

Absurd difficulty

- I try to teach extremely hard concepts starting from mundane things and building on top of them.
- Example: Generics at the docs
 - In the comic-book we see the lecture about generics from far away, without showing the lecture in the details.
 - Our protagonists go to the docks to each fish and chips and to study Java generics.
 - We now see a Pepsi Truck.

A scene from an anime featuring three young men at a food court. In the foreground, a man with brown hair and a red jacket is eating a sandwich. Behind him, another man with glasses and a blue jacket is eating chips from a paper bowl. To his right, a man with dark hair and a green jacket is also eating. They are sitting at a table with a white tablecloth. The background shows a large window overlooking an airport tarmac with several planes and trucks. The sky is blue with white clouds.

Ah, food!
Nothing beats food.

Let's keep our eyes open, ...
*we may find some
good inspiration
to understand
generics better!*



Truck



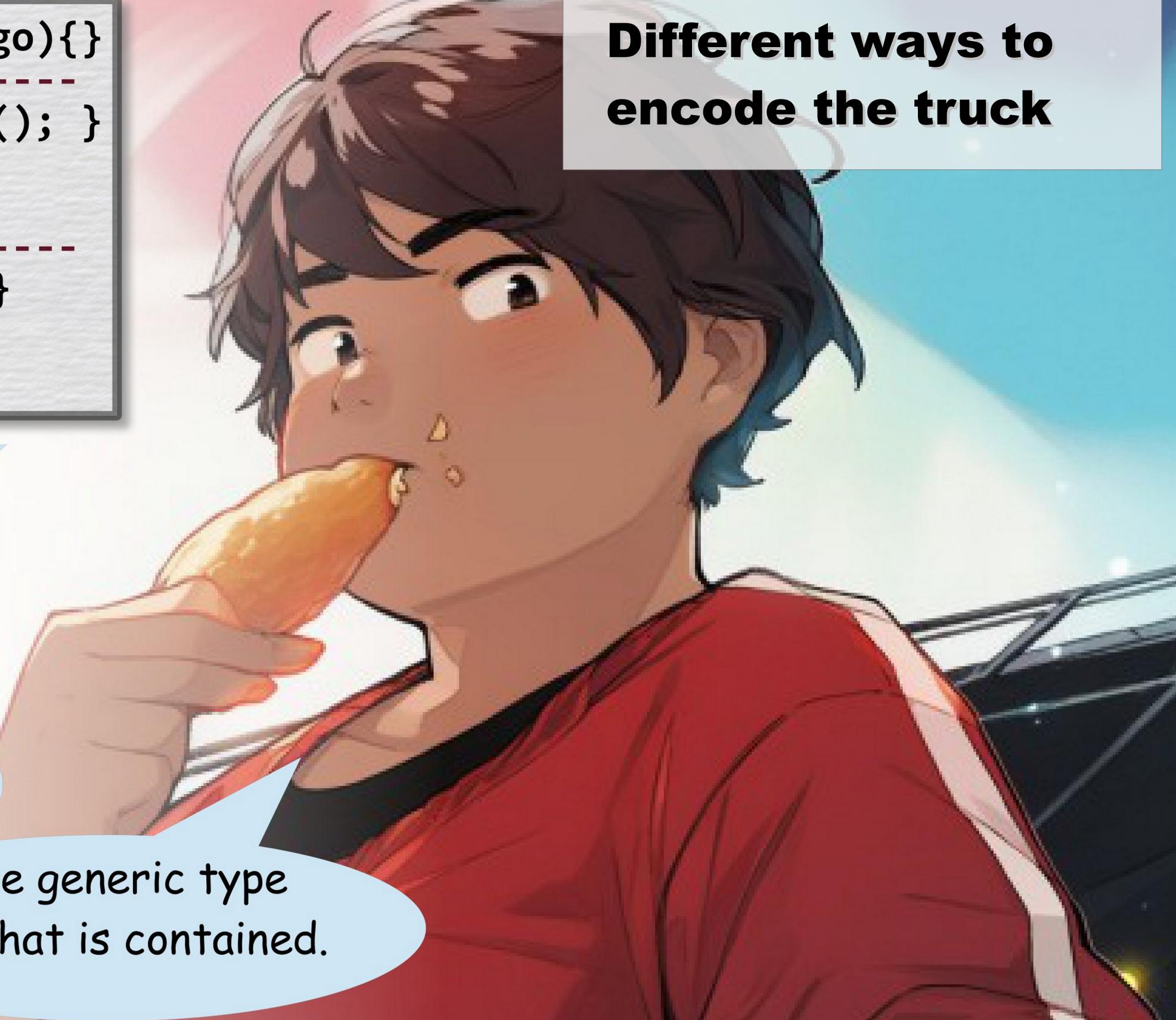
```
record Truck<T>(List<T> cargo){}
-----
interface Cargo<T>{ T cargo(); }
record Truck<T>(
  Cargo<List<T>> cargo){}
-----
class Cargo<T>{ T cargo; ... }
class Truck<T>
  extends Cargo<List<T>>{}
```

generics are
used to contains
various kinds of stuff

But, there can be quite of a
roundabout relation between

... the generic type
and what is contained.

**Different ways to
encode the truck**





Hey, boys,
I'm Sophia.
You are from our
class, right?

**More students are
joining the discussion**

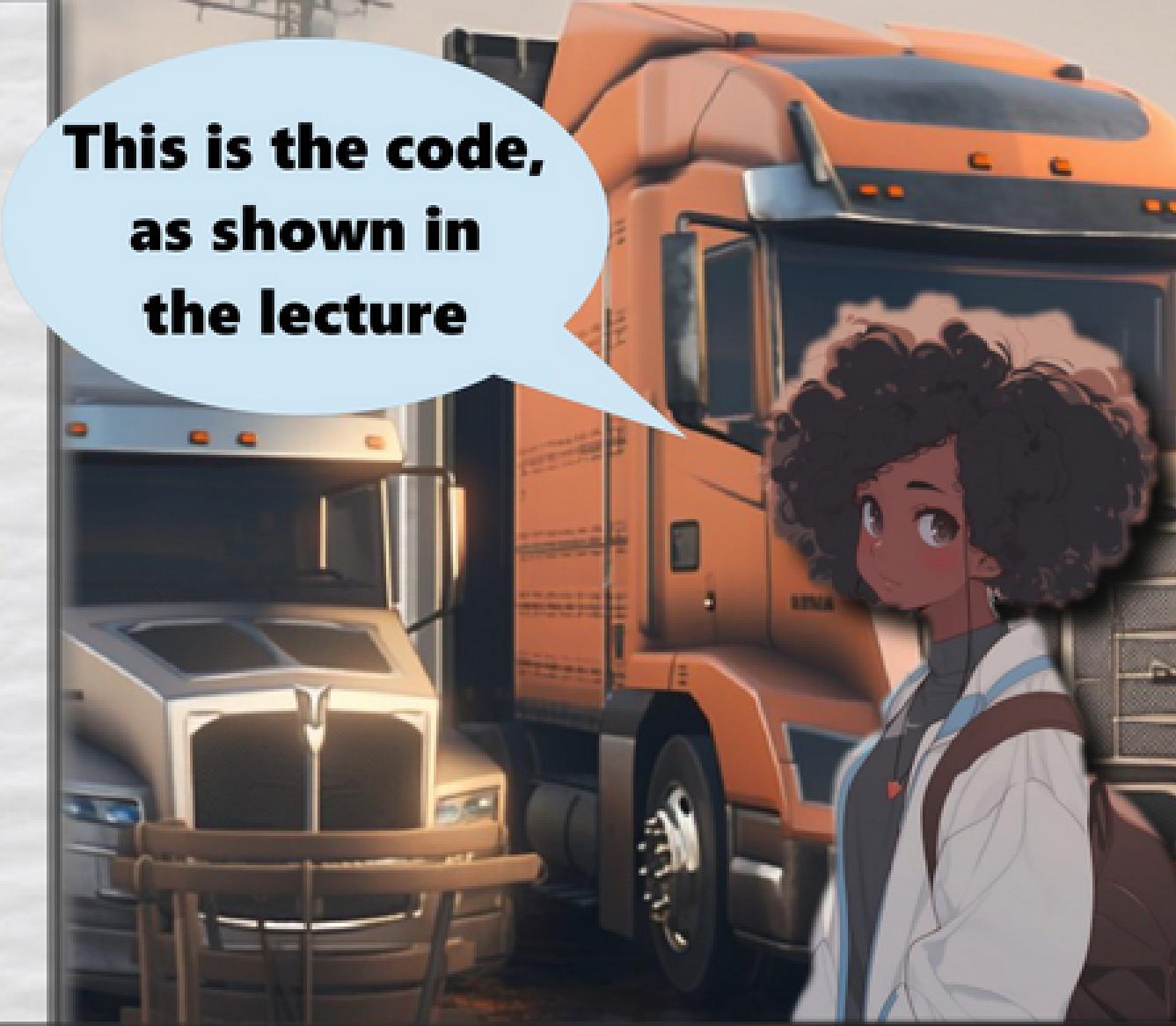
You are talking “generics”.
Can we join you?

```
abstract class Truck<T>{
    public abstract int aerodynamics();
    public Cargo<List<T>> cargo(){ return cargo; }
    public Point location(){ return location; }
    public void location(Point p){ location=p; }

    void driveToward(Point destination, int duration){
        ...
        Point wayPoint=...;
        location(wayPoint);
    }
    private Cargo<List<T>> cargo;
    private Point location;
    Truck(Point p, Cargo<List<T>> c){
        location=p; cargo=c;
    }
}
```

```
class Bonneted<T> extends Truck<T>{
    Bonneted(Point p, Cargo<List<T>> c) {
        super(p,c);
    }
    public int aerodynamics(){ ... }
}
```

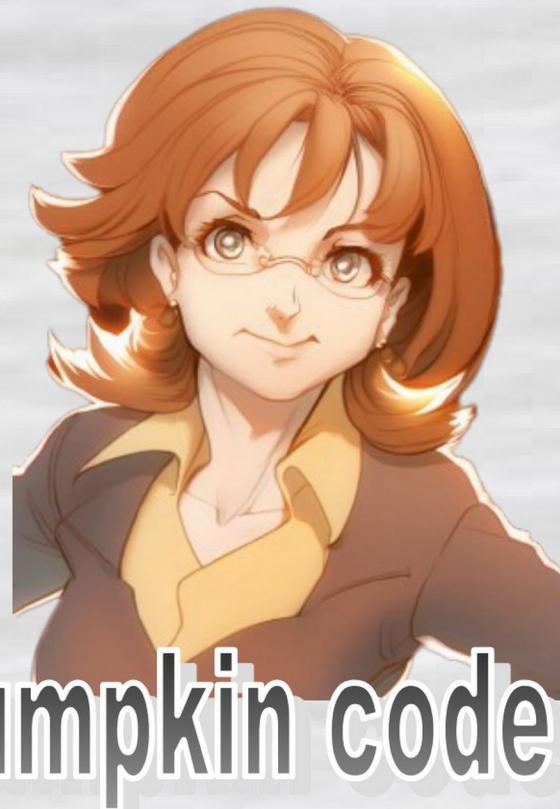
```
class CabOver<T> extends Truck<T>{
    CabOver(Point p, Cargo<List<T>> c) {
        super(p,c);
    }
    public int aerodynamics(){ ... }
}
```



```
interface Truck<Self, T>{
    int aerodynamics();
    CargoC<List<T>> cargo();
    Point location();
    Self withLocation(Point p);

    default Self driveToward(Point destination, int duration) {
        ...
        Point wayPoint=...;
        return withLocation(wayPoint);
    }
}
```

**Again, we show
another way to solve it**



Pumpkin code

```
record Bonneted<T>
    (Point location, CargoC<List<T>> cargo) implements Truck<Bonneted<T>, T>{
    public Bonneted<T> withLocation(Point p){ return new Bonneted<>(p,cargo); }
    public int aerodynamics(){ ... }
}

record CabOver<T>
    (Point location, CargoC<List<T>> cargo) implements Truck<CabOver<T>, T>{
    public CabOver<T> withLocation(Point p){ return new CabOver<>(p,cargo); }
    public int aerodynamics(){ ... }
}
```

```
interface Truck<Self,T>{
    int aerodynamics();
    CargoC<List<T>> cargo();
    Point location();
    Self withLocation(Point p);

    default Self driveToward(Point destination, int duration){
        ...
        Point wayPoint=...;
        return withLocation(wayPoint);
    }
}
```



```
abstract class Truck<T>{
    public abstract int aerodynamics();
    public CargoC<List<T>> cargo(){ return cargo; }
    public Point location(){ return location; }
    public void location(Point p){ location=p; }

    void driveToward(Point destination, int duration){
        ...
        Point wayPoint=...;
        location(wayPoint);
    }
}
```



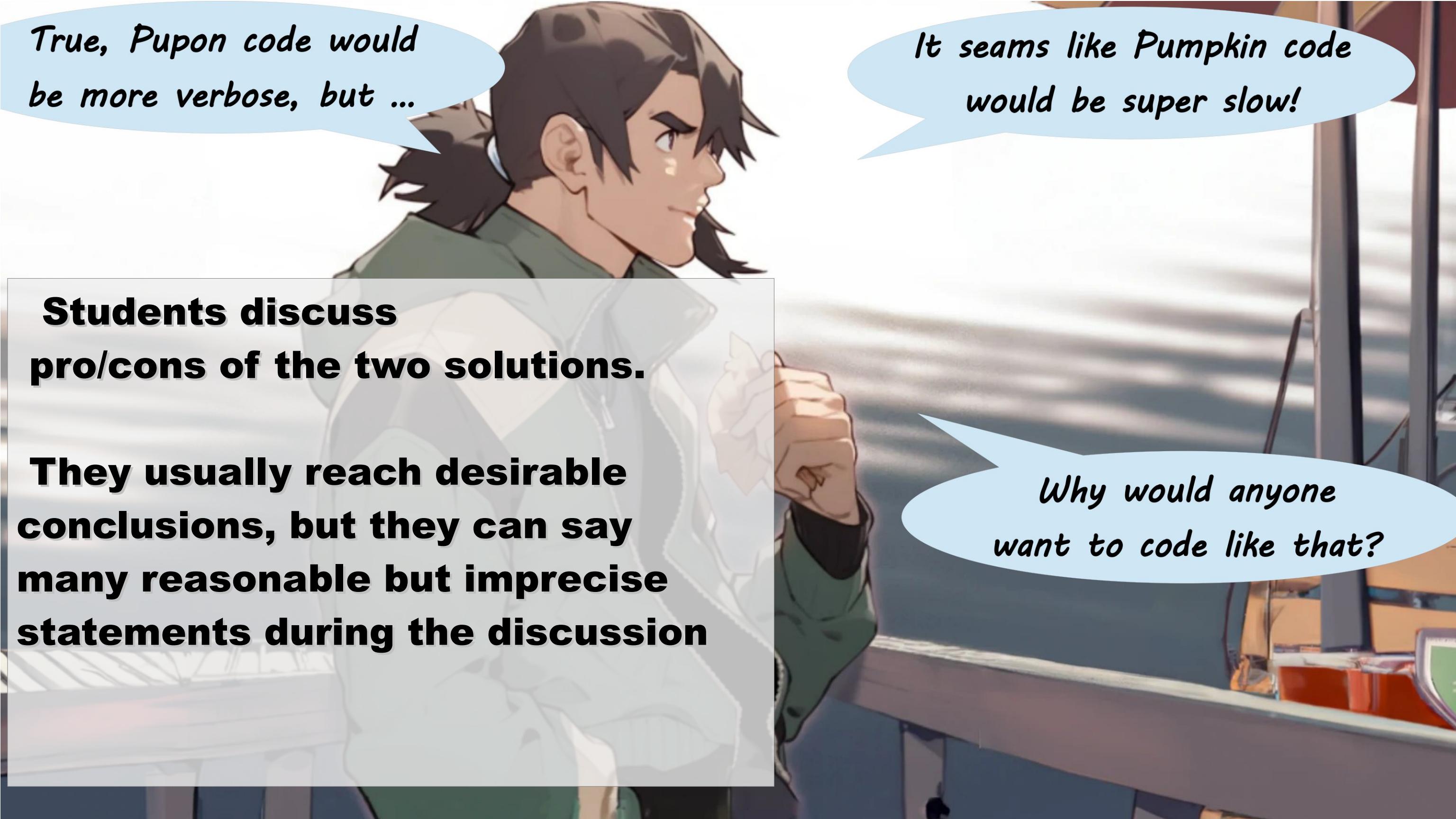
Can you understand the difference in these two approaches?
Do you think one is better than the other?

```
record Bonne
    (Point loc
    public Bonne
    public int
)
record CabOver
    (Point loc
    public CabOver
    public int
)
```

One of these two is not as usable as it should.
Which one? Why?

Wow, this is
unexpected

But... how can it be?
They are modeling exactly
the same concept!



True, Pupon code would
be more verbose, but ...

It seems like Pumpkin code
would be super slow!

**Students discuss
pro/cons of the two solutions.**

**They usually reach desirable
conclusions, but they can say
many reasonable but imprecise
statements during the discussion**

Why would anyone
want to code like that?



Wildcards? Give me a break!

Truck<?, Pepsi >

With the wildcard, the method 'driveToward' would just return an Object.

```
Truck<?, Pepsi > truck = ...;  
Object pointless = truck.driveToward(...);  
//nothing else would compile
```

Students can get angry and have intense discussions



Just what I would
expect from UPU

A first year student writing
perfectly working code...

at the first attempt, does not
even meet the minimum standards!

**I can represent stressful
situations, showing failure.**



My time at UPU
ends today

**This can actually help
Students in difficulty
to feel less alone.**

Questions and Quizzes

Both in my comicbook and in my lectures,
I insert questions and discuss answers

```
.map(s -> s.name())
```

```
record Student(String name, double height) {}
```

```
.get()
```

```
String tallestStudent(List<Student> ss) {
```

```
return
```

Pause the video. Can you solve this one?

Note: not all snippets are needed.

```
.max()
```

Yes, you can not drag and drop code on a paused youtube video, but you can imagine doing it.

```
.forEach
```

Similar visualization exercises have been shown to be very effective at improving programming.

```
.find
```

This message will disappear shortly; you can pause after that.

```
.reduce
```

```
.filter
```

```
.orElseThrow(() -> new Error("Empty student list provided"))
```

GO!



```
.map(s -> s.name())
```

```
.get()
```

```
return ss.stream()
```

```
.max(Comparator.comparingDouble(s -> s.height()))
```

```
.forEach(s -> System.out.println(s.name()))
```

```
.findFirst()
```

```
.reduce((s1, s2) -> s1.height() < s2.height() ? s1 : s2)
```

```
.filter(s -> s.height() > 6)
```

```
.orElseThrow(() -> new Error("Empty student list provided"))
```

```
record Student(String name, double height) {}  
  
String tallestStudent(List<Student> ss) {  
    ???;  
}
```

GO!



```
.toList();
```

```
.findFirst();
```

```
return
```

```
.map()
```

```
.filter
```

```
int i
```

```
Options
```

```
.filter
```

```
.sorted(Comparator.comparingInt(s -> -s.grade()))
```

```
record Student(String name, int grade) {}
```

```
List<String> best(List<Student> ss) {
```

Pause the video. Can you solve this one?

Note: not all snippets are needed.

The method returns the list of the student names with grades of 80 or more.

Their grade must also be good enough that it could place them in the best 10% of the class.

The class is composed of all the students in the list.

This message will disappear shortly; you can pause after that.

GO!



```
.toList();
```

```
.findFirst();
```

```
return ss.stream()
```

```
.map(s -> s.name())
```

```
.filter(s -> s.grade() >= 80)
```

```
int indexAt10pc = (ss.size() - 1) / 10;
```

```
Optional<Student> threshold = ss.stream()
```

```
.filter(s -> s.grade() >= threshold.get().grade())
```

```
.sorted(Comparator.comparingInt(s -> -s.grade()))
```

```
record Student(String name, int grade) {}  
  
List<String> best(List<Student> ss) {  
    ???  
}
```

```
.limit(indexAt10pc)
```

```
.skip(indexAt10pc)
```

GO!



**Still, no matter my effort,
I'm powerless alone.**

**If you do not show up to lecture,
you will not learn.**



We are evolved animals.

**Paying attention and learning
consumes a lot of brain juice,
thus our instinct is to avoid it.**

But we are also

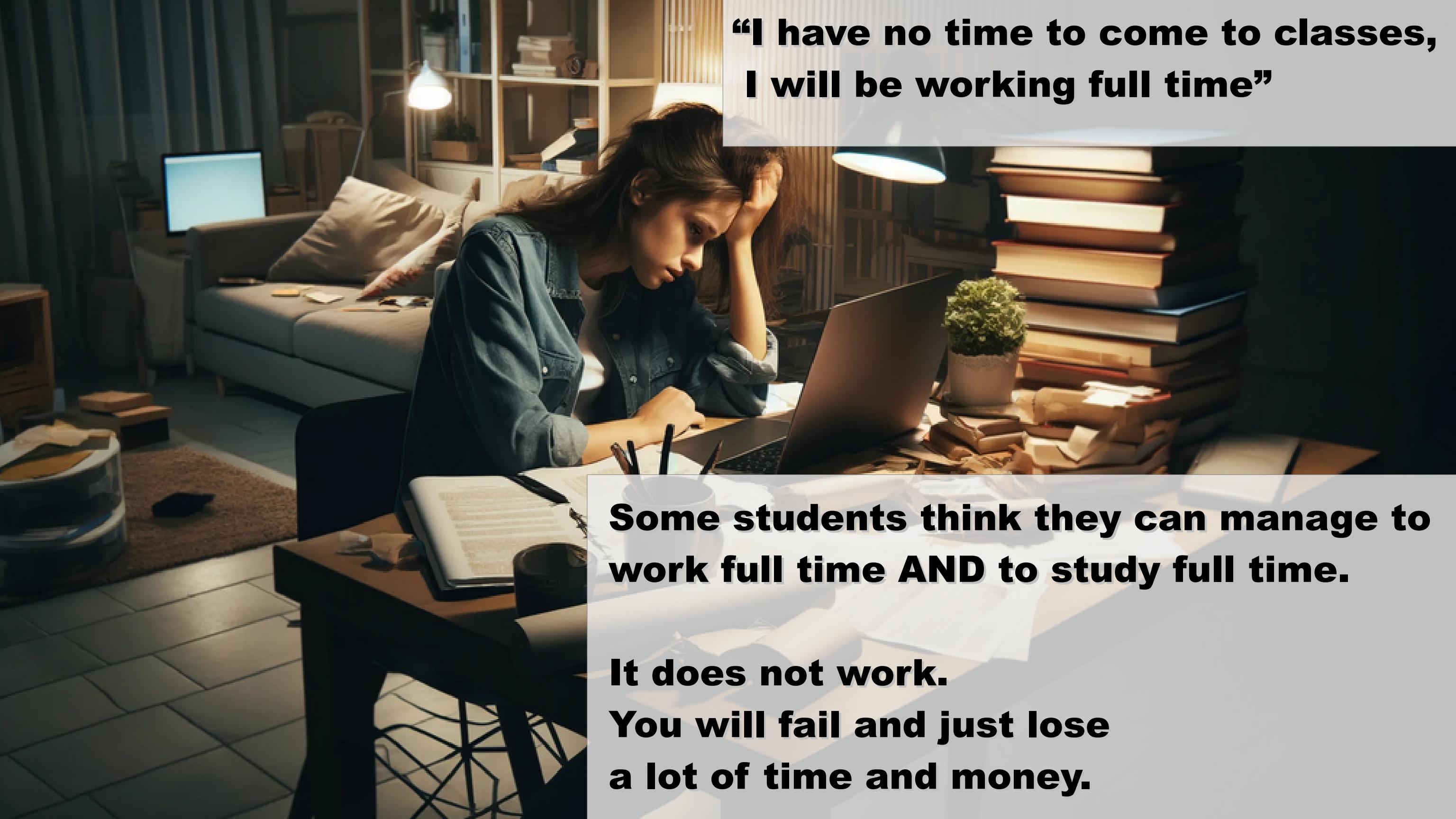
tribal social animals



**In the class we can feel the whole tribe trying to pay attention.
Our tribal instincts awaken and we
are actually able to pay attention
to difficult content, up to a level
impossible at home
watching a recording.**



Yes, the classroom serves a real role. It is needed to trick our primitive brains into focus. To convince it that programming is good for its own sake.



**“I have no time to come to classes,
I will be working full time”**

**Some students think they can manage to
work full time AND to study full time.**

**It does not work.
You will fail and just lose
a lot of time and money.**

