

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

691056508

PHYSICS 9702/22

Paper 2 AS Structured Questions

October/November 2010

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

iner's Use

This document consists of 17 printed pages and 3 blank pages.



Data

speed of light in free space,	$c = 3.00 \times 10^8 \mathrm{ms^{-1}}$
permeability of free space,	$\mu_0 = 4\pi \times 10^{-7} \mathrm{Hm^{-1}}$
permittivity of free space,	$\varepsilon_0 = 8.85 \times 10^{-12} \mathrm{F}\mathrm{m}^{-1}$
elementary charge,	$e = 1.60 \times 10^{-19} \mathrm{C}$
the Planck constant,	$h = 6.63 \times 10^{-34} \mathrm{Js}$
unified atomic mass constant,	$u = 1.66 \times 10^{-27} \text{ kg}$
rest mass of electron,	$m_{\rm e} = 9.11 \times 10^{-31} \text{ kg}$
rest mass of proton,	$m_{\rm p} = 1.67 \times 10^{-27} \rm kg$
molar gas constant,	$R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$
the Avogadro constant,	$N_{\rm A} = 6.02 \times 10^{23} \rm mol^{-1}$

acceleration of free fall,
$$g = 9.81 \text{ m}\text{ s}^{-2}$$

gravitational constant,

Formulae

uniformly accelerated motion,	$s = ut + \frac{1}{2}at^2$
	$v^2 = u^2 + 2as$

work done on/by a gas,
$$W = p\Delta V$$

gravitational potential,
$$\phi = -\frac{Gm}{r}$$

hydrostatic pressure,
$$p = \rho gh$$

pressure of an ideal gas,
$$p = \frac{1}{3} \frac{Nm}{V} < c^2 >$$

simple harmonic motion,
$$a = -\omega^2 x$$

velocity of particle in s.h.m.,
$$v = v_0 \cos \omega t$$

$$v = v_0 \cos \omega t$$
$$v = \pm \omega \sqrt{(x_0^2 - x^2)}$$

electric potential,
$$V = \frac{Q}{4\pi\varepsilon_0 r}$$

capacitors in series,
$$1/C = 1/C_1 + 1/C_2 + \dots$$

capacitors in parallel,
$$C = C_1 + C_2 + \dots$$

energy of charged capacitor,
$$W = \frac{1}{2}QV$$

resistors in series,
$$R = R_1 + R_2 + \dots$$

resistors in parallel,
$$1/R = 1/R_1 + 1/R_2 + \dots$$

alternating current/voltage,
$$X = X_0 \sin \omega t$$

radioactive decay,
$$x = x_0 \exp(-\lambda t)$$

decay constant,
$$\lambda = \frac{0.693}{t_{\frac{1}{2}}}$$

Answer **all** the questions in the spaces provided.

For
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Hea

1	(a)	(i)	Distinguish between vector quantities and scalar quantities.
			[2]
		(ii)	State whether each of the following is a vector quantity or a scalar quantity.
			1. temperature
			[1]
			2. acceleration of free fall
			[1]
			3. electrical resistance
			[1]

(b) A block of wood of weight 25 N is held stationary on a slope by means of a string, as shown in Fig. 1.1.

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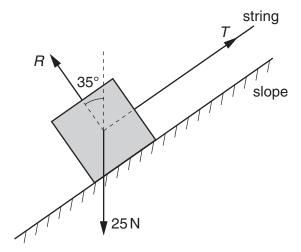


Fig. 1.1

The tension in the string is T and the slope pushes on the block with a force R that is normal to the slope.

Either by scale drawing on Fig. 1.1 or by calculation, determine the tension T in the string.

T = N [3]

2 A ball is thrown from a point P, which is at ground level, as illustrated in Fig. 2.1.

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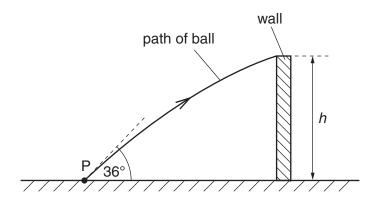


Fig. 2.1

The initial velocity of the ball is $12.4\,\mathrm{m\,s^{-1}}$ at an angle of 36° to the horizontal. The ball just passes over a wall of height h. The ball reaches the wall $0.17\,\mathrm{s}$ after it has been thrown.

- (a) Assuming air resistance to be negligible, calculate
 - (i) the horizontal distance of point P from the wall,

distance = m [2]

	1	
	(ii) the height h of the wall.	For Examiner's Use
	<i>h</i> = m [3]	
(b)	A second ball is thrown from point P with the same velocity as the ball in (a) . For this ball, air resistance is not negligible. This ball hits the wall and rebounds.	
	On Fig. 2.1, sketch the path of this ball between point P and the point where it first hits the ground. [2]	

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3	(a)	State what is meant by the <i>centre of gravity</i> of a body.
		[2]
	(b)	A uniform rectangular sheet of card of weight W is suspended from a wooden rod. The card is held to one side, as shown in Fig. 3.1.
		card
		Fig. 3.1

On Fig. 3.1,

(i) mark, and label with the letter C, the position of the centre of gravity of the card,
[1]

(ii) mark with an arrow labelled W the weight of the card. [1]

(c)	The card in (b) is released. The card swings on the rod and eventually comes to rest.				
	(i)	List the two forces, other than its weight and air resistance, that act on the card during the time that it is swinging. State where the forces act.	Examiner's Use		
		1			
		2			
		[3]			
	(ii)	By reference to the completed diagram of Fig. 3.1, state the position in which the card comes to rest.			
		Explain why the card comes to rest in this position.			
		[2]			

4 (a) A metal wire has spring constant *k*. Forces are applied to the ends of the wire to extend it within the limit of Hooke's law.

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Show that, for an extension x, the strain energy E stored in the wire is given by

$$E = \frac{1}{2}kx^2.$$

[4]

(b) The wire in (a) is now extended beyond its elastic limit. The forces causing the extension are then removed.

The variation with extension x of the tension F in the wire is shown in Fig. 4.1.

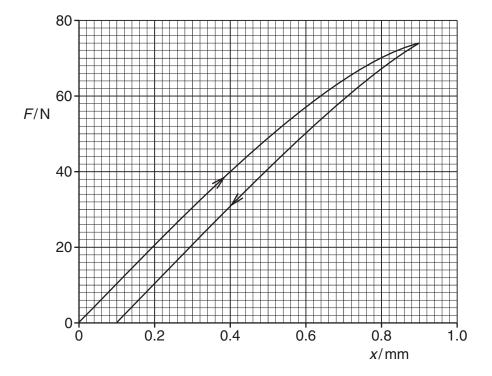


Fig. 4.1

Energy $E_{\rm S}$ is expended to cause a permanent extension of the wire.

(i) On Fig. 4.1, shade the area that represents the energy $E_{\rm S}$.

[1]

(ii)	Use Fig. 4.1 to calculate the energy $E_{\rm S}$.	For Examiner's Use
(iii)	$E_{\rm S}$ =	

5 A student is studying a water wave in which all the wavefronts are parallel to one another. The variation with time *t* of the displacement *x* of a particular particle in the wave is shown in Fig. 5.1.

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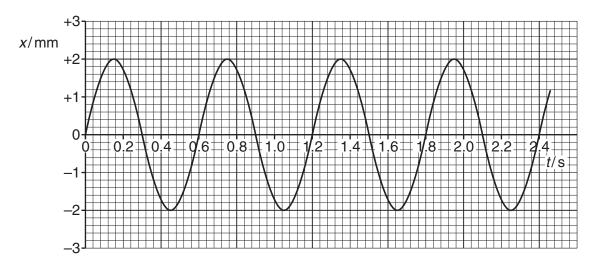


Fig. 5.1

The distance d of the oscillating particles from the source of the waves is measured. At a particular time, the variation of the displacement x with this distance d is shown in Fig. 5.2.

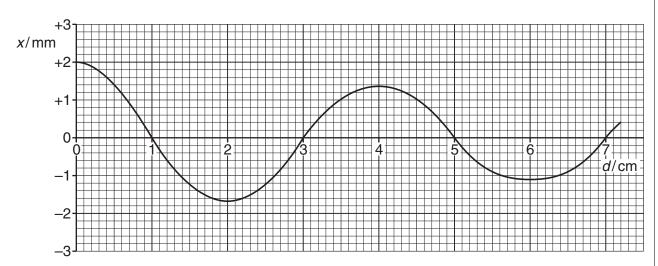


Fig. 5.2

(a) Define, for a wave, what is meant by

(i)	displacement,
	[1]
(ii)	wavelength.
	[1]

(b)	Use	e Figs. 5.1 and 5.2 to determine, for the water wave,	For
	(i)	the period T of vibration,	Examiner's Use
((ii)	$T = \ldots s$ [1] the wavelength λ ,	
		$\lambda = \dots \ldots \ldots$	
(iii)	the speed v .	
		$v = \dots cm s^{-1} [2]$	
(c)	(i)	Use Figs. 5.1 and 5.2 to state and explain whether the wave is losing power as it moves away from the source.	
		[2]	
((ii)	Determine the ratio	
		intensity of wave at source	
		intensity of wave 6.0 cm from source	
		ratio =[3]	

6 The variation with temperature of the resistance $R_{\rm T}$ of a thermistor is shown in Fig. 6.1.



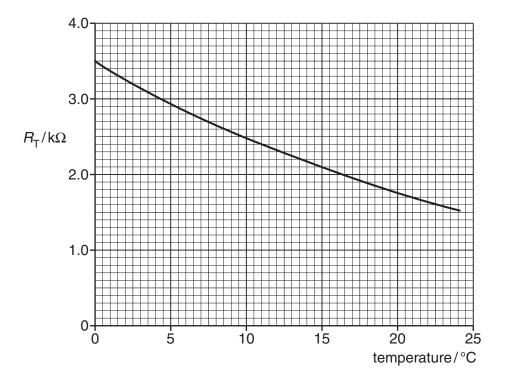


Fig. 6.1

The thermistor is connected into the circuit of Fig. 6.2.

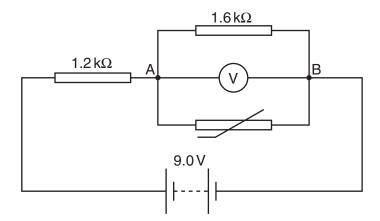


Fig. 6.2

The battery has e.m.f. 9.0V and negligible internal resistance. The voltmeter has infinite resistance.						
(a)	For the thermistor at 22.5 °C, calculate					
	(i)	the total resistance between points A and B on Fig. 6.2,				
	(ii)	$\mbox{resistance} = \Omega [2]$ the reading on the voltmeter.				
		voltmeter reading =V [2]				
(b)		e temperature of the thermistor is changed. The voltmeter now reads 4.0 V. ermine				
	(i)	the total resistance between points A and B on Fig. 6.2,				
		resistance =Ω [2]				

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	(ii)	the temperature of the thermistor.
		temperature =°C [2]
(c)		tudent suggests that the voltmeter, reading up to 10V, could be calibrated to measure perature.
		ggest two disadvantages of using the circuit of Fig. 6.2 with this voltmeter for the asurement of temperature in the range 0°C to 25°C .
	1	
	2	
		[2]

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7	alts of the $\alpha\mbox{-particle}$ scattering experiment provided evidence for the existence and e of the nucleus.			
	(a) State the result that provided evidence for			
		(i)	the small size of the nucleus, compared with the atom,	
			[2]	
		(ii)	the nucleus being charged and containing the majority of the mass of the atom.	
			[2]	
	(b)	Sug	$\alpha\text{-particles}$ in this experiment originated from the decay of a radioactive nuclide. gest two reasons why $\beta\text{-particles}$ from a radioactive source would be inappropriate his type of scattering experiment.	
		1		
		2		
			[2]	

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