Specification and Data Issues

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Today's plan

- 1. Review reading topics on when $E(u|\mathbf{x}) \neq 0$
 - 1.1 Using Proxy Variables for Unobserved Explanatory Variables
 - 1.2 Measurement Error
 - 1.3 Nonrandom Sampling and Missing Data
 - 1.4 Outlying Observations
 - 1.5 Alternatives to OLS: LAD, Quantile Regression
- 2. In-class activity: start working on your project!

Proxy Variables

Using Proxy Variables

- **Omitted Variable Bias:** When something in *u* is correlated with *x* and *y*
- A solution: Collect information on proxy variables for the omitted one
- Example: ability in a wage equation

$$\log(wage) = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 abil + u$$

- Can't observe (or measure!) abil, but can observe its proxy: IQ test score
- Can put IQ in the wage equation instead of abil, under certain conditions

Conditions for proxy variables to be valid

- Need *abil* only changes with *IQ* and not the other *x*'s
- In math terms, we need:

$$E(abil|educ, exper, IQ) = E(abil|IQ)$$

- Otherwise we would still have omitted variable bias in ability
- Key requirement: IQ is such a good predictor of abil ...
 - ... that none of the other x's add information

Lagged dependent variables as proxies

- y_{-1} can be a good proxy for many omitted factors
- Example: school spending and test scores

$$score = \beta_0 + \beta_1 poverty + \beta_2 spending + \alpha_1 score_{-1} + u$$

- Want to compare obtain effect of spending on test scores
- Districts with high achievement may be better funded
- Including $score_{-1}$ holds fixed prior achievement, so eta_2 is closer to causal
- More on this when we get to panel data (next month)

Measurement Error

Measurement error

- Recall: if x_i is correlated with u, we say x_i is **endogenous**
- Reasons x_i can be endogenous:
 - it's correlated with an omitted variable (in u)
 - x_i is measured with error
- Measurement error is sometimes fine, sometimes a serious problem

When y is measured with error

- We might have measurement error in y
- e.g. hourly wage in survey data
- Might be misreported by worker (rounding, bad memory, etc.)
- If measurement error is uncorrelated with x's, we don't have any problem
- OLS on the (mismeasured) y will give unbiased, consistent estimates
- If not, then all β 's will be biased, inconsistent

When *x* is measured with error

- Typically, measurement error in an x is more problematic
- But depends on assumptions about the measurement error
- Suppose we have one x, and x_1^* is what we would like to observe

$$y = \beta_0 + \beta_1 x_1^* + u$$

 $x_1 = x_1^* + e_1$

- Assume u uncorrelated with x_1^* and e_1

Measurement error in *X*

- We can plug in for x_1^* in the previous equation:

$$y = \beta_0 + \beta_1 x_1 + (u - \beta_1 e_1)$$

- Is *u* uncorrelated with *e*₁?
- The classical errors-in-variables (CEV) assumption is

$$Cov(x_1^*, e_1) = 0$$

meaning the measurement error is uncorrelated with the true x_1

Implications of the CEV assumption

- The CEV assumption implies

$$Cov(x_1, e_1) = Cov(x_1^* + e_1, e_1) = Var(e_1) = \sigma_{e_1}^2$$

 $Var(x_1) = Var(x_1^* + e_1) = Var(x_1^*) + Var(e_1) = \sigma_{x_1^*}^2 + \sigma_{e_1}^2$

- Key Question: What is the cov. between x_1 and the error term, $u - \beta_1 e_1$?

$$Cov(x_1, u - \beta_1 e_1) = Cov(x_1, u) - \beta_1 Cov(x_1, e_1)$$

= $-\beta_1 \sigma_{e_1}^2 < o$

because $Cov(x_1, u) = 0$ by assumption

Attenuation bias

- If you take the previous formulas to the limit (N $\to \infty$), can show that

$$\left| plim(\hat{eta}_1) \right| < \left| eta_1 \right|$$

- This is called **attenuation bias**
- The estimator is systematically too close to zero when compared with eta_1
- This is an important part of empirical work in economics
- But one should understand that it depends critically on the CEV assumption

Other assumption about measurement error in *x*

- The CEV assumption assumes

$$Cov(x_1^*, e_1) = 0$$

- If we instead assume that

$$Cov(x_1, e_1) = 0$$

then there is no attenuation bias

Example: Measurement error in years of schooling

- Some people: standard log(wage) eq. underestimates returns to schooling
- Because educ is measured with error (i.e. attenuation bias), i.e.

$$\begin{aligned} \textit{educ} &= \textit{educ}^* + \textit{e}_1 \\ \textit{Cov}(\textit{educ}^*, \textit{e}_1) &= o \end{aligned}$$

where educ* is actually schooling and educ is reported in a survey

- If this assumption is true, then $\hat{eta}_{\it educ}$ will be biased towards o

Example: Measurement error in years of schooling

- But is CEV assumption reasonable in this context?
- If educ is a discretized version of educ* (e.g.educ* = 12.5)

but educ is the highest grade completed (e.g. educ = 12),

then $educ = educ^* + e_1$ with $Cov(educ^*, e_1) = o$ is not plausible

- An implication of the CEV assumption is

$$Var(educ) > Var(educ^*)$$

so that reported schooling is more variable than actual schooling

- This seems unlikely if educ is a truncated version of educ*

Nonrandom Sampling and Missing Data

Nonrandom sampling

- Earlier, we discussed when it might be good to do weighted OLS
- One case: when we're interested in population-level descriptive stats
- There are two types of nonrandom sampling:
 - Exogenous sampling
 - Sampling based on x's; poses no problems for OLS
 - 2. Endogenous sampling
 - Sampling based on y's or u's (in addition to x's); serious problems for OLS

Endogenous sampling: Examples

- Students at OU who have lower GPAs less likely to report GPA in a survey
- People with high incomes less likely to report income in a survey
- ... etc.
- This introduces a **sample-selection problem**
- The reason a unit has missing value is systematically related to u
- Need advanced econometrics to resolve sample-selection problem

Outlying Observations

Outliers

- Outlier: a data point that seems fundamentally different from the rest
- Data sets are messy and mistakes happen
- e.g. one row has proportion instead of percent
- Sometimes outliers are valid
- How do we tell which outliers are valid and which aren't?
- Often, just have to use best judgment

Influential observations

- We can also decide if the outlier is **influential**
- If we remove the observation, how much does it affect our $\hat{\beta}$'s?
- OLS is extremely sensitive to outlying observations
- This is because it is like an "average" as opposed to a "median"
- Can compute **studentized residuals**, but this doesn't solve everything

Median/Quantile Regression

Least Absolute Deviations (LAD)

- Recall the Population Regression Function from the beginning of class:

$$E(y|x) = \beta_0 + \beta_1 x$$

- Instead of the conditional mean of y, how about the conditional median?

$$Med(y|x) = \alpha_0 + \alpha_1 x$$

- OLS gives us the conditional mean
- Least Absolute Deviations (LAD) gives the conditional median

Least Absolute Deviations (LAD)

- OLS minimizes:

$$\sum_{i} (y_i - \beta_0 - \beta_1 x_1)^2$$

- and LAD minimizes:

$$\sum_{i} |y_i - \alpha_O - \alpha_1 x_1|$$

- What's the formula for the $\hat{\alpha}$'s? We can't write it down (no closed form)
- LAD is much less sensitive to outliers
- Similar to how Median is less sensitive than mean

Quantile Regression

- We might also be interested in other points of the conditional dist'n of y
- e.g. 10th, 25th, 75th, or 90th percentiles, etc.
- Quantile regression allows us to choose any percentile
- The idea is the same as LAD. To estimate in R:

```
library(quantreg)
est <- rq(y ~ x, data=df, tau = 0.5)</pre>
```

- Can change tau to other values between 0 and 1