

B.R. Pearson

Manabiya B Course Homework Book 1

1st printing 2018

Pictures and layouts by B.R. Pearson

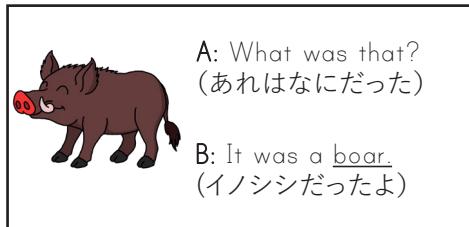
Audio by M. Davis and B.R. Pearson

Lesson Design by M. Davis and B.R. Pearson

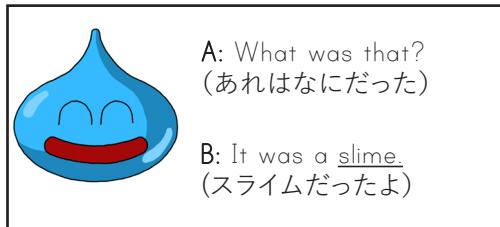
Lesson 1-1

Track 1 Examples – Listen! (聞きましょう)

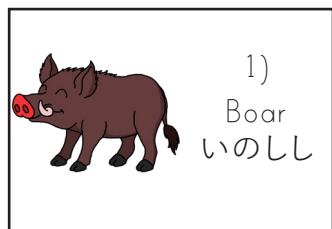
Example 1



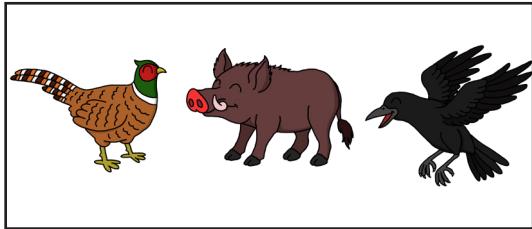
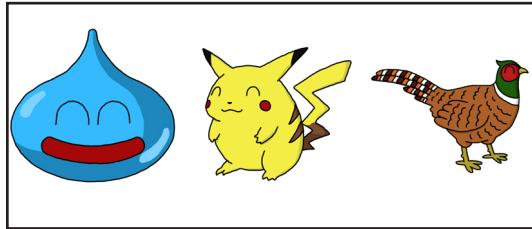
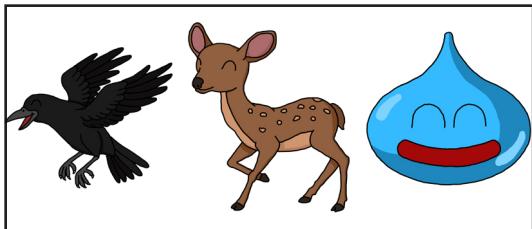
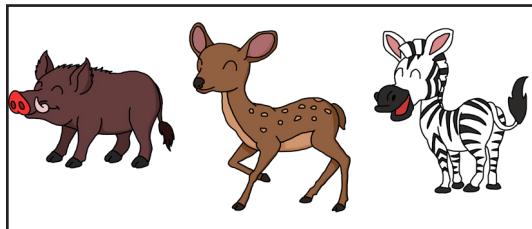
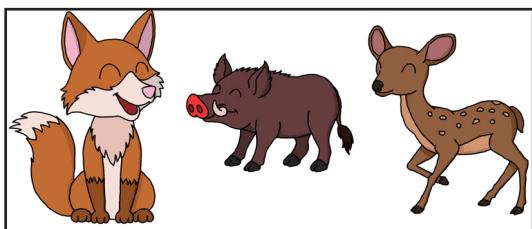
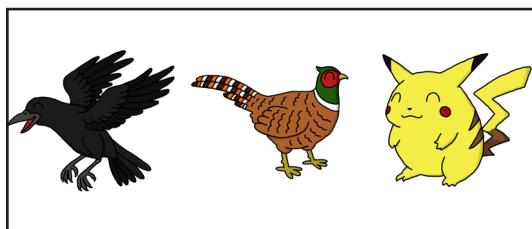
Example 2



Track 2 Let's Repeat! (くりかえしましょう)



Track 3 Let's Circle! (えんぴつだして、まるしましょう)



Lesson 1-2

Track 1 Examples – Listen! (聞きました)

Example 1

A: What was that?
(あれはなにだった)



B: It was a crow.
(カラスだったよ)

A: What colour was it?
(なにいろだった)

B: It was black.
(くろだったよ)

Example 2

A: What was that?
(あれはなにだった)

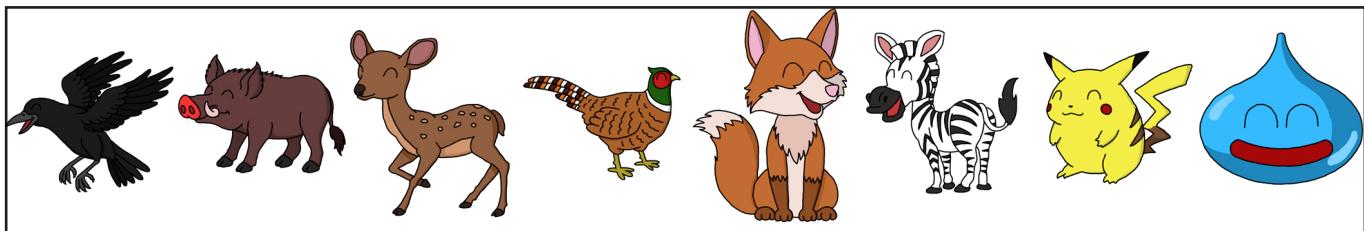


B: It was a pheasant.
(きじだったよ)

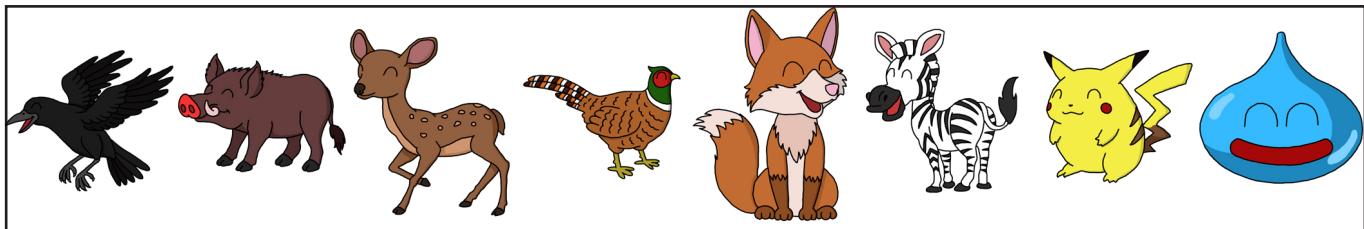
A: What colour was it?
(なにいろだった)

B: It was brown, green, red and white.
(くろとあかとしろとみどりだったよ)

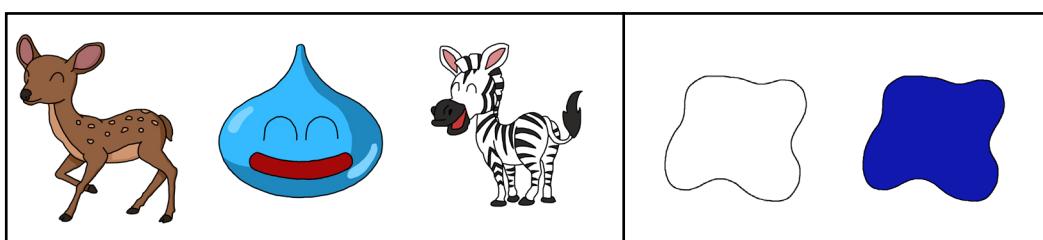
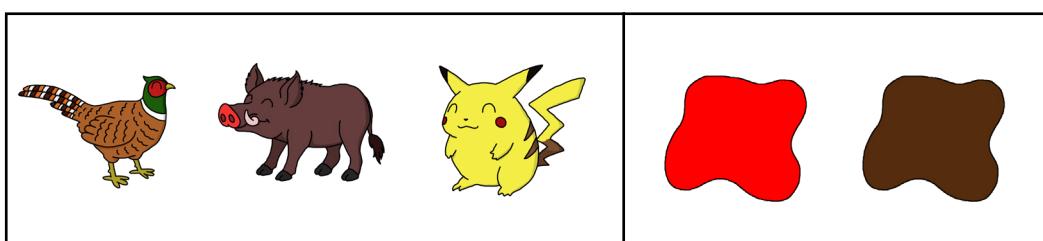
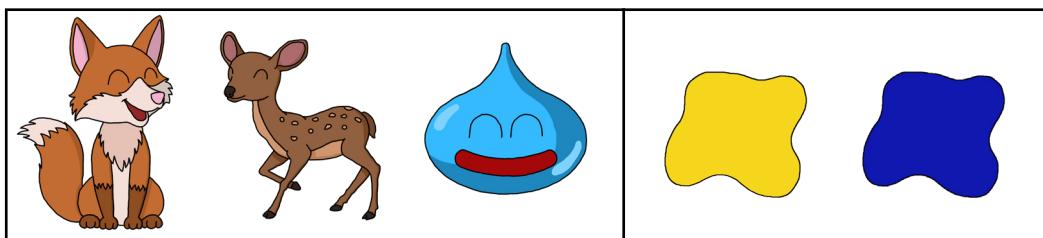
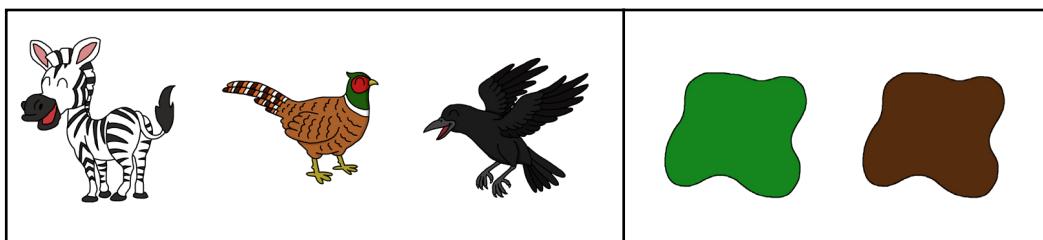
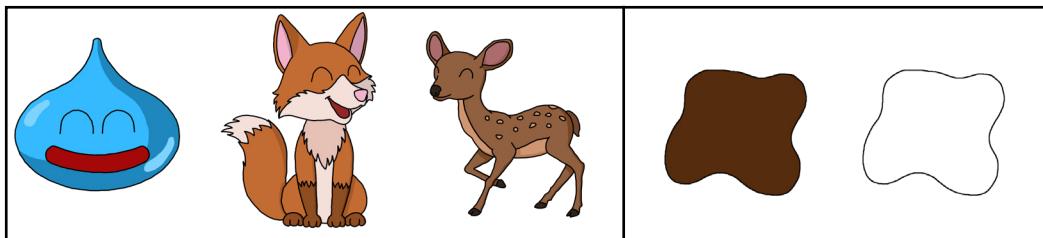
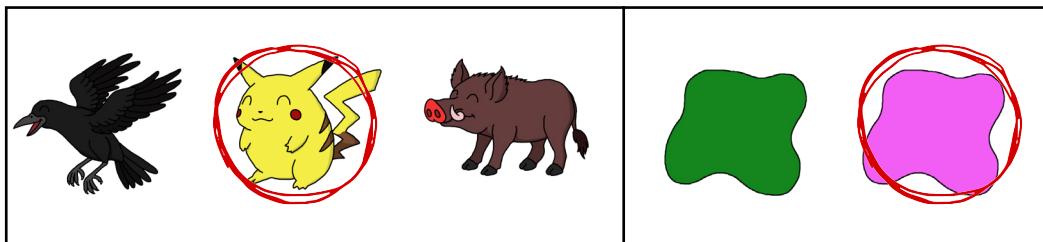
Track 2 Let's Repeat "What was that?" (くりかえしましょう)



Track 3 Let's Repeat "What colour was it?" (くりかえしましょう)



Track 4 Let's circle! (えんぴつをだして、まるをしましょう)

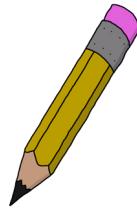


Lesson 2-1

Track 1 Examples – Listen! (聞きましょう)

Example 1

A: I have 1 pencil.
(えんぴつを1ぽんもっているよ)
How many pencils do you have?
(きみはえんぴつなんぽんもっているの)
B: I have 3 pencils.
(3ぽんもっているよ)

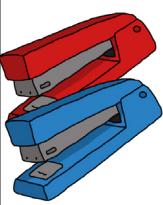


Example 2

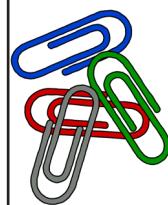
A: I have 4 bags.
(リュックを4つもっているよ)
How many bags does he have?
(かれはリュックいくつもっているの)
B: He has 1 bag.
(1つもっているよ)



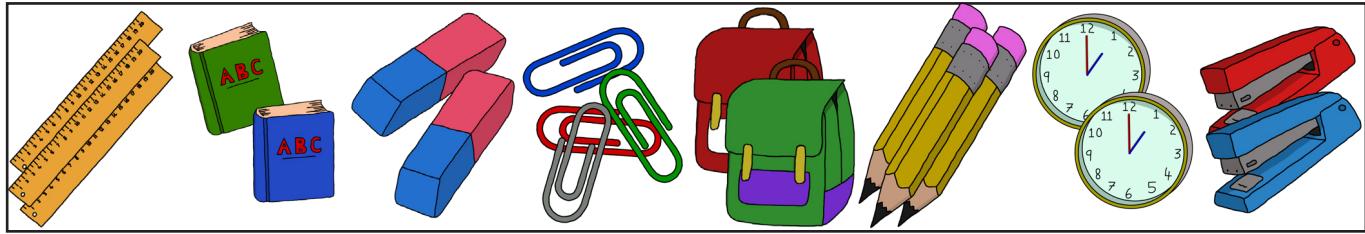
A: I have 2 staplers.
(ホチキスを2こもっているよ)
How many staplers does she have?
(かのじょはホチキスなんこもっているの)
B: She has 8 staplers.
(8こもっているよ)



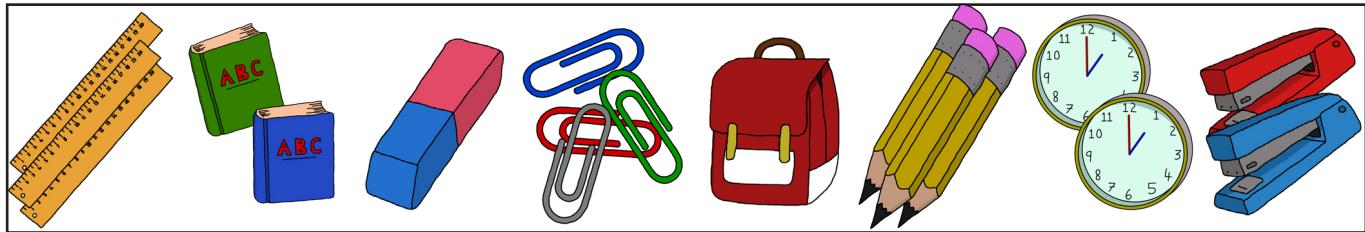
A: I have 26 clips.
(クリップを26こもっているよ)
How many clips do they have?
(かれらはクリップいくつもっているの)
B: They have 148 clips.
(148こもっているよ)



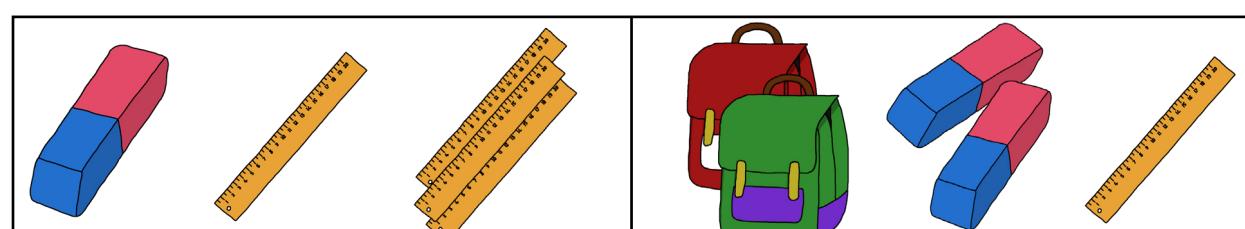
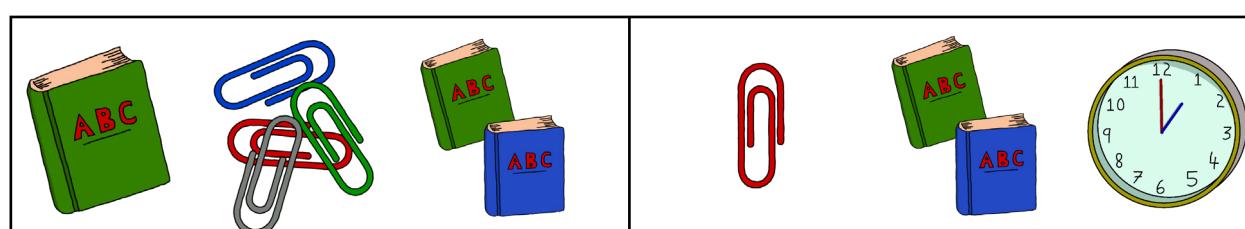
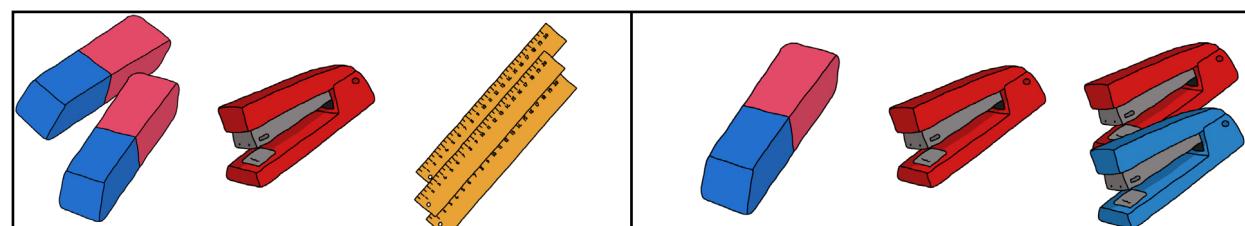
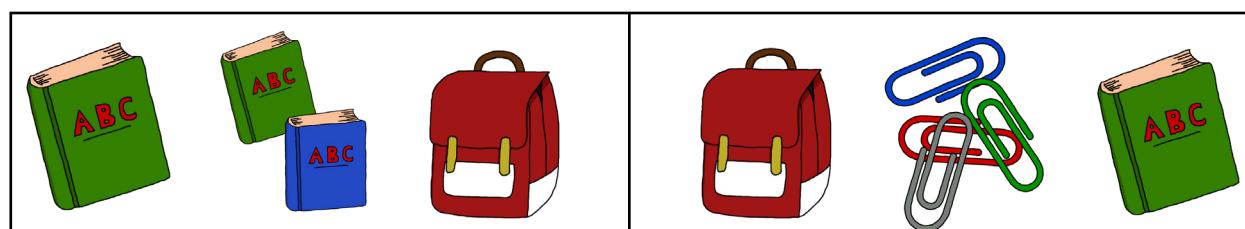
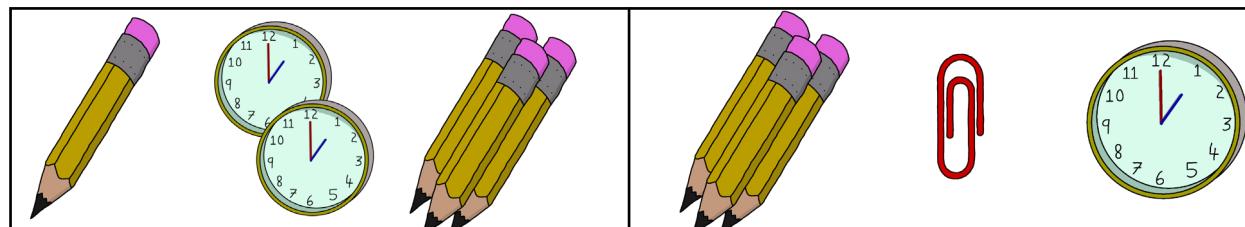
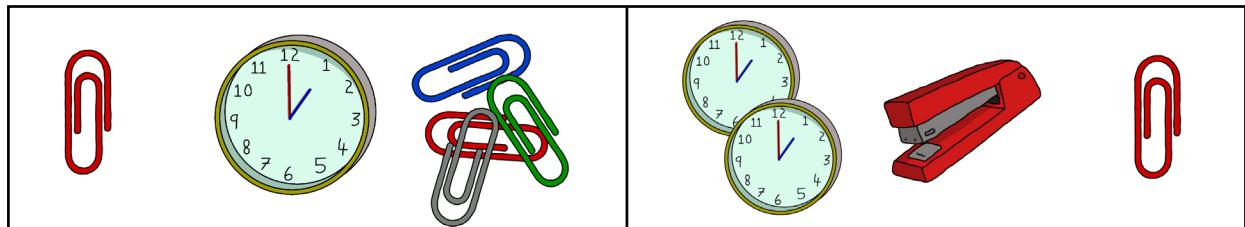
Track 2 Let's Repeat "How many ~ do you have?/does he have?" (くりかえしましょう)



Track 3 Let's Repeat "I/he/she/they have/has ~" (くりかえしましょう)



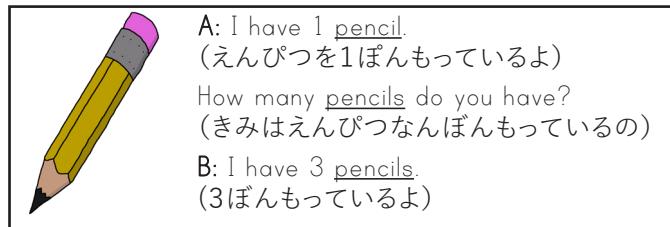
Track 4 Let's circle (えんひつをだして、まるをしましょう)



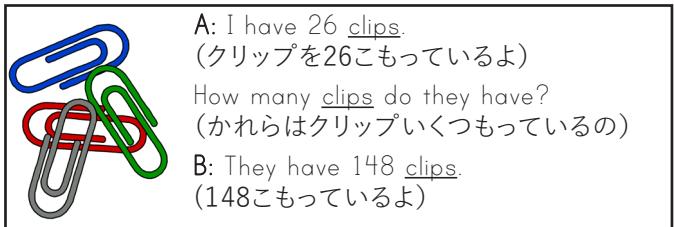
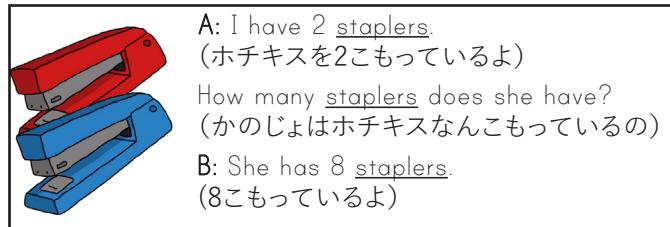
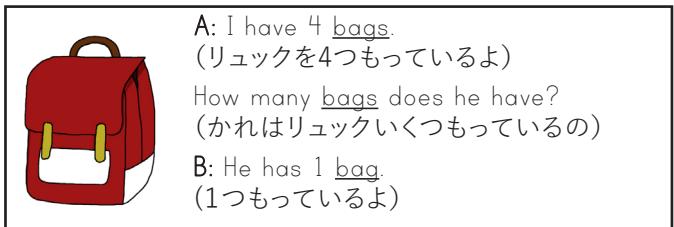
Lesson 2-2

Track 1 Examples – Listen! (聞きましょう)

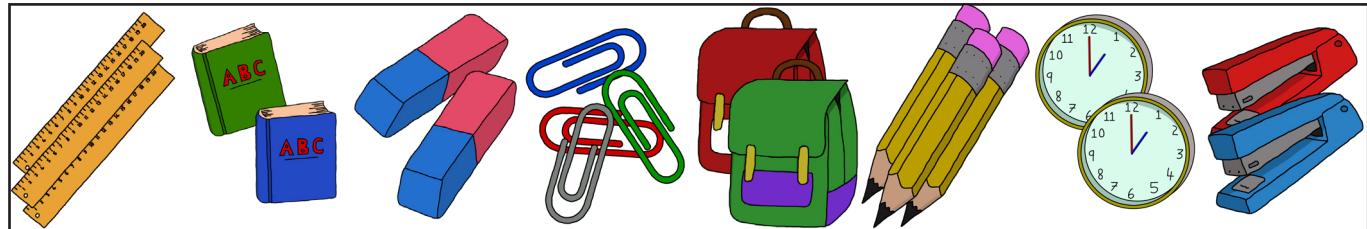
Example 1



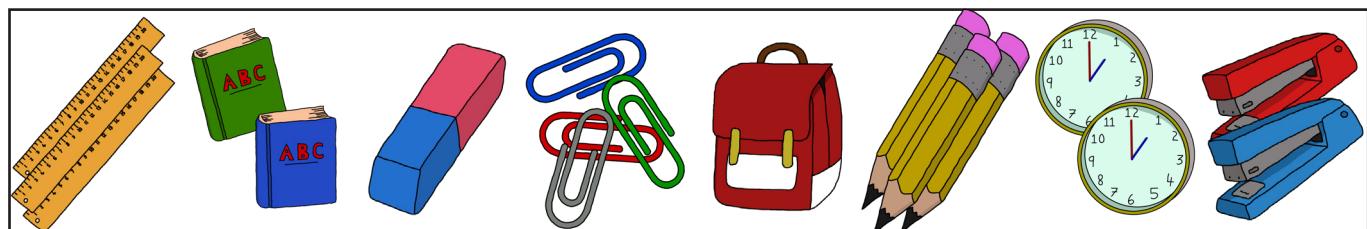
Example 2



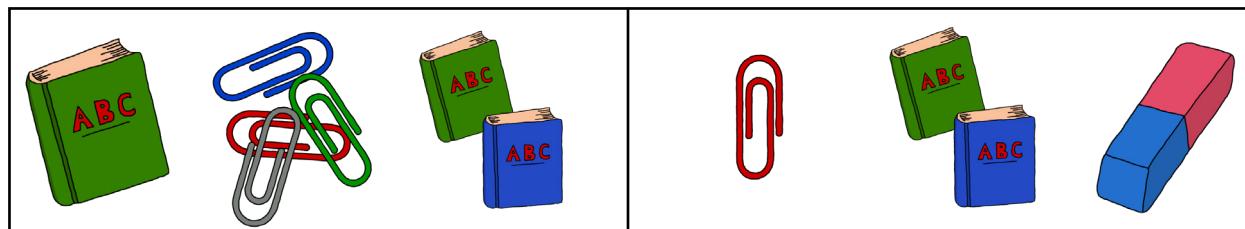
Track 2 Let's Repeat "How many ~ do you have?/does he have?" (くりかえしましょう)

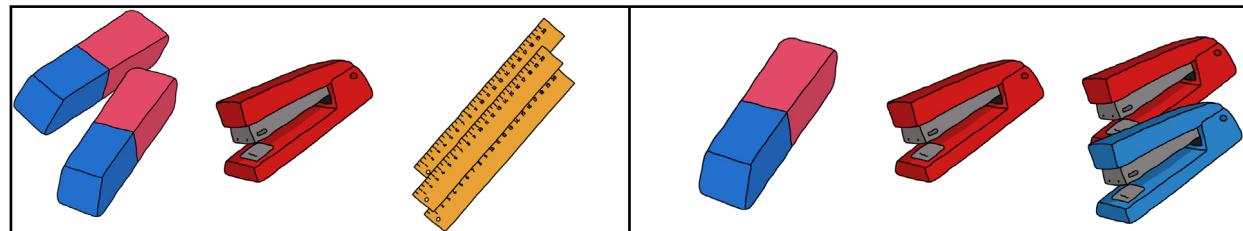
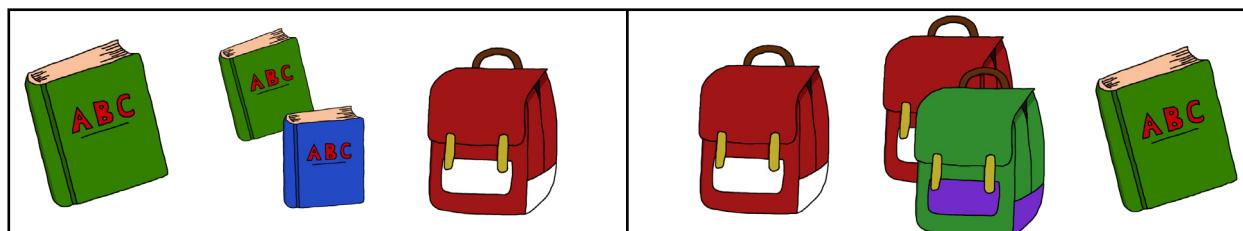
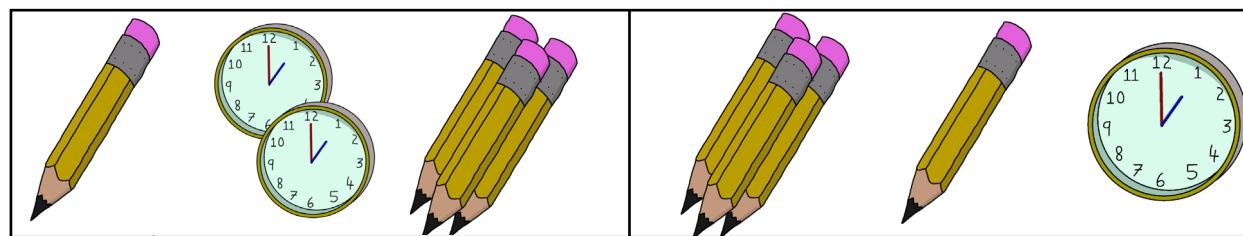
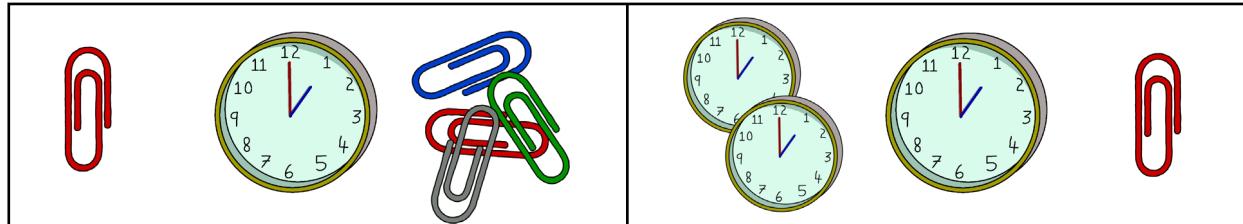
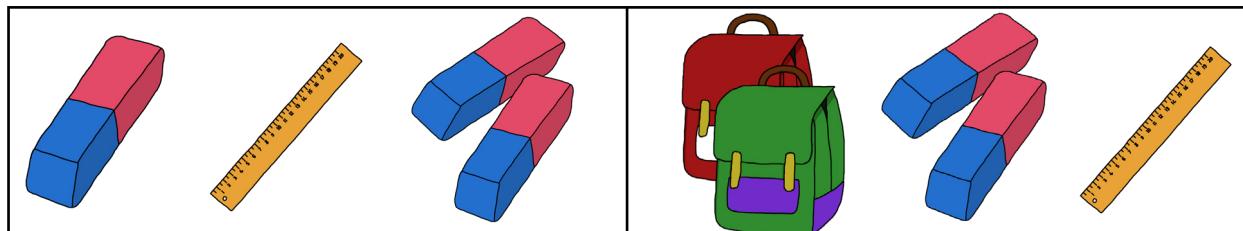


Track 3 Let's Repeat "I/he/she/they have/has ~" (くりかえしましょう)

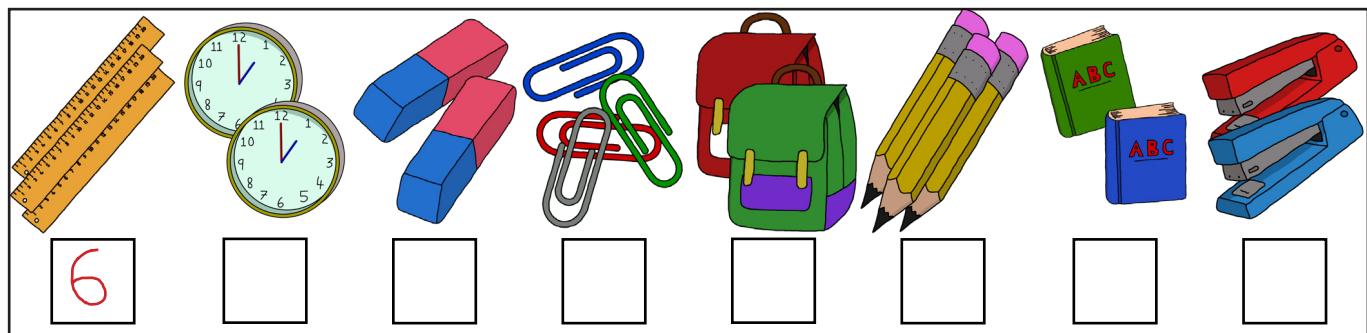


Track 4 Let's circle (えんぴつをだして、まるをしましょう)





Activity Let's say "I have ~" and write ("I have ~"といつて、すうじかきましょう)



Lesson 3-1

Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I hated rabbits when I was 4.
(4さいのときはウサギがきらいだった)
Did you like rabbits when you were 4?
(きみは4さいのとき、ウサギがすきだったか?)
B: No I didn't.
(ううん、すきじゃなかったよ)

Example 2



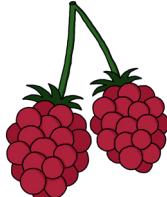
A: I didn't mind anpanman when I was 4.
(4さいのときはアンパンマンますきだった)
Did you like anpanman when you were 4?
(きみは4さいのとき、アンパンマンすきだったか?)
B: Yes I did.
(うん、すきだったよ)

Example 3



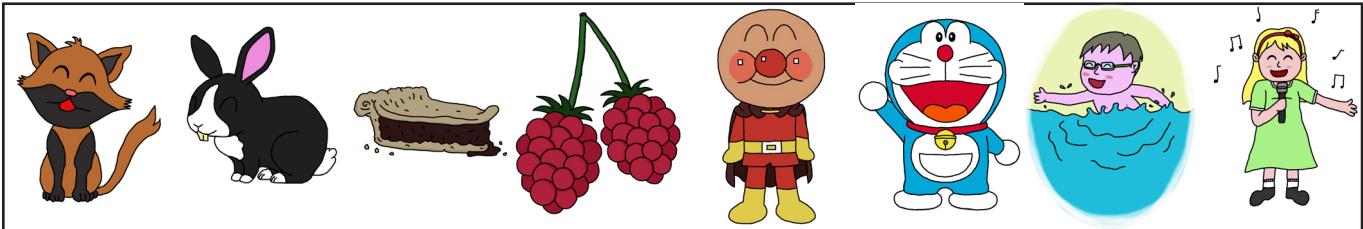
A: I liked swimming when I was 4.
(4さいのときはおよぎことすきだった)
Did you like swimming when you were 4?
(きみは4さいのとき、およぎことすきだったか?)
B: No I didn't.
(ううん、すきじゃなかったよ)

Example 4

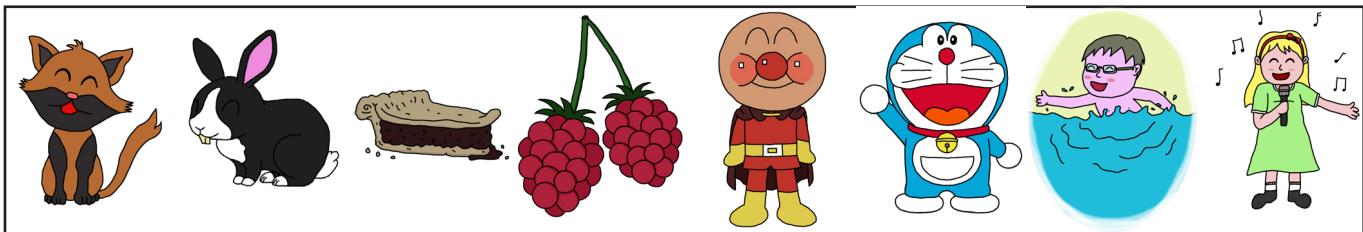


A: I loved raspberries when I was 4.
(4さいのときはきいちごだいすきだった)
Did you like raspberries when you were 4?
(きみは4さいのとき、きいちごすきだったか?)
B: Yes I did.
(うん、すきだったよ)

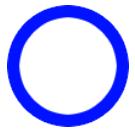
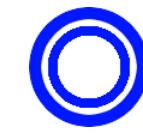
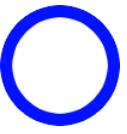
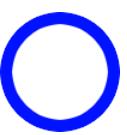
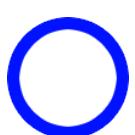
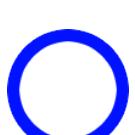
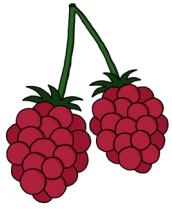
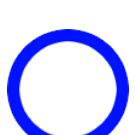
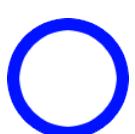
Track 2 Let's Repeat "I liked / didn't like / didn't mind / hated" (くりかえしましょう)



Track 3 Let's Repeat "Do you like ~" (くりかえしましょう)



Track 4 Let's circle (えんぴつをだして、まるしましょう)

Lesson 3-2

Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I hated rabbits when I was 4.
(4さいのときはウサギがきらいだった)
Did you like rabbits when you were 4?
(きみは4さいのとき、ウサギがすきだったか?)
B: No I didn't.
(ううん、すきじゃなかったよ)



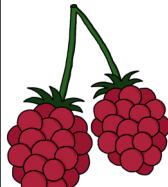
A: I didn't mind anpanman when I was 4.
(4さいのときはアンパンマンまますぎだった)
Did you like anpanman when you were 4?
(きみは4さいのとき、アンパンマンすきだったか?)
B: Yes I did.
(うん、すきだったよ)

Example 3



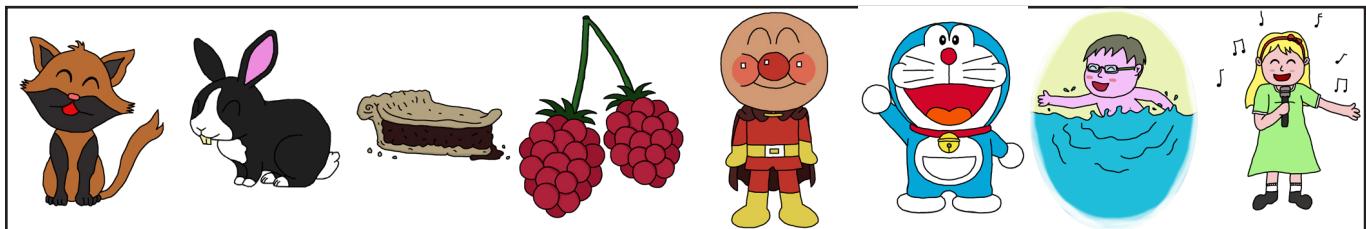
A: I liked swimming when I was 4.
(4さいのときはおよぐことすきだった)
Did you like swimming when you were 4?
(きみは4さいのとき、およぐことすきだったか?)
B: No I didn't.
(ううん、すきじゃなかったよ)

Example 4

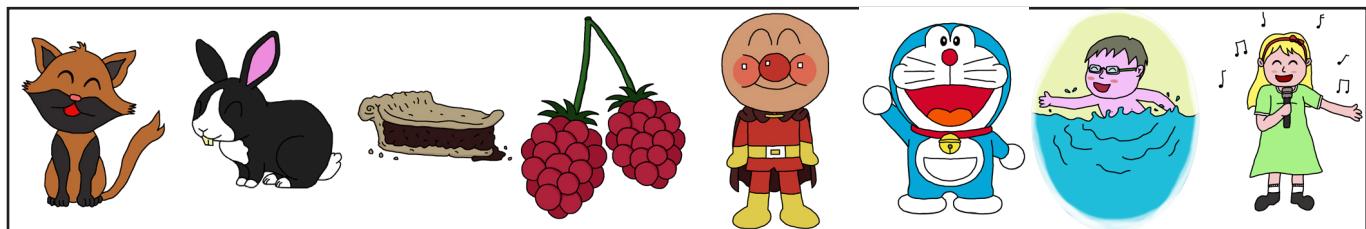


A: I loved raspberries when I was 4.
(4さいのときはきいちごだいすきだった)
Did you like raspberries when you were 4?
(きみは4さいのとき、きいちごすきだったか?)
B: Yes I did.
(うん、すきだったよ)

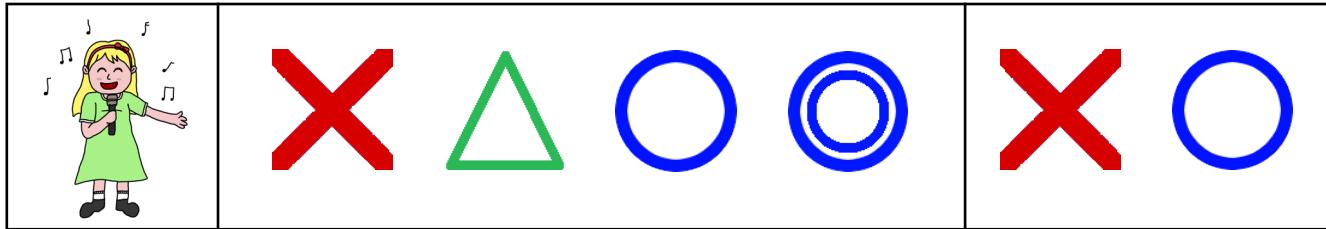
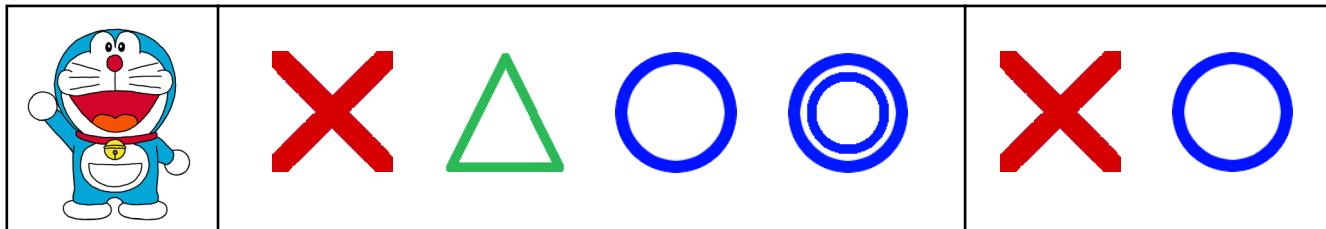
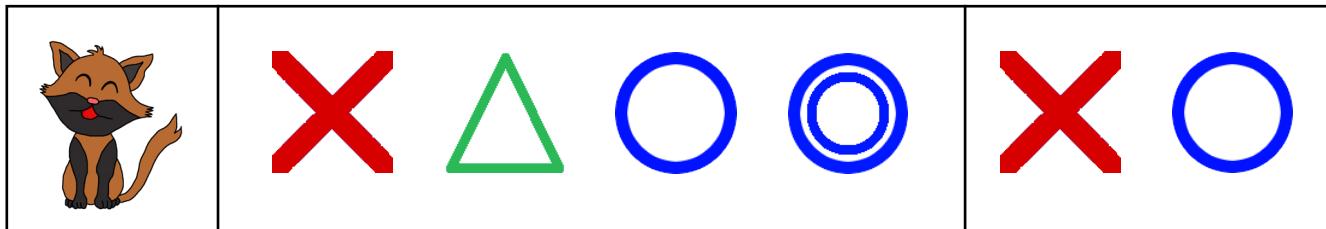
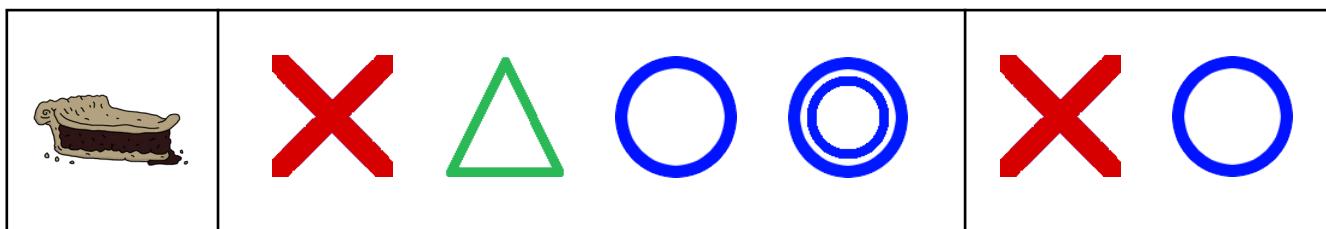
Track 2 Let's Repeat "I liked / didn't like / didn't mind / hated" (くりかえしましょう)



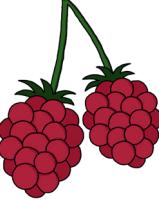
Track 3 Let's Repeat "Do you like ~" (くりかえしましょう)

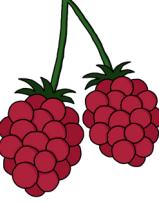


Track 4 Let's circle (えんぴつをだして、まるしましょう)



Activity Lets ask friends or family "Do you like~" (かぞくかともだちに"Do you like~"をききましょう)

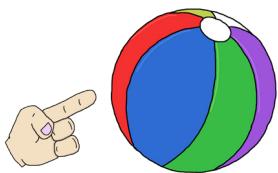
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Name: _____	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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Lesson 4-1

Track 1 Examples – Listen! (聞きましょう)

Example 1



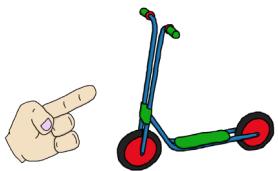
- A: What's this?
(これなに)
B: It's a ball.
(ボールだよ)
A: Is it your ball?
(きみのボールなの)
B: Yes, it's mine.
(うん、わたしの)

Example 2



- A: What's that?
(あれなに)
B: It's a ball.
(ボールだよ)
A: Is it my ball?
(わたしのボールなの)
B: No, it's not yours.
(ううん、あなたのじゃない)

Example 3



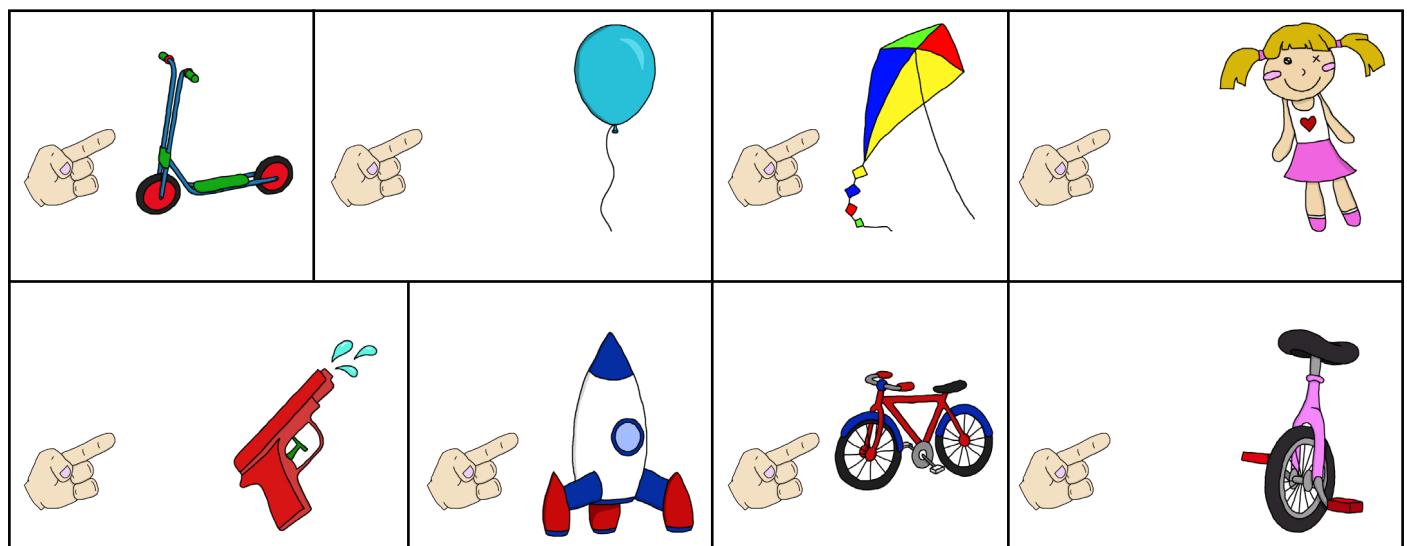
- A: What's this?
(これなに)
B: It's a scooter.
(キックボードだよ)
A: Is it his scooter?
(かれのキックボードなの)
B: Yes, it's his.
(うん、かれの)

Example 4

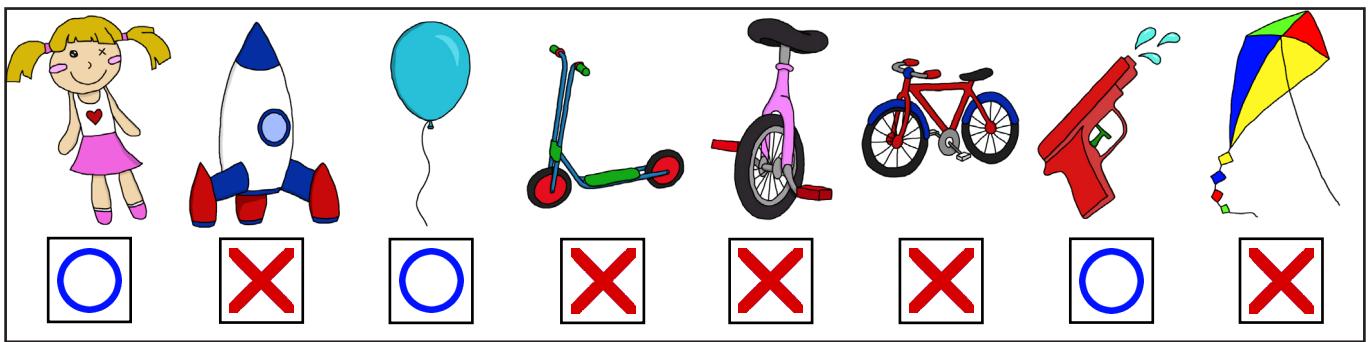


- A: What's that?
(あれなに)
B: It's a scooter.
(キックボードだよ)
A: Is it her scooter?
(かのじょのキックボードなの)
B: No, it's not hers.
(ううん、かのじょのじゃない)

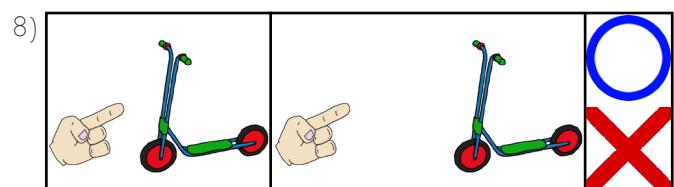
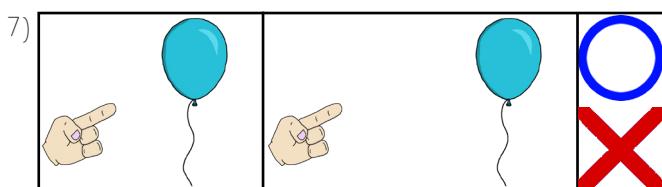
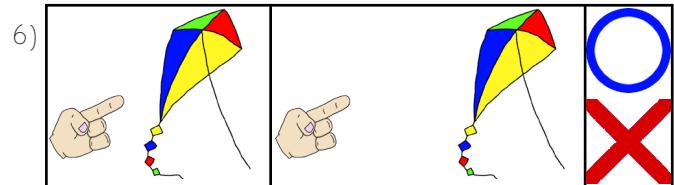
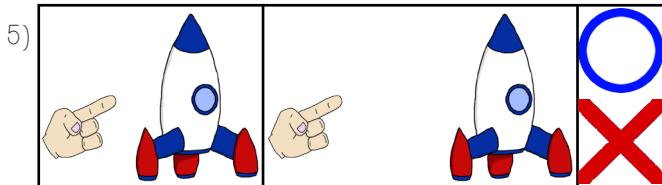
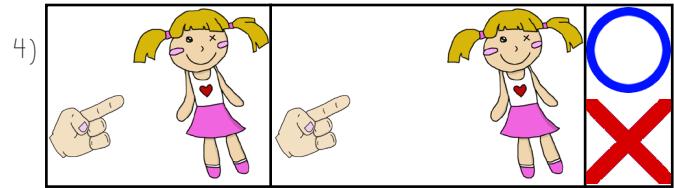
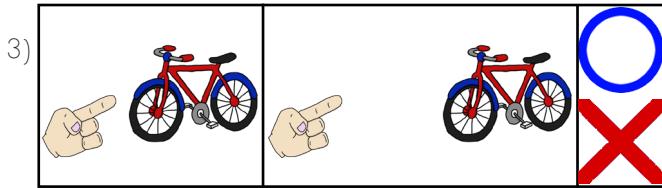
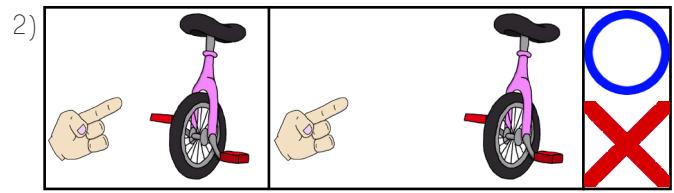
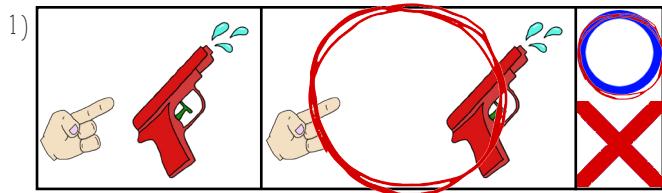
Track 2 Let's Repeat "What's this/that" (くりかえしましょう)



Track 3 Let's Repeat "Is it your ~" (くりかえしましょう)



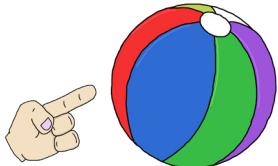
Track 4 Let's circle (えんぴつをだして、まるをしましょう)



Lesson 4-2

Track 1 Examples – Listen! (聞きましょう)

Example 1



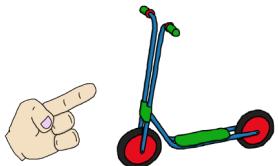
- A: What's this?
(これなに)
B: It's a ball.
(ボールだよ)
A: Is it your ball?
(きみのボールなの)
B: Yes, it's mine.
(うん、わたしの)

Example 2



- A: What's that?
(あれなに)
B: It's a ball.
(ボールだよ)
A: Is it my ball?
(わたしのボールなの)
B: No, it's not yours.
(ううん、あなたのじゃない)

Example 1



- A: What's this?
(これなに)
B: It's a scooter.
(キックボードだよ)
A: Is it his scooter?
(かれのキックボードなの)
B: Yes, it's his.
(うん、かれの)

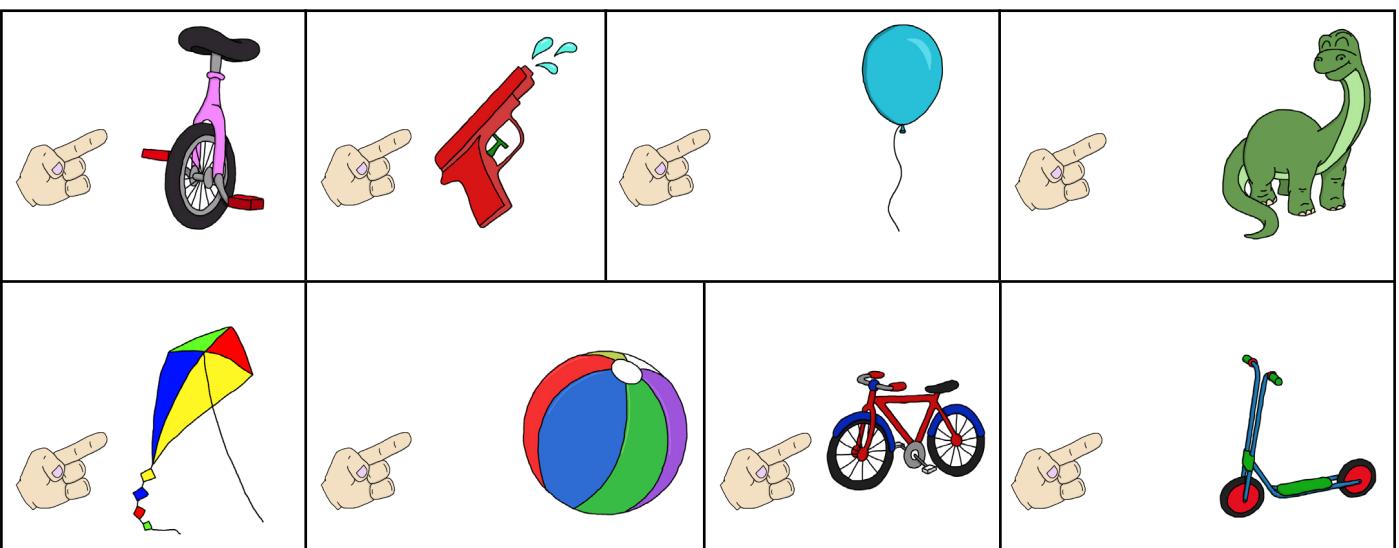


- A: What's that?
(あれなに)
B: It's a scooter.
(キックボードだよ)
A: Is it her scooter?
(かのじょのキックボードなの)
B: No, it's not hers.
(ううん、かのじょのじゃない)

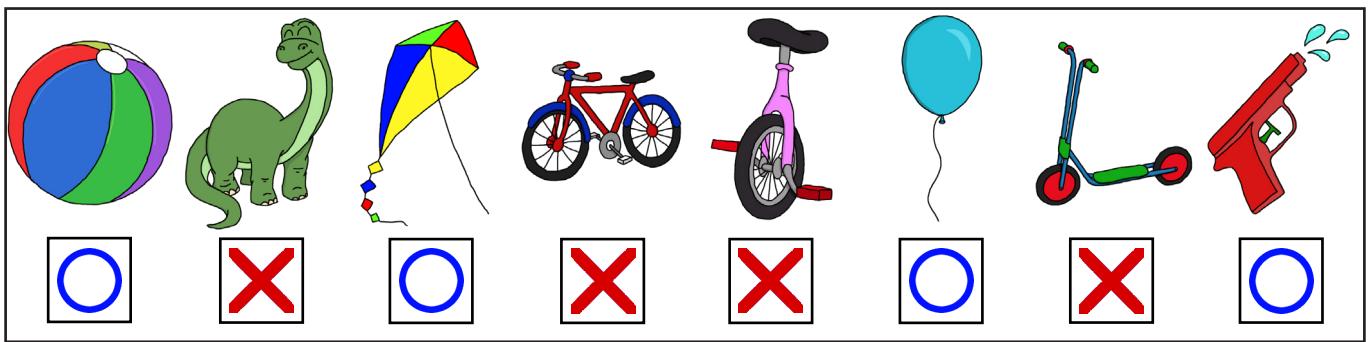
Example 2



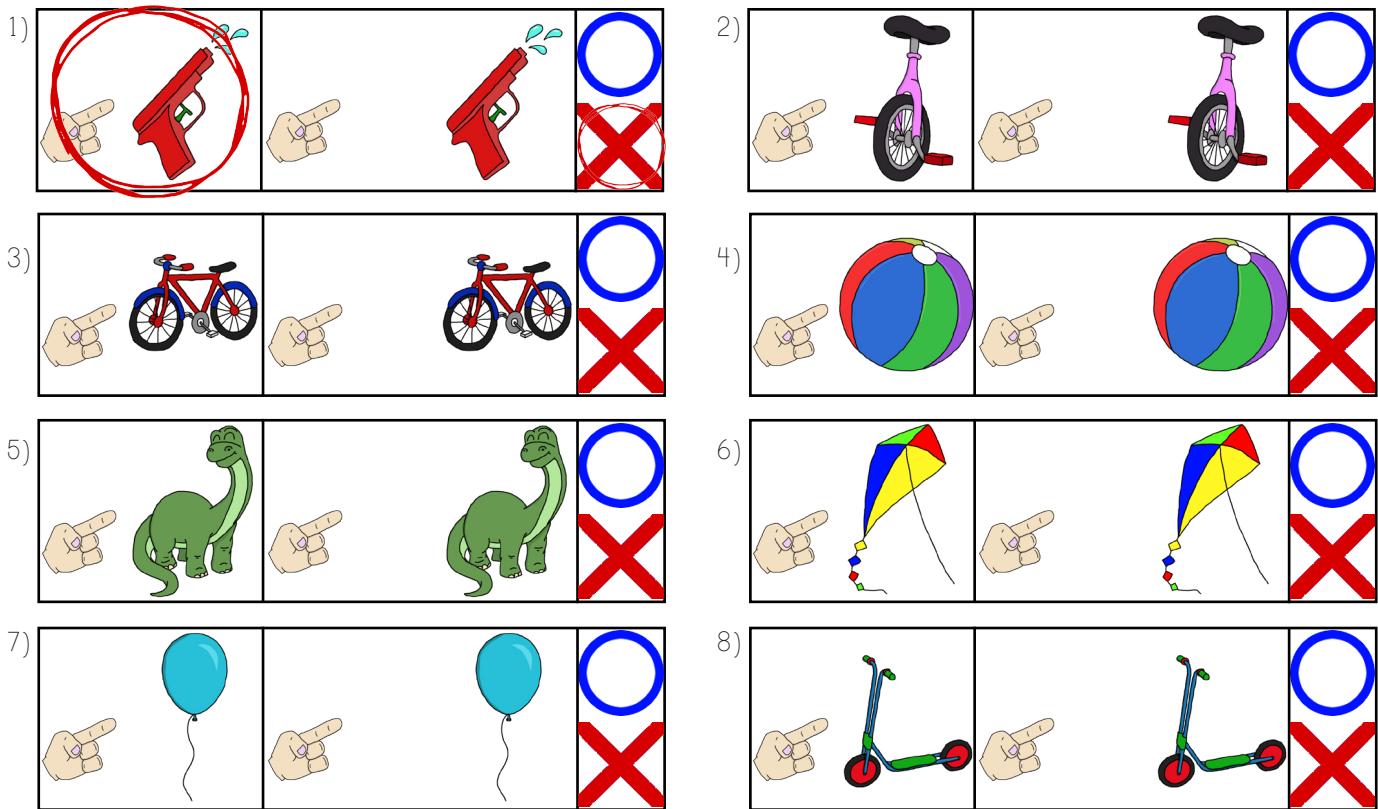
Track 2 Let's Repeat "What's this/that?" (くりかえしましょう)



Track 3 Let's Repeat "Is it your ~" (くりかえしましょう)



Track 4 Let's circle (えんぴつをだして、まるをしましょう)



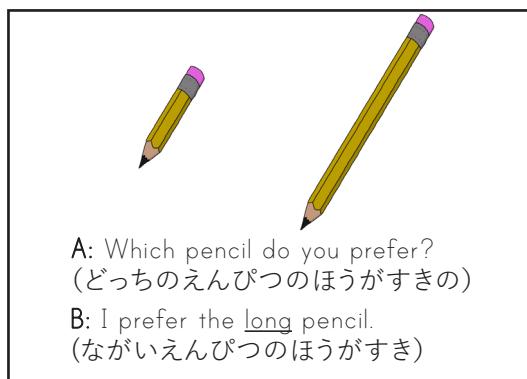
Lesson 5-1

Track 1 Examples – Listen! (聞きましょう)

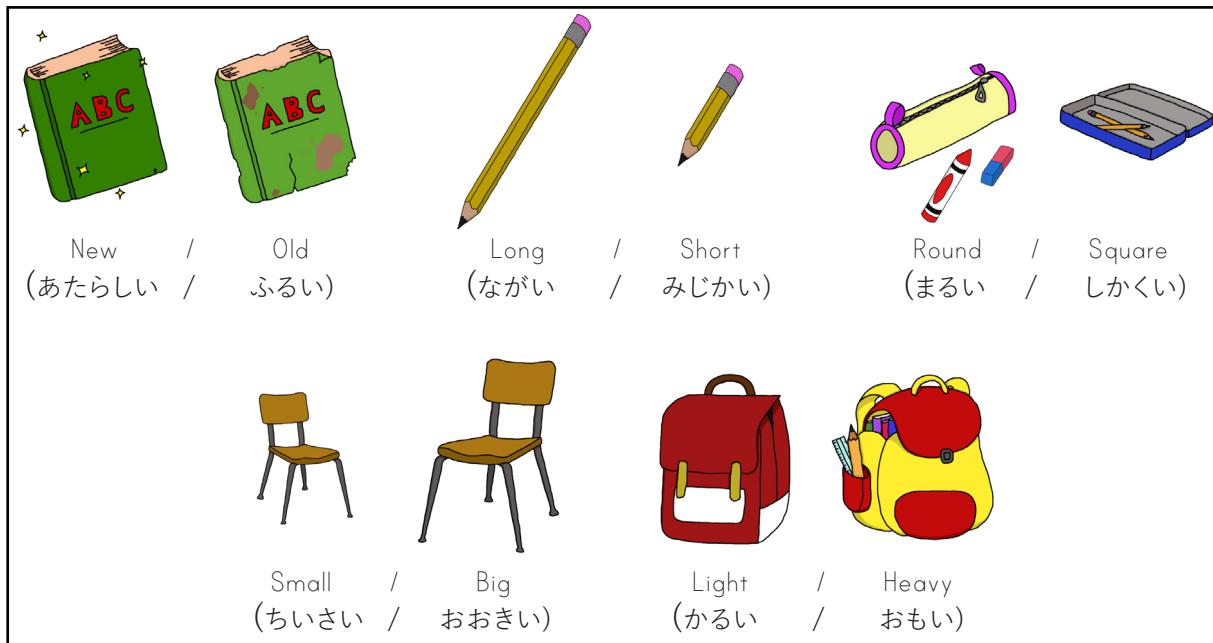
Example 1



Example 2



Track 2 Let's Repeat (くりかえしましょう)



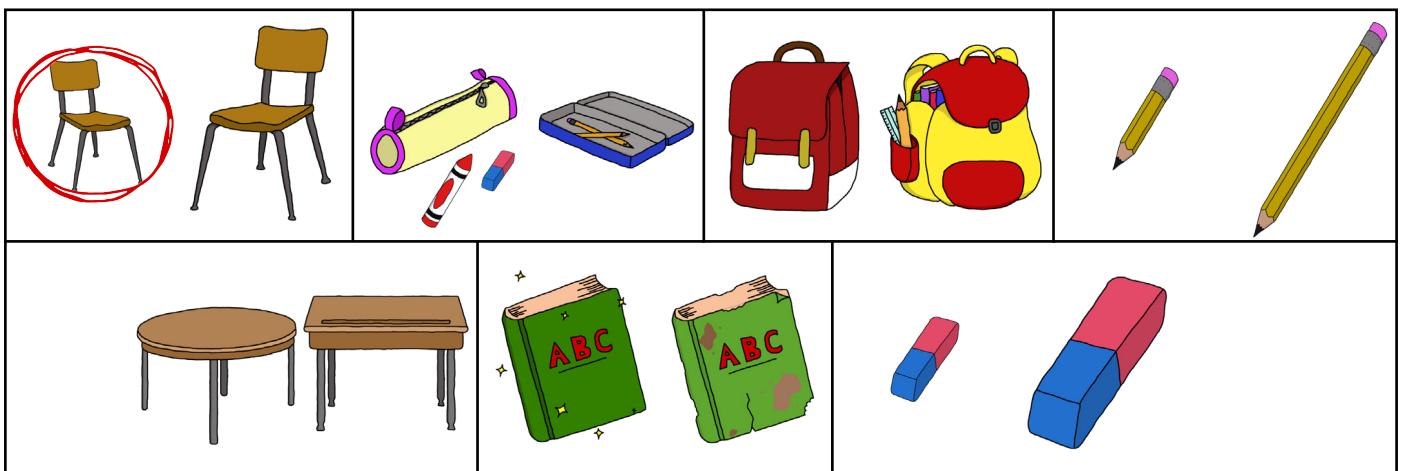
Track 3 Let's Repeat "Which ~ do you want?" (くりかえしましょう)



Track 4 Let's Repeat the answer (くりかえしましょう)



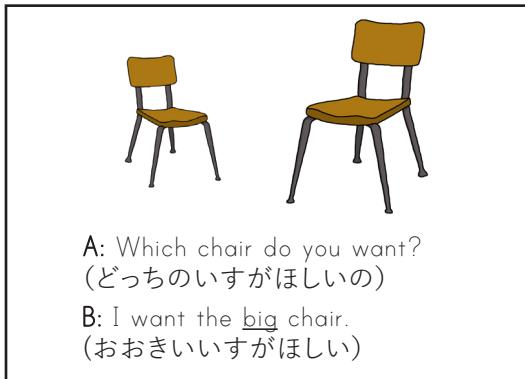
Track 5 Let's circle (えんぴつをだして、まるをしましょう)



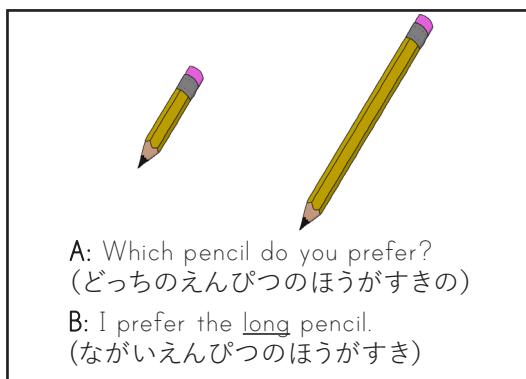
Lesson 5-2

Track 1 Examples – Listen! (聞きました)

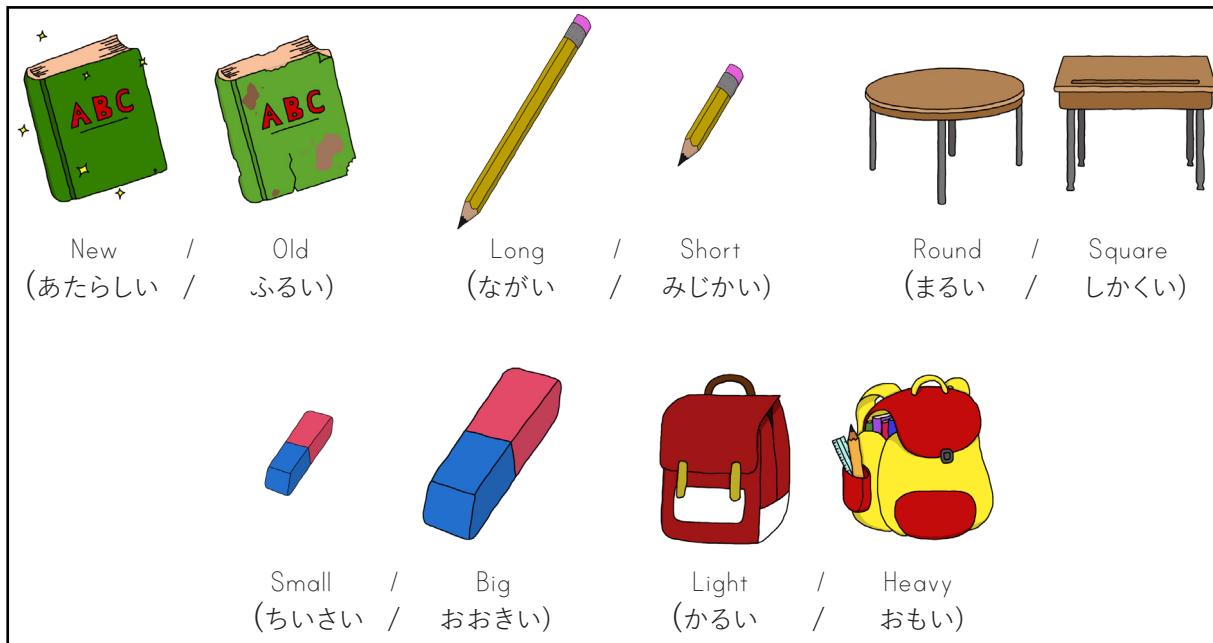
Example 1



Example 2



Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat "Which ~ do you want?" (くりかえしましょう)



Track 4 Let's Repeat the answer (くりかえしましょう)



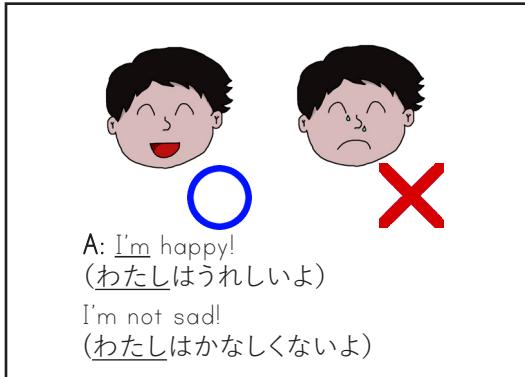
Track 5 Let's circle (えんぴつをだして、まるをしましょう)



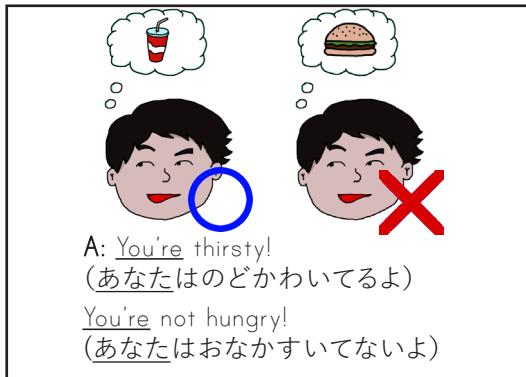
Lesson 6-1

Track 1 Examples – Listen! (聞きましょう)

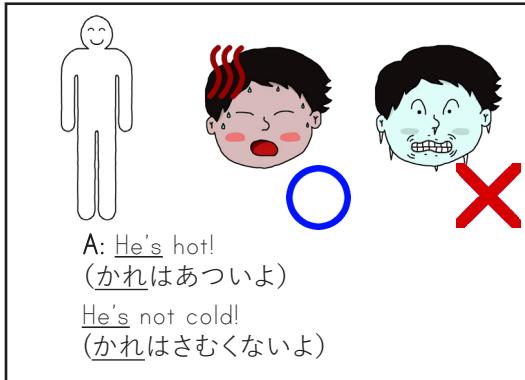
Example 1



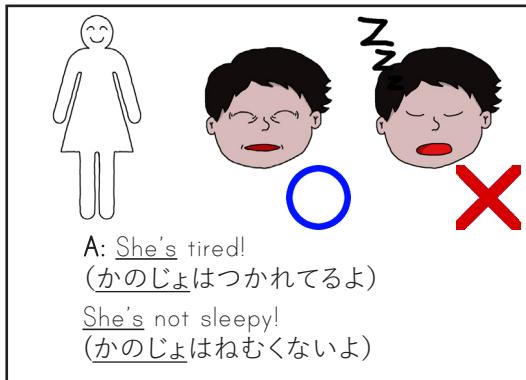
Example 2



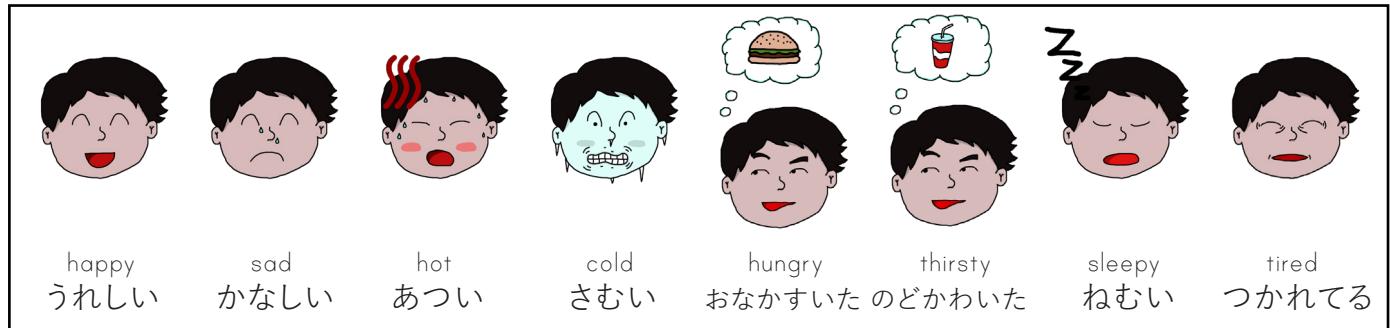
Example 3



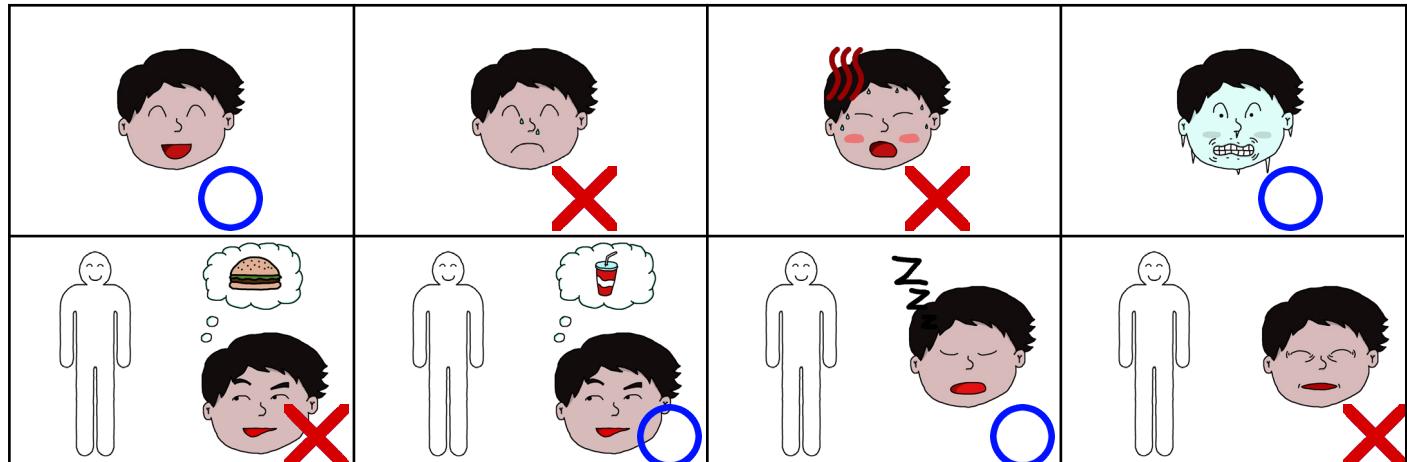
Example 4



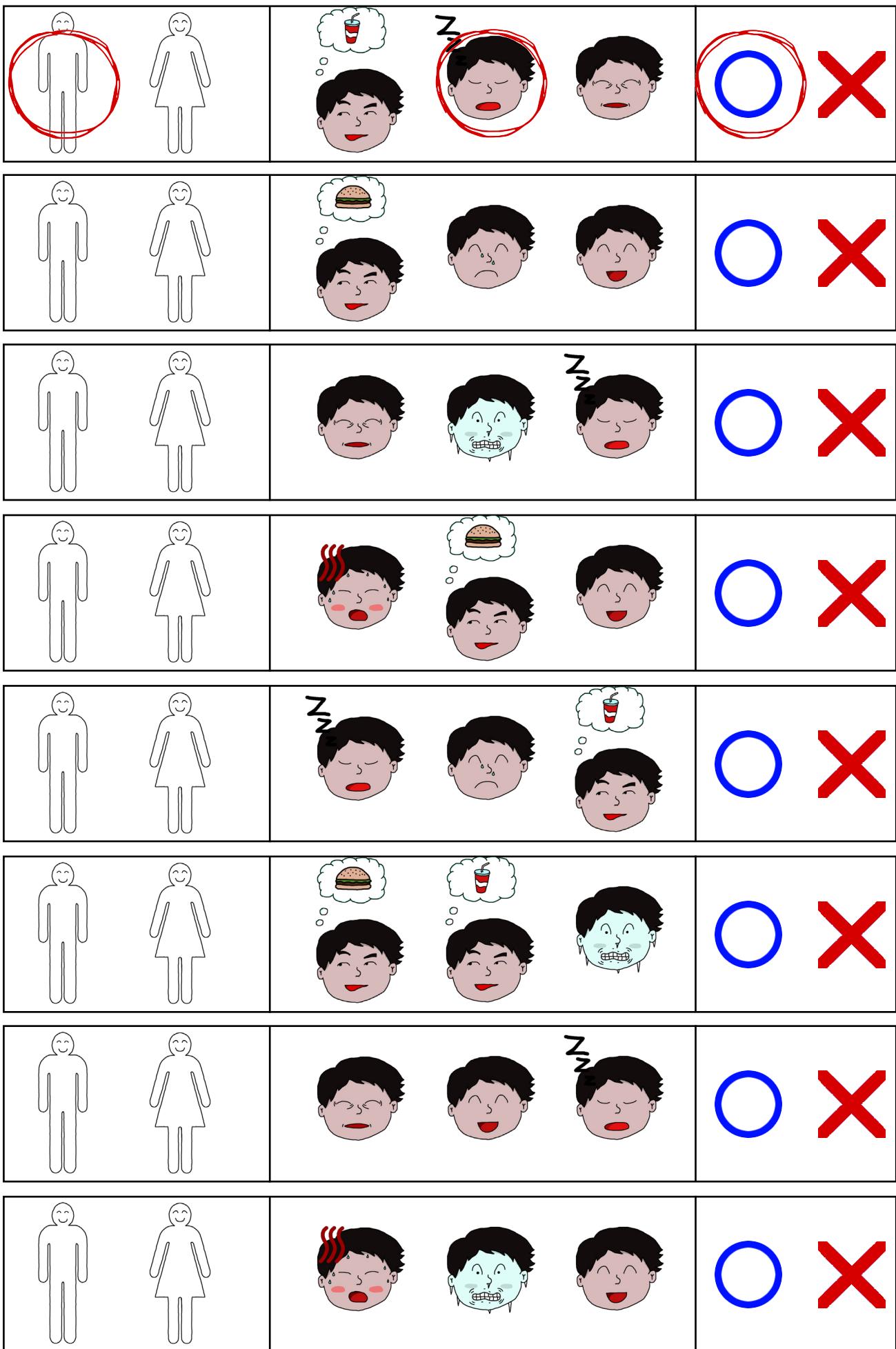
Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat (くりかえしましょう)



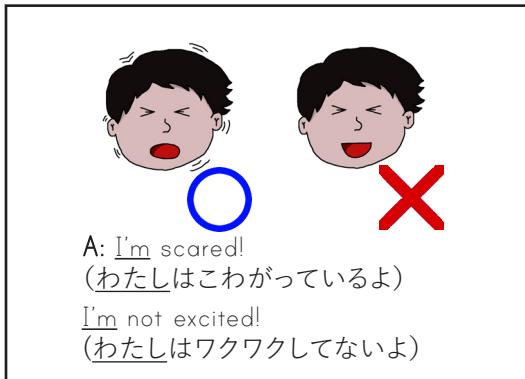
Track 4 Let's circle (まるしましょう)



Lesson 6-2

Track 1 Examples – Listen! (聞きましょう)

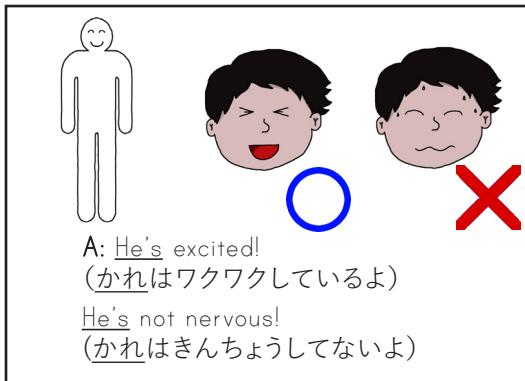
Example 1



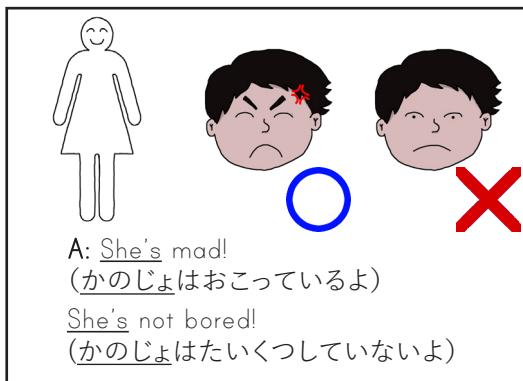
Example 2



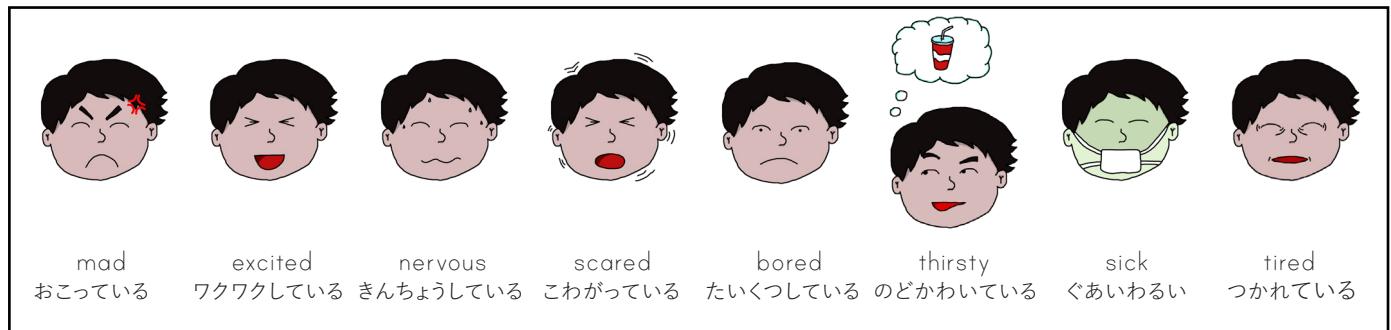
Example 3



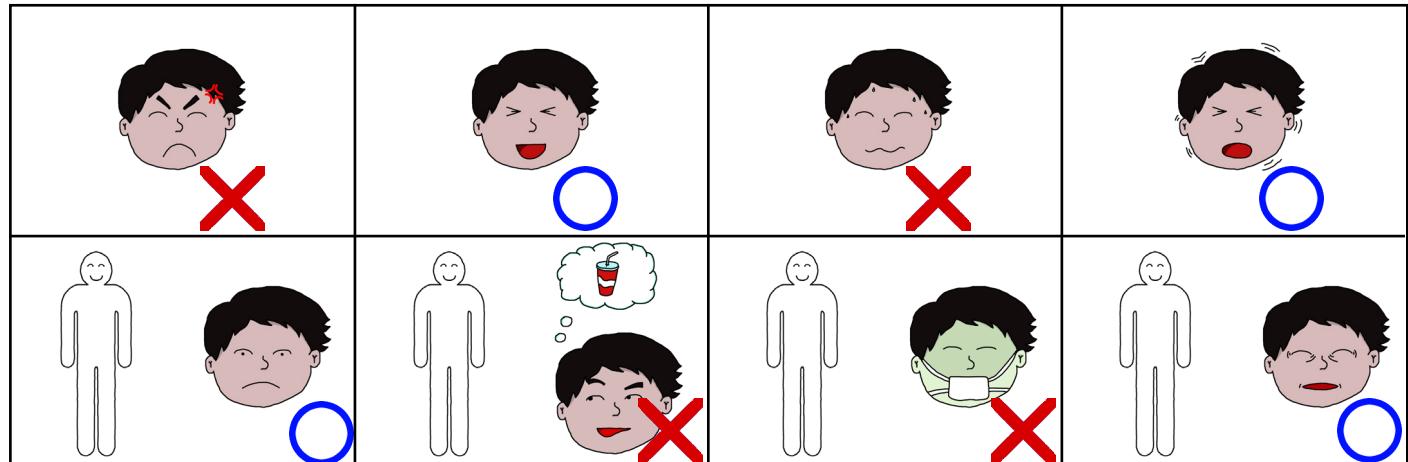
Example 4



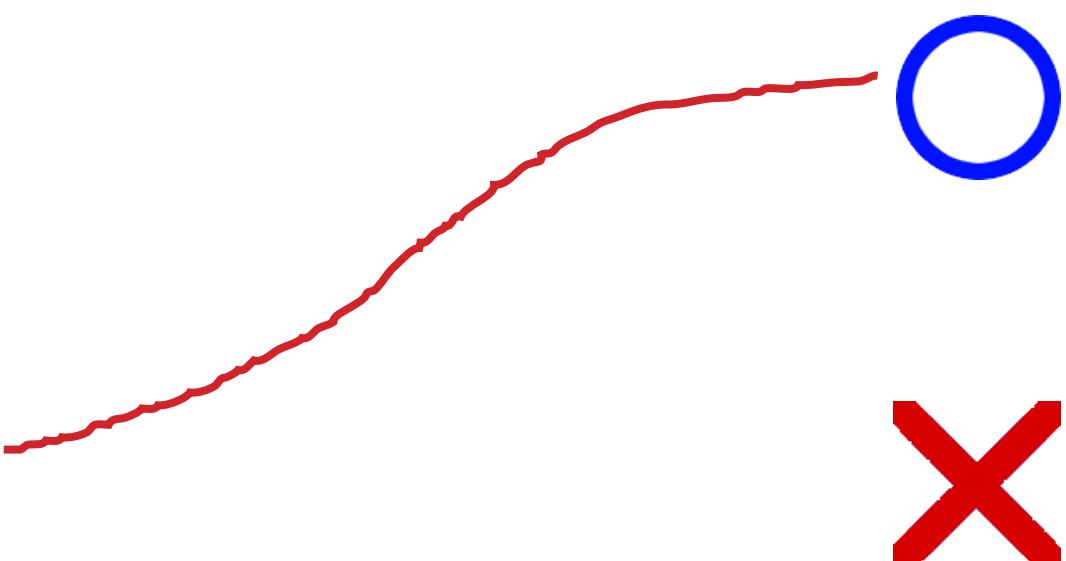
Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat (くりかえしましょう)



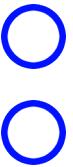
Track 4 Let's Connect (つなげましょう)



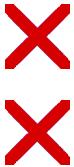
Lesson 7-1

Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I brush my teeth before school
(わたしはがっこうにいくまえにはをみがくよ)
Do you brush your teeth before school?
(あなたはがっこうにいくまえにはをみがくの)
B: Yes, I do.
(うん、みがくよ)



A: I don't eat a snack before school
(わたしはがっこうにいくまえにおやつをたべないよ)
Do you eat a snack before school?
(あなたはがっこうにいくまえにおやつをたべるの)
B: No, I don't.
(ううん、たべないよ)

Example 3



A: I play outside after school
(わたしはほうかごそとであそぶよ)
Do you play outside after school?
(あなたはほうかごそとであそぶの)
B: Yes, I do.
(うん、あそぶよ)



A: I don't get dressed after school
(わたしはほうかごきがえないよ)
Do you get dressed after school?
(あなたはほうかごきがえるの)
B: No, I don't.
(ううん、きがえないよ)

Track 2 Let's Repeat (くりかえしましょう)



Get dressed
きがえる



Eat breakfast
あさごはんたべる



Brush my teeth
はをみがく



Eat a snack
おやつたべる



Play outside
そとであそぶ



Watch TV
テレビをみる



Do homework
しゅくだいをする



Play Piano
ピアノをひく

Track 3 Let's Repeat (くりかえしましょう)

1)



2)

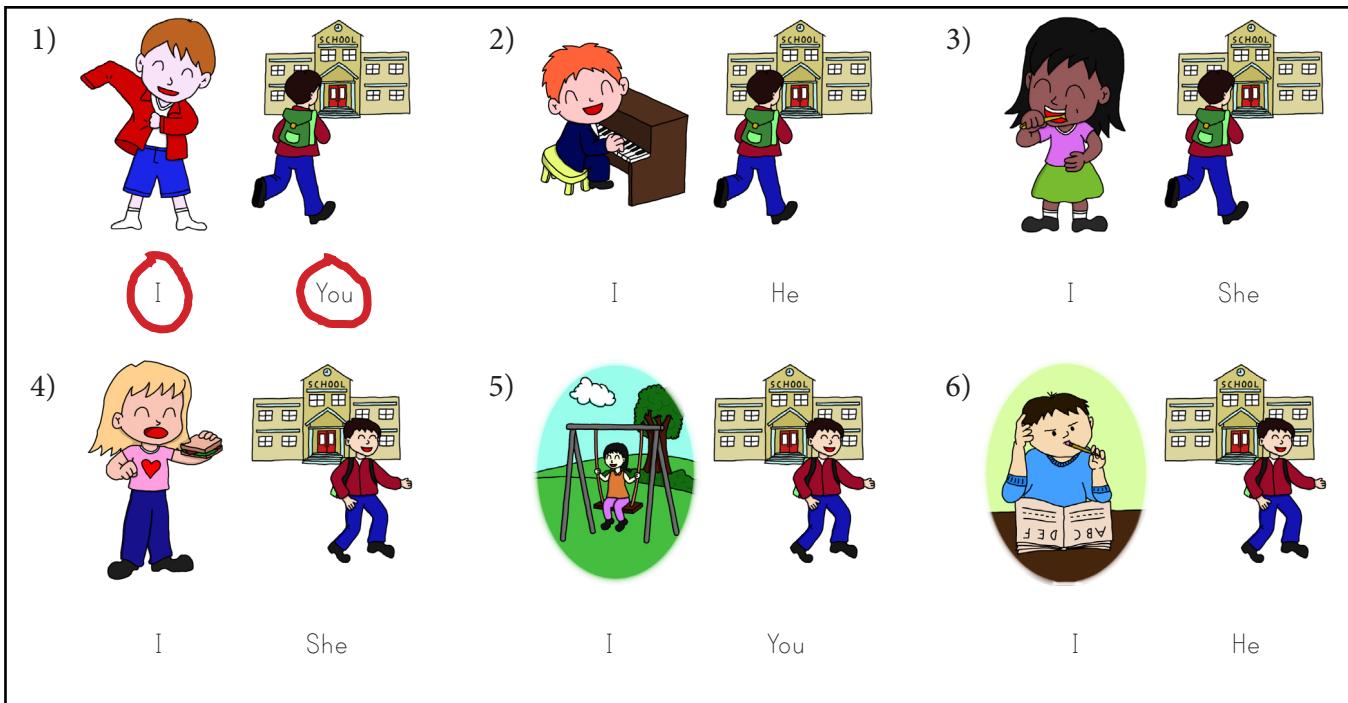


3)





Track 4 Let's write! (まるかばつをかきましょう)

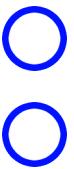


Track 5 Lets review! (もう1かいきいて、こたえをかくにんしながら、こえをだしてくりかえしましょう)

Lesson 7-2

Track 1 Examples – Listen! (聞きましょう)

Example 1

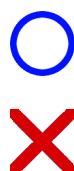


A: I brush my teeth before school
(わたしはがっこういくまえにはをみがくよ)
Do you brush your teeth before school?
(あなたはがっこういくまえにはをみがくの)
B: Yes, I do.
(うん、みがくよ)

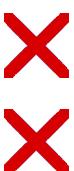


A: I don't brush my teeth before school
(わたしはがっこういくまえにはをみがかないよ)
Does he brush his teeth before school?
(かれはがっこういくまえにはをみがくの)
B: Yes, he does.
(うん、みがくよ)

Example 3



A: He brushes his teeth after school.
(かれはほうかごはをみがくよ)
Does she brush her teeth after school?
(かのじょはほうかごはをみがくの)
B: No she doesn't.
(ううん、みがかないよ)



A: She doesn't brush her teeth after school
(かのじょはほうかごはをみがかないよ)
Do you brush your teeth after school?
(あなたはほうかごはをみがくの)
B: No, I don't.
(ううん、みがかないよ)

Track 2 Let's repeat questions (くりかえしましょう)

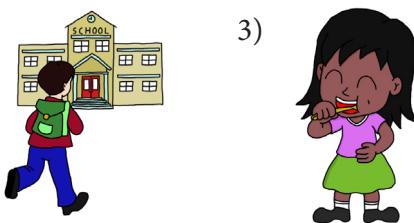
1)



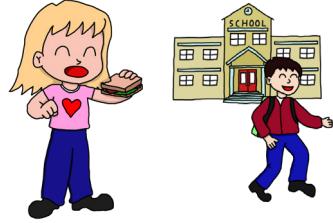
2)



3)



4)



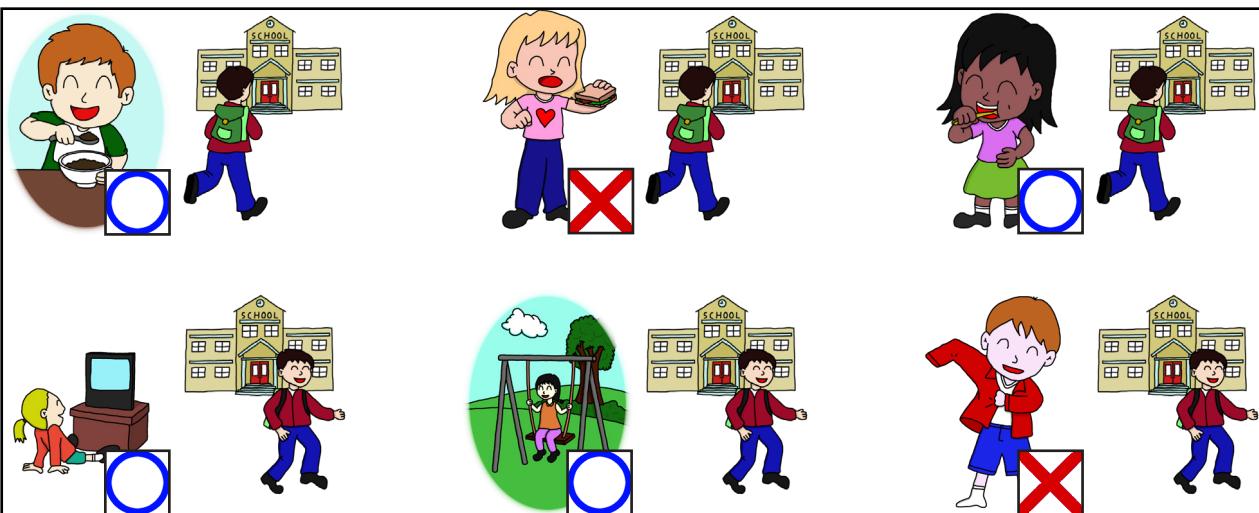
5)



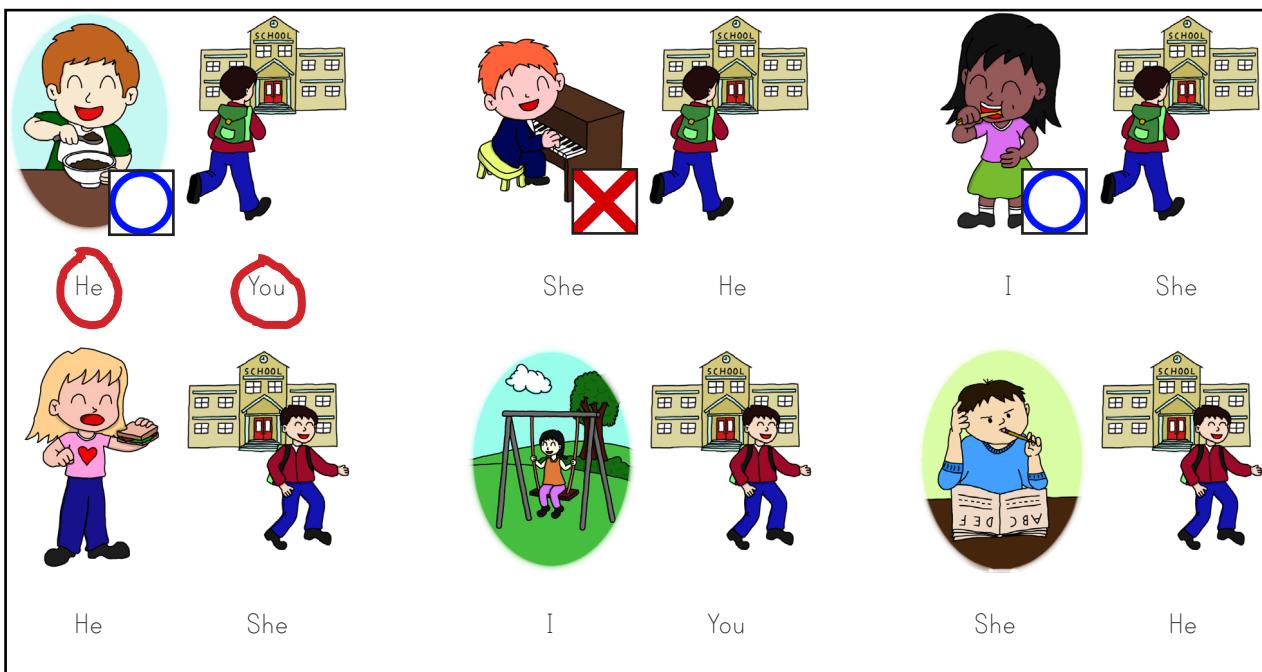
6)



Track 3 Let's Repeat (くりかえしましょう)



Track 4 Let's write! (まるかばつをかきましょう)



Track 5 Lets review! (もう1かいきいて、こたえをかくにんしながら、こえをだしてくりかえしましょう)

Lesson 8-1

Track 1 Examples – Listen! (聞きましょう)

Example 1



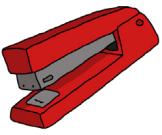
A: Is this a calendar?
(これはカレンダーなの)

B: Yes it is.
(うん、そうだよ)

A: Can I have it?
(もらっていい?)

B: No, sorry.
(ダメなんだ、ごめんね)

Example 2



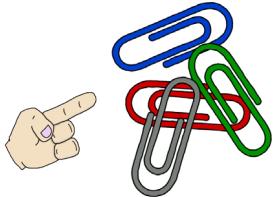
A: Is that a pencil sharpener?
(あれはえんぴつけずりなの)

B: No it isn't, it's a stapler.
(ううん、ホチキスだよ)

A: Can I have it?
(もらっていい?)

B: Sure, here you are.
(いいよ、どうぞ)

Example 3



A: Are these paperclips?
(これらはクリップなの)

B: Yes they are.
(うん、そうだよ)

A: Can I have them?
(もらっていい?)

B: No, sorry.
(ダメなんだ、ごめんね)

Example 4



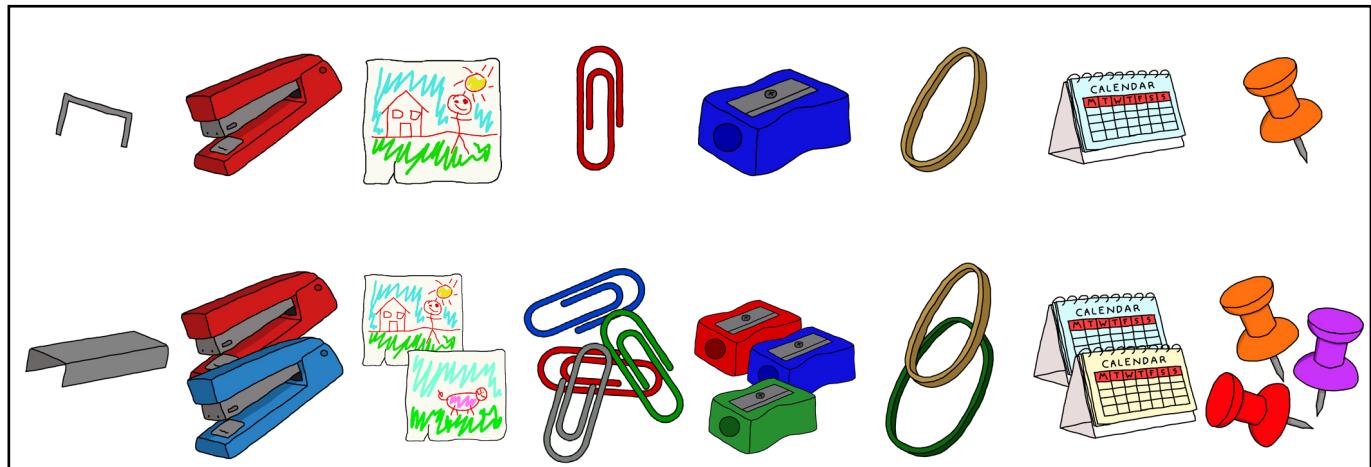
A: Are those calendars?
(あれらはカレンダーなの)

B: No they aren't, they're pictures.
(ううん、えだよ)

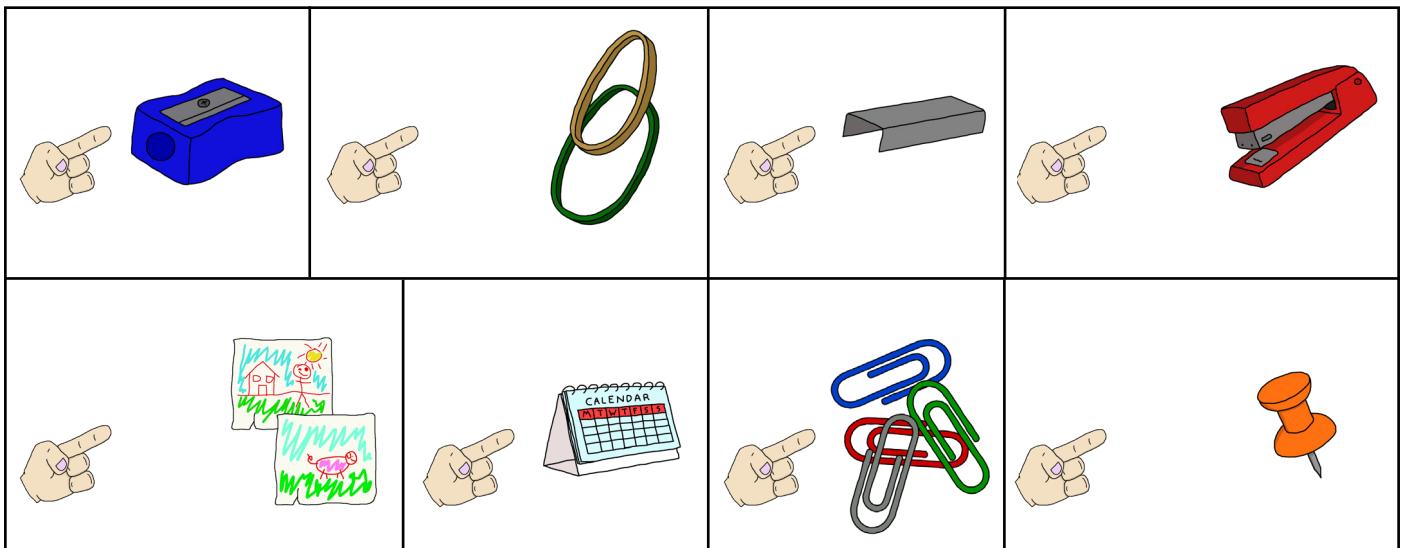
A: Can I have them?
(もらっていい?)

B: Sure, here you are.
(いいよ、どうぞ)

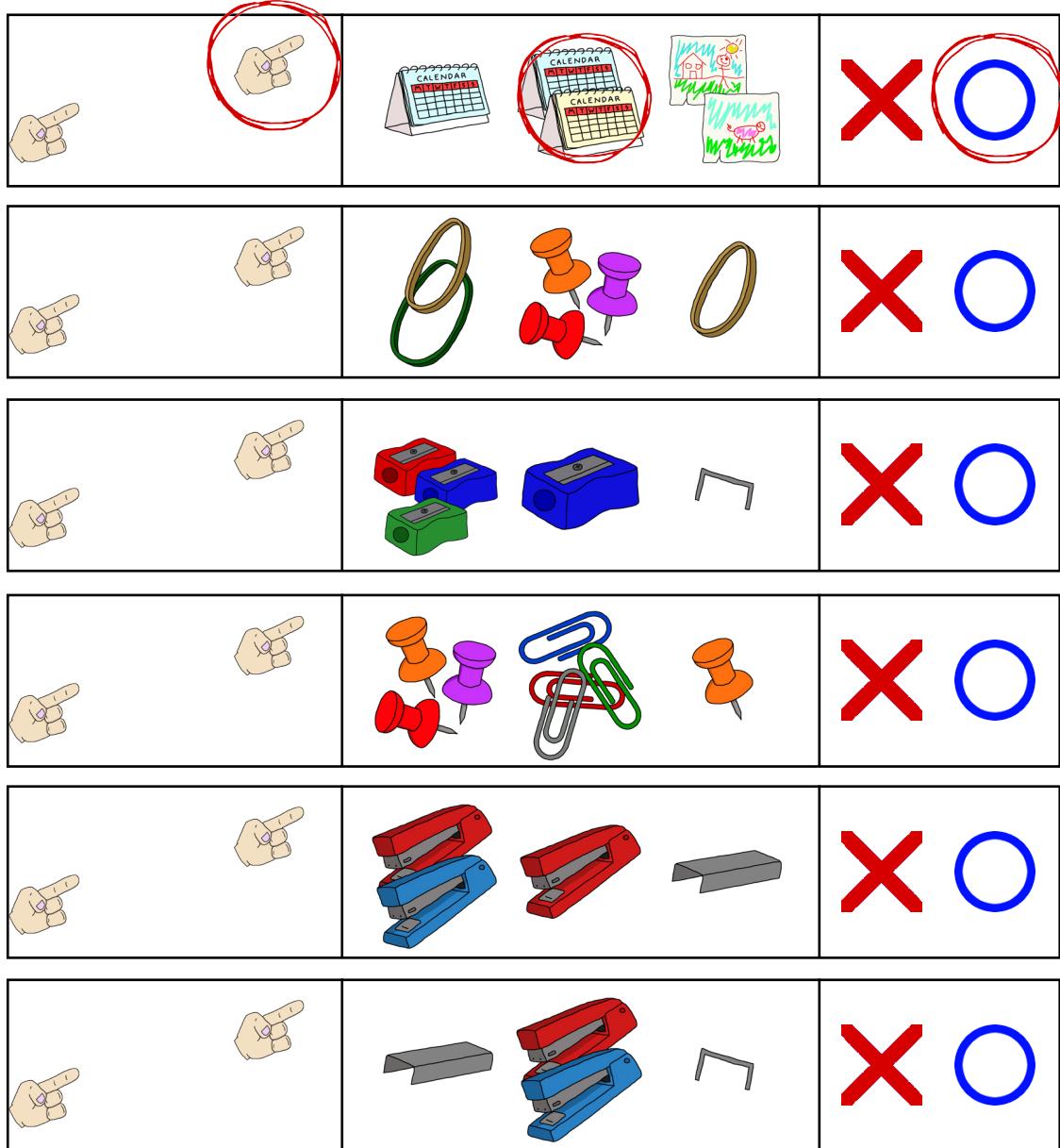
Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat "Is that a ~" (くりかえしましょう)



Track 4 Let's circle (えんぴつだして、まるしまょう)



Lesson 8-2

Track 1 Examples – Listen! (聞きましょう)

Example 1



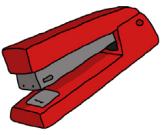
A: Is this a calendar?
(これはカレンダーなの)

B: Yes it is.
(うん、そうだよ)

A: Can I have it?
(もらっていい?)

B: No, sorry.
(ダメなんだ、ごめんね)

Example 2



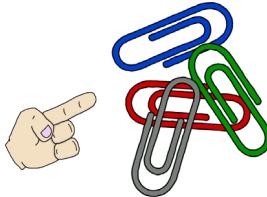
A: Is that a pencil sharpener?
(あれはえんぴつけずりなの)

B: No it isn't, it's a stapler.
(ううん、ホチキスだよ)

A: Can I have it?
(もらっていい?)

B: Sure, here you are.
(いいよ、どうぞ)

Example 3



A: Are these paperclips?
(これらはクリップなの)

B: Yes they are.
(うん、そうだよ)

A: Can I have them?
(もらっていい?)

B: No, sorry.
(ダメなんだ、ごめんね)

Example 4



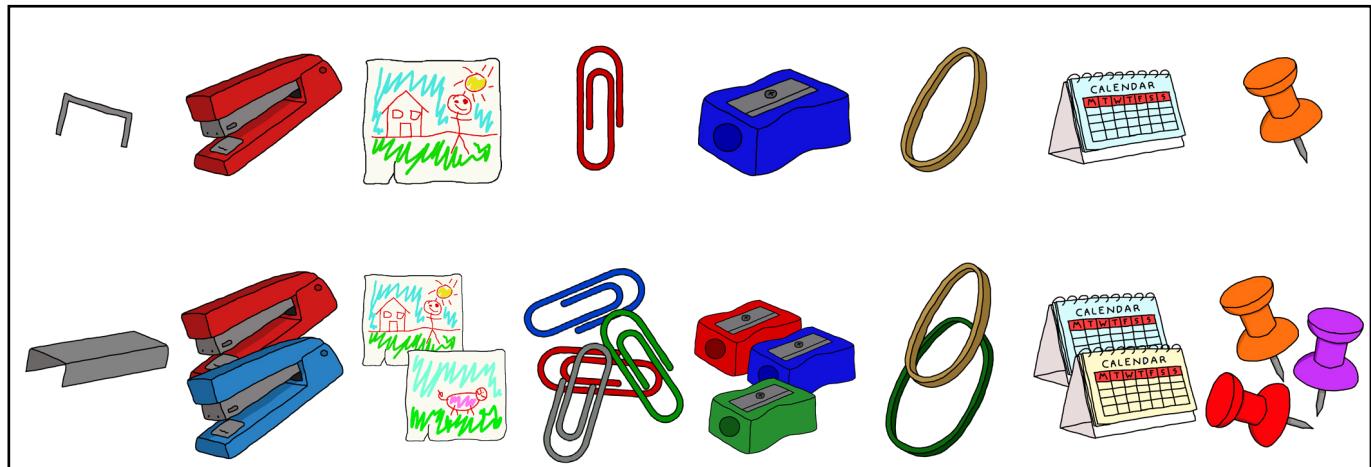
A: Are those calendars?
(あれらはカレンダーなの)

B: No they aren't, they're pictures.
(ううん、えだよ)

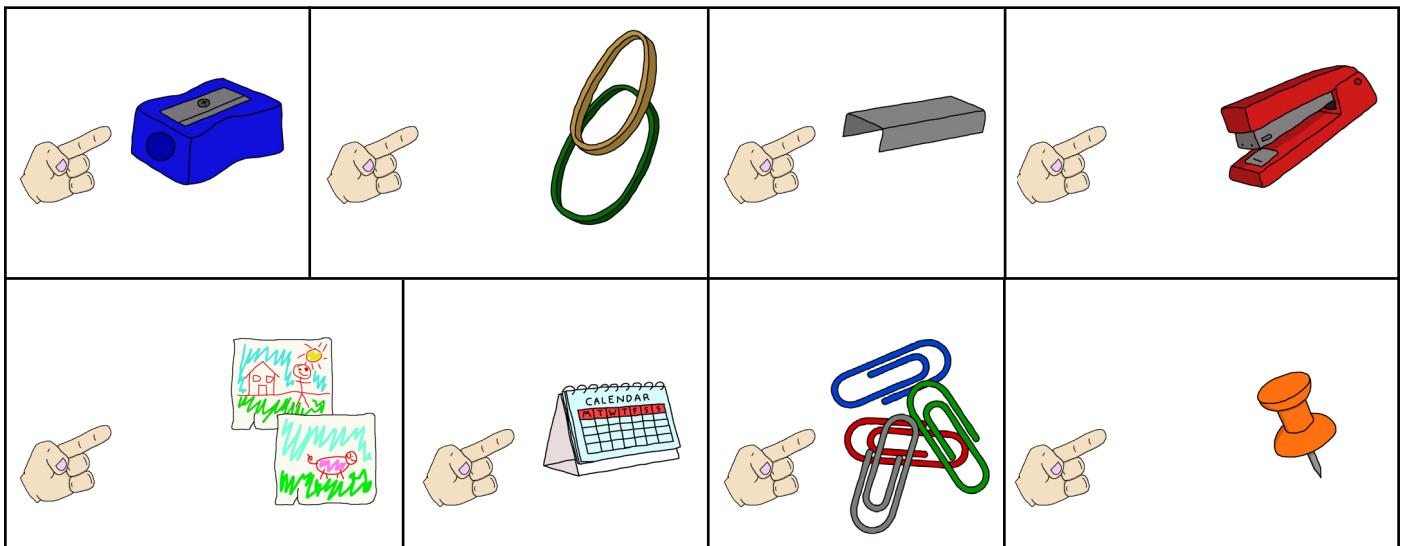
A: Can I have them?
(もらっていい?)

B: Sure, here you are.
(いいよ、どうぞ)

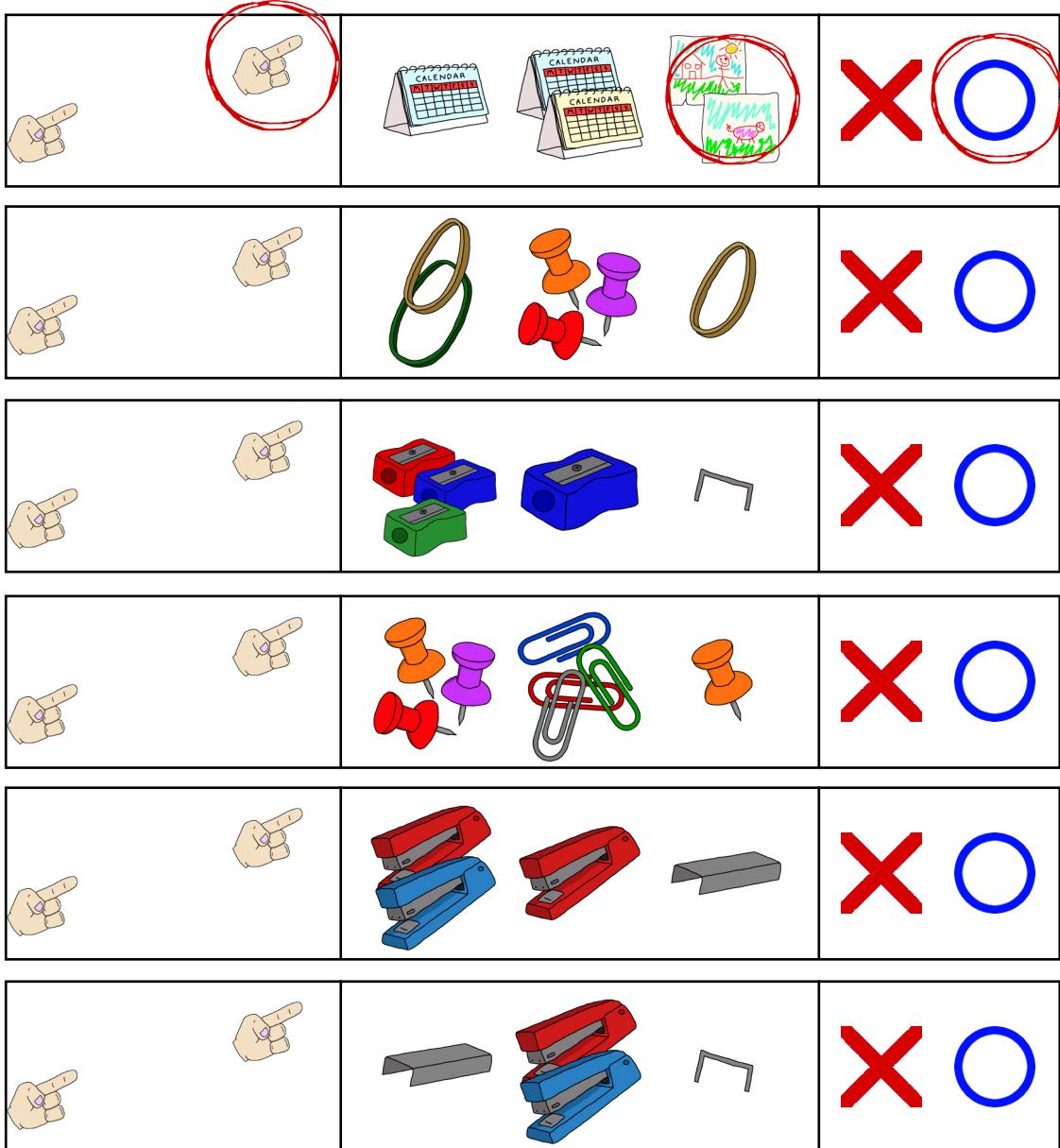
Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat "Is that a ~" (くりかえしましょう)



Track 4 Let's circle (えんぴつだして、まるしまょう)



Lesson 9-1

Track 1 Examples – Listen! (聞きましょう)

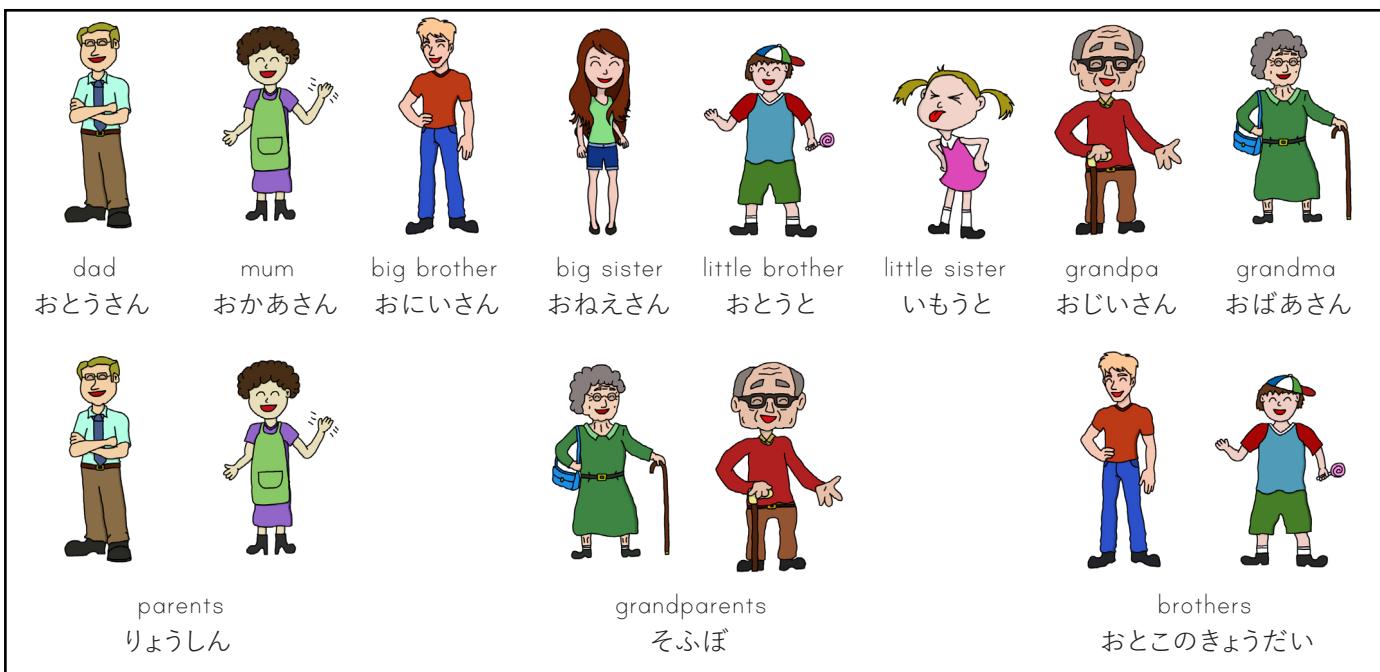
Example 1

Example 2

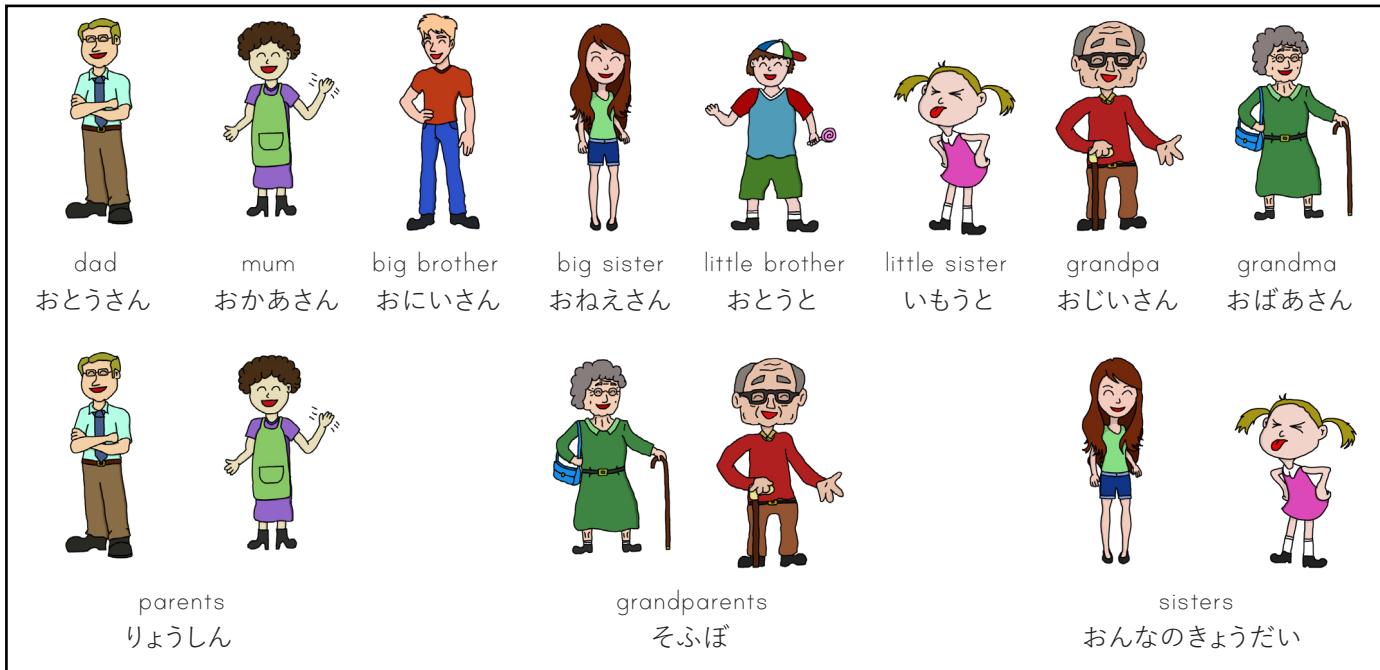
Example 3

 <p>A: Who is <u>she</u>? (かのじょはだれ?) B: She's my mum. (おかあさんだよ)</p>	 <p>A: Who is <u>he</u>? (かれはだれ?) B: He's my dad. (おとうさんだよ)</p>	 <p>A: Who are <u>they</u>? (かれらはだれ?) B: They're my parents. (りょうしんだよ)</p>
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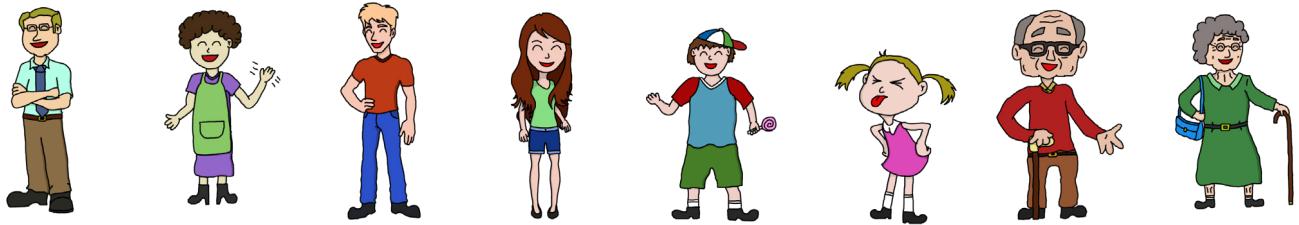
Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat "Who is he/she" (くりかえしましょう)



Track 4 Listen and write 1-11 (きいて、ばんごうをかきましょう)



1

Activity What about your family? Draw and write. (きみのかぞくは?えと"mum"や"dad"を書いて)



Lesson 9-2

Track 1 Examples – Listen! (聞きましょう)

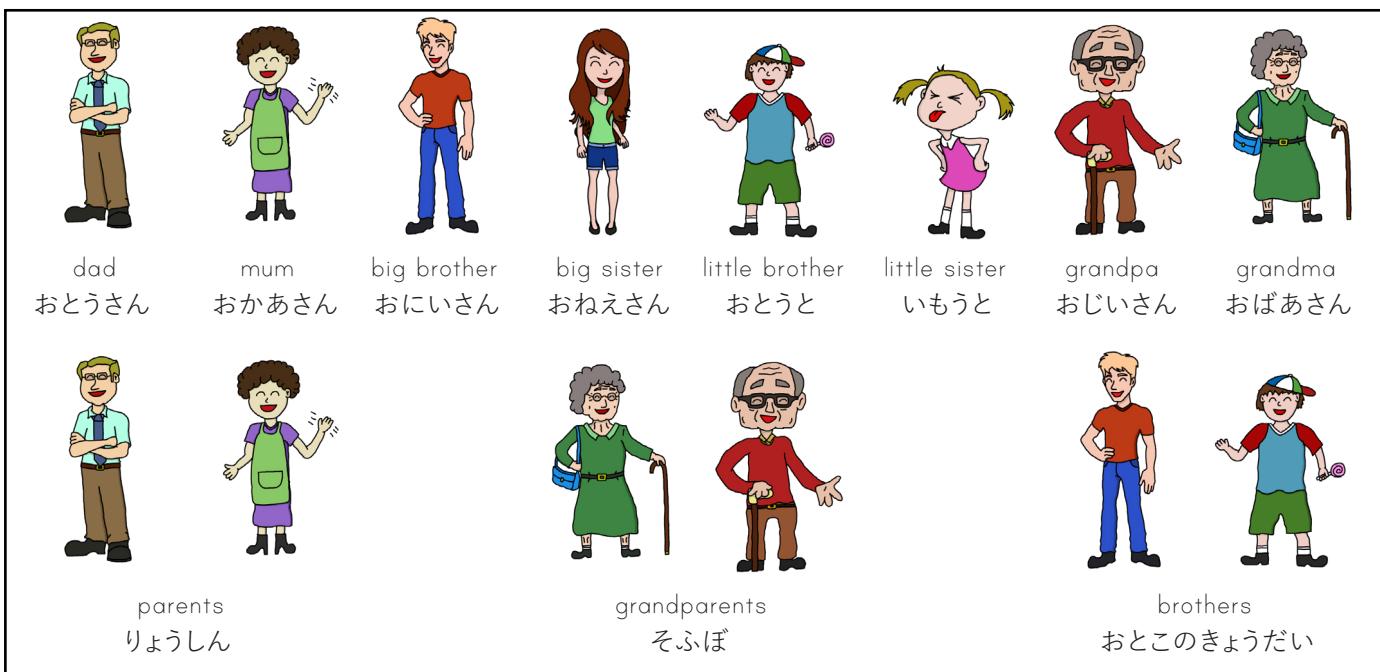
Example 1

Example 2

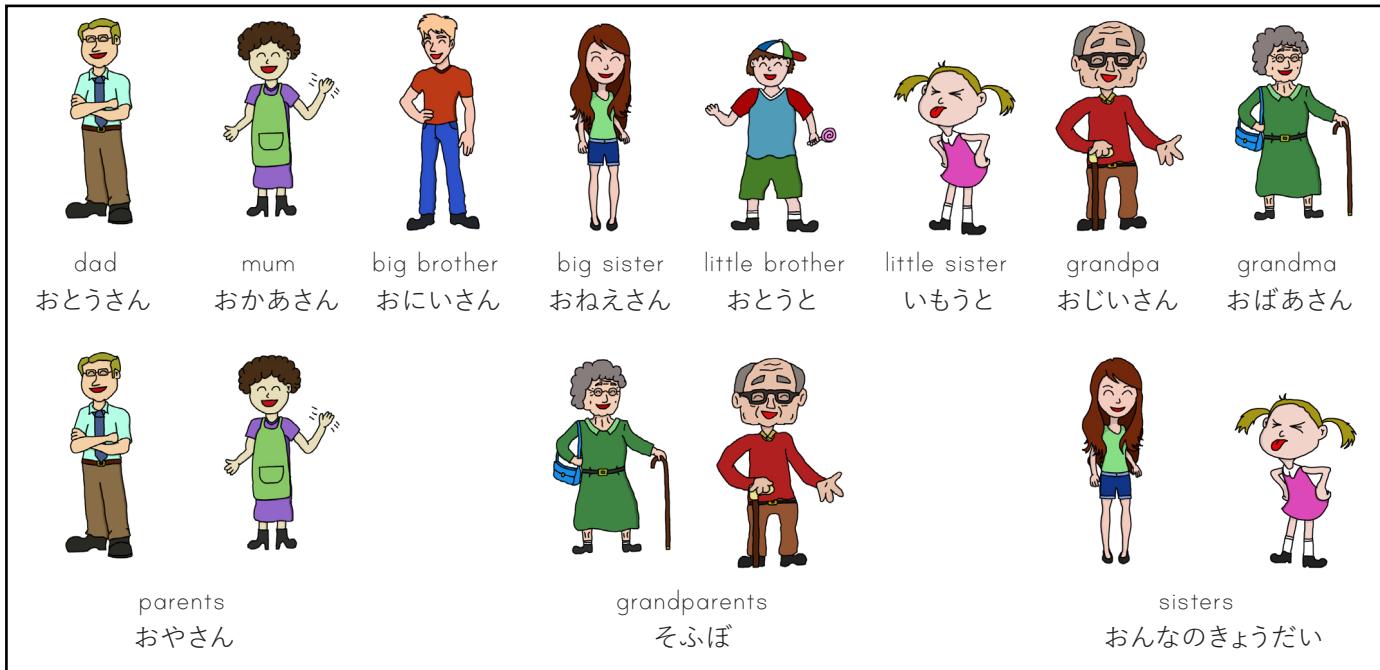
Example 3

 <p>A: Who is <u>she</u>? (かのじょはだれ?) B: She's my mum. (おかあさんだよ)</p>	 <p>A: Who is <u>he</u>? (かれはだれ?) B: He's my dad. (おとうさんだよ)</p>	 <p>A: Who are <u>they</u>? (かれらはだれ?) B: They're my parents. (りょうしんだよ)</p>
--	--	--

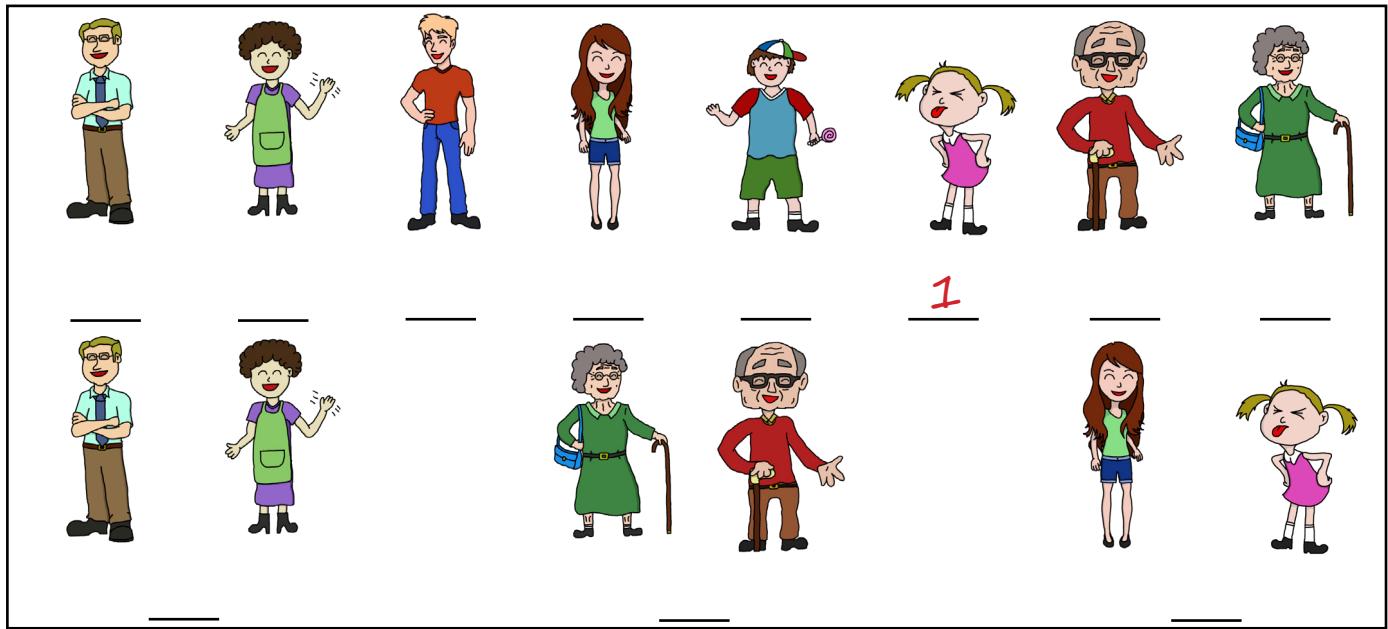
Track 2 Let's Repeat (くりかえしましょう)



Track 3 Let's Repeat "Who is he/she" (くりかえしましょう)

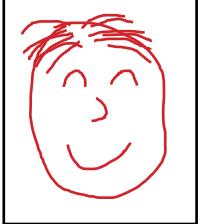


Track 4 Listen and write 1-11 (きいて、ばんごうをかきましょう)

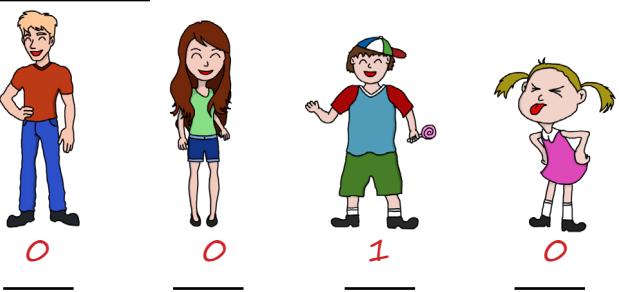


Activity What about your family? Draw and write. (きみのかぞくは?えと"mum"や"dad"を書いて)

MANABIYA PASSPORT

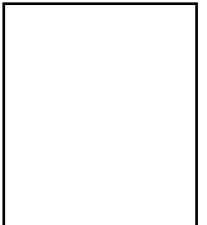


Name: BEN
(なまえ)
Age: 28
(ねんれい)
Birthday: 21/05/1989
(たんじょうび)

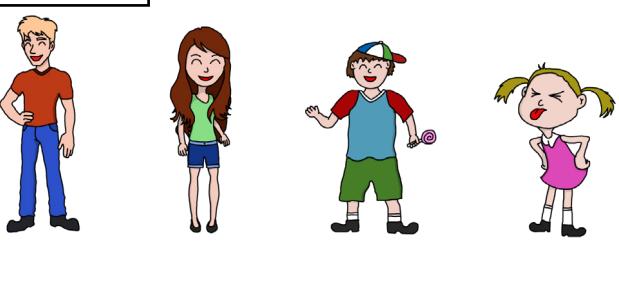


O O 1 O

MANABIYA PASSPORT



Name: _____
(なまえ)
Age: _____
(ねんれい)
Birthday: _____
(たんじょうび)

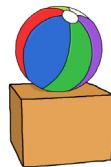
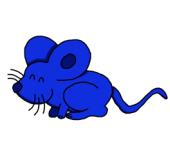


O O 1 O

Lesson 10-1

Track 1 Examples – Listen! (聞きましょう)

Example 1



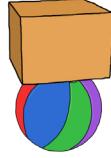
A: Where is the mouse?
(ねずみはどこ?)

B: Which mouse?
(どのねずみ)

A: The blue mouse.
(あおいねずみ)

B: It's on the box.
(はこのうえだよ)

Example 2



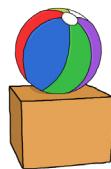
A: Where is the mouse?
(ねずみはどこ?)

B: Which mouse?
(どのねずみ)

A: The grey mouse.
(はいいろのねずみ)

B: It's under the box.
(はこのしただよ)

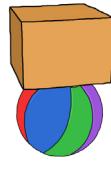
Track 2 Let's Repeat 2 times (2かいくりかえしましょう)



on
うえ



in
なか



under
した



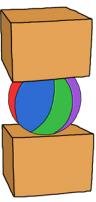
by/next to
ちかく/となり



in front of
まえ



behind
うしろ



between
あいだ

Track 3 Let's Repeat (くりかえしましょう)



blue



red



green



yellow



purple



orange



white



black

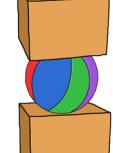
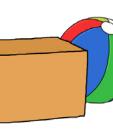
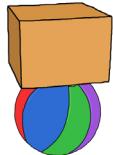
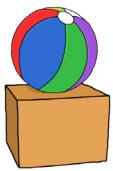


grey



brown

Track 4 Listen and draw a line (せんをひきましょう)

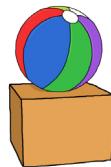
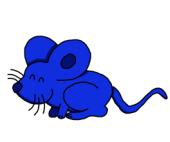


Track 5 Let's repeat and check (くりかえして、うえのこたえをかくにんしましょう)

Lesson 10-2

Track 1 Examples – Listen! (聞きましょう)

Example 1



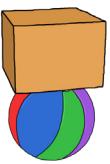
A: Where is the mouse?
(ねずみはどこ?)

B: Which mouse?
(どのねずみ)

A: The blue mouse.
(あおいねずみ)

B: It's on the box.
(はこのうえだよ)

Example 2



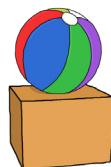
A: Where are the mice?
(ねずみはどこ?)

B: Which mice?
(どのねずみ)

A: The grey mice.
(はいいろのねずみ)

B: They're under the box.
(はこのしただよ)

Track 2 Let's Repeat 2 times (2かいくりかえしましょう)



on
うえ



in
なか



under
した



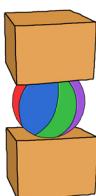
by/next to
ちかく/となり



in front of
まえ



behind
うしろ



between
あいだ

Activity - Let's say (いいましょう)



blue



red



green



yellow



purple



orange



white



black

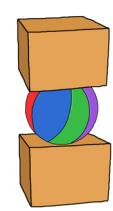
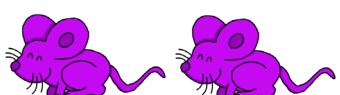
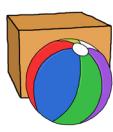
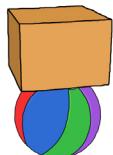
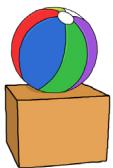


grey



brown

Track 3 Listen and draw a line (せんをひきましょう)



Track 4 Let's repeat and check (くりかえして、うえのこたえをかくにんしましょう)

Lesson 11-1

Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I like to dance.
(わたしはおどることが好き)

What do you like to do?
(あなたはなにをすることが好き?)

B: I like to study English.
(わたしはえいごをべんきょうすることが好き)

Example 2



A: I like to ski.
(わたしはスキーすることが好き)

What does he like to do?
(かれはなにをすることが好き?)

B: I like to ski too!
(わたしもスキーすることが好き)

Example 3



A: I like to hike.
(わたしはハイキングすることが好き)

What does she like to do?
(かのじょはなにをすることが好き?)

B: She likes to swim.
(かのじょはおよぎことが好き)

Example 4



A: I like to cook.
(わたしはりょうりすることが好き)

What do they like to do?
(かれらはなにをすることが好き?)

B: They like to cook too!
(かれらもりょうりすることが好き)

Track 2 Let's Repeat! (くりかえしましょう)



1)
Dance
おどる



2)
Study
English
えいごを
べんきょうする



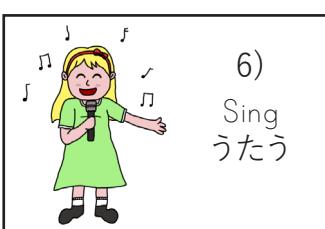
3)
Ski
スキーする



4)
Hike
ハイキング
する



5)
Swim
およぐ



6)
Sing
うたう



7)
Paint
えをかく



8)
Cook
りょうり
する

Track 3 Take out your pencils and let's circle! (えんぴつをだして、まるしましょう)



Track 4 Look at the "examples" at the top of your print. Listen and repeat 2 times.
(いちばんさいしょの“Examples”をみながら、2かいくりかえしましょう))

Lesson 11-2

Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I like to dance.
(わたしはおどることが好き)

What do you like to do?
(あなたはなにをすることが好き?)

B: I like to study English.
(わたしはえいごをべんきょうすることが好き)

Example 2



A: I like to ski.
(わたしはスキーすることが好き)

What does he like to do?
(かれはなにをすることが好き?)

B: He likes to ski too!
(かれもスキーすることが好き)

Example 3



A: I like to hike.
(わたしはハイキングすることが好き)

What does she like to do?
(かのじょはなにをすることが好き?)

B: She likes to swim.
(かのじょはおよぎことが好き)

Example 4



A: I like to cook.
(わたしはちょうどりすることが好き)

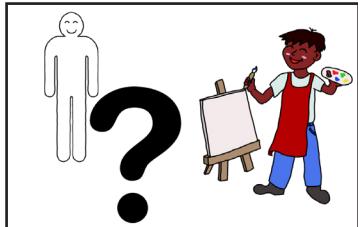
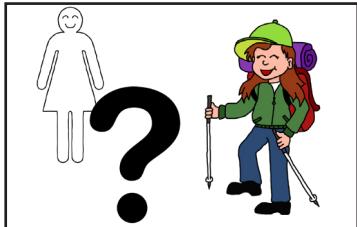
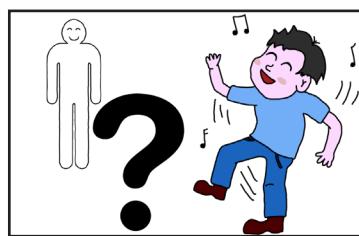
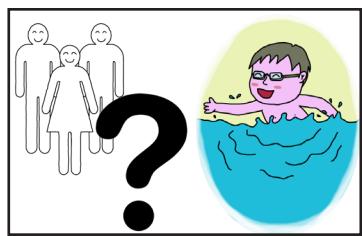
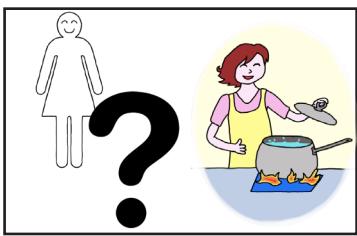
What do they like to do?
(かれらはなにをすることが好き?)

B: They like to cook too!
(かれらもちょうどりすることが好き)

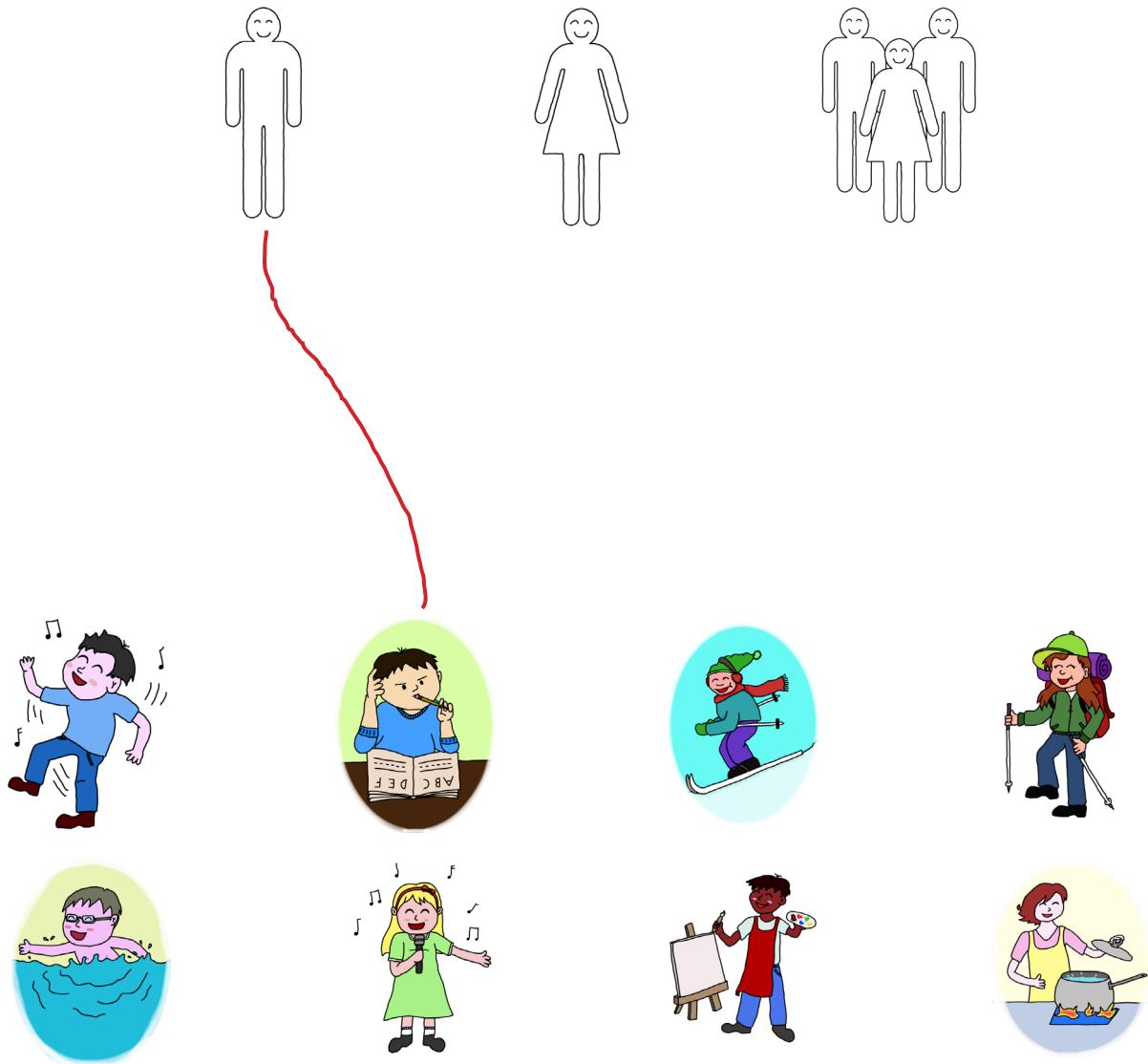
Track 2 Let's Repeat! (くりかえしましょう)



Track 3 Say the questions and answers out loud! (しつもんとこたえをいいましょう)



Track 4 Take out your pencils and connect! (えんぴつをだして、つなげましょう)



Track 5 Look at the “examples” at the top of your print. Listen and repeat 2 times.
(いちばんさいしょの“Examples”をみながら、2かいくりかえしましょう)

B Lesson 12-1

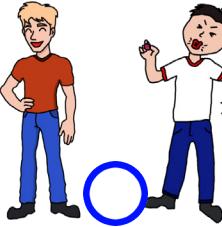
Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I can catch a beetle.
(わたしはかぶとむしをつかまえられる)
Can you catch a beetle?
(あなたはかぶとむしをつかまえられるの?)
B: Yes I can.
(うん、できるよ)

Example 2



A: My big brother can eat umeboshi.
(わたしのおにいさんはうめぼしをたべられる)
Can you eat umeboshi?
(あなたはうめぼしをたべられるの?)
B: No I can't.
(ううん、できないよ)

Example 3



A: I can't ride a bike.
(わたしはじてんしゃにのれない)
Can your mother ride a bike?
(あなたのおかあさんはじてんしゃにのれるの?)
B: Yes she can.
(うん、できるよ)

Example 4



A: My big sister can't drive a car.
(わたしのおねえさんはくるまをうんてんできない)
Can your grandfather drive a car?
(あなたのおじいさんはくるまをうんてんできるの?)
B: No he can't.
(ううん、できないよ)

Track 2 Let's Repeat! (くりかえしましょう)



Catch a beetle
かぶとむしをつかまえる

Eat umeboshi
うめぼしをたべる

Ride a bike
じてんしゃにのる

Drive a car
くるまをうんてんする

Speak English
えいごをはなす

Play football
さッカーする

Track 3 Let's Repeat! (くりかえしましょう)



Grandfather
おじいさん



Grandmother
おばあさん



Father
おとうさん



Mother
おかあさん



Big brother
おにいさん



Big sister
おねえさん

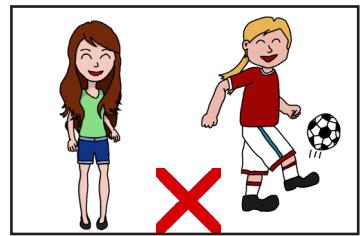
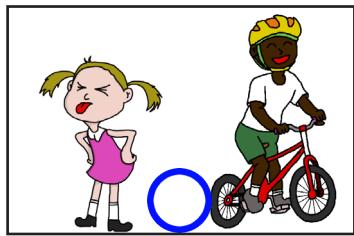
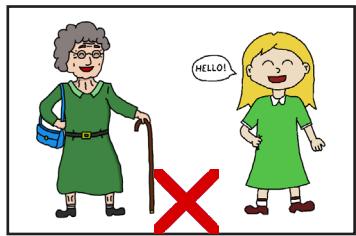
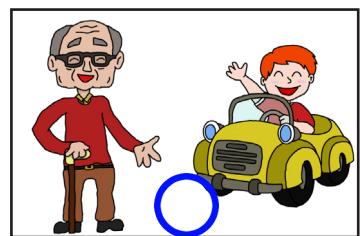
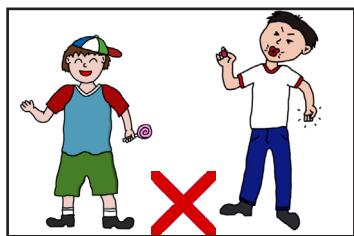
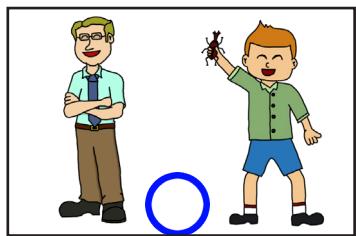


Little brother
おとうと

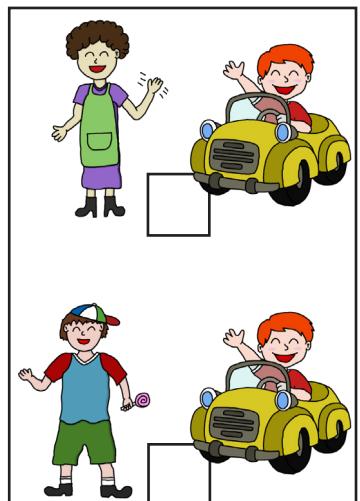
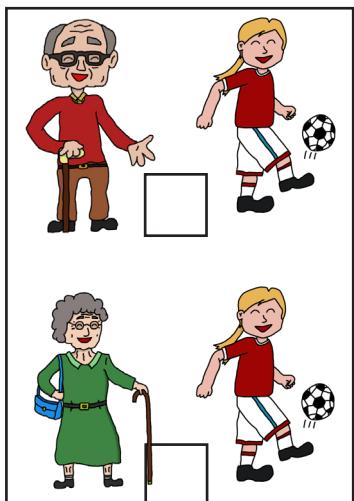
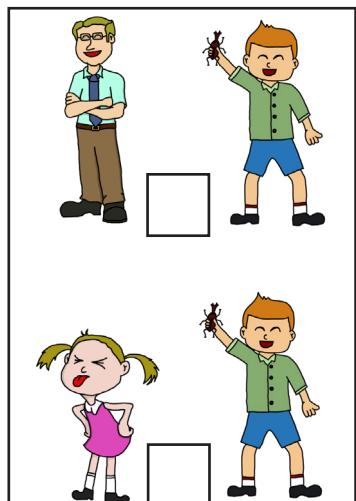


Little sister
いもうと

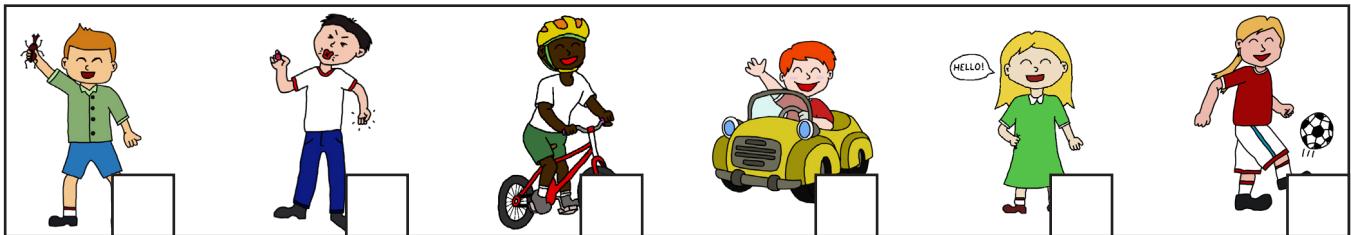
Track 4 Let's Repeat! (くりかえしましょう)



Track 5 Let's write and Repeat! (まるかばつをかいてくりかえしましょう)



Activity - How about you? Say and write! (あなたは? いって、まるかばつをかきましょう)



B Lesson 12-1

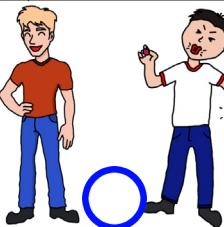
Track 1 Examples – Listen! (聞きましょう)

Example 1



A: I can catch a beetle.
(わたしはかぶとむしをつかまえられる)
Can you catch a beetle?
(あなたはかぶとむしをつかまえられるの?)
B: Yes I can.
(うん、できるよ)

Example 2



A: My big brother can eat umeboshi.
(わたしのいさんはうめぼしをたべられる)
Can you eat umeboshi?
(あなたはうめぼしをたべられるの?)
B: No I can't.
(ううん、できないよ)

Example 3



A: I can't ride a bike.
(わたしはじてんしゃにのれない)
Can your mother ride a bike?
(あなたのおかあさんはじてんしゃにのれるの?)
B: Yes she can.
(うん、できるよ)

Example 4



A: My big sister can't drive a car.
(わたしのねえさんはくるまをうんてんできない)
Can your grandfather drive a car?
(あなたのおじいさんはくるまをうんてんできるの?)
B: No he can't.
(ううん、できないよ)

Track 2 Let's Repeat! (くりかえしましょう)



Catch a beetle
かぶとむしをつかまえる

Eat umeboshi
うめぼしをたべる

Ride a bike
じてんしゃにのる

Drive a car
くるまをうんてんする

Speak English
えいごをはなす

Play football
さッカーする

Track 3 Let's Repeat! (くりかえしましょう)



Grandfather
おじいさん



Grandmother
おばあさん



Father
おとうさん



Mother
おかあさん



Big brother
おにいさん



Big sister
おねえさん

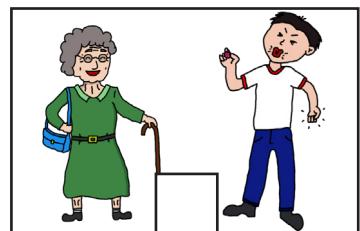
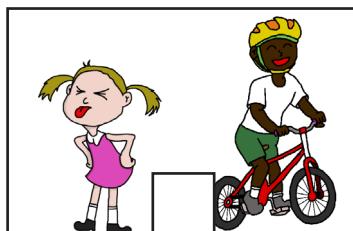
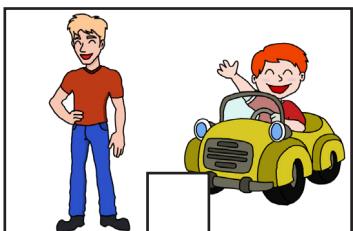
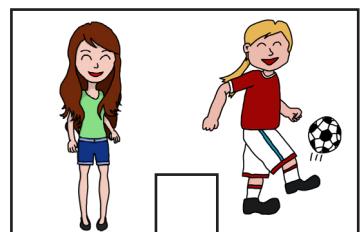
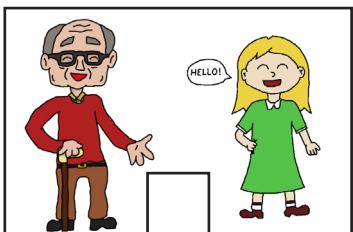


Little brother
おとうと



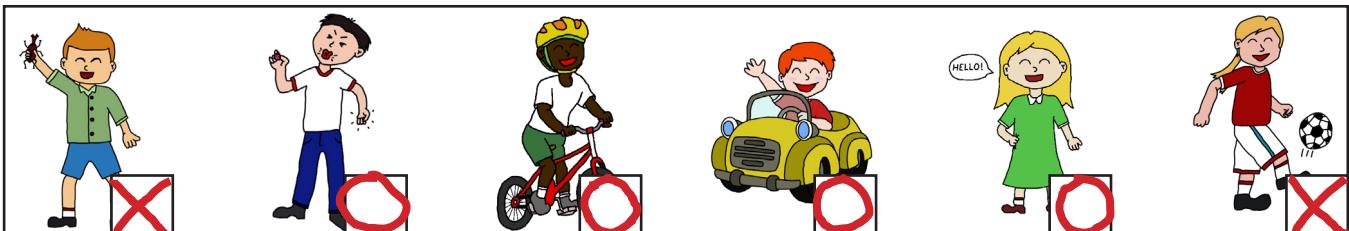
Little sister
いもうと

Track 4 Let's Repeat and write! (まるかばつをかいてくりかえしましょう)

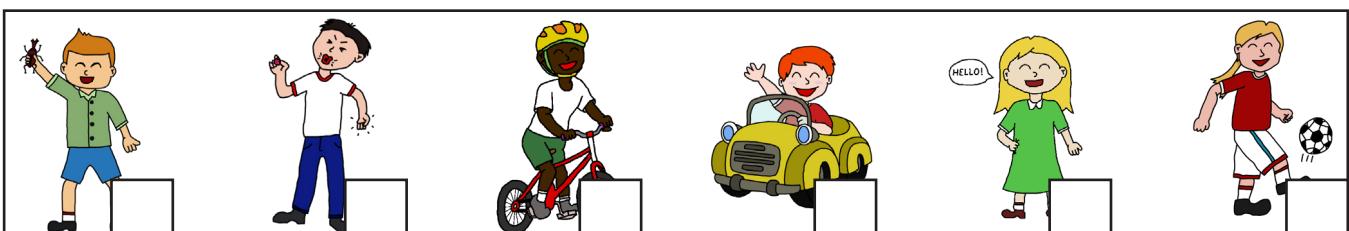


Activity - Lets ask! Ask 2 people what they can do. (2人に"Can you..."とききましょう!)

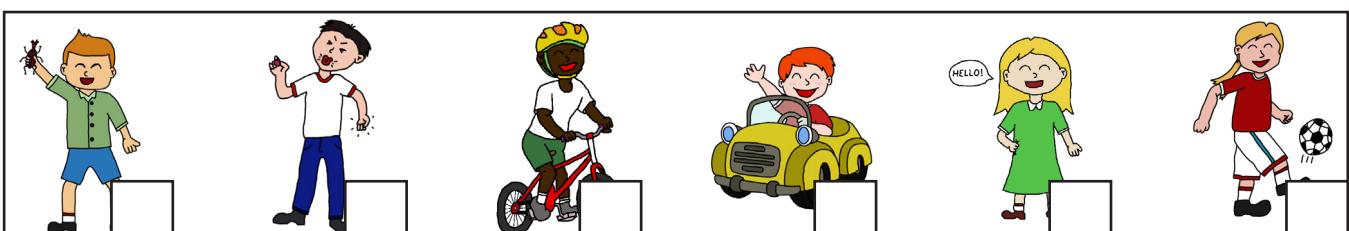
Name Mother



Name _____



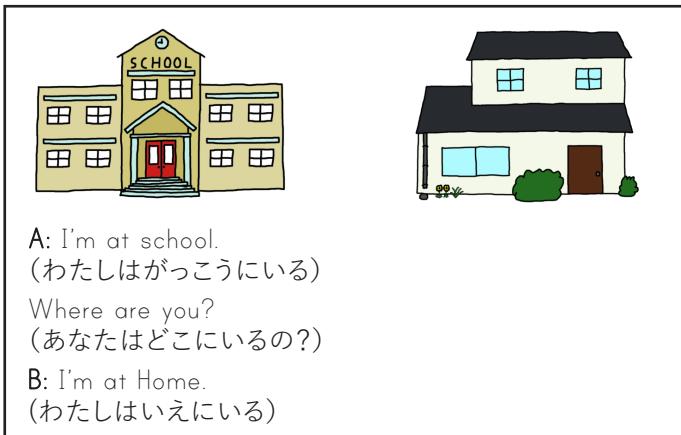
Name _____



B Lesson 13-1

Track 1 Examples – Listen! (聞きましょう)

Example 1

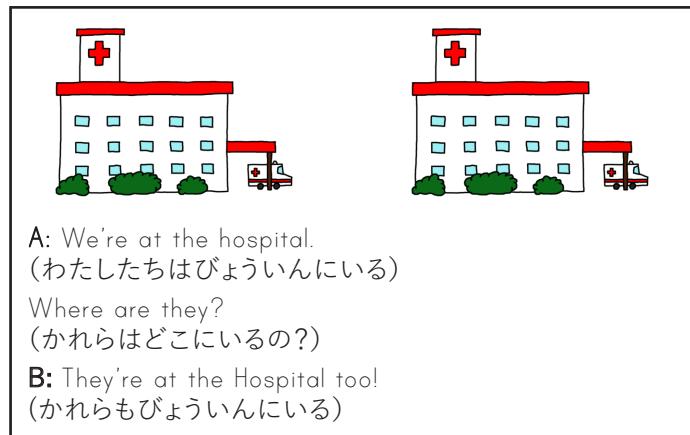


A: I'm at school.
(わたしはがっこうにいる)

Where are you?
(あなたはどこにいるの?)

B: I'm at Home.
(わたしはいえにいる)

Example 2

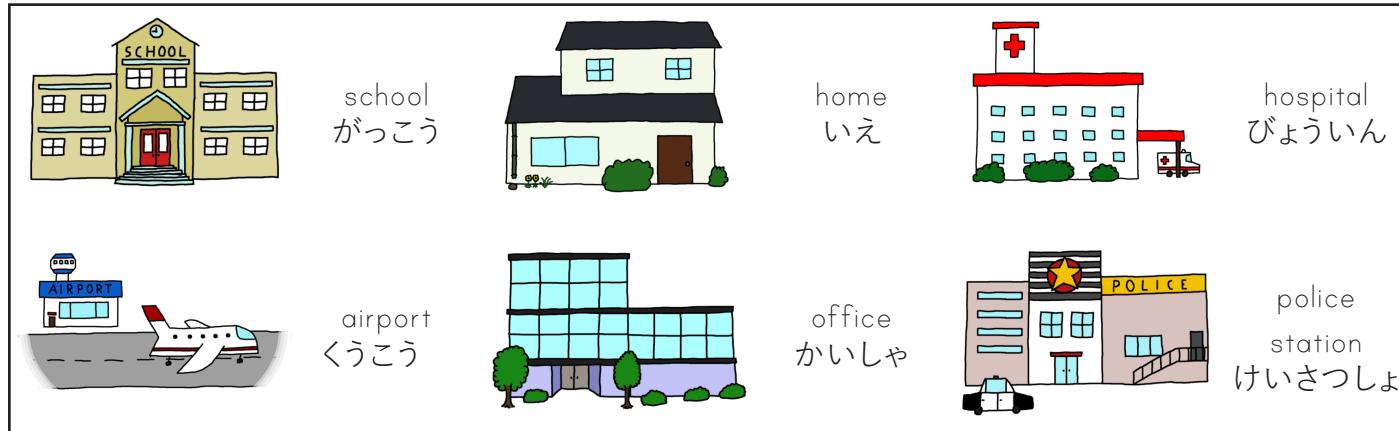


A: We're at the hospital.
(わたしたちはびょういんにいる)

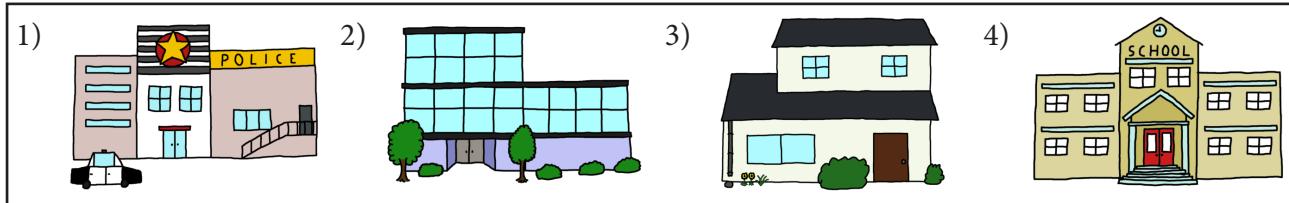
Where are they?
(かれらはどこにいるの?)

B: They're at the Hospital too!
(かれらもびょういんにいる)

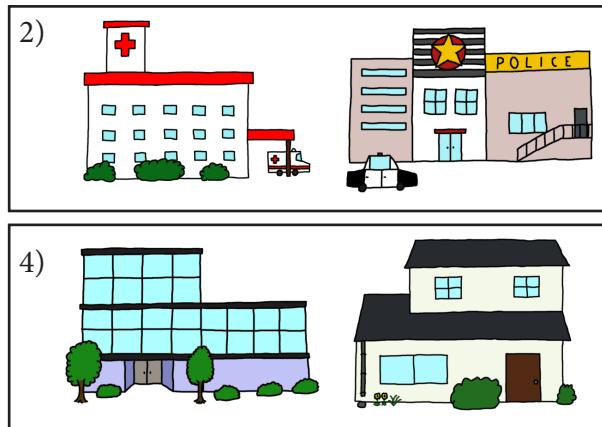
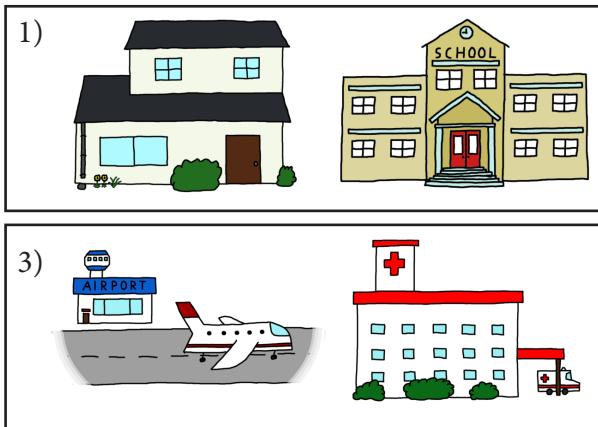
Track 2 Let's Repeat! (くりかえしましょう)



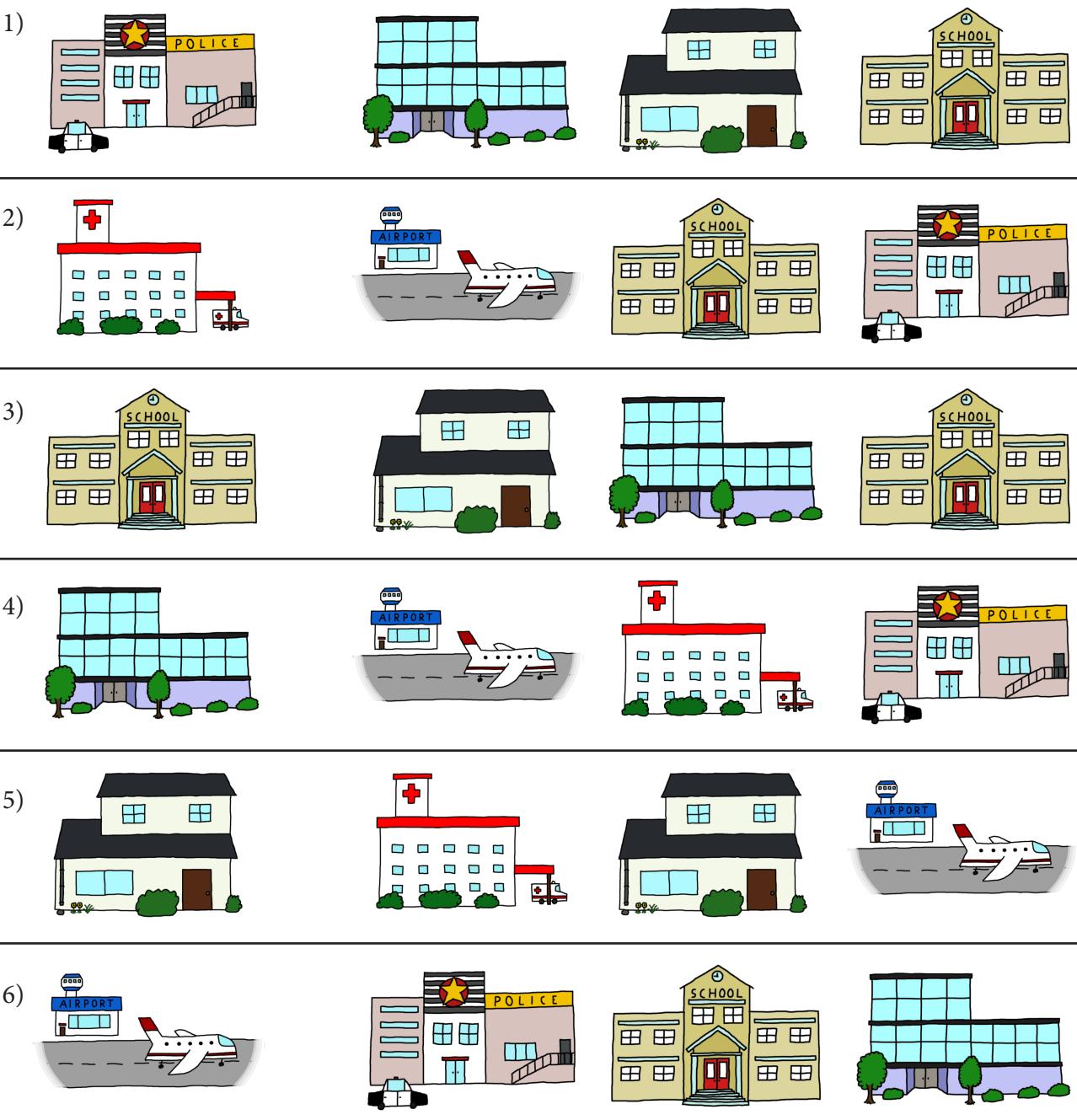
Track 3 Let's Repeat! (くりかえしましょう)



Track 4 Let's Repeat! (くりかえしましょう)



Track 5 Let's Repeat and Circle! (まるをかいてくりかえしましょう)

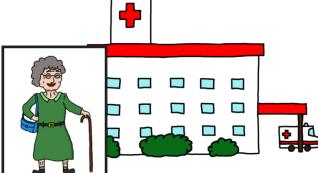


B Lesson 13-2

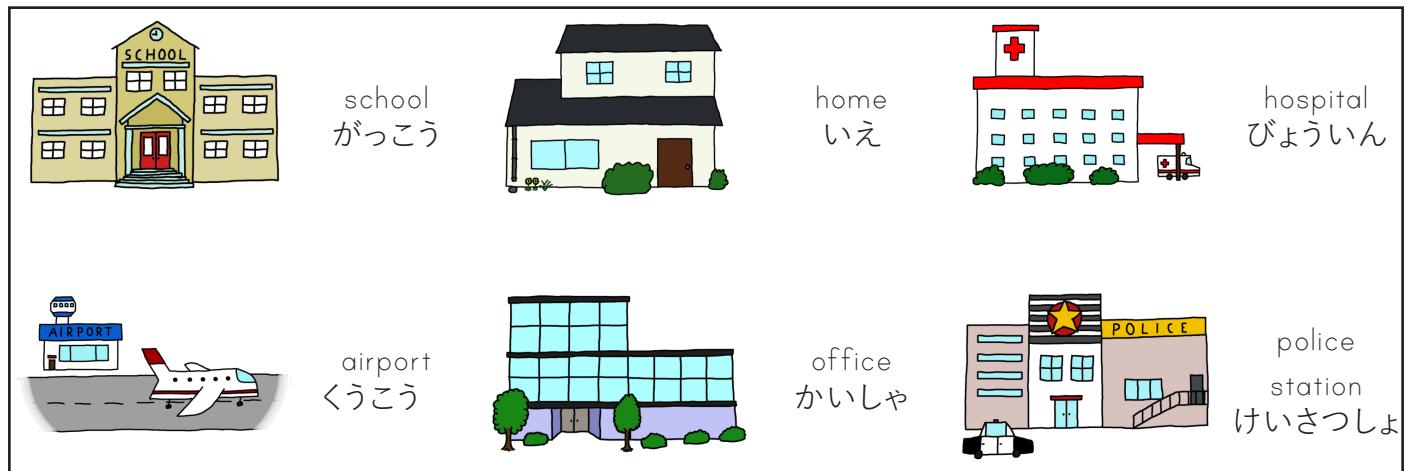
Track 1 Examples – Listen! (聞きましょう)

Example 1

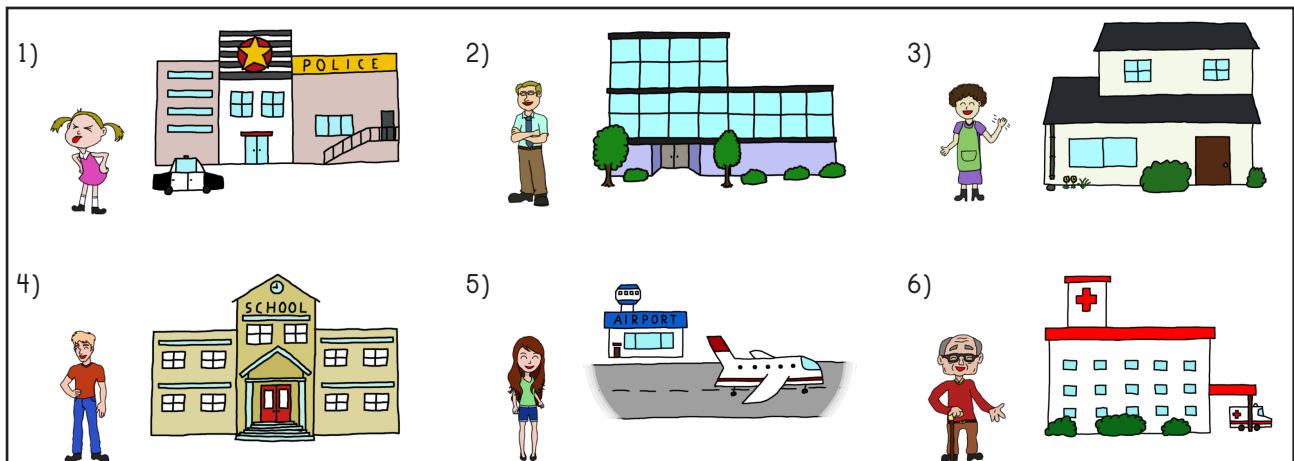
Example 2

 	 
<p>A: I'm at the police station. (わたしはけいさつしょにいる)</p> <p>Where is my grandma? (わたしのおばあさんはどこにいるの?)</p> <p>B: She's at Hospital. (かのじょはびょういんにいる)</p>	<p>A: I'm at the airport. (わたしはくうこうにいる)</p> <p>Where is your big brother? (あなたのおにさんはどこにいるの?)</p> <p>B: He's at school. (かれはがっこうにいる)</p>

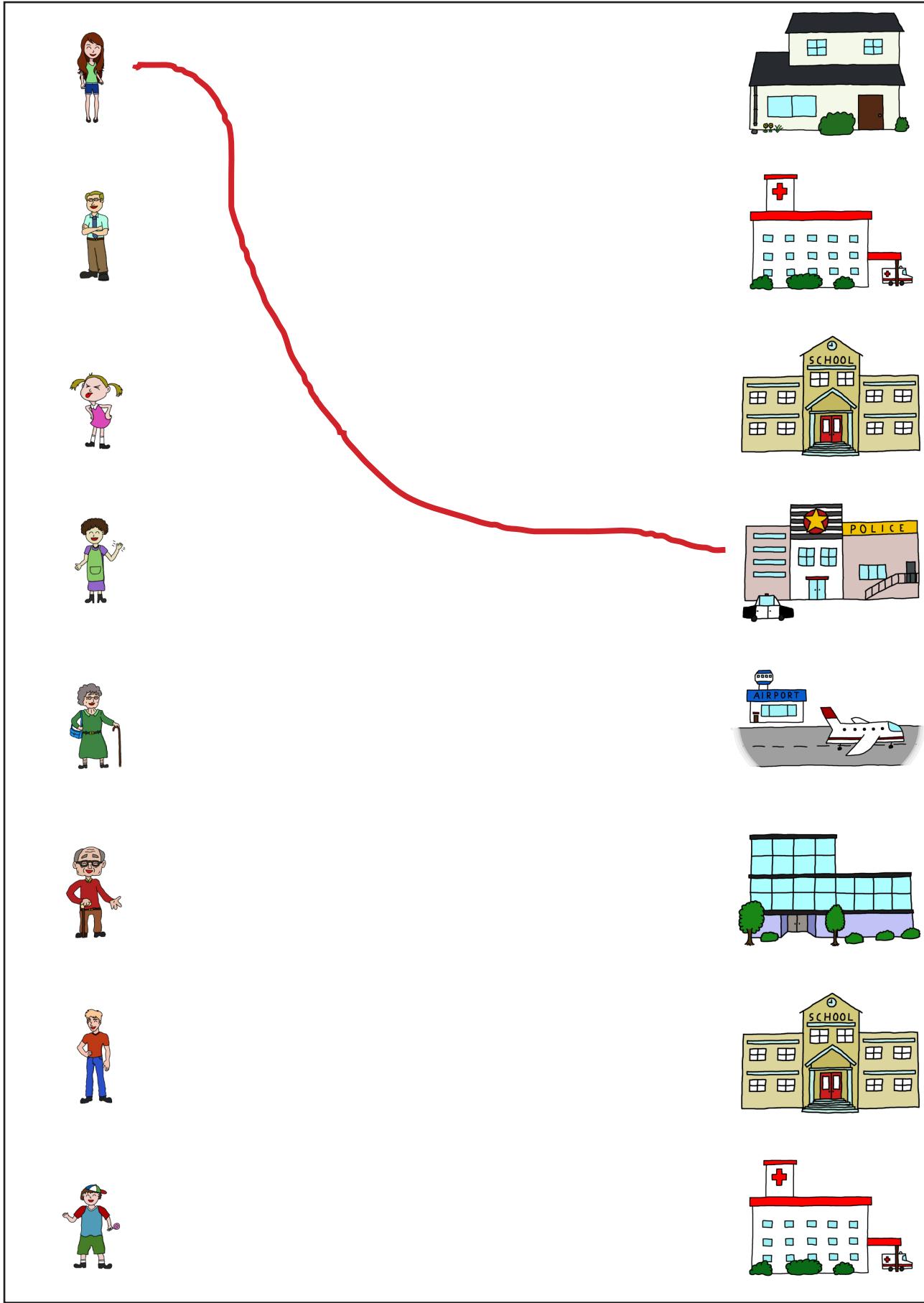
Track 2 Let's Repeat! (くりかえしましょう)



Track 3 Let's Repeat! (くりかえしましょう)



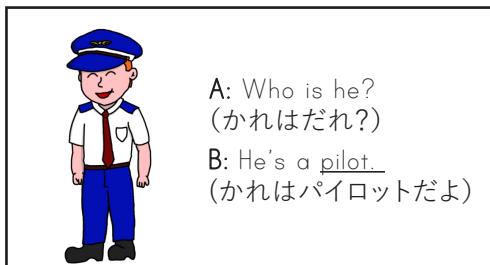
Track 4 Repeat and Draw! (かいてくりかえしましよう)



B Lesson 14-1

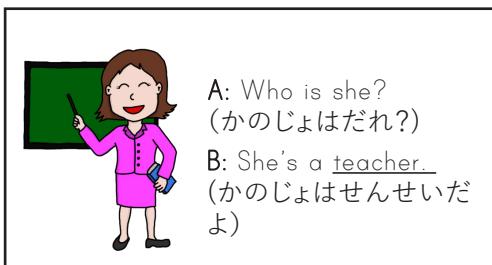
Track 1 Examples – Listen! (聞きましょう)

Example 1

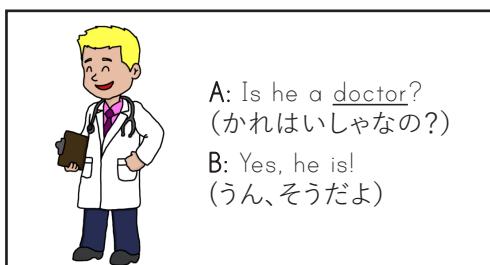


A: Who is he?
(かれはだれ?)
B: He's a pilot.
(かれはパイロットだよ)

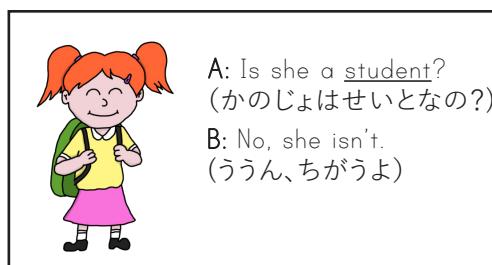
Example 2



A: Who is she?
(かのじょはだれ?)
B: She's a teacher.
(かのじょはせんせいだよ)



A: Is he a doctor?
(かれはいしゃなの?)
B: Yes, he is!
(うん、そうだよ)



A: Is she a student?
(かのじょはせいとのな?)
B: No, she isn't.
(ううん、ちがうよ)

Track 2 Let's Repeat! (くりかえしましょう)



Pilot
ぱいろと

Teacher
せんせい

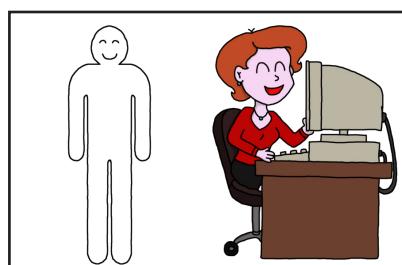
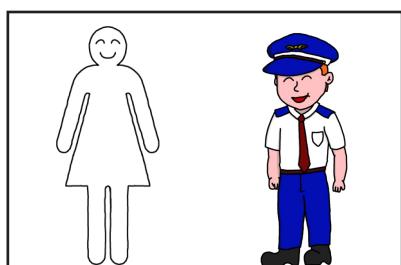
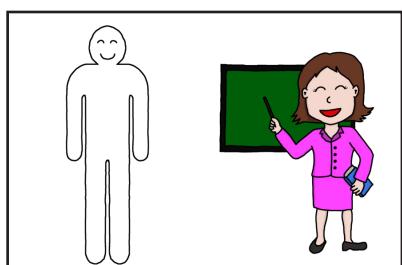
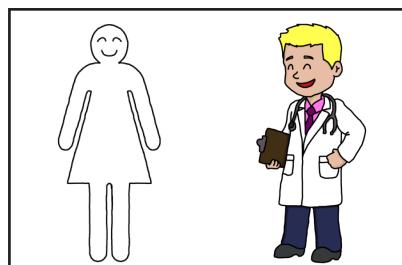
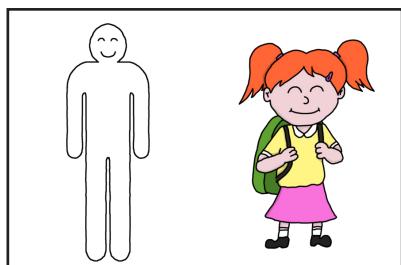
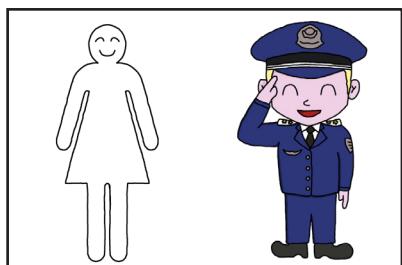
Office worker
かいしゃいん

Police officer
けいさつかん

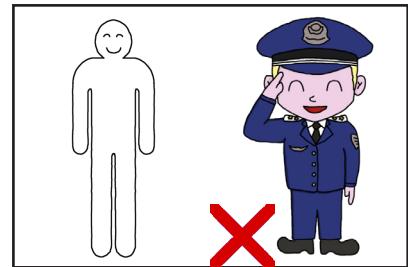
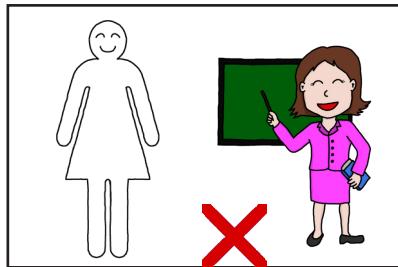
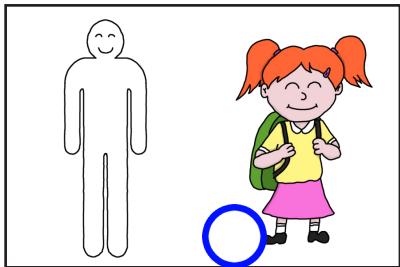
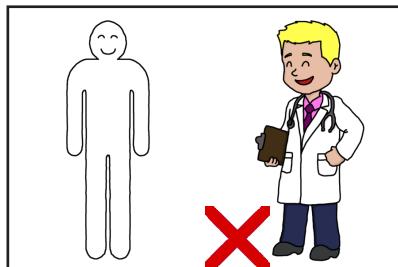
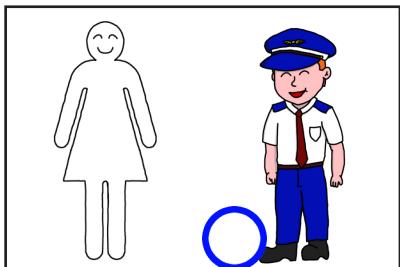
Student
せいと

Doctor
いしゃ

Track 3 Let's Repeat! (くりかえしましょう)



Track 4 Let's Repeat! (くりかえしましょう)



Track 5 Listen and Write! (きいてかきましょう)

1) Is he a doctor?

Yes he is.

2) Who is she?

3) Who is he?

4) Is she a teacher?

5) Is she a student?

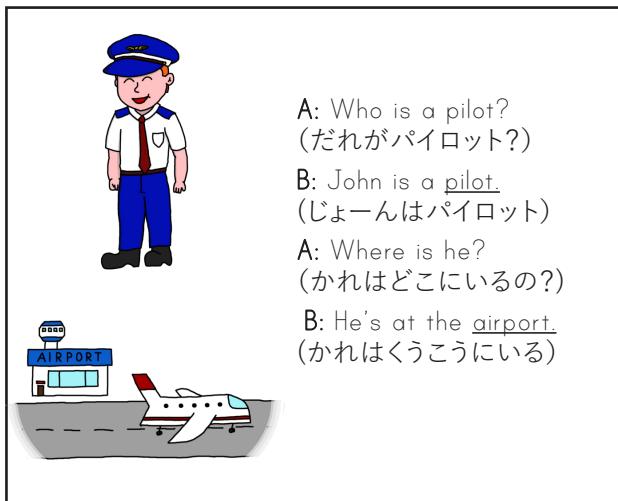
6) Who is he?

7) Who is she?

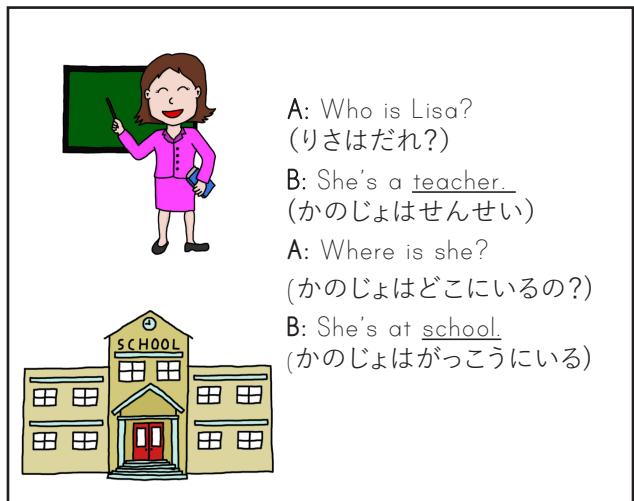
B Lesson 14-2

Track 1 Examples – Listen! (聞きましょう)

Example 1



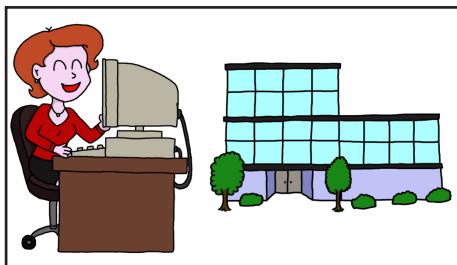
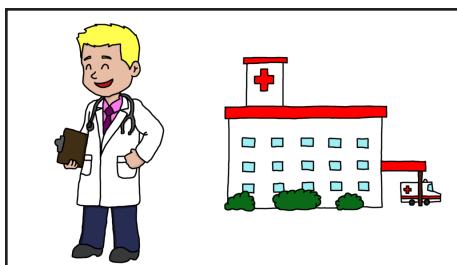
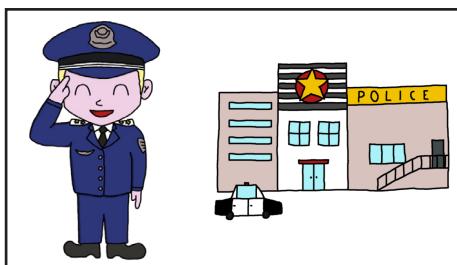
Example 2



Track 2 Let's Repeat! (くりかえしましょう)



Track 3 Let's Repeat! (くりかえしましょう)



Track 4 Let's circle and repeat! (まるをかいてく、りかえしましょう)



Track 5 Let's Write! (かきましょう)

A: Who's _____

B: She's a _____

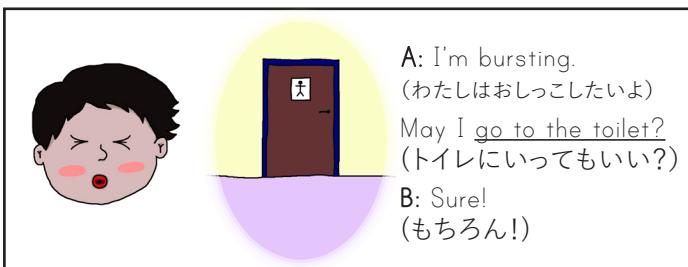
A: Where is she?

B: She's at the _____

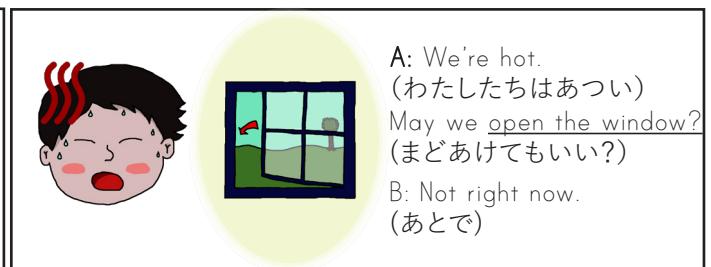
B Lesson 15-1

Track 1 Examples – Listen! (聞きましょう)

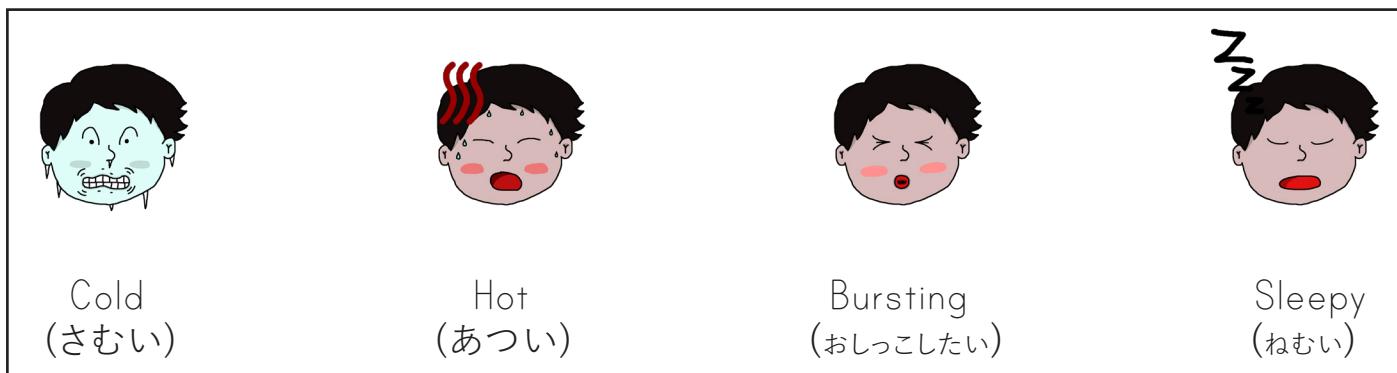
Example 1



Example 2

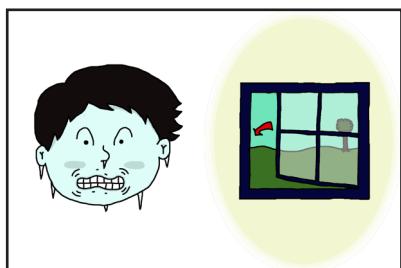


Track 2 Let's Repeat! (くりかえしましょう)



Track 3 Let's Repeat! (くりかえしましょう)

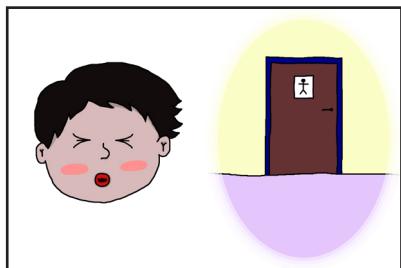
1)



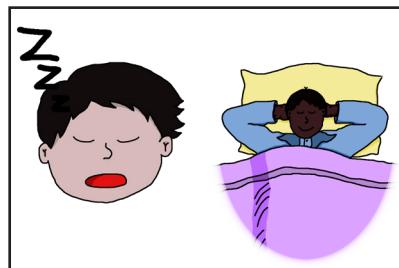
2)



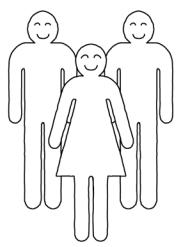
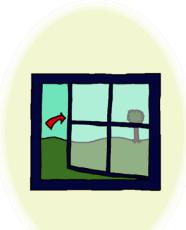
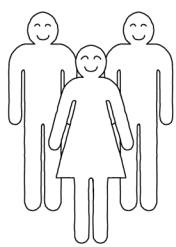
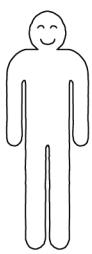
3)



4)



Activity - Say and connect! (いって、つなげましょう)



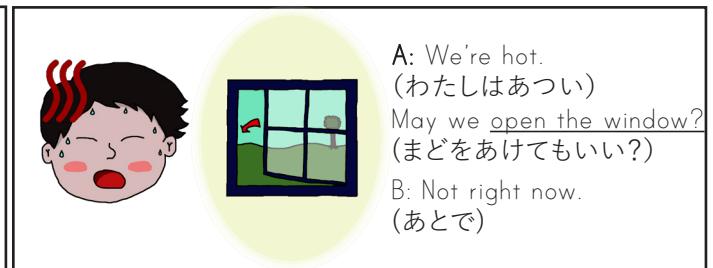
B Lesson 15-1

Track 1 Examples – Listen! (聞きましょう)

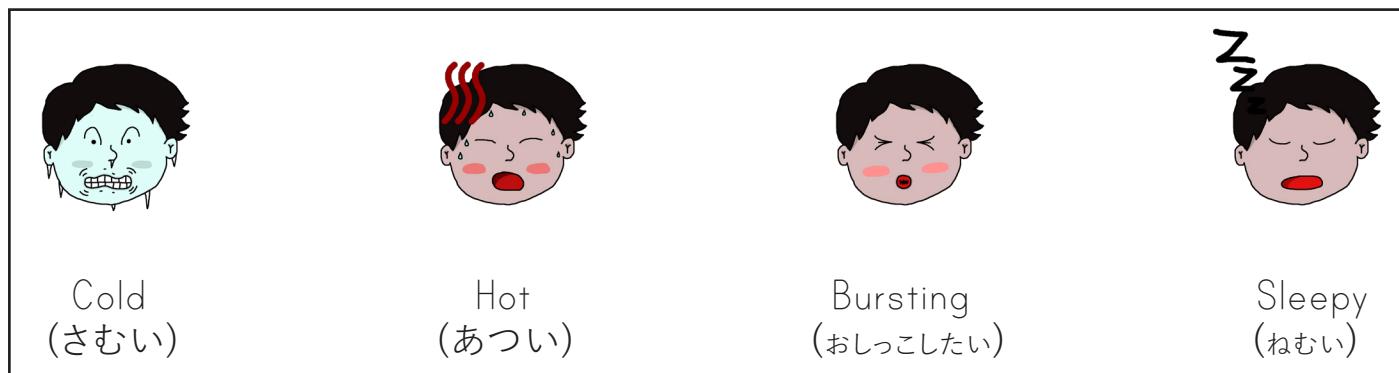
Example 1



Example 2

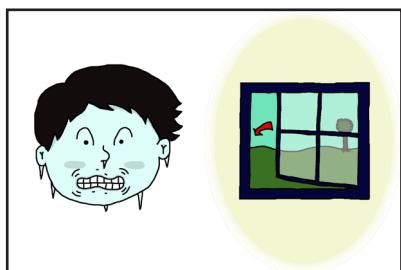


Track 2 Let's Repeat! (くりかえしましょう)



Track 3 Let's Repeat! (くりかえしましょう)

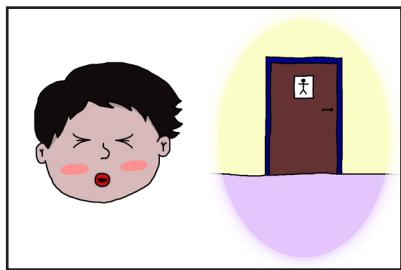
1)



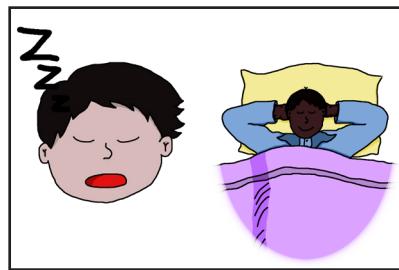
2)



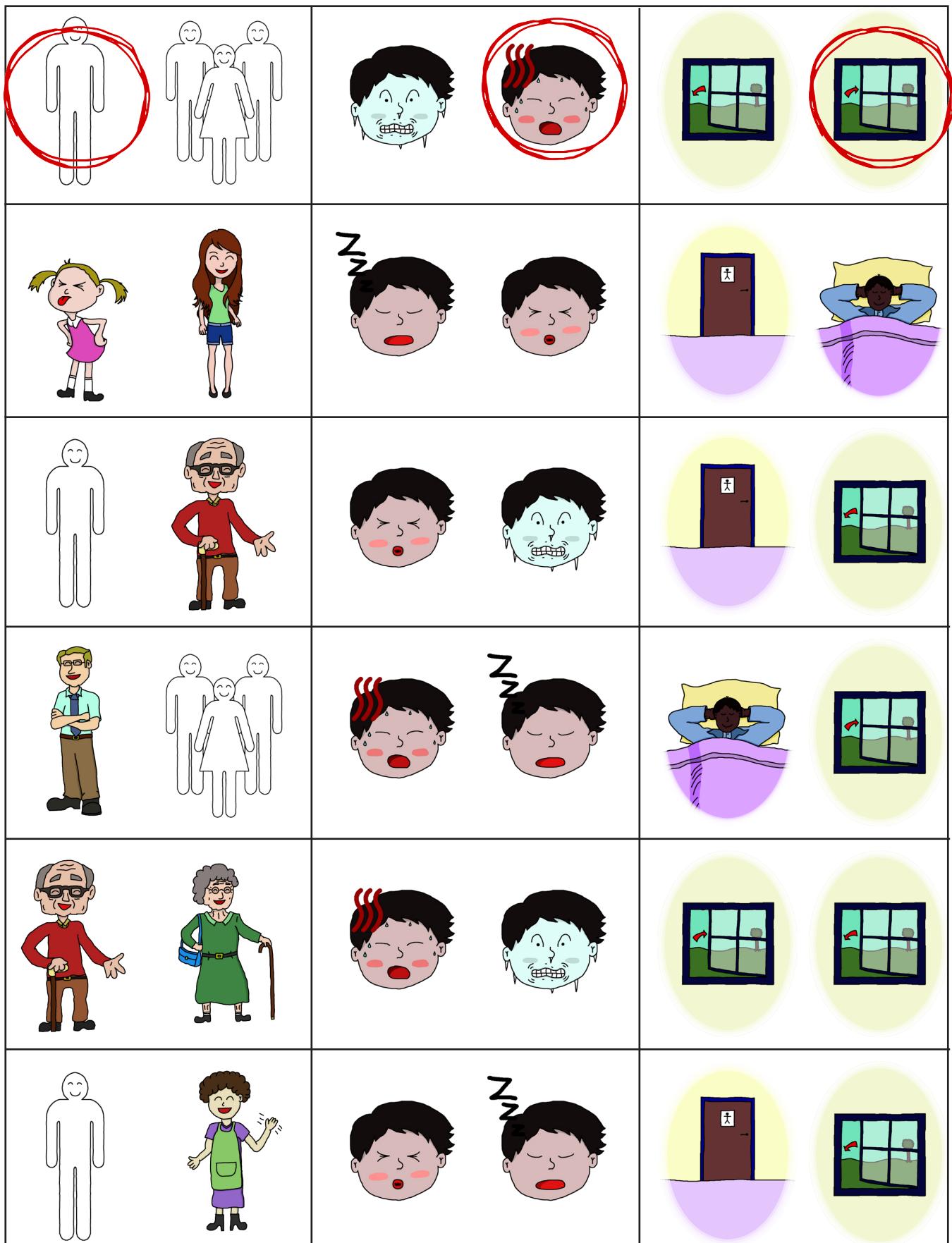
3)



4)



Track 4 - Listen and circle (きいて、まるをしましょう)



Lesson 1- Bonus

Track 1 Write what you hear! (聞いた事を書きましょう)

1)

2)

3)

4)

5)

6)

Lesson 15- Bonus

Activity 1 Let's write! (書きましょう)

1) I'm bursting / Sure

.....
.....
.....

2) We're hot / sorry

.....
.....
.....

3) We're cold / sure

.....
.....
.....

4) I'm sleepy / sorry

.....
.....
.....

5) I'm cold / sure

.....
.....
.....

6) We're sleepy / sure

.....
.....
.....

Lesson 3- Bonus

Activity 1 Let's write "I ... when I was 4"! (文章をかきましょう)

1) Anpanman

.....
.....

2) Meat Pie

.....
.....

3) Swimming

.....
.....

4) Rabbits

.....
.....

5) Raspberries

.....
.....

6) Rabbits

.....
.....

7) Singing

.....
.....

8) Doraemon

.....
.....

Lesson 4- Bonus

Track 1 Listen and write (聞いて、書きましょう)

1)

What's ?

It's a

Is it ?

2)

What's ?

It's a

Is it ?

3)

What's ?

It's a

Is it ?

4)

What's ?

It's a

Is it ?

5)

What's ?

It's a

Is it ?

Lesson 5- Bonus

Track 1 Answer the questions! (質問を答えましょう)

1) Which book do you want?

.....
.....

2) Which bag do you prefer?

.....
.....

3) Which pencil case do you want?

.....
.....

4) Which chair do you want?

.....
.....

5) Which pencil do you prefer?

.....
.....

6) Which cat do you prefer?

.....
.....

7) Which curry rice do you want?

.....
.....

8) Which stapler do you prefer?

.....
.....

Lesson 6- Bonus

Track 1 Write what you hear! (聞いたことを書きましょう)

1)

2)

3)

4)

5)

6)

7)

8)

Lesson 7- Bonus

Track 1 Listen and write (聞いて、書きましょう)

1)

I before school.

Do you before school?

2)

I before school.

Do you before school?

3)

I after school.

Do you after school?

4)

I after school.

Do you after school?

5)

I

Do you ?

6)

I

Do you ?

Lesson 8- Bonus

Activity 1 Fill in the gaps (...のところを書きましょう)

1)

a calendar?

Yes,

Can I have it?

Sure,

2)

pencil sharpeners?

Yes,

Can I have them?

No,

3)

a picture?

No, It's a notebook.

Can I have it?

Sure,

4)

staples?

Yes,

Can I have them?

No,

5)

calendars?

Yes,

?

Sure,

6)

a rubber band?

No, It's a push pin.

?

No,

Lesson 9- Bonus

Track 1 Write what you hear! (聞いたことを書きましょう)

1)

2)

3)

4)

5)

6)

7)

8)

Lesson 10- Bonus

Activity 1 Fill in the gaps (...のところを書きましょう)

1) (青/上)

Where the mouse?

Which

The mouse.

..... the box

2) (ピンク/下)

Where the mice?

Which

The mice.

..... the box

3) (黒/中)

Where the mouse?

Which

The mouse.

..... the box

4) (赤/間)

Where the mice?

Which

The mice.

..... the boxes.

5) (黄/前)

Where the mouse?

Which

The mouse.

..... the box

6) (紫/後ろ)

Where the mice?

Which

The mice.

..... the box

Lesson 11- Bonus

Track 1 Listen and write! (聞いて、書きましょう)

1) What does she like to do?

.....
.....

2) What does he like to do?

.....
.....

3) What do you like to do?

.....
.....

4) What do they like to do?

.....
.....

5) What does she like to do?

.....
.....

6) What do they like to do?

.....
.....

7) What does he like to do?

.....
.....

8) What does you like to do?

.....
.....

Lesson 12- Bonus

Activity 1 Let's write! (書きましょう)

1) I / catch a beetle / 0

.....
.....
.....

2) My mum / ride a bike / X

.....
.....
.....

3) My little sister / eat umeboshi / 0

.....
.....
.....

4) My grandpa / play football / X

.....
.....
.....

5) My big brother / drive a car / X

.....
.....
.....

6) My grandparents / ride a dinosaur / 0

.....
.....
.....

Lesson 13- Bonus

Activity 1 Let's write! (書きましょう)

1) I / school / grandma / home

.....
.....
.....

2) My mum / office / you / police station

.....
.....
.....

3) Kaichi / airport / Chihina / police station

.....
.....
.....

4) My grandpa / play football / X

.....
.....
.....

5) My big brother / hospital / Dad / office

.....
.....
.....

6) My parents / airport / I / home

.....
.....
.....

Lesson 14- Bonus

Track 1 Write what you hear! (聞いた事を書きましょう)

1)

2)

3)

4)

5)

6)

7)

8)

Lesson 15- Bonus

Activity 1 Let's write! (書きましょう)

1) I'm bursting / Sure

.....
.....
.....

2) We're hot / sorry

.....
.....
.....

3) We're cold / sure

.....
.....
.....

4) I'm sleepy / sorry

.....
.....
.....

5) I'm cold / sure

.....
.....
.....

6) We're sleepy / sure

.....
.....
.....



MANABIYA English School