



SENIOR HIGH SCHOOL DEPARTMENT School Year 2021-2022

Institutional Philosophy

The UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA believes and invokes Divine Guidance in the betterment of the quality of life through national development and transformation, which are predicated upon the quality of education of its people. Towards this end, the institution is committed to the ideals of teaching, community service, and research, as it nurtures the value of “Helpers of God” with, “Character Building is Nation Building” as its guiding principle.

Institutional Vision

The UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA shall emerge as a premier university in the Philippines. It shall provide a venue for the pursuit of excellence in academics, technology and research through local and international linkages. The University shall take the role of a catalyst for human development. It shall inculcate Christian values and Catholic doctrine, as a way of strengthening the moral fiber of the Filipino, a people who are “Helpers of God”, proud of their race and prepared for the exemplary global participation in the sciences, arts, humanities, sports and business. It foresees the Filipino people enjoying a quality of life in abundance, living in peace and building a nation that the next generation will nourish, cherish and value.

Institutional Mission

The UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA is dedicated to the development of the Filipino as a leader. It aims to graduate dynamic students who are physically, intellectually, socially and spiritually committed to the achievement of the highest quality of life. As a system of Service in health and in education, it is dedicated to the formation of Christ-centered, service-oriented and research-driven individuals with great social concern and commitment to the delivery of quality education and health care. It shall produce Perpetualites as “Helpers of God” – a vital ingredient to nation building.

The Eight Perpetualite Core Values

- I. Love of God, Love of Self, Family and Neighbor
- II. Love of Country and Good Governance
- III. Academic and Professional Excellence
- IV. Health and Ecological Consciousness
- V. Peace and Global Solidarity
- VI. Filipino Christian Leadership
- VII. Catholic Doctrine
- VIII. UPHSD and the Perpetualite



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Senior High School Quality Objectives

The University of Perpetual Help System-DALTA Senior High School Department offers quality, academically sound education to the student body in a supportive and understanding environment through the following goals and objectives:

- * To comply with the policies and standards of the Department of Education (DepEd) relevant to Basic Education program;
- * To produce competent Perpetualite graduates who are globally competitive and are highly capable of applying the skills that are related to their chosen tracks and strands for higher education or for the world of work;
- * To deliver as evolving learning experience in research, community extension towards the holistic development of Senior High School students as they respond to the needs of the nation being “Helpers of God”;
- * To engage Senior High School faculty and staff in research community extension, and professional development activities.

PROGRAM OUTCOMES

Upon completion of the Basic Education Department Senior High School program, graduates should be prepared and equipped for:

1. tertiary education;
2. middle-level skills development;
3. employment; and,
4. entrepreneurship.

PROGRAM EDUCATIONAL OBJECTIVES

Three to five years upon successful completion of the Basic Education - Senior High School program, the graduates will:

1. demonstrate mastery of concepts, skills, attitudes, tasks, and responsibilities in their chosen discipline/courses/field of work.
2. apply the most essential competencies, life – long learning and leadership skills in higher education, entrepreneurship and employment;
3. engage in religious and devotional activities as manifestation of Perpetualite attributes and being “Helpers of God”;
4. undertake research studies to further advance the knowledge in their chosen fields; and
5. practice social and ethical responsibility in community extension activities through



educational, social, religious and health services.