Psy/Educ 6600: Chapter 14

Two-Way ANOVA Models

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PREPARATION

Load Packages

Make sure the packages are **installed** (Package tab)

```
library(tidyverse)  # Loads several very helpful 'tidy' packages
library(readxl)  # Read in Excel datasets
library(furniture)  # Nice tables (by our own Tyson Barrett)
library(afex)  # Analysis of Factorial Experiments
library(emmeans)  # Estimated marginal means (Least-squares means)
```

Other Datasets for Section B's

```
data_wait <- data.frame(child = c(10, 12, 15, 11, 5, 7,</pre>
                                                          2),
                       woman = c(17, 13, 16, 12, 7, 8,
                                                          3),
                       man = c(20, 25, 14, 17, 12, 18, 7))
data_food \leftarrow data.frame(green = c(3, 7, 1, 0, 9, 2),
                       red = c(3, 4, 5, 6, 4, 6),
                       blue = c(2, 0, 4, 6, 4, 1))
data_undergrad <- data.frame(class</pre>
                                       = c(1, 1, 1,
                                            2, 2, 2,
                                            3, 3, 3,
                                                        3,
                                            4, 4, 4,
                                                        4),
                            humanities = c(2, 4, 3, 7,
                                            3, 4, 6, 5,
                                            7, 8, 7, 7,
                                            10, 12, 9, 13),
                                       = c(5, 6, 9, 10,
                             science
                                           10, 12, 16, 14,
                                            14, 15, 13, 12,
                                            16, 18, 16, 19),
                                       = c(7, 8, 7, 12,
                            business
                                            20, 13, 16, 15,
                                            20, 25, 22, 21,
                                            30, 33, 34, 29))
data_memory <- data.frame(incidental_agree</pre>
                                             = c(8, 7, 7, 9, 4),
                          incidental_disagree = c(2, 3, 2, 4, 4),
                          intentional_agree = c(6, 8, 9, 5, 8),
                          intentional_disagree = c(7, 9, 8, 5, 7))
```

Ihno's Dataset for Section C's

Import Data, Define Factors, and Compute New Variables

- Make sure the **dataset** is saved in the same *folder* as this file
- Make sure the that folder is the working directory

NOTE: I added the second line to convert all the variables names to lower case. I still kept the F as a capital letter at the end of the five factor variables.

```
ihno_clean <- read_excel("Ihno_dataset.xls") %>%
  dplyr::rename_all(tolower) %>%
  dplyr::mutate(genderF = factor(gender,
                                  levels = c(1, 2),
                                  labels = c("Female",
                                             "Male"))) %>%
  dplyr::mutate(majorF = factor(major,
                                 levels = c(1, 2, 3, 4,5),
                                 labels = c("Psychology",
                                            "Premed",
                                            "Biology",
                                            "Sociology",
                                            "Economics"))) %>%
  dplyr::mutate(reasonF = factor(reason,
                                  levels = c(1, 2, 3),
                                  labels = c("Program requirement",
                                             "Personal interest",
                                             "Advisor recommendation"))) %>%
  dplyr::mutate(exp_condF = factor(exp_cond,
                                    levels = c(1, 2, 3, 4),
                                    labels = c("Easy",
                                               "Moderate",
                                               "Difficult",
                                               "Impossible"))) %>%
  dplyr::mutate(coffeeF = factor(coffee,
                                 levels = c(0, 1),
                                 labels = c("Not a regular coffee drinker",
                                             "Regularly drinks coffee"))) %>%
  dplyr::mutate(hr_base_bps = hr_base / 60) %>%
  dplyr::mutate(phob_group = case_when(phobia <3)</pre>
                                                             ~ 1,
                                        phobia \frac{1}{n} c(3, 4) ~ 2,
                                        phobia >= 5
                                                             ~ 3)) %>%
  dplyr::mutate(phob_group = factor(phob_group,
                                     levels = c(1, 2, 3),
                                     labels = c("Low", "Moderate", "High"))) %>%
  dplyr::mutate(hr_diff = hr_pre - hr_base)
```

data_undergrad Effect of on Class & Major on Employment Experctations

14B-7a 3x4 Two ANOVA

TEXTBOOK QUESTION: A college is conducting a study of its students' expectations of employment upon graduation. Students are sampled by class and major area of study and are given a score from 0 to 35 according to their responses to a questionnaire concerning their job preparedness, goal orientation, and so forth. The data appear in the following table. (a) Perform a two-way ANOVA and create a summary table.

```
# A tibble: 48 x 4
      id class
                  major
                             expect_employ
   <int> <fct>
                  <fct>
                                     <dbl>
                                         2
 1
       1 Freshmen humanities
       2 Freshmen science
                                          5
 3
       3 Freshmen business
                                         7
 4
       4 Freshmen humanities
                                          4
 5
       5 Freshmen science
                                         6
 6
       6 Freshmen business
                                         8
7
      7 Freshmen humanities
                                         3
                                         9
8
       8 Freshmen science
       9 Freshmen business
                                         7
                                         7
10
      10 Freshmen humanities
# ... with 38 more rows
```

DIRECTIONS: Fit a **two-way ANOVA** model for the difference in mean <code>expect_employ</code> for each of the combinations between the four-level <code>class</code> factor and three-level <code>major</code> factor with the <code>afex::aov_4()</code> function and save the results under the name <code>aov_employ</code>.

Two-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name and then the **more complete summary table** by adding \$Anova at the end of the name you saved your fitted model as above.

Display basic ANOVA results (includes effect sizes)

Display fuller ANOVA results (includes sum of squares)

14B-7b Plot Cell Means

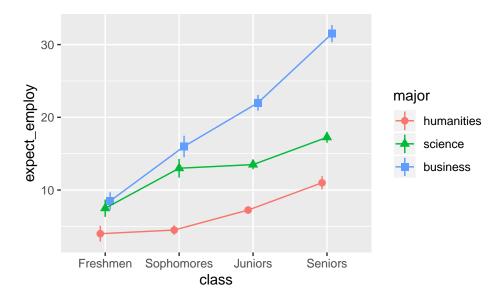
TEXTBOOK QUESTION: (B) Draw a graph of the cell means. Does the interaction obscure the interpretation of the main effects?

Here is the 3x4 grid of cell means, giving the average for each of the 12 combinations of class and major.

A tibble: 3 x 5

	major	Freshmen	Sophomores	${\tt Juniors}$	Seniors
	<fct></fct>	<dbl></dbl>	<dbl></dbl>	<dbl></dbl>	<dbl></dbl>
1	humanities	4	4.5	7.25	11
2	science	7.5	13	13.5	17.2
3	business	8.5	16	22	31.5

To incorporated a second grouping variable into the plot, we can use shape and/or color. I prefer to use both to ensure that the color distinction is not completely lost when photo coping or if a reader is color blind.



14B-7c Pairwise Post Hoc with Tukey's HSD

TEXTBOOK QUESTION: (C) Use Tukey's HSD to determine which pairs of class years differ significantly.

DIRECTIONS: Request the **summary statistics** for **expect_employ** within each **class** using the **table1()** function from the **furniture** package, after piping a **dplyr::group_by(group_var)** step.

DIRECTIONS: Plot the raw data for each class (IGNORING majorF) using ggplot(aes(x = group_var, y = contin_var, group = 1)). Add two stat_summary() layers. The first should relay on only defaults, thus adding points for each class' mean employment expectation and wiskers extending above and below by plus-or-minus one standard error for the mean (SEM). The second should include additional options of fun.y = mean and geom = "line" in order to connect the mean values. Note, the lines will only connect IF you include group = 1 in the astethics of the ggplot() command (see the plot just prior to this).

Raw data: plot M(SE)

DIRECTIONS: Request **all pairwise post hoc comparisons** via **Tukey's HSD** with the adjust = "tukey" option in the pairs() function, applied after piping a emmeans(~ group_var) step to the ANOVA model.

Pairwise post hoc: Tukey's HSD adjustment for multiple comparisons

14B-7d 2x2 Contrast Statements to Test Extremes

TEXTBOOK QUESTION: For just the freshmen and seniors, calculate the three possible interaction contrasts. Which, if any, would be significant according to Scheffe's test?

DIRECTIONS: Request the **estimated marginal means** for all combinations of class and major first, to determine the order needed set up the contrast weights (c_i) in the next step.

Request all emmeans: see ORDER for contrast weights to be entered below

DIRECTIONS: Compute the **three interaction contrast comparisons** at the same time, but do **NOT** adjust for multiple compairison (as if these were selected before data collections: a priori).

DIRECTIONS: Replicate the prior code chunk, but this time use **Scheffe's correction** for multiple complex compairisons (as if these were selected after the data was collected: post hoc).

data_memory Effect of Warning and Attitude on Memory

14B-8a 2x2 Two-Way ANOVA

TEXTBOOK QUESTION: The data from Exercise 12B8 for a four group experiment on attitudes and memory are reproduced below. Considering the relationships among the four experimental conditions, it should be obvious that it makes sense to analyze these data with a two-way ANOVA. (A) Perform a two-way ANOVA and create a summary table of your results. (Note: You can use the summary table from Exercise 12B8 as the basis for a new table.)

```
# convert the dataset: wide --> long
data_memory_long <- data_memory %>%
  tidyr::pivot_longer(cols = everything(),
                      names_to = c("type_memory", "attitude"),
                      names_sep = "_",
                      names_ptypes = list(type_memory = factor(),
                                          attitude = factor()),
                      values to = "recall") %>%
  dplyr::arrange(type_memory, attitude) %>%
  dplyr::mutate(combo group = paste(type memory,
                                    attitude,
                                    sep = "_") %>%
                  factor()) %>%
  dplyr::mutate(id = row number()) %>%
  dplyr::select(id, type_memory, attitude, combo_group, recall)
data_memory_long
```

```
# A tibble: 20 x 5
                                                 recall
     id type_memory attitude combo_group
   <int> <fct>
               <fct> <fct>
                                                  <dbl>
                            incidental_agree
1
      1 incidental agree
                                                      8
      2 incidental agree
                                                      7
                            incidental_agree
 3
      3 incidental agree
                                                      7
                            incidental_agree
4
      4 incidental agree
                            incidental_agree
5
      5 incidental agree
                             incidental_agree
6
      6 incidental disagree incidental_disagree
                                                      2
7
      7 incidental disagree incidental_disagree
                                                      3
8
      8 incidental disagree incidental disagree
9
      9 incidental disagree incidental_disagree
     10 incidental disagree incidental_disagree
10
                                                      4
11
     11 intentional agree intentional_agree
                                                      6
12
     12 intentional agree
                            intentional_agree
13
                                                      9
     13 intentional agree
                            intentional_agree
14
     14 intentional agree
                            intentional_agree
                                                      5
15
     15 intentional agree
                             intentional_agree
                                                      8
16
     16 intentional disagree intentional_disagree
                                                      7
17
     17 intentional disagree intentional_disagree
                                                      9
     18 intentional disagree intentional_disagree
                                                      8
18
     19 intentional disagree intentional_disagree
                                                      5
19
     20 intentional disagree intentional disagree
```

DIRECTIONS: Fit a **two-way ANOVA** model for the difference in mean recall for each of the combinations between the two-level **type_memory** factor and two-level attitude factor with the afex::aov_4() function and save the results under the name aov_memory_2way.

Two-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name and then the **more complete summary table** by adding \$Anova at the end of the name you saved your fitted model as above.

Display basic ANOVA results (includes effect sizes)

Display fuller ANOVA results (includes sum of squares)

14B-8b One-Way ANOVA: one 4 level factor

TEXTBOOK QUESTION: (B) Compare your summary table to the one you produced for Exercise 12B8. **NOTE:** We did not do Exercise 12B8, but we can do it here.

DIRECTIONS: Fit an **one-way ANOVA** model for the difference in mean recall for each of the four independent warning_attitude groups with the afex::aov_4() function and save the results under the name aov_memory_1way.

One-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name and then the **more complete summary table** by adding \$Anova at the end of the name you saved your fitted model as above.

Display basic ANOVA results (includes effect sizes)

Display fuller ANOVA results (includes sum of squares)

14B-8c Plot Means to Aid Interpretation

TEXTBOOK QUESTION: * (C) What conclusions can you draw from the two-way ANOVA?*

	incidental_agree	$incidental_disagree$	intentional_agree	$intentional_disagree$
mass 11	n = 5	n = 5	n = 5	n = 5
recall	7.0 (1.9)	3.0 (1.0)	7.2 (1.6)	7.2 (1.5)

DIRECTIONS: Plot the raw data for each type_memory and attitude using ggplot(aes(x = group_var1, y = contin_var, group = group_var2)). Add two stat_summary() layers. The first should relay on only defaults, thus adding points for each class' mean employment expectation and wiskers extending above and below by plus-or-minus one standard error for the mean (SEM). The second should include additional options of fun.y = mean and geom = "line" in order to connect the mean values. Note, the lines will only connect IF you include group = group_var2 in the astethics of the ggplot() command (see the plot for 14B #7b). Also consider dodging the position of the groups to avoid overplotting in BOTH stat_summary() layers by adding the option position = position_dodge(width =.2).

ihno_clean Ihno's Dataset

14C-1a 5x2 ANOVA: Major and Gender on Math Quiz

TEXTBOOK QUESTION: Using college major and gender as your independent variables, perform a two-way ANOVA on mathquiz. Request descriptive statistics and an HOV test. Calculate the ordinary eta squared for each factor, and report your results in APA style.

DIRECTIONS: Use the car::leveneTest() to test for violations of *HOV*. Since this is a two-way ANOVA situation, be sure to include the correct formula: contin_var = group_var1*group_var2.

Levene's Test of HOV

DIRECTIONS: Fit a two-way ANOVA model for the difference in mean mathquiz for each of the combinations between the five-level majorF factor and two-level genderF factor with the afex::aov_4() function and save the results under the name aov_math_2way.

Two-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name and then the **more complete summary table** by adding \$Anova at the end of the name you saved your fitted model as above.

Display basic ANOVA results (includes effect sizes)

DIRECTIONS: Request the **more complete summary table** by adding \$Anova at the end of the name you saved your fitted model as above.

Display fuller ANOVA results (includes sum of squares)

14C-1b Follow-up Comparisons: by major only

TEXTBOOK QUESTION: Given the ANOVA results, perform an appropriate follow-up test. Explain your results in terms of the descriptive statistics.

DIRECTIONS: Request the **summary statistics** for **mathquiz** each **majorF** group using the **table1()** function from the **furniture** package, after piping a **dplyr::group_by(group_var)** step.

Raw data: summary table

DIRECTIONS: Use the car::leveneTest() to test for violations of *HOV*. Since this is a two-way ANOVA situation, be sure to include the correct formula: contin_var = group_var.

Levene's Test of HOV

DIRECTIONS: Fit an **one-way ANOVA** model using afex::aov_4(). Add on, via pipes, both emmeans::emmeans(~ group_var) and pairs(). Make sure to indicate adjust = "tukey" wintin the pairs command.

One-way ANOVA: fit and pairwise with Tukey's HSD

14C-4a 2x3 ANOVA: Phobia Group and Gender on Math Quiz

TEXTBOOK QUESTION: Using the phobia grouping variable you created for computer exercise 5 in Chapter 12 and gender as your IVs, perform a two-way ANOVA on mathquiz. Request the appropriate post hoc test and a plot of the cell means, and report the results in APA style.

Here is the 2x3 grid of cell means, giving the average for each of the 6 combinations of genderF and phob_group.

```
# A tibble: 2 x 4
genderF Low Moderate High
<fct> <dbl> <dbl> <dbl> 27.9 27.1
Male 31.1 23.6 26.4
```

DIRECTIONS: Plot the raw data for each group using the two stat_summary() layers added onto ggplot(aes(x = group_var1, y = contin_var, group = group_var2)). ADditional, utilize the shape and color options for group_var2. Also consider dodging the position of the groups to avoid overplotting in BOTH 'stat_summary() layers.

Raw data: plot M(SE)

DIRECTIONS: Use the car::leveneTest() to test for violations of *HOV*. Since this is a two-way ANOVA situation, be sure to include the correct formula: contin_var = group_var1*group_var2.

Levene's Test of HOV

DIRECTIONS: Fit a two-way ANOVA model for the difference in mean mathquiz for each of the combinations between the five-level phob_group factor and two-level genderF factor with the afex::aov_4() function and save the results under the name aov_math_phob_gender.

Two-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name.

Display basic ANOVA results (includes effect size)

DIRECTIONS: Request all pairwise post hoc comparisons via Fisher's LSD with the adjust = "none" option in the pairs() function, applied after piping a emmeans(~ group_var) step to the ANOVA model above.

Pairwise post hoc: Fisher's LSD adjustment for multiple comparisons

14C-4b Repeat without the Moderate Group

TEXTBOOK QUESTION: Repeat part a (except for the post hoc test) after deleting the moderate phobia group from the analysis. What type of interaction do you see in the plot? Test the simple main effect of phobia for each gender. Do you need to follow up any of the simple main effects with pairwise comparisons? Explain.

DIRECTIONS: Repeat the previous **ANOVA model**, but preced it by a dplyr::filter(phob_group != "Moderate") step in the pipeline and save the results under the name aov_math_phob2_gender.

Two-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name.

Display basic ANOVA results (includes effect size)

14C-5a 2x3 ANOVA: Coffee Drinking and Phobia Group on Post Quiz Heart Rate

TEXTBOOK QUESTION: Using the phobia grouping variable you created for computer exercise #5 in Chapter 12 (do not drop any phobia groups for this exercise) and coffee (regular coffee drinker or not) as your IVs, perform a two-way ANOVA on the postquiz heart rate. Request an HOV test, observed power, and a plot of the cell means. (A) Does the HOV test give you cause for concern? Explain the ANOVA results in terms of the plot you created. Request an appropriate post hoc test to follow-up your ANOVA results, and report the results. Calculate the ordinary eta squared for each main effect; how large is each effect? Does the observed power make sense in each case?

Here is the 2x3 grid of cell means, giving the average for each of the 6 combinations of coffeeF and phob_group.

<dbl> <dbl>

72.8 73.6

75.8 75.5

<dbl>

69.7

71.8

<fct>

1 Not a regular coffee drinker

2 Regularly drinks coffee

 $\textbf{DIRECTIONS: Plot the raw data} \ \text{for each group using two stat_summary()} \ \text{layers in the same manner} \\ \text{as the last plot.}$

Raw data: plot M(SE)'s

DIRECTIONS: Use the car::leveneTest() to test for violations of *HOV*. Since this is a two-way ANOVA situation, be sure to include the correct formula: contin_var = group_var1*group_var2.

Levene's Test of HOV

DIRECTIONS: Fit a **two-way ANOVA** model for the difference in mean hr_post for each of the combinations between the five-level phob_group factor and two-level coffeeF factor with the afex::aov_4() function and save the results under the name aov_hrpost_phob_coffee.

Two-way ANOVA: fit and save

DIRECTIONS: Request the **basic output** by just typing the ANOVA's stored name.

Display basic ANOVA results (includes effect size)

14C-5b Follow-up Comparisons

DIRECTIONS: Request **all pairwise post hoc comparisons** with the **pairs()** function, applied after piping a **emmeans(~ group_var)** step to the ANOVA model. Only do this for significant main effects with at least three factor levels.

Do NOT worry about observed power!