

includes "target validation, identification of prognostic biomarkers and analysis of digital pathology data in clinical trials." (Vamathevan et al., 2019, p. 1).

Another example is the application of machine learning methods in social science research. In such research, complex human-generated data, such as posts on social networks, are used to map social phenomena. Grimmer et al. (2021) reviewed current use of machine learning in social science research and stated that "inclusion of machine learning in the social sciences requires us to rethink not only applications of machine learning methods but also best practices in the social sciences... [machine learning] is used to discover new concepts, measure the prevalence of those concepts, assess causal effects, and make predictions. The abundance of data and resources facilitates the move away from a deductive social science to a more sequential, interactive, and ultimately inductive approach to inference." (p. 1). As can be seen, data science is viewed in this case as a research method that transforms the research process from deductive to inductive, in line with the perspective on data science as a research paradigm presented above.

Data science as a discipline

Data science integrates knowledge and skills from several disciplines, namely computer science, mathematics, statistics, and an application domain. One way to present such a relationship is using a Venn diagram. Conway (2010) was the first to propose a Venn diagram for data science as a discipline; many other Venn diagrams were proposed for the discipline of data science following Conway (Taylor, 2016). Figure 1 shows our Venn diagram for data science.

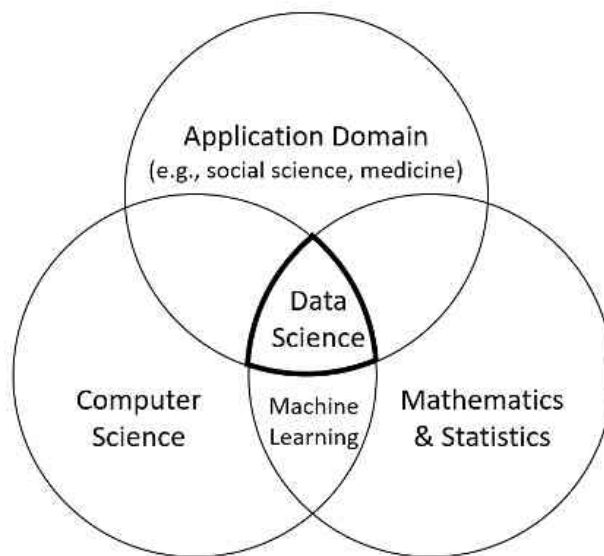


Figure 1: The data science Venn diagram (the authors' version)

Researchers recognize three levels of integration between two or more distinct disciplines: *multidisciplinarity*, *interdisciplinarity*, and *transdisciplinarity* (Alvargonzález, 2011). *Multidisciplinarity* is the lowest level of integration. In multidisciplinary education, learners are expected to gain knowledge and understanding in each discipline separately. *Interdisciplinarity* represents a higher level of integration than multidisciplinary. In interdisciplinary education, after learners gain basic knowledge and understanding in each discipline separately, they are expected to understand the interconnections between the disciplines and to be able to solve problems that require applying different knowledge and methods from each discipline. In *transdisciplinarity*, boundaries among several disciplines transcend to create a [holistic](#) approach.

The gradual transition of data science from multidisciplinary to interdisciplinarity introduces challenges concerning the definition of data science as a discipline that encompasses the different bodies of knowledge, traditions, and cultures that originate in the different fields. Data science may eventually become a transdisciplinary domain.

Data science as a workflow

The 2015 National Science Foundation (NSF) report, summarizing the NSF-sponsored workshop on data science education, introduced a definition of data science that reflects the perspective of data science as a workflow: "Data science is a process, including all aspects of gathering, cleaning, organizing, analyzing, interpreting, and visualizing the facts represented by the raw data" (Cassel & Topi, 2015, p. iii). Data science is indeed commonly presented as an iterative workflow for generating value and data-driven actions from data (see Figure 2).

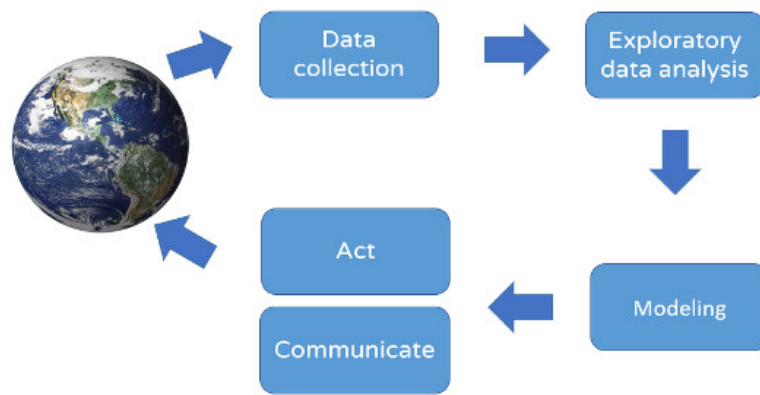


Figure 2. Data science workflow (the authors' version)[1]

Data science as a profession

Irizarry (2020) proposed that the term *data science* was coined in order to improve communication between human resource recruiters in the industry and work applicants. According to Irizarry, "As the demand in [sic] employees capable of completing data-driven projects increased, the term data scientist quickly became particularly prominent because it helped recruiters specify the type of employee they wanted." (Irizarry, 2020, Section 1, para 4).

Accordingly, the definition of data science can be derived from the description of the profession of data scientist. And thus, for example, in their paper "Data scientist: The sexiest job of the 21st century", Davenport and Patil (2012) describe the profession of data scientist as "a high-ranking professional with the training and curiosity to make discoveries in the world of big data... More than anything, what data scientists do is make discoveries while swimming in data. It's their preferred method of navigating the world around them" (ibid, A New Breed, para 1).

Conclusion

Data science is emerging fast and a single definition of it has not yet been reached. In this blog, we presented six facets of data science, each highlighting a different perspective of the field. This multifaceted nature of data science may partially explain the difficulties associated with the efforts to define it.

References

- Alvargonzález, D. (2011). Multidisciplinarity, interdisciplinarity, transdisciplinarity, and the sciences. *International Studies in the Philosophy of Science*, 25(4), 387–403. <https://doi.org/10.1080/02698595.2011.623366>
- Cassel, B., & Topi, H. (2015). *Strengthening data science education through collaboration: Workshop report 7-27-2016*. Arlington, VA.
- Chang, W. L., Grady, N., & others. (2015). *Nist big data interoperability framework: Volume 1, big data definitions*.
- Conway, D. (2010). The data science venn diagram. *Datist*. <http://www.dataists.com/2010/09/the-data-science-venn-diagram/>
- Davenport, T. H., & Patil, D. (2012). Data scientist: The sexiest job of the 21st century. *Harvard Business Review*, 90(5), 70–76.
- Glaser, B.G., & Strauss, A. L. (1967). *The Discovery of Grounded Theory: Strategies for Qualitative Research*. New York: Aldine de Gruyter.
- Gray, J. (2007). *EScience – A transformed scientific method*. http://research.microsoft.com/en-us/um/people/gray/talks/NRC-CSTB_eScience.ppt
- Grimmer, J., Roberts, M. E., & Stewart, B. M. (2021). Machine learning for social science: An agnostic approach. *Annual Review of Political Science*, 24, 395–419.
- Irizarry, R. A. (2020). *The role of academia in data science education*.
- Simberloff, D., Barish, B., Droegemeier, K., Etter, D., Fedoroff, N., Ford, K., Lanzerotti, L., Leshner, A., Lubchenco, J., Rossmann, M., & others. (2005). Long-lived digital data collections: Enabling research

and education in the 21st century. *National Science Foundation*.

Skiena, S. S. (2017). *The data science design manual*. Springer.

Taylor, D. (2016). Battle of the Data Science Venn Diagrams. *KDnuggets*. <https://www.kdnuggets.com/battle-of-the-data-science-venn-diagrams.html>

Vamathevan, J., Clark, D., Czodrowski, P., Dunham, I., Ferran, E., Lee, G., Li, B., Madabhushi, A., Shah, P., Spitzer, M., & others. (2019). Applications of machine learning in drug discovery and development. *Nature Reviews Drug Discovery*, 18(6), 463–477.

[1] The image of Earth was originally posted to Flickr by DonkeyHotey at <https://flickr.com/photos/47422005@N04/5679642883>. It was reviewed on 4 December 2020 by FlickreviewR 2 and was confirmed to be licensed under the terms of the cc-by-2.0.

Koby Mike is a Ph.D. graduate from the Technion's Department of Education in Science and Technology under the supervision of Professor Orit Hazzan. He is currently a post-doc at Bar-Ilan University. **Orit Hazzan** is a professor at the Technion's Department of Education in Science and Technology. Her research focuses on computer science, software engineering, and data science education. For additional details, see <https://orithazzan.net.technion.ac.il/>.

Comments

Ian Dinwoodie

February 06, 2023 03:58

In colleges, Data Science is often designed to update obsolete Statistics curricula, which tend to be old calculus methods on random samples, and so a new name is required.

Displaying 1 comment