Neil Purohit

Summary

I am a high school student with a strong interest in data science and its applications in the real world. Having experience with data analytics in a business-intelligence environment, I hope to use my skills to make an impact on both consumers and businesses.

Education

Lake Forest High School: Class of 2024, National Honors Society GPA: 5.18/5.00 AP Courses Completed (Score): AP Computer Science A (5), AP Calculus BC (5), AP Calculus AB (5), AP Physics 1 (4), AP Seminar (4), AP U.S. History (4), AP English Language (4) AP Courses in Progress: AP Physics C, AP Economics, AP Spanish

Portfolio Links

Github: https://github.com/NeilP06

• Replit: https://replit.com/@neilpurohit06

Technical Skills

Java, Data Structures, & Data Algorithms (10th Grade - Present; 7 hours/week)

• Developed a strong foundation of Java fundamentals, data structures, and data algorithms through the Lake Forest High School computer science curriculum.

SQL, Data Analytics, & Data Visualizations (Summer Rising 12th Grade; 40 hours/week)

• Through thorough training and experimentation throughout the Summer Worker internship program, I learned how to use raw data models in SQL and analyze them to gain new insights through dashboards.

Python & Front-End Development (9th Grade; 2 hour/week; 15 weeks)

 Studied Python, Javascript, and HTML/CSS using an online course and built up a solid understanding of both.

Programming Experience

AbbVie Inc., Summer Worker Intern (Summer Rising 12th Grade; 40 hours/week; 10 weeks)

- Developed an understanding of data analytics and dashboard visualizations in a business environment.
- Improved collaboration skills and networking with colleagues in a professional environment.
- Grew an understanding of database management, including SQL, Qlik Sense, and SQLWorkbench.

Fidelis Corporation, Intern (Summer Rising 11th Grade; 3 hours/week; 12 weeks)

• Worked on a data analytics project on the organization's sales metrics.

FuturePearStudios, Co-Founder & Developer (11th Grade - Present; 5 hours/week; 16 weeks)

- Co-founded a game development studio that focuses on the development of interactive online website games, which earns four figures in revenue annually and attracted 3000+ monthly users.
- Developed fundamental knowledge of game development through experimentation before releasing games to the public.
- Learned how to manage teams of developers and guide them to meet demands for game requirements.
- Website link: http://www.futurepearstudios.co/

Lake Forest High School Computer Science (10th Grade - 11th Grade; 7 hours/week)

Developed more independent programming skills as many of the projects and assessments
presented in class followed independent-based experimenting and research, such as a
terminal-based adventure game or a Photoshop editor that manually edits the pixels to apply effects.

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Volunteering Experience

Prospective Programming, Founder (11th Grade - Present; 5 hours/week; 18 weeks)

- Founded a 501(c)(3) not-for-profit foundation that focuses on teaching computer science fundamentals to underprivileged students in less recognized countries.
- Built an understanding of how to develop prototypes and gain user feedback before public release.

Junior American India Foundation, VP of Corporate Fundraising (2017 - Present)

- "Run for Resilience", Mental Health in Teenagers Fundraiser (Jan 2023 Present)
 - Led the corporate fundraising team to secure significant corporate donations towards the events.
 - Developed and helped improve aspects of the events themselves, being reflected in the fundraiser.
- "Rung Mela", Digital Equalizer Fundraiser (Jan 2022 Dec 2022)
 - Coordinated and led an in-person fundraising event that raised over \$30,000 to support five learning centers, each hosting over 1,000 underprivileged girls.
 - Supported registration in a gala hosted by America Indian Foundation that raised over \$1M in the Field Museum in Chicago, IL.
- "LAMP" Program Fundraiser (Jan 2020 Dec 2021)
 - Coordinated and led two online fundraisers to raise funds for children of migrant workers in India impacted by COVID-19.
 - Led a team of high schoolers for the COVID-19 relief mission in 2021, which gave medical equipment to underprivileged communities in aid of the COVID-19 pandemic.
- "Digital Equalizer" Program (Jan 2019 Dec 2019)
 - Traveled to India in 2019 to support the Digital Equalizer program, which gives underprivileged children access to modern technology such as computers.

Bernie's Book Bank (2nd Semester 11th Grade; 3 hours/week, 10 weeks)

 Assisted in processing books to give to underprivileged students in the Chicagoland area, done through sorting, packaging, and damage control inspection.

Lake Forest High School Peer Tutor (2nd Semester 11th Grade; 2 hours/week, 20 weeks)

Assists high-school freshmen and sophomores in a wide range of mathematical topics.

Awards

- Jr. American India Foundation Jr. AIF Board Award (6th Grade to 11th Grade)
- Illinois State Math Competition Eight-Person 6th Place (11th Grade)
- **AP Scholar with Distinction** (11th Grade)
- North Suburban Math League Meet #2 2nd Place (11th Grade)
- Junior Varsity Soccer Captain (10th Grade)
- Junior Varsity Soccer Most Improved Offensive Player (11th Grade)

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