# ISTA 116: Lab Assignment #1 (50 pts)

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Due by the end of lab on Aug. 30-31 (as appropriate)

### 1 (Textbook 1.4) Calculation (8 pts)

Use R as you would a calculator to \_nd numeric answers to the following (each lettered subpart worth 2 pts):

a. 
$$1 + 2 * (3 + 4) = 15$$

b. 
$$4^3 + 3^2 (2 + 1) = 91$$

c. 
$$sqrt((4+3)*(2+1)) = 4.582578$$

d. 
$$((1+2)/(3+4))^2 = 0.1836735$$

## 2 (Text 1.8) Arithmetic With Vectors (8 pts)

Let our small data set be:

#### 254108

a. Enter this data into a data vector x.

$$x < -c(2, 5, 4, 10, 8)$$

b. Find the square of each number.

c. Subtract 6 from each number.

$$x - 6 = -4 - 1 - 2 + 2$$

d. Subtract 9 from each number and then square the resulting values.

$$(x-9)^2 = 49 16 25 1 1$$

Use a single line of code for each letter (2 pts each).

#### 3 (Text 1.14) Summarizing a Vector (9 pts)

You track your commute times for ten days, recording the following times in minutes: 17 16 20 24 22 15 21 15 17 22

a. (4 pts) Enter these into R. Use the function max() to \_nd the longest commute time, the function mean() to \_nd the average, and the function min() to \_nd the minimum.

$$x < c(17, 16, 20, 24, 22, 15, 21, 15, 17, 22)$$

max(x) = 24

mean(x) = 18.9

min(x) = 15

b. (5 pts) How many times was your commute 20 minutes or more?

What percentage of your commutes are less than 18 minutes long? Use R to find these answers (Hint: Extract logical subsets, and use the length() function)

**length**(
$$x[x > 19]$$
) = 5 (20, 21, 22, 22, 24)

$$length(x[x < 18])/length(x) = 0.5 (15 15 16 17 17)$$

### 4 (Modified from Text 1.25) Accessing Parts of a Data Frame (14 pts)

The data set nym.2002 in the UsingR package contains data about participants in the 2002 New York City Marathon. Use R commands to answer the following questions (include your code as well as the answer, where applicable).

a. (2 pts) Load the UsingR library into the workspace.

## Library(UsingR) data(nym.2002)

b. (2 pts) How many participants are recorded in this data set (Hint: you can either use length() with an individual variable, or use the nrow() function on the entire data frame)?

#### length(nym.2002\$place) = 1000

c. (3 pts) Create a variable called time.hrs that contains times converted to hours (you can leave the result as a decimal value).

### time.hrs = with(nym.2002, table(time))

- d. (4 pts) Create a new data frame that contains the data for only those runners from New York State (Hint: select a subset of rows using the home variable).
- e. (3 pts) What percentage of the runners came from within the state?
- 5 Reading in Data from a File (11 pts)

There is a data set available on d2l called BrainBodyWeight.csv, containing brain weights and body weights for various terrestrial (land) mammals.

#### read.csv(BrainBodyWeight.csv)

a. (2 pts) Create a directory somewhere on your computer for R data sets in this class (you don't need to use R to do this). Download the data \_le from d2l into that folder, and in R, set your working directory there.

#### setwd("/Users/kylealmryde/Desktop/Rstuff")

b. (2 pts) Read the \_le into R using read.csv(), and save it as a data frame (i.e., assign the output of read.csv() to a variable). Be sure to use the option header = TRUE so that R interprets the 1rst row of the data as variable names.

#### read.csv("BrainBodyWeight", header=TRUE)

c. (2 pts) Have R print out the variable names.

#### names(BrainBodyWeight)

d. (2 pts) Use attach() to make the individual variables directly accessible.

#### attach(BrainBodyWeight)

e. (2 pts) How much does the heaviest brain weigh?

# .14 grams

f. (1 pt) When you're finished, detach() the data frame, to keep the workspace clean

detach(BrainBodyWeight)