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# EE4208

## Computer Graphics for Engineers

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Lecturer: Dr. YUEN Shiu Yin, Kelvin

Email: [kelviny.ee](mailto:kelviny.ee) Tel: x 7717 Rm: G6359

Web: <http://www.ee.cityu.edu.hk/~syyuen>

# Goals of Computer Graphics

- To use computer and mathematical techniques to build a virtual, real-like 3D world, animated by time changes, inside the computer
- To study techniques that can render the virtual 3D world to real-like 2D images and movies

# Movie Industry Applications

Different kinds of “CG” movies

- Type 1: Created entirely Using CG  
e.g. “Sing”
- Type 2: Real people + CG characters  
e.g. “District 9”
- Type 3: CG Movie + Real People  
e.g. “Space Battleship Yamato”
- Type 4: Conventional movie with CG special effects  
e.g. “Initial D”
- Type 5: “3D Movies”  
e.g. “Avatar”

# Game Industry Applications

- Mobile phone games (i-phone apps, android ...)
- Playstation (PS4, Nintendo, Sega, Xbox, ...)
- PC Single Person games (Single player and multiple player)
- Hand held games
- Web games
- Motion control games
- ...



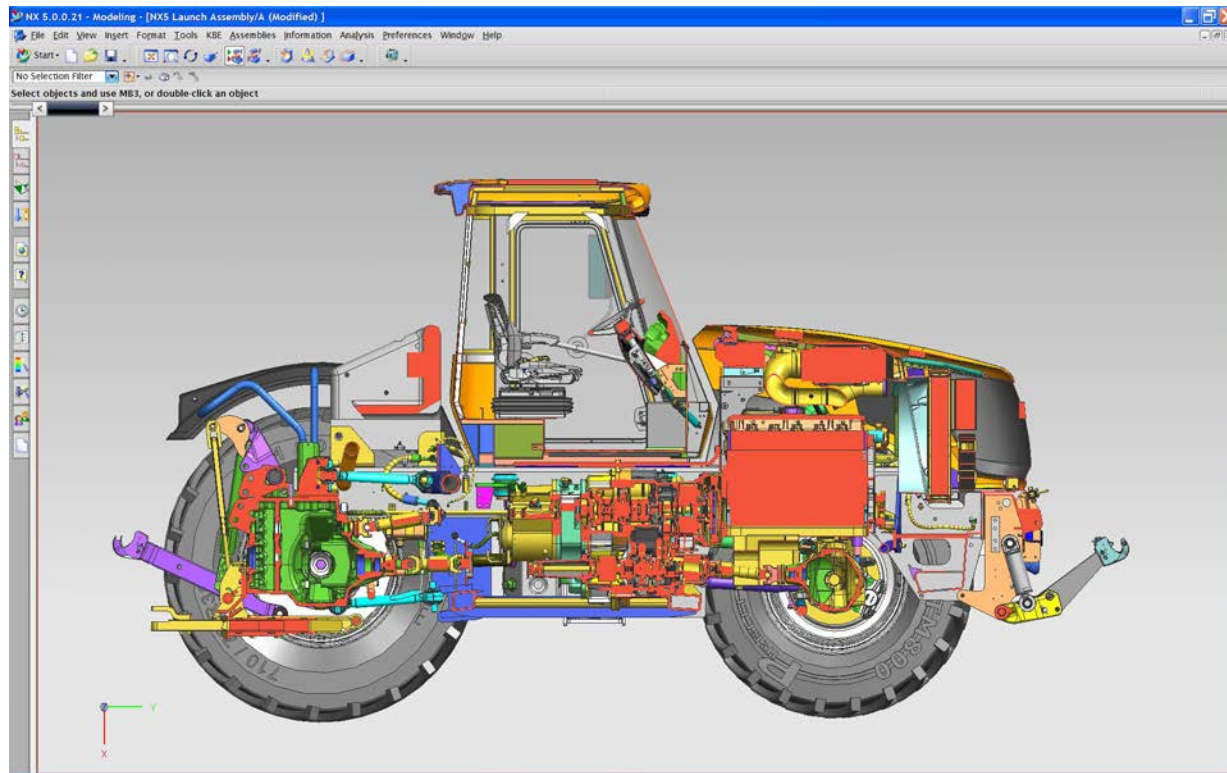
# Advertising Industry Applications

- ❑ Commercials in TV  
e.g. TVB Jade
- ❑ animations in web page  
e.g. South China Morning Post
- ❑ Commercials on walls of building



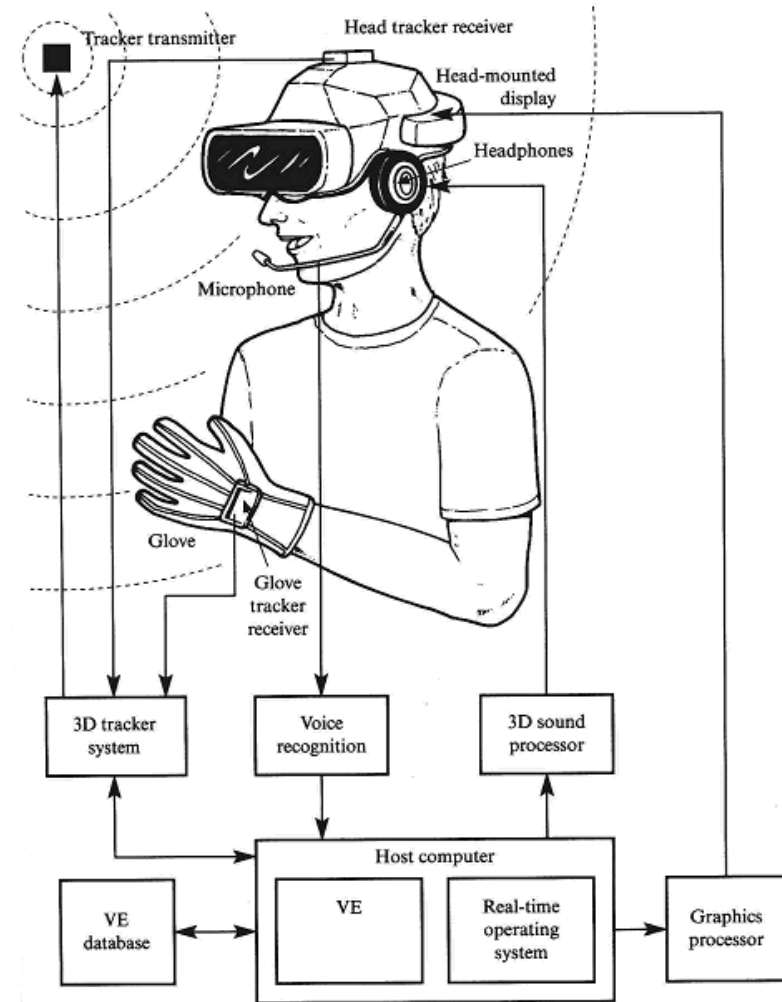
# Design Industry Applications

- Computer Aided Design (CAD)



# Virtual Reality Industry Application

- VR creates an immersive environment such that the user has the false but real sensation of being in an artificially created world
- Applications in games, medical therapy, visualization, design, surgery practice, teaching, ...

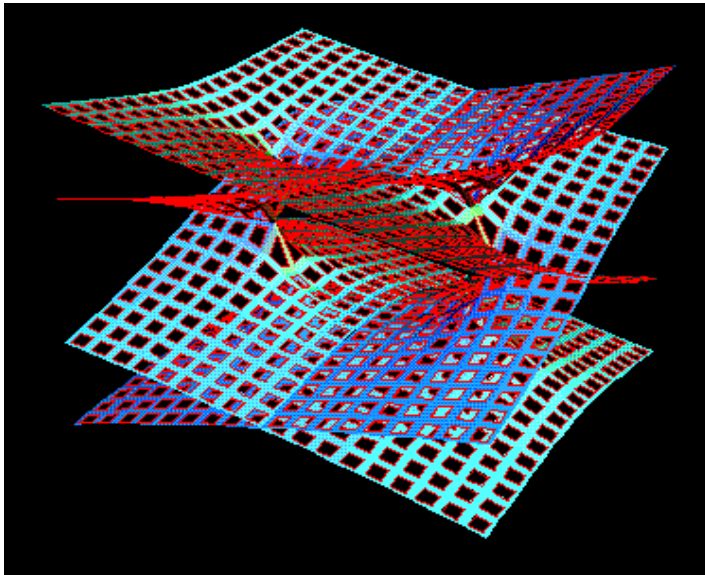




# Other less well known Applications

## ■ Visualization

Visualize mathematical problems



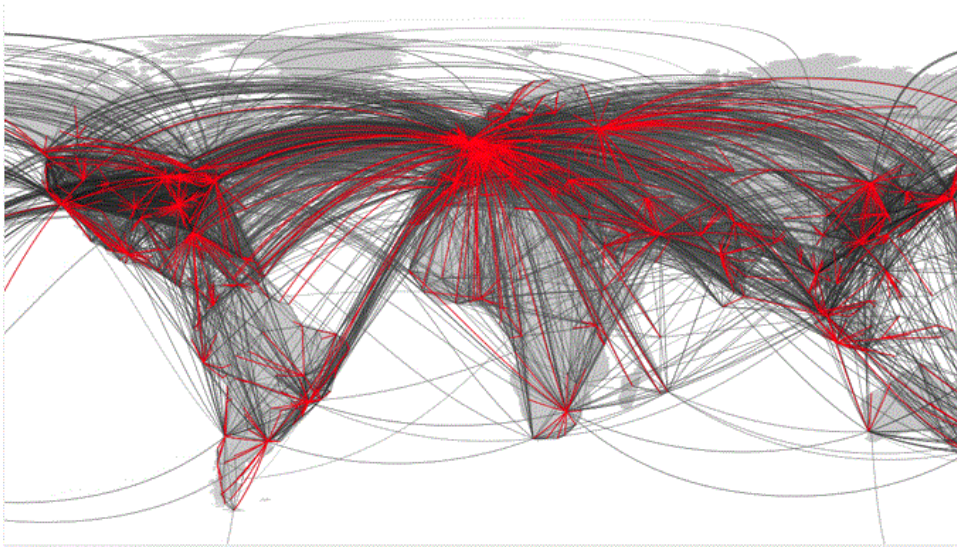
Riemann  
Hypothesis

UNCRACKABLE? The Collatz  
Conjecture

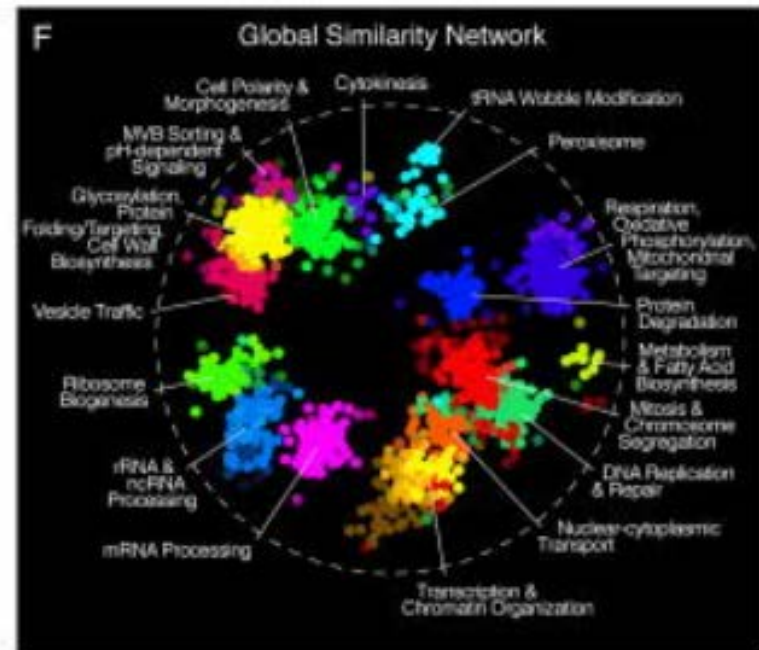
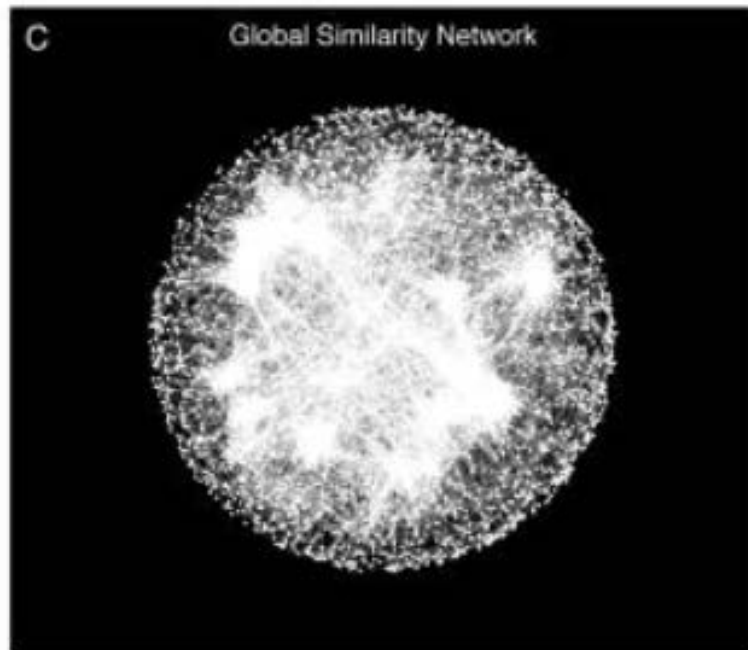
Goldbach's Conjecture



## Complex networks



Worldwide air transportation network



A global genetic interaction network maps a wiring diagram of cellular function

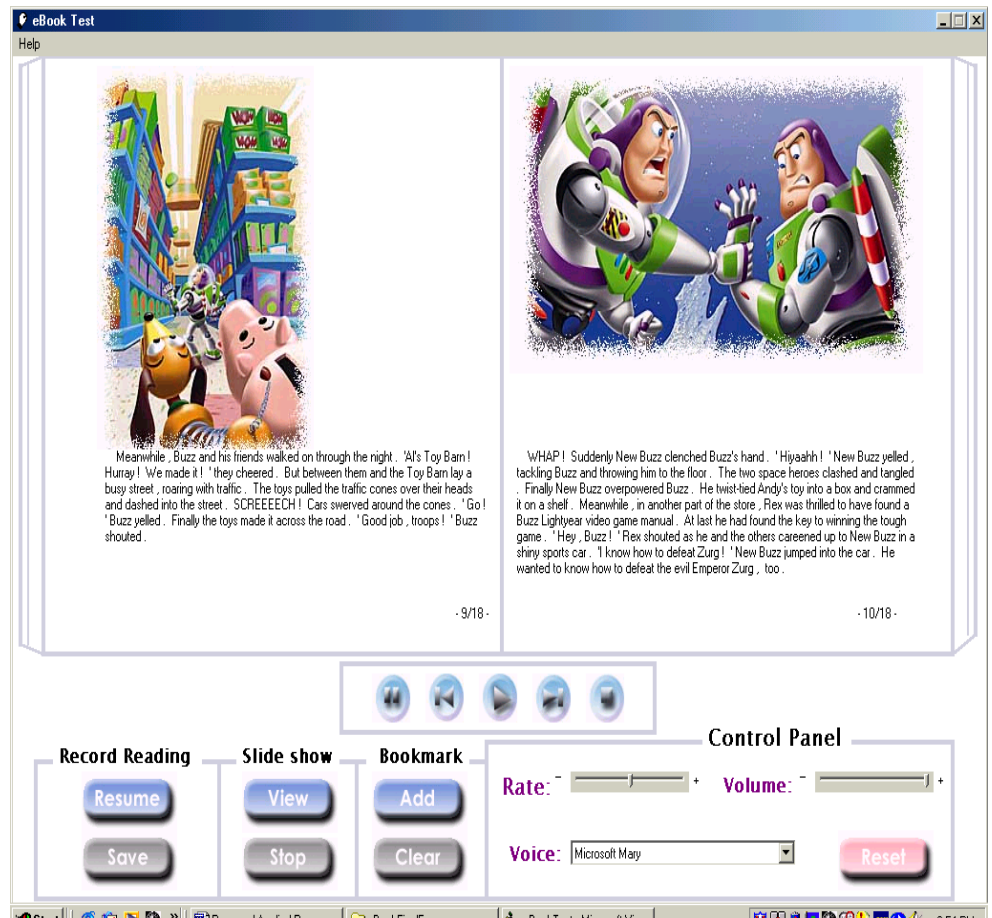
## ■ Training

- ❑ flight simulator
- ❑ car simulator
- ❑ spaceship cabin simulator
- ❑ ...



## ■ Education

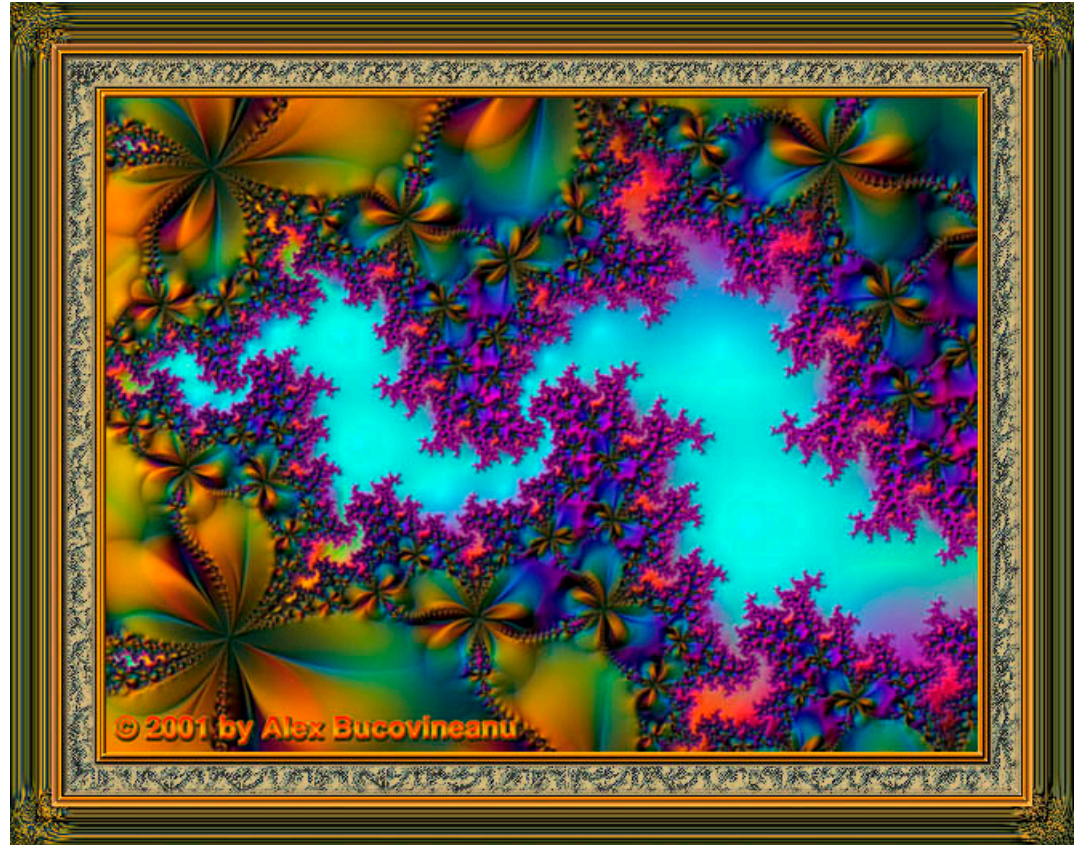
- ❑ animated story book
- ❑ animated presentation



Electronic books for children

## ■ Computer Art

- ❑ new type of painting
- ❑ New type of art form
- ❑ ...



"Butterfly 6228" Author: Human and Computer

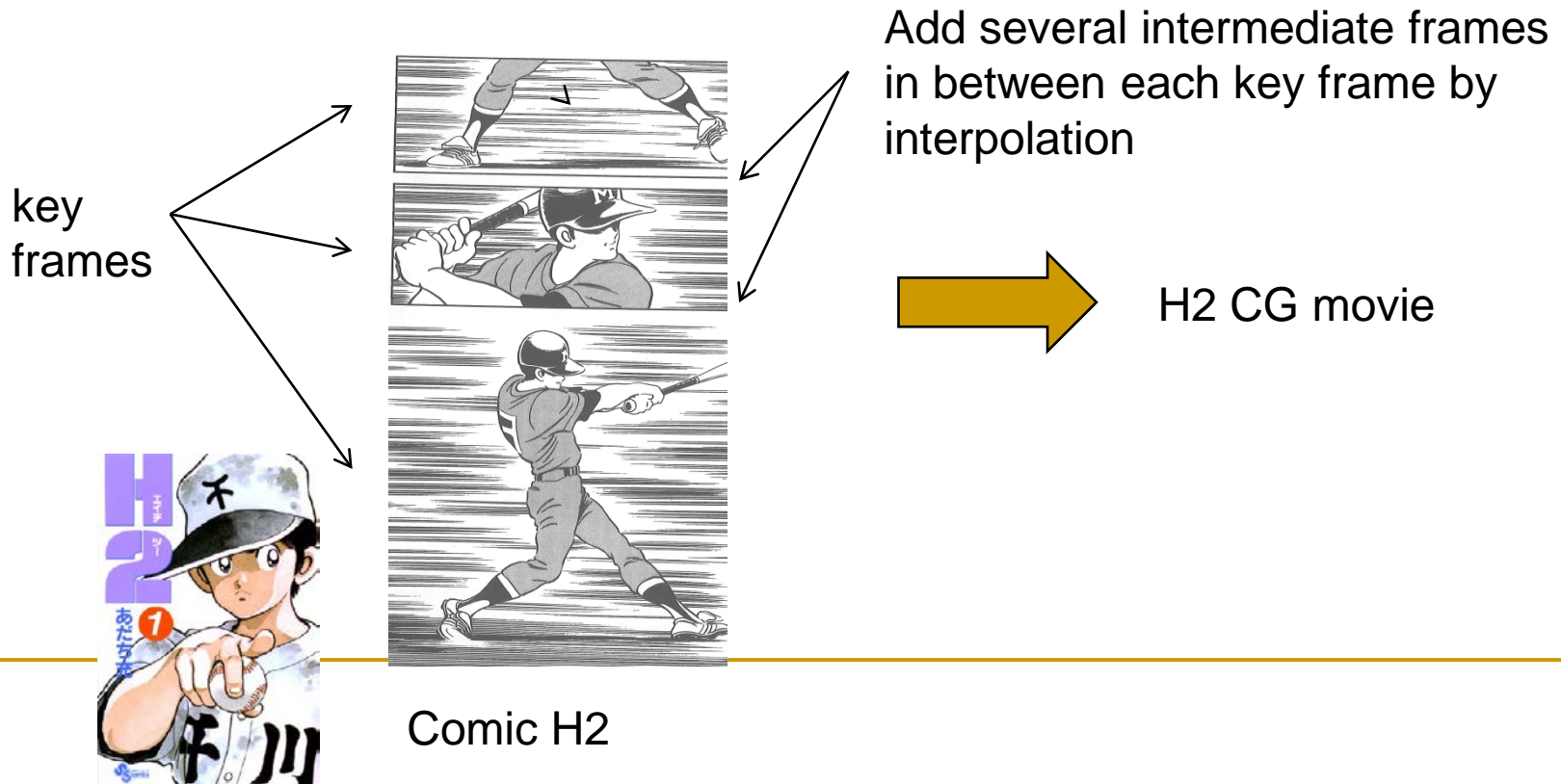




Full-body anime generation with Generative Adversarial Nets (GAN)

# Converting movie to cartoon and vice versa

- Movie to cartoon (the link illustrates a technique called toon shading)
- **Cartoon to movie**





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# CG in Hong Kong

- CG forum

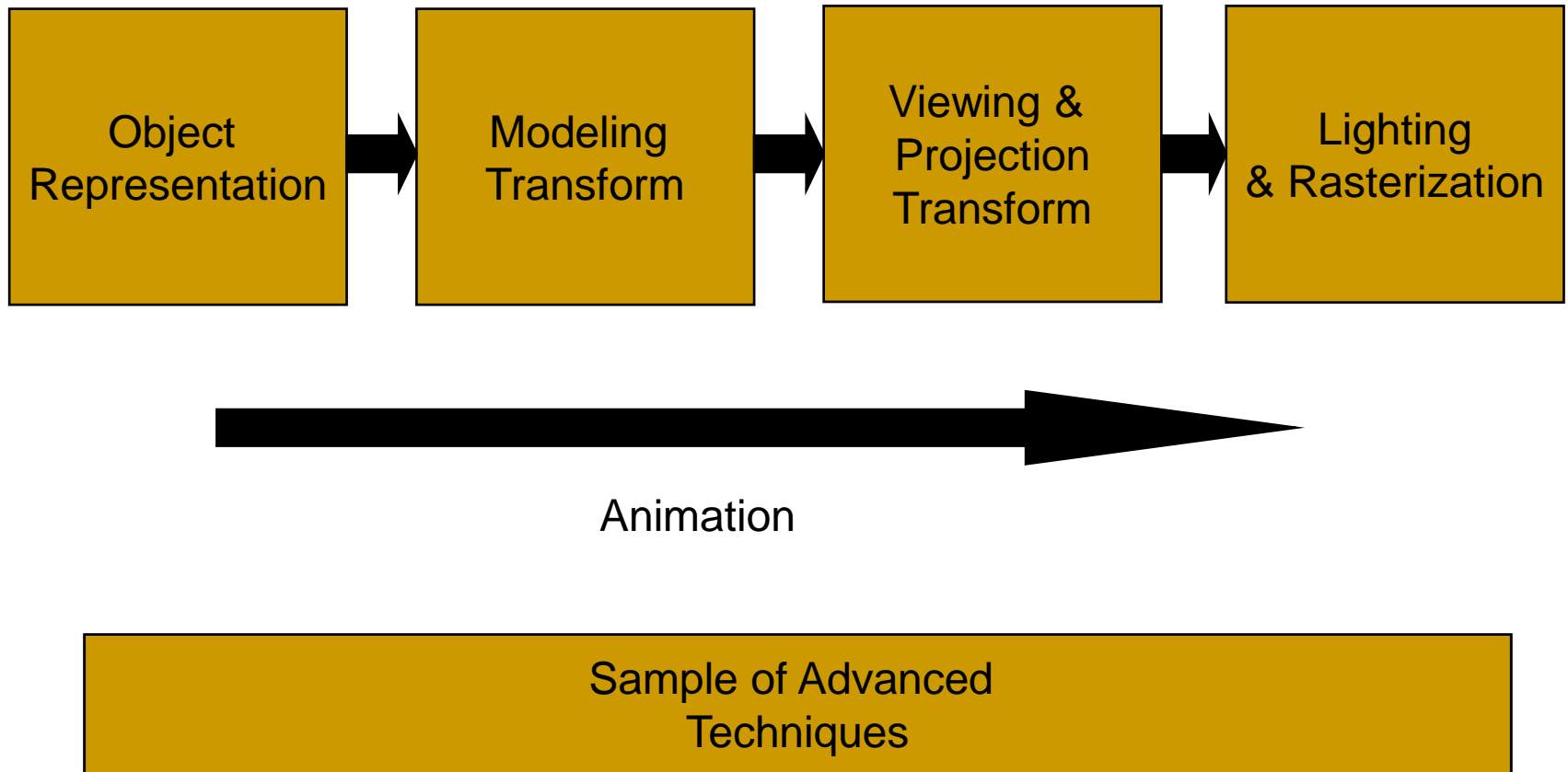
<http://www.cgvisual.com/forum/index.php>

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# Course Aim

- The aim of this course is to provide students with an understanding of the **basic principles, concepts, and techniques** of computer graphics from an **engineering viewpoint**.

# Course Content



# CILOS

- (CILO1) Apply 3D object representation techniques to build up a graphics scene
- (CILO2) Model and view articulated objects by hierarchical structuring techniques and coordinate transform
- (CILO3) Apply lighting, shading and rasterization techniques to create a 2D image
- (CILO4) Apply texture mapping and animation techniques
- (CILO5) Create an animation or a game using computer graphics

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# Object Representation (CILO1)

## Lecture 2

- How to construct simple objects such as spheres, cones, boxes ...

# Modeling Transform (CILO2)

## Lecture 3

- how to move the simple objects around, rotate them, scale them, reflect them, ...

## Lecture 4

- introduce the idea of local coordinate system, and how to use the concepts to build a complex coherent moving object by using the hierarchy concept

# Viewing and Projection Transform (CILO2)

## Lecture 5

- ❑ how to put the camera in a desired configuration within the graphics scene and
- ❑ how to use different projections to project a 2D image on the camera, and as a result, the different projection effect that can be achieved



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# Lighting and Rasterization (CISO3)

## Lecture 7

- how to create light sources, shading and colour

## Lecture 8

- how to eliminate hidden parts

## Lecture 9

- how to create realistic shadows

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# Animation (CILO4)

## Lecture 6

- how to animate the images to create a smooth flowing movie

# Advanced Graphics Techniques (CILO5)

## Lecture 10

- How to create more realistic graphics by texture mapping

## Lecture 11

- Ray Tracing
- Introduction to Radiosity
- Introduction to OpenGL Shading language

# OpenGL

- This course uses the open source de facto industry standard: OpenGL, It is a C/C++ library that allows C programmers to write programs that directly access graphics hardware
- The gl and glut libraries
- How to learn OpenGL
  - a) Learn during lecture, tutorial and mini project
  - b) Search the web for the command
  - c) OpenGL Function Index at the end of the text

# Other forms of OpenGL

- Fixed function OpenGL is taught in this course first as it is the best for beginners. There are other forms of OpenGL
- WebGL - OpenGL JAVA version is popular
- OpenGL ES is used in iphone
- OpenGL shading language (GLSL) is used nowadays

# Relationship of this course with commercial software

- Commercial software e.g. 3D studio  
used by game developers, many TV commercial studios and architectural visualization studios, movie effects etc.
- This course gives you the technical knowhow behind the techniques in these software. Thus
  - You can use them more sensibly
  - You know the limitations of these software and why
  - You acquire the background for more advanced state of the art knowledge (e.g. SIGGRAPH is the premier conference in CG)
  - You can create a new special effect not supported by the software or research your own novel effect
  - OpenGL is also a popular tool

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# Text Book and References

- Text book:  
Computer Graphics with OpenGL, Hearn, Baker, Carithers, 4<sup>th</sup> Ed.  
(2011) Pearson
- Library Course Reserve has four copies
- Course Reserve also has other useful supplementary reference material



# Assessment and Schedule

## Assessment Tasks/Activities (ATs)

*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4	5	6		
Continuous Assessment: <u>50%</u>								
Tests (min.: 2)	✓	✓	✓	✓			30%	
#Assignments (min.: 3)	✓	✓	✓	✓	✓	✓	20%	
Examination: <u>50%</u> (duration: 2hrs , if applicable)								
Examination	✓	✓	✓	✓	✓		50%	
* The weightings should add up to 100%.							100%	

### Remark:

To pass the course, students are required to achieve at least 30% in course work and 30% in the examination.

# may include mini projects, in-class assignments, and homework assignments.

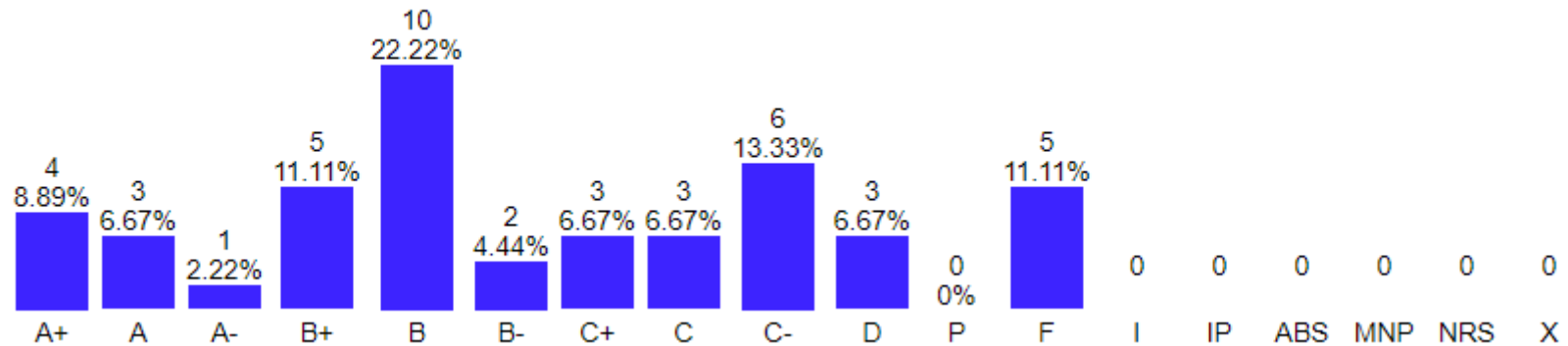
# Coursework Components (50%)

Time	Item	Scope	Percentage
<b>Wk 5</b>	<b>Quiz 1</b>	everything taught in Wk 1-4	15%
<b>Wk 11</b>	<b>Quiz 2</b>	everything taught in Wk 5-10	15%
<b>Wk 13</b>	<b>Mini-Project</b>		10%
	<b>In-class assignments and/or assignments</b>		8%
<b>Wk 8</b>	<b>Mini-Project Progress</b>		2%

**In-class assignments** refer to assignments conducted during lecture or tutorial

**Makeup class for wk 9** on 24 October Saturday (Wk 8 Saturday, the Saturday Before wk 9) 9 – 11:50 a.m.

# Grade distribution in 2018/19



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# Mini-project progress

- Hand in mini-project progress with
  - Realistic hierarchical structures
  - Realistic animation
- See mini project for the format
- No need to hand in report this time

# Teaching Assistant

Ms. LIU Wenwen



Office: FYW2386 Tel: 3442 9845

Email: [wenwen.liu@my.cityu.edu.hk](mailto:wenwen.liu@my.cityu.edu.hk)

# Mathematical Background

- You should have the mathematical background below:
  - 3D coordinate systems in Euclidean coordinates and polar coordinates
  - Basic matrix and vector arithmetic
  - Calculation of determinant
  - Scalar (dot) product: how to calculate and its physical meanings
  - Vector (cross) product: how to calculate and its physical meanings
  - Concepts of partial derivatives
- Please consult any standard text in Linear Algebra

# Non-standard mathematical notation used

- $|\mathbf{N}|$  is normally used to denote the magnitude of vector  $\mathbf{N}$  and is a scalar. In this course,  $|\mathbf{N}|$  is sometimes also used to denote “normalize the vector  $\mathbf{N}$  to a unit vector”

e.g. The light source is at (3, 3, 3) and the surface point is at (0, 0, 0). The unit lighting vector

$$L = |(3,3,3) - (0,0,0)| = \left(\frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}\right)$$