Bipnelo Dumka

Software Architect

An architect in software developmental planning, deployment & coordination of secured systems and structures. That mirrors strategies that enhances the status and growth of an eco-systems, firm, or company and orchestrates systems of platform for development.





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WORK EXPERIENCE:

Full-Stack Developer @Yiwuke Limited

https://yiwukeltd.com

- Yiwuke Limited a warehousing company.
- Deployed a dynamic database application system that provides access to all goods and their location in the warehouse and across all branches. Which lists stock quantity and availability to warehouse staff and management. which is accessible through scanners and secured websites
- Maintained the companies official website that enables customers visit and check the availability of goods/stock (web development).

Full-Stack Developer @IIARDJOUNALS

https://iiardjournals.org

- IIARDJOURNALS a publishing company.
- Enhance the process of article publication online.
- Created an Abstract page for each article and assigning doi to journals and articles.
- Enhanced SEO tools and google search (keywords) for articles.

MATH - Teacher

@Classic Crown International School CCIS-Secondary School Mathematics tutor.

EDUCATION:

STATE SCHOOL 2, CHURCHILL, PHC FIRST SCHOOL LEAVING CERTIFICATE: 2013

NEW ERA BRILLIANT COLLEGE WEST AFRICA EXAMINATION COUNCIL (WAEC): 2018

UNIVERSITY OF PORT HARCOURT (UNIPORT) Dept. LIBRARY AND INFORMATION SCIENCE (LIS): Currently

ALX Software Engineering Cohort_6 **Program:** Currently

Experiences/Skills:

SOFTWARE ARCHITECT, C++ (wxWidgets). HTML5, CSS, Figma.

Web hosting and Web Content Management on CMS(Wordpress)/AWARDSPACE/SITEGROUND.

Front-end Development(BOOTSTRAP).

Back-end Development(PHP) MYSQL.

C/C++ 80×86(INTEL) LOW-LEVEL PROGRAMS(KERNEL-MODULES)

Languages:

English (fluent)

PERSONAL DATA:

NAME: **DUMKA PRECIOUS BIPNELO**

DOB: 5th May, 1998

SEX: **MALE** MARITAL STATUS: Single

STATE OF ORIGIN: Rivers State

NATIONALITY: Nigeria

RELIGION: Christianity

INTERESTS:

READING



DESIGNING



Referees:

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