## Grade XII (2023-24)

## **CH-1 Variations of Psychological Attributes**

## **Learning Objectives**

To understand the psychological attributes on which people differ from each other.

	SECTION A						
1	The	The correlation between intelligence test scores of identical twins is					
	i.	Higher when they are raised together	ii.	C	Greater than that for fraternal twins r	aised	
		than when they are raised apart.		to	ogether.		
	iii.	Lower than that for any other blood	iv.	Т	he same whether they are reared to	gethei	
		relatives.		0	r apart.		
	a.	i , iii	b.	i,	ii		
	c.	iiii, iv	d.	i,	iv		
2	According to Howard Gardner, a wrestler like Geeta Phogat or a boxer like Mary Kom						
	would be high on						
	a.	Contextual intelligence.	b	•	Bodily Kinaesthetic Intelligence.		
	c.	Experiential intelligence.	d		Intra-personal intelligence.		
3	Whe	n the IQ of an individual is found to be bel	low _		he is considered to be	1	
	intel	lectually deficient.					
	a.	90	b	•	100		
	c.	50	d	•	70		
4	The	structure of intellect model was proposed by	y			1	
	a.	Spearman	b	•	Thurstone		
	c.	Guilford	d	•	Thorndike		
5	Angel is high on the ability to think analytically and critically. Therefore she performs well in academics. She is most likely to possess the following:						
	i.		ii.	_			
	1.	Componential Intelligence, which has three components, each serving a	11.		Experiential intelligence, which is a nowledge acquisition component		
		different function.		K	nowledge acquisition component		
	iii.	Meta or a higher order component,	iv.	P	Performance component which invol	Ve	
	111.		1 .		ctually doing things	VC	
		which involves planning about what to	1		ctually doing tilligs		
		which involves planning about what to		a			
	Cho	do and how to do it		a			
		do and how to do it ose the correct option	b.		. iii. iv		
	a.	do and how to do it  ose the correct option  i, ii, iii	b. d.	ii	iii. iv		
6		do and how to do it  ose the correct option  i, ii, iii  I, ii, iv	d.	ii i.	iii. iv	1	
6	a.	do and how to do it  ose the correct option  i, ii, iii	d.	ii i.	iii. iv	1	

7	Gifte	dness according to Teacher's point of view	is th	e combination of high ability,	1
		and			
	i.	High Creativity	ii.	Good Judgement	
	iii.	High motivation	iv.	High commitment	
	Choo	ose the correct option	Ц		
	a.	i. and iii	b.	i, ii.	
	c.	iii, iv	d.	i. and iv	
			Ц		
8	On b	eing assessed for Intelligence, Sathish score	ed hig	gh in aspects such as attention,	1
	obser	rvation, analysis, and achievement orientati	on an	d Yash scored high in social and	
	emot	ional skills, self-reflection and collectivistic	c orie	ntation. Which of the following	
	stater	ments reflect these differences seen in Sathi	ish an	d Yash?	
	a.	Yash is high in technological intelligence	b.	Satish is not high in integral	
				intelligence	
	c.	Satish lacks technological intelligence and	d d.	Satish is high in technological	
		Yash lacks integral intelligence		intelligence and Yash is high in	
				integral intelligence.	
9	The I	Indian adaptation of Wechsler Adult Performance	manc	e intelligence scale was developed	1
	by	·			
	a.	R. Samalingaswamy	b.	Premila Pathak	
	c.	Uday Shankar	d.	M.C. Joshi	
10	The i	ntelligence of identical twins reared in diffe	erent	environments has been found to be	1
		while that of fraternal twins reared to	gethe	r has been found to be	
	a.	0.72; 0.60	b.	0.70; 0.62	
	c.	0.62;0.60	d.	0.60:0.72	
11	Cogn	nitive assessment system can be used wi	th pe	eople between the age group of	1
	a.	8 to 18 years	b.	6 to 16 years	
	c.	5 to 18 years	d.	7 to 18 years	
12	If an	individual has an IQ of 35 and shows diffic	culty i	in taking care of himself, he would	1
	be cla	assified as having			
	a.	Mild MR	b.	Moderate MR	
	c.	Severe MR	d.	Profound MR	
			•		
13	Helei	n took a test which indicated	that s	she could excel in typing and	1
	highl	ighted it in her resume while looking for jo	bs.		
	a.	Multiple aptitude	b.	Specialized Aptitude	

	c.	Interest	d.	Achievement		
14		is an exceptional general ab	ility sh	own in a superior performance	1	
	in a wide variety of areas.					
	a.	Talent	b.	Intelligence		
	c.	Creativity	d.	Giftedness		
15	If a person has a skill of understanding the motives, feelings, and behaviour of other					
	people he is said to have					
	a.	Inter-personal intelligence	b.	Intra-personal intelligence		
	c.	Linguistic intelligence	d.	Social intelligence		
1.6	A	anding to Dohout Ctonhon	.C 41.	ما المعادلة	1	
16	According to Robert Stenberg specifies the cognitive processes that underlie all intelligent behaviours					
	a.	Contextual Intelligence	b.	Componential Intelligence		
	c.	Experiential Intelligence	d.	Emotional Intelligence		
				5		
17	In th	e following question, a statement of Assertion	on (A)	is followed by a statement of	1	
		son (R). Mark the correct choice.		•		
	Asse	ertion (A): The physical and psychological cl	haracte	ristics of Individuals are not		
	the s	ame.				
	Reas	son(R): Individuals differ in their ability to u	ndersta	and complex ideas, adapt to the		
	envi	ronment learn from experience, engage in va	arious f	forms of reasoning and to		
	overcome obstacles.					
	a.	Both Assertion (A) and Reason (R) are	b.	Both Assertion (A) and Reason		
		true, and Reason (R) is the correct		(R) are true, but Reason (R) is		
		explanation of Assertion (A).		not the correct explanation of		
				Assertion (A).		
	c.	Assertion (A) is true, but Reason (R) is	d.	Assertion (A) is false, but		
		false		Reason (R) is true		
					1	
18	In the following question, a statement of Assertion (A) is followed by a statement of					
	Reason (R). Mark the correct choice.					
	Assertion (A): There may be many people who are academically talented but are					
	unsuccessful in their own lives.					
	Reason(R): The source of their difficulty is a lack of emotional intelligence.					
	a.	Both Assertion (A) and Reason (R) are	b.	Both Assertion (A) and		
		true, and Reason (R) is the correct		Reason (R) are true, but		
		explanation of Assertion (A).		Reason (R) is not the correct		
				explanation of Assertion (A).		
	c.	Assertion (A) is true, but Reason (R) is	d.	Assertion (A) is false, but		
		false		Reason (R) is true		
		SECTION	N B			

19	Define Emotional intelligence.	2
20	Explain the type of assessment involved when we say, Aditya is dominant, here we are referring to the degree of dominance in him.	2
21	'No individuals are alike'. Explain.	2
22	Explain Technological Intelligence.	2
23	What is CAS?	2
	SECTION C	
24	Rashmi is good with rote learning while Tanvi is good with activities that require higher-order-thinking. How would you explain this difference using hierarchical model of intelligence.	3
25	How do people vary in terms of their intellectual abilities?	3
26	Elaborate any three theories of intelligence based on the Psychometric approach.	3
27	Define aptitude? Differentiate between aptitude and interest.	3
	SECTION D	
28	Explain the role of assessment in understanding psychological attributes. Describe the key features of any 3 methods used for psychological assessment.	4
29	Explain the term Intelligence. Describe the PASS model of Intelligence.	4
30	How is Intelligence assessed? Elaborate the various tests that can be used to assess intelligence.	4
31	How is creativity related to Intelligence? State the importance of features of creativity tests.	4
	SECTION E	
32	Describe Gardner's theory of Multiple Intelligence. With the help of an example explain how different types of Intelligence can interact and work together.	6
	SECTION F	
	Read the case and answer the questions that follow.	
	Rajesh is 23 years old and he owns a startup where he helps homemakers to provide cooked meals to students living alone during the pandemic. He was able to tackle the crisis of unavailability of safe & hygienic home-cooked food by installing his car with a sanitized box to place food. He has a business sense of how to indulge in sales and marketing. His practical approach to life and street smartness made him successful in life.	
33	Identify the type of Intelligence Rajesh is high on and name the psychologists who proposed it.	2

34	Explain any one type of Psychometric approach to Intelligence.			
	Read the case and answer the questions that follow.			
	Three undergraduate students Shikha, Pallavi and Sahil were enrolled in an Undergraduate Psychology Program in a University. Shikha was the admission officer's dream. She was selected for the program as she had perfect entrance test scores, outstanding grades and excellent letters of recommendation. But when it was time for Shikha to start coming up with ideas of her own, she disappointed her professors. On the other hand, Pallavi did not meet the admission officer's expectations. She had good grades but low entrance exam scores. However, her letters of recommendation described her as a creative young woman. She could design and implement research work with minimal guidance at college. Sahil ranked somewhere in between the two students. He was satisfactory on almost every traditional measure of success. But rather than falling somewhere in the middle of his class at college, Sahil proved to be an outstanding student. His strength lay in the ability to not only adapt well to the demands of his new environment but also to modify the environment to suit his needs.			
35	Identify and explain the theory of intelligence which best explains the intelligence of all three students:	2		
36	Explain the type of intelligence Shikha possesses:	2		