Marking Sheet

Student A Name

Student B Name

Student C Name

Student D Name

all max. 79%	Proposed Group Mark ¹	Proposed Student A Modulation	Proposed Student B Modulation	Proposed Student C Modulation	Proposed Student D Modulation
Student A					
Student B					
Student C					
Student D					

Agreed Proposed Overall Group Mark¹

% (max. 79)

Moderation (21 marks - rest of this page NOT to be filled by students)

Item	Max Mark	Mark	Feedback
Quality of the self-assessment (i.e. fill- ing the proposed mark columns in tables above and below)	5	A B C D	
Quality of the one page comments (explaining what is not working and why OR how to implement additional features)	16		

Final Mark % - Grade

If differentiated:

Student A - Student B - Student C - Student D

¹To be agreed and filled by the group. If no agreement is found, leave it empty.

Common (14 marks - to be filled by students)

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark ²	Contributors ³
Modelling all the necessary parts of the IRC protocol	5		A B C D	A B C D
Source code documentation, readability and software development	9		A B C D	A B C D

Bot (25 marks - to be filled by students)

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark ²	Contributors ³
The bot can connect to a miniircd server, handle errors and stay connected	7		A B C D	A B C D
The bot can join a channel and keep track of users on it	5		A B C D	A B C
The bot responds to private messages with random facts	5		A B C D	A B C D
The bot responds to bot commands on the channel	8		A B C D	A B C D

 $^{^2}$ To be filled by each student in the group with how much this item or functionality is worth according to him.

³Tick student(s) who worked on this item or functionality.

Server (40 marks - to be filled by students)

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark ⁴	Contributors ⁵
The server allows connections from IRC compliant clients	8		A B C D	A B C D
The server reacts to errors or unusual circumstances	8		A B C D	A B C D
Users can talk privately	6		A B C D	A B C D
Users can join and leave channels	10		A B C D	A B C D
Users can talk on channels	8		A B C D	A B C D

⁴To be filled by each student in the group with how much this item or functionality is worth according to him. ⁵Tick student(s) who worked on this item or functionality.