Demonstration

Area of	Unacceptable	Pass	Fair	Good	Excellent
achievement	(F)	(D)	(C)	(B)	(A)
Problem Identification and Solving	 The problem cannot be comprehended No progress in solving the problem 	 The problem is unclear or minor Very little progress in solving the problem 	 The problem is reasonable and can be described clearly Methods are used to solve the problem and the problem is partly solved 	 The problem is significant, and causes of the problem under study are fully explained; Suitable methods are used to solve the problem and the problem is reasonably solved 	 The problem is significant and is fully analyzed Suitable methods are used and they fully solve the problem Advancement and innovation are noted
Technical Skills	No demonstration of skills or the way of demonstration is totally inappropriate	 Engineering analysis infrequently used or appears trivial and leads to obvious conclusions Poor technical (software/hardware) skills are demonstrated 	 Included some analysis, but not very detailed or challenging; many steps seem not supported by reasoning Basic technical (software/hardware) skills are demonstrated 	 Detailed engineering analysis; but some steps seem not supported by reasoning Good technical (software/hardware) skills are demonstrated 	 Detailed & challenging engineering analysis at every stage of the design process Excellent technical (software/hardware) skills are demonstrated
Project output	No effort observed in software/hardware development	 Development on software/hardware is not completed even for basic part Software/hardware developed is not functional 	Development on software/hardware is partly completed Software/hardware developed is functional with acceptable quality	 Development on software/hardware is mostly completed Quality of software/hardware developed is good, though it is not comparable to that of commercial products 	Development on software/hardware is fully completed Quality of software/hardware developed is equivalent to that of commercial products
Extension of Knowledge	No effort observed in applying knowledge	 Basic concepts not applied correctly; new areas not included No innovative work initiated 	 Basic concepts used; new ideas not introduced Innovative work initiated; of minimal importance 	 Basic concepts used easily, and include a few new concepts Innovative work initiated; but of minimal impact 	 Basic and new concepts frequently used. Promising innovative work