



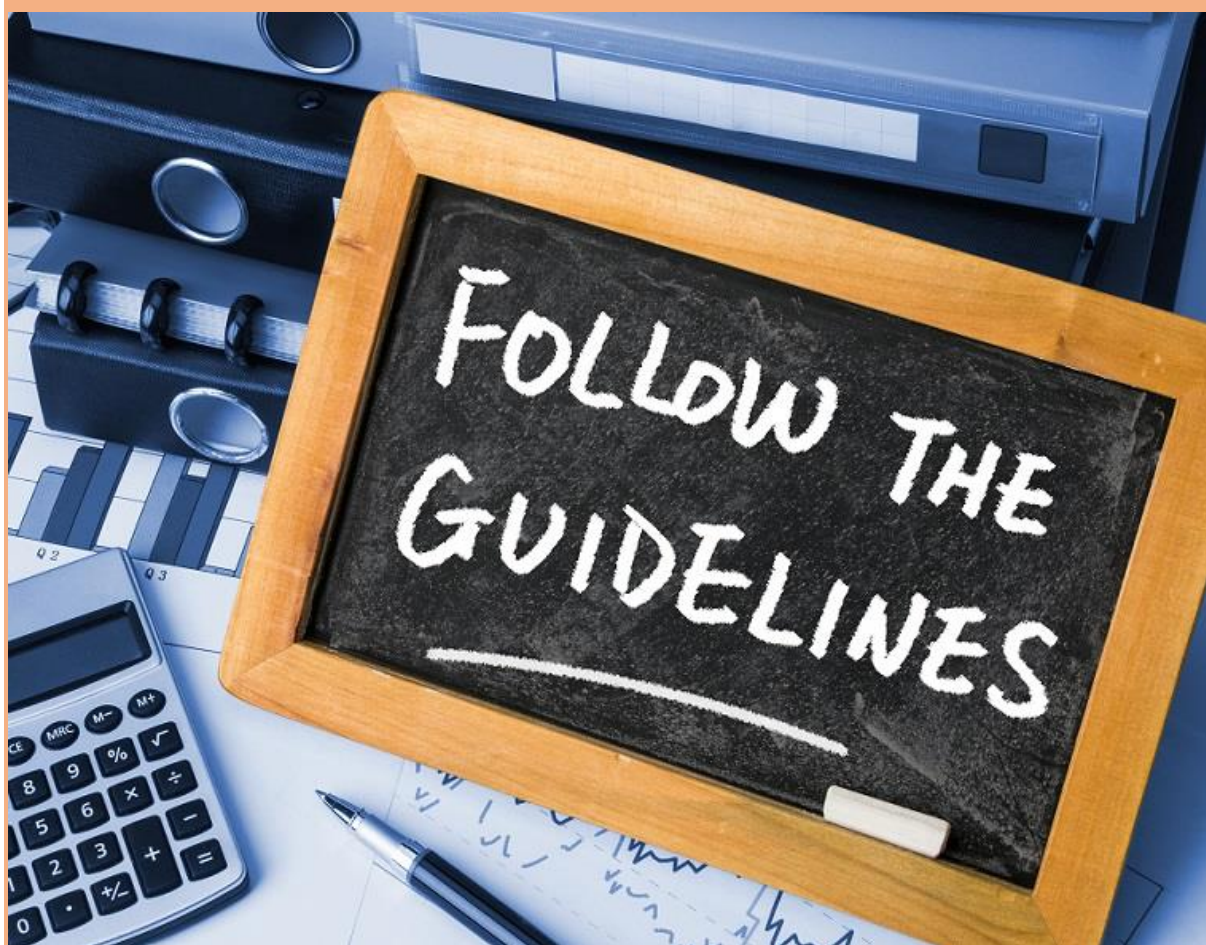
DELHI PRIVATE SCHOOL - SHARJAH

GRADE XI

ENGLISH

ACADEMIC WINDOW

2023-24



FOREWORD

The importance of learning English as a subject can be described in a nutshell as - it is that subject which is the primary medium of learning all other subjects. As language is the medium of expressing our thoughts and views, correct usage of the language in expression and communication is extremely important. English, being the International Language of Communication, it is indispensable for an individual to acquire the skill of communicating effectively in that language from an early stage of life.

The Academic Window is specially designed to help a student develop the understanding of the nuances of English language and thus use it effectively in its written form.

Moreover, the Academic Window is also a vital resource material for the students. Apart from providing chapter-wise synopsis of the prescribed lessons and practice questions based on CBSE pattern, there are several sample papers and worksheets which are extremely beneficial for the students as they prepare for their examinations.

Hence, we, members of the English Department do hope that this support material, which is a collective effort of our experienced faculty members, will prove to be very useful to our students.

DEBARATI DE

(HOD-English, Senior School)

SYLLABUS FOR GRADE 11

READING	<ul style="list-style-type: none"> ▶ Comprehension Passages ▶ Note Making and Summarizing
WRITING	<ul style="list-style-type: none"> ▶ Poster ▶ Notice ▶ Advertisement ▶ Formal Letters – Letter to , Letter of complaint, Letter of enquiry, Letter for placement of order, Job Application Letter ▶ Speech ▶ Article ▶ Report writing
GRAMMAR	<ul style="list-style-type: none"> ▶ Determiners ▶ Tenses ▶ Modals ▶ Active and Passive Voice ▶ Editing ▶ Reordering sentences
LITERATURE	<p><i>HORNBILL</i></p> <ul style="list-style-type: none"> ▶ The Portrait of a Lady ▶ A Photograph ▶ We're Not Afraid to Die...if We Can All Be Together ▶ Discovering Tut: The Saga Continues ▶ The Laburnum Top ▶ Landscape of the Soul ▶ The Voice of the Rain ▶ The Ailing Planet: The Green Movement's Role ▶ The Browning Version ▶ Childhood ▶ The Adventure ▶ Silk Road ▶ Father to Son <p><i>SNAPSHOT</i></p> <ul style="list-style-type: none"> ▶ The Summer of the Beautiful White Horse ▶ The Address ▶ Ranga's Marriage ▶ Albert Einstein at School ▶ Mother's Day ▶ The Ghat of the Only World ▶ Birth ▶ The Tale of Melon city



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COMPREHENSION PASSAGE

Read the passages given below and answer the questions which follow:

PASSAGE 1

In spite of all the honors that we heaped upon him, Pasteur, as has been said, remained simple at heart. Perhaps the imagery of his boyhood days, when he drew the familiar scenes of his birthplace, and the longing to be a great artist, never wholly left him. In truth he did become a great artist, though after his sixteenth year he abandoned the brush forever. Like every artist of worth, he put his whole soul and energy into his work, and it was this very energy that in the end wore him out. For to him, each sufferer was something more than just a case that was to be cured. He looked upon the fight against hydrophobia as a battle, and he was absorbed in his determination to win. The sight of injured children, particularly, moved him to an indescribable extent. He suffered with his patients, and yet he would not deny himself a share in that suffering. His greatest grief was when sheer physical exhaustion made him give up his active work. He retired to the estate at *Villeneuve Etang*, where he had his kennels for the study of rabies, and there he passed his last summer.

“He revered the faith of his fathers,” says the same writer, “and wished without ostentation or mystery to receive its aid during his last period.”

The attitude of this man to the science he had done so much to perfect can be best summed up in a sentence that he is reputed once to have uttered, concerning the materialism of many of his contemporaries in similar branches of learning to his own: “The more I contemplate the mysteries of Nature, the more my faith becomes like that of a peasant.”

But even then, in retirement he loved to see his former pupils, and it was then he would reiterate his life principles: “Work,” he would say, “never cease to work.” So well had he kept this precept that he began rapidly to sink from exhaustion.

Finally, on September 27, 1895, when someone leant over his bed to offer him a cup of milk, he said sadly: “I cannot,” and with a look of perfect resignation and peace, seemed to fall asleep. He never again opened his eyes to the cares and sufferings of a world, which he had done so much to relieve and to conquer. He was within three months of his seventy-third birthday.

Thus passed, as simply as a child, the man whom the French people were to vote at a plebiscite as the greatest man that France had ever produced. Napoleon, who has always been considered the idol of France, was placed fifth.

No greater tribute could have been paid to Louis Pasteur, the tanner’s son, the scientist, the man of peace, the patient worker for humanity.

1.1 Answer the following questions:

4x2

- a. Even accolades and honors did not change the simple man that Pasteur was. Why?
- b. How did Pasteur engage himself in the estate?
- c. What advice did he always give to his pupils?
- d. How did France, the country of his birth, honor this great scientist?

1.2 Answer the following by choosing the right option

1x3

- a. Pasteur's view of those who suffer from diseases is:
 - i. that they cannot be cured.
 - ii. they are not merely sufferers but also a chance to investigate.
 - iii. that he suffered with them.
 - iv. they must be kept away from society.
- b. Pasteur's beliefs were based on:
 - i. modern thinkers
 - ii. ancient thought.
 - iii. the simple faith of his forefathers.
 - iv. contemporary science.
- c. How is Pasteur's death described in the passage?
 - i. he was afraid that his work was left undone.
 - ii. his religious views prepared him for death.
 - iii. he embraced it silently.
 - iv. he fought against it.

1.3 Find the words from the passage which mean the same as:

½x 2

- a. People belonging to the same period (para 3)
- b. Vote by the people of the country to decide a matter of national importance (para 6)

PASSAGE 2

The role friends play in our lives has become significantly greater than at any other time in our history. Today many of us live and work great distances from where we born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

The happiness of individual relies on friendship which forms a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.

Communication skills are fundamental in all friendships. The more friends and acquaintance one has, the greater are one's communication skills. Some call these, People skills.

Like watering a plant, we grow our friendship (and all our relationships) by nurturing them. Friendship needs the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgmental, supportive, understanding, and fun.

Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner, or child) is removed. With friends you are to be yourself and free to change. Of course, you are to do this in all other relationships as well but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive remembering what is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend, you will understand the value of the friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different culture background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for our own differences.

Friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflection emotion skills, and restricting yourself.

Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your family.

2.1 Answer the following questions: 4x2

- a. Why do friends play a more significant role today than ever before?
- b. Why friendship is considered an essential human need?
- c. How is friendship different from other relationships?
- d. Which communication skills can be said to help in building friendship?

2.2 Answer the following by choosing the right option 1x3

- a. Our lives are drastically changed because
 - i. we no longer believe in the institution of family.
 - ii. divorce and separations rates have shot up in the 21st century.
 - iii. we often to move to far flung places for career-related reasons.
 - iv. everyone now believes in independence.
- b. Essential human values that help friendship to grow:
 - i. constructive criticism and character-building discussions.
 - ii. tolerance and attention.
 - iii. excessive protection and affection
 - iv. concealing mistakes and unwarranted support.
- c. The tone of the passage is:
 - i. analogical
 - ii. discursive
 - iii. questioning
 - iv. explanatory

2.3 Pick out words from the passage which mean the same as each of the following ½x 2

- a. mutual discussion to reach an agreement (Para 6)
- b. chance (para 7)

PASSAGE 3

In the hospital, I was thinking about the most exceptional people I've known. They were the ones who kept going when others quit; the ones who found ways to do what everyone else thought couldn't be done. They didn't just hold down a job or work hard. They were reaching deeper inside and finding something more. They made a greater difference. I don't believe they would have understood these words – "he held the frame so we both could see the inscription"- "the way I did."

"I remember my parents and other adults in my hometown saying, "Study hard and work hard but don't let your dreams get too big. If you do that, you'll only be disappointed."

"Learn to fit in and go along,' they said, 'that's what successful people do'. I got very good at fitting in and going along." His voice trailed off.

"Robert, you're going to hear the same kinds of things from people around you. They're well-intentioned but they're wrong. What if I hadn't accepted it? What if every day I had questioned yesterday's definition of my best? What if I'd listened to my own heart instead of their words? Then I might have kept looking deeper and giving the world more of the best that was hidden inside me."

"And if I'd done that," he said, "more of the best would have come back to me, and to this family, and to you, Robert. But it won't," he said, "because I didn't do it."

"So this is my challenge to you-to live these words." He handed me the frame. There was no glass in it; I ran my fingertips over the words and felt the brittle paper. "But grandfather", I said, not wanting to disappoint him but unsure of how to accomplish what he was asking me, "may be when I'm older..."

"Age has nothing to do with it. Every day you can learn something more about who you are and all the potential that's hidden inside you. Every day you can choose to become more than you have been. I'm asking you straight right now."

But How?

"By looking inside, yourself. By testing new possibilities. By searching for what matters most to you, Robert. Few of us ever do that for ourselves. Instead, we hold our breath. We look away.

We get by or go along. We defend what we have been. We say, "It's good enough." I pray you don't wake up one day and say, "I've been living my life wrong and now it's too late to make it right."

Young as I was, I could still see the pain his regret was causing him, and even then I recognized that the gift he was giving me was as much in honesty as in the specific words he was so determined for me to hear.

"Robert, all of us are mostly unused potential. It's up to you to become the most curious person you know and to keep asking yourself, 'What is my best?' Keep finding more of it every day to give to the world. If you do that, I promise that more of the best than you

can ever imagine-and in many ways beyond money-will come back to you.”

And it has. Despite my struggles and mistakes along the way, I have learned that there are opportunities, for each of us that exist beneath and beyond conventional thinking and self-imposed limits. What my grandfather realized too late that he had not done, he challenged me to do. In this book, I pass the challenges to you.

3.1 Answer the following questions: 4x2

- a. Who, according to the writer, are exceptional people?
- b. What, according to his parents, did ‘successful’ people do?
- c. What does one need to do to “become more than you have been?”
- d. Explain the phrase “looking inside yourself.”

3.2 Answer the following by choosing the right option 1x3

- a. The grandfather feels that he hasn’t done enough because:
 - i. he was too self-fulfilling.
 - ii. he was too afraid of societal pressures.
 - iii. he did not push boundaries and do the best he could.
 - iv. he paid too much heed to his friends and family.
- b. What, according to his parents, did ‘successful’ people do?
 - i. he was too self-fulfilling.
 - ii. he was too afraid of societal pressures.
 - v. he did not push boundaries and do the best he could.
 - vi. he paid too much heed to his friends and family.
- c. The tone of this passage is:
 - i. descriptive
 - ii. informal
 - iii. condescending
 - iv. motivating

3.3 Pick out words from the passage which mean the same as each of the following ½x 2

- a. of unusual high quality (para 1)
- b. hard but easily broken (para 6)

PASSAGE 4

The Dietary Guidelines Advisory Committee issued its recommendations today, calling on Americans to eat less meat, watch their sodium intake, and start thinking about the environment more. As many had predicted, it also peeled back a 40-year-old warning against eating foods high in cholesterol, like eggs and shrimp.

“The overall body of evidence examined by the 2015 DGAC identifies that a healthy dietary pattern is higher in vegetables, fruits, whole grains, low- or non-fat dairy, seafood, legumes, and nuts; moderate in alcohol (among adults); lower in red and processed meat; and low in sugar-sweetened foods and drinks and refined grains,” the report says.

Not a surprise, unless you’ve been living under a rock somewhere, but the devil will be in the details.

One critical detail is that the committee, for the first time, is including “the impact of food production, processing, and consumption on environmental sustainability” in its recommendations.

“Linking health, dietary guidance, and the environment will promote human health and the sustainability of natural resources and ensure current and long-term food security,” the committee says.

After intense lobbying by representatives of the U.S. meat industry and other special interest groups, the language calling on Americans to eat less red meat was softened somewhat by a footnote saying that lean red meat can be part of a healthy diet.

Why It Matters

While some see being told what to eat as a “big government as nanny” moment, the recommendations—and what the U.S. Department of Agriculture ultimately decides to adopt—are used to set food policy for major institutions and schools. Those policies in turn serve as a guide for everyone who wants to do business with or just plain needs to eat at government offices, other big institutions, or schools.

The Big Picture

Dietary recommendations like these don’t come around all that often. The U.S. Department of Agriculture releases them only every five years. A lot of science and politics can change in that time, and someone always has a beef with what ends up in the final document.

Despite some debate about saturated versus unsaturated fats, with some research suggesting that saturated fats aren’t as bad as once thought, most dieticians and health experts are generally pleased with the recommendation to limit saturated fat intake to no more than 10 percent of daily calories.

The committee members “don’t move at all on the issue of what kinds of fats to eat. They continue to recommend limiting saturated fat and supporting polyunsaturated and monounsaturated fats,” Steven Nissen, chair of Cleveland Clinic’s Department of Cardiovascular Medicine, told Time magazine. “I would have liked the guidelines to be a little more neutral on saturated fat.”

What’s Next

The public is invited to comment on the guidelines through April 8. The USDA will likely issue the final 2015 dietary guidelines by the end of this year.

- 4.1 Answer the following questions 3x2
- a. What is the significance of the recommendations made by The Dietary Guidelines Advisory Committee? What is new about them?
 - b. What is the committee’s stand on consuming fats?
 - c. Why are the committee’s recommendations important in drafting food policies?
- 4.2 Answer the following by choosing the right option 1x3
- a. A healthy diet would consist of:
 - i. a balance of all food types.
 - ii. a high in vegetables and low in fried foods.
 - iii. a special routine wherein one eats particular foods at specific times.
 - iv. more focus on vegetables, fruits, seafood, nuts and lesser on alcohol, red meat, and sugary foods
 - b. What does ‘a big government nanny moment’ mean in this context?
 - i. it is a big moment for the government.
 - ii. the government is trying to impose its decisions on its citizens.
 - iii. the government is becoming old-fashioned.
 - iv. the government is obliged to its people.
 - c. What is the fundamental flaw in The Dietary Guidelines Advisory Committee?
 - i. they focus only one strata of society.
 - ii. their recommendations are not timely.
 - iii. they are vulnerable to public opinion.
 - iv. they are not strictly followed.
- 4.3 Find words from the passage which mean the same as ½x 2
- a. to influence somebody (para 6)

b. quality of being favorable to the environment (para 5)

PASSAGE 5

There are about 35,000 known spider species, although scientist estimate that there may be about 180,000 species in the world. Spider webs are built from silk, which is produced within the body of the spider and pulled out of two openings, or spinnerets, with the spider's hind legs. All spiders have two claws on their feet, but web-spinning spiders have three. They are used not only to pull the silk, but also to grip and release the web's threads and provide traction as they move along the web.

Spiders are noted for web building, yet many kinds never use their talent in this manner. Instead of building silken traps they hunt their prey, stalking and leaping on their victims or hiding or pouncing on them.

Webs vary in style from the irregular cobweb that neat housewives constantly dust away, to the beautiful silken orbs that we so often find outdoors. There are four general types besides the irregular mesh and the orb; we find the funnel webs and the sheet webs. Until the spiders are fully grown, the male as well as female spiders spin silk and construct webs. However, after their last molt the males no longer engage in spinning but often linger on or near the webs of their mates.

Spiders are justifiably known as master architects. Messy as an irregular mesh web may appear, it is nevertheless built on a definite plan and is very efficient. The central maze is a widespread trap. Within this may be a densely woven sheet, combining such materials such as leaves and grains of sand with the silk thus serving as a shelter for the little builder. Anchoring the maze firmly to supports are long lines, which have small knobs of sticky silk near their base. When a small insect brushes against a sticky line it is snared and as it struggles the line breaks and tethers the victim. The common house spider and other members of the family prepare webs of this type.

The sheet web has been developed on a platform like plan, with the webbing closely woven on a horizontal plane. A platform is created and, on this insect, jump, fly or drop, often being stopped in their flight by lines which the spider has crisscrossed above the platform. After building the platform or sheet, the spider clings to its underside. At times it constructs another sheet below so that it is sandwiched between two silken barriers. When victims land on the top sheet, the spider pulls them through the silk. Sheet webs are built to last a long time.

Even more permanent than these sheet webs is the handiwork of the funnel web spiders. Outside the retreat in which it lives, a member of this family starts to spin its webbing until a smooth runway is created. If this is on the ground it suggests a sheet and if suspended from vegetation, a tiny hammock. In any case it looks like a good landing field to insects. However, after alighting they find themselves bogged down in a soft trap, and the spinner, which has been waiting at the mouth of its funnel retreat, quickly attacks them. As one of these spiders grows to adulthood, and as long as it remains active, it continues to add to its structure.

Gradually a thin small mesh becomes a large thick blanket. In autumn these webs are at their peak, and especially when covered with dew, maybe seen spreading over acres of grasslands like dainty fairy woven carpeting.

5.1 Answer the following questions 4x2

- a. Describe the functions of the extra claws that some spiders possess.
- b. Why spiders are called ‘master architects’?
- c. How does the common house spider trap its prey?
- d. What resembles a fairy woven carpet? Why?

5.2 Answer the following by choosing the right option 3

- a. Web-spinning spiders have _____ claws on their feet.
 - i. two
 - ii. three
 - iii. five
 - iv. no
- b. Spider webs are made using a type of
 - i. silk
 - ii. rayon
 - iii. viscous strands
 - iv. thread
- c. The _____ web is the one that the housewife cleans away.
 - i. orb
 - ii. sheet
 - iii. irregular
 - iv. funnel

5.3 Find words from the passage which mean the same as ½x 2

- a. trapped (Paragraph 4)
- b. creation (Paragraph 6)

NOTEMAKING & SUMMARIZING

GUIDELINES

- ▶ Read the passage carefully at least 3 times.
- ▶ Identify main ideas and important supporting details
- ▶ Make notes under Headings and Sub-Headings with correct indenting
- ▶ Use a particular format – without overdoing it. E.g. – indented, linear form, tabular form, flow chart, graphs, tree models, point models or simple heading-subheading.
- ▶ Notes should not be written in complete sentences. Use recognizable abbreviations wherever possible Abbreviations -----USA, UNO,
- ▶ Short forms----- Dr., Rev.
- ▶ Make an abbreviation table at the end of notes.
- ▶ All examples, quotes, figurative speech should be eliminated.

SAMPLE:

Read the following passage and answer the questions below:

The Mekong begins on the Tibetan Plateau and runs for more than 2,600 miles through China, Myanmar, Thailand, Laos, Cambodia, and Vietnam before emptying into the South China Sea. It's the longest river in Southeast Asia, the seventh longest in Asia, and—most important for the people who live along it—the world's most productive inland fishery. Cambodians and Laotians catch more freshwater fish per capita than anyone else on the planet; in many places along the river, fish is a synonym for food. Grilled, fried, or boiled; wrapped in palm leaves; garnished with ant eggs; or simply mixed with rice in a wooden bowl, the more than 500 known species of Mekong fish have sustained millions of people through droughts, deluges, and even the genocidal Cambodian regime of Pol Pot. Yet the Mekong's narrow gorges and roaring waterfalls, which frustrated 19th-century European explorers in search of a trade route from the South China Sea to western China, have long tempted dam-builders. In the 1960s the United States advocated the construction of a series of hydropower dams on the lower Mekong, hoping to develop the region's economy and head off the rise of communism in Vietnam. The plans languished, the region descended into war, and in the 1990s China, not Southeast Asia, became the first to dam the main stem of the river. Dam construction on the lower Mekong is overseen, nominally, by the Mekong River Commission (MRC). Funded by international development agencies and by its four-member nations—Vietnam, Cambodia, Thailand, and Laos—the commission is held together not by a legally binding treaty but by a shared interest in the river and in regional peace.

- 1.1 On the basis of your reading of the above passage make notes using headings and sub-headings. Use recognizable abbreviations where necessary.

5M

- 1.2 Make a summary of the above passage in not more than 80 words using the notes made. 3M
Also, suggest a suitable title.

1.1 **RIVER MEKONG- ONE OF THE LONGEST ASIAN RIVERS**

1. Description of Mekong

- a. longest in SE Asia; 7th in Asia
- b. starts from Tibetan plateau
- c. Length: over 2600 miles
- d. runs: China to Vietnam
- e. ends in S. China Sea.

2. Importance of Mekong

- a. abundant inland fishery
- b. milns dependent on it
- c. feeds all areas near it

3. Building Dams

- a. Europeans
 - i. mny gorges & waterfalls
 - ii. made dams diff to build
 - iii. cdnt link SE China to W China
- b. Americans
 - i. 60's, advctd building dams on Mekong
 - ii. help eco. & communism in Viet
 - iii. plan failed & war hapnd.
 - iv. later, China built 1st dam

4. Mekong today

- a. dam building by MRC
- b. funded by intl agencies & its members
- c. no legal power behind comm
- d. united by common interest for river

KEY TO ABBREVIATIONS

S.No.	Abbreviation	Word
1.	Milns	millions
2.	Cdnt	couldn't
3.	comm	commission
4.	Intl	international

1.2 SUMMARY

River Mekong- One of the Longest Asian River

The Mekong river is one of the longest in South East Asia and supports all the areas along its shore. It is abundant in freshwater fish. Though so important, it has been difficult to tame and utilize it because dams are hard to build due to its many gorges and waterfalls.

U.S. advised building dams to help SE Asia's economy and inhibit the rise of communism. The plan failed and finally China alone built the first dam. Today, the Mekong River Commission has been created to protect the river. Its member includes Vietnam, Laos, Cambodia, and Thailand. They fund it along with some international agencies. They are bound not by law but by common interest.

PRACTICE QUESTIONS

PASSAGE 1

Ink that we use for writing is made by mixing soluble dyes into a solvent and then filtering out the insoluble material. On contact with paper, the ink dries by penetration and by evaporation of the solvent. Conventional inks are water-based and fairly intense in color.

In the ancient times, ink was made by dissolving carbon in the form of lampblack or soot in water or oils. By the 7th and the 8th century, ink made of a mixture of metal salts and gall, forming a black or brown solution, came in use. Later, galls were replaced with tannin, and indigo, a natural dye, was added. Indigo was then replaced by synthetic coal tar dyes. Today, ink is available in various colors.

Most inks are made according to the device used for writing. Ink ranges in consistency from fluid to paste and varies widely in composition. For instance, the modern blue-black fountain pen ink is colored blue by dye. When it is exposed to oxygen in the air, the blue dye fades and the metal tannate oxidizes to a black color. This ink does not fade from the paper and is permanent, whereas washable inks are simple solutions of coloring matter in water and preservative.

A fiber pen has a fiber tip' made of a bundle of textile fibers bound by a resin and works by capillary action. So, the ink used for it has a high moisturizer Content to prevent the fiber tip of the pen from getting clogged with dry ink.

A ballpoint pen transfers ink through a tiny ball (0.7 to 1.0 mm in diameter) placed in a socket. As the size of the ball and the space between the ball and its socket is small, only a little ink gets transferred to the paper. So, the ink requires a large amount of coloring matter to make a legible trace. Heavily laden, this ink is therefore much thicker. It also contains slow drying solvents and is carefully filtered to prevent it from drying and jamming the ball. Since component dimension varies from one pen design to another, a ballpoint pen ink has to be designed to match the pen in which it is to be used.

A fascinating category is the invisible or sympathetic inks. Invisible inks leave invisible marks, which can be made visible by simple physical or chemical means. Messages written with an aqueous solution of cobalt Chloride and lemon juice and milk can be read simply by exposing it to heat, while writing done with a solution of lead acetate can be revealed by exposing it to sulphurated hydrogen.

So, the next time you ink something, think about the 'inky' aspect too.

- | | | |
|----|-------------------------------------------------------------------------------------------------------|---|
| a. | Read the passage given above and make notes on it. Use recognizable, abbreviations wherever necessary | 5 |
| b. | Write a summary of the above passage giving a suitable title. | 3 |

PASSAGE 2

One of the prime advantages of owning a good website is the big money it can generate. Believe me, there are so many people who become very rich with a website that they own.

Google AdSense is the number one ad network. All you have to do is to have a good website, get a good traffic like 1000 visitors per day, apply to Google and get approved. Once you are approved by Google, you can create ads and place codes on your site. It is very simple. It is very easy. For any solution, just Google and watch videos. The internet is really full of information.

When your website becomes more popular, say, 10000 visitors per day, people will approach you with their ads. You can display their advertisements on the top or on the sides of your site and charge them for a month or for a year. That's really big money.

Okay. Now, how to choose a niche for my site? A niche tells search engines (Google) and advertisers (AdSense) what your site is all about. Choosing a niche or genre or subject or theme is very important. Stick to just one because advertisers can see your presence. If you have a number of niches, like education, movies, property, business, loans, law, marriage, dating, etc. all thrown together, advertisers will not be able to see you. Which are the best niches? It is a little hard to decide that. Use your brain and calculate this way: What do people search on the site? How can I make them stay on the site for longer so that their focus will fall on the advertisements? How can I make them addicted to my site?

Now you should know about hosting. Hosting means you need a computer that will stay awake 24×365 days of the year! You will begin with a shared hosting. A shared hosting means you are sharing a super server with hundreds or thousands of websites. The only trouble is shared hosting is pretty slower than dedicated servers. In terms of cost, a shared hosting is very cheap. Well, let's think of dedicated hosting at an advanced point of time. There are number of hosting available. Among them net magic, Bluehost, world, etc. are really cool. They give us the best services and timely response.

Next Level is analyzing your site's growth. Using Google Analytics, you can see how many pages of your site are being views, how many visitors are online, where are they from, what are they searching for, etc. Based on these analytics report you can add or remove pages in tune with your viewers' interest.

Next level is to get connected to AdSense. Don't you want income? If you have some 1000 visitors per day or 3000-page views, you will get approved by Google's AdSense. In many cases, you can get approval earlier! Once you have been approved, proceed to the AdSense login page and sign in with your email account associated with your AdSense account. On the top of that page you can locate "my ads."

Click this and make as many ad units you want. Be careful not to create too many. For best results, create responsive ad units so that ads will automatically change size when your pages are viewed on smaller devices like mobile phones or tabs. Now the last step is

to copy the code from the ad unit and paste it in your pages. You will get to know how and where to paste your pages.

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| a. | Read the passage given above and make notes on it. Use recognizable, abbreviations wherever necessary | 5 |
| b. | Write a summary of the above passage giving a suitable title | 3 |

PASSAGE 3

Being in the business of fashion, one is aware of the unethical labor-practices being followed and the hazardous waste-products being dumped on land and in water in order to produce low cost products. Sadly, corporate social responsibility is being neglected. Our

environment is getting destroyed, resulting in rampant global warming. Our skilled workers are ignored on one side while they are losing their jobs on the other.

It is quite sad that the streaks and lines handmade by our skilled artisans are now done by the tongs of a machine at the speed of lightning. In the fast-paced world, art of heart finds no place and demand. In order to earn a living, our traditional artists let go of their skills and take up menial jobs resulting in the death of art and culture.

The prime concern of governments should be a beautiful and safe environment alongside taking care of economical-empowerment of the skilled artisans. If India's heart lies in the villages, as long as India's identity is colored by traditional art and crafts, it is evident that a new concept of fashionista – renewable luxury – should be the word of the century. Fashion @ cost of Zero means updating and excelling India's fashion sector – from earring to wearing. India has to mind the gap – the gap created between purely traditional and purely alien.

It is the duty of government and individual to find ways and means to promote environmental-friendly manufactured products by following waste management practices. Governments should, by all means, focus on renewing the community through local employment and providing villages with means of sustenance, promoting the art and cultural heritage of a country and save it from an untimely end.

With the help of qualitative methods, one can find out the factors that would affect the branding of a sustainable luxury product side by side with street brands. With skilled questioning, it can be found out how handloom products can be introduced and sustained in the market. This methodology aims to eliminate any kind of coercion, whatever of its kinds, upon the free-thinking fashion-makers and blenders. It goes without saying that India's traditional fashion concepts need to be rendered new with that sort of blending where nothing is lost but much is added to the past's sheen.

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| a. | Read the passage given above and make notes on it. Use recognizable, abbreviations wherever necessary | 5 |
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PASSAGE 4

'Thoda' is martial art form of Himachal Pradesh, India relies on one's talent with the bow and arrow. The name 'Thoda' is derived from the round piece of wood fixed to the head

of the arrow. Its history is traced back to the days of Mahabharata when bows and arrows were used in the epic battles between the Pandavas and the Kauravas while residing in the beautiful valleys of Kulu and Manali. Thus, this martial art has its origins in Kulu. The equipment required for this game are bows and arrows.

In Himachal Pradesh, in the olden days, the game of Thoda was organized in a very interesting way. A handful of village folks would go to another village and throw tree leaves into the village well before sunrise. They would then hide in the bushes nearby, just outside the village. As soon as the villagers came to draw water the youths would shout and challenge them for a fight.

Held on Baisakhi Day, the competition is a mixture of martial art, cultural event and sport. Community prayers are organized to invoke the blessings of the Gods. The archers are divided into teams called Saathi and Pashi. The archers in this game have to aim at the leg region, below the knee.

On reaching the village fairground, both the teams dance on either side of the ground. Both the opponents face each other at a distance of about 10 meters and prepare to attack. Very quick and easy movements are the only methods of defence. The whole competition is conducted to the lively rhythm of war dance with one side furiously sidestepping, legs kicking in all directions, and other side doing its best to place an arrow on the target. There are minus points for a strike on the wrong parts of the leg.

Presently, the game is played in a marked court, which ensures that a certain degree of discipline is maintained in Thoda -a happy blend of culture and sport.

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| a. | Read the passage given above and make notes on it. Use recognizable, abbreviations wherever necessary | 5 |
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PASSAGE 5

It is surprising that sometimes we don't listen to what people say to us. We hear them, but we don't listen to them. I was curious to know how hearing is different from listening. I

had thought both were synonyms but gradually. I 21pprox.21 there is a big difference between the two words.

Hearing is a physical phenomenon. Whenever somebody speaks, the around waves generated reach you and you definitely hear whatever is said to you. However, even if you hear something it doesn't always mean that you actually understand whatever is being said. Paying attention to whatever you hear means you are really listening. Consciously using your mind to understand whatever is being said is listening.

Diving deeper, I found that listing is not only hearing with attention but is much more than that. Listening is hearing with full attention and applying our mind. Most of the time, we listen to someone, but our minds are full of needless chatter and there doesn't seem to be enough space to accommodate what is being spoken.

We come with a lot of prejudices and preconceived notions about the speaker or the subject on which he is talking. We pretend to listen to the speaker, but the deep inside, we sit in judgment and are dying to pronounce right or wrong, true or false, yes or no. Sometimes, we even come prepared with a negative mindset of proving the speaker wrong. Even if the speaker says nothing harmful, we are ready to pounce on him with our own version of things.

What we should ideally do is listen first with full awareness. Once, we have done that, we can decide whether we want to make a judgement or not. Once we do that, communication will be perfect, and our interpersonal relationship will become so much better. Listening well doesn't mean our has to say the right thing at the right moment. In fact, sometimes if words are left unspoken, there is a feeling of tension and negativity. Therefore, it is better to speak out our mind, but do so with awareness after listening to the speaker with full concentration.

Let's book at this is another way. When you really listen, you imbibe not only what is being spoken but you also understand what is not spoken as well. Most of the time we don't really listen even to people who really matter to us. That's how misunderstanding grow among families, husband and wives' brother and sister.

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| a. | Read the passage given above and make notes on it. Use recognizable, abbreviations wherever necessary | 5 |
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PASSAGE 6

It's not your aptitude, but your attitude, that determines your altitude. We may have heard this adage but how many of us have realized it. Many times, our friends and closed ones

ask us to ‘think positive’ when we are feeling depressed, angry, anxious, frustrated or just down-right negative. But we often choose this advice as the last thing to do.

Continuous criticism and failures break our confidence and we often imbibe negativity in our approach. But controlling our negative emotions is a must for a healthy and successful life. Our unlimited desires and ambitions often drive us into a utopian world where we actually forget to cherish our significant accomplishments. This leads to pessimism. One must not forget that negative attitudes grip one’s mind easily. People always regret that they wouldn’t achieve success, but the reality is that where there is struggle, there is success. Just relish what the almighty has given you without paying heed to what you don’t possess. This mantra will help you in weeding out negativity.

Every coin has two sides, so has the life- One is Negative and other is Positive. It totally depends on us how we want to see our lives and overcome the odds to land in a better tomorrow. Great people said, ‘failure is way to success’. Going by the adage, it’s the failure which prepares us to try harder for success. The only thing that matters is our approach to handle any situation.

When we start looking at brighter side of life, negativity will automatically vanish. It depends upon us how to look beyond odds and take failures as challenges. If you want to march ahead and live a decent life, just scotch negative thinking and cynicism and embrace mantra that let by gone be by gone and welcome every morning with all verve and zeal.

There are many people who inspire us in our lives. Former President of India APJ Abdul Kalam, US President Barack Obama and several others has been the role model of many. Learn from their experiences. Their success stories teach us the bitter experiences of lives and prepare us to handle adverse situations.

When negative thoughts override your mind, resort to self- introspection. Explore your likes and dislikes. This will help you in rediscovering yourself. Start complimenting yourself. Pen down your accomplishments. This will boost your confidence and is beneficial for your inner growth

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PASSAGE 7

Aluminium foil is aluminium prepared in thin sheets (0.02 mm in thickness). As a result of this, the foil is extremely pliable and can be bent or wrapped around objects with ease.

It is also known as tin foil, although it is not made from tin, or silver foil though it isn't made from silver.

It typically has a highly reflective side and a more matte side. This is a result of common manufacturing processes. As it is easy to tear, the foil is sent through machines in pairs. The side where the aluminum foil was in contact with the other sheet is more matte than the exterior side.

Millions of tons of aluminum foil are used throughout the world in the protection and packaging of food, cosmetics and chemical products. Usually, an extremely thin layer (0.0065 mm) is laminated to other materials, plastic and paper, to make life long packs for drinks, dairy products and many other sensitive foods. The foil acts as a complete barrier to light (which spoils fats), odours, loss or gain of moisture and bacteria. Aluminum foil containers and trays are used to bake pies and to pack takeaway meals, ready snacks and long-life pet foods.

It is widely sold in the consumer market, usually in rolls of around 50 cm width and several metres in length. It is used for wrapping food in order to preserve it, when taking sandwiches on a journey, or when selling some kind of takeaway or fast food. It is also used for barbequing more delicate foods such as mushrooms and vegetables in order to retain their moisture and texture while placed on the grill.

As is the case with all metallic items, aluminum foil reacts to being microwaved. This is due to the effect of the electric fields of the microwave causing a build-up of charge to form between the sharp points in the aluminum. If enough charge accumulates it will discharge to a different place on the foil, creating a spark. Due to the frequent use in food services, this commonly leads to kitchen fires.

The extensive use of aluminum foil has been criticized by some environmentalists because of the high resource cost of extracting aluminum, primarily as a result of the large amount of electricity used to decompose bauxite. However, this cost is greatly reduced via recycling and the fact that many foods that would otherwise perish can be protected over long periods without refrigeration. Thanks to the total barrier properties of aluminum foil, many aluminum foil products can be recycled at around 5% of the original.

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| a. | Read the passage given above and make notes on it. Use recognizable, abbreviations wherever necessary | 5 |
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PASSAGE 8

Every morning Canadian neuroscientist Brian Christie, PhD, gives his brain an extra boost. We're not talking about tossing back multiple strong shots of espresso or playing one of those mind-training games advertised all over Facebook.

"I hop on my bike, go to the gym for 45 minutes, then ride the rest of the way to work," says Christie. "When I get to my desk, my brain is at peak activity for a few hours." After his mental focus sputters to a halt later in the day, he jump-starts it with another short spin to run errands.

Ride, work, ride, repeat. It's a scientifically proven system. In a recent study in the *Journal of Clinical and Diagnostic Research*, scientists found that people scored higher on tests of memory, reasoning, and planning after 30 minutes of spinning on a stationary bike than they did before they rode. They also completed the tests faster after pedaling.

Grow Your Mind

Exercise is like fertilizer for your brain. All those hours spent turning your cranks create rich capillary beds not only in your quads and glutes, but also in your gray matter. More blood vessels in your brain and muscles mean more oxygen and nutrients to help them work, says Christie.

When you pedal, you also force more nerve cells to fire. As these neurons light up, they intensify the creation of proteins like brain-derived neurotrophic factor (BDNF) and a compound called noggin (yes, really), which promote the formation of new brain cells. The result: You double or triple the production of neurons—literally building your brain, says Christie. You also release neurotransmitters (the messengers between your brain cells) so all those cells, new and old, can communicate with each other for better, faster functioning.

This kind of growth is especially important with each passing birthday, because as we age, our brains shrink, and those connections weaken. Exercise restores and protects the organ, says Arthur Kramer, PhD, a neuroscientist at the University of Illinois at Urbana-Champaign. "Our research finds that after only three months, people who exercised had the brain volume of those three years younger," says Kramer, referring to a study that examined the brains of 59 sedentary volunteers between the ages of 60 and 79 who either did an exercise program or were inactive for six months.

A bigger, more connected brain simply works better. "Adults who exercise display sharper memory skills, higher concentration levels, more fluid thinking, and greater problem-solving ability than those who are sedentary," says Kramer.

.....From a research journal

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PASSAGE 9

The desire for happiness is the fundamental goal of every individual. Now, what is happiness? In fact, this word has been defined by different thinkers, philosophers and religious leaders in different forms. British novelist, Lytton Bulwar says,” To be happy, you must forget yourself-learn benevolence, it is the only cure of a morbid temper.” Roman philosopher Epictetus has said,” If a man is unhappy, this must be his own fault, for God made all men to be happy.” But American writer, G.W. Curtis believes, “Happiness lies first of all in health.” Dalai Lama has said, “Although it is possible to gain happiness, happiness is not a simple thing. There are many levels. For instance, there is a reference to four factors of fulfillment or happiness: wealth, worldly satisfaction, spirituality and enlightenment. Together, they embrace the totality of an individual’s quest for happiness.”

If we analyze the situation, we find that happiness is a concept involving something deeper, richer, spiritual therefore longer than pleasure. The essential difference between ‘happiness’ and ‘pleasure’ is that pleasure differs from happiness less in form than in quality. You may get pleasure by giving something to someone, but real happiness comes from the inner feelings. Happiness is, therefore, the supreme desire. Some may not agree with this statement and say that this conclusion places a low estimate on life’s objectives: that the ultimate purpose of living is to find spirituality or truth or beauty: to develop goodness or achieve excellence in work.

In today’s world, everybody wants happiness. Everybody is in search of happiness. People try to snatch moments of happy life or happiness in their busy or hard life. They try to show that they are happy. They have their jokes and try to act relaxed. But with tragic frequency, their gaiety is simulated. People go to movies and laugh at comedy if it is funny –which quite often is not, and their laughter is less than hearty. So how to find happiness and from where? The commonly considered essential sources of happiness are different from man to man. Some may think that it is money which can give us happiness. But then the moralist says that money is no guarantee for happiness, for we have seen rich people who are unhappy and poor people who are happy. We might also reasonably expect to look for happiness in health. Yes, health is a great blessing, but we see healthy persons unhappy for want of other things. Then how to find real happiness, the real happiness? The great secret of happiness is not to be found in getting but giving. It is not what you do for yourself that will give you the greatest happiness, but rather, what you do for others.

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PASSAGE 10

A good business letter is one that gets results. The best way to get results is to develop a letter that, in its appearance, style and content, conveys information efficiently. To perform this function, a business letter should be concise, clear and courteous.

The business letter must be concise: don't waste words. Little introduction or preliminary chat is necessary. Get to the point, make the point, and leave it. It is safe to assume that your letter is being read by a very busy person with all kinds of papers to deal with. Reread and revise your message until the words and sentences you have used are precise. This takes time but is a necessary part of a good business letter. A short business letter that makes its point quickly has much more impact on a reader than a long-winded, rambling exercise in creative writing. This does not mean that there is no place for style and even, on occasion, humour in the business letter. While it conveys a message in its contents, the letter also provides the reader with an impression of you, its author: the medium is part of the message.

The business letter must be clear. You should have a very firm idea of what you want to say, and you should let the reader know it. Use the structure of the letter- the paragraphs, topic sentences, introduction, and conclusion- to guide the reader point by point from your thesis, through your reasoning, to your conclusion. Paragraph often, to break up the page and to lend an air of organization to the letter. Use an accepted business letter format. Reread what you have written from the point of view of someone who is seeing it for the first time and be sure that all explanations are adequate; all information provided (including reference numbers, dates and other identification) a clear message, clearly delivered, is the essence of business communication.

The business letter must be courteous. Sarcasm and insults are ineffective and can often work against you. If you are sure you are right, point that out as politely as possible, explain why you are right, and outline what the reader is expected to do about it. Another form of courtesy is taking care in your writing and typing of the business letter. Grammatical and spelling errors (even if you call them typing errors), tell a reader that you don't think enough of him or can lower the readers' opinion of you faster than anything you say, no matter how idiotic. There are excuses for ignorance; there are no excuses for sloppiness.

The business letter is your custom –made representation. It speaks for you and is a permanent record of your message. It can pay dividends on the time you invest in giving it a concise shape, a clear structure, and a courteous tone.

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SHORT WRITING SKILLS (4 Marks)

I NOTICE WRITING

A notice is a formal means of communication. The purpose of a notice is to announce or display information to a specific group of people. They are generally meant to be pinned up on specific display boards whether in schools or in public places.

A notice should be written in the following format:

- the title ‘NOTICE’
- the name of the organization issuing the notice
- a heading to introduce the subject of the notice
- the date
- the body of the notice
- the writer’s signature, name (in block letters) and designation.

POINTS TO REMEMBER

- A well-written notice must inform the readers about the 5 Ws:
 - What is going to happen, (that is, the event)
 - Where it will take place
 - When it will take place (that is, the date and time)
 - Who can apply or is eligible for it
 - Whom to contact or apply to (that is, the issuing authority)

NOTE

- Only the most important points should be written.
- A.O.D. – that is, any other detail given in the question.
- One is free to add any relevant information not included in the question.
- The sentences should be short and grammatically accurate.
- They should be in the passive voice as far as possible.
- The notice should be presented within a box.
- The word limit for a notice is 40–50 words (only the words in the body of the notice are counted).
- Information given in a notice must be clear and should not cause any misunderstanding or confusion.
- A notice must be catchy and appealing – it should attract the reader’s attention at once.

- Increase the visual appeal of your notice by using bold letters, catchy slogans, striking words and phrases, etc.
- Standard abbreviations are allowed.

NAME OF THE ORGANIZATION

NOTICE

DATE

TITLE

Target Group, Date, Time, Venue, Agenda / Purpose _____

(Review of policy, Stationery required, Discussion on new timings, Shortage of fund, Recovering deficits etc.)

Speaker / Chief Guest _____

(Name of the Speaker, Chief Guest's Name, or Name of Dignitary or Dignitaries attending, Special Guests etc.)

Specific Instructions or Instructions _____

(No Eatables allowed, Formal Clothing, bring your own items, Late arrivals not allowed, for those aged between 20-30, Officials only)

For more Information Contact -

Name

Designation

FORMATS FOR DIFFERENT TYPES OF NOTICES

Notice issued for informing about events:

- Name
- Objective/ Purpose/ Occasion
- Date
- Time/ Duration

- Place/ Venue
- Essential qualifications/ Eligibility/ Conditions Contact address
- Specific instructions

SAMPLE 1

NAME OF ORGANIZATION

NOTICE

May 4, 2020

FILM LOVERS – GOOD NEWS

A week-long film festival to mark the successful completion of ten years of the 'Newspaper in Education' is being held in New Delhi. Watch movies and have fun during your summer holidays.

Dates: May 18 to May 23

Venue: Siri Fort Auditorium, New Delhi

Attractions: Movies like Home Alone I and II, Free Willy, Toy Story, Jurassic Park, Sound of Music, and many more. Daily four shows.

Added Benefits: Discount coupons, lucky draws, and many more attractions.

Contact the undersigned for more details

XYZ

NIE Representative

NOTICE FOR LOST AND FOUND OF ARTICLES OR OTHER VALUABLES

Article Lost/ Found

Date

Time

Place

Identification marks (color, size, contents, and material)

Contents

Whom to contact, When and Where

SAMPLE 2

SPRINGFIELDS SCHOOL, PUNE

NOTICE

20 April, 2020

WRIST WATCH LOST

A silver gent's wrist watch from The Gem company was lost today in the school auditorium. The watch was left behind during the examination in the 3rd desk near the first left door of 12 B classroom. The finder is requested to submit it to the undersigned in class 12 B and would be suitably rewarded.

Aniruddh

12 B

**NOTICE INFORMING ABOUT MEETING/ TOURS/ FAIRS/ EXHIBITIONS/
CAMPS TO BE ORGANIZED IN NEAR FUTURE:**

- Name and Nature Occasion
- Venue
- Objective – information, awareness, appeal, invitation etc. Dates/ Timing
- Expenditure/ Entry fee etc. Beginning/ Conclusion Place (for Tours)
- Duration: From to
- Contact address
- Specific instructions (e.g. do's & don'ts, visiting hours. Etc.)

SAMPLE 3

L.M. RESIDENTS WELFARE SOCIETY, KOLKATA

NOTICE

25 April, 2020

MEMBERS MEETING

A meeting for all members of the society will be held to discuss the increasing menace of haphazard parking of vehicles by both residents and visitors, and the grave problem of security in the colony in the wake of recent thefts and robberies.

Date: 26 January 2015

Venue: Common Room

Timing: 11:00a.m – 1:00pm

Kindly come with suggestions to tackle the problem.

Rakesh

Secretary L.M.R.W. Society

PRACTICE QUESTIONS

- a. You are Nitesh/Nimrah. You are looking for writers to join the school magazine. Applicants are asked to submit a sample of their writing. Draft a notice for the same.

- b. You are Omung/Uma. You are the student discipline officer in your school's hostel. Draft a notice informing the hostel residents of a meeting to discuss disciplinary problems. Mention venue, time, and agenda.
- c. Draft a notice for a swimming workshop that will be held in your neighborhood swimming club. Mention details like start and end dates, fees, etc. You are coach Jayesh/Joanna.
- d. You have lost a handbag in an electronics exhibition. Write a draft announcing its loss. Mention its content and your contact details.
- e. You are Anand/Vidya. You were travelling from Pune to Hyderabad in the Deccan Express and lost your briefcase containing your educational credentials. Draft a notice announcing a reward for the finder and mention details.

II POSTER

A poster is used for advertising a product, article or an event. It is presented neatly and in a manner.

POINTS TO REMEMBER

- ▶ Must be visually attractive
- ▶ Write in bold letters to draw attention.
- ▶ Use persuasive words.
- ▶ Use catchy phrases, slogans, jingles, emotional appeal.
- ▶ Proportionate spacing is essential.
- ▶ Simple drawings can be used.
- ▶ Include all-important details – occasion, date, venue, timings, name of organization, purpose etc.

FORMAT

- ▶ Topic – Event / Article/ Product/ Occasion Date, time, place.
- ▶ Theme – clear message.
- ▶ Name of the individual/ Association/ Organization or issuing authority.

TYPES OF POSTERS

❖ THE EVENT POSTER

Event Posters include events like School Fetes, Book Fairs, Blood Donation Camps, etc. It deals with events that are to take place.

The event poster contains the following value points:

- ▶ Slogan
- ▶ Statement (also announcement)
- ▶ Venue
- ▶ Date
- ▶ Special Feature
- ▶ Other Features
- ▶ Important Information
- ▶ Concluding slogan/statement

- ▶ Name of Organizer

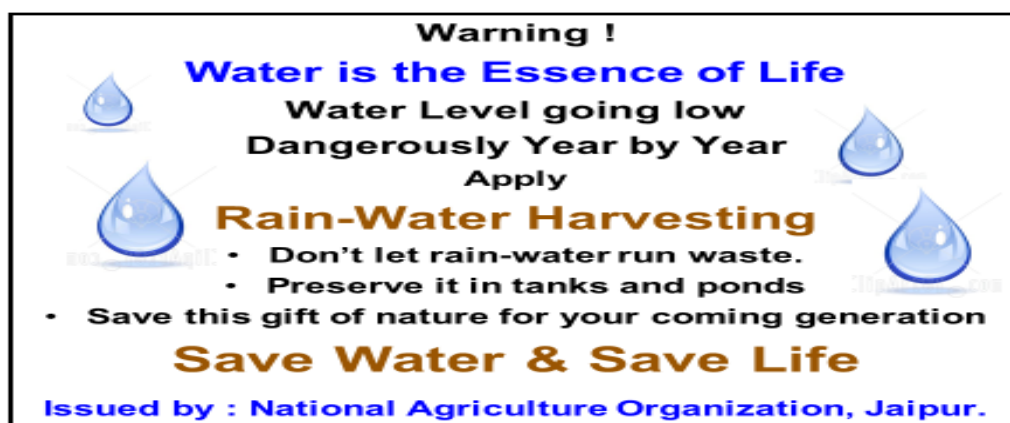
❖ THE NON-EVENT POSTER

Posters on Social Issue, Social evils, and Bad Habits (Child Marriage, Female Infanticide, Alcohol abuse, Deforestation, etc). This type of poster deals with important every day social issues.

This poster is made up of the following elements:

- ▶ Slogan
- ▶ Statement
- ▶ List of reasons (to answer the question why?)
- ▶ Name of the person or organizer who has issued the poster.

SAMPLE 1



SAMPLE 2



PRACTICE QUESTIONS

- On the occasion of World Habitat Day, a poster making competition is being organized on the topic, 'Our Neighborhood.' Design a poster about the same conveying the idea of how

we can make our neighborhood and surroundings worth living. You can use slogans to make it more meaningful.

- b. Design a poster on the occasion of Literacy Week which is being celebrated in your school.
- c. July 11 is celebrated as World Population Day to make people aware of this problem and to mobilize their support in controlling population. Design a poster conveying the message of Family Planning.
- d. As the manager of 'Excellent Coaching Centre' prepare a poster calling the attention of students who wish to attend IIT, CPMT coaching, to join your coaching Centre.
- e. Prepare a poster on 'Kindness to Animals' to be displayed in the city at public places, appealing to people to show kindness to animals.

III ADVERTISEMENTS

The word "ADVERTISEMENT" is defined as a public notice or announcement, especially one advertising goods or services in newspapers. It is a very powerful tool to promote sales or services or raising public awareness through quick dissemination of information.

This section deals with only newspaper advertisements which fall into two broad categories:

CLASSIFIED ADVERTISEMENTS	NON-CLASSIFIED / DISPLAY ADVERTISEMENTS
➤ Occupy less space	➤ Commercial purpose
➤ More economical	➤ Visually attractive, appealing
➤ Simple, concise, compact	➤ Catchy slogans
	➤ Varying font size, shape

SAMPLES FOR CLASSIFIEDS

- SITUATION VACANT (for hiring/job advertisement)

SITUATION VACANT

MALE CRICKET and hockey coaches, two each required for Samta Public School, Delhi. Candidates should be under 35 yrs. with PG in Physical Education and min. 5 yrs exp in respective disciplines. Relevant playing exp welcome. Salary commensurate with exp. Send application to The Principal, Samta Public School, Delhi.

- SITUATION AVAILABLE/WANTED (to be hired/looking for a job/offering courses)

SITUATION WANTED

LOOKING FOR A JOB in one of the private schools, did Post Graduation from Indira Gandhi University, have 5 years' experience, excellent communication skills, pleasing personality, salary negotiable, available for interview on any working day. Interested schools may contact at 9991112223 (Ravi Sharma).

➤ TO-LET/FOR SALE

TO LET/FOR SALE

AVAILABLE for sale 3BHK flat in Sangam Colony. Excellent location, new building, complete amenities, spacious rooms, built-in wardrobes, 2 balconies, 2 toilets, bath attached, car parking facility. Price 14 lakhs, negotiable. Contact Mukul Khanna, Ph 57334939.

➤ ACCOMMODATION WANTED

ACCOMODATION WANTED

A 3 BEDROOM single-floor house preferably with front lawn, driveway, servant quarters, and power back up needed on 3 yr lease for an MNC. Central location, decent neighborhood with local club, hospital, greenery; essential requirements. Interested owners contact AB India Ventures, CR Park, New Delhi.

➤ VEHICLES FOR SALE

FOR SALE

RED MARUTI 800, 2010 model, A/C Deluxe, leather upholstery, 15,000 kms driven, all parts original, personal usage. Insured for 1 year. Documents in order. Owner going abroad. Price Rs.2 lakhs, non-negotiable. Only genuine buyers. Contact within 2 days. Ph 99383095039.

➤ MISCELLANEOUS ITEMS FOR SALE

FOR SALE

PHILIPS 28" color T.V., 2-ton LG A.C., National microwave oven with 6 settings, 360-liter Videocon Frost Free fridge for sale. All items 2017 models. Fairly good condition. All items must be bought together. Immediate sale, owner shifting cities. Contact Riya Sharma, Ph: 988337493.

➤ LOST AND FOUND

LOST

BLACK VIP briefcase lost on Oct. 20 in Bus No. 258 going from Lawrence Road to Red Fort around 9.00 a.m. Contains Bank of India Passbook and AISS Examination certificates all in the name of Anandi Thakur. Finders will be suitable rewarded. Contact: Prashant, 202, Laxmi Nagar, New Delhi.

PRACTICE QUESTIONS

- You are the General Manager of a Leading Industrial Concern. You need a Chartered Accountant for your office. Draft an advertisement in not more than 50 words to be published in The Times of India, New Delhi, under the classified's columns.
- Clayton International School needs a secretary to the Principal. The Administrative Officer drafts an advertisement for publication in the Classified ad section of a newspaper. Write the advertisement.
- You have recently started a Yoga Centre for school children. Draft an advertisement to be published in a local daily, giving all the relevant details
- You want to sell your newly built flat. Draft a suitable advertisement in not more than 50 words to be inserted in the classified columns of 'The Hindu' giving all the necessary details. You are Niranjan, 247, J.P. Nagar, Bangalore.
- Gaurav Goel is interested in selling off his old study material related to preparation of medicine and some reference books for XI and XII. He puts an advertisement in the paper for this purpose.

SAMPLE - DISPLAY ADVERTISEMENT

Let your dream come true
Qualify for
IIT — JEE
and
CBSE — PMT

Prepare yourself to crack the nerve cracking test
• Put in extra preparation • Seek expert guidance
Rely on
BRIGHT TUTORIALS
for

<input type="checkbox"/> Question Bank	<input type="checkbox"/> Periodical Tests
<input type="checkbox"/> Expert Guidance	<input type="checkbox"/> Extensive Coaching
<input type="checkbox"/> Intensive and Extensive Study Material	
<input type="checkbox"/> Comprehensive Contact Programme	

ADMISSION OPEN
For Engineering & Medical Entrance Tests
Postal Courses
• Duration: 2 years • Fee: ₹ 5000
Write for free prospectus
BRIGHT TUTORIALS
87-B, Rose Towers, Dadar, Mumbai-400002

- a. M/s Bright Vision has produced a new television named 'Home Theatre'. Draft an advertisement for a local daily to promote the sale of the television. Offer a Kodak Camera free along with the television to those who buy it before June 30.
- b. National Rail Museum in collaboration with Railway Women's Welfare Central Organisation, is organising an exhibition on Nehru and Railways and an on-the-spot Drawing and Painting Competition for Bal Diwas as the Indian Railways completes 150 years of glorious service. Draft a display advertisement for publication in a newspaper.
- c. On behalf of Jagdish Store, a leading supplier of furnishing material, draft an advertisement offering special Diwali discount on Bed Sheets and Towel Sets.
- d. As the Manager of Bhawna Securities and Financial Services Ltd. G -52, Ashok Vihar, New Delhi, draft an advertisement offering concessions and freebies to your customers on car loans.
- e. Your company has introduced a new hair oil product. Draft an advertisement to promote the product.

LETTER WRITING (6 Marks)

FORMAT

- ▶ SENDER'S ADDRESS
- ▶ DATE
- ▶ RECEIVER'S ADDRESS
- ▶ SUBJECT
- ▶ SALUTATION
- ▶ BODY
- ▶ COMPLIMENTARY CLOSE
- ▶ SIGNATURE
- ▶ NAME

WRITING GOOD OFFICIAL LETTERS

- ▶ Be brief, clear and to the point.
- ▶ The first paragraph should indicate the subject of the letter. Use simple and direct language.
- ▶ Even while lodging a complaint or making criticism, you should be polite and formal.
- ▶ Use a proper format.
- ▶ Omit punctuation marks in address, date, salutation and provide a complimentary close

A Job Application letter includes the following:

1. A Cover Letter – A Cover Letter is just a letter, usually brief, to the employer stating that you would like to apply for a job that the employer has recently advertised.

2. A Resume/CV/Biodata – A neatly drafted chart of information which includes the following:

- Name
- Father's Name
- Age or Date of Birth
- Address
- Phone numbers & Email IDs
- Educational qualifications
- Professional experience
- Acquired Skills
- Language Proficiency
- Hobbies
- References

SAMPLE - JOB APPLICATION

21, Vaishali Street

Vasanth Vihar

Bangalore

20 May 2019

The Manager

Passva Constructions Ltd.

24 Sector 10th Main Road,

Mysore

Sir

Subject: Application for the Post of Junior Engineer

With reference to your advertisement in 'The Times of India' dated 17 May'2019, I would like to apply for the post of Junior Engineer in your company.

I am a young and energetic person and believe in doing every work with sincerity and dedication. If given a chance, I would work hard to live up to your expectations. I am enclosing my resume for your perusal.

Thanking you in anticipation.

Yours sincerely

Sainath

Encl.: Resume

RESUME

NAME : Sainath Agarwal
FATHER'S NAME : Mr. Rakash Agarwal
AGE : 28 years
PERMANENT ADDRESS : 21, Vaishali, Bangalore
MARITAL STATUS : Married
CONTACT DETAILS : Mobile No.: 09871653433
Landline No.: 0128-404119
Email Id: sainath077@yahoo.co.in

EDUCATIONAL QUALIFICATIONS : i. MBA in Engineering Management
ii. B.Tech in Architecture
iii. AISSCE from CBSE

ADDITIONAL QUALIFICATIONS : i. PGD in Computer Application

EXPERIENCE : i. 3 years in Sarvodaya Constructions Ltd. as Assistant Project Engineer
ii. 1 year in Sahara Construction Ltd. as Assistant Project Engineer

LANGUAGE KNOWN : English, Hindi and Kannada

SKILLS : i. Enthusiastic, dependable and well organized
ii. Good communication skills
iii. Proficient in discussing and presenting software

HOBBIES : Travelling, Reading Books

AWARDS : i. Best Presenter Award in Software Presentation conducted by CDAC
ii. Best Employee Award from Sarvodaya Constructions Ltd.

REFERENCES : i. Mr. Rejendra Singh, HOD- Architecture, Symbiosis, Pune.
ii. Mr. Chandramohan, Manager, Sarvodaya Constructions Ltd., Bangalore.

PRACTICE QUESTIONS

➤ LETTER OF ENQUIRY

- a. Write a letter to the Manager, Oberoi International. Lucknow, to find out the rates for conducting the wedding reception of your sister on their lawns, enquiring specifically about the catering cost per head, service and decoration charges and advance to be paid. You are Nandu/Nandini of Agra.
- b. You are Rajesh Mehrotra, the Managing Director of 'V-Discover'- an outlet that arranges adventure camps and treks for school and college students. You saw an advertisement for pre-fabricated portable rooms. Write a letter to the Managing director, Porta- Cab, enquiring about the size, materials used, durability, strength, and the cost of rooms.
- c. You are Rahul/Radhika. Write a letter to the Dean Admissions, Bits Pilani, Rajasthan, asking for their brochure and application form for the correspondence course on Biodiversity which the college is offering.

➤ LETTER OF COMPLAINT

- a. You are the Manager of a restaurant. Write a letter of complaint to the Manager of The Cottage India Emporium complaining about their defective supply of furnishings and upholstery items for your restaurant.
- b. Write a letter to the Police Commissioner (Traffic) about the inadequate parking facilities in the commercial street area of Bangalore, which is causing a lot of inconvenience to the people. You may also offer your suggestions to solve it. You are Rakesh /Radhika, No. 12. Jaya Nagar, Bangalore.
- c. As Cultural Secretary, Himalaya Public School, Guntur, write a letter to the Director, C.C.E.R.T, New Delhi, requesting him to provide details of scholarships to school students who secure distinction in music and dance. You are Vishal/ Vinita.
- d. You are dietician of your school, APS Public School, Kanpur. Write a letter to the Principal of your school urging to stop selling of junk food at the school canteen.
- e. Write a letter to the Principal of your school complaining about the blades of ceiling fans which are being twisted in classrooms, by some mischievous students, who stay back for school remedial classes. You are Raghav/ Ragini, Head Boy/ Head Girl of your school.
- f. The Pre-board. English exam of Happy Valley School, Secunderabad is on the same day as the All India Entrance Exam, for the Indian School of Languages. As Kiran Seth, the Prefect of Class XII-A, write a letter to the Principal of the school requesting him/her to change the date of the school English Exam

➤ LETTER FOR PLACING ORDER

- a. You are the Captain of your school cricket/football team. Write to Champion Sports Store, placing an order for the requisite equipment/gear needed for the new academic year.
- b. You are the Librarian of T.H.S.S. School, Kolar. Write a letter to Vikas Publishers, Chennai placing an order for some books for your school library. Mention the details of the books (at least four) and ask for the discount available on the purchase.
- c. You are N. Madan, the Manager of Hotel Akbar International, Agra. You want to place an order for seeds and plants with Dilkhush Nurseries, Agra. Write the letter of order.

➤ **LETTER OF CANCELLATION**

- a. Mr. B.K. Gaj has a travel and tour agency named 'Rovers' in Madurai. He had ordered for stationery equipment with Raj Stationers and Printers, Madurai but wants to cancel it because the delivery has not been made on time. Write a letter of cancellation.
- b. You are Akshay/Aditi, Sales Manager of Bharat Sports Ltd, Delhi. You have received a letter from the Sports Teacher of Wisdom Public School, Delhi, who placed an order on behalf of the school two months ago, expressing concern over the undue delay in the supply from your end. Write a suitable reply explaining the cause of the delay and promising the delivery of the sports goods at the earliest.
- c. You are the Manager of Goodlay Public School. You have placed an order for some office stationery with Navneet Stationers but have not received the order even after sending reminders and making several phone calls. Write a letter of cancellation and ask for a refund.

➤ **LETTER TO THE EDITOR**

- a. Thirty-three men were trapped in Chile in a deep mine for 69 days. Deeply touched by this incident, you decide to write a letter to the Editor of a local newspaper highlighting the plight of these people and mentioning the amazing facts about their survival.
- b. Write a letter to the Editor of a local newspaper expressing your views about "The Right to Education" emphasizing the importance of education in the life of people and the measures that the government should take to make it a reality. You are Shashank, a student of grade XI in Government Coeducational School, Kota
- c. Write a letter to the Editor of 'Hindustan Times' regarding the provision of increased safety for senior citizens in view of the recent murders in the localities south of the city.

➤ **JOB APPLICATION LETTER**

- a. Draft an application for the post of an accountant in Pioneers (Pvt.) Ltd. Co., Hyderabad in response to their advertisement that appeared in 'The Times of India' dated 1st December 2014. Prepare a resume to be attached. You are Nilesh/Neema.

- b. You are Shobhana/ Tanya, studying in Class XII. You are applying for the post of an intern in a law firm. Write a covering letter for your resume, in about 120 words.
- c. You are Suresh/Savita, 21 Vaishali, Bangalore. You came across the following advertisement. You consider yourself eligible for the post. Write an application in response to the advertisement.

SITUATION VACANT

Applications are invited for the post of junior Engineer. The candidate must have at least diploma in Civil Engineering from a recognised institute. He should have at least three years' experience of field work. Salary commensurate with qualification & experience. Apply to the Manager, Parsva Constructions Ltd., 24, Sector 10 Mysore, within 10 days, with detailed resume

LONG WRITING SKILLS (10 Marks)

I. ARTICLE WRITING

POINTS TO REMEMBER

- ▶ Write the heading at the top.
- ▶ Followed the By line under it or at the left
- ▶ Split your content into 2-3 paragraphs
- ▶ Paragraph 1: Introduction –tell what the article is about, giving some startling fact or quotation to arouse interest.
- ▶ Paragraph 2: Develop the cause and effect of the problem
- ▶ Paragraph 3: Conclusion –Briefly offer suggestions and solutions to improve the situation. Predictions and personal observation may be included.
- ▶ Pay attention to grammatical accuracy and good vocabulary
- ▶ Avoid repetition of points/words

SAMPLE

You are Neha Sinha, a student of grade XII-A. As a member of school magazine board, you have been asked to write an article on 'Declining ratio of Girl Child' in not more than 250 words

DECLINING RATIO OF GIRL CHILD

by Neha

It is a great irony that in a country where women are worshipped for power and energy, they are facing a kind of extinction, thereby bringing down the ratio. The birth of a son is

a cause for great rejoicing with drumming, singing and public proclamations but that of a girl is an occasion for disappointment or at the best indifference.

The main cause of declining ratio of girl child is the fact that the large number of mal-nutrition and disease which are either not treated or treated inadequately. The girls are killed even before their birth. The practice of prebirth sex selection has spread rapidly through all castes and groups.

Region, Religion and caste exercise an influence over mortality rates. The lower the status of women in a particular section of the population, the higher the number of female deaths. Child marriages, early pregnancy, malnutrition during pregnancy, lack of medical treatment, physical torture, rapes and unequal status in the society make them the child of lesser Gods.

It is really a cruel joke that the mother of humanity is no one's child, the maker of the home, does not have a home. The 'Creator' is destroyed mercilessly in the hands of her own near and dear ones. Even the womb of her mother is not a safe home for her as she is cruelly terminated by her saviours i.e., parents and medical practitioners.

PRACTICE QUESTIONS

- a. You are much concerned about the poor quality of the unhygienic food supplied at some of the fast food centers in your locality, which is adversely affecting the health of people. Write an article in about 200 words on this issue highlighting the health hazard that may be caused and the need for healthy diet habits among youngsters.
- b. You are Shekhar/ Tripta, a student of Kalka Public School. You have noticed a growing tendency towards violence among youth. Write an article for the school magazine in about 150-200 words highlighting the role of the media (TV and Cinema).
- c. The misuse of computer technology has led to a lot of social evils and increase in cyber-crimes. The recent reports in the newspaper are a testimony to this phenomenon. Write an article to a leading newspaper, in about 200 words, regarding cyber-crimes as a result of the misuse of information technology and its repercussions in society and a few suggestions to discourage this phenomenon from recurring.
- d. You had recently visited a historical place. You were appalled at the dilapidated conditions of the building. Write an article for a newspaper drawing the attention of the Archaeological Survey of India towards the poor maintenance of the monuments suggesting ways to preserve them.

- e. Besides bringing foreign exchange, tourism promotes nationalism and internationalism too. Write an article on ‘The Importance of Tourism’. You are Kaushik.

II SPEECH WRITING

POINTS TO REMEMBER

- ▶ Greet your audience and introduce the topic
- ▶ Introduction should state what stand you are taking on the topic. Opening statement should capture attention
- ▶ Use rhetorical questions effectively
- ▶ Give real-life examples to justify your views
- ▶ Keep your points concise
- ▶ Ideas must show logical development, coherence and unity in all paragraphs.
- ▶ Summarize all the points without going into the details
- ▶ Conclude your speech or debate with Thank you

SAMPLE

Write a speech for the assembly to encourage the students to help eradicate the social evil of Child Labour.

Good morning respected Principal, teachers and dear friends.

Today I would like to speak on ‘Child Labour’ which is one of the major social evils in our society. In the book of famous author, Anees Jung, *Lost Spring: Stories of Stolen childhood*, she has beautifully brought out the apathy of the privileged class towards the slum dwellers and communities that are pursuing traditional trades like Bangle- making.

The government has laid down laws against child labour but so often we see small children working and we turn a blind eye to it. Many factory owners lure children into working for very low wages. Poverty and corruption have further aggravated this problem.

Could we as students of a school and as the future leaders of the country, do something about this? Yes, we could. Each one of us could take the responsibility of teaching one child. We could support the government and the NGO'S in their endeavour to spread awareness regarding the drawbacks of child labour. The media too has a role to play.

I would like to conclude by saying that we should join hands to fulfil the mission of eradicating child labour from our country. So, let's restore the rights of underprivileged children and build a better future for them.

Thank You

PRACTICE QUESTIONS

- a. You are the head boy/head girl of your school. You have decided to make the school population aware of the advantages of tree plantation and to tell them how trees can serve as good air-conditioners. Write the speech you intend to deliver in the morning assembly the next day.
- b. You have been asked to address a Rotary meeting on the impact of the growing population on the environment. Your speech must mention the fact that India's population has crossed the one billion mark. Write the speech.
- c. Vidya has to speak in the morning assembly on the growing number of books prescribed in school these days versus the falling rate of Literacy. Write the speech for her.
- d. You are Sumit/Sumita, the President of RWA, Vasant Vihar, Delhi. You have to deliver a speech on the topic, 'Crime against Senior Citizens - Measures to Curb it'. Write the speech in about 150-200 words.
- e. Your school is organizing a declamation contest in which you have been chosen to speak on the topic 'How to Stay Healthy. Write the speech in 150-200 words.

II REPORT WRITING

POINTS TO REMEMBER

- ▶ Be clear and concise
- ▶ Should be written in third person
- ▶ Should be factual and accurate
- ▶ Should include comments, quotes and observations from public / experts on the topic
- ▶ Headline is to be attractive and informative

FORMAT OF NEWSPAPER REPORT

Heading

By line

Place, Date

Content in 3 paragraphs

Begin the first paragraph –(Give details like: What/who, when, where)

Second Paragraph- Brief detail of the place/cause/consequence/effects/activities/people involved

Third Paragraph- Reaction/ Promises by the authority/ statement of eye witness

SAMPLE 1

WARNING SOUNDED ON MELTING GLACIERS

- By Vijay Dutt

London, 2 July 2019

Global warming could melt the 15,000 glaciers in the Himalayas in 40 years if the current rate of shrinking of the largest body of ice outside the polar caps continues. This grim warning has been made by Mr. Gordan Young, Secretary General of the International Association of Hydrological Sciences.

The Gangotri Glacier has lost one-third of its 15-mile stretch in the last 50 years. The result of such shrinking would deplete water supply to the Ganga, Brahmaputra and Indus. Experts fear that the reduction in water supply would critically affect the plains which were so far supplied water by these rivers.

Scientists say that the effect of global warming is being felt all over. The situation is considered so grim that a two-day conference of The International Commission on snow and ice is scheduled to be held next week in Birmingham.

FORMAT OF MAGAZINE REPORT

TITLE

-By line

Content in 3 paragraphs

SAMPLE 2

National Day Celebration in Our School

- By Arif Khan

-

This year our school organized a grand National Day celebration on 31 August 2005. It was held in our school field.

The event kicked off at 8.00 a.m. All students and many parents were already gathered around the field. The president of the Parent-Teacher Association officiated the opening ceremony. Then we had the march past led by the school band. Members of the various school societies, uniformed bodies and clubs also took part in the programme. Students marched steadily past us in neat rows. They looked smart and patriotic. After the march past, we had the raising of the flag by the head prefect, Azlan Hashim. The school band played the National Anthem as the flag was raised. This was followed by cultural shows performed on the stage erected at one end of the field. There were traditional dances performed by the students. The costumes were beautiful, and the performances were excellent. The students had clearly put in a great deal of practice. Their efforts paid off well as all the dance steps were brilliantly executed.

Despite the heat that morning, we had a great time. Our National Day celebration was truly a momentous one. The event was a great success. It also helped us to appreciate the wonderful country we live in and made us proud to be Indians.

PRACTICE QUESTIONS

- a. You are Sanjana, a reporter with the Indian Express. You witnessed a fire accident in a college hostel of Delhi. Write a report to be published in the newspaper. Invent details.
- b. Despite studying many books in science, our students lack a scientific temperament. A seminar was organized in your school to instill scientific temperament among the students. Write a brief report about the seminar in your school magazine.
- c. "Taking responsibility for our own learning, prepares us for the unexpected, and for our future." Write an article on "Successful Learners" for your school Magazine in 150-200 words. You are Ravinder/Ruchi.
- d. You are Rupali. As a special correspondent of a local daily, you are sent to cover a two-day cultural fiesta, organized by the Rotary Club of Chennai for the city school students in commemoration of the centenary year of the club. Write a report in about 150 words for publication in the newspaper.

GRAMMAR (10M)

I EDITING

The following passages have not been edited. There is an error in each line against which there is a blank. Underline each error and write your correction in the space provided.

- 1.1 I entered the manager's office and sat down.
I have just lost five hundred rupees and I felt very upset. a) _____
"I leave the money in my desk," I said, b) _____
"and it is not there now". The manager was very sympathetic
but he can do nothing. "Everyone loses money these days", c) _____
he said, He start to complain about this wicked world, d) _____
but is interrupted by a knock at the door. e) _____
A girl came in and puts an envelope on his desk. f) _____
It contains five hundred rupees. "I found this g) _____
outside this gentleman's room," she said.
"Well! I say to the manager, "there is still some h) _____
honesty in this world !"
- 1.2 Parmesh and his friends planning a trip a) _____
during the summer vacations. While all of them b) _____
keen to get away from the heat, none them were able to suggest which c) _____
place to visit.
It only draw of lots which could finally decide the matter. d) _____
They decided on Ooty as it neither too far away nor too crowded. e) _____

The date of departure and the duration of their stay still to be decided. f) _____

The announcement of their final exam date sheet still two weeks away. g) _____

Until then, each of them resolved h) _____

collect information about hill station. i) _____

1.3 My day begins on five O'clock in the morning a) _____

It has been so since the last forty years b) _____

except for the two years of which I was c) _____

very ill. I wake up at the sound of an d) _____

alarm clock bought at 1952. e) _____

From then until today, it has never f) _____

let me down. My routine, however, turns topsy-turvy

in holidays when I cannot sleep for ten O'clock. I have g) _____

maintained a fairly regular routine over my working years. h) _____

When I retire on two years' time, I hope I will be i) _____

able to continue this practice.

II OMISSION

In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it, in your answer sheet against the correct blank number.

	<i>Before</i>	<i>Word</i>	<i>After</i>
2.1			
According to estimates of National	(a)		
Ganga Authority only 1000 litre of sewerage is			
treated daily against 3000 litres goes into	(b)		
the main Ganga river. Moreover the 12,000	(c)		
million litres of sewerage that goes the	(d)		
Ganga Basin, 4000 million litres treated.	(e)		
Number settlements and industries	(f)		
located along river, pollute it. The industrial	(g)		
expansion in the Ganga Basin a trouble area	(h)		

	<i>Before</i>	<i>Word</i>	<i>After</i>
2.2			
Hacking has become a career option			
for many. Though unconventional	(a)		
field, professional hacking now seen	(b)		
as lucrative option. Corporate	(c)		
world and government bodies have	(d)		

- suddenly realized importance of cyber security. (e)
 Ethical hacking become more professional. (f)
 Certified courses offered across India. (g)
 Approximately 60,000 students been certified so far. (h)

2.3	<i>Before</i>	<i>Word</i>	<i>After</i>
Reading is welcome escape from	(a)		
the monotony daily routine.	(b)		
It is excellent recreation for the	(c)		
rich and poor alike. Reading	(d)		
provides entertainment pleasure.	(e)		
When we absorbed in reading	(f)		
an interesting book, never get	(g)		
bored or feel tired. On long journey	(h)		
a book proves to be our best companion.			

III JUMBLED SENTENCES

- a) so / to / itchy / is / that / I / wait / My / off. / uniform / can't / take / it
 b) Is / good / both / for / and / early / rising / old / adults
 c) the / weekend / I / can / love / down. / be / I / myself / because / and / dress
 d) Finish / work / early / one / can / go / and / a / for walk / one's.
 e) place / our lives / music / important / has / in / an.
 f) its / urbanization / in India / everywhere / has / tentacles / spread
 g) light up / in every home / good / the lamp / books / magazines / and / of / knowledge
 h) 'The year of Books' / are / we / this / celebrating / year.
 i) I'd / thought / nervous! / the / get / interview; / I / I / through / was / never / so
 j) Reshma / year. / to / to / the / come / back / hopes / Disneyworld / for / next / a / holiday
 k) want / Do / me / see / you / you / at / to / the / airport? / off
 l) you/ betray / once / it's / his / fault / someone / fault / betrays / it's / he if / twice if / your / you
 m) baby / gave / apple / her / the / mother / a / red
 n) that / lived in / hills / I dreamt / I / Malabar

- o) Mohit / and / skating / Saturday / went / on / Preeti
- p) way / good / eating / cream / ice / to / off / is / a / cool
- q) spoil / broth / the / too / many / cooks
- r) money / me? / How / give / can / much / you
- s) the / was / that / authority / curbed / King / annoyed / his / was
- t) strike / opportunity / the / wait / I/ to / right / for / will
- u) are harmless/to people/ most bats.
- v) unique and diverse/bats, one of/misunderstood creatures/the world's most/are wonderful
- w) Every country/they are found /except Antarctica/every continent/in virtually/and inhabit
- x) from God / a precious / life / is / to / gift / us
- y) thankful / should / be / we / God / to / it / for
- z) i. God / some / remember / only / people / distress / in
ii. some / believe / in / do not / unfortunately / God

LITERATURE

HORNBILL

THE PORTRAIT OF A LADY

SHORT QUESTIONS:

- a. The grandmother did not pray the previous evening. What did she do to compensate for it just a few hours before her death?
- b. Everybody including the sparrows mourned the grandmother's death. Elaborate.
- c. The grandmother had a divine beauty. How does the author bring this out?
- d. Why was it hard for the author to believe that grandmother had once been young and pretty?
- e. What was the turning point in the author's and the grandmother's relationship?

LONG QUESTIONS:

- a. 'The Portrait of a Lady' is a reminder of the growing distance between the young and the older generation. Elucidate.

- b. Why did modern, city education alienate the grandmother and the author? How do her views reflect typical, custom-driven village ideologies?
- c. What shows the deep attachment between the author and the grandmother?
- d. Grandmother had a divine beauty. Explain the fact in light of the story, 'The Portrait of a Lady'?
- e. The grandmother herself was not formally educated but was serious about the author's education? How does the story 'The Portrait of a Lady' support this fact?

A PHOTOGRAPH

REFERENCE TO CONTEXT:

- a. *'My mother's, that.....transient feet.'*
 - i) Where was the mother standing? Why was she there?
 - ii) How did she look at the time?
 - iii) Compare the change that comes in the mother and in the sea.
 - iv) Why are the feet of the girls called 'terribly transient'?
- b. *'Some twenty-thirty-years... labored ease of loss.'*
 - i) Why does the mother laugh at the picture? Pick an illustrative sentence from the verse.
 - ii) What is the irony presented in the stanza?
 - iii) Explain the usage of 'labored ease of loss.'
 - iv) Explain 'laboured ease of loss'.

SHORT QUESTIONS:

- a. What emotions does the poetess go through after seeing the photograph?
- b. Explain 'The sea holiday was her past, mine is her laughter.'
- c. How does the poet contrast the girls' 'terribly transient feet' with the sea?
- d. What are the three different phases of life that the poet deals with in the poem 'Photograph'?
- e. How does poet's past differ from mother's?

LONG QUESTION:

- a. How does the poetess depict the bitterness of loss, the sweet memories of the past, the realization of the brevity of life and the inability to justify death?
- b. What is the loss in the poem? How is it ironical?

- c. How does silence spread a deeper pall of silence?

WE ARE NOT AFRAID TO DIE... IF WE CAN ALL BE TOGETHER

SHORT QUESTIONS:

- a. How did the narrator accept his approaching death and why was he still peaceful?
- b. Describe the wave which came over the boat during the storm.
- c. What efforts were made to face the rough weather?
- d. Justify the propriety of the title of the lesson
- e. Which remark of Jonathan is the essence of the entire episode and how?

LONG QUESTIONS:

- a. Why do you think the narrative is divided into three parts? What is its significance?
- b. Describe in brief how the voyage began in July 1976 from Plymouth, England and ended at a small island Ile Amsterdam in the South Indian Ocean.
- c. List the ways in which the family emotionally coped with the boat's disaster
- d. What personal and professional values helped young Jonathan and Suzanne to face the crisis without getting panicky? What was the impact of the children's reaction on their father?
- e. "The story 'We're not afraid to die...' is a saga of values like courage and bravery in the face of adversities of life". Comment.

DISCOVERING TUT: THE SAGA CONTINUES

SHORT QUESTIONS:

- a. How did Carter manage to take out Tut's mummy from the coffin?
- b. How did the view point of archeologists change with time?
- c. What did the Egyptians believe in with regards to life and death?
- d. Who was Zahi Hawass? Why could he not sleep well at night?
- e. Describe in brief the contents of the tomb.

LONG QUESTION:

- a. Discuss the features of a historical narrative as manifested by 'Discovering Tut: The Saga Continues.'
- b. Explain the statement, 'King Tut's is one of the first mummies to be scanned – in death, as in life'.
- c. Describe the procedure of a CT scan and what was it going to do with King Tut's mummy?
- d. There is no difference between mummy thieves and mummy investigators. Comment with reference to the lesson "Discovering Tut: The Saga Continues".
- e. Why did Ray Johnson call Akhenaten, or Amenhotep IV a 'little wacky'?

THE LABURNUM TOP

REFERENCE TO CONTEXT:

- a. *The Laburnum top..... all its seeds fallen.*
 - i) Which characteristics of the laburnum tree has been described in the first line?
 - ii) What has been indicated by the yellow September sunlight?
 - iii) Describe the tree as suggested in the last line.
 - iv) Whose arrival makes this, lifeless tree alive? How?
- b. *The whole tree..... face identity mask.*
 - i) What has caused the whole tree to tremble?
 - ii) What is the engine of the family and what has it done to the laburnum tree?
 - iii) What does the bird do at the branch-end?
 - iv) How has the poet shown the various tones of music, the birds are creating?

SHORT QUESTIONS:

- a. Describe the image of the engine evoked by the poet.
- b. Who brought life to the laburnum tree and how did it quieten again?
- c. Explain the line 'And the laburnum subsides to empty'.
- d. Which is the dominant colour in the poem? What does it signify?
- e. In what way is the image of the 'engine' suitable in the context as used in the poem?

LONG QUESTIONS:

- a. How does the poet convey that life is a process of exchange and transformation?
- b. The Laburnum Top" is a poem which celebrates the energy and life of nature. Comment.

- c. Why has the poem been named as “The Laburnum Top”?

LANDSCAPE OF THE SOUL

SHORT QUESTIONS:

- a. Describe Chinese view of art with examples.
- b. What is Daoist view of the universe? Describe all the three elements of Daoism.
- c. Explain the significance of the middle void with reference to the lesson.
- d. How did Nek Chand become famous at international level?
- e. Apart from ‘Yin’ and ‘Yang’, which is the most important aspect of Daoism?

LONG QUESTIONS:

- a. What is the story of Wu Daozi and what is depicted by his incident?
- b. Who is Nekchand? What is his achievement? Why does media call him “an untutored genius”?
- c. What is the significance of the story of the blacksmith from Antwerp?
- d. Describe what is ‘Shanshui’ in Chinese style of painting.
- e. What is meant by ‘outsider art/ art brut or raw art’ and what is Nek Chand’s contribution to it?

THE VOICE OF THE RAIN

REFERENCE TO CONTEXT:

- a. *‘And who art thou?..... bottomless sea,’*
 - i. How does the shower fall?
 - ii. ‘Strange to tell.’ Explain.
 - iii. How does the rebirth of rain occur?
 - iv. What eventually happens to the rain?
- b. *‘upward to heaven,.....unborn;’*
 - i. Describe the movement of the rain.
 - ii. What happens in the sky?
 - iii. What transformation does the rain bring about after falling down?
 - iv. What happens to the ‘seed’ when rain comes down upon it?

SHORT QUESTIONS:

- a. What does the rain do 'day and night'?
- b. What does the rain do to its own self and what has the poet compared it to?
- c. How does the rain describe herself in the poem 'The Voice of the Rain'?
- d. Is the rain justified in calling itself "The Poem of Earth"?
- e. Why does the poet refer to the sound of the rain as the voice of the rain?

LONG QUESTION:

- a. How does Walt Whitman discuss creation of art and artists through 'The Voice of the Rain'?
- b. Can 'The Voice of the Rain' be called a nature poem? Justify your answer.
- c. How does the poet depict that the 'Voice of the Rain' is poem of the Earth? What is the poet implying?

THE AILING PLANET: THE GREEN MOVEMENT'S ROLE

SHORT QUESTIONS:

- a. What is meant by 'population perpetuates poverty' in the lesson "The Ailing Planet"?
- b. What would be the consequences of human claims on the earth's biological system?
- c. What is the essence of Margaret Thatcher's statement quoted by Palkhivala in his essay?
- d. According to Palkhivala, what are the changes that have occurred in the outlook towards environmental preservation?
- e. What is the holistic and ecological view of the world?

LONG QUESTION:

- a. 'Over population of the planet has made it an ailing one'. Comment.
- b. What exactly is meant by 'Era of Responsibility', according to the author of 'The Ailing Planet'?
- c. Discuss how Nani Palkhivala has used the analogies and metaphors of science and medicine to illustrate the present condition of the earth.
- d. "We have shifted- one hopes, irrevocably- from the mechanistic view to a holistic and ecological view of the world", says Nani Palkhivala. What personal, social, economic and political values do you think have made this change possible?

- e. What is the theme of 'The Ailing Planet'? Do you agree with the writer's views?

THE BROWNING VERSION

SHORT QUESTIONS:

- a. How is Mr. Crocker-Harris different from other masters? Cite two main points of difference.
- b. Why did Taplow 'cut' from there when Frank told him to do so?
- c. How Taplow's view is different from Mr. Frank's regarding Aeschylus' 'Agamemnon'?
- d. How does Taplow express his liking for Mr. Harris?
- e. What effect did Crocker's classical jokes have on Taplow?

LONG QUESTION:

- a. How can you differentiate between Crocker-Harris and Frank, the young teacher?
- b. Taplow says that Crocker-Harris is not a sadist, but he is so frightening and hardly human. Elucidate.
- c. Do you think Frank was encouraging Taplow to mimic Harris? How?
- d. How did Millie-Crocker tackle the situation and what did she make Taplow do?
- e. Comment, in brief, on the undercurrent of humour and fun in this drama?

CHILDHOOD

REFERENCE TO CONTEXT:

- a. *When did my childhood go?... could not be found in Geography,...day!*
 - i) What is the problem that grips the mind of the poet?
 - ii) Why does the poet mention the age of eleven?
 - iii) What big change has taken place in the life of the poet?
 - iv) When did the poet find that hell and heaven are imaginary concepts?
- b. *When did my...preached of love...day!*
 - i) Do you think the poet feels upset at the loss of his childhood?
 - ii) What are the poet's experiences with adults?
 - iii) What is the difference between what they say and what they do?
 - iv) Explain 'But I did not act so lovingly.'

SHORT QUESTIONS:

- a. How is the poet convinced that adults are hypocrites in the poem?
- b. What all realizations about the childhood does the poet have, when he looks back?
- c. What does the writer feel about his own mind in the poem “Childhood”?
- d. Why does the poet question where his childhood has gone?
- e. Why do you think the poet feels that his childhood had hidden itself in an infant’s face?

LONG QUESTIONS:

- a. What is the difference between childhood and adulthood? Do you think the difference is only of innocence and hypocrisy?
- b. What changes have come in the poet and how has he brought out the essential aspects of growing up?
- c. Do you think the poet is nostalgic about his childhood? Does he feel the loss of his childhood as a great loss?

THE ADVENTURE

SHORT QUESTIONS:

- a. How, did Rajendra Deshpande rationalize the experience of Gaitonde?
- b. What important discovery was made by Gangadharant on reading history books?
- c. How can there be a contact between many worlds according to Rajendra Deshpande?
- d. How according to Rajendra, Gaitonde managed to get into this transition state?
- e. What was ‘reality’ according to Rajendra Deshpande?

LONG QUESTIONS:

- a. What explanation was given by Rajendra Deshpande for professor Gaitonde’s transition from one world to another?
- b. How did Rajendra Prasad explain Gaitonde’s experience scientifically?
- c. When had the history taken a turn in the past and what were its consequences?
- d. When the train was about to reach Bombay and then at the Victoria Terminus, which surprising scenes did Professor Gaitonde come across?
- e. Do you find the title of the lesson “The Adventure” appropriate? Elaborate.

SILK ROAD

SHORT QUESTIONS:

- a. Why was the narrator's experience at Darchen disappointing?
- b. Why is the lesson titled 'Silk Road'?
- c. What happened at the height of 5,210 meters when the author of 'Silk Road' drove through the mountains?
- d. 'It really didn't matter if I passed away.' Explain why Tsetan said this.
- e. Why does the author say that he had not made much progress in the 'self-help programme in positive thinking'?

LONG QUESTIONS:

- a. Describe the difficulties faced by the narrator during his journey to Mount Kailash.
- b. Compare the narrator's experience at Hor to the earlier accounts of the place given by travelers.
- c. What did the author witness on the plateau when they stopped for lunch?
- d. How had Darchen been described by the author?
- e. The accounts of exotic places and the reality are very different. Discuss with examples given from the scenes at Hor and Darchen.

FATHER TO SON

REFERENCE TO CONTEXT:

- a. *"I do not....killed"*
 - i) Explain the distance between the father and the child.
 - ii) How does the father try to mend the situation?
 - iii) In which phase was the father-son relationship better?
 - iv) What is the speaker trying to build?
- b. *"The seed....share"*
 - i) Why does the 'seed' not belong to him?
 - ii) How the conversation carried out between the both?
 - iii) Why can't the father share what the son loves?
 - iv) Explain the metaphor 'seed' here?

SHORT QUESTIONS:

- a. What does the writer feel about the helplessness of father in the poem 'Father to son'?
- b. What did the poet feel when he felt that his mind was really his?
- c. What is the present situation of the father and what does he want now?
- d. What does the father think of his 'prodigal' son?
- e. Does the father want his son to lead an independent life? Give your comments.

LONG QUESTIONS:

- a. 'Father to Son' doesn't talk of an exclusive personal experience only but it has a universal appeal. Justify the statement.
- b. Discuss the role of fathers in a typical society and their relationships with children in the light of 'Father to Son.'
- c. The poem "Father to Son" indirectly points towards the necessity of sensitivity towards the old age. Do you agree?

SNAPSHOTS

THE SUMMER OF THE BEAUTIFUL WHITE HORSE

SHORT QUESTIONS:

- a. How does the story of 'The Summer of the Beautiful White Horse' highlight the issues of ethnic groups?
- b. What induced the boys to return the horse to its owner?
- c. Talk about Aram's and Mourad's relationship.
- d. Why did Aram refuse to believe that his cousin Mourad could even steal a horse?
- e. How was this 'element of honesty' preserved by Aram and Mourad?

LONG QUESTIONS:

- a. Give a character sketch of Mourad. How was he the natural descendant of the family's streak of craziness?
- b. Compare the characters of Aram and Mourad.
- c. Mourad seems to have a way with animals, birds and farmers. What other qualities does he have and what different values weave the fabric of his character?
- d. This story does not have any 'breathless adventure or exciting action'. Why does it appeal to the heart?
- e. The boys returned the horse because their family honour was at stake. Do you agree? Why/Why not?

THE ADDRESS

SHORT QUESTIONS:

- a. What change did the narrator notice in her rooms when she was home for a few days?
- b. Describe Mrs. S, the mother of the narrative. Was she a victim of a war?
- c. The author was in a way a little afraid of the 'stored stuff' at Mrs. Dorling's house, after the war. Why?
- d. "The wars cause a lot of trauma." How is this statement true with respect to the story of "The Address"?
- e. Why did the narrator of the story want to forget the address?

LONG QUESTIONS:

- a. 'Of all the things I had to forget, that would be the easiest.' Elucidate.
- b. What light does her visit to 'the Address' reflect on her character and her relationship with her mother?
- c. 'The Address' is a touching story of a person who wants to revive her mother's memory through her belongings but decides to forget about the address where they were kept. Why?
- d. 'The Address' reveals the sordid side of the war. Do you think it is about human suffering after a war?
- e. Elaborate on the element of irony in the story 'The Address'.

RANGA'S MARRIAGE

SHORT QUESTIONS:

- a. What description does the author give of the Hosahalli village?
- b. How has English language been made a subject of fun by the author in 'Ranga's Marriage'?
- c. 'There's greater truth in the shashtra than we imagine,' said Ranga. What does this statement tell about his mind?
- d. Why does Shyama, the narrator give an example of the he-goat and the lion?
- e. 'The author is like a director in the story and manipulate the events exactly the way he wants.' How?

LONG QUESTIONS:

- a. The short story 'Ranga's Marriage' doesn't present the changing face of Indian villages. It is set in a world that existed only in the last century. Justify.
- b. What assessment do you make of the narrator?
- c. How can you say that the title "Ranga's Marriage" is suitable to the story?
- d. Ranga's view on marriage are quite different, yet he follows the conventional way of choosing a girl for himself. Why does he do so in your opinion?
- e. The narrator succeeds in bringing out the simplicity of life of the people of Hosahalli. Comment in the light of the story "Ranga's Marriage".

ALBERT EINSTEIN AT SCHOOL

SHORT QUESTIONS:

- a. What Einstein's views on education are as revealed in his conversation with the history teacher?
- b. Why did Einstein feel that the medical certificate was 'almost burning a hole in his pocket'?
- c. Why was Albert nervous when he met the doctor? What does it show about him?
- d. Einstein had a rebellious nature. Quote two instances from the lesson to support this view.
- e. Describe the meeting between Einstein and Dr. Weil.

LONG QUESTIONS:

- a. Describe the help Yuri gives to the Einstein in his efforts to stay away from school.

- b. Differentiate between ‘information gathering’ and ‘insight formation’ with reference to the lesson, ‘Albert Einstein at School’.
- c. What qualities of head and heart make Yuri the only silver lining in Einstein’s dark and depressing life?
- d. Most school education expects conformation, compliance and submission on the part of students. Discuss with reference to the biographical account “Albert Einstein at School”.
- e. What salient characteristics of Einstein are highlighted through the chapter?

MOTHER’S DAY

SHORT QUESTIONS:

- a. Bring out comparison between Mrs. Pearson and Mrs. Fitzgerald.
- b. What is Mrs. Fitzgerald’s opinion about the perfect household?
- c. Mrs. Fitzgerald is portrayed as Mrs. Pearson’s alter ego. Comment.
- d. What is the final effect of Mrs. Pearson’s new behavior on her family members?
- e. What change took place finally in the Pearson family?

LONG QUESTIONS:

- a. Mrs. Fitzgerald and Mrs. Pearson follow a different set of values. Do you agree? Which of them is a better set of values to follow in modern times?
- b. Doris and Cyril are just like spoilt children of today’s young generation. The negative values of selfishness, rudeness and ingratitude rob them of all goodness of human heart. Comment.
- c. What compels Mrs. Pearson to seek Mrs. Fitzgerald’s help?
- d. Do you find the title of the play ‘Mother’s Day’ appropriate?
- e. Describe the situations through which Mrs. Fitzgerald as Mrs. Pearson make George a more considerate husband.

THE GHAT OF THE ONLY WORLD

SHORT QUESTIONS:

- a. What fed and strengthened the friendship between Shahid and Amitav Ghosh?

- b. Shahid had a sorcerer's ability to transmute/change the mundane/ordinary into the magical. What incident does the author quote to explain this?
- c. Comment on the title of the lesson.
- d. How does Shahid's upbringing help him in developing a secular outlook?
- e. Explain 'Shahid had a sorcerer's ability, to transmute the mundane into the magical'.

LONG QUESTIONS:

- a. "The Ghat of The Only World" is a touching tribute to his friend, Agha Shahid Ali. Elucidate the statement in reference to the lesson.
- b. What different aspects of Shahid's character do you gather from the lesson "The Ghat of the only world"?
- c. What is the meaning of diaspora? How does it reflect in Shahid's life at New York?
- d. How did Shahid feel when he came to know about his approaching end?
- e. Throw light upon the portrayal of Agha Shahid Ali as done by Amitav Ghosh. Is the title appropriate.

BIRTH

SHORT QUESTIONS:

- a. In what state of mind did Andrew leave Mr. Morgan's house after resuscitation of the child?
- b. What is meant by a 'desperate sense of defeat, pressed on him' in the lesson 'Birth'?
- c. What is meant by the statement 'I've done something real at last'?
- d. There is great difference between the textbook teaching and the practical life. How can this statement be supported by you while reading the story 'Birth'?
- e. What qualities help Andrew Manson help Morgan family?

LONG QUESTIONS:

- a. Why did Dr Andrew let a shiver of horror pass over him at the sight of the stillborn child?
- b. How did Andrew Manson do justice to his profession?
- c. How does Andrew Manson show grit and determination in the face of difficulty?
- d. Narrate the entire episode of the revival of the stillborn baby.

- e. Justify the title of the lesson, "Birth".

THE TALE OF MELON CITY

SHORT QUESTIONS:

- Why did the king call the situation 'tricky'?
- What does the final judgment tell us about mob mentality?
- How does the story reinforce the 'principle of laissez faire' here?
- Why have the King's men been described as practical men? What is ironical about this description?
- What is your opinion about the King's sense of justice?

LONG QUESTIONS:

- How was the notion of justice carried too far in 'The Tale of Melon City'?
- Can 'The Tale of Melon City' be called a satire? Justify.
- Describe how the King finally becomes a victim to his own flawed sense of justice?
- How can peace and liberty be actually maintained well in a state?
- What message does the poet wish to convey to his readers through the poem "The Tale of Melon City"?



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PERIODIC TEST I (2019-20)

Subject: English Core

Grade: XI

Max. Marks: 30

Time: 70 mins

Name:

Section:

Roll No:

General Instructions:

- This question paper consists of 3 printed pages.
- All answers to be written on the answer sheet provided.
- The question paper is divided into three sections.

Section A : Reading

08 marks

Section B : Writing & Grammar

12 marks

Section C : Literature & Long Reading Text

10 marks

- All questions are compulsory.
- You may attempt any section at a time.
- All questions of that particular section must be attempted in the correct order.

	SECTION A- READING	
1.	Read the passage given below and answer the questions that follow:	08
	REVISION OF GREEN LAWS MAY HIT DELHI	
	1. The ministry of environment and forests has asked for the public's comments on reviewing five crucial environmental laws, including the Air and Water (prevention and control of pollution) Acts—any amendment to which will impact the city massively.	
	2. Delhi Pollution Control Committee (DPCC), the pollution watchdog that implements these acts in Delhi, will not comment. DPCC officials claimed MoEF hasn't asked them to. "We are not sure if we are supposed to express our views. We may comment once the draft new law is ready. The state governments can't do much when a committee to review the laws has already been set up," said a senior official.	
	3. Sanjiv Kumar, environment secretary, Delhi, also said he has no idea if state governments are to make suggestions. The committee, however, said on MoEF's website that it "desires" to engage in consultation with state governments.	
	4. Meanwhile, environmentalists are concerned they may not be able to articulate how these Acts can be strengthened given the ministry's 1,000character (a little over six text messages) limit. Many are worried the review has been commissioned to dilute environmental laws and penalties on polluters, especially industries. Rahul Choudhury, advocate and NGT Bar Association member said, "There is no scope to dilute these laws because they are already very weak." He cited the example of state pollution control boards that continue to renew no objection certificates to industries not conforming to norms. "There is no provision in the acts to review past conduct by pollution boards and revoke NOCs. The head of the board is usually a political appointee, often with no knowledge of environmental issues. Such loopholes make things easy for industries," he said.	
	5. Comparing the country's pollution control boards with the US Environmental Protection Agency, Choudhury said, "They have far more stringent parameters. In the last few years, more than 80% industries in Ghaziabad and Noida have not been complying with the Air Act".	
	6. C R Babu, DU professor emeritus and chairman of the state-level expert appraisal committee, and Anumita Roychowdhury, head of Centre for Science and Environment's clean air programme, said emissions from automobiles need to be brought under the Air Act from the motor vehicle (MV) Act. As of now, vehicular emissions are under MV Act.	
	7. "I am quite certain that this process has been started to weaken the acts, but this will not help business in the long run. We will lose out tremendously on natural capital and ecological services. Can you imagine what's going to happen if air and water pollution control laws are relaxed further in Delhi? People can't survive in the city if that happens," said Babu.	

	(I) On the basis of your understanding of the passage, answer the following questions as briefly as possible:	
	a) Why has the ministry of environment and forests asked for public comments on environmental laws?	1
	b) Why are environmentalists worried?	1
	c) How do India's pollution control boards compare with their counterparts in the US?	1
	(II) Fill in the blanks with the appropriate answers:	
	d) _____ will happen if air and water pollution control laws are relaxed in Delhi.	1
	e) When a committee to review the laws has already been set up, _____.	1
	f) The noun form of the word 'pollute' is _____	
	(III) Pick out words from the passage which are similar in meaning to the following:	
	g) The opposite of ' <i>strengthening</i> ' in the para 4 is:	1
	h) Synonym for the word ' <i>harsh</i> ' in the para 5 is:	1
	SECTION B- WRITING & GRAMMAR	
2.	You are Rahul/Rekha, Head boy/Head girl of Mother Merry Public School, Dilshad Garden, Delhi. The Counseling Cell of your school is organizing a career counselling session for students of grade XI & XII. Write a notice giving details of it to be displayed on your school notice board in not more than 50 words. (Note: Name the dignitary who will throw light on various vistas open for youth and mention about the exhibition corner in the school)	4
3.	Write a letter to the editor of a national daily showing your concern at the rising number of vehicles and cars on the roads of big cities in India. This causes not only a great inconvenience to the people and has become a great health hazard for others too. Give your suggestions for checking the number of vehicles and roads and promoting of a vehicle and affordable public transport. Sign yourself as 'Vaishnav'.	6
4.	There is one error in each line. Find the error and write it along with the edited one against the correct question number:	4x½ = 2
	<p>An inter-school football match is been organizing between our school and City Montessori School. The match will be playing on 18th March on our school grounds since 5 p.m. onwards. The winners shall be awarded with the trophy and cash prize.</p> <p>eg. <i>been</i> <i>being</i> a) b) c) d)</p>	

	SECTION C: LITERATURE	
5.	Read the following extract and answer the questions:	2x1=2
	<i>Now she's been dead nearly as many years As that girl lived. And of this circumstance There is nothing to say at all Its silence silences.</i>	
	a) Explain 'this circumstance'.	
	b) What is meant by 'its silence silences'?	
6.	Answer <i>any one</i> questions in 30-40 words each.	1x2=2
	a) What are the three different phases of thought that the poet deals with in the poem 'A Photograph'?	
	b) Explain the symbolic importance the poetess brings about as a contrast in the poem 'A Photograph'.	
7.	Answer the following questions in 125-150 words each.	1x6=6
	Though grandmother was well looked after still she does not appear to be very happy. Her description by the author reveals her efforts to cope up with her isolation. Do you agree? Why/Why not? OR How did the grandmother of the author, breathe her last and what did the sparrows do?	



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PERIODIC TEST I (2019-20)

ANSWER KEY

SECTION A- READING

- | | | |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1. | The ministry of environment and forests has asked for public comments on environmental | 1 |
| a) | laws to review them rationally and amending Air and Water Acts, if needed, in the changing circumstances. | |
| b) | Environmentalists don't have genuine faith in the intention of the ministry of environment and forests. They are worried that the review has been commissioned only to dilute the laws regarding the prevention of pollution. | 1 |
| c) | In the US, the US Environmental Agency has far more stringent parameters when compared to their counterparts in India. In the last few years, 80% of industries in Ghaziabad and Noida have not been complying with their Act. | 1 |
| d) | There will be disastrous effect on the environment or People can't survive in the city. | 1 |
| e) | the state governments can't do much or make any suggestions. | 1 |
| f) | pollution | 1 |
| g) | diluting | 1 |
| h) | stringent | 1 |

SECTION B- WRITING & GRAMMAR

- | | | |
|----|------------------|---|
| 2. | NOTICE WRITING | 4 |
| | Format: 1 | |
| | Content: 2 | |
| | Expression: 1 | |
| 3. | LETTER TO EDITOR | 6 |
| | Format: 1 | |
| | Content: 3 | |
| | Expression: 2 | |

Value Points:

- Growing number of vehicles and cars.
 - Emit carbon monoxide and other harmful gases.
 - Pollution of the air and noise pollution.
 - Health hazards
 - Affordable public transport only solution
- | | | |
|----|---------------------------|-------|
| 4. | a) organizing - organized | 2 (½ |
| | b) playing - played | mark |
| | c) shall - will | each) |
| | d) since - from | |

SECTION C- LITERATURE

- | | | |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 5. | a) The poetess's deep sorrow at the loss of the mother is called "this circumstance". | 1 |
| | b) The silence of the photograph is about happy times in the past. The mother is now gone forever so it silences all kinds of questions. So, somehow, reconciles to the deep loss. | 1 |
| 6. | a) The first stanza depicts the happy and carefree days of the poetess' mother when she was a young girl. That is her childhood. The second stanza depicts the middle age when the poetess' mother has forgotten to laugh because of the depressing circumstances. The last stanza depicts a stage when the poetess mourns the loss of her mother in a symbolic | 2 |

way. The mother's loss is not only a physical one but one of her identity, which leaves the poetess speechless.

b) The second stanza shows a contrast in the images she has created. There is the 'unchangeable' sea in which the cousins are standing with their 'transient' feet. This image is symbolic of the transitory nature of the human beings in front of the forces of nature.

7. Value Points:

6

- No doubt, grandmother was well looked..... but not happy....
- Resigned herself.... uncomplaining...
- Author & parents busy.... she voids of companionship....
- Life... lost purpose... especially when author's education.... in city school
- Kept herself busy... spinning wheels... rosary... sparrows

OR

Value Points:

- Extremely happy... arrival of the author...
- Excited... play drums... sing songs....
- Danced so much... strained herself....
- Fell sick... praying.... Rosary... breathed her last....
- Dead body... red shroud...
- Sparrows.... Didn't chirrup... didn't notice bread crumbs...



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PERIODIC TEST II (2019-20)

Subject: English Core Grade: XI		► Max. Marks: 30 ► Time: 70 mins	
Name:		Section:	Roll No:
<u>General Instructions:</u> <ul style="list-style-type: none">• This question paper consists of 3 printed pages.• All answers to be written on the answer sheet provided.• The question paper is divided into three sections.<div>Section A : Reading08 marks</div><div>Section B : Writing & Grammar12 marks</div><div>Section C : Literature & Long Reading Text10 marks</div>• All questions are compulsory.• You may attempt any section at a time.• All questions of that particular section must be attempted in the correct order.			
	SECTION A- READING		
1.	Read the passage given below and answer the questions that follow:		8
	1 In the recent past, there has been a thought given to the several problems that the system of school education is facing. Starting with focus on the Delhi region, one of the first discussion points has been to find ways to bring the lakhs of children who have so far been denied education into a workable school system. A further aspect of the same problem is to ensure minimum dropout rate in school children. In Delhi, this has reached alarming proportions. Finding solutions for Delhi will help other areas as well.		
	2. A tool called ‘learning style inventory’ was used to find out how information of skills are learnt, which factor makes an individual comfortable with learning skills or acquiring declarative knowledge. Different answers emerged. In dealing with factual knowledge, some people liked to experience first, others to observe, yet others to experiment and still others preferred to plunge into learning, leaving analysis for later.		
	1. 3.It then became easy to discover which of the attributes made for better learning for an individual. The learning situation will benefit by understanding these differences. Two major processes cover most people’s learning styles. These are information gathering process and process of transforming information. The continuance of information gathering is bound by people who gather information through experiences at one end and by those who gather information through reading/listening on the other. The continuance of transformation of information is bound by people who internalize through watching/observing on the one hand and by those who learn while applying knowledge and doing something with it. Others fall somewhere in-between. All this has a bearing at school because children have similar learning styles on these two axis.		
	4. To describe the learning styles in more detail, it has to be understood that different learning styles are at par with each other. There are four types of learners. Firstly, there are children who will absorb facts through experiences. They will readily share their thoughts with others. The second type of learners will take unrelated facts and try to		

	seek order in them in using independent judgment. They will prefer to be exact in their knowledge and correctly apply as per their understanding. The next type of learner is a pragmatist. They use their abilities for problem solving. Such a person is a useful type to function in a group. The fourth type of person belongs to the world of action. Everything is brought down to the level of concrete observation and doing.	
	5. With some awareness of how children react in different ways, teachers may be able to find effective ways of teaching.	
1.1	On the basis of your reading of the passage, answer the following questions briefly:	
	(a) How do people acquire factual knowledge?	1
	(b) How is the transformation of information achieved?	1
	(c) What kind of learners are good at problem solving?	1
	(d) How may the teachers find effective ways of teaching?	1
	(e) Choose the correct synonym for the word ' solid ' from the options given below: (i) Weak (ii) Strong (iii) Qualities (iv) Concrete	1
1.2	Find words from the passage which mean the following:	
	(a) Causing worry (Para 1)	1
	(b) List (Para 2)	1
	(c) Came up (Para 2)	1
	SECTION B- WRITING & GRAMMAR	10
2.	You are Mohan/ Mohini, General Manager of P.K. Industries, Hyderabad. You need an accountant for your company. Draft, in not more than 50 words, an advertisement to be published in the classified columns of 'The Hindu'.	4
3.	There is one error in each line. Find the error and write it along with the edited one against the correct question number:	6x½ =3

	Error	Correction.	
	<p>It take a long time for a country to rebuild itself after an earthquake. There must be aftershocks for days or weeks. Rebuilt cannot start until all the aftershocks have stop. Aftershocks are small tremors when shake the ground after an earthquake. When rebuilding starts, new buildings may be very carefully planned.</p>	<p>----- ----- ----- ----- ----- -----</p>	
4.	<p>Rearrange the following sentences to form meaning sentences.</p> <p>a. feared and/snakes are/in our/worshipped by/many/country b. of the/are venomous/only/300 out/species/2700 known c. which is /yellow liquid/water/snake venom/90% of/is a</p>		3x1 =3
	SECTION C: LITERATURE		12
5.	Read the following extract and answer the questions:		2
	<p>And who art thou? said I to the soft- falling shower, Which, strange to tell, gave me an answer. and here translated I am the poem of the earth, said the voice of the rain</p>		
	a) Who are in conversation in the above extract?		1
	b) What is “strange” to tell?		1
6.	Answer any two questions in 30-40 words each:		2x2=4
	a) Describe the homecoming of Ranga. Why was it ‘a great event’ in the village?		
	b) How does the rain become the voice of the earth?		
	c) Who was Ratna? Why was the narrator keen on getting her married to Ranga?		
7.	Answer any one of the following questions in 125-150 words:		1x6=6
	<p>a) The narrator talks much of his village Hosahalli and its people. Describe in your own words the social and cultural life of the narrator’s village by citing examples from the story ‘Ranga’s Marriage’.</p> <p style="text-align: center;">OR</p> <p>b) Astrologers’ perceptions are based more on hearsay and conjecture than what they learn from the study of the stars. Comment with reference to “Ranga’s Marriage”.</p>		



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ANSWER KEY

PERIODIC TEST II 2019-20)

Subject: ENGLISH

Max. Marks: 30

Grade: XI

Time: 70mins.

SECTION A- READING (08)

1.1. On the basis of your reading of the passage, answer the following questions briefly:

- (a) People acquire factual knowledge by experiencing, observing and experimenting
- (b) By internalizing through observing and through application of knowledge
- (c) Pragmatist learners
- (d) By observing constantly how children react in diff ways in diff situations..#
- (e) Concrete

1.2 .Find words from the passage which mean the following:

- (a) alarming (Para 1)
- (b) inventory (Para 2)
- (c) emerged (Para 2)

SECTION B- WRITING & GRAMMAR

2. You are Mohan/ Mohini, General Manager of P.K. Industries, Hyderabad. You need an accountant for your company. Draft, in not more than 50 words, an advertisement be published in 'The Hindu' in classified columns. (4)

Format :1

Content: 2

Creativity:1

3. There is one error in each line. Find the error and write it along with the edited one against the correct question number: (6x½ =3)

It take a long time for a country to rebuild after	a)take	takes
an earthquake. There must be aftershocks for days	b)must	may
or weeks. Rebuilt cannot start until all the	c)rebuilt	rebuilding
aftershocks have stop . Aftershocks are small	d)stop	stopped
tremors when shake the ground after an earthquake.	e) when	which
When rebuilding starts, new buildings may be very	f) may	must
carefully planned.		

4. Rearrange the following sentences to form meaning sentences.

(3x1 =3)

a. feared by/snakes are/in our/worshipped and/many/country
Snakes are feared by and worshipped by many in our country.
In our country, snakes are feared and worshipped, by many.

b. of the/are venomous/only/300 out/species/2700 known
Only 300 out of the 2700 known species are venomous.
Out of the 2700 known species only 300 are venomous.

c. which is /yellow liquid/water/snake venom/90% of/is a
Snake venom is a yellow liquid of which 90% is water.
Snake venom is a yellow liquid, 90% of which is water.

SECTION C: LITERATURE

5. Read the following extract and answer the questions:

(2x1=2)

a) Who are in conversation in the above extract?

The voice of the poet and the voice of the rain.

b) What is 'Strange' to tell?

It is strange to tell that the soft falling rain has answered his question.

6. Answer any two questions in 30-40 words each.

(2x2=4)

a) Describe the homecoming of Ranga. Why was it 'a great event' in the village?

- Ranga's homecoming was a great event.
- When he returned after six months, every villager rushed to his house to have a look at him.
- They expected his studies in Bangalore must have changed him quite a bit.
- There was so much of crowd gathered outside his house.
- Everyone was surprised to see that Ranga was the same as he had been six months ago.
- An old lady who was near him, ran her hand over his chest to ensure the janewara was still there. After finding no change in him, the crowd melted away.

b) How does the rain become the voice of the earth?

- The rain identifies itself as the 'Poem of Earth'.
- Rain gives a practical view of its functions and its effect on earth.
- Rain describes how it goes upward to heaven, its functions and how it descends and what does it do.

c) Who was Ratna? Why was the narrator keen on getting her married to Ranga?

- Ratna was Rama Rao's niece, a pretty girl of 11, who had come to stay in the village as her parents had died.
- Though from big town, knew how to play veena & harmonium
- Had sweet voice
- Considered a suitable match for Ranga

7. Answer any one of the following questions in 125-150 words each.

(5/6)

- a) The narrator talks much of his village Hosahalli and its people. Describe in your own words the social and cultural life of the narrator's village by citing examples from the story 'Ranga's Marriage'

Value points

- Masti Venkatesha Iyengar's short story 'Ranga's Marriage' has been set in the rural background.
 - The narrator belongs to Hosahalli., Mysore.
 - Hosahalli is to Mysore state what the sweet 'Karigadabu' is to a festive meal.
 - Hosahalli has all the features of a typical South Indian village.
 - The people speak Kannada (It does not have many people who know English. They can't understand even such simple words like 'change' in English.)
 - Ranga's homecoming and checking the janewara
 - Generally, people in Hosahalli are superstitious
 - Child-marriages seem to be common
- b) Astrologers' perceptions are based more on hearsay and conjecture than what they learn from the study of the stars. Comment with reference to the story.
- In this **story**, the **astrologer** is helping the narrator trick a young man into believing that Ratna **is** the right choice for him.
 - Astrologers like Shastri themselves do not really know the correct calculation of the planets
 - Most of these predictions are based upon the information supplied earlier by someone
 - In the story Ranga's marriage the Shastri is very well tutored by the narrator in advance
 - He tells Ranga exactly the same thing what the narrator asks him



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HALF YEARLY EXAMINATION (2019-20)

Subject: ENGLISH (Core)

Max. Marks: 80

Grade: 11

Time: 3 hours

Name:

Section:

Roll No:

General Instructions:

- This question paper consists of 6 printed pages.
- All answers to be written in the answer sheet provided.

SECTION A- READING

20

- 1.** Read the passage given below carefully and answer the questions that follow:

12

1. No student of a foreign language needs to be told that grammar is complex. By changing word sequences and by adding a range of auxiliary verbs and suffixes, we are able to communicate tiny variations in meaning. We can turn a statement into a question, state whether an action has taken place or is soon to take place and perform many other word tricks to convey subtle differences in meaning. However, this complexity is not inherent to the English language. All languages, even those of so-called 'primitive' tribes have clever grammatical components. The Cherokee pronoun system, for example, can distinguish between 'you and I', 'several other people and I' and 'you, another person and I'. In English, all these meanings are summed up in the one, crude pronoun 'we'. Grammar is universal and plays a part in every language, no matter how widespread it is. So, the question which has baffled many linguists is - who created grammar?

2. At first, it would appear that this question is impossible to answer. To find out how grammar is created, someone needs to be present at the time of a language's creation, documenting its emergence. Many historical linguists are able to trace modern complex languages back to earlier languages, but in order to answer the question of how complex languages are actually *formed*, the researcher needs to observe how languages are started from scratch. Amazingly, however, this is possible.

3. Some of the most recent languages evolved due to the Atlantic slave trade. At that time, slaves from a number of different ethnicities were forced to work together under colonizer's rule. Since they had no opportunity to learn each other's languages, they developed a make-shift language called *pidgin*. Pidgins are strings of words copied from the language of the landowner. They have little in the way of grammar, and in many cases, it is difficult for a listener to deduce when an event happened, and who did what to whom. Speakers need to use circumlocution in order to make their meaning understood. Interestingly, however, all it takes for a pidgin to become a complex language is for a group of children to be exposed to it at the time when they learn their mother tongue. Slave

	<p>children did not simply copy the strings of words uttered by their elders; they adapted their words to create a new, expressive language. Complex grammar systems which emerge from pidgins are termed creoles, and they are invented by children.</p> <p>4. Further evidence of this can be seen in studying sign languages for the deaf. Sign languages are not simply a series of gestures; they utilize the same grammatical machinery that is found in spoken languages. Moreover, there are many different languages used worldwide. The creation of one such language was documented quite recently in Nicaragua. Previously, all deaf people were isolated from each other, but in 1979 a new government introduced schools for the deaf. Although children were taught speech and lip reading in the classroom, in the playgrounds they began to invent their own sign system, using the gestures that they used at home. It was basically a pidgin. Each child used the signs differently, and there was no consistent grammar. However, children who joined the school later, when this inventive sign system was already around, developed a quite different sign language. Although it was based on the signs of the older children, the younger children's language was more fluid and compact, and it utilized a large range of grammatical devices to clarify meaning. What is more, all the children used the signs in the same way. A new creole was born.</p> <p>5. Some linguists believe that many of the world's most established languages were creoles at first. The English past tense –ed ending may have evolved from the verb 'do'. 'It ended' may once have been 'It end-did'. Therefore, it would appear that even the most widespread languages were partly created by children. Children appear to have innate grammatical machinery in their brains, which springs to life when they are first trying to make sense of the world around them. Their minds can serve to create logical, complex structures, even when there is no grammar present for them to copy.</p>	
1.1	On the basis of your understanding of the above passage, answer the questions given below by choosing the most appropriate option.	1x6
	<p>(a) In paragraph 1, why does the writer include information about the Cherokee language?</p> <p>i. To show how simple, traditional cultures can have complicated grammar structures. ii. To show how English grammar differs from Cherokee grammar. iii. To prove that complex grammar structures were invented by the Cherokees. iv. To demonstrate how difficult it is to learn the Cherokee language</p>	
	<p>(b) What can be inferred about the slaves' pidgin language?</p> <p>i. It contained complex grammar. ii. It was based on many different languages. iii. It was difficult to understand, even among slaves. iv. It was created by the landowners.</p>	
	<p>(c) All the following sentences about Nicaraguan sign language are true EXCEPT:</p> <p>i. The language has been created since 1979. ii. The language is based on speech and lip reading. iii. The language incorporates signs which children used at home. iv. The language was perfected by younger children.</p>	
	<p>(d) Which idea is presented in the final paragraph?</p> <p>i. English was probably once a creole.</p>	

	ii. The English past tense system is inaccurate. iii. Linguists have proven that English was created by children. iv. Children say English past tenses differently from adults.	
	e) Find the synonym of make-shift used in para 3 i. permanent ii. complete iii. temporary iv. ready	
	f) Find the antonym of consistent used in para 4 i. befitting ii. congruous iii. coherent iv. conflicting	
1.2	Answer the following questions briefly:	1x6
	a. What is common to all languages?	
	b. How can we find out who created grammar?	
	c. According to the passage what can be attributed as a consequence of the Atlantic slave trade?	
	d. What is <i>pidgin</i> ?	
	e. What are <i>creoles</i> ?	
	f. Why does the author say that even the most widespread languages were partly created by children?	
2.	Read the passage given below carefully and answer the questions that follow:	8
	<p>Alexithymia is a nerdy word for an inability to express feelings in words, it's a science way of describing a person who lacks emotional insight. For many women, alexithymia manifests itself in emotional eating- behavior such as vacuuming up carrot cake when your mother visits instead of confronting age-old issues, or filling an emptiness caused by loneliness with a tub of chocolate ice-cream.</p> <p>Before embarking on a "new year, new me" panic dash to the Gym, consider this: "Only 16 percent of the most dedicated and successful members keep off in the long term what they initially lose." Indeed, failure rates run at about 95 percent for most diets, because for many women, diets don't solve the real issue: that eating is their emotional anesthetic. And that psychological hunger is confused with real physical hunger.</p> <p>This resonates with Sue Prosser, a teacher. During times of stress, emotional eating resulted in her weight creeping up in a pattern many women will find miserably familiar. Dieting would work, but then she'd put on the weight, plus a bit more next time. "The definition of insanity is doing the same thing again and again and expecting different results", she says, quoting Einstein. She was through with dieting and decided to address the root cause. Success came when she learnt "to listen to my body,</p>	

	<p>recognize the difference between emotional hunger and physical hunger, and address feelings of low self-esteem, shame and guilt that no conventional slimming club could ever hope to.”</p> <p>Food can be as addictive, but, unlike banned substances, it is available everywhere. “At core you are looking at exactly the same mechanisms as in (substance- abuse) problems” says Tatjana van Strien, who has been researching eating behavior since the early 1980’s. She says emotional eating responds well to psychotherapy because “it is acquired in life. There is some genetic prediction and fundamentally, it has psychological causes, such as: parents used food as punishment or reward, they were overfed or underfed, the parents always thought that they knew better how the child felt, affecting feelings of self-esteem and causing alexithymia.”</p> <p>A lot of people have serious self-esteem issues. When they hear an inner critic, they turn to food to calm themselves down. The end result is a form of escapism. Food is a quick fix, readily available, gives warm, filled-up sensation and is one of the most socially accepted addictions. Simple meditation, learning to be aware of your feelings around food, listening to your emotions instead of reaching for food and eating it, can result in miracles that no diet is ever going to achieve-A healthy You.</p>	
2.1	On the basis of your understanding of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary- minimum four) and a format you consider suitable. Also supply an appropriate title to it.	5
2.2	Write a summary of the above passage in about 80-100 words.	3
	SECTION B- (Writing Skills & Grammar)	30
3.	You are the General Manager of Dream Travels. The holiday season is approaching. So you want to publish an advertisement about a special promo-a 20- day package to Europe. Draft an advertisement for a national daily.	4
	OR	
	Focus Academy Australian Education Fair is being organized on 9 th December at Hotel Shangri-La, 19 Ashoka Road, New Delhi. Design an advertisement for the same.	
4.	As the Manager of Spring Dales School, Kanpur, place an order for at least four items of school furniture. Write a letter within 120-150 words to Curzon & Co. Furniture Manufacturers, Kanpur.	6
5.	You had bought an expensive wristwatch last week. Now you realize that it is not functioning properly. Write a letter in 120 – 150 words to the Manager, Edison Watch Works, New Delhi, complaining about it and requesting him to repair or replace it immediately. You are Mukul/Mishti of 68, Park Street, Kolkata.	6

6.	Advertisements exercise a lot of influence on our lives especially the young and impressionable ones. For decades, marketers have recognized children as a vulnerable consumer group because of their budding developmental abilities. They do not have the ability to detect persuasive intent in advertising and thus fall prey to it. Write a persuasive speech to be given in the school assembly about ‘The effect of Advertising on Children and Adolescent’, in about 150-200 words. You are Ankit/Ankita.	8
	OR	
	You are Karan/ Kirti of L.M. Memorial Public School, Dwarka. Your school has adopted a village as a social responsibility. Students are being taken to teach the children of that village on a regular basis. Write a report, for your school magazine, on the various other programmes organized there in 150-200 words.	
7.	The following passage has not been edited. Identify the errors in each line. Pick out the errors and write them along with the corrections:	3
	<p>Vitamin tablets has been around forever, but antioxidants are the the last miracle cure. Do they really work?</p> <p>If the hype is true, then that the antioxidants do is work for neutralize the free radicals in our bodies and latter excrete them. Free radicals are atoms or molecules that have at least one unpaired electron and is therefore unstable and highly reactive.</p> <p>a) b) c) d) e) f)</p>	
8.	Rearrange the following into meaningful sentences:	1x3
	<p>a. personal statements/houses are/our lives/about</p> <p>b. called Rangoli/to a house to welcome guests/is made near the entrance/ a colourful design</p> <p>c. blooms like/a child’s life/a flower/if he has the support/of his parents</p>	
	SECTION C- LITERATURE	30
9.	Read the extract given below and answer <u>any two</u> of the questions given below:	1x2=2
	<p><i>Do not understand this child</i> <i>Though we have lived together now</i> <i>In the same house for years. I know</i> <i>Nothing of him, so try to build</i> <i>Up a relationship from how</i> <i>He was when small.</i></p>	
	a. Why does the father not understand his son?	
	b. What sort of a relation is the father trying to build with his son? What will be drawback of this relation?	
	c. Where did the father fail? How could have he escaped the failure?	
10.	Answer <u>any five</u> of the following questions in 30-40 words each:	5x2
	a. What was Einstein's theory about education?	

	b. How was Annie Pearson responsible for her fate?	
	c. Describe the pictorial sketch of the Hosahalli village.	
	d. Why does Taplow say that Mr. Crocker Harris cannot be a sadist?	
	e. What fed and strengthened the friendship between Shahid and the author?	
	f. What was Gangadharant's experience on his way to Bombay?	
11.	Answer <u>any one</u> of the following questions in about 120-150 words:	1x6
	Of all the occasions mentioned in the poem, which do you think really shows that the poet is no longer a child? Give reasons for your answer.	
	OR	
	How did Rajendra explain the concept of reality using the example of movement of an electron?	
12.	Answer <u>any one</u> of the following questions in about 120-150 words:	1x6
	'Husbands, sons, daughters should be taking notice of wives and mothers, not giving them orders and treating them like dirt.' What do you think about the given statement?	
	OR	
	The great thinker Socrates once said: "I cannot teach anybody anything. I can only make them think." Do you think that teacher's role should be primarily to make students think? Comment with reference to the lesson ' Albert Einstein at School. '	
13.	Answer <u>any one</u> of the following questions in about 120-150 words:	6
	Compare and contrast the characters of Mr. Crocker Harris and Frank.	
	OR	
	"We have not inherited this earth from our forefathers; we have borrowed it from our children." Discuss.	



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ANSWER KEY HALF YEARLY EXAMINATION (2019-20)

Subject: ENGLISH (Core)

Max. Marks: 80

Grade: 11

Time: 3 Hours

	SECTION A- READING	20
1.1	On the basis of your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option.	1x6
	(a) i. To show how simple, traditional cultures can have complicated grammar structures.	
	(b) iii. It was difficult to understand, even among slaves.	
	(c) ii. The language is based on speech and lip reading.	
	(d) i. English was probably once a creole.	
	e) iii. temporary	
	f) iv. conflicting	
1.2	Answer the following questions briefly:	1x6
	g. All languages have clever grammatical components	
	h. Someone needs to be present at the time of a language's creation, documenting its emergence.	
	i. Some of the most recent languages evolved / developed a makeshift language called pidgin	
	j. strings of words copied from the language of the landowner/ make-shift language	
	k. Complex grammar systems which emerge from pidgins/ invented by children	
	l. linguists believe that many of the world's most established languages were creoles at first /children's minds can serve to create logical, complex structures, even when there is no grammar present for them to copy.	
2.	NOTEMAKING:	5+2= 7/8
2.1/	Title- 1 Mark	
2.2	Content (minimum 4 headings and sub-headings, with proper indentation and notes) 3 Marks Abbreviations / Symbols (with key) - 1 Mark	
	SECTION B- (Writing Skills & Grammar)	30
3.	CLASSIFIED AD/DISPLAY AD: FORMAT- 1M CONTENT (due credit should be given to economy of words)- 2M EXPRESSION- 1 M	4

4.	Letter Writing: Format 1 M – Writer’s address, date, receiver’s address, subject, salutation, body, complementary close and signature. Content 3M Relevant Details to be written Expression: 1M – <ol style="list-style-type: none"> coherence and relevance grammar and spelling 	5/6
5.	Letter Writing: Format 1 M – Writer’s address, date, receiver’s address, subject, salutation, body, complementary close and signature. Content 3M Relevant Details to be written Expression: 1 M – <ol style="list-style-type: none"> coherence and relevance grammar and spelling 	5/6
6.	Speech/Report Writing: Format 1 M Content 5M Expression: 1 M – <ol style="list-style-type: none"> coherence and relevance grammar and spelling 	7/8
7.	The following passage has not been edited. Identify the errors in each line. Pick out the errors and write them along with the corrections.	3
	a) has – have b) last – latest c) that – what d) for – to e) latter – later f) is – are	
8.	Rearrange the following into meaningful sentences:	3
	a. Houses are personal statements about our lives.	
	b. A colourful design called Rangoli is made near the entrance to a house to welcome guests.	
	c. A child’s life blooms like a flower if he has the support of his parents. OR If he has the support of his parents, a child’s life blooms like a flower	
	SECTION C- LITERATURE	30
9.	Read the extract given below and answer any two of the questions given below:	1x2
	a. The father has failed to understand his son because he could not grow with his son. He didn’t make any attempt to understand the changed world where his son grew up.	
	b. The father, having failed to know the height of his son’s emotional growth, is trying to understand him as a child rather than attempting to understand what his son is at the moment- a young adult. This sort of a relationship that the father is trying to build with his son will do more harm than any good because the father will always think that his son is a little child and will not understand his actual personality.	

	c. The father failed to understand his son. He could have averted this by acknowledging him as a young adult with different vision.	
10.	Answer <u>any five</u> of the following questions in 30-40 words each:	5x2
	g. Einstein believed that the then existing education method was incapable of meeting the purpose of education. He believed that learning facts and dates was not education. He was against learning facts and dates by heart. He was really disappointed that there was no research-based education in his school.	
	h. To a certain level, Annie Pearson was herself responsible for her fate as she spoon fed her family so much that they failed to understand her value and worth. She was a docile and a submissive mother. She wished to correct them but for fear of hurting them and to avoid unpleasantness she didn't raise her voice against it.	
	i. Hosahalli is the village of the narrator. Its beauty enchants one and all. It is situated in the lap of nature. Its rusticity entralls the readers forever. Versatility of Gudabhatta and sense of humour of the villagers are matchless. Nature around the village is a feast to behold. Taste of mangoes would linger on your tongue forever.	
	j. A sadist is a person who gets pleasure out of giving pain. Taplow says that Mr. Cracker Harris cannot be even a sadist because that would mean that he has some feelings but he has not at all. He is all shriveled up inside like a nut.	
	k. Once Shahid shifted to Brooklyn, in author's neighborhood, Amitav Ghosh soon found out that both of them shared a great deal in common. At this point, obviously, Shahid's condition was already serious, yet his disease did not hinder the advancement of their companionship. They had a colossal roster of common companions, in India, America, and somewhere else. They found a common love of Rogan Josh, Roshanara Begum, and Kishore Kumar; a shared lack of concern to cricket and an equivalent connection to old Bombay films.	
	l. Gangadharpant travelled by the Jijamata express along the Pune-Bombay route. His plan was to consult some history books at the library. At Sarhad station, an Anglo-Indian checked the permits. That was the place where the British Raj began. He got the company of one Khan Sahib on the train. When he got down at VT, he noticed that the city was quite different from what he had known about it.	
11.	Answer <u>any one</u> of the following questions in about 120-150 words:	5.5/6
	Marks should be allotted based on the student's logic and reasoning power with reference to the poem childhood.	
	OR	
	We normally experience reality directly with our senses. But what we see is not the whole truth. That is proved if we take the example of an electron. Fired from a source, it can go in any direction, breaking all laws of physics. This is called <i>lack of determination in quantum theory</i> . The professor, said Rajendra, had made a transition from one world that he knew to another that could have been. The observer can experience one reality, but alternative realities also exist. The professor had also experienced a different world without any physical movement when he became unconscious after being hit by a truck.	
12.	Answer <u>any one</u> of the following questions in about 120-150 words:	5.5/6

	<p>The problem of wives and mothers is a universal one. Husbands, sons and daughters treat them like dirt. They order them about as if they were their servants. They go out to enjoy with their friends, leaving the poor mothers and wives at home. They think they have done much work during the day. And when they come home, they want to be served like kings and princes. Really, it is something very unfortunate. All husbands, sons and daughters must think that the poor wife and the mother is also a human being and has the same feelings and desires as they have.</p>	
	OR	
	<p>In the Conventional System of Education, the aim of the student is to get a degree and take up a job. The task of the teacher, in such a system, is mostly to impart fact-based knowledge and help the student to do well in the examination. For this purpose, the teacher may dictate notes, mark important questions and repeatedly “drill” students. Such a system crushes the creative genius like Einstein.</p> <p>But in Reality, the role of a teacher is not to teach facts but to impart skills which can make the student think. It would not be an exaggeration to say that the teacher shows the student how to think and not what to think. The true teacher encourages the individual to be inquisitive and to analyze the various facts and implications of an issue. The aim of education, therefore, is to produce learning individuals, not necessarily learned ones, in an environment of freedom and creativity. Otherwise, the very purpose of education would be lost. We would be reminded of Mark Twain who remarked “I have never let my schooling get in the way of my education.”</p>	
13.	Answer <u>any one</u> of the following questions in about 120-150 words:	5.5/6
	<p>Crocker Harris and Frank are both teachers in Taplow’s school. But they are poles apart in their characters. Crocker is a very strict teacher. He is a man of discipline. He has his own principles. He is true to his duty. He never does any favour or disfavour to his students. On the other hand Frank is not true to his duty. He teaches science. He himself does not like the subject he teaches, but he calls his students slackers. He is jealous of Crocker. He encourages Taplow to say things against Crocker and mock at him. It does not behave a teacher to encourage a student against another teacher. In trying to degrade Crocker Harris he degrades himself only.</p>	
	OR	
	<p>Lester Brown believes that the present population of the earth has no right to think that the earth is its property. Each one has to believe that it is his/her responsibility to keep the earth protected from all kinds of misuse. Brown further furnishes that human beings have no right to misuse the earth resources because we are accountable to the new generations after us.</p>	



مدرسة دلهي الخاصة ذ.م.م.
DELHI PRIVATE SCHOOL L.L.C.
 Affiliated to C.B.S.E., DELHI
 (Approved & Recognized By Ministry of Education - United Arab Emirates)

ANNUAL EXAMINATION: 2022-23

SUB: ENGLISH
CLASS – XI

SET A

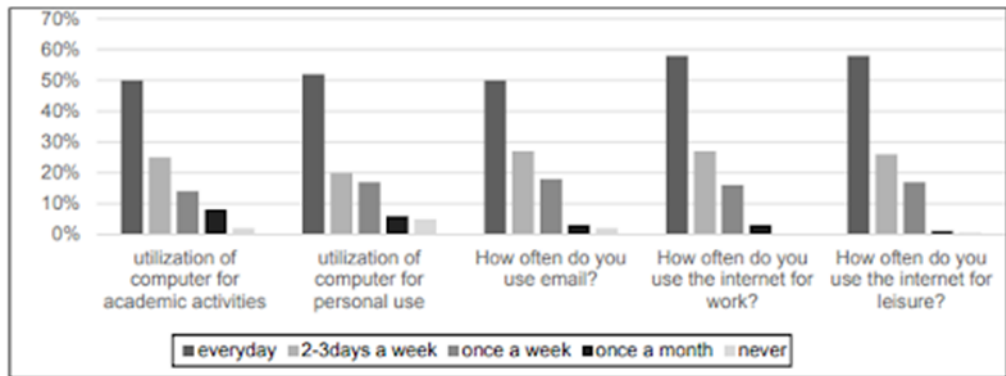

Max Marks: 80
Time: 3 hrs.





General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, CREATIVE WRITING & GRAMMAR and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

	SECTION A: READING SKILLS	26 Marks
I	Read the passage given below.	10
1	Giving soothes an individual with the vibration of joy. Unconditional giving is a natural principle and evident everywhere in nature which gives us solids, liquids and minerals. Water gives itself away for our agriculture and other uses. Trees give flowers, fruits and wood. Air gives us the very life-breath and the sun gives us light of life.	
2	Even the animals give us milk, egg, meat, skin and various services. But what do we humans contribute to the cosmos in return? Isn't our role predominantly selfish and destructive? We expand civilization to disturb ecological balance, spread pollution in the fresh natural atmosphere, indulge in ruthless deforestation, kill animals even for sport and consume all natural resources for our own selfish interest.	
3	It is always great to make donations, but what about giving your own time? It's wonderful to drop off used clothing, books and toys at a shelter for the homeless, but what about spending an hour each week reading and playing with the deprived children? Come face to face with the person you are helping. It will make your giving more meaningful.	
4	It is not about just the time that you give to the deprived children, but what you give to your family. Are you there when they need you? Or, is it always you who demand help and cooperation from the rest of your family members? How much do you care for the elderly that live with you or are far away from you? How do you utilise your spare moments? Isn't it that you just sit before the television and keep on precious spare moments making a 'Get well soon' card for your grandmother, or someone dear to you not in good spirits, or send a letter via Internet? Why be on the "Face book" all the time chatting with your friends whom you already meet daily at school?	
5	The law of Karma is a natural law whereby we are paid back in the same coin. We have added much for our comforts but we have not been able to attain peace and tranquility. We are	

	constantly hunted by excessive greed for grabbing which is severely disturbing peaceful coexistence. We rarely do what we can for preservation of nature and even our own fellowmen. We have not moved much from the primitive selfish mentality where self-preservation was the law for survival.	
6	What can we give back to the cosmos? We humans are predominantly gifted with mind and intellect. These are very sharp instruments indeed which can be used as surgeon's knife for healing or an instrument for killing. Instead of nurturing anger, jealousy, hatred, selfishness and animosity, we can spread love, care, kindness and benevolence to all and thereby transform the earthly vibration into a heavenly one. If not anything else, we can at least pray for the happiness and well-being of all. We are here in the image of God. We have divine inheritance of love, wisdom and self –transformation. We may resolve to be engaged in divine enjoyment of nature and God's creation with love. Jesus said, "Those that give shall receive."	
7	Instead of being always at the receiving end, let us abide by the principle of giving by all means and see how things change for humanity at large.	
1.1	Based on your understanding of the passage, answer the questions given below.	1x10
i	Choose the most appropriate statement to complete the sentence. <i>Unconditional giving is a natural principle, evident in nature and _____.</i> A. gives us solids, liquids and in-betweens. B. solidifies nature and gives us minerals. C. liquefies nature into solids and minerals. D. solids, liquids and minerals.	1
ii	What is the general consensus of opinion about civilizational growth and ecological balance?	1
iii	State what more needs to be done as donors.	1
iv	Select the antonym for the word 'ruthless' from para2 of the passage. A. composite B. compassionate C. composure D. callous	1
v	How does the law of karma affect us for our misdeeds?	1
vi	Which one of the following ways will help us to follow the principle of unconditional giving? A. Use the gift of our intellect and mind to give back to the cosmos. B. Use of surgeon's knife to attain love, wisdom and self-transformation. C. Develop the skill of surgeons in our applications on the mind and intellect. D. Follow the intellect of a surgeon when it comes to the mind and intellect.	1
vii	How can we bring about a change in humanity through our actions?	1
viii	What are the prime responsibilities that make you a perfect donor?	1
ix	Which of the following ways are doable by which one can serve one's family, without overexerting oneself?	1

	A. Donating one’s spare moments towards the family. B. Making a ‘get well soon’ card for someone who is indisposed. C. Chatting on Facebook. D. Both A and B																																					
x	What effect rhetorical questions make in the article?	1																																				
II	Read the passage given below.	8																																				
1	The present generation is well updated in the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let’s look at the data arising out of a recent survey that was done to ascertain the time spent on utilization of the computer and internet:																																					
	 <table><caption>Survey Data: Utilization of Computer and Internet</caption><thead><tr><th>Category</th><th>everyday</th><th>2-3 days a week</th><th>once a week</th><th>once a month</th><th>never</th></tr></thead><tbody><tr><td>utilization of computer for academic activities</td><td>50%</td><td>25%</td><td>15%</td><td>5%</td><td>5%</td></tr><tr><td>utilization of computer for personal use</td><td>50%</td><td>20%</td><td>15%</td><td>5%</td><td>5%</td></tr><tr><td>How often do you use email?</td><td>50%</td><td>25%</td><td>15%</td><td>5%</td><td>5%</td></tr><tr><td>How often do you use the internet for work?</td><td>55%</td><td>25%</td><td>15%</td><td>5%</td><td>5%</td></tr><tr><td>How often do you use the internet for leisure?</td><td>55%</td><td>25%</td><td>15%</td><td>5%</td><td>5%</td></tr></tbody></table>		Category	everyday	2-3 days a week	once a week	once a month	never	utilization of computer for academic activities	50%	25%	15%	5%	5%	utilization of computer for personal use	50%	20%	15%	5%	5%	How often do you use email?	50%	25%	15%	5%	5%	How often do you use the internet for work?	55%	25%	15%	5%	5%	How often do you use the internet for leisure?	55%	25%	15%	5%	5%
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2	At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.																																					
3	However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.																																					
																																						
4	According to a 2018 Academic Student e-book Experience Survey, conducted by LJ’s research department and sponsored by EBSCO, when reading for pleasure, almost 74% of																																					

	respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.	
5	When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.	
	Based on your understanding of the passage, answer the questions given below.	1x8
i	According to the passage, one of the reasons for the recent transformation of education is the.....	1
ii	<p>Pick the option that lists statements that are NOT TRUE according to the passage.</p> <p>1. Internet-based education can only complement familiar methods of education. 2. Net-based learning will replace face-to-face education. 3. The resources that the net provides are a danger to the education system. 4. The current times has seen a rise in the convenience of using the internet for academic purposes.</p> <p>A. 1 & 2 B. 3 & 4 C. 2 & 3 D. 1 & 4</p>	1
iii	<p>Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>■ Work ■ Leisure</p> <p>(1)</p> </div> <div style="text-align: center;">  <p>■ Work ■ Leisure</p> <p>(2)</p> </div> <div style="text-align: center;">  <p>■ Work ■ Leisure</p> <p>(3)</p> </div> <div style="text-align: center;">  <p>■ Work ■ Leisure</p> <p>(4)</p> </div> </div> <p>A. Option (1) B. Option (2) C. Option (3) D. Option (4)</p>	1

iv	“... but it must be used carefully and critically.” The idea of being careful and critical while using the internet, is mainly a reference to _____	1
v	<p>Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.</p> <p>1. The everyday usage of email is more than the everyday usage of computer for personal use.</p> <p>2. About 18% people use email once a week.</p> <p>3. There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.</p> <p>4. Less than 5% of people never use the email.</p> <p>A. 1 and 3 B. 2 and 4 C. 1 and 2 D. 3 and 4</p>	1
vi	<p>Based on the given graphical chart, pick the option that lists the area of zero response from respondents.</p> <p>A. Never using the internet for work and leisure B. Daily use of the computer for academic activities C. Writing and receiving emails once a week D. Using the internet for personal tasks once a month</p>	1
vii	<p>In the cartoon, the student’s reaction reveals that he is indignant.</p> <p>Select from the following:</p> <p>True - if the statement agrees with the information False - if the statement contradicts the information Not Given - if there is no information on this</p>	1
viii	<p>Arrange the given e-book features preferred for research from the least favourite to the most favourite, from the following –</p> <p>1. Downloading the entire e-book. 2. Choosing page numbers in citations. 3. Highlighting text. 4. Resizing text to fit screen.</p> <p>A. 1, 3, 4, 2 B. 3, 2, 1, 4 C. 2, 4, 3, 1 D. 4, 1, 2, 3</p>	1
III	Read the following passage carefully and answer the questions that follow:	8

1	Memory is what defines our lives, our personalities, and our very existence. The dictionary defines memory as the faculty by which things are recalled or kept in the mind; the recovery of one's knowledge by mental effort.	
2	But for most of us memory is just the ability to recall facts and figures, the faces of people we know and the recollection of things in the past. But memory is far more complex than this. Without memory, as in the case of amnesia, the personality changes and is distorted without any point or reference.	
3	Without this we turn into walking zombies. As people grow older they often suffer memory loss in some form or other and diseases like Alzheimer can obliterate memory centers of the brain, making the sufferer into a different, less coherent and less rational personality.	
4	A loss of source memory seems to affect most people at some time or the other. Without memory we become different people. Unless illness is the cause for memory loss, participating fully in life can make a world of difference. Scientists, musicians, writers, doctors, architects, engineers and artists, all use their brains and memory centers to maximum effect.	
5	In fact anyone who is absorbed in some sort of work or project, or hobby whereby the mind is stimulated and used, can keep the memory in good working condition. Reading with concentration, learning poetry by heart and taking a deep interest in the world around you, stimulate memory. We must also learn to breathe deeply.	
6	If the brain does not receive sufficient oxygen for the process of cerebration, hallucination and negative psychic reactions occur. Without memory we are nothing. The preservation of dignity, empathy, love, depend almost entirely on the preservation of memory.	
i	On the basis of your reading of the above passage, makes notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary (minimum 4). Provide a suitable title to it.	5
ii	Write a summary of the above passage in about 50 words.	3
	SECTION B: GRAMMAR & CREATIVE WRITING SKILLS	23 Marks
	Grammar	7 Marks
IV	Attempt <u>any seven</u> out of eight questions.	1 x 7
i	Fill in the blank by choosing the correct option to complete the sentence. If only he _____ us truth in the first place, things would not have gone wrong. A. has told B. would have told C. had told D. should have told	1
ii	Read the conversation between Harry and Cobbler. Complete the sentence by reporting cobbler's reply correctly.	1

	<p>Harry: Can you polish my shoes? Cobbler: Yes sir. But I will take 10 rupees for each shoe.</p> <p>Harry asked the cobbler if he could polish his shoes. The cobbler replied affirmatively but said that _____</p>	
iii	<p>Fill in the blank by choosing the correct option, to complete the sentence.</p> <p>I remember my promise. I _____ help you in the hour of your need.</p> <p>A. can B. would C. will D. might</p>	1
iv	<p>Rearrange these parts, which are labelled P, Q, R, S to produce the correct sentence.</p> <p>(P) for thousands of years (Q) famous symbols of ancient civilizations (R) monuments have been created (S) and they are often the most durable and</p> <p>A. SRQP B. QPRS C. PRSQ D. RPSQ</p>	1
v	<p>Fill in the following conditional clause, choosing the correct option.</p> <p>If I were a millionaire, I _____ in Beverly Hills.</p> <p>A. lived B. had lived C. would live D. would have lived</p>	1
vi	<p>Convert the affirmative sentence into a negative sentence:</p> <p>Mili is prettier than Neha.</p> <p>A. Neha is not as pretty as Mili. B. Mili is not as pretty as Neha. C. Neha is not as prettier as Milli.</p>	1

	D. Mili is not prettier than Neha.	
vii	Complete the following with a suitable clause: He ran so fast.....	1
viii	Convert the following into reported speech. Messi said, "Hurray! We have won the match."	1
V	Creative Writing Skills	16 Marks
i	Attempt ANY ONE from A and B given below	3
A	Abha/Abhay has a very good knowledge of all the tourist attractions in Delhi. She/her wants to work as a tourist guide. Draft a suitable advertisement for publication in the classified advertisement of a local daily in 50 words.	
OR		
B	Sita Travels, 227 Jagriti Enclave, Delhi offers a package tour for 3 nights 4 days in Mauritius for ₹50,000 per person. Draft an advertisement for publication in a national daily in about 50 words. Give necessary details.	
ii	Attempt ANY ONE from A and B given below:	3
A	Mental health has a direct impact on academic success and it is important to cultivate practices that support emotional well-being. When mental health is overlooked, it can have detrimental effects on the individual and the community. Draft a poster in 50 words with attractive illustrations and relevant captions, spreading <i>awareness about the mental health and emotional well-being practices</i> .	
OR		
B	Department of Science and Technology, Government of India, decides to organise a science exhibition in your school to stimulate scientific and technological creativity among students and inculcate a sense of pride in their talent. Make an attractive poster in 50 words announcing the event and inviting the general public to visit it.	
iii	Attempt ANY ONE from A and B given below:	5
A	The spirit of cheer, togetherness and rejoice witnessed at FIFA World Cup reinforced Nelson Mandela's words, "Sport has the power to change the world. It has the power to unite people in a way that little else does." Draft a speech in 120-150 words for your morning assembly on how sport is a unique and important connective tissue that binds people together. Use the given cues along with your own ideas to draft a speech.	

- Mandela deemed sport as a tool for change.
- Sport breaks the racial restrictions
- Liberate people from the shadows of discrimination.
- Power to inspire people.
- Spectators cheer, cry and go through the whole range of emotions together.
- Promotes universal values that transcend language and culture.

OR

B

India in the recent years has emerged as a major hub for medical tourism and is now considered amongst the top 6 medical value travel destinations in the world. We often read news on how patients from abroad come to hospitals in India and get themselves treated at a fraction of expenses they will have incurred elsewhere.



Indian Medical Tourist Arrival- Statistics(fig.)

As a Minister of Tourism, draft a speech in about 120-150 words, describing the importance of medical tourism for India. You are Piyush/Priya.

iv

Attempt ANY ONE from A and B given below

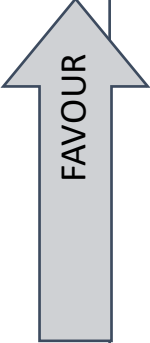
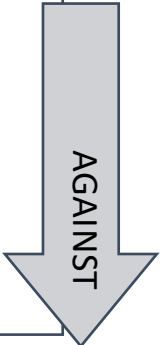
5

A

In India, it is felt that education system is highly examination oriented. Exams and tests are held at regular intervals. Therefore, student life is getting stressful with each passing year. *Exams should be cancelled and replaced by less stressful and more fruitful forms of assessments.* Draft a debate in 120-150 words either in favour or against the topic, **Academic Tests are not a True Measure of Intelligence.** You are Amrit/Amrita.

OR

B

	<p>Violent video games have been blamed for <u>increased aggressiveness</u>, <u>bullying</u>, and violence among youth. Few critics argue that these games desensitize players to violence, reward players for simulating violence, and teach children that violence is an acceptable way to resolve conflicts. While statistics do not support the claim.</p> <p>Draft a debate in 120-15 words expressing your opinion in favour or against the motion.</p>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>FAVOUR</p> </div> <div style="flex-grow: 1;"> <ul style="list-style-type: none"> -adverse effect, more likely to bully, hostile, violent behaviour, aggression -identification with violent characters, imitate their actions. -confuse fantasy with real world- affects rational thinking </div> <div style="text-align: center;">  <p>AGAINST</p> </div> </div> <div style="margin-top: 10px;"> <ul style="list-style-type: none"> -statistics do not support the claim. - violent juvenile has significantly decreased. - games foster civic engagement , rational thinking - understand the difference between virtual and the real world and help them to release their stress, anger. </div>

	SECTION C: LITERATURE	31 Marks
VI	Read the given extracts to attempt the questions with reference to context.	
1	Attempt ANY ONE of two extracts given.	1*3=3
1.A	<i>I am the Poem of the Earth, said the voice of the rain</i> <i>Eternal I rise impalpable out of the land and the bottomless sea.</i> (The Voice of the Rain)	
i	How does the rain justify it being the poem of the earth? A. Rain brings joy, happiness and life to its readers like a beautiful composition. B. Rain compares itself to Beethoven's song. C. Rain draws a contrast between a singer's and the earth's song. D. Rain is a poem composed by the inhabitant of the earth.	1
ii	Fill the blank with an appropriate word/phrase, with reference to the extract. The rain says that it rises up perpetually in form of _____	1
iii	Which one of these phrases uses the poetic device used in "the bottomless device?" A. silent statue B. walking stick C. concerned eyes D. eat a horse	1
OR		
1.B	<i>The land is his and none of mine?</i> <i>We speak like strangers, there's no sign</i>	

	<p><i>Of understanding in the air, This child is built to my design Yet what he loves I cannot share.</i></p> <p>(Father to Son)</p>	
i	What does father mean when he says we speak like strangers?	1
ii	Identify the phrase/line which says that the father laments the fact the son has grown up into an individual who is different from his imparted values.	1
iii	<p>What is the meaning of ‘This child is built to my design Yet what he loves I cannot share’?</p> <p>A. His son looks like him and they share everything with each other. B. His son looks like him yet they don’t have anything in common. C. His son doesn’t look like him. D. Neither does his son looks like him nor does he understand him.</p>	1
2.	Attempt ANY ONE of two extracts given.	1*3=3
2A	<p><i>An angry wind stirred up ghostly dust devils as King Tut was taken from his resting place in the ancient Egyptian cemetery known as the Valley of the Kings. Dark-bellied clouds had scudded across the desert sky all day and now were veiling the stars in casket grey. It was 6 p.m. on 5 January 2005. The world’s most famous mummy glided head first into a CT scanner brought here to probe the lingering medical mysteries of this little understood young ruler who died more than 3,300 years ago.</i></p> <p style="text-align: right;">Discovering Tut: The Saga Continues</p>	
i	<p>Mention the two personifications used in the above extract.</p> <p>A. Valley of Kings, Egyptian Cemetery B. Angry wind, Dark - bellied clouds C. Medical mysteries, Valley of Kings D. Resting Place, Egyptian cemetery</p>	1
ii	What do you understand by an angry wind stirred up ghostly dust devils?	1
iii	Why was it considered as ‘the most famous mummy’?	1
OR		
2.B	<p>She hobbled about the house in spotless white with one hand resting on her waist to balance her stoop and the other telling the beads of the rosary. Her silver locks were scattered untidily over her pale, puckered face and her lips constantly moved in inaudible prayer. Yes, she was beautiful. She was like the winter landscape in the mountains, an expanse of pure white serenity breathing peace and contentment.</p> <p style="text-align: right;">(The Portrait of a Lady)</p>	
i	<p>Choose the option that displays the same literary device as in the given line of the extract.</p> <p>“.....an expanse of pure white serenity breathing peace and contentment.”</p>	1

	<p>A. Like pearls, and now a silver blade.</p> <p>B. Peter Piper picked a peck of pickled peppers.</p> <p>C. Exhaustion is a thin blanket tattered with bullet holes.</p> <p>D. She had a pale puckered face.</p>	
ii	Through the phrase, 'her lips constantly moved in inaudible prayer', Kushwant Singh intends to emphasize on grandmother's _____ nature.	1
iii	<p>Study the two statements, in each question, labeled as Assertion (A) and Reason (R).</p> <p>Assertion: Khushwant Singh believed his grandmother could never have been pretty; but always beautiful.</p> <p>Reason: Khushwant Singh's grandmother was not pretty in the conventional sense of having physical beauty, but she had great inner beauty. She had a calm and serene personality.</p> <p>Point out if:</p> <p>A. Both, A and R, are true and R is the correct explanation of A.</p> <p>B. Both, A and R, are true but R is not the correct explanation of A.</p> <p>C. A is true but R is false</p> <p>D. A is false but R is true</p>	1
3	Attempt ANY ONE of two extracts given.	1*4=4
3.A	<p><i>As he gazed at the still form a shiver of horror passed over Andrew. After all that he had promised! His face, heated with his own exertions, chilled suddenly. He hesitated, torn between his desire to attempt to resuscitate the child, and his obligation towards the mother, who was herself in a desperate state. The dilemma was so urgent he did not solve it consciously.</i></p> <p style="text-align: right;">(Birth)</p>	
i	<p>The expression "heated with his own exertions, chilled suddenly" is the same as _____.</p> <p>A. although sweating profusely, he was relaxed.</p> <p>B. although exhausted and agitated, he froze.</p> <p>C. although he was feeling sore, he looked alright.</p> <p>D. he longed to sleep but he remained alert.</p>	1
ii	<p>Which of the following statements is correct about Dr. Andrew?</p> <p>A. He had promised to deliver the baby safely.</p> <p>B. He had promised to save the mother.</p> <p>C. He had promised to avoid using anesthesia on the mother.</p> <p>D. He had promised to do the best he could.</p>	1
iii	What was the dilemma faced by Andrew immediately after this scene of horror?	1
iv	'The still form' refers to _____	1

Or		
3B	<p><i>'Well, you knew my mother?' I asked.</i></p> <p><i>'Have you come back?' said the woman. 'I thought that no one had come back.'</i></p> <p><i>'Only me.'</i></p> <p><i>A door opened and closed in the passage behind her. A musty smell emerged.</i></p> <p style="text-align: right;">(Address)</p>	
i	Why did Mrs. Dorling say that she thought that no one had come back?	1
ii	<p><i>'Have you come back?' ... 'I thought that no one had come back.'</i></p> <p>These statements show the speaker's</p> <p>(i) naivety</p> <p>(ii) innocence</p> <p>(iii) cunningness</p> <p>(iv) state of being surprised and shocked</p> <p>(v) generosity</p> <p>Choose the correct option:</p> <p>A. (i),(ii), and (iii)</p> <p>B. (i). (ii), and (iv)</p> <p>C. (iii) and (iv)</p> <p>D. (ii) and (v)</p>	1
iii	The word musty can be replaced with _____.	1
iv	Why did the narrator visit Mrs. Dorling's house?	1
VII	Answer the following in about 40-50 words each.	2 * 3=6
A i	According to Markus Natten, when does a child become an adult?	
	OR	
ii	What makes the whole tree tremble and thrill in 'The Laburnum Top'?	
B i	Why do you think, did the narrator call lie Amsterdam 'the most beautiful island in the world'?	
	OR	
ii	Why was the author disappointed with Darchen in 'Silk Road'?	
VIII	Answer ANY ONE of the following in about 40-50 words each.	1 * 3=3
i	What advice does Mrs. Fitzgerald give to Mrs. Pearson after they change back personalities?	
ii	What do you think induced the boys to return the horse to its owner in 'The Summer of the Beautiful White Horse'?	

IX	Answer ANY ONE of the following in about 120-150 words.	1 * 6=6
i	<p>‘Discovering Tut: The Saga Continues’ unravels the glorious past of Egyptian history through scientific intervention.</p> <p>Imagine yourself to be speaker participating in a debate contest on the topic ‘Scientific Intervention is Necessary to Unearth Buried Mysteries.’</p> <p>Draft a debate in 120 – 150 words articulating in favour or against the motion provided</p> <p>You may begin like this ...</p> <p style="text-align: center;"><i>Good morning adjudicators, teachers and my dear friends</i></p> <p>“History is the interpretation of the significance that the past has for us.” – Johan Huizinga</p>	
OR		
ii	<p>Adventure is the spice of life. We find the element of adventure in the fiction, ‘We’re Not Afraid to Die...If We Can All Be Together’ and the sci-fi, ‘The Adventure’.</p> <p>Imagine a conversation between Gordon Cook and Professor Gaitonde highlighting on ‘One way to get the most of life is to look upon it as an adventure.’</p> <p>Create this exchange with reference to the two extracts given above.</p> <p>You may begin the conversation like this ...</p> <p><i>Gordon Cook: My wife and I believe in taking risks and adding more charm to our lives. Adventures help us to cope up with challenges and make us wiser and tougher.</i></p> <p><i>Prof Gaitonde: That’s lovely! I too hold a conviction that to understand a true meaning of life and our history, we need to take risks to unravel the mysteries.</i></p>	
X	Answer ANY ONE of the following in about 120-150 words.	6*1=6
i	<p>“It is not easy to let go off our memories and possessions. It requires extraordinary courage to overcome traumatizing memories and experiences.” Substantiate the quote providing evidence from the chapter, ‘The Address’ where Marga Minco exhibits resilience to start a new chapter in her life by taking a resolution to forget the address and painful memories connected with it.</p>	6
OR		
ii	<p>‘The Tale of Melon City’ is a satire on a ruler who has no concern for justice or for the welfare of his people.</p>	6

	<p>Do you think the poem echoes the notion that it makes no difference to people who their ruler, king, or head of state is, as long as he allows them to live in peace, freedom, and, most importantly, in their minds?</p> <p>Express your opinion in form of an article giving suggestions on what steps the people and government should take to ensure making of a strong and just rule in the nation.</p>	
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ANNUAL EXAMINATION: 2022-23	
CLASS – XI	SET A
SUB: ENGLISH	
ANSWER KEY	

	Section A: READING SKILLS	26 Marks
I	Read the passage given below.	10
	Based on your understanding of the passage, answer the questions given below.	1x10
i.	D solids, liquids and minerals.	1
ii.	It is noticed that in our attempt to grow our civilizations, we ruthlessly destroy forests, spread pollution in natural atmosphere, kill animals for sport and for food, and exploit natural resources for our selfish needs.	1
iii.	While it is great to be making donations, we need to be spending time with those to whom we donate, and come face to face with them in order to make our donations more meaningful.	1
iv.	B. compassionate	1
v.	We have added much for our comforts but we have not been able to attain peace and tranquility. We are constantly hunted by excessive greed for grabbing which is severely disturbing peaceful coexistence.	1
vi.	A. Use the gift of our intellect and mind to give back to the cosmos.	1

vii.	Instead of nurturing anger, jealousy, hatred, selfishness and animosity, we can spread love, care, kindness and benevolence to all and thereby transform the earthly vibration into a heavenly one. We may resolve to be engaged in divine enjoyment of nature and God's creation with love.	1
viii.	To be a perfect donor, one must begin with donating time, interest and oneself to one's near and dear ones. (Answer may vary -some examples from the passage)	1
ix.	D. Both A and B	1
x.	A rhetorical questions have been used to persuade or subtly influence the audience about the natural principle of giving and its benefits. The questions have been asked not for the answer, but for the effect. The writer used it to reinforce on an idea of selfless giving and contentment.	1
II	Read the passage given below.	8
	Based on your understanding of the passage, answer the questions given below.	1x8
i.	The rapid development in computer technology and increase in accessibility of the internet.	1
ii.	C. 2 & 3	1
iii.	C. Option (3)	1
iv.	plagiarism (Any other / Similar relevant)	1
v.	B. 2 and 4	1
vi.	A. Never using the internet for work and leisure.	1
vii.	True	1
viii.	A. 1, 3, 4, 2	1
III	Note-Making	8
	Allotment of marks	Value point suggestion
	a) NOTE MAKING Distribution of Marks Title: 1 mark Abbreviations / Symbols (with /without key) – any four: 1 mark Content (minimum 4 headings and sub-headings, with proper indentation and notes): 3 marks Summary- 3 marks	

	<p>If a student has attempted only summary or only notes, due credit should be given. 1 mark allotted for the title be given if a student has written the title.</p> <p>Content must be divided into heading and sub headings.</p> <p>Any title, main points and sub points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations.</p> <p>Complete sentences not to be accepted as notes. (In such cases $\frac{1}{2}$ –1 mark may be deducted from marks awarded to content)</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p> <p>TITLE: Memory and its Importance</p> <p>NOTES:</p> <p>I. Indispensable Role of Memory</p> <ul style="list-style-type: none"> a) Defines our lives, prsnlty, existence b) Faculty to recall/recover kn <p>II. Life without Memory</p> <ul style="list-style-type: none"> a) Amnesia- distorts and changes prsnlty b) walking zombies c) Alzhemier <ul style="list-style-type: none"> i) obliterate memory ii) less coherent iii) less rational prsnlty. d) hallucinations e) negative psychic reactions <p>III. Ways to Keep Memory intact</p> <ul style="list-style-type: none"> a) Absorbing in work b) Read'g with cnctr'n c) lrn'g poetry d) take a deep interest in world e) breathe deeply <p>IV. Preservation of Memory=</p> <ul style="list-style-type: none"> a) Dignity b) Empathy c) Love <p>Key to Abbreviations:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Prsnlty – personality Read'g- reading Cnctr'n – concentration Lrn'g - learning </div> <p>(b) SUMMARY:</p>	
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	<p>Memory plays an important role in our lives. It defines our personality, existence and it is a faculty or recall information. Without memory, as in the case of amnesia, the personality changes and is distorted without any point or reference. Diseases can obliterate our memory and make our personality less coherent and rational. We can keep our memory intact by absorbing ourselves in work, reading with concentration, learning poetry by heart, by taking deep interest in the world and breathing deeply. Preservation of memory results in the preservation of our dignity, empathy and love.</p> <p>(Please note that the answer to the notes and summary may vary.)</p>	
III	SECTION B –GRAMMAR	
	Attempt ANY SEVEN of the following questions.	1 X 7 = 7
i.	C had told	1
ii	he would take 10 rupees for each shoe.	1
iii	C. will	1
iv	D. RPSQ	1
v	would live	1
vi	A. Neha is not as pretty as Mili.	1
vii	that he came first in the race.	1
viii	Messi exclaimed with joy that they had won the match.	1
	SECTION B –CREATIVE WRITING SKILLS	16
	<p>V. i ADVERTISEMENT Format – 1 Content -1 Organisation of ideas & Accuracy 1</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">SITUATION WANTED</p> <p>SEEKING a job as a tourist Guide with Tours and Travels companies in the capital city of Delhi. History graduate with a pleasing personality, multi-linguistic, excellent communication skills, ability to lead large groups, sound knowledge of tourist attractions. Contact Abhay, M-3, Kamal Apartments, Delhi or call 2458552255</p> </div>	3
ii)	<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">TRAVEL AND TOURS</p> <p>ATTRACTIVE package available for Mauritius, 3 nights/4 days, breakfast and dinner, stay at 3-star hotel, sightseeing included. X 10,000 per person. Special discount for early birds. Contact: Sita Travels, 227 Jagriti Enclave, Delhi. Phone: 25362000,</p> </div>	

<p>V ii) [3 Marks: Format: 1 / Content: 1 / Expression: 1] (A) poster (B) poster Poster (a) Layout</p>	<p>3</p>
<ul style="list-style-type: none"> • Enclosed in a box • Each sentence starts with a capital • Visually attractive/eye catching • Title-suggestive/catchy • Use of slogan/jingle/short verse • Use of a simple visual such as a logo • Use of different fonts • Aesthetically appealing • Proportionate spacing 	<p>5</p>
<p>Content</p> <ul style="list-style-type: none"> • The theme/subject of the poster • Description/details associated with the theme • Essential details like time, date, venue (for an event) • Name(s) of issuing authority/organization • Word limit -50 <p>V iii. Speech Writing A.</p> <p>(5 Marks: Format: 1 / Content: 2 / Expression: 2)</p> <ul style="list-style-type: none"> • A reference to the reason for writing --- Sports as a tool to bind people together. Sports for years have brought people together all around the world. <p>Sporting events such as the Olympics and the World Cup soccer tournament bring nations together to compete not in war but in games and events.</p> <ul style="list-style-type: none"> • State reasons of promoting sports: Games bring a momentary unity throughout the world. Help us understand of our differences and maybe prevent future conflicts. Eliminate discrimination and builds a bond amongst teammates. Promotes universal values that transcend language and culture. • Suggestions: Promote sport for the holistic development of a child. Spectators cheer, cry and go through the whole range of emotions together. <p>Accept any other relevant point.</p> <p>OR</p>	

- Medical tourists come to India to avail our health services which combine the latest medical technologies with qualified professionals and are cheaper for foreigners as compared to the costs of similar healthcare services in their own countries.
- They come for surgeries, liver transplants, dental and even cosmetic care.
- India is capitalizing on its low costs and highly trained doctors to appeal to these medical tourists.
- Benefits - no waiting lists or queues, the doctors comparable to anyone in the world, qualified and caring nursing, and finally but importantly the use of English language.
- Suggestions – better infrastructure, ethical practices, pride in our expertise.

V iv.

Debate writing

5 Marks: Format: 1 / Content: 2 / Expression: 2 [1coherence and cohesion + 1 accuracy])

Format of a debate

- Addressing the audience and introduction to the topic.
- Taking a stance.
- Expressing opinion with strong conviction.
- Content (split into paragraphs)
- Interactive tone
- Befitting conclusion
- Thank you

Debate

Word Limit: 120-150 words

Suggested value points:

‘FOR’ the Motion:

FOR THE MOTION:

- Students find studies stressful, monotonous and exasperating.
- Unachievable targets set by the parents and preceptors
- unbearable peer pressure
- cut throat competitions
- Increased cases of suicide, anxiety and drop outs.
- Exams do not *define one’s skills and capabilities, based more on memorization than on equipping life skills.*
- *Inequitable judgement*
- Need for consistent and less stressful evaluation system.

Thank you.

‘AGAINST’ the Motion:

(Appropriate conclusion is desirable. Due credit to be given for creative responses.)

- Competition encourages students to work harder and acts as a motivation for them.
- Equips them with resilience, grit, self –discipline- requisite values to face challenges of life.

<ul style="list-style-type: none"> • A tool to measure their comprehension of concepts. • Enhances their critical thinking and analytical skills. • Strengthens confidence level. <p>Thank you</p> <p>B. 'FOR' the motion:</p> <ul style="list-style-type: none"> • more likely to bully and cyberbully their peers, get into physical fights, be hostile, argue with teachers, and show aggression towards their peers throughout the school year. • Violent video games require active participation and identification with violent characters, which reinforces violent behavior. • Young children are more likely to confuse fantasy violence with real world violence, and without a framework for ethical decision making, they may mimic the actions they see in violent video games. <p>'AGAINST' the motion:</p> <ul style="list-style-type: none"> • Simple statistics do not support the claim that violent video games cause mass shootings or other violence. • As sales of violent video games have significantly increased, violent juvenile crime rates have significantly decreased. • Studies have shown that violent video games can have a positive effect on kindness, civic engagement, and prosocial behaviors. • Many risk factors are associated with youth violence, but video games are not among them. • Violent video game players know the difference between virtual violence in the context of a game and appropriate behavior in the real world. • Violent video games provide opportunities for children to explore consequences of violent actions, develop their moral compasses and release their stress and anger (catharsis) in the game, leading to less real world aggression. 		
SECTION C - LITERATURE		31
VI	Reference to the Context	10
1.	Attempt ANY ONE of two extracts given.	
1.A		
i.	A. Rain brings joy, happiness and life to its readers like a beautiful composition.	1
ii.	vapours.	1
iii.	eat a horse.	1
OR		
1.B		
i.	The father acknowledges the communication gap and lack of understanding between them and they speak like strangers. His son is in a different place which he cannot access due to the increasing gap. There is silence between them.	1
ii.	The land is his and none of mine?	1
iii.	B. His son looks like him yet they don't have anything in common.	1
2	Attempt ANY ONE of two extracts given	

2.A		
i	B. Angry wind, Dark - bellied clouds	1
ii.	It points out to the devilish or frightful movement of the dusty winds. It reflects the anger of the winds for disturbing the king from his resting place.	1
iii.	Tutankhamun's is the only near-intact royal tomb to be discovered in the Valley of the Kings. The mummified king was found lying in a nest of golden coffins, surrounded by more than 5,000 precious grave goods.	1
	OR	
2.B		
i	C. Exhaustion is a thin blanket tattered with bullet holes.	1
ii	spiritual/religious	1
iii	A. Both, A and R, are true and R is the correct explanation of A.	1
3	Attempt ANY ONE of two extracts given	
3.A		
i	B. although exhausted and agitated, he froze.	1
ii	D. He had promised to do the best he could.	1
iii	Andrew's heart prompted him to resuscitate the stillborn child. His mind dictated him to attend to the mother who was lying in a hopeless state.	1
iv	still body of the new born baby.	1
	OR	
3 B i	She thought the protagonist's families were dead and never wished them to come back.	1
ii	C (iii) and (iv)	1
iii	stale	1
iv	The narrator became curious about her mother's possessions as normalcy returned in the post-liberation period. She knew that those things must still be at the address her mother had told her. She wanted to see them, touch and remember.	1
VII	Answer ANY TWO of the following in about 40-50 words each.	3*2=6
A i	He realizes that most of the things he learnt about in childhood are imaginary. He also realizes that adults are prodigiously hypocritical. They do not act like they seem to be. And, the foremost, a child becomes an adult when he is mature enough to take his decisions and interpret life in his own way.	3
	OR	
ii	The sudden arrival of the goldfinch with a shrill whistle and flapping of its wings, to feed its fledglings, makes the whole tree tremble and thrill. The quiet beauty of the laburnum tree, with its golden flowers awakens with the arrival of the bird.	3
Bi	The author called Amsterdam's island "the most beautiful island in the world." It was because, after all of their ordeals at sea, the island represented a ray of hope for them. It was a modest volcanic rock outcropping with sparse flora. They anchored and rebuilt their ship there.	3

	OR	
ii	The author was disappointed with Darchen because he had some health problems there, couldn't able to breathe well and had a disturbed night due to nasal blockage. The place was dirty, partially derelict and punctuated by heaps of rubble and refuse.	3
VIII	Answer ANY TWO of the following in about 40-50 words each.	3*2=6
i.	After they changed their personalities, Mrs. Fitzgerald tells Mrs. Pearson not to give any explanations, not be meek or soft with her family. Instead, she should give a stern look or speak in harsh tone from time to time.	
	OR	
ii.	The boys returned the horse to Byro, not because they were afraid but because their conscience pricked them. When John Byro met the boys, the stolen horse was with them. John Byro recognized his horse but refused to believe that Mourad and Aram had stolen it. According to him, the fame of their honesty was widely known. This was the juncture when the conscience stricken boys decided to return the horse and uphold the tradition of honesty and righteousness of their tribe.	
IX	Answer ANY ONE of the following in about 120-150 words.	1*6=6
	Content 3 Expression 2 Accuracy 1	
i	Value points: For: <ul style="list-style-type: none"> Science helps determine the facts related to the past even in the absence of any living evidences. It leads to good amount of knowledge about the past events without which things would go in mere speculations. Against: <ul style="list-style-type: none"> It helps determine information about ancient cultures, tradition, and people. The use of advanced scientific tools helps in extracting important facts related to past events. It helps in determining the time and place of the event. It gives us important information about the unsolved mysteries. There is no use of digging the past. Present is valuable and we must live in the present. Delving into the past is waste of time and energy. It is the job of the historians and not scientists. It is always better to invest one's resources on the development of living rather than investigating the dead. 	
	OR	
	Students will vary in answer.	
X	Answer ANY ONE of the following in about 120-150 words.	1*6=6
i.	Value points:	

	<ul style="list-style-type: none"> • The Address is about the human plight that follows pre-war and post-war times. • It focuses on the ill effects of the war and the aftermath that causes humans to never rely on the words like faith, hope, and other emotions. • <i>When she saw all the possessions in front of her</i>, the objects evoked memories of her earlier life. • The narrator had visited 46, Marconi Street for a specific purpose—to see her mother's belongings and touch them. However, these objects seemed to have lost their value in strange surroundings and on being severed from the life of former times • Since <i>she couldn't connect with them</i>, she decides to leave them all behind and resolves to move on. • This painful decision brings out protagonist resilience and strong character. 	
	OR	
ii.	<p><i>Value points:</i></p> <ul style="list-style-type: none"> • Vikram Seth's famous work, '<i>The Tale of Melon City</i>,' is well-known for being a <u>humorous</u> and almost child-like poem in the uniquely ridiculous nature of its story. • The poem follows the story of its "just and placid king" who tries to be a model for an extremely literal form of justice and largely succeeds, in a most unusual way. • The ideas that serve as the driving force of the piece, however, are much more significant, and as an analysis into topics such as governance, laissez-faire, and justice, '<i>The Tale of Melon City</i>' works very nicely as a piece that can be both amusing, and somewhat thought-provoking in its own unique way. • The poem, is a witty jab at powerful people. • The poet has mocked the notion that it makes no difference to people who their ruler, king, or head of state is, as long as he allows them to live in peace, freedom, and, most importantly, in their minds. • (Response on connection with the present day government will vary) 	



ANNUAL EXAMINATION: 2022-23

CLASS – XI

SET B

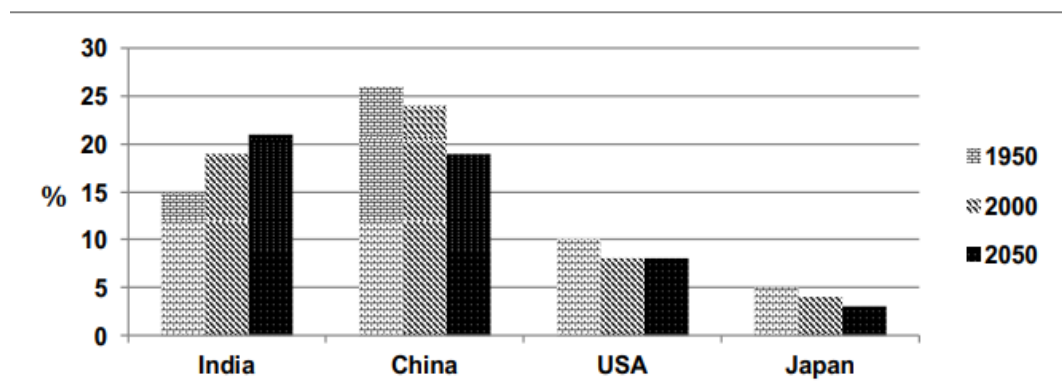
Time: 3 hrs.

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, CREATIVE WRITING & GRAMMAR and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

	SECTION A: READING SKILLS	26 Marks
I	Read the passage given below.	10
1	Happiness may be the primary goal of human existence. Clearly, everyone from writers and philosophers to legislators and the average person on the street thinks a great deal about happiness. What makes happiness so important to human existence? Philosophers have wrestled with the concept of happiness. Legislators create laws to support citizens' rights to pursue happiness. Television, radio, and print advertisers assure consumers that various products will guarantee happiness. Interestingly, people have a tendency to believe they are happier than their neighbors, and they are optimistic about their happiness in the future. Most people assume that they will be happier a decade from now than they are today.	
2	Not only does happiness feel good, but it appears to provide a variety of psychological and physical benefits. Happiness plays a significant role in enhancing good health, strengthening the immune system, promoting longevity, improving productivity and performance, and increasing resilience. Happy people work hard, play hard, have an active social life (and a social conscience), experience good health, and live longer. A happy person lives an average of nine years longer than a miserable one.	
3	When studying happiness, it makes sense that its opposite condition would also be a topic of examination. Scientists have observed that there are two unfortunate life events that induce profound unhappiness, perhaps over the course of many years: the loss of a spouse and the loss of a job.	
4	Fortunately, humans experience happiness from a wide range of stimuli, from traveling to an exotic destination to redecorating one's home or from winning a game of soccer to eating a delicious meal. Simply watching a favorite television show or laughing at a funny joke can boost a depressed mood. While the happiness produced by such experiences tends to be short lived, certain conditions do promote a more long-lasting and durable state of happiness as a lifestyle: a wide social network, believing in a meaningful reason for one's existence, and establishing goals and working to achieve them.	
5	Surprisingly, income is not a primary factor in determining a person's level of happiness once the basic needs of food, clothing, and shelter have been met. Being socially active may be more effective in increasing one's immunity to illness than a vaccine. Misery may love company, but so does happiness, and having close friends and family is vital to one's overall level of happiness. If friends and family are crucial, so is a loving partner. Research suggests that being married increases one's potential for happiness.) Even sharing one's home with an animal companion can make a person happier.	
6	Happiness is not an innate characteristic but may actually be developed as a habit. Scientists suggest that incorporating new habits and practices can go a long way in increasing one's state of happiness. While people generally do not transform their basic temperaments, people can learn to become	

	happier by participating in a variety of activities, including socializing, watching funny movies or reading funny books, keeping a gratitude journal (writing a daily list of three to five things for which one is grateful), involving oneself in pleasurable activities, such as sports, hobbies, or the arts.	
7	Scientists report that believing in some kind of meaning for one's life is necessary to living a happy life. This may be a religion, a code of ethics, a particular value system, a philosophy, or any other reason for being that lifts people out of the mundane routine of daily existence and gives their life meaning beyond a weekly paycheck.	
1.1	Based on your understanding of the passage, answer the questions given below.	1x10
i	Choose the most appropriate statement to complete the sentence. <i>People have a tendency to believe that</i> A. legislators can make laws which ensure human happiness B. happiness depends on using the products advertised C. they are happier than their neighbours D. happiness lies in the present moment.	1
ii	Contrary to our common notions which factor is not important for happiness?	1
iii	State how happiness can be developed.	1
iv	Select the antonym for the word 'resilience' from para2 of the passage. A. adaptability B. flexibility C. perseverance D. rigidity	1
v	How does believing in some kind of meaning for one's life affect happiness?	1
vi	Which statement is an opinion? A. Happiness is not a physical characteristic. B. Legislators create laws to support happiness. C. Happiness may be the primary goal of human existence. D. Advertisers use happiness to promote their products.	1
vii	How does the author differentiate between short term and lasting happiness?	1
viii	Why are human beings unhappy even after having material possessions?	1
ix	What is one assumption the author makes about attaining happiness? A. Some people find comfort in mundane routines. B. A person needs a social network to attain happiness. C. Reading and writing about your problems will produce happiness. D. Convincing negative people to become positive is a life goal.	1
x	Why does the author use the phrase "misery may love company"? A. to convince people that pets are better company than a loving partner B. to encourage people to find mates for their friends who are unhappy C. to point out that people will be happier with positive relationships D. to recommend that people try to influence negative people in a positive way	1
II	Read the passage given below.	8
1	The chart below shows the percentage of whole world population in four countries from 1950 to 2000, with projections till 2050.	



- 2 The column graph compares the changes in the proportion of population in India, China, the USA and Japan in 1950 and 2000, and also indicates the projections for 2050. It is clear from the graph that China had the highest percentage of world population in 1950 and 2000, but estimates show that India will take the lead by 2050.
- 3 In 1950, China accounted for a little over a quarter of the world's population. Although it decreased to a little under a quarter, it was still the highest in 2000, compared to the other three countries. It is estimated that the population of China will continue to drop and would reach approximately 19% by 2050.




- 4 India showed an opposing trend to China. The population in India in 1950 was 15%, which was considerably lower than that of China. However, the population increased moderately to 19% by 2000 and is further expected to grow and reach nearly 20%, which would be the highest among the given countries by 2050.
- 5 When it comes to the population of the USA and Japan, both showed a decrease from 1950 to 2000. It is predicted that the percentage will remain the same in the USA, whereas in Japan, the population is likely to keep falling till 2050. Overall, Japan had the least population in the given period, and the population is expected to decrease to approximately 3% by 2050.

Based on your understanding of the passage, answer the questions given below.

1x8

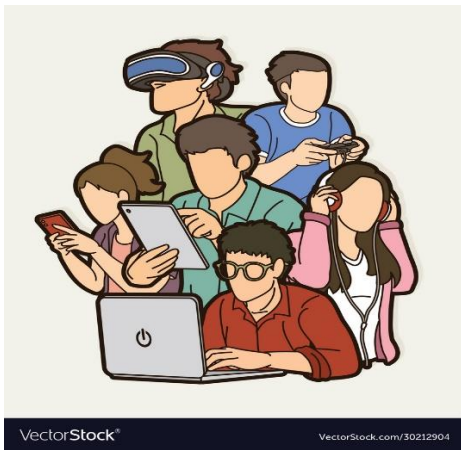
- i According to the passage, the population of India will----- till 2050. 1
- ii Pick the option that lists statements that are **NOT TRUE** according to the passage. 1
- In 1950, China accounted for a little over a quarter of the world's population.
 - By 2050, India will be second only to China in population
 - The population of Japan will show a significant rise by 2050.
 - The population of U.S.A. will remain steady till 2050
- A. 1 & 2
B. 3 & 4
C. 2 & 3

	D. 1 & 4	
iii	<p>Based on the graphical chart in the passage, choose the option that correctly demonstrates the link between population growth in a country and time period.</p> <p>A. Japan B. U.S.A C. India D. China</p>  <p>(i)A and D (ii) B. (iii) C (iv) D</p>	1
iv	'It is estimated that the population of China will continue to drop'. The word 'estimated' can be replaced with-----.	1
v	<p>Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the population trends of the world.</p> <ol style="list-style-type: none"> 1. The population in India in 1950 was 15%, which was considerably lower than that of China. 2. The population of China in 1950 was 25% and is expected to fall to 19% in 2050. 3. While America's population too has fallen, it is expected to fall no further. 4. Japan's young population will rise at a higher rate than any of the countries. <p>A. 1 and 3 B. 1.2 and 3 C. All of the above D. 3 and 4</p>	1
vi	What do you think is the reason for a drop in the population of other countries as compared with that of India?	1
vii	<p>The cartoon figures depict an interrelation between certain factors. Are the factors depicted therein true?</p> <p>Select from the following:</p> <p>True - if the statement agrees with the information</p> <p>False - if the statement contradicts the information</p> <p>Not Given - if there is no information on this</p>	1
viii	From a study of the cartoon figures, mention two reasons for India's population explosion.	1
III	Read the following passage carefully and answer the questions that follow:	8
1	On the spiritual path, Yoga leads us to supreme knowledge and eternal bliss in the union of the individual self with the universal self. Yoga is that supreme, cosmic principle. It is the light of life, the universal creative consciousness that is always awake and never sleeps, that always was, always is, always will be.	
2	Many thousands of years ago in India, Rishis (wise men and saints) explored nature and the cosmos in their meditations. The unity of matter and energy, the origin of the universe and the effects of the elementary powers have been described and explained in the Vedas. Much of this knowledge has been rediscovered and confirmed by modern science.	
3	From these experiences and insight a far-reaching and comprehensive system known as Yoga originated and gave us valuable, practical instructions for the body, breathing, concentration, relaxation and meditation.	

4	The system “Yoga in Daily Life” is taught worldwide in Yoga Centres, Adult Education Centres, Health Institutions, Fitness and Sports Clubs, Rehabilitation Centres and Health Resorts. It is suitable for all age groups—the name itself indicates that Yoga can be and should be used “in Daily Life”.	
5	With observation of the stated rules and precautions— Yoga can be practiced independently at home by anyone.	
6	Yoga in Daily Life” is a holistic system, which means it takes into consideration not only the physical, but also the mental and spiritual aspects. Positive thinking, perseverance, discipline, orientation towards the Supreme, prayer as well as kindness and understanding, form the way to self-knowledge and self-realisation.	
i	On the basis of your reading of the above passage, makes notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary (minimum 4). Provide a suitable title to it.	5
ii	Write a summary of the above passage in about 50 words.	3
	SECTION B: GRAMMAR & CREATIVE WRITING SKILLS	23 Marks
	Grammar	7 Marks
IV	Attempt <u>any seven</u> out of eight questions.	1 x 7
i	Fill in the blank by choosing the correct option to complete the sentence. Unless she ----- her ways she will suffer E. has mended F. mends G. mended H. will mend	1
ii	There is an error in the following sentence. Choose the correct option to correct the error in the sentence. Every time she came across a unfamiliar word , she consulted the dictionary. A. The unfamiliar word B. An unfamiliar word C. Such unfamiliar word D. Much unfamiliar word	1
iii	Choose the correct option. Keshav said, “Rita is busy right now.” A. Keshav said Rita was busy. B. Keshav informed that Rita was busy then. C. Keshav said Rita had been busy. D. Keshav informed that Rita is busy.	1
iv	Rearrange the following words or phrases to make meaningful sentences: 1. a/ lover/ is/ animal/ passionate/ he 2. campaigned/ birds/ he/ caged/ free/ to	1

v	Fill in the following conditional clause, choosing the correct option. If I had time, I ----- shopping with you. A. would have gone B. would go C. might go D. had gone	1
vi	Transform the following simple sentence into a complex sentence. Use the word <i>when</i> She woke up at the time the fireworks started.	1
vii	Correct the following sentence. One of them were present there.	1
viii	Convert the following into reported speech. “Let’s go to Paris during the winter break.” Romola said.	1
V	Creative Writing Skills	16 Marks
i	Attempt ANY ONE from A and B given below	3
A	You are Lionel Mascarenhas. You have a penthouse apartment overlooking the sea in Colaba, Mumbai, with two big balconies, spacious rooms and servants quarters. You wish to sell it. Draft an advertisement in 50 words, in the classified columns of <u>The Daily News</u> , to sell the property.	
OR		
B	You are Anil Agarwal, a chartered accountant with an accounting firm of your own. You are looking for sincere and dedicated article clerks who are hardworking and interested in their own professional growth. Draft an advertisement, in 50 words,listing the qualifications desired and state the salary that you wish to offer.	
ii	Attempt ANY ONE from A and B given below:	3
A	Your class is organizing a charity bake sale in the school premises on the last day of the month. As Assistant Head Girl of the school, create a poster announcing the time, venue and chief guest of the event.	
OR		
B	The aged are in need of our help and care. Create a poster on the topic with catchy slogans and appropriate visual content.	
iii	Attempt ANY ONE from A and B given below:	5
A	‘Peace hath her victories no less renowned than war’, is the well-known line written by the poet John Milton. However, men forget it and indulge in war. Write a speech explaining the futility of war. You are Sanju/ Sanjana Bhatt.	
	<div><ul style="list-style-type: none">• Peace leads to cooperation between the nations.• It enables nations to work together against pressing issues like hunger and terrorism.• War is destructive.• It destroys historic monuments and attacks civilians• War leads to loss of human lives• It sets back the progress of a country..</div>	

OR		
B	Holistic health- health of mind and body is of utmost importance. Prepare a speech for the morning assembly in 100-120 words on the importance of introducing changes in lifestyle and mindfully monitoring your activities throughout the day, in order to promote and maintain holistic health. You are Priyam Sharma/ Priya Sharma.	
iv	Attempt ANY ONE from A and B given below	5
A	Young students sometimes resent their parents' interference in their choice of stream which has a big role in their career choices. They feel that parents should stay out of it as it is their life and they should hence have the complete freedom to make decisions. What are your feelings about this? Write your arguments for or against the topic, 'Students should have Full Independence to Decide their Careers' for a debate, in 120-150 words.	

OR		
B		
	<p>Online learning will replace traditional classroom learning in future. Draft a debate in 120-150 words expressing your opinion, <u>either in favour of, or against</u> the motion. You may use the following along with your own ideas to write the debate.</p>	
	<p>IN FAVOUR</p> <ul style="list-style-type: none">• Convenient and can be conducted at any time• Students can learn when commuting is difficult• labs	<p>AGAINST</p> <p>It affects collaboration and healthful interaction among students. Learning alone can be depressing. Use of and fields is impossible.</p>

SECTION C: LITERATURE		31 Marks
VI	Read the given extracts to attempt the questions with reference to context.	
1	Attempt ANY ONE of two extracts given.	1*3=3
1.A	<p><i>"Yet have I killed The seed I spent or sown it where The land is his and none of mine?"</i></p> <p>(Father to a Son, by Elizabeth Jennings)</p>	
i	What does the father fear in the above extract?	1
ii	<p>The words 'seed' and 'land' are used as----- here.</p> <p>A. Metaphor B. Symbols C. Similes</p>	1

	D. Tropes	
iii	Identify and explain the line that speaks of barriers between father and son.	1
OR		
1.B	Then sleek as a lizard, and alert and abrupt, She enters the thickness, and a machine starts up Of chitterings and a tremor of wings, and trilling The whole tree trembles and thrills. (Laburnum Top, by Ted Hughes)	
i	What does 'she' and 'machine' stand for in the above extract? Explain the connection between the two.	1
ii	Identify the figure of speech in the above stanza. How does it help to bring out the thought of the poet?	1
iii	What does 'Of chitterings and a tremor of wings, and trilling' signify? A. The rustle of leaves. B. The movement of the little birds, the fluttering of their wings and their shrill cries. C. The sound made by falling leaves. D. The sound of rainfall on leaves.	1
2.	Attempt ANY ONE of two extracts given.	1*3=3
2A	<i>Her silver locks were scattered untidily over her pale, puckered face, and her lips constantly moved in inaudible prayer. Yes, she was like the winter landscape in the mountains, an expanse of pure white serenity breathing peace and contentment. (The Portrait of a Lady, by Khushwant Singh)</i>	
i	Identify the metaphor in the above extract. A. she was like the winter landscape B. Her silver locks were scattered untidily over her pale, puckered face C. lips constantly moved in inaudible prayer D. an expanse of pure white serenity	1
ii	Which quality of the grandmother, is emphasized by the expression, 'she was like the winter landscape in the mountains'?	1
iii	Suggest another word for 'inaudible', in the above extract.	1
OR		
2.B	I lay back down and tried again. Same result. I was on the point of disappearing into the land of nod when something told me not to. It must have been those emergency electrical impulses again, but this was not the same as on previous occasions. This time I wasn't gasping for breath. I was simply not allowed to go to sleep. (Silk Road, by Nick Middleton)	
i	Choose the option that displays the same literary device as in the given line of the extract. 'disappearing into the land of nod' E. The snow is a white blanket F. Her hair was like spun gold. G. Pitter patter fell the rain drops H. Betty bought a bit of butter	1
ii	By the phrase, 'emergency electrical impulses', the author Nick Middleton means_____.	1
iii	Study the two statements, in each question, labeled as Assertion (A) and Reason (R).	1

	Assertion: The author experienced what he calls electrical impulses again. Reason: Difficulty in breathing in high altitudes. Point out if: E. Both, A and R, are true and R is the correct explanation of A. F. Both, A and R, are true but R is not the correct explanation of A. G. A is true but R is false H. A is false but R is true	
3	Attempt ANY ONE of two extracts given.	1*4=4
3.A	<i>Every family has a crazy streak in it somewhere, and my cousin Mourad was considered the natural descendant of the crazy streak in our tribe. (Summer of the Beautiful White Horse= By William Saroyan)</i>	
i	The expression , ‘the crazy streak’ , is a literary device akin to which of the ones listed below” A. like a shining star. B. hungry mouths to feed. C. The ploughman plods his weary way. D. offer your hand in marriage. E (i) B (ii) B and D (iii) A and C (iv) C and D	1
ii	Which of the following statements is correct about the above quoted statement? A. Mourad was considered crazy. B. Every family has people who are crazy. C. In every family there are one or two persons who show some traits of craziness. D. Mourad and his parents were mad.	1
iii	Why was Mourad called ‘a natural descendant of the crazy streak in the family’?	1
iv	Mention two character traits of Mourad.	1
Or		
3B	‘That’s a nice box.’ I heard my own voice. It was a strange voice. As though each sound was different in this room. ‘Oh, you know about them?’ She had turned round and brought me my tea. She laughed. ‘My mother says it’s antique. We’ve got lots more.’ She pointed round the room. ‘See for yourself.’ (TheAddress, by Marga Minca)	
i	Why did the speaker find her voice strange?	1
ii	What is the significance of the ‘antique’ items?	1
iii	The situation here is ----- A. Satirical B. Ironical C. Tragical D. comical	1
iv	Why did the narrator come back to this house?	1
VII	Answer the following in about 40-50 words each.	3*2=6
A i	What led Ray Johnson to describe Akhenaten as “wacky”?	
OR		
ii	Why did Professor Gaitonde decide never to preside over meetings again?	
B i	Where, according to the poet, did his childhood go?	
OR		
ii	How, according to Rain, in the poem, ‘The Voice of the Rain, does it benefit the earth?	

VIII	Answer ANY ONE of the following in about 40-50 words each.	3*1=3
i	How does the poet describe the laburnum tree before and after the arrival of the goldfinch?	
ii	Describe the qualities, with relevant examples from the text, that helped the family to survive in, 'We are not afraid to die'.	
IX	Answer ANY ONE of the following in about 120-150 words.	6*1=6
i	<p>The poem, 'The Voice of the Rain', talks of Nature's regenerative powers. Imagine yourself to be an environmentalist called upon to render a speech on 'Nature's Power to Heal'.</p> <p>Write a speech in 120 – 150 words bringing out the beauty and rejuvenating power of natural phenomena.</p> <p>You may begin like this ...</p> <p style="text-align: center;"><i>Good morning ladies and gentlemen...</i></p> <p style="text-align: center;"><i>Nature is the best healer. Stressed out city dwellers can have a refreshing break to rejuvenate and revitalize themselves.</i></p>	6
OR		
ii	<p>'I had no idea whether or not the snow had cleared, but I wasn't encouraged by the chunks of dirty ice that still clung to the banks of Darchen's brook.'</p> <p>Imagine a conversation between Nick Middleton and Gaylord Nelson, the creator of Earth day, on the dumping of wastes in pristine lands.</p> <p>Create this exchange with reference to the extract given above.</p> <p>You may begin the conversation like this ...</p> <p><i>Nick Middleton: I am deeply saddened by the state Darchen and the small town of Hor is in. They are literally treated like dumping grounds.</i></p> <p><i>Gaylord Nelson: I too feel strongly about the way waste is being dumped in the environment. Even space is not spared.</i></p>	6
X	Answer ANY ONE of the following in about 120-150 words.	6*1=6
i	The play, 'Mother's Day', raises many pertinent issues. Do you think these issues are still relevant today or are there other more pressing issues, concerning women, that need to find a voice? Answer with evidence from the text and your own experiences and knowledge.	6
OR		
ii	Successive events in the poem, 'The Tale of Melon City', show that the poet has used satire and irony in his depiction of the Melon City and its king. Justify the decision of the inhabitants to institute a melon as ruler after the demise of the king. Does this mean that rulers who prove themselves to be foolish and filled with outdated ideologies are worse than an absence of rulers altogether? Give a reasoned answer. Include suggestions for a government that will be just, efficient and mindful of people's welfare.	6



مدرسة دلهي الخاصة ذ.م.م.
DELHI PRIVATE SCHOOL L.L.C.
 Affiliated to C.B.S.E., DELHI
 (Approved & Recognized By Ministry of Education - United Arab Emirates)

ANNUAL EXAMINATION: 2022-23

SUB: ENGLISH

SET B

Max Marks: 80

CLASS – XI

Answer Key

Time: 3 hrs.

	Section A: READING SKILLS	26 Marks
I	Read the passage given below.	10
	Based on your understanding of the passage, answer the questions given below.	1x10
i.	c. They are happier than their neighbours	1
ii.	Income is not important as a factor for happiness.	1
iii.	People can learn to become happier by participating in a variety of activities, including socializing, watching funny movies or reading funny books, keeping a gratitude journal (writing a daily list of three to five things for which one is grateful), involving oneself in pleasurable activities, such as sports, hobbies, or the arts	1
iv.	D .rigidity	1
v.	Having some kind of belief gives direction to life. Scientists believe that a religious code, ethics or way of life or some reason for being promotes happiness.	1
vi.	C. happiness may be the primary goal of human existence.	1
vii.	Short term happiness are caused by stimuli which calls for immediate satisfaction, like eating a delicious meal when hungry, watching a movie or winning a soccer match. Long term happiness are caused by events which leave a lasting impression, like having a meaningful reason for existence, cultivating a wide social network, setting and achieving goals in life.	1
viii.	Material possessions do not bring happiness. Once the basic needs are met, socializing might be a more effective weapon against illness than the vaccine.	1
ix.	A. Some people find comfort in mundane routines.	1
x.	C. To point out that people may be happier with positive relationships.	1
II	Read the passage given below.	8
	Based on your understanding of the passage, answer the questions given below.	1x8
i.	Grow, increase , rise.	1
ii.	C 2&3	1
iii.	(i) A &D	1
iv.	Assessed, judged	1
v.	B 1,2 and 3.	1

vi.	Late marriages. Growth of individualism. Rise of aging population.	1
vii.	True	1
viii.	Improved medical facilities, economic improvement and lack of restriction on the number of children. (any two reasons)	1
III	Read the text, make notes and summarize	8
I	Note making	5
	<p style="text-align: center;">Yoga in Daily Life</p> <ol style="list-style-type: none"> 1. Need for Yoga <ol style="list-style-type: none"> 1. Decreases mental and physical stress in daily life 2. Attnt. and improv. of physical and mental health and spiritual harmony 2. Benefits of Yoga <ol style="list-style-type: none"> 1. Bal. of body, mind, consciousness and soul 2. Cope with daily probs. 3. Supreme knwldg. of union of indvl. self and univ. self 3. Practice of Yoga <ol style="list-style-type: none"> 1. Practical instructions for – body, breathing, concentration, relaxation, meditation 2. Taught worldwide in Yoga Centres, Health Institutions, Rehabilitation Centres etc. 4. Yoga in daily life <ol style="list-style-type: none"> 1. Use of yoga daily for positivity in life 2. Holistic system, considers physical, mental and spiritual aspects <p style="text-align: center;">Key to abbreviations</p> <ul style="list-style-type: none"> • Attnt. – Attainment • Improv. – Improvement • Knwldg. – Knowledge • Indvl. – Individual • Bal. – Balance • Probs. – Problems • Univs. – Universal 	
ii	<p>Today, people face greater physical and mental problems in their daily lives. These problems are related to lack of physical, mental and spiritual harmony. Yoga helps bridge this gap. “Yoga” originated from a Sanskrit word that means “to join” or “to unite”. Yoga exercises balance of body, mind, consciousness and soul. This in a way, helps us to tackle various problems that afflict us in our day-to-day life. The practice of Yoga has been prevalent since ancient times as prescribed in the Vedas. “Yoga in daily life” provides practical instructions for the body, breathing, concentration, relaxation and meditation. Yoga paves the way from self-knowledge to self-realization.</p>	3
	SECTION B- GRAMMAR AND CREATIVE WRITING-	23

IV	Any 7 of out of 8 questions	
I	B. mends	1
ii	B an unfamiliar word	1
iii	B Keshav informed that Rita was busy then.	1
iv	He is a passionate animal lover. He campaigned to free caged birds. (half mark for each correct sentence)	1
V	B. Would go	1
vi.	She woke up when the fireworks started.	1
Vii	One of them was present there.	1
viii	Romola suggested that they go to Paris for their winter break	1
	Creative Writing Skills 16 marks	16
i	1. ADVERTISEMENT (Any 1 of 2)	3marks
	Title Suitable heading/classification e.g. Situation Vacant (in capitals). (1 Mark) Content Subject matter including a contact address, phone number. (1Mark) Expression Grammatical accuracy, spelling, suitable style. (1 Mark)	
ii	Poster a) Layout- 1 mark <ul style="list-style-type: none"> • Visually attractive/Eye Catching • Title-suggestive/catchy • Use slogan, jingle or short verse • Sketch or simple drawings • Letters of different size and shape • Proportionate spacing, etc (b) Contents 1 mark <ul style="list-style-type: none"> • The theme or subject of the poster • Description or details associated with the theme • Essential details like time, date, venue (for an event) • Name(s) of issuing authority/organisation, etc (c) Expression 1 mark <ul style="list-style-type: none"> • Phrases, slogans, persuasive language • Creativity in terms of content and design • Overall organization and sequencing of the matter • Observe word limit (50) 	3 Marks

iii Attempt ANY ONE from A and B given below:	5 marks		
<p>Speech -Points to be Kept in Mind</p> <ul style="list-style-type: none"> • A speech should begin with a catchy introduction in the form of an anecdote, quotation, statistical data or a thought provoking question. • A speech must reflect the speaker's clarity of thought, accuracy of facts and a balanced view through a comparison and contrast with other viewpoints. • A speech may also give reference to newspaper reports, posters, advertisements or other stimuli. • Restrict the main part of the speech to the word limit of 150-200 words. • Format- Title 1 mark • Content- Relevance to questions, appropriate examples, organization of ideas and logical progression. 2 marks • Expression- Correct spelling , punctuation and grammar and suitable vocabulary and usage. (2 marks) <p>A- Futility of War</p> <p>There are no winners in a war, only losers- war sets back the economy-destroys innocent lives and property- leads to displacement of populations from their homeland- creates problems of refugees- can destroy monuments of great historic and artistic value.does not solve any problems.</p> <p>B- Holistic health</p> <p>Health of mind and body- mindful monitoring of our activities- eating nutritious food, a balanced diet- taking walks and adequate exercise- reading good books and socializing-pursuit of a hobby all promote holistic health.</p>			
<p>4 A. Debate- freedom to make decisions about their career</p> <p>For- Students understand their world better- they are well informed about the changes and the kind of jobs that will be available in future- they know what they want and in what they can excel. Hence they should get full freedom to follow their dreams.</p> <p>Against- Parents have experience of the world- often they know their children better than the children know themselves-They have invested their child – they should be allowed to have a say in the choice of their children's career.</p> <p style="text-align: center;">OR</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> IN FAVOUR <ul style="list-style-type: none"> • Convenient and can be conducted at any time interaction • Students can learn when commuting is difficult of labs </td><td style="width: 50%; vertical-align: top;"> AGAINST <p>It affects collaboration and healthful among students.</p> <p>Learning alone can be depressing. Use and fields is impossible.</p> </td></tr> </table>	IN FAVOUR <ul style="list-style-type: none"> • Convenient and can be conducted at any time interaction • Students can learn when commuting is difficult of labs 	AGAINST <p>It affects collaboration and healthful among students.</p> <p>Learning alone can be depressing. Use and fields is impossible.</p>	5 marks
IN FAVOUR <ul style="list-style-type: none"> • Convenient and can be conducted at any time interaction • Students can learn when commuting is difficult of labs 	AGAINST <p>It affects collaboration and healthful among students.</p> <p>Learning alone can be depressing. Use and fields is impossible.</p>		

Format-1 mark Content- relevance to topic and sound arguments supported by appropriate examples and evidence- 2 marks. Expression- Correct spelling , punctuation and grammar, as well as well marked transitional phrases and apt vocabulary,-2 marks.		
SECTION-C Literature		31 marks
VI Read the given extracts to attempt the questions with reference to context. Any ONE		1x3
1.A i.	The father fears that he has stepped into an area which is exclusive to his son. He has given him advice on a topic which the son does not accept.	1
ii	Symbols	1
iii	‘The land is his and none of mine.’ The barriers between the father and son keep them within their own areas and prevent them from sharing their experiences with each other	1
1. B i	‘She’ stands for the goldfinch and the machine stands for the activity within the tree, the sounds made by her off springs who seem to come to life ,making the tree lively once again.	1
ii	Simile. The movement of the bird is compared with that of a lizard. It ‘s movement is alert and purposive. It infuses life into the tree and then leaves. When it departs, the tree goes back to its original form.	1
iii	B. The movement of the little birds, the fluttering of their wings and their shrill cries	
2A i	D. an expanse of pure white serenity	1
ii	purity, serenity and the beauty that comes with age	1
iii	unheard, silent	1
2Bi	A. The snow is a white blanket	
ii	signs of danger –messages sent by the brain to warn him not to go to sleep	1
iii	A.	
3A I	ii B and D	1
	ii. C	
iii.	Mourad committed acts impulsively without thinking of the consequences, like stealing the white horse.	1
iv. .	He had a way with animals. He was a good rider, Impulsive	1
3Bi	Seeing familiar things in unfamiliar surroundings and pretending to see them for the first time, made it seem strange.	11
Ii	They belonged to the writer’s family.	
iii	B. Ironical.	1

iv	After the war, she came back to the address given to her by her mother in the hope of getting back the things which belonged to them and which the woman said she was keeping safely for them during the war.	
VII Ai	He shocked the country by attacking Amun, a major God , destroyed his images and closed his temples	3
	OR	
ii	Professor Gaitonde decided never to preside over a meeting again because there were protests. Tomatoes and rotten eggs were thrown at him. The audience was in no mood to listen to his 999 th lecture. He disregarded them and kept on talking until he was bodily removed from the dais.	
Bi	Her childhood went to some forgotten place, hidden in a child's face	
	OR	
ii	The rain quenches the thirst of the earth during droughts, subdues the dust layers and causes seeds to flower. Without the rain, they would remain unborn.	3
VIII	Any ONE	6 marks
I	Before the arrival of the gold finch, the laburnum tree does not Display any sign of life. It is dull and lifeless, its leaves of autumnal hue and all its seeds having fallen. The arrival of the god finch cause a stirring of life at branch end and then purposefully and energetically the bird enters the tree , imparting the life force that infuses life into the hitherto lifeless tree. The little birds in the nests within stir to life. Their trillings and chitterings can be heard as the whole tree shakes and trembles like a machine coming to life. OR	
ii	It is important to stay together in times of crisis and have determination. As the account shows us both the old and the young can contribute and even the very young can surprise the elders by their strength and courage. Believing in each other as Jonathan does by hugging his daddy and reassuring him that he was the best daddy in the world. Earlier, Jonathan tells his daddy that he was not afraid to die if they could all be together. This instilled great determination in the father who went to the deck determined to fight the sea tooth and nail and save his family. Similarly even with a swollen head and a black eye , Sue had not forgotten to make a card for her parents to make them laugh and express her love and gratitude for them. The support of his family and crew men were uppermost in his mind as towards the end of the account he remembers how his wife Mary was at the wheel during those crucial hours and how the little girl bore the pain of her head injury and did not want to bother her parents.	
IX	Answer ANY ONE of the following in about 120-150 words.	6
i	Students will write their views. Some suggested points. Nature soothes our tired us, gives us life giving oxygen, the sights and sounds of nature heals our minds, the huge vistas of mountains and seas fill our minds with	

	magnanimity and ennobles our conscience. It has been seen that people living in close proximity to nature are often less complicated and more large-hearted.	
ii	One of the challenges before us today is managing our wastes. Dumping of wastes in pristine lands, disposing of harmful toxic wastes in the waters of other countries is becoming very common. This poses a major threat to the environment and triggers of a chain reaction. As seen in the account, these wastes trigger of a allergic reaction in the author which is life threatening. These are some points they could write. Students can write on the need for Earth day and how waste is dumped in space.	
X	Answer ANY ONE of the following in about 120-150 words.	6
i	Some of the recent issues that concern women- discrimination in the work place- women get paid much less for the same work done. They are denied promotion at times and fail to reach the highest echelons of power. Victimization of women in the work place and in the entertainment industry as brought out in the recent Me Too revelations. (These are some points they could write , apart from their own points.)	
	OR	
ii.	In the ‘Tale of Melon City’, the king wishes to be just and calm, but as the events show he is neither just nor calm. This is where the irony lies. In his quest for justice, he offers his own self to be hanged to please the crowd who wants an execution. The poet has satirized authoritarian rule where the king is not in tune with what the people want and only wishes to serve certain outdated ideologies, such as the king alone knows what is best for his people. He fails to accept that he is being fooled by his smart subjects, such as the architect in the poem and loses his calmness. After the king is hanged, the people put a melon on the throne to show how foolish the institution of kingship is. They prove that kings do not matter as long as they can lead their lives without restrictions of effete and obnoxious laws. Suggestions for more just governments(students provide their own views)	
