

# Password Authentication

SUMMERY	
Matched Branch:	0
Partially Matched Branch:	12
Mismatched Branch:	0
Extra Branch:	20
Total Match:	64.86 %
Concept Match:	79.17 %
Link. Phr. Match:	38.46 %
Misconception:	68.18 %
Hierarchy Match:	26.94 %

Grade: 41.06%

expressed by

affected by

widely used  
line of defense  
against intruders

Types of Vulnerabilities  
in Passwords

utilizes

has the process  
of

examples of

the user ID

system compares  
password with  
the one stored  
for that specified  
login

user provides  
name/login  
and password

Offline Dictionary  
Attack

Specific Account  
Attack

Exploitation  
of User Mistakes

Electronic  
Monitoring

Exploiting  
Multiple Password  
Use

Workstation  
Hijacking

Password Guessing

determines

specified  
by

recounted  
by

represented  
by

distinguished  
by

interpreted  
by

outlined by

depicted by

user is authorized  
to access  
the system

user's privileges,  
such as root  
or guest

use in discretionary  
access control

Attacker obtains  
the system  
password file and compares  
the password  
hashes against  
the hashes  
of commonly  
used passwords

Attacker guesses  
password until  
the correct  
password is  
discovered

Attacker exploits  
user mistakes  
when the system  
assigns a  
password for  
the user,  
then the user  
is more likely  
to write it  
down due to  
its inherent  
difficulty

Attacker uses  
electronic  
monitoring  
for eavesdropping,  
thereby exploiting  
the vulnerability  
when a password  
is communicated  
across the  
network to  
log onto a  
remote system

Attacker exploits  
multiple password  
use given  
that attacks  
can become  
more effective  
or damaging  
if different  
network devices  
share the same  
or similar  
password for  
a given user

Attacker waits  
until a logged-in  
workstation  
is unattended  
and then hijacks  
it

Attacker attempts  
to gain knowledge  
about the  
account holder  
and system  
password policies  
and uses that  
knowledge  
to guess the  
password