Suppose there are 10 persons who have participated in a test and their results were declared in two categories as Pass (P) and Fail (F).

Use  $a_1$  and  $a_2$  to refer to Pass and Fail categories.

There are 6 persons who passed, denoted as  $n_1 = 6$ .

There are 4 persons who failed, denoted as  $n_2 = 4$ .

The number of observations in a particular category is called the **absolute frequency.** 

The relative frequency of 
$$a_1$$
 is  $f_1 = \frac{n_1}{n_1 + n_2} = \frac{6}{10} = 0.6 = 60\%$ 

The <u>relative frequency</u> of  $a_2$  is

$$f_2 = \frac{n_2}{n_1 + n_2} = \frac{4}{10} = 0.4 = 40\%$$

This gives us information about the proportions of Pass and Fail persons in the test.

table (data vector) creates the absolute frequency of the data vector of the given data in the vector.

```
Enter data as x
table(x) # absolute frequencies

table(x)/length(x) # relative frequencies
```

Results of 10 persons declared in two categories as Pass (P) and Fail (F) is categorised as 1 and 2 respectively.

```
P, F, P, F, F, P, P, F, P, P
1, 2, 1, 2, 2, 1, 1, 2, 1, 1
```

- > result <- c(1, 2, 1, 2, 2, 1, 1, 2, 1, 1)
- > result
  [1] 1 2 1 2 2 1 1 2 1 1

```
> table(result) # Absolute frequencies
result
1 2
> table(result)/length(result) #Relative freq.
result
0.6 0.4
```

 Arrangement of ungrouped data in the form of group is called frequency distribution of data.

 Classify the data into different classes by dividing the entire range of the values of variables into suitable number of groups called class.

- Lower and upper boundary figures of a class are called the lower limit and upper limit respectively.
- Difference between the limits is called the width of the class or class interval.

The value of variate lies in the middle of lower and upper limits.

- The number of observations in a particular class is called <u>absolute frequency</u> or frequency.
- The number of observations in a particular class divided by total frequency is called <u>relative frequency</u>.
- The <u>cumulative frequency</u> corresponding to any variate value is the number of observations less than or equal to that value.
- The <u>cumulative frequency</u> corresponding to a class is the total number of observations less than or equal to the upper limit of the class.

## Frequency Distribution - Example

Following are the time taken (in seconds) by 20 participants in a race:

32, 35, 45, 83, 74, 55, 68, 38, 35, 55, 66, 65, 42, 68, 72, 84, 67, 36, 42, 58.

```
> time <- c(32, 35, 45, 83, 74, 55, 68, 38, 35, 55, 66, 65, 42, 68, 72, 84, 67, 36, 42, 58)
> time
[1] 32 35 45 83 74 55 68 38 35 55 66 65 42 68
72 84 67 36 42 58
```

First step is to find the range of the data values which can be partitioned into class interval.

Use command range which returns a vector containing the minimum and maximum of all the given arguments.

#### **Usage:**

range (data vector) returns a vector containing the minimum and maximum of all the given arguments.

#### **Example (contd.):**

```
> range(time)
[1] 32 84
```

This result gives an information and it looks reasonable to divide the data in class following intervals:

```
31-40, 41-50, 51-60, 61-70, 71-80 and 81-90
```

Create a sequence starting from 30 to 90 at an interval of 10 integers denoting the width.

#### **Example (contd.):**

Create a sequence starting from 30 to 90 at an interval of 10 integers denoting the width.

Class intervals	Mid point	Absolute frequency (or frequency)	Relative Frequency	Cumulative Frequency
31 – 40	35.5	5	5/20 = 0.25	5
41 – 50	45.5	3	3/20 = 0.15	5+3 = 8
51 – 60	55.5	3	3/20 = 0.15	5+3+3 = 11
61 – 70	65.5	5	5/20 = 0.25	5+3+3+5 = 16
71 – 80	75.5	2	2/20 = 0.01	5+3+3+5+2 = 18
81 - 90	85.5	2	2/20 = 0.01	5+3+3+5+2+2 = 20
	Total	20	1	

Now we need to convert Numeric to Factor using a command cut

Usage: cut(data vector, breaks, right = FALSE) divides the range of data vector into intervals and codes the values in data vector according to which interval they fall.

breaks is a numeric vector of two or more unique cut points or a single number (greater than or equal to 2) giving the number of intervals into which data vector is to be cut.

As the intervals are to be closed on the left, and open on the right, we set the right argument as FALSE.

Now we classify the time data according to the width intervals with cut.

```
> time.cut = cut(time,breaks,right=FALSE)
> time.cut
[1] [30,40) [30,40) [40,50) [80,90) [70,80) [50,60) [60,70)
[8] [30,40) [30,40) [50,60) [60,70) [60,70) [40,50) [60,70)
[15] [70,80) [80,90) [60,70) [30,40) [40,50) [50,60)
Levels: [30,40) [40,50) [50,60) [60,70) [70,80) [80,90)
```

#### Interpretation of outcome

```
> time
[1] 32 35 45 83 74 55 68 38 35 55 66 65 42 68 72 84 67 36 42 58
> time cut
 [1] [30,40) [30,40) [40,50) [80,90) [70,80) [50,60) [60,70)
 [8] [30,40) [30,40) [50,60) [60,70) [60,70) [40,50) [60,70)
[15] [70,80) [80,90) [60,70) [30,40) [40,50) [50,60)
Levels: [30,40) [40,50) [50,60) [60,70) [70,80) [80,90)
```

Now we can compute the <u>absolute frequency</u> of time data in each width interval with the <u>table</u> function

table (variable) creates the absolute frequency of the variable of the data file which generates the frequency distribution of the data on variable.

Use the cbind function to print the frequency distribution in column format.

To compute the <u>relative frequency</u> of time data in each width interval with the <u>table</u> function with <u>length</u> function

table (variable) /length (variable) creates the relative frequency of the variable of the data file which generates the frequency distribution of the data on variable.

#### **Example (contd.):**

[80,90) 0.10

```
> table(time.cut)/length(time.cut)
time.cut
[30,40) [40,50) [50,60) [60,70) [70,80) [80,90)
0.25      0.15      0.25       0.10      0.10
```

Use the **cbind** function to print the frequency distribution in column format.

It gives us an idea about the <u>cumulative frequencies</u> up to a certain point.

The cumulative frequencies are computed by the function cumsum

Usage: cumsum (table (variable)) returns a vector whose elements are the cumulative sums of the elements of the frequencies in the variable in the argument.

#### **Example (contd.):**

```
> cumsum(table(time.cut))
[30,40) [40,50) [50,60) [60,70) [70,80) [80,90)
       5
                        11
                                 16
                                          18
                                                   20
 Use the cbind function to print the cumulative frequency
 distribution in column format.
> cbind(cumsum(table(time.cut)))
         [,1]
[30,40)
[40,50)
[50,60)
           11
           16
[60,70)
[70,80)
           18
[80,90)
           20
```

If the cumulative frequencies are to be computed based on <u>relative</u>

<u>frequency</u> then the function <u>cumsum</u> is used with

<u>table (variable) /length (variable)</u>

Usage: cumsum (table (variable) /length (variable)) returns a vector whose elements are the cumulative sums of the elements of the relative frequencies in the variable in the argument.

```
> cumsum(table(time.cut)/length(time.cut))
[30,40) [40,50) [50,60) [60,70) [70,80) [80,90)
          0.40 0.55
                                  0.90
   0.25
                          0.80
                                           1.00
> cbind(cumsum(table(time.cut)/length(time.cut)))
       [,1]
[30,40) 0.25
[40,50) 0.40
[50,60) 0.55
[60,70) 0.80
[70,80) 0.90
[80,90) 1.00
```