# Psy/Educ 6600: Unit 1 Homework

## Exploratory Data Analysis

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#### Chapter 1. DATA PREPARATION

#### Load Packages

• Make sure the packages are **installed** (Package tab)

```
library(tidyverse)  # Loads several very helpful 'tidy' packages
library(readxl)  # Read in Excel datasets
library(furniture)  # Nice tables (by our own Tyson Barrett)
library(psych)  # Lots of nice tid-bits
```

#### Import Data, Define Factors, and Compute New Variables

- Make sure the **dataset** is saved in the same *folder* as this file
- Make sure the that folder is the working directory

NOTE: I added the second line to convert all the variables names to lower case. I still kept the F as a capital letter at the end of the five factor variables.

```
data_clean <- read_excel("Ihno_dataset.xls") %>%
  dplyr::rename_all(tolower) %>%
  dplyr::mutate(genderF = factor(gender,
                                 levels = c(1, 2),
                                 labels = c("Female",
                                             "Male"))) %>%
  dplyr::mutate(majorF = factor(major,
                                levels = c(1, 2, 3, 4,5),
                                labels = c("Psychology",
                                            "Premed",
                                            "Biology",
                                            "Sociology",
                                            "Economics"))) %>%
  dplyr::mutate(reasonF = factor(reason,
                                 levels = c(1, 2, 3),
                                 labels = c("Program requirement",
                                             "Personal interest",
                                             "Advisor recommendation"))) %>%
  dplyr::mutate(exp_condF = factor(exp_cond,
                                   levels = c(1, 2, 3, 4),
                                   labels = c("Easy",
                                              "Moderate",
                                               "Difficult",
                                               "Impossible"))) %>%
  dplyr::mutate(coffeeF = factor(coffee,
                                 levels = c(0, 1),
                                 labels = c("Not a regular coffee drinker",
                                             "Regularly drinks coffee"))) %>%
  dplyr::mutate(hr_base_bps = hr_base / 60) %>%
  dplyr::mutate(anx_plus = rowsums(anx_base, anx_pre, anx_post)) %>%
  dplyr::mutate(hr_avg = rowmeans(hr_base + hr_pre + hr_post)) %>%
  dplyr::mutate(statDiff = statquiz - exp_sqz)
```

## Chapter 2. DISTRIBUTION and UNIVARIATE PLOTS

#### 2C-1. Frequency Distribution and Bar Chart

Request a frequency distribution using the furniture::tableF(continuous\_var) function

# Frequency distribution: majorF

Create a bar chart using geom\_bar() for the Undergraduate Major (majorF) variable for Ihno's students.

Make sure to add the variable of interest into the asthetics: ggplot(aes(continuous\_var)) before adding the geom\_bar() layer.

# Bar Plot: majorF

#### 2C-2. Bar Charts

Repeat Exercise 1 for the variables prevmath and phobia.

IN THE WRITEUP: Would it make sense to request a histogram instead of a bar chart for phobia ? Discuss.

# Bar Plot: prevmath

# Bar Plot: phobia

#### 2C-3. Frequency Distribution and Histogram

Request a frequency distribution and a histogram for the variable statquiz. Use the option in the function geom\_histogram(bins = #) to change the number of bins or geom\_histogram(binwidth = #) to change the bin width to give a better figure.

IN THE WRITEUP: Describe the shape of this distribution.

# Frequency distrubution: statquiz

# Histogram: statquiz, with a different number/width of bins

## 2C-4. Frequency Distribution and Histogram

Request a frequency distribution and a histogram for the variables baseline anxiety (anx\_base) and baseline heart rate (hr\_base).

IN THE WRITEUP: Comment on R's choice of class intervals for each histogram.

# Frequency distrubution: anx\_base

# Histogram: anx\_base

# Frequency distrubution: hr\_base

# Histogram: hr\_base

## 2C-6. Histograms -by- a Factor

Request Histograms for the variables  $anx_base$  and  $hr_base$  divided by genderF using an additional  $facet_grid(group_var \sim .)$  layer to create two plots.

```
# Histogram: anx_base, by genderF
# Histogram: hr_base, by genderF
```

#### 2C-9. Deciles and Quartiles

Using the quantile(probs = c(#, #, ..., #)) function, request the deciles and quartiles for the phobia variable.

Make sure to add a <code>dplyr::pull(varname)</code> step to pull out only the one variable you are interested in.

```
# Deciles: phobia
# Quartiles: phobia
```

#### 2C-10. Various Percentiles

Request the following percentiles for the variables hr\_base and hr\_pre: 15, 30, 42.5, 81, and 96.

```
# Percentiles: hr_base
# Percentiles: hr_pre
```

## Chapter 3. SUMMARY DESCRIPTIVE STATISTICS

#### 3C-1/3. Descriptive Statistics -full-

Use the psych::describe() function to find the mode, median and mean, as well as the ~range, semi-interquartile range, unbiased variancez, and~ unbiased\* standard deviation\*\* for each of the quantitative variables in Ihno's data set.

Make sure to use a dplyr::select(var1, var2, ..., var12) step to select only the variables of interest.

# Descriptive Stats: all quant vars

## 3C-4 Boxplots

#### (a) Boxplot

Create a plot for the statquiz variable using a geom\_boxplot() layer.

Make sure to specify the astheticis in ggplot(aes(...)). Since you want to plot the entire sample together, set x = "Full Sample" and  $y = continuous_var$ 

# Boxplot: statquiz

#### (b) Boxplots -by- a Factor

Create a plot for the statquiz variable by majorF.

You may choose to (1) split the x-axis with the  $x = grouping\_var$  option in the asthetics, (2) specify a variable to fill in the boxes with color with the fill =  $grouping\_var$ , or (3) make separate panels by adding a facet\_grid(. ~  $grouping\_var$  layer.

# Boxplot: statquiz, by majorF

#### (c) Boxplot -for- a Subset

Use a dplyr::filter() step filter the subjects in the dataset to create a **Boxplot** for the statquiz variable for just the female Biology majors.

Make sure to use == instead of = to test for equality within the filter step. Make sure the use a & symbol to require multiple conditions.

# Boxplot: statquiz, for a subset

#### (d) Boxplots -by- a Factor and -for- a Subset

Use dplyr::filter() to create a SIDE-by-SIDE Boxplots for the statquiz variable that compares the female Psychology majors to the female Biology majors.

A helpful symbol-set is %in%, which tests if the thing before it (majorF) is included in the concatinated list of options (eg. c("Biology", "Psychology")) that comes after it. Make sure the use a & symbol to require multiple conditions.

# Boxplot: statquiz, by a factor, for a subset

#### 3C-5. Boxplots -for- Repeated Measures

Create Boxplots for both baseline and prequiz anxiety, so that they appear side-by-side on the same graph.

Some data manipulations is needed to "stack" the two variables (baseline and pre-test) into a single variable. This is done with with the tidyr::gather(key = "new\_key", value = "new\_value", old\_var\_1, old\_var\_2, ...) function.

# Boxplot: anxiety, compare two repeated measures

## 3C-6. Descriptive Statistics -by- a Factor

Use furniture::table1() to find the mean and standard deviation for each of the quantitative variables separately for the male and female econ majors.

Make sure to use the dplyr::group\_by(grouping\_var) step before the furniture::table1() step.

# Descriptive Stats: all quant vars, by genderF

## Chapter 4. STANDARDIZED SCORES

#### 4C-1. Calculate z-Scores

Use the dplyr::mutate(new\_zscore\_var = scale(old\_orig\_var)) function to create two new variables consisting of the z scores for the anxiety and heart rate measures at baseline in Ihno's data set.

Then request *means* and *SD's* of the *z-score* variables with the furniture::table1() function to demonstrate that the means and SD s are 0 and 1, respectively, in each case.

# Descriptive Stats: baseline anx & hr, original and z-scores