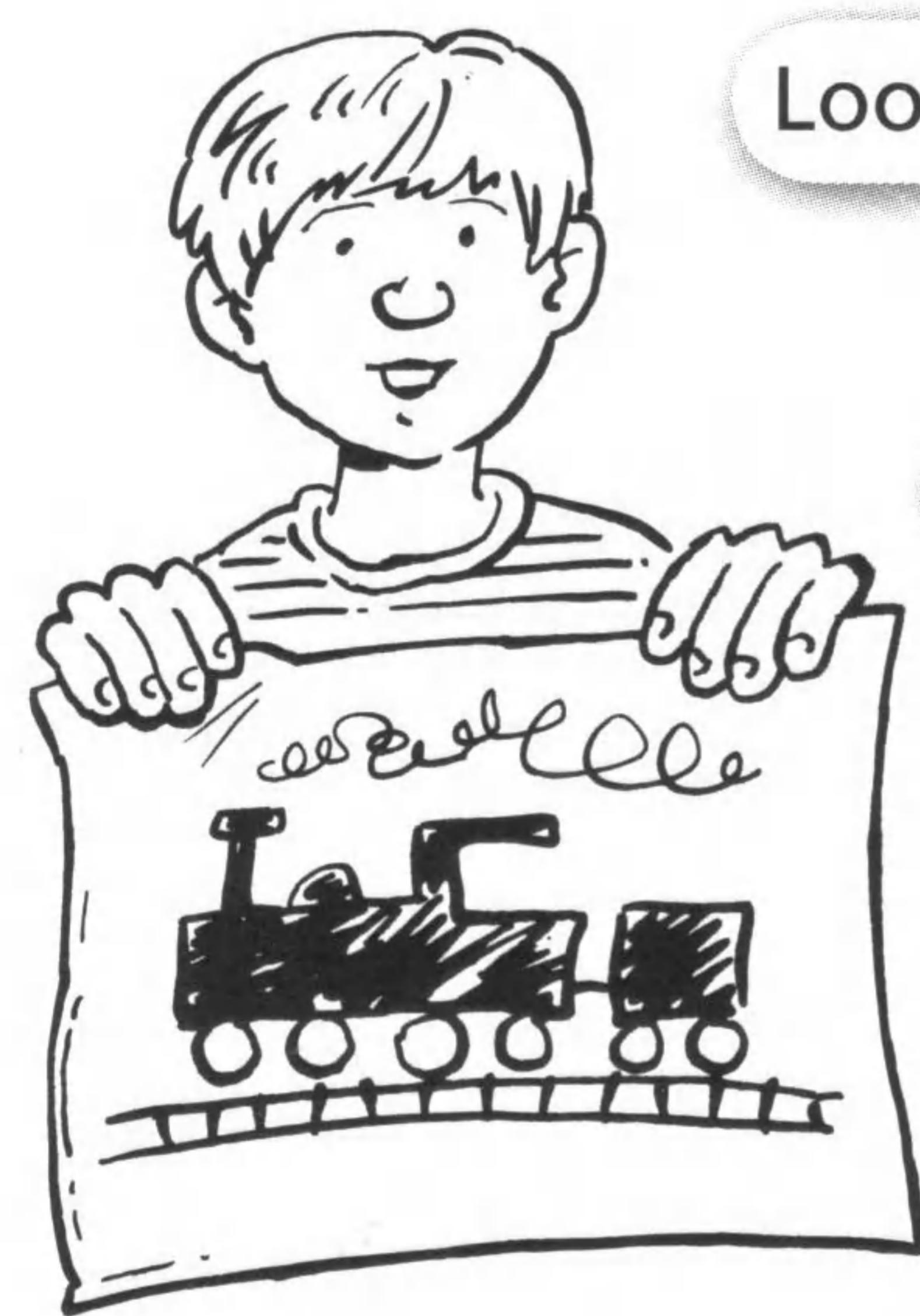


5                  a computer?



### 3 Look and read.



Hi!

My name is Ben.

Hello!

My name is Anna.

Look! It is a train.

It is black.

Look! It is a teddy.

It is white.



### 4 Draw, colour and write. Choose.

car  
boat

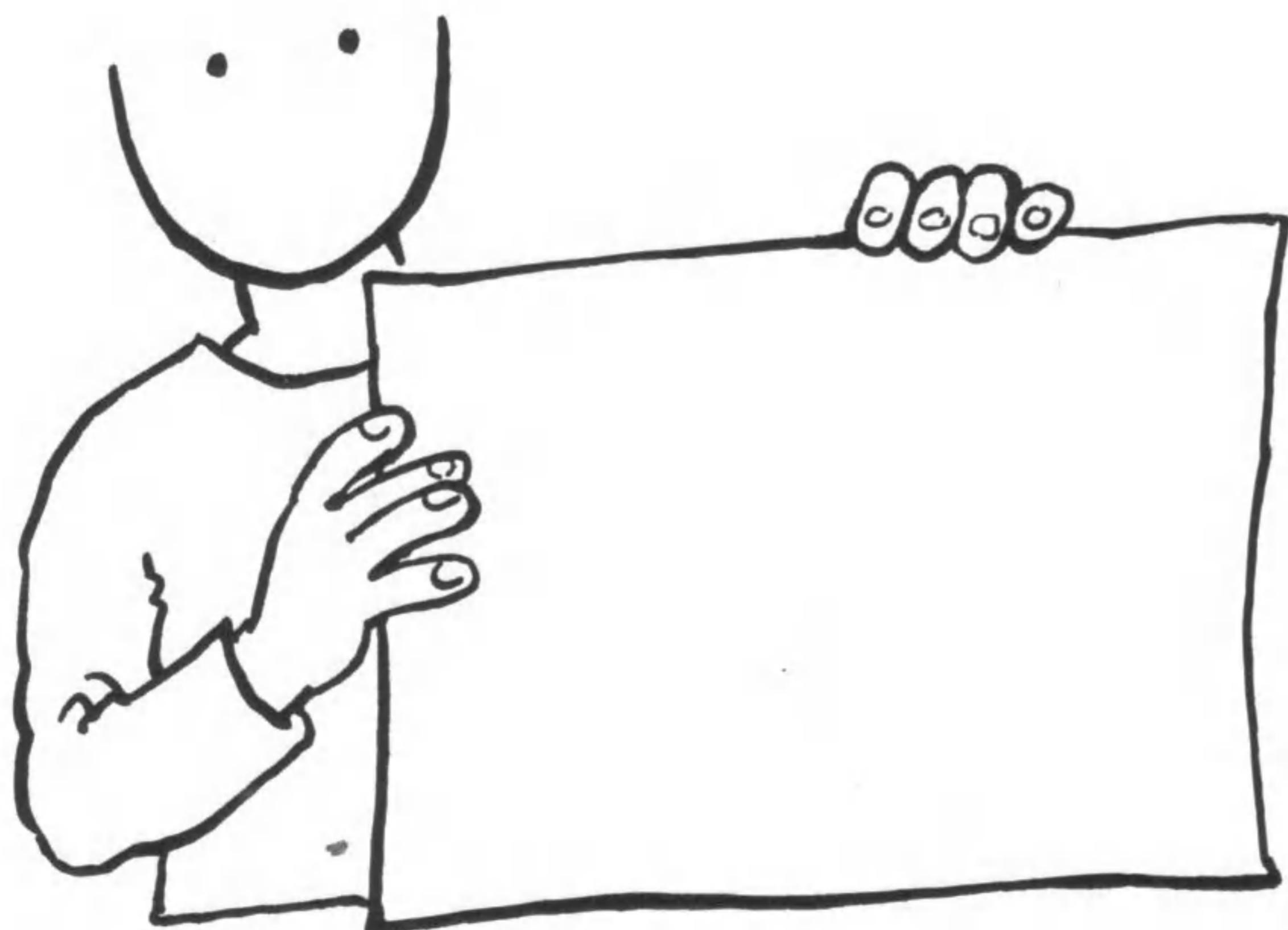
doll  
ball

cat  
van

red  
green

yellow  
pink

blue  
orange



My name

Look!

## 2 Words

### 1 Read and match.

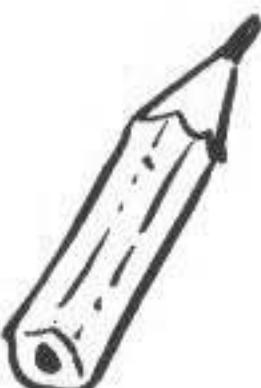
Mum

Dad

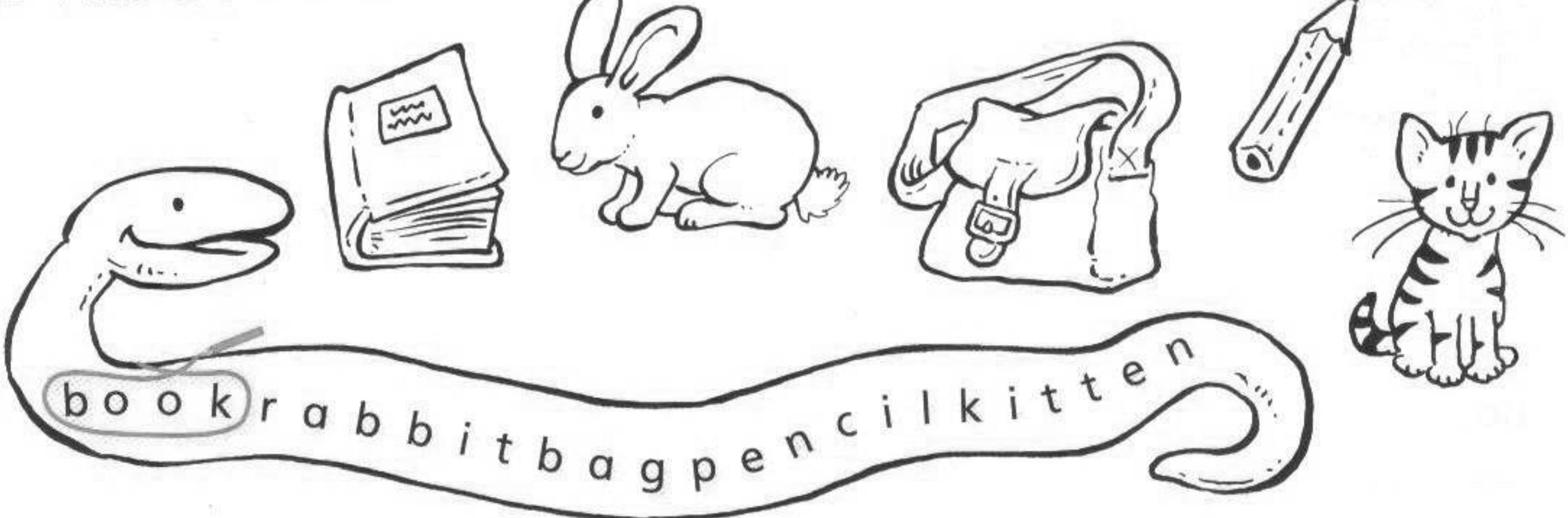
bag

book

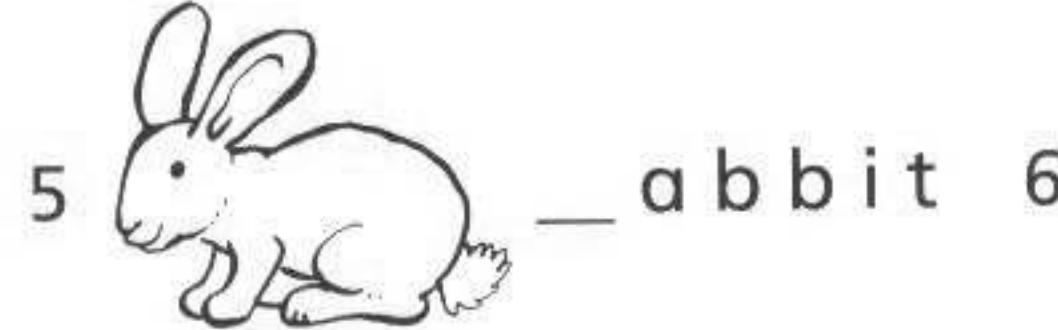
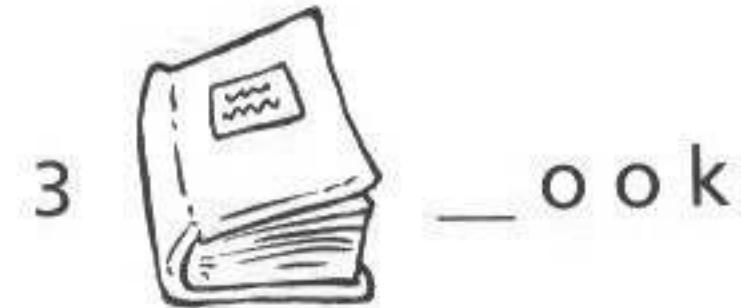
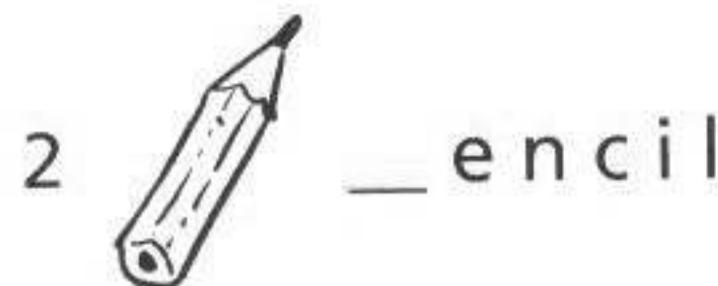
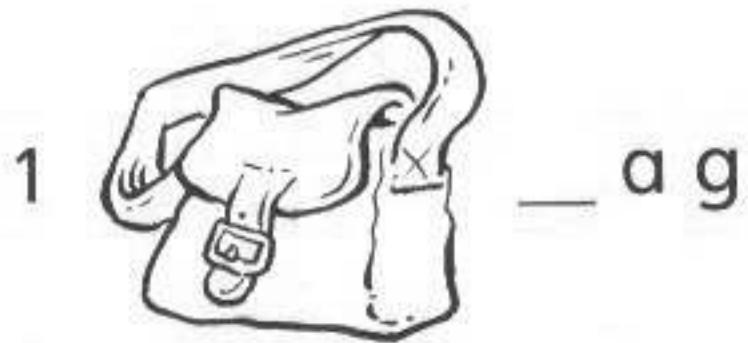
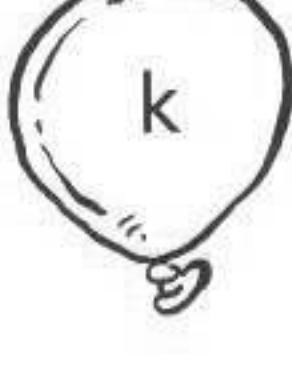
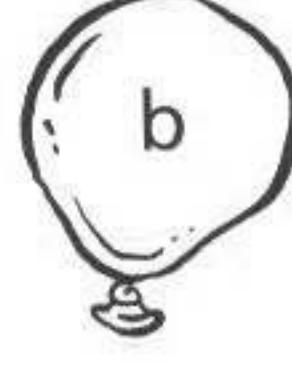
pencil



### 2 Find the words.

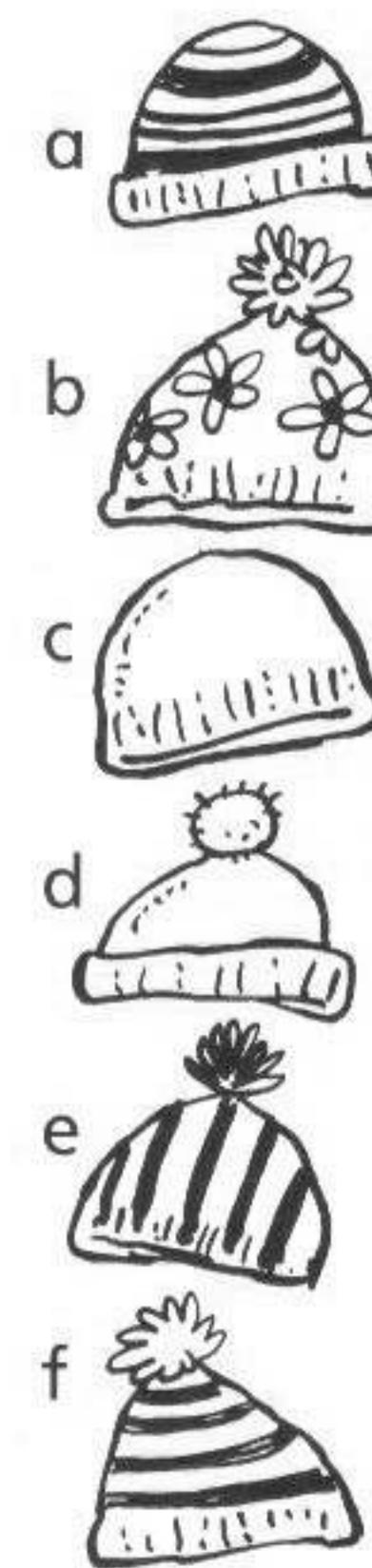


### 3 Write.

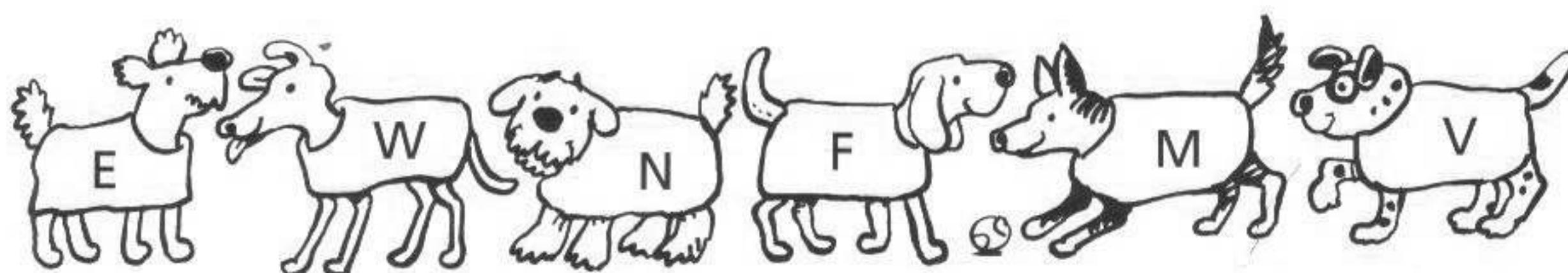
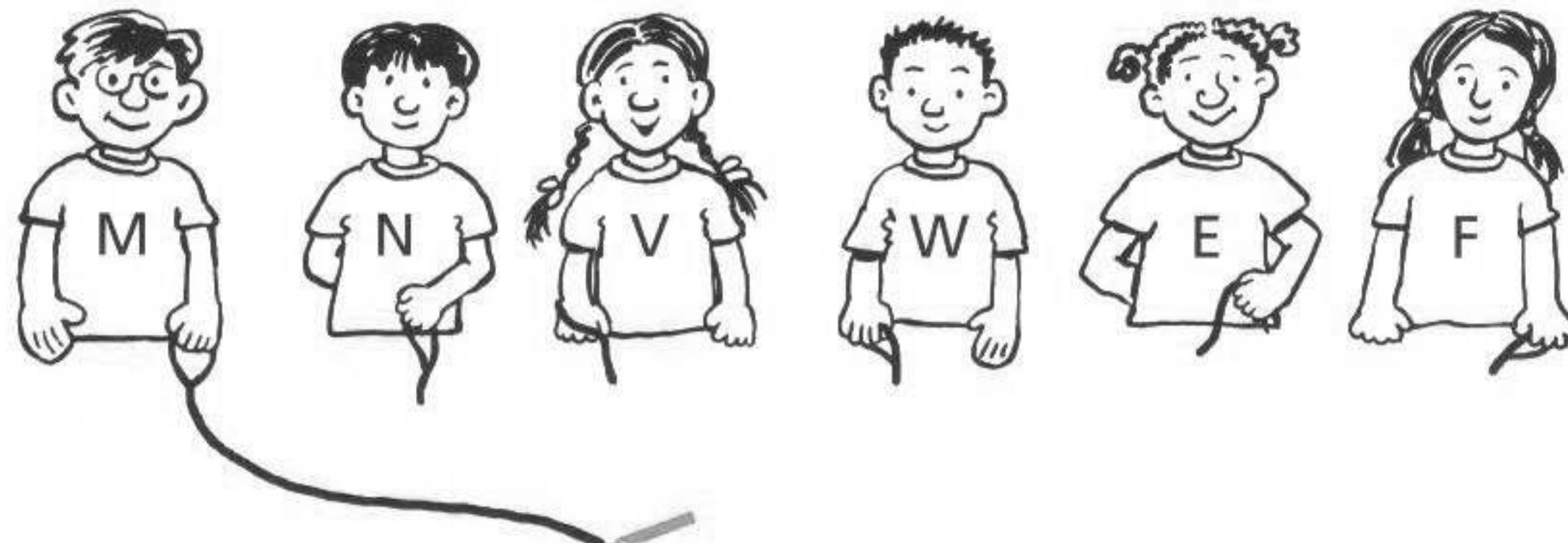


# Learning to learn

## 1 Match.



## 2 Match.



# Grammar

## 1 Colour the right answer.

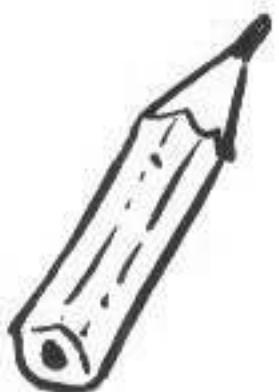
1 Is it a book?



Yes, it is.

No, it isn't.

3 Is it a pencil?



Yes, it is.

No, it isn't.

2 Is it a rabbit?



Yes, it is.

No, it isn't.

4 Is it a kitten?



Yes, it is.

No, it isn't.

## 2 Look!

Remember!



It's = It is

It isn't = It is not

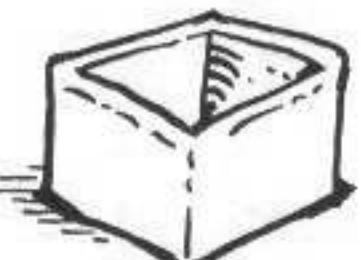
## 3 Write.

1 Is it a teddy?



No. It is not a teddy. It is a bag.

2 Is it a book?



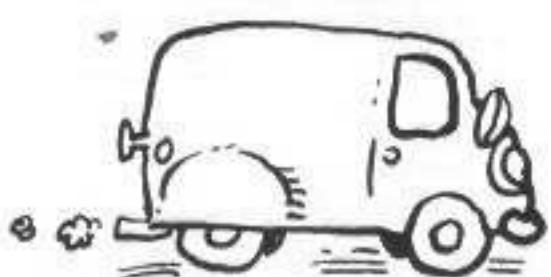
a book. a box.

3 Is it a pen?



a pen. a pencil.

4 Is it a car?

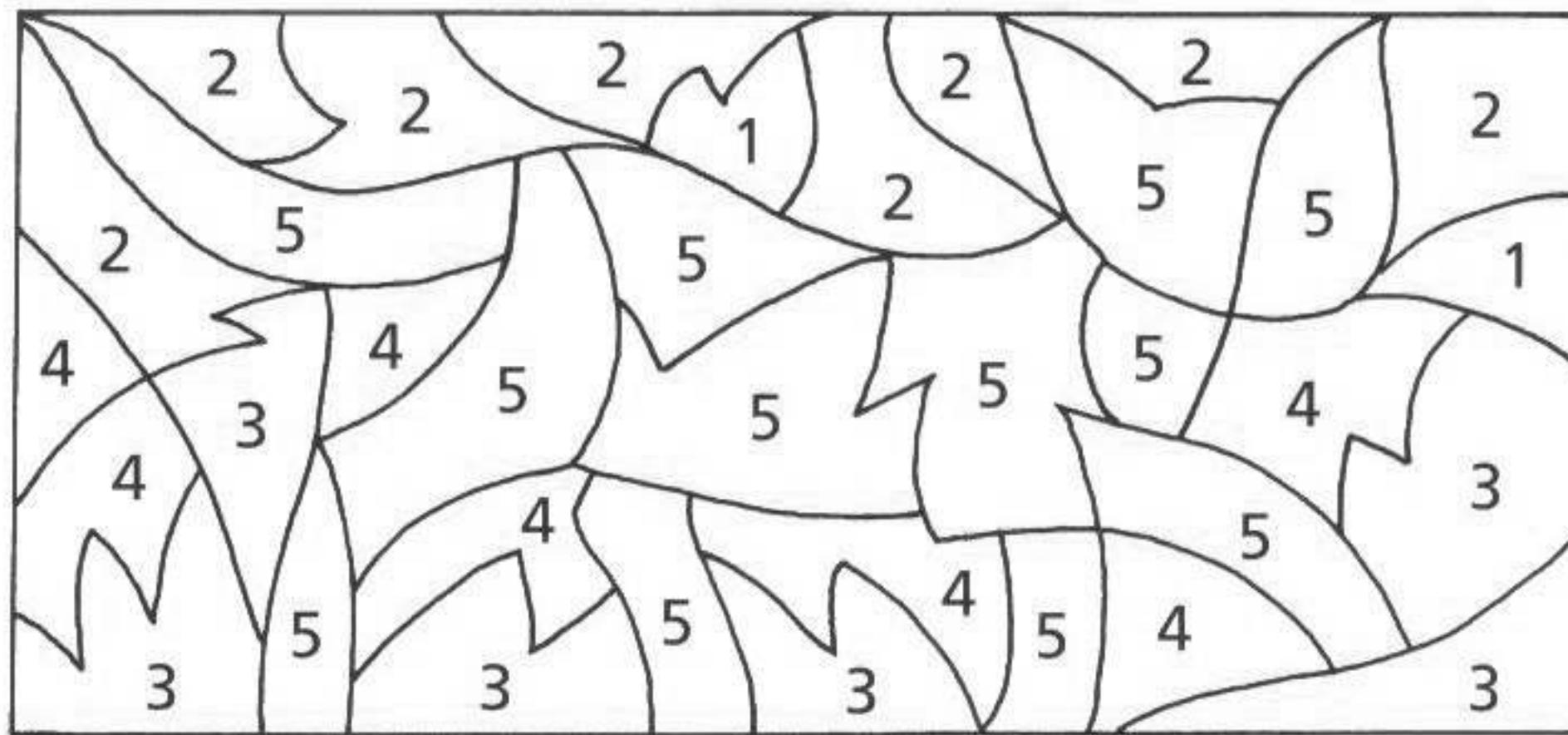


a car. a van.

# Grammar in conversation

## 1 Colour and write.

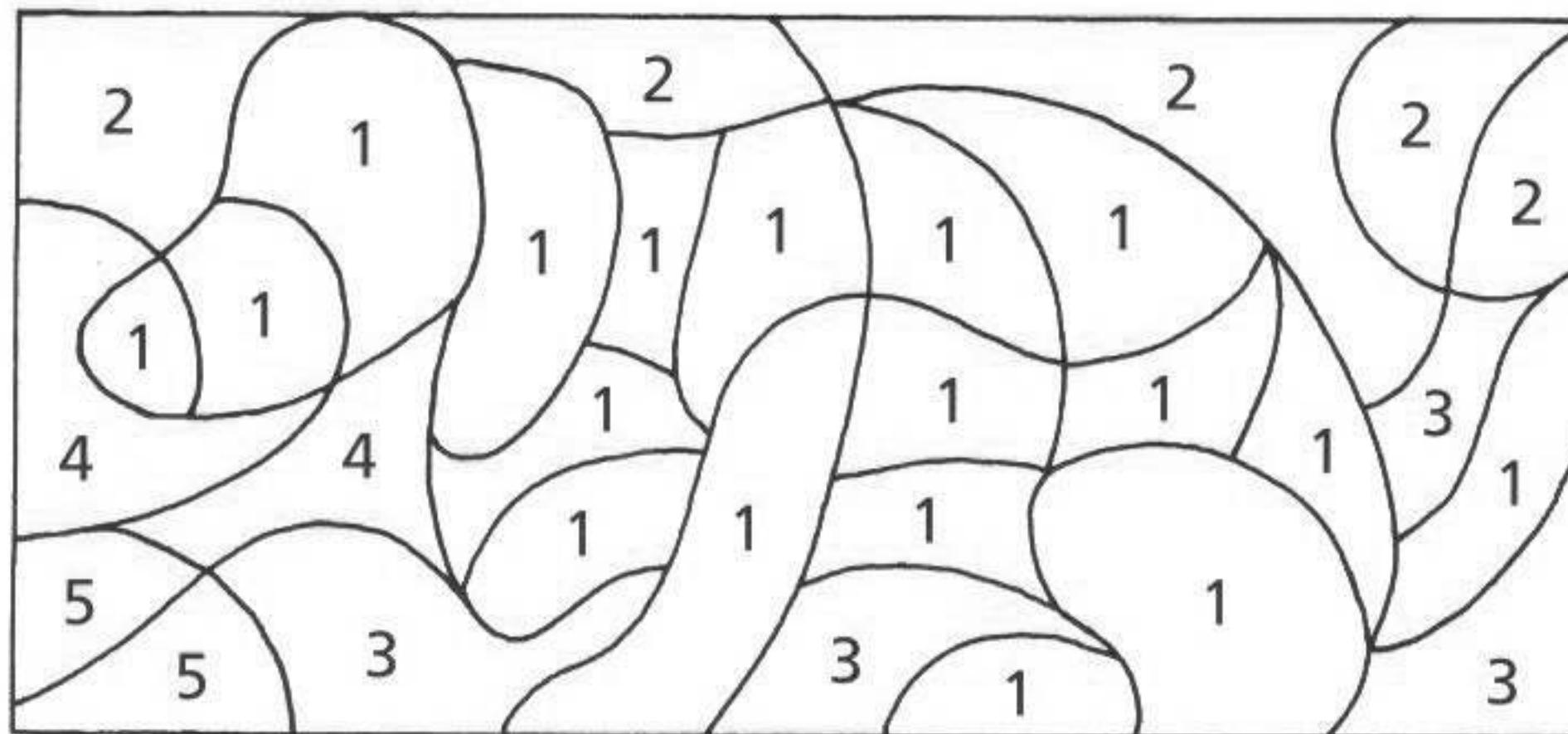
1 = red      2 = blue      3 = green  
4 = yellow      5 = black



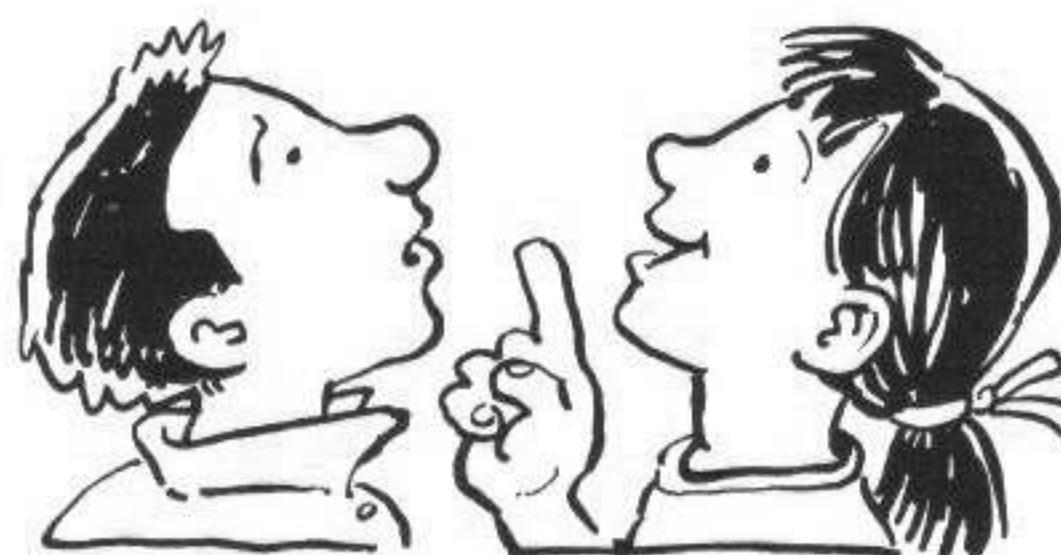
What is it?



It's a \_\_\_\_\_



What is it?

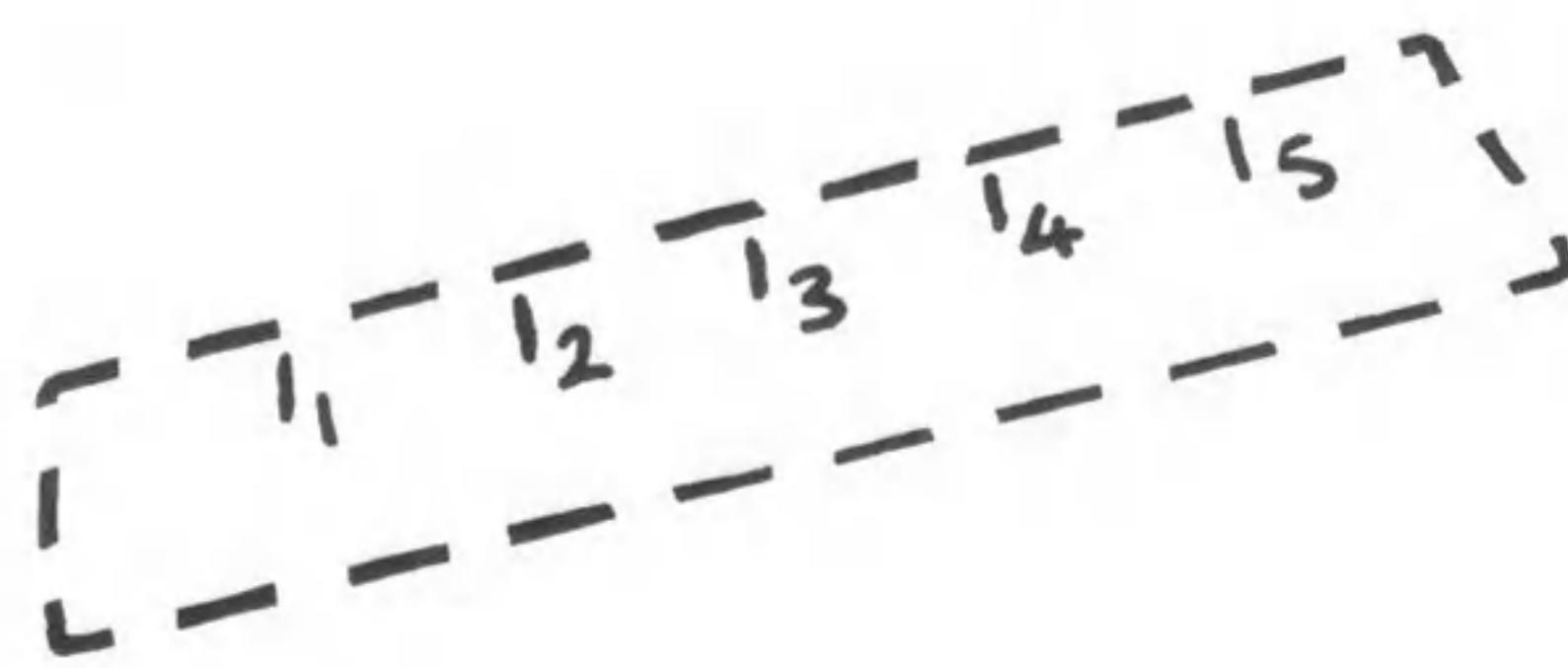


It's a \_\_\_\_\_

# Reading comprehension

1 Read and tick the correct answer. Draw and colour.

1

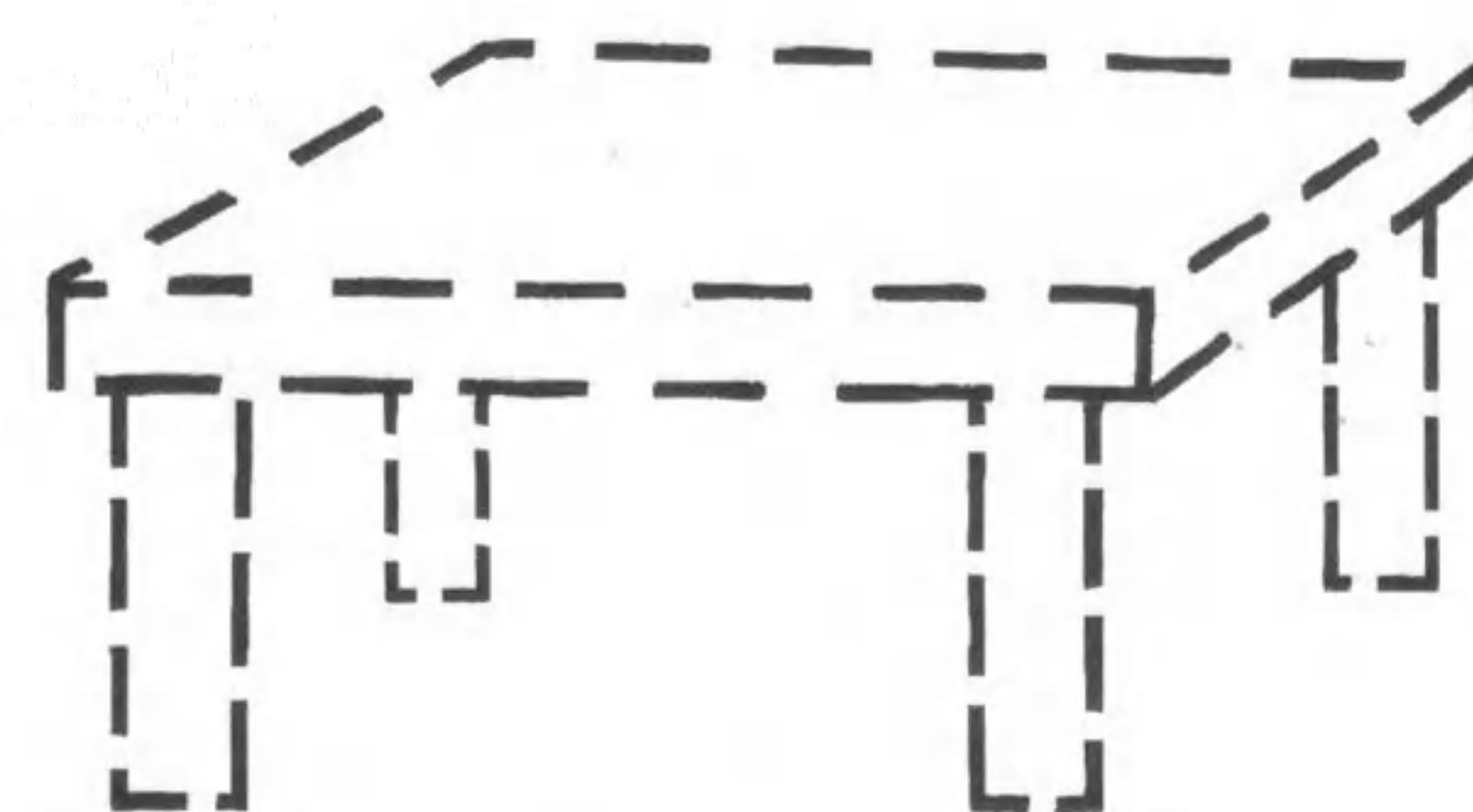


It is a rubber.

It is a ruler.

It is orange.

2

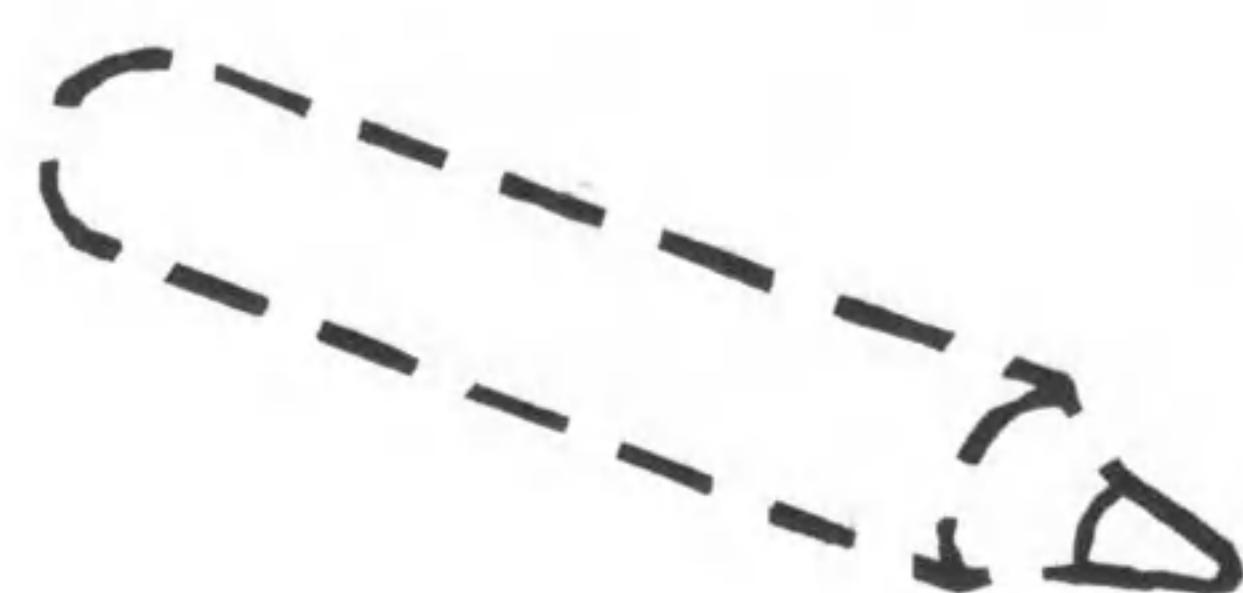


It is a desk.

It is a bag.

It is green.

3

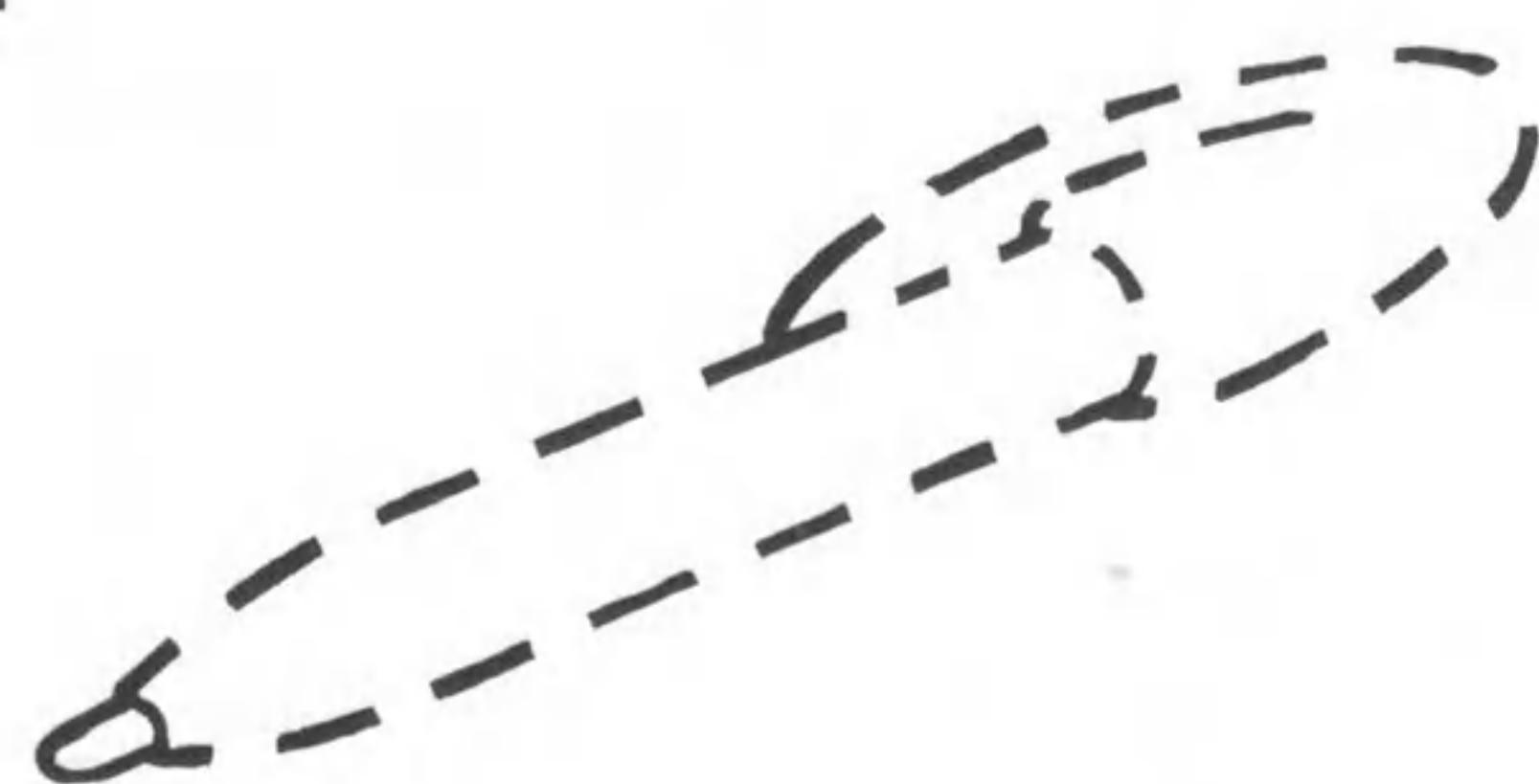


It is a book.

It is a pencil.

It is pink.

4



It is a pen.

It is a ball.

It is red.

5



It is a rubber.

It is a pencil.

It is white.

6



It is a teddy.

It is a chair.

It is blue.

# Phonics

1 Say the sounds.

p

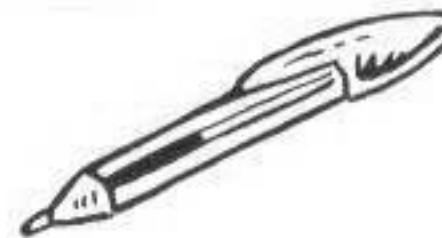
h

t

2 Write the words. Say the words.

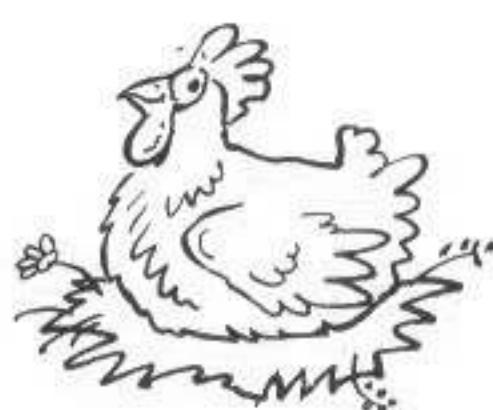
p e n

pen \_\_\_\_\_



h e n

hen \_\_\_\_\_



t e n

ten \_\_\_\_\_

10

3 Write the words. Read the words.



10

4 Say the sounds.

r

b

5 Write the words. Say the words.

r e d

red \_\_\_\_\_



b e d

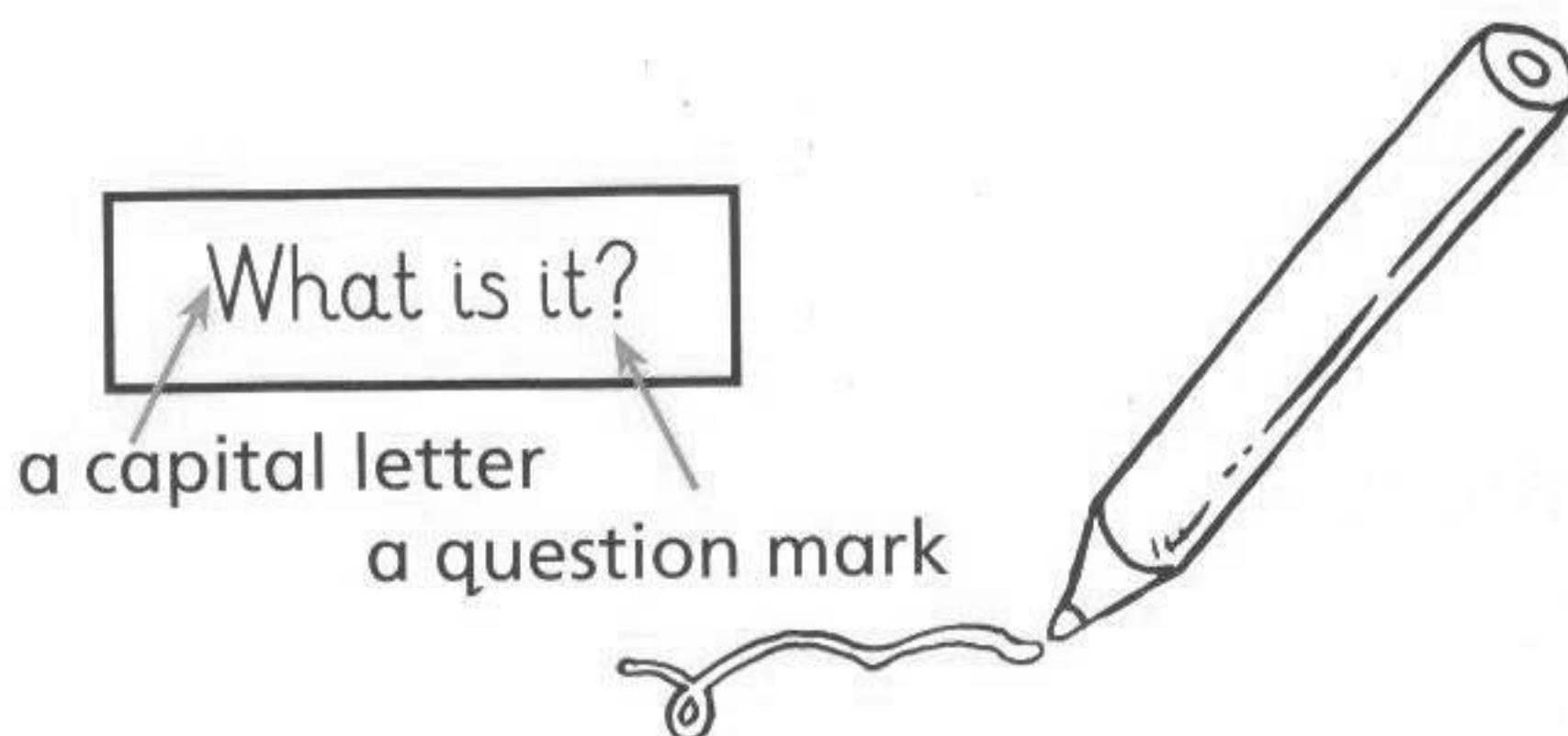
bed \_\_\_\_\_



6 Write the words. Read the words.



# Writing skills



## 1 Circle the capital letters.

- 1 What is it?
- 2 Is it a rubber?
- 3 Is it a book?

## 2 Circle the question marks.

- 1 Is it a crayon ?
- 2 Is it purple ?
- 3 Is it black ?

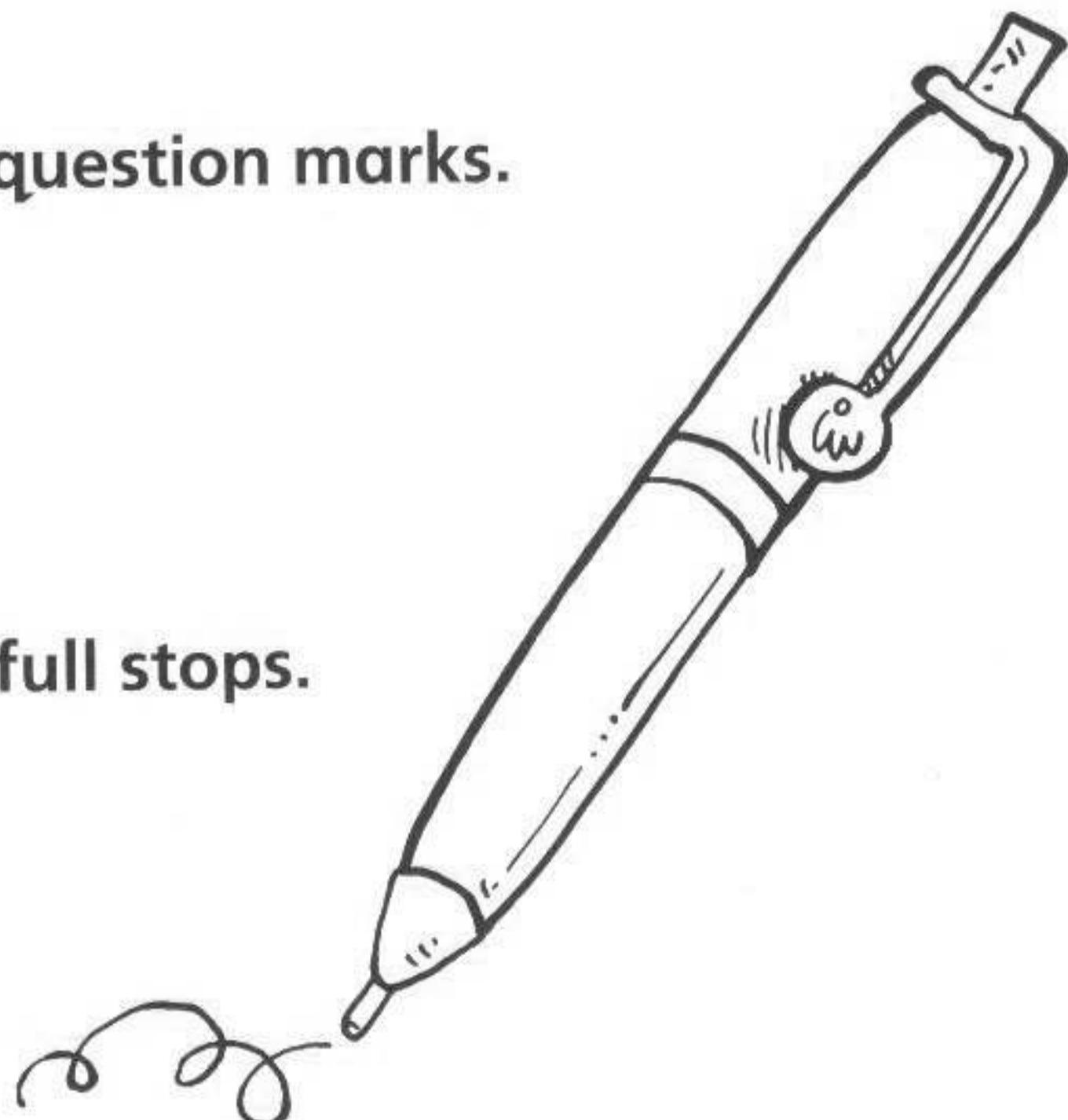


## 3 Write the capital letters and the question marks.

- 1 \_hat is it \_
- 2 \_s it a pen \_
- 3 \_s it white \_

## 4 Write the capital letters and the full stops.

- 1 \_t is a pen \_
- 2 \_t is white \_



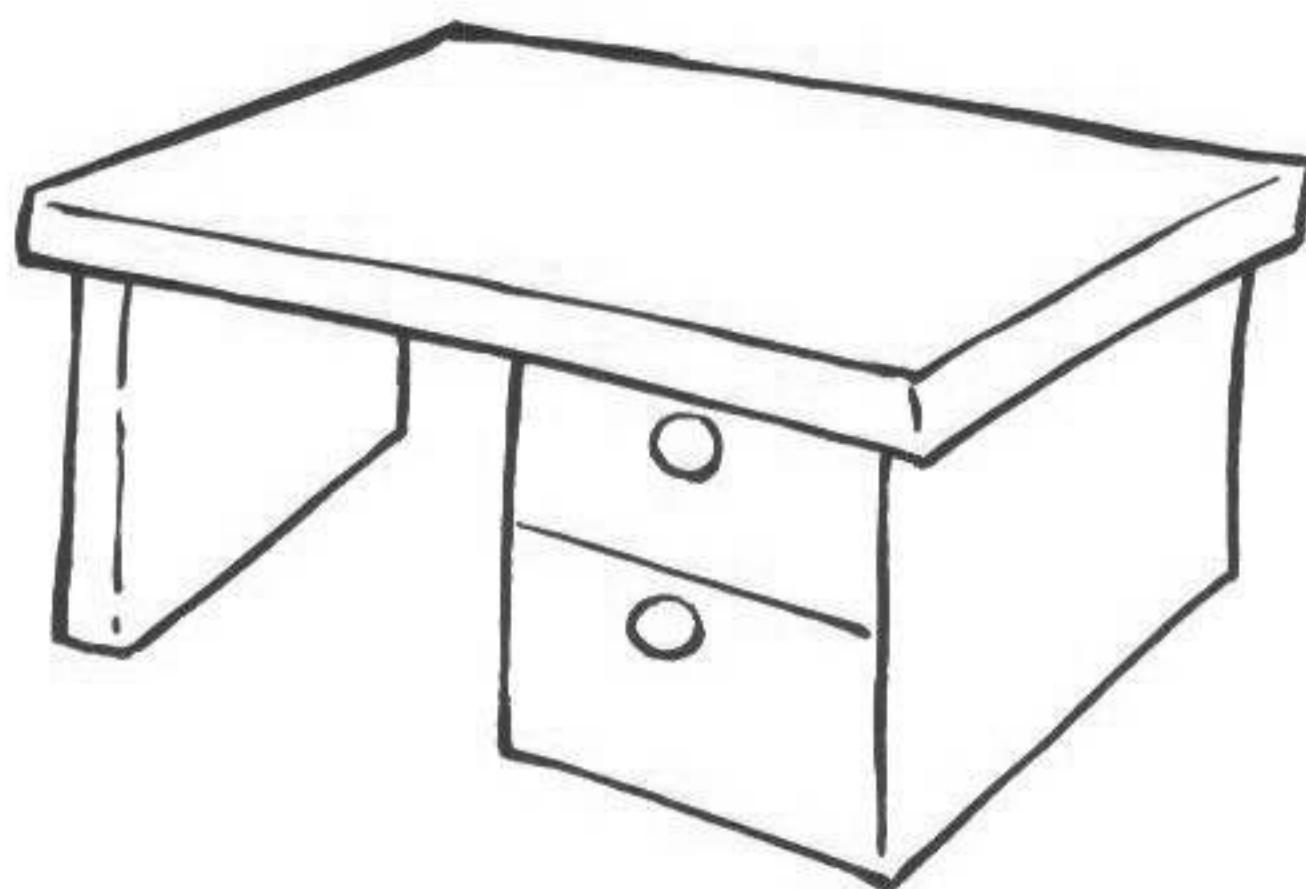
# Composition practice

## 1 Read.

Colour the desk blue. Colour the chair purple.

## 2 Write.

What is it



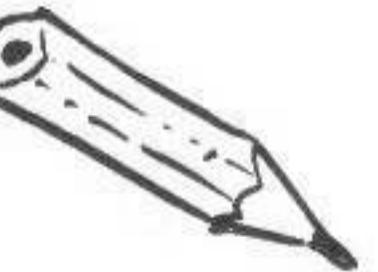
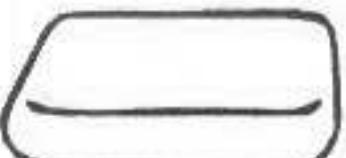
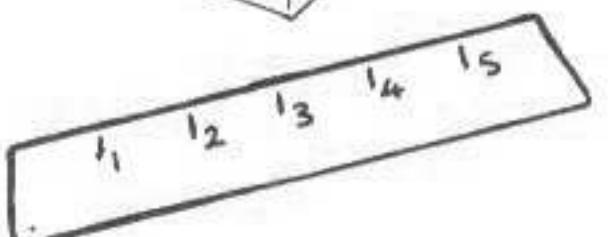
It is a

It is



## Check-up 2

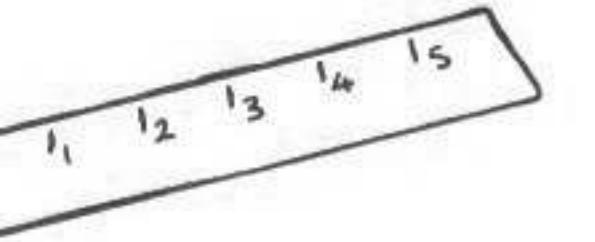
## 1 Circle the right answer.

- |   |                                                                                      |                 |                    |               |
|---|--------------------------------------------------------------------------------------|-----------------|--------------------|---------------|
| 1 |    | Is it a pencil? | <b>Yes, it is.</b> | No, it isn't. |
| 2 |    | Is it a ruler?  | Yes, it is.        | No, it isn't. |
| 3 |  | Is it a bag?    | Yes, it is.        | No, it isn't. |
| 4 |   | Is it a desk?   | Yes, it is.        | No, it isn't. |
| 5 |   | Is it a rubber? | Yes, it is.        | No, it isn't. |
| 6 |  | Is it a chair?  | Yes, it is.        | No, it isn't. |

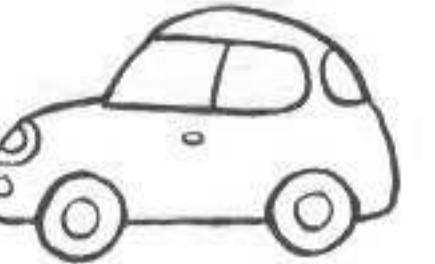
## 2 Write.

- 1 Is it a pencil?  


No. It is not a pencil.  
It is a pen.

2 Is it a rubber?  


3 Is it a desk?  

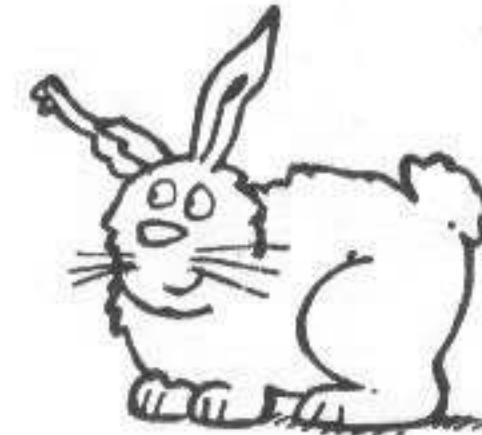

4 Is it a van?  


5 Is it a box?  


### 3 Look and read.



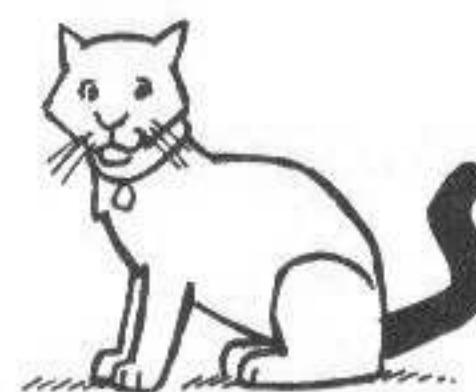
What is it?  
Is it a kitten?  
No. It is not a kitten.  
Look! It is a rabbit.  
It is white.



### 4 Look and write.



What \_\_\_\_\_  
a dog?  
No.  
Look!

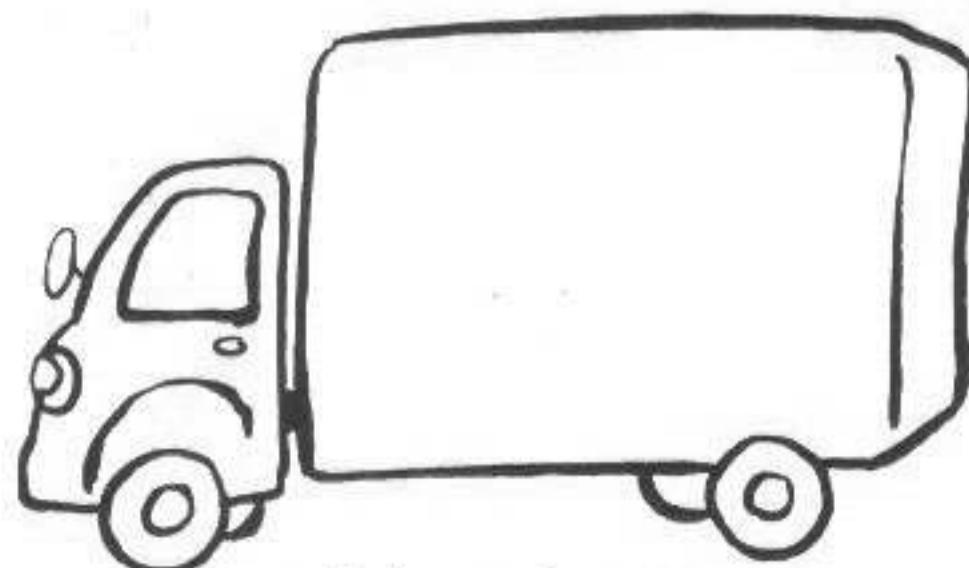


# 3 Words

## 1 Read and colour.



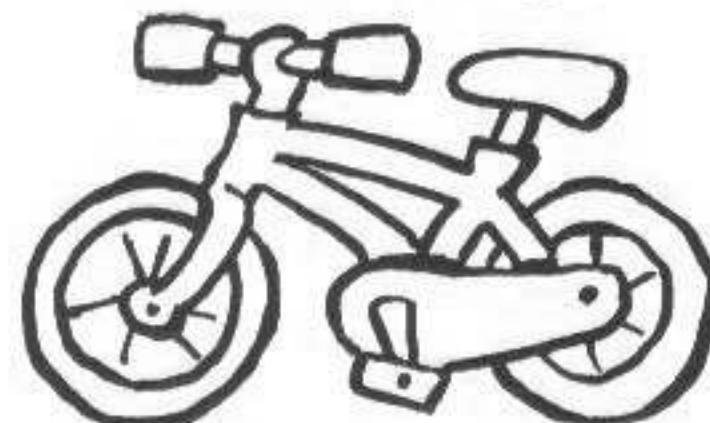
a yellow taxi



a blue lorry



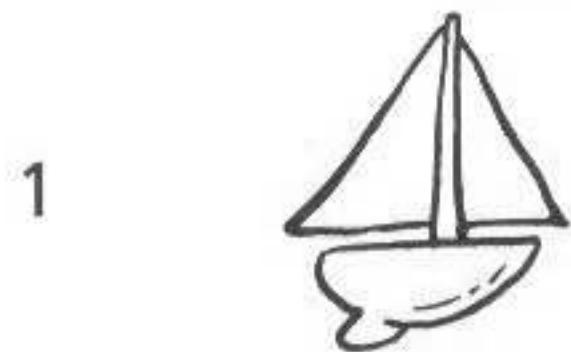
an orange umbrella



a pink bike

## 2 Add the letters.

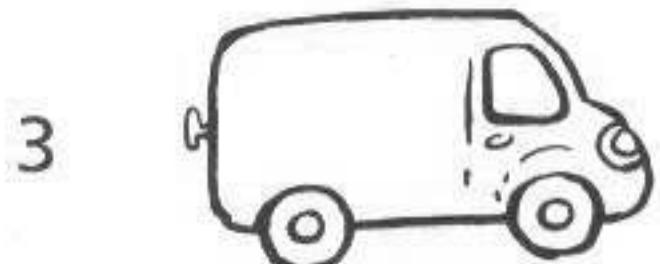
t r x n b v y c t l



1 b o a t



2 — a — i



3 — a —



4 — o r r —



5 — a —

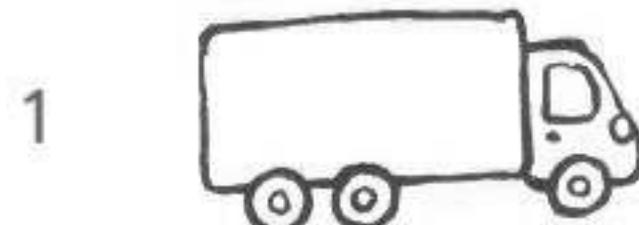
## 3 Finish the words.

Grand — and Grand —



# Learning to learn

1 Find the same picture. Circle it.



2 Find the same letter. Circle it.

1 g

2 l

3 e

4 h

5 m

y p g q

t l f i

a o c e

h d b k

n w v m

# Grammar

## 1 Write **a** or **an**.

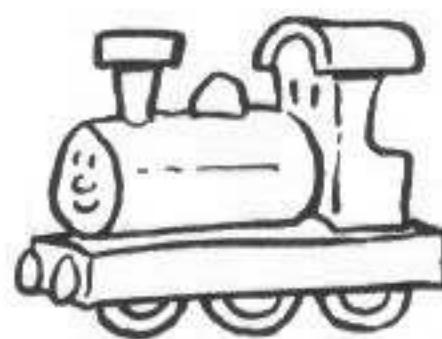
1



---

apple

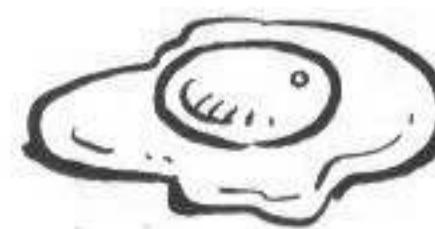
2



---

train

3



---

egg

4



---

umbrella

5



---

doll

6



---

book

7



---

orange

8



---

rabbit

9



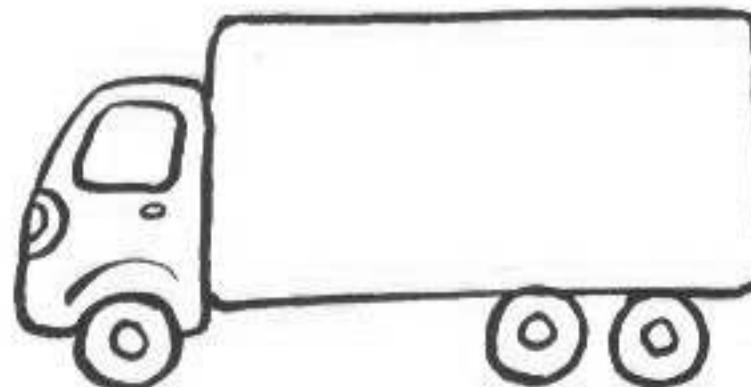
---

insect

## 2 Write.

1 red a It lorry. is

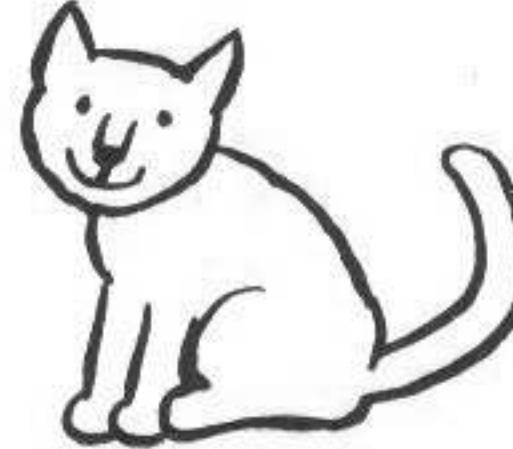
---

It is a red lorry.2 It black is a taxi.

---

3 cat. is an It orange

---

4 purple a bag. is It

---



## 3 Read and colour.

# Grammar in conversation

## 1 Read and choose A or B.

1

Good morning.



A

Good morning.



B

Good afternoon.

2

How are you?



A

I'm Billy.



B

I'm fine, thank you.

3

Good afternoon.



A

Good morning.



B

Good afternoon.

4

How are you?



A

I'm very well.



B

I'm a girl.

## 2 Complete the conversation.

fine      thank      Good      very      How      you



Good afternoon, Bobby.



\_\_\_\_\_ afternoon, Mr Green.



\_\_\_\_\_ are you?



I'm \_\_\_\_\_, thank you.



And \_\_\_\_\_?



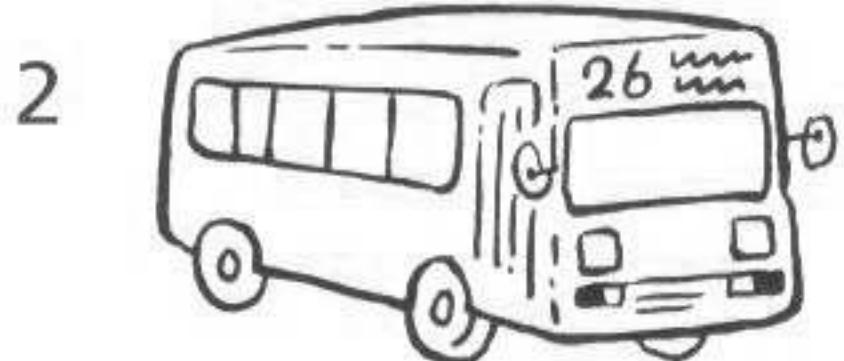
I'm \_\_\_\_\_ well, \_\_\_\_\_ you.

# Reading comprehension

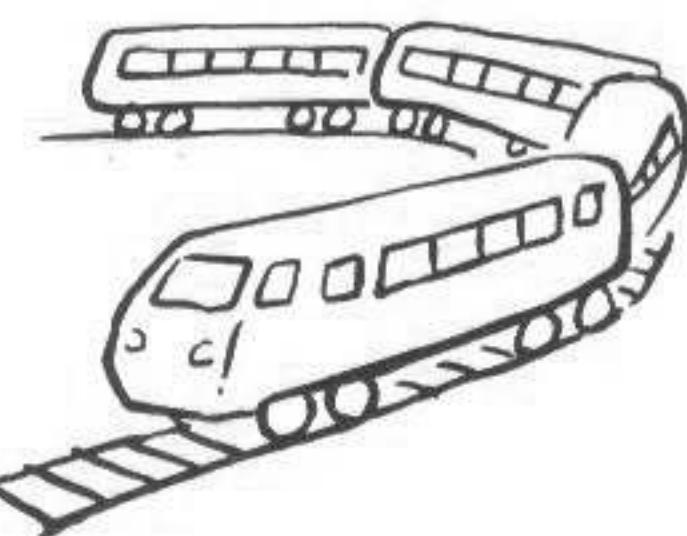
## 1 Draw lines to match.



1



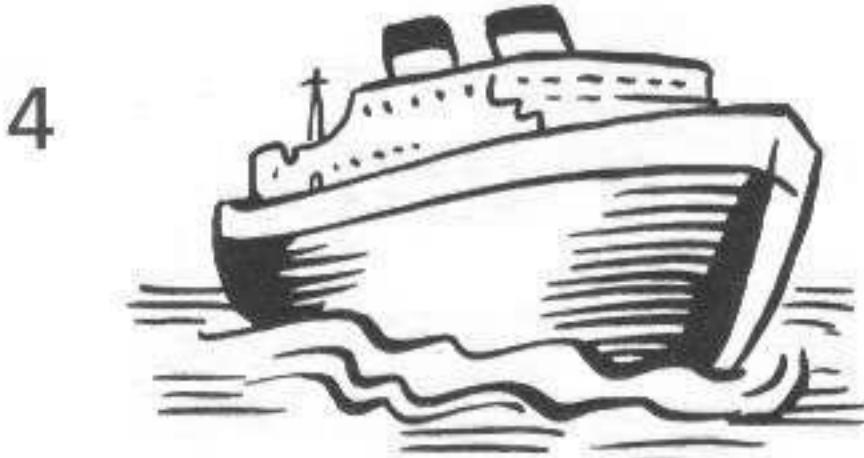
2



3

It is fast.

It is slow.



4

5

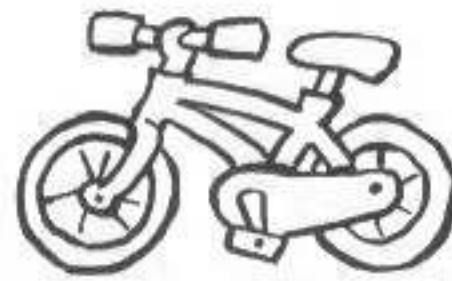


6

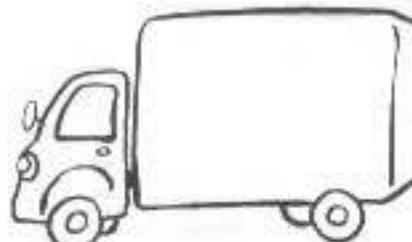


## 2 Read and colour.

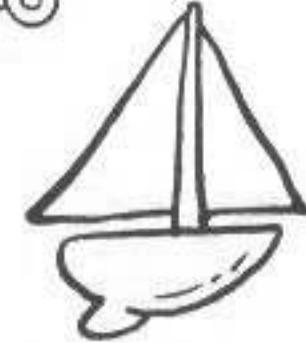
1 The plane is yellow.



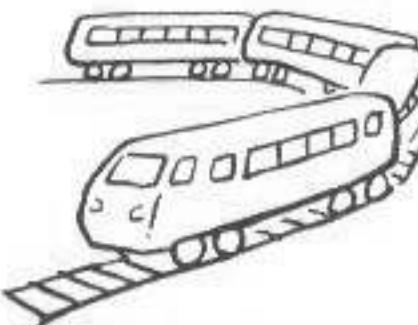
2 The lorry is brown.



3 The boat is blue.



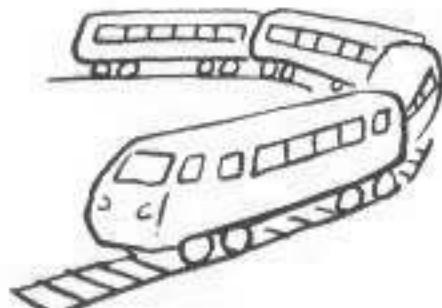
4 The ship is grey.



5 The motorbike is red.



6 The van is green.



# Phonics

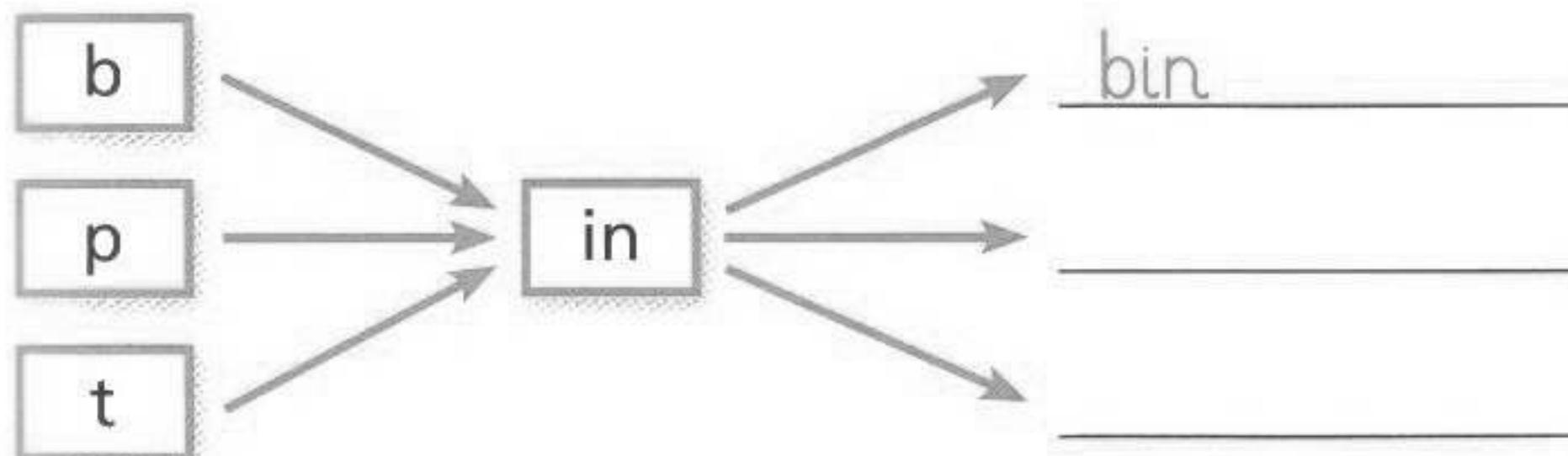
1 Say the sounds.

b

p

t

2 Write the words. Say the words.



3 Write the words. Read the words.

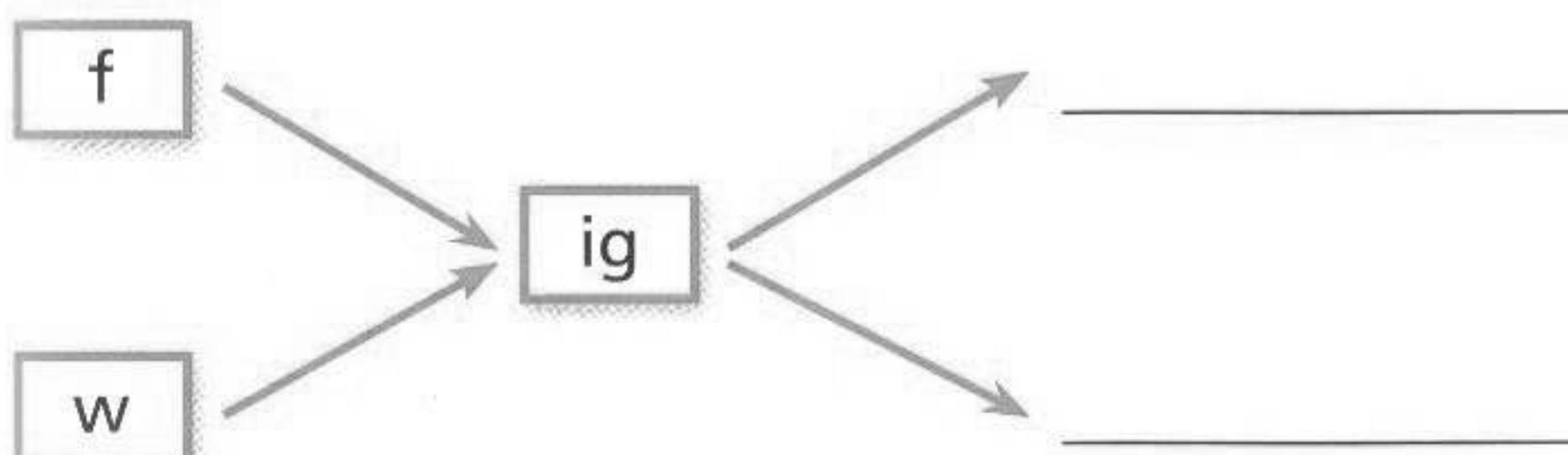


4 Say the sounds.

f

w

5 Write the words. Say the words.



6 Write the words. Read the words.



# Writing skills

Remember!



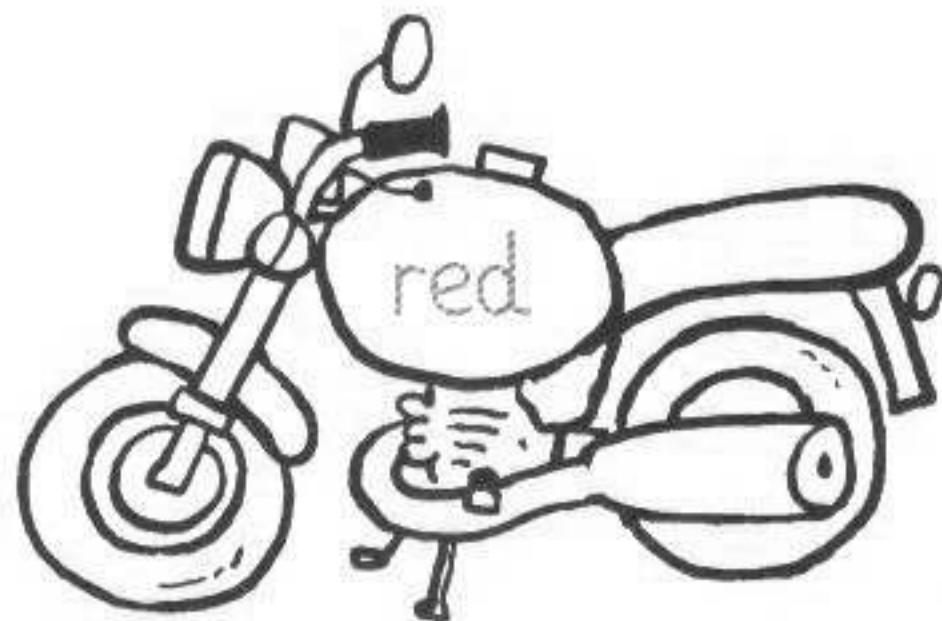
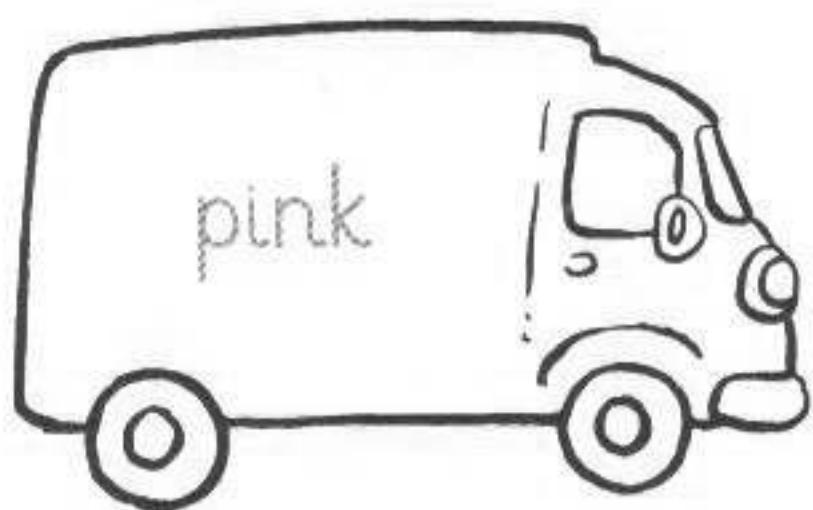
It is a grey plane.



## 1 Find the colour words. Circle.

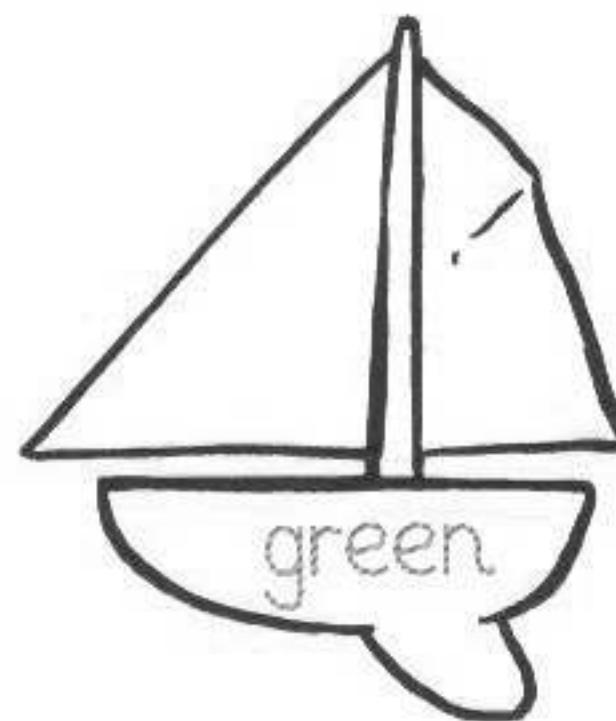
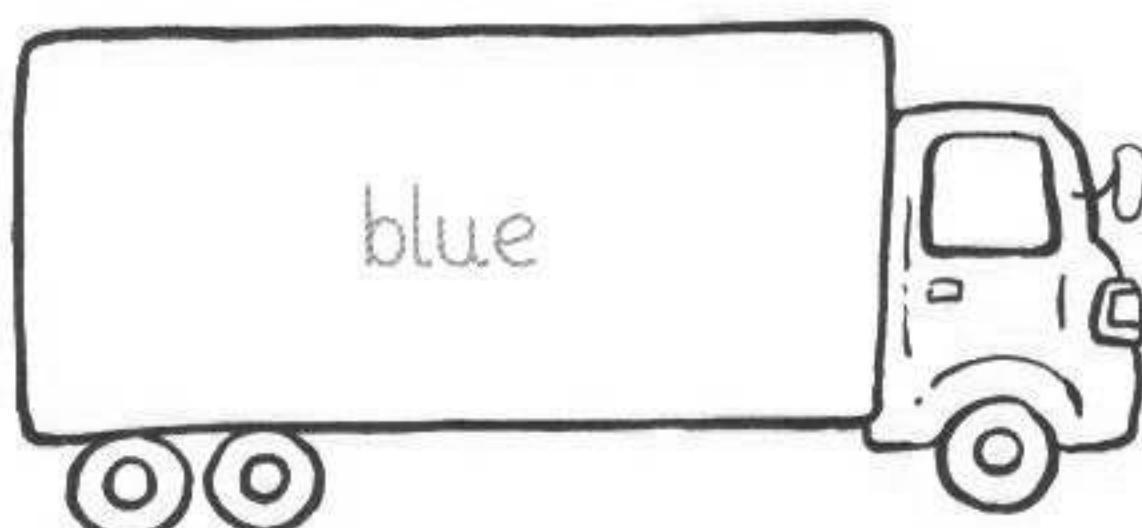
- 1 It is a red bike.
- 2 Is it a green boat?
- 3 It is not a black lorry.
- 4 It is a blue taxi.

## 2 Colour and write.



1 It is a \_\_\_\_\_ van.

2 It is a \_\_\_\_\_ motorbike.



3 It is a \_\_\_\_\_.

4 It is a \_\_\_\_\_.

# Composition practice

## 1 Read and colour.

Colour the taxi yellow.

Colour the lorry red.

## 2 Choose and write.

big      small

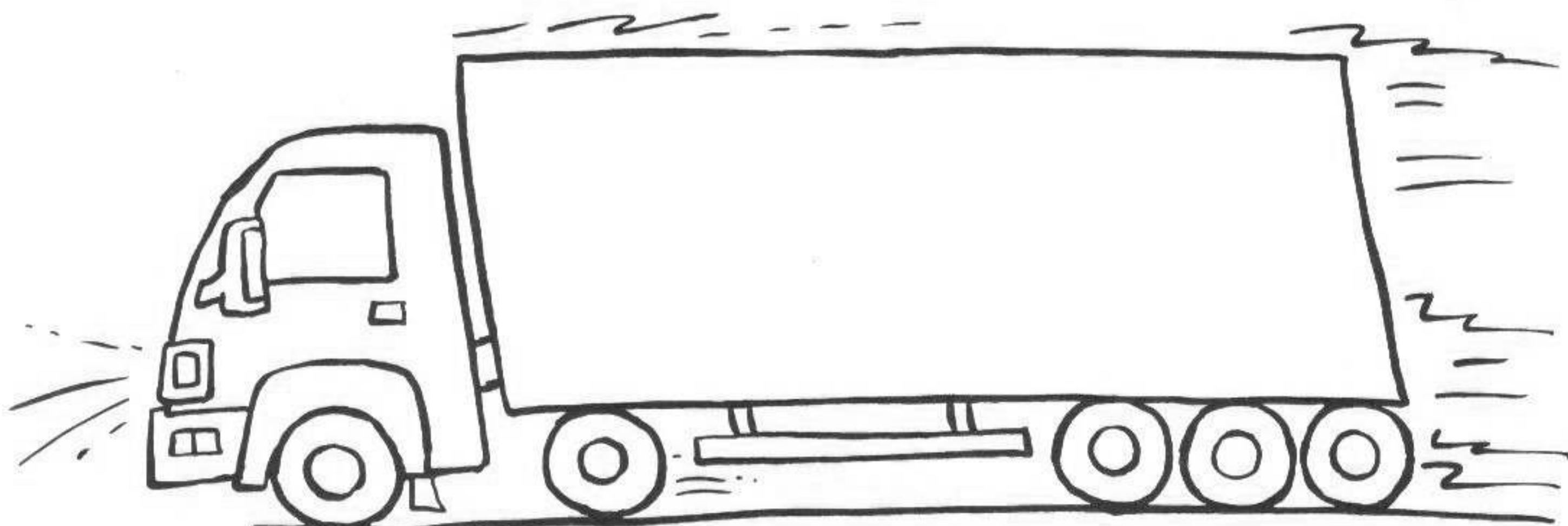
fast      slow



It is a \_\_\_\_\_

It is \_\_\_\_\_

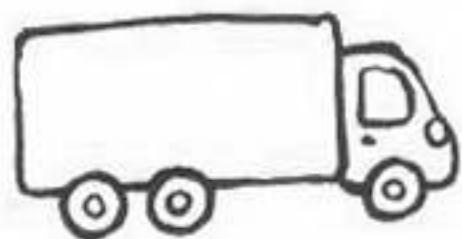
It is \_\_\_\_\_



# Check-up 3

## 1 Write *a* or *an*.

1

       lorry

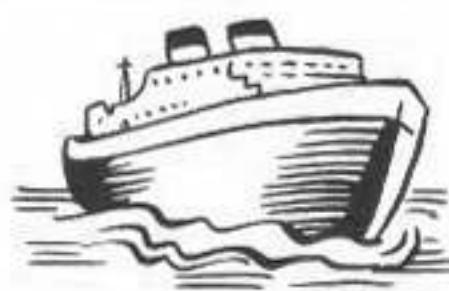
2

       umbrella

3

       chair

4

       ship

5

       apple

6

       egg

7

       insect

8

       plane

9

       orange

## 2 Write sentences with the words in the boxes.

**big**   **small**   **fast**   **slow****car**   **bike**   **motorbike**   **lorry**

1

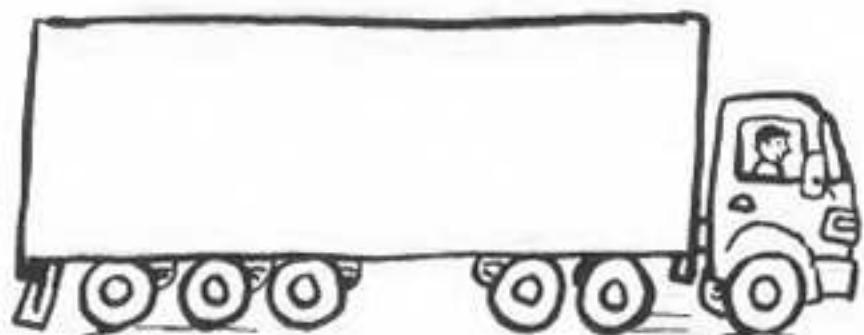
It is a fast motorbike.  
\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



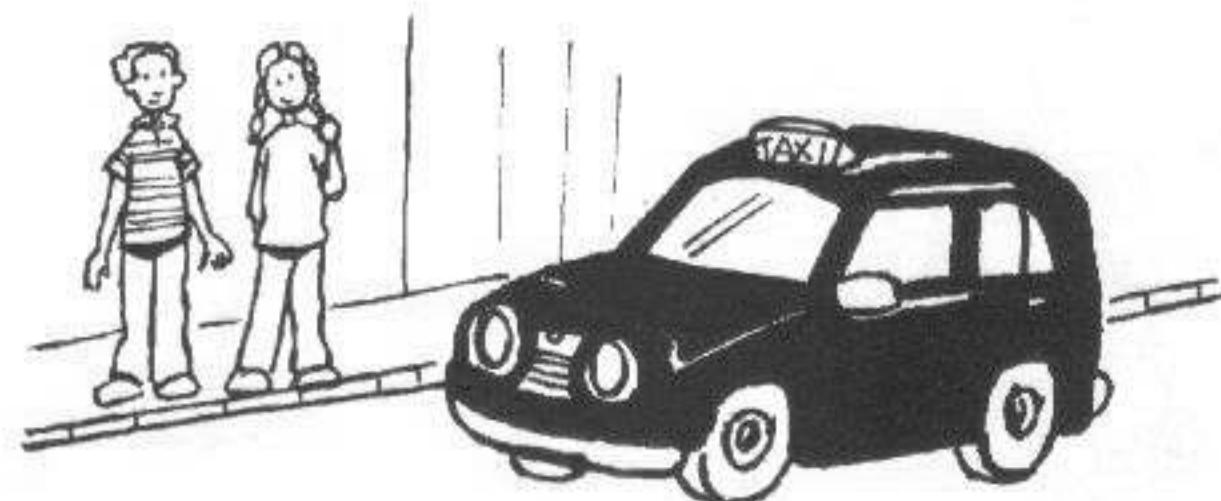
\_\_\_\_\_

### 3 Look at the pictures.

1



2



3



4



### 4 Complete the conversation with the words in the box.

black      Hello      Is it      An      well  
How      not      It is      Good



Listen! \_\_\_\_\_ a car?



It is \_\_\_\_\_ a car.



Look! \_\_\_\_\_ umbrella.



, Grandma!



morning!



are you, Grandma?



I'm very \_\_\_\_\_, thank you.

# 4 Words

## 1 Read and tick ✓.

1



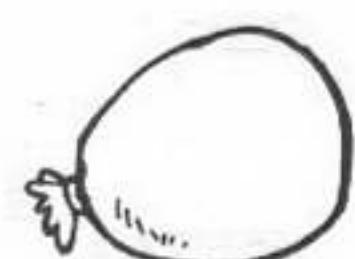
She is a princess.

2



He is a boy.

3



It is a balloon.

4



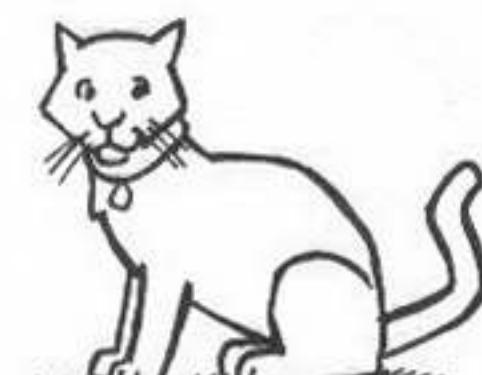
He is happy.

5



She is happy.

6



He is sad.

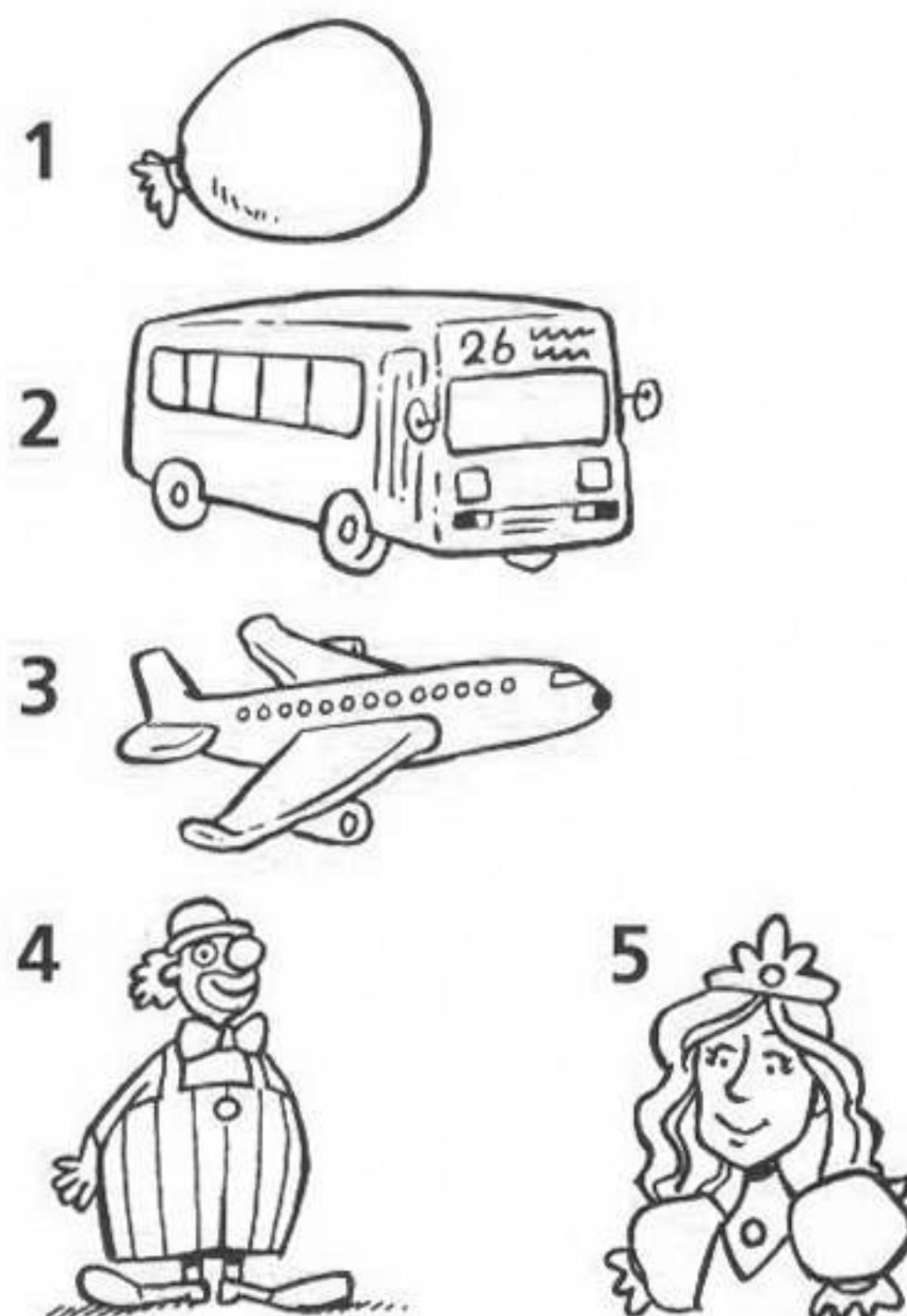
She is sad.

It is black.

It is pretty.

## 2 Find the words.

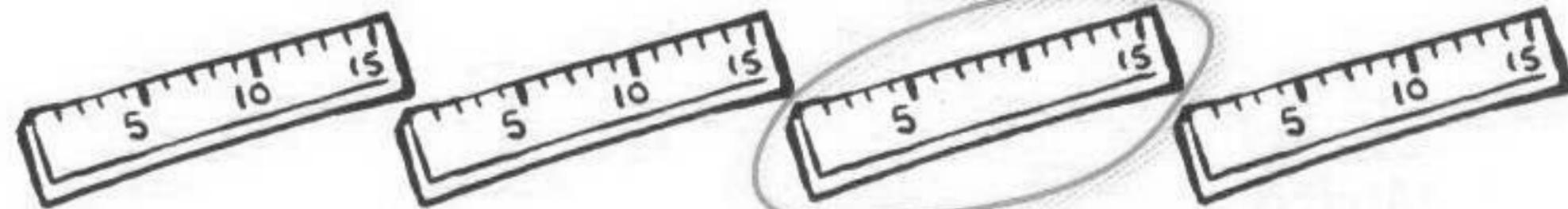
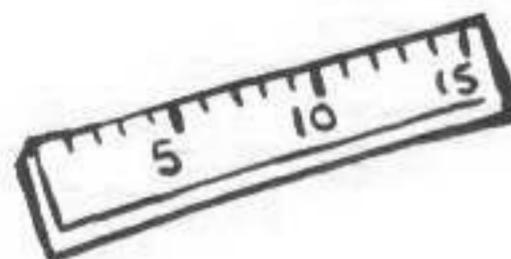
1						
2						
3						
4						
5						



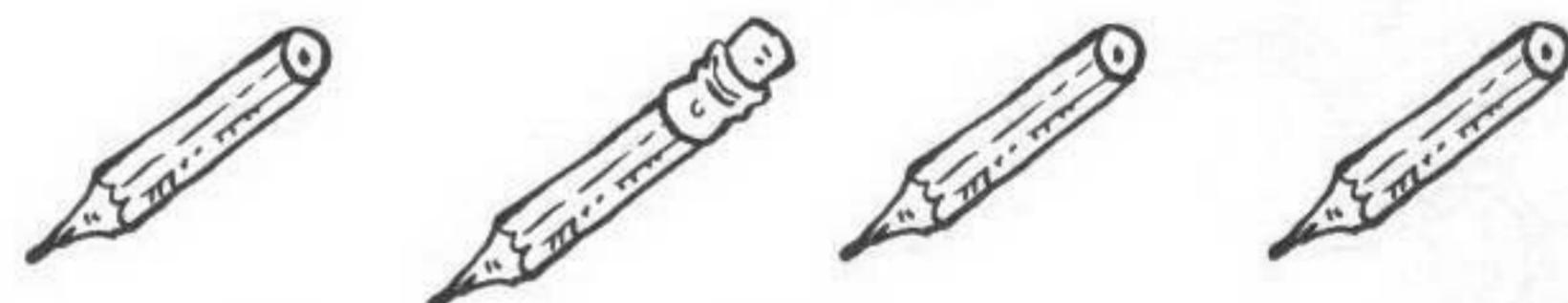
# Learning to learn

## 1 Find the different picture. Circle it.

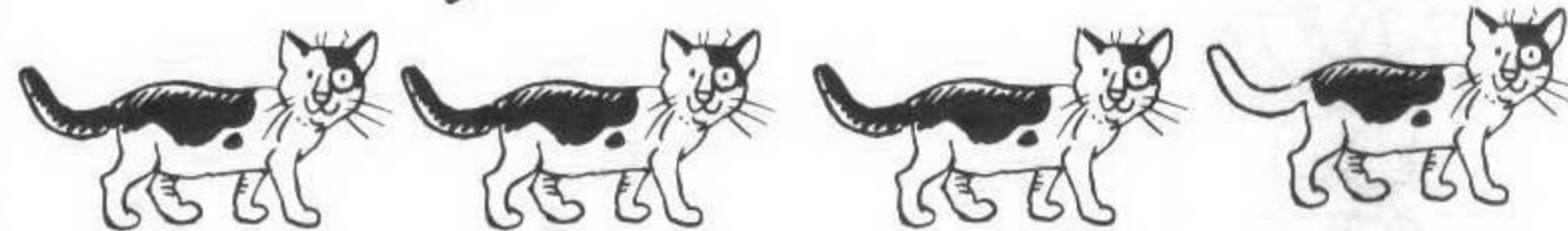
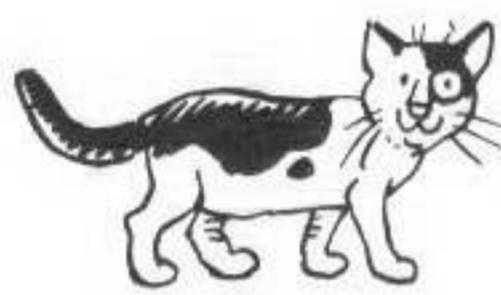
1



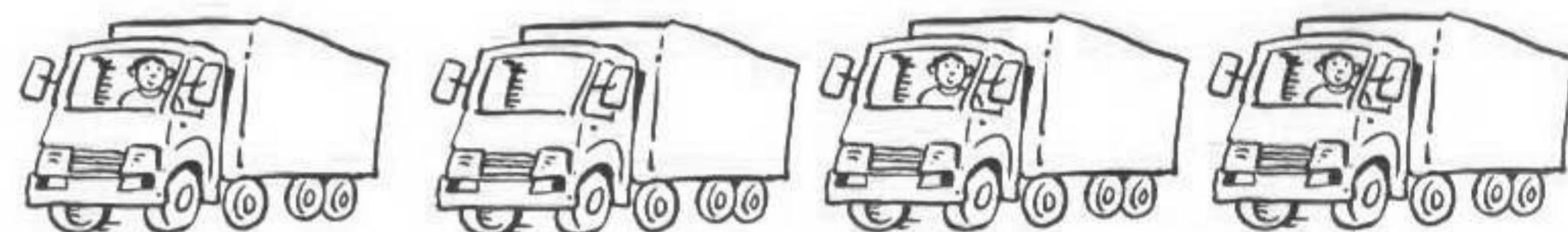
2



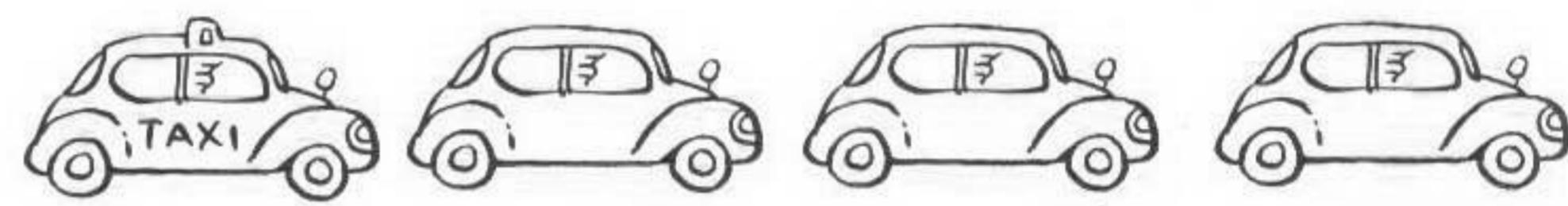
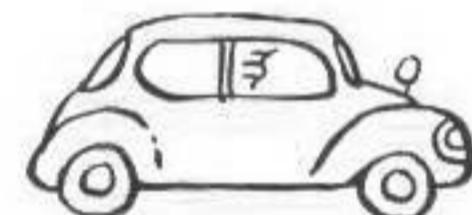
3



4



5



6



## 2 Find the different letter. Circle it.

1

d

d d

a

d

2

g

g y g g

3

n

n n n h

4

j

j i i i

5

p

p p q p

# Grammar

## 1 Look!

Remember!

He's = He is  
She's = She is



## 2 Write.

1



happy  
sad

He is \_\_\_\_\_ . She is \_\_\_\_\_ .

2



big  
small

\_\_\_\_\_

3



fast  
slow

Remember!

He isn't = He is not  
She isn't = She is not

## 3 Look!



## 4 Write.

1



2



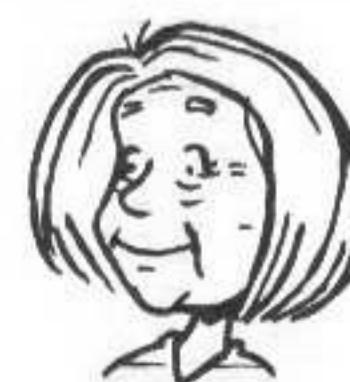
Lily \_\_\_\_\_ She is not Lily.

Dan \_\_\_\_\_

3



4



Biffo \_\_\_\_\_

Mum \_\_\_\_\_

# Grammar in conversation

## 1 Write the words.

small slow big fast

1

I'm \_\_\_\_\_.



2

I'm \_\_\_\_\_.



3

I'm \_\_\_\_\_.



4

I'm \_\_\_\_\_.



## 2 Look and read.



Hello.

I am Biffo.

I am sad.

## 3 Draw and write.



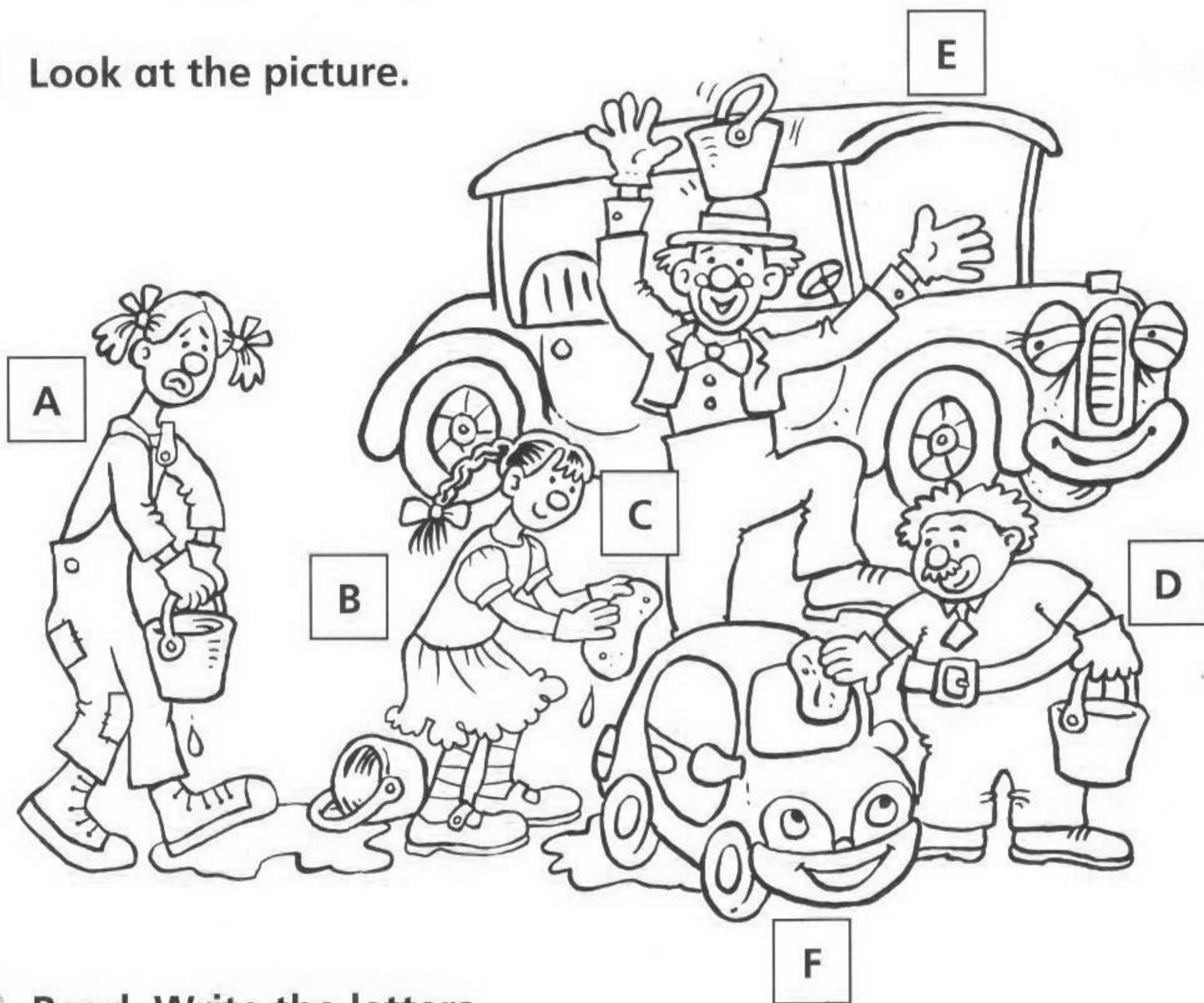
---

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# Reading comprehension

1 Look at the picture.



2 Read. Write the letters.

1 She is not fat.

She is pretty.

3 He is short.

He is not thin.

5 It is not new.

It is big.

2 It is not big.

It is small.

4 She is not small.

She is sad.

6 He is not small.

He is happy.

3 Read. Colour the picture.

The small car is red. The old car is blue.

The sad clown is green. The pretty clown is purple.

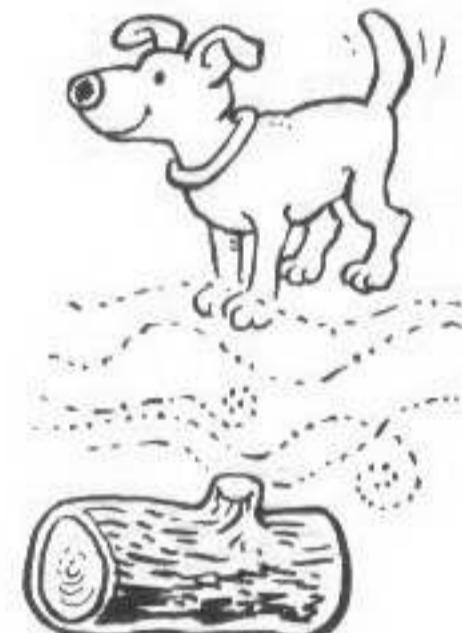
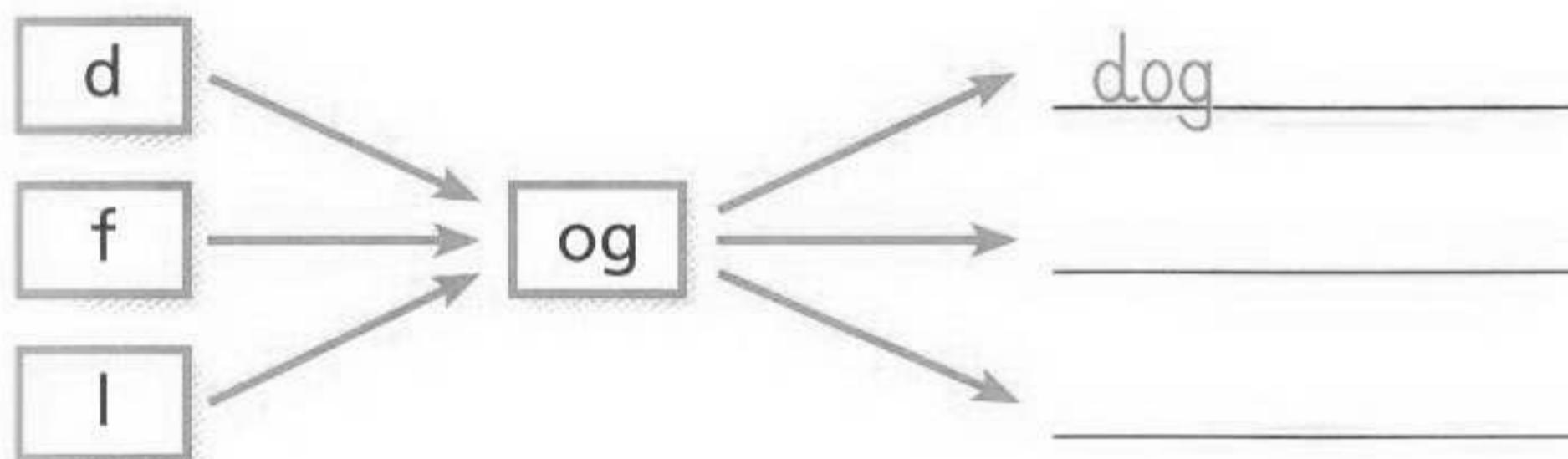
The big clown is orange. The fat clown is yellow.

# Phonics

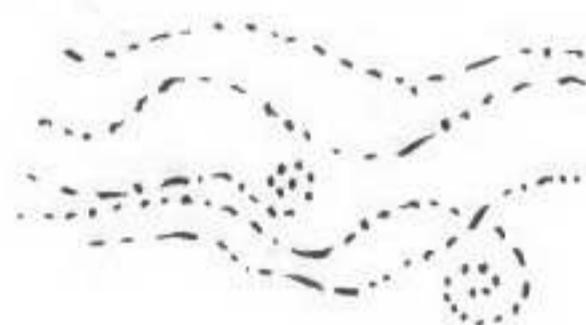
## 1 Say the sounds.

d f l

## 2 Write the words. Say the words.



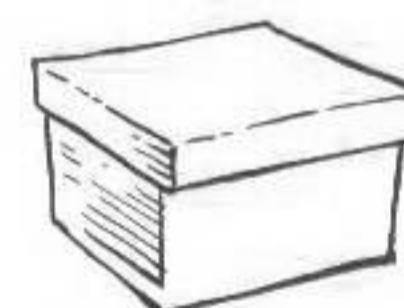
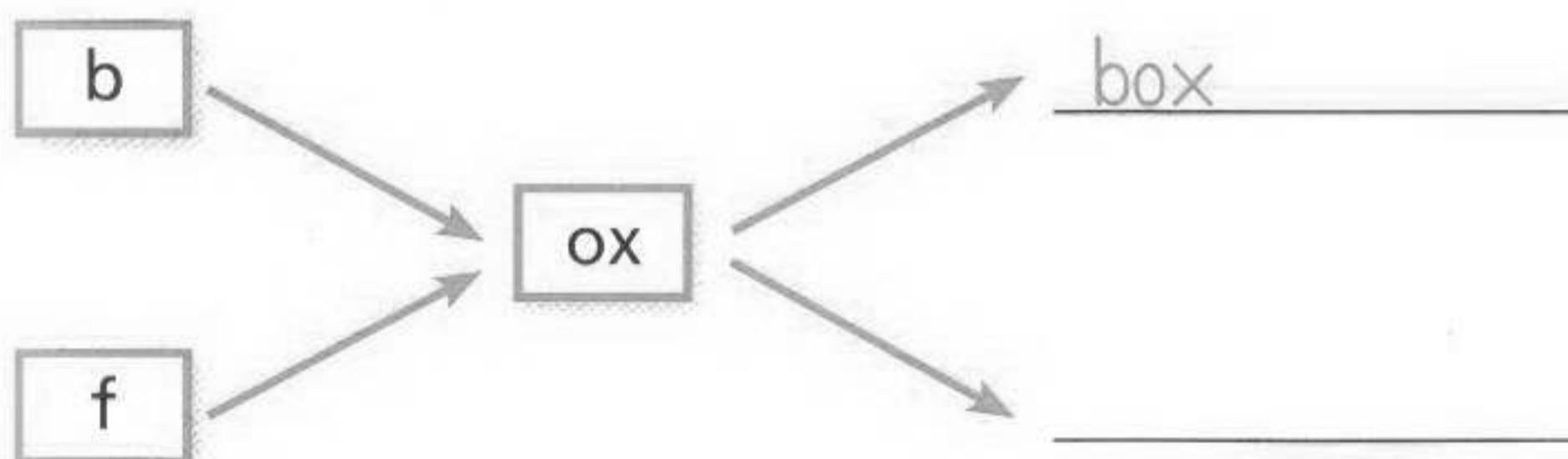
## 3 Write the words. Read the words.



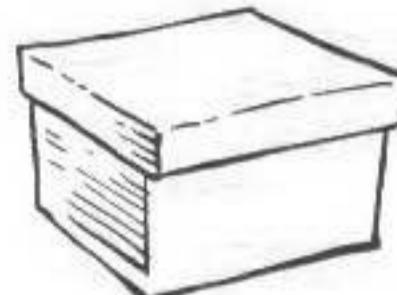
## 4 Say the sounds.

b f

## 5 Write the words. Say the words.



## 6 Write the words. Read the words.

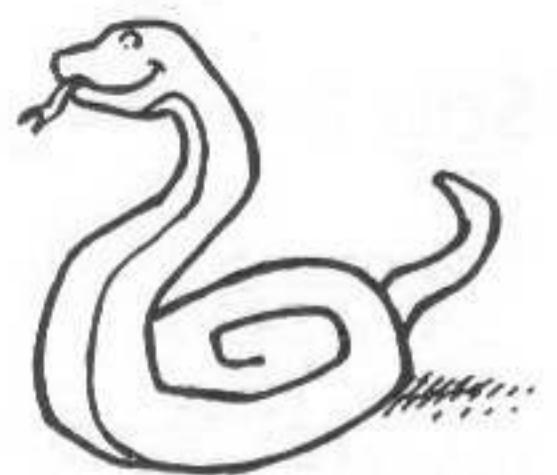


# Writing skills

Remember!



My name is Ned.

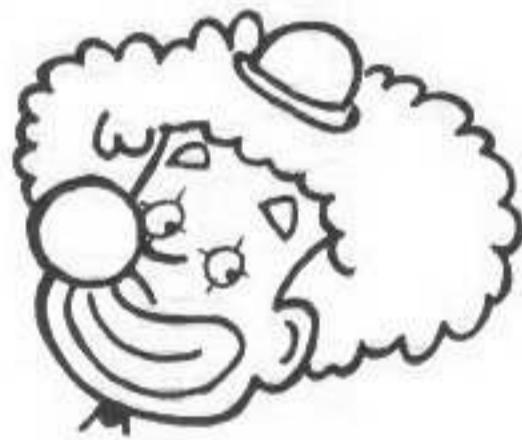


## 1 Underline the names. Circle the capital letters.

- 1 My name is Jimbo.
- 2 Pat is a fat kitten.
- 3 Hello, Lily. How are you?
- 4 Look at Ned! Ned is a snake.
- 5 Biffo is happy.
- 6 Look, Dan! It's a rabbit.

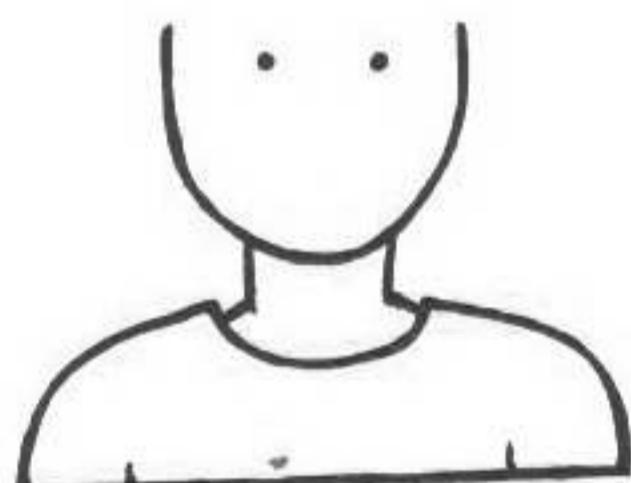


## 2 Write the names.

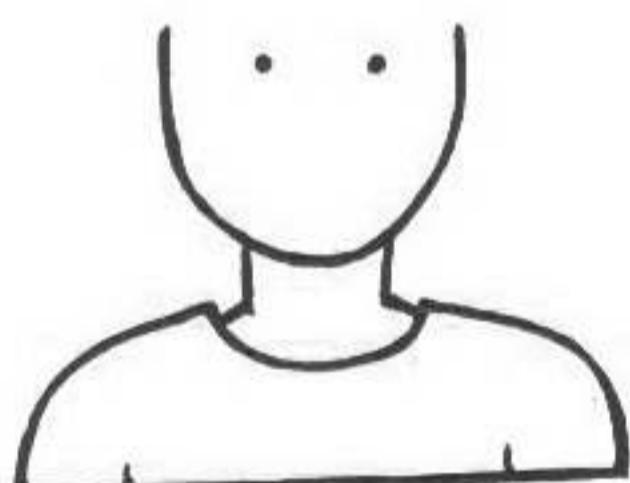


## 3 Draw and write the names.

Me



My friend



# Composition practice

## 1 Read.

I am small.

big small

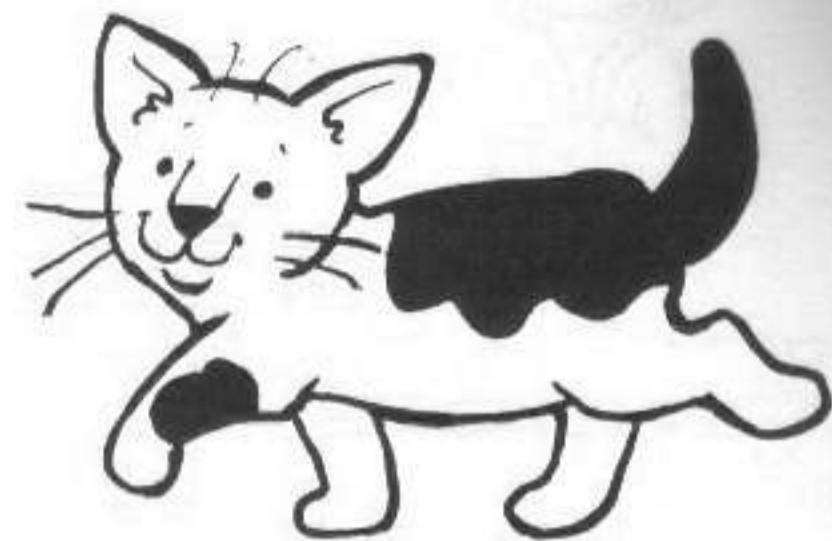
I'm white and black.

I am a kitten.

kitten rabbit

My name is Jack.

j J



## 2 Read and write.

I am \_\_\_\_\_.

new old

I am \_\_\_\_\_.

fat pretty

I'm pink and blue.

My name is kitty.

k K



I'm brown and grey.

I'm very \_\_\_\_\_.

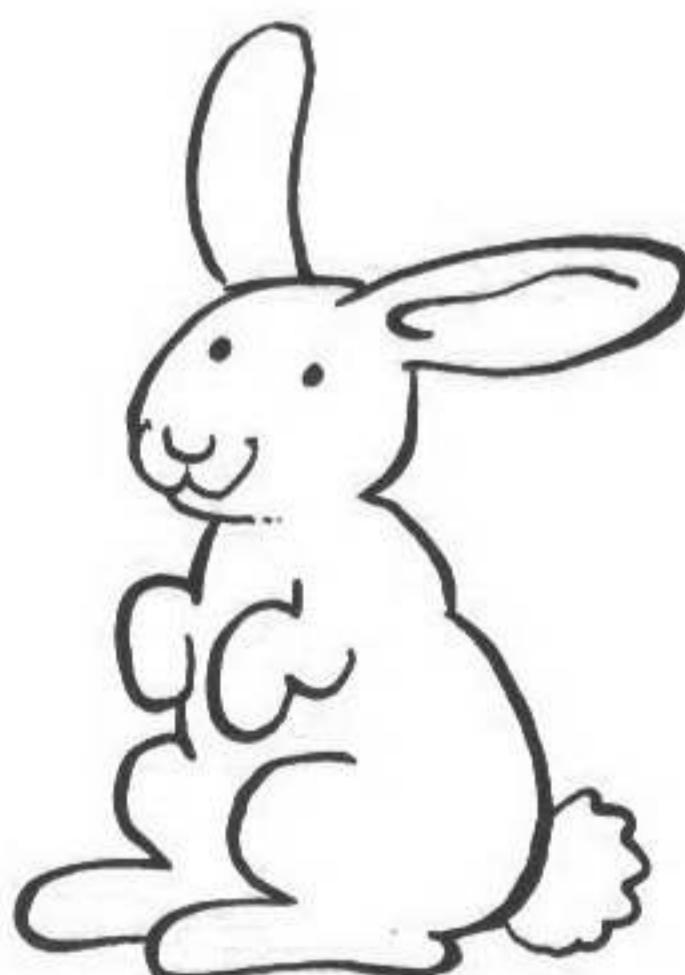
long funny

I am a \_\_\_\_\_.

cat rabbit

My name is bunny.

b B



## 3 Colour the pictures.

## 4 Listen and say.

# Check-up 4

## 1 Write *He is*, *She is* or *I am*.

1



\_\_\_\_\_ happy.

2



\_\_\_\_\_ a princess.

3

\_\_\_\_\_ funny.



4



\_\_\_\_\_ small.

5



\_\_\_\_\_ sad.

6



\_\_\_\_\_ pretty.

## 2 Make questions with *Is he ...?* or *Is she ...?*

1



Is he \_\_\_\_\_ happy?

No. He is not happy.

2



\_\_\_\_\_ sad?

3



\_\_\_\_\_ a clown?

4



\_\_\_\_\_ Dan?

5



\_\_\_\_\_ Lily?

### 3 Look and read.



He is Dan.  
He is a boy.  
He is happy.



She is Lily.  
She is a girl.  
She is sad.

### 4 Write. Use the words in the box.

a princess      a clown      pretty      funny      Biffo      Bella



# 5 Words

## 1 Read and match.

one

two

three

four

five



six

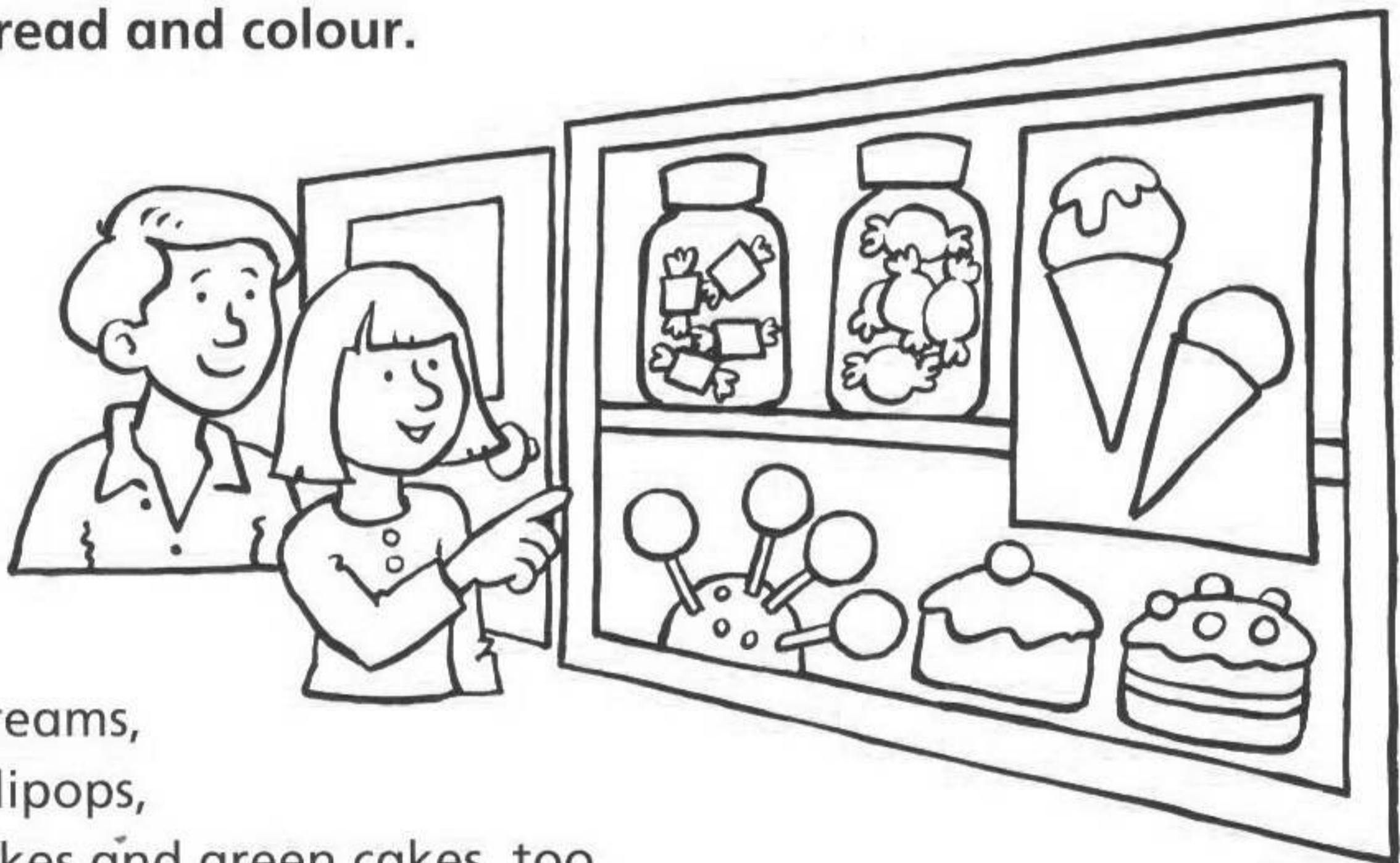
seven

eight

nine

ten

## 2 Look, read and colour.

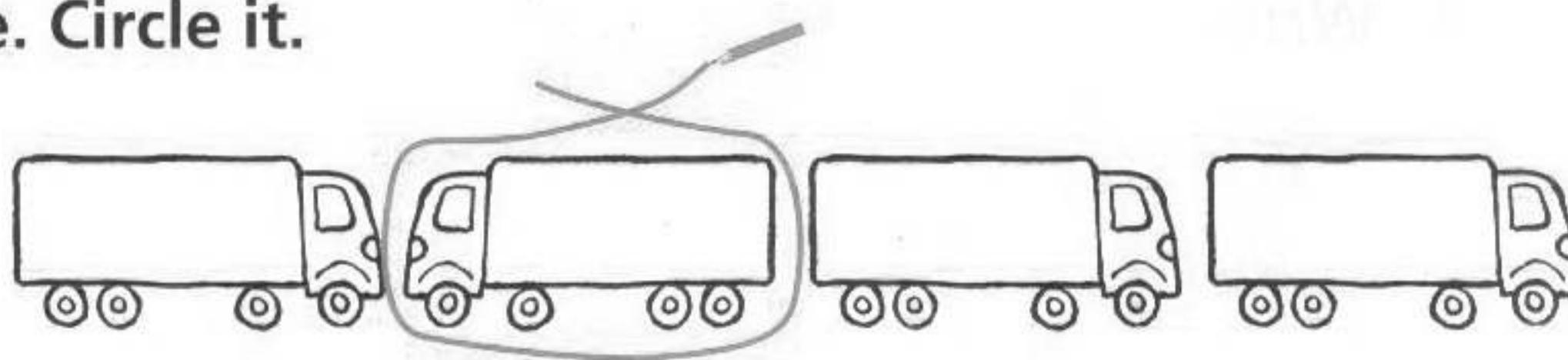
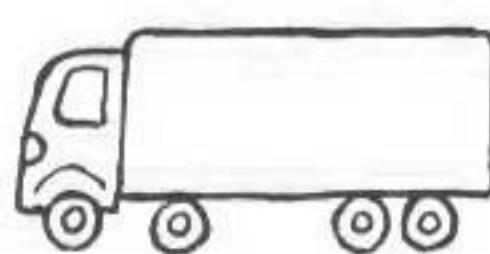


Pink ice creams,  
Purple lollipops,  
Yellow cakes and green cakes, too.  
And sweets! Red sweets, blue sweets, orange sweets.  
Sweets for me and sweets for you!

# Learning to learn

## 1 Find the same picture. Circle it.

1



2



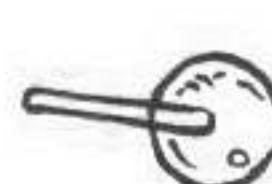
3



4



5



6



## 2 Find the same letter. Circle it.

1

b

d

b

d

d

2

p

g

g

p

g

3

n

u

n

u

u

4

q

p

p

p

q

5

f

f

t

t

t

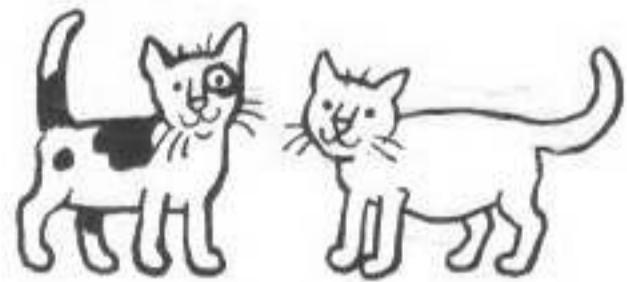
# Grammar

## 1 Write.

1



one cat



two cats

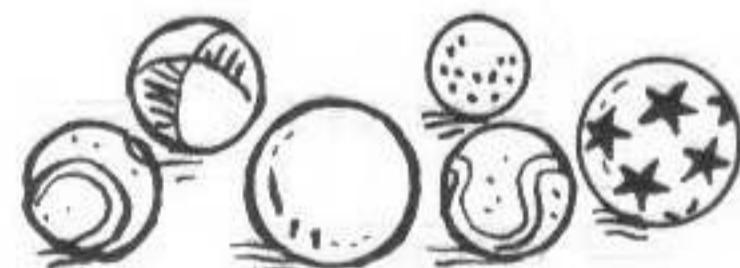
2



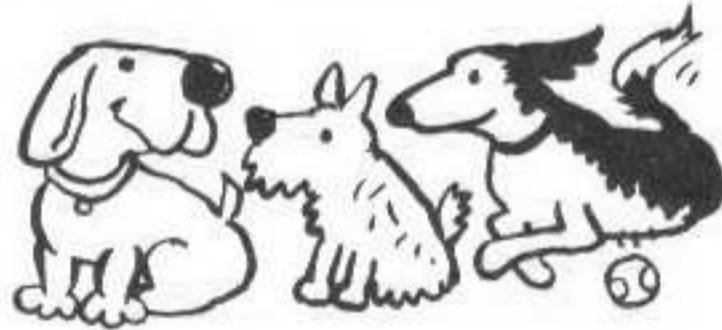
3



4



5



6



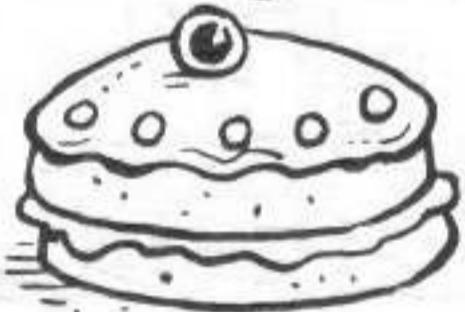
## 2 Write *There is* or *There are*.

1 How many sweets are there?



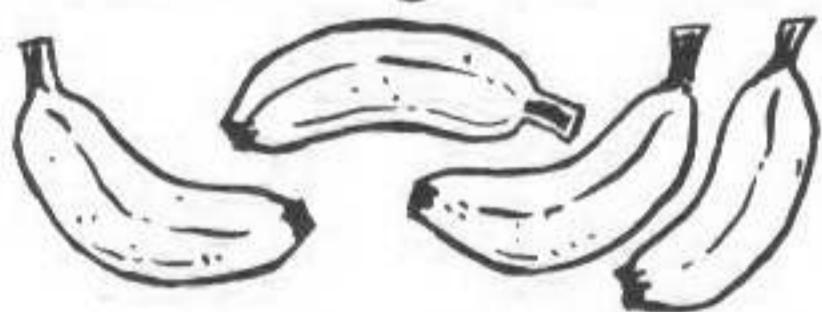
eight sweets.

2 How many cakes are there?



one cake.

3 How many bananas are there?



four bananas.

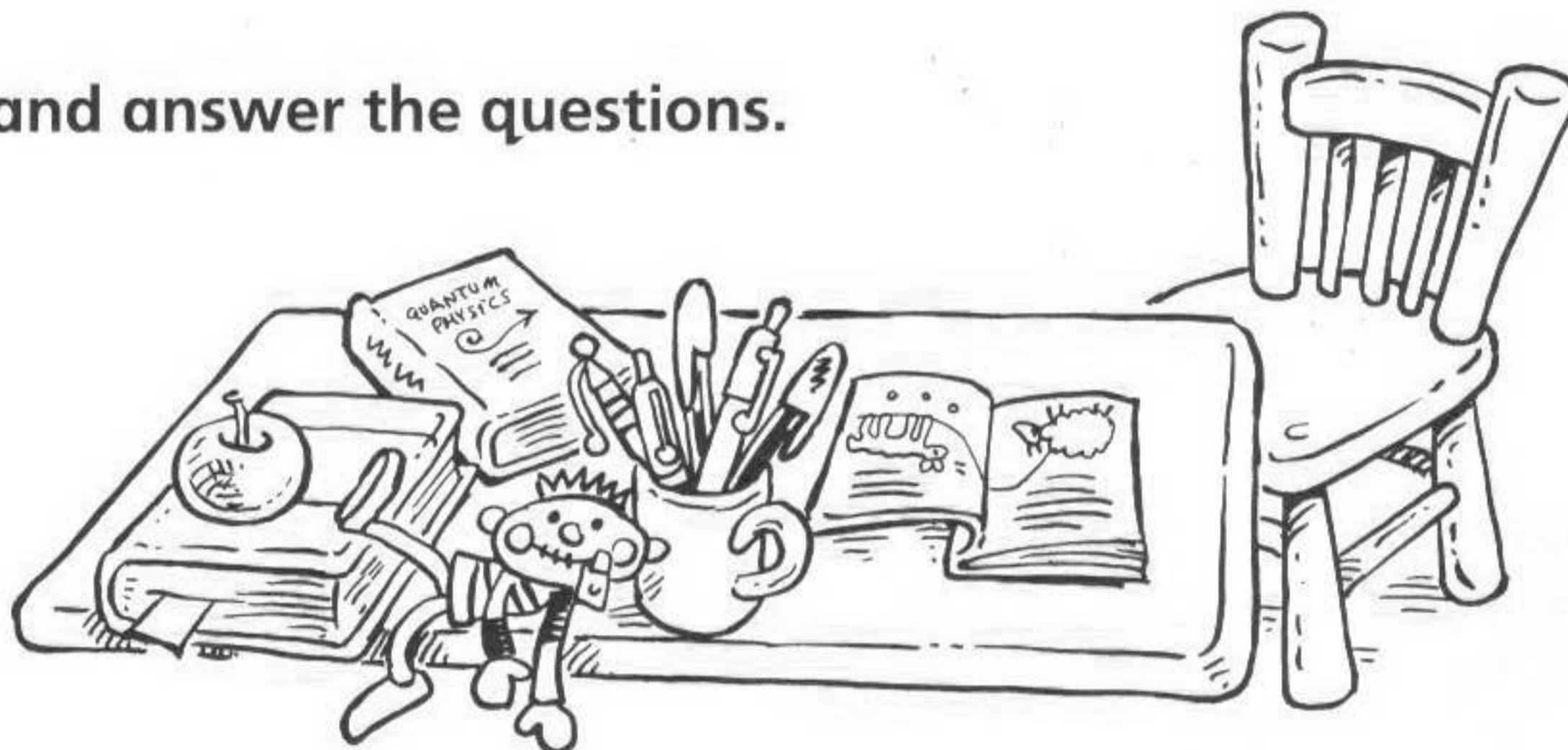
4 How many lollipops are there?



nine lollipops.

# Grammar in conversation

## 1 Look and answer the questions.



- 1 How many books are there? \_\_\_\_\_
- 2 How many apples are there? \_\_\_\_\_
- 3 How many pens are there? \_\_\_\_\_
- 4 How many dolls are there? \_\_\_\_\_

## 2 Complete the conversation.

Yes    two    cakes    you    four



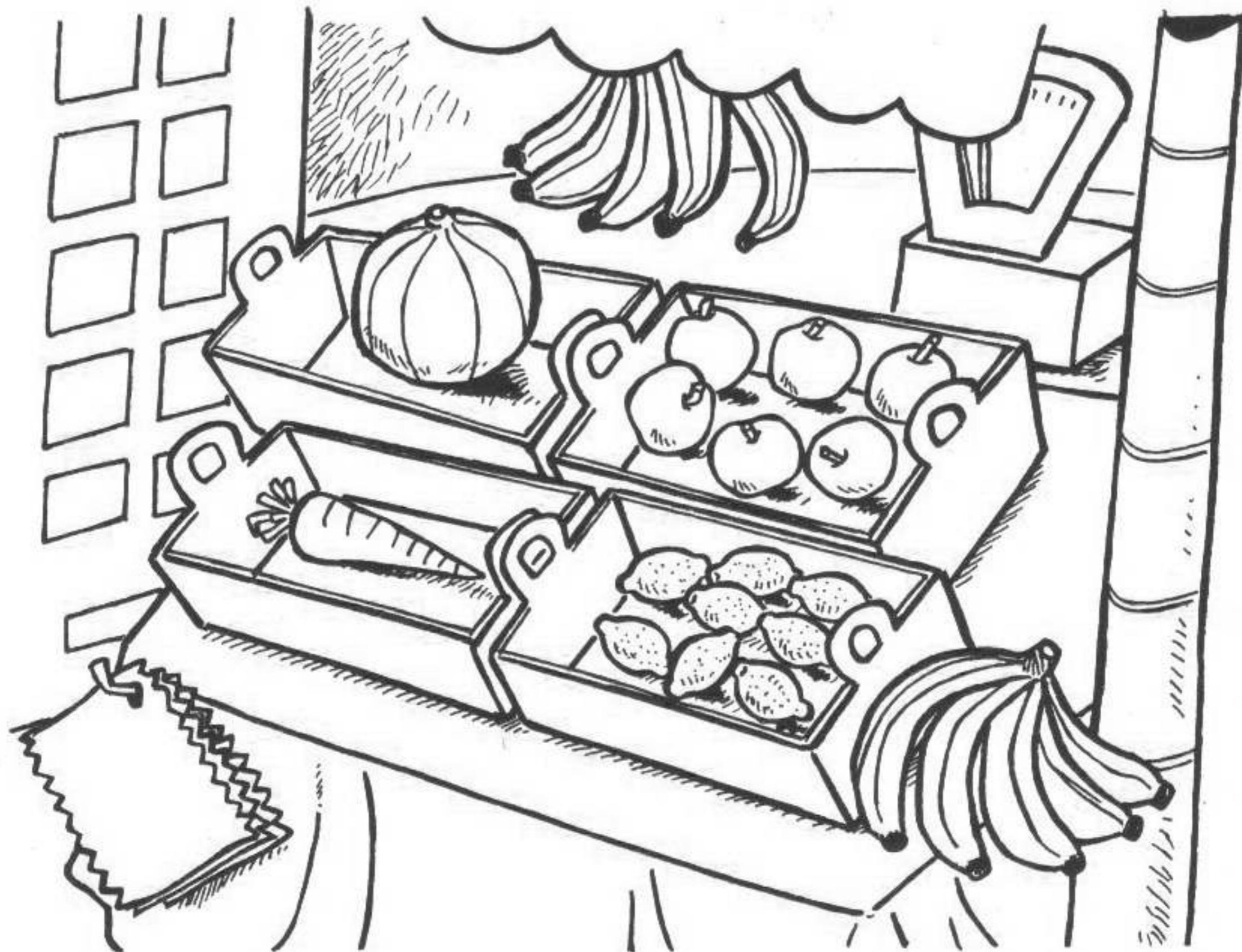
 How many \_\_\_\_\_ are there?  
 There are \_\_\_\_\_ cakes.  
 Yum! Two for me and \_\_\_\_\_  
for you.

 \_\_\_\_\_ . Here you are.

 Thank \_\_\_\_\_ .

 Yum!

# Reading comprehension



## 1 Read. Colour the picture.

Look at Grandpa's shop.

There is one big melon. It is green.

There are eight yellow lemons.

There is one carrot. It is long and thin. It is orange.

There are six red apples. There are ten yellow bananas.

## 2 Answer the questions.

1 What colour is the melon? \_\_\_\_\_

2 How many lemons are there? \_\_\_\_\_

3 Is there one carrot? \_\_\_\_\_

4 What colour is the carrot? \_\_\_\_\_

5 How many apples are there? \_\_\_\_\_

# Phonics

1 Say the sounds.

b

j

m

2 Write the words. Say the words.

b

j

m

bug



3 Write the words. Read the words.



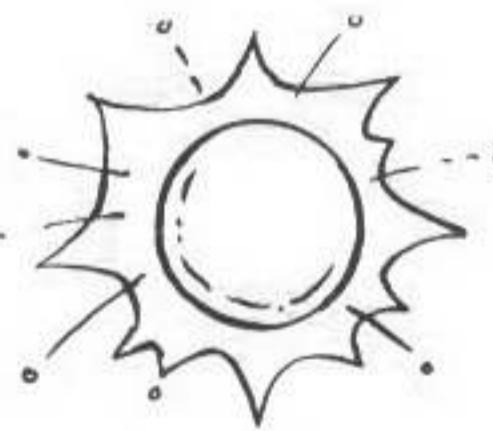
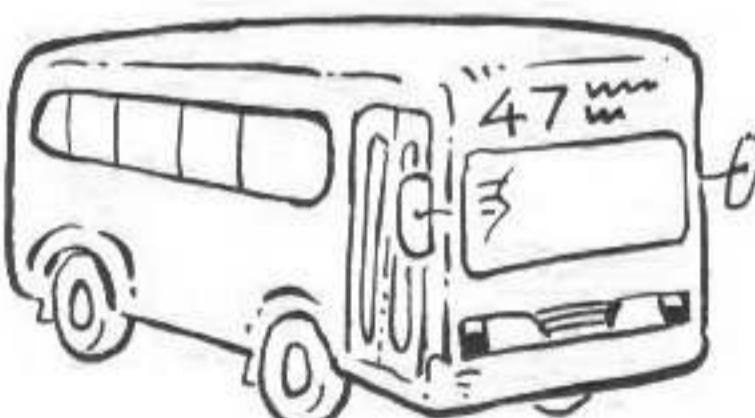
4 Say the sounds.

s

n

b

5 Write the letters. Say the words.

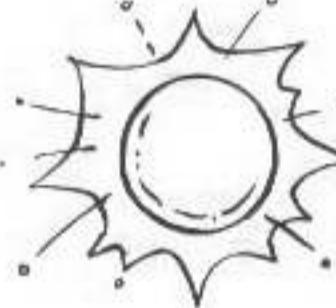


\_us

\_un

\_ut

6 Write the words. Read the words.



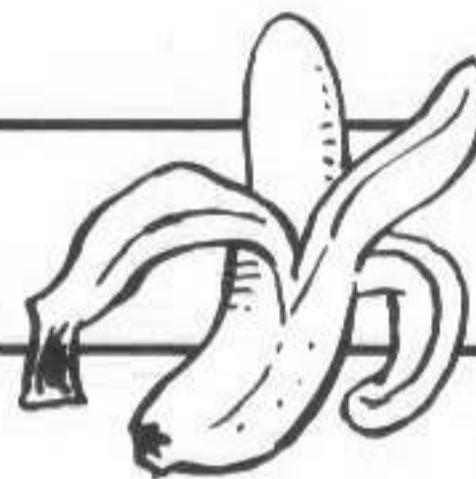
# Writing skills



Remember!

What is it?

a question



It is a banana.

a statement

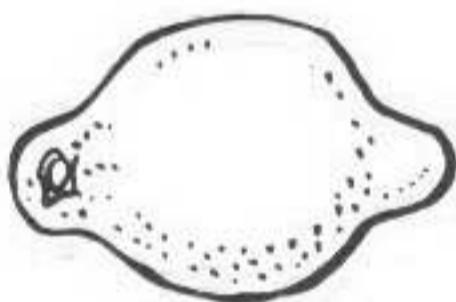
1 Read the sentences. Underline the questions. Circle the statements.



Is it a melon? It is big.



It is thin. Is it a carrot?



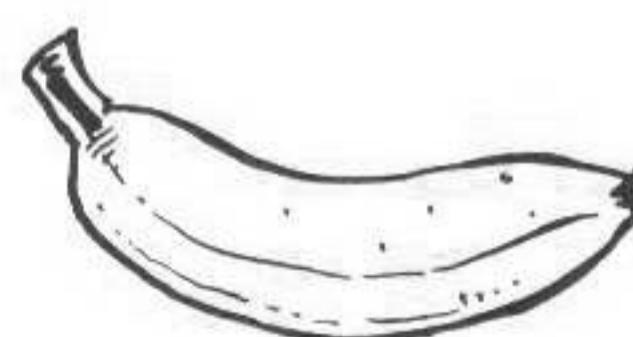
Is it a lemon? Is it yellow?



Is it a grape? It is purple.



It is small. It is a pea.



It is long. Is it a banana?

# Composition practice

## 1 Write.

long      round      big      small      thin

What is it? It is big. It is round. It is green.



Is it a melon?



Yes, it is.

What \_\_\_\_\_ It is \_\_\_\_\_ It is purple.



Is it a \_\_\_\_\_



Yes, it is.

What \_\_\_\_\_



?

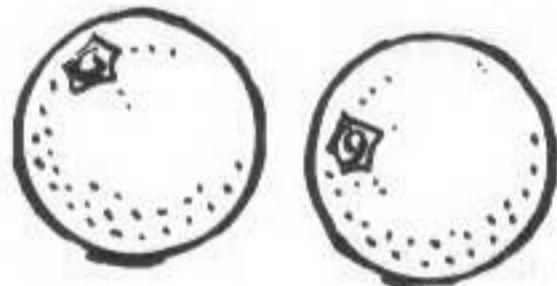
Yes, \_\_\_\_\_



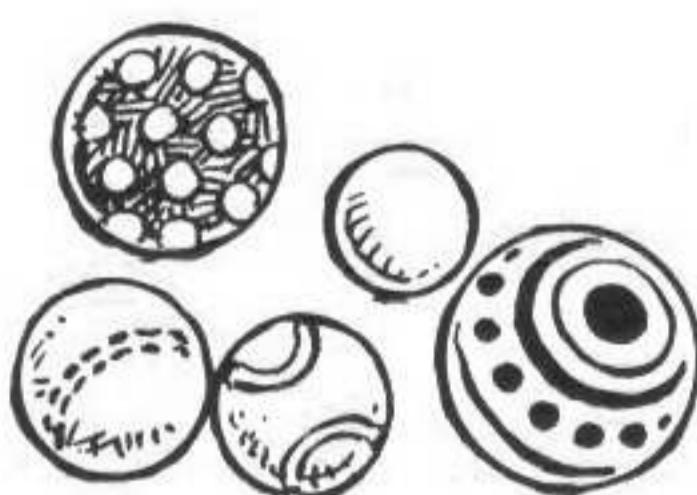
# Check-up 5

## 1 Write.

1



2

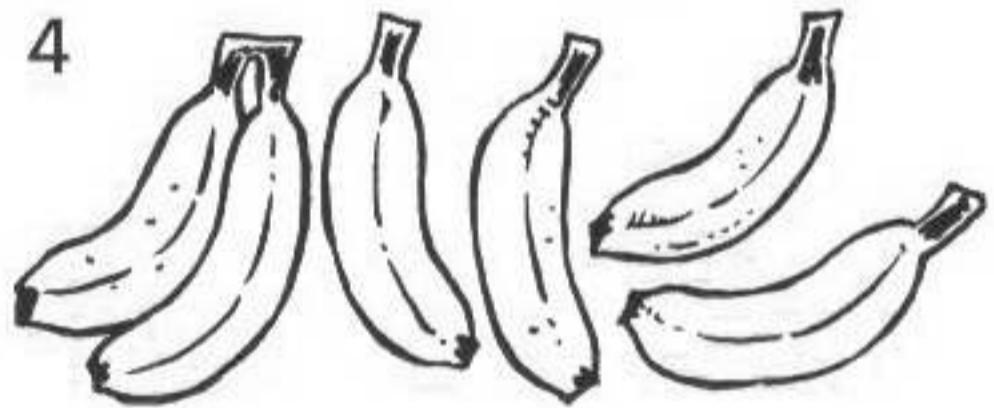


3

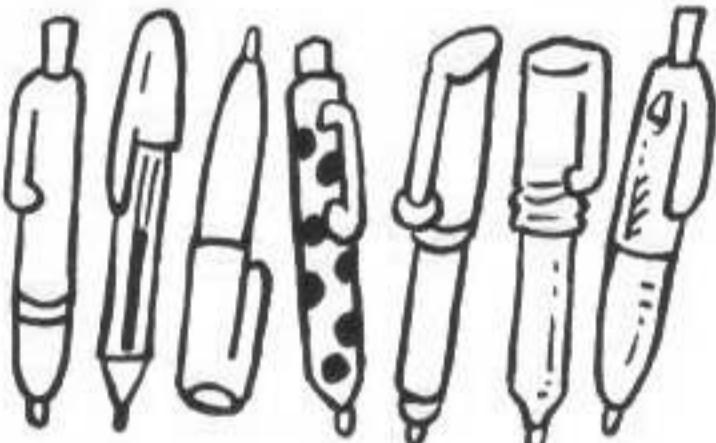


two oranges

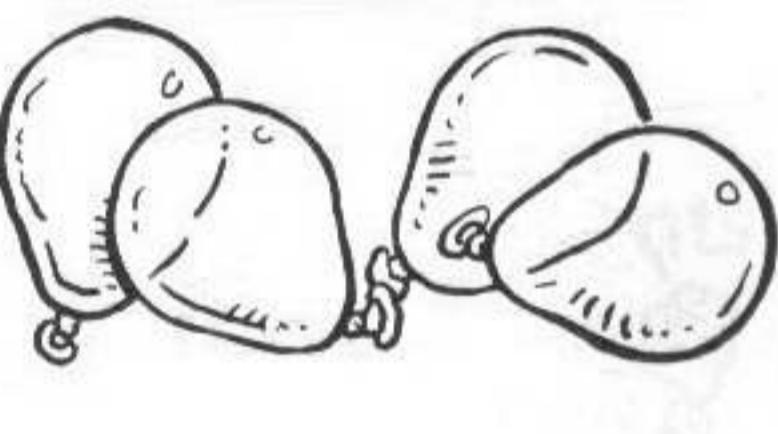
4



5



6



## 2 Count and answer the questions.



- 1 How many cars are there?
- 2 How many boys are there?
- 3 How many girls are there?
- 4 How many dogs are there?
- 5 How many cats are there?
- 6 How many bikes are there?

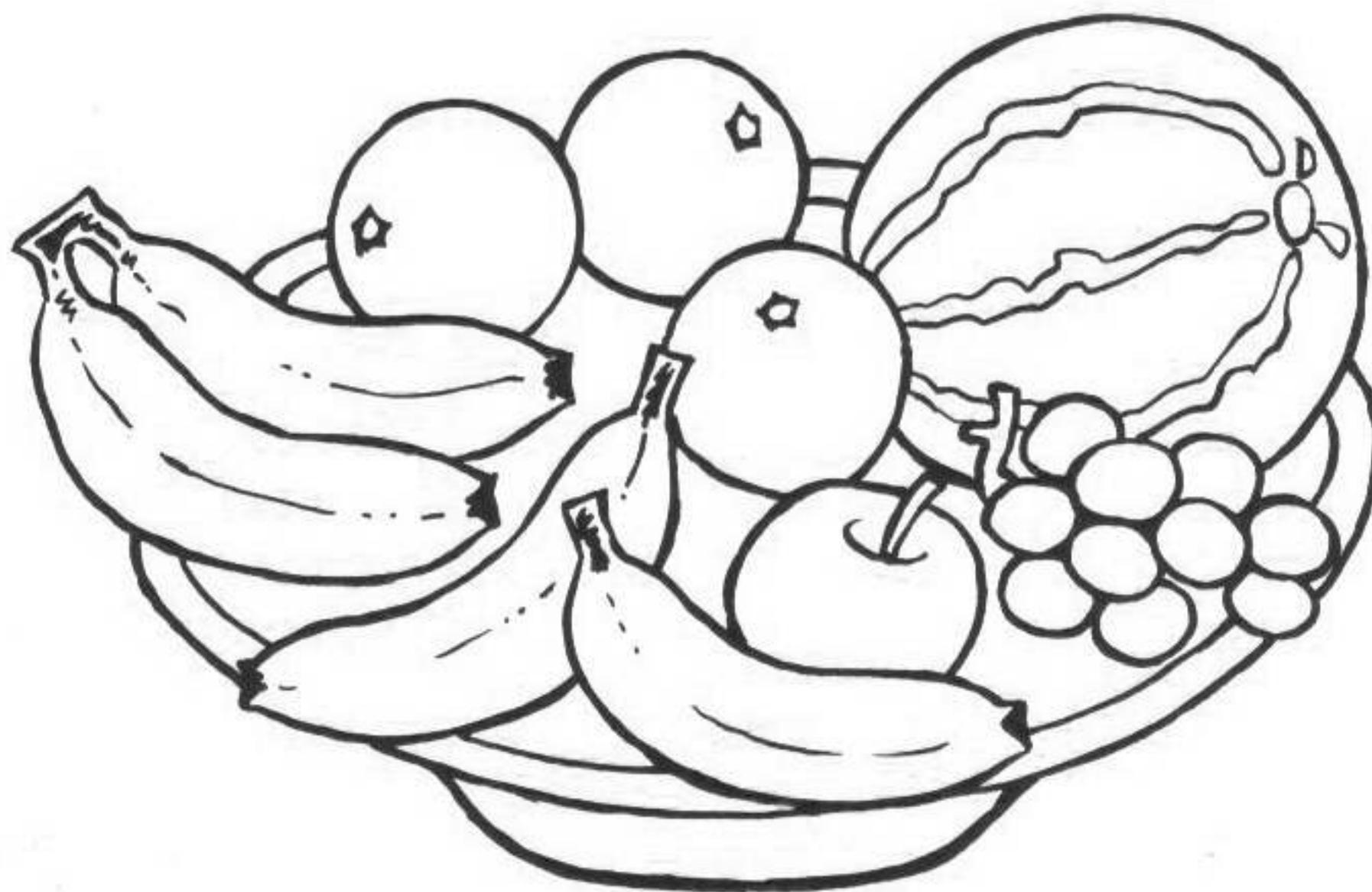
There are four cars.

### **3** Read and colour.

The melon is green. The apple is red.

The oranges are orange. The bananas are yellow.

The grapes are purple.



### **4** Think about these questions.

- 1 How many oranges are there?
- 2 How many bananas are there?
- 3 How many grapes are there?
- 4 How many apples are there? What colour is it?
- 5 How many melons are there? What colour is it?

### **5** Write about the picture.

---

---

---

---

---

# 6 Words

## 1 Read and write the letter.

A



B



C



D



E



F



G



H



1 It is a tree.

 D

2 It is a fish.

3 It is a frog.

4 It is a flower.

5 They are trees.

6 They are birds.

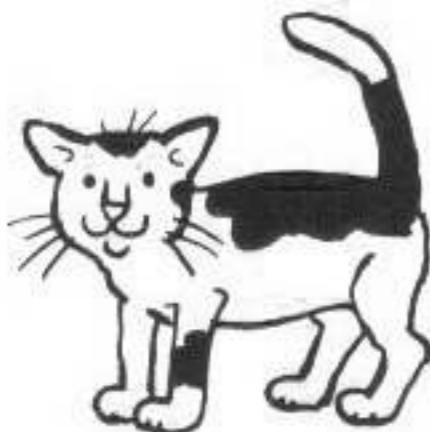
7 They are presents.

8 They are cards.

## 2 Add the letters.

p	t	d	c	b	g
t	l	f	c	d	

1



c a t

2



f r o \_

3



\_ i s h

4



f \_ o w e r

5



\_ r e e

6



\_ a r \_

7



\_ i r \_

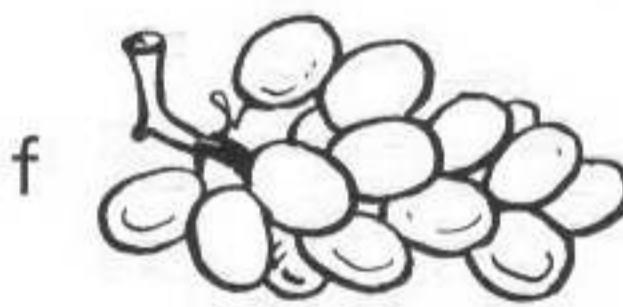
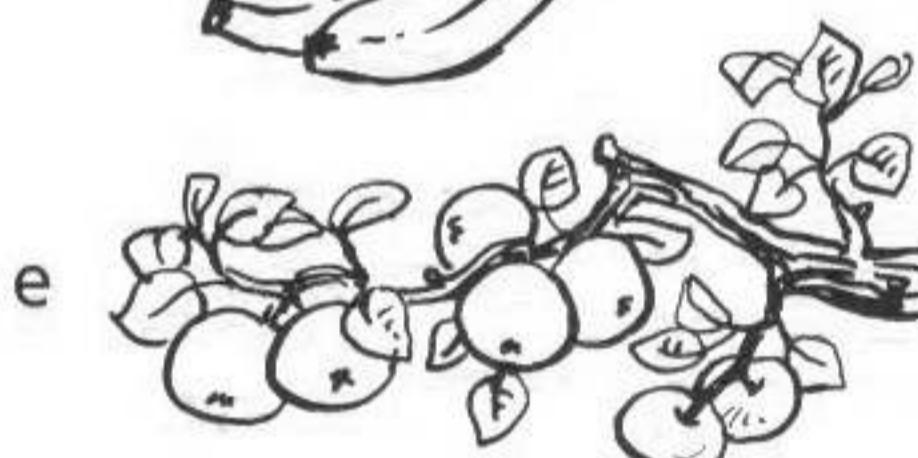
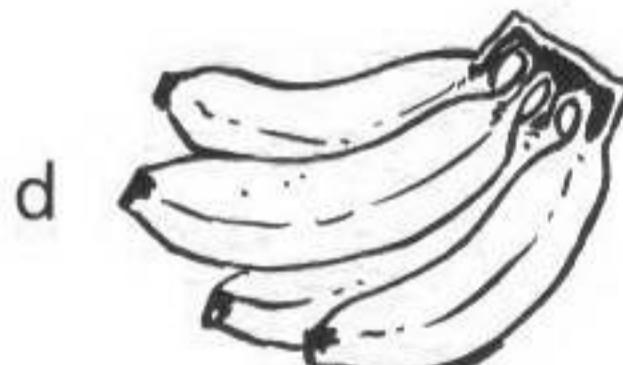
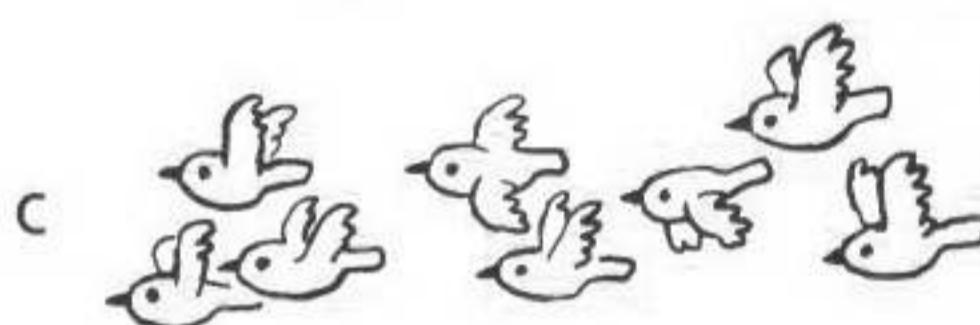
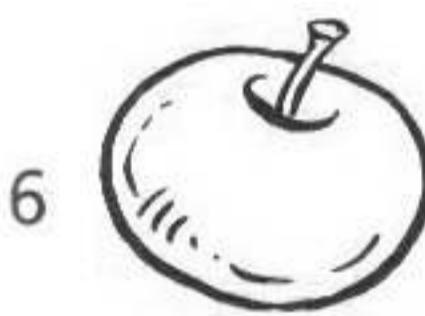
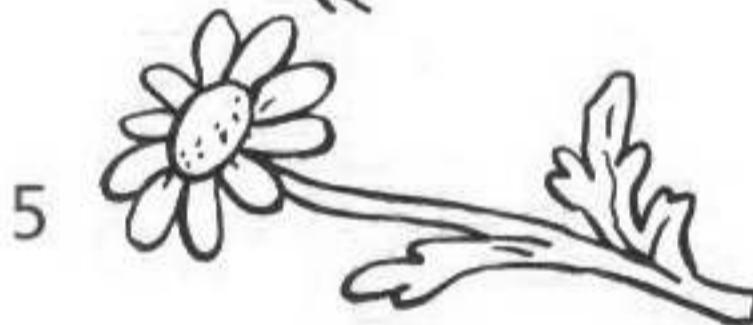
8



\_ r e s e n \_

# Learning to learn

## 1 Match.



## 2 Find the same word. Circle it.

1 man

van

man

mat

nut

2 pen

pencil

pin

hen

pen

3 car

cat

hat

car

card

4 doll

ball

dog

boy

doll

5 bird

book

bird

bike

bag

6 ship

fish

shop

ship

six

# Grammar

## 1 Look!

Remember!

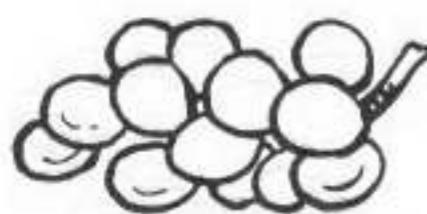
They're = They are



## 2 Write.

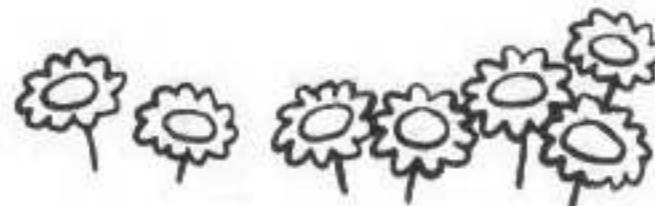
trees      peppers      grapes      frogs      flowers

1



They are grapes.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

## 3 Look!

We're = We are



## 4 Write.



We're funny.

We are funny.



We're \_\_\_\_\_.

\_\_\_\_\_



We're \_\_\_\_\_.

\_\_\_\_\_

# Grammar in conversation

## 1 Look and write.



10

2

8

7

5

1 How old is he?



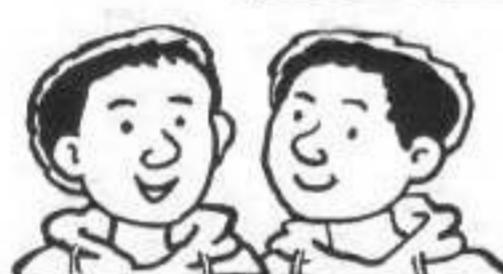
He is eight.

2 How old is she?



\_\_\_\_\_

3 How old are they?



\_\_\_\_\_

4 How old are they?

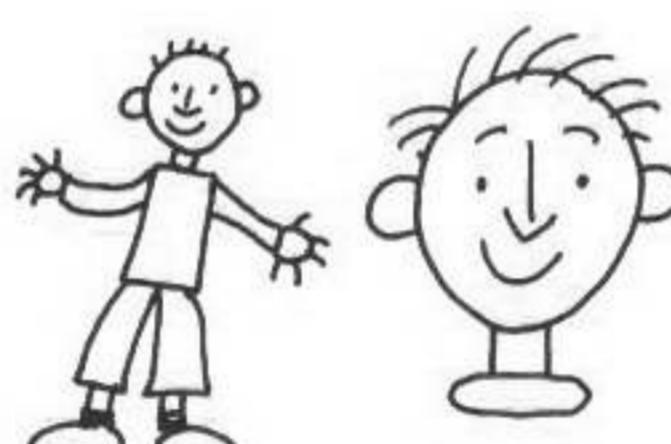


\_\_\_\_\_

## 2 Look and read.



I am Tommy.  
I am nine.



Jack is my friend.  
He is eight.

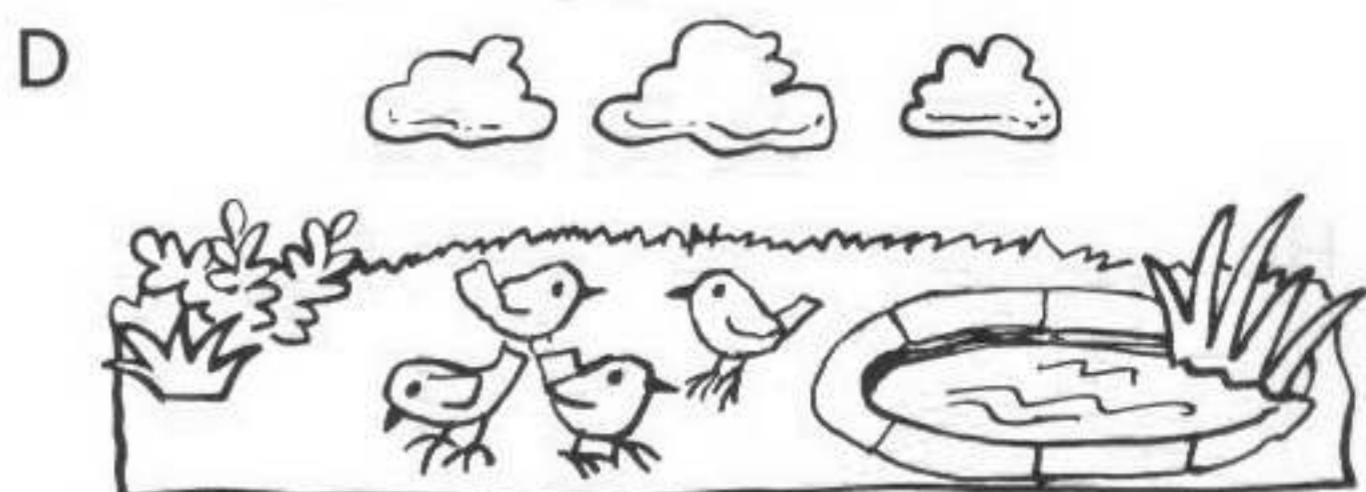
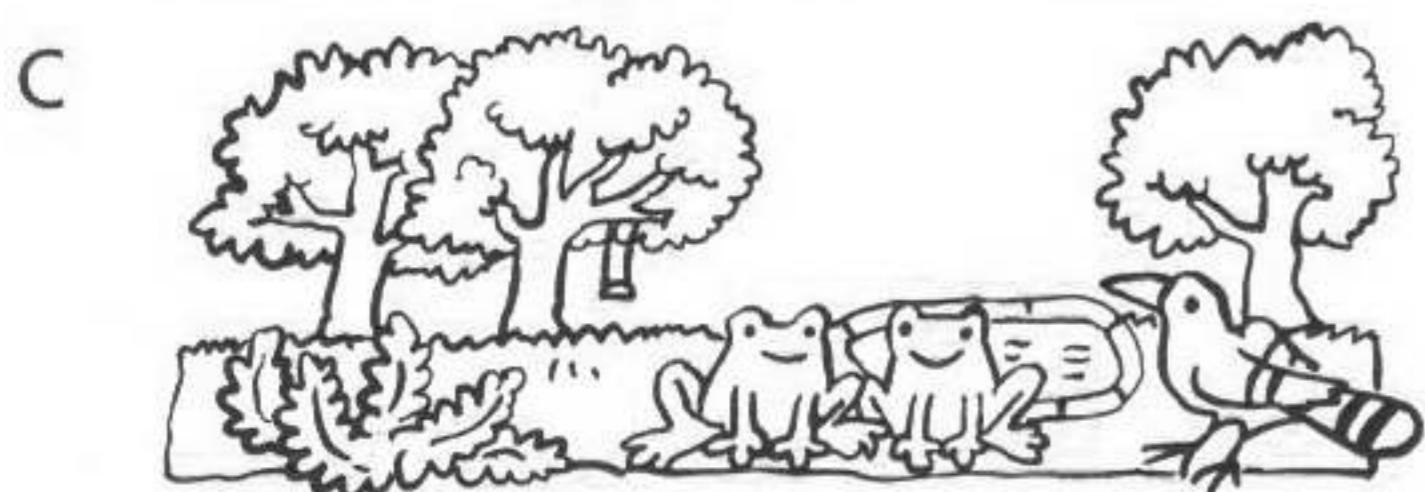
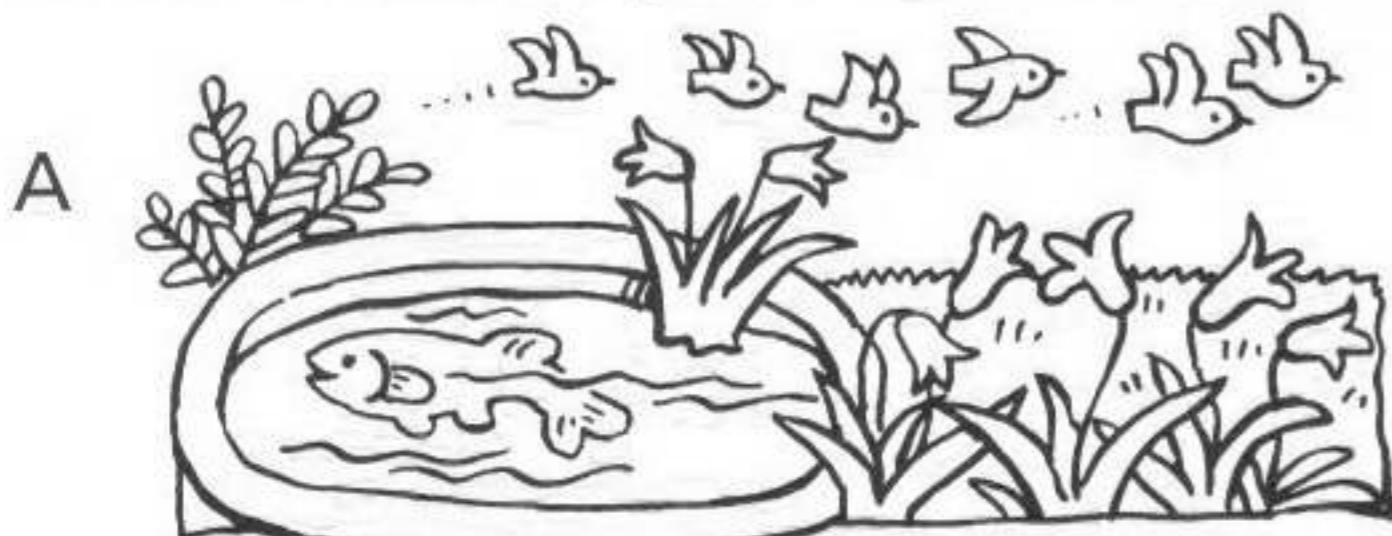
## 3 Now you! Draw and write.

Me

My friend

# Reading comprehension

1 Look at the pictures. Read and write the letter.



1 There are nine birds.

They are black.

There are five noisy frogs.

2 There are three clouds.

They are grey.

There are four small birds.

3 There is one big fish.

There are seven flowers.

They are pretty.

4 There are three trees.

They are big.

There are two quiet frogs.

2 Look at the picture. Answer the questions.



1 How many small flowers are there?

---

2 How many big trees are there?

---

3 How many birds are there?

---

# Phonics

## 1 Say the sounds.



sh i p



sh o p



sh e ll

## 2 Write sh. Write the words.

sh ip

ship

sh op

shop

sh e ll

shell

## 3 Complete the sentences.

It is a big \_\_\_\_\_.



It is a small \_\_\_\_\_.



They are in a \_\_\_\_\_.



## 4 Say the sounds.



f i sh



d i sh

## 5 Write sh. Write the words.

fi sh

\_\_\_\_\_

di sh

\_\_\_\_\_

## 6 Complete the sentences.

The \_\_\_\_\_ is on the \_\_\_\_\_.



# Writing skills



Remember!

There are flowers four.

There are four flowers. ✓



## 1 Finish the sentences. Read the sentences.

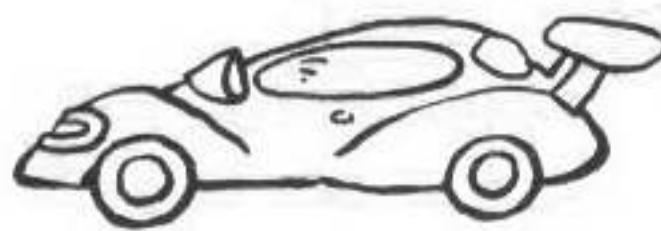
black fast funny happy five grey

1



She is happy.

2



It is fast.

3



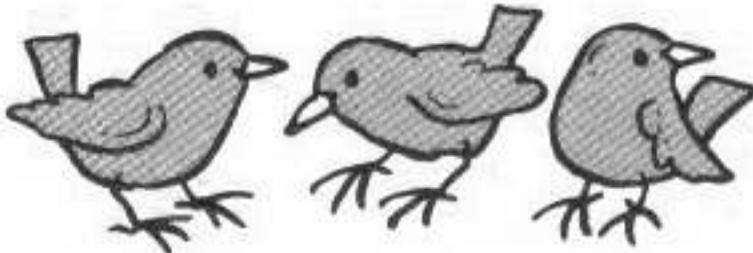
He is funny.

4



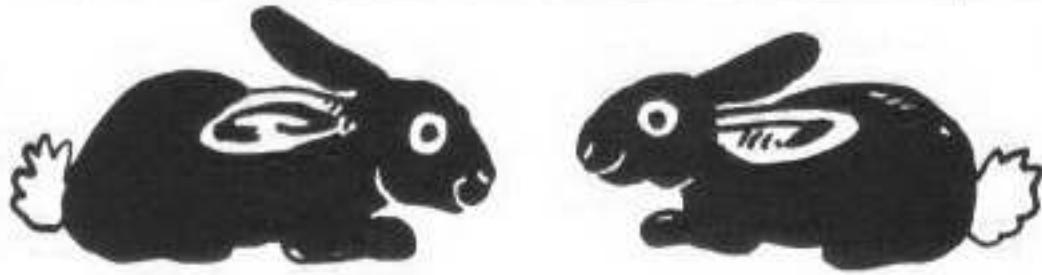
There are five flowers.

5



They are black birds.

6



They are black rabbits.

## 2 Write the sentences.

1 sky blue. is The

The sky is blue.

2 frogs. two are There

There are two frogs.

3 are They green.

They are green.

4 is The big.. fish

The fish is big.

5 It is an fish. orange

It is an orange fish.

# Composition practice

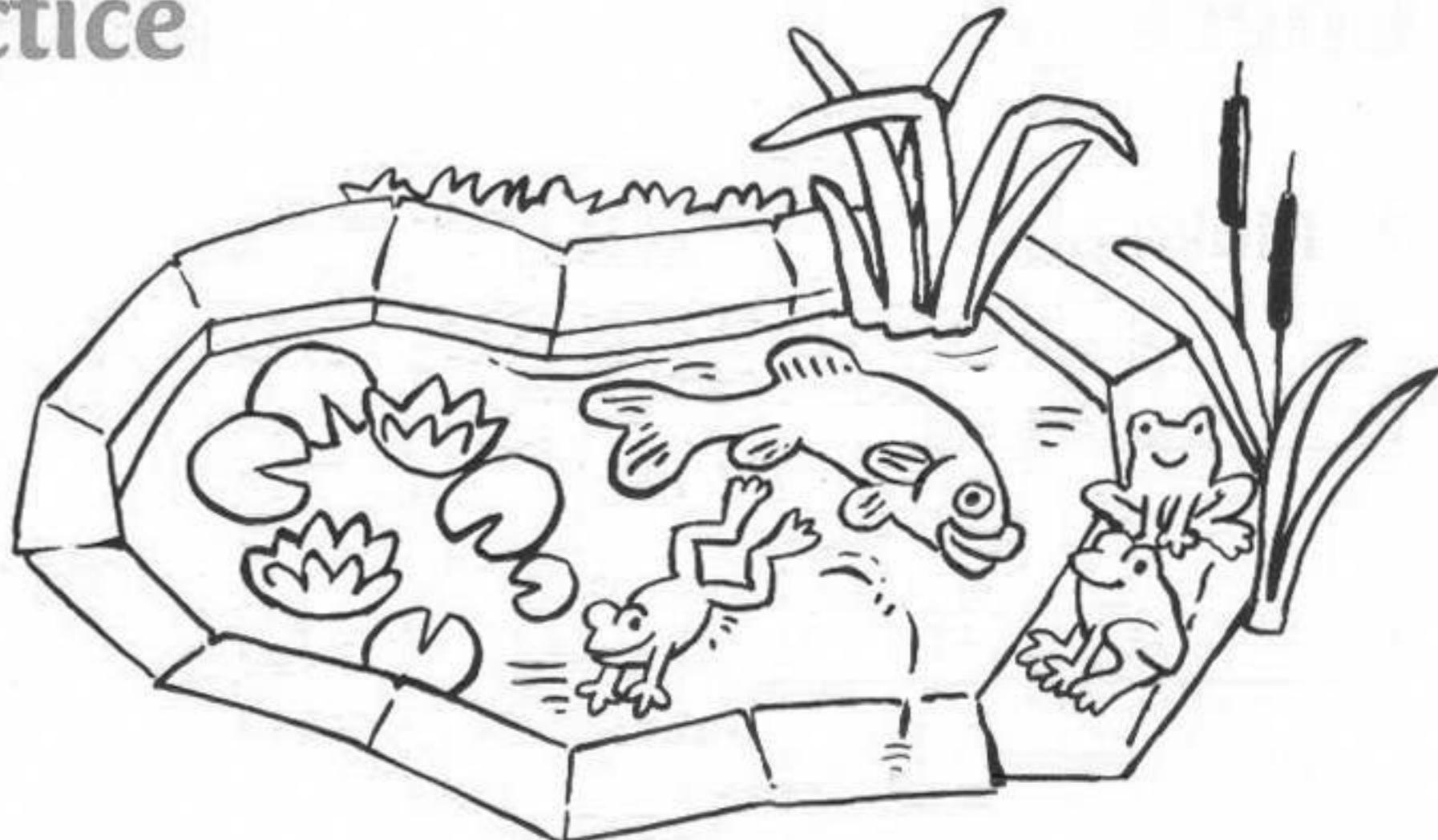
## 1 Read and colour.

Colour the flowers pink.

Colour the frogs green.

Colour the fish yellow.

Write about the pond.



There are two \_\_\_\_\_. They are \_\_\_\_\_.



There are three \_\_\_\_\_. They are \_\_\_\_\_.



The \_\_\_\_\_ is big. It is \_\_\_\_\_.

## 2 Read and colour.

Colour the flowers red.

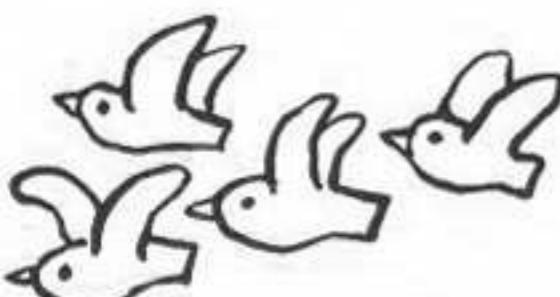
Colour the birds blue.

Colour the mouse grey.

3 Write about the garden.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Check-up 6

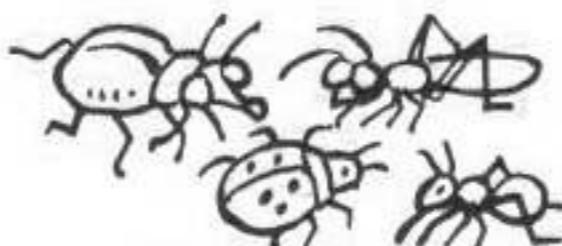
## 1 Make questions. Write the answers.

1 Are they trees?

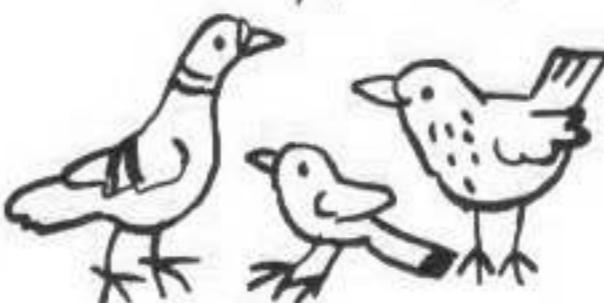


No. They are not trees.

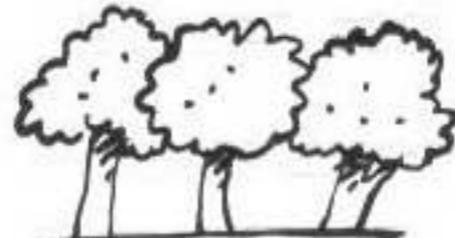
2 birds?



3 frogs?



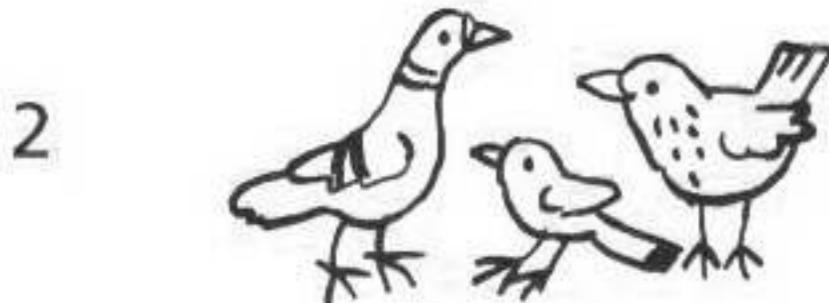
4 flowers?



## 2 Write.



They are flowers.



## 3 Write. Use the words in the box.

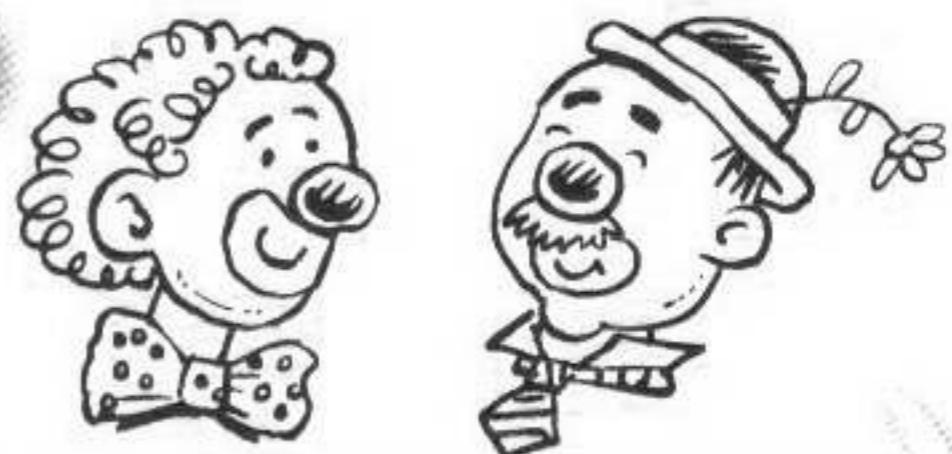
fast happy

1



We are fast.

2



#### 4 Look at the picture.



#### 5 Complete the conversation with the words in the box.

eight    We are    old    Happy    twins    noisy  
you    They are    are they    brothers

\_\_\_\_\_ birthday, Sue.

Thank \_\_\_\_\_.

How \_\_\_\_\_ are you?

I am \_\_\_\_\_.

Hooray! Hooray! Hooray!

Your \_\_\_\_\_ are very \_\_\_\_\_.

How old \_\_\_\_\_?

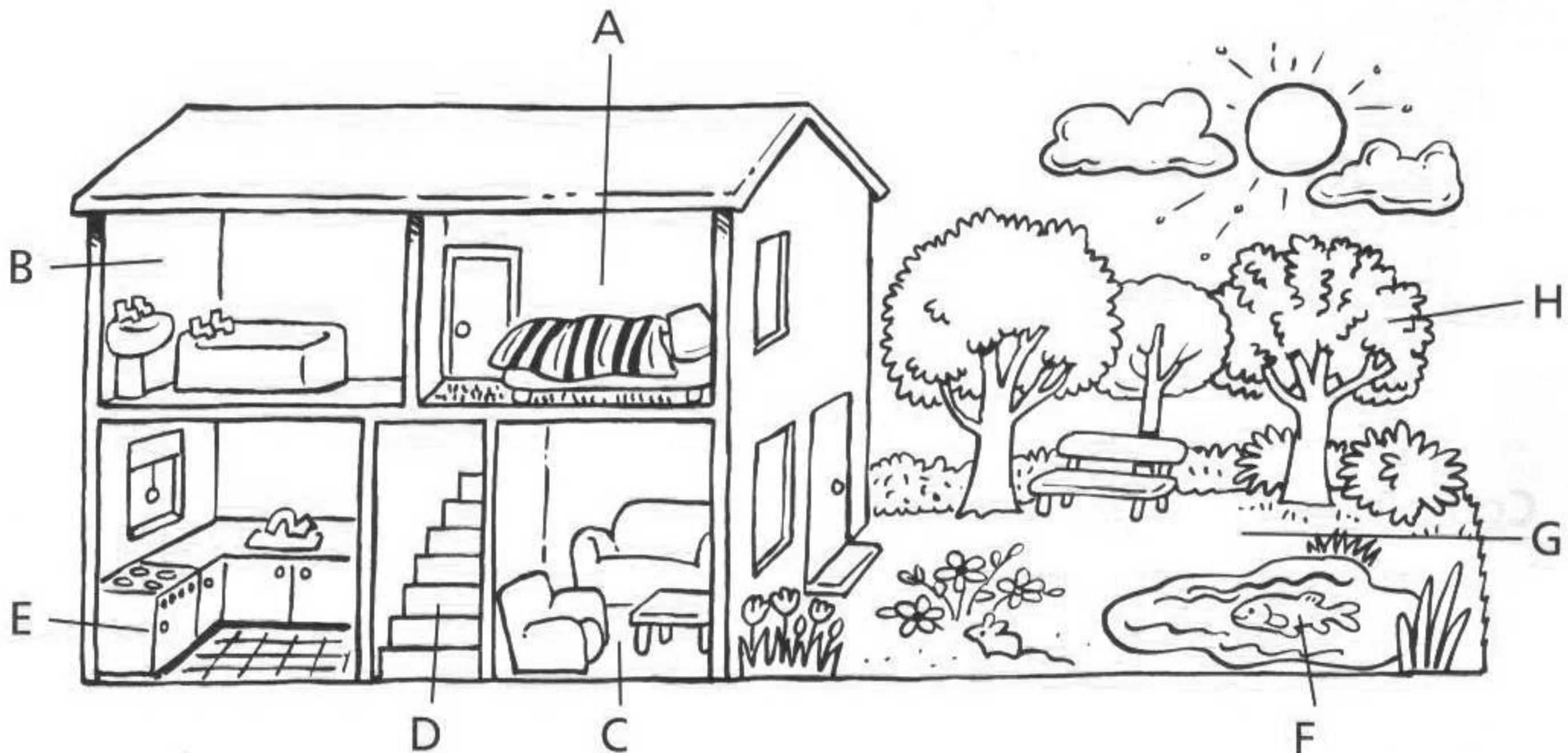
\_\_\_\_\_ four.

Yes. \_\_\_\_\_ four. We are \_\_\_\_\_.

## 7

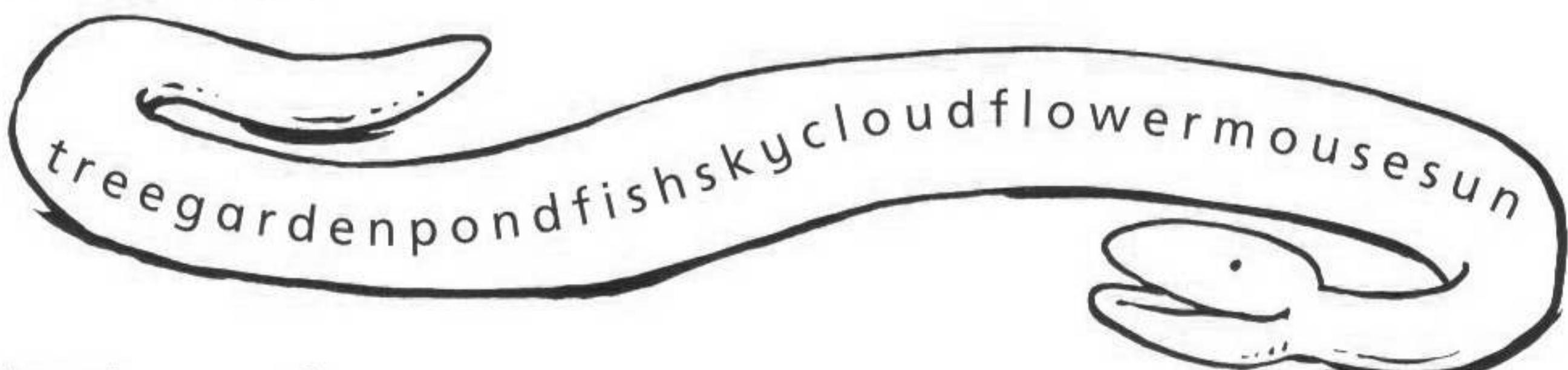
## Words

1 Look, read and write the letters.



- |            |                            |          |                          |               |                          |           |                          |
|------------|----------------------------|----------|--------------------------|---------------|--------------------------|-----------|--------------------------|
| 1 garden   | <input type="checkbox"/> G | 2 pond   | <input type="checkbox"/> | 3 living room | <input type="checkbox"/> | 4 kitchen | <input type="checkbox"/> |
| 5 bathroom | <input type="checkbox"/>   | 6 stairs | <input type="checkbox"/> | 7 bedroom     | <input type="checkbox"/> | 8 tree    | <input type="checkbox"/> |

2 Find the words.



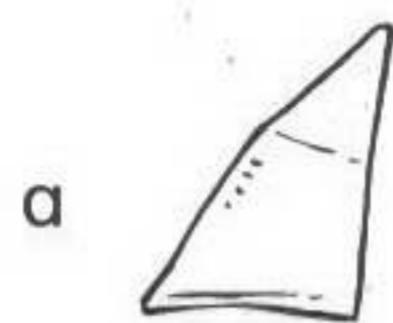
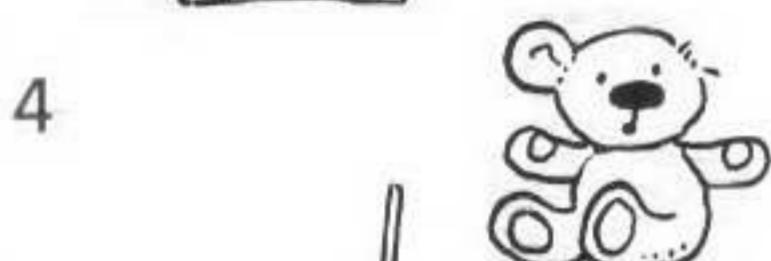
Write the words.

- |         |         |         |
|---------|---------|---------|
| 1 tree  | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |
| 7 _____ | 8 _____ | 9 _____ |

Point to the things in the picture.

# Learning to learn

## 1 What is missing? Match.



## 2 What is missing? Write the letters.

s

u

y

p

c

l

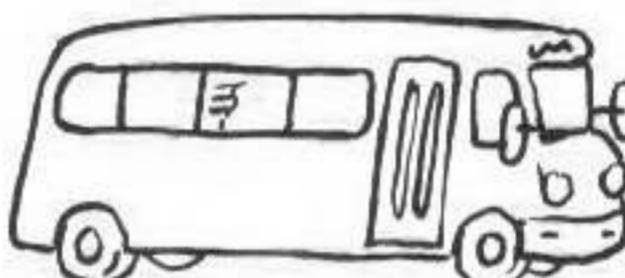
k

e

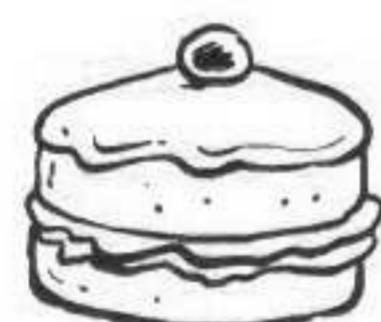
1 \_lane



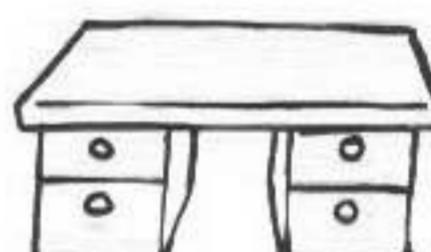
2 b \_ s



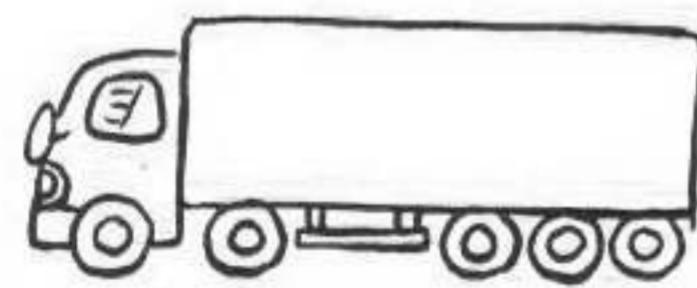
3 ca \_ e



4 d \_ sk



5 lorr \_



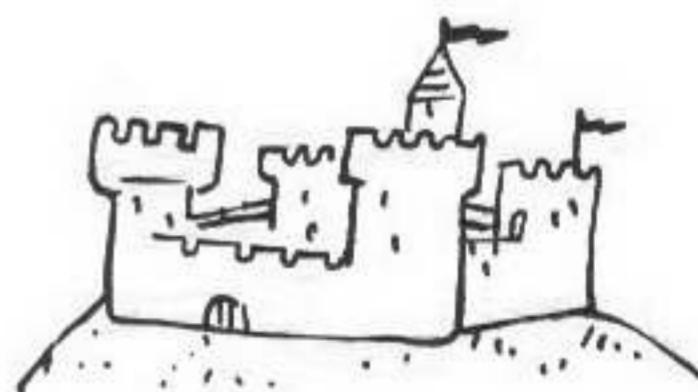
6 stair \_



7 c \_ own



8 \_ astle



# Grammar

## 1 Look and write.



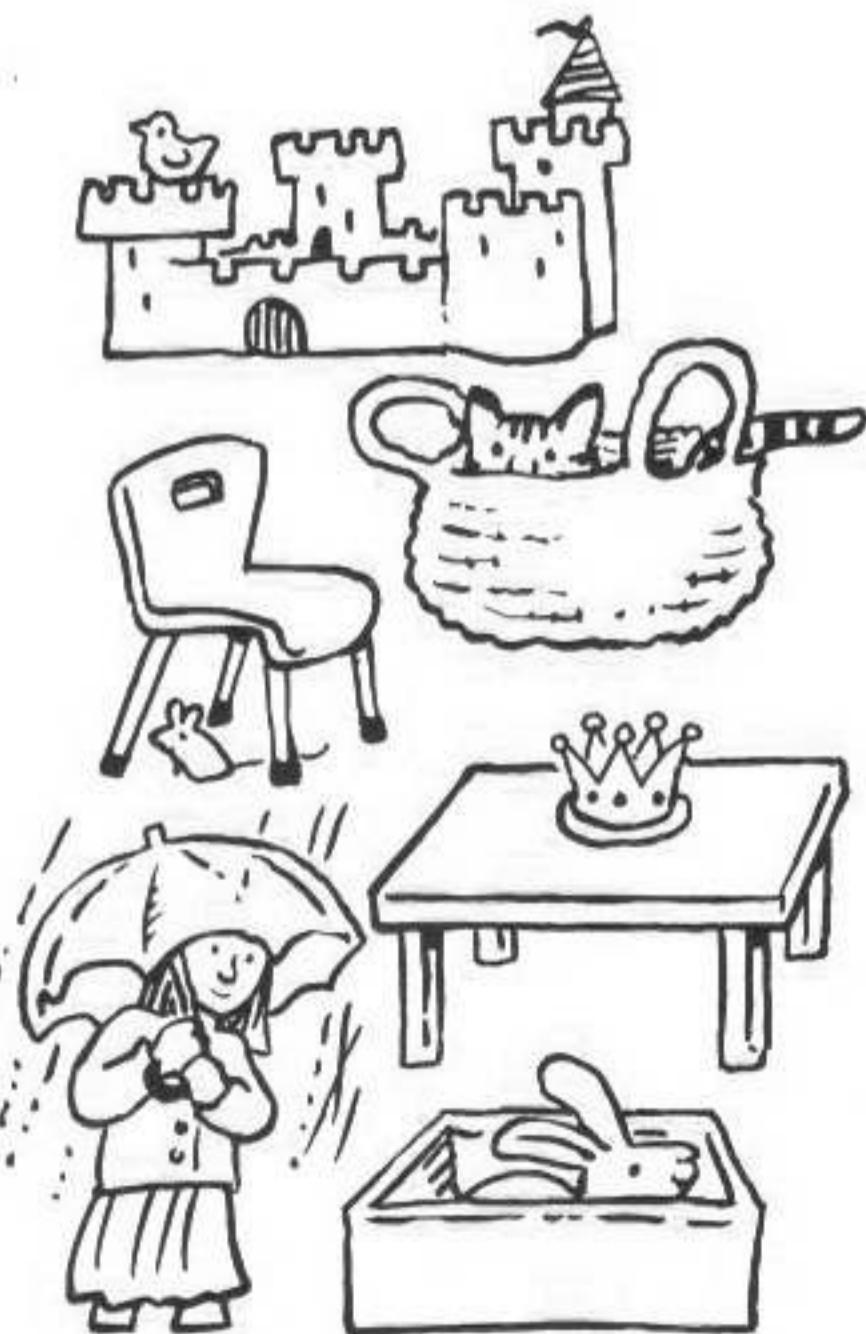
garden      living room      kitchen      bathroom      bedroom

- 1 The girl is in the living room.
- 2 The boy is \_\_\_\_\_.
- 3 The man is \_\_\_\_\_.
- 4 The cat is \_\_\_\_\_.
- 5 The dog is \_\_\_\_\_.

## 2 Complete the sentences.

in      on      under

- 1 The bird is \_\_\_\_\_ the castle.
- 2 The cat is \_\_\_\_\_ the bag.
- 3 The mouse is \_\_\_\_\_ the chair.
- 4 The crown is \_\_\_\_\_ the table.
- 5 The girl is \_\_\_\_\_ the umbrella.
- 6 The rabbit is \_\_\_\_\_ the box.



# Grammar in conversation

## 1 Complete the questions with *is* or *are*.

1 Where \_\_\_\_\_ the sweets?

2 Where \_\_\_\_\_ the castle?

3 Where \_\_\_\_\_ the kitchen?

4 Where \_\_\_\_\_ the stairs?

5 Where \_\_\_\_\_ the flowers?

6 Where \_\_\_\_\_ the pond?

## 2 Complete the conversations.

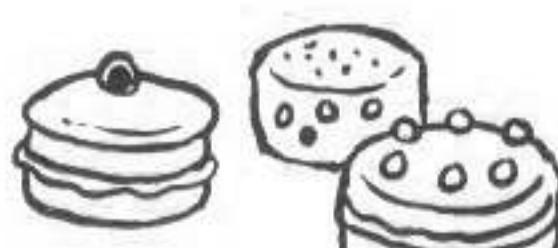
1



Where are the cakes?



Are they \_\_\_\_\_ on the table?



No. They are not on the table.

2



Where is my book?



\_\_\_\_\_ on the desk?



No. \_\_\_\_\_



3



Where are the sweets?



\_\_\_\_\_ in the box?



No. \_\_\_\_\_

4



Where is the kitten?

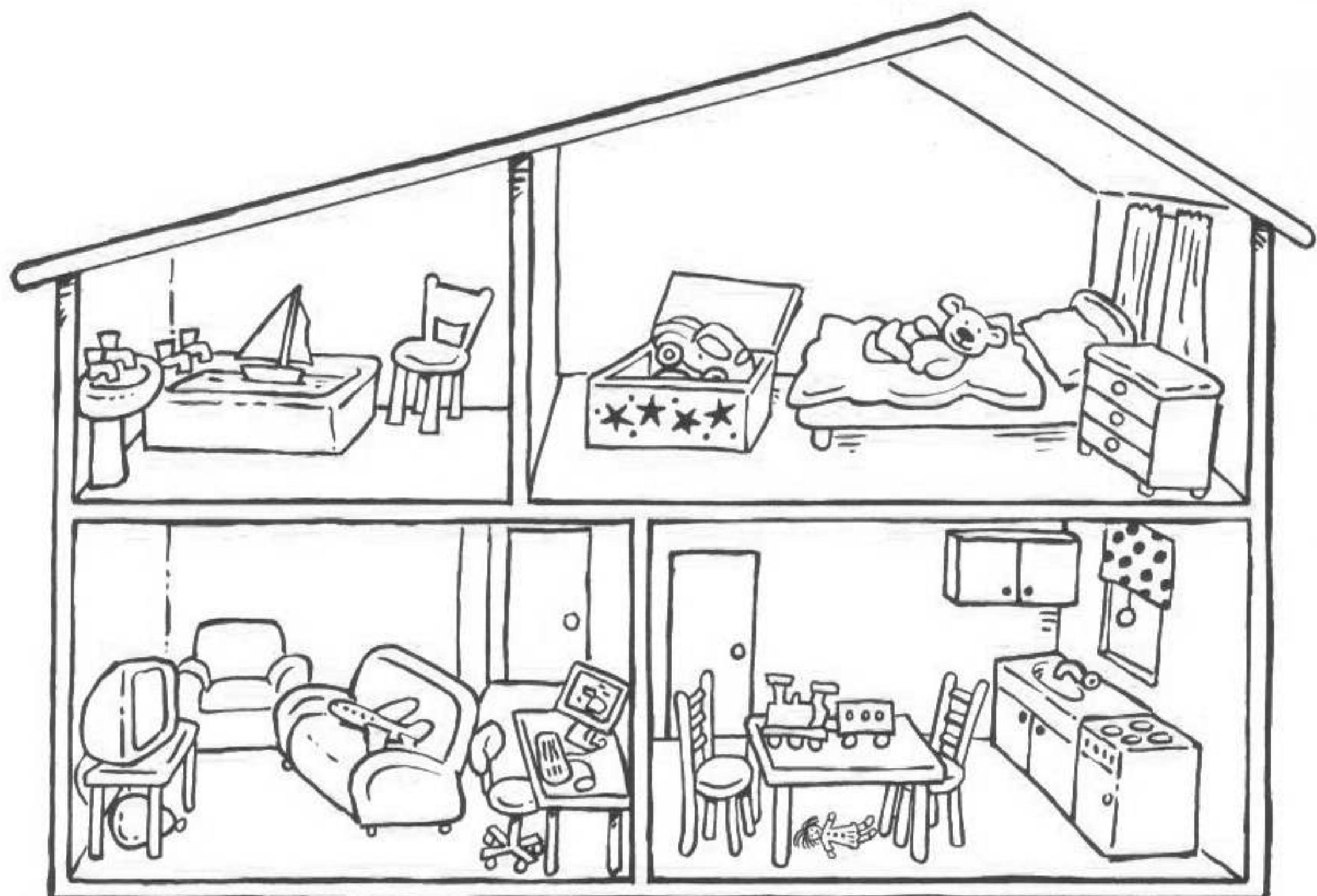


\_\_\_\_\_ under the bed?



No. \_\_\_\_\_

# Reading comprehension



## 1 Read. Write *yes* or *no*.

Where are the toys?

- 1 The teddy is in the bedroom. It is under the bed. \_\_\_\_\_
- 2 The doll is in the kitchen. It is under the table. \_\_\_\_\_
- 3 The plane is in the sitting room. It is on the sofa. \_\_\_\_\_
- 4 The ball is in the bathroom. It is on the chair. \_\_\_\_\_
- 5 The car is in the bedroom. It is in the box. \_\_\_\_\_

## 2 Complete the sentences.

- 1 The train is in the \_\_\_\_\_. It is \_\_\_\_\_ the table.
- 2 The balloon is in the \_\_\_\_\_. It is \_\_\_\_\_ the TV.
- 3 The boat is in the \_\_\_\_\_. It is \_\_\_\_\_ the bath.

# Phonics

1 Circle *ch*. Say the sound.



chip



chop



chair

2 Write *ch*. Write the words. Read the words.

\_\_\_\_\_ i p

chip

\_\_\_\_\_ o p

\_\_\_\_\_

\_\_\_\_\_ a i r



3 Complete the sentences. Colour.



1 There is one \_\_\_\_\_ on the blue \_\_\_\_\_.

2 There are two \_\_\_\_\_ under the green \_\_\_\_\_.

4 Circle *ch*. Say the sounds.

l u n c h



m u n c h



5 Write *ch*. Write the words. Read the words.

l u n \_\_\_\_\_

m u n \_\_\_\_\_

6 Complete the sentences.

I sit on a \_\_\_\_\_.

I \_\_\_\_\_ my \_\_\_\_\_.

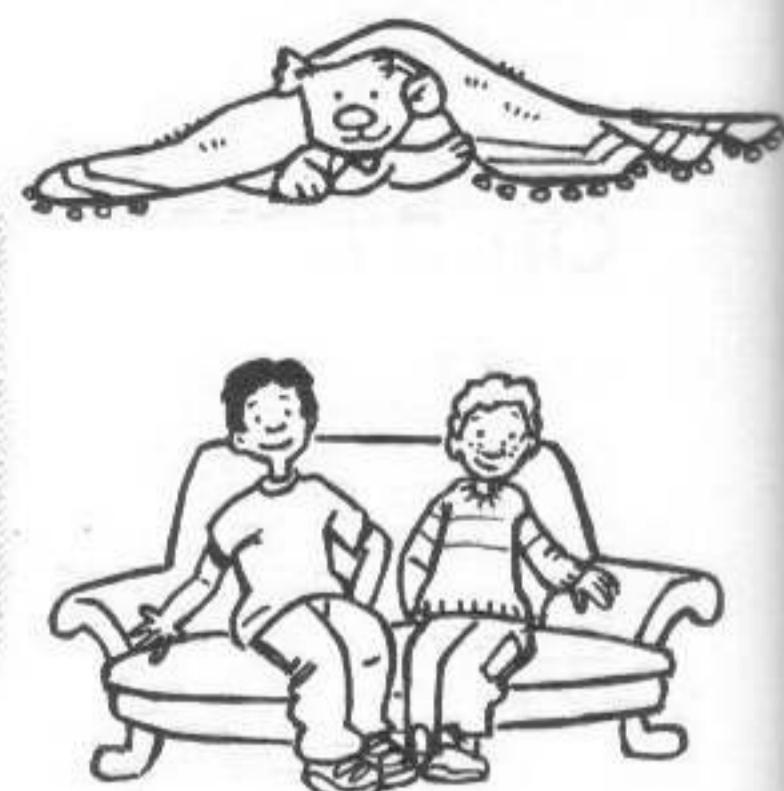


# Writing skills



Remember!

Where is **the teddy**?  
It is under the mat.  
Where are **Joe and Fred**?  
They are on the sofa.



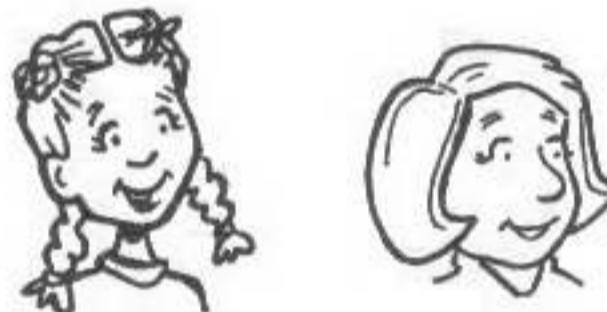
## 1 Choose and write.

they      he      it      she

1



2



Princess Bella \_\_\_\_\_

Lily and Mrs Goody \_\_\_\_\_

3



4



Grandma and Grandpa \_\_\_\_\_

a flower \_\_\_\_\_

5



6



7



sweets \_\_\_\_\_

Dan \_\_\_\_\_

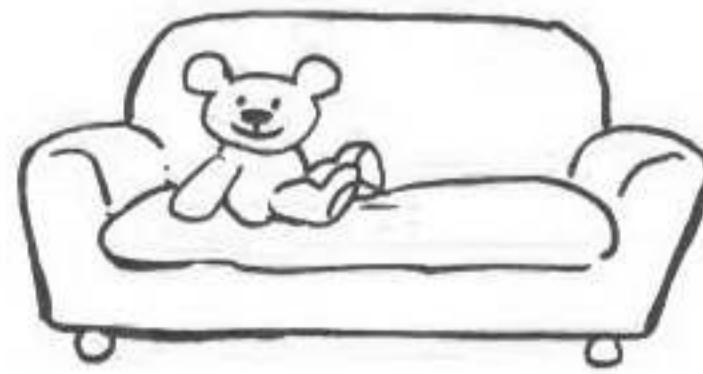
a frog \_\_\_\_\_

## 2 Read and write the letter.

A



B



C

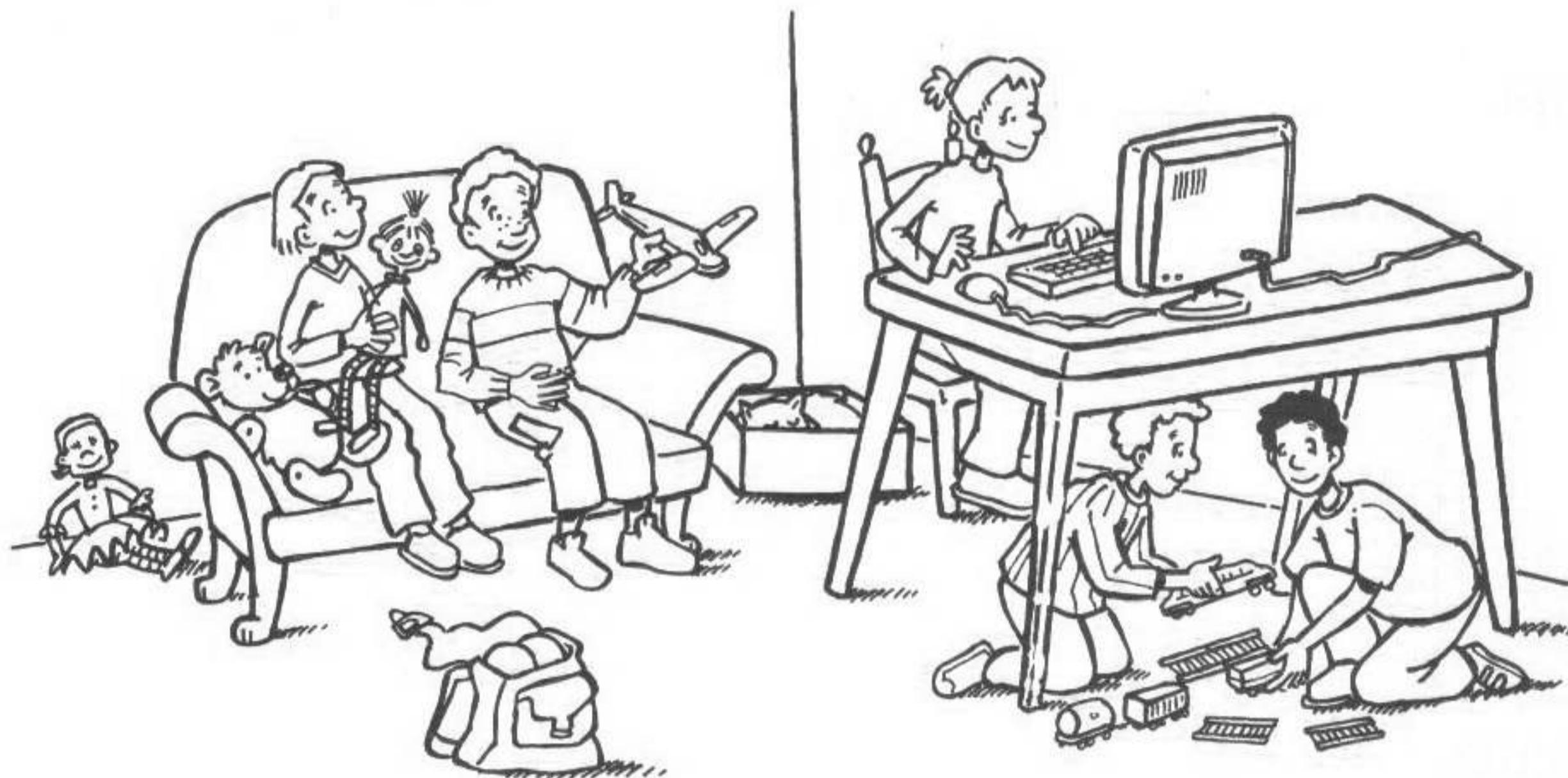


1 in the bag

2 under the chair

3 on the sofa

# Composition practice



Jenny



Fred



Anna



Billy



Joe



Jenny



Fred



Anna



Billy



Joe



the kitten



the balls

Where are Jenny and Fred?

They are

Where

Anna?

Where

Where

Where

# Check-up 7

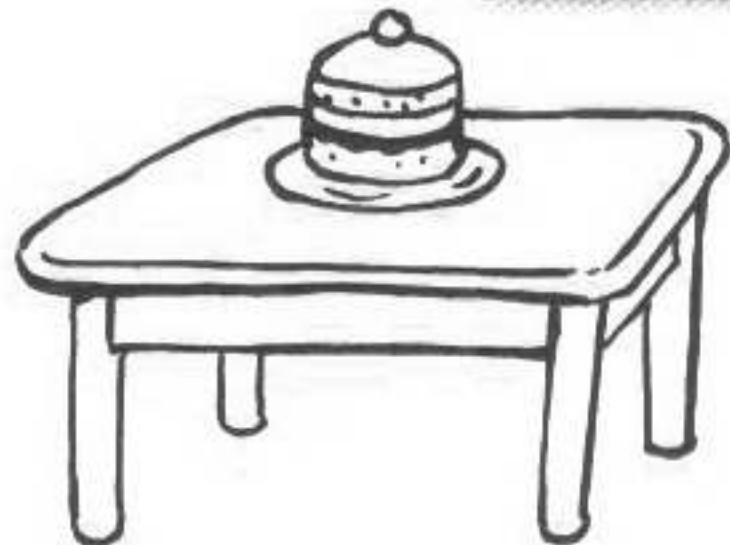
1 Complete the sentences with *in*, *on* or *under*.



- 1 The teddy is \_\_\_\_\_ the bed.
- 2 The car is \_\_\_\_\_ the bed.
- 3 The computer is \_\_\_\_\_ the desk.
- 4 The boat is \_\_\_\_\_ the box.
- 5 The train is \_\_\_\_\_ the chair.
- 6 The boy is \_\_\_\_\_ the bed.

2 Complete the questions with *is* or *are*. Answer the questions with the words in the box.

bed      table      garden      sofa



1 Where \_\_\_\_\_ the cake?

2 Where \_\_\_\_\_ the dolls?



3 Where \_\_\_\_\_ the kittens?

4 Where \_\_\_\_\_ the dog?

### 3 Draw lines.



garden

kitchen

bathroom

living room

bedroom

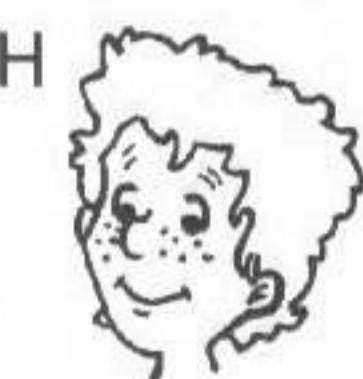
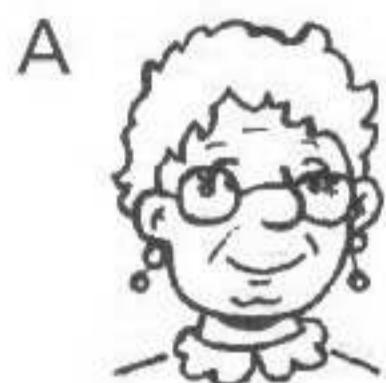
### 4 Think about these questions.

- 1 Where is Mum?
- 2 Where is Dad?
- 3 Where is Anna?
- 4 Where is Tom?
- 5 Where is the dog?

### 5 Write about the picture.

# 8 Words

## 1 Look, read and write the letters.



1

This is my mother.

This is my sister.

2

This is my father.



This is my brother.

3

This is my father.



This is my mother.

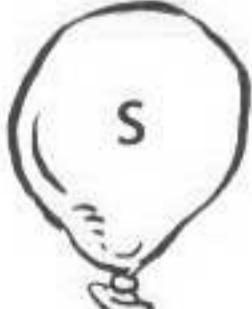
4

This is my mother.

This is my sister.



## 2 Add the missing letters.



A \_ amily



\_ ather



\_ other



\_ rother



\_ ister

# Learning to learn

## 1 What is missing? Draw.

1



2



3



## 2 What is missing? Write the words.

is      are      clown      six      not      fast

1



He is a funny \_\_\_\_\_.

2



This is a \_\_\_\_\_ motorbike.

3



The girl is \_\_\_\_\_ happy.

4



This \_\_\_\_\_ a very big umbrella.

5



There are \_\_\_\_\_ cakes on the dish.

6



The flowers \_\_\_\_\_ very pretty.

# Grammar

Remember!

1 Look!

I've got = I have got



Write.

1



I have got a dog.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

2 Look!

Remember!

haven't got = have not got



Write.

1



I have not got a ruler. Have you got a ruler?

\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



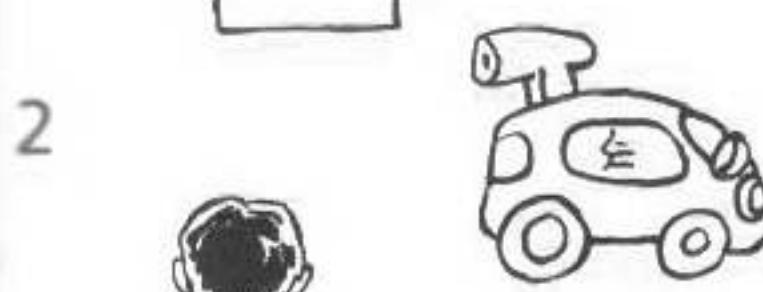
\_\_\_\_\_

# Grammar in conversation

## 1 Write Who or What.



1 Who \_\_\_\_\_ is this?



2 What \_\_\_\_\_ is this?



3 \_\_\_\_\_ is this?



4 \_\_\_\_\_ is this?



5 \_\_\_\_\_ is this?



6 \_\_\_\_\_ is this?

## 2 Look and read.



This is my family.  
This is my mother.  
This is my father.  
I have got two brothers.  
I have got one sister.



Now you! Draw and write.

---

---

---

---

---

# Reading comprehension

## 1 Read and write the numbers.

Hello. I'm Meg. I've got one brother and I've got two sisters. I'm not in the photo. It's number \_\_\_\_\_.



My name's Anna. I've got three brothers. I'm not in the photo. It's number \_\_\_\_\_.



Hi. I'm Harry. I've got two brothers and I've got one sister. I'm in the photo. It's number \_\_\_\_\_.



1



2



3



## 2 Read and write the names.

My photo is on the shelf.



My photo is on the table.



My photo is on the desk.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

# Phonics

1 Read the words. Circle *th*. Write the words.



father



mother



brother

2 Match the words and the pictures.



3 Write *th*. Write the words. Read the words.

\_\_\_\_\_ e

\_\_\_\_\_ is

\_\_\_\_\_ ey

\_\_\_\_\_ ere

Use the words. Complete the sentences.

1 \_\_\_\_\_ is my \_\_\_\_\_. 

2 \_\_\_\_\_ is one flower in \_\_\_\_\_. 

3 \_\_\_\_\_ are two frogs. \_\_\_\_\_ are green. 

4 Read the sentences.

# Writing skills

Remember!

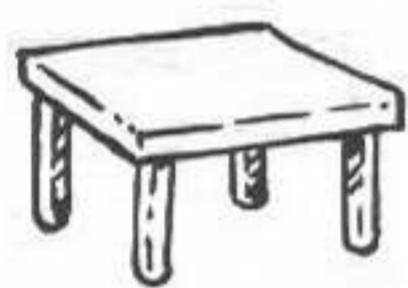
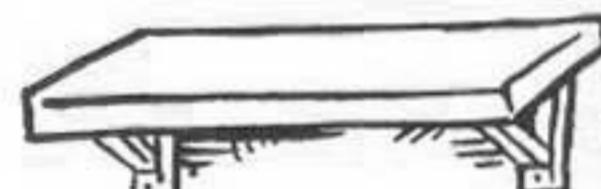
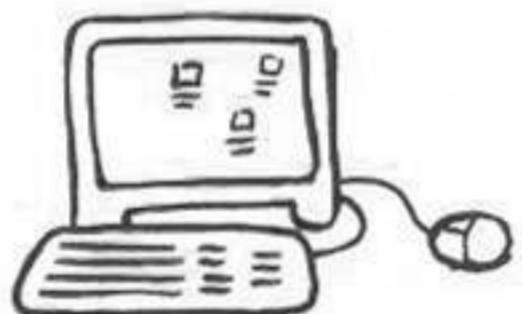
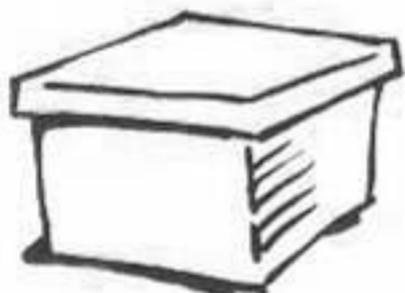
I have got three dolls.  
I have got one teddy.

I have got three dolls **and** I have got one teddy.



## 1 Read the words. Write the words.

bed chair table lamp box computer shelf



## 2 Read. Write sentences with **and**.

I have got a computer. I have got two computer games.

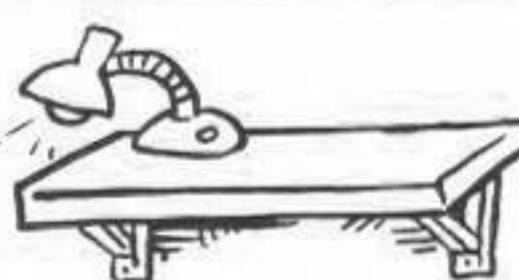


I have got a computer **and** I have got two computer games.

I have got a bed. I have got a chair.

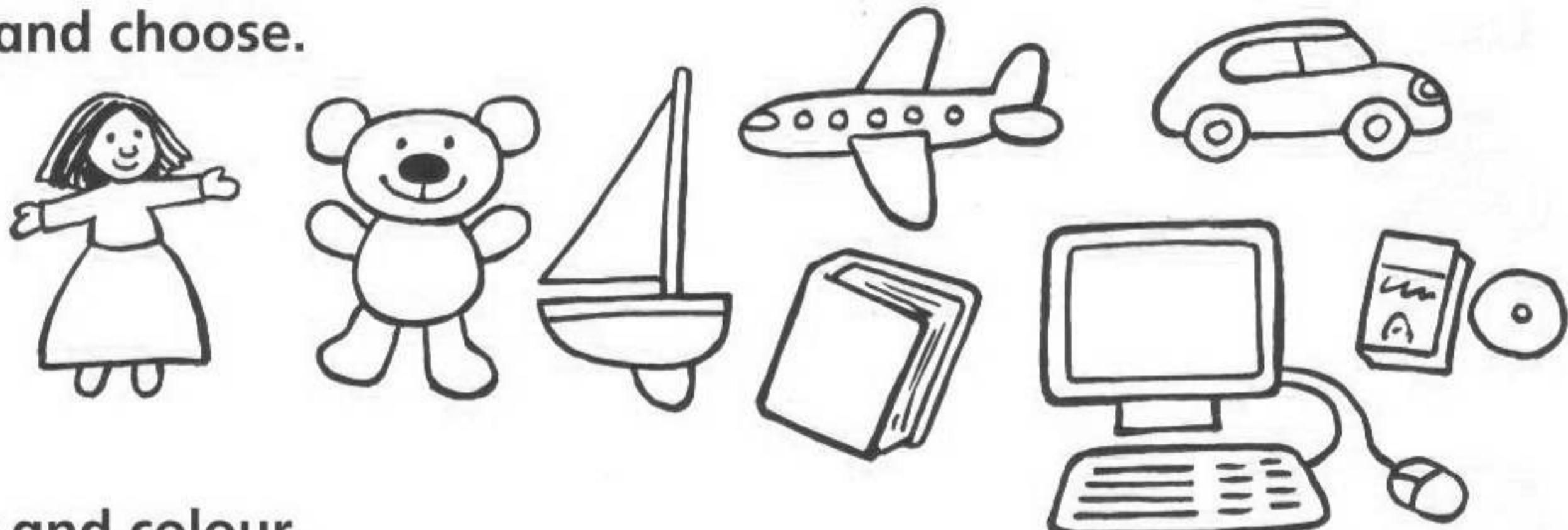


I have got a shelf. I have got a lamp.



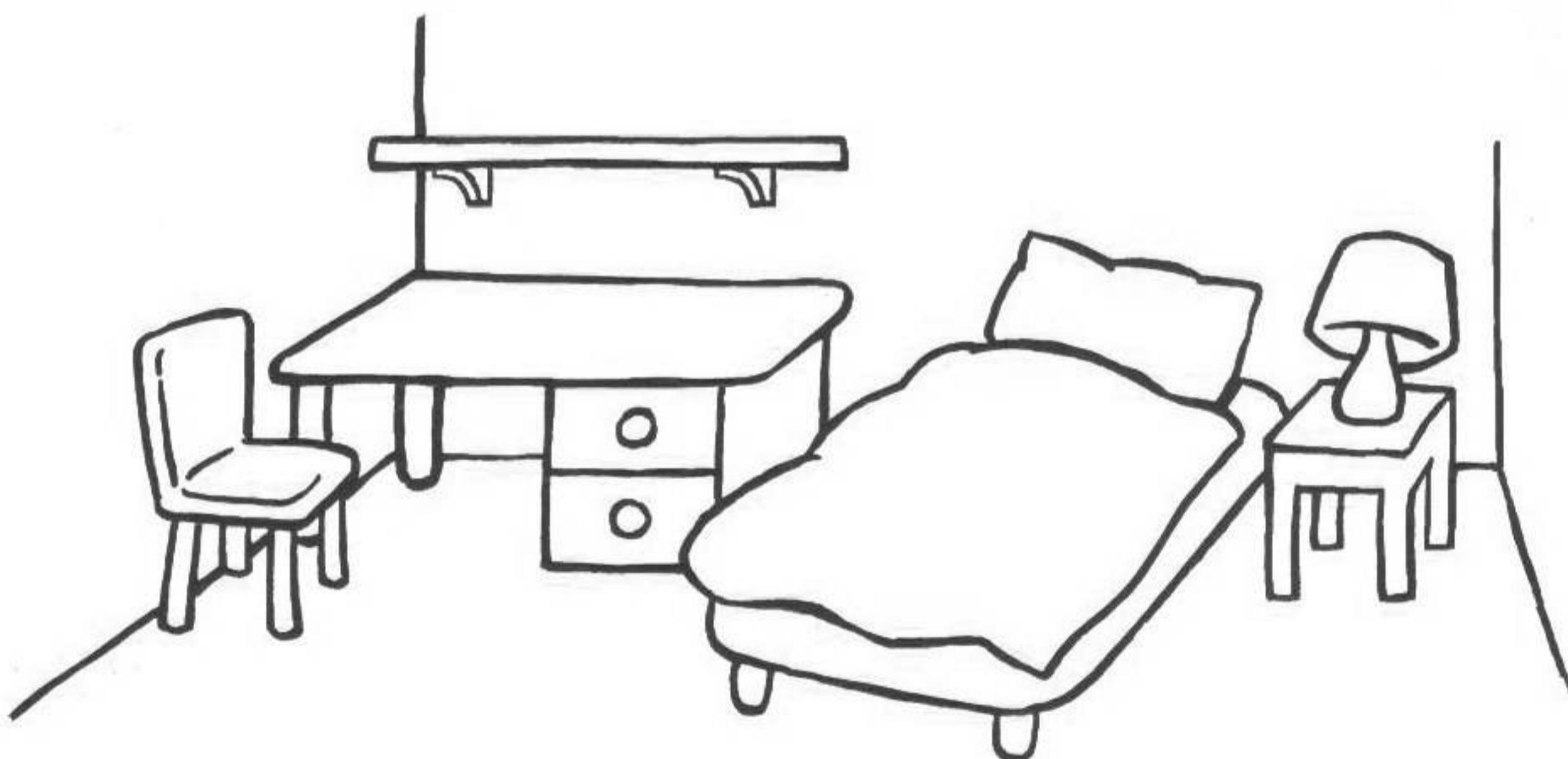
# Composition practice

1 Look and choose.



2 Draw and colour.

My room



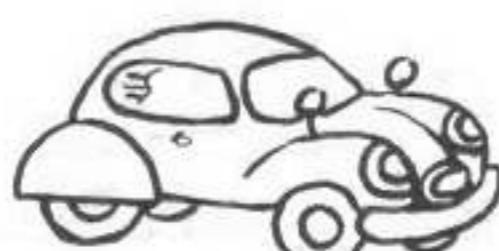
3 Write.

This is my room. It is

I have got

# Check-up 8

## 1 Look and find.



Write.

1



I have got a computer.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

## 2 Write.



1 Have you got a bike?

No. I have not got a bike.

2 Have you got a computer?

No

3 Have you got a cat?

No

4 Have you got a brother?

No

5 Have you got a sister?

No

### 3 Complete the conversations with the words in the box.



Who many sisters  
pretty have you got  
brothers family  
mother Four  
have got father



This is my \_\_\_\_\_.



She is very \_\_\_\_\_.



\_\_\_\_\_ is this?



This is my \_\_\_\_\_.



How \_\_\_\_\_ brothers \_\_\_\_\_?



I \_\_\_\_\_ three \_\_\_\_\_.



How many \_\_\_\_\_ have you got?



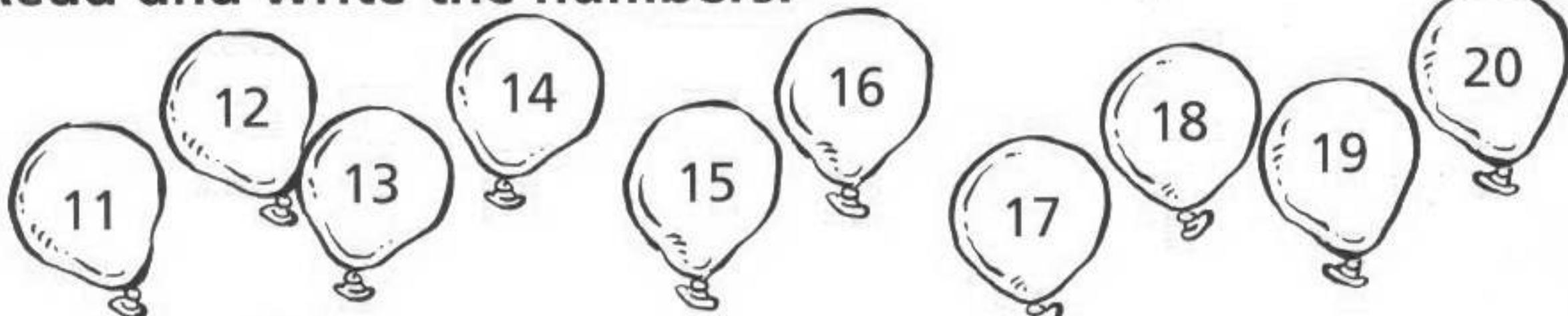
\_\_\_\_\_!



Oh! You have got a very big \_\_\_\_\_.

# 9 Words

## 1 Read and write the numbers.



1 fourteen 14

2 twelve   

3 eighteen   

4 fifteen   

5 eleven   

6 twenty   

7 seventeen   

8 thirteen   

9 sixteen   

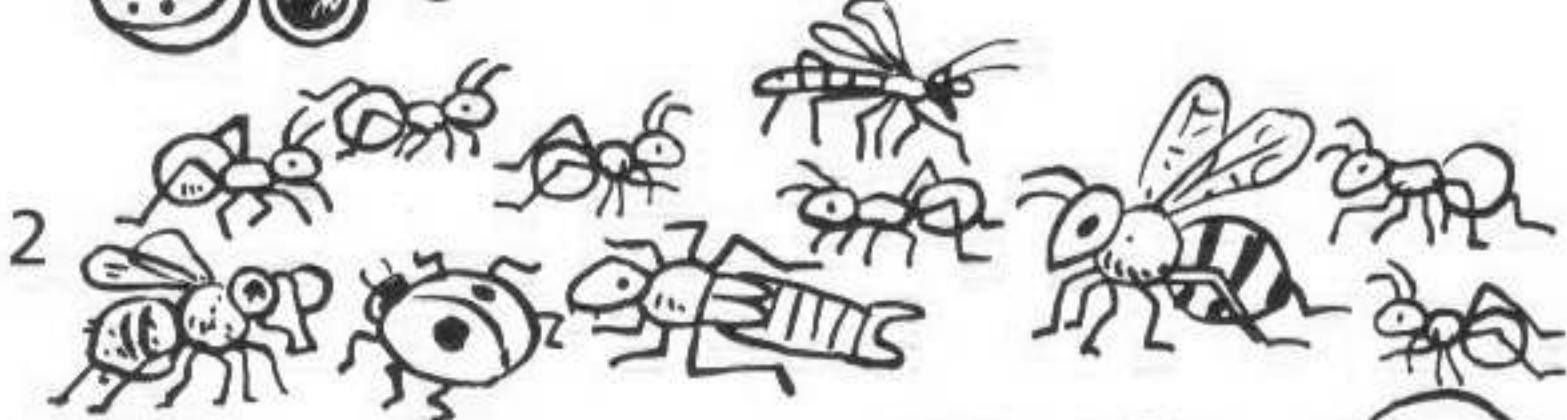
10 nineteen   

## 2 Count and write.

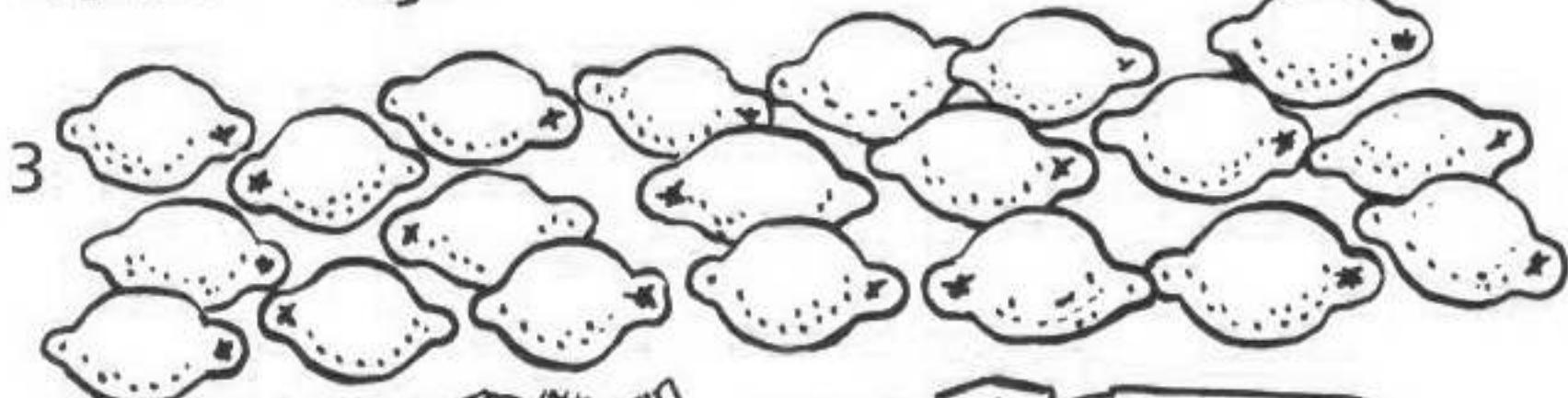
books      lemons      insects      hats      balls



sixteen balls





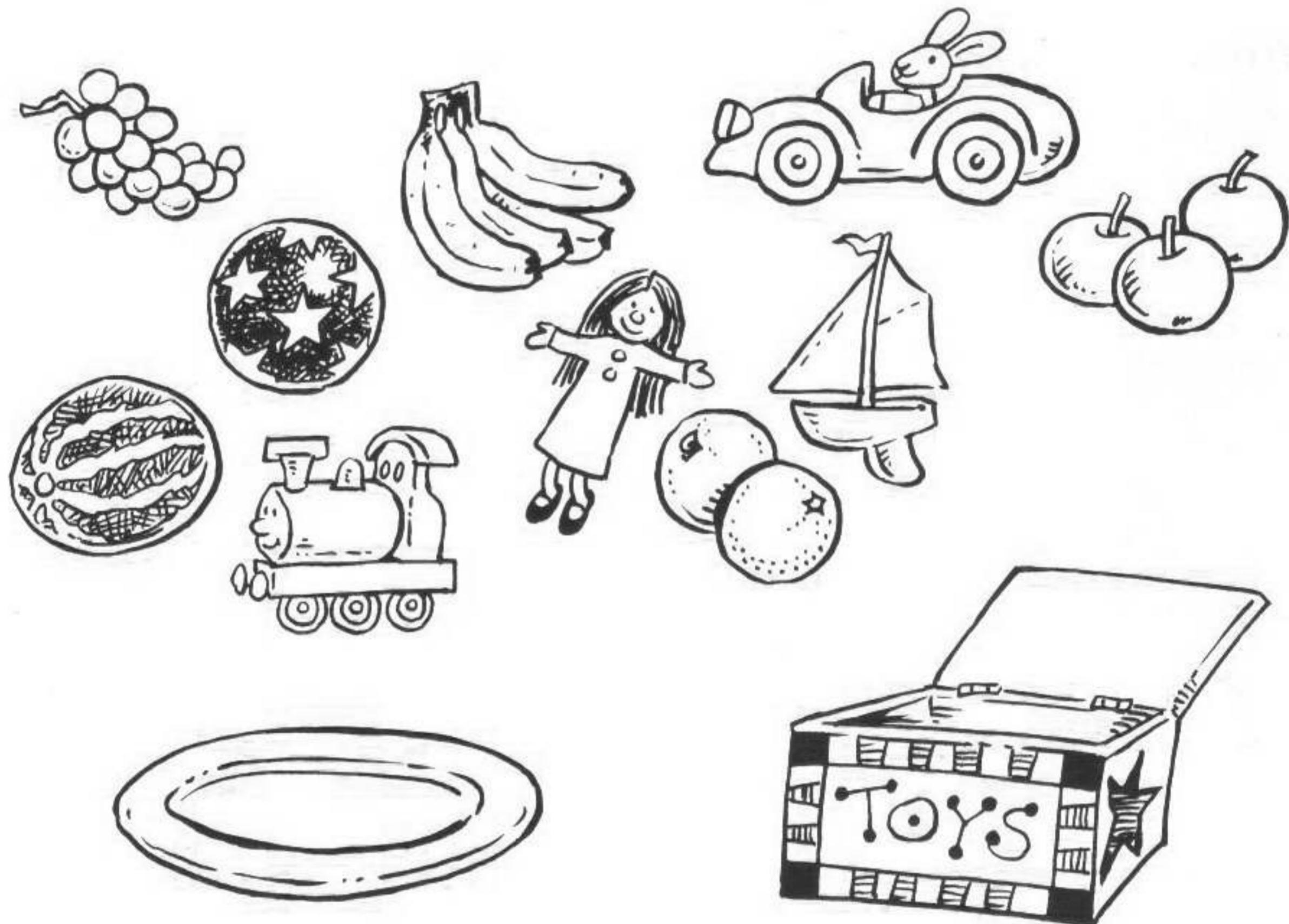




# Learning to learn

1 Draw lines to the dish or the box.



2 Write the words.

apples      train      melon      oranges      boat  
bananas      doll      car      grapes      ball

On the dish

---

---

---

---

---

In the box

---

---

---

---

---

# Grammar

## 1 Look!

### Write.

1



Remember!  
He's got = He has got  
She's got = She has got



2



3



4



5



## 2 Look! Remember!

He hasn't got = He has not got  
She hasn't got = She has not got



### Write.

1 Has he got a dog?

No. He has not got a dog.

2 \_\_\_\_\_ a bird?



\_\_\_\_\_

3 \_\_\_\_\_ a fish?



\_\_\_\_\_

# Grammar in conversation

## 1 Finish the sentences.

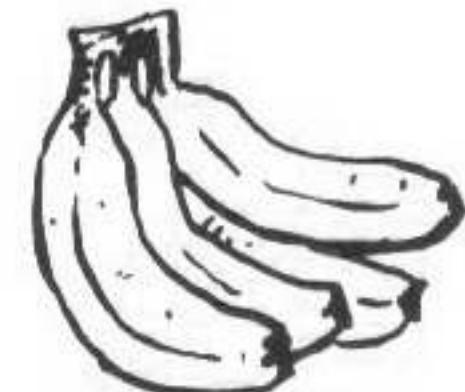
1

I like g\_\_\_\_\_.  
rapes.



2

I like b\_\_\_\_\_.



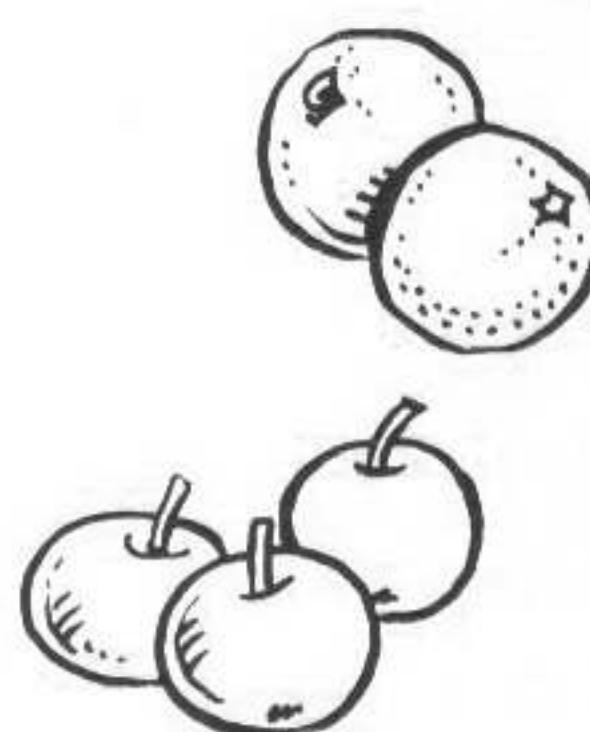
3

I like o\_\_\_\_\_.



4

I like a\_\_\_\_\_.

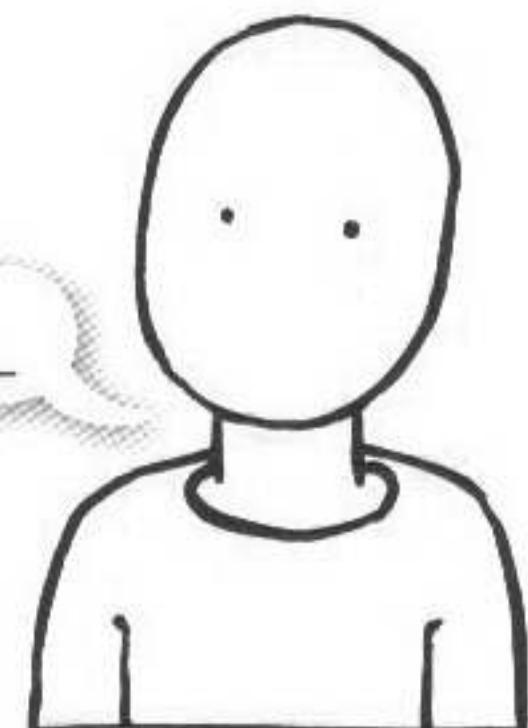
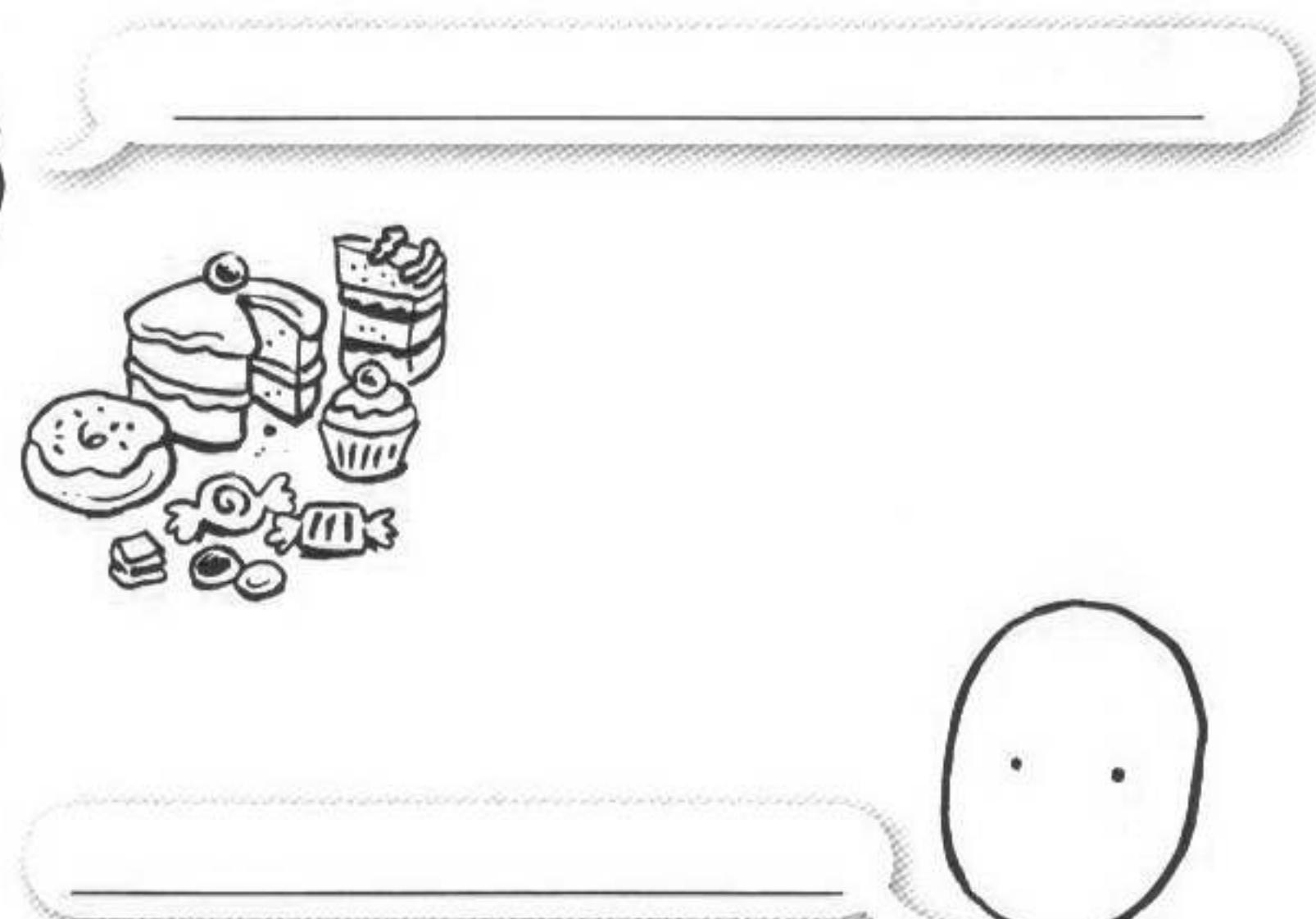


## 2 Look, read and write.

I like ice creams and lollipops.

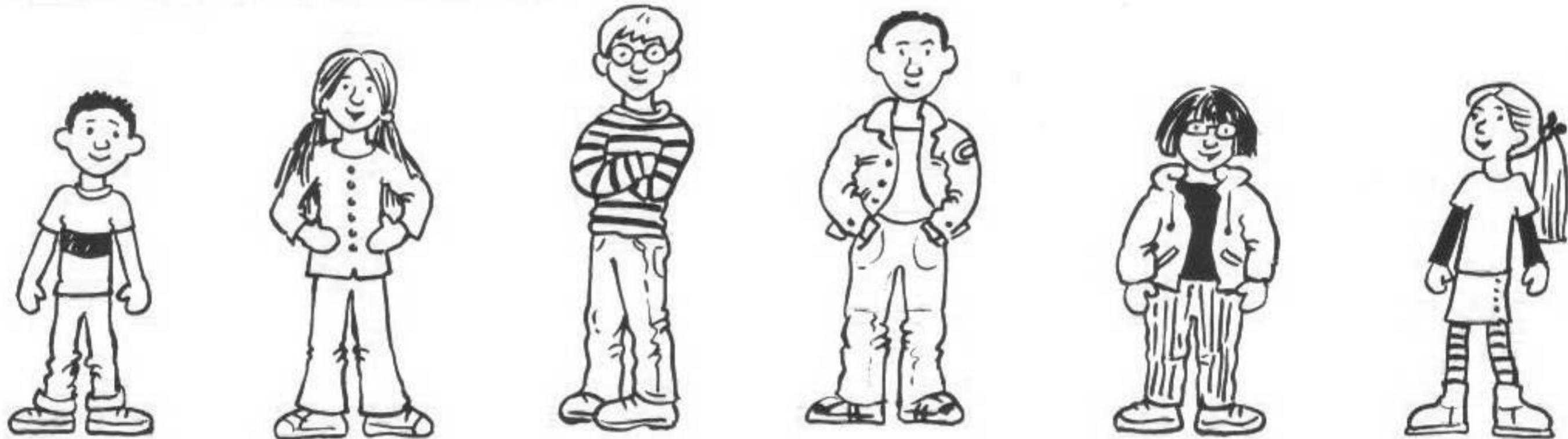


Now you! Draw and write.



# Reading comprehension

## 1 Read. Write the names.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

Ben is tall. He has got glasses.  
He has got short hair.

Sue is small and she is thin.  
She has got long hair.

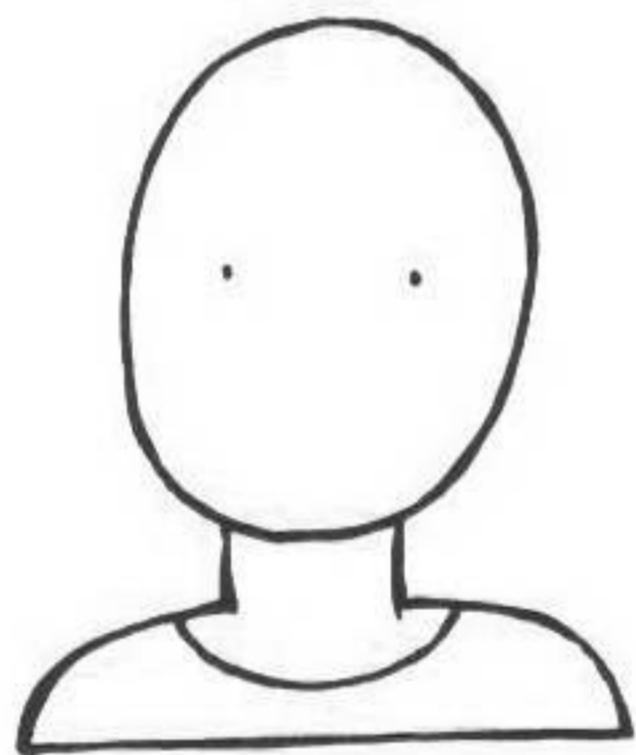
Mona is small. She is not thin.  
She has got short hair.  
She has got glasses.

Joe is not tall. He is not fat.  
He has got black hair.

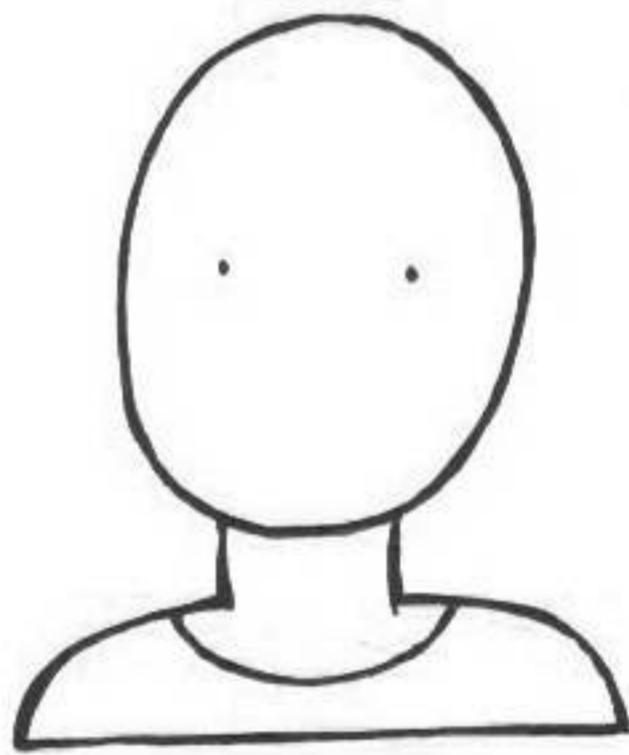
Fred is tall.  
He has got black hair. It is short.

Kate is not small.  
She has got long hair.  
She has not got glasses.

## 2 Read. Draw and colour.



Lou has got long hair. It is brown.  
She has got blue eyes.  
She has not got glasses.



Micky has got short hair. It is black.  
He has got green eyes.  
He has got glasses.

# Phonics

## 1 Write *th*. Write the words.

in

ick

bath

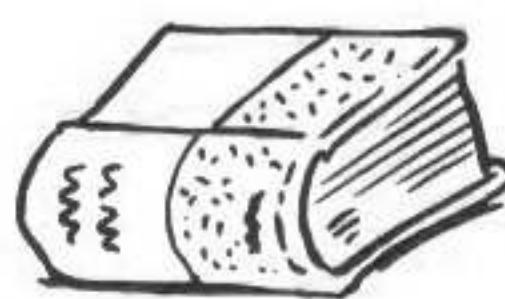
p a

## 2 Read the words. Match the words to the pictures.

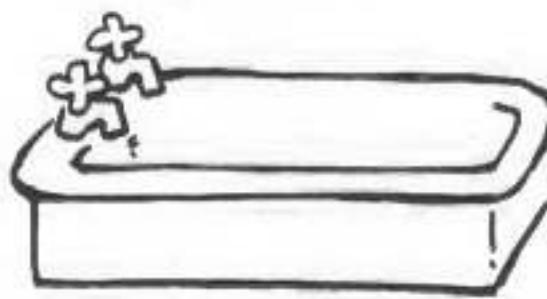
bath



thin



path



thick



## 3 Read the words. Circle *th*. Write the words.

3

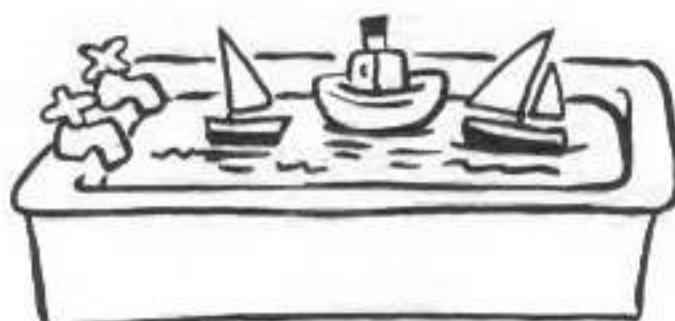
three

13

thirteen

## 4 Look at the pictures. Complete the sentences.

1



boats are in the \_\_\_\_\_.

2



birds are on the \_\_\_\_\_.

3



She's got a \_\_\_\_\_ book.

4

He's got a \_\_\_\_\_ book.

# Writing skills

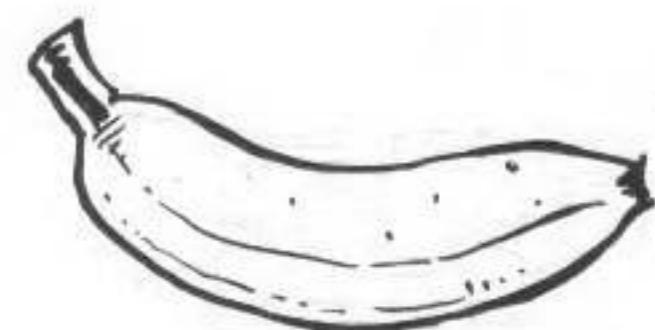
Remember!



a happy girl



a yellow banana



## 1 Circle the words.

- 1 Grandpa has got a noisy car.
- 2 This is a fast motorbike.
- 3 She has got long hair.
- 4 He has got short hair.
- 5 This is a little kitten.
- 6 The frog has got black eyes.



## 2 Choose and finish the sentences.

new      big      old      little      long

1 This is an \_\_\_\_\_ car.

2 The rabbit has got \_\_\_\_\_ ears.

3 This is my \_\_\_\_\_ sister.

4 He has got a \_\_\_\_\_ dog.

5 Grandma has got a \_\_\_\_\_ hat.



# Composition practice

## 1 Read the words. Choose and write.

In the street



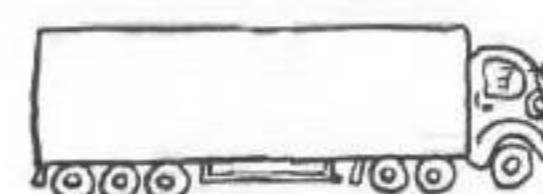
a \_\_\_\_\_ boy



a \_\_\_\_\_ man



a \_\_\_\_\_ lorry

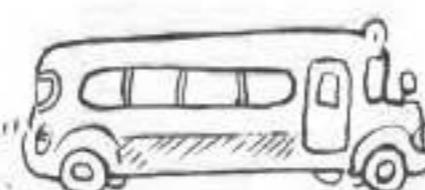


a \_\_\_\_\_ van



big  
noisy  
tall  
happy

a slow

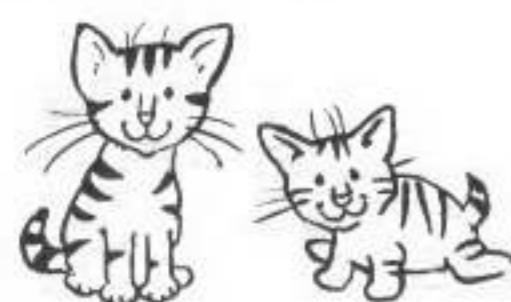


fast  
long  
slow  
old

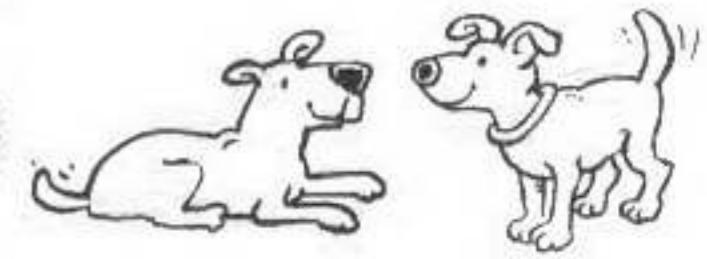
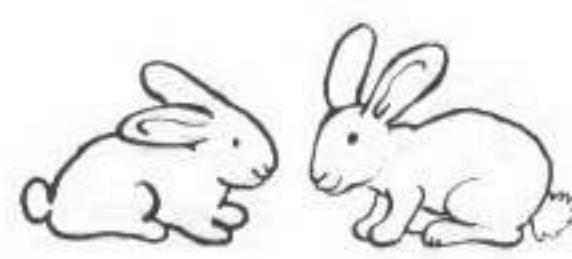


## 2 Write the poem.

I like...



I like kittens



## 3 Listen to the poems.



# Check-up 9

## 1 Write the numbers.

1 nineteen

2 eighteen

3 seventeen

4 thirteen

5 12 twelve

6 20 \_\_\_\_\_

7 15 \_\_\_\_\_

8 11 \_\_\_\_\_

## 2 Count and write.

1



I like dolls. I have got fifteen dolls.

2



I have got toy cars. I have got ten toy cars.

3



I have got books. I have got ten books.

## 3 Write.

1 How many dolls has she got? She has got fifteen dolls.

2 How many cars has he got? He has got ten toy cars.

3 How many books has she got? She has got ten books.

#### 4 Read and colour.

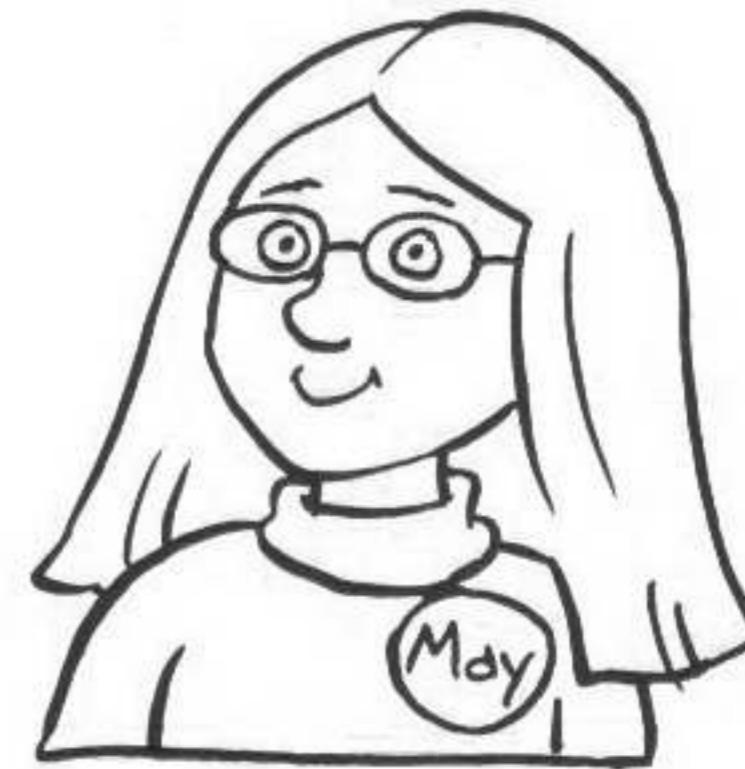


This is Sam.

He has got short hair. It is black.

He has got brown eyes.

He has not got glasses.



This is May.

She has got brown hair. It is long.

She has got green eyes.

She has got glasses.

#### 5 Colour and write.

Colour the hair black. Colour the eyes green.



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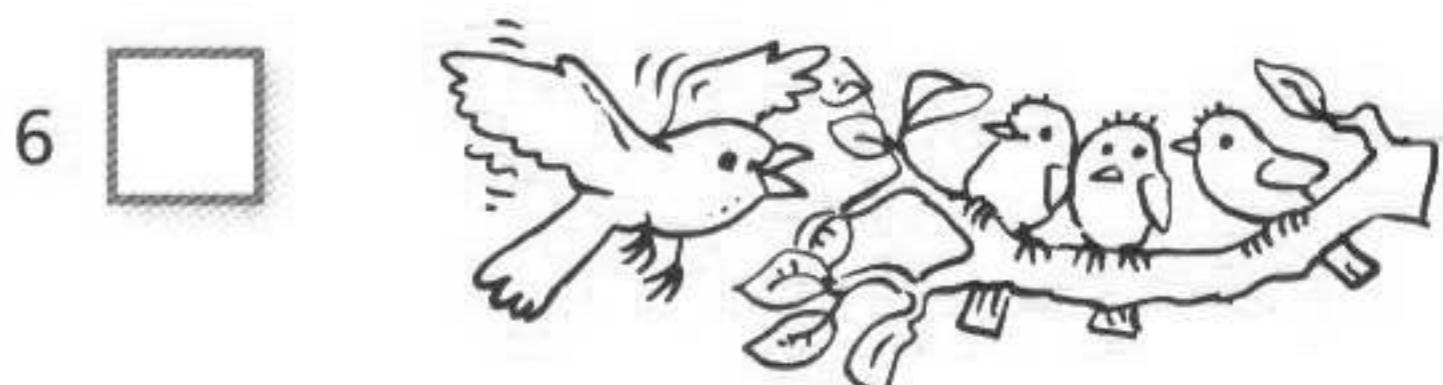
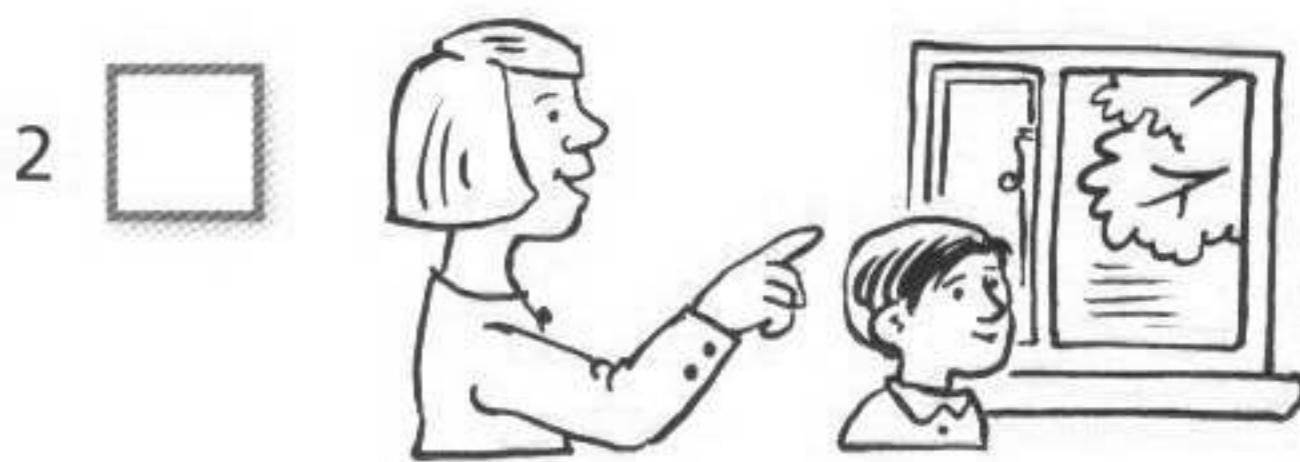
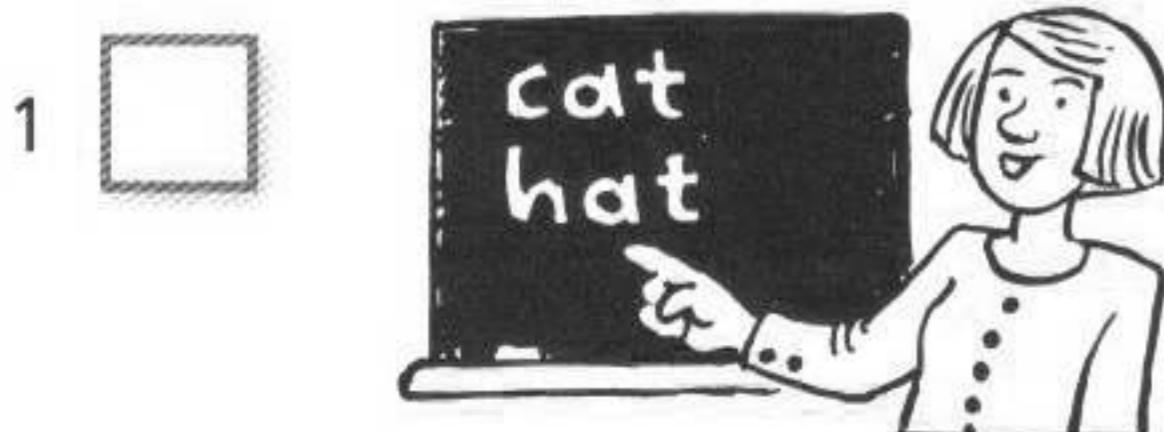
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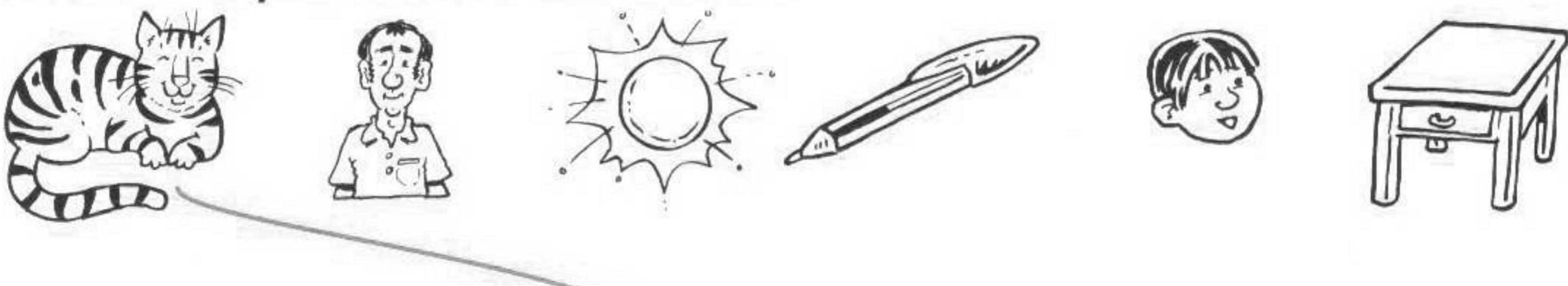
# 10 Words

## 1 Match and write the letters.

- A      B      C      D      E      F
- Sit down!      Fly!      Look!      Go to the window.      Come here!      Jump!



## 2 Find the pairs. Write the words.



1 cat and \_\_\_\_\_

2 \_\_\_\_\_ and woman

3 \_\_\_\_\_ and moon

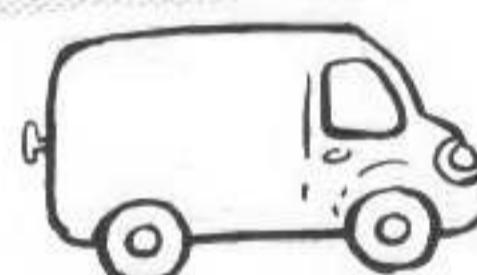
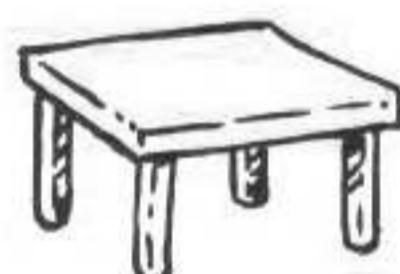
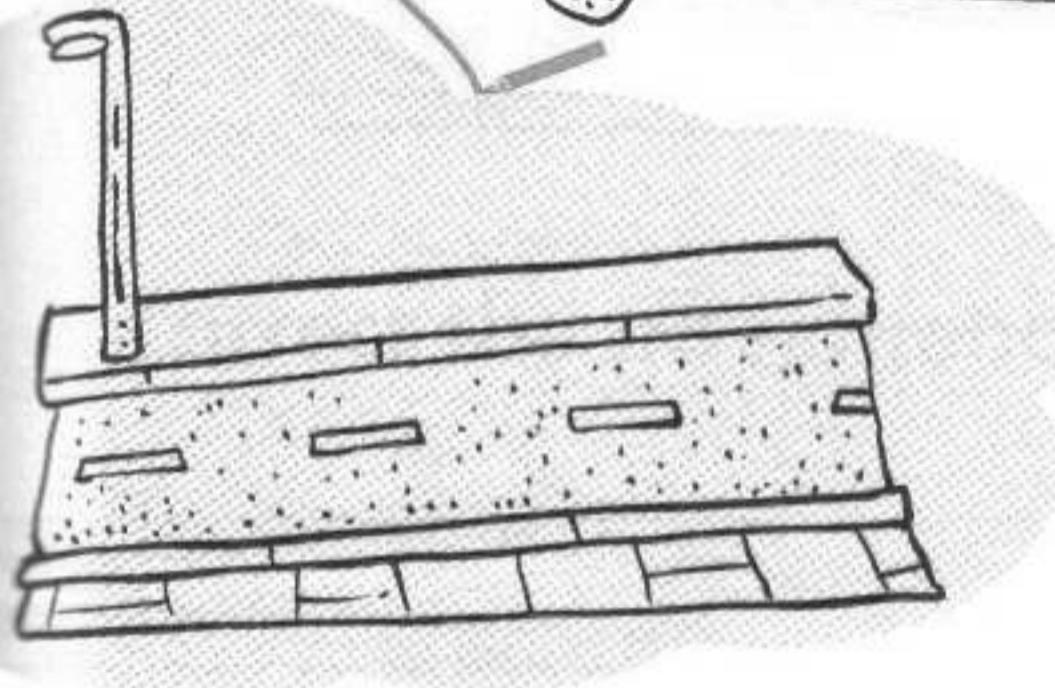
4 \_\_\_\_\_ and pencil

5 boy and \_\_\_\_\_

6 table and \_\_\_\_\_

# Learning to learn

1 Draw lines to the street or the house.



2 Write the words.

motorbike      lamp      TV      van      bus      chair  
sofa      car      table      bed      bike      lorry

In the street

---

---

---

---

---

In the house

---

---

---

---

---

# Grammar

## 1 Finish the sentences.

draw      fly      sing      jump



The birds can fly.

The rabbits \_\_\_\_\_.

The woman \_\_\_\_\_.

The man \_\_\_\_\_.

## 2 Write questions.

1

Can you sing?



No, I can't.

2

fly?



No, it can't.

3

write?



No, they can't.

4

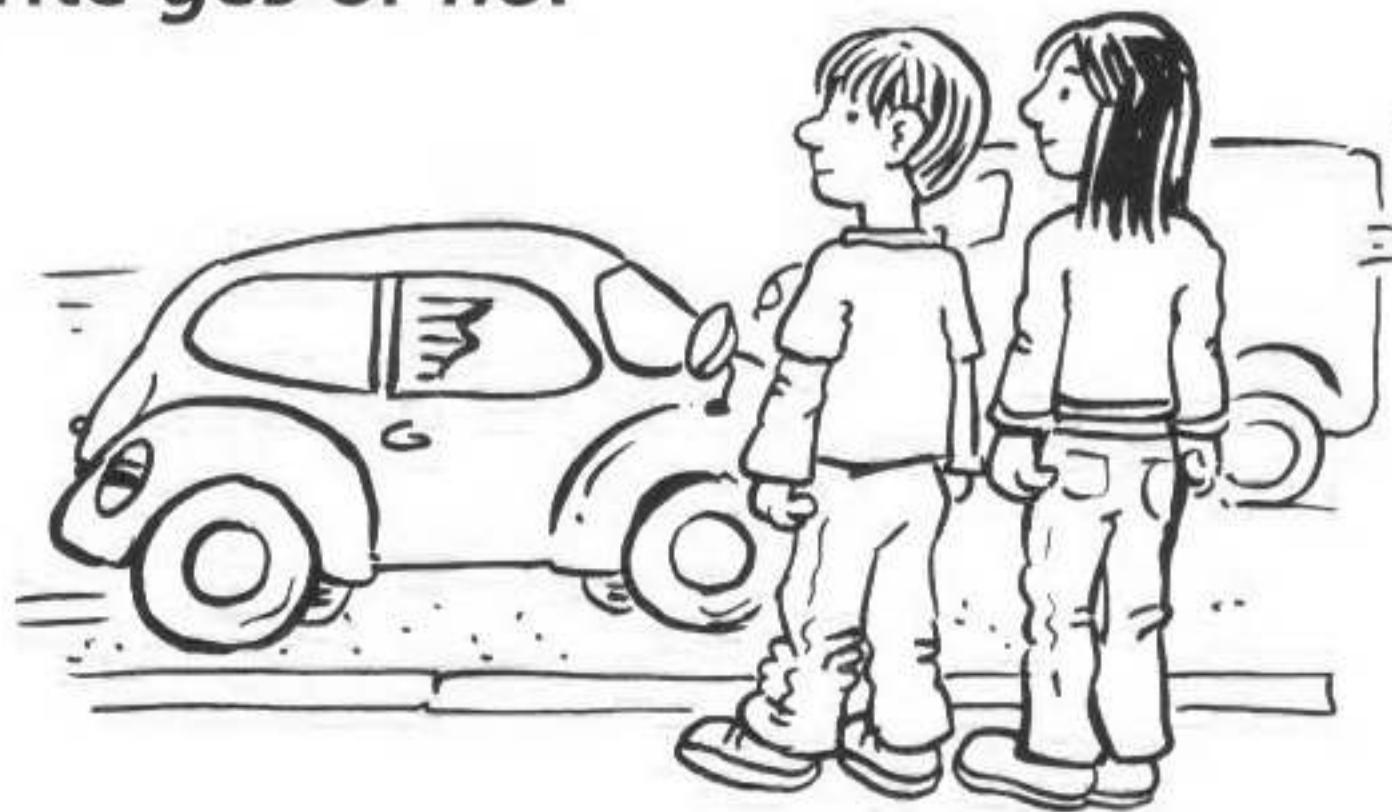
read?



No, she can't.

# Grammar in conversation

## 1 Write yes or no.



1 Stop. Then look. \_\_\_\_\_

2 Cross. Then look. \_\_\_\_\_

3 Listen. Then stop. \_\_\_\_\_

4 Cross. Then stop. \_\_\_\_\_

## Correct the no sentences.

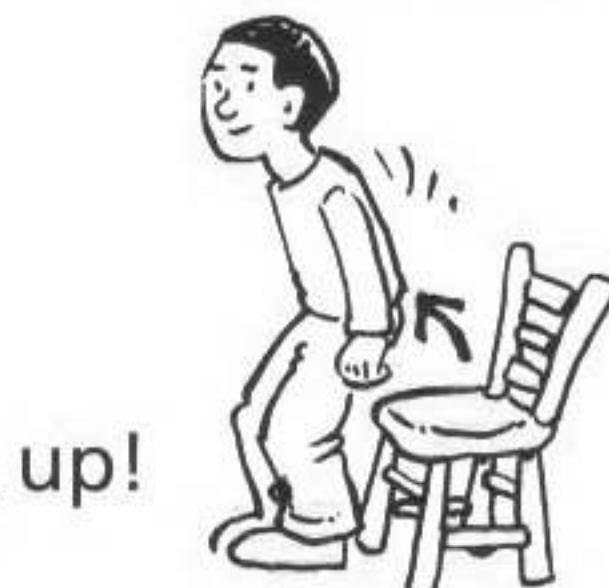
## 2 Write the words in the correct order.

Cross!      Look!      Stop!      Listen!

## 3 Complete the sentences.

Clap      Turn      Sit      Stand

1



up!

2



down!

3



your hands!

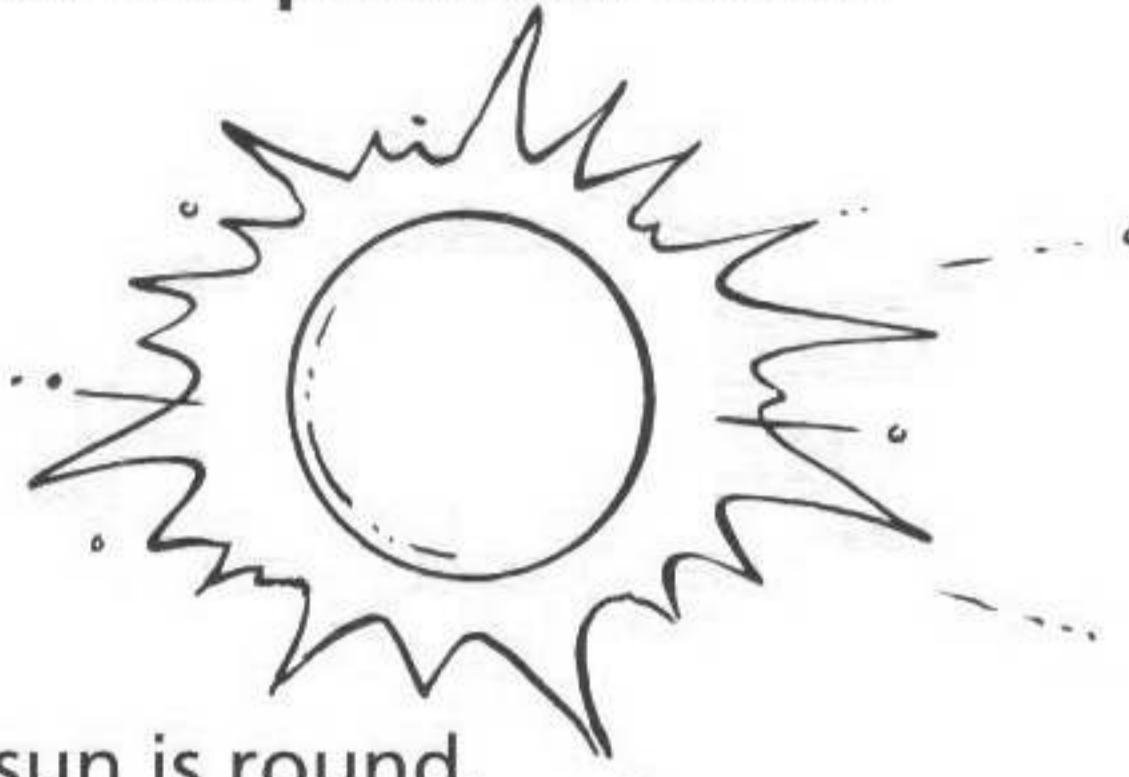
4



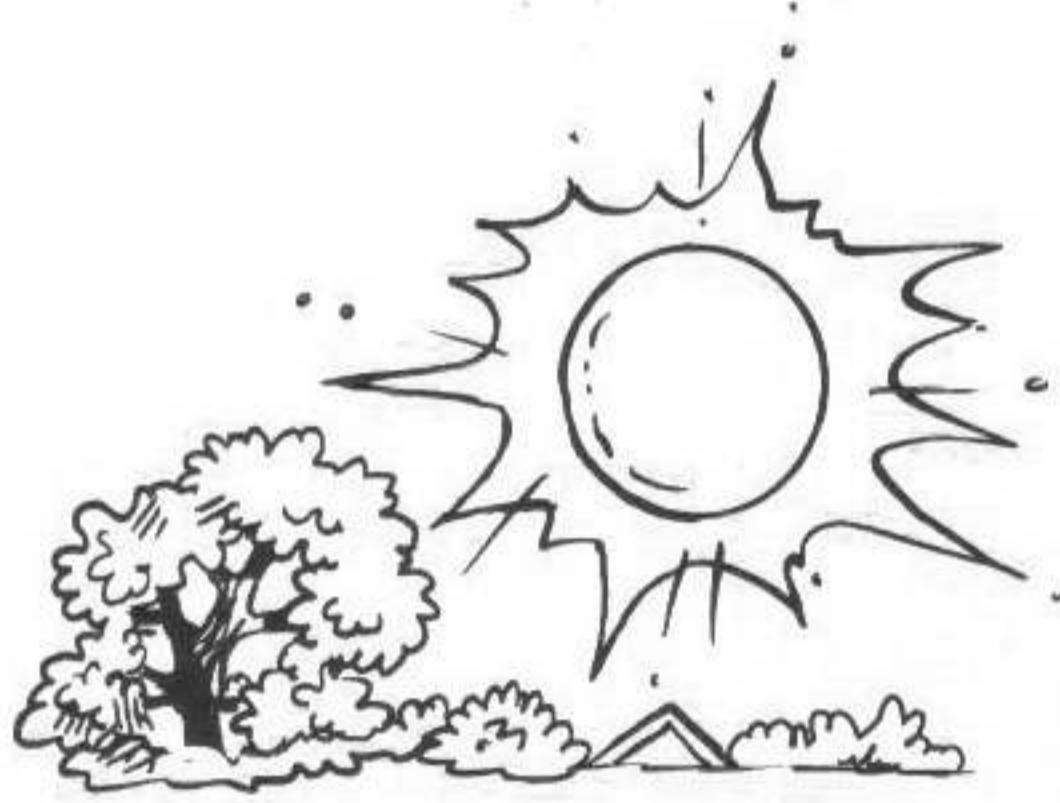
around!

# Reading comprehension

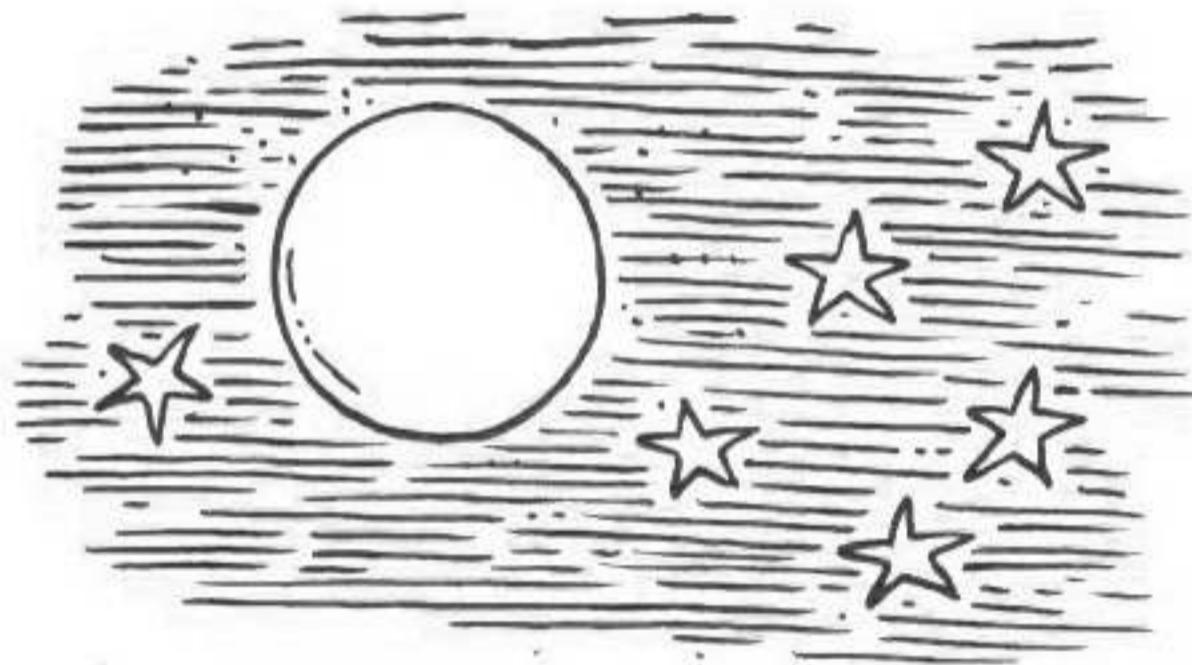
## 1 Look at the pictures. Read.



The sun is round.  
You can see it in the blue sky.  
It is very hot.  
It is yellow.



The moon is round and white.  
You can see it in the sky at night.



At night the sky is black.  
You can see stars in the sky.  
They are white.

## 2 Circle the correct words.

- 1 The sun      The moon      is in the blue sky.
- 2 The moon    The sun      is very hot.
- 3 The Earth    The moon      is round and white.
- 4 The moon    The sun      is in the sky at night.

## 3 Answer the questions.

- 1 What colour is the sun?  
It is \_\_\_\_\_
- 2 What colour is the sky at night?  
\_\_\_\_\_
- 3 What colour are the stars?  
\_\_\_\_\_

# Phonics

## 1 Circle *ng*.

king

ring

sing

wing

## 2 Write the letters. Write the words. Read the words.



ri \_\_\_\_\_ wi \_\_\_\_\_ ki \_\_\_\_\_ si \_\_\_\_\_

## 3 Circle the words.



## Use the words. Complete the sentences.

This is the \_\_\_\_\_.

He has got a \_\_\_\_\_.

I like my \_\_\_\_\_!

The \_\_\_\_\_ has got a bird.

It has got two \_\_\_\_\_.

Please, \_\_\_\_\_!

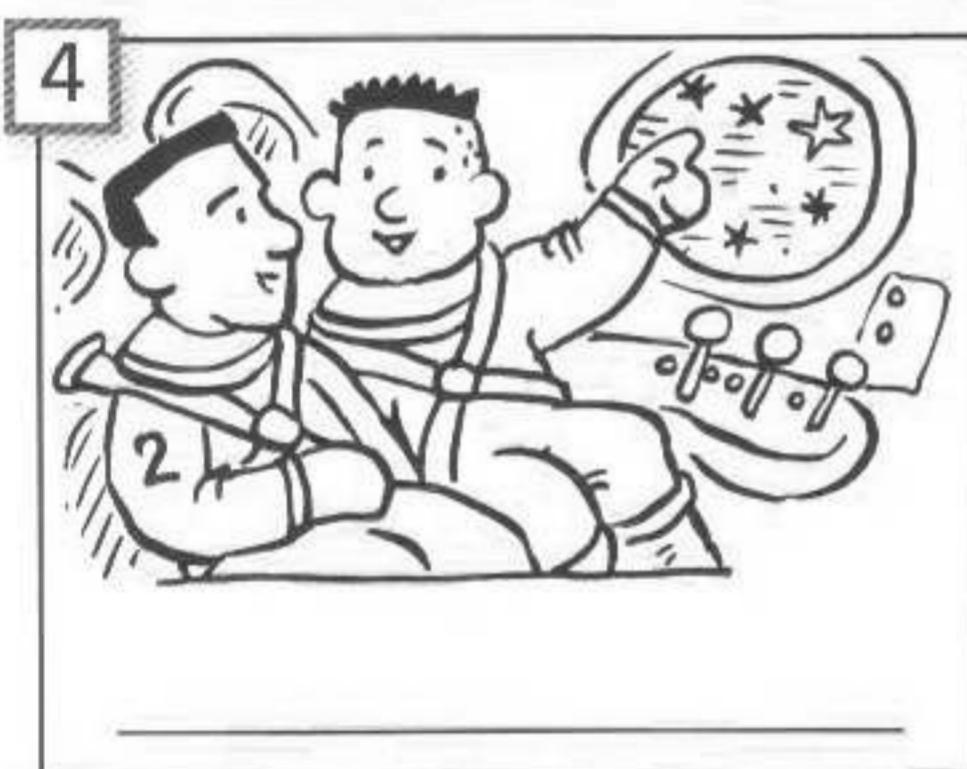
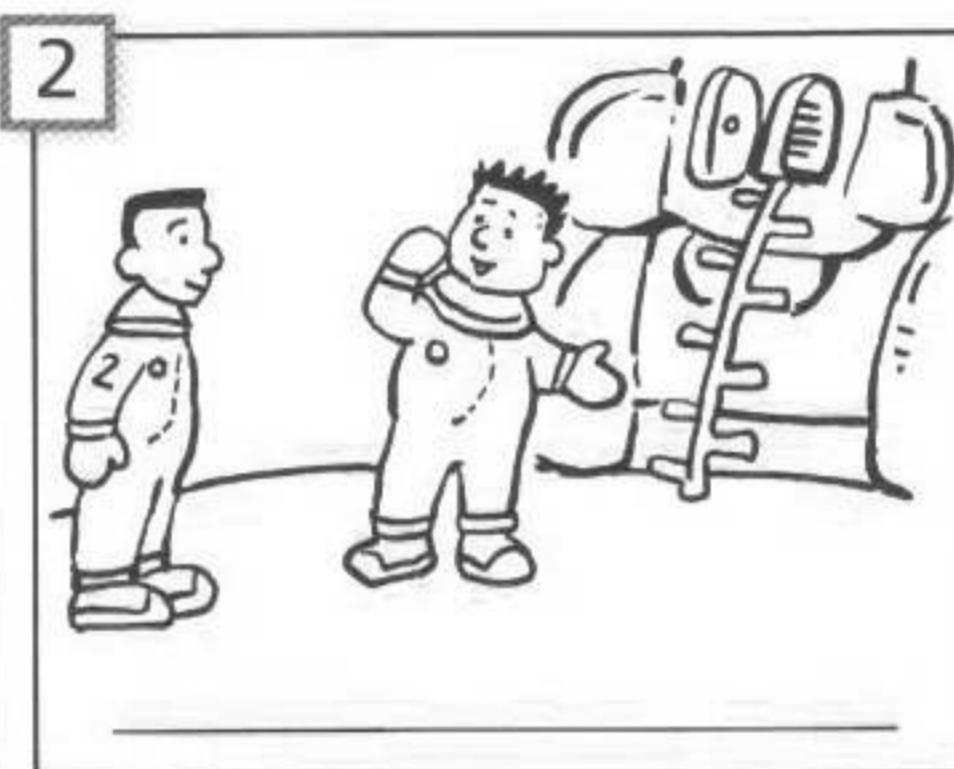
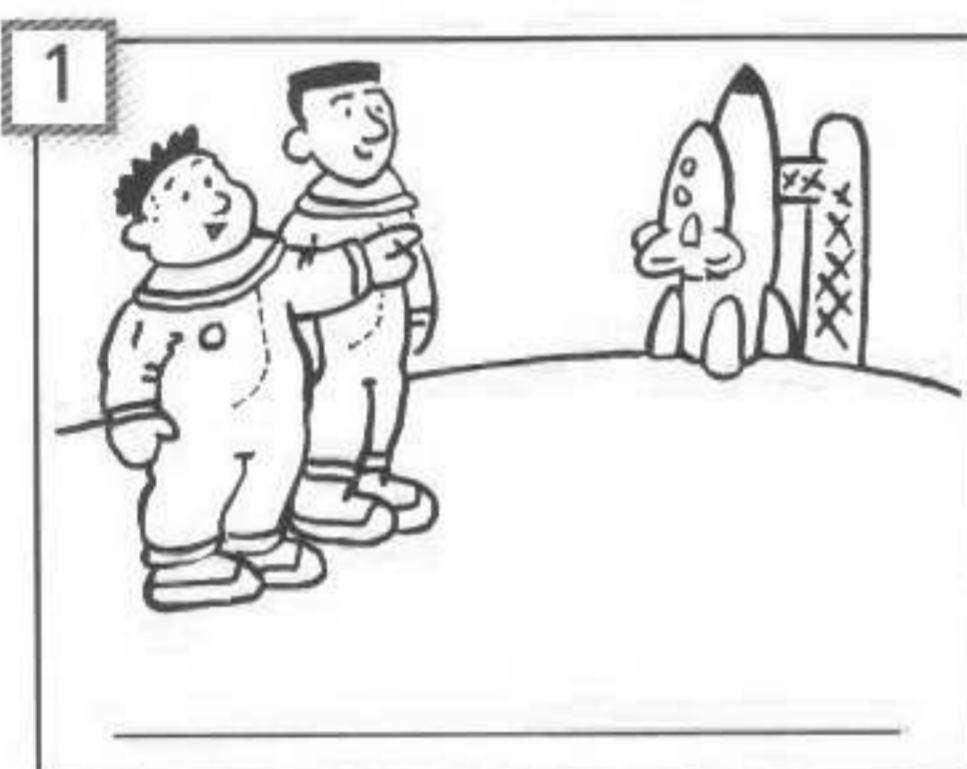


## 4 Read the story.

# Writing skills

## 1 Choose and write.

Stand up! Jump! Count the stars!  
Come here! Sit down! Look at the rocket!



## 2 Read the words.

count look draw read sit

Read the sentences. Find the words. Circle the words.

1 King Tub, look at the cat.



2 Lily, sit on the chair.



3 Dan, count the pencils.



4 Miss Silver, read the book.



5 Biffo, draw a picture.

# Composition practice

1 Read the words. Choose and write.

Look!

space man  
space suit

has got

big tall white grey



Look!

---

---

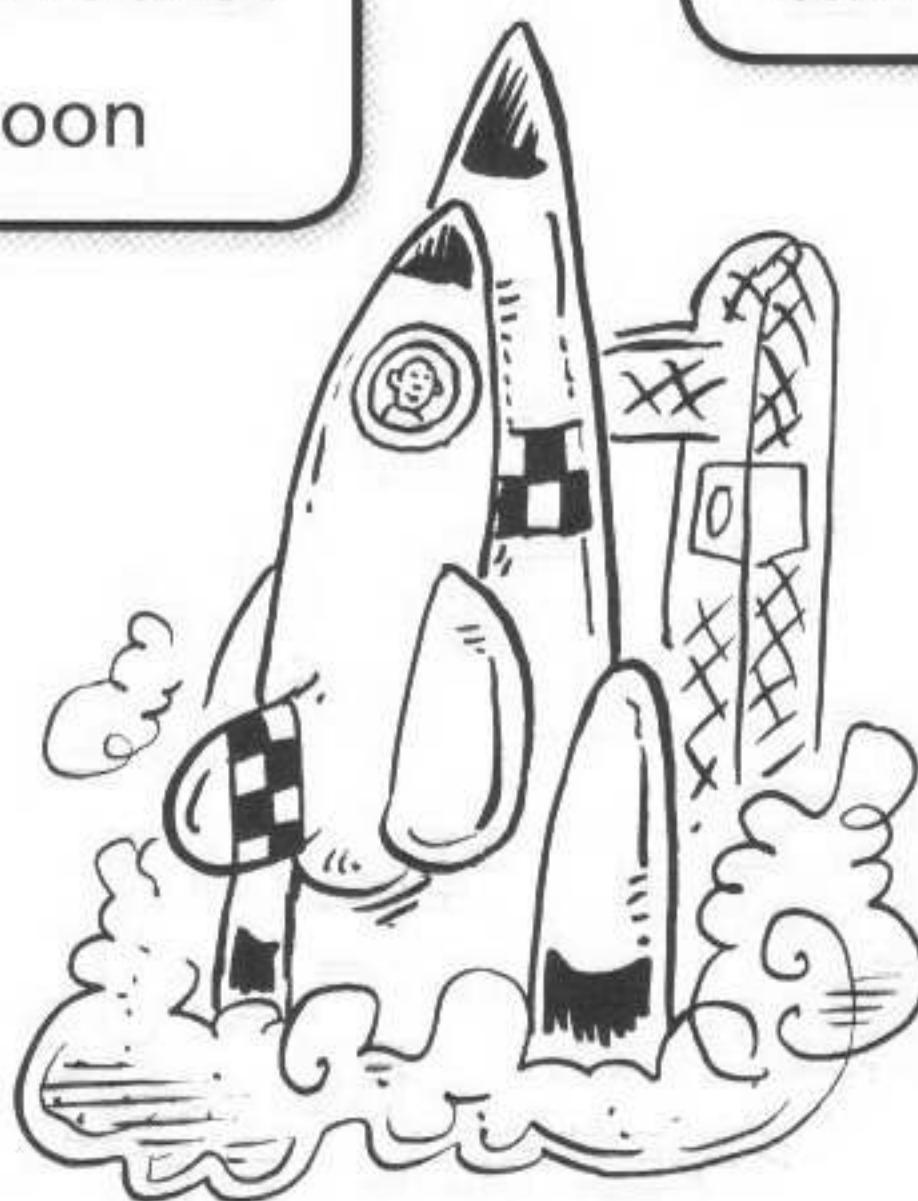
Look!

Listen!

space rocket  
moon

can fly

noisy fast  
black white



# Check-up 10

## 1 Write.

Sing Listen Read Clap Jump Look

1



the words!

2



at the moon!

3



!

4



to the bird!

5



a song!

6



your hands!

## 2 Circle the right answer.

1 Can birds sing?



Yes, they can. No, they can't.

2 Can cats fly?



Yes, they can. No, they can't.

3 Can you read?



Yes, we can. No, we can't.

4 Can a frog jump?



Yes, it can. No, it can't.

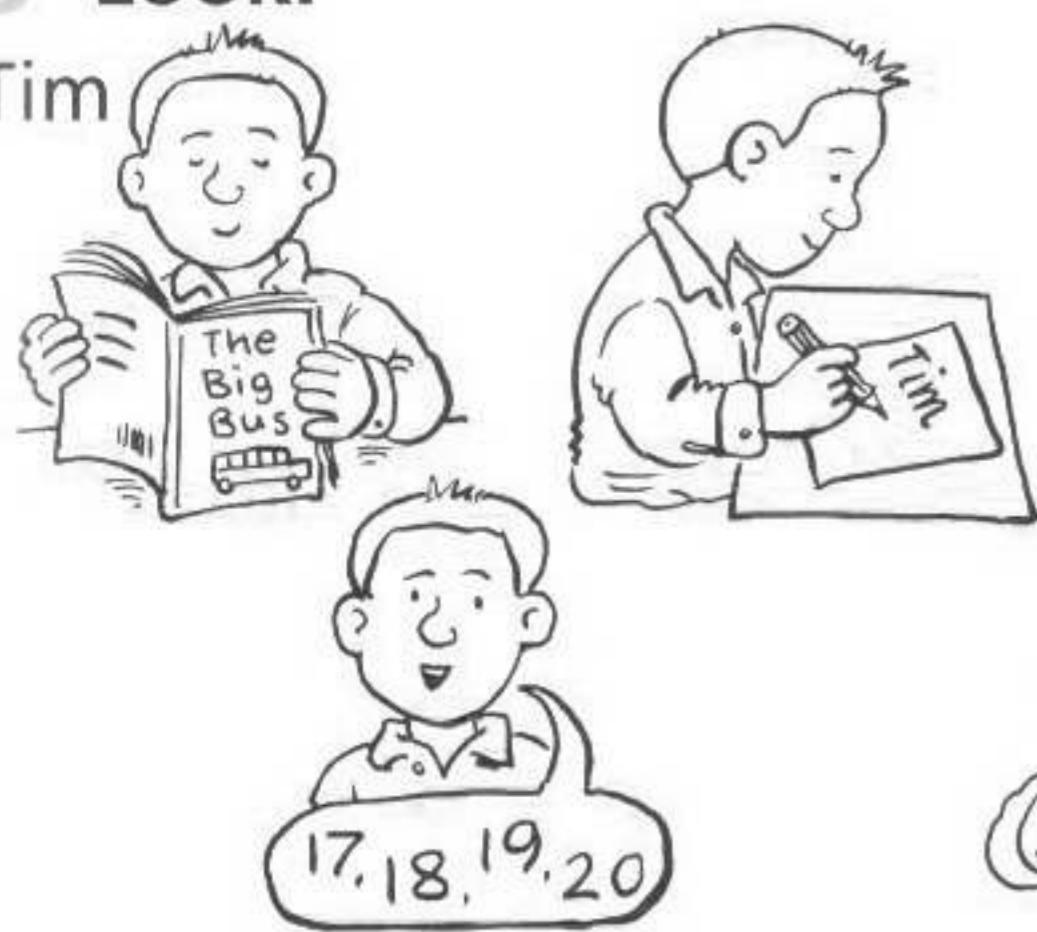
5 Can the boy write?



Yes, he can. No, he can't.

### 3 Look.

Tim



Tom



### 4 Think about these questions.

1



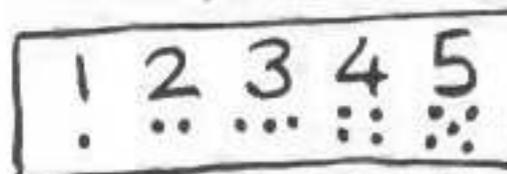
Can Tim read? How about Tom?

2



Can Tim write? How about Tom?

3



Can Tim count? How about Tom?

4



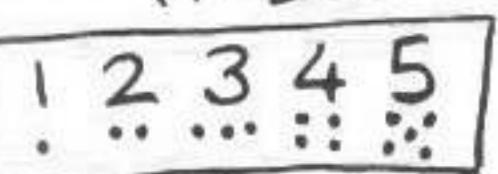
Can Tim draw? How about Tom?

### 5 Write.



Tim can read. Tom cannot read.

Tim

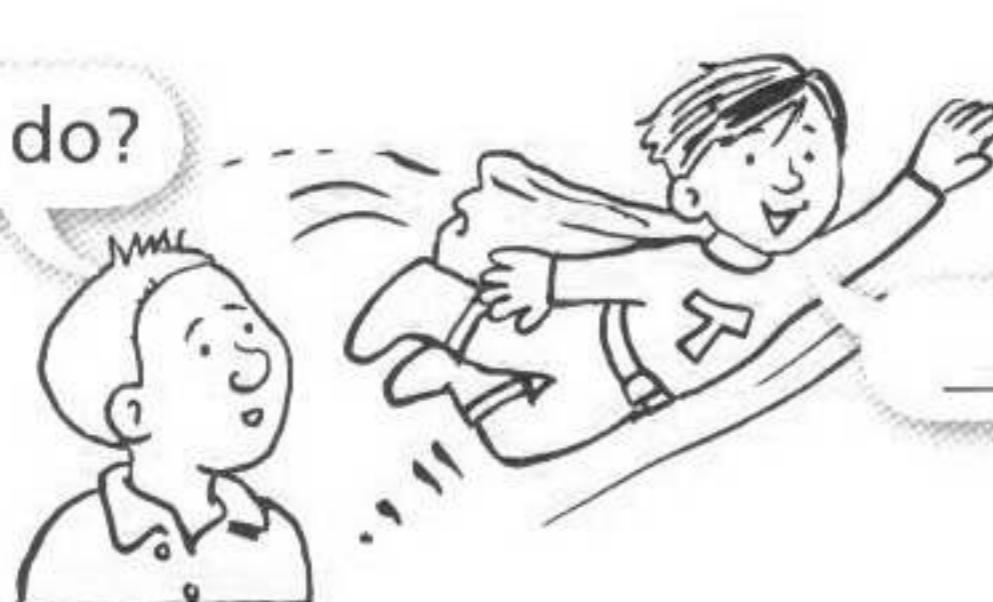


\_\_\_\_\_



\_\_\_\_\_

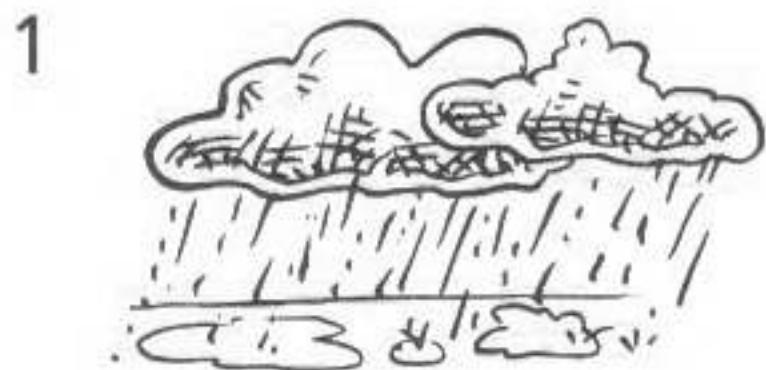
Tom, what can you do?



Goodbye!

# 11 Words

## 1 Tick ✓ the correct sentence.



It is raining.

It is hot.



It is cold.

It is cloudy.



It is sunny. 

It is cloudy.



It is hot.

It is snowing.



It is snowing.

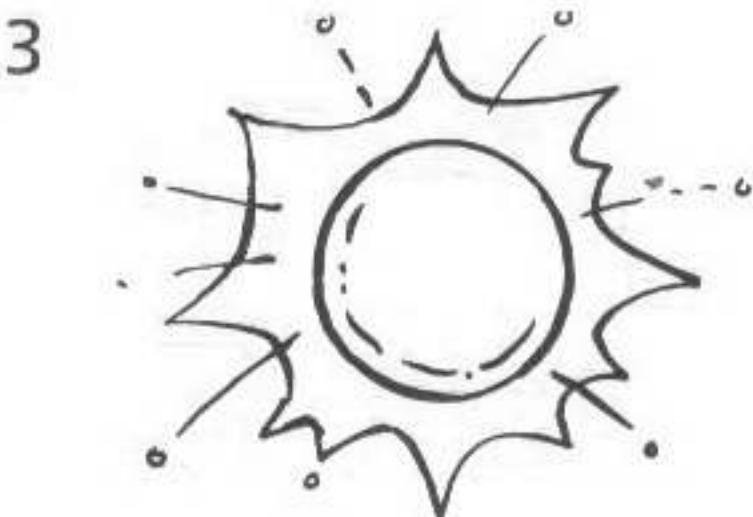
It is windy.



It is cloudy.

It is raining.

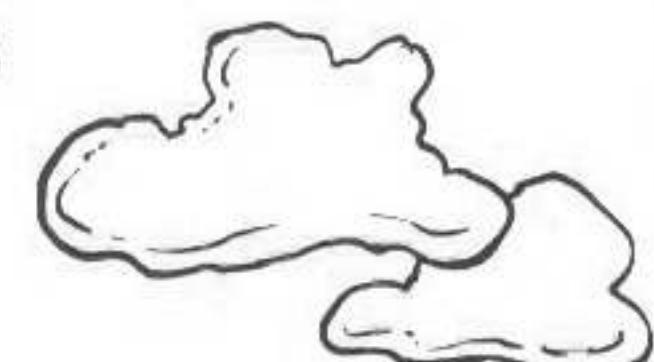
## 2 Write the words.



The diagram illustrates a sequence of six numbered boxes arranged horizontally, with arrows indicating a flow from right to left. The boxes are as follows:

- Box 1:** Shaded gray, positioned at the top.
- Box 2:** Shaded gray, positioned below Box 1.
- Box 3:** White, positioned below Box 2.
- Box 4:** Shaded gray, positioned below Box 3.
- Box 5:** Shaded gray, positioned below Box 4.
- Box 6:** Shaded gray, positioned at the bottom.

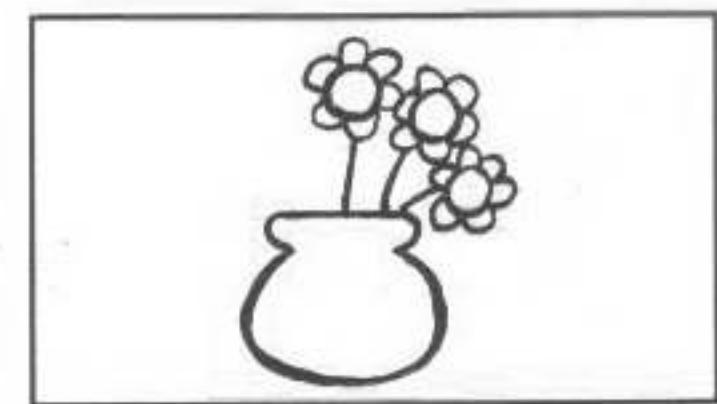
Arrows indicate the flow: an arrow points down from Box 1 to Box 2; an arrow points right from Box 2 to Box 3; an arrow points right from Box 3 to Box 4; an arrow points right from Box 4 to Box 5; and an arrow points right from Box 5 to Box 6.



# Learning to learn

1 Draw the next picture.

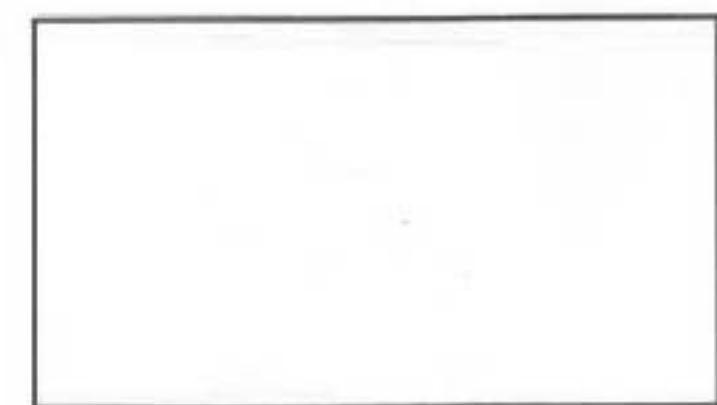
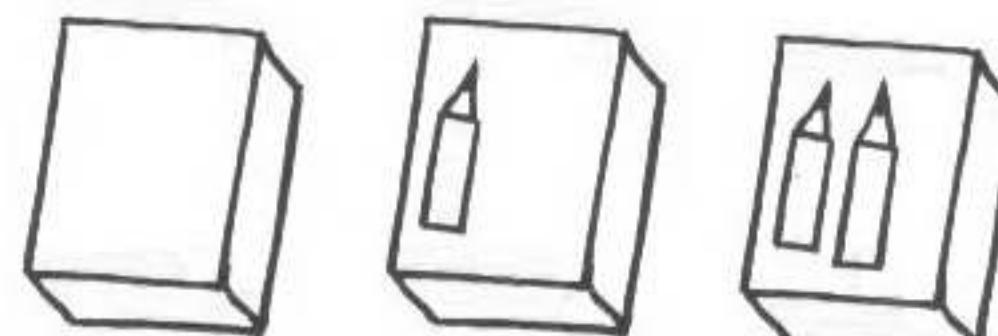
1



2



3



2 Match the pictures and the sentences. Write the sentences.

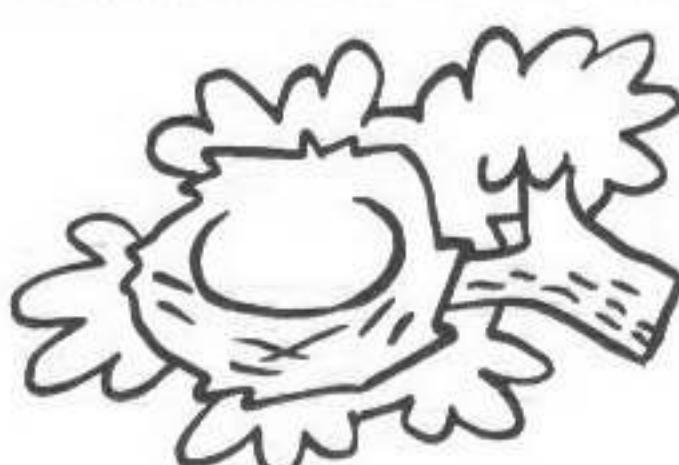
They are noisy.

There are three eggs in the nest.

There are three little birds in the nest.

There is a nest in the tree.

A



\_\_\_\_\_

B



\_\_\_\_\_

C



\_\_\_\_\_

# Grammar

## 1 Read and match.

1

I'm reading.

2

I'm jumping.

3

I'm counting.

4

I'm singing.

5

I'm listening.

6

I'm looking.

A



B



C



D



Write the letters.

1

2

3

4

5

6

## 2 Complete the sentences.

Use the words in the box.

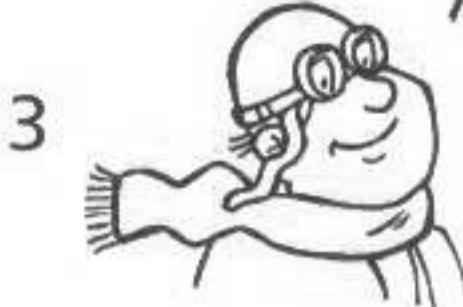
draw stand fly look



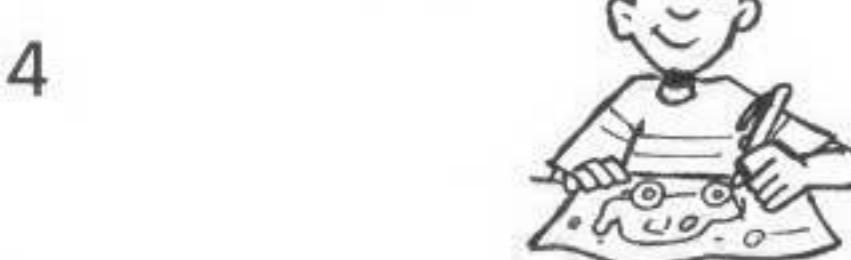
I am standing  on a chair.



at the moon.



a plane.



a picture.

# Grammar in conversation

## 1 Look and write.

1

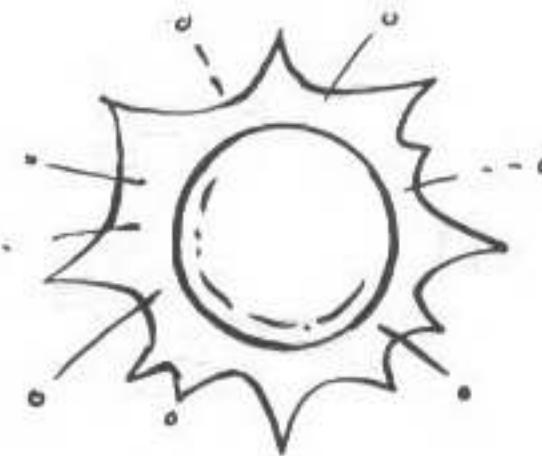


It is hot.

2



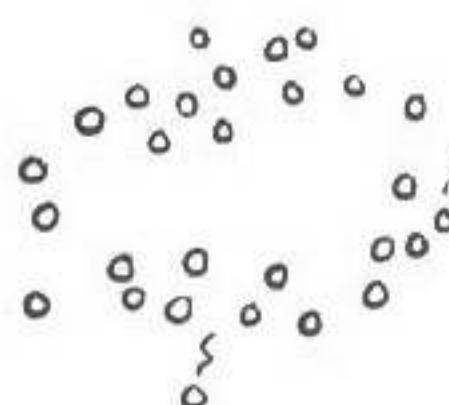
3



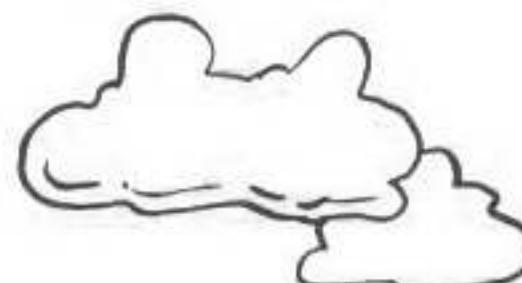
4



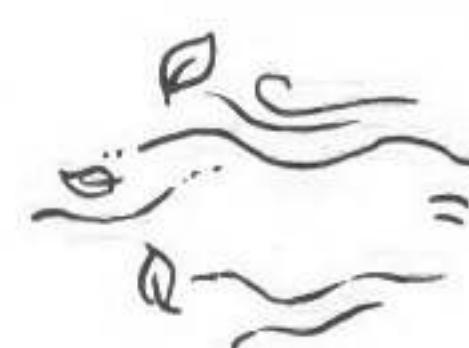
5



6

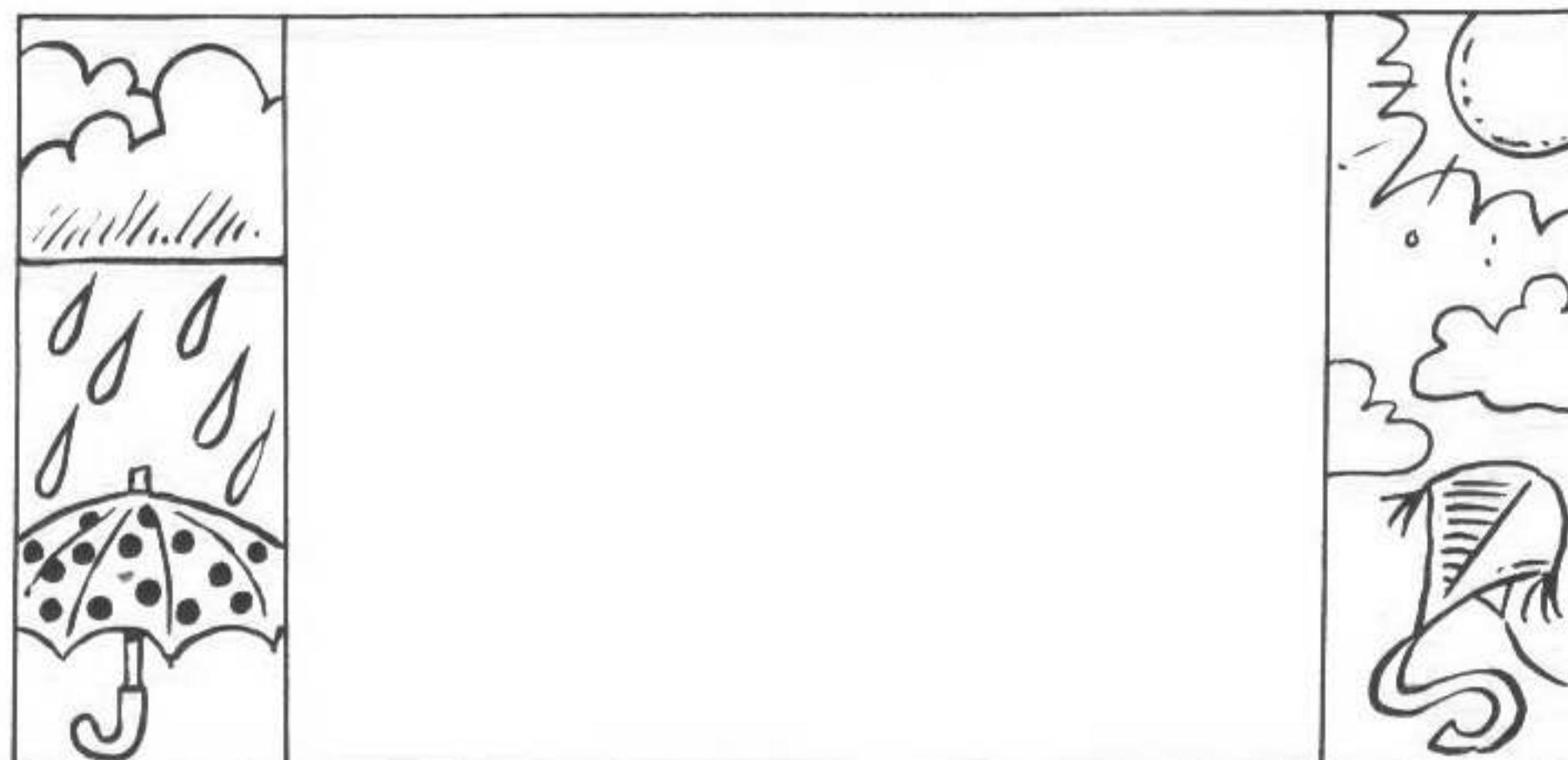


7



## 2 Draw and write.

What is the weather like?

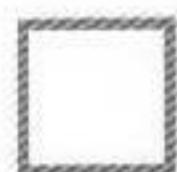


# Reading comprehension

## 1 Read and write the letters.

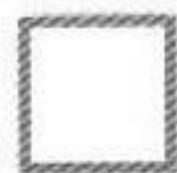
1

I'm holding my hat. It is windy! It is cloudy. It is cold! I'm looking at the kites.



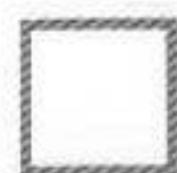
2

It's very cold. I'm playing in the garden. It's snowing. It's fun!



3

I'm standing in a boat. It isn't cold. It's raining! I'm holding an umbrella.



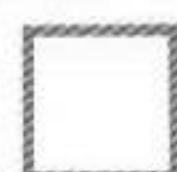
4

It's cloudy and it's windy. It isn't cold. I'm flying my kite. I'm standing on a big hill.



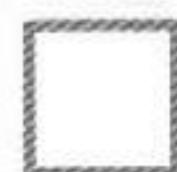
5

It's hot and it's sunny. I'm under a big umbrella. I'm eating an orange.



6

It's sunny. It's very windy. I am looking at the boats. I've got my sunglasses.



A



B



C



D



E



F



## 2 Read. Look at the pictures and count.

1 How many umbrellas are there? \_\_\_\_\_

2 How many kites are there? \_\_\_\_\_

3 How many boats are there? \_\_\_\_\_

# Phonics

1 Say the sounds. Write the words. Read the words.

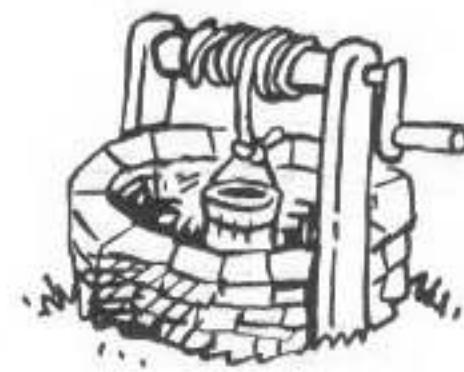
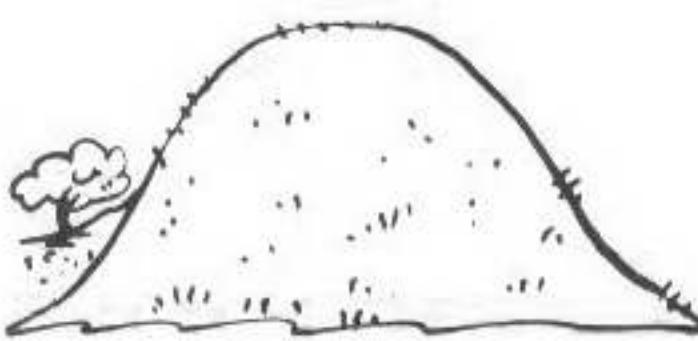
b e ll

d o ll

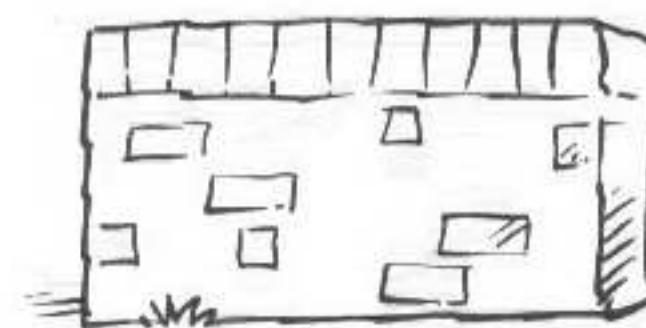
h i ll

w e ll

2 Match the words and the pictures.



3 Write ll. Write the words. Read the words.



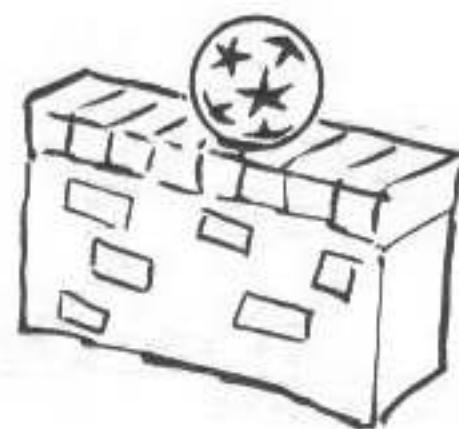
s h e \_\_\_\_\_

b a \_\_\_\_\_

w a \_\_\_\_\_

4 Complete the sentences.

1 Where is the \_\_\_\_\_?



2 It is on the \_\_\_\_\_.



3 Where is the \_\_\_\_\_?

4 It is under the \_\_\_\_\_.

# Writing skills



Remember!

Where is the fish?  
What colour is the fish?  
How many flowers are there?



## 1 Match and write the words.

kite



1 \_\_\_\_\_

sunglasses



2 \_\_\_\_\_

umbrella



3 \_\_\_\_\_

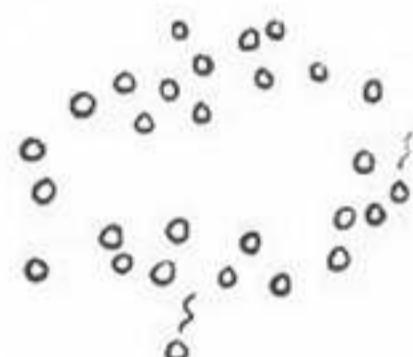
ice cream



4 \_\_\_\_\_

## 2 Match and write the sentences.

sunny



1 \_\_\_\_\_

windy



2 \_\_\_\_\_

raining



3 \_\_\_\_\_



4 \_\_\_\_\_

## 3 Read the words. Complete the sentences.

What      Where      How many

1 \_\_\_\_\_ colour are the cats?



2 \_\_\_\_\_ cats are there?

3 \_\_\_\_\_ are you standing?

4 \_\_\_\_\_ are you eating?

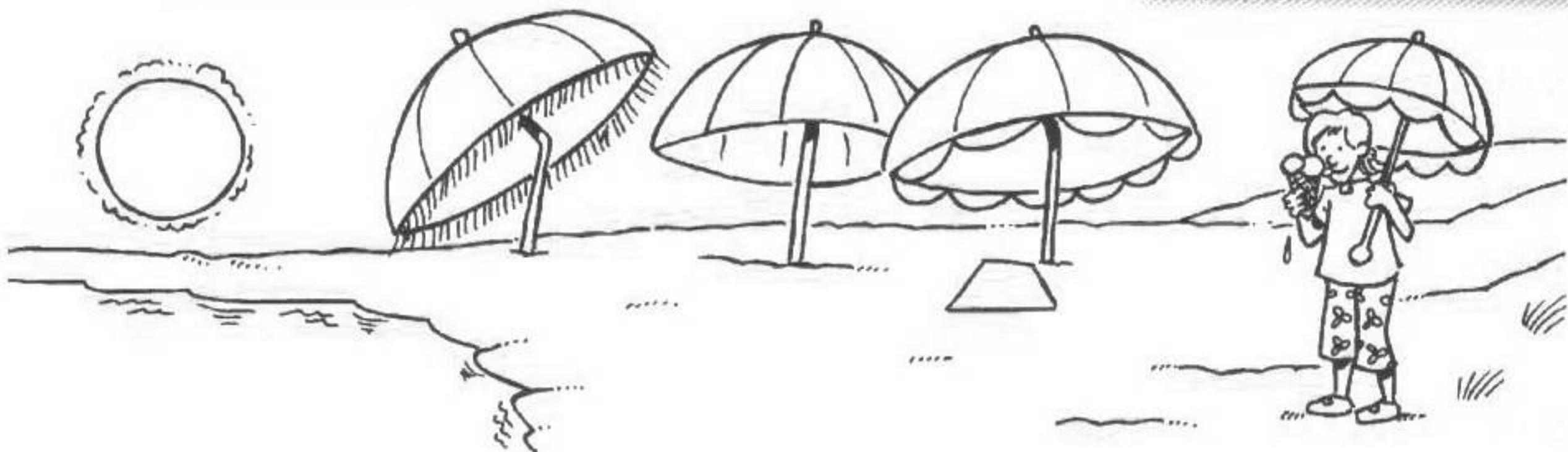
5 \_\_\_\_\_ is the bird?

# Composition practice

1 Look at the pictures. Write. Use the words in the boxes.

What are you doing?

holding eating



I am

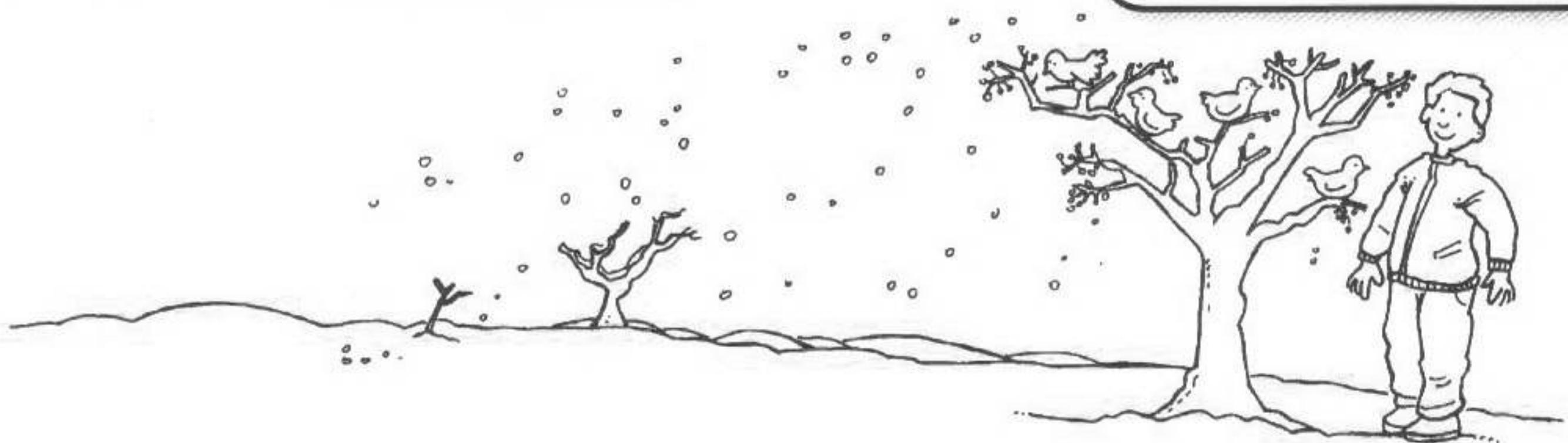
I am

It is

?

?

standing looking



2 Colour the pictures.

# Check-up 11

## 1 Read and match.

1 It is sunny.

a



2 It is cloudy.

b



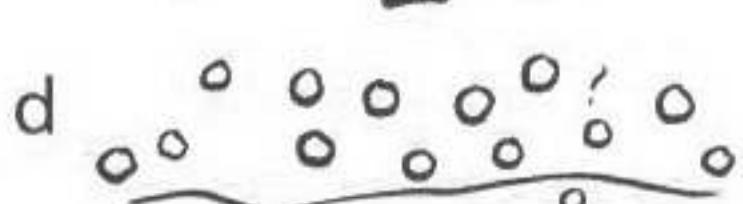
3 It is windy.

c



4 It is raining.

d



5 It is snowing.

e



## 2 Write.

jump eat fly read sing draw

1



I am reading.

2



I am singing.

3



4



I am jumping.

5



6



I am flying.

### 3 Look and read.

sunny

cloudy

cold

hot



tree

umbrella

apple

ice cream

It is sunny.

It is hot.

I am under an umbrella.

I am eating an ice cream.

### 4 Circle the words. Write.

sunny      windy

raining      snowing



my house      my garden

my kitten      my rabbit

# 12 Words

## 1 Read, match and write the letters.

1 He is jumping.

4 She is eating.



2 She is listening.

5 They are pointing.



3 They are laughing.

6 He is singing.



1

2

3

4

5

6

## 2 Find the words. Complete the sentences.

singing holding looking eating flying going

1 He is \_\_\_\_\_ an ice cream.



2 She is \_\_\_\_\_ a doll.



3 They are \_\_\_\_\_.



4 We are \_\_\_\_\_ a song.



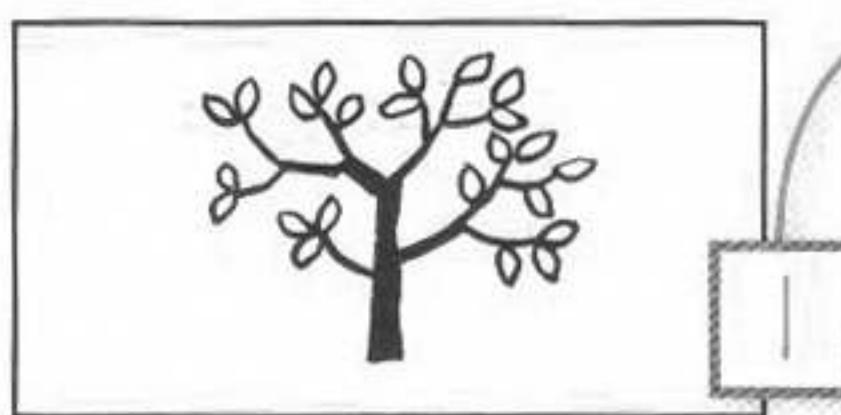
5 She is \_\_\_\_\_ to school.

6 He is \_\_\_\_\_ at the stars.

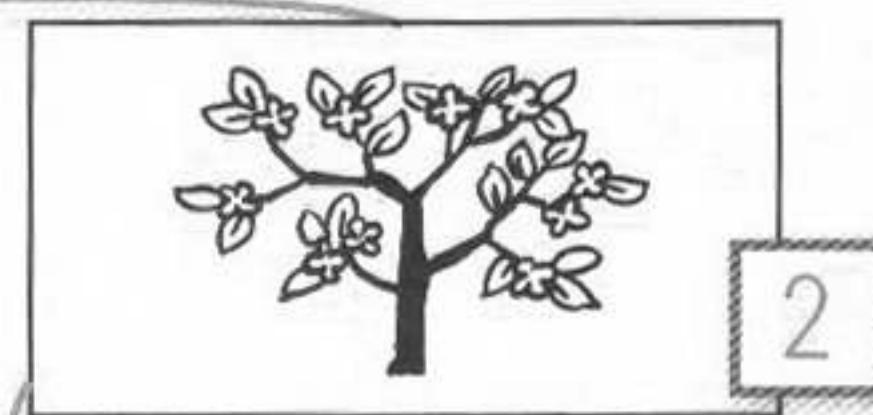
# Learning to learn

1 Look and find the right order. Draw lines. Number the pictures.

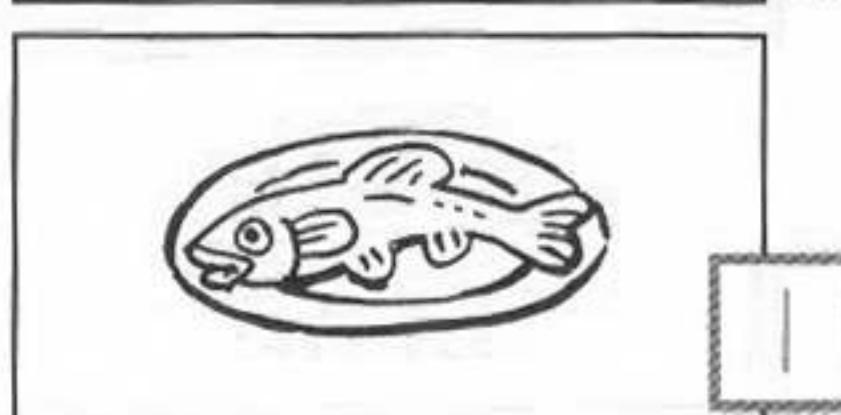
A



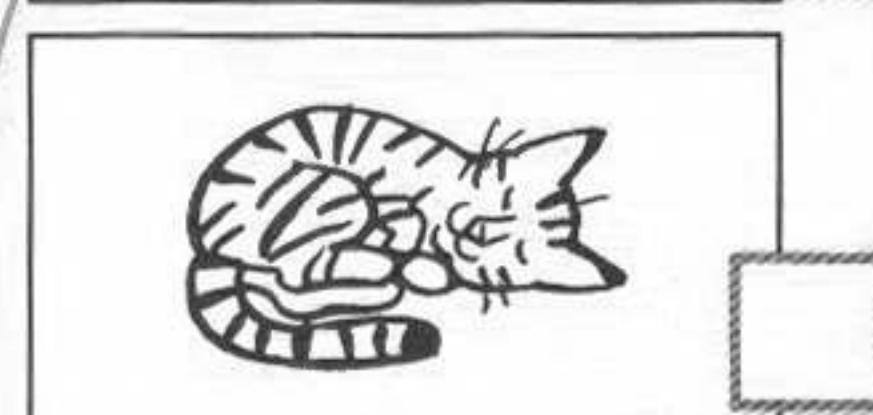
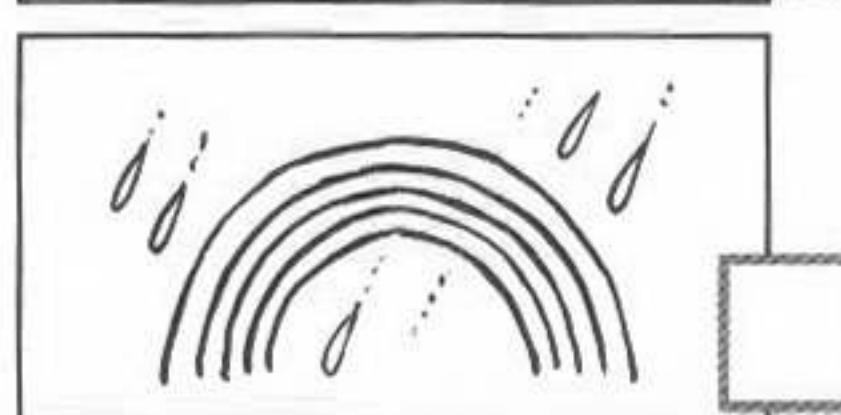
1



2



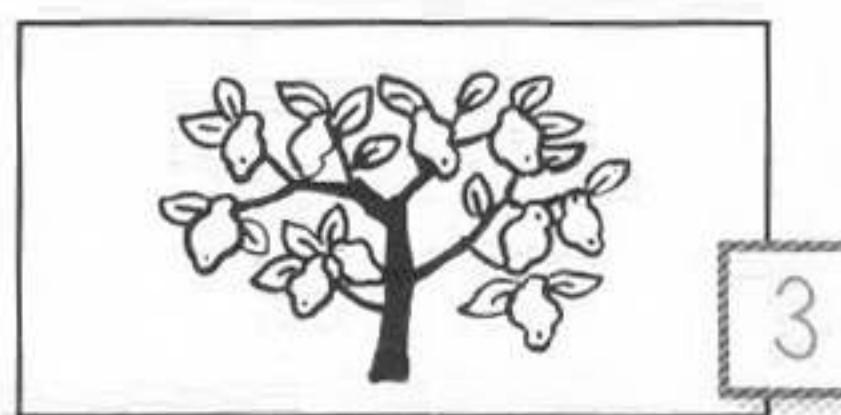
1



C



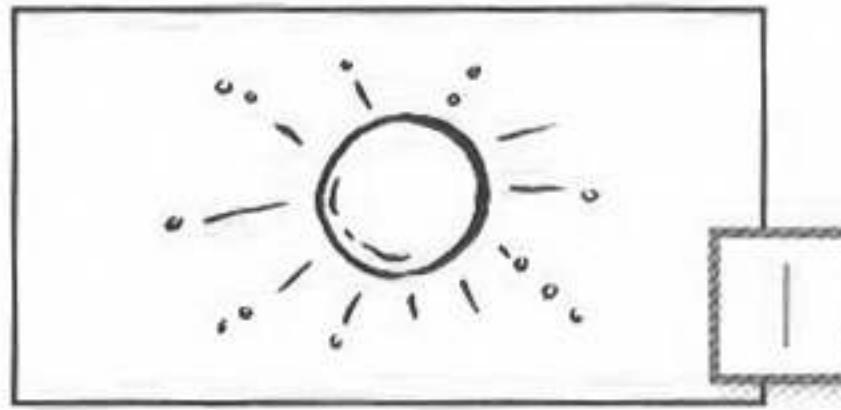
1



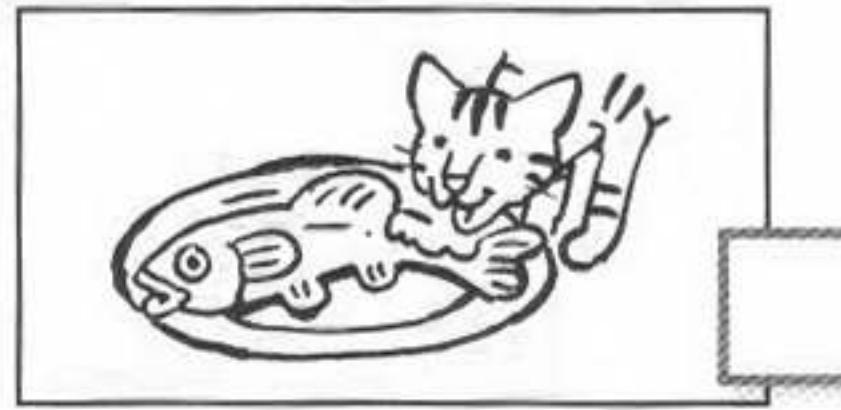
3



D



1



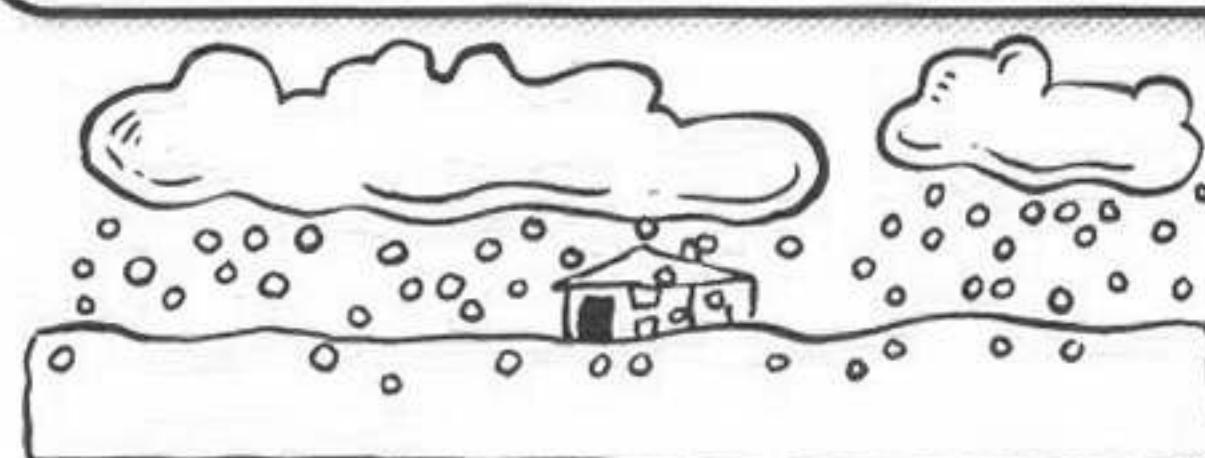
2 Match the sentences and the pictures. Write.

It is snowing.

Look at the big snowman!

It is cloudy.

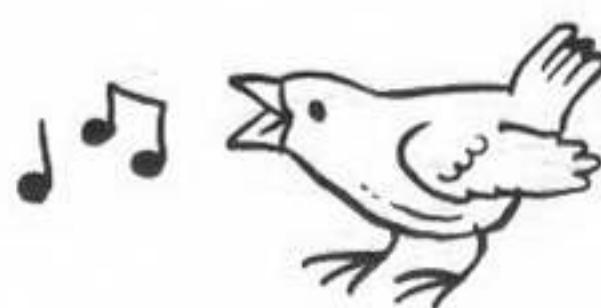
The children are very happy.



# Grammar

## 1 Write *is* or *are*.

1



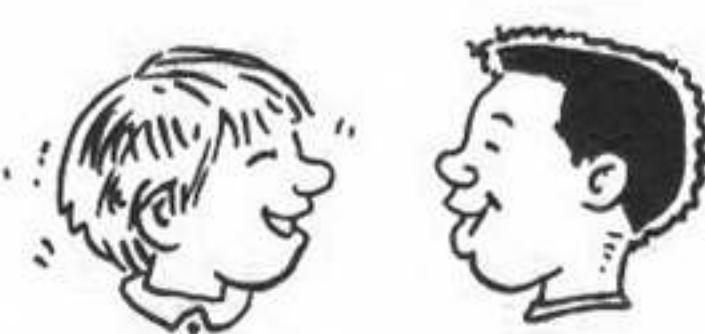
It \_\_\_\_\_ singing.

2



She \_\_\_\_\_ counting.

3



They \_\_\_\_\_ laughing.

4



He \_\_\_\_\_ jumping.

## 2 Complete the sentences.

look      count      read      jump      eat      hold

1



He is reading \_\_\_\_\_ a book.

2



\_\_\_\_\_ an umbrella.

3



\_\_\_\_\_ ice creams.

4



\_\_\_\_\_

5



\_\_\_\_\_ at the moon.

6



\_\_\_\_\_ the sweets.

# Grammar in conversation

## 1 Colour the right word.

1



They are singing

loudly.

quietly.

2



It is walking

quickly.

slowly.

3

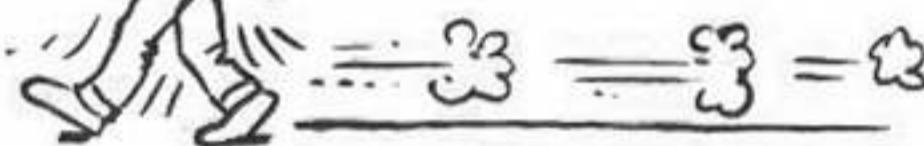


She is talking

loudly.

quietly.

4



He is walking

quickly.

slowly.

## 2 Write sentences with the words in the boxes.

The children

The bird

The woman

The teacher

The boy

play

fly

talk

sing

count

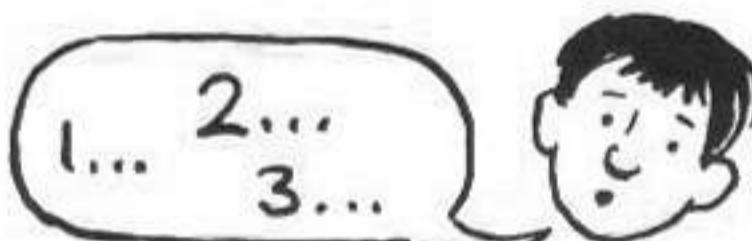
slowly

quickly

loudly

quietly

1



The boy is counting slowly.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5

\_\_\_\_\_

# Reading comprehension

## 1 Read. Write the letters.

1 Billy is holding a present.

Milly is holding a card.

2 The children are playing a game.

They are walking slowly on a log.

3 The children are eating cakes.

They are drinking orange juice.

4 Billy is looking at the sun.

Milly is reading quietly.



## 2 Read. Find the correct picture. Colour the object.

- 1 There is a brown log in the garden.
- 2 The sun is orange.
- 3 The present is purple.
- 4 The umbrella is green and pink.

# Phonics

## 1 Say the sounds.



s a ck

s o ck

d u ck

k i ck

## 2 Write ck. Write the words. Read the words.

d u \_\_\_\_\_

s a \_\_\_\_\_

k i \_\_\_\_\_

s o \_\_\_\_\_

## 3 Circle the words.

f j k i ck u l s o ck m b s a ck w b d u ck a c

## 4 Complete the sentences. Read the story.

sock      duck      kick

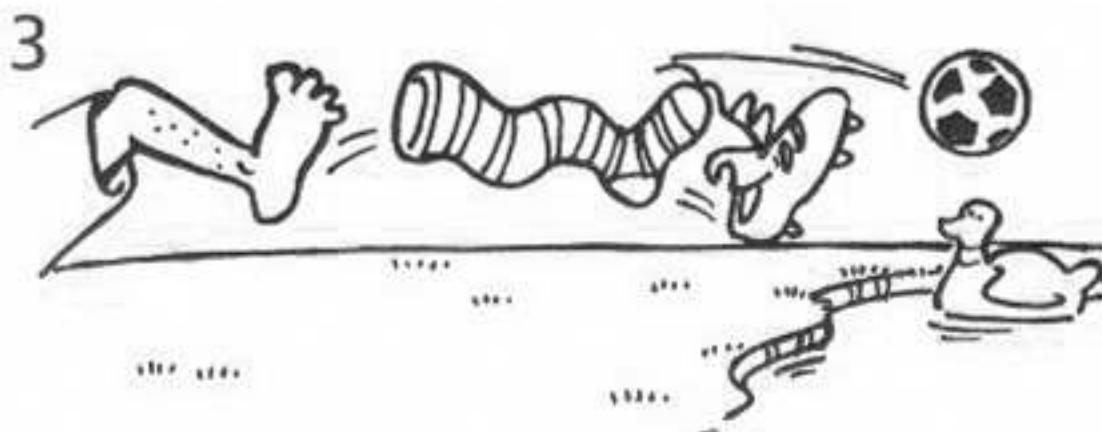


This is Pirate Jack.



Ja \_\_\_\_\_ can \_\_\_\_\_.

He can \_\_\_\_\_ the ball.



Look at the \_\_\_\_\_!

The \_\_\_\_\_ can fly!



Where is the \_\_\_\_\_?

It is on the \_\_\_\_\_.

# Writing skills



Remember!

The children **are playing** a game.



## 1 Put the words in the correct boxes.

cakes opening holding chair cat pointing bird  
walking plane balloon drinking present eating

doing words

words for things

## 2 Complete the sentences. Use the words in the boxes.

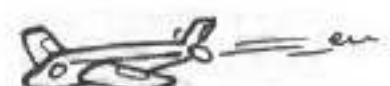
1 Pete is opening a present.



2 Milly is                  on a                 .



3 Billy is                  a                 .



4 The children are                  at the                 .



5 Pete is                  a                 .

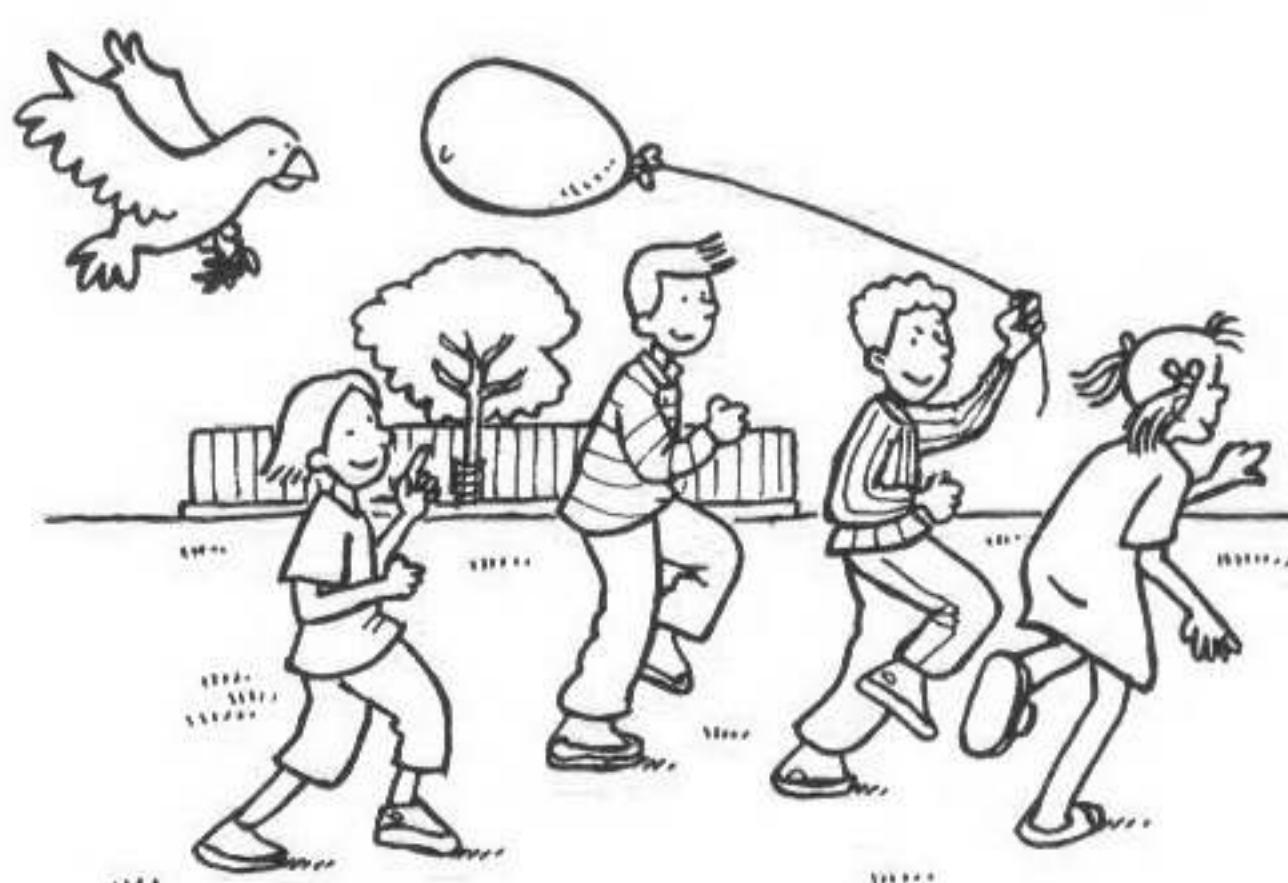


**Read the sentences.**

# Composition practice

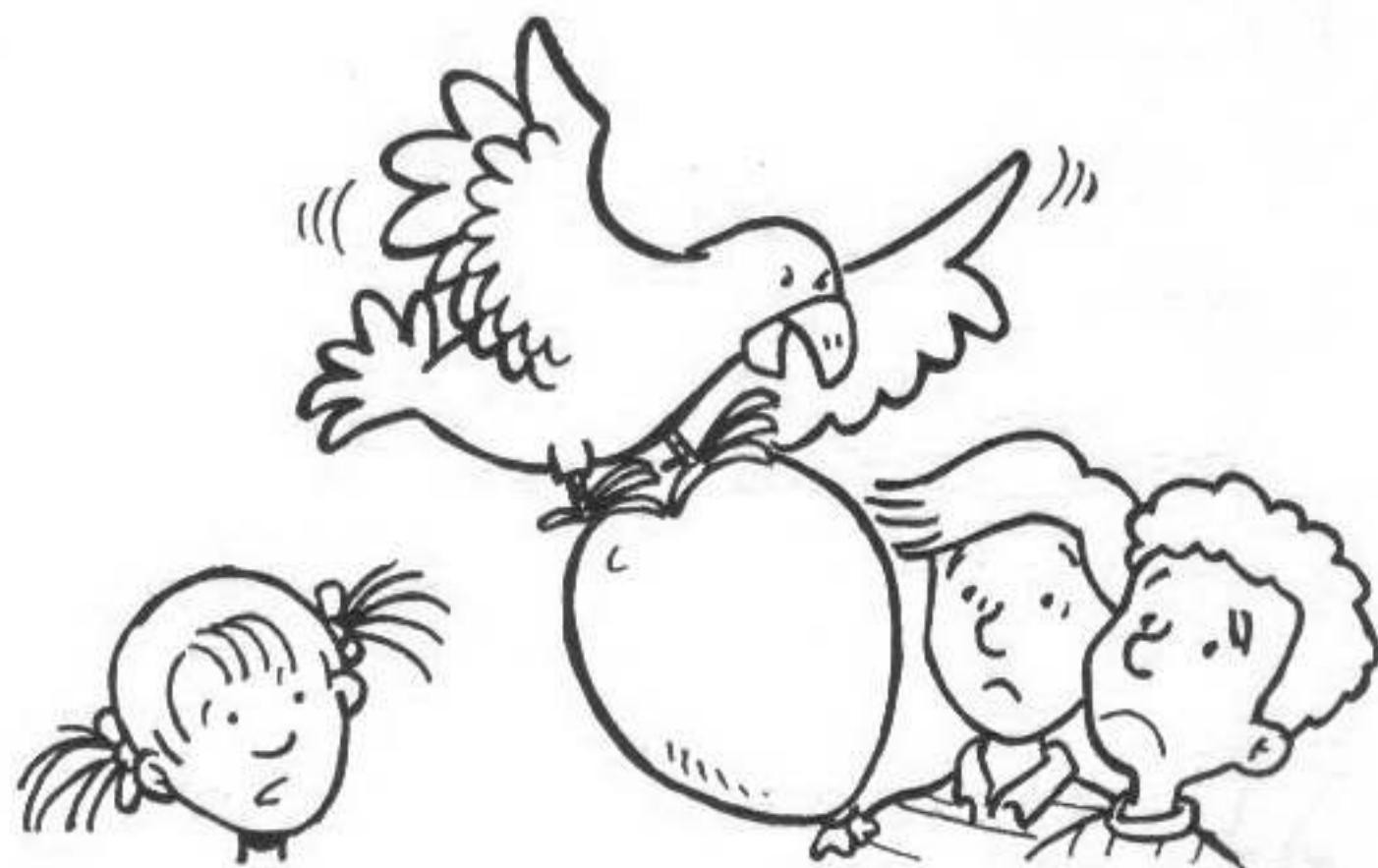
1 Look at the pictures. Read the words. Write the story.

1



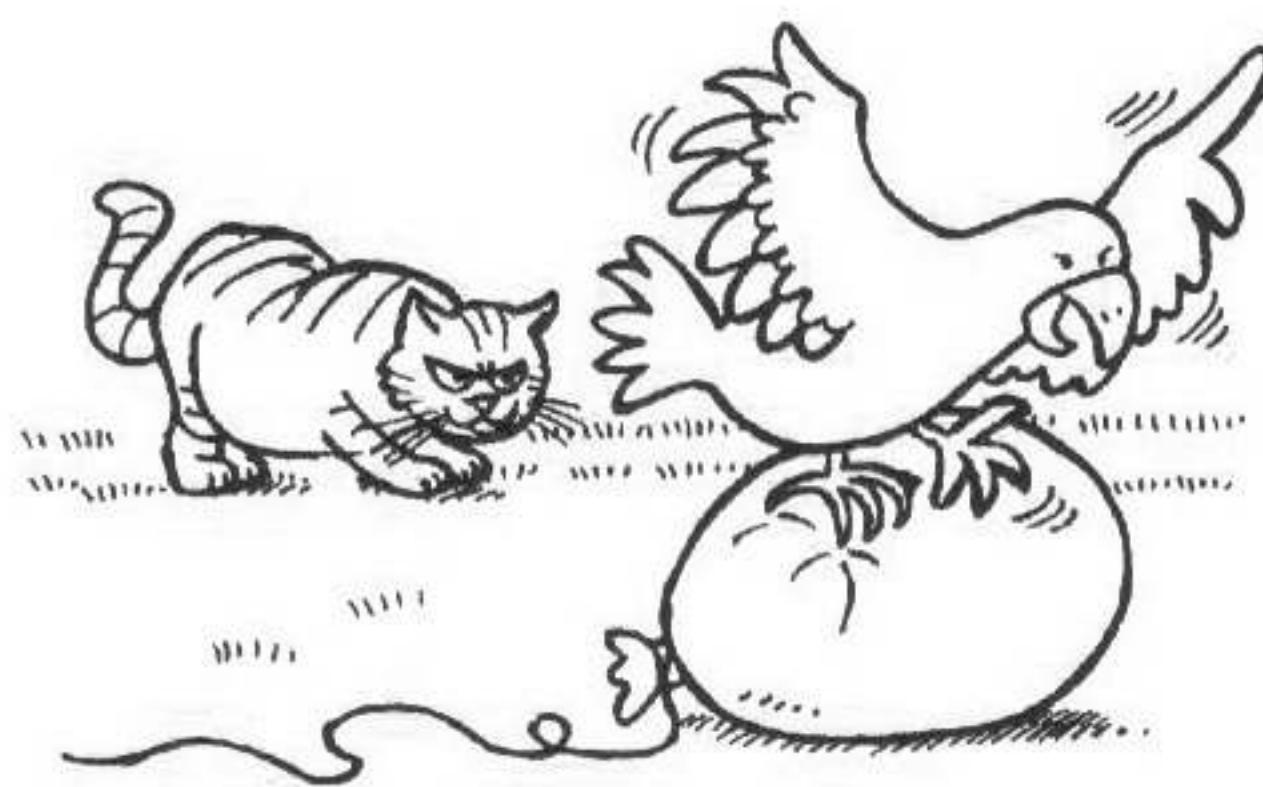
playing holding

2



standing cannot play

3



looking walking

4



jumping flying laughing

# Check-up 12

## 1 Write.

1 The children are pointing.



2 He \_\_\_\_\_ at the stars.



3 The birds \_\_\_\_\_.



4 The girl \_\_\_\_\_ a balloon.



5 It \_\_\_\_\_.



6 We \_\_\_\_\_ cakes.



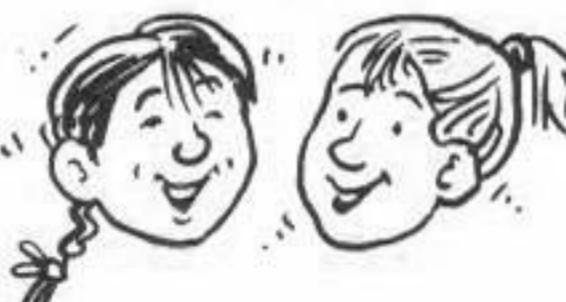
## 2 Write the correct word.

quickly      slowly      loudly      quietly

1 He is walking \_\_\_\_\_.



2 She is singing \_\_\_\_\_.



3 They are laughing \_\_\_\_\_.



4 It is flying \_\_\_\_\_.

**3** Look.



**4** Read and say. What is wrong?

- |                                 |                              |
|---------------------------------|------------------------------|
| 1 It is cold and windy.         | 2 Mum is drawing a picture.  |
| 3 Dad is eating a cake.         | 4 Grandma is holding a ball. |
| 5 The girls are noisy.          | 6 Grandpa is sad.            |
| 7 The boys are singing quietly. |                              |

**5** Write about the picture.

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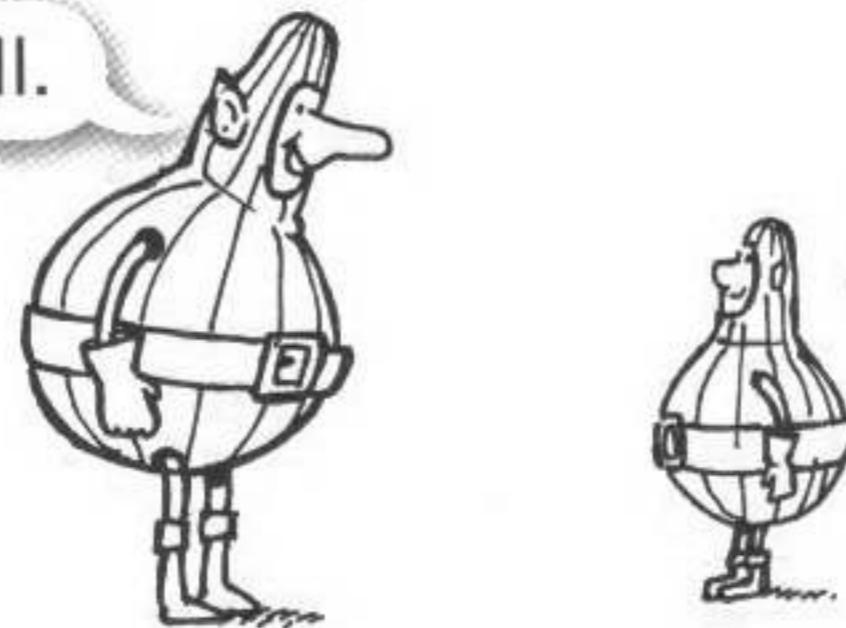
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# Verb round-up

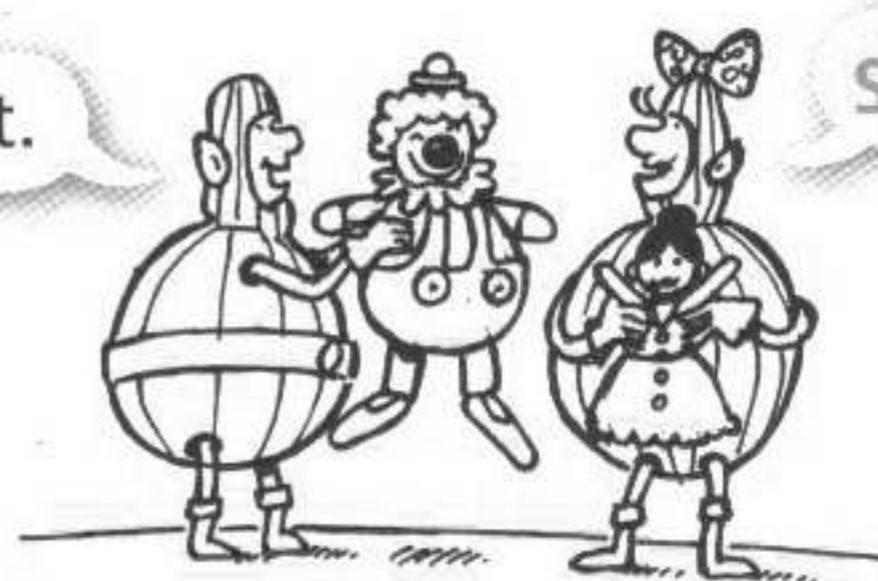
## To be: affirmative

I am big. You are small.



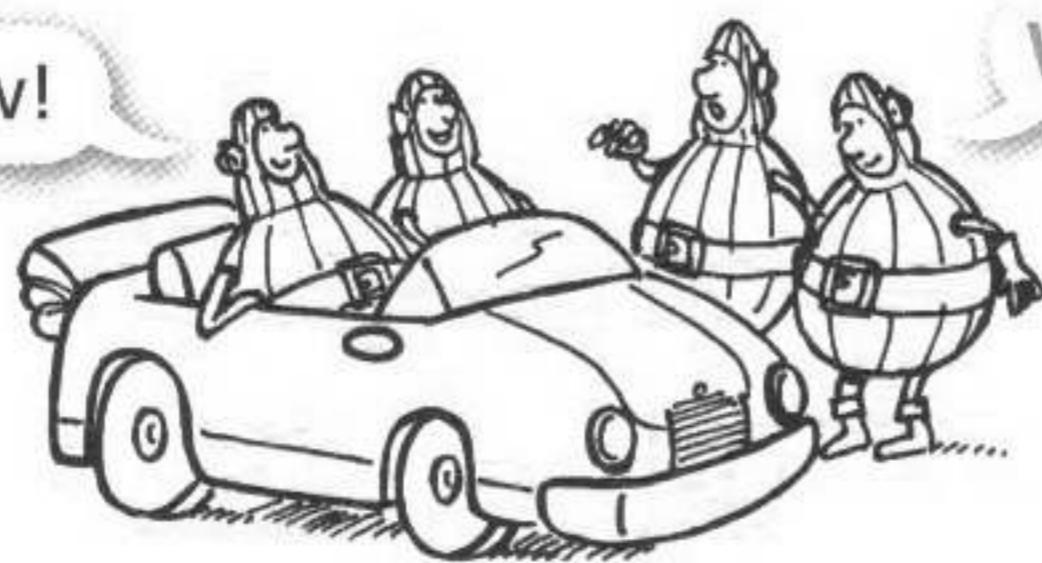
Yes, I am.

He is fat.



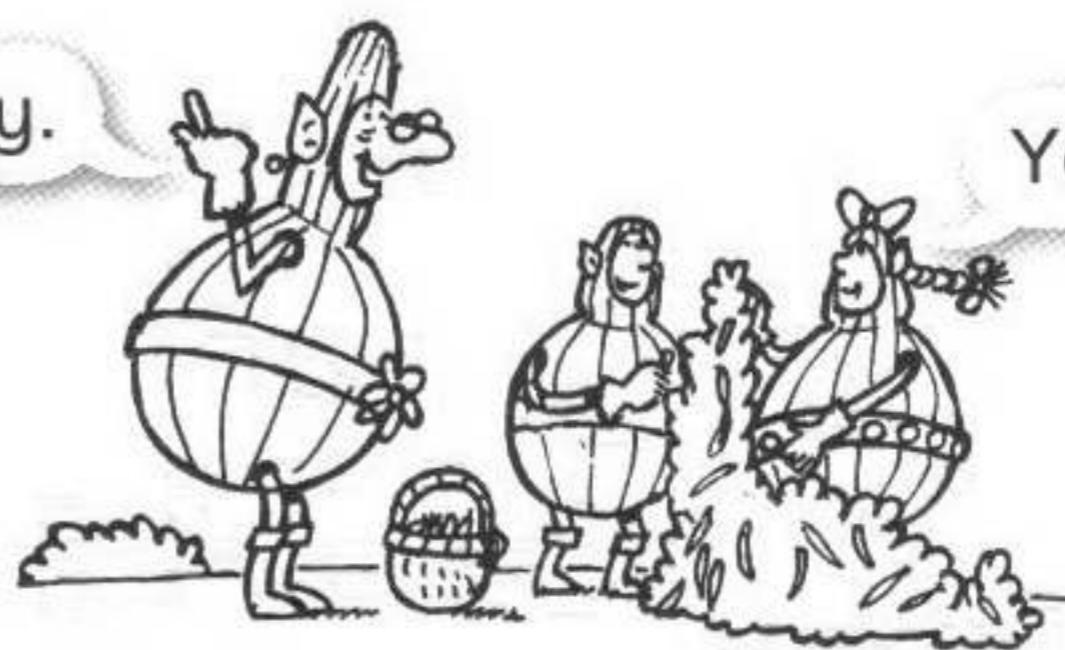
She is pretty.

It is new!



We are happy!

You are quiet. They are noisy.



Yes, they are!

## To be: interrogative and negative

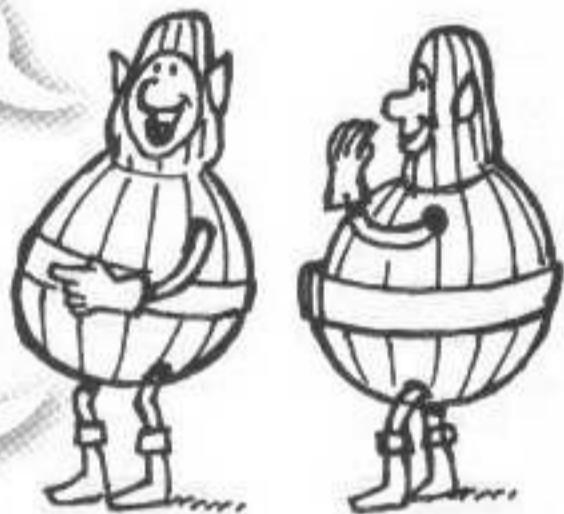


Am I tall?

Yes, you are!

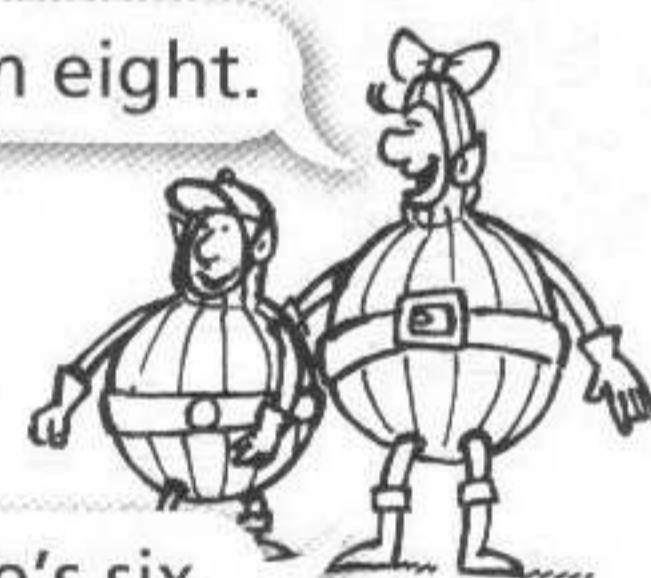
Am I pretty?

No, you aren't!



Are you seven?

No, I'm not seven. I'm eight.



Is he eight?

No, he isn't. He's six.



Is it raining?

No, it isn't.



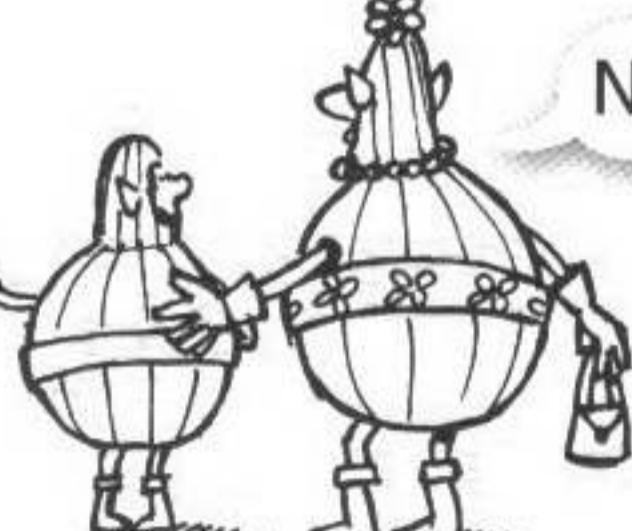
Are we funny?

Yes, you are! Are you clowns?

Yes, we are.

Are they pirates?

No, they aren't pirates. They're clowns.



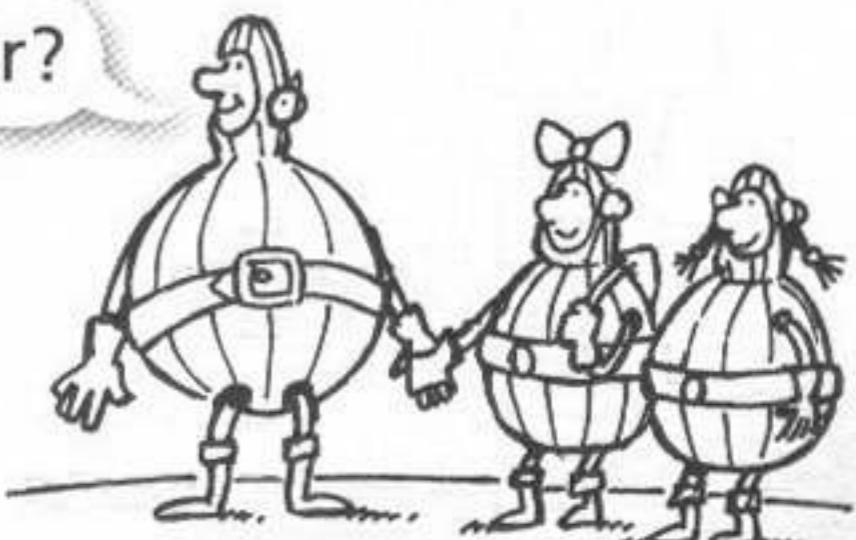
## Have got: affirmative, interrogative, negative



I have got two big brothers.

Have you got a sister?

No, I haven't.



He has got two little sisters.

Has he got a little brother?

No, he hasn't.



We have got a train.

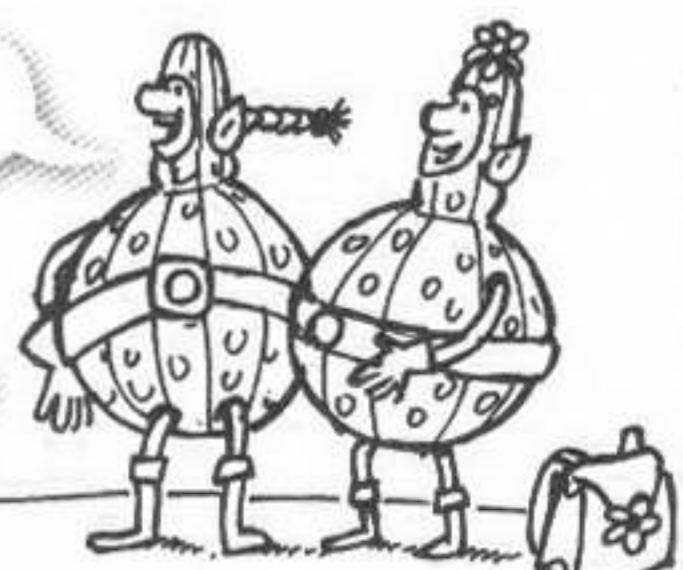
Have you got a motorbike?



No, we haven't.

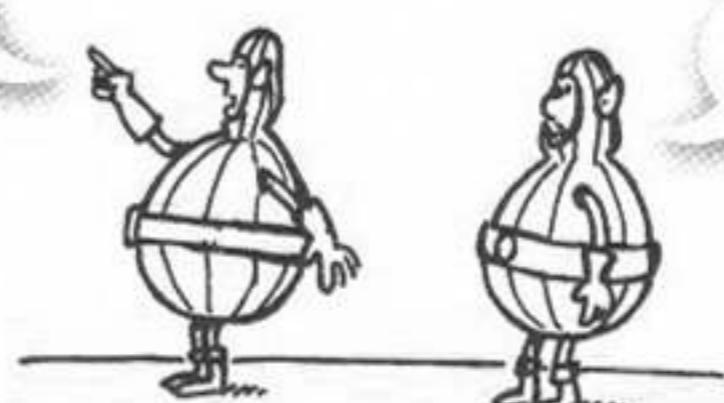
Have you got a lorry?

Yes, we have.

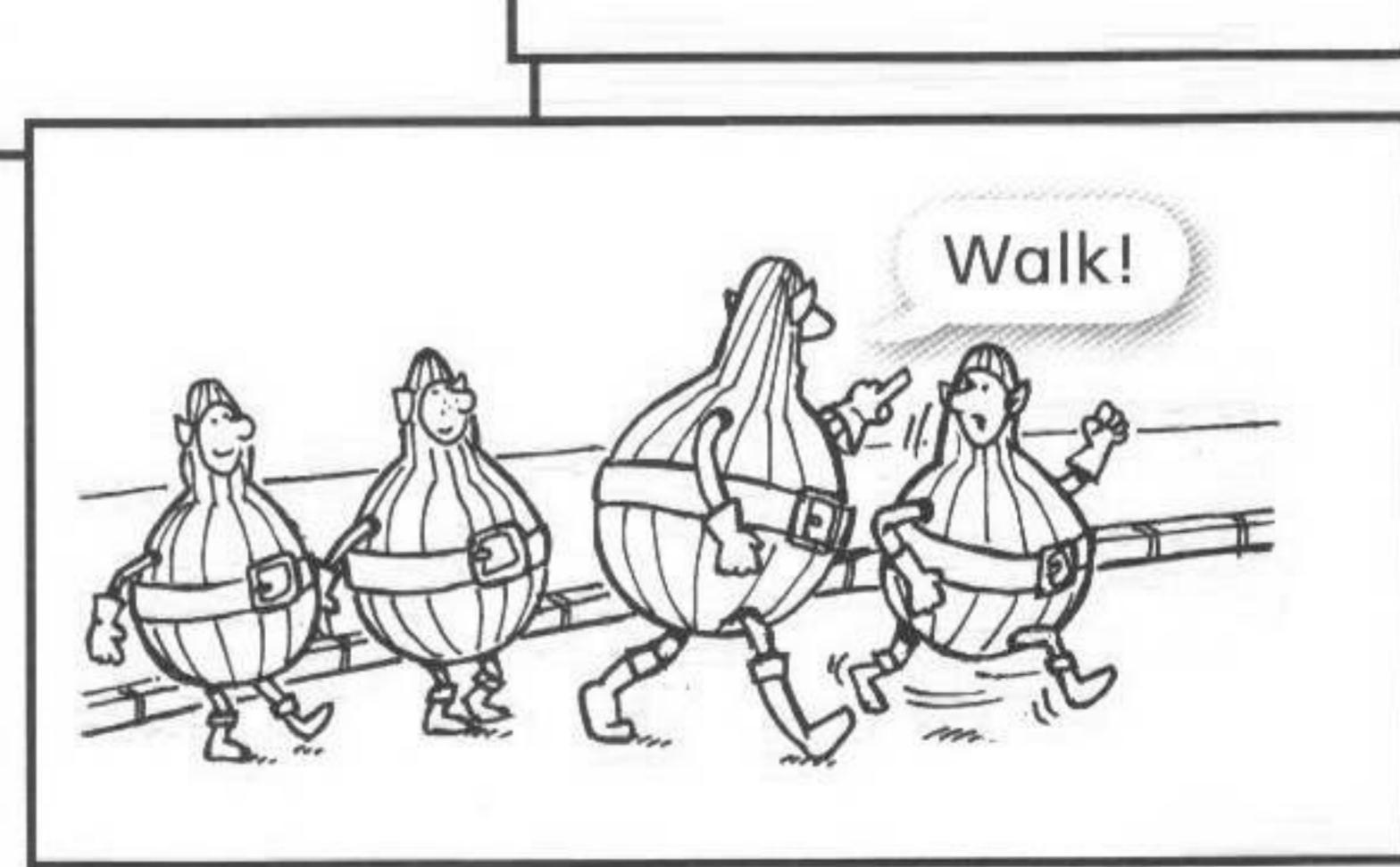
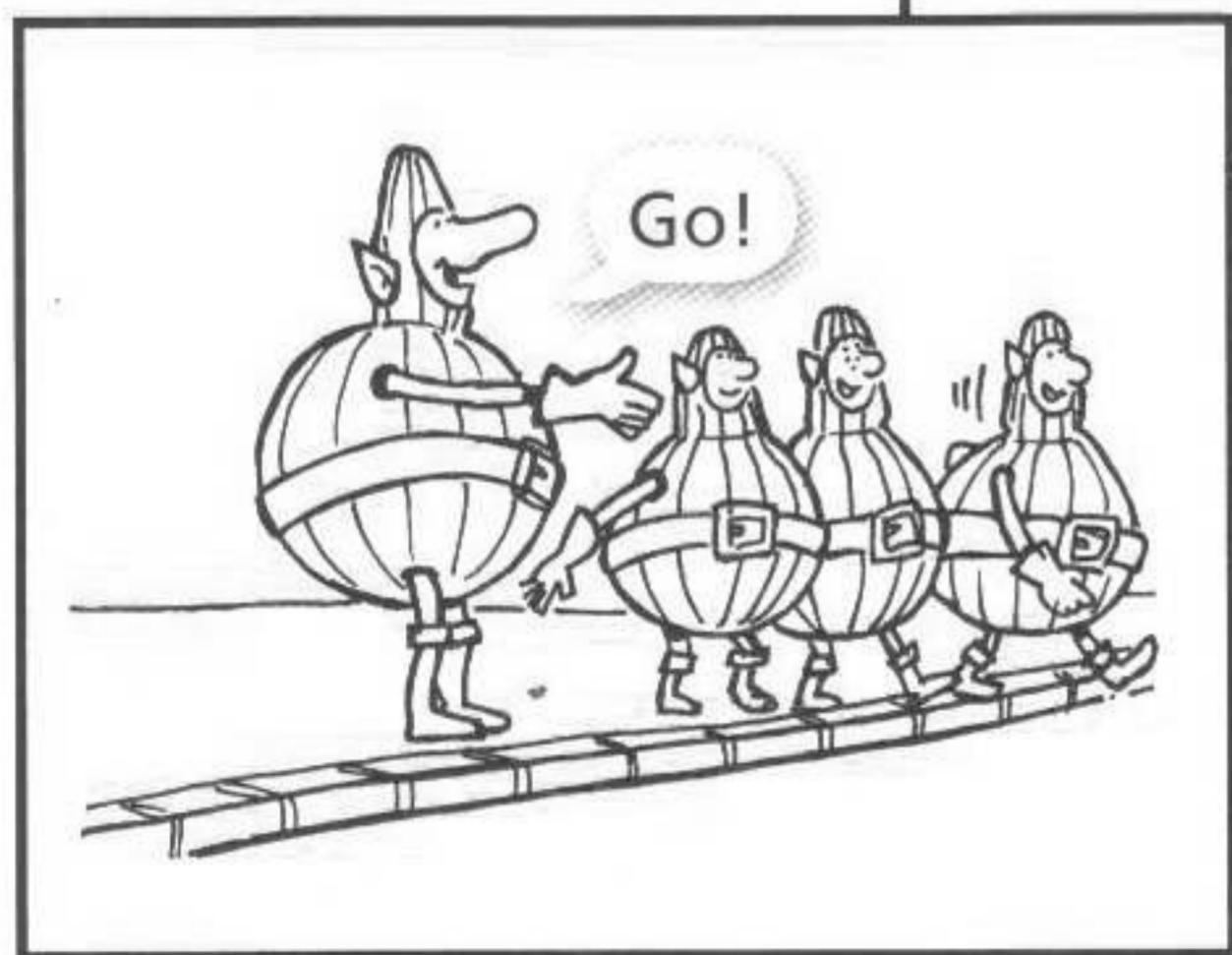
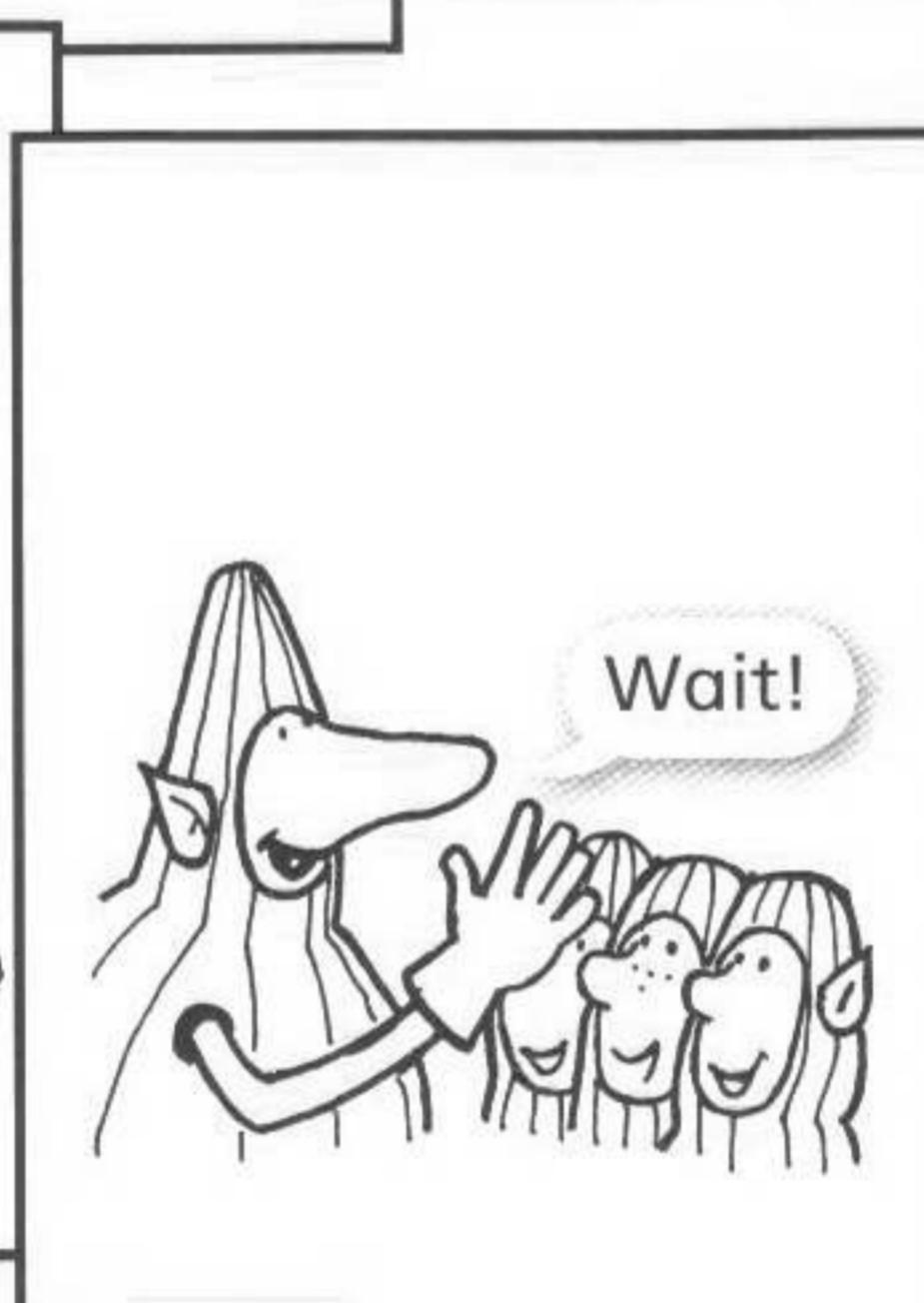
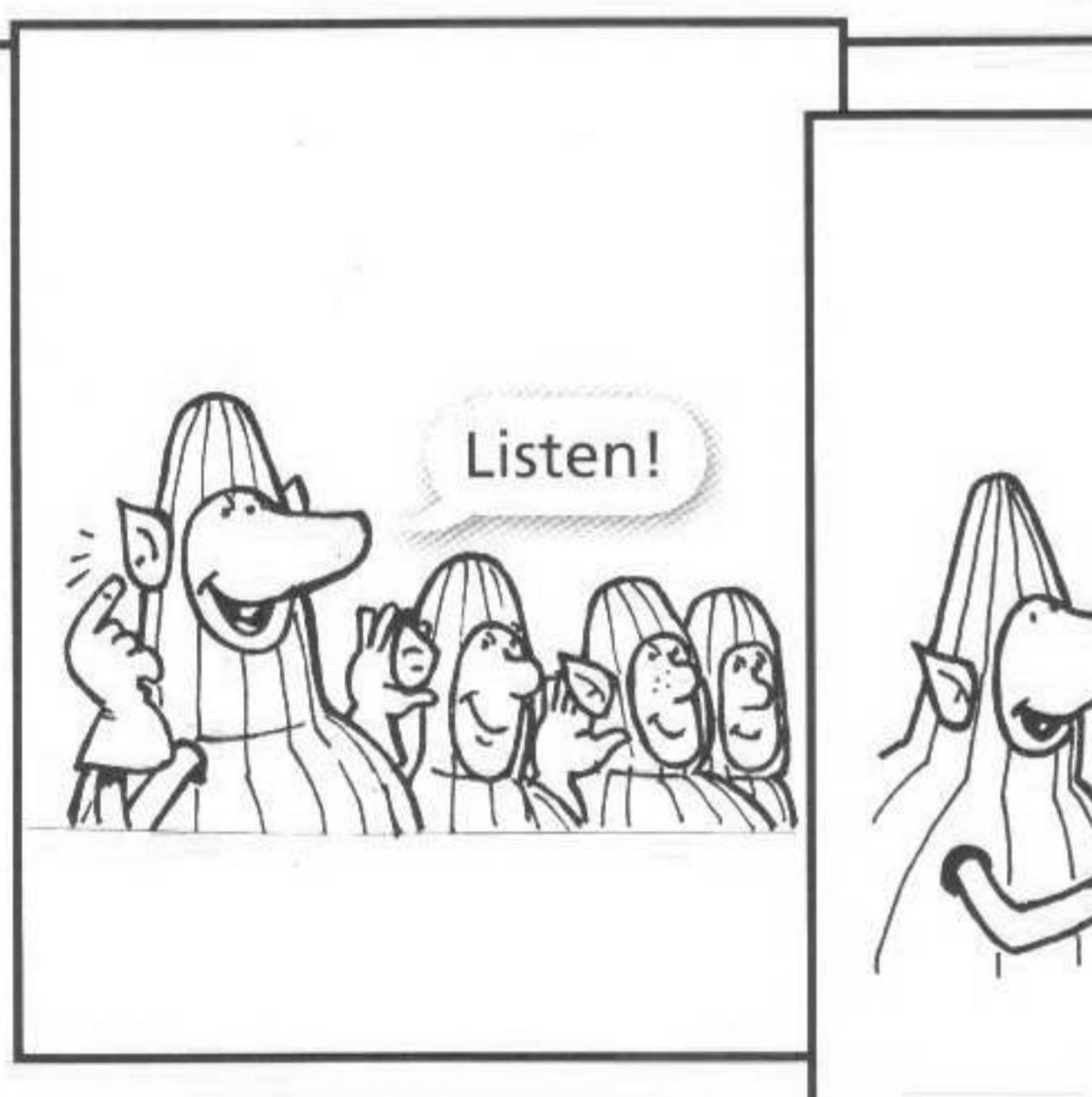
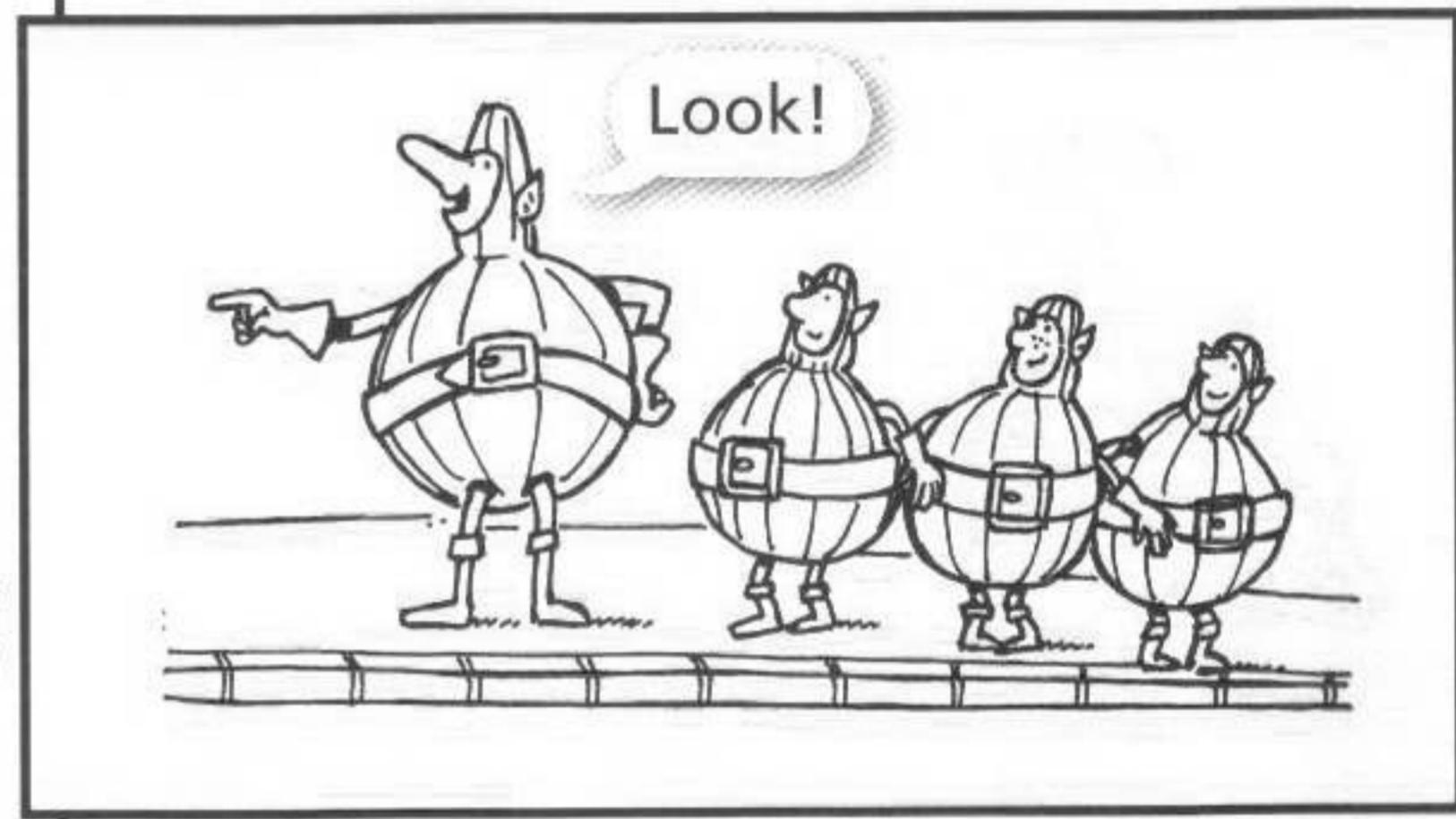
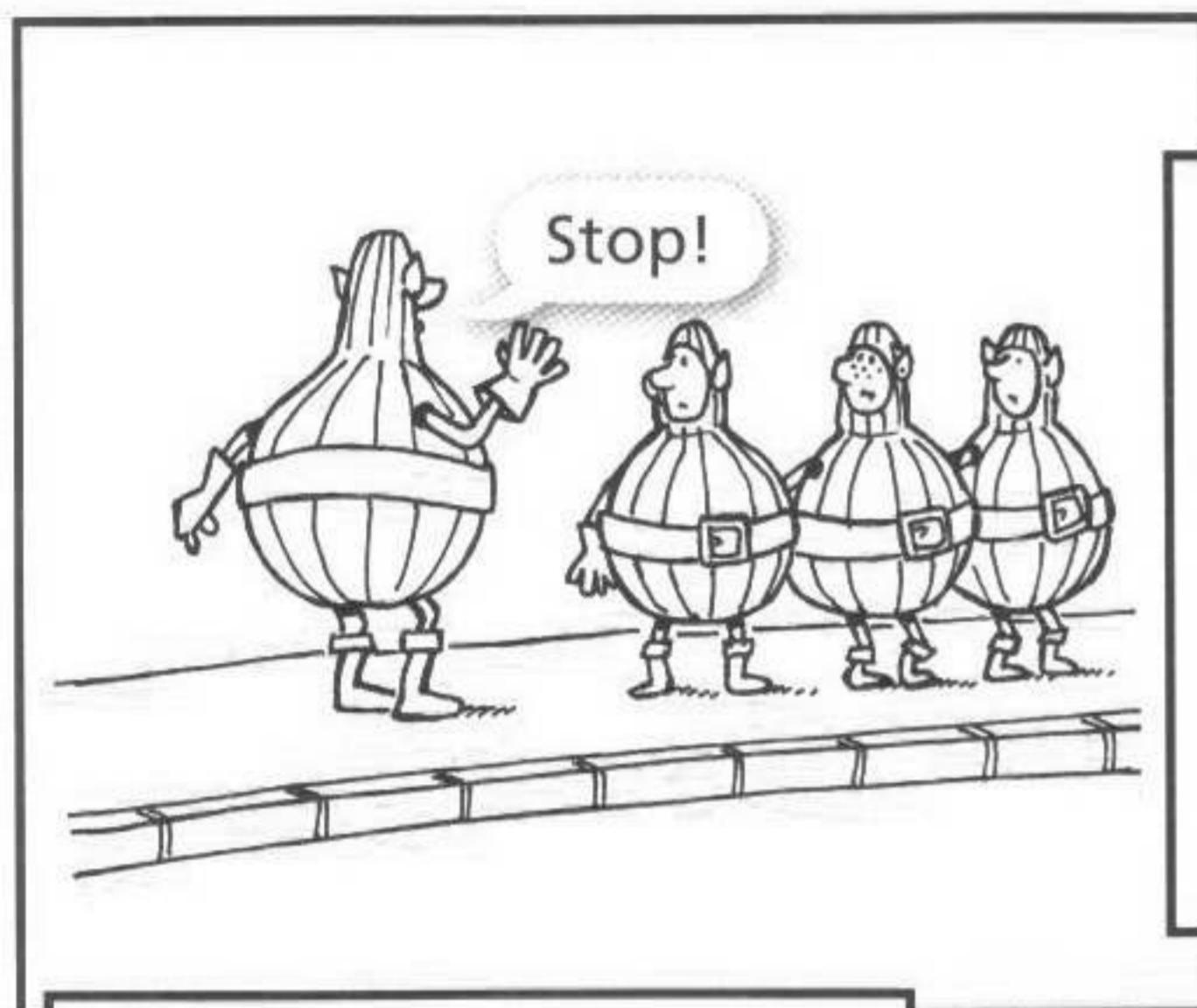


Have they got a plane?

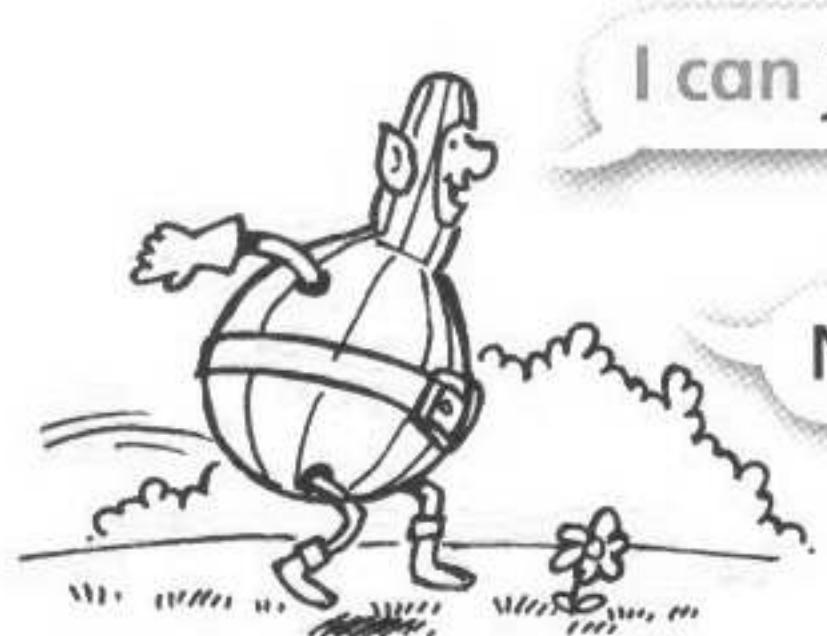
No, they haven't got a plane.



## Imperative



## **Can: affirmative, interrogative, negative**

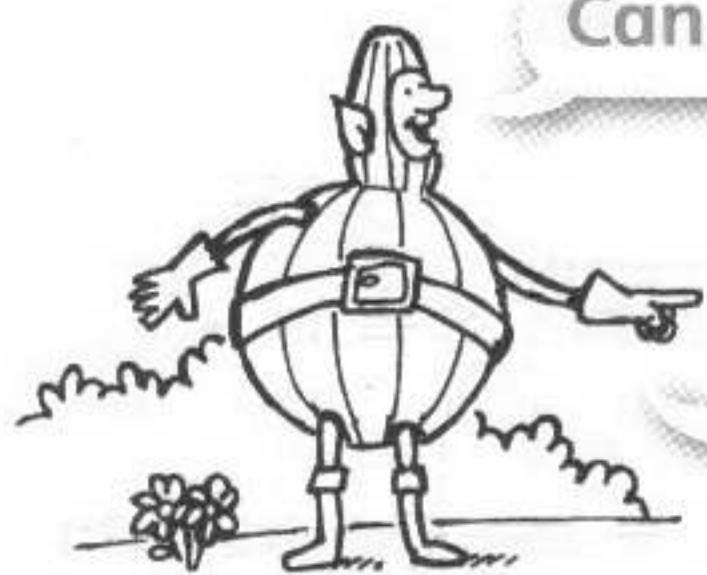


I can jump.

No, I can't.



Can you fly?



Can she sing?

Can she read?



Yes, she can.

No, she can't.



Can it walk?

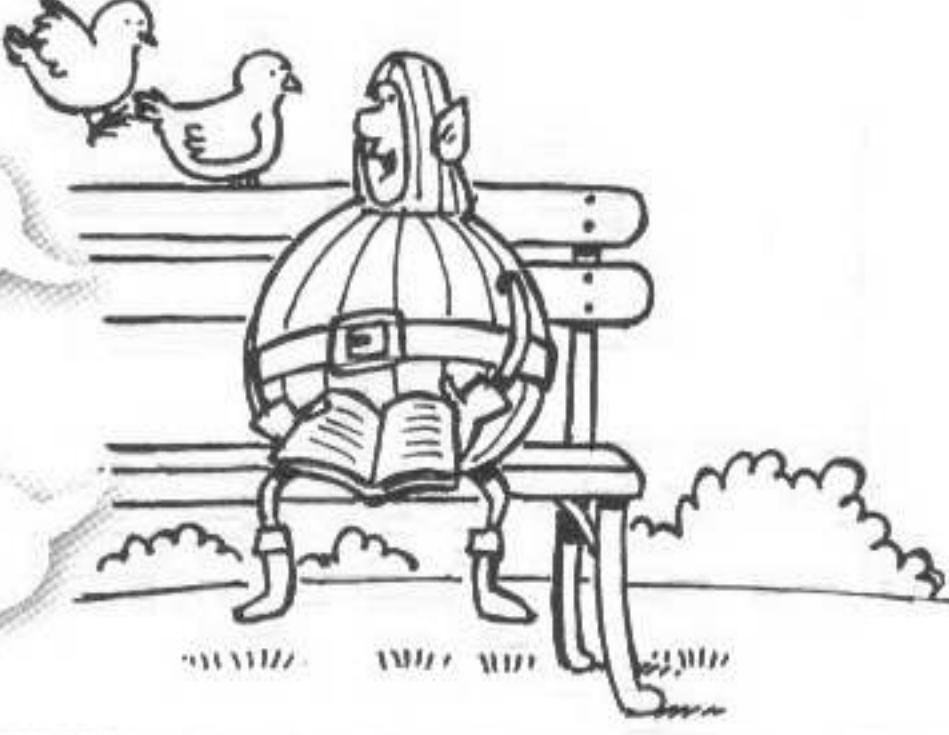
No, it can't. It can jump.



They can fly. Can they sing?



Yes, they can.



Can they read?

No, they can't. We can read.

## Present continuous: affirmative



## Conversations



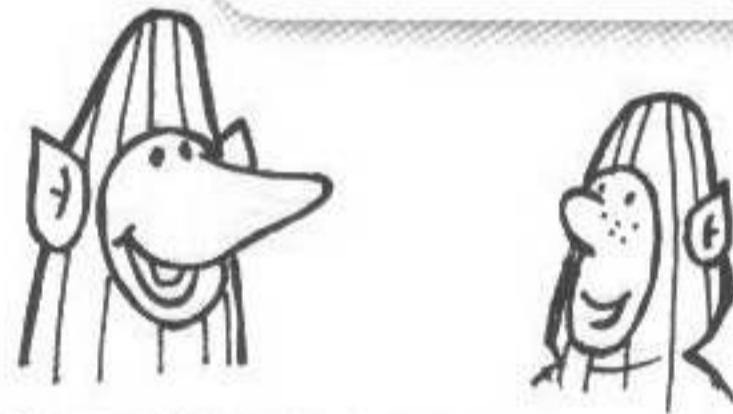
What is it?

It's a frog.



Good morning, Sam.

Good morning, Mr Brown.



How are you, Sam?

I'm fine, thank you, Mr Brown.

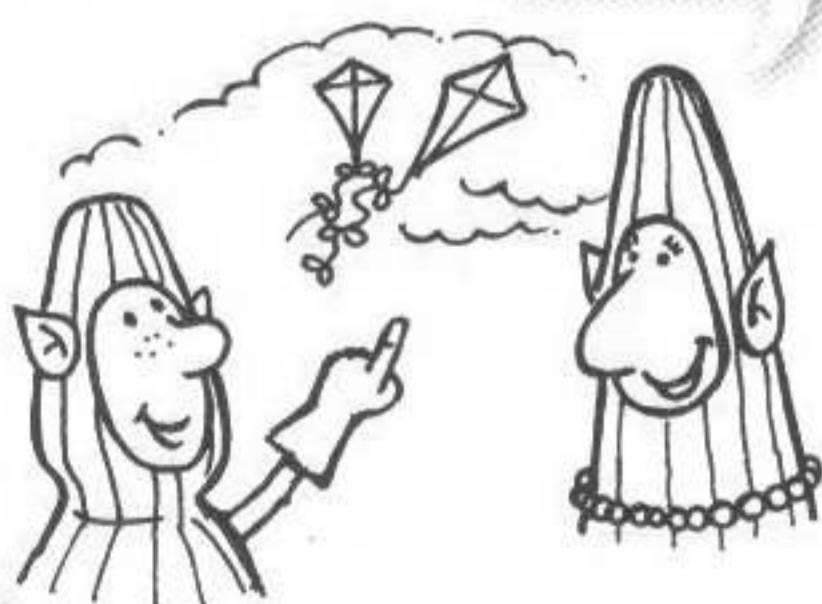
How old are you?



I'm six.

They are kites.

How many are there?



There are two kites.

What's the weather like there?



It's sunny.

Who is this?



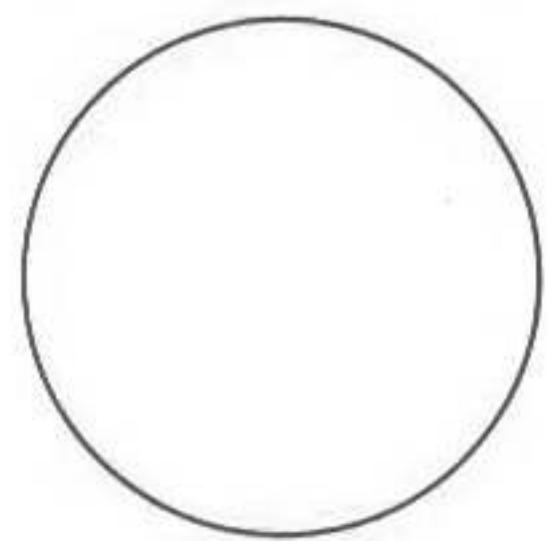
This is my brother.

# Portfolio 1: Units 1, 2 and 3

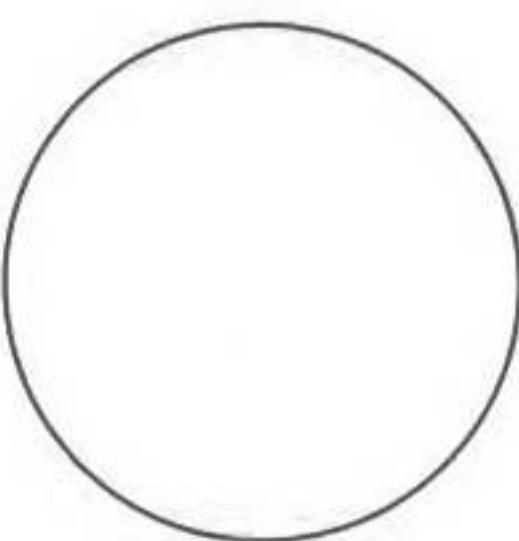
I know words.



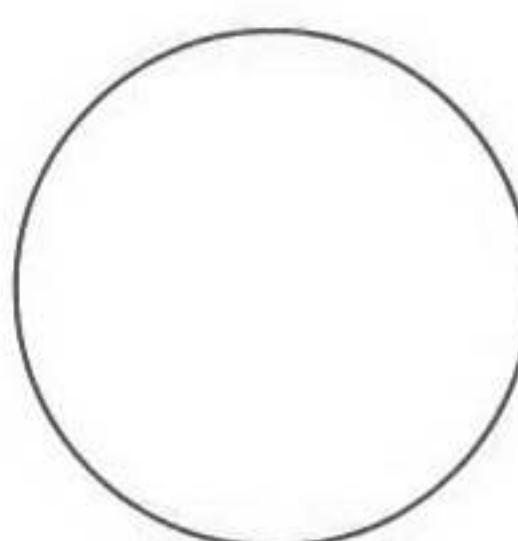
I know colours.



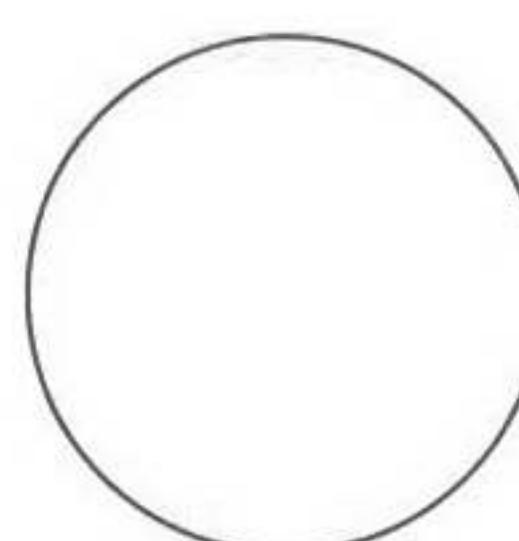
pink



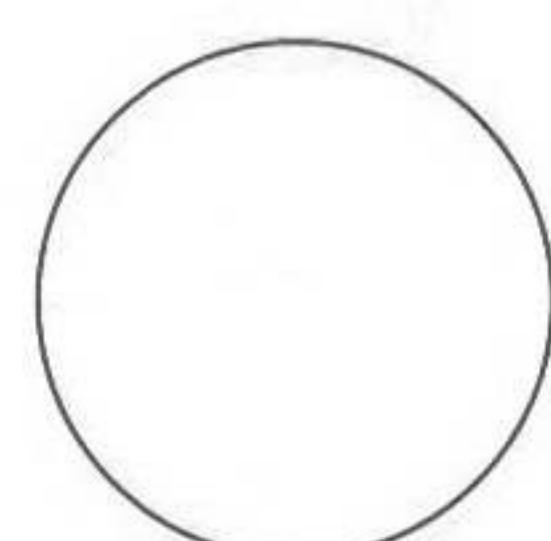
purple



orange



brown



grey

I can read.

a

hat  cat  mat  van  fan  man

e

pen  hen  ten  bed  red

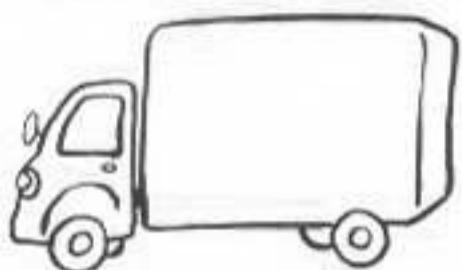
i

bin  pin  tin  big  wig

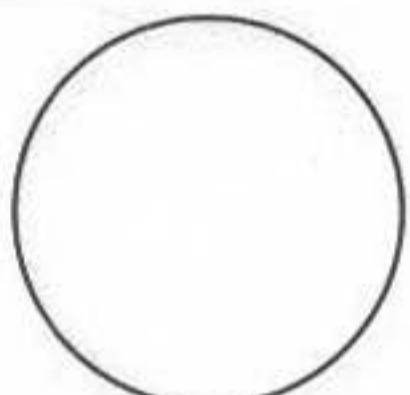
# Diploma 1: Units 1, 2 and 3

## 1 Write the words.

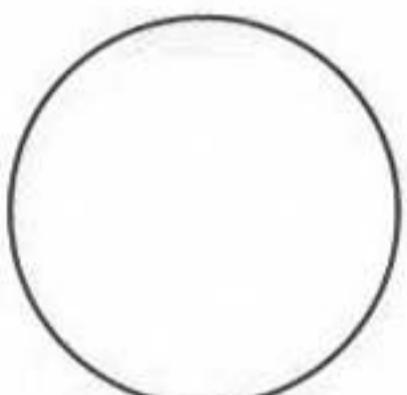
teddy    pencil    plane    lorry    book    doll



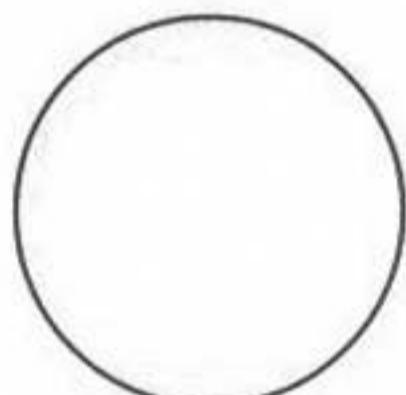
## 2 Colour.



pink

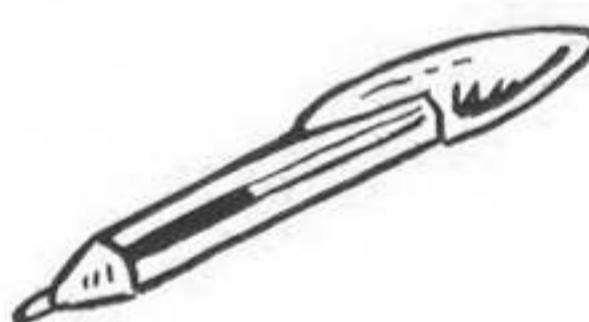


orange



grey

## 3 Write.



# Portfolio 2: Units 4, 5 and 6

I know words.



funny



pretty



old



new



big



small

present cakes sun grapes sweets tree snake beans  
frog peppers bird balloon princess card flower  
ice cream cloud bananas pond lollipops sky carrots  
fish peas clown apples



I know number words.



I can read.

**o**

dog  log  fog  box  fox

**u**

jug  mug  bug  bus  sun  nut

**sh**

shop  ship  fish  dish

# Diploma 2: Units 4, 5 and 6

## 1 Write the words.

happy    carrot    pretty    present    cake    grapes



## 2 Write the numbers.

one

three

four

six

\_\_\_\_\_

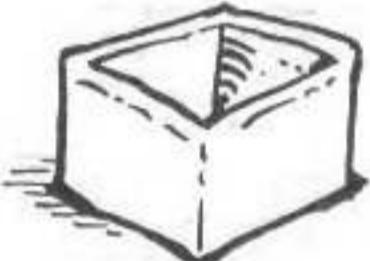
\_\_\_\_\_

nine

\_\_\_\_\_



## 3 Write.



# Portfolio 3: Units 7, 8 and 9

## I know words.

mother glasses chair bedroom lamp brother  
TV hair stairs crown cushion table kitchen sister  
sofa eyes grandmother living room space rocket  
bathroom photo grandfather space suit bed  
family space woman shelf castle father little tall



## I know numbers and number words.

11      12      13      14      15      16      17      18      19      20

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

## I can read.

ch

chip  chop  chair  lunch  munch

th

mother  father  brother  they  this  there

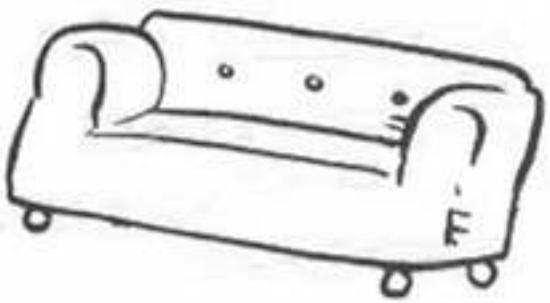
th

thin  thick  bath  path  three  thirteen

# Diploma 3: Units 7, 8 and 9

## 1 Write the words.

sofa bed eyes glasses hair sister table kitchen



New  
words  
Well done!

## 2 Write the number words.

twelve

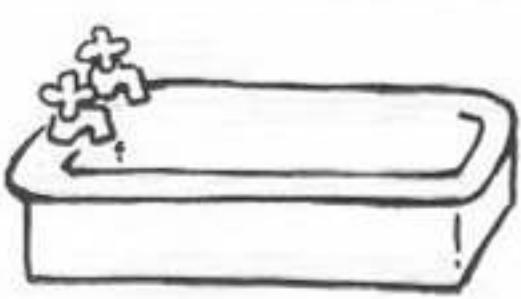
fourteen

seventeen

twenty

Numbers  
Well done!

## 3 Write.



3

13

Phonics  
Well done!

English World  
Units  
7 8 9  
Well done!

# Portfolio 4: Units 10, 11 and 12

## I know words.



## I know the weather.



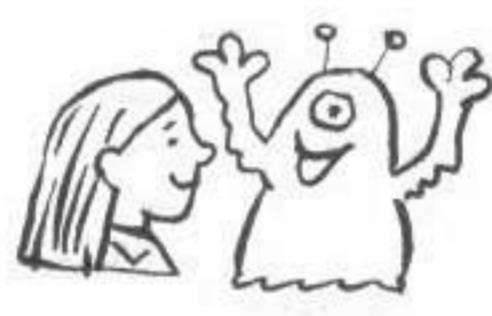
## I can read.

ng	king	<input type="text"/>	ring	<input type="text"/>	sing	<input type="text"/>	wing	<input type="text"/>
ll	bell	<input type="text"/>	well	<input type="text"/>	hill	<input type="text"/>	doll	<input type="text"/>
ck	sack	<input type="text"/>	sock	<input type="text"/>	clock	<input type="text"/>	duck	<input type="text"/>

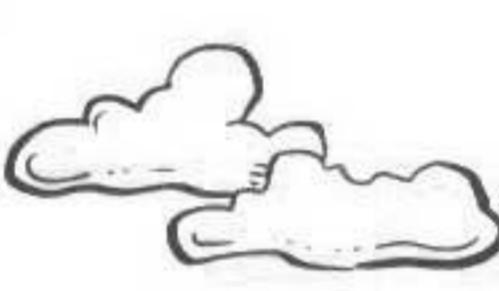
# Diploma 4: Units 10, 11 and 12

## 1 Write the words.

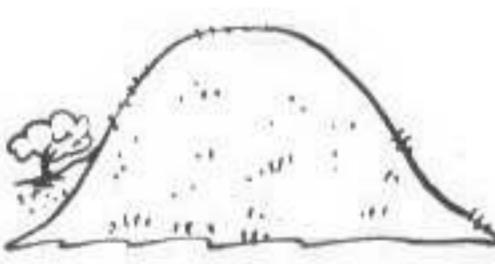
walk look jump see read sing count stand



## 2 Write the weather words.



## 3 Write.





Diploma 1  
Page 130



Diploma 2  
Page 132





Diploma 3  
Page 134



Diploma 4  
Page 136



# English World

*the adventure starts here!*



**English World** is the first-ever integrated ten-level print and digital English course for primary and secondary schools. Written by the authors of the best-selling Way Ahead and Macmillan English, the course aims to give learners confidence in speaking, listening, reading and writing. Thorough grammar and skills work is applied in natural contexts in the real world through dialogues and cross-curricular material. Independent learning is promoted through portfolios, projects and the use of the dictionaries.

'We believe that learning should be enjoyable - hard work, too, but at the same time something that children will find interesting and motivating.'

Mary Bowen and  
Liz Hocking

The visually stunning printed resources are complemented by electronic materials for use with an interactive whiteboard and videos of all dialogues using native-speaker students in context, together with a complete teacher training package with video masterclasses. Other features include a test builder, animated posters, interactive phonics activities and singalong versions of songs.

The adventure begins in Levels 1 and 2 of English World where children are introduced to Dan, Lily, Mr Jolly and a wonderful cast of colourful characters. Level 1 is for children who have had some exposure to English, but are just beginning to read and write.

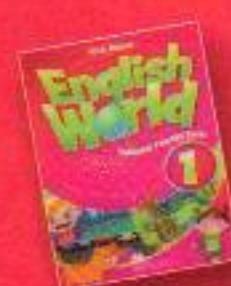
Pupil's Book



Workbook



Grammar Practice Book



Dictionary



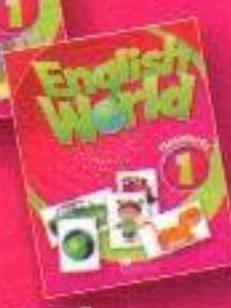
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