

# Unit 4

## Numbers

*Albert Sung*

# Prime Factorization

- ❑ A composite number can be represented as a product of smaller integers.

$$1001 = 7 \times 143$$

- ❑ This is called (integer) factorization.

- ❑ We can continue the process until all factors are primes.

$$1001 = 7 \times 11 \times 13$$

- ❑ This is called prime factorization.

- ❑ Another way to factorize it:

$$1001 = 11 \times 91$$

- ❑ Continuing,

$$1001 = 11 \times 7 \times 13$$

- ❑ The same factors are obtained.

- ❑ Is prime factorization **unique**?

# The Fundamental Theorem of Arithmetic

(4 min) <https://www.youtube.com/watch?v=8CluknrLeys>



# Outline of Unit 4

- 4.1 Divisibility
- 4.2 Primes and Co-primes
- 4.3 Euclidean Algorithm
- 4.4 Unique Factorization Theorem

# Unit 4.1

## Divisibility

# Number Theory

- ❑ Number theory studies **integers** and **operations** on them.
- ❑ Its very basics (e.g. addition and multiplication) has natural applications in everyday life.
- ❑ Is more “advanced” number theory useless?
- ❑ No, it is vital for **modern cryptography**.
  - e.g. online transaction, e-banking, secure communications...
  - more in Unit 6.

# Divisibility = Sharing Equally



- ❑ Can the muffins be shared equally by the little animals?
- ❑ No, because 8 is *not* divisible by 3.
- ❑ **Divisibility** is the central concept of number theory.

# Divisibility

- **Definition:** Given two integers  $n$  and  $d \neq 0$ , we say that  $n$  is divisible by  $d$  iff  $n$  equals  $d$  times some integer:

$$\exists k \in \mathbf{Z}, \quad n = d \times k.$$

- **Notation:**  $d \mid n$  (“ $d$  divides  $n$ ”)
- We can also say that
  - “ $d$  is a factor of  $n$ .”
  - “ $d$  is a divisor of  $n$ .”
  - “ $n$  is a multiple of  $d$ .”

- Why do we care about the definition, which is so trivial?
- It allows us to prove general properties.



# Classwork

a) What are the divisors of 4?

b) Is 0 divisible by 0?

# Transitivity of Divisibility

## **Theorem:**

For all integers  $a$ ,  $b$ , and  $c$ , if  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .

## **Proof:**

By definition of divisibility,

$$b = ar \text{ and } c = bs \text{ for some integers } r \text{ and } s.$$

By substitution,

$$c = bs = (ar)s = a(rs).$$

Since  $rs$  is an integer, by definition of divisibility,

$$a \mid c.$$

*Q.E.D.*

# Division with Remainders

- Division over integers is not always possible, but we can generalize it:


**Quotient-Remainder Theorem:** (Proof omitted)

Given any integer  $n$  and positive integer  $d$ , **there exist unique** integers  $q$  and  $r$  such that

$$n = d \times q + r, \text{ where } 0 \leq r < d.$$

Terminology:

- $n$  is the dividend,
- $d$  is the divisor,
- $q$  is the quotient, and
- $r$  is the remainder.

  $r$  can take only  $d$  values,  
 $0, 1, 2, \dots, d - 1.$

# Intuition

□  $n = dq + r$ , where  $0 \leq r < d$ .

□ Intuition:

- Split  $n$  objects into groups of size  $d$ .
- Form the groups one by one.
- There might be some objects left that are not enough for a new group.
- The number of objects left is  $r$ .
- The number of groups formed is  $q$ .

□ Idea: Repeatedly subtract  $d$  from  $n$ .

- (If  $n < 0$ , repeatedly add  $d$  to  $n$ .)



The existence of  $q$  and  $r$  is intuitively clear.

# Quotient and Remainder

- $n \text{ div } d$  denotes the quotient  $q$  obtained when  $n/d$ .
- $n \text{ mod } d$  denotes the remainder  $r$  obtained when  $n/d$ .

□ Example:

$$\begin{array}{r} 3 \leftarrow 32 \text{ div } 9 \\ 9 \overline{) 32} \\ \underline{27} \\ 5 \leftarrow 32 \text{ mod } 9 \end{array}$$

# Classwork

□ What day of the week will it be 1 year from today?

A thought bubble with a scalloped border and a small tail at the bottom left.

Is it Monday?  
Tuesday? ...

A thought bubble with a scalloped border and a small tail at the bottom left.

Is it a leap year?  
Any Feb 29?

2021 is *not*  
a leap year.

## Unit 4.2

### Primes and Co-Primes

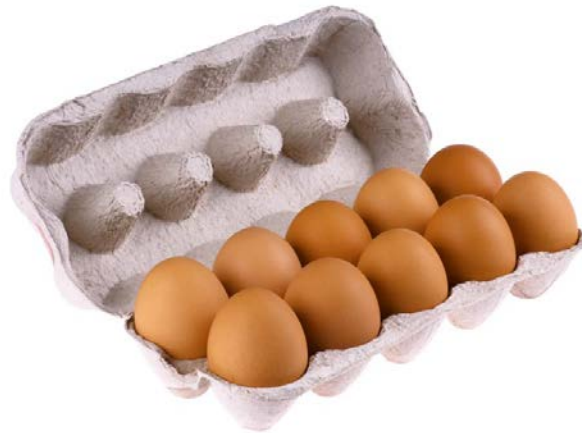
# Arranging Eggs

- ❑ Is it possible to arrange a certain number of eggs in an array of several (i.e., more than 1) rows and columns?

6



10



7?





# Primes

## □ Definition:

- a) An integer  $p$  is a **prime** if  $p > 1$  and the only **positive** divisors of  $p$  are **1** and  **$p$**  itself.
- b) An integer  $n > 1$  that is not a prime is called a **composite**.

## □ Example:

- a) 1 is not a prime
- b) 2 is a prime as only **1**|2 and **2**|2
- c) 4 is a composite as not only **1**|4 , **4**|4 but also **2**|4

# Arranging Two Groups of Eggs

- Is it possible to arrange  $a$  eggs and  $b$  eggs in two arrays both of  $d$  rows, where  $d > 1$ ?

$$a = 9$$



$$b = 15$$



$$d = 3$$

It is possible if  $a$  and  $b$  have a **common divisor**  $d > 1$ .

It is impossible if they are **co-prime** (defined in the next slide).

# Greatest Common Divisor

❑ **Definition:** The **greatest common divisor (gcd)** of two numbers,  $a$  and  $b$ , is the largest integer that divides both  $a$  and  $b$ .

○ e.g.,  $\gcd(24, 16) = 8$ .

❑ **Definition:** Two numbers,  $a$  and  $b$ , are said to be **co-prime** or **relatively prime** if

$$\gcd(a, b) = 1.$$

○ e.g. 14 and 9 are relatively prime.

# Euler's Totient Function

□ Euler's totient function  $\phi(n)$  counts integers from 1 up to  $n$  that are co-prime with  $n$ .

○  $\phi(1) = 1$

○  $\phi(2) = 1$

○  $\phi(3) = 2$

○  $\phi(4) = 2$

○  $\phi(5) = 4$

○  $\phi(6) = 2$

⋮

○  $\phi(10) = ?$

□ Euler's totient function is also called **Euler's phi function**.

□ It plays a key role in the RSA encryption system (see Unit 6).

What is  $\phi(p)$  if  $p$  is a prime?

# Phi Function Formulas

## **Theorem:**

a) If  $p$  is a prime and  $k \geq 1$ , then

$$\phi(p^k) = p^k - p^{k-1}.$$

b) If  $m$  and  $n$  are co-prime, then

$$\phi(mn) = \phi(m)\phi(n).$$

## **Why is it useful?**

❑  $\phi(x)$  can be found by factorizing  $x$ .

❑ By Unique Factorization Theorem (discussed later), every number  $x$  can be expressed as  $p_1^{k_1} p_2^{k_2} \dots p_j^{k_j}$ .

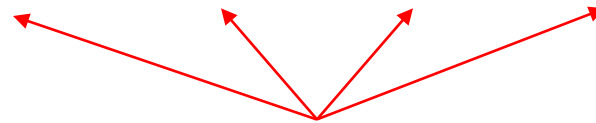
❑ By (b),  $\phi(x) = \phi(p_1^{k_1})\phi(p_2^{k_2}) \dots \phi(p_j^{k_j})$ .

❑ Each term can then be obtained by (a).

# Illustration of the proof of (a)

□ Consider  $\phi(8) = \phi(2^3)$ .

□ Counting: 1, 2, 3, 4, 5, 6, 7, 8



Not co-prime with 8

□ There are  $\frac{8}{2} = 4$  such numbers.  $(\frac{p^k}{p} = p^{k-1})$

□  $\phi(2^3) = 2^3 - 2^2$

## Proof of (a)

- There are  $p^k$  numbers in  $\{1, 2, \dots, p^k\}$ .
- Except the multiples of  $p$ , all numbers in this set are co-prime with  $p^k$ .
- There are  $p^{k-1}$  multiples of  $p$  in this set.
- Therefore,

$$\phi(p^k) = p^k - p^{k-1}.$$

*Q.E.D.*

Proof of (b) is omitted.

## Unit 4.3

### Euclidean Algorithm



# Euclid (~300 B.C.)



Euclid

# Who's Euclid?

(2.5 min) <https://www.youtube.com/watch?v=440gbGszjk8>



# What's an Algorithm?

- ❑ An algorithm is a step by step method of solving a problem.
- ❑ (5 min) <https://www.youtube.com/watch?v=6hf0vs8pY1k>



# How to find $\gcd(a, b)$ ?

## ❑ **Method 1:** By **Short Division**

- (pen-and-paper method in primary schools)
  - i. Divide  $a$  and  $b$  by any of their **common factor** and obtain the corresponding quotients.
  - ii. Let the two quotients be two new dividends.
  - iii. Repeat Steps 1 and 2 until the two quotients obtained are relatively prime.
  - iv.  $\gcd(a, b)$  equals the **product** of all the dividers.

❑ Cons: Time consuming.

2	540	840
2	270	420
3	135	210
5	45	70
	9	14

co-prime

$$\begin{aligned}\gcd(540, 840) &= 2 \times 2 \times 3 \times 5 \\ &= 60\end{aligned}$$

# How to find $\gcd(a, b)$ ?

## ❑ **Method 2:** By a **simple for loop**

- Idea: Test  $b, b - 1, b - 2, \dots$  until a divisor of both  $a$  and  $b$  is found.

## ❑ Example: $\gcd(12, 8)$

- 8 is not a divisor of 12
- 7 is not a divisor of 12
- 6 is a divisor of 12 but not a divisor of 8
- 5 is not a divisor of 12
- 4 is a divisor of both 12 and 8.
- Therefore,  $\gcd(12, 8) = 4$ .

## ❑ Cons: Time consuming.

## Pseudo-Code for Method 2 (optional)

Procedure  $\text{naïve\_gcd}(a, b)$

Input: Two integers  $a$  and  $b$  with  $a \geq b \geq 0$

Output:  $\text{gcd}(a, b)$

$x := b;$

while  $a \bmod x \neq 0$  or  $b \bmod x \neq 0$

$x := x - 1;$

return  $x;$



# How to find $\gcd(a, b)$ ?

## ❑ **Method 3:** By **Euclidean Algorithm**

Let  $a$  be the larger number, i.e.  $a > b \geq 0$ .

The key idea is based on

$$\gcd(a, b) = \gcd(b, a \bmod b).$$

- i. If  $b = 0$ , then  $\gcd(a, b) = a$ . (Done!)
- ii. Otherwise, find  $\gcd(b, a \bmod b)$ . *Divide-and-conquer!*

## ❑ **Pros:** Very efficient.

- It has been proved that the number of steps required is at most 5 times the number of digits of  $b$ .

# Pseudo-Code for Euclidean Algorithm (optional)

Procedure     $\text{Euclid}(a, b)$

Input        Two integers  $a$  and  $b$  with  $a \geq b \geq 0$

Output        $\text{gcd}(a, b)$

if  $b = 0$ ,

    return  $a$ ;

else

    return  $\text{Euclid}(b, a \bmod b)$ ;



# Euclidean Algorithm: An Example

ΣΟΚΡΑΤΙΚΑ

Find  $\gcd(1785, 546)$

$$\begin{array}{r} 3 \\ 546 \overline{) 1785} \\ \underline{1638} \\ 147 \end{array} \quad \swarrow \quad \begin{array}{r} 3 \\ 147 \overline{) 546} \\ \underline{441} \\ 105 \end{array} \quad \swarrow \quad \begin{array}{r} 1 \\ 105 \overline{) 147} \\ \underline{105} \\ 42 \end{array} \quad \swarrow \quad \begin{array}{r} 2 \\ 42 \overline{) 105} \\ \underline{84} \\ 21 \end{array} \quad \leftarrow$$
  
$$\searrow \quad \begin{array}{r} 2 \\ 21 \overline{) 42} \\ \underline{42} \\ 0 \end{array}$$

$\therefore \gcd(1785, 546) = 21$

SOCRATICA

# Euclidean Algorithm: An Example

(2 min) <https://www.youtube.com/watch?v=fwuj4yzoX1o>



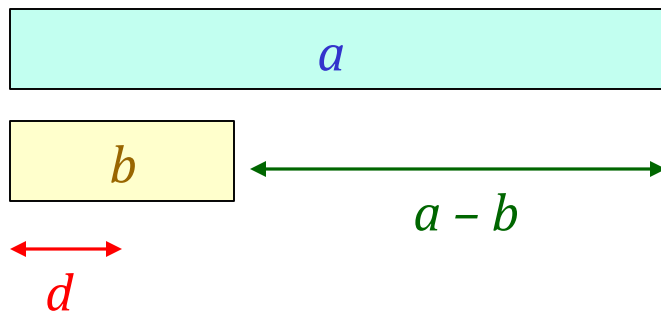
# Why does it Work?

**Theorem:**  $\gcd(a, b) = \gcd(b, r)$ , where  $r = a \bmod b$ .

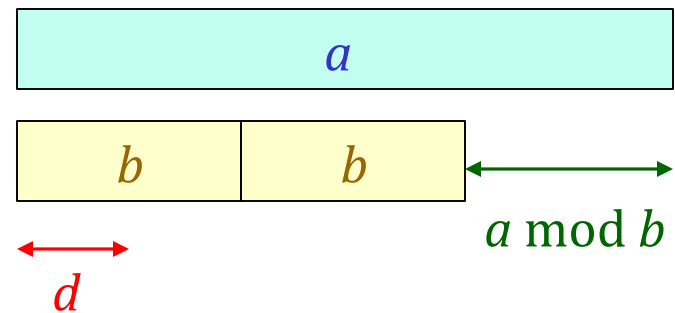
## **Proof:**

- Suppose  $d$  is a common divisor of  $a$  and  $b$ .
  - i.e.,  $a = dh$  and  $b = dk$  for some integers  $h$  and  $k$ .
- Let  $a = bq + r$ .
- $r = (a - bq) = (dh - dkq) = d(h - kq)$ .
- Therefore,  $d$  is a divisor of  $r$ .
  - In particular,  $d$  is a common divisor of  $b$  and  $r$ .
- A common divisor of  $a$  and  $b$  is also a common divisor of  $b$  and  $r$ .
- Hence, their gcds are equal. *Q.E.D.*

# Theorem – Geometric Interpretation



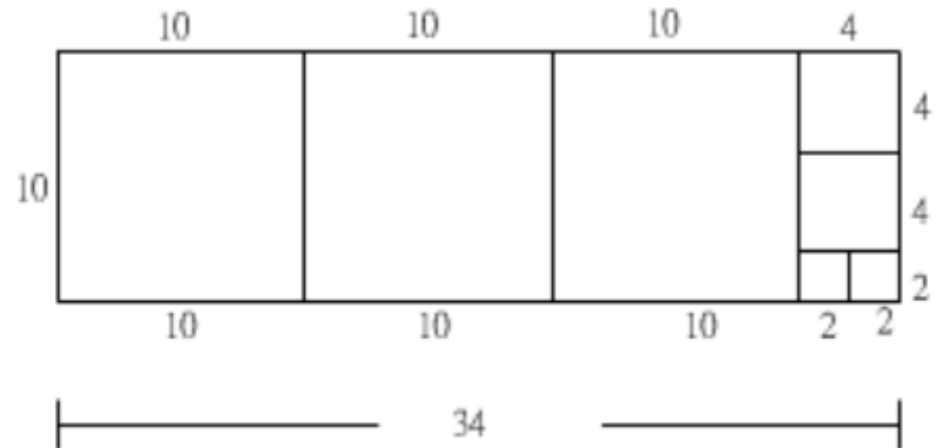
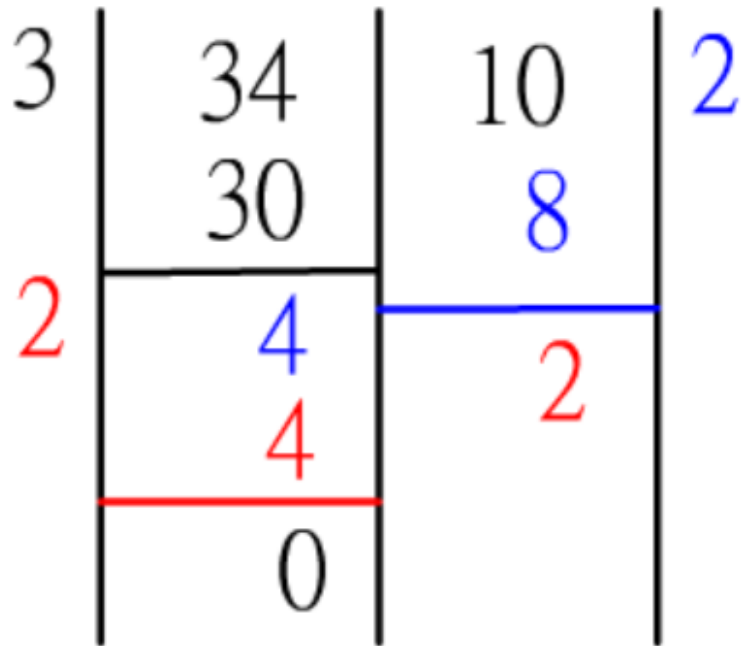
If  $d$  divides  $a$  and  $b$ , it also divides  $a - b$ .



If  $d$  divides  $a$  and  $b$ , it also divides  $a \bmod b$ .

Hence,  $\gcd(a, b) = \gcd(b, a \bmod b)$ .

# Pen-and-Paper Method



Geometric interpretation of  
Euclidean algorithm

## Unit 4.4

### Unique Factorization Theorem

# How to Verify it?

$$d = \gcd(a, b)$$



I can check that  $d$  is a divisor of  $a$  and  $b$ . But is it the greatest one?



# Certificate for gcd

**Lemma:** If  $d$  divides both  $a$  and  $b$ , and  $d = ax + by$  for some integers  $x$  and  $y$ , then  $d = \gcd(a, b)$ .

## **Proof:**

Since  $d$  is a common divisor of  $a$  and  $b$ ,

$$d \leq \gcd(a, b).$$

Since  $\gcd(a, b)$  divides both  $a$  and  $b$ , it divides  $d = ax + by$ ,

$$\gcd(a, b) \leq d.$$

Hence,

$$d = \gcd(a, b).$$

*Q.E.D.*



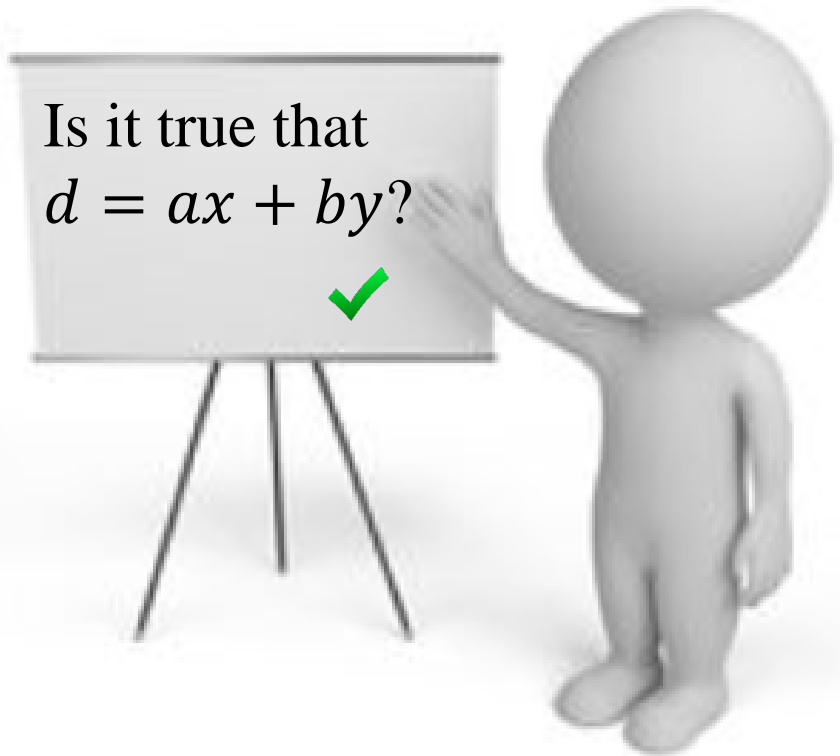
# How to Verify it?

$$d = \gcd(a, b)$$

**Certificate:**  $x, y$



Is it true that  
 $d = ax + by$ ?



# Can the Certificate always be Found? And How?

Can we always find  
integers  $x$  and  $y$  such that  
 $\gcd(a, b) = ax + by$ ?



Yes, it is guaranteed by

**Bézout's identity.**

(pronunciation: bay zoh)

In addition,  $x, y$  (as well as the gcd) can be computed by the **extended Euclidean algorithm.**

# Bézout's Identity

There exists integers  $x$  and  $y$  such that  
$$\gcd(a, b) = ax + by.$$

- ❑  $x$  and  $y$  are called Bézout's coefficients.
- ❑ They are not unique.
- ❑ A pair of  $x, y$  can be computed by extended Euclidean algorithm, which serves as a constructive proof.

# Example: Pen-and-Paper Method

Find gcd(1785, 546)

$$\begin{array}{r}
 3 \\
 546 \overline{) 1785} \\
 \underline{1638} \\
 147
 \end{array}
 \quad
 \begin{array}{r}
 3 \\
 147 \overline{) 546} \\
 \underline{441} \\
 105
 \end{array}
 \quad
 \begin{array}{r}
 1 \\
 105 \overline{) 147} \\
 \underline{105} \\
 42
 \end{array}
 \quad
 \begin{array}{r}
 2 \\
 42 \overline{) 105} \\
 \underline{84} \\
 21
 \end{array}
 \quad \leftarrow$$
  

$$\begin{array}{r}
 2 \\
 21 \overline{) 42} \\
 \underline{42} \\
 0
 \end{array}
 \quad
 \therefore \gcd(1785, 546) = 21$$

SOCRATICA

1785	546		
1	0	1785	(a)
0	1	546	(b)
1	-3	147	(c) = (a) - 3(b)
-3	10	105	(d) = (b) - 3(c)
4	-13	42	(e) = (c) - (d)
-11	36	21	(f) = (d) - 2(e)

$$1785 = 3(546) + 147$$

$$546 = 3(147) + 105$$

$$147 = 1(105) + 42$$

$$105 = 2(42) + 21$$

$$42 = 2(21) + 0$$

$$1785(-11) + 546(36) = 21$$

$$ax + by = d$$

# Extending Euclid's Algorithm (optional)

- Recall that Euclidean algorithm is based on

$$\gcd(a, b) = \gcd(b, a \bmod b).$$

- Assume that  $d = \gcd(b, a \bmod b)$  and that

$$d = bx' + (a \bmod b)y'.$$

- Then

$$\begin{aligned} d &= bx' + \left( a - \left\lfloor \frac{a}{b} \right\rfloor b \right) y' \\ &= ay' + b \left( x' - \left\lfloor \frac{a}{b} \right\rfloor y' \right) \end{aligned}$$

$\lfloor z \rfloor$ : largest integer smaller than  $z$ .  
e.g.  $\left\lfloor \frac{13}{3} \right\rfloor = 4$

## Pseudo-Code (optional)

Procedure  $\text{ext-Euclid}(a, b)$

Input Two integers  $a$  and  $b$  with  $a \geq b \geq 0$

Output Integers  $x, y, d$  such that  $d = ax + by$

if  $b = 0$ ,

    return  $(1, 0, a)$ ;

else

$(x', y', d) = \text{ext-Euclid}(b, a \bmod b)$ ;

    return  $(y', x' - \lfloor a/b \rfloor y', d)$ ;

# Euclid's Lemma

**Lemma:** If  $p$  is prime and  $p|ab$ , then  $p|a$  or  $p|b$ , for all integers  $a$  and  $b$ .

**Proof:**

If  $p|a$ , we are done.

Suppose  $p \nmid a$ . Then,  $\gcd(a, p) = 1$ .

$\exists x, y \in \mathbb{N}, ax + py = 1$  (by Bézout's identity)

$abx + pby = b$  (multiply both sides by  $b$ )

Since  $p$  divides the left side, it also divides  $b$ .

*Q.E.D.*

# Generalization of Euclid's lemma

**Corollary:** If  $p$  is prime and it divides a product of several integers, then  $p$  divides at least one of those integers.

**Proof:**

Suppose  $p|a_1 a_2 \dots a_k$ .

By Euclid's lemma,  $p|a_1$  or  $p|a_2 \dots a_k$ .

Apply the lemma again and again, we obtain  $p|a_1$  or  $p|a_2$  or ... or  $p|a_k$ .

*Q.E.D.*



# Unique Factorization Theorem

## **Theorem:**

Given any integer  $n > 1$ , there exists a positive integer  $k$ , distinct prime numbers  $p_1, p_2, \dots, p_k$ , and positive integers,  $e_1, e_2, \dots, e_k$  such that

$$n = p_1^{e_1} p_2^{e_2} \dots p_k^{e_k}.$$

Moreover, this representation is unique up to (except for) the order of the factors.

- It is also called the **fundamental theorem of arithmetic**.

## Proof (Existence) (optional)

- We prove by mathematical induction.
- (Base case) 2 is a prime.
- (Induction hypothesis) Assume the statement is true that for all integers from 2 up to  $n - 1$ .
- (Induction step) Consider the integer  $n$ .
  - If  $n$  is a prime, done.
  - If not,  $n = ab$ , where  $1 < a \leq b < n$ . By the induction hypothesis, both  $a$  and  $b$  are product of primes. Hence,  $n = ab$  is also a product of primes.

*Q.E.D.*

# Proof (Uniqueness) (optional)

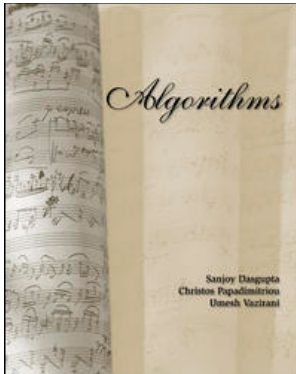
- Suppose a given number  $N$  has two representations:

$$N = p_1 p_2 \dots p_m = q_1 q_2 \dots q_n$$

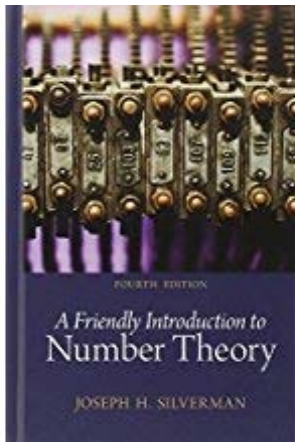
- Note that  $p_1 | q_1 q_2 \dots q_n$ .
- By Euclid's lemma,  $p_1 | q_i$  for some  $i$ .
- Since  $q_i$  is prime,  $p_1 = q_i$ .
- Dividing  $N$  by  $p_1$ , we can reduce one factor from both representations.
- Reasoning the same way, we can show that  $m \leq n$  and every  $p_i$  is a  $q_j$ .
- Applying the same argument with the role of  $p$ 's and  $q$ 's reversed, we can show that  $n \leq m$  (hence  $m = n$ ) and every  $q_j$  is a  $p_i$ .

*Q.E.D.*

# Recommended Reading



- ❑ Section 1.2, S. Dasgupta, C. Papadimitriou, and U. Vazirani, *Algorithms*, McGraw-Hill, 2008.



- ❑ Chapters 5 and 7, J. H. Silverman, *A Friendly Introduction to Number Theory*, 4<sup>th</sup> ed., Pearson, 2013.