

Adam Altmejd

Curriculum Vitae

Swedish Institute for Social Research
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Academic Positions

- 2018– **Researcher**, Swedish Institute for Social Research, Stockholm University
2019–2023 **Wallander Postdoctoral Fellow**, Department of Finance, Stockholm School of Economics

Affiliations and Visiting Positions

- 2023– Distinguished **CESifo** Affiliate, Munich, Germany
2023– Research Affiliate, **IZA**, Bonn, Germany
2016–2017 Associate of the Department of Economics, **Harvard University**

Research Breaks

- 2021–2022 **Investigator**, Coronakommissionen, The Swedish COVID-19 Commission (April 2021–February 2022).

Education

- 2013–2018 **Ph.D. in Economics**, Stockholm School of Economics
Thesis title: “Education & Replication”. 105 ECTS coursework.
Supervisor: Prof. Tore Ellingsen. Faculty Opponent: Prof. Katrine V. Løken.
Research Intern, Sveriges Riksbank (2017)
Visiting Ph.D. Student, Stanford University (2015)
2012–2016 **M.Sc. in Economics**, Stockholm School of Economics, M.Sc.–Ph.D. parallel enrollment
2008–2012 **B.Sc. in Business & Economics**, Stockholm School of Economics

Publications

- 2023 Altmejd, Adam et al. “Inequality and COVID-19 in Sweden: Relative Risks of Nine Bad Life Events, by Four Social Gradients, in Pandemic Vs. Prepandemic Years.” *Proceedings of the National Academy of Sciences* 120 (46): e2303640120.
Altmejd, Adam, Joacim Rocklöv, and Jonas Wallin. “Nowcasting COVID-19 Statistics Reported with Delay: A Case-Study of Sweden and the UK.” *International Journal of Environmental Research and Public Health* 20 (4): 3040.
2021 Altmejd, Adam et al. “O Brother, Where Start Thou? Sibling Spillovers on College and Major Choice in Four Countries.” *Quarterly Journal of Economics* 136 (3): 1831–86.
2019 Altmejd, Adam et al. “Predicting the Replicability of Social Science Lab Experiments.” *PLOS ONE* 14 (12): e0225826.
2018 Camerer, Colin F. et al. “Evaluating the Replicability of Social Science Experiments in Nature and Science Between 2010 and 2015.” *Nature Human Behaviour* 2 (9): 637–44.
2016 Camerer, Colin F. et al. “Evaluating Replicability of Laboratory Experiments in Economics.” *Science* 351 (6280): 1433–36.
2015 Munafo, Marcus R. et al. “Using Prediction Markets to Forecast Research Evaluations.” *Royal Society Open Science* 2 (10): 150287.

Working Papers

- 2024 Altmejd, Adam. “Inheritance of Fields of Study.” Working Paper 11113. CESifo.
Winner of the Distinguished CESifo Affiliate Award 2023.

Altmejd, Adam, Thomas Jansson, and Yigitcan Karabulut. "Business Education and Portfolio Returns." Discussion Paper 16976. IZA.

Work In Progress

Estimating The Heterogeneity of Long-Run Returns to Swedish Higher Education

University education, political participation, and prosocial behavior with Luis Cornago Bonal and José Montalban

University education and health with Andreas Diemer

Inequality in College Applications: Evidence from Three Continents with Andrés Barrios-Fernández, Aspasia Bizopoulou, Martti Kaila, Rigissa Megalokonomou, José Montalban, Christopher Neilson, Sebastian Otero, and Xiaoyang Ye

How does access to role models impact stereotypical beliefs about STEM education? with Andrew Funk, Mona Mensmann, Ali Mohammadi, Karl Wennberg, and Thomas Åstebro

Do engineering schools foster innovation? with Daniel Metzger and Michael Böhm

The Formation of Prosocial Preferences in the Field with David Birke and Egon Tripodi

Heterogeneity in COVID-19 morbidity and mortality with Evelina Björkegren, Arizo Karimi, Torsten Persson, and Olof Östergren

References

Professor Torsten Persson

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Professor Carina Mood

PI • carina.mood@sofi.su.se • +46 8 16 25 86

Professor Tore Ellingsen

Primary Supervisor • tore.ellingsen@hhs.se • +46 8 736 92 60

Professor Colin F. Camerer

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Professor Christopher A. Neilson

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Awards and Grants

- 2024 The Kamprad Family Foundation. *STEM role-models and gender-stereotypical beliefs*. Co-applicant, 3.2MSEK.
- 2023 The Royal Swedish Academy of Sciences, the Lennart "Aktiestinsen" Israelssons foundation. *STEM role-models and gender-stereotypical beliefs*. Co-applicant, 1.8MSEK.
- 2022 Riksbankens Jubileumsfond. *A research program about COVID-19*. Infrastructure grant. Co-applicant, 12.5MSEK.
- 2020 IFAU Project Grant. *The Impact of University Education: Causal Evidence from Four Decades of Applications*. Principal Investigator, 1.5MSEK (152/2020).
- 2019 Jan Wallander 3-year Postdoctoral Fellowship. (W18-0005) 1.7MSEK.
The Jan Wallander and Tom Hedelius Foundation Program Grant "Bystander-Initiated CPR: Health Outcomes, Social Spillovers, and Efficient Coordination of Volunteers". Principal Investigator (P19-0168), 1MSEK.
- 2018 Skandiabanken Thule Foundation. Postdoctoral Scholarshi, 0.5MSEK.
Royal Academy Research Grant. Principal Investigator (SO2018-0065), 0.3MSEK.
- 2014 Tom Hedelius Scholarship for research visit to Harvard University, 0.5MSEK.

Teaching Experience

2020, 2021 BSc thesis supervisor in Finance. Average score 7/7.

2014, 2015 Math Summer Camp, Ph.D.

Preparatory math class for arriving Ph.D. students in Economics and Finance. Average score 4.5/5.

2014, 2015 Teaching Assistant: Mathematics I, Ph.D.

Teaching Assistant for Prof. Jörgen Weibull. Introductory Mathematics for Ph.D. students in Economics and Finance. Real analysis, topology, optimization and set theory. Average score 4.5/5.

2012 Teaching Assistant: Microeconomics, B.Sc.

Teaching Assistant for Professor Richard Friberg in introductory undergraduate Microeconomics. Not evaluated.

Referee Service (#)

American Economic Journal: Applied Economics (1), American Economic Review (1), B.E. Journal of Economic Analysis and Policy (1), Economic Inquiry (1), Economic Journal (1), IFAU (1), International Journal for Re-Views in Empirical Economics (1), Journal of Behavioral and Experimental Finance (1), Journal of Economic Growth (2), Journal of Economic Inequality (1), Journal of Health Economics (1), Journal of Politics (2), Journal of Public Economics (2), Journal of Political Economy Microeconomics (5), PLOS One (2), Quarterly Journal of Economics (1), Social Forces (1), Review of Economic Studies (1), Scandinavian Journal of Educational Research (1), Scandinavian Journal of Economics (2).

Non-academic Qualifications

2016– **Founder and Member of the Board**, Musethica Sweden

Musethica is an international nonprofit organization that promotes a new approach to teaching classical music, integrating concerts into the education program of young excellent artists. The students perform in kindergartens, prisons and immigrant housing. Musethica Sweden is funded by grants from Postkodlotteriet (500kSEK) and Signatur (375kSEK).

Skills

Spoken Languages

Swedish (native), English (fluent), French (limited), Polish (limited)

Computer Skills

Advanced user of PC, Mac, *nix, MS-Office, STATA, Adobe-suite. Programming in R, Python, SQL, LaTeX, Bash. Web Design in HTML, CSS, and SASS.