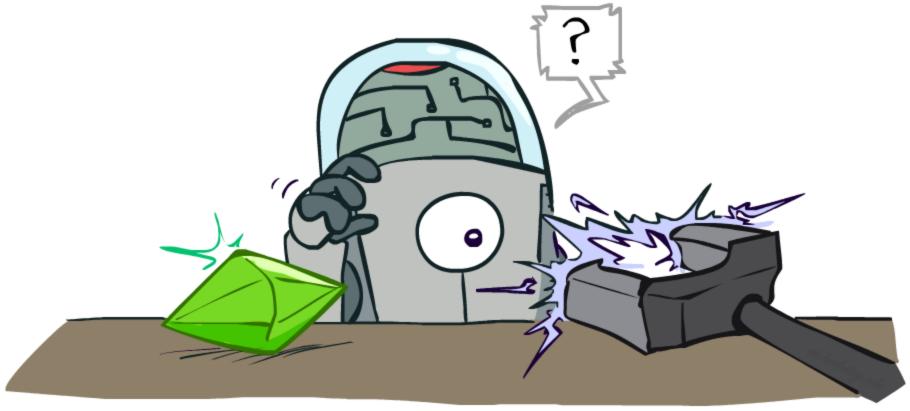
### Announcements

- Project 2: Multi-Agent Search
  - Has been released, due Friday 2/19 at 5:00pm.
  - Optional mini-contest, due Sunday 2/21 at 11:59pm.
- Homework 4: MDPs
  - Has been released, due Monday 2/22 at 11:59pm.

## CS 188: Artificial Intelligence

Reinforcement Learning



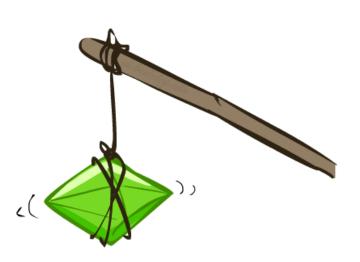
Instructors: Anca Dragan and Pieter Abbeel

University of California, Berkeley

[Slides by Dan Klein, Pieter Abbeel, Anca Dragan. http://ai.berkeley.edu.]

# Reinforcement Learning





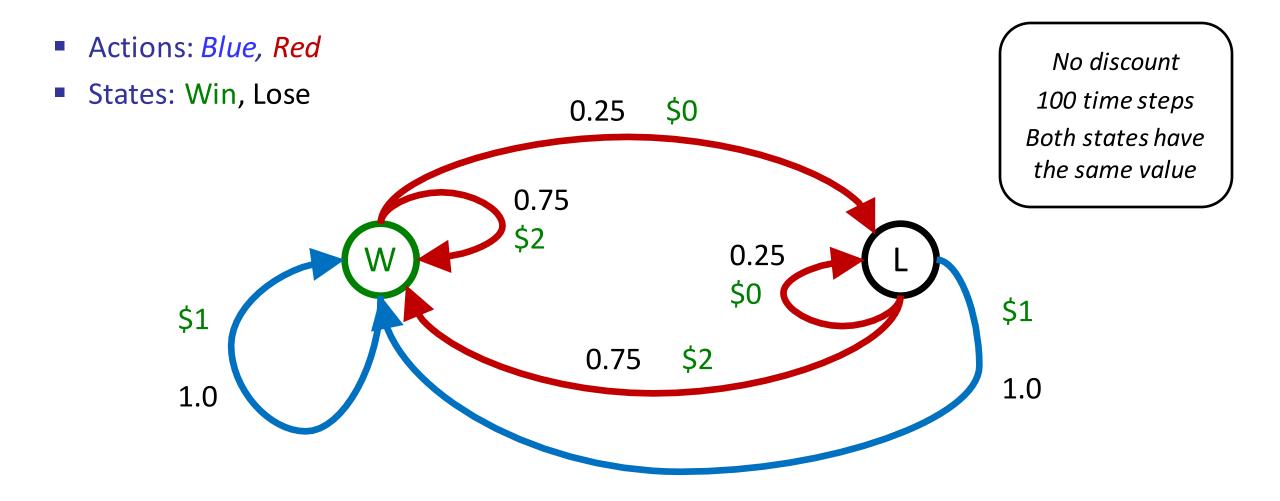
## **Double Bandits**







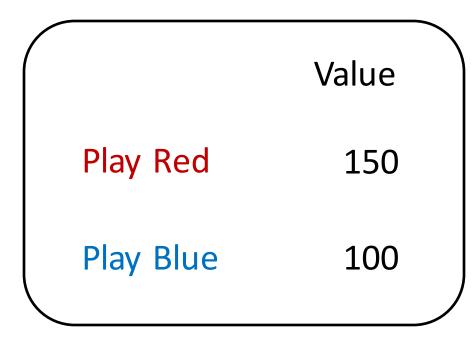
### Double-Bandit MDP

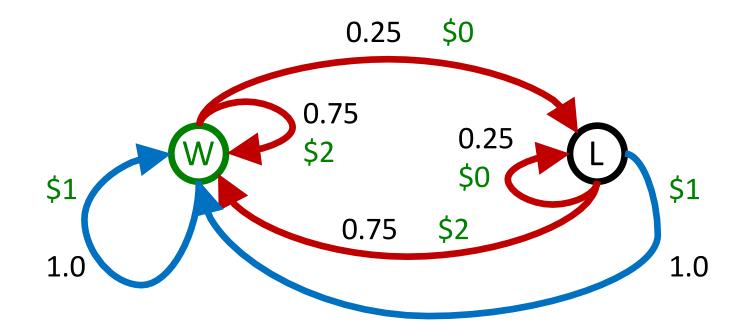


## Offline Planning

- Solving MDPs is offline planning
  - You determine all quantities through computation
  - You need to know the details of the MDP
  - You do not actually play the game!

No discount
100 time steps
Both states have
the same value





# Let's Play!



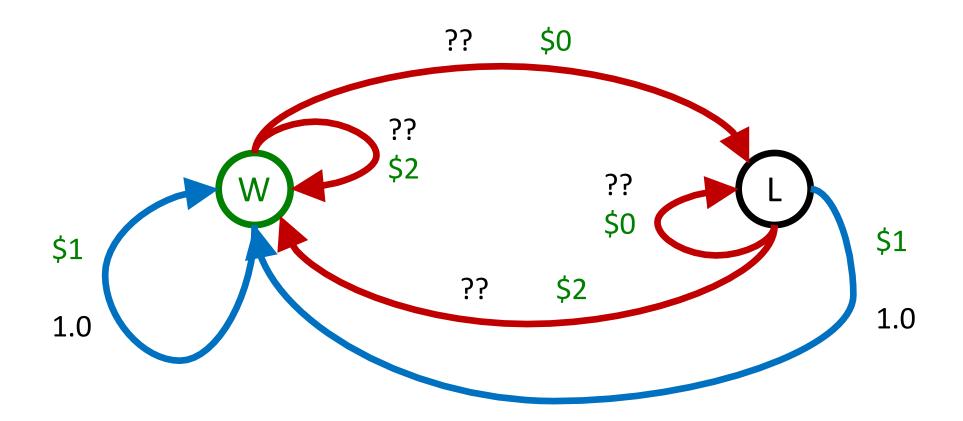


\$2 \$2 \$0 \$2 \$2

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# Online Planning

Rules changed! Red's win chance is different.



# Let's Play!





\$0 \$0 \$0 \$2 \$0

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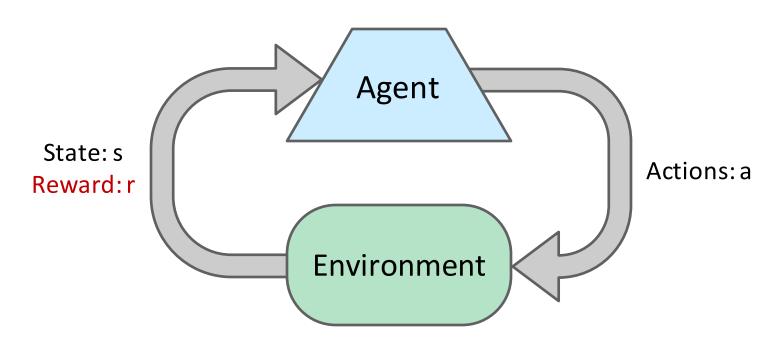
### What Just Happened?

- That wasn't planning, it was learning!
  - Specifically, reinforcement learning
  - There was an MDP, but you couldn't solve it with just computation
  - You needed to actually act to figure it out



- Important ideas in reinforcement learning that came up
  - Exploration: you have to try unknown actions to get information
  - Exploitation: eventually, you have to use what you know
  - Regret: even if you learn intelligently, you make mistakes
  - Sampling: because of chance, you have to try things repeatedly
  - Difficulty: learning can be much harder than solving a known MDP

## Reinforcement Learning



#### Basic idea:

- Receive feedback in the form of rewards
- Agent's utility is defined by the reward function
- Must (learn to) act so as to maximize expected rewards
- All learning is based on observed samples of outcomes!

## Reinforcement Learning

- Still assume a Markov decision process (MDP):
  - A set of states  $s \in S$
  - A set of actions (per state) A
  - A model T(s,a,s')
  - A reward function R(s,a,s')
- Still looking for a policy  $\pi(s)$







- New twist: don't know T or R
  - I.e. we don't know which states are good or what the actions do
  - Must actually try actions and states out to learn



Initial



A Learning Trial



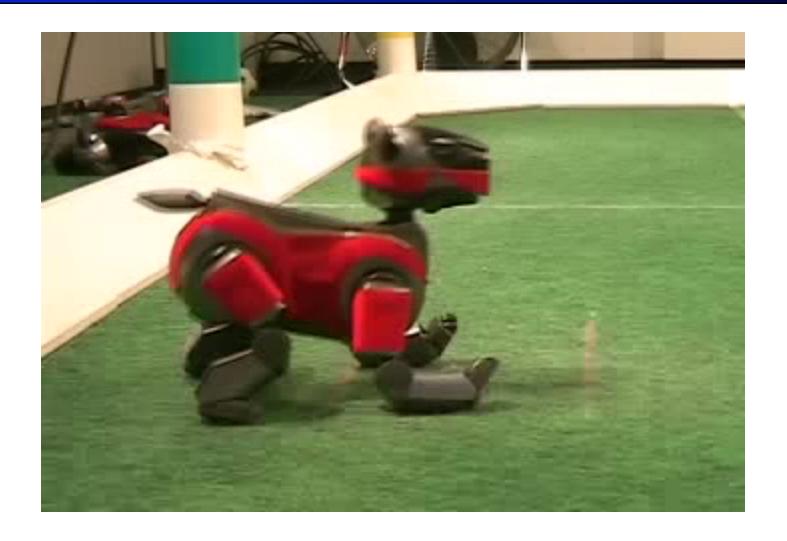
After Learning [1K Trials]



**Initial** 



Training



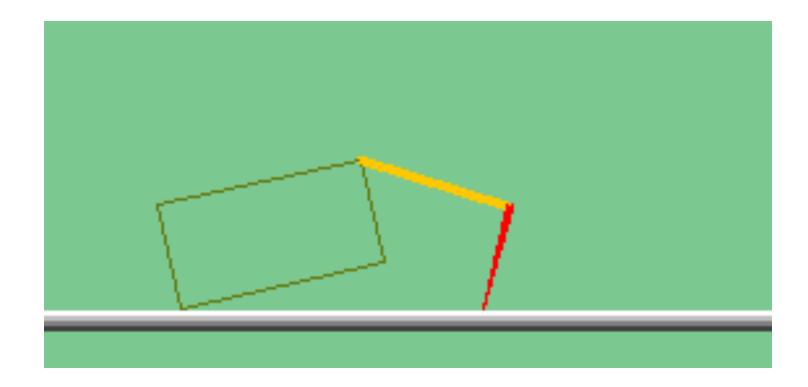
Finished

# Example: Toddler Robot



[Tedrake, Zhang and Seung, 2005]

### The Crawler!



### Video of Demo Crawler Bot



## Reinforcement Learning

- Still assume a Markov decision process (MDP):
  - A set of states  $s \in S$
  - A set of actions (per state) A
  - A model T(s,a,s')
  - A reward function R(s,a,s')
- Still looking for a policy  $\pi(s)$

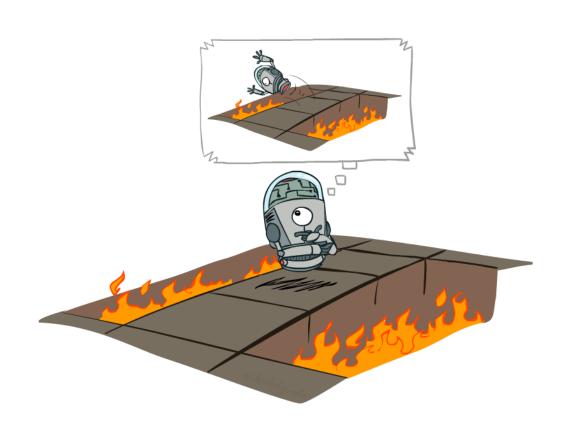




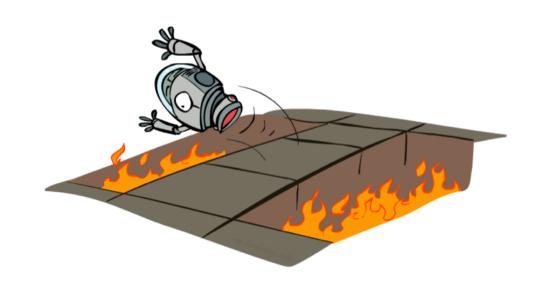


- New twist: don't know T or R
  - I.e. we don't know which states are good or what the actions do
  - Must actually try actions and states out to learn

# Offline (MDPs) vs. Online (RL)

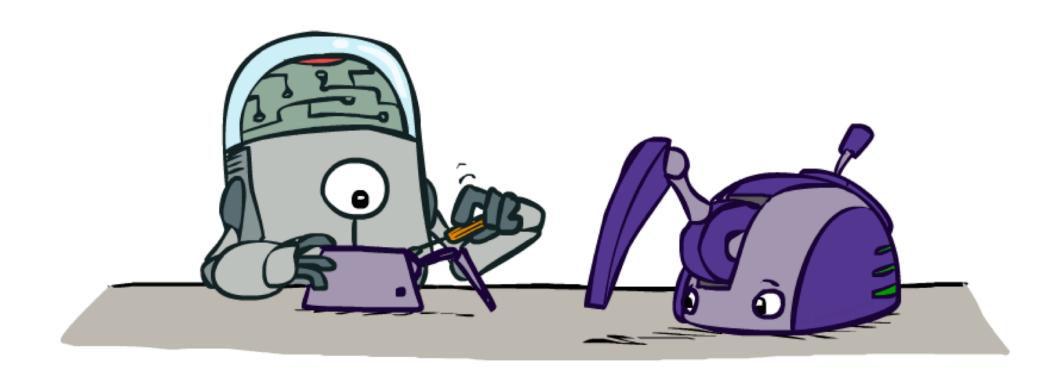






Online Learning

# Model-Based Learning



## Model-Based Learning

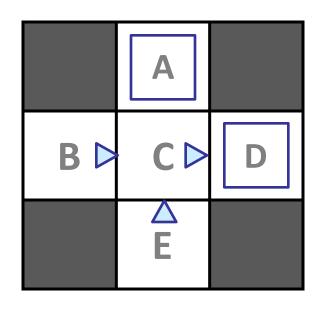
- Model-Based Idea:
  - Learn an approximate model based on experiences
  - Solve for values as if the learned model were correct
- Step 1: Learn empirical MDP model
  - Count outcomes s' for each s, a
  - Normalize to give an estimate of  $\widehat{T}(s, a, s')$
  - Discover each  $\hat{R}(s, a, s')$  when we experience (s, a, s')
- Step 2: Solve the learned MDP
  - For example, use value iteration, as before





# Example: Model-Based Learning

### Input Policy $\pi$



Assume:  $\gamma = 1$ 

### Observed Episodes (Training)

### Episode 1

B, east, C, -1 C, east, D, -1 D, exit, x, +10

### Episode 2

B, east, C, -1 C, east, D, -1 D, exit, x, +10

### Learned Model

$$\widehat{T}(s, a, s')$$

T(B, east, C) = 1.00 T(C, east, D) = 0.75 T(C, east, A) = 0.25

Episode 3

E, north, C, -1 C, east, D, -1 D, exit, x, +10

### Episode 4

E, north, C, -1 C, east, A, -1 A, exit, x, -10

$$\hat{R}(s, a, s')$$

R(B, east, C) = -1 R(C, east, D) = -1 R(D, exit, x) = +10

• • •

## Example: Expected Age

Goal: Compute expected age of cs188 students

#### Known P(A)

$$E[A] = \sum_{a} P(a) \cdot a = 0.35 \times 20 + \dots$$

Without P(A), instead collect samples  $[a_1, a_2, ... a_N]$ 

Unknown P(A): "Model Based"

Why does this work? Because eventually you learn the right model.

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$

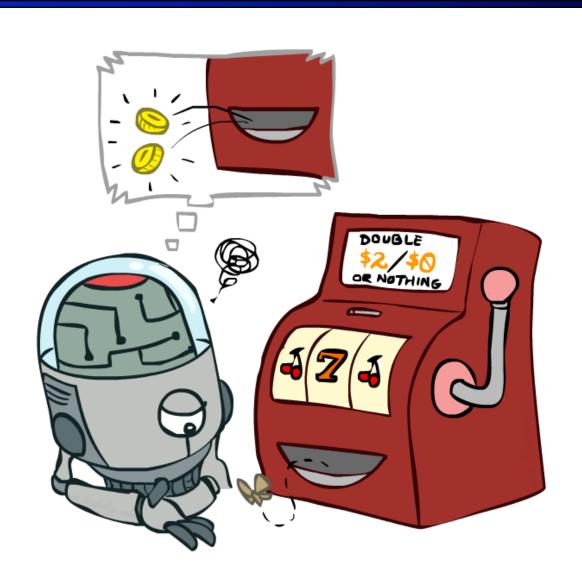
$$E[A] \approx \sum_{a} \hat{P}(a) \cdot a$$

Unknown P(A): "Model Free"

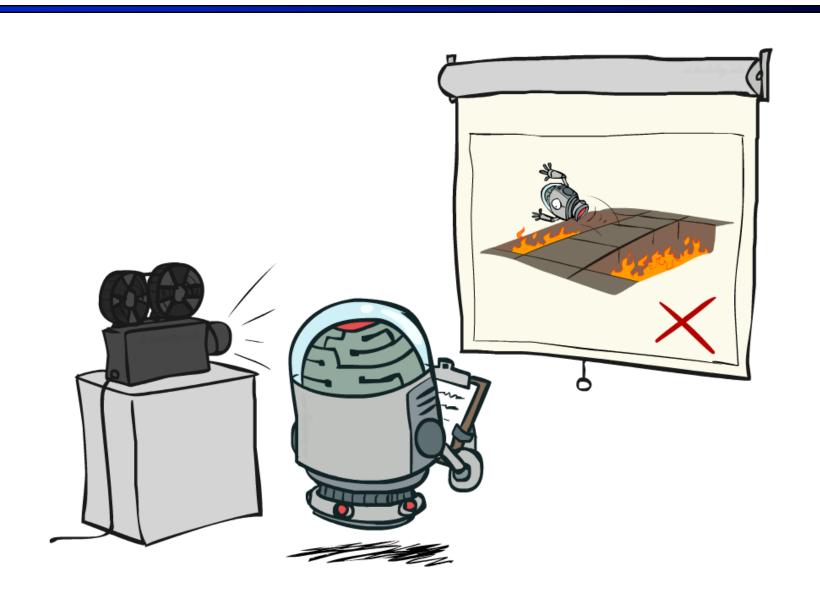
$$E[A] \approx \frac{1}{N} \sum_{i} a_{i}$$

Why does this work? Because samples appear with the right frequencies.

# Model-Free Learning



# Passive Reinforcement Learning

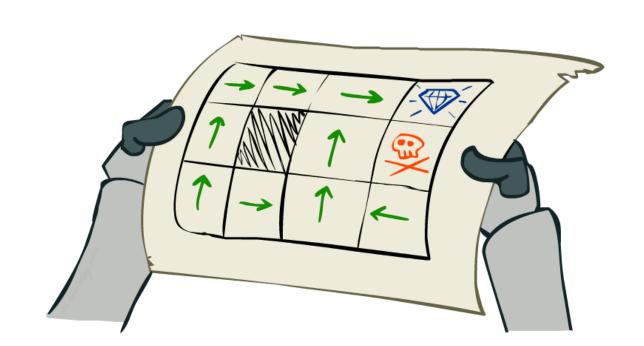


## Passive Reinforcement Learning

- Simplified task: policy evaluation
  - Input: a fixed policy  $\pi(s)$
  - You don't know the transitions T(s,a,s')
  - You don't know the rewards R(s,a,s')
  - Goal: learn the state values

#### In this case:

- Learner is "along for the ride"
- No choice about what actions to take
- Just execute the policy and learn from experience
- This is NOT offline planning! You actually take actions in the world.



### **Direct Evaluation**

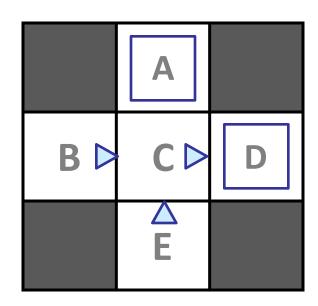
- Goal: Compute values for each state under  $\pi$
- Idea: Average together observed sample values
  - Act according to  $\pi$
  - Every time you visit a state, write down what the sum of discounted rewards turned out to be
  - Average those samples





### **Example: Direct Evaluation**

### Input Policy $\pi$



Assume:  $\gamma = 1$ 

### Observed Episodes (Training)

#### Episode 1

B, east, C, -1 C, east, D, -1 D, exit, x, +10

### Episode 3

E, north, C, -1 C, east, D, -1 D, exit, x, +10

### Episode 2

B, east, C, -1 C, east, D, -1 D, exit, x, +10

### Episode 4

E, north, C, -1 C, east, A, -1 A, exit, x, -10

### Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

### Problems with Direct Evaluation

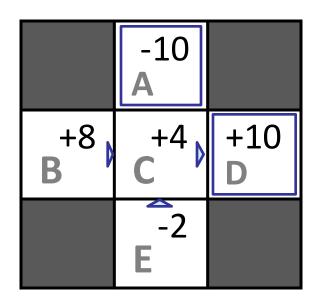
### What's good about direct evaluation?

- It's easy to understand
- It doesn't require any knowledge of T, R
- It eventually computes the correct average values, using just sample transitions

#### What bad about it?

- It wastes information about state connections
- Each state must be learned separately
- So, it takes a long time to learn

### **Output Values**



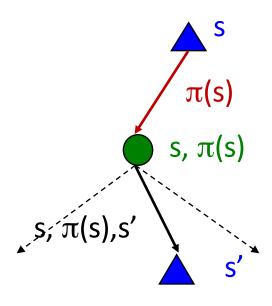
If B and E both go to C under this policy, how can their values be different?

### Why Not Use Policy Evaluation?

- Simplified Bellman updates calculate V for a fixed policy:
  - Each round, replace V with a one-step-look-ahead layer over V

$$V_0^{\pi}(s) = 0$$

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$
 s,  $\pi(s)$ , s'



- This approach fully exploited the connections between the states
- Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R?
  - In other words, how to we take a weighted average without knowing the weights?

# Sample-Based Policy Evaluation?

We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

Idea: Take samples of outcomes s' (by doing the action!) and average

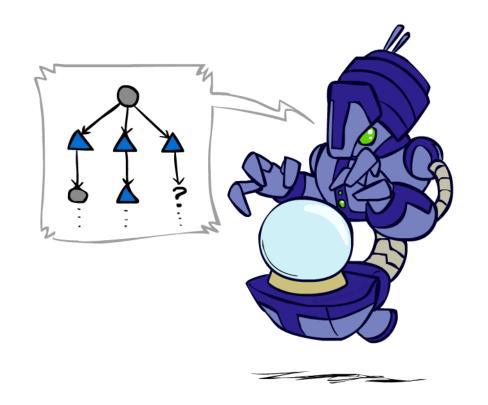
$$sample_1 = R(s, \pi(s), s'_1) + \gamma V_k^{\pi}(s'_1)$$

$$sample_2 = R(s, \pi(s), s'_2) + \gamma V_k^{\pi}(s'_2)$$

$$\dots$$

$$sample_n = R(s, \pi(s), s'_n) + \gamma V_k^{\pi}(s'_n)$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_{i} sample_i$$



## Temporal Difference Learning

- Big idea: learn from every experience!
  - Update V(s) each time we experience a transition (s, a, s', r)
  - Likely outcomes s' will contribute updates more often

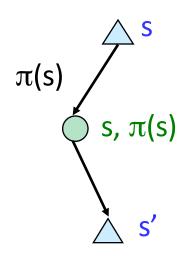


- Policy still fixed, still doing evaluation!
- Move values toward value of whatever successor occurs: running average



Update to V(s):  $V^{\pi}(s) \leftarrow (1 - \alpha)V^{\pi}(s) + (\alpha)sample$ 

Same update:  $V^{\pi}(s) \leftarrow V^{\pi}(s) + \alpha(sample - V^{\pi}(s))$ 

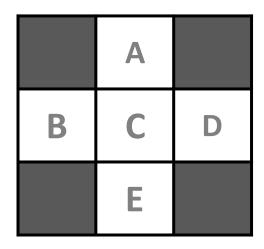


## **Exponential Moving Average**

- Exponential moving average
  - The running interpolation update:  $\bar{x}_n = (1 \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$
  - Makes recent samples more important
  - Forgets about the past (distant past values were wrong anyway)
- Decreasing learning rate (alpha) can give converging averages

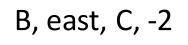
## Example: Temporal Difference Learning

#### **States**

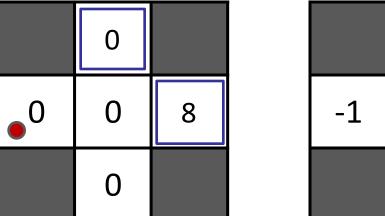


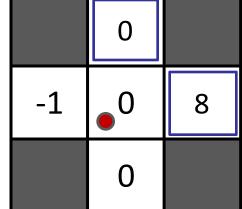
Assume:  $\gamma = 1$ ,  $\alpha = 1/2$ 

#### **Observed Transitions**



C, east, D, -2





$$V^{\pi}(s) \leftarrow (1 - \alpha)V^{\pi}(s) + \alpha \left[ R(s, \pi(s), s') + \gamma V^{\pi}(s') \right]$$

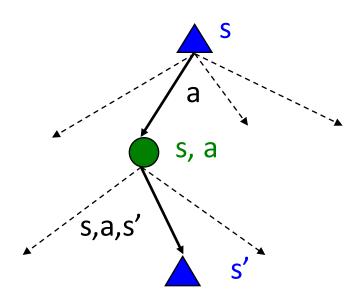
### Problems with TD Value Learning

- TD value leaning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy, we're sunk:

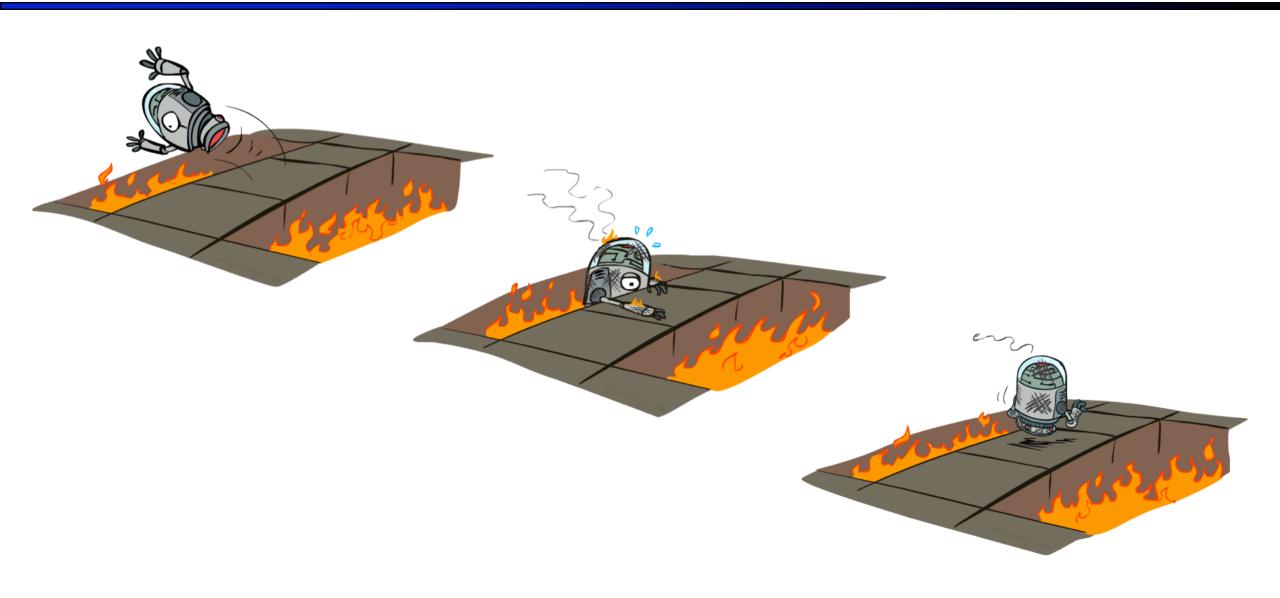
$$\pi(s) = \arg\max_{a} Q(s, a)$$

$$Q(s,a) = \sum_{s'} T(s,a,s') \left[ R(s,a,s') + \gamma V(s') \right]$$

- Idea: learn Q-values, not values
- Makes action selection model-free too!

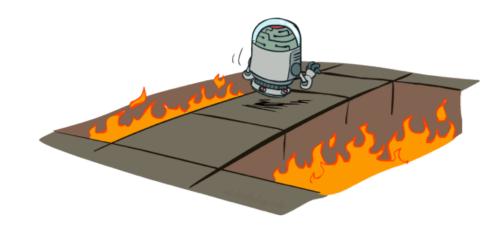


# Active Reinforcement Learning



## Active Reinforcement Learning

- Full reinforcement learning: optimal policies (like value iteration)
  - You don't know the transitions T(s,a,s')
  - You don't know the rewards R(s,a,s')
  - You choose the actions now
  - Goal: learn the optimal policy / values



#### In this case:

- Learner makes choices!
- Fundamental tradeoff: exploration vs. exploitation
- This is NOT offline planning! You actually take actions in the world and find out what happens...

### Detour: Q-Value Iteration

- Value iteration: find successive (depth-limited) values
  - Start with  $V_0(s) = 0$ , which we know is right
  - Given V<sub>k</sub>, calculate the depth k+1 values for all states:

$$V_{k+1}(s) \leftarrow \max_{a} \sum_{s'} T(s, a, s') \left[ R(s, a, s') + \gamma V_k(s') \right]$$

- But Q-values are more useful, so compute them instead
  - Start with  $Q_0(s,a) = 0$ , which we know is right
  - Given Q<sub>k</sub>, calculate the depth k+1 q-values for all q-states:

$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[ R(s,a,s') + \gamma \max_{a'} Q_k(s',a') \right]$$

### Q-Learning

Q-Learning: sample-based Q-value iteration

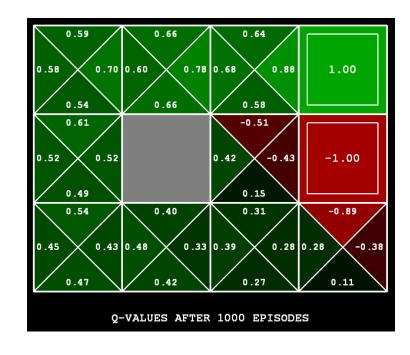
$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') \left[ R(s, a, s') + \gamma \max_{a'} Q_k(s', a') \right]$$

- Learn Q(s,a) values as you go
  - Receive a sample (s,a,s',r)
  - Consider your old estimate: Q(s, a)
  - Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$$

Incorporate the new estimate into a running average:

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) [sample]$$



[Demo: Q-learning – gridworld (L10D2)] [Demo: Q-learning – crawler (L10D3)]

# Video of Demo Q-Learning -- Gridworld



# Video of Demo Q-Learning -- Crawler



## **Q-Learning Properties**

- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called off-policy learning
- Caveats:
  - You have to explore enough
  - You have to eventually make the learning rate small enough
  - ... but not decrease it too quickly
  - Basically, in the limit, it doesn't matter how you select actions (!)

