<u>Chapter 3</u> <u>Meeting Life Challenges</u>

Learning Objectives

This unit deals with the nature of stress and how responses to stress depend on an individual's appraisal of stressors. Strategies to cope with stress will also be dealt with.

PARIA	(1 mark)
•	person to achieve better performance is called : ustress (b) Distress (c) Enuresis (d) Stress
 (a) resistance, exhaustion, alarm r (b) alarm reaction, resistance, exh (c) resistance, alarm reaction, exh (d) alarm reaction, exhaustion, res 3. Which one of the following thre (a) Challenge, Commitm (b) Challenge, Control a (c) Commitment, Control (d) Challenge, Commitm 4. What is adaptation? 5. What is adjustment? 6. Which of the following are the s 3- reduced short term memory. 7. The production of	naustion raustion, sistance. e characterize 'hardiness'. nent and Consistency, and Coping, ol and Challenge nent and Calmness ide effects of tranquilizers ? 1- Mood swings, 2- dizziness,
9. The maintenance of positive	adjustment under challenging life condition is called
10. Frustration results from 11. The reaction of external stres 12. The cognitive theory of stress 13 is the dynamic situated. 14. The maintenance of positive	was proposed by
15. The cognitive theory of stress 16. The maintenance of positive	was proposed by adjustment under challenging life conditions is called
18. Poor concentration, and reduc	and social pressures are sources of kind of stress. ed short terms memory are effects of stress. v energy, anxiety feeling and helplessness are symptoms esearch is
PART B	(2 Marks)

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1. Define stress.

- 2. Differentiate between two types of coping responses.
- 3. What is task oriented coping?
- 4. How does frustration lead to stress?
- 5. Can everyday life events result in stress?

PART C (3 Marks)

- 1. Explain the nature of stress
- 2. What according to Lazarus are the two types of appraisals?
- 3. Differentiate between stress and strain.
- 4. Describe the source of stress.
- 5. Differentiate between adaptation and adjustment.
- 6. Explain the process of adjustment.
- 7. Identify the human strengths which have been found by positive psychologist.
- 8. Explain the process of adjustment.
- 9. Can stress effect our emotions and thinking? Elaborate.
- 10. What suggestion will you give to your friend for developing adapting and positive behaviour. Explain using any two life skills.

PART D (4 Marks)

- 1. Explain the effects of stress on psychological functioning and health.
- 2. Explain the psychological source of stress.
- 3. Explain GAS with help of a diagram.
- 4. Calling a friend and discussing problem is a coping technique. Identify this technique and compare it with other techniques.
- 5. State the characteristics of stress resistant personality.

PART E (6 Marks)

1. Explain how life skills and can help meet life's challenges.