

Question

Sally,

see Sequences

A:

A sequence is any group or set of items, not necessarily numbers, listed in a particular order,

e.g. $\{5, 9, 13, 17\}$ or $\{a, e, i, o, u\}$ Finite

e.g. $\{1, 3, 5, 7, 9, \dots\}$ Infinite

Terms are the items in a sequence, usually denoted as T_1, T_2, T_3 etc.

Writing Rules

Recurrence Relations (Recursive Rules)

Explicit Rules (General Rules)

The terms of a sequence are denoted by using subscript.
i.e. T_2 is the second term in a sequence.

T_n is called the n^{th} term, T_{n+1} is the next term to T_n .

Performing Operations (use BIMDAS)

In a sequence 22, 20, 18, 16, 14...

a. Find $T_2 + T_4$

$$= 22 - 16$$

$$= 6$$

b. Find $3T_4$

$$= 3(16)$$

$$= 48$$

Recurrence Relations

A recurrence relation is one in which each successive term depends on the previous term.

3, 8, 13, 18, ...

$$T_{n+1} = T_n + 5, \text{ where } T_1 = 3$$

↑
rule

↑
term number

Order

$T_{n-1}, T_n, T_{n+1}, T_{n+2}, \dots$

To define a sequence

recursively you need:

- the relationship between the terms and

- the term value

12, 8, 4, 0, -4, -8, ...

$$T_{n+1} = T_n - 4, \text{ where } T_1 = 12$$

Using a recurrence relation

a. Find the first 4 terms given the sequence:

$$T_n = 5T_{n-1}, T_1 = 2$$

$$= 2$$

$$= 5(2) = 10$$

$$= 5(10) = 50$$

$$= 5(50) = 250$$

Use the recursive rule to find T_5

$$T_{n+1} = 3T_n - 4, T_3 = -1$$

$$= 3(-1) - 4 = -3 - 4 = -7$$

$$= 3(-7) - 4 = -21 - 4 = -25$$

Writing the recurrence relation $T_{n+2} = T_n + 2$ in the form $T_{n+2} - T_n = 2$ gives us the difference between any term and the preceding term and hence is called the difference rule.

Given the recurrence relation $T_{n+2} = T_n + 5$, $T_2 = 9$

$$T_{n+1} - T_n = 5$$

Fibonacci Sequence

$$\underbrace{1, 1}_{+}, 2, 3, 5, 8, 13, 21, \dots \quad T_{n+2} = T_{n+1} + T_n$$

Lucas Sequence

$$1, 4, 5, 9, 14, 23, \dots$$

Squares

$$1, 4, 9, 16, 25, 36, 49, 64, \dots \quad T_n = n^2$$

First Order Linear Sequence

$$1, 3, 7, 15, 31, 63, \dots \quad T_{n+1} = 2T_n + 1$$

Cannot divide

$$\div 2 = \times 0.5$$

Writing Recursive Rules

Determine the first six terms of a sequence for which:

{ The first term of the sequence is 11

{ Each term is 5 more than the previous term

$$T_{n+1} = T_n + 5 \quad \text{or} \quad T_n = T_{n-1} + 5$$

same thing

$$T_1 = 11$$

$$T_{2+1} = T_2 + 5$$

$$T_2 = T_1 + 5$$

$$= 11 + 5$$

$$= 16$$

$$T_{2+1} = T_2 + 5$$

$$T_3 = T_2 + 5$$

$$= 16 + 5$$

$$T_3 = 21$$

T_n = Current term

T_{n+1} = next term

T_{n-1} = previous term

Determine the first six terms of a sequence for which:

{ The first term of the sequence is 4

{ Each term is the previous term doubled then take 5.

$$T_{n+1} = 2T_n - 5 \quad \text{or} \quad \underline{T_n = 2T_{n-1} - 5}$$

$$T_1 = 4$$

$$T_3 = 2 \times 3 - 5 \\ = 1$$

$$T_2 = 2 \times 4 - 5$$

$$T_4 = 2 \times 1 - 5 \\ = -3$$

$$T_2 = 3$$

$$T_5 = 2 \times 3 - 5 \\ = -11$$

$$T_6 = 2 \times -11 - 5 \\ = -27$$

Classpad note:

Always T_{n+1} format, have to rearrange if set out like this.

Recursive Rules

Given that $T_{n+1} = 2T_n + 2$ and $T_3 = 54$

Find the first 4 terms.

Working Backwards

$$\begin{aligned} T_4 &= 2T_3 + 2 \\ &\stackrel{(3+1)}{=} 2 \times 54 + 2 \\ &= 110 \end{aligned}$$

$$\begin{aligned} T_2 &= 2T_1 + 2 \\ 26 &= 2T_1 + 2 \quad T_1 = 12 \\ 24 &= 2T_1 \end{aligned}$$

$$\begin{aligned} T_3 &= 2T_2 + 2 \\ &\stackrel{(2+1)}{=} 2T_2 + 2 \\ 54 &= 2T_2 + 2 \\ 52 &= 2T_2 \\ 26 &= T_2 \end{aligned}$$

Think of T_n as x

A sequence is defined by the recurrence relation:

$$T_{n+1} = aT_n + b, \quad T_1 = 5$$

If $T_2 = 3$ & $T_3 = -3$, determine a & b .

$$n=1$$

$$T_2 = aT_1 + b$$

$$3 = 5a + b \quad ①$$

$$n=2$$

$$T_3 = aT_2 + b$$

$$-3 = 3a + b \quad ②$$

$$\begin{aligned} 3 &= 5a + b \\ -(-3 = 3a + b) & \\ \hline 6 &= 2a \end{aligned}$$

$$3 = a$$

$$\begin{aligned} 3 &= 5 \times 3 + b \\ 3 &= 15 + b \\ -12 &= b \end{aligned}$$

Substitution
or
Elimination

$Ap = T_n + 2 = \text{Linear}$
 $Gp = 2T_n = \text{Exponential}$

Shapes of Graphs

$$T_{n+1} = T_n - 2 \quad \text{Linear Graph (AP)}$$

$$T_{n+1} = 2T_n \quad \text{Exponential ↑ (GP)}$$

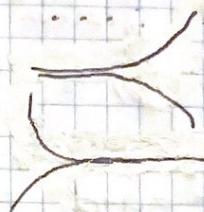
$$T_{n+1} = 0.4T_n \quad \text{Exp ↓ (GP)}$$

$$T_{n+1} = 2T_n + 2 \quad \text{F.O.L}$$

$$T_{n+1} = 0.4T_n - 2 \quad \text{F.O.L Recurrence}$$

$$T_{n+1} = (-1)^n \times 2T_n \quad \text{Diverging Graph}$$

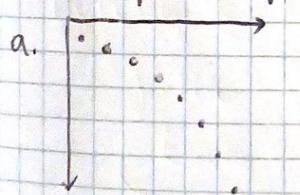
$$T_{n+1} = (-1)^n \times 0.5T_n \quad \text{Converging Graph}$$



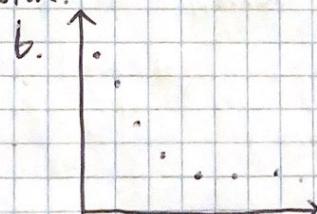
Week 2

Graphs

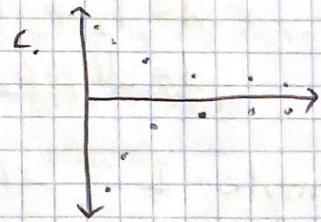
Describe the shape of each graph & think of a recursive rule that would fit the progression.



- First Order Linear Recurrence

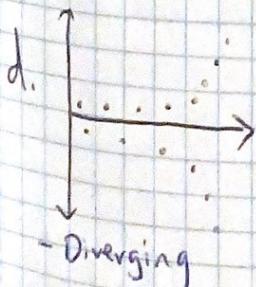


- Decreasing GP
- Exp. decay



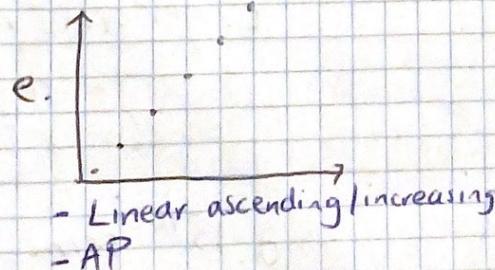
- Converging

$$T_{n+1} = 2T_n - 4, T_1 = -2$$



- Diverging

$$T_{n+1} = 0.75T_n, T_1 = 50 \quad T_{n+1} = -0.5T_n, T_1 = 20$$



- Linear ascending/increasing
- AP

$$T_{n+1} = -2T_n, T_1 = 5$$

$$T_{n+1} = T_n + 4, T_1 = 2$$

Arithmetic Progressions

This occurs when the terms in the sequence share a common difference.

e.g. 2, 6, 10, 14...

$$\begin{array}{l} 6-2=4 \\ 10-6=4 \\ 14-10=4 \end{array} \left. \begin{array}{l} \\ \\ \end{array} \right\} \text{common difference}$$

We are given the recursive rule:

$$T_{n+1} = T_n + 4, \quad T_1 = 10$$

$$\begin{array}{llll} T_1 = 10 & T_2 = 14 & T_3 = 18 & T_4 = 22 \\ (=a) & =a+d & =a+2d & =a+3d \end{array}$$

T_1
represents
 a

$$T_n = a + (n-1)d$$

General Rule for AP

$a = T_1$ or First Term

d = difference

Example 1

Given the sequence -4, -2, 0, 2 ...

find

a. T_1

$$T_1 = a = -4$$

c. general rule

$$\begin{aligned} T_n &= -4 + (n-1) \times 2 \\ &= 2(n-1) - 4 \end{aligned}$$

b. common difference

$$d = +2$$

d. 15th term

$$\begin{aligned} T_{15} &= 2(15-1) - 4 \\ &= 28 - 4 \\ &= 24 \end{aligned}$$

Example 2

$$T_{21} = -12, d = 2.5$$

$$T_{21} = a + (21-1) \times 2.5$$

$$-12 = a + 20 \times 2.5$$

$$-12 - 50 = a$$

$$-62 = a$$

Substitution

Example 3

$$T_{25} = 34, a = 94$$

$$T_{25} = 94 + (25-1)d$$

$$34 = 94 + 24d$$

$$-60 = 24d$$

$$\frac{-60}{24} = d$$

$$-2.5 = d$$

means
round-up

Find the AP

$$T_6 = 25$$

$$T_{20} = 81$$

OR

$$1. T_6 = a + (6-1)d$$

$$25 = a + 5d$$

$$81 = a + 19d$$

$$-25 = a + 5d$$

$$\underline{56 = 14d}$$

Example 4

Given the AP: 17, 21, 25...

Find which term is equal to 305.

$$T_n = 17 + 4(n-1)$$

$$305 = 17 + 4(n-1)$$

$$288 = 4(n-1)$$

$$72 = n-1$$

$$73 = n$$

Example 5

Given the AP: 8, 15, 22...

Find which term ~~is equal to~~
first exceeds 100.000.

$$100\ 000 = 8 + (n-1) \times 7$$

$$99\ 992 = 7(n-1)$$

$$14284.6 = n-1$$

$$14285.6 = n$$

$\approx 14286^{\text{th}}$ term

$\therefore T_{14286} > 100\ 000$

$$T_{20} = T_6 + 14d$$

$$81 = 25 + 14d$$

$$56 = 14d$$

$$4 = d$$

$$25 = a + 5d$$

$$25 = a + 20$$

$$25 = a$$

$$2. T_{20} = a + (20-1)d$$

$$81 = a + 19d$$

$$25 = a + 20$$

$$a = 5$$

$$\frac{54}{14} = 4 = d$$

Geometric Progressions

- Graph takes on exponential form
- Recursive rule

$$T_{n+1} = r \times T_n$$

Given the sequence 2, 4, 8, 16

Determine the explicit & recursive rules.

We are looking
for the ratio, r

$$a = T_1 = 2$$

$$\frac{T_2}{T_1} = \frac{4}{2} = 2$$

$$r = 2$$

$$\frac{T_3}{T_2} = \frac{8}{4} = 2$$

$$T_{n+1} = r \times T_n, \quad T_1 = a$$

Recursive rule

$$T_n = a \times r^{(n-1)}$$

General rule
or Explicit

$$T_1 = 2 = a$$

$$T_2 = 4 = a \times r$$

$$T_3 = 8 = a \times r^2$$

$$T_4 = 16 = a \times r^3$$

$$AP = T_n \text{ } (+/-) d$$

$$GP = r \times T_n$$

Example 1

We are given the GP: $\frac{1}{3}, \frac{2}{9}, \frac{4}{27}, \frac{8}{81}, \dots$

a. Determine T_1

$$a = \frac{1}{3}$$

b. Determine the common ratio

$$r = \frac{2}{3} \quad \frac{T_2}{T_1} = \frac{2}{9} \div \frac{1}{3} = \frac{2}{9} \times \frac{1}{3} = \frac{2}{3}$$

c. State the n^{th} term]**WRITE GENERAL RULE**

Will state "write recursive rule" otherwise

$$T_n = \frac{1}{3} \times \left(\frac{2}{3}\right)^{n-1}$$

d. Determine T_{11}

$$T_{11} = \frac{1}{3} \times \left(\frac{2}{3}\right)^{10} = \frac{1024}{177147}$$

Example 2 - Is it a gp?

a. $T_n = \frac{3^{2n}}{3^{n+1}} \leftarrow (3^n)^2$

$$T_n = \frac{3^n \times 3^n}{3^n \times 3^1} = \frac{3^n}{3}$$

$$= 3^n \times 3^{-1}$$

$$= 3^{n-1}$$

$\therefore T_n = 1 \times 3^{n-1}$

b. $T_n = \frac{T_{n+1}}{4}$

$$\therefore T_{n+1} = 4T_n, T_1 = a$$

Yes

Example 3

$$T_1 = 9 \quad \text{It's a GP}$$

$$T_3 = 100$$

Find T_2

$$T_1 = 9 = a$$

$$\therefore T_n = 9 \times r^{n-1}$$

$$T_3 = 9 \times r^2$$

$$100 = 9 \times r^2$$

$$\frac{100}{9} = r^2$$

$$\sqrt{\frac{100}{9}} = r$$

$$\frac{10}{3} = r$$

$$T_2 = 9 \times \left(\frac{10}{3}\right)^1 \\ = \pm 30$$

Example 4

$$T_1 = 5 \quad r = 3 \quad \text{It's a GP}$$

Find

a. T_5

$$T_5 = 5 \times 3^4 \\ = 405$$

b. General rule

$$T_n = 5 \times 3^{n-1}$$

c. n for which $T_n = 98415$

Use
classpad

$$T_n = 98415$$
$$\text{solve}(98415 = 5 \times 3^{n-1})$$

$$n = 10$$

d. Which term first exceeds 1000 000

$$\text{solve}(1000000 = 5 \times 3^{n-1})$$

$$n = 13$$

Know r^3

$$2^3 = 8$$

$$3^3 = 27$$

$$4^3 = 64$$

Week 3

Steady State Solutions

Steady State

$$T_{n+1} = T_n \text{ as } n \rightarrow \infty$$

multiplier lies between
-1 & 1 for nis to be
achieved

Example 1

Given the recurrence relation:

A: $T_{n+1} = [0.3]T_n + 10, T_1 = 15$

B: $A_{n+1} = [-1.2]A_n - 7, A_1 = 5$

- a. State, with reason, which recurrence relation will achieve a steady state.

$T_{n+1} = 0.3T_n + 10$ because 0.3 is between -1 & 1

- b. Determine the value of this steady state

$$x = 0.3x + 10$$

$$0.7x = 10$$

$$x = \frac{100}{7}$$

$$T_{n+1} = T_n = x$$

Week 4

Misc AP & GP Questions

Example 1

A small business records profits of \$8000, \$11000, \$14000 & $\boxed{\$17000}$ over the last 4 years. What is the expected profit in 26 years from now?

$$T_0 = 17000$$

$$T_n = 17000 + 3000(n)$$

$$T_{26} = 17000 + 3000 \times 26 \\ = \$95000$$

If we are told
the initial amount
 $AP = a + d(n)$

$$GP = a \times r^{(n)}$$

If we know T_1

$$AP = a + d(n-1) \\ GP = a \times r^{(n-1)}$$

Example 2

Population of WA is around 2.4 million in 2011. Average annual population growth is 1.9%.

a. Recursive rule

$$T_{n+1} = 1.019 T_n, T_0 = 2.4 \text{ million}$$

b. Pop in 2020

$$2020 - 2011 = 9 \\ T_9 = 1.019 \times T_8$$

$$= 2843013$$

$$\approx 2.84 \text{ million}$$

c. Exceed 4 million

$$4000000 = 1.019 T_n$$

$$T_{28} = 4065260 \quad T_{27} = 3989460$$

In 28 years
therefore 2039 it will exceed 4 million

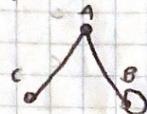
Week 5

Networks & Terminology

Terminology

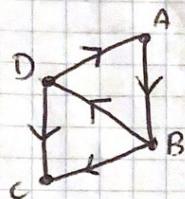
Connected graph

All vertices are connected to each other by one edge at least.



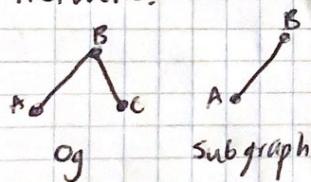
Directed Graph

The edges have directions.



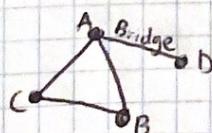
Subgraph

A part of an original network.



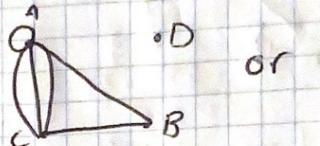
Bridge

The edge connecting 2 vertices that if removed, becomes disconnected



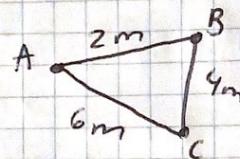
Disconnected Graph

At least one vertex is not connected by an edge.



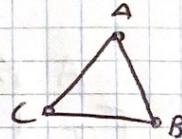
Weighted Graph

An edge has a value.



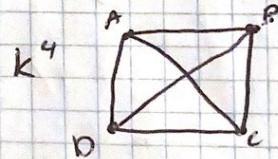
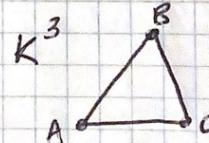
Simple Graph

Can't have direction or weights or loop or multiple edges.

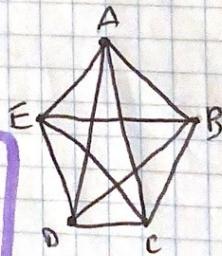


Complete Graph

All vertices are connected to every other vertex.



K^5



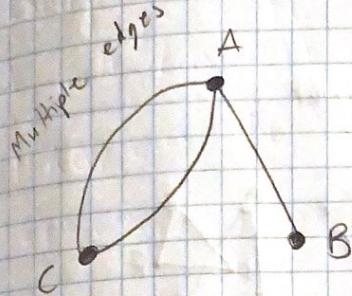
Number of edges

$$= \frac{n(n-1)}{2}$$

Using Vertices & Edges

1.
a. Vertices: A, B, C

Edges: AB, AC, AC

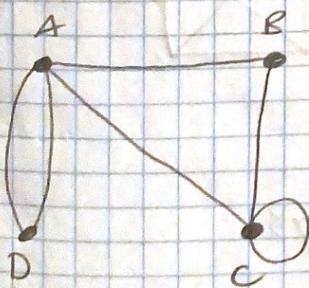


Using an Adjacency Matrix

Matrix

b.
c.

$$\begin{array}{l} \text{TO} \\ \begin{matrix} & A & B & C & D \end{matrix} \\ \begin{matrix} A & \left[\begin{matrix} 0 & 1 & 1 & 2 \end{matrix} \right] \\ B & \left[\begin{matrix} 1 & 0 & 1 & 0 \end{matrix} \right] \\ C & \left[\begin{matrix} 1 & 1 & 1 & 0 \end{matrix} \right] \\ D & \left[\begin{matrix} 2 & 0 & 0 & 0 \end{matrix} \right] \end{matrix} \\ \text{From} \end{array}$$



Given Information

2.
c. A: CCC
B: C E
C: AAA B DE
D: CE
E: BCD

