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Text Editing as Imitation Game

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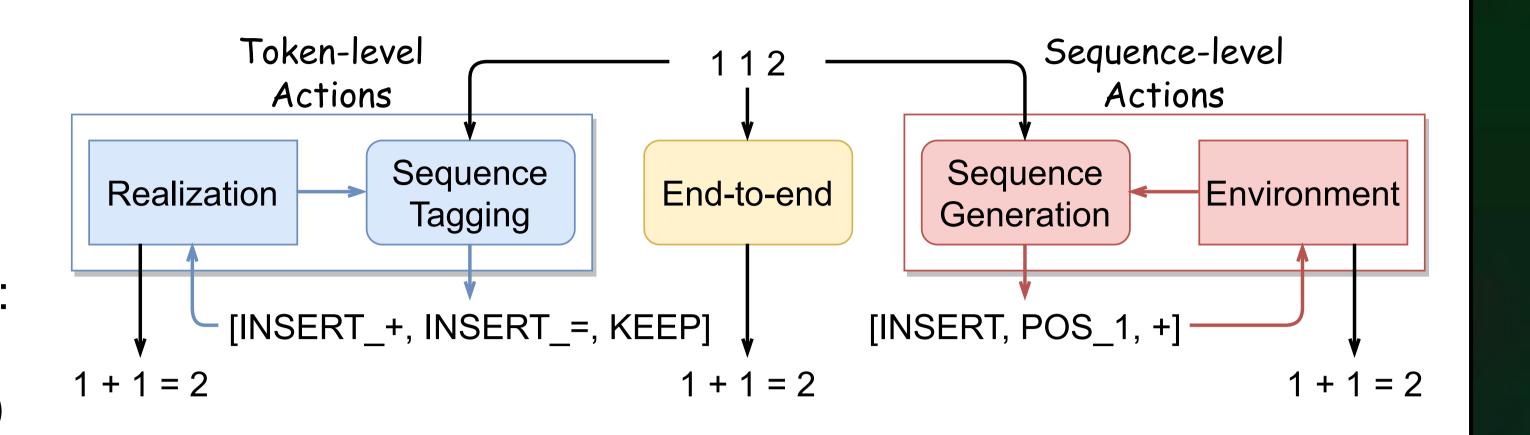


Text Editing

Text editing, such as grammatical error correction, arises naturally from imperfect textual data.

Two primary methods to solve text editing:

- End-to-end
- Sequence tagging (token-level actions)



End-to-end

Pros – Has the advantage of simplicity by giving direct input-output pairs.

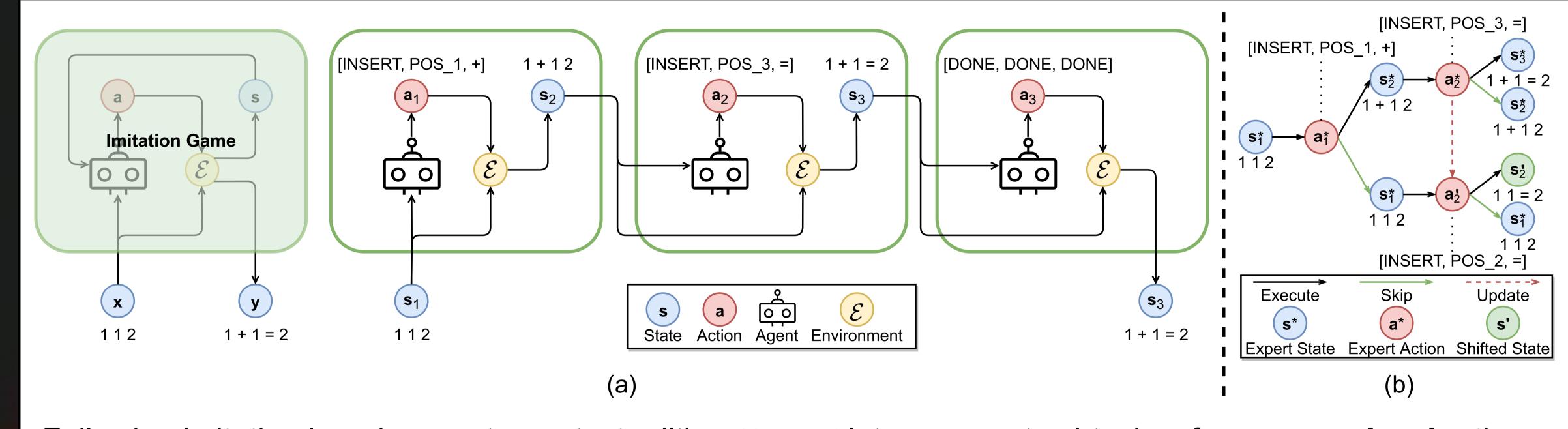
Cons – Struggles in carrying out localized, specific fixes while *keeping* the rest of the sequence intact.

Sequence Tagging

Pros – Appropriate when outputs highly overlap with inputs by assigning no-op (e.g., KEEP).

Cons – Action space is limited to *token-level*, such as deletion or insertion after a token.

MDP Definition



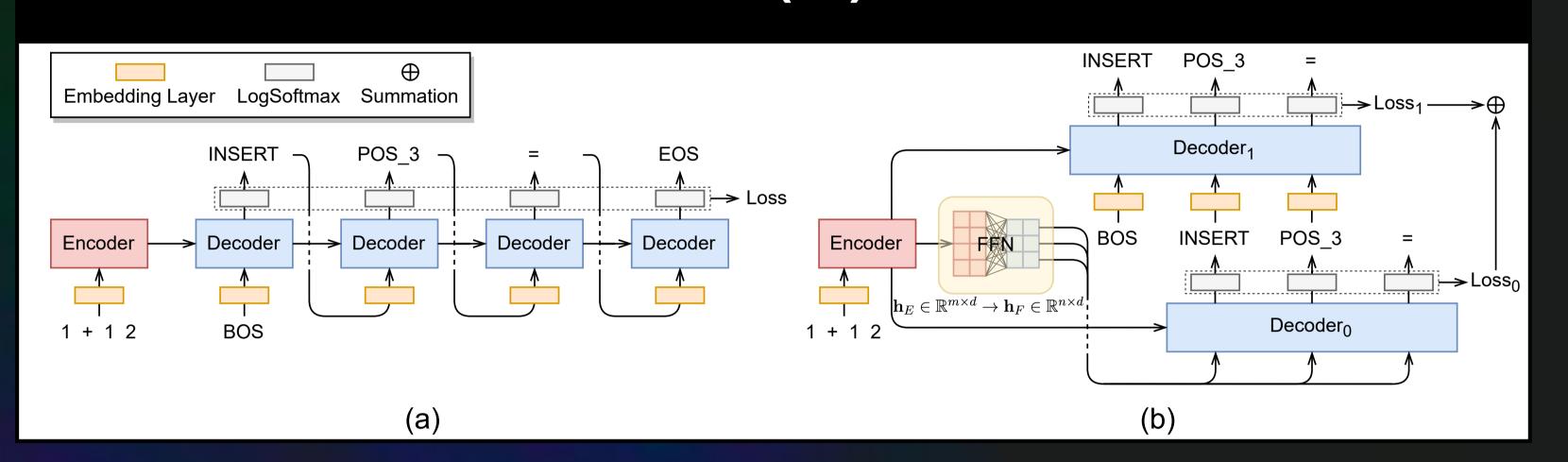
Following imitation learning, we tear a text editing $\mathcal{X} \mapsto \mathcal{Y}$ into recurrent subtasks of **sequence-level** action generation $\mathcal{S} \mapsto \mathcal{A}$ defined by an MDP tuple $\mathcal{M} = (\mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{E}, \mathcal{R})$.

- State S is a set of textual sequences S. We think of a source sequence X as the initial state S_1 , its target sequence Y as the goal state S_T , and every edited sequence in between as an intermediate state S_T .
- Action \mathcal{A} is a set of action sequences a. Sentence-level actions set free the editing by varying edit metrics E (e.g., Levenshtein distance) as long as $\mathcal{X} \mapsto \mathcal{Y}$ by \mathcal{A}_E .
- Transition matrix P can be omitted since we know it is always 1 due to the nature of text editing.
- Environment \mathcal{E} responds to an action and updates the game state accordingly by $s_{t+1} = \mathcal{E}(s_t, a_t)$.
- Reward function \mathcal{R} can be omitted as well since we focus on supervised behavior cloning in this work. Overall, the formulation of text editing turns out to be a simplified imitation game of $\mathcal{M}_{BC} = (\mathcal{S}, \mathcal{A}, \mathcal{E})$.

Our Contributions

- Frame text editing as imitation game allowing the highest flexibility to design actions at sequence-level.
- Involve Trajectory Generation (TG) to translate input-output data to state-action demonstrations.
- Propose Trajectory Augmentation (TA) to mitigate distribution shift imitation learning often suffers.
- Introduce Dual Decoders (D2), a non-autoregressive decoder, to boost accuracy, efficiency, and robustness.

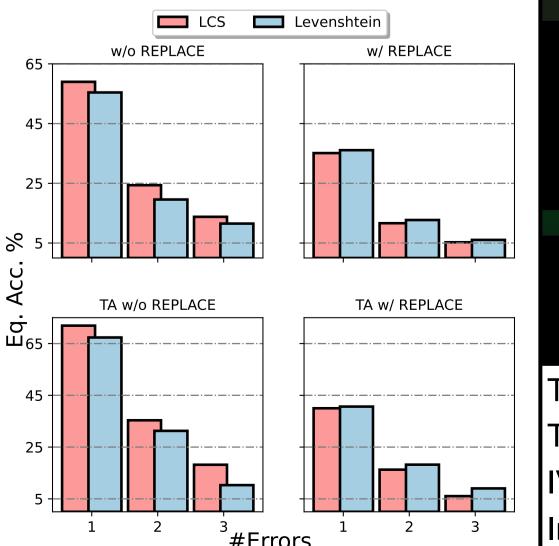
Dual Decoders (D2) Structure



Arithmetic Equation (AE) Benchmarks

Term	AOR $(N = 10, L = 5, D = 10K)$	AES $(N = 100, L = 5, D = 10K)$	AEC $(N = 10, L = 5, D = 10K)$
Source x	36293	65 + (25 - 20) - (64 + 32) + (83 - 24) = (-25 + 58)	- 2 * + 4 10 + 8 / 8 = 8
Target y	-3 - 6/2 + 9 = 3	65 + 5 - 96 + 59 = 33	-2 + 10 * 8 / 8 = 8
State \mathbf{s}_t^*	- 3 - 6 / 2 9 3	65 + 5 - (64 + 32) + (83 - 24) = (-25 + 58)	-2 + 410 + 8 / 8 = 8
Action \mathbf{a}_t^*	[POS_6, +]	[POS_4, POS_8, 96]	[DELETE, POS_3, POS_3]
Next State \mathbf{s}_{t+1}^*	-3-6/2+93	65 + 5 - 96 + (83 - 24) = (-25 + 58)	-2 + 10 + 8 / 8 = 8
Shifted State \mathbf{s}_t'	- 3 - 6 / 2 9 = 3	65 + 5 - (64 + 32) + 59 = (-25 + 58)	- 2 + 4 10 * 8 / 8 = 8

Method	AOR $(N = 10, L = 5, D = 10K)$		AES ($N = 100, L = 5, D = 10$ K)		AEC ($N = 10, L = 5, D = 10$ K)			
	Tok. Acc. %	Seq. Acc. %	Eq. Acc. %	Tok. Acc. %	Eq. Acc. %	Tok. Acc. %	Seq. Acc. %	Eq. Acc. %
End2end	_	_	29.33	84.60	25.20	88.08	57.27	57.73
Tagging	_	_	51.40	87.00	36.67	84.46	46.93	47.33
Recurrence	_	_	58.53	98.63	87.73	83.64	57.47	58.27
Recurrence*	60.30 ± 1.30	27.31 ± 1.33	56.73 ± 1.33	79.82 ± 0.37	22.28 ± 0.52	82.32 ± 0.56	41.72 ± 0.74	42.13 ± 0.75
AR	61.85 ± 0.51	28.83 ± 1.14	59.09 ± 0.95	88.12 ± 2.37	37.05 ± 6.57	82.61 ± 0.53	45.81 ± 0.36	46.31 ± 0.31
AR*	62.51 ± 0.62	30.85 ± 0.41	61.35 ± 0.33	99.27 ± 0.32	93.57 ± 2.91	82.29 ± 0.39	45.99 ± 0.49	46.35 ± 0.52
NAR	59.72 ± 0.70	24.16 ± 1.16	51.64 ± 1.97	83.87 ± 1.60	29.49 ± 2.51	80.28 ± 0.76	44.91 ± 1.71	45.40 ± 1.78
NAR*	62.81 ± 0.89	30.13 ± 1.31	61.45 ± 1.61	99.51 ± 0.13	95.67 ± 0.93	81.82 ± 0.68	45.97 ± 1.07	46.43 ± 1.10
AR +TA	62.35 ± 0.61	32.28 ± 0.67	63.56 ± 1.06	88.05 ± 1.20	38.39 ± 3.45	$83.94 \pm 0.42*$	49.36 ± 1.23	49.83 ± 1.21
AR* +TA	62.58 ± 0.63	33.01 ± 1.31	65.73 ± 1.38	99.44 ± 0.27	95.24 ± 2.38	83.39 ± 0.74	48.95 ± 0.65	49.47 ± 0.73
NAR +TA	61.30 ± 0.86	32.04 ± 1.99	63.75 ± 2.08	90.38 ± 2.21	47.91 ± 8.18	81.36 ± 0.40	48.01 ± 1.07	48.47 ± 1.15
NAR* +TA	$63.48 \pm 0.38^*$	${\bf 34.23 \pm 0.92^*}$	$\bf 67.13 \pm 0.99^*$	$99.58 \pm 0.15^*$	$96.44 \pm 1.29^*$	82.70 ± 0.42	${\bf 49.64 \pm 0.59^*}$	$50.15 \pm 0.55^*$



Turning tasks into games that agents feel more comfortable with sheds light on future studies in the direction of reinforcement learning in the context of natural language processing.

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Algorithm 1 Trajectory Generation (TG)

metric E.

Output: Trajectories τ .

1: $\tau \leftarrow \emptyset$ 2: $\mathbf{s} \leftarrow \mathbf{x}$ 3: $ops \leftarrow \mathrm{DP}(\mathbf{x}, \mathbf{y}, E)$ 4: $\mathbf{for}\ op \in ops\ \mathbf{do}$ 5: $\mathbf{a} \leftarrow \mathrm{Action}(op)$ > Translate operation to action

6: $\tau \leftarrow \tau \cup [(\mathbf{s}, \mathbf{a})]$ 7: $\mathbf{s} \leftarrow \mathcal{E}(\mathbf{s}, \mathbf{a})$ 8: $\mathbf{end}\ \mathbf{for}$ 9: $\tau \leftarrow \tau \cup [(\mathbf{s}, \mathbf{a}_T)] \triangleright \mathrm{Append}\ \mathrm{goal}\ \mathrm{state}\ \mathrm{and}\ \mathrm{output}\ \mathrm{action}$

Input: Initial state x, goal state y, environment \mathcal{E} , and edit

Algorithm 2 Trajectory Augmentation (TA)

Input: States S, state s_t , expert states S^* , actions A, and environment \mathcal{E} .

Output: Augmented states S.

1: if $|\mathbf{A}| > 1$ then
2: $\mathbf{a}_t \leftarrow \mathbf{A}.\mathrm{pop}(0)$

 $\mathbf{s}_{t+1} \leftarrow \mathcal{E}(\mathbf{s}_t, \mathbf{a}_t)$ $\mathbf{S} \leftarrow \mathbf{S} \cup \mathrm{TA}(\mathbf{S}, \mathbf{s}_{t+1}, \mathbf{S}^*, \mathbf{A}, \mathcal{E}) \quad \triangleright \text{Execute action}$ $\mathbf{A} \leftarrow \mathrm{Update}(\mathbf{A}, \mathbf{s}_t, \mathbf{s}_{t+1})$

 $\mathbf{S} \leftarrow \mathbf{S} \cup \mathrm{TA}(\mathbf{S}, \mathbf{s}_t, \mathbf{S}^*, \mathbf{A}, \mathcal{E})$ \triangleright Skip action else if $\mathbf{s}_t \notin \mathbf{S}^*$ then $\mathbf{S} \leftarrow \mathbf{S} \cup [\mathbf{s}_t]$ \triangleright Merge shifted state

9: end if 10: return S

Learning Curve

