

# Nicholas Bukdahl

Copenhagen, Denmark

+45 61 33 24 01

[nicholasbukdahl@outlook.com](mailto:nicholasbukdahl@outlook.com)

[linkedin.com/in/nicholasbukdahl](https://www.linkedin.com/in/nicholasbukdahl)

[nicholasbukdahl.com](http://nicholasbukdahl.com)



## PROFILE

I am a result-oriented team player that has experience working agile and cross-disciplinary in small and larger teams. I utilize tools and methods to fine-tune my tech for a consistent user experience. I have a passion for developing ideas into products and I thrive in projects that demand innovative solutions developed in cooperation with colleagues.

## WORK EXPERIENCE

### 2016 – 2017 | Game Designer | NapNok Games

Worked on currently unreleased projects, some of which are still unannounced.



- Game designer on *Frantics* – PlayLink for PlayStation 4 (*in development*)
- Game & level designer on *Sinking Feeling* – PlayStation VR (*in development*)
- Worked in a cross-disciplinary and agile workflow with teams of 6 - 40 people

### 2012 – 2016 | Senior Sales Associate | GameStop

Responsible for selling and providing customer service to a wide range of customers in a very competitive market.



- Advised customers on purchases, trades and pre-orders
- Exceeded weekly KPI numbers
- Member of award winning Best Sales Team Denmark 2015

### 2015 – 2015 | LEVEL DESIGNER | DADIU (Internship)

Member of the lead team for the game *Spoken* with responsibility for level design and level implementation in Unity.



- Agile development
- Level balance based on QA testing and feedback
- Minor AI scripting & gameplay programming (C#)
- Game released on [App Store](#) and [Google Play](#)
- Nominated for [Spilprisen 2016](#) in category Best Showcase

## TECHNICAL SKILLS

Language	Years' experience	Skill level
Object Oriented – C#	2	Novice
Web – HTML, CSS, XML	2	Novice
Version Control – Git, SVN	3	Intermediate
Microsoft Office	7	Expert
Photoshop	6	Proficient

## EDUCATION

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### 2014 – 2016 | MSc. Medialogy with specialisation in Games at Aalborg University, Denmark

The Master's has allowed me to focus on the science of interactive media and to have a corporate collaboration with LEGO on exploring the free-build experiences. The project gave me practical experience with research and development of a product, which I applied when interning at DADIU.

Here I worked as a level designer, part of a team of 16, to develop a game created in Unity. I was responsible for the development, implementation and balancing of levels based on feedback from user tests. The game was released and nominated for *Spilprisen 2016* in the category *Best Showcase*. The internship allowed me to use my experience from working in large teams and cross-disciplinary communication skills that I developed as a medialogist.

### 2011 – 2014 | BSc. Medialogy at Aalborg University, Denmark

During my Bachelor's I have obtained a broad understanding of media technology and media science on both a theoretical and practical level with the interest of specializing in the science of interactive media.

This became especially relevant during my 5th semester when I worked with game- and level design in an asymmetrical multiplayer game titled *The Eye of Sauron*. A player would play as the Eye using an Oculus Rift, with the objective to eliminate the hobbits (other players) before they destroyed the Eye.

My bachelor project titled *Augmentation of Board Games Using Smartphones* focused on social presence in board games and if there was a difference when playing a digital augmented version versus a traditional board game. The project report was developed into a paper and published at HCI International 2015.

## VOLUNTEER

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### 2015 – 2017 | Organizer | Nordic Game Jam

Member of core-organizer team with responsibility for the infodesk, through which over 900 participants were checked in.

- Worked with location partner to ensure network stability
- Verified presentation rooms and their technical specifications



### 2012 – 2014 | Board Member | Student Society at Aalborg University Esbjerg

The student society in Esbjerg is only a small group of people. However, these are some of the most eager people to do their best in creating events for students and speaking on their behalf at campus meetings.



## LANGUAGES

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Danish	Native
English	Professional working proficiency

References available upon request