Psy/Educ 6600: Categorical Data Analysis

Chapter 20: Chi Squared TEsts

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PREPARATION

Packages

Make sure the packages are **installed** (Package tab)

```
library(readxl)
library(magrittr)  # Forward pipes in R
library(tidyverse)  # Loads several very helpful 'tidy' packages
library(furniture)  # Nice tables (by our own Tyson Barrett)
library(effectsize)  # effect size calculation
```

SECTION A

Datasets

table_soda Blind taste test of soft drinks (given counts)

20A 3: 1-way Chi-squared Test - Goodness-of-Fit (equally likely)

TEXTBOOK QUESTION: A soft drink manufacturer is conducting a blind taste test to compare its best-selling product (X) with two leading competitors (Y and Z). Each subject tastes all three and selects the one that tastes best to him or her. (a) What is the appropriate null hypothesis for this study? (b) If 27 subjects prefer product X, 15 prefer product Y, and 24 prefer product Z, can you reject the null hypothesis at the .05 level?

DIRECTIONS: Use the chisq.test() function to perform a Goodnes-of-Fit or one-way Chi-Squared test to see if the observed counts (table_soda) are significantly different from being equally distributed among the three soft drinks. Save the fitted model as chisq soda.

NOTE: You do not need to declare any options inside the chisq.test() function, as the default is to use equally likely probabilities.

Run the 1-way chi-square test for equally likely

DIRECTIONS: Follow the tutorial to create a table comparing the observed and expected counts.

HINT You may *copy-and-paste* the code from the chunked named tutorial_chiSq_GoF_EL_counts, but remember to change the name of the model (appears before the \$-sign in two places).

Request the observed and expected counts

DIRECTIONS: Place the model's name (chisq_soda) in the following chunck, so that when run it will display the full output of the Chi-squared test.

table_season Psychiatric Hospital Admits by Season

20A 7: 1-way Chi-squared Test - Goodness-of-Fit (equally likely)

TEXTBOOK QUESTION: It has been suggested that admissions to psychiatric hospitals may vary by season. One hypothetical hospital admitted 100 patients last year: 30 in the spring; 40 in the summer; 20 in the fall; and 10 in the winter. Use the chi-square test to evaluate the hypothesis that mental illness emergencies are evenly distributed throughout the year.

DIRECTIONS: Use the chisq.test() function to perform a Goodnes-of-Fit or one-way Chi-Squared test to see if the observed counts (table_season) are significantly different from being equally distributed among the four seasons. Save the fitted model as chisq season.

NOTE: You do not need to declare any options inside the chisq.test() function, as the default is to use equally likely probabilities.

Run the 1-way chi-square test for equally likely

DIRECTIONS: Follow the tutorial to create a table comparing the observed and expected counts.

HINT You may *copy-and-paste* the code from the chunked named tutorial_chiSq_GoF_EL_counts, but remember to change the name of the model (appears before the \$-sign in two places).

Request the observed and expected counts

DIRECTIONS: Place the model's name (chisq_season) in the following chunck, so that when run it will display the full output of the Chi-squared test.

table_dx Psychiatric Hospital Admits by Diagnosis

20A 8: 1-way Chi-squared Test - Goodness-of-Fit (hypothesised probabilities)

TEXTBOOK QUESTION: Of the 100 psychiatric patients referred to in the previous exercise, 60 were diagnosed as schizophrenic, 30 were severely depressed, and 10 had a bipolar disorder. Assuming that the national percentages for psychiatric admissions are 55% schizophrenic, 39% depressive, and 6% bipolar, use the chi-square test to evaluate the null hypothesis that this particular hospital is receiving a random selection of psychiatric patients from the national population.

DIRECTIONS: Use the chisq.test() function to perform a Goodnes-of-Fit or one-way Chi-Squared test to see if the observed counts (table_dx) are significantly different from being equally distributed among the three diagnoses. Save the fitted model as chisq_dx.

NOTE: You **DO** need to declare the probabilities, as the default is to use equally likely probabilities. You may do this by including p = c(.55, .39, .06) within the chisq.test() function.

Run the 1-way chi-square test for hypothesized probabilities

DIRECTIONS: Follow the tutorial to create a table comparing the observed and expected counts.

HINT You may *copy-and-paste* the code from the chunked named tutorial_chiSq_GoF_EL_counts, but remember to change the name of the model (appears before the \$-sign in two places).

Request the observed and expected counts

DIRECTIONS: Place the model's name (chisq_rx) in the following chunck, so that when run it will display the full output of the Chi-squared test.

Section B

Datasets

react_wealth Reaction to Wealth

20B 4: 2-way Chi-squared Test - Independence

TEXTBOOK QUESTION: A social psychologist is studying whether people are more likely to help a poor person or a rich person who they find lying on the floor. The three conditions all involve an elderly woman who falls down in a shopping mall (when only one person at a time is nearby). The independent variable concerns the apparent wealth of the woman; she is dressed to appear either poor, wealthy, or middle class. The reaction of each bystander is classified in one of three ways: ignoring her, asking if she is all right, and helping her to her feet. The data appear in the contingency table below. (a) Test the null hypothesis at the .01 level. Is there evidence for an association between the apparent wealth of the victim and the amount of help provided by a bystander? (b) Calculate Cramer's phi for these data. What can you say about the strength of the relationship between the two variables?

Display the observed counts

react_wealth %>%
 addmargins() %>%
 pander::pander()

	poor	middle	wealthy	Sum
ignores	16	10	7	33
talks	8	6	5	19
\mathbf{helps}	6	14	18	38
\mathbf{Sum}	30	30	30	90

DIRECTIONS: Use the chisq.test() function to perform a two-way Chi-Squared test for independence to see if the observed counts provide evidence of an association between the level of wealth and reaction. Save the fitted model as chisq_react_wealth.

NOTE: You do not need to declare any options inside the chisq.test() function, as the default is test for independence when given a table. The correct = FALSE id needed only for 2x2 tables.

Run the 2-way chi-square test for independence

DIRECTIONS: Display the counts expected if reaction is independent of wealth by starting with the model name chisq_react_wealth and adding \$expected at the end.

Request the expected counts based on "no association"

DIRECTIONS: Place the model's name (chisq_react_wealth) in the following chunck, so that when run it will display the full output of the Chi-squared test.

Diplay the full output

DIRECTIONS: Place the data table (react_wealth) into the function cramers_v() from the effectsize package to get the effect size, which is called "phi" ϕ or "Cramer's V.

speed_voice Dichotimize Reaction Time to Voice Calling for Help

20B 8: 2-way Chi-squared Test - Independence

TEXTBOOK QUESTION: In Exercise 12B4, the dependent variable was the amount of time a subject listened to taperecorded cries for help from the next room before getting up to do something. If some subjects never respond within the time allotted for the experiment, the validity of using parametric statistical techniques could be questioned. As an alternative, subjects could be classified as fast or slow responders (and possibly, nonresponders). The data from Exercise 12B4 were used to classify subjects as fast responders (less than 12 seconds to respond) or slow responders (12 seconds or more). The resulting contingency table is shown in the following table:

Display the observed counts

speed_voice %>%
 addmargins() %>%
 pander::pander()

	child	woman	man	Sum
fast	5	3	1	9
\mathbf{slow}	2	4	6	12
\mathbf{Sum}	7	7	7	21

TEXTBOOK QUESTION: (a) Test the null hypothesis ($\alpha = .05$) that speed of response is independent of type of voice heard.

DIRECTIONS: Use the chisq.test() function to perform a two-way Chi-Squared test for independence to see if the observed counts provide evidence of an association between the level of wealth and reaction. Save the fitted model as chisq_speed_voice.

NOTE: You do not need to declare any options inside the chisq.test() function, as the default is test for independence when given a table. The correct = FALSE id needed only for 2x2 tables.

Run the 2-way chi-square test for independence

DIRECTIONS: Display the counts expected if reaction is independent of wealth by starting with the model name chisq_speed_voice and adding \$expected at the end.

Request the expected counts based on "no association"

DIRECTIONS: Place the model's name (chisq_speed_voice) in the following chunck, so that when run it will display the full output of the Chi-squared test.

Diplay the full output

DIRECTIONS: Place the data table (speed_voice) into the function cramers_v() from the effectsize package to get the effect size, which is called "phi" ϕ or "Cramer's V.

TEXTBOOK QUESTION: (b) How does your conclusion in part a compare with the conclusion you drew in Exercise 12B4? Categorizing the dependent variable throws away information; how do you think that loss of information affects power?

```
data_12b4 %>%
  pander::pander()
```

child	woman	man
10	17	20
12	13	25
15	16	14
11	12	17
5	7	12
7	8	18
2	3	7

```
Anova Table (Type 3 tests)
```

```
Response: seconds
```

```
        num
        Df
        den
        Df
        MSE
        F
        ges
        Pr(>F)

        voice
        2
        18
        26.476
        3.7464
        0.29392
        0.04362
        *
```

Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1

Section C

Import Data, Define Factors, and Compute New Variables

Import Data, Define Factors, and Compute New Variables

- Make sure the dataset is saved in the same folder as this file
- Make sure the that folder is the working directory

NOTE: I added the second line to convert all the variables names to lower case. I still kept the F as a capital letter at the end of the five factor variables.

```
ihno_clean <- read_excel("Ihno_dataset.xls") %>%
  dplyr::rename_all(tolower) %>%
  dplyr::mutate(genderF = factor(gender,
                                  levels = c(1, 2),
                                 labels = c("Female",
                                             "Male"))) %>%
  dplyr::mutate(majorF = factor(major,
                                levels = c(1, 2, 3, 4,5),
                                labels = c("Psychology",
                                            "Premed",
                                            "Biology",
                                            "Sociology",
                                            "Economics"))) %>%
  dplyr::mutate(reasonF = factor(reason,
                                  levels = c(1, 2, 3),
                                 labels = c("Program requirement",
                                             "Personal interest",
                                             "Advisor recommendation"))) %>%
  dplyr::mutate(exp_condF = factor(exp_cond,
                                   levels = c(1, 2, 3, 4),
                                   labels = c("Easy",
                                               "Moderate",
                                               "Difficult",
                                               "Impossible"))) %>%
  dplyr::mutate(coffeeF = factor(coffee,
                                  levels = c(0, 1),
                                 labels = c("Not a regular coffee drinker",
                                             "Regularly drinks coffee"))) %>%
  dplyr::mutate(hr_base_bps = hr_base / 60)
```

ihno clean Ihno's Dataset

20C 1a: 1-way Chi-squared Test - Goodness-of-Fit (equally likely)

TEXTBOOK QUESTION: (a) Perform a one-way chi square test to determine whether you can reject the null hypothesis that, at Ihno's university, there are the same number of students majoring in each of the five areas represented in Ihno's class, if you assume that Ihno's students represent a random sample with respect to major area.

DIRECTIONS: Use the chisq.test() function to perform a Goodnes-of-Fit or one-way Chi-Squared test to see if the observed counts are significantly different from being equally distributed among the five majors. Save the fitted model as chisq_ihno_major.

HINT: Since you are working from a full dataset, you will need to pipe a dplyr::select(majorF) step onto the ihno_clean dataset to first select out just the majorF variable and then pipe on the table() function to tablulate the observed counts for each major. Then and only then, you may add the chisq.test() function.

NOTE: You do not need to declare any options inside the chisq.test() function, as the default is to use equally likely probabilities.

DIRECTIONS: Follow the tutorial to create a table comparing the observed and expected counts.

HINT You may *copy-and-paste* the code from the chunked named tutorial_chiSq_GoF_EL_counts, but remember to change the name of the model (appears before the \$-sign in two places).

Request the observed and expected counts

DIRECTIONS: Place the model's name (chisq_ihno_major) in the following chunck, so that when run it will display the full output of the Chi-squared test.

20C 1b: Repeat, separately for each gender

TEXTBOOK QUESTION: (b) Perform the test in part a separately for both the males and the females in Ihno's class.

DIRECTIONS: Perform the same test you did in part a, but separately for each level of the gender variable.

 ${f HINT}$ You may ${\it copy-and-paste}$ the code from the chunked named ${\tt 20c1a_chiSq_GoF_EL_test}$, but do NOT same the model as anything.

NOTE: You will need to add a dplyr::filter(genderF == "Male") step before the selecting of major.

HINT You may *copy-and-paste* the code chunk directly above, changing only "Male" to "Female".

20C 3: 2-way Chi-squared Test - Independence

TEXTBOOK QUESTION: Conduct a two-way chi-square analysis of Ihno's data to test the null hypothesis that the proportion of females is the same for each of the five represented majors in the entire university population. Request a statistic to describe the strength of the relationship between gender and major.

NOTE: The furniture package includes a very helpful function called tableX() which creates a nice cross-tabulation given the names of two variables.

ihno_clea furnitu	an %>% ure::tableX	(genderl	F, majorH	7)		
r	majorF					
genderF	Psychology	${\tt Premed}$	Biology	Sociology	Economics	Total
Female	19	11	11	12	4	57
Male	10	14	10	3	6	43
Total	29	25	21	15	10	100

DIRECTIONS: Use the chisq.test() function to perform a two-way Chi-Squared test for independence to see if the observed counts are significantly different from those expected is there is no association between gender and major.

HINT: Since you are working from a full dataset, you will need to pipe a dplyr::select(genderF, majorF) step onto the ihno_clean dataset to first select out just the genderF and majorF variables. Then pipe on the table() function to cross-tablulate the observed counts. Then and only then, you may add the chisq.test() function.

NOTE: If you do not save the model to a name, the full output will be displayed.

DIRECTIONS: Follow the data table with the function cramers_v() from the effectsize package to get the effect size, which is called "phi" ϕ_C or "Cramer's V.