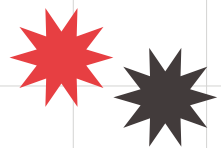


DIGITAL SCAM PREVENTION COURSE





Our team



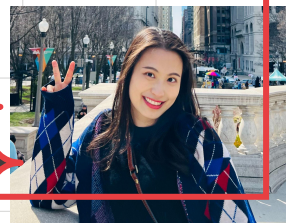
Srinidhi



Olia



Yuetong



Shaina



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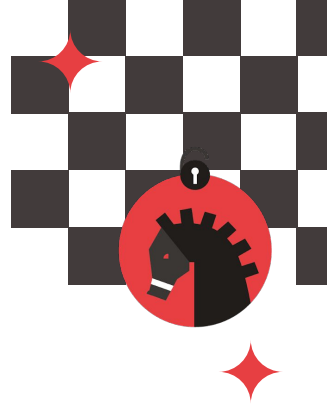
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01

Introduction





What are digital scams?

Phishing

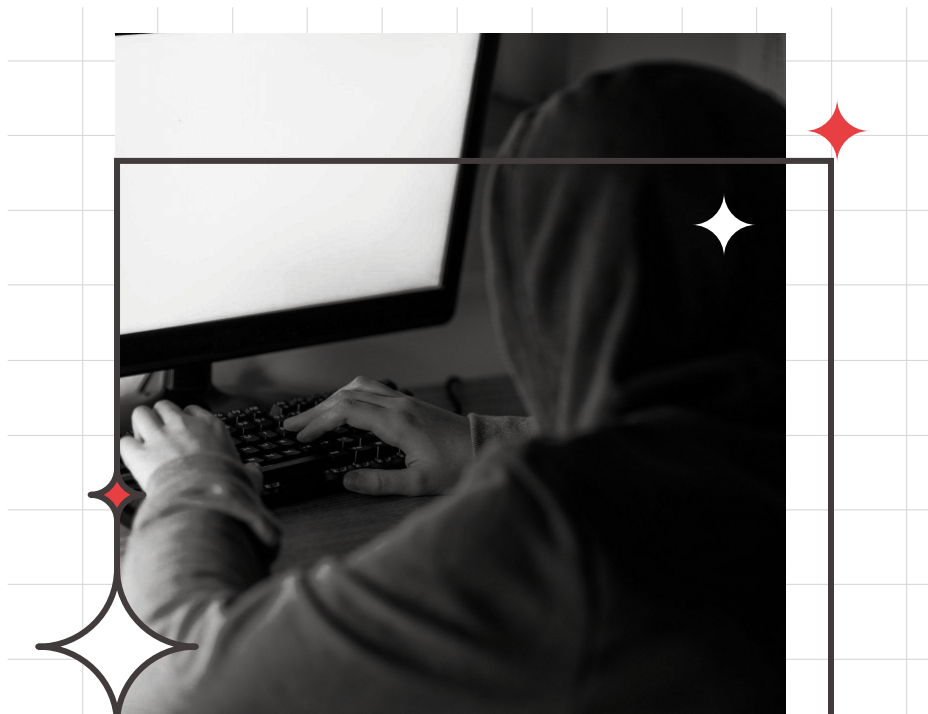
Job related

Online Shopping

Romance/dating

Social Media

Digital scams are fraudulent activities that take place online or via electronic communication channels, such as email, social media, or text messaging.

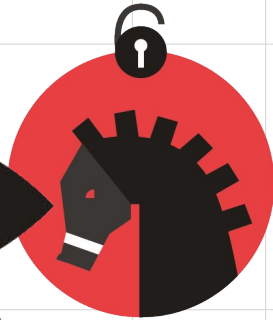
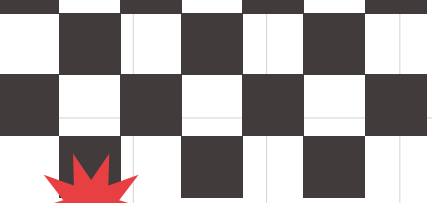


Background on digital scam



- In recent years, digital scams have become increasingly common and sophisticated, posing a significant threat to individuals, businesses, and governments worldwide.
- According to a 2020 report by the Federal Trade Commission (FTC) in the United States, consumers reported losing over \$3.3 billion to fraud in 2020 alone, with the highest reported losses coming from imposter scams and online shopping scams.
- The increasing prevalence and sophistication of digital scams highlight the need for increased awareness and education around these issues.





02

Exploratory research

Interviews summary

Participants: 8, Age: 22-30, Gender: Male: 3, Female: 5



Amazon
text
Facebook
YouTube
Instagram
Weibo
WhatsApp
Email
Wechat
LinkedIn
Line
Hinge

“The design purpose of these social platforms is not to protect user data security.”

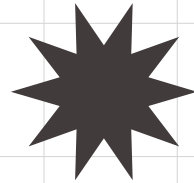
“When participating in offline activities, if I want to leave contact information, I always give fake phone numbers and residential addresses.”





03

Data collection



Question type & Sampling method

Scams awareness

How confident are you in your ability to identify scams and misleading information online?

**Social media
platforms & activities**

Please select which of the following types of scams or misleading information have you encountered.

Scam activities

Protections

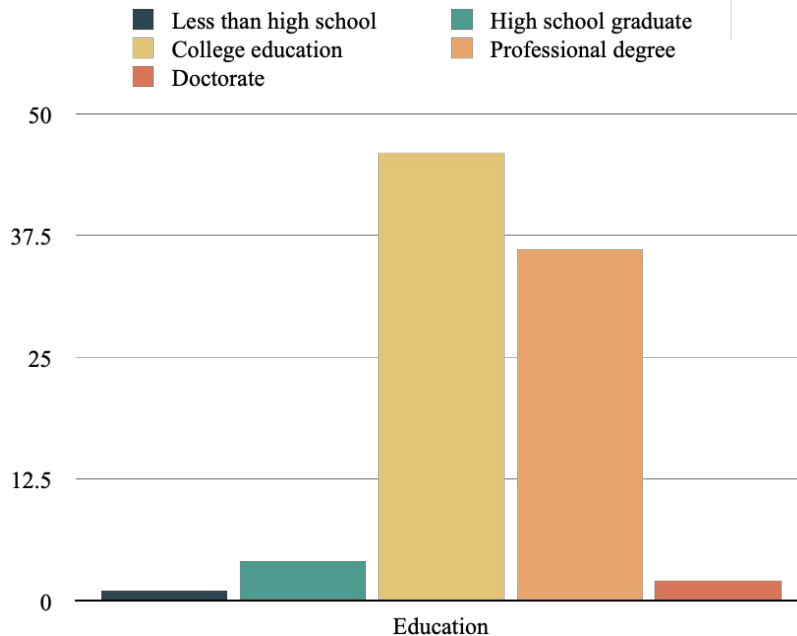
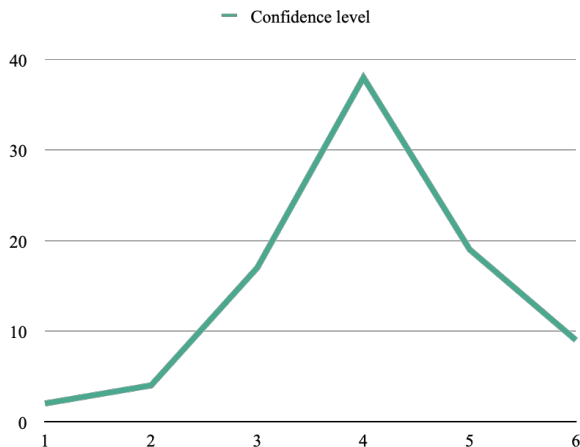
Convenience Sampling & Snowball Sampling
Email, WhatsApp, Wechat, Instagram, etc.

Demographics



Summary statistics

- Valid survey response: 89
- Female: 64%, Male: 35%, Third gender: 1%
- Mean age group: 22 - 24 years old
- Mean social media usage: 3 - 5 hours
- Mode money loss: none at all





04

Survey analysis



Does confidence level differ from education level ?



| | Below and Graduate | Master&PHD |
|------------------------------|--------------------|-------------|
| Mean | 3.882352941 | 4.315789474 |
| Variance | 0.985882353 | 1.411095306 |
| Observations | 51 | 38 |
| Pooled Variance | 1.166720046 | |
| Hypothesized Mean Difference | 0 | |
| df | 87 | |
| t Stat | -1.872509659 | |
| P(T<=t) one-tail | 0.032247556 | |
| t Critical one-tail | 1.662557349 | |
| P(T<=t) two-tail | 0.064495112 | |
| t Critical two-tail | 1.987608282 | |

Two Sample t-Test

$$t = -1.87 \quad p = 0.064 > 0.05$$

Not Significant at 95% level

We can conclude, that there is no difference in confidence level between Education below Graduate and above.



Does mobile usage time differ from age level ?

Two Sample t-Test

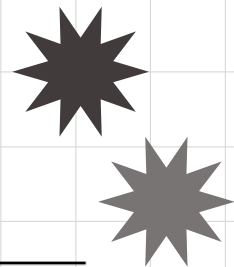
$t=0.26$ $p=0.80 > 0.05$

Not Significant at 95% level

We can conclude, that there is no difference in mobile usage time between age below 24 and above.

| | Below 24 | Above 24 |
|------------------------------|-------------|-------------|
| Mean | 3.239130435 | 3.186046512 |
| Variance | 0.941545894 | 0.916943522 |
| Observations | 46 | 43 |
| Pooled Variance | 0.929668886 | |
| Hypothesized Mean Difference | 0 | |
| df | 87 | |
| t Stat | 0.259547592 | |
| P(T<=t) one-tail | 0.39791298 | |
| t Critical one-tail | 1.662557349 | |
| P(T<=t) two-tail | 0.79582596 | |
| t Critical two-tail | 1.987608282 | |

For master students, what action is more frequent ?



Matched Pair t-test

$t=5.0$ $p=0.00000294 < 0.05$

Significant at 95% level

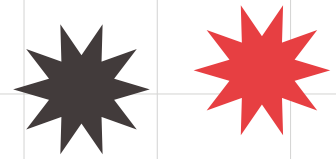
For master students, they use public Wi-Fi to access sensitive information more frequently than purchase a product online from unfamiliar websites.



t-Test: Paired Two Sample for Means

| | public Wi-Fi to access sensitive information | purchase a product online from unfamiliar websites |
|------------------------------|--|--|
| Mean | 2.701149425 | 1.942528736 |
| Variance | 1.956161454 | 1.426891206 |
| Observations | 87 | 87 |
| Pearson Correlation | 0.414154784 | |
| Hypothesized Mean Difference | 0 | |
| df | 86 | |
| t Stat | 5.004450486 | |
| P(T<=t) one-tail | 1.46985E-06 | |
| t Critical one-tail | 1.662765449 | |
| P(T<=t) two-tail | 2.9397E-06 | |
| t Critical two-tail | 1.987934206 | |

For college students, where do they encounter scams more often ?



t-Test: Paired Two Sample
for Means

| | Social media | Email |
|---------------------------------|--------------|-------------|
| Mean | 2.269230769 | 2.641025641 |
| Variance | 1.394105894 | 1.505827506 |
| Observations | 78 | 78 |
| Pearson Correlation | 0.42610723 | |
| Hypothesized Mean Difference | 0 | |
| df | 77 | |
| t Stat | -2.544612445 | |
| P(T<=t) one-tail | 0.006470358 | |
| t Critical one-tail | 1.664884537 | |
| P(T<=t) two-tail | 0.012940715 | |
| t Critical two-tail | 1.991254395 | |

Matched Pair t-test

$t = -2.54$ $p = 0.0129 < 0.05$
Significant at 95% level

For college students, they encounter scams or misleading information more through email than social media such as Facebook, Twitter, Instagram.



Compare students below graduate and above on reporting scams or not

Chi square test

$\chi^2=5.416$ $p=0.067 > 0.05$
Not significant at 95% level

There is no correlation between education level and reporting scam at 95% significance level.

| Count of report | Column Labels | | | |
|------------------------|---------------|----------|---------------------------|--|
| | Below and | Graduate | Mater and PHD Grand Total | |
| Row Labels | | | | |
| Did not report | 37 | 21 | 58 | |
| Report to police | 5 | 2 | 7 | |
| Report to the platform | 9 | 15 | 24 | |
| Grand Total | 51 | 38 | 89 | |

| Count of report | Column Labels | | | |
|------------------------|---------------|-------------|---------------------------|--|
| | Below and | Graduate | Mater and PHD Grand Total | |
| Row Labels | | | | |
| Did not report | 33.23595506 | 24.76404494 | 58 | |
| Report to police | 4.011235955 | 2.988764045 | 7 | |
| Report to the platform | 13.75280899 | 10.24719101 | 24 | |
| Grand Total | 51 | 38 | 89 | |

| | |
|-----------------------|-------------|
| deg freedom for table | 2 |
| pvalue | 0.06666371 |
| chi sq | 5.416189116 |

Correlation Between

Confidence level and action frequency



| | confidence | other security measures to protect online accounts | public Wi-Fi to access sensitive information | regularly updated passwords | regularly check bank statements and credit reports | purchase a product online from unfamiliar websites |
|--|------------|--|--|-----------------------------|--|--|
| confidence | 1 | | | | | |
| other security measures to protect online accounts | 0.027926 | 1 | | | | |
| public Wi-Fi to access sensitive information | -0.22861 | 0.087784 | 1 | | | |
| regularly updated passwords | -0.08889 | 0.614724 | 0.244435 | 1 | | |
| regularly check bank statements and credit reports | 0.080221 | 0.376822 | 0.011465 | 0.495195 | 1 | |
| purchase a product online from unfamiliar websites | -0.1529 | 0.40607 | 0.425818 | 0.673377 | 0.512778 | 1 |





Correlation Between

Platform frequency of scams or misleading information and lost money

| | Social media | Email | Messaging app | Job board | Dating app | Online Shopping | How much money did you lose |
|---|--------------|------------|---------------|------------|------------|-----------------|-----------------------------|
| Social media such as Facebook, Twitter, Instagram | 1 | | | | | | |
| Email | 0.361302197 | 1 | | | | | |
| Messaging app such as WhatsApp, WeChat, Telegram, TextMessage | 0.385865028 | 0.59533775 | 1 | | | | |
| Job board such as LinkedIn, Indeed | 0.515977508 | 0.52333677 | 0.484290178 | 1 | | | |
| Dating app such as Tinder, Bumble, Hinge | 0.422614711 | 0.36438247 | 0.226931698 | 0.50176822 | 1 | | |
| Online Shopping such as Amazon, Target, Weee! | 0.692093012 | 0.35218756 | 0.509351025 | 0.59451693 | 0.53951734 | 1 | |
| How much money did you lose during the scam? | 0.181436881 | 0.10043621 | 0.284472432 | 0.19711704 | 0.31096485 | 0.34089847 | 1 |



Regression:SLR

a regression of the frequency (the Y variable) you encounter scams or misleading information through online shopping against the frequency of purchasing from unfamiliar websites(the X variables).

Conclusion

The frequency of purchasing a product online from unfamiliar websites is a marginally significant predictor of the frequency of facing misleading info via shopping app (b = 0.57, $p < 0.05$, $R^2 = 0.426$)

Regression Statistics

| | |
|-------------------|-------------|
| Multiple R | 0.652604396 |
| R Square | 0.425892498 |
| Adjusted R Square | 0.419293561 |
| Standard Error | 0.796112125 |
| Observations | 89 |

ANOVA

| | df | SS | MS | F | Significance F |
|------------|----|------------|------------|-----------|----------------|
| Regression | 1 | 40.904821 | 40.904821 | 64.539563 | 4.228E-12 |
| Residual | 87 | 55.1401228 | 0.63379451 | | |
| Total | 88 | 96.0449438 | | | |

| | Coefficients | Standard Error | t Stat | P-value | Lower 95% | Upper 95% | Lower 95.0% | Upper 95.0% |
|---|--------------|----------------|------------|------------|------------|------------|-------------|-------------|
| Intercept | 0.662513543 | 0.16100222 | 4.1149342 | 8.7713E-05 | 0.3425042 | 0.9825228 | 0.3425042 | 0.9825228 |
| rate how often you take those actions. - purchase a product online from unfamiliar websites | 0.573311665 | 0.07136377 | 8.03365191 | 4.228E-12 | 0.43146845 | 0.71515488 | 0.43146845 | 0.71515488 |

Regression:MLR

a regression of the frequency (the Y variable) of updated passwords for online accounts against frequency you encounter scams or misleading information in different platforms(the X variables).

SUMMARY OUTPUT

| Regression Statistics | |
|-----------------------|----------|
| Multiple R | 0.722279 |
| R Square | 0.521687 |
| Adjusted R Square | 0.504806 |
| Standard Error | 0.781601 |
| Observations | 89 |

ANOVA

| | df | SS | MS | F | Significance F |
|------------|----|----------|----------|----------|----------------|
| Regression | 3 | 56.63532 | 18.87844 | 30.90268 | 1.32E-13 |
| Residual | 85 | 51.92648 | 0.6109 | | |
| Total | 88 | 108.5618 | | | |

| | Coefficients | Standard Error | t Stat | P-value | Lower 95% | Upper 95% | Lower 95.0% | Upper 95.0% |
|-----------------|--------------|----------------|----------|----------|-----------|-----------|-------------|-------------|
| Intercept | 0.265482 | 0.177515 | 1.495542 | 0.138477 | -0.08747 | 0.618429 | -0.08747 | 0.618429 |
| Job board | 0.314557 | 0.08743 | 3.59779 | 0.000538 | 0.140721 | 0.488392 | 0.140721 | 0.488392 |
| Dating app | 0.162178 | 0.090415 | 1.793703 | 0.076417 | -0.01759 | 0.341947 | -0.01759 | 0.341947 |
| Online Shopping | 0.359482 | 0.105748 | 3.399425 | 0.00103 | 0.149227 | 0.569737 | 0.149227 | 0.569737 |

Conclusion

The frequency you encounter scams or misleading information on Job board is a significant predictor of the frequency of updated passwords for online accounts.($b=0.314$, $p=0.000538$, $R^2=0.52$)

The frequency you encounter scams or misleading information through Online shopping is a significant predictor of the frequency of updated passwords for online accounts.($b=0.359$, $p=0.00103$, $R^2=0.52$)



05

Conclusion



Main findings

- The findings suggest that education level and age may not be significant factors in determining susceptibility to digital scams, but other variables such as online behavior and the type of platform where scams occur can have an impact on vulnerability. The study also highlights the importance of password security and the need for continued efforts to educate individuals about digital scams and how to prevent them.
- Another interesting point to note is that, although the awareness and the ways to counter scams are widely used, the scams that students encounter is still at large but, they are just a lot more cautious.





Limitations of sampling method



- **Limited Generalizability:** since it is limited to students of Brandeis University
- **Homogeneity of Sample:** Unique characteristics of group of students because of shared background
- **Self-selection Bias:** Not representative of the entire population
- **Limited Sample size:** does not capture the diversity or experiences of students
- **Potential for response bias:** providing socially desirable responses leading to inflated results



Recommendations to prevent scams

Use Strong Passwords

**Verify Requests for
Information or Funds**

**Keep Software
Up-to-Date**

**Check URLs and
Domain Names**

**Be Cautious of
Unsolicited Emails
and Messages**

**Monitor Bank and
Credit Card
Statements**

**Use Two-Factor
Authentication**





Thanks!

Q&A

