

# Fundamentals of storytelling

DATA COMMUNICATION CONCEPTS



**Hadrien Lacroix**  
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# What is data storytelling?

*Data storytelling is the practice of building a narrative around a set of data and its accompanying visualizations to help convey the meaning of that data in a powerful and compelling fashion*

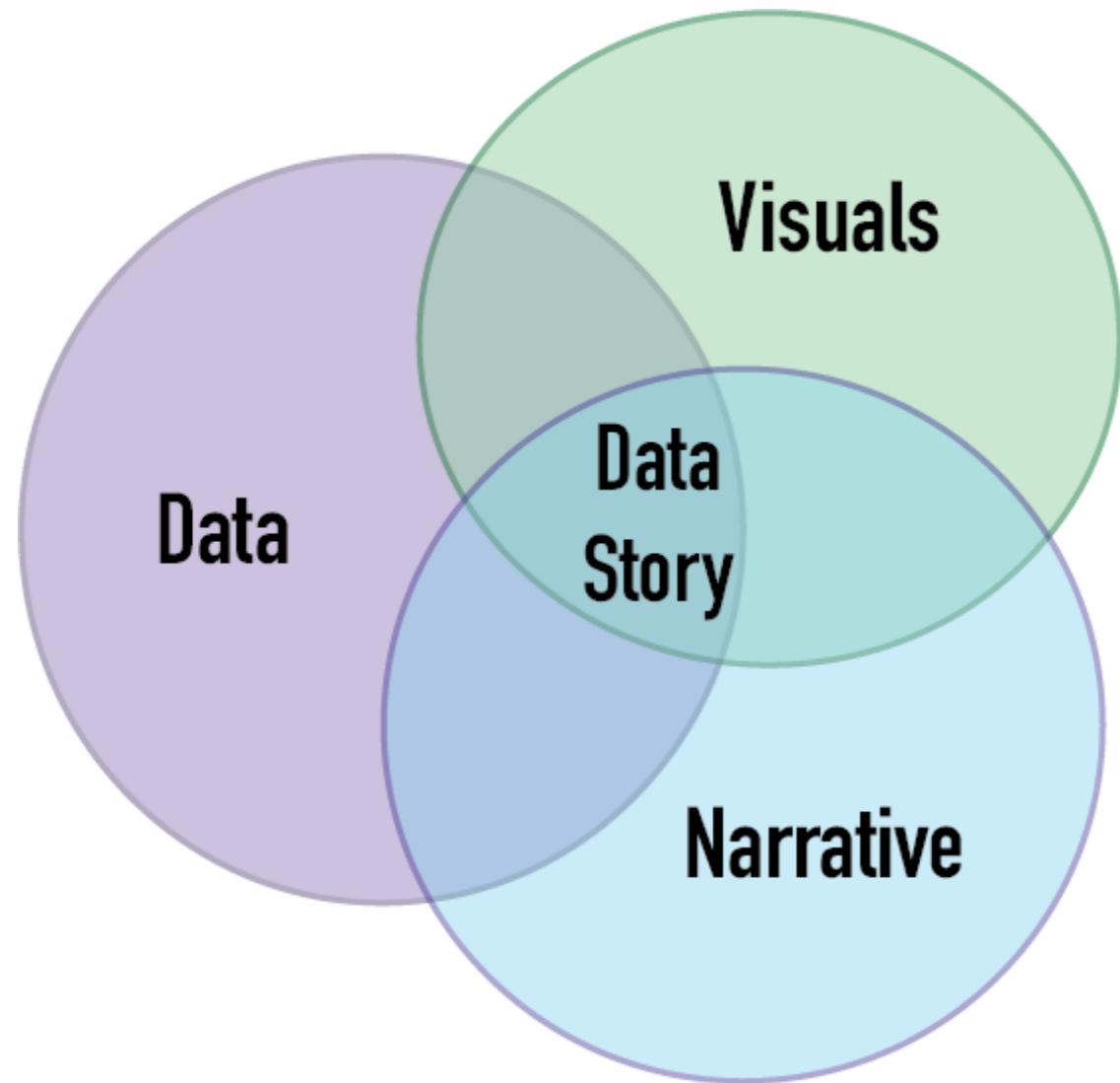
- Anecdotes = **imagination**
- Stories = **memorable**
- Add value (provide **context**)
- Capture audience's **attention**
- Facilitate **decision-making**
- Drive **change**

## Benefits:

- Helps focus attention
- Meaning and context
- Helps retain insights
- Better-informed decision-making
- Persuade change-resistant stakeholders

<sup>1</sup> <https://tdwi.org/portals/what-is-data-storytelling-definition.aspx>

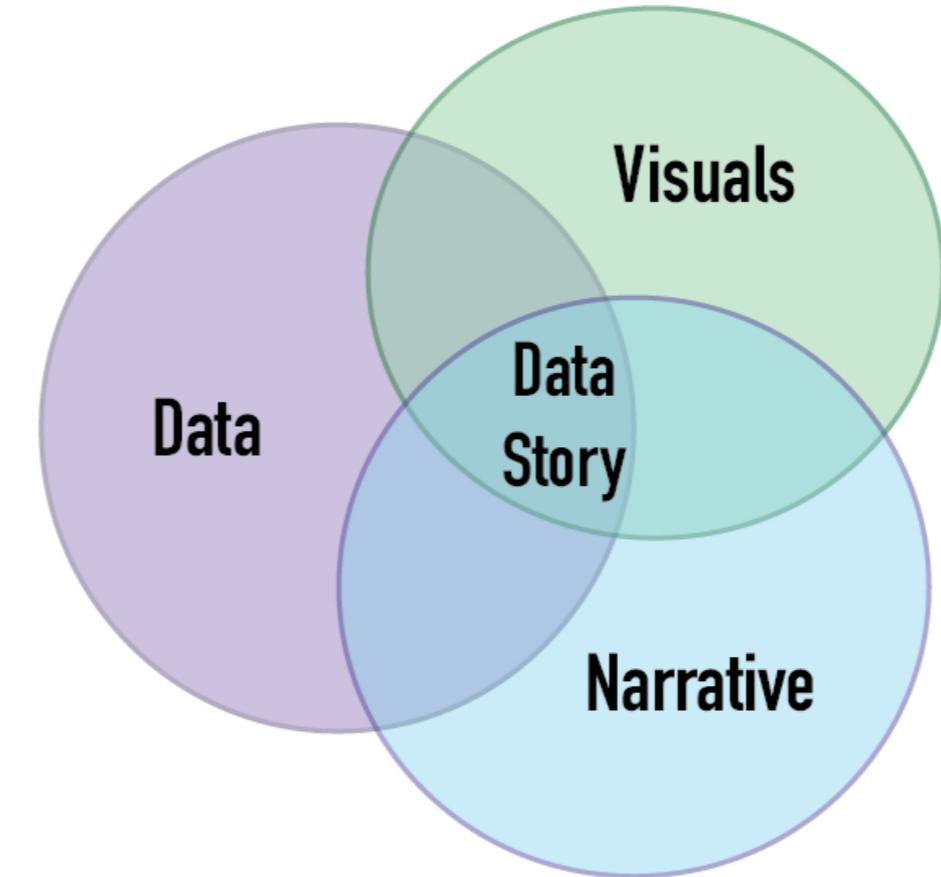
# Data storytelling



# Data storytelling

- **3-minutes story:**
  - What would you say in 3 minutes?
- **Big idea:**
  - Unique point of view
  - One sentence

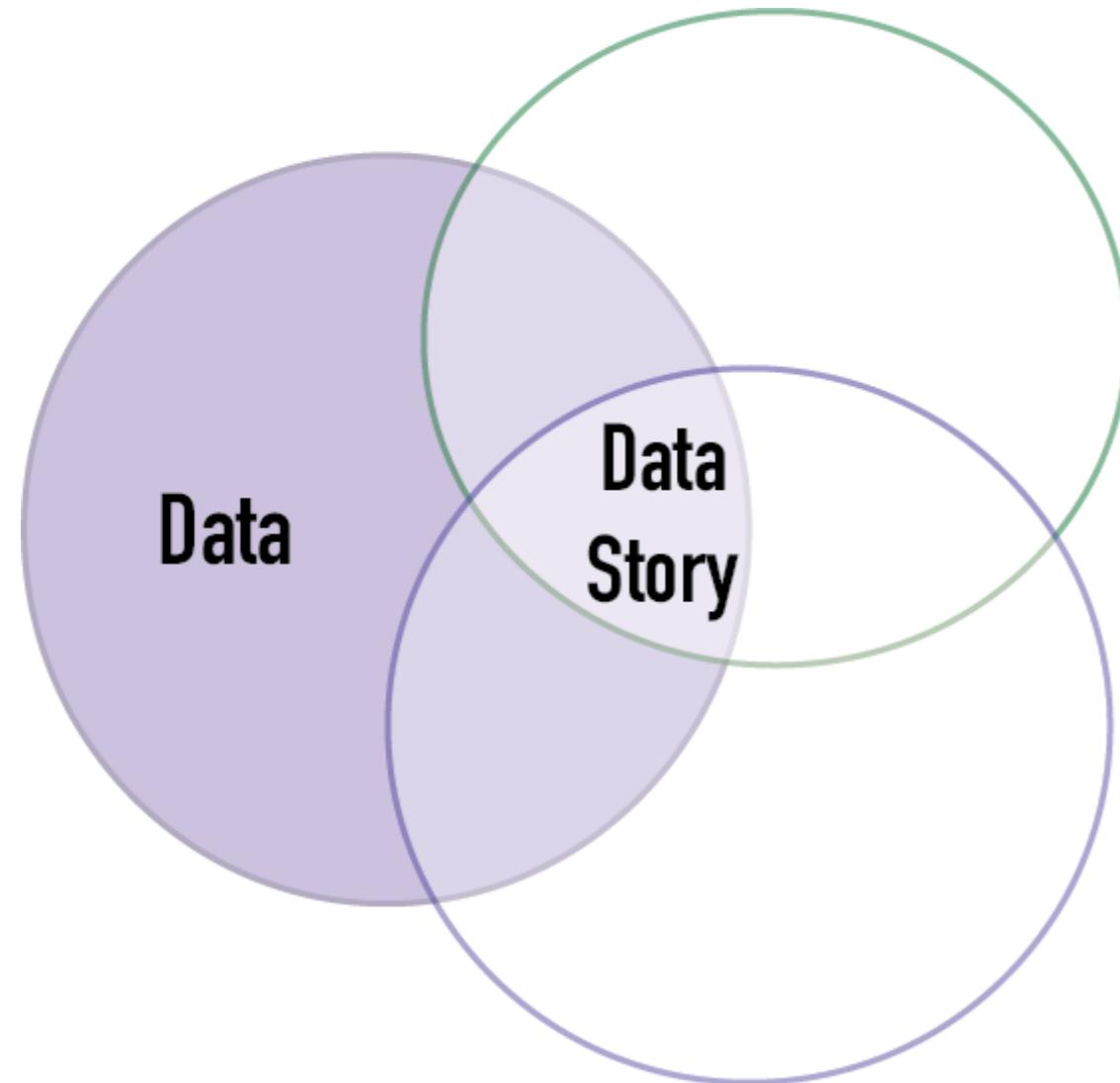
**==> Clear and concise**



1. **Insightful**
2. **Explanatory**
3. **Concise**

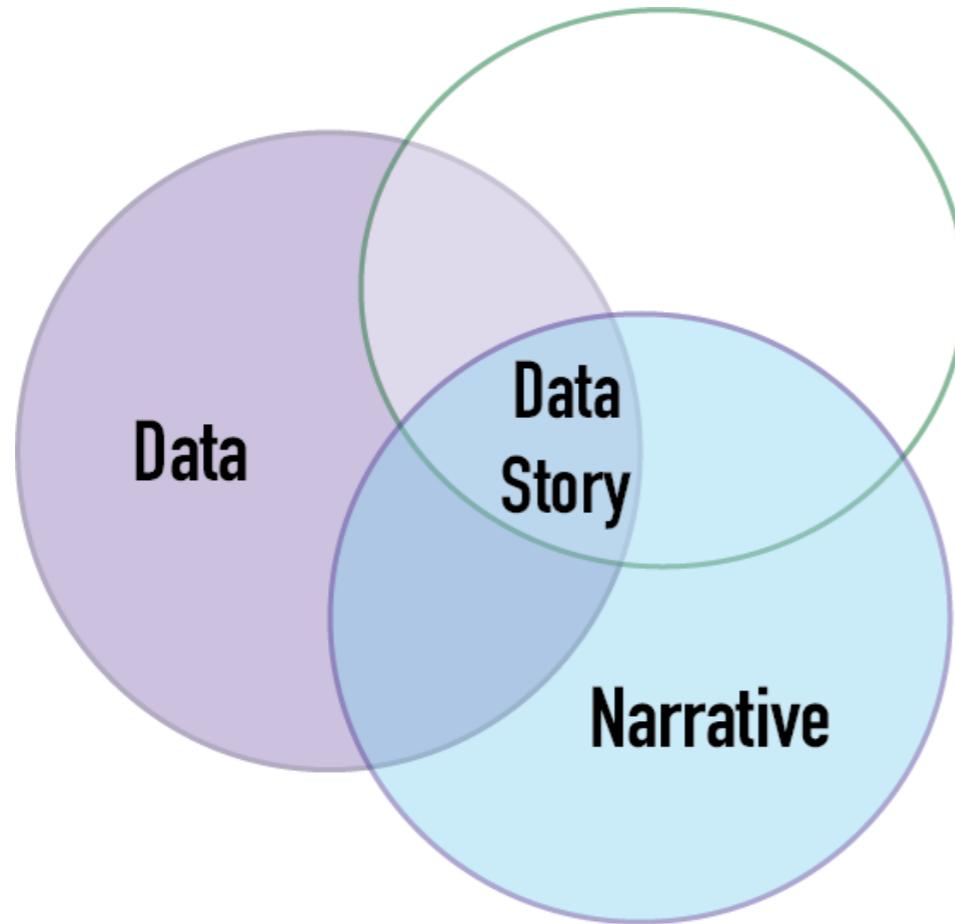
<sup>1</sup> Knaflic, Cole Nussbaumer. Storytelling with Data. Wiley Editorial.

# Data



- **Results** (e.g predictions) and **findings** (e.g. data analysis)
- **Relevant** (methods or **results and implications**)
- **Accurate** and reliable
- **Actionable** insights

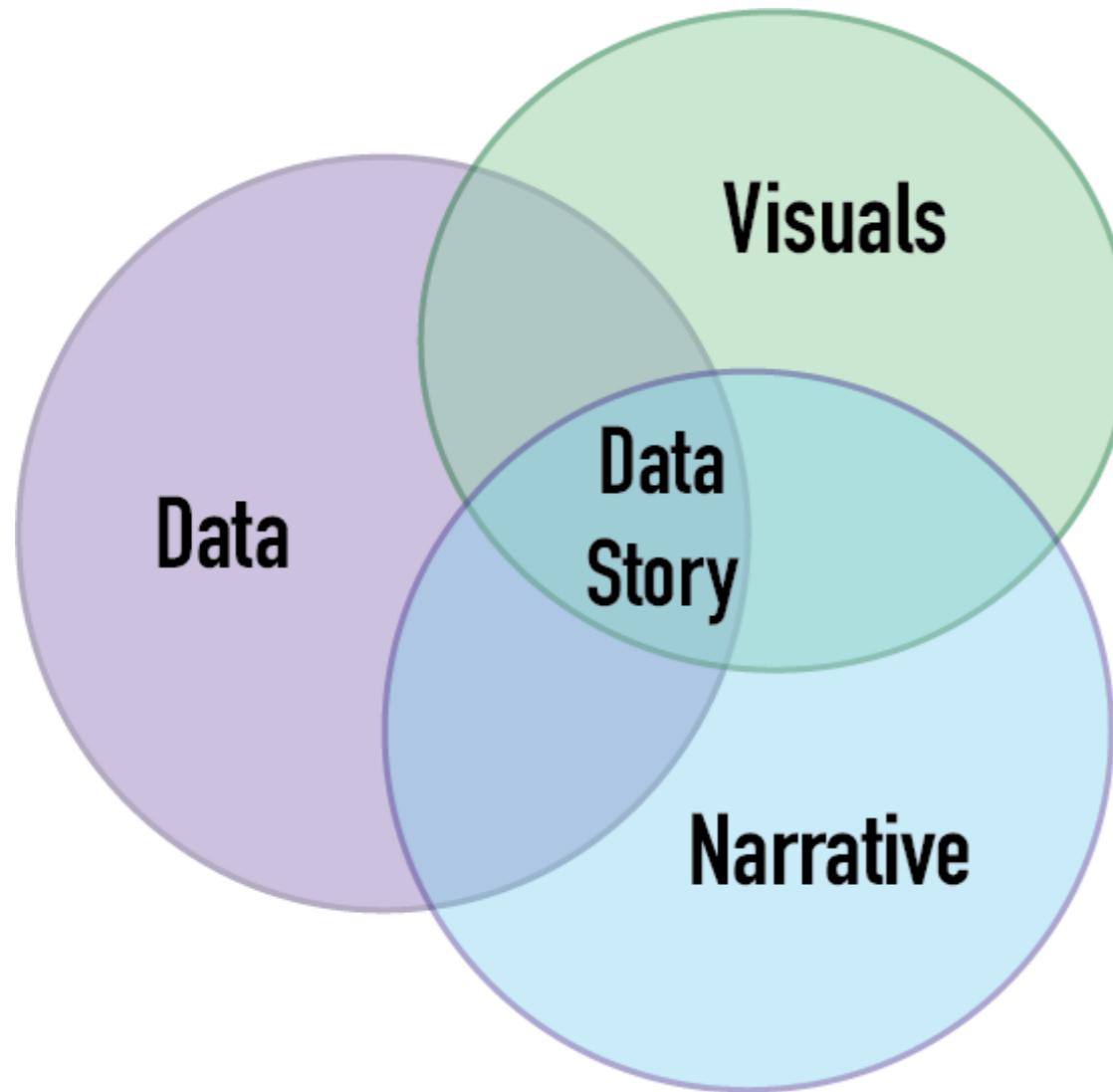
# Narrative



- **Compelling** and **easy** to understand
- Prioritize **essential** points
- Drive **change**
- Main point:
  - **Avoid disconnected facts**
  - **Central** insight
- Explanatory context:
  - Understand **background** and audience
  - **Clarify** facts to that audience
- Linear sequence

*A description of connected events that organizes information to engage the audience and make them care for the results or information shared*

# Visuals



- Graphs should be:
  - simple
  - engaging
  - **not misleading**

# Awareness

- **What do they know?**

*How our model works*

- **What do they need to understand?**

*Why we chose our predictive variables*

- **What level of information do they need?**

*The correlation coefficients between variables*

- **Adjust content**

*Prediction's impact and limitations*

- **Be conversational**

*The context on which our model works*

- **Serve audience**

*The interactions between customer traits*

# ADEPT

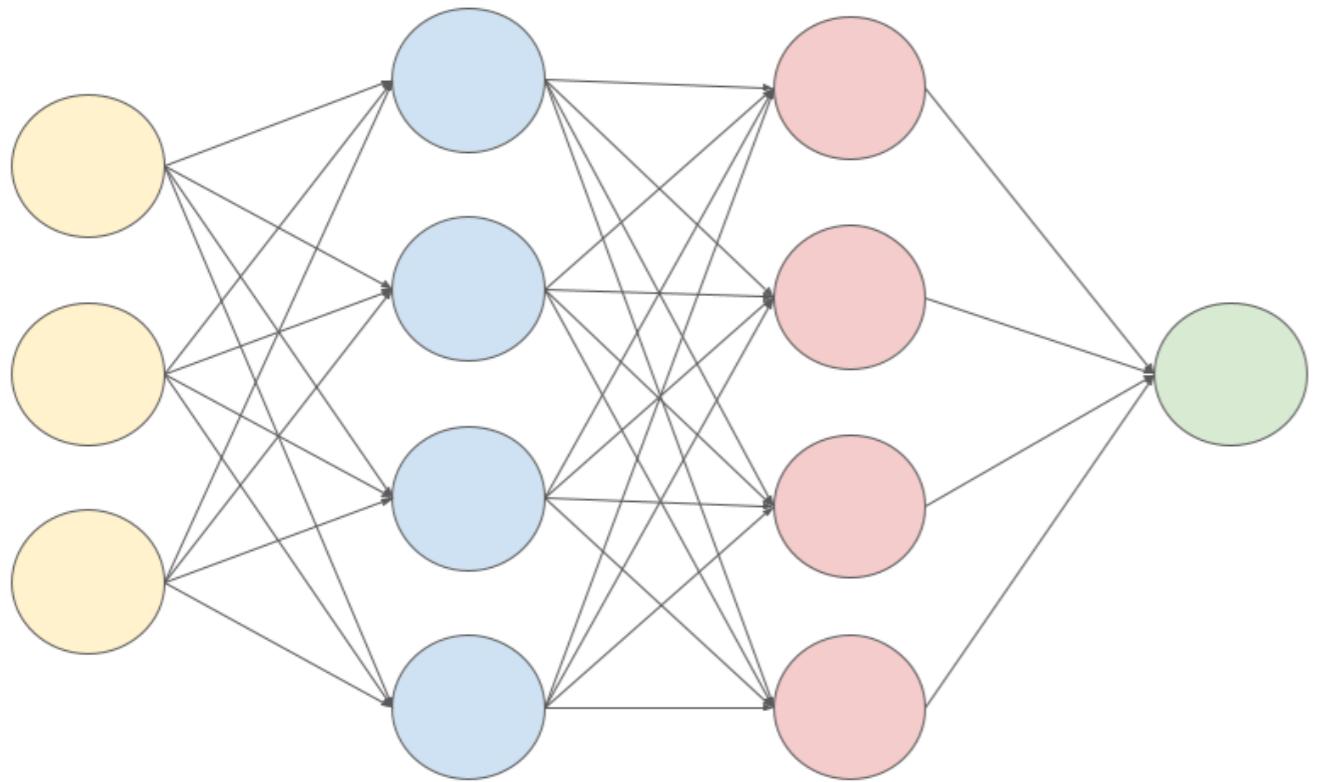
- Analogy
- Diagram
- Example
- Plain English
- Technical definition

# Technical jargon

- Use **acronyms** with caution
  - Can help or hurt communication
  - Introduce the term and acronym
- **Jargon**
  - Translate terminology
  - Simple terms
  - Guide
  - Definitions

# Analogies

Instead of



Use



<sup>1</sup> Alpha, "Liam is an expert on the shape sorter", Creative Commons

# Focus on impact

## Instead of

- *Use a non-relational database to make efficient nested queries.*
- *Number of rooms shows correlation of 0.7 with a house price.*

## Focus on

- *Changing the storage approach will save a lot of time.*
- *The more rooms in the house, the higher the price.*

# Humility

- Be receptive
- Proactively ensure understanding
- Explain differently

# Executive team

- **Interest:** Inform their decisions based on findings

# Project manager

- **Interest:** Project aligns with company objectives
- **Right data:**
  - Summary data: \$2M cost of marketing campaign
  - Metrics

# Tech team

- **Interest:**
  - Replicate project
  - Continue project

# General audience

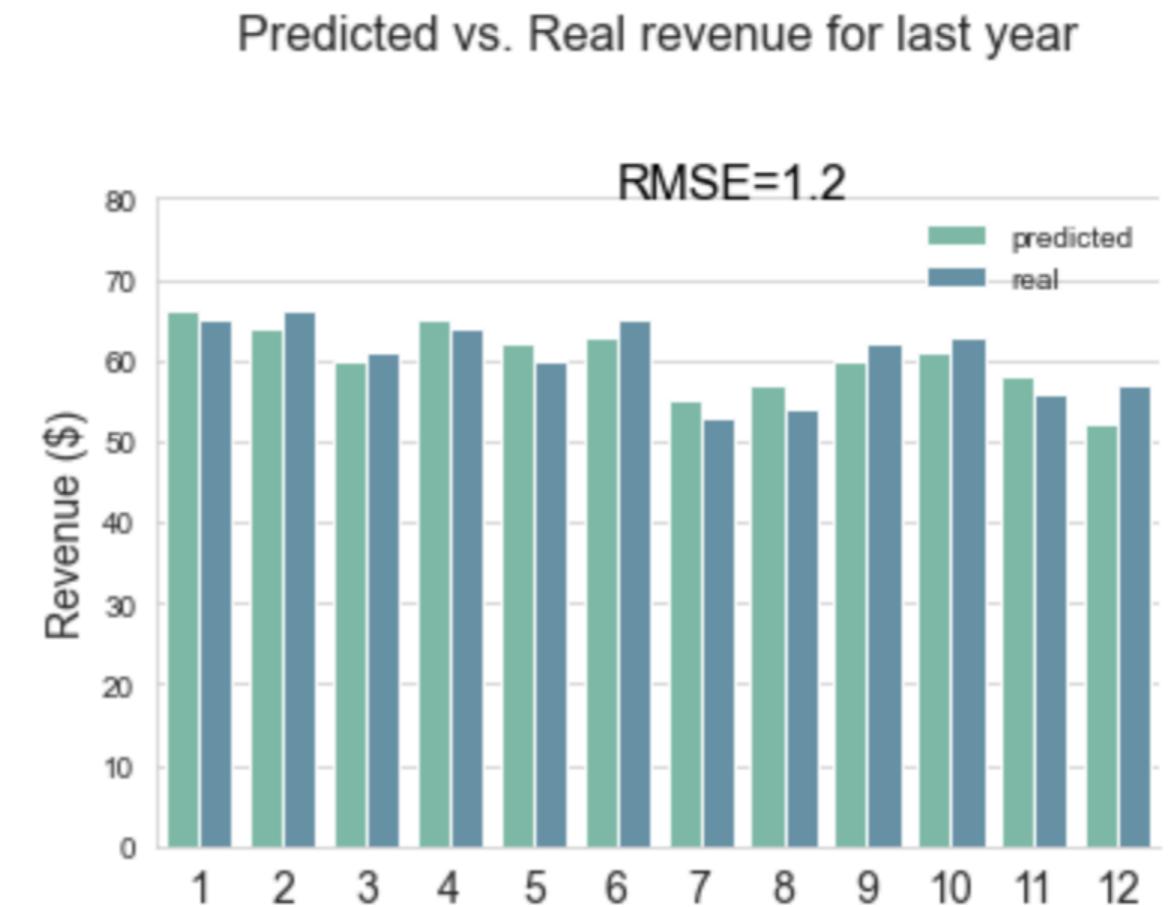
- **Role:**
  - Customer (external)
  - Other department staff (internal)
- **Knowledge:** Novice or generalist
- **Interests:**
  - To understand the general results and impact of the project

# Directly linked to message

- Investor



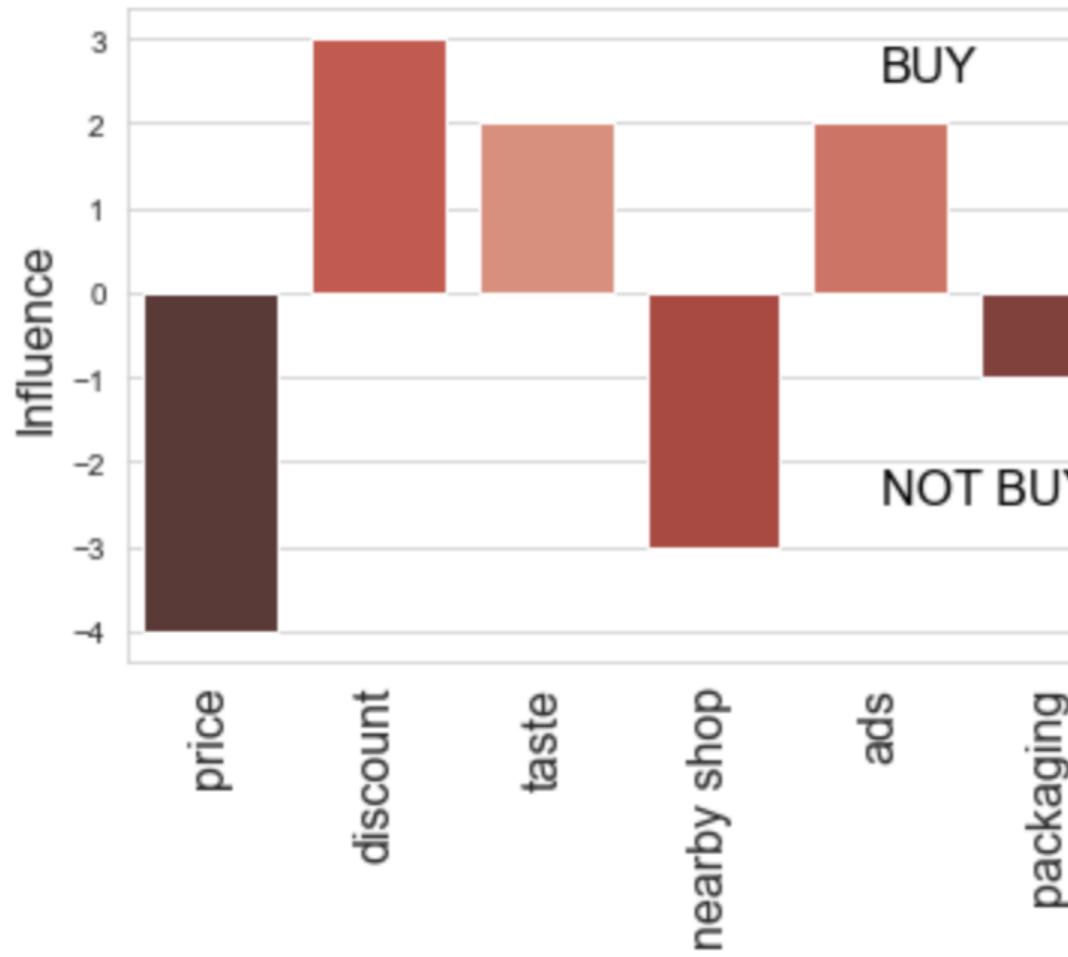
- Technical lead



# Provide context

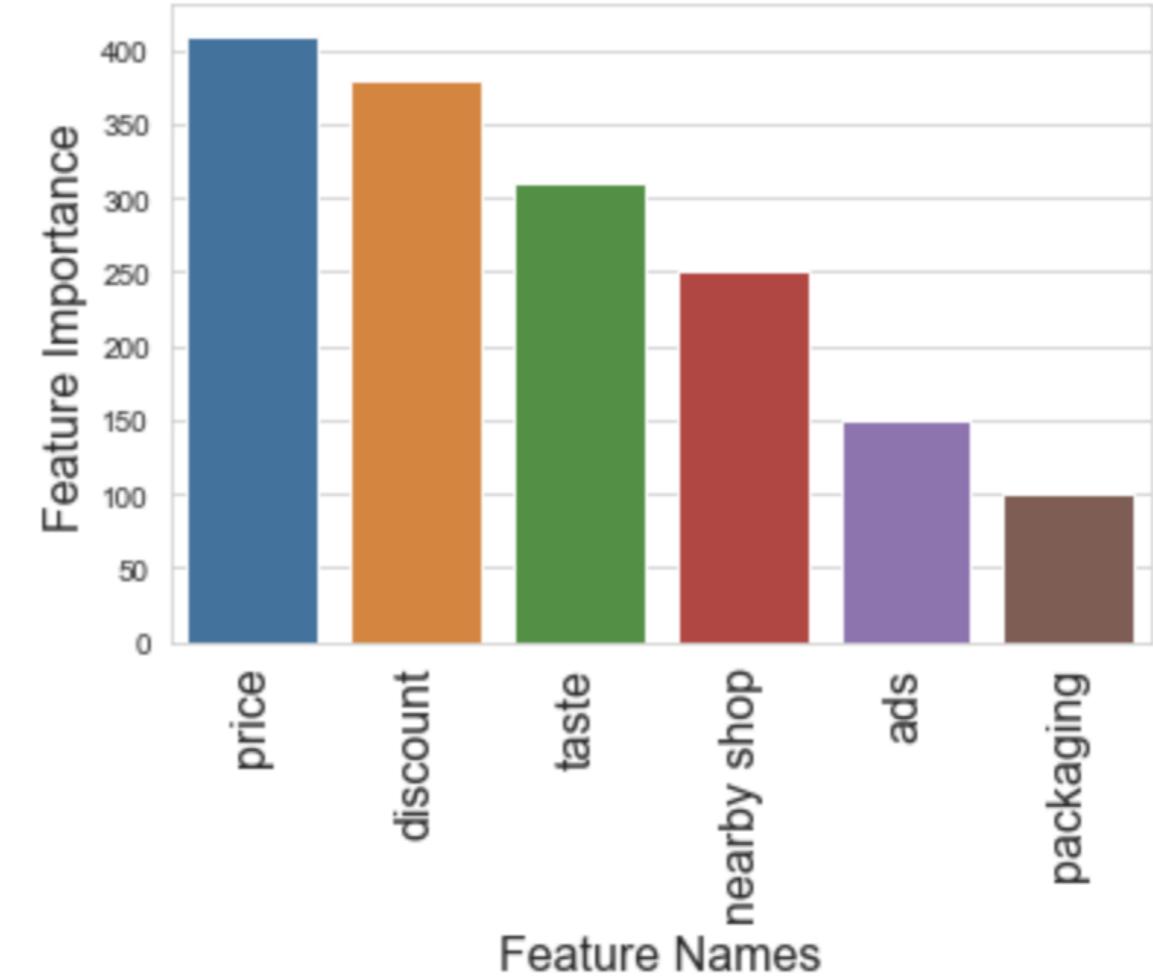
- Investor

Influence of different factors on customer behavior



- Technical lead

Feature Importance



# Narrative structure



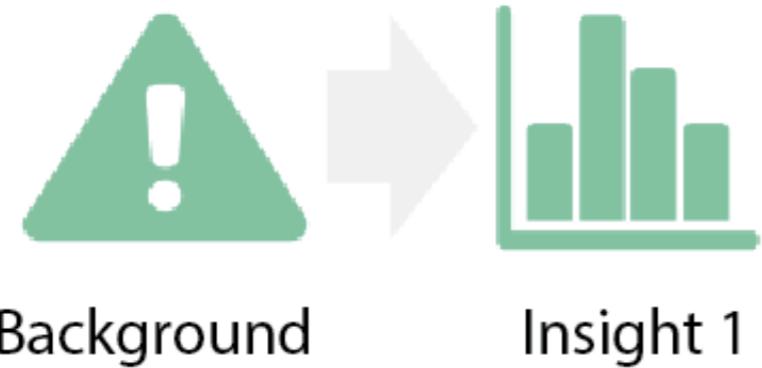
Background

- What **motived** the analysis?
- What **changed**?
- Who is the **focus** of the analysis?
  - Customers? Employees? Something else?

Our **background**: Total profit decreased

<sup>1</sup> Dykes, Brent. Effective Data Storytelling. Wiley.

# Narrative structure

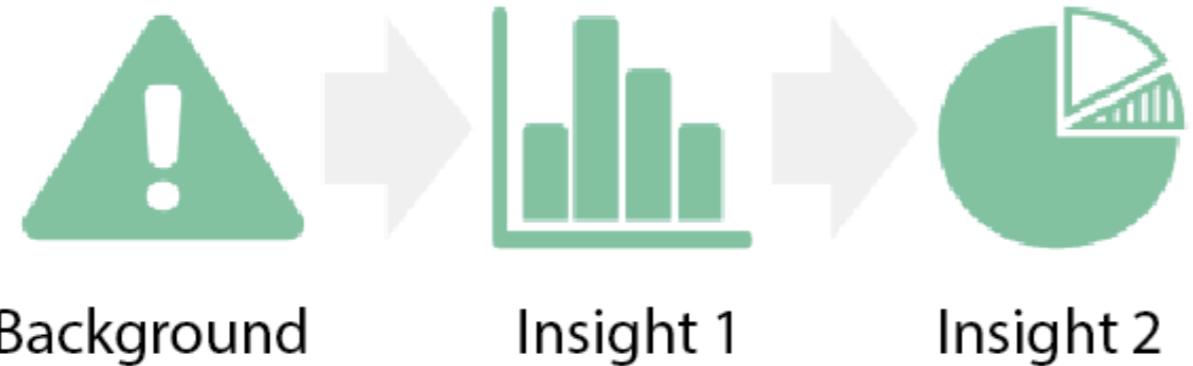


- **What contributed to the problem?**
- Only relevant information

**Our insight:** Chips 20% increase. Sweets 30% decrease.

<sup>1</sup> Dykes, Brent. Effective Data Storytelling. Wiley.

# Narrative structure



- Add **supporting evidence**
- Help better explain the cause of problem

**More insights:** Most popular chocolate 50% decreased.

<sup>1</sup> Dykes, Brent. Effective Data Storytelling. Wiley.

# Narrative structure



- Central insight
- **What would happen if there is no change**

**Our climax:** Loss \$10M next year.

<sup>1</sup> Dykes, Brent. Effective Data Storytelling. Wiley.

# Narrative structure



- Potential solutions
- Course of action
- Proactive

**Our next steps:** Rebrand chocolate.

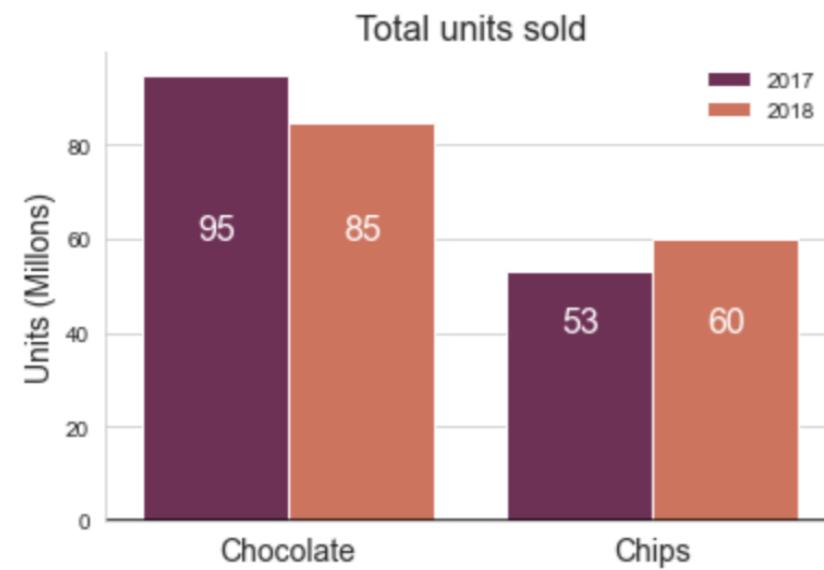
<sup>1</sup> Dykes, Brent. Effective Data Storytelling. Wiley.

# Building narrative

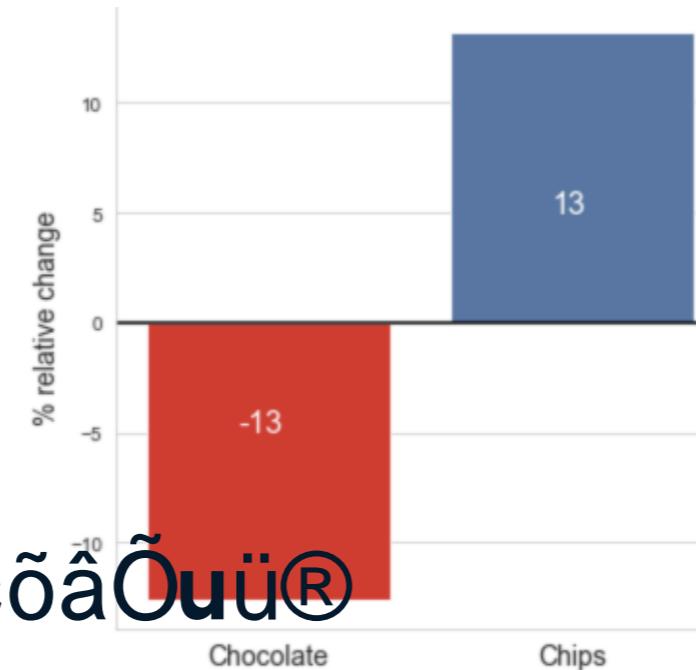
- **Change over time:** Chocolate lower in summer and higher in winter.
- **Correlation:** Chocolate rating vs. price
- **Comparison:** Two age groups vs. chocolate consumption
- **Clustering:** Groups with different coffee and chocolate consumption

# Variations of data

## Absolute

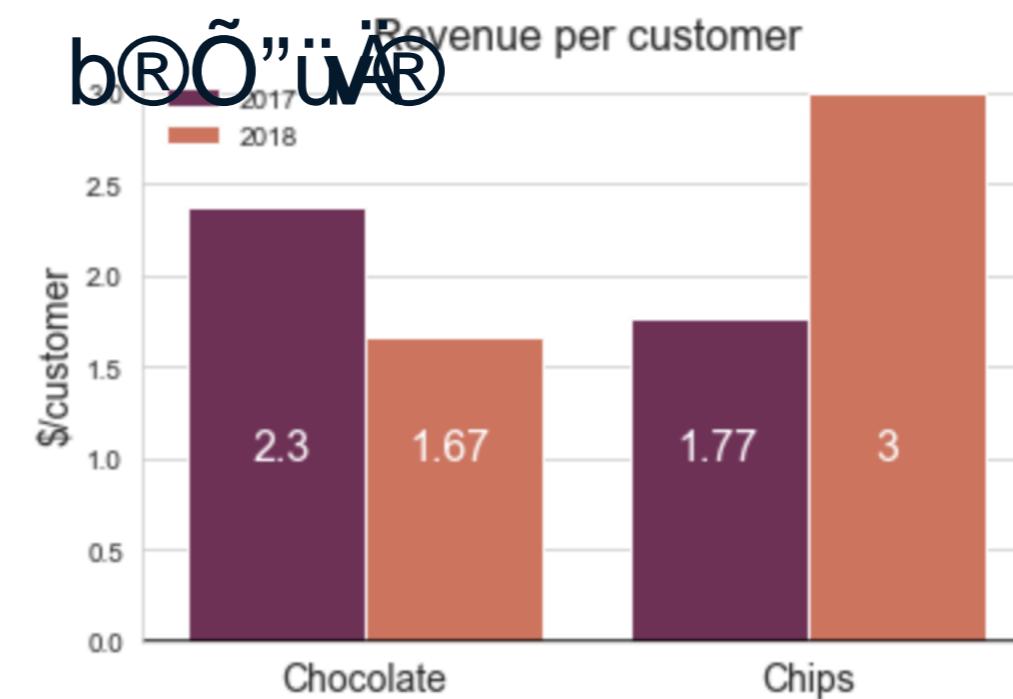


## Relative



## Ratio

- Quotient of two variables
  - Revenue per customer (**total product revenue/number customers**)
- Normalize values = **better comparisons**



# Aggregates

- Representative value:
  - Totals / counts
  - Mean
  - Median
- Mean can be misleading (outlier)
- Distribution of the data
- Example:
  - 2019 US **average** salary: **\$51,916.27**
  - 2019 US **median** salary: **\$34,248.45**

# p-value

## What is p-value?

- Convention:
  - Value less than 0.05: statistical significance
  - Values close to 0.05: weak indicator

## What is it not?

- Not proof of evidence
- Consider alternatives or complementary metrics

# More best practices

- Pareto principle:
  - Aggregate less relevant data
  - Include chocolate, chips and other products (aggregated)
- Approachable and engaging visuals
- How many / how quickly
- Less is more

# McCandless method

## 1. Introduce visualization by name

- Graph headline
- Clear and obvious
- y vs x technique

## 2. Anticipate audience's questions

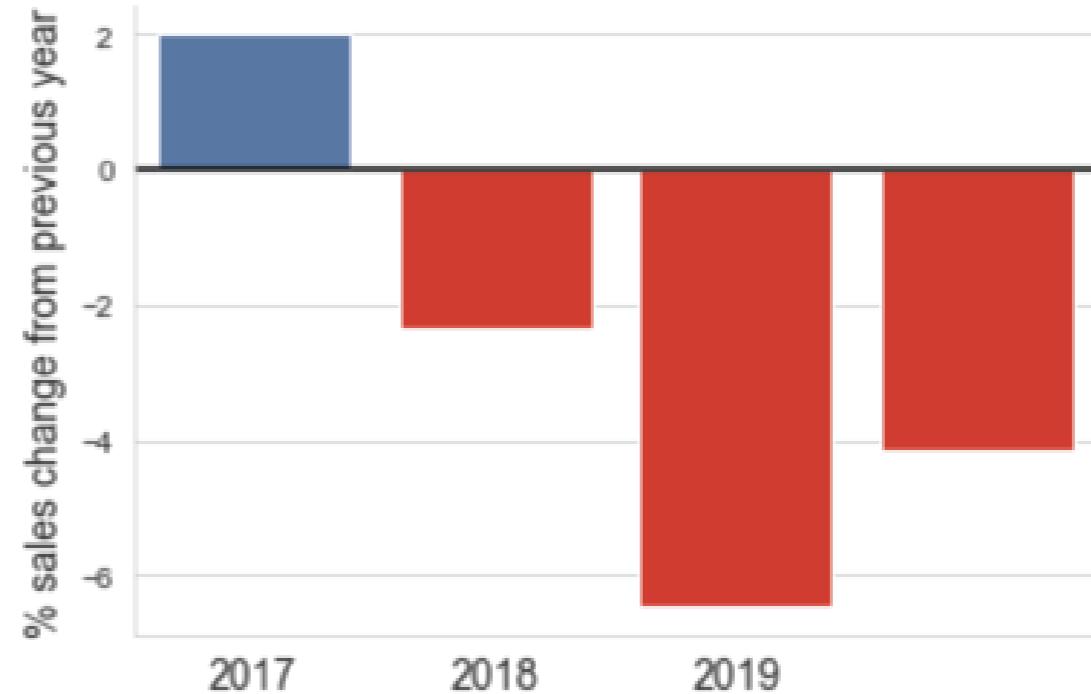
- Focus on story not on decoding graph

## 3. State insights

## 4. Help the audience relate

- Importance
- Action items

The chocolate sales have been decreasing since 2017



<sup>1</sup> <https://artscience.blog/home/the-mccandless-method-of-data-presentation>

# Oral communication

## Advantages

- Relationship with the audience
- Immediate feedback
- Non-verbal cues

## Disadvantages

- No permanent record of communication
- Not suitable for long messages

# Written communication

## Advantages

- Permanent record of communication
- Shared easily with a large audience
- Less emotional reaction to message
- Suitable to share code with colleagues

## Disadvantages

- Hard to see if the message was understood
- No immediate feedback

# Chapter 3

## How to structure a written report?

- Types of reports
- Reproducibility
- Write precise and clear reports

# Written reports

- Explain data analysis project
  - Sentiment analysis on product reviews

# Written reports

- Explain data analysis project
  - Sentiment analysis on product reviews
- Communicate findings
  - 30% negative ratings for delayed shipping
  - Predict ratings with 90% accuracy
- Standards

# Written reports

- Explain data analysis project
  - Sentiment analysis on product reviews
- Communicate findings
  - 30% negative ratings for delayed shipping
  - Predict ratings with 90% accuracy
- Standards
- Give recommendations to drive change

# Types of reports

## Informational

- Factual information
- Short
- Not strict structure
- Inform about facts

## Analytical

- Analysis (relationships/recommendations)
- Varies (short or long)
- Strict structure
- Data-driven decisions

# Final report

## Elements

- Data analysis
- Findings and results
- Visuals

## Format

- Long

## Audience

- Details

# Summary report

## Elements

- Key findings and recommendations
- Visuals

## Format

- Short (< 5 pages)
- Summary of final report
- Link to main document

## Audience

- No need for details

# Report structure

- Introduction
  - Purpose
    - Analysis of the product reviews gathered from website
    - Rating prediction based on review
  - Contextual information
    - Increase in negative reviews
  - Question of analysis
    - Factor affecting bad user experience

# Report structure

- Introduction
- Body
  - Data
    - Description and tables
  - Methods
    - NLP and Random Forest
  - Analysis
    - Visuals
      - Graphs with most common words
  - Results
    - Description and visuals
      - 30% negative ratings associated with words "delayed" and "shipping".

# Report structure

- Introduction
- Body
  - Data
  - Methods
  - Analysis
  - Results
- Conclusions
  - Restate question
  - Summarize important results
  - Add recommendations

# Report structure

- Business context
- 1-3-25
  - 1 page of abstract
  - ? 3 pages of executive summary
  - ? 25 pages of detail

# Audience

- People with little time
  - Introduction
  - Conclusion
  - Scan body

# Audience

- Customer or internal collaborator
- Executive team
  - Scan introduction and conclusions
  - Recommendations

# Audience

- Customer or internal collaborator
- Executive team
- Technical stakeholder
  - Body

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# Reproducibility and references

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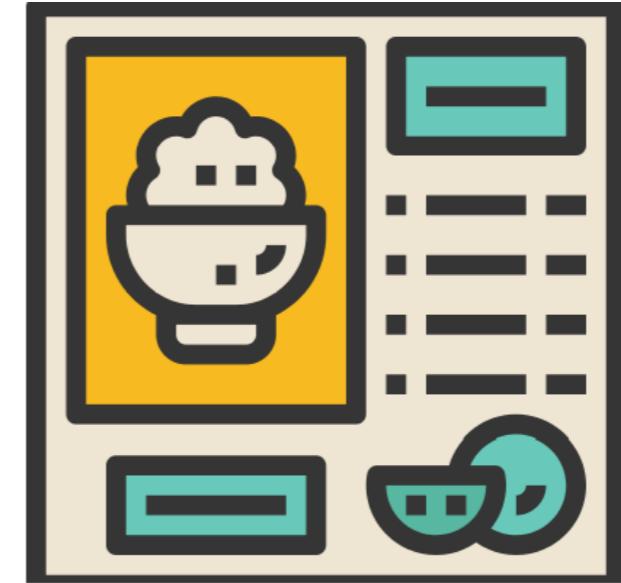
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# Written report

A report must be clear and **reproducible**.

# Reproducibility example

- Baking a cake
  - Recipe
  - Raw ingredients
  - Our oven and kitchen measuring gadgets
  - Cake with a **similar flavor**
- Data project
  - Run analysis again - **same results**



# Replicability example

- Baking a cake
  - Own utensils
  - Own ingredients
- Data project
  - Different environment

# Reproducibility and replicability virtues

- Prevents duplication effort
- Build upon preexisting work
- Focus on new challenges
- Peer review
- Tool agnostic

# Best practices

1. Keep track of how results were produced
  - Well document scripts
    - Comments in code
  - List packages and environment used
  - Version control

# Best practices

1. Keep track of how results were produced
2. Avoid manual data manipulation
  - Data versioning
  - Store raw data and intermediate steps
  - Adapt and resolve problems
  - Example: data imputation
    - impute missing values with the mean
    - save and close editor
    - how to know which values were replaced in the first place?

# Best practices

1. Keep track of how results were produced
2. Avoid manual data manipulation
3. Control randomness
  - Random seeds for ML pipelines
  - Controls confounding variables

# Best practices

1. Keep track of how results were produced
2. Avoid manual data manipulation
3. Document randomness
4. Interpretability
  - Understand the cause of a decision or predict model results
  - Story with compelling narrative
  - Link with reproducibility

<sup>1</sup> Molnar C. Interpretable Machine Learning. 2019.

# Best practices

1. Keep track of how results were produced
2. Avoid manual data manipulation
3. Document randomness
4. Interpretability
5. Cite bibliography correctly

# References

- A **citation** is the basic information required to **identify** and **locate** a specific publication

# References

- Different styles but same underlying logic
  - *Book*: Author Name (Year). Title. Publisher.
  - *Journal Article*: Author Name. (Year) 'Article Title.' Journal Title, Volume Number, Issue Number, Page Numbers.
  - *Website*: Author Name. Date of Publication, 'Title of Page/Work.' Title of Website, Location
- **APA style:**
  - In text citations (author, date)

# Reference

- Reference management tools
  - Easier to keep track
  - Change between styles
  - Search for reference online
  - Options:
    - EndNote
    - Mendeley
    - RefWorks

# References

- Business context
  - Less strict
  - Simpler (hyperlink)
  - ==> information available and retrievable

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# **Write precise and clear reports**

**DATA COMMUNICATION CONCEPTS**



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Curriculum Manager

# Written report

A report must be **clear** and reproducible.

# Write precise and clear reports

- Concise
- Precise
- Avoid misleading and confusion
- Meaningful message

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Empty phrases

- Contain no information
  - It is interesting to note that
  - The fact that
  - It should be pointed out that
  - It is well known that
  - It is obvious that

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Empty phrases

- Contain no information
- Distracting
- ==> should be removed

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Empty phrases

*Negative ratings are associated with the words "delayed" and "shipping"*

*Another important point is the fact that negative ratings were associated with the words "delayed" and "shipping"*

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Concrete nouns

- Write concrete nouns
- Avoid "this", "that", "it"
  - Adds cognitive load
  - Distracts them from insights

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Concrete nouns

*This shows an accuracy of 80% when predicting customer churn.*

*The model shows an accuracy of 80% when predicting customer churn.*

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# More pronouns

- Active voice: emphasis on the author
- Passive voice: stuffy and hard to read
- Academic vs business context

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Redundant adjectives and adverbs

- Phrases that say the same thing twice
  - Introduce a new
  - Done previously
- Eliminate redundant adjective and adverbs

<sup>1</sup> Nolan D, Stoudt S. Communicating with Data. OUP Oxford. 2021.

# Run-on sentences

- Two or more independent clauses connected incorrectly
  - There is a correlation between delayed shipping and customer rating, the shipping delay is the cause for negative review.
- Correction
  - Make two sentences
  - Use dependent clause

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# Case study: report on credit risk

DATA COMMUNICATION CONCEPTS



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# Credit risk

- Credit risk: probability of defaulting
- Loanme bank wants to predict if a customer is likely to default
- Raw data available
- Data Exploration Analysis
- Model training and evaluation

# Audience

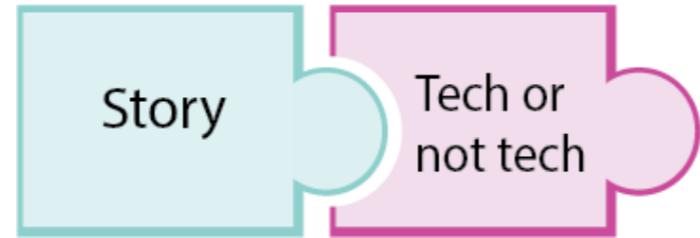
- Non-technical stakeholders
- Bank decision-makers

# Story



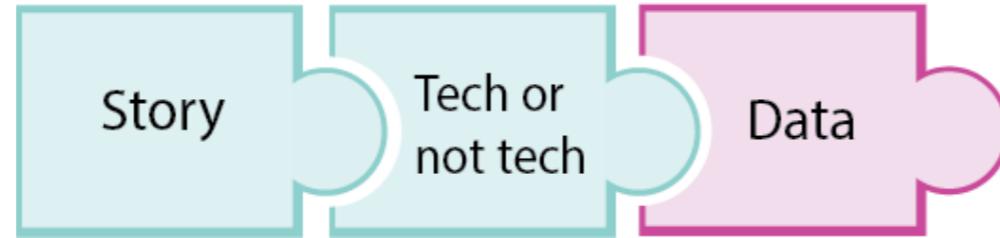
- Background:
  - Increase in defaulting percentage over last 5 years.
  - Predicting which customers had a high probability of default.
- Insight: People with more unemployment periods tends to default more
- Insight: People with lower income tend to default more
- Climax: Possible to predict which people is more likely to default with an accuracy of 95%
- Next steps: Run a trial on a control population

# Tech or non-tech



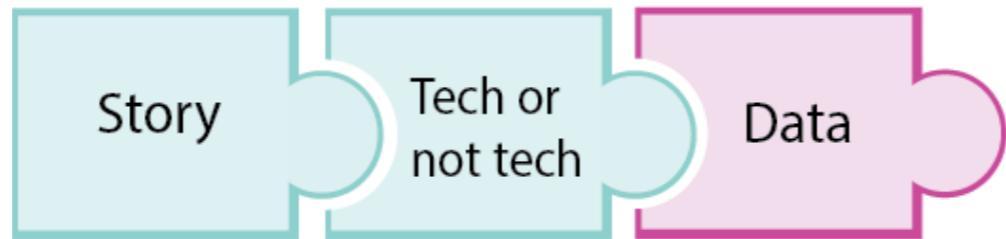
- Translate technical results

# The right data



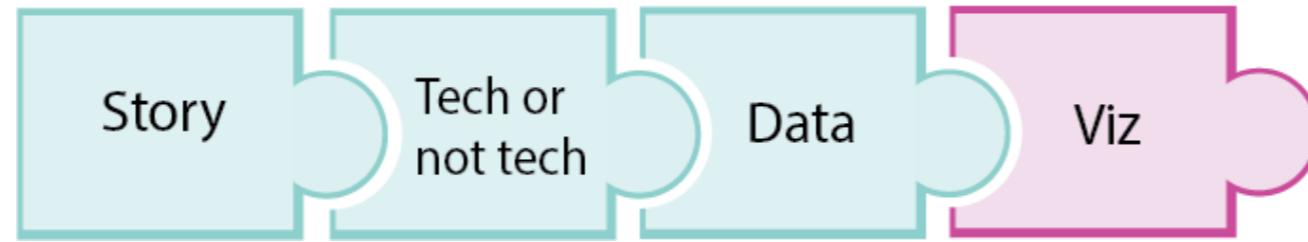
- Audience persona
  - **Role:** Financing Department Director
  - **Interest:** Decision on implementing an automated loan rejection system
  - **Appropriate data:**
    - Relationship between unemployment or income and loan default
    - Percentage customer defaulting over the next months

# Statistics

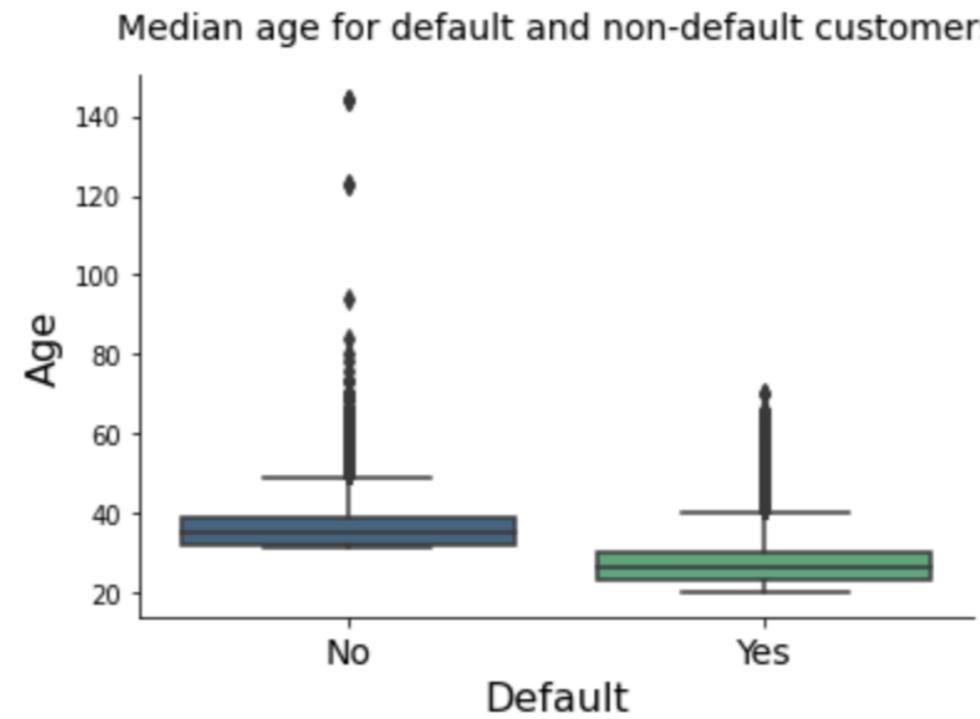


- Median age and income
- Percentage of change

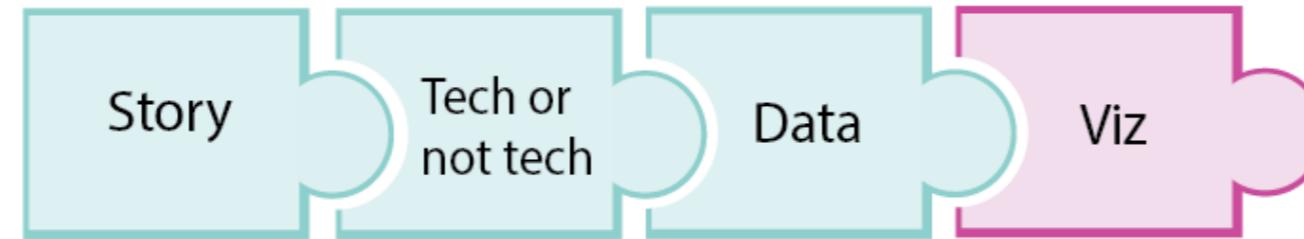
# Visuals



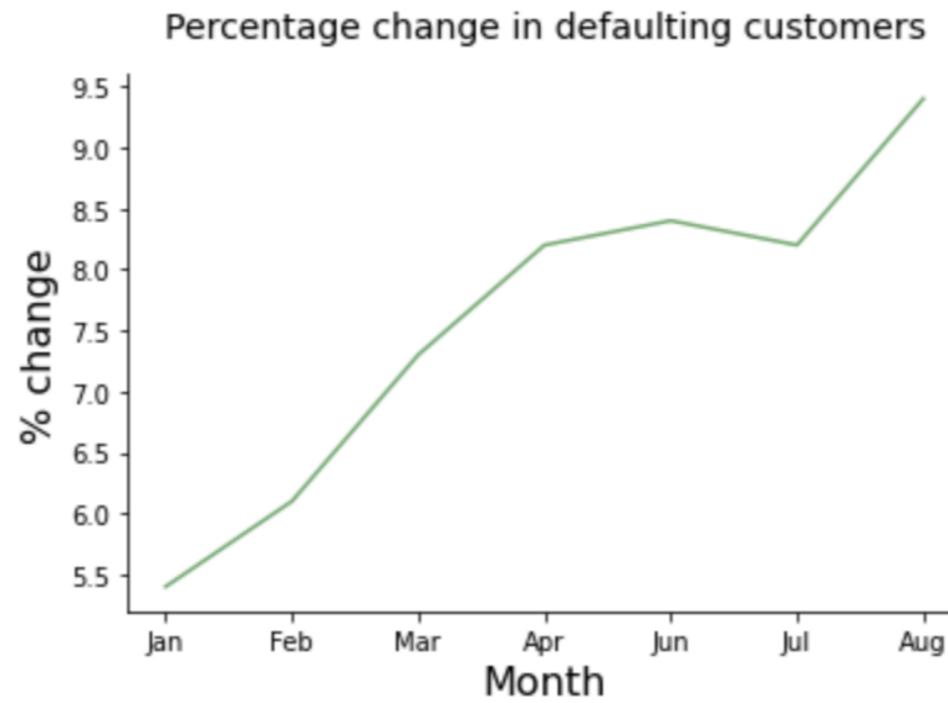
- Boxplot with age vs. default condition



# Visuals



- Boxplot with age vs. default condition
- Lineplot with % change defaulting customers



# Correct format



- Who? **Financial Department director**
- Why? **Important decisions ahead**
- Content: **Key findings and recommendations**
- Channel: **Send the results before the meeting**

# Report

- Written report
- Summary report or final report?

# Report

- Summary report
- Informational report vs. analytical report?

# Report

- Summary report
- Analytical report

# Summary report structure

- Introduction
  - Purpose
  - Contextual information
  - Question of analysis
- Body
  - Data
  - Results: Key findings
- Conclusions
  - Restate question
  - Central insight
  - Add recommendations

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

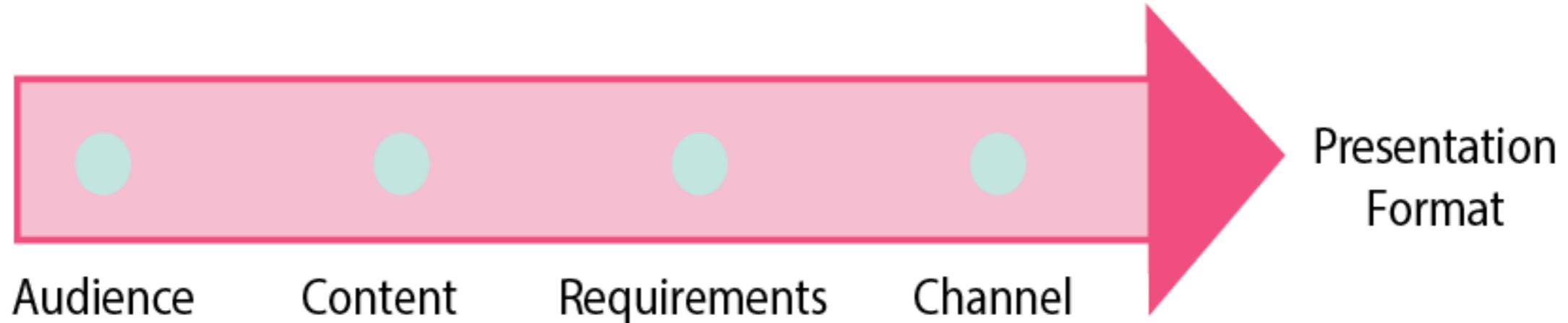
# Planning an oral presentation

DATA COMMUNICATION CONCEPTS



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Curriculum Manager

# Presentation strategy



# Chapter 4

## How to build a compelling oral presentation?

- Plan and build presentation slides
- Avoid common mistakes
- Present effectively

# Plan a presentation

- Before building slides: **Plan!**
- Presentation structure
  - Purpose
  - Audience
  - Message

<sup>1</sup> Schwabish J. Better Presentations. Columbia University Press. 2017.

# Purpose

## What type of presentation?

- **Informative**
  - Current number of negative and positive ratings and words associated with negative reviews

# Purpose

What type of presentation?

- Informativе
- Instructional
  - How to build the model for sentiment analysis

# Purpose

## What type of presentation?

- Informativе
- Instructional
- Persuasive
  - Follow-up actions to revert the current situation of high number of negative ratings

# Audience

- Who is the audience?
  - Technical colleagues
  - Managers or executive team
  - Customer

# Audience

- Who is the audience?
- **How big is the audience?**
  - Small meeting
    - Meeting with 10 members of the financial team
  - Conference or large meeting
    - Meeting with 100 employees from the software development department
  - Workshop
    - Technical workshop for 30 customer's IT employees

# Message

## What is the central message?

- After one week: 90% forgotten
- ==> What do we want to stick?
- **Opening statement**
  - Capture audience's attention
    - Negative ratings scare customers away from our website

# Message

## What is the central message?

- Open statement
- **Central message**
  - One sentence
    - Delayed shipping is the main cause of negative reviews and immediate actions are needed to revert the situation.

# Message

## What is the central message?

- Open statement
- Central message
- **Closing statement**
  - Sums up presentation and strengthens central message
    - There is a decrease in sales. Negative reviews have been increasing. Delayed shipping is causing negative ratings. Actions are needed to revert situation.

# Structure

- **Introduction**
  - Provide background information
  - Catch audience attention
  - Glimpse of presentation content

# Structure

- Introduction
- **Methods, analysis and model outputs**

# Structure

- Introduction
- Methods, analysis and model outputs
- **Conclusions and takeaways**
  - Refers back to the introduction
  - Contains call-to-action statement or/and next steps

# Outline

- Graphs and visuals
- Sections (five or less smaller parts)
  1. Reason for analysis
  2. Exploratory analysis
  3. Sentiment analysis
  4. Conclusions
  5. Follow-up actions

# Keep time in mind!

- How long do you have?

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# **Building presentation slides**

**DATA COMMUNICATION CONCEPTS**



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# From planning to building

- Slides
  - Support story
  - Short, dynamic

# From planning to building

- Slides
  - Support story
  - Refined slides
  - **Slide count or timing = bad metric**

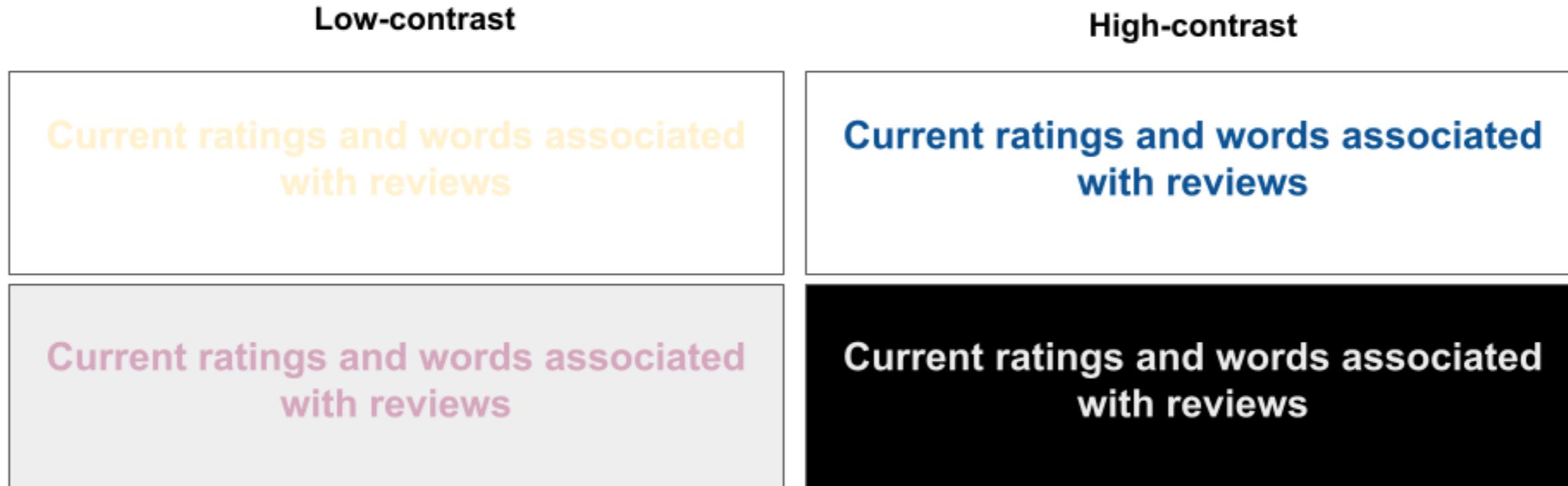
# From planning to building

- Slides
  - Support story
  - Refined slides
  - Slide count or timing = bad metric
  - **One message per slide**

<sup>1</sup> <https://www.slidecow.com/blog/how-many-slides>

# Color

- Convey meaning
- Readability



# Color

- No more than **3 colors**
- Good **contrast** between words and background
- **Inclusive**
  - Color deficiency
  - Example: green and red

# Fonts

- Serif vs sans-serif
- Context
- Support
- Size

**Serif**

**Current ratings and words associated with reviews**

**Sans-serif**

**Current ratings and words associated with reviews**

# Fonts

- Several fonts
- Spacing of letters and lines
- **Bold**, italic and sizes

For **positive reviews**, some of the words that appear frequently do not have a particular connotation and can be interpreted as **neutral**.

# Text slide

- Too much text
  - Audience reads instead of listening

## Current ratings and words associated with reviews

For positive reviews, some of the words that appear frequently do not have a particular connotation and can be interpreted as neutral. On the other hand, other words, even though less frequent, could be explained to be in reviews with a positive sense, such as "good", "great", "best" and "liked". On the contrary, negative reviews showed mostly negative words such as "delayed" and "disappointed".

<sup>1</sup> Schwabish, J. Better Presentations . Columbia University Press. 2017.

# Text slide

- **Main points**
  - Don't dual purpose the slide deck

## Current ratings and words associated with reviews

- Positive reviews:
  - Frequent neutral words.
  - Less frequent positive
    - "good", "great", "best" and "liked"
- Negative reviews
  - Frequently negative words
  - "delayed" and "disappointed"

# Text slide

- Less text
- **Headline**
  - Highlight main point
  - Specific and concise
  - Big size

## Current ratings and words associated with reviews

- Positive reviews:
  - Frequent neutral words.
  - Less frequent positive
  - “good”, “great”, “best” and “liked”
- Negative reviews
  - Frequently negative words
  - “delayed” and “disappointed”

# Text slide

- Less text
- Headline
- **Layering approach**
  - Breaks complex slide into smaller points

## Current ratings and words associated with reviews

- Positive reviews:
  - Frequent neutral words.
  - Less frequent positive
    - “good”, “great”, “best” and “liked”
- Negative reviews
  - Frequently negative words
  - “delayed” and “disappointed”

# Text slide

- Less text
- Headline
- **Layering approach**
  - Breaks complex slide into smaller points
  - Present each point on its own

## Current ratings and words associated with reviews

- Positive reviews:
  - Frequent neutral words.
  - Less frequent positive
    - “good”, “great”, “best” and “liked”
- Negative reviews
  - Frequently negative words
    - “delayed” and “disappointed”

# Text slide

- Less text
- Headline
- **Layering approach**
  - Breaks complex slide into smaller points
  - Present each point on its own
  - Displayed together

## Current ratings and words associated with reviews

- Positive reviews:
  - Frequent neutral words.
  - Less frequent positive
  - “good”, “great”, “best” and “liked”
- Negative reviews
  - Frequently negative words
  - “delayed” and “disappointed”

# Visualization slide

- Replace many sentences

## Current ratings and words associated with reviews

For positive reviews, some of the words that appear frequently do not have a particular connotation and can be interpreted as neutral. On the other hand, other words, even though less frequent, could be explained to be in reviews with a positive sense, such as "good", "great", "best" and "liked". On the contrary, negative reviews showed mostly negative words such as "delayed" and "disappointed".

## Current ratings and words associated with reviews



# Visualization slide

- Replace many sentences
- Use layering and highlighting

Current ratings and words associated with reviews



# Visualization slide

- Replace many sentences
- Use layering and highlighting
- **Headline (if needed)**

Current ratings and words associated with reviews



# Visualization slide

- Replace many sentences
- Use layering and highlighting
- Headline (If needed)
- **One or two full-size graphs**
  - One message per slide
  - No overcrowding

Current ratings and words associated with reviews



# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# **Delivering the presentation**

**DATA COMMUNICATION CONCEPTS**



**Hadrien Lacroix**  
Curriculum Manager

# Recap

- Before building slides: **plan!**
- **Build** slides that support story

# Practice

- Write script
- Don't memorize
- Become familiar with content
- Anticipate follow-up questions

# Practice

- Prepare
- Rehearsal
  - Stand up
  - Use the slides
  - Speak out loud
  - Detect distracting patterns (um, so, like, basically, actually)
  - Find linking statements
  - Answer to Q&A

# Deliver the presentation

- Be aware of emotions
  - Confidence vs. unsure

# Deliver the presentation

- Short attention span
- Talk **to** audience (not at them)
- Develop a relationship

# Deliver the presentation

- Be aware of emotions
- Talk to audience
- **Timing**
  - Use allocated time

# Deliver the presentation

- Be aware of emotions
- Talk to audience
- Timing
- Pace

# Deliver the presentation

- Be aware of emotions
- Talk to audience
- Timing
- Pace
- **Open up for questions**
  - During or at the end of the presentation

# An effective oral presentation

- Talk to the audience
- Less is more
- Consistent and persistent take-home message
- Practice
- Prepare to answer follow-up questions

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# Avoiding common errors

DATA COMMUNICATION CONCEPTS



**Hadrien Lacroix**  
Curriculum Manager

# Recap

- Plan
- Prepare and practice
- Deliver

# Length

- Ineffectively long presentations
- Attention span
- Around 20 minutes
- Leave time for Q&A

# Purpose

- State the purpose at the beginning
- Better understanding
- Better story impact

# Guide audience

- Sequence of information
- Keep audience's attention
- Do not leave all findings to the end

# Audience involvement

- Engage and involve audience

# Audience involvement

- Engage and involve audience
- **Strong introduction**
  - *Good morning! My name is Hadrien, and I'm here today to present how negative ratings are impacting the company profits.*

# Audience involvement

- Engage and involve audience
- Strong introduction
- **State key assumptions**

# Audience involvement

- Engage and involve audience
- Strong introduction
- State key assumptions
- **Ask questions**
  - Know answer
  - Hook for next slide

# Audience involvement

- Engage and involve audience
- Strong introduction
- State key assumptions
- Ask questions
- **Reiterate** to main idea

# Body language

- What matters is the **message**...
- ...but the **speaker** is at the center of the presentation

# Body language

- What matters is the message...
- ...but the speaker is at the center of the presentation
- Emphasis by **natural gesture and movements**
  - Move hands or point at slide
  - Smile or make a facial expression

# Body language

- What matters is the message...
- ...but the speaker is at the center of the presentation
- Emphasis by natural gesture and movements
- **Attracts attention**
  - Posture can convey confidence

# Body language

- What matters is the message...
- ...but the speaker is at the center of the presentation
- Emphasis by natural gesture and movements
- Attracts attention
- **Supports message**

# Voice tonality

- Use different voice tonalities

# Voice tonality

- Use different voice tonalities
  - **Speed**
    - **Fast:** urgency, excitement, and emotion
    - **Slow:** importance, and new ideas introduction

# Voice tonality

- Use different voice tonalities
  - Speed
  - **Volume**
    - Live: speak loud
    - Online: check mic

# Voice tonality

- Use different voice tonalities
  - Speed
  - Volume
  - **Intonation**

# **Let's practice!**

**DATA COMMUNICATION CONCEPTS**

# Congratulations!

DATA COMMUNICATION CONCEPTS



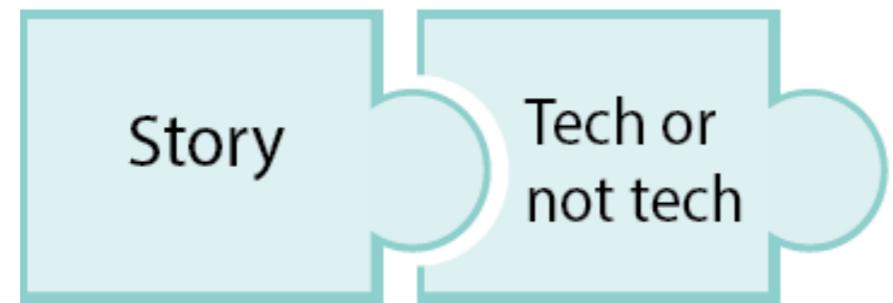
**Hadrien Lacroix**  
Curriculum Manager

# What you've learned - chapter 1



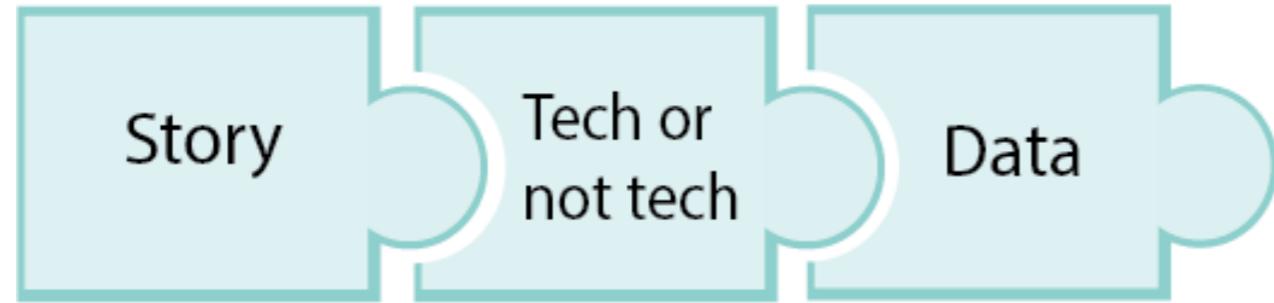
- Importance of data storytelling

# What you've learned - chapter 1



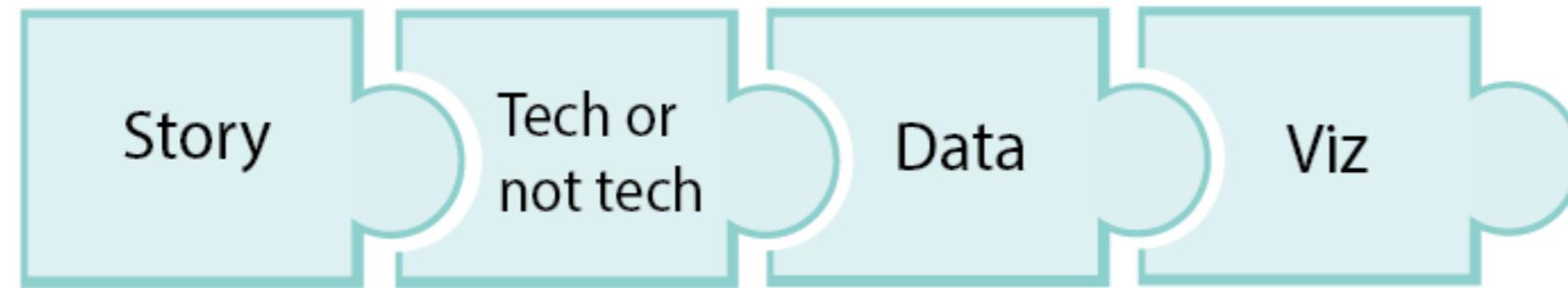
- Importance of data storytelling
- Translate results for non-technical stakeholders
- Craft stories that impact the decision-making process

# What you've learned - chapter 2



- Select right data and statistics
- Audience persona

# What you've learned - chapter 2



- Select right data and statistics
- Audience persona
- Choose appropriate visualization

# What you've learned - chapter 3



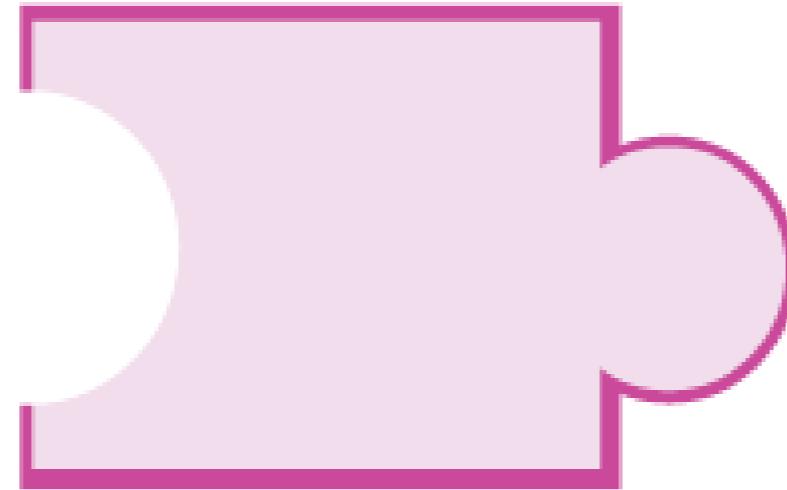
- Types of reports
- How to structure a clear report
- Reproducibility

# What you've learned - chapter 4



- Planning and building a presentation
- Importance of practicing and rehearsing
- Best practices and common mistakes when delivering a presentation

# Next piece



# **Congratulations!**

**DATA COMMUNICATION CONCEPTS**