



Structure of Words

Morphology

# What is a word?

.How many words do you find in the following short text?

What problems do you encounter?

**It's a shame that our data-base is not up-to-date. It is a shame that um, data base A costs \$2300.50 and that database B costs \$5000. All databases cost far too much.**

.Time: 3 minutes

# Counting words: tokenization

- .**Tokenization** is a processing step where the input text is
- .automatically divided into units called **tokens** where each is either a **word** or a number or a punctuation mark...
- .So, word count can ignore numbers, punctuation marks (?)

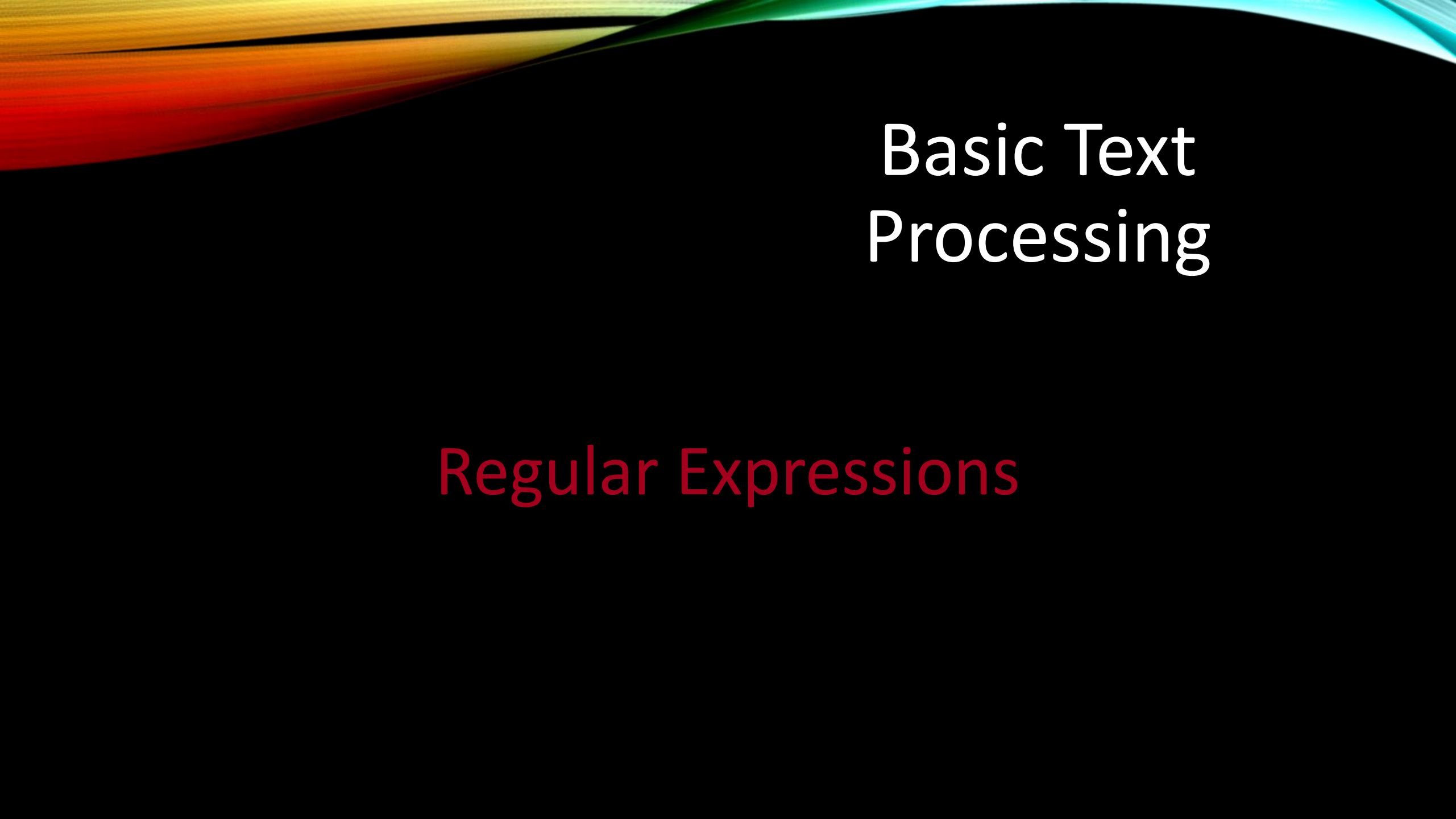


# COUNTING WORDS

**.Word:** Continuous alphanumeric characters delineated by whitespace.

**.Whitespace:** space, tab, newline.

**.BUT** dividing at spaces is too simple: **It's, data base**



# Basic Text Processing

## Regular Expressions

# Regular expressions

A formal language for specifying text strings

How can we search for any of these?

woodchuck

woodchucks

Woodchuck

Woodchucks



# Regular Expressions: Disjunctions

Letters inside square brackets []

Pattern	Matches
<code>[wW]oodchuck</code>	Woodchuck, woodchuck
<code>[1234567890]</code>	Any digit

Ranges `[A-Z]`

Pattern	Matches	
<code>[A-Z]</code>	An upper case letter	<u>D</u> renched Blossoms
<code>[a-z]</code>	A lower case letter	<u>m</u> y beans were impatient
<code>[0-9]</code>	A single digit	Chapter <u>1</u> : Down the Rabbit Hole



# Regular Expressions: Negation in Disjunction

[^Ss]

Carat means negation only when first in []

Pattern	Matches	
[^A-Z]	Not an upper case letter	O <u>y</u> fn pripetchik
[^Ss]	Neither 'S' nor 's'	<u>I</u> have no exquisite reason"
[^e^]	Neither e nor ^	Look h <u>e</u> re
a^b	The pattern a carat b	Look up <u>a^b</u> now



# Regular Expressions: More Disjunction

!

The pipe | for disjunction

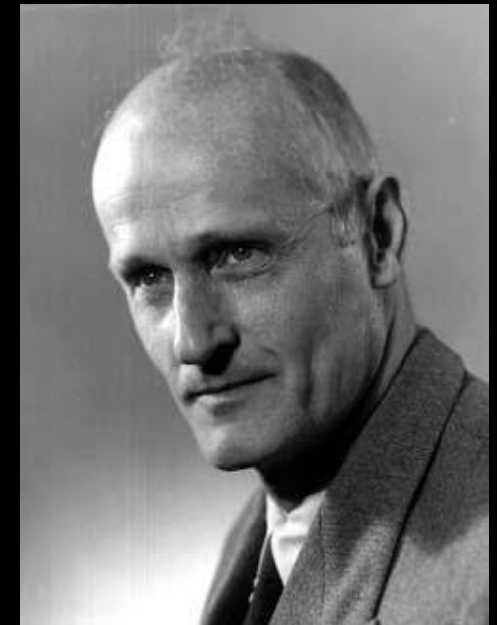
Pattern	Matches
groundhog woodchuck	
yours mine	yours mine
a b c	= [abc]
[gG]roundhog [Ww]oodchuck	



Photo D.  
Fletcher

# Regular Expressions: ? \* + .

Pattern	Matches	
<code>colou?r</code>	Optional previous char	<u>color</u> <u>colour</u>
<code>oo*h!</code>	0 or more of previous char	<u>oh!</u> <u>ooh!</u> <u>oooh!</u> <u>ooooh!</u>
<code>o+h!</code>	1 or more of previous char	<u>oh!</u> <u>ooh!</u> <u>oooh!</u> <u>ooooh!</u>
<code>baa+</code>		<u>baa</u> <u>baaa</u> <u>baaaa</u> <u>baaaaa</u>
<code>beg.n</code>		<u>begin</u> <u>begun</u> <u>begun</u> <u>beg3n</u>



Stephen C Kleene

Kleene \*, Kleene



Search for Some Tokenization Issues

Identify at least 3

# Some Tokenization Issues

## .Sentence Boundaries

- Punctuation, eg quotation marks around sentences?
- Periods – end of line or not?

# Some Tokenization Issues

.Proper Names

- What to do about
  - . “New York-New Jersey train”?
  - . “California Governor Arnold Schwarzenegger”?



# Some Tokenization Issues

## .Contractions

- . That's Fred's jacket's pocket.
- . I'm doing what you're saying "Don't do!".

# JABBERWOCKY

Lewis Carroll

(from *Through the Looking-Glass and What Alice Found There*, 1872)

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

"Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!"

He took his vorpal sword in hand:  
Long time the manxome foe he sought --  
So rested he by the Tumtum tree,  
And stood awhile in thought.





And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffling through the tulgey wood,  
And burbled as it came!

One, two! One, two! And through and through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.

"And, has thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!"  
He chortled in his joy.

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe;  
All mimsy were the borogoves,  
And the mome raths outgrabe.





What do you think are the meaning of the following words?

Chortled

Galumphing

Toves

Wabe

# Jabberwocky Analysis

.Why do we pretty much understand the words?

.We recognize combinations of morphemes/words.

- **Chortled** - Laugh in a breathy, gleeful way; (Definition from Oxford American Dictionary) A combination of "chuckle" and "snort."
- **Galumphing** - Moving in a clumsy, ponderous, or noisy manner. Perhaps a blend of "gallop" and "triumph." (Definition from Oxford American Dictionary)

# Jabberwocky Analysis

.Why do we pretty much understand the words?

- Surrounding English words strongly indicate the parts-of-speech of the nonsense words.

(1) **Jabberwocky**  
Twas brillig **and the** slithy toves  
Did gyre **and** gimble **in the** wabe;  
All mimsy **were the** borogoves  
And **the** mome raths outgrabe.

- **toves**: probably can perform an action

(because they **did gyre** and **gimble**)

- **wabe**: is probably a place.

(they **did ... in the wabe**)

[http://assets.cambridge.org/052185/542X/excerpt/052185542X\\_excerpt.pdf](http://assets.cambridge.org/052185/542X/excerpt/052185542X_excerpt.pdf)

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# Morphology

## .Morphology:

- The study of the way words are built up from smaller meaning units.

## .Morphemes:

- The smallest meaningful unit in the grammar of a language.



# Morphology

## .Contrasts:

- Derivational vs. Inflectional
- Regular vs. Irregular
- Concatinative vs. Templatic (root-and-pattern)



# Morphemes and Words

Combine morphemes to create words

## Inflection

combination of a word stem with a grammatical morpheme  
same word class, e.g. kain (verb), kumain (verb)

## Derivation

combination of a word stem with a grammatical morpheme  
Yields different word class, e.g. kanta (noun), kumanta (verb)

## Compounding

combination of multiple word stems, e.g. bahay-kubo

## Cliticization

combination of a word stem with a clitic  
different words from different syntactic categories, e.g. I've = I + have

# Inflectional Morphology (verbs)

Verb Inflections for:

main verbs (sleep, eat, walk); primary verbs (be, have, do)

Morpholog. Form   Regularly Inflected Form

stem walk   mergetry map

-s form   walks   merges   tries   maps

-ing participle   walking   merging   trying   mapping

past; -ed participle   walked   merged   tried   mapped

## Morph. Form Irregularly Inflected Form

stem eat catch cut

-s form eats catches cuts

-ing participle eating catching cutting

-ed past ate caught cut

-ed participle eaten caught cut

# Inflectional Morphology (nouns)

Noun Inflections for:

regular nouns (cat, hand); irregular nouns (child, ox)

<u>Morpholog. Form</u>	<u>Regularly Inflected Form</u>
------------------------	---------------------------------

stem	cat      hand
------	---------------

plural form	cat <sup>s</sup> hand <sup>s</sup>
-------------	------------------------------------

<u>Morph. Form</u>	<u>Irregularly Inflected Form</u>
--------------------	-----------------------------------

stem	child      ox
------	---------------

plural form	child <sup>ren</sup> ox <sup>en</sup>
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# Inflectional and Derivational Morphology (adjectives)

Adjective Inflections and Derivations:

prefix **un-** **unhappy** adjective, negation

suffix **-ly** **happily** adverb, mode

**-er** **happier** adjective, comparative 1

**-est** **happiest** adjective, comparative 2

suffix **-ness** **happiness** noun

plus combinations, like **unhappiest**, **unhappiness**.

Distinguish different adjective classes, which can or cannot take certain inflectional or derivational forms, e.g. no negation for **big**.

# Inflectional Morphology

## Inflectional Morphology

word stem + grammatical morpheme **cat** + **s**

only for nouns, verbs, and some adjectives

### Nouns

#### plural:

regular: +**s**, +**es**     irregular: **mouse** - **mice**; **ox** - **oxen**

rules for exceptions: e.g. -**y** -> -**ies**     like: **butterfly** - **butterflies**

possessive: +**'s**, +**'**

### Verbs

main verbs (sleep, eat, walk)

modal verbs (can, will, should)

primary verbs (be, have, do)

# Derivational Morphology (nouns)

Suffix	Base Verb/Adjective	Derived Noun
-ation	computerize (V)	computerization
-ee	appoint (V)	appointee
-er	kill (V)	killer
-ness	fuzzy (A)	fuzziness



# Derivational Morphology (adjectives)

Suffix	Base Noun/Verb	Derived Adjective
-al	computation (N)	computational
-able	embrace (V)	embraceable
-less	clue (N)	clueless

Two vertical lines, one blue and one red, are positioned to the left of the text.

# **Methods, Algorithms**

# Stemming

Stemming algorithms strip off word affixes

yield stem only, no additional information (like plural, 3<sup>rd</sup> person etc.)

used, e.g. in web search engines

famous stemming algorithm: the **Porter stemmer**

# Stemming

Reduce tokens to “root” form of words to recognize morphological variation.

“computer”, “computational”, “computation” all reduced to same token “compute”

Correct morphological analysis is language specific and can be complex.

Stemming “blindly” strips off known affixes (prefixes and suffixes) in an iterative fashion.

for example compressed  
and compression are both  
accepted as equivalent to  
compress.



for example compress and  
compression are both accepted  
as equivalent to compress.

# Porter Stemmer

Simple procedure for removing known affixes in English without using a dictionary.

Can produce unusual stems that are not English words:

“computer”, “computational”, “computation” all reduced to same token “comput”

May conflate (reduce to the same token) words that are actually distinct.

Does not recognize all morphological derivations

Typical rules in Porter stemmer

*sses* → *ss*

*ies* → *i*

*ational* → *ate*

*tional* → *tion*    *ing* →  $\varepsilon$

# Stemming Problems

## Errors of Comission

organization

organ

doing

doe

Generalization

Generic

Numerical

numerous

Policy

police

## Errors of Omission

European

Europe

analysis

analyzes

Matrices

matrix

Noise

noisy

sparse

sparsity

# Tokenization, Word Segmentation

Tokenization or word segmentation

separate out “words” (lexical entries) from running text

expand abbreviated terms

E.g. *I'm* into *I am*, *it's* into *it is*

collect tokens forming single lexical entry

E.g. *New York* marked as one single entry



# Simple Tokenization

Analyze text into a sequence of discrete tokens (words).

Sometimes punctuation (e-mail), numbers (1999), and case (Republican vs. republican) can be a meaningful part of a token.

However, frequently they are not.

Simplest approach is to ignore all numbers and punctuation and use only case-insensitive unbroken strings of alphabetic characters as tokens.

More careful approach:

Separate ? ! ; : " ' [ ] ( ) < >

Care with . - why? when?

Care with ... ??

# Punctuation

**Children's**: use language-specific mappings to normalize (e.g. Anglo-Saxon genitive of nouns, verb contractions: won't -> wo 'nt)

**State-of-the-art**: break up hyphenated sequence.

**U.S.A.** vs. **USA**

**a.out**

# Numbers

3/12/91

Mar. 12, 1991

55 B.C.

B-52

100.2.86.144

Generally, don't index as text

Creation dates for docs

# Lemmatization

Reduce inflectional/derivational forms to base form

Direct impact on vocabulary size

E.g.,

*am, are, is → be*

*car, cars, car's, cars' → car*

*the boy's cars are different colors → the boy car be different color*



How to do this?

Need a list of grammatical rules + a list of irregular words

Children → child, spoken → speak ...

Practical implementation: use WordNet's morphstr function

Perl: WordNet::QueryData (first returned value from validForms function)

# Morphological Processing

## Knowledge

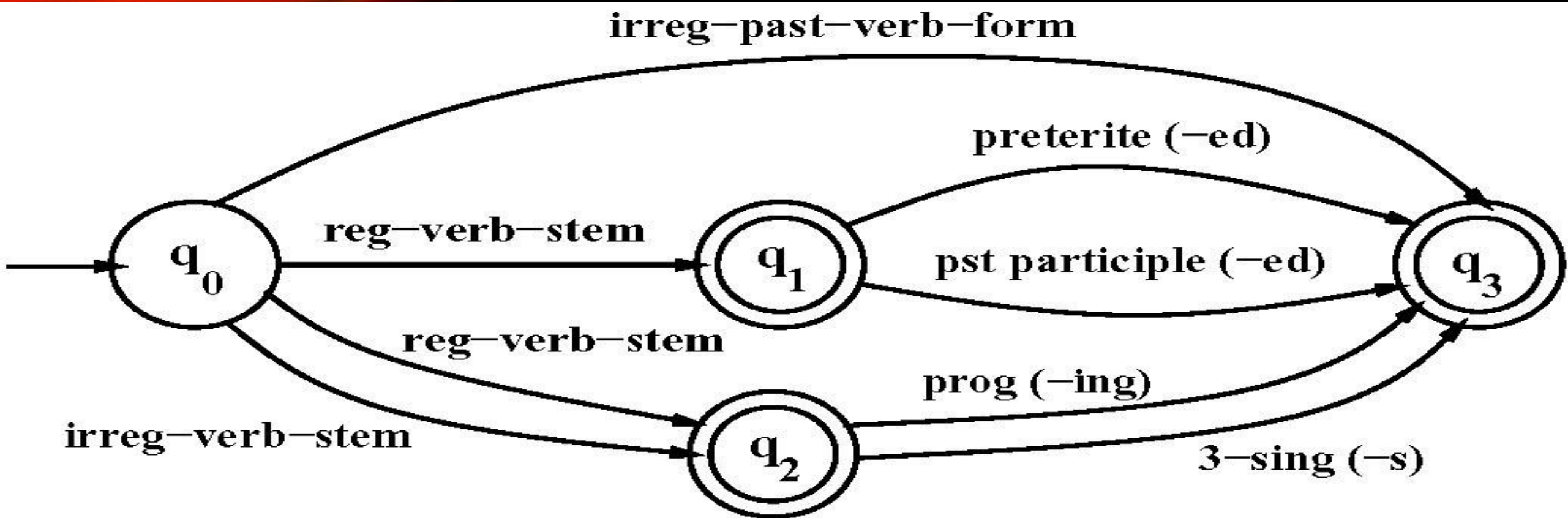
**lexical entry**: stem plus possible prefixes, suffixes plus word classes, e.g. endings for verb forms (see tables above)

**rules**: how to combine stem and affixes, e.g. **add s to form plural of noun** as in **dogs**

**orthographic rules**: spelling, e.g. **double consonant** as in **mapping**

## Processing: Finite State Transducers

take information above and analyze word token / generate word form



**Fig. 3.3** FSA for verb inflection.



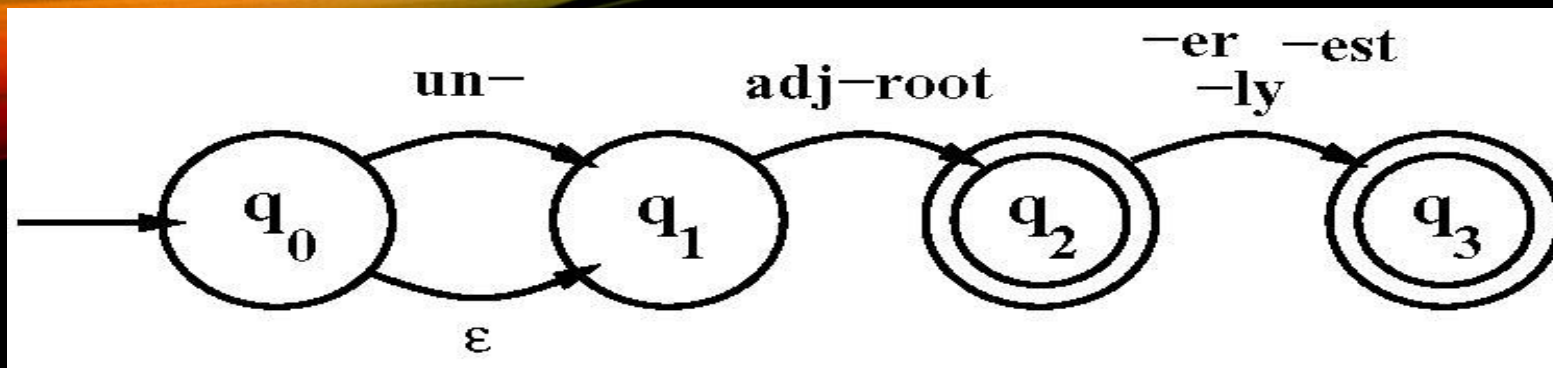


Fig. 3.4 Simple FSA for adjective inflection.

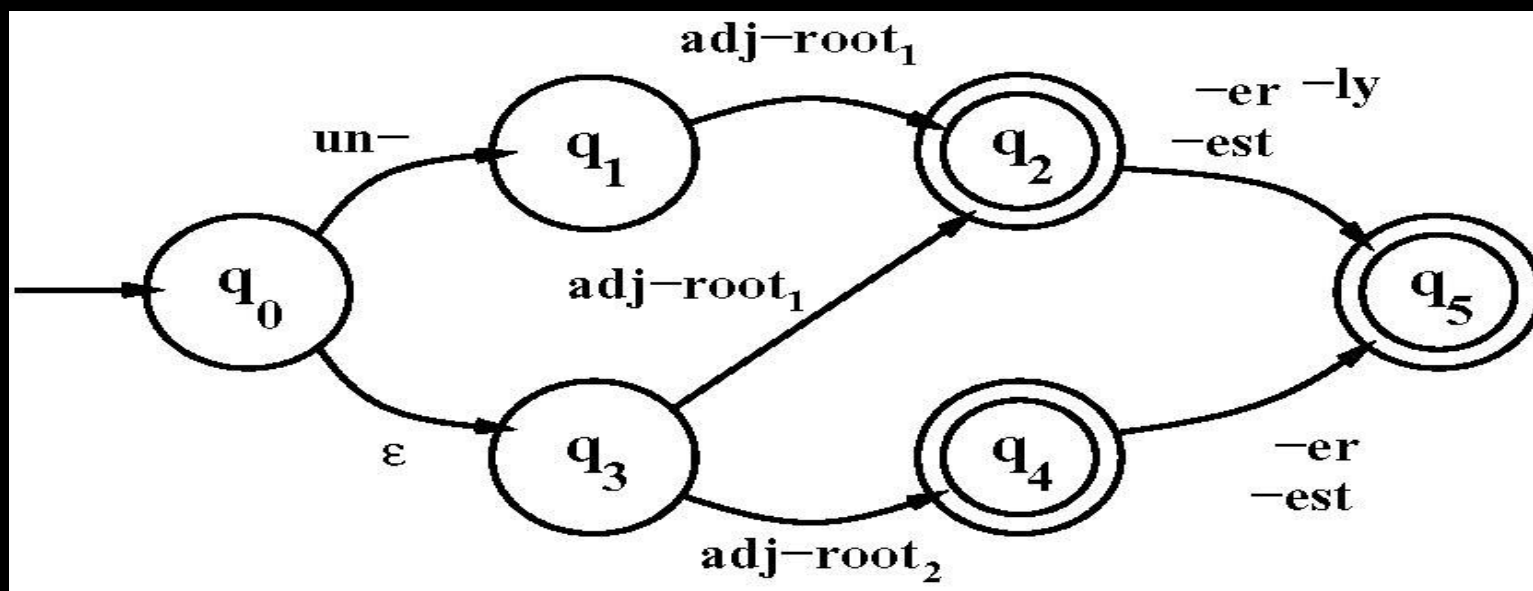


Fig. 3.5 More detailed FSA for adjective inflection.

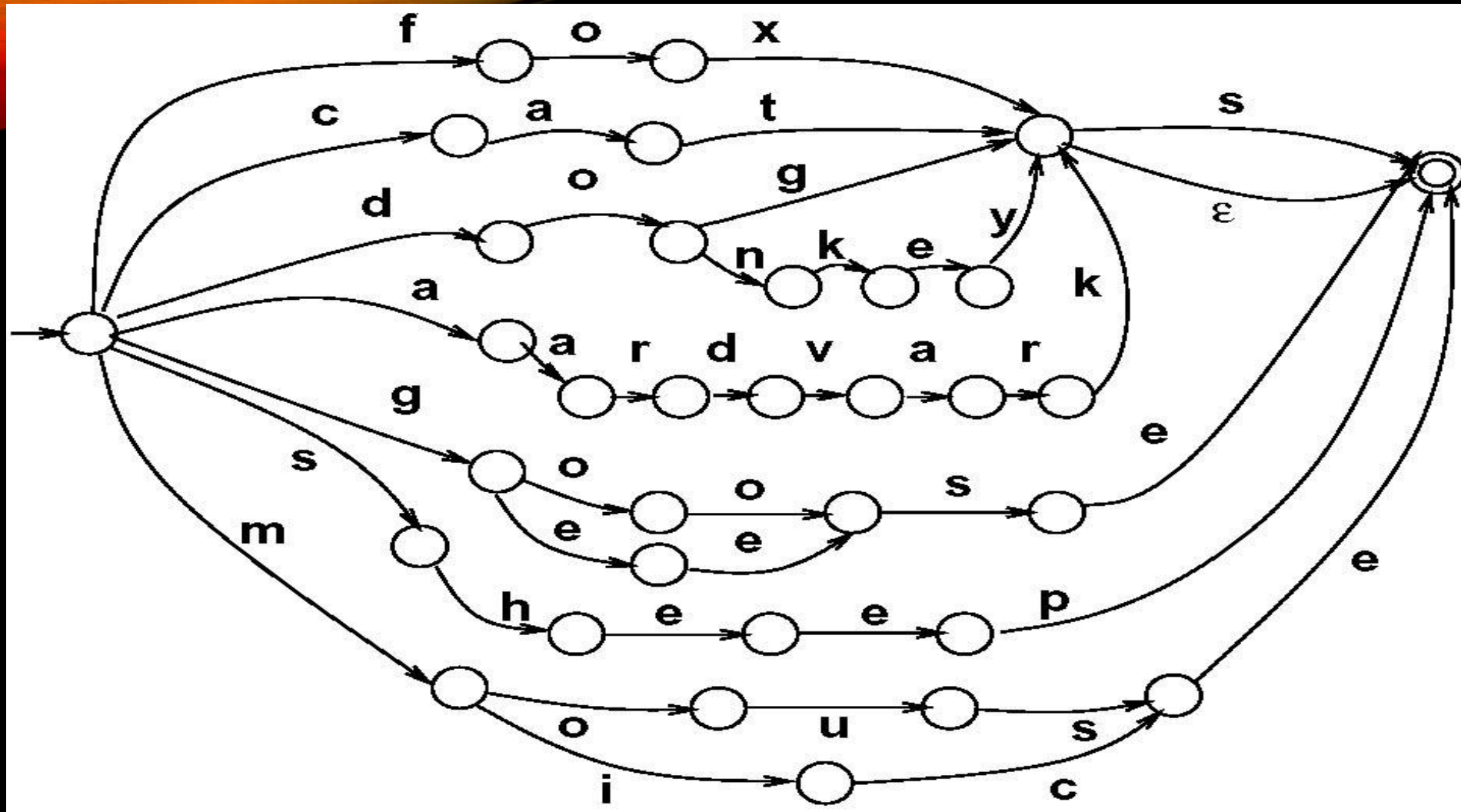


Fig. 3.7 Compiled FSA for noun inflection.



# Basic Text Processing

Sentence Segmentation  
and Decision Trees

# Sentence Segmentation

!, ? are relatively unambiguous

Period “.” is quite ambiguous

- Sentence boundary

- Abbreviations like Inc. or Dr.

- Numbers like .02% or 4.3

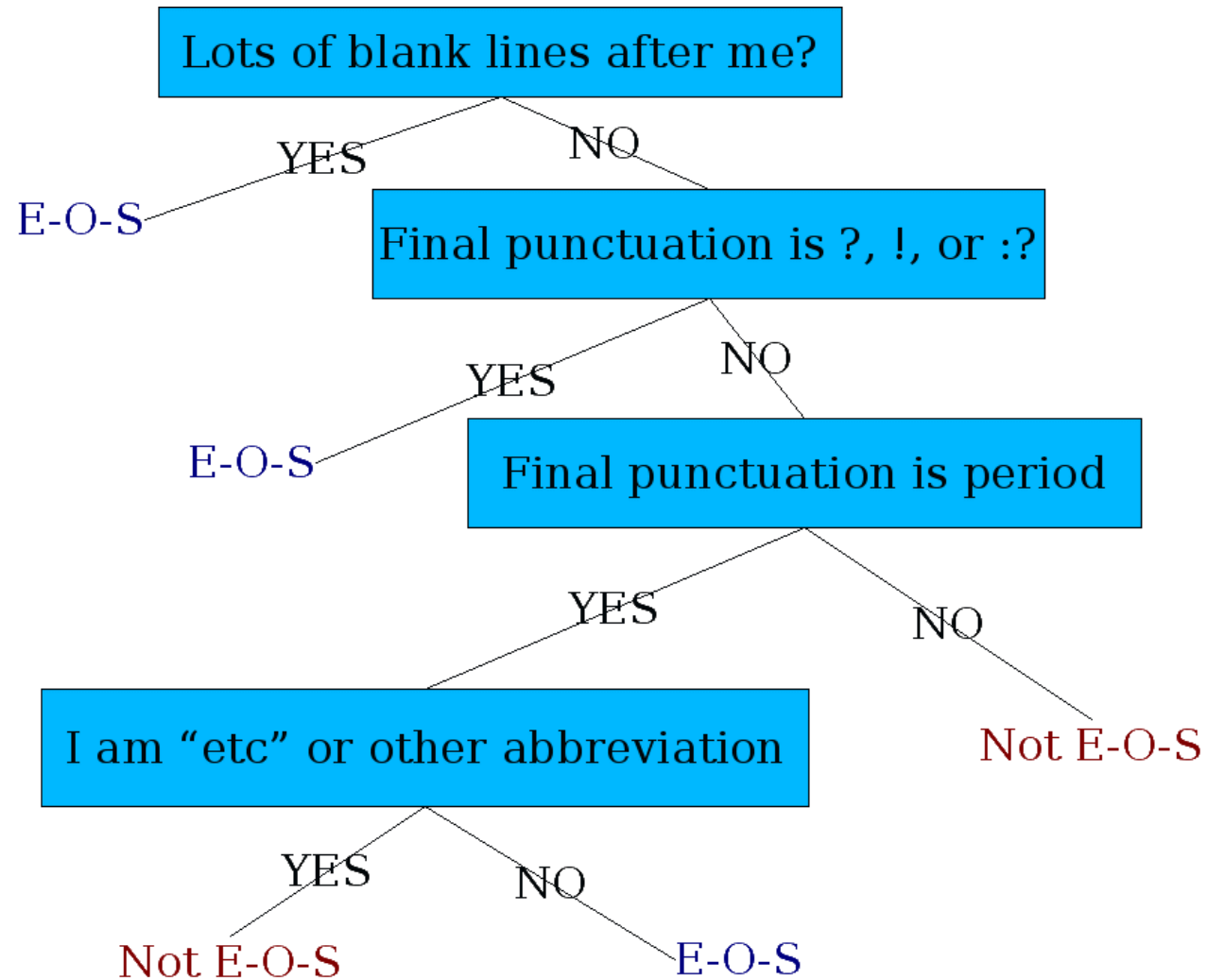
Build a binary classifier

- Looks at a “.”

- Decides EndOfSentence/NotEndOfSentence

- Classifiers: hand-written rules, regular expressions, or machine-learning

# Determining if a word is end-of-sentence: a Decision Tree





More sophisticated decision tree features

Case of word with “.”: Upper, Lower, Cap,  
Number

Case of word after “.”: Upper, Lower, Cap,  
Number

Numeric features

Length of word with “.”

Probability(word with “.” occurs at end-of-s)

Probability(word after “.” occurs at beginning-of-s)

# Implementing Decision Trees

A decision tree is just an if-then-else statement

The interesting research is choosing the features

Setting up the structure is often too hard to do by hand

- Hand-building only possible for very simple features, domains

- For numeric features, it's too hard to pick each threshold

- Instead, structure usually learned by machine learning from a training corpus



# Decision Trees and other classifiers

We can think of the questions in a decision tree  
As features that could be exploited by any kind  
of classifier

Logistic regression

SVM

Neural Nets

etc.



# Assignment

Identify at most 10 Morphological Challenges within the Filipino Language.

Work with a pair.

To be submitted in a text file via eleap assignment.