

Name: 
University ID: 

Instructions:

For checkpoint 3.1 – 3.5, please type your answer right after the question in this Word document and submit the file on Moodle. For checkpoint 3.6 – 3.9, please complete them on the corresponding activities on Moodle.

Checkpoint 3.1

What is the screen output when each of the following C++ statements is performed? Assume $x = 4$ and $y = 6$. You should write “no screen output” if no output is displayed for the statement.

- | | |
|--|-----------------------|
| a) <code>cout << y;</code> | Ans: 6 |
| b) <code>cout << x - y;</code> | Ans: -2 |
| c) <code>cout << "y";</code> | Ans: y |
| d) <code>cout << "x = " << x;</code> | Ans: x = 4 |
| e) <code>cout << x * y << " = " << y * x;</code> | Ans: 24 = 24 |
| f) <code>p = x - y</code> | Ans: no screen output |
| g) <code>// cout << "x - y = " << x - y;</code> | Ans: no screen output |
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Checkpoint 3.2

Given the algebraic equation $y = ax^3 - 12$, which of the following are correct statements for this equation?

- a) $y = a * x * x * x - 12;$
- b) $y = a * x * (x - 12);$
- c) $y = a * (x * x) * (x - 12);$
- d) $y = a * x * (x * x) - 12;$
- e) $y = a * (x * x * x) - 12;$

Ans: (a), (d), (e) are correct for this question

Checkpoint 3.3

What is the value of x after each statement is performed?

- a) $x = 6 + 3 * 7 / 1 - 2;$ Ans: 25
 - b) $x = 3 \% 3 + 3 * 2 - 2 / 2;$ Ans: 5
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Checkpoint 3.4

If $x = 5$, $y = 6$, $z = 7$, evaluate each of the following statements, if possible. If it is not possible, state the reason.

- a) $(x + z) \% y$ Ans: 0
 - b) $(x \% y) \% z$ Ans: 5
 - c) $(x * z) \% y$ Ans: 5
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Checkpoint 3.5

What is printed by the following program? Suppose the input is: 20 25

```
#include <iostream>
const int NUM = 10;
const double X = 20.5;
int main()
{
    int a, b;
    double p;
    char grade;
    a = 23;
    cout << "a = " << a << endl;
    cout << "Enter two integers: ";
    cin >> a >> b;
    cout << endl;
    cout << "The numbers you entered are "
           << a << " and " << b << endl;
    p = X + 2 * a - b;
    cout << "p = " << p << endl;
    grade = 'B';
    cout << "Your grade is " << grade << endl;
    a = 2 * NUM + p;
    cout << "The value of a = " << a << endl;
    return 0;
}
```

Ans:

a = 23

Enter two integers: 20 25

The numbers you entered are 20 and 25

p = 35.5

Your grade is B

The value of a = 55

The following is printed out on the screen in sequential order:

- The current value of a (which is 23 followed by a newline)
- The statement “Enter two integers”
- A new line after you input the two numbers
- The numbers you input as a and b with the statement “The numbers you entered are 20 and 25” followed by a newline
- The value of p as calculated according to the formula $p = 35.5$ (and a newline)
- The statement “Your grade is B” (and a newline)
- The updated value of a according to the formula $a = 55$

Checkpoint 3.6 - 3.9

Refer to corresponding Moodle activities for details.