



## **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

| CANDIDATE<br>NAME    |                        |                     |                    |
|----------------------|------------------------|---------------------|--------------------|
| CENTRE<br>NUMBER     |                        | CANDIDATE<br>NUMBER |                    |
| CHEMISTRY            |                        |                     | 9701/21            |
| Paper 2 AS Level S   | Structured Questions   | Oct                 | ober/November 2018 |
|                      |                        |                     | 1 hour 15 minutes  |
| Candidates answer    | on the Question Paper. |                     |                    |
| Additional Materials | s: Data Booklet        |                     |                    |

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



## Answer **all** the questions in the spaces provided.

1

|      | ite, ${\rm FeS_2}$ , has a yellow colour that makes it look like gold metal. The compound contains the and ${\rm S_2^{2^-}}$ .  |
|------|---|
| (i)  | Give the full electronic configuration of Fe <sup>2+</sup> .  |
|      | 1s <sup>2</sup> [1]   |
| (ii) | Calculate the oxidation number of sulfur in the $\rm S_2^{2-}$ ion. Assume that each sulfur atom in the ion has the same oxidation number.                                |
|      | oxidation number of sulfur in the $S_2^{2-}$ ion =  |
| Des  | scribe the metallic bonding in gold.  |
|      |   |
|      |   |
|      |   |
|      |   |
|      | [2]   |
|      | n pyrite is often called <i>fool's gold</i> because of its appearance. Impure samples of iron pyrite en contain a small amount of gold.                                   |
|      | e gold can be obtained from impure iron pyrite. The impure iron pyrite is roasted in oxygen, produce iron(III) oxide and sulfur dioxide. Gold does not react with oxygen. |
| (i)  | The sulfur dioxide produced during roasting would cause environmental consequences if released into the atmosphere.   |
|      | State and explain <b>one</b> of these environmental consequences.   |
|      |   |
|      |   |
|      | (ii) (ii)  Des  |

| ( | (ii) | Complete t | the equation | to show t   | he roasting | of iron p | yrite in oxygen |
|---|------|------------|--------------|-------------|-------------|-----------|-----------------|
| ٨ |      | COMPLCIO   | uic cquation | LO OLIOVA L |             |           | VIILO III ONVAC |

(iii) A sample of impure iron pyrite was roasted in oxygen. The composition of the mixture of solid products is shown.

| solid product                  | mass/g |
|--------------------------------|--------|
| Fe <sub>2</sub> O <sub>3</sub> | 33.18  |
| Au                             | 0.37   |

Calculate the mass of  $FeS_2$  present in the sample of impure iron pyrite. Assume that all the  $FeS_2$  was converted to  $Fe_2O_3$  during the roasting process.

$$(M_r: FeS_2, 120.0; Fe_2O_3, 159.6)$$

mass of 
$$FeS_2$$
 = ...... g [2]

(iv) Use your answer to (iii) to calculate the percentage by mass of gold in this sample of impure iron pyrite. Assume that gold is the only impurity in this sample of impure iron pyrite.

Give your answer to two significant figures.

(If you were unable to calculate an answer to (iii), use  $55.00 \,\mathrm{g}$  as the mass of FeS<sub>2</sub> in this calculation. This is **not** the correct answer.)

[Total: 11]

| (a) | Nitr | rogen, N <sub>2</sub> , is an inert gas that makes up 78% of the Earth's atmosphere.                                  |
|-----|------|---|
|     | (i)  | Explain why nitrogen is inert.  |
|     |      |   |
|     |      |   |
|     |      | [2]   |
|     | (ii) | Draw a 'dot-and-cross' diagram of a nitrogen molecule. Show outer electrons only.                                     |
|     |      |   |
|     |      |   |
|     |      |   |
|     |      |   |
|     |      | [1]   |
|     |      | 1.,   |
| (b) |      | rogen, $N_2$ , and oxygen, $O_2$ , react together in the air during lightning strikes to form nitrogen noxide, NO.    |
|     | (i)  | Explain why the reaction of $N_2$ and $O_2$ occurs during lightning strikes.  |
|     |      |   |
|     |      | [1]   |
|     | (ii) | Write two equations to suggest how the NO formed reacts further to create nitric acid, $\ensuremath{\mathrm{HNO_3}}.$ |
|     |      | 1   |
|     |      | 2   |
|     |      | [2]   |

| (c) | Nitrate fertilisers are used to provide nitrogen for plant growth. Uncontrolled use of these cause a reduction in animal and plant life in natural water supplies. |   |     |  |
|-----|--|---|-----|--|
|     | Exp  | plain how uncontrolled use of nitrate fertilisers can cause this problem.   |     |  |
|     |  |   |     |  |
|     |  |   |     |  |
|     |  | [   | [3] |  |
| (d) |  | ne soils have compounds such as ammonium nitrate, calcium carbonate and calciu roxide added to them.  | m   |  |
|     | (i)  | Suggest why calcium hydroxide is added to some soils.   |     |  |
|     |  | [   | [1] |  |
|     | (ii)   | When calcium hydroxide reacts with compounds containing the ammonium ion, $\mathrm{NH_4}^+$ , gas is produced.  | а   |  |
|     |  | State the identity of this gas and explain why the reaction occurs.   |     |  |
|     |  | gas   |     |  |
|     |  | explanation   |     |  |
|     |  |   |     |  |
|     |  |   |     |  |
|     |  | [   | [2] |  |
| (   | (iii)  | Another fertiliser, calcium ammonium nitrate, is formed when solid calcium carbonate added to a mixture of aqueous ammonium nitrate and dilute nitric acid. | is  |  |
|     |  | Suggest what would be <b>observed</b> in this reaction.   |     |  |
|     |  |   |     |  |
|     |  |   |     |  |
|     |  | [   | [2] |  |
|     | (iv)   | Calcium nitrate decomposes at a higher temperature than calcium ammonium nitrate.   |     |  |
|     |  | Write an equation for the thermal decomposition of calcium nitrate.   |     |  |
|     |  | [   | [1] |  |
|     |  | [Total: 1   | 51  |  |

| 3 | Trihalomethanes are organic molecules in which three of the hydrogen atoms of methane are |
|---|---|
|   | replaced by halogen atoms, for example $CHCl_3$ .   |

| (a) $CHCl_3$ is a colourless liquid with a high vapour p | pressure. |
|--|-----------|
|--|-----------|

| (i) | Explain what is meant by high vapour pressure. |  |  |  |
|-----|--|--|--|--|
|     |  |  |  |  |
|     |  |  |  |  |
|     |  |  |  |  |
|     | [2]  |  |  |  |

(ii) An important reaction of  $CHCl_3(g)$  is the manufacture of  $CHCl_2(g)$ , using the following reversible reaction.

$$CHCl_3(g) + 2HF(g) \rightleftharpoons CHClF_2(g) + 2HCl(g)$$

Use the data to calculate the enthalpy change of reaction,  $\Delta H_{\rm r}$ , for the formation of CHC  $l{\rm F}_2({\rm g})$  as shown in the equation.

| compound              | enthalpy change of formation, $\Delta H_{\rm f}/{\rm kJmol^{-1}}$ |
|-----------------------|---|
| CHCl <sub>3</sub> (g) | -103.2  |
| CHC1F2(g)             | -482.2  |
| HF(g)                 | -273.3  |
| HCl(g)                | -92.3   |

enthalpy change of reaction,  $\Delta H_r = \dots kJ \, \text{mol}^{-1}$  [3]

| (iii)       | The reaction in (ii) is carried out using a heterogeneous catalyst.   |       |
|-------------|---|-------|
|             | Explain fully the meaning of the terms heterogeneous and catalyst.  |       |
|             | heterogeneous   |       |
|             |   |       |
|             |   |       |
|             | catalyst  |       |
|             |   |       |
|             |   |       |
|             |   |       |
|             |   | [3]   |
|             | $\mathrm{HC}l\mathrm{F}_2$ was used as an alternative to chlorofluorocarbons (CFCs). $\mathrm{CHC}l\mathrm{F}_2$ should no loused because it was found to contribute to the <i>enhanced greenhouse effect</i> . | nger  |
|             |   |       |
| (i)         | Give the meaning of the term enhanced greenhouse effect.  |       |
|             |   |       |
| <b>(**)</b> |   | . [1] |
| (ii)        | Explain how $CHClF_2(g)$ may contribute to this effect.   |       |
|             |   |       |
|             |   |       |
|             |   | . [2] |
| (iii)       | Suggest another environmental problem associated with the use of CHC1F <sub>2</sub> .   |       |
|             |   | . [1] |

| (c) | СН    | $ClF_2$ is also used to produce the monomer tetrafluoroethene, $C_2F_4$ .   |       |
|-----|-------|---|-------|
|     | This  | s monomer can be used to produce poly(tetrafluoroethene), PTFE.             |       |
|     | (i)   | State the type of polymerisation that occurs during the production of PTFE. |       |
|     |       |   | [1]   |
|     | (ii)  | Draw the repeat unit of PTFE.   |       |
|     |       |   |       |
|     |       |   |       |
|     |       |   |       |
|     |       |   |       |
|     |       |   |       |
|     |       |   | [1]   |
|     | (iii) | Suggest why PTFE is used as a coating for cooking pans.                     |       |
|     |       |   |       |
|     |       |   |       |
|     |       |   |       |
|     |       |   | [1]   |
|     | (iv)  | Waste disposal can cause litter problems.                                   |       |
|     |       | State two <b>other</b> difficulties associated with the disposal of PTFE.   |       |
|     |       | 1   |       |
|     |       |   |       |
|     |       | 2   |       |
|     |       |   | [2]   |
|     |       | [Total:   |       |
|     |       | [Total.   | . , ] |

Question 4 starts on the next page.

4 The structure of glycolic acid is shown.

(a) Complete the table to show what you would **observe** when an aqueous solution of glycolic acid is added separately to each of the reagents. If a reaction occurs, state the functional group of glycolic acid that is responsible for the reaction.

| reagent  | observation with glycolic acid | does a reaction occur? √/x | functional group |
|--|--------------------------------|----------------------------|------------------|
| Na <sub>2</sub> CO <sub>3</sub> (aq)                   |                                |                            |                  |
| 2,4-DNPH   |                                |                            |                  |
| acidified Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> |                                |                            |                  |

[4]

**(b)** Two reaction sequences to make glycolic acid are shown.

sequence A HCHO 
$$\frac{\text{HCN and NaCN}}{\text{reaction 1}}$$
 X  $\frac{}{\text{reaction 2}}$  CH<sub>2</sub>(OH)CO<sub>2</sub>H

sequence B 
$$CH_3CO_2H \xrightarrow{Br_2} CH_2BrCO_2H \xrightarrow{reaction 3} CH_2CO_2H$$

(i) Draw the structure of X.

[1]

| (ii)  | Name the reagent for reaction 2.                |     |
|-------|---|-----|
| (iii) | Name the mechanism of reaction 3.               | [1] |
| (,    |   | [1] |
| (iv)  | Suggest the essential condition for reaction 3. | [1] |
|       |   | ניו |

(v) Reaction 4 occurs via an  $S_N^2$  mechanism.

Complete the diagram for the mechanism for reaction 4.

Include all relevant charges, partial charges, curly arrows and lone pairs.

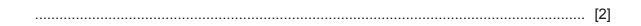
(c) Glycolic acid can also be made by reacting glyoxylic acid with NaBH<sub>4</sub>.

(i) State the role of NaBH<sub>4</sub> in this reaction.

.....[1]

[2]

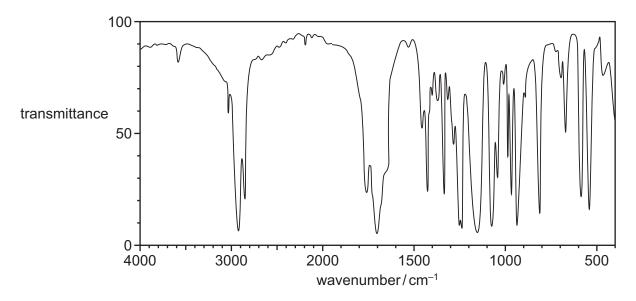
(ii) Write an equation for this reaction using molecular formulae. Use [H] to represent NaBH<sub>4</sub>.



(d) When glycolic acid is heated in the presence of a sulfuric acid catalyst, a new compound,  $\mathbf{Y}$ ,  $C_4H_4O_4$ , is formed.

The equation for the reaction is given.

(i) The infra-red spectrum of Y is shown.



State how this spectrum differs from an infra-red spectrum of glycolic acid. Explain your answer with particular reference to the peaks within the range 1500 – 4000 cm<sup>-1</sup>.

| <br> | <br> | <br> | <br> |     |
|------|------|------|------|-----|
|      |      |      |      |     |
|      |      |      |      |     |
|      |      |      |      |     |
| <br> | <br> | <br> | <br> |     |
|      |      |      |      |     |
|      |      |      |      |     |
|      |      |      |      | 1') |

(ii) Suggest a structure for Y.

[2]

[Total: 17]

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