### More Details on the Simple Linear Regression Model

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### **Today's plan**

- 1. Review reading topics
  - 1.1 Units of Measurement
  - 1.2 Functional Form
  - 1.3 Conditions for Unbiasedness/Computation of standard errors
- 2. In-class activity: More practice running regressions and interpreting estimates

## Units of measurement

### **Background**

- The three challenges of statistical inference are:1
  - 1. Generalizing from sample to population (statistical inference)
  - 2. Generalizing from control to treatment group (causal inference)
  - Generalizing from observed measurements to underlying constructs of interest (measurement)

<sup>&</sup>lt;sup>1</sup>Taken from Andrew Gelman's **blog**.

#### **Units of measurement**

- very important to know how y and x are measured in order to interpret regression functions
- example: CEO salary and the company's return on equity (roe).

$$\widehat{salary} = 963.191 + 18.501 \text{ roe}$$
  
 $N = 209, R^2 = .0132$ 

- If salary is in thousands and *roe* is in percent, what is interpretation of  $\hat{\beta}_1 = 18.501$ ?
- What is the interpretation of  $\hat{\beta}_{\text{O}} =$  963.191?

- What if now we decide to measure *roe* as a decimal instead of a percent?

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### Units, interpretation, and model performance

- Notice how the R<sup>2</sup> didn't change at all when we changed the units!
- Changing the units only changes the interpretation, not the performance of the model
- Typically should choose units that correspond to plausible changes
- e.g. typical  $\Delta roe = 1\%$ , not 100%

- Sometimes a linear function isn't very realistic
- e.g. a simple wage-education equation

$$\widehat{wage} = -5.12 + 1.43 \ educ$$
  
N =759, R<sup>2</sup> = .133

where wage is the hourly wage earned, and educ is years of education

- What's weird about this?

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  - 1.  $educ = 0 \stackrel{?}{\Rightarrow} wage = -5.12$
  - 2. Constant return to education. Should be increasing!

### **The** *log* **transformation**

- Instead, consider using log(wage):

$$log(wage) = 1.142 + 0.099 educ$$
  
N = 759,  $R^2 = .165$ 

where  $log(\cdot)$  is the natural logarithm

- $\checkmark$  Now we don't have negative wage when educ = o
- ✓ Model allows for increasing returns to educ (but constant percentage effect)
  - Interpretation:

### **The** *log* **transformation**

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- ✓ Now we don't have negative wage when educ = 0
- ✓ Model allows for increasing returns to educ (but constant percentage effect)
  - Interpretation: one-unit ↑ *educ* corresponds to 9.9% ↑ *wage*

#### Other uses of log

- Can also put the log on the x variable (or both), See Table 2.3:

Model	Dep. Var.	Indep. Var.	Interpretation of $eta_1$
Level-level	У	Х	$\Delta y = \beta_1 \Delta x$
Level-log	У	$\log(x)$	$\Delta y = (\beta_1/100) \% \Delta x$
Log-level	$\log(y)$	X	$\%\Delta y = (100\beta_1) \Delta x$
Log-log	$\log(y)$	$\log(x)$	$\%\Delta y = \beta_1\%\Delta x$

- Note: putting in a log changes the R<sup>2</sup> completely
- Use log to allow y and x to vary nonlinearly, but still be **linear in parameters**

# Unbiasedness, standard errors

### **Gauss-Markov Assumptions**

- 1. Linear in parameters
- 2. Random sampling
- 3. Var(x) > 0
- 4. E(u|x) = 0
- 5.  $Var(u|x) = \sigma^2$  (homoskedasticity)

With (1)-(4) satisfied: OLS estimates are unbiased and

With (5) satisfied: can easily compute standard errors

### Are these crazy assumptions?

On a scale of "not at all" to "absolutely":

Linear in parameters Not too crazy

Random sampling Not crazy if cross-sectional data

Var(x) > 0 Not at all crazy

E(u|x) = 0 Absolutely crazy if observational data!

 $Var(u|x) = \sigma^2$  Can be crazy, especially if time series / panel data

### Why do we need to make these assumptions?

You might wonder why we bother to make these assumptions

- We do econometrics to learn something about a population of interest
- We can't learn much if we don't make any assumptions!
- Bothered by these assumptions?
- Think: "tell how to conduct statistical inference on experimental data"

#### **Variance of OLS estimators**

- Last time, we introduced the formulas for OLS estimators
- Also interested in their variance
- So we know how far away  $\hat{\beta}$  is expected to be from  $\beta$
- A big component of these estimators is  $\sigma^2 = Var(u)$

$$\hat{\sigma}^2 = \frac{SSR}{N-2}$$
$$= \frac{1}{N-2} \sum_{i=1}^{N} \hat{u}_i^2$$

#### **Variance of OLS estimators**

- Once we have  $\hat{\sigma}^2$ , we can obtain the SE of the  $\beta$ 's

$$Var\left(\hat{\beta}_{O}\right) = \frac{\sigma^{2} \sum_{i=1}^{N} X_{i}^{2}}{N \sum_{i=1} \left(X_{i} - \overline{X}\right)^{2}}$$
$$Var\left(\hat{\beta}_{1}\right) = \frac{\sigma^{2}}{\sum_{i=1} \left(X_{i} - \overline{X}\right)^{2}} = \frac{\sigma^{2}}{SST_{X}}$$

- Don't worry about memorizing these formulas
- Key takeaway: we can write them down in a fairly compact form
- We can do that because of the assumptions we made