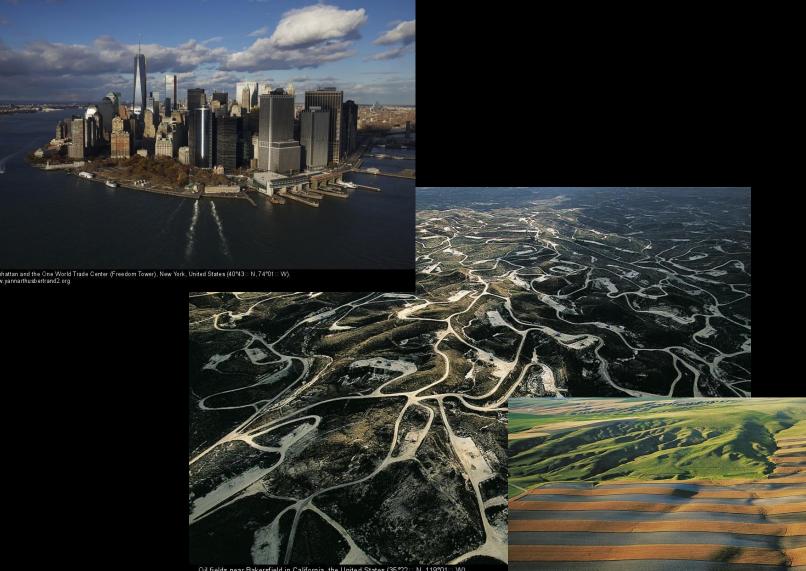
Agriculture, Biodiversity & Ecosystem Services

Olivia Burge, Kelly Garbach, Silvia Lomascolo, Tyson Wepprich



Oil fields near Bakersfield in California, the United States (35 $^\circ$ 22 \square N, 119 $^\circ$ 01 \square W). www.yannarthusbertrand2.org

Agricultural landscape near Bozeman, Montana, United States (45°40 \(N \), 111° 02 \(W \), www.yannarthusbertrand2.org



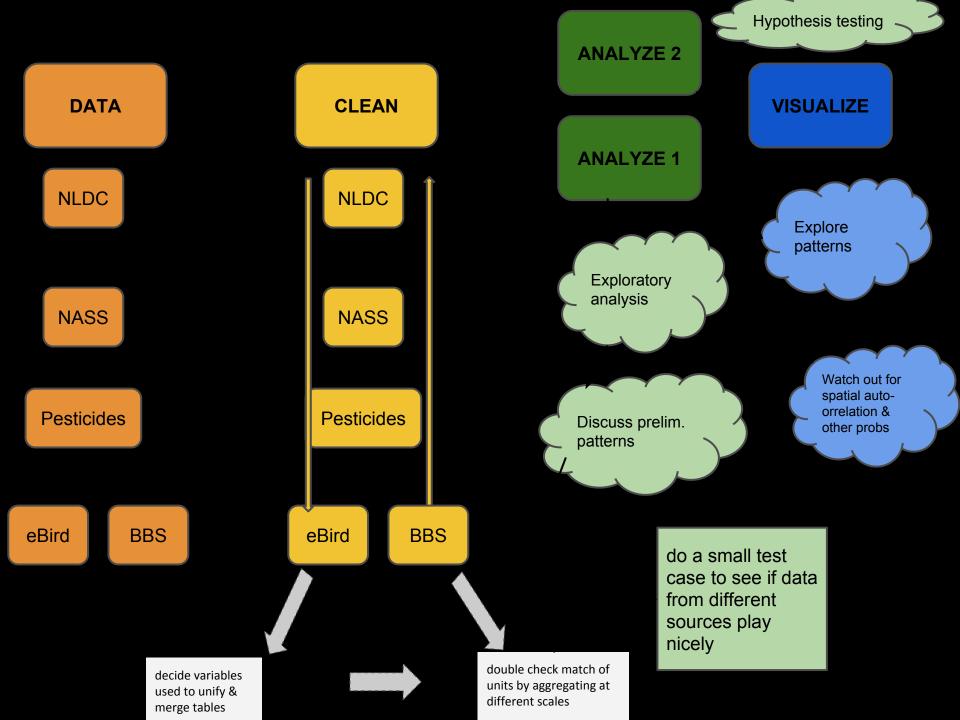
Patterns: We are investigating the influence of land use type, measured across a gradient of increasing intensity, on bird diversity

Process: How does land use intensification, measured as crop yield & pesticide application rates, influence bird species richness and composition in different feeding guilds (functional groups)?

Questions:

1) How does biodiversity vary across a land-use intensification gradient (e.g., natural habitat, agriculture, suburban, urban)?

2) Does variation in biodiversity across land-use intensification influence ecosystem services (and dis-services) to agriculture?



Process: Refining ideas to smaller chunks

Start:

Global/US scale, multiple crops, birds, bees, butterflies, pesticides, land use change, farm labor, commodity prices, organic certification, functional groups, phylogenetics, and why not...climate change.

End:

Ohio. Wah wah.

Rule #1: Care about each other

Group dynamics, assignments, workflow



Tools used

Successes:

Data wrangling (dplyr)

CART (rpart)

Slow GIS in R (raster, rgdal, parallel)

GitHub (eventually)

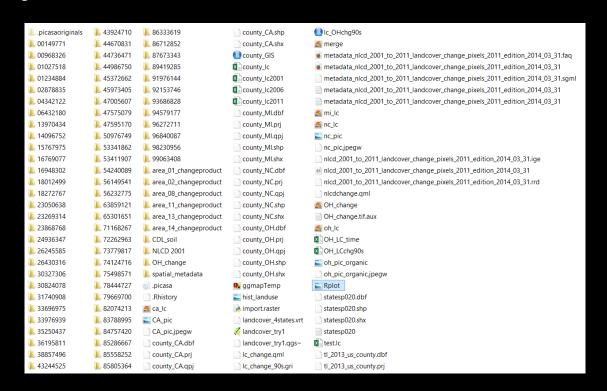
Failures:

Data wrangling (regular expressions when data have no pattern)

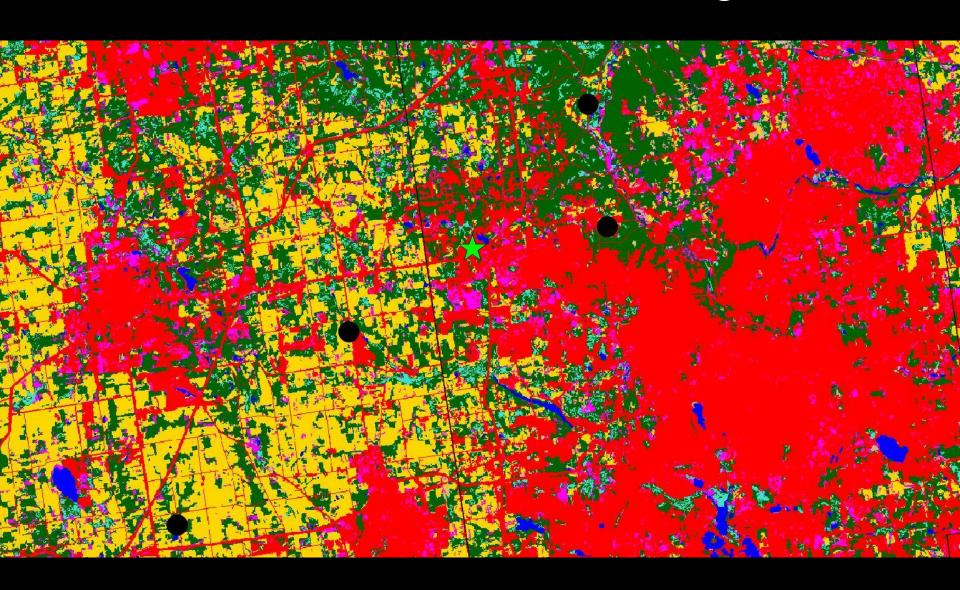
PostgreSQL and PostGIS

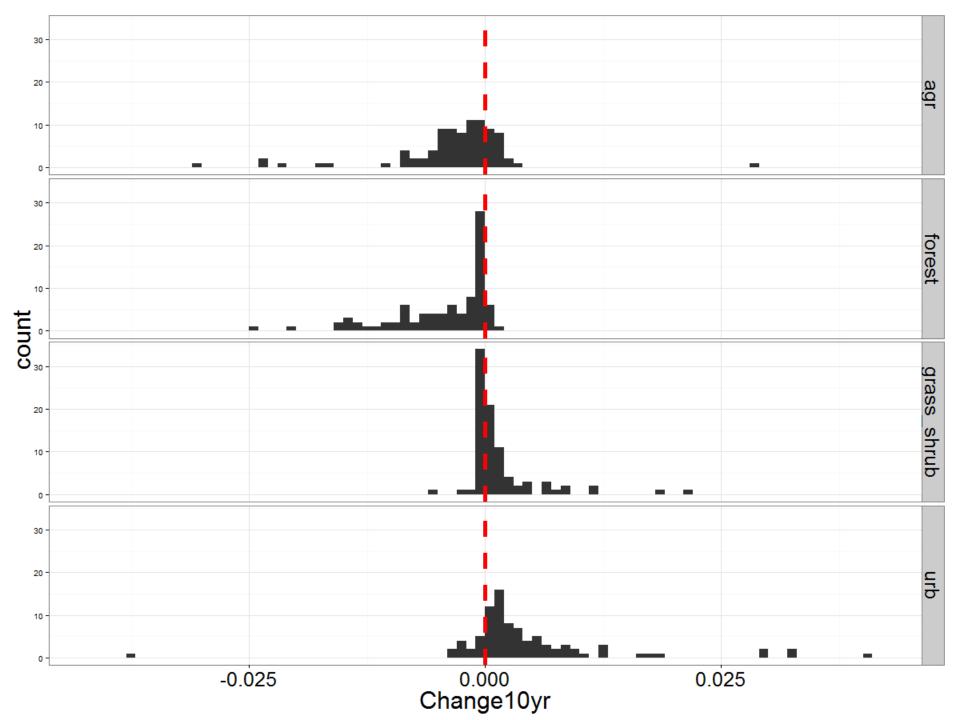
Adventures with environmental data

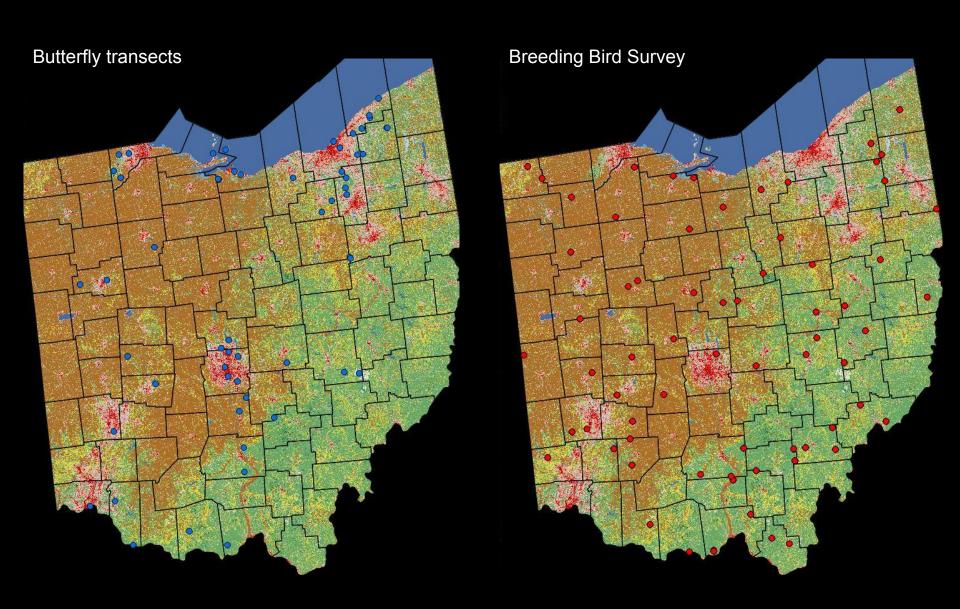
Infinite ways to define predictors
Highly correlated (pesticides + land use)
So many files



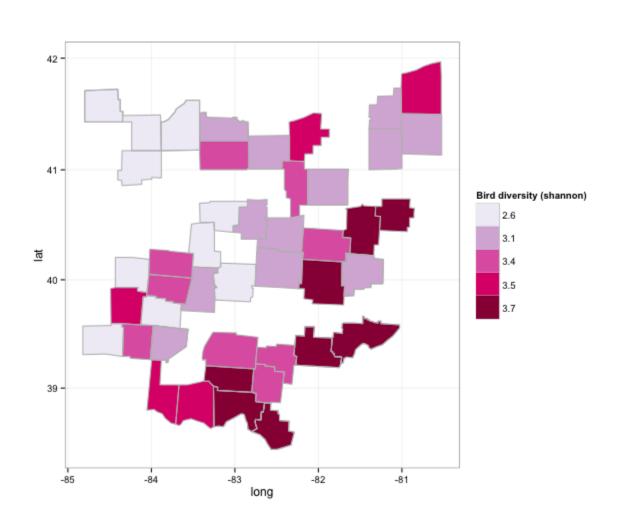
30x30m Land Use Change







Preliminary results: bird diversity



A quick and dirty exploration of functional groups with CART

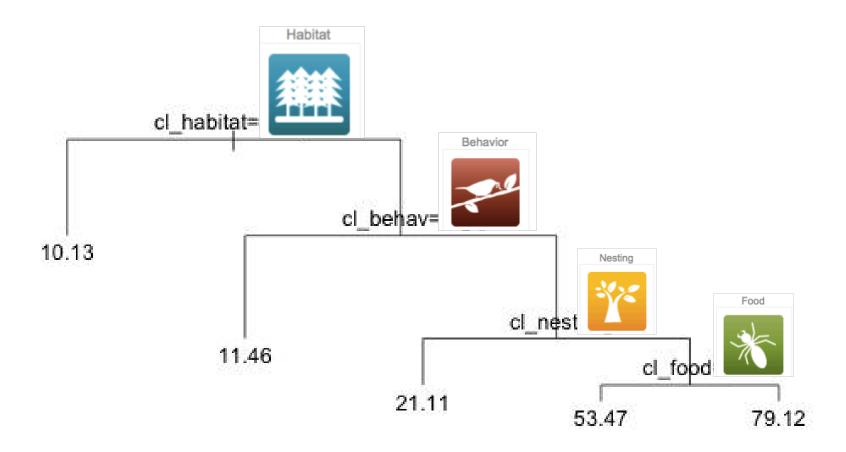




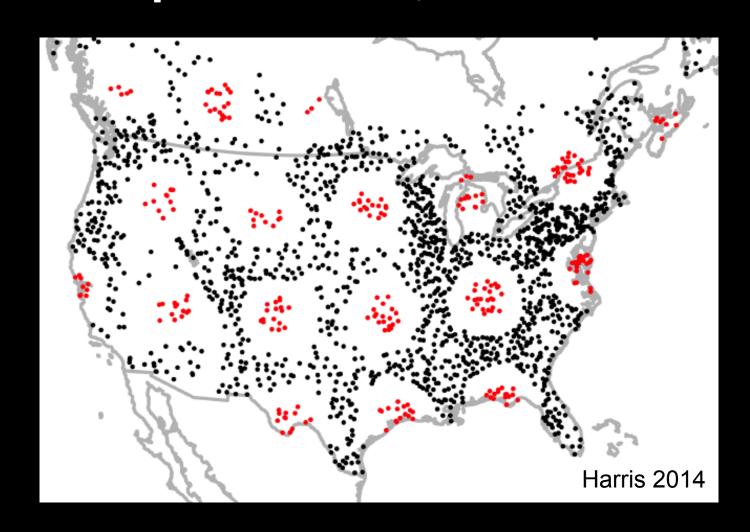








Future plans: Ohio, then the world





Questions?





