

# COHEN CHAP 2. FREQUENCY TABLES, GRAPHS, & DISTRIBUTIONS

For EDUC/PSY 6600

# ALWAYS PLOT YOUR DATA FIRST ! ! !

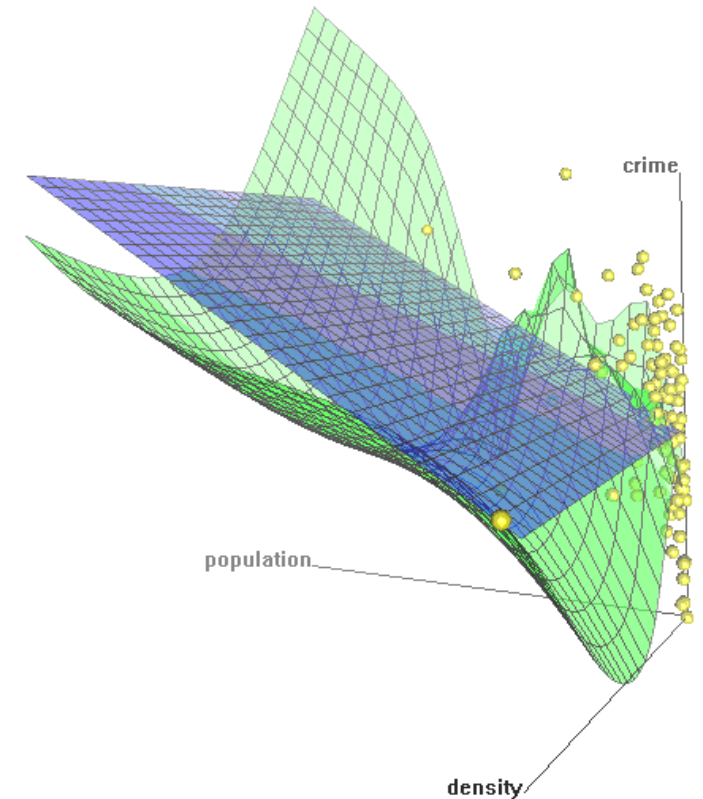
ALWAYS PLOT YOUR DATA 1!

Graphical method ↔ Level of measurement

Label all axes, include figure caption!!!

Simplicity and clarity

- Avoid of 'chartjunk'
- Unless there are 3 or more variables, avoid 3D figures
- Black & white, grayscale/pattern fine for most simple figures



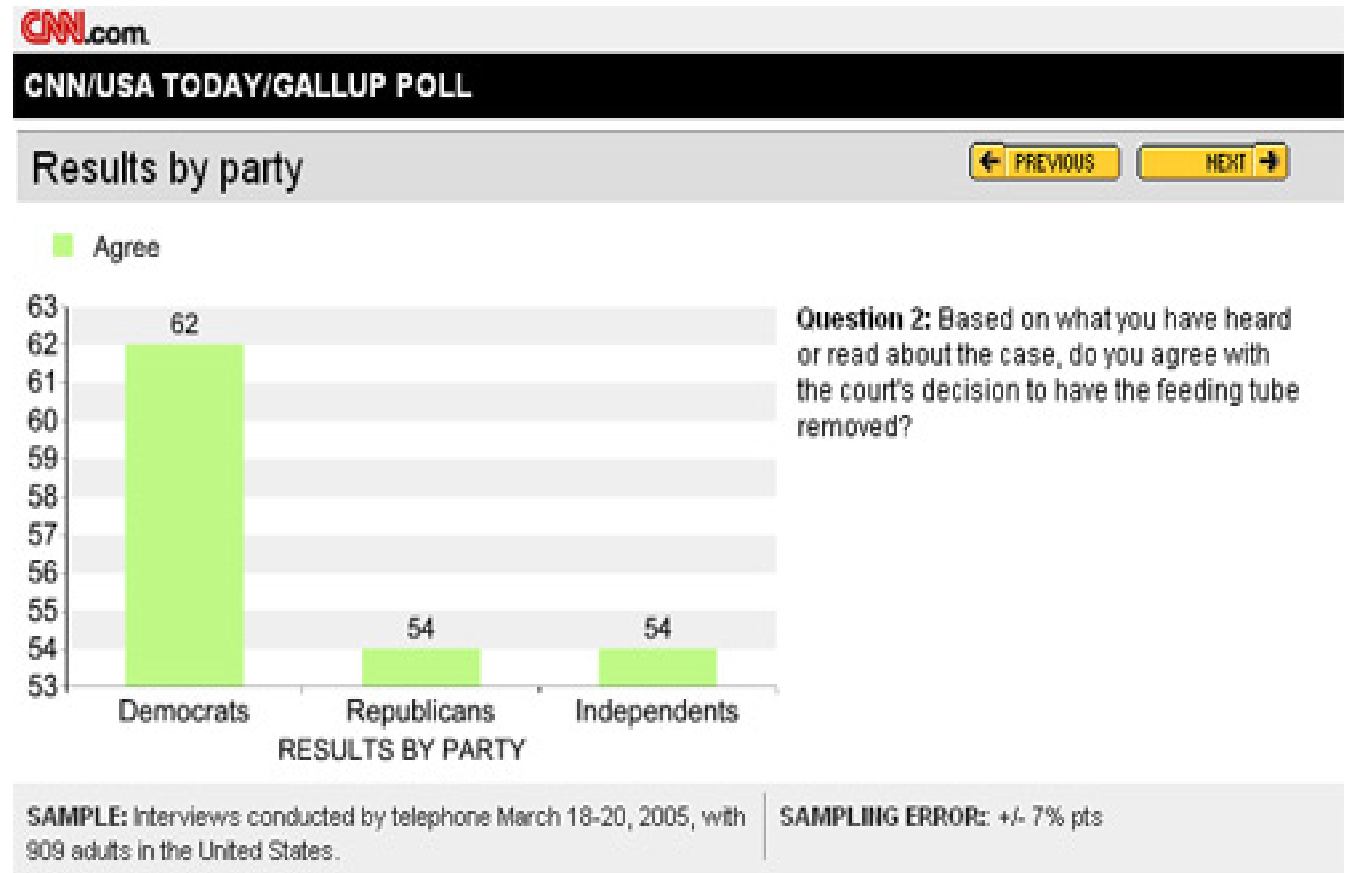
*Figure 1. 3-D scatterplot with smoothed surface depicting relationship among violent crime, population, and population density in urban US cities, 2005 ( $N = 110$ ).*

# DATA VISUALIZATION

Most abused area of  
quantitative science:  
Making misleading  
charts and figures

“If you can’t convince  
them, confuse them!”

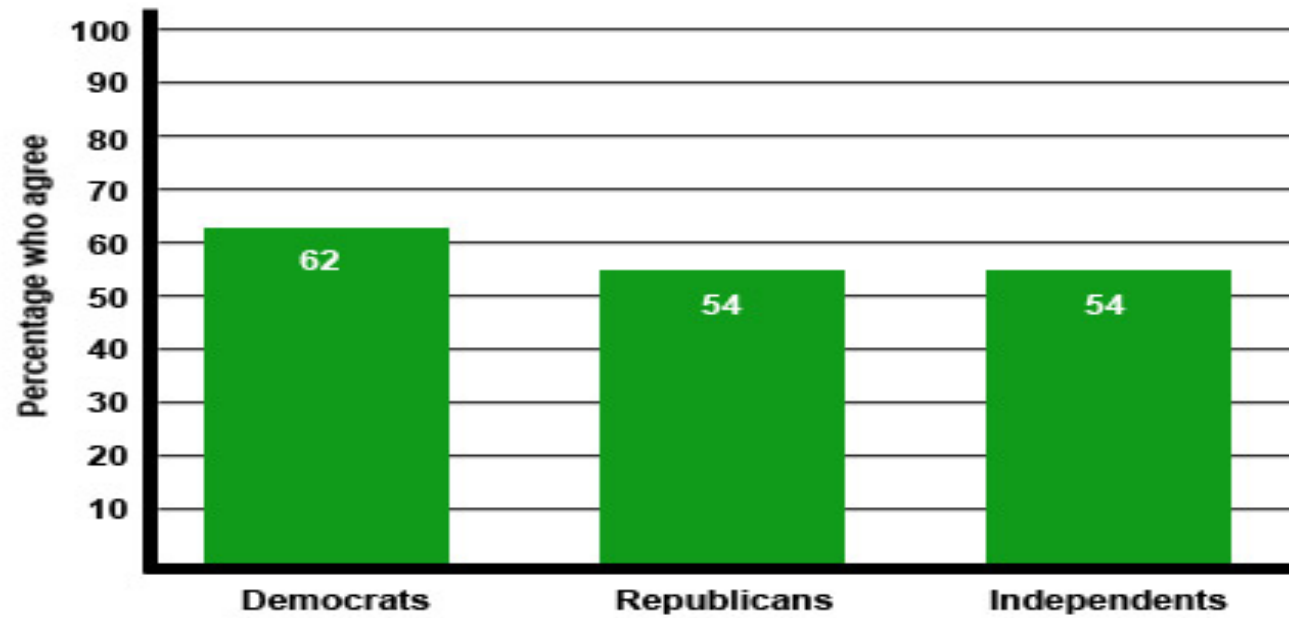
- President Harry S. Truman



# REVISED...

**RESULTS BY PARTY: CNN/USA Today/Gallup Poll**  
Margin of error:  $\pm 7\%$

Question 2: Based on what you have heard or read about the case, do you agree with the court's decision to have the feeding tube removed?



# WHY PLOT YOUR DATA?

- ❖ Outliers and impossible values
- ❖ Determine correct statistical approach
- ❖ Assumptions and diagnostics
- ❖ Discover new relationships

# FREQUENCY DISTRIBUTIONS

- ❖ Counting the number of occurrences of unique events
  - ❖ Categorical or continuous
- ❖ Can see central tendency (continuous data) or most common value (categorical data)
- ❖ Can see range and extremes

**Table 1. Frequency Distribution of Students' Fear of Math**

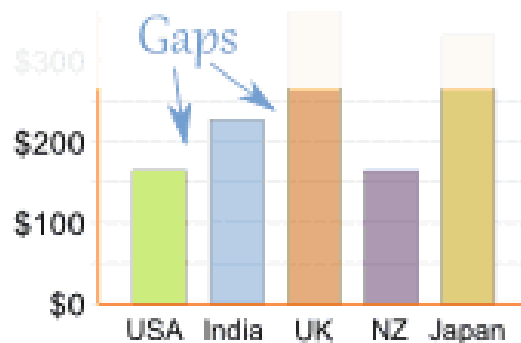
	Frequency	Percent
1	6	50.0
2	3	25.0
4	1	8.3
5	1	8.3
Total	11	91.7
Missing	1	8.3
Total	12	100.0

# BAR GRAPH

❖ Graphical frequency distribution for DISCRETE variables

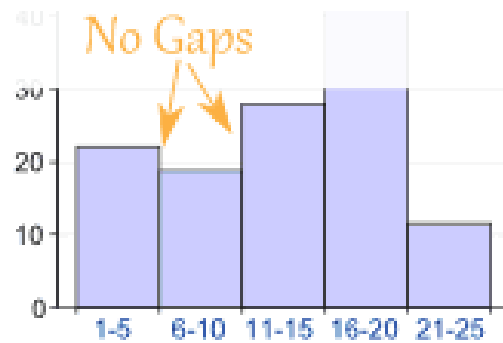
## ❖ Bars

- ❖ Do NOT touch each other
- ❖ Begin and terminate at real limits
- ❖ Centered on the value
- ❖ Height = frequency



← Categories →

Bar Graph



← Number Ranges →

Histogram

# HISTOGRAM

❖ Graphical frequency distribution for continuous variables

## ❖ Bars

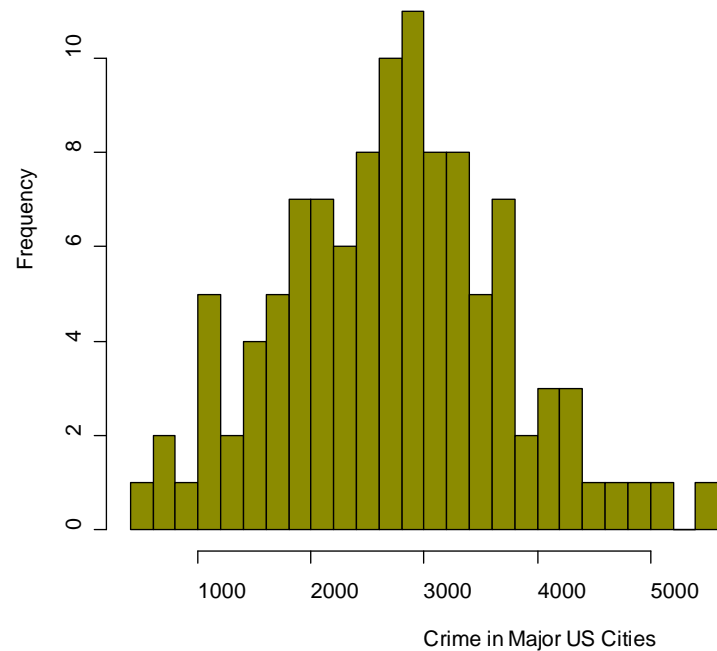
- ❖ Touch each other
- ❖ Begin and terminate at real limits
- ❖ Centered on interval midpoint
- ❖ Height = frequency

❖ Interval size or 'bin' determines shape

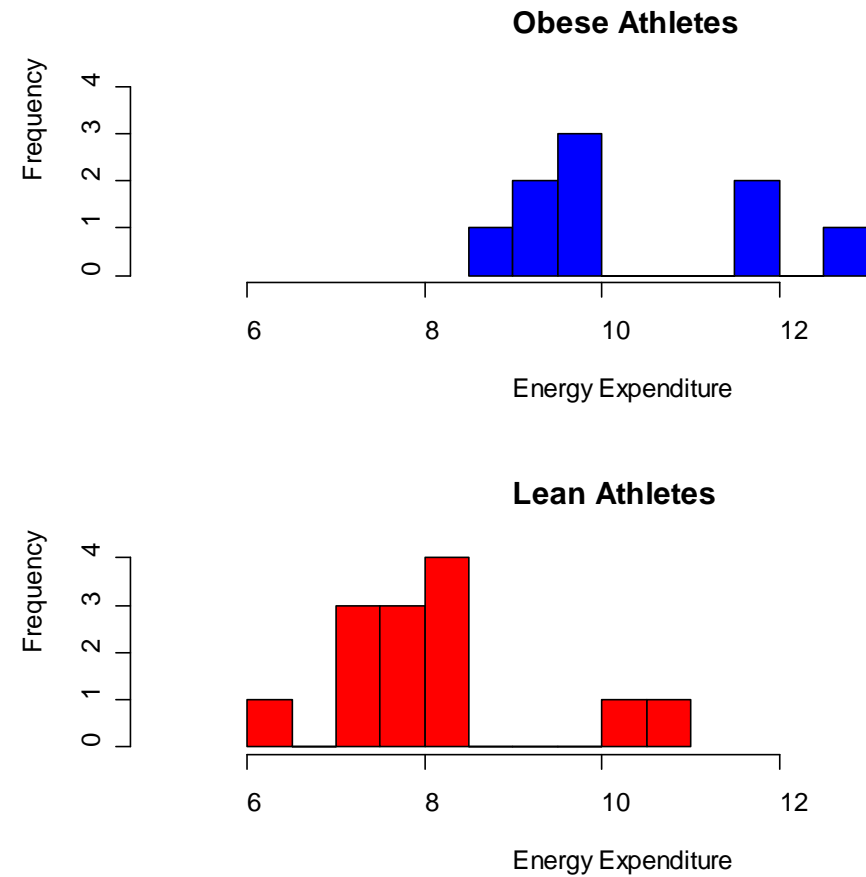
- ❖ Too narrow or too wide problematic

❖ Useful for checking distributional assumptions

# HISTOGRAM - EXAMPLES



*Figure 2.* Histogram of violent crime incidents in major U.S. cities, 2005 ( $N = 110$ ).



*Figure 3.* Histogram of energy expenditure by lean ( $n = 11$ ) and obese athletes ( $n = 11$ ).



# STEM-AND-LEAF DISPLAY

- ❖ Histogram on side
- ❖ Continuous data
- ❖ Each score represented by stem and leaf
- ❖ Best when  $N < 100$

```
1 | 2: represents 12
leaf unit: 1
n: 50
```

```
1   -0 | 3
2    0 | 46
2    1 | 68
8    2 | 01467999
9    3 | 456779999
(10) 4 | 0012334678
7    5 | 0022347
5    6 | 02399
5    7 | 01558
1    8 | 0
```

# WHAT DO WE MEAN BY **DISTRIBUTION**?

## For a **Continuous** variable

- General shape
- Exceptions (outliers)
- Modes (peaks)
- Center & spread (chap 3)
- Histogram
- Cumulative polygon or ogive

## For a **Categorical** variable

- Counts = raw number of \_\_\_\_  
Percent or Rate - adjusts for an 'out of' to compare
- Bar chart – should have space between bars, order?
- Pie chart - avoid!

# “CANCER” DATASET FOR SPSS DEMO

The data set contains **part** of the data for a study of oral condition of cancer patients conducted at the Mid-Michigan Medical Center.

The **oral conditions** of the patients were measured and recorded at the **initial stage**, at the end of the **second week**, at the end of the **fourth week**, and at the end of the **sixth week**.

The variables **age**, **initial weight** and **initial cancer stage** of the patients were recorded.

Patients were divided into **two groups** at random: One group received a **placebo** and the other group received **aloe juice** treatment.

Sample size,  $n = 25$  patients with neck cancer.

# PREP THE DATASET

ID	TRT	AGE	WEIGHIN	STAGE	TOTALCIN	TOTALCW2	TOTALCW4	TOTALCW6
1	0	52	124	2	6	6	6	7
5	0	77	160	1	9	6	10	9
6	0	60	137	4	7	9	17	19
9	0	61	180	1	6	7	9	3
11	0	59	176	2	6	7	16	13
15	0	69	168	1	6	6	6	11
21	0	67	186	1	6	11	11	10
26	0	56	158	3	6	11	15	15
31	0	61	213	1	6	9	6	8
35	0	51	189	1	6	4	8	7
39	0	46	149	4	7	8	11	11
41	0	65	157	1	6	6	9	6
45	0	67	186	1	8	8	9	10
2	0	46	164	2	7	16	9	10
12	1	56	227	4	6	10	11	9
14	1	42	163	1	4	6	8	7
16	1	44	261	2	6	11	11	14
22	1	27	225	1	6	7	6	6
24	1	68	226	4	12	11	12	9
34	1	77	164	2	5	7	13	12
37	1	86	140	1	6	7	7	7
42	1	73	182	0	8	11	16	.
44	1	67	187	1	5	7	7	7
50	1	60	164	2	6	8	16	.
58	1	54	173	4	7	8	10	8

## VARIABLE LABELS

```
ID          "Identification number"
TRT          "Treatment Group"
AGE          "Incoming Age"
WEIGHIN      "Incoming Weight in pounds"
STAGE        "Stage of Cancer".
```

```
VALUE LABELS TRT 0 "control" 1 "aleo treatment".
```

## RECODE

```
TRT AGE WEIGHIN STAGE TOTALCIN TOTALCW2 TOTALCW4 TOTALCW6
  (SYSMIS = 999).
```

```
EXECUTE.
```

## VALUE LABELS

```
TRT
  0 "control"
  1 "aleo treatment"
  999 "missing"/
AGE WEIGHIN STAGE TOTALCIN TOTALCW2 TOTALCW4 TOTALCW6
  999 "missing".
```

## MISSING VALUES

```
TRT AGE WEIGHIN STAGE TOTALCIN TOTALCW2 TOTALCW4 TOTALCW6
  (999).
```

# NEW VARIABLE

```

COMPUTE weight_oz = 16 * weighin.
COMPUTE total_add = TOTALCIN + TOTALCW2 + TOTALCW4 + TOTALCW6.
COMPUTE total_sum = sum(TOTALCIN, TOTALCW2, TOTALCW4, TOTALCW6).
EXECUTE.

```

ID	TRT	AGE	WEIGHIN	STAGE	TOTAL...	TOTALCW2	TOTALCW4	TOTALCW6	weight_oz	total_add	total_sum
1	0	52	124	2	6	6	6	7	1984.00	25.00	25.00
5	0	77	160	1	9	6	10	9	2560.00	34.00	34.00
6	0	60	137	4	7	9	17	19	2184.00	52.00	52.00
9	0	61	180	1	6	7	9	3	2873.60	25.00	25.00
11	0	59	176	2	6	7	16	13	2812.80	42.00	42.00
15	0	69	168	1	6	6	6	11	2681.60	29.00	29.00

---

14	1	42	163	1	4	6	8	7	2601.60	25.00	25.00
16	1	44	261	2	6	11	11	14	4182.40	42.00	42.00
22	1	27	225	1	6	7	6	6	3606.40	25.00	25.00
24	1	68	226	4	12	11	12	9	3616.00	44.00	44.00
34	1	77	164	2	5	7	13	12	2624.00	37.00	37.00
37	1	86	140	1	6	7	7	7	2240.00	27.00	27.00
42	1	73	182	0	8	11	16	999	2904.00	.	35.00
44	1	67	187	1	5	7	7	7	2992.00	26.00	26.00
50	1	60	164	2	6	8	16	999	2624.00	.	30.00
58	1	54	173	4	7	8	10	8	2764.80	33.00	33.00

# SPSS: THE MULTIPURPOSE “FREQUENCIES” COMMAND

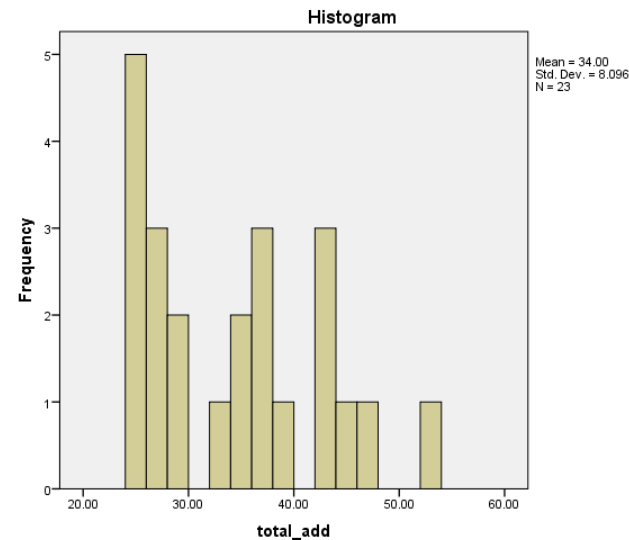
## Frequency Table

```
FREQUENCIES total_add.
```

total_add					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	25.00	5	20.0	21.7	21.7
	26.00	1	4.0	4.3	26.1
	27.00	2	8.0	8.7	34.8
	29.00	2	8.0	8.7	43.5
	33.00	1	4.0	4.3	47.8
	34.00	1	4.0	4.3	52.2
	35.00	1	4.0	4.3	56.5
	36.00	1	4.0	4.3	60.9
	37.00	2	8.0	8.7	69.6
	38.00	1	4.0	4.3	73.9
	42.00	3	12.0	13.0	87.0
	44.00	1	4.0	4.3	91.3
	47.00	1	4.0	4.3	95.7
	52.00	1	4.0	4.3	100.0
	Total	23	92.0	100.0	
Missing	System	2	8.0		
Total		25	100.0		

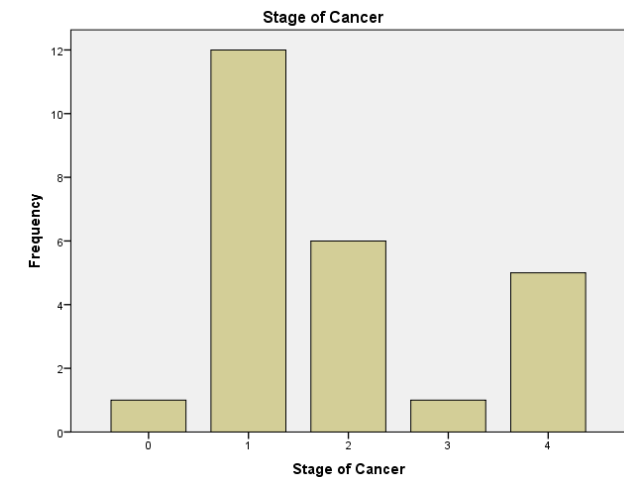
## Histogram

```
FREQUENCIES total_add /HISTOGRAM.
```



## Barchart

```
FREQUENCIES STAGE  
/BARCHART  
/FORMAT notable.
```



# SPSS: ANOTHER “FREQUENCIES” USE

Quartiles	n'tiles	Percentiles																																																																		
<pre> FREQUENCIES AGE /FORMAT NOTABLE /NTILES(4).           </pre> <table> <caption>AGE Incoming Age</caption> <tr> <td>N</td><td>Valid</td><td>25</td></tr> <tr> <td></td><td>Missing</td><td>0</td></tr> <tr> <td>Percentiles</td><td>25</td><td>51.50</td></tr> <tr> <td></td><td>50</td><td>60.00</td></tr> <tr> <td></td><td>75</td><td>67.50</td></tr> </table>	N	Valid	25		Missing	0	Percentiles	25	51.50		50	60.00		75	67.50	<pre> FREQUENCIES AGE /FORMAT NOTABLE /NTILES(4) /NTILES(10).           </pre> <table> <caption>AGE Incoming Age</caption> <tr> <td>N</td><td>Valid</td><td>25</td></tr> <tr> <td></td><td>Missing</td><td>0</td></tr> <tr> <td>Percentiles</td><td>10</td><td>43.20</td></tr> <tr> <td></td><td>20</td><td>47.00</td></tr> <tr> <td></td><td>25</td><td>51.50</td></tr> <tr> <td></td><td>30</td><td>53.60</td></tr> <tr> <td></td><td>40</td><td>57.20</td></tr> <tr> <td></td><td>50</td><td>60.00</td></tr> <tr> <td></td><td>60</td><td>63.40</td></tr> <tr> <td></td><td>70</td><td>67.00</td></tr> <tr> <td></td><td>75</td><td>67.50</td></tr> <tr> <td></td><td>80</td><td>68.80</td></tr> <tr> <td></td><td>90</td><td>77.00</td></tr> </table>	N	Valid	25		Missing	0	Percentiles	10	43.20		20	47.00		25	51.50		30	53.60		40	57.20		50	60.00		60	63.40		70	67.00		75	67.50		80	68.80		90	77.00	<pre> FREQUENCIES age /FORMAT NOTABLE /PERCENTILES(5, 95).           </pre> <table> <caption>AGE Incoming Age</caption> <tr> <td>N</td><td>Valid</td><td>25</td></tr> <tr> <td></td><td>Missing</td><td>0</td></tr> <tr> <td>Percentiles</td><td>5</td><td>31.50</td></tr> <tr> <td></td><td>95</td><td>83.30</td></tr> </table>	N	Valid	25		Missing	0	Percentiles	5	31.50		95	83.30
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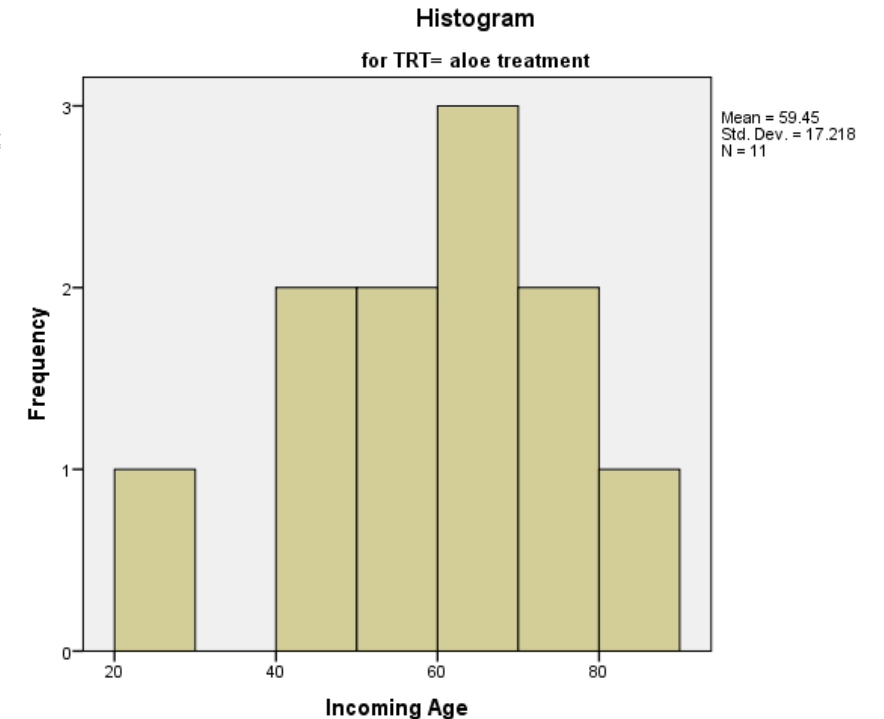
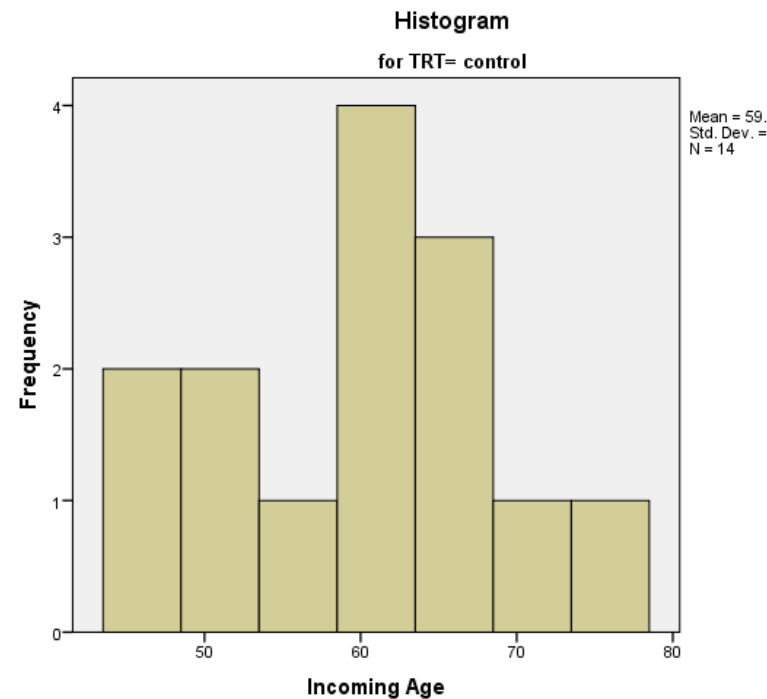
# SPSS: COMPARE GROUPS W/ "EXAMIME"

What you get out of the menu window

```
EXAMINE VARIABLES=AGE BY TRT
/PLOT BOXPLOT STEMLEAF HISTOGRAM
/COMPARE GROUPS
/STATISTICS DESCRIPTIVES
/CINTERVAL 95
/MISSING LISTWISE
/NOTOTAL.
```

Minimal code with defaults

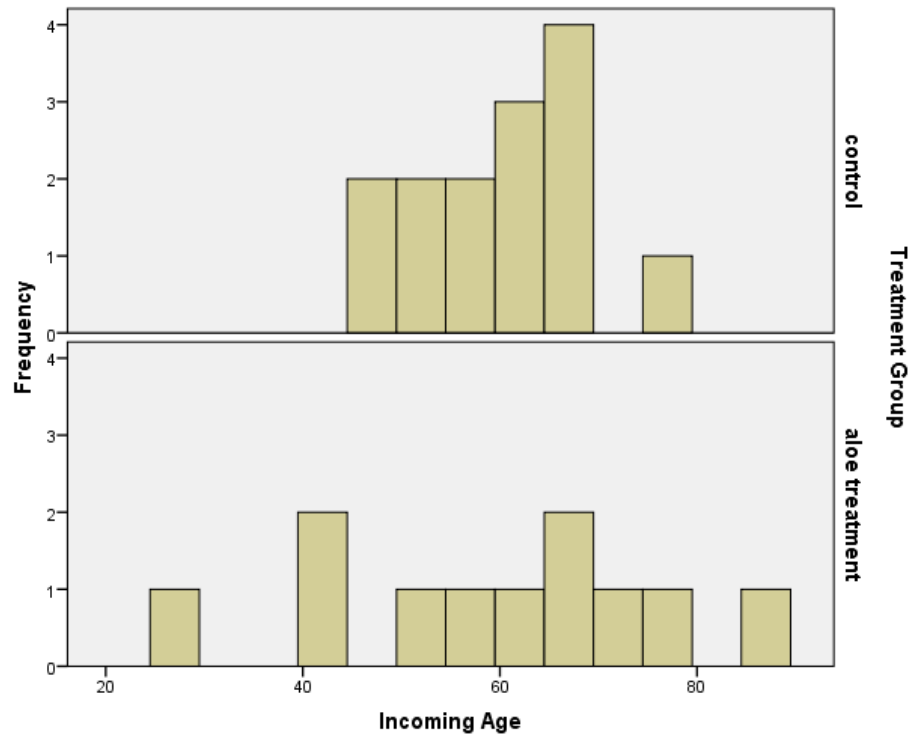
```
EXAMINE AGE BY TRT
/PLOT HISTOGRAM
/COMPARE GROUPS.
```





# SPSS: COMPARE GROUPS W/ "GRAPH" & "PANEL" COMBO

```
GRAPH  
  /HISTOGRAM AGE  
  /PANEL ROWVAR = TRT.
```



```
GRAPH  
  /HISTOGRAM AGE  
  /PANEL COLVAR = TRT.
```

