

MSWL Economic Aspects  
Master on libre software  
URJC - GSyC/Libresoft  
<http://master.libresoft.es>

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**Abstract**

Course syllabus and learning program for the course “Project Management”, of the Master on libre software at Universidad Rey Juan Carlos (Móstoles, Spain).  
[This is an evolving document, until the course is finished and graded]

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# 1 Course topics and schedule

## 1.1 00 - Presentation of the course

Presentation of the main aspects of the course, and specially those related to administrative issues, evaluation, etc.

### 1.1.1 November 19, 2010 (1 hour)

- **Lecturer:** Daniel Izquierdo Cortázar
- **Presentation:** “Presentation of the course”
  - **Supporting material:** Slides “Presentation of the course”
- **Main assignment (results in website):** Assessment report on best practices to release a software project as FLOSS (assignment 3.1.1)
- **Supporting materials:**
  - Text: “Producing OSS”, by Karl Fogel (O’Reilly Media, 2005)  
<http://producingoss.com>
  - Text: “Art of Community”, by Jono Bacon (O’Reilly Media, 2009)  
<http://www.artofcommunityonline.org>

## 1.2 01 - Introduction to infrastructure used in Libre Software Communities

Introduction to the basic infrastructure and services that are essential for correct management of FLOSS projects.

### 1.2.1 January 14, 2011 (3 hours)

- **Lecturer:** Daniel Izquierdo
- **Presentation:** “Introduction to infrastructure: tips and clues”
- **Presentation:** “Tools for documentation and communication”
  - **Supporting material:** Slides “Introduction to infrastructure: tips and clues”
  - **Supporting material:** Slides “Tools for documentation and communication”
- **Discussion and assignment (results in website):** The origin of GNOME and KDE (assignment 3.2.1)
- **Discussion and assignment (results in website):** Community forks: Compiz and Beryl (assignment 3.2.2)

### 1.2.2 January 21, 2011 (1 hour)

Review and discussion of pending assignments.

- **Lecturer:** Felipe Ortega
- **Presentation:** “The role of community managers”.
  - **Supporting material:** Slides “Community manager”.
- **Discussion and assignment (results in website):** Profiles of featured community managers (assignment 3.2.3)

## 1.3 02 - Forges for software development

Introduction to forges for software development: services, community support and strategies for correct project management.

### 1.3.1 January 21, 2011 (3 hours)

- **Lecturers:** José Francisco Castro, Felipe Ortega
- **Guest presentation:** “Forges for software development”.
  - **Supporting material:** Slides “Forges for software development”.
- **Discussion and assignment (results in website):** Analysis of 3 relevant forges for software development (assignment 3.2.4)
- **Assignment (results in website):** Choosing the best forge to release our software project. (assignment 3.1.1)

## 2 Grading

This section details the criteria for grading the course, the deadlines for the different activities, and the submission details for the activities that require them.

### 2.1 Evaluation criteria

Each activity contributing to the grading of the course has its own evaluation criteria, as described below. Each of these activities has a minimum and maximum grading. If the minimum grading is 0, the activity is optional. Otherwise, the activity is mandatory, and has to be graded at least with the minimum to pass the course. Each activity has also a description, and when possible, some general grading criteria. In any case, the final grade for the course will also depend on the continuous observation of the instructors on the outcomes and progress of students.

Students should ask instructors about any detail which may not be clear to them, either about the general grading plan, or about specific aspects of the activities. As a general rule, evaluation will have into account how the activity and its results show that the student has come close to the competences, knowledge and skills expected for the course.

The student can consider that the next table will be used as a (minimum) guideline for assigning marks:

- Pass (“aprobado”): 130

- Good (“notable”): 190
- Excellent (“sobresaliente”): 250
- **Exercises (answered in forum).**  
Minimum: 20 points, maximum: 100 points.  
Exercises proposed and answered in the the forum of the course.
- **Blog entries.**  
Minimum: 20 points, maximum: 90 points  
Blog entries specifically related to the course, and marked as such. The tag used for that is mswl-eco.
- **Collaborative notebook.**  
Minimum: 0 points, maximum: 40 points  
Based on work in class (in real time) and afterwards (complementing the work, using git).
- **Specific report.**  
Minimum: 30 points, maximum: 100 points  
Specific report presenting a complete assessment on how to release an software project from an SME company as FLOSS.  
As a result of this activity, the student should produce a written report (please, check specific requirements in section 3.1.1).  
It is important to detail all the references, and to heavily root the report on data and/or specific works publicly available.
- **Other activities.**  
Minimum: 0 points, maximum: 100 points  
These activities have to be agreed in advance with the instructors.

## 2.2 Submission deadlines

All activities to be graded in January must be completed and submitted **by March 15th, 2010**.

## 2.3 Submission details

Please, consider the details below for submitting the different activities for evaluation (for those not specified in this list, nothing special is needed for submission).

- As a summary of all the activities, a “Summary of activities for evaluation” should be sent. This summary should be uploaded to the corresponding resource in the Moodle site for this course, and should include the following data:
  - **Name:** Full name of the student (as “family name”, “given name”)
  - **Blog entries:** Url of the blog entries for this course (HTML, not RSS version).
  - **Contributions to the collaborative notebook:** Id for commits to the repository where the collaborative notebook is hosted, and summary of the main contributions to it related to this course, including links to the repository and commit ids if appropriate.

- **List of other activities:** If any, list of other activities submitted for evaluation (those that would fit in the “other activities” item in the “Evaluation criteria” (subsection 2.1). The results of those activities should be uploaded to the “other activities” resource in the Moodle site for this course, when appropriate. In some specific cases (such as streaming videos) it will be enough to include in this list the url to the external site where the result is hosted.

## 3 Assignments and activities

### 3.1 00 - Main assignment: Report

#### 3.1.1 Assessment on how to release a FLOSS project

- **Group size:** Individual or in pairs.
- **Max. length:** 30 pages.

You work for an SME company evaluating how to release one of their products as FLOSS effectively.

For sure, we’d like to create community around it and attract new users and contributors. A target business model similar to MySQL (dual licensing) is our main goal.

Students will write a report summarizing the main aspects to be considered for the release plan, including:

- Current competitors.
- Technical Infrastructure needed.
- Social and political organization of the project/community.
- Communication strategy and channels.
- Development plan (good practices for source code development) and roadmap.
- Managing volunteers and attracting new users.
- Brief discussion about licenses (your company has heard about some BSD or GPL, but they are not sure!).

We will tackle individual sections of the whole report as we move along the subject.

### 3.2 01 - Introduction to infrastructure used in Libre Software Communities

#### 3.2.1 The origin of GNOME and KDE

Search for information about the beginning of both communities. Present it to the rest of the class.

As a second question, do you think that this division of efforts is successful enough, nowadays?

### **3.2.2 Community forks: Compiz and Beryl**

Following the previous assignment:

- Why did these two communities decide to divide their efforts?
- Why did these two communities decide to combine efforts later?

### **3.2.3 Profiles of featured community managers**

Split up in groups of 3 persons, and find out information about the profile of any of these prominent community managers:

- Adam Williamson.
- Jono Bacon.
- Joe Brockmeier.
- Greg Dekoenigsberg.
- Jim Grisanzio.

#### **Supporting material**

- Slides “Community manager”

### **3.2.4 Analysis of 3 relevant forges for software development**

Split up in groups of 3 persons, analyze the main characteristics, services and workflows found in the following 3 featured forges:

- GitHub.
- SourceForge.
- Fusion Forge.

#### **Supporting material**

- Slides “Forges for software development”